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ABSTRACT

Achievement test results, together with other relevant information, are recorded for all of the schools in the Austin (Texas) Independent School District. The data are presented in terms of medians and first and third quartiles for all schools combined and for each school separately. Volumes I and II present the data for elementary and sixth grade schools alphabetically: volume I for Allan through Lee and volume II for Linder through Zilker. Volume III presents the data for junior high schools and volume IV for senior high schools. The California Achievement Tests (CAT) were used for elementary schools and junior high schools while the Sequential Tests of Educational Progress (STEP) were used for the high schools. Data are presented separately by school year for five years beginning with 1974-75. The school characteristics data include: number of students enrolled, percent attendance, pupil-teacher ratio, percentage of low-income students, ethnic distribution (Mexican-American, Black, or Anglo), and major special programs. (Author/CTM)

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AUSTIN INDEPENDENT SCHOOL DISTRICT
SCHOOL CAMPUS LONGITUDINAL TRENDS
1974-75 THROUGH 1978-79
VOL. I: ELEMENTARY SCHOOLS
ALLAN-LEE
AND DISTRICT SUMMARIES

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ACKNOWLEDGEMENT AND DISCLAIMER

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78.88

FOREWORD

The following pages record the California Achievement Test results, together with other relevant information, for all elementary and sixth grade schools in the Austin Independent School District for the past five school years: 1974-75 through 1978-79. Scores for grades 1, 3, and 5 are only reported for the past four school years. Before the 1975-76 school year, only even-numbered grade levels were administered the CAT.

Although the data presented here must be viewed and interpreted with the cautions outlined below, it is still important to reaffirm that the test results do provide some valid information about the status of AISD students in the areas of reading and math. It is hoped that school staffs, administrators, and the community at large will devote thought to the implications of the test data for both school and community action. Reasons for the test results will almost never be simple or clear cut. Test results can tell us whether or not a problem exists; they cannot tell us the cause of the problem, or give advice as to what the "best remedy" would be. Creative thinking and a thorough knowledge of the community, the school, and the curriculum are all necessary for understanding the implications of these test results.

DATA LIMITATIONS

The reader should be aware of some limitations in these data:

A. Identification of Students Excluded from Testing.

1. Before the 1975-76 school year, there were no districtwide guidelines pertaining to the exclusion of special education or non-English speaking students from CAT testing. Therefore the extent to which these students were tested, and included in the school and district summaries, varied from school to school.

2. In 1975-76, when the Office of Research and Evaluation assumed responsibility for the testing program, specific criteria for exempting students from CAT testing were adopted. With minor revisions, these criteria were used for three school years, through the 1977-78 testing. The exemption policies for those three years were:

    a. Special education students who spent one hour or more each day in the resource room, or who were enrolled in an integrated (self-contained) special education classroom, were exempted from CAT testing.

b. Limited English-speaking students who fell in the following two categories were exempted from CAT testing:

   i. First and second grade students who received the majority of their instruction in Spanish were exempted. This exclusion policy did not apply to any students above the second grade.

   ii. Students who transferred into AISD from a school district where they received the majority of their instruction in a language other than English were exempted from testing for the first year they were enrolled.

Students who were in either of the two exemption categories listed above could be tested if the teacher and/or student desired, but those scores were not included in school or district summary reports.

3. Beginning in 1978-79, all language exemptions from CAT testing were dropped. However, scores for students who were classified as monolingual or dominant in a language other than English were not included in school or district summaries. These classifications were made on the basis of individual administrations of the Primary Acquisition of Languages test to all students for whom English was not obviously the dominant language.

The exemption policy for special education students remained unchanged from previous years (see above).

B. Testing Environments.
The Office of Research and Evaluation has no systemwide quality control information concerning the adequacy of testing conditions and procedures in most schools in the district during the 1974-75 school year, before ORE assumed responsibility for the testing program. An individual school must, therefore, assess its own past environment for testing and make interpretations for that year. In 1975-76, the Office of Research and Evaluation prepared for each teacher, principal, and counselor in the district a set of detailed testing guidelines and instructions to be followed. Feedback from instructional coordinators, school staff, and Office of Research and Evaluation personnel monitoring in the schools indicate that for the most part these instructions were followed, and that testing conditions across the district were improved and more consistent in 1975-76. This practice of providing detailed administration instructions has been continued in each school year since 1975-76.

C. Test Scoring.
In the 1974-75 school year, all second grade achievement tests were hand scored by teachers at each school. Tests for all other grades were machine scored. No assessment of scoring or recording error, particularly for the second grade, for these school years is available.

Beginning in 1975-76, the Office of Research and Evaluation hired and supervised test scorers for tests from grades 1 through 3. All other grades were machine scored, as before.

HOW TO READ THE TABLES

The following pages present graphic summaries of the California Achievement Test (CAT) scores for students in each AISD elementary and sixth grade school. Achievement summaries are presented separately for each grade, for each of the past five school years: 1974-75 through 1978-79.

All test results are reported by the median score, and by the 1st quartile and 3rd quartile scores. The median score for a given grade within a school is the middle score for that particular group of children, or the score which half of the students scored higher than, and half scored lower. It is a good indicator of the typical performance for that group of children. Likewise, the 3rd quartile score is the score that 25% of the students scored above and the 1st quartile score is the score that 75% of the students scored above.

These scores are reported as "percentile ranks," which are based on a nationwide sample of students at each grade level who completed the California Achievement Test prior to its publication. The scores made by this nationwide group of students at each grade level were used to establish reference points for evaluating the performance of all subsequent groups of students at the same grade level who are administered the tests. The nationwide median score for each grade is the score that was surpassed by exactly half of the students at that grade in the national norm group. This median score is therefore the fiftieth percentile rank, which is the point that divides the top 50% from the bottom 50% of the students at each grade in the nationwide norm group. Similarly, the third quartile score is the score that was exceeded by only 25% of the nationwide group, and the first quartile score is the score that was exceeded by 75% of the national group. These two scores are, respectively, the 75th and 25th percentile ranks.

Therefore, if a given grade within a school has a median score of 60, this means that the middle score for that particular group of students was the 60th percentile rank, or the score which was exceeded by only 40% of the students at that same grade in the nationwide norm group. Any median percentile rank higher than 50 is higher than the median for the norm group, and any median lower than 50 is lower than that for the norm group. Likewise, any third quartile score higher than 75 is higher than that for the norm group, and any 1st quartile score higher than 25 is higher than that for the norm group.

Printed on the following page is an example of one of the tables in which these median and quartile points are graphed for each school. There are separate tables for math and reading achievement scores, for each grade within each AISD elementary or sixth grade school. For each of the past five school years, the median scores and the 1st and 3rd quartile scores are displayed graphically in the upper portion of the table. The upper part of the bar marks the 3rd quartile point; the lower part of the bar marks the 1st quartile point; and the wedge near the middle of the bar marks the median point.

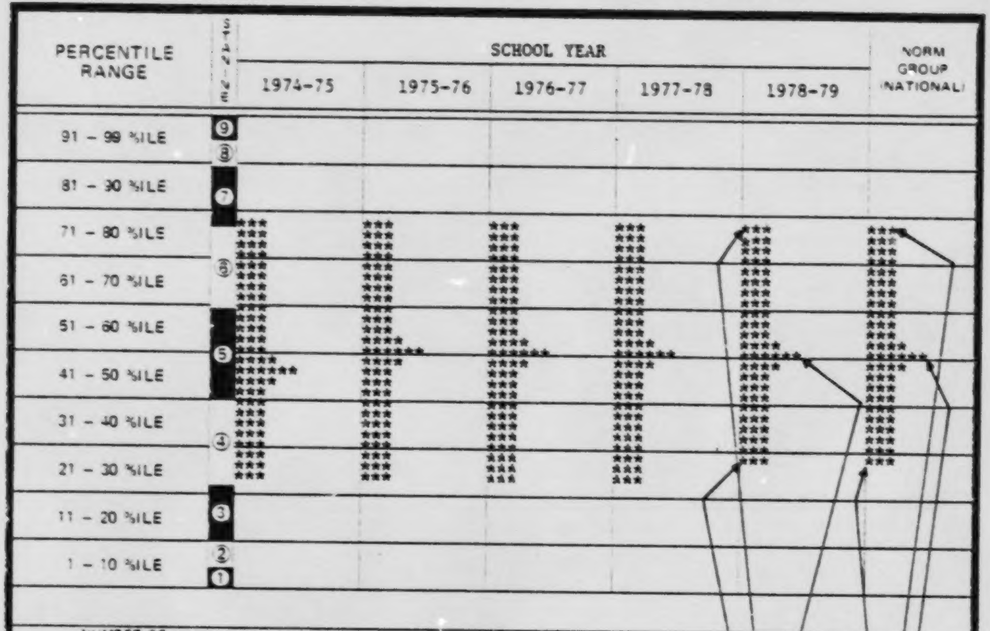
This same information is printed directly below the graphs, in the middle portion of the table. The number of students tested each year is also recorded here.

In the column to the far right are presented the median and two quartile points, and their graphic representations, for the norm group. The median for the norm group is always the 50th percentile, and the 1st and 3rd quartile points for the norm group are always the 25th and 75th percentiles, respectively.

Both the reading and math sections of the California Achievement Tests are composed of two subtests. The total reading test is made up of a reading vocabulary section and a reading comprehension section. The math test is composed of math computation and math concepts and problems. On each test, the two component subtests are combined to yield a total test score. However, the total test and the two subtests were independently normed. In the bottom sections of each table, the median and quartile scores for each subtest are printed, both for the particular school and grade under consideration, and for the nationwide norm group.

78.88

READING TOTAL RESULTS ACHIEVEMENT PROFILES GRADE 2, SCHOOL XXXX



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	80	76	79	83	85	
3RD QUARTILE	76 %ILE	77 %ILE	77 %ILE	77 %ILE	⑦⑤ %ILE	⑦⑤ %ILE
MEDIAN	47 %ILE	48 %ILE	50 %ILE	48 %ILE	㊾ %ILE	㊿ %ILE
1ST QUARTILE	22 %ILE	22 %ILE	23 %ILE	21 %ILE	㉔ %ILE	㉕ %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED	80	75	77	82	85	
3RD QUARTILE	75 %ILE	75 %ILE	78 %ILE	78 %ILE	79 %ILE	75 %ILE
MEDIAN	50 %ILE	50 %ILE	52 %ILE	48 %ILE	50 %ILE	50 %ILE
1ST QUARTILE	22 %ILE	22 %ILE	24 %ILE	21 %ILE	23 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED	78	76	78	83	83	
3RD QUARTILE	75 %ILE	77 %ILE	77 %ILE	77 %ILE	78 %ILE	75 %ILE
MEDIAN	47 %ILE	49 %ILE	49 %ILE	49 %ILE	48 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	21 %ILE	24 %ILE	19 %ILE	24 %ILE	25 %ILE

COMMENTS. THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

The school characteristics accompanying each school's achievement data are reported to give an idea of the context in which the achievement data was collected. The current set of six characteristics being reported does not exhaust all important descriptive information about the school.

Membership.

The membership figure reflects the number of students enrolled in the school, including regular and special education students but excluding kindergarten students, averaged for the entire year. This information is recorded by AISD's Office of Child Accounting, in the "Average Daily Membership by Schools for the Entire Year" report, published annually and reported to the Texas Education Agency as the official figures for the district. Changes in the accounting of special education students over the years means care should be exercised in interpreting these figures. Furthermore, changes in a school's grades (for instance, the sixth grade was dropped from elementary schools and transferred to special sixth grade schools in 1973-74), boundary changes, and busing patterns all influence these numbers.

Percent Attendance.

The percent attendance figures reflect the percentages of enrolled students who actually are present, including all regular and special education students but excluding kindergarten students, averaged for the entire year. These figures are reported by AISD's Office of Child Accounting in the "Average Daily Attendance by Schools for the Entire Year" report, published annually and reported to the Texas Education Agency as the official figures for the district.

Pupil/Teacher Ratio.

The pupil/teacher ratio reflects the average number of regular students per teacher in each school. This ratio is computed by the Dept. of Staff Personnel - Elementary, and is derived by dividing a school's number of non-kindergarten, non-special education pupils by the number of teachers (excluding kindergarten, special area, and special education teachers). The number of pupils is called in by the schools to the Assistant Director of Personnel's office after about the first four weeks of each school year. The number of teachers comes from the office's own records. This is a slightly different procedure than that used for computing pupil/teacher ratios for secondary schools. This elementary figure is computed for internal purposes only, and therefore may deviate slightly from the pupil/teacher ratios reported by other sources.

Percentage Low-income Students.

The percentages reported here for the 1978-79 school year are taken from AISD's application for ESEA Title I funds, dated May 14, 1979. This percentage represents the total number of students from low-income families residing in each school's attendance area, divided by the total number of students residing in that area.

The total number of students residing in a school's attendance area is arrived at by adding:

a. the enrollment in the school,
b. the number of students enrolled in AISD programs for special populations, (e.g., Clifton Center, Teenage Parents, etc.) who live in the attendance area,
c. The number of dropouts from the school still living in the attendance area,
d. the number of students enrolled in each residential facility (e.g., Mary Lee) in the attendance area, and
e. the number of non-public school students residing in the attendance area.

Enrollment figures were based on the third six weeks membership report, dated January 19, 1979, compiled by the Department of Pupil Services. Pre-kindergarten students were assumed to reside in the attendance area of the school they attended since that was where they were counted for free-lunch purposes (see below).

Data on the number of dropouts were obtained from a file maintained by Pupil Services, as of February 9, 1979. The number of students in special programs, residential institutions, and non-public schools was obtained from another file, the so-called Dime File, also maintained by Pupil Services. These data were as of March 8, 1979.

The total number of students from low-income families was calculated for each attendance area by summing the number of students from each group (a-e) who qualified for free or reduced-price lunches. The guidelines for eligibility for free or reduced-price lunches under the National School Lunch Program were used to define low income for all groups.

The number of low-income students on each campus was obtained from the Office of Food Services. The most recently available results were from October 1, 1978. The number of low-income dropouts was determined by sending to each school a list of students who dropped out prior to October 1, 1978. The schools were asked to report which dropouts were from low-income families. Those students who left scholl after October 1st were assumed to have been counted in the October free lunch count if they were from low-income families.

AISD programs for special populations were asked to provide the names and addresses of their low-income students. Based on their home addresses, students were added to the appropriate schools.

Residential institutions which do not send students to regular AISD schools were asked to report the number of students in the above ranges who did not attend school. These numbers were also added to the appropriate schools based on the institution's address. Their low-income students who attend public schools were assumed to be counted at the school.

Non-public schools were asked to provide the names and addresses of their low-income students also. These students were added to the low-income population of the public schools which they would normally attend.

Ethnic Distribution.

The "ethnic distribution" figures reflect the percent of enrolled students, on October 1st of each school year, who are Mexican-American (MA), Black (B), and Anglo (A). These percentages, for the years from 1974-75 and 1975-76, are from the "Total Enrollment and Ethnic Composition of Students of Each School (1970-75)" report prepared by the Office of Child Accounting. The percentages for the subsequent three school years (1976-77 through 1978-79) are based on the "Ethnic Composition of Students" reports, also issued by the Office of Child Accounting, for each of those years.

The Office of Research and Evaluation has not independently examined the reliability of these data. The assignment of students to ethnic categories involves some error, such as the use of Hispanic surnames as the single criterion for classifying a student as Mexican-American. It is also true that percentages are reported only for Anglo, Mexican-American, and Black students. AISD also has about 0.5% American Indian and Asian students, who are included in the percentages of Anglo students in these reports. Notwithstanding these problems, the figures reported here are probably not in error by more than about ± 3 percentile points.

Major Special Programs.

Listed under "Major Special Programs" are programs which bring additional resources to a number of schools in the district, and which are operative in the particular school under consideration.

The listing of Major Special Programs is the least defined of any of the school characteristics. It is an attempt to list the major programs operating in the schools, without listing every resource a school has. The following criteria was used to determine which programs were included in the list:

1. Does the program provide additional inputs (e.g. staff, materials, training) to the schools resources? By this criterion, changing curricula is not a major special program, since inputs (materials) were changed, not added.

2. Is the program in at least 2 secondary campuses, or 6 elementary campuses, or 4 elementary and 4 secondary campuses, but not in all schools? By this criterion PLAN A is excluded as a major special program since it is a program in all schools. Many central services, such as Staff Development, are also excluded.

3. Is it possible to argue a direct (not mediated by other variables) causal effect between the program and reading or mathematics achievement?

A brief description of each of the major special programs listed is given below. Emphasis is given to those aspects or components of a program according to the three criteria listed above.

Community Schools - Jointly sponsored by the city of Austin and Austin I.S.D., this program is aimed at meeting the educational needs of the whole community. Coordinators at nine elementary campuses and one junior high school campus work with their school's personnel to put together a program which will benefit both the school's students and persons in the surrounding community. The program promotes a wide variety of activities in a number of areas. Among the student-oriented activities are tutoring in reading and mathematics, book writing, and journalism.

ESAA Written Composition Program - This program is in its second year and is projected to extend through three to five academic years. It was known in the 1977-78 school year as the ESAA Pilot Project, since it was funded by the Emergency School Aid Act. In 1978-79, local monies were allocated and the program's name was changed. The ESAA Written Composition Program is designed to improve the academic achievement of minority children. The primary program goal is to improve writing skills (mechanics of writing as well as expression), and, secondarily, to improve overall reading achievement. Program activities include teacher staff development, curriculum development, and materials selection and acquisition.

Local/State (L/S) Bilingual - The Local/State Bilingual Program receives funds from the District and the State of Texas to provide bilingual education to selected students attending public schools in Austin. The 1978-79 Local/State Bilingual Program operates on 49 campuses and spans grades kindergarten through five. It is administered and supervised by a project coordinator and six instruction specialists who, with resource teachers, regular classroom teachers, and aides, are responsible for the implementation of the program.

Migrant - The Title I Migrant Program is a federally funded program which is designed to meet the unique needs of the District's migrant students. The program provides special instruction for these students, as well as medical, dental, and clothing benefits to migrant students who need them. Migrant teachers work with students from the pre-kindergarten level through the high school level. The instructional emphasis varies from school to school, according to the instructional model a school has chosen to fit its particular needs.

PTR Reduced - In 1973, the School Board established the reduction of the PTR (Pupil/Teacher Ratio) as a District priority. A PTR of 26 to 1 was targeted as the standard for the District. Selected schools, however, received funds to hire additional teachers so that these schools can achieve a PTR of 22 to 1. The program continues in the current year.

SCE - State Compensatory Education, funded biennially by the State of Texas, is a multi-faceted compensatory education program. One component of SCE is designed to supplement the reading and math instruction of students performing below grade level in those subjects. All eight AISD sixth-grade schools receive SCE funds. Each school plans its own SCE activities with assistance from the SCE Coordinator/Supervisor. In 1978-79, most of the schools used their SCE funds to hire reading teachers and aides to work with identified SCE students.

Title I - The ESEA Title I Program is a continuing program supported by federal funds as provided by the Elementary and Secondary Education Act. The Title I program is designed to meet the learning needs of educationally disadvantaged students in school attendance areas having a high concentration of children from low-income families. It is intended to provide supplemental assistance over and above the regular school program. Title I operates in 25 elementary schools and serves students from pre-kindergarten through the fifth grade.

Title VII - Using funds from Title VII of the Elementary and Secondary Education Act, the ESEA Title VII Bilingual Project is in its fifth consecutive year in AISD, and is scheduled to continue through the 1979-80 school year. The purpose of this project is to build the District's capacity to implement bilingual education. Title VII operates on nine campuses and spans grades kindergarten through six. The instructional component of the project is designed to provide bilingual instruction in language arts, reading, and math to project students. The staff development component, headed by one full-time specialist, is responsible for developing preservice and inservice training for bilingual program personnel.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, A.I.S.D.

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	⑨ ⑧		***	***	***	***	
81 - 90 %ILE	⑦		*** *** ***	*** *** ***	*** *** ***	*** *** ****	
71 - 80 %ILE	⑥		**** ****** ****	**** ****** ****	**** ****** ****	****** **** ***	*** ***
61 - 70 %ILE			*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ***
51 - 60 %ILE	⑤		*** *** ***	*** *** ***	*** ***	*** ***	*** *** ****
41 - 50 %ILE			***	***			****** **** ***
31 - 40 %ILE	④						*** *** ***
21 - 30 %ILE							*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			3995	4328	4553	4371	
3RD QUARTILE			91 %ILE	91 %ILE	91 %ILE	93 %ILE	75 %ILE
MEDIAN			75 %ILE	75 %ILE	75 %ILE	80 %ILE	50 %ILE
1ST QUARTILE			49 %ILE	49 %ILE	54 %ILE	57 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		4090	4402	4606	4393	
3RD QUARTILE		92 %ILE	91 %ILE	92 %ILE	94 %ILE	75 %ILE
MEDIAN		73 %ILE	75 %ILE	75 %ILE	79 %ILE	50 %ILE
1ST QUARTILE		50 %ILE	50 %ILE	55 %ILE	58 %ILE	25 %ILE

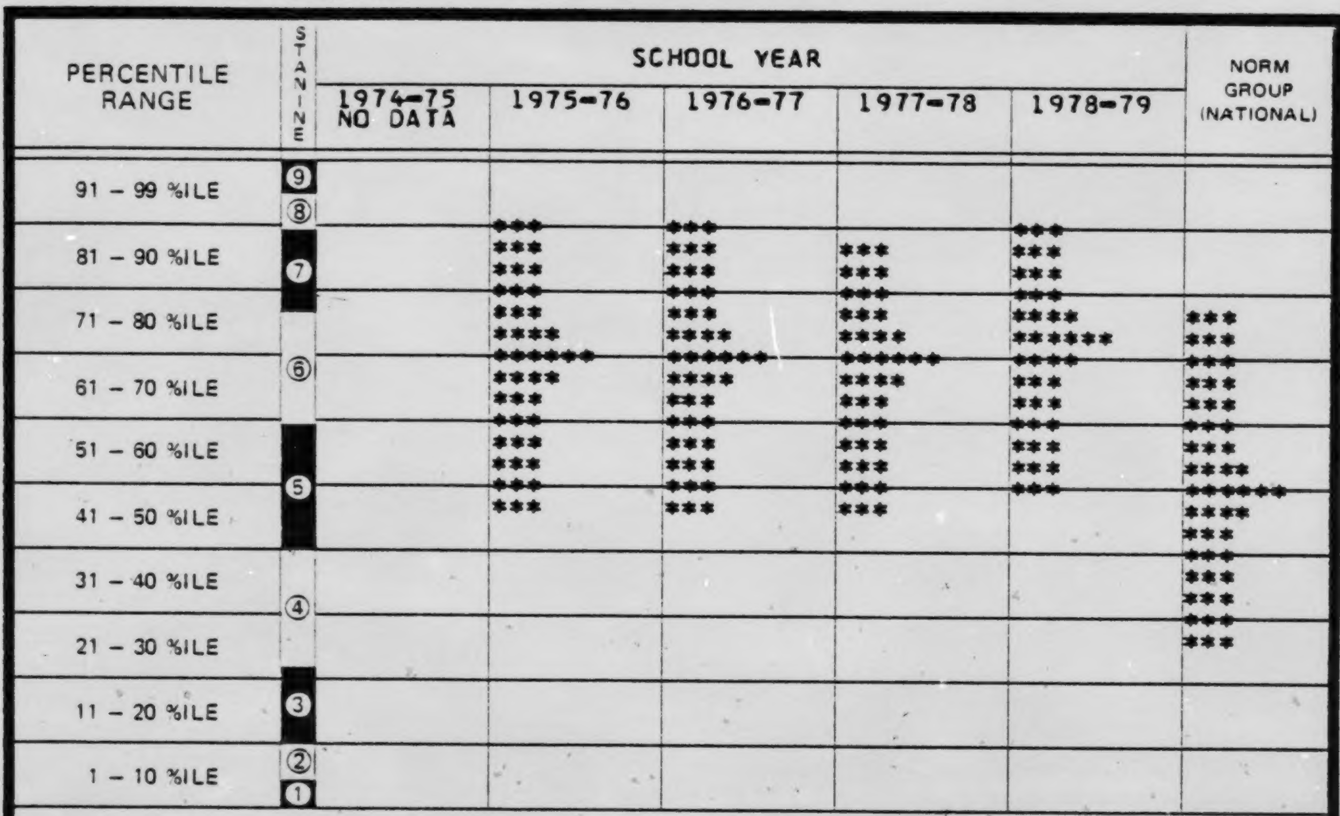
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		3998	4339	4559	4375	
3RD QUARTILE		92 %ILE	91 %ILE	91 %ILE	93 %ILE	75 %ILE
MEDIAN		68 %ILE	68 %ILE	68 %ILE	75 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	38 %ILE	38 %ILE	38 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, A.I.S.D.



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		4046	4371	4580	4364	
3RD QUARTILE		88 %ILE	88 %ILE	87 %ILE	90 %ILE	75 %ILE
MEDIAN		70 %ILE	70 %ILE	70 %ILE	72 %ILE	50 %ILE
1ST QUARTILE		47 %ILE	45 %ILE	45 %ILE	50 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		4076	4384	4589	4385	
3RD QUARTILE		85 %ILE	85 %ILE	85 %ILE	90 %ILE	75 %ILE
MEDIAN		71 %ILE	71 %ILE	68 %ILE	71 %ILE	50 %ILE
1ST QUARTILE		48 %ILE	48 %ILE	44 %ILE	48 %ILE	25 %ILE

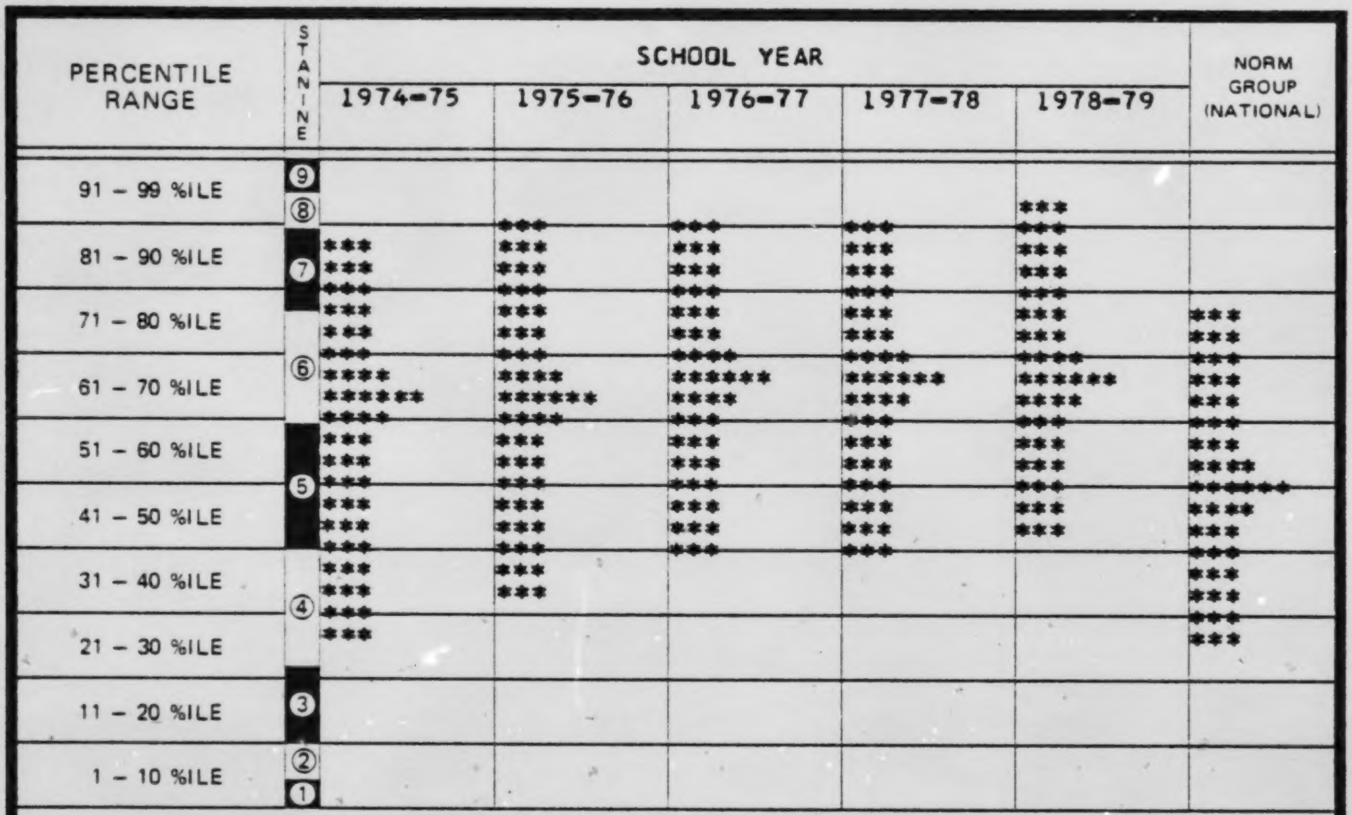
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		4054	4381	4589	4367	
3RD QUARTILE		89 %ILE	89 %ILE	86 %ILE	89 %ILE	75 %ILE
MEDIAN		70 %ILE	67 %ILE	67 %ILE	70 %ILE	50 %ILE
1ST QUARTILE		43 %ILE	39 %ILE	43 %ILE	43 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, A.I.S.D.

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	3954	3962	4054	4402	4512	
3RD QUARTILE	87 %ILE	88 %ILE	90 %ILE	90 %ILE	92 %ILE	75 %ILE
MEDIAN	63 %ILE	61 %ILE	65 %ILE	65 %ILE	67 %ILE	50 %ILE
1ST QUARTILE	27 %ILE	33 %ILE	40 %ILE	40 %ILE	43 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	3981	3965	4062	4407	4517	
3RD QUARTILE	87 %ILE	82 %ILE	89 %ILE	89 %ILE	89 %ILE	75 %ILE
MEDIAN	62 %ILE	63 %ILE	68 %ILE	68 %ILE	68 %ILE	50 %ILE
1ST QUARTILE	29 %ILE	31 %ILE	37 %ILE	39 %ILE	43 %ILE	25 %ILE

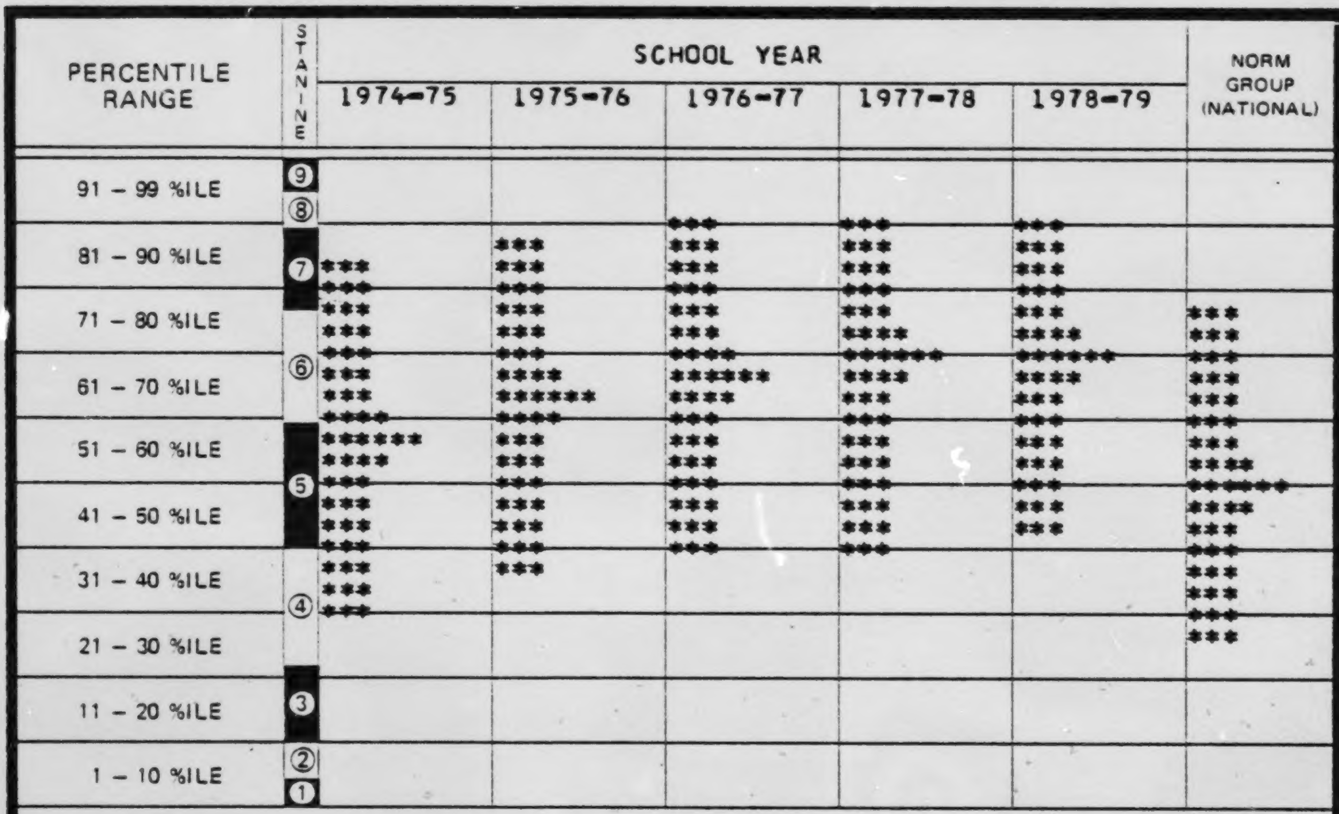
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	3972	3964	4062	4405	4513	
3RD QUARTILE	86 %ILE	86 %ILE	90 %ILE	90 %ILE	90 %ILE	75 %ILE
MEDIAN	61 %ILE	63 %ILE	65 %ILE	67 %ILE	67 %ILE	50 %ILE
1ST QUARTILE	30 %ILE	28 %ILE	35 %ILE	35 %ILE	38 %ILE	25 %ILE

COMMENTS THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, A.I.S.D.

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	3947	3942	4050	4389	4500	
3RD QUARTILE	81 %ILE	86 %ILE	88 %ILE	88 %ILE	88 %ILE	75 %ILE
MEDIAN	54 %ILE	62 %ILE	66 %ILE	68 %ILE	69 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	34 %ILE	38 %ILE	40 %ILE	42 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	3969	3954	4067	4401	4517	
3RD QUARTILE	79 %ILE	88 %ILE	89 %ILE	91 %ILE	91 %ILE	75 %ILE
MEDIAN	54 %ILE	60 %ILE	67 %ILE	69 %ILE	72 %ILE	50 %ILE
1ST QUARTILE	29 %ILE	38 %ILE	38 %ILE	40 %ILE	42 %ILE	25 %ILE

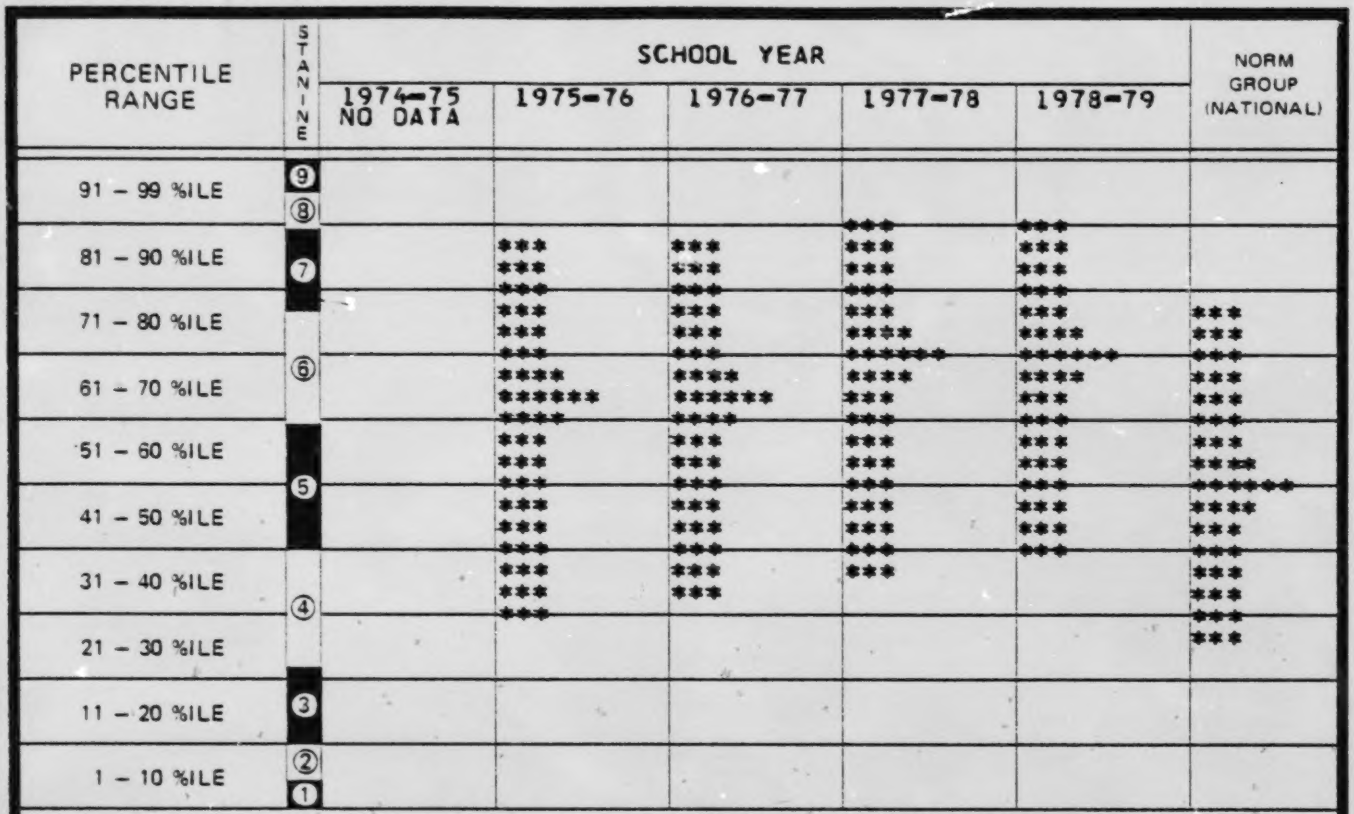
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	3952	3953	4051	4402	4506	
3RD QUARTILE	79 %ILE	79 %ILE	83 %ILE	83 %ILE	83 %ILE	75 %ILE
MEDIAN	52 %ILE	55 %ILE	60 %ILE	64 %ILE	60 %ILE	50 %ILE
1ST QUARTILE	24 %ILE	28 %ILE	31 %ILE	35 %ILE	35 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, A.I.S.D.



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		3858	3797	3985	4323	
3RD QUARTILE		86 %ILE	86 %ILE	90 %ILE	90 %ILE	75 %ILE
MEDIAN		61 %ILE	61 %ILE	69 %ILE	69 %ILE	50 %ILE
1ST QUARTILE		30 %ILE	32 %ILE	36 %ILE	39 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		3860	3799	3987	4326	
3RD QUARTILE		81 %ILE	81 %ILE	81 %ILE	81 %ILE	75 %ILE
MEDIAN		56 %ILE	56 %ILE	67 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		30 %ILE	33 %ILE	36 %ILE	41 %ILE	25 %ILE

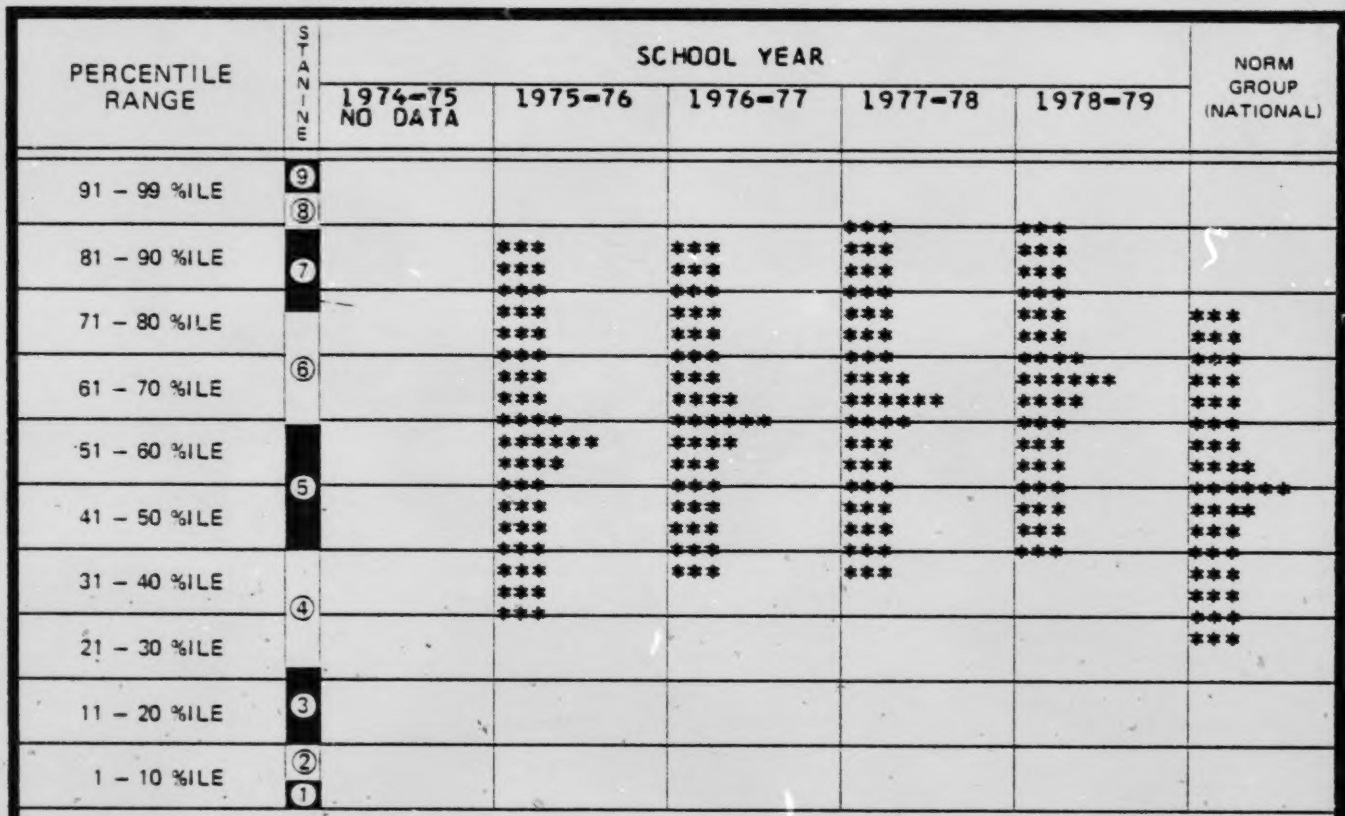
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		3859	3799	3987	4325	
3RD QUARTILE		85 %ILE	85 %ILE	90 %ILE	90 %ILE	75 %ILE
MEDIAN		60 %ILE	60 %ILE	66 %ILE	66 %ILE	50 %ILE
1ST QUARTILE		29 %ILE	32 %ILE	37 %ILE	39 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, A.I.S.D.



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		3861	3794	3976	4309	
3RD QUARTILE		84 %ILE	84 %ILE	88 %ILE	88 %ILE	75 %ILE
MEDIAN		56 %ILE	59 %ILE	61 %ILE	64 %ILE	50 %ILE
1ST QUARTILE		30 %ILE	34 %ILE	37 %ILE	40 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		3863	3798	3994	4314	
3RD QUARTILE		86 %ILE	92 %ILE	92 %ILE	92 %ILE	75 %ILE
MEDIAN		62 %ILE	67 %ILE	67 %ILE	72 %ILE	50 %ILE
1ST QUARTILE		33 %ILE	34 %ILE	36 %ILE	43 %ILE	25 %ILE

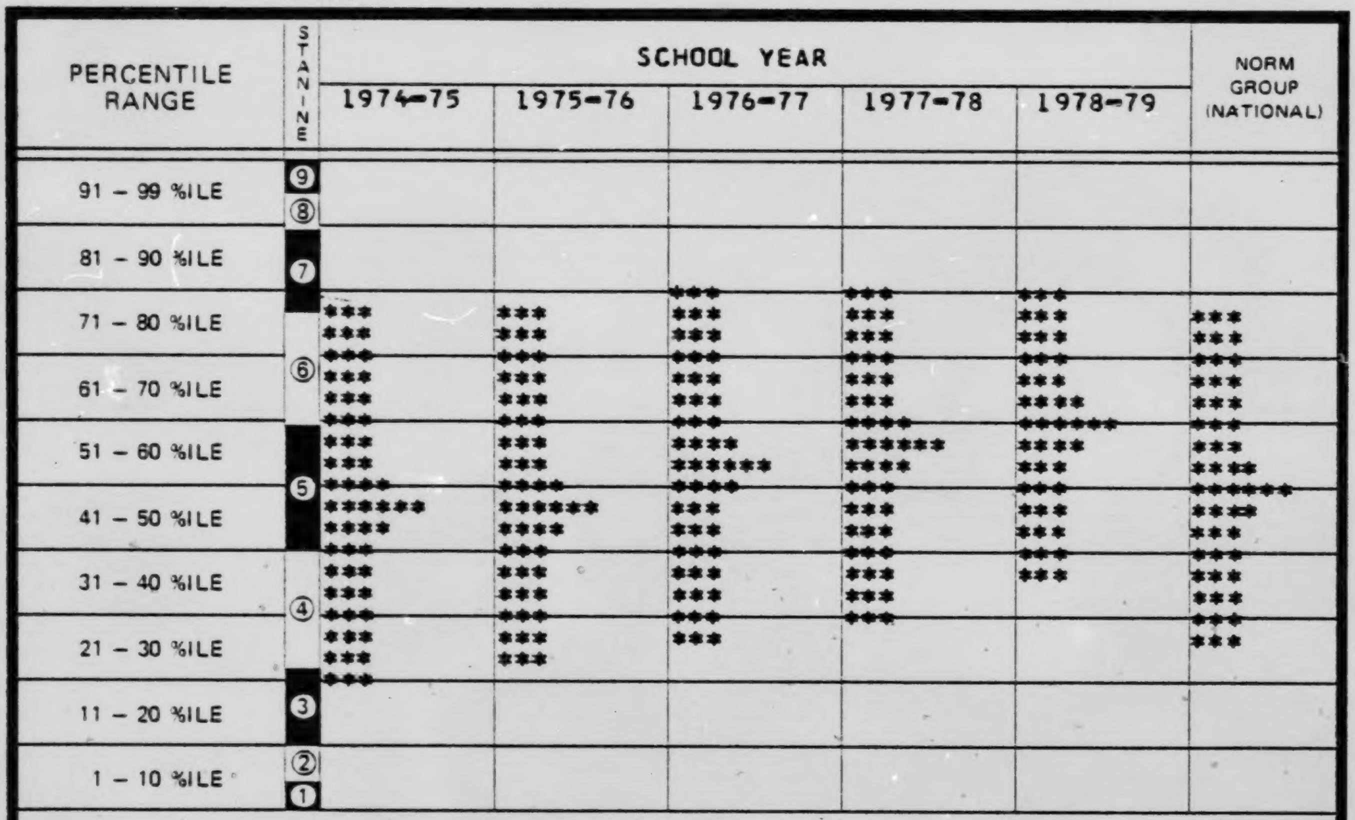
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		3861	3796	3980	4317	
3RD QUARTILE		76 %ILE	76 %ILE	82 %ILE	82 %ILE	75 %ILE
MEDIAN		53 %ILE	53 %ILE	58 %ILE	58 %ILE	50 %ILE
1ST QUARTILE		25 %ILE	25 %ILE	32 %ILE	32 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, A.I.S.D.



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	4469	3907	3754	3758	3884	
3RD QUARTILE	74 %ILE	74 %ILE	78 %ILE	78 %ILE	79 %ILE	75 %ILE
MEDIAN	45 %ILE	47 %ILE	52 %ILE	54 %ILE	59 %ILE	50 %ILE
1ST QUARTILE	18 %ILE	22 %ILE	26 %ILE	29 %ILE	35 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	4478	3908	3757	3758	3885	
3RD QUARTILE	76 %ILE	77 %ILE	80 %ILE	80 %ILE	84 %ILE	75 %ILE
MEDIAN	46 %ILE	46 %ILE	49 %ILE	54 %ILE	58 %ILE	50 %ILE
1ST QUARTILE	19 %ILE	21 %ILE	24 %ILE	28 %ILE	35 %ILE	25 %ILE

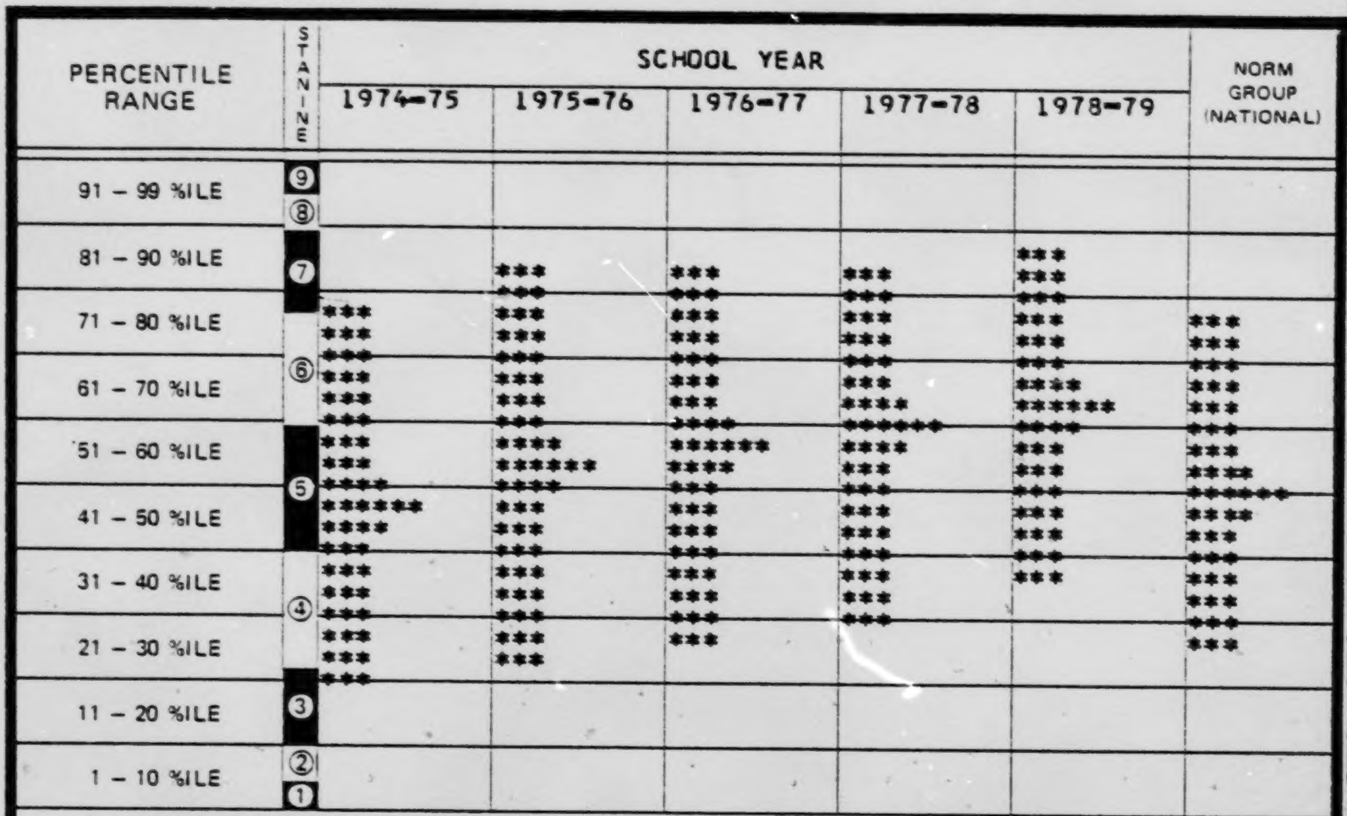
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	4476	3908	3755	3758	3884	
3RD QUARTILE	75 %ILE	77 %ILE	77 %ILE	77 %ILE	80 %ILE	75 %ILE
MEDIAN	47 %ILE	48 %ILE	53 %ILE	53 %ILE	61 %ILE	50 %ILE
1ST QUARTILE	20 %ILE	23 %ILE	27 %ILE	27 %ILE	35 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, A.I.S.D.

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	4353	3887	3739	3740	3881	
3RD QUARTILE	74 %ILE	82 %ILE	82 %ILE	82 %ILE	86 %ILE	75 %ILE
MEDIAN	46 %ILE	51 %ILE	56 %ILE	58 %ILE	63 %ILE	50 %ILE
1ST QUARTILE	18 %ILE	22 %ILE	27 %ILE	29 %ILE	37 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	4360	3891	3744	3742	3884	
3RD QUARTILE	77 %ILE	86 %ILE	86 %ILE	89 %ILE	91 %ILE	75 %ILE
MEDIAN	48 %ILE	54 %ILE	58 %ILE	58 %ILE	67 %ILE	50 %ILE
1ST QUARTILE	18 %ILE	24 %ILE	27 %ILE	30 %ILE	36 %ILE	25 %ILE

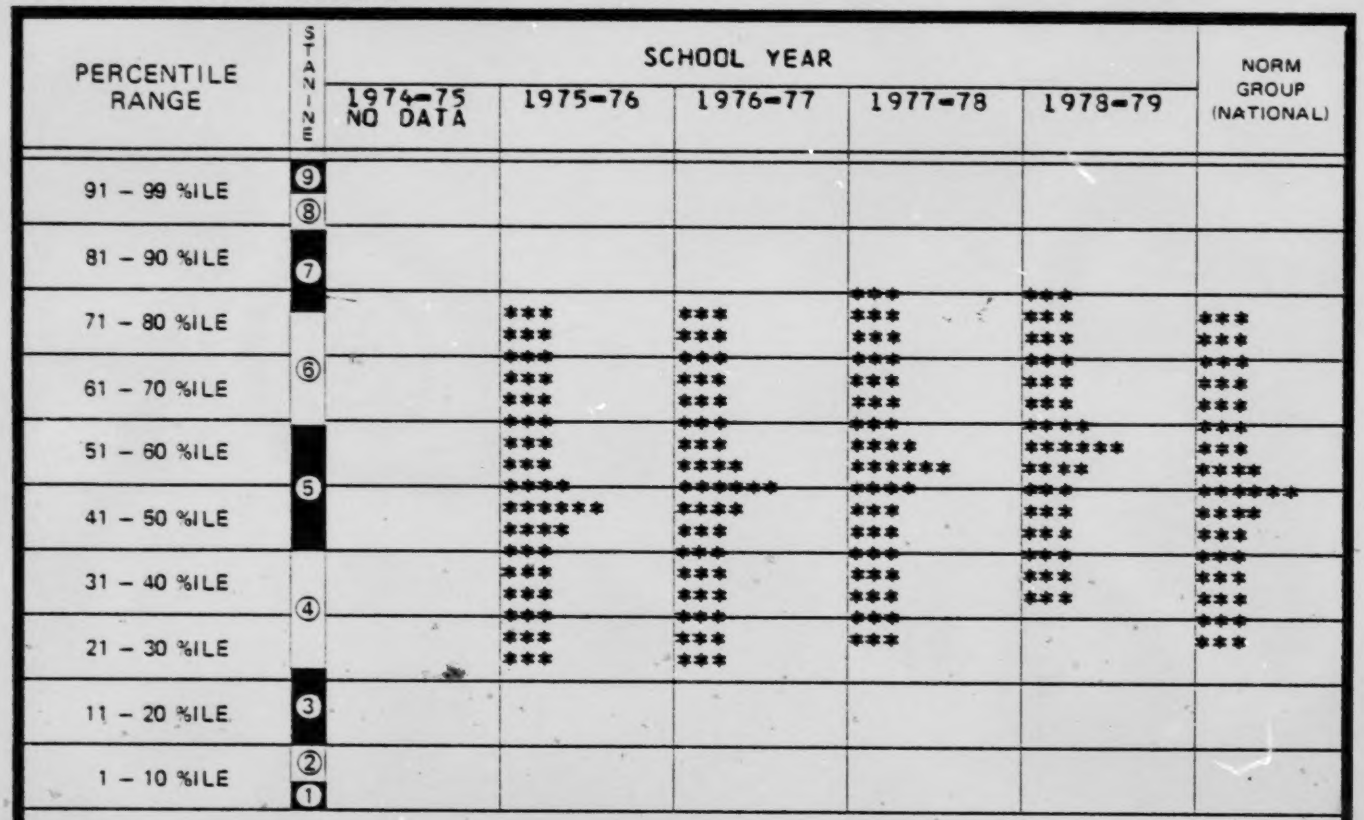
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	4446	3903	3750	3748	3883	
3RD QUARTILE	73 %ILE	77 %ILE	82 %ILE	82 %ILE	82 %ILE	75 %ILE
MEDIAN	41 %ILE	46 %ILE	51 %ILE	51 %ILE	56 %ILE	50 %ILE
1ST QUARTILE	17 %ILE	20 %ILE	26 %ILE	26 %ILE	33 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, A.I.S.D.



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		4247	3754	3704	3662	
3RD QUARTILE		74 %ILE	74 %ILE	79 %ILE	79 %ILE	75 %ILE
MEDIAN		44 %ILE	48 %ILE	52 %ILE	56 %ILE	50 %ILE
1ST QUARTILE		22 %ILE	22 %ILE	25 %ILE	31 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		4248	3755	3707	3664	
3RD QUARTILE		72 %ILE	76 %ILE	76 %ILE	80 %ILE	75 %ILE
MEDIAN		46 %ILE	46 %ILE	49 %ILE	57 %ILE	50 %ILE
1ST QUARTILE		20 %ILE	22 %ILE	25 %ILE	30 %ILE	25 %ILE

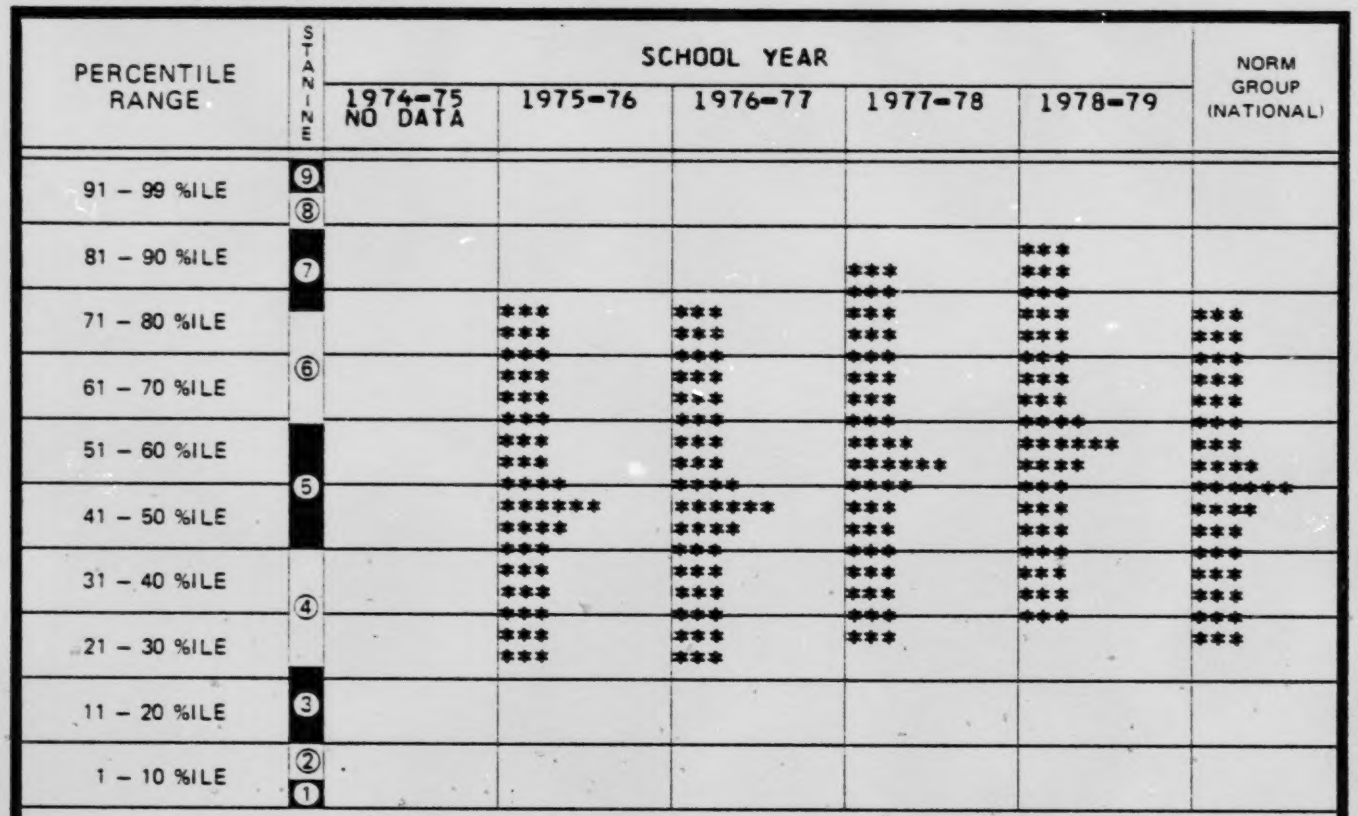
READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		4247	3756	3705	3662	
3RD QUARTILE		75 %ILE	75 %ILE	79 %ILE	79 %ILE	75 %ILE
MEDIAN		46 %ILE	50 %ILE	54 %ILE	54 %ILE	50 %ILE
1ST QUARTILE		24 %ILE	24 %ILE	27 %ILE	30 %ILE	25 %ILE

COMMENTS. THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, A.I.S.D.



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		4177	3741	3691	3653	
3RD QUARTILE		77 %ILE	77 %ILE	82 %ILE	84 %ILE	75 %ILE
MEDIAN		47 %ILE	47 %ILE	52 %ILE	57 %ILE	50 %ILE
1ST QUARTILE		22 %ILE	23 %ILE	26 %ILE	29 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		4180	3754	3698	3653	
3RD QUARTILE		77 %ILE	77 %ILE	83 %ILE	86 %ILE	75 %ILE
MEDIAN		47 %ILE	50 %ILE	54 %ILE	58 %ILE	50 %ILE
1ST QUARTILE		22 %ILE	24 %ILE	26 %ILE	32 %ILE	25 %ILE

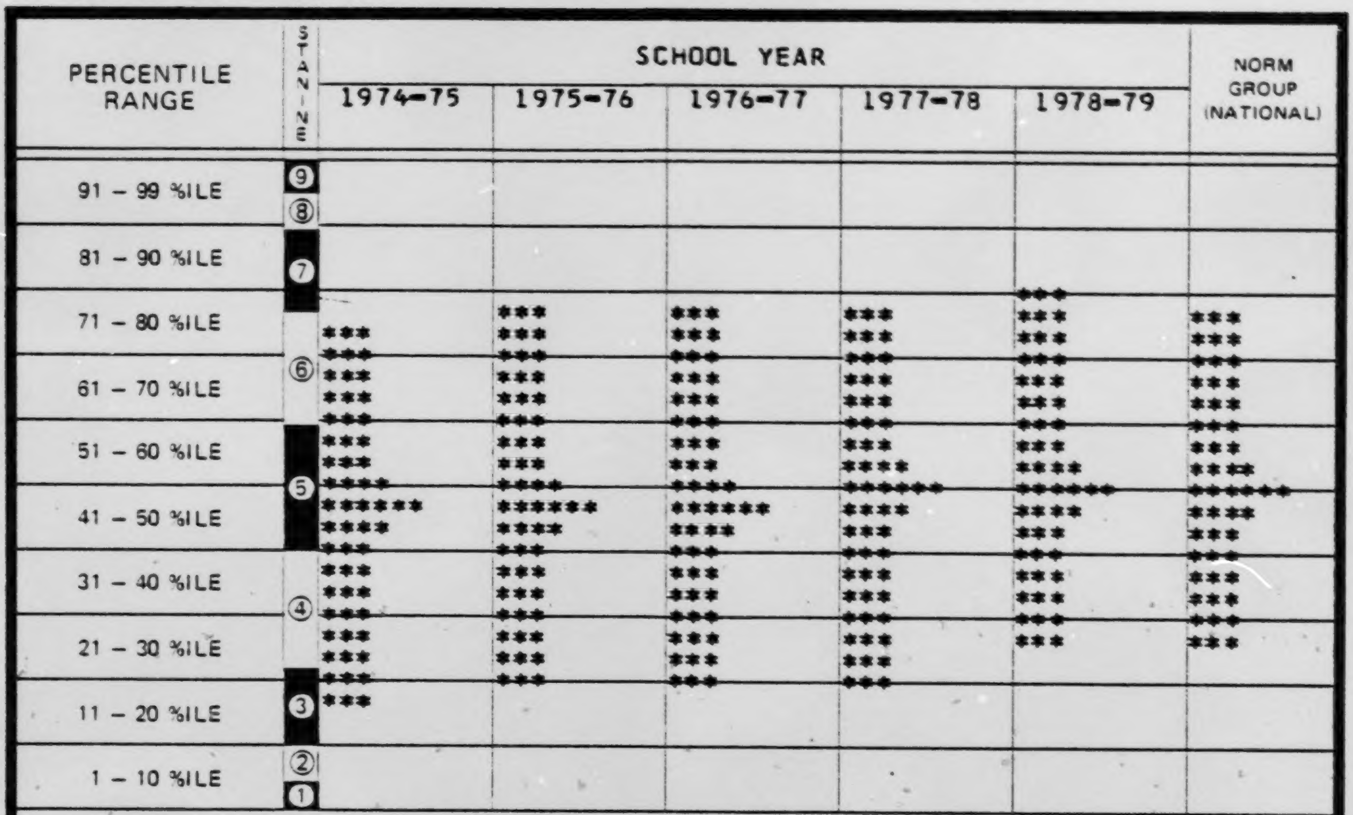
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		4236	3750	3694	3654	
3RD QUARTILE		77 %ILE	77 %ILE	81 %ILE	81 %ILE	75 %ILE
MEDIAN		49 %ILE	49 %ILE	54 %ILE	54 %ILE	50 %ILE
1ST QUARTILE		20 %ILE	23 %ILE	27 %ILE	27 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 6, A.I.S.D.

READING TOTAL RESULTS



	1974–75	1975–76	1976–77	1977–78	1978–79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	4619	4460	4204	3818	3657	
3RD QUARTILE	72 %ILE	76 %ILE	74 %ILE	74 %ILE	78 %ILE	75 %ILE
MEDIAN	44 %ILE	47 %ILE	47 %ILE	48 %ILE	50 %ILE	50 %ILE
1ST QUARTILE	17 %ILE	20 %ILE	20 %ILE	20 %ILE	24 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974–75	1975–76	1976–77	1977–78	1978–79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	4626	4462	4205	3820	3657	
3RD QUARTILE	71 %ILE	73 %ILE	73 %ILE	73 %ILE	77 %ILE	75 %ILE
MEDIAN	45 %ILE	46 %ILE	46 %ILE	46 %ILE	50 %ILE	50 %ILE
1ST QUARTILE	19 %ILE	22 %ILE	22 %ILE	22 %ILE	25 %ILE	25 %ILE

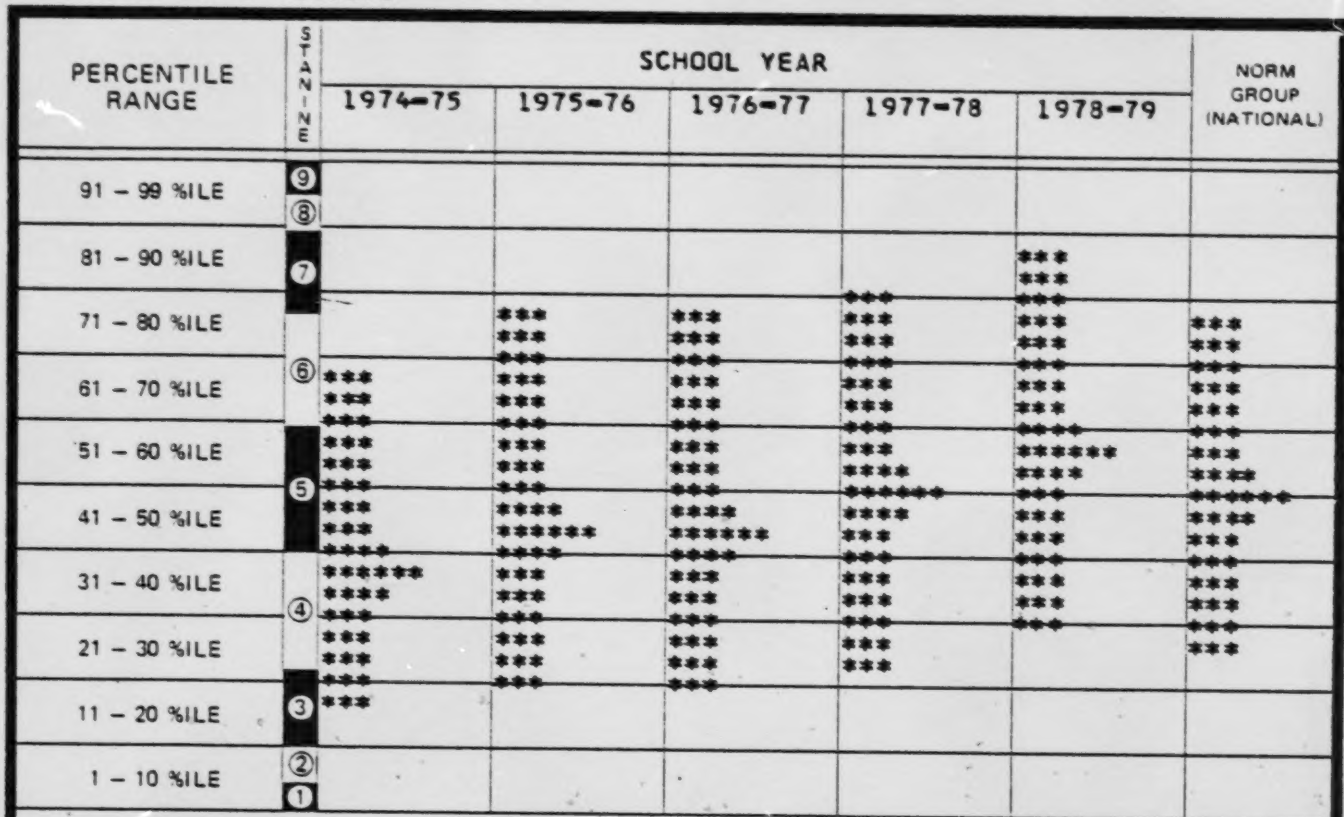
READING COMPREHENSION RESULTS

	1974–75	1975–76	1976–77	1977–78	1978–79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	4619	4460	4204	3819	3662	
3RD QUARTILE	74 %ILE	76 %ILE	76 %ILE	76 %ILE	79 %ILE	75 %ILE
MEDIAN	46 %ILE	50 %ILE	45 %ILE	45 %ILE	50 %ILE	50 %ILE
1ST QUARTILE	19 %ILE	20 %ILE	20 %ILE	20 %ILE	25 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978–79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978–79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 6, A.I.S.D.



NUMBER OF STUDENTS TESTED	4592	4431	4183	3827	3648	
3RD QUARTILE	66 %ILE	74 %ILE	74 %ILE	78 %ILE	84 %ILE	75 %ILE
MEDIAN	35 %ILE	43 %ILE	43 %ILE	48 %ILE	56 %ILE	50 %ILE
1ST QUARTILE	15 %ILE	19 %ILE	19 %ILE	22 %ILE	28 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED	4629	4472	4193	3832	3651	
3RD QUARTILE	58 %ILE	69 %ILE	69 %ILE	76 %ILE	82 %ILE	75 %ILE
MEDIAN	34 %ILE	40 %ILE	44 %ILE	49 %ILE	58 %ILE	50 %ILE
1ST QUARTILE	16 %ILE	19 %ILE	22 %ILE	22 %ILE	31 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED	4594	4433	4185	3830	3655	
3RD QUARTILE	71 %ILE	77 %ILE	77 %ILE	81 %ILE	84 %ILE	75 %ILE
MEDIAN	39 %ILE	47 %ILE	47 %ILE	47 %ILE	57 %ILE	50 %ILE
1ST QUARTILE	15 %ILE	19 %ILE	19 %ILE	19 %ILE	24 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Allan*

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	215*	254*	201*	186*	150*
PERCENT ATTENDANCE	87*	88*	89*	91*	91*
PUPIL/ TEACHER RATIO (PTR)	26.2*	28.6*	28.0*	26.4*	22.3*
% LOW-INCOME STUDENTS	50.49	55.83	85.89	91.22	85.18
ETHNIC DISTRIBUTION (%) MA:	67	67	65	64	61
B :	30	31	34	34	36
A :	3	2	1	2	3
MAJOR SPECIAL PROGRAMS	Bilingual ESAA Migrant Right$_2$Read	State Comp. ESAA Migrant Right$_2$Read	State Comp. ESAA Migrant Right$_2$Read	ESAA Migrant State Comp.	SCE Migrant ESAA Basic

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

*These data include grade 6 only. All other data are for grades 6, 7, and 8.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 6, ALLAN

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	⑨ ⑧						
81 - 90 %ILE	⑦						
71 - 80 %ILE							*** ***
61 - 70 %ILE	⑥						*** *** ***
51 - 60 %ILE							*** *** ****
41 - 50 %ILE	⑤						****** **** ***
31 - 40 %ILE						*** ***	*** *** ***
21 - 30 %ILE	④	*** ***	*** ***	*** ***	*** *** ***	*** *** ****	*** ***
11 - 20 %ILE	③	**** ******* ****	*** **** ******	*** **** ******	**** ****** ****	****** **** ***	
1 - 10 %ILE	② ①	*** ***	**** ***	**** ***	***	***	
NUMBER OF STUDENTS TESTED		200	189	189	174	134	
3RD QUARTILE		27 %ILE	27 %ILE	24 %ILE	29 %ILE	36 %ILE	75 %ILE
MEDIAN		15 %ILE	13 %ILE	13 %ILE	15 %ILE	20 %ILE	50 %ILE
1ST QUARTILE		7 %ILE	6 %ILE	6 %ILE	8 %ILE	9 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	200	189	189	175	134	
3RD QUARTILE	29 %ILE	25 %ILE	25 %ILE	25 %ILE	29 %ILE	75 %ILE
MEDIAN	17 %ILE	15 %ILE	12 %ILE	12 %ILE	18 %ILE	50 %ILE
1ST QUARTILE	7 %ILE	7 %ILE	7 %ILE	4 %ILE	7 %ILE	25 %ILE

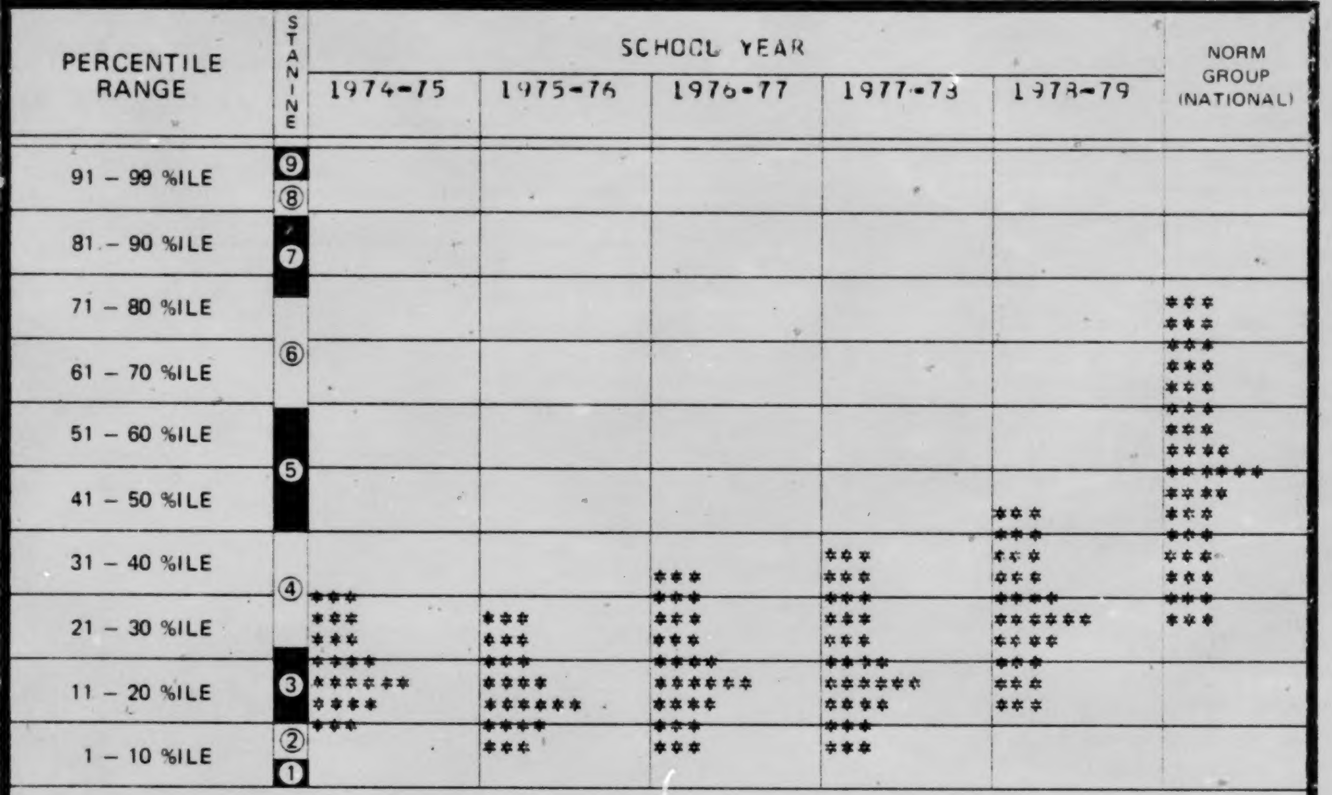
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	200	189	189	174	134	
3RD QUARTILE	33 %ILE	35 %ILE	35 %ILE	38 %ILE	45 %ILE	75 %ILE
MEDIAN	17 %ILE	20 %ILE	20 %ILE	25 %ILE	30 %ILE	50 %ILE
1ST QUARTILE	10 %ILE	12 %ILE	9 %ILE	12 %ILE	16 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 6, ALLAN



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	200	195	187	171	136	
3RD QUARTILE	28 %ILE	26 %ILE	31 %ILE	34 %ILE	41 %ILE	75 %ILE
MEDIAN	16 %ILE	12 %ILE	15 %ILE	17 %ILE	24 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	5 %ILE	7 %ILE	6 %ILE	13 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	202	196	187	172	137	
3RD QUARTILE	36 %ILE	35 %ILE	35 %ILE	40 %ILE	53 %ILE	75 %ILE
MEDIAN	18 %ILE	15 %ILE	22 %ILE	22 %ILE	31 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	7 %ILE	12 %ILE	9 %ILE	15 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	200	195	187	171	136	
3RD QUARTILE	31 %ILE	24 %ILE	28 %ILE	33 %ILE	33 %ILE	75 %ILE
MEDIAN	17 %ILE	12 %ILE	12 %ILE	15 %ILE	19 %ILE	50 %ILE
1ST QUARTILE	7 %ILE	6 %ILE	6 %ILE	6 %ILE	12 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Allison

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	688	605	570	568	519
PERCENT ATTENDANCE	91	92	93	93	93
PUPIL/TEACHER RATIO (PTR)	23.1	21.5	22.56	22.44	22.09
% LOW-INCOME STUDENTS	80.96	85.85	92.46	91.20	90.16
ETHNIC DISTRIBUTION (%) MA:	80	81	82	81	79
B :	16	15	14	14	16
A :	4	4	4	5	5
MAJOR SPECIAL PROGRAMS	Title I Bilingual PTR Reduced Migrant	Title I State Comp. Bilingual PTR Reduced	Title I State Comp. Bilingual PTR Reduced	Title I Title VII State Comp. Bilingual PTR Reduced Teacher Corps	Title I Title VII Migrant L/S Bilingual PTR Reduced

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

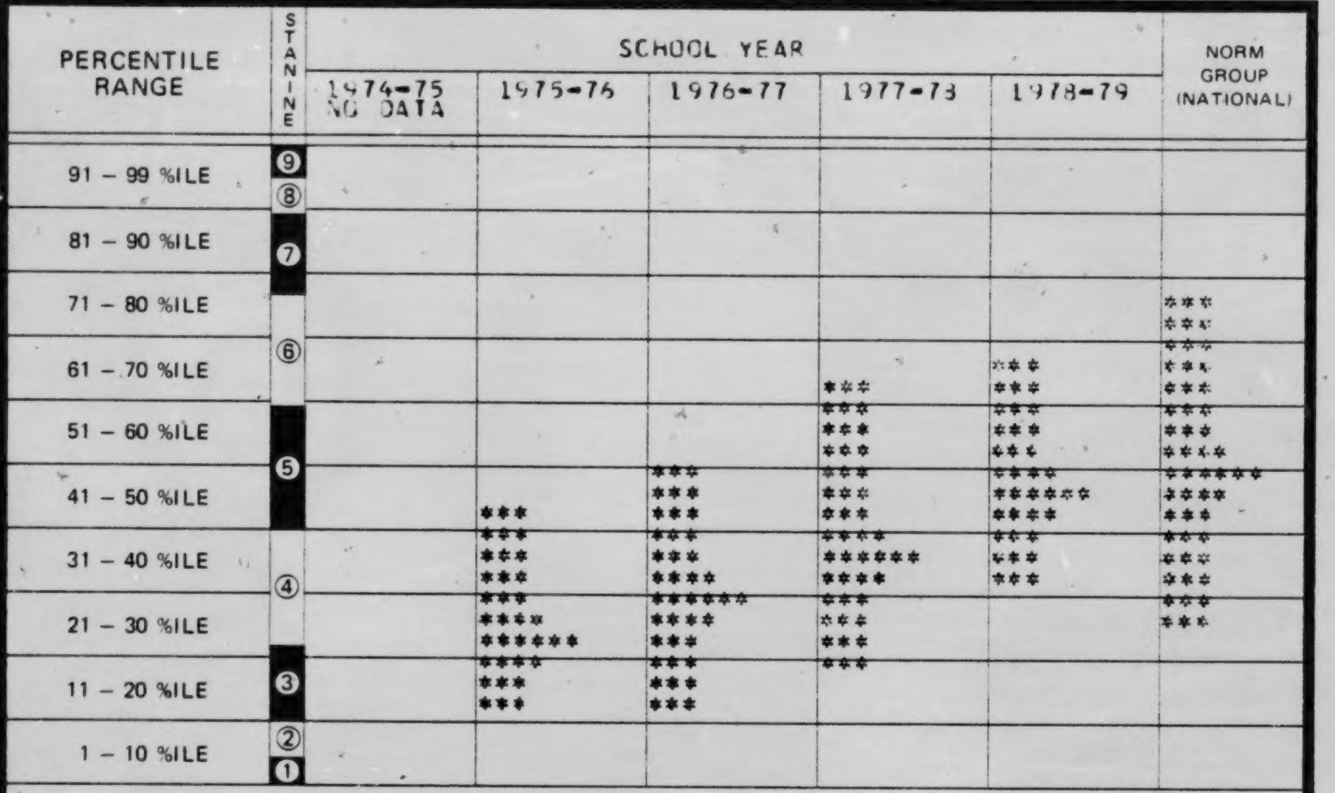
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, ALLISON

READING TOTAL RESULTS



NUMBER OF STUDENTS TESTED		41	83	114	98	
3RD QUARTILE		42 %ILE	49 %ILE	62 %ILE	66 %ILE	75 %ILE
MEDIAN		21 %ILE	28 %ILE	35 %ILE	46 %ILE	50 %ILE
1ST QUARTILE		12 %ILE	12 %ILE	20 %ILE	33 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		68	99	114	100	
3RD QUARTILE		39 %ILE	50 %ILE	65 %ILE	70 %ILE	75 %ILE
MEDIAN		20 %ILE	22 %ILE	37 %ILE	53 %ILE	50 %ILE
1ST QUARTILE		11 %ILE	12 %ILE	20 %ILE	37 %ILE	25 %ILE

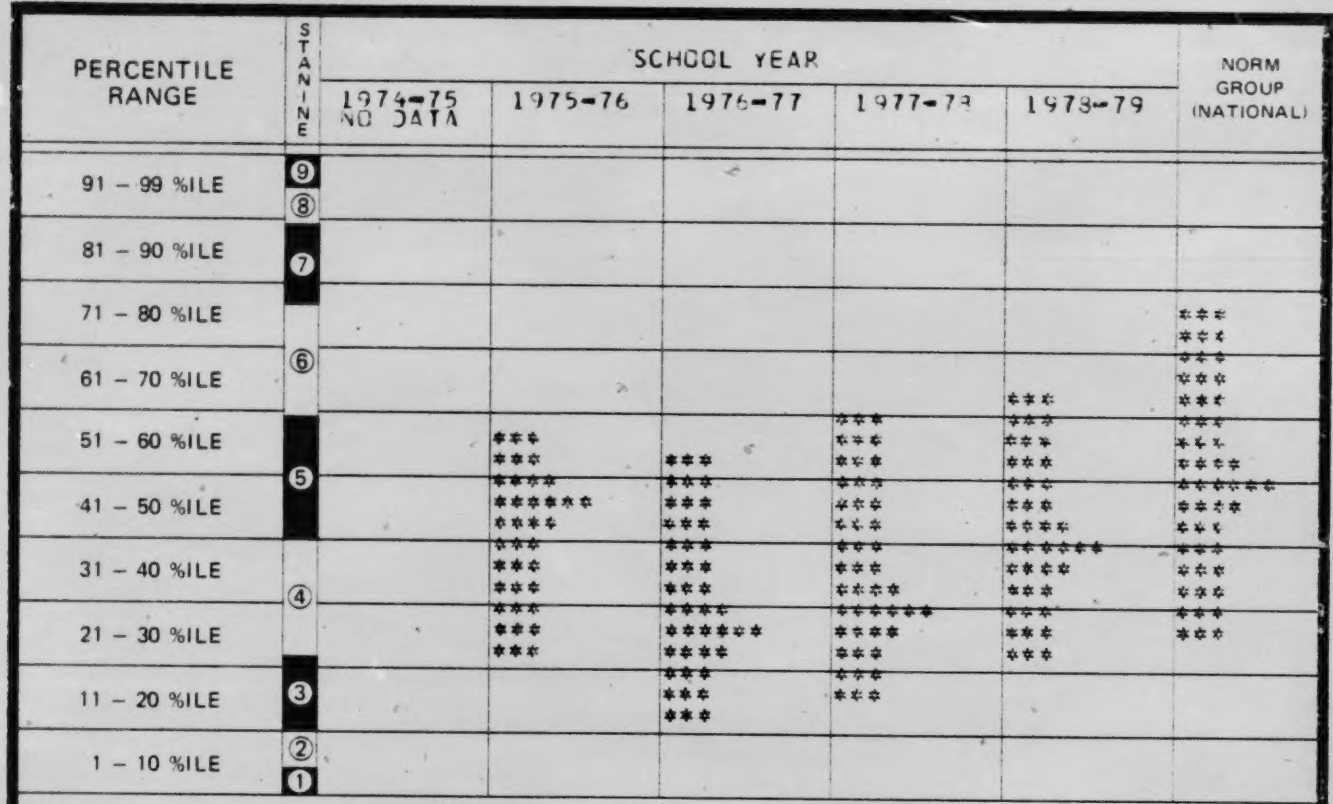
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		42	83	114	98	
3RD QUARTILE		50 %ILE	60 %ILE	60 %ILE	50 %ILE	75 %ILE
MEDIAN		27 %ILE	38 %ILE	38 %ILE	38 %ILE	50 %ILE
1ST QUARTILE		13 %ILE	17 %ILE	27 %ILE	27 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE: 1, ALLISON



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		62	96	115	100	
3RD QUARTILE		57 %ILE	52 %ILE	58 %ILE	63 %ILE	75 %ILE
MEDIAN		45 %ILE	26 %ILE	30 %ILE	40 %ILE	50 %ILE
1ST QUARTILE		21 %ILE	11 %ILE	14 %ILE	22 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		66	97	115	100	
3RD QUARTILE		67 %ILE	64 %ILE	64 %ILE	71 %ILE	75 %ILE
MEDIAN		40 %ILE	29 %ILE	31 %ILE	48 %ILE	50 %ILE
1ST QUARTILE		17 %ILE	14 %ILE	17 %ILE	24 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		63	97	115	100	
3RD QUARTILE		63 %ILE	47 %ILE	51 %ILE	55 %ILE	75 %ILE
MEDIAN		39 %ILE	29 %ILE	29 %ILE	36 %ILE	50 %ILE
1ST QUARTILE		22 %ILE	13 %ILE	11 %ILE	22 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, ALLISON

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥						*** *** ***
51 – 60 %ILE					*** *** ***		*** *** ****
41 – 50 %ILE	⑤				*** *** ***	*** *** ***	****** **** ***
31 – 40 %ILE					*** *** ***	*** *** ***	*** *** ***
21 – 30 %ILE	④	*** *** ***	*** ***	*** ***	**** ****** ****	*** **** ******	*** ***
11 – 20 %ILE	③	**** ****** ****	**** ****** ****	**** ****** ****	*** *** ***	**** *** ***	
1 – 10 %ILE	② ①	*** ***	*** ***	*** ***			
NUMBER OF STUDENTS TESTED		120	73	82	104	94	
3RD QUARTILE		28 %ILE	24 %ILE	27 %ILE	58 %ILE	49 %ILE	75 %ILE
MEDIAN		15 %ILE	14 %ILE	14 %ILE	27 %ILE	21 %ILE	50 %ILE
1ST QUARTILE		5 %ILE	7 %ILE	7 %ILE	12 %ILE	11 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	122	74	82	104	95	
3RD QUARTILE	32 %ILE	26 %ILE	28 %ILE	46 %ILE	46 %ILE	75 %ILE
MEDIAN	19 %ILE	13 %ILE	18 %ILE	26 %ILE	28 %ILE	50 %ILE
1ST QUARTILE	11 %ILE	7 %ILE	9 %ILE	13 %ILE	16 %ILE	25 %ILE

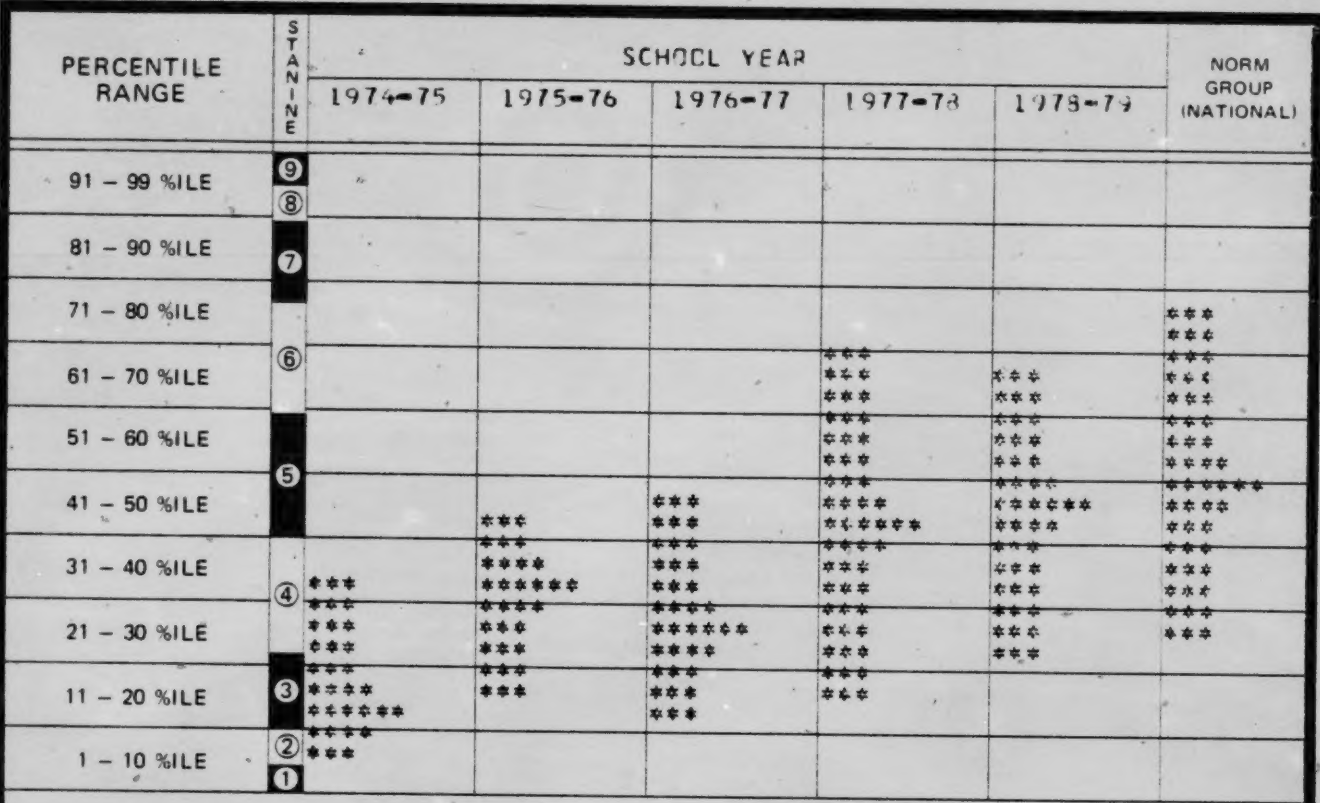
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	120	73	82	104	94	
3RD QUARTILE	32 %ILE	28 %ILE	25 %ILE	61 %ILE	49 %ILE	75 %ILE
MEDIAN	19 %ILE	19 %ILE	16 %ILE	32 %ILE	22 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	13 %ILE	10 %ILE	16 %ILE	13 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
79-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, ALLISON

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	121	70	81	103	95	
3RD QUARTILE	32 %ILE	43 %ILE	46 %ILE	68 %ILE	65 %ILE	75 %ILE
MEDIAN	13 %ILE	31 %ILE	26 %ILE	42 %ILE	47 %ILE	50 %ILE
1ST QUARTILE	5 %ILE	16 %ILE	11 %ILE	15 %ILE	23 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	121	72	82	103	95	
3RD QUARTILE	38 %ILE	57 %ILE	51 %ILE	79 %ILE	76 %ILE	75 %ILE
MEDIAN	18 %ILE	42 %ILE	33 %ILE	54 %ILE	54 %ILE	50 %ILE
1ST QUARTILE	7 %ILE	26 %ILE	16 %ILE	30 %ILE	28 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	121	72	81	104	95	
3RD QUARTILE	34 %ILE	31 %ILE	39 %ILE	51 %ILE	47 %ILE	75 %ILE
MEDIAN	11 %ILE	16 %ILE	18 %ILE	25 %ILE	28 %ILE	50 %ILE
1ST QUARTILE	4 %ILE	7 %ILE	7 %ILE	9 %ILE	11 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, ALLISON

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	⑨ ⑧						
81 - 90 %ILE	⑦						
71 - 80 %ILE	⑥						*** ***
61 - 70 %ILE							*** *** ***
51 - 60 %ILE	⑤						*** *** ****
41 - 50 %ILE			***		*** ***	*** ***	****** **** ***
31 - 40 %ILE	④		*** *** ***		*** *** ****	*** *** ****	*** *** ***
21 - 30 %ILE			*** *** ****	*** *** ***	****** **** ***	****** **** ***	*** ***
11 - 20 %ILE	③		****** **** ***	*** **** ******	*** *** ***	*** ***	
1 - 10 %ILE	② ①		***	**** ***			

NUMBER OF STUDENTS TESTED		123	99	97	90	
3RD QUARTILE		43 %ILE	30 %ILE	47 %ILE	47 %ILE	75 %ILE
MEDIAN		19 %ILE	12 %ILE	28 %ILE	28 %ILE	50 %ILE
1ST QUARTILE		9 %ILE	4 %ILE	11 %ILE	15 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		124	99	97	90	
3RD QUARTILE		36 %ILE	33 %ILE	52 %ILE	41 %ILE	75 %ILE
MEDIAN		19 %ILE	13 %ILE	30 %ILE	27 %ILE	50 %ILE
1ST QUARTILE		8 %ILE	7 %ILE	13 %ILE	15 %ILE	25 %ILE

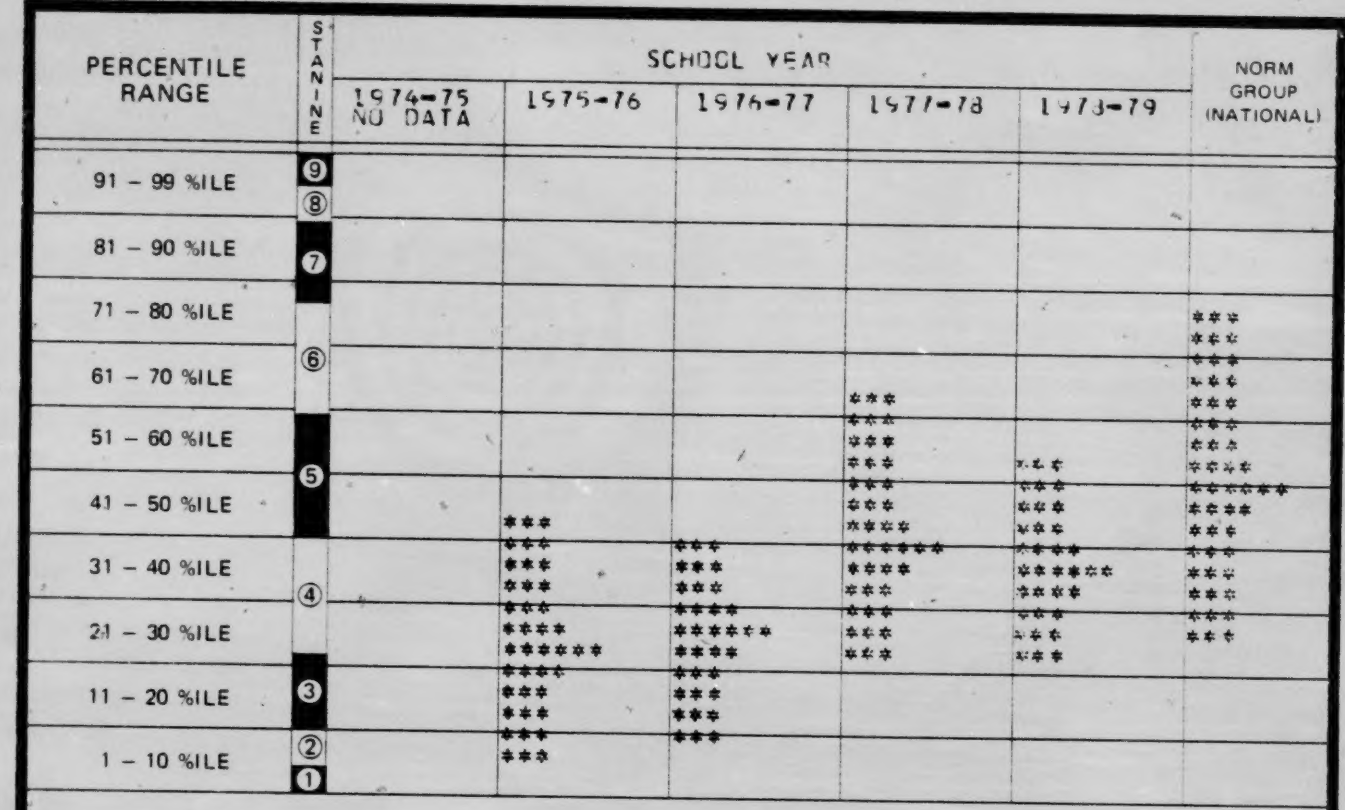
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		123	99	97	90	
3RD QUARTILE		45 %ILE	35 %ILE	52 %ILE	50 %ILE	75 %ILE
MEDIAN		19 %ILE	14 %ILE	24 %ILE	28 %ILE	50 %ILE
1ST QUARTILE		9 %ILE	5 %ILE	9 %ILE	16 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, ALLISON



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		123	97	94	90	
3RD QUARTILE		43 %ILE	40 %ILE	61 %ILE	51 %ILE	75 %ILE
MEDIAN		22 %ILE	24 %ILE	39 %ILE	37 %ILE	50 %ILE
1ST QUARTILE		6 %ILE	8 %ILE	21 %ILE	22 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		124	99	95	90	
3RD QUARTILE		45 %ILE	53 %ILE	67 %ILE	67 %ILE	75 %ILE
MEDIAN		26 %ILE	36 %ILE	45 %ILE	45 %ILE	50 %ILE
1ST QUARTILE		10 %ILE	12 %ILE	24 %ILE	27 %ILE	25 %ILE

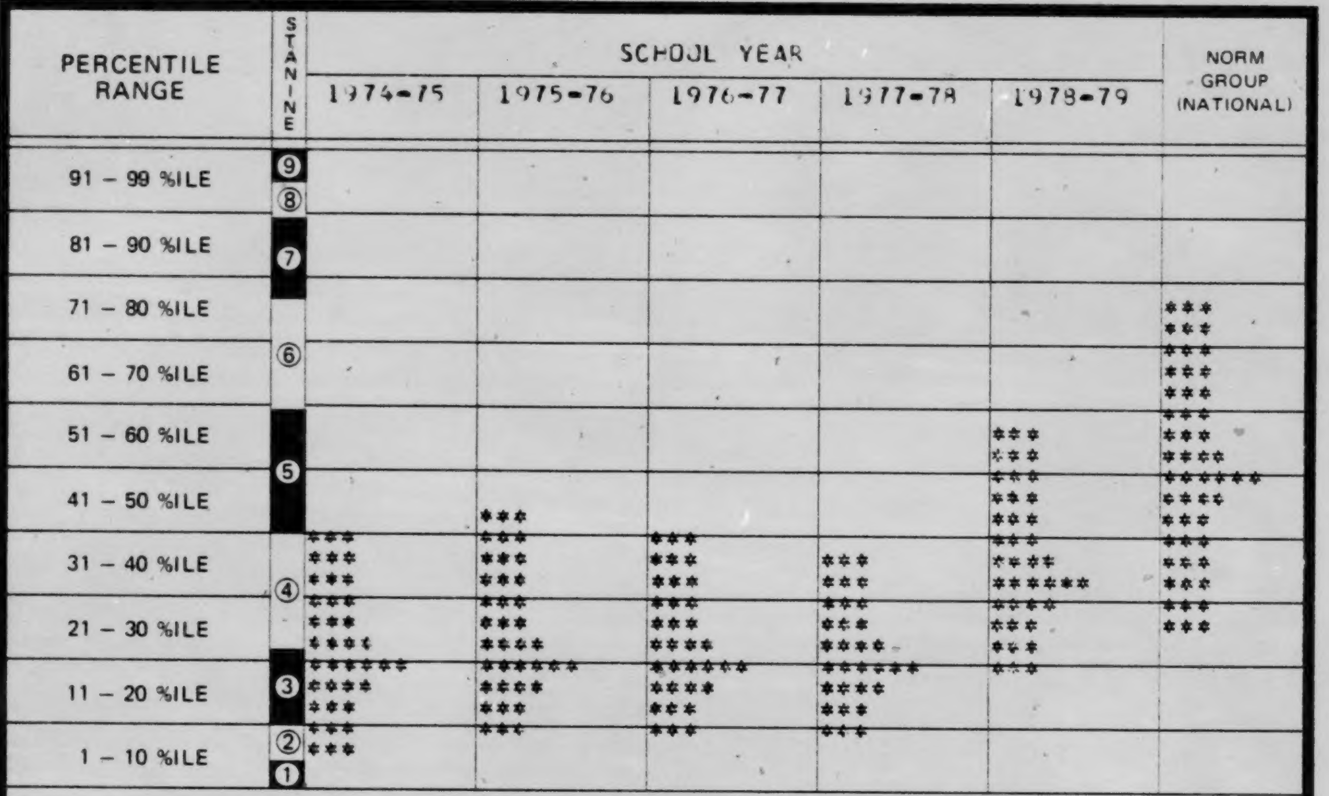
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		123	97	97	90	
3RD QUARTILE		39 %ILE	25 %ILE	56 %ILE	39 %ILE	75 %ILE
MEDIAN		15 %ILE	11 %ILE	29 %ILE	20 %ILE	50 %ILE
1ST QUARTILE		6 %ILE	6 %ILE	13 %ILE	11 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, ALLISON

READING TOTAL RESULTS



NUMBER OF STUDENTS TESTED	132	112	115	85	81	
3RD QUARTILE	38 %ILE	43 %ILE	39 %ILE	34 %ILE	56 %ILE	75 %ILE
MEDIAN	18 %ILE	18 %ILE	20 %ILE	20 %ILE	33 %ILE	50 %ILE
1ST QUARTILE	7 %ILE	9 %ILE	9 %ILE	9 %ILE	13 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED	133	112	116	85	81	
3RD QUARTILE	33 %ILE	38 %ILE	35 %ILE	30 %ILE	56 %ILE	75 %ILE
MEDIAN	21 %ILE	18 %ILE	21 %ILE	13 %ILE	24 %ILE	50 %ILE
1ST QUARTILE	11 %ILE	7 %ILE	12 %ILE	8 %ILE	12 %ILE	25 %ILE

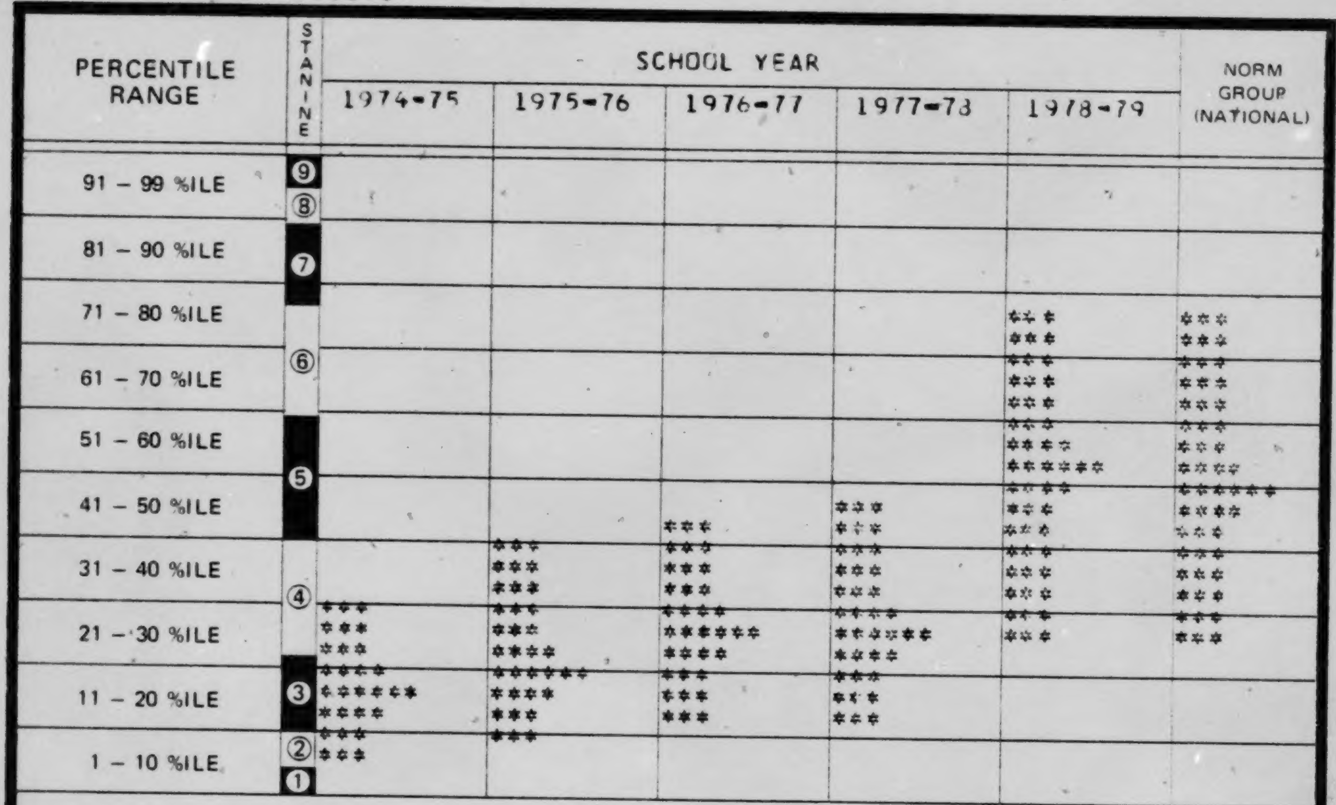
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED	132	112	115	85	81	
3RD QUARTILE	36 %ILE	44 %ILE	40 %ILE	44 %ILE	59 %ILE	75 %ILE
MEDIAN	18 %ILE	27 %ILE	23 %ILE	27 %ILE	40 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	12 %ILE	10 %ILE	14 %ILE	23 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, ALLISON



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	127	110	117	85	81	
3RD QUARTILE	29 %ILE	38 %ILE	43 %ILE	45 %ILE	76 %ILE	75 %ILE
MEDIAN	14 %ILE	19 %ILE	24 %ILE	25 %ILE	51 %ILE	50 %ILE
1ST QUARTILE	5 %ILE	8 %ILE	12 %ILE	13 %ILE	25 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	129	110	118	85	81	
3RD QUARTILE	39 %ILE	43 %ILE	47 %ILE	50 %ILE	79 %ILE	75 %ILE
MEDIAN	17 %ILE	21 %ILE	21 %ILE	33 %ILE	67 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	11 %ILE	11 %ILE	16 %ILE	39 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	130	112	117	85	81	
3RD QUARTILE	24 %ILE	41 %ILE	37 %ILE	37 %ILE	67 %ILE	75 %ILE
MEDIAN	14 %ILE	20 %ILE	26 %ILE	20 %ILE	46 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	9 %ILE	11 %ILE	11 %ILE	20 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, ALLISON

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥						*** *** ***
51 – 60 %ILE							*** *** ****
41 – 50 %ILE	⑤						****** **** ***
31 – 40 %ILE					*** ***	***	*** *** ***
21 – 30 %ILE	④		*** ***	*** *** ***	*** **** ******	*** *** ****	*** ***
11 – 20 %ILE	③		**** ****** ****	**** ****** ****	**** *** ***	****** ****	
1 – 10 %ILE	② ①		*** ***	*** ***	***		

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		128	112	108	74	
3RD QUARTILE		27 %ILE	28 %ILE	37 %ILE	31 %ILE	75 %ILE
MEDIAN		15 %ILE	16 %ILE	22 %ILE	20 %ILE	50 %ILE
1ST QUARTILE		5 %ILE	6 %ILE	10 %ILE	15 %ILE	25 %ILE

READING VOCABULARY RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		128	112	108	74	
3RD QUARTILE		30 %ILE	27 %ILE	36 %ILE	30 %ILE	75 %ILE
MEDIAN		15 %ILE	15 %ILE	20 %ILE	20 %ILE	50 %ILE
1ST QUARTILE		6 %ILE	4 %ILE	11 %ILE	9 %ILE	25 %ILE

READING COMPREHENSION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		128	112	108	74	
3RD QUARTILE		34 %ILE	34 %ILE	42 %ILE	38 %ILE	75 %ILE
MEDIAN		17 %ILE	20 %ILE	27 %ILE	27 %ILE	50 %ILE
1ST QUARTILE		6 %ILE	8 %ILE	15 %ILE	17 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.)

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, ALLISON

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	❾ ⑧						
81 - 90 %ILE	❼						
71 - 80 %ILE							*** ***
61 - 70 %ILE	⑥						*** *** *** ***
51 - 60 %ILE	❺						*** ****
41 - 50 %ILE						***	****** **** ***
31 - 40 %ILE	④				*** *** ***	*** *** ***	*** *** ***
21 - 30 %ILE			*** ***	*** ***	*** *** ***	**** ****** ****	*** ***
11 - 20 %ILE	❸		**** ****** ****	**** ****** ****	**** ****** ****	*** ***	
1 - 10 %ILE	② ❶		*** ***	*** ***	***		
NUMBER OF STUDENTS TESTED			77	110	108	74	
3RD QUARTILE			27 %ILE	27 %ILE	38 %ILE	41 %ILE	75 %ILE
MEDIAN			15 %ILE	16 %ILE	17 %ILE	25 %ILE	50 %ILE
1ST QUARTILE			6 %ILE	6 %ILE	8 %ILE	14 %ILE	25 %ILE

MATH COMPUTATION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		77	110	108	74	
3RD QUARTILE		25 %ILE	29 %ILE	37 %ILE	49 %ILE	75 %ILE
MEDIAN		16 %ILE	17 %ILE	19 %ILE	29 %ILE	50 %ILE
1ST QUARTILE		7 %ILE	7 %ILE	7 %ILE	16 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		124	112	108	74	
3RD QUARTILE		30 %ILE	30 %ILE	38 %ILE	38 %ILE	75 %ILE
MEDIAN		11 %ILE	18 %ILE	20 %ILE	27 %ILE	50 %ILE
1ST QUARTILE		4 %ILE	6 %ILE	8 %ILE	13 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Andrews

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	456	434	436	445	488
PERCENT ATTENDANCE	95	95	95	94	95
PUPIL/ TEACHER RATIO (PTR)	28.1 (Grade 2)	26.7	26.44	26.18	24.15
% LOW-INCOME STUDENTS	14.12	17.59	20.76	28.57	33.12
ETHNIC DISTRIBUTION (%) MA:	7	7	7	9	9
B :	22	25	29	32	42
A :	71	68	64	59	49
MAJOR SPECIAL PROGRAMS					L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, ANDREWS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 – 99 %ILE	⑨ ⑧		***	***	***	*** ***	
81 – 90 %ILE	⑦		*** *** ****	*** *** ****	*** *** ***	*** **** ******	
71 – 80 %ILE	⑥		****** **** ***	****** **** ***	**** ****** ****	**** *** ***	*** ***
61 – 70 %ILE			*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ***
51 – 60 %ILE	⑤		*** *** ***	*** ***	***		*** *** ****
41 – 50 %ILE			*** *** ***				****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED		76	80	105	93	
3RD QUARTILE		93 %ILE	92 %ILE	93 %ILE	94 %ILE	75 %ILE
MEDIAN		80 %ILE	78 %ILE	75 %ILE	82 %ILE	50 %ILE
1ST QUARTILE		43 %ILE	54 %ILE	58 %ILE	61 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		76	80	108	93	
3RD QUARTILE		92 %ILE	94 %ILE	92 %ILE	95 %ILE	75 %ILE
MEDIAN		77 %ILE	77 %ILE	75 %ILE	81 %ILE	50 %ILE
1ST QUARTILE		44 %ILE	58 %ILE	58 %ILE	58 %ILE	25 %ILE

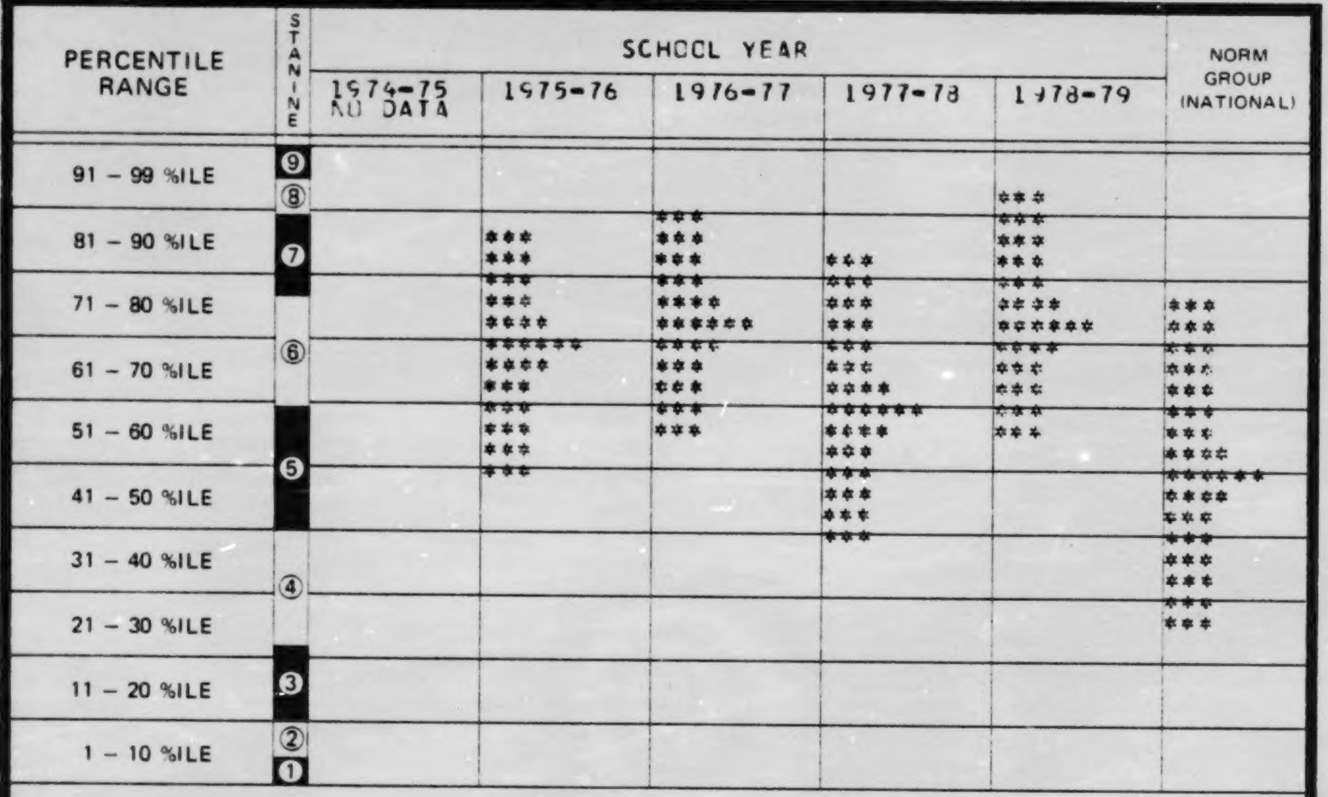
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		76	80	105	93	
3RD QUARTILE		93 %ILE	92 %ILE	92 %ILE	93 %ILE	75 %ILE
MEDIAN		68 %ILE	68 %ILE	68 %ILE	75 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	38 %ILE	38 %ILE	44 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, ANDREWS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		74	79	108	93	
3RD QUARTILE		87 %ILE	88 %ILE	83 %ILE	92 %ILE	75 %ILE
MEDIAN		70 %ILE	72 %ILE	59 %ILE	73 %ILE	50 %ILE
1ST QUARTILE		50 %ILE	55 %ILE	40 %ILE	55 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		74	79	108	93	
3RD QUARTILE		85 %ILE	85 %ILE	85 %ILE	90 %ILE	75 %ILE
MEDIAN		68 %ILE	68 %ILE	59 %ILE	74 %ILE	50 %ILE
1ST QUARTILE		45 %ILE	41 %ILE	37 %ILE	60 %ILE	25 %ILE

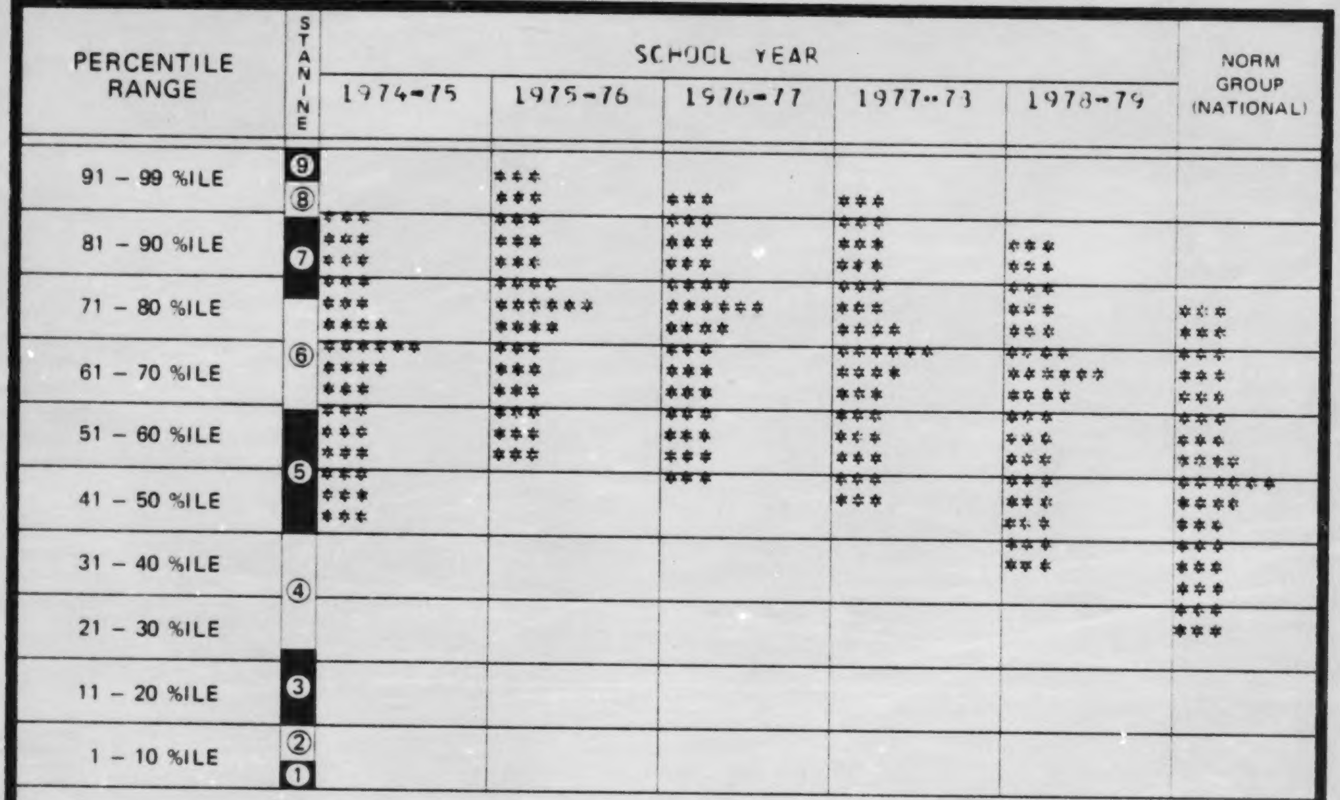
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		76	79	108	93	
3RD QUARTILE		86 %ILE	89 %ILE	86 %ILE	93 %ILE	75 %ILE
MEDIAN		74 %ILE	74 %ILE	63 %ILE	77 %ILE	50 %ILE
1ST QUARTILE		39 %ILE	47 %ILE	36 %ILE	41 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, ANDREWS

READING TOTAL RESULTS



NUMBER OF STUDENTS TESTED	65	74	81	79	106	
3RD QUARTILE	89 %ILE	94 %ILE	91 %ILE	92 %ILE	85 %ILE	75 %ILE
MEDIAN	69 %ILE	77 %ILE	77 %ILE	70 %ILE	64 %ILE	50 %ILE
1ST QUARTILE	41 %ILE	52 %ILE	49 %ILE	45 %ILE	37 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED	69	74	81	79	106	
3RD QUARTILE	90 %ILE	93 %ILE	89 %ILE	89 %ILE	86 %ILE	75 %ILE
MEDIAN	64 %ILE	74 %ILE	74 %ILE	68 %ILE	59 %ILE	50 %ILE
1ST QUARTILE	40 %ILE	48 %ILE	48 %ILE	43 %ILE	39 %ILE	25 %ILE

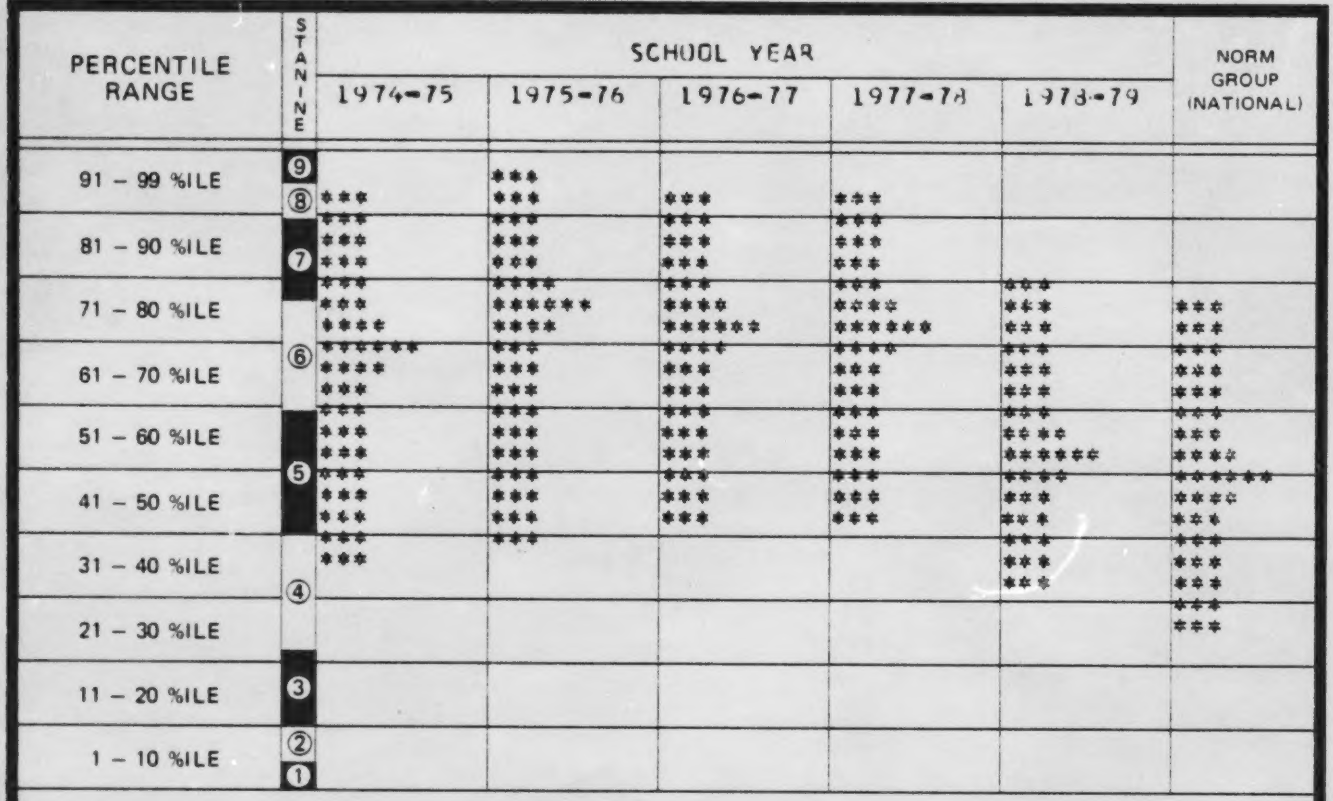
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED	65	74	81	79	106	
3RD QUARTILE	87 %ILE	93 %ILE	93 %ILE	96 %ILE	83 %ILE	75 %ILE
MEDIAN	69 %ILE	74 %ILE	74 %ILE	72 %ILE	65 %ILE	50 %ILE
1ST QUARTILE	51 %ILE	51 %ILE	46 %ILE	38 %ILE	28 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, ANDREWS

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	69	74	81	79	106	
3RD QUARTILE	91 %ILE	98 %ILE	92 %ILE	93 %ILE	78 %ILE	75 %ILE
MEDIAN	70 %ILE	77 %ILE	72 %ILE	73 %ILE	53 %ILE	50 %ILE
1ST QUARTILE	35 %ILE	38 %ILE	42 %ILE	43 %ILE	32 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	69	74	81	79	106	
3RD QUARTILE	93 %ILE	99 %ILE	96 %ILE	94 %ILE	78 %ILE	75 %ILE
MEDIAN	73 %ILE	81 %ILE	74 %ILE	79 %ILE	51 %ILE	50 %ILE
1ST QUARTILE	37 %ILE	48 %ILE	40 %ILE	38 %ILE	33 %ILE	25 %ILE

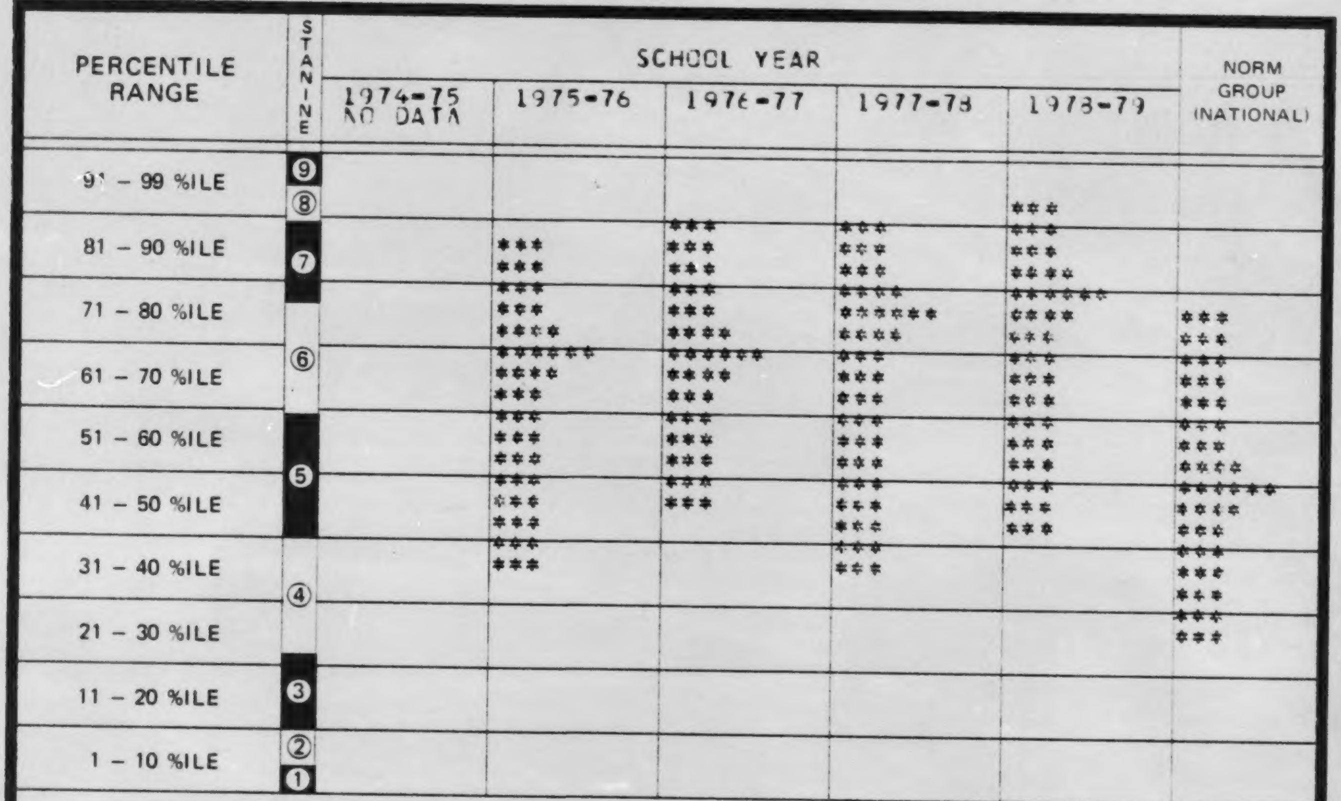
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	69	74	81	79	106	
3RD QUARTILE	78 %ILE	93 %ILE	83 %ILE	90 %ILE	75 %ILE	75 %ILE
MEDIAN	67 %ILE	64 %ILE	60 %ILE	68 %ILE	55 %ILE	50 %ILE
1ST QUARTILE	34 %ILE	30 %ILE	43 %ILE	39 %ILE	35 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, ANDREWS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		75	78	74	83	
3RD QUARTILE		86 %ILE	88 %ILE	90 %ILE	93 %ILE	75 %ILE
MEDIAN		69 %ILE	69 %ILE	74 %ILE	78 %ILE	50 %ILE
1ST QUARTILE		36 %ILE	46 %ILE	37 %ILE	43 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		75	78	74	83	
3RD QUARTILE		93 %ILE	93 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN		67 %ILE	67 %ILE	67 %ILE	81 %ILE	50 %ILE
1ST QUARTILE		41 %ILE	44 %ILE	47 %ILE	56 %ILE	25 %ILE

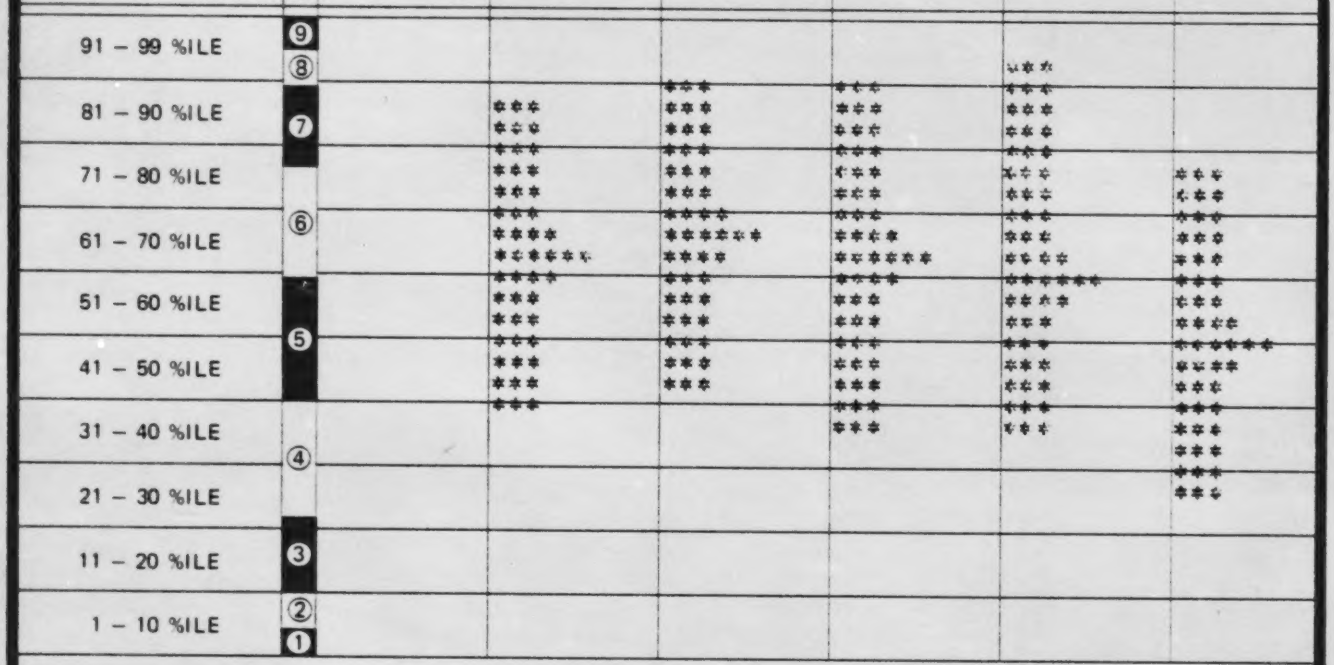
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		75	78	74	83	
3RD QUARTILE		85 %ILE	90 %ILE	90 %ILE	90 %ILE	75 %ILE
MEDIAN		60 %ILE	72 %ILE	66 %ILE	79 %ILE	50 %ILE
1ST QUARTILE		35 %ILE	45 %ILE	36 %ILE	37 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, ANDREWS



PERCENTILE RANGE	SCHOOL YEAR					NORM GROUP (NATIONAL)
	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
NUMBER OF STUDENTS TESTED		75	78	75	83	
3RD QUARTILE		84 %ILE	88 %ILE	88 %ILE	91 %ILE	75 %ILE
MEDIAN		61 %ILE	64 %ILE	61 %ILE	59 %ILE	50 %ILE
1ST QUARTILE		39 %ILE	43 %ILE	37 %ILE	37 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		75	78	75	83	
3RD QUARTILE		86 %ILE	92 %ILE	86 %ILE	92 %ILE	75 %ILE
MEDIAN		72 %ILE	72 %ILE	62 %ILE	62 %ILE	50 %ILE
1ST QUARTILE		45 %ILE	41 %ILE	38 %ILE	41 %ILE	25 %ILE

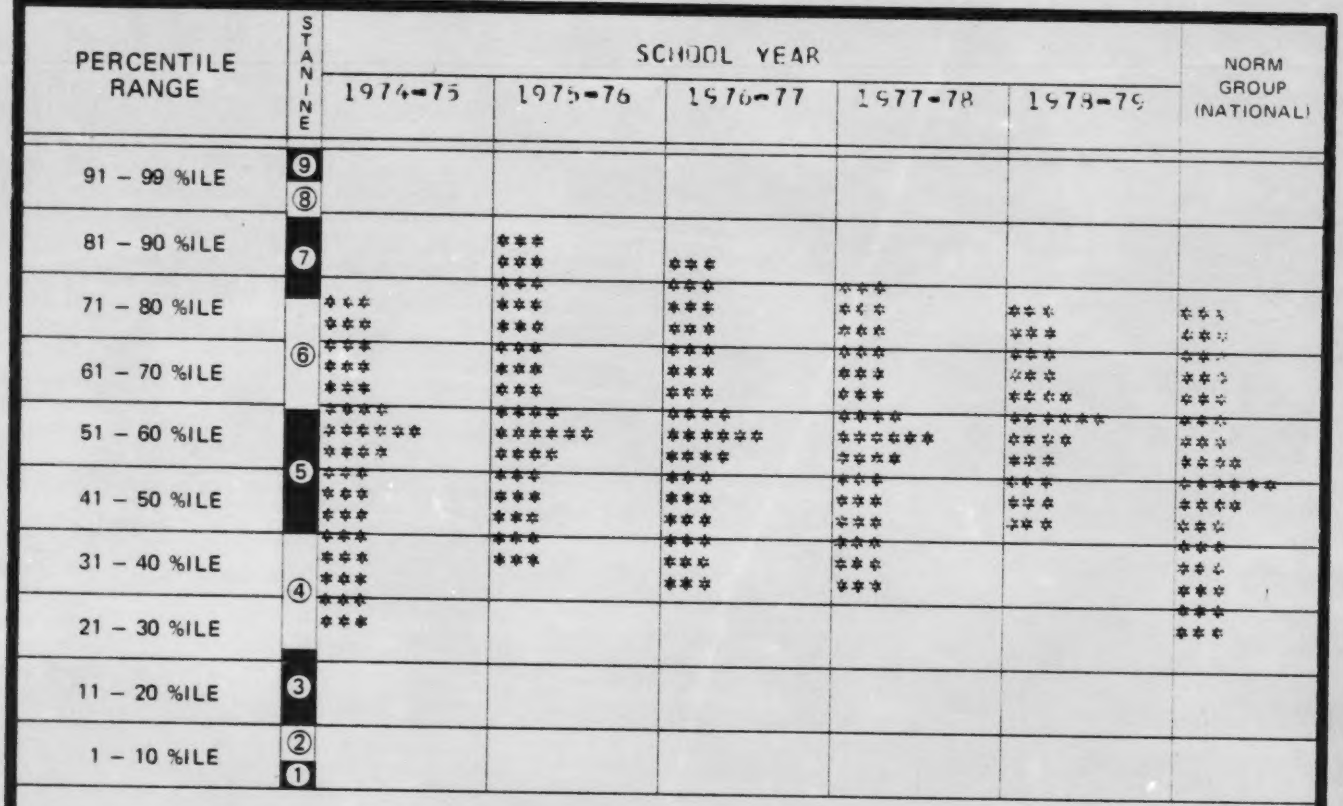
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		75	78	75	83	
3RD QUARTILE		82 %ILE	89 %ILE	76 %ILE	89 %ILE	75 %ILE
MEDIAN		58 %ILE	58 %ILE	58 %ILE	58 %ILE	50 %ILE
1ST QUARTILE		32 %ILE	36 %ILE	36 %ILE	29 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, ANDREWS

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	93	92	76	92	30	
3RD QUARTILE	76 %ILE	84 %ILE	82 %ILE	79 %ILE	76 %ILE	75 %ILE
MEDIAN	56 %ILE	54 %ILE	54 %ILE	54 %ILE	58 %ILE	50 %ILE
1ST QUARTILE	24 %ILE	37 %ILE	33 %ILE	31 %ILE	43 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	94	92	76	92	80	
3RD QUARTILE	82 %ILE	39 %ILE	86 %ILE	84 %ILE	77 %ILE	75 %ILE
MEDIAN	52 %ILE	62 %ILE	58 %ILE	49 %ILE	62 %ILE	50 %ILE
1ST QUARTILE	25 %ILE	35 %ILE	35 %ILE	28 %ILE	38 %ILE	25 %ILE

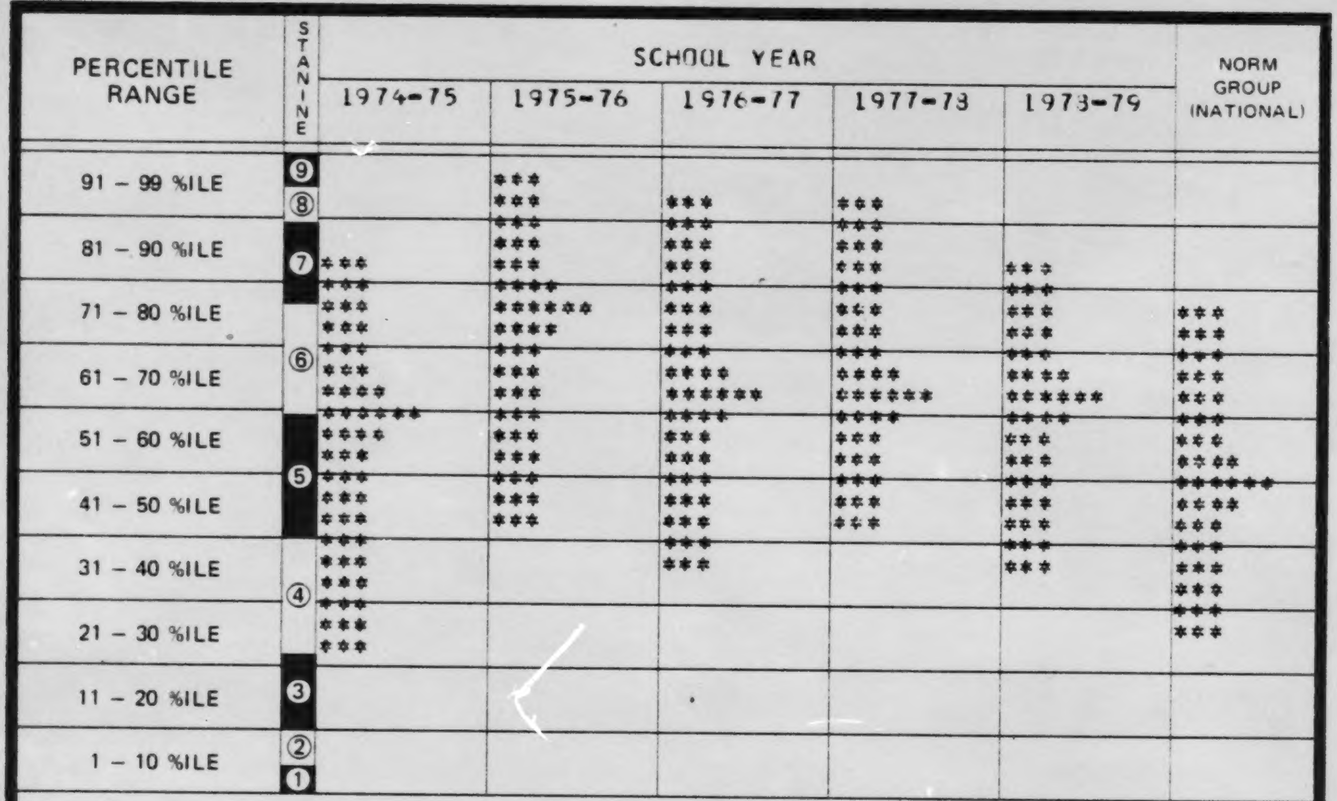
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	93	92	76	92	30	
3RD QUARTILE	78 %ILE	84 %ILE	80 %ILE	80 %ILE	80 %ILE	75 %ILE
MEDIAN	59 %ILE	53 %ILE	53 %ILE	57 %ILE	57 %ILE	50 %ILE
1ST QUARTILE	23 %ILE	31 %ILE	31 %ILE	35 %ILE	40 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, ANDREWS

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	90	92	75	91	80	
3RD QUARTILE	82 %ILE	94 %ILE	91 %ILE	92 %ILE	82 %ILE	75 %ILE
MEDIAN	59 %ILE	76 %ILE	63 %ILE	63 %ILE	61 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	41 %ILE	37 %ILE	41 %ILE	37 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	90	92	75	91	80	
3RD QUARTILE	87 %ILE	97 %ILE	97 %ILE	93 %ILE	89 %ILE	75 %ILE
MEDIAN	61 %ILE	79 %ILE	62 %ILE	70 %ILE	70 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	39 %ILE	39 %ILE	39 %ILE	39 %ILE	25 %ILE

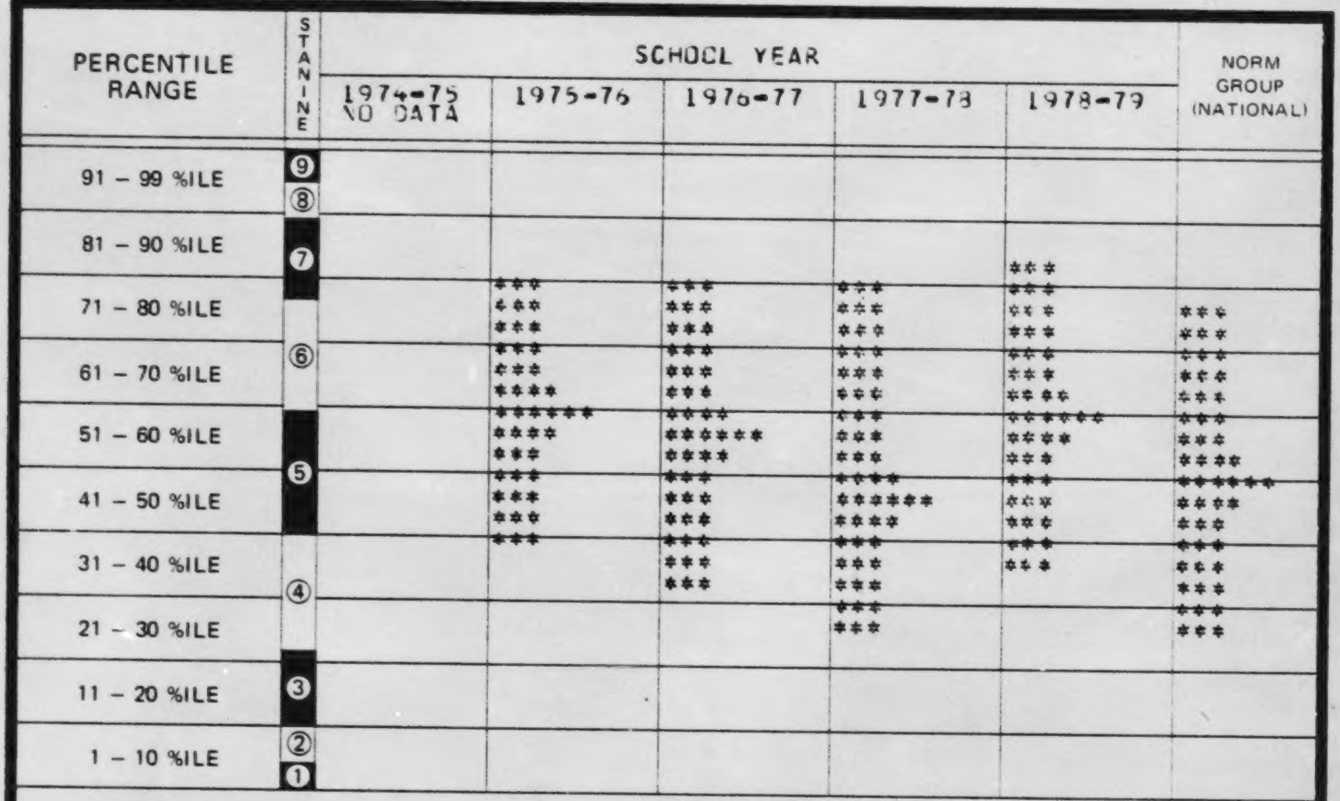
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	90	92	75	92	80	
3RD QUARTILE	73 %ILE	90 %ILE	82 %ILE	86 %ILE	72 %ILE	75 %ILE
MEDIAN	43 %ILE	67 %ILE	61 %ILE	56 %ILE	51 %ILE	50 %ILE
1ST QUARTILE	22 %ILE	37 %ILE	33 %ILE	29 %ILE	29 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, ANDREWS

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		75	93	74	83	
3RD QUARTILE		79 %ILE	79 %ILE	79 %ILE	83 %ILE	75 %ILE
MEDIAN		60 %ILE	54 %ILE	44 %ILE	60 %ILE	50 %ILE
1ST QUARTILE		39 %ILE	32 %ILE	25 %ILE	34 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		75	93	74	83	
3RD QUARTILE		76 %ILE	80 %ILE	83 %ILE	80 %ILE	75 %ILE
MEDIAN		57 %ILE	53 %ILE	49 %ILE	49 %ILE	50 %ILE
1ST QUARTILE		33 %ILE	28 %ILE	26 %ILE	30 %ILE	25 %ILE

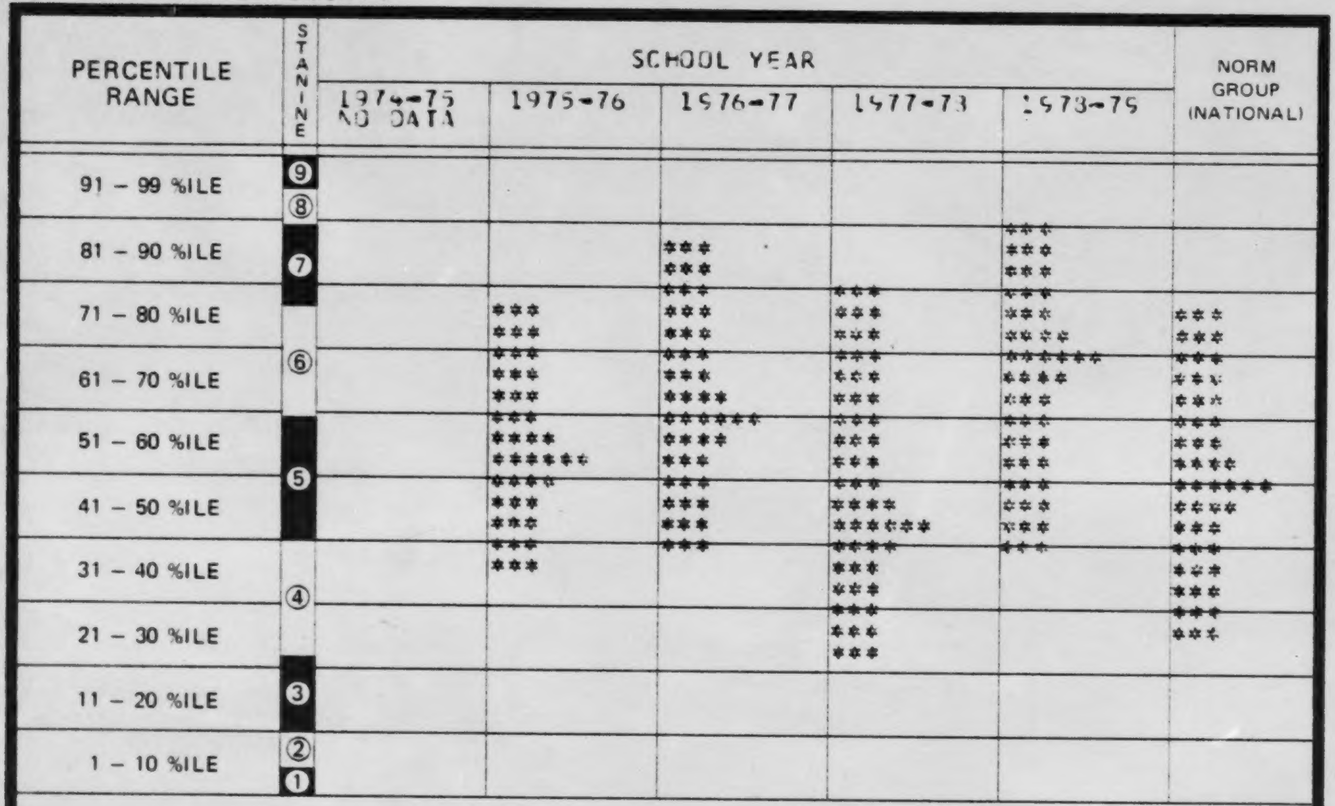
READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		75	93	74	83	
3RD QUARTILE		79 %ILE	79 %ILE	71 %ILE	83 %ILE	75 %ILE
MEDIAN		58 %ILE	54 %ILE	42 %ILE	63 %ILE	50 %ILE
1ST QUARTILE		42 %ILE	24 %ILE	20 %ILE	38 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, ANDREWS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		75	94	73	83	
3RD QUARTILE		77 %ILE	86 %ILE	80 %ILE	88 %ILE	75 %ILE
MEDIAN		52 %ILE	59 %ILE	41 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		36 %ILE	38 %ILE	22 %ILE	38 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		75	94	73	83	
3RD QUARTILE		80 %ILE	85 %ILE	83 %ILE	88 %ILE	75 %ILE
MEDIAN		54 %ILE	62 %ILE	47 %ILE	70 %ILE	50 %ILE
1ST QUARTILE		32 %ILE	34 %ILE	20 %ILE	47 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		75	94	73	83	
3RD QUARTILE		77 %ILE	88 %ILE	79 %ILE	86 %ILE	75 %ILE
MEDIAN		54 %ILE	60 %ILE	43 %ILE	60 %ILE	50 %ILE
1ST QUARTILE		30 %ILE	30 %ILE	27 %ILE	30 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Baker

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	466	489	422	411	423
PERCENT ATTENDANCE	94	94	93	94	94
PUPIL/ TEACHER RATIO (PTR)	26.61	28.3	27.93	28.71	26.9
% LOW-INCOME STUDENTS	28.08	35.39	37.00	41.30	29.65
ETHNIC DISTRIBUTION (%) MA:	18	21	27	26	27
B :	10	10	9	10	6
A :	72	69	64	64	67
MAJOR SPECIAL PROGRAMS	Bilingual	State Comp.	State Comp.	State Comp.	SCE

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

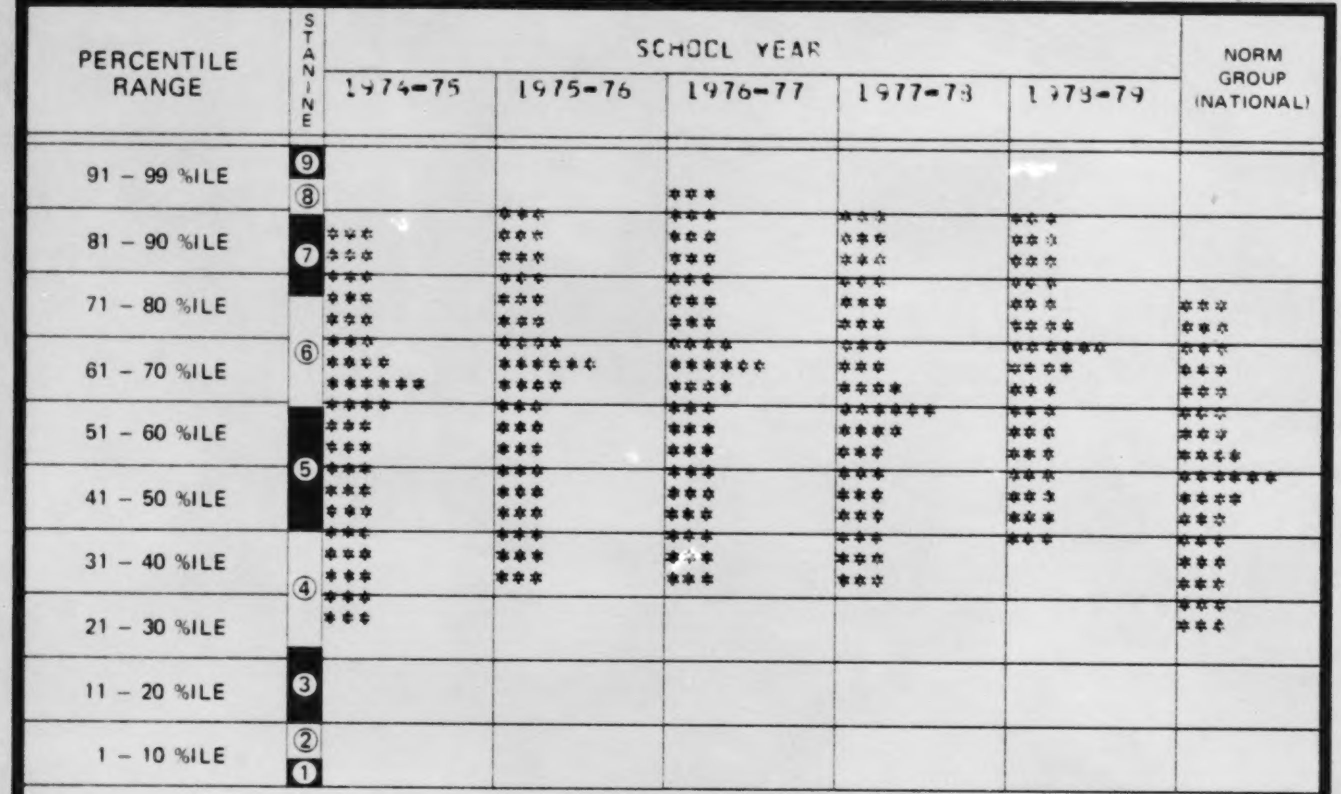
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 6, BAKER



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	453	429	367	359	369	
3RD QUARTILE	87 %ILE	89 %ILE	91 %ILE	88 %ILE	89 %ILE	75 %ILE
MEDIAN	61 %ILE	64 %ILE	64 %ILE	60 %ILE	70 %ILE	50 %ILE
1ST QUARTILE	27 %ILE	32 %ILE	32 %ILE	32 %ILE	40 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	454	429	368	359	369	
3RD QUARTILE	84 %ILE	84 %ILE	88 %ILE	84 %ILE	88 %ILE	75 %ILE
MEDIAN	58 %ILE	61 %ILE	61 %ILE	61 %ILE	69 %ILE	50 %ILE
1ST QUARTILE	25 %ILE	29 %ILE	29 %ILE	32 %ILE	39 %ILE	25 %ILE

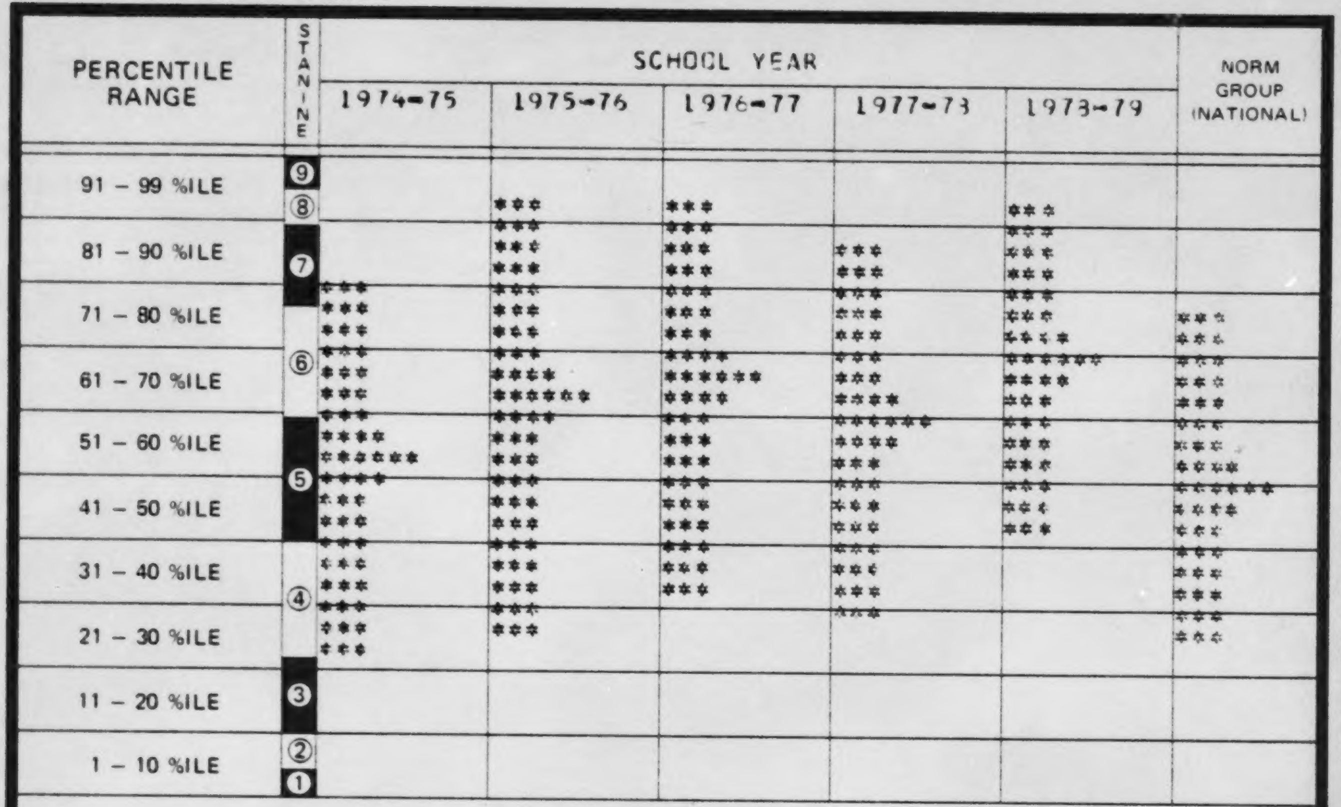
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	453	429	367	359	369	
3RD QUARTILE	85 %ILE	90 %ILE	90 %ILE	87 %ILE	90 %ILE	75 %ILE
MEDIAN	62 %ILE	69 %ILE	66 %ILE	62 %ILE	69 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	35 %ILE	35 %ILE	30 %ILE	40 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 6, BAKER

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	448	431	371	360	369	
3RD QUARTILE	80 %ILE	91 %ILE	91 %ILE	86 %ILE	92 %ILE	75 %ILE
MEDIAN	53 %ILE	63 %ILE	65 %ILE	60 %ILE	69 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	26 %ILE	31 %ILE	28 %ILE	41 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	450	431	371	360	369	
3RD QUARTILE	77 %ILE	87 %ILE	87 %ILE	82 %ILE	87 %ILE	75 %ILE
MEDIAN	47 %ILE	58 %ILE	58 %ILE	58 %ILE	66 %ILE	50 %ILE
1ST QUARTILE	18 %ILE	26 %ILE	31 %ILE	26 %ILE	40 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	450	431	371	360	369	
3RD QUARTILE	85 %ILE	93 %ILE	94 %ILE	84 %ILE	93 %ILE	75 %ILE
MEDIAN	57 %ILE	66 %ILE	70 %ILE	66 %ILE	70 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	28 %ILE	33 %ILE	23 %ILE	38 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Barrington

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	534	549	539	485	480
PERCENT ATTENDANCE	95	95	94	95	95
PUPIL/ TEACHER RATIO (PTR)	27.6	25.5	25.76	26.0	23.80
% LOW-INCOME STUDENTS	9.64	17.02	18.86	17.00	24.00
ETHNIC DISTRIBUTION (%) MA:	12	12	17	18	16
B :	2	2	2	3	4
A :	86	86	81	79	80
MAJOR SPECIAL PROGRAMS					L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

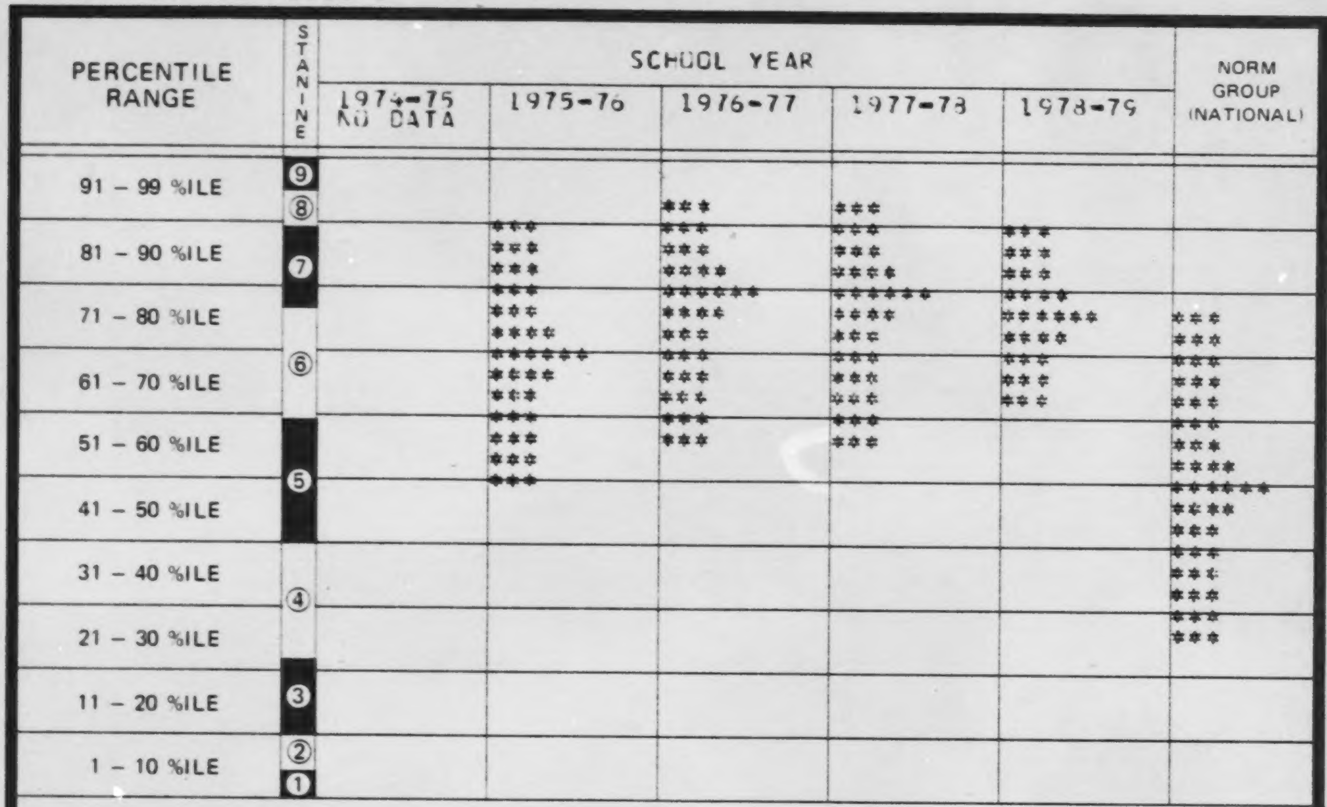
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, BARRINGTON



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		114	114	88	85	
3RD QUARTILE		90 %ILE	91 %ILE	91 %ILE	88 %ILE	75 %ILE
MEDIAN		70 %ILE	78 %ILE	78 %ILE	76 %ILE	50 %ILE
1ST QUARTILE		49 %ILE	57 %ILE	57 %ILE	63 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		117	116	88	85	
3RD QUARTILE		91 %ILE	95 %ILE	95 %ILE	87 %ILE	75 %ILE
MEDIAN		75 %ILE	75 %ILE	79 %ILE	77 %ILE	50 %ILE
1ST QUARTILE		52 %ILE	58 %ILE	61 %ILE	65 %ILE	25 %ILE

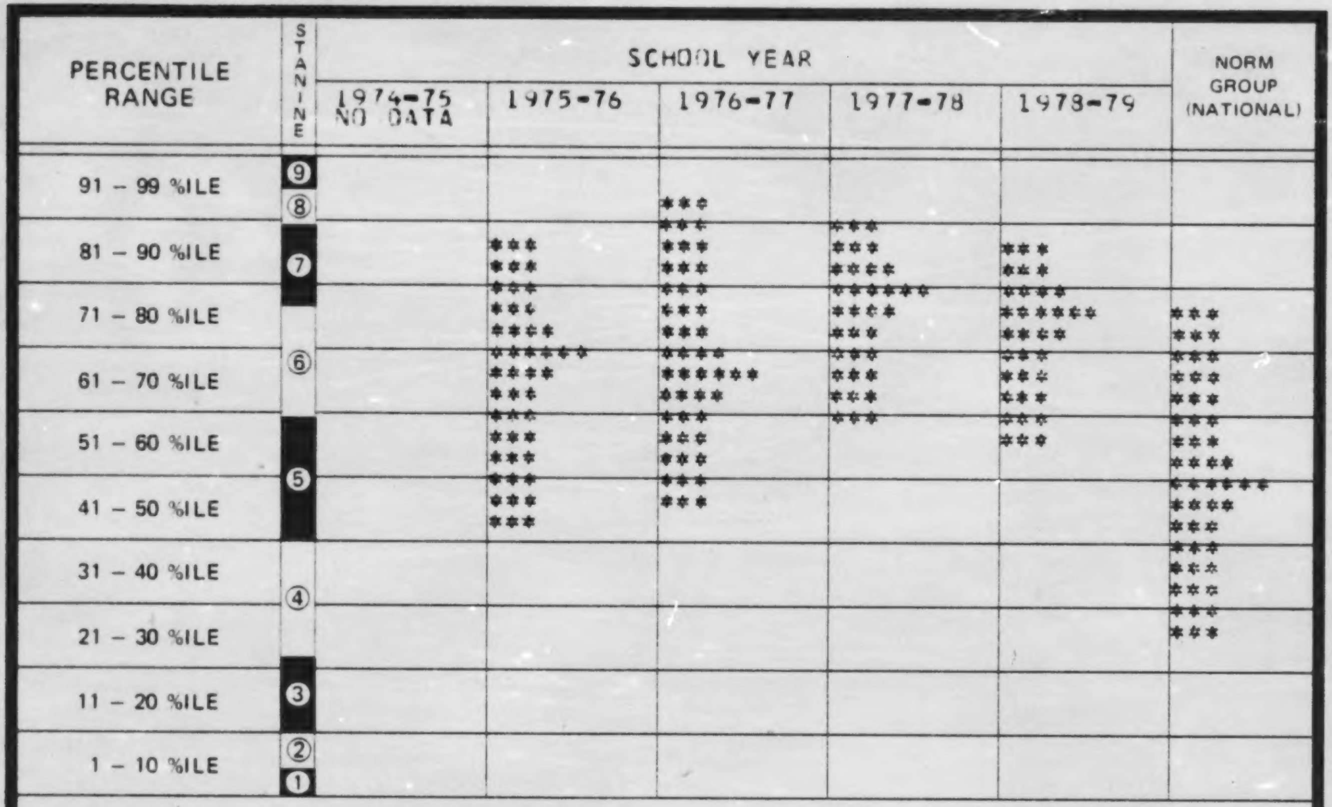
READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		114	114	88	85	
3RD QUARTILE		87 %ILE	91 %ILE	91 %ILE	91 %ILE	75 %ILE
MEDIAN		60 %ILE	60 %ILE	68 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	38 %ILE	38 %ILE	38 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, BARRINGTON



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		117	115	88	85	
3RD QUARTILE		85 %ILE	92 %ILE	90 %ILE	87 %ILE	75 %ILE
MEDIAN		70 %ILE	67 %ILE	80 %ILE	77 %ILE	50 %ILE
1ST QUARTILE		43 %ILE	44 %ILE	58 %ILE	55 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		117	115	88	85	
3RD QUARTILE		90 %ILE	90 %ILE	94 %ILE	85 %ILE	75 %ILE
MEDIAN		68 %ILE	71 %ILE	81 %ILE	74 %ILE	50 %ILE
1ST QUARTILE		41 %ILE	48 %ILE	59 %ILE	53 %ILE	25 %ILE

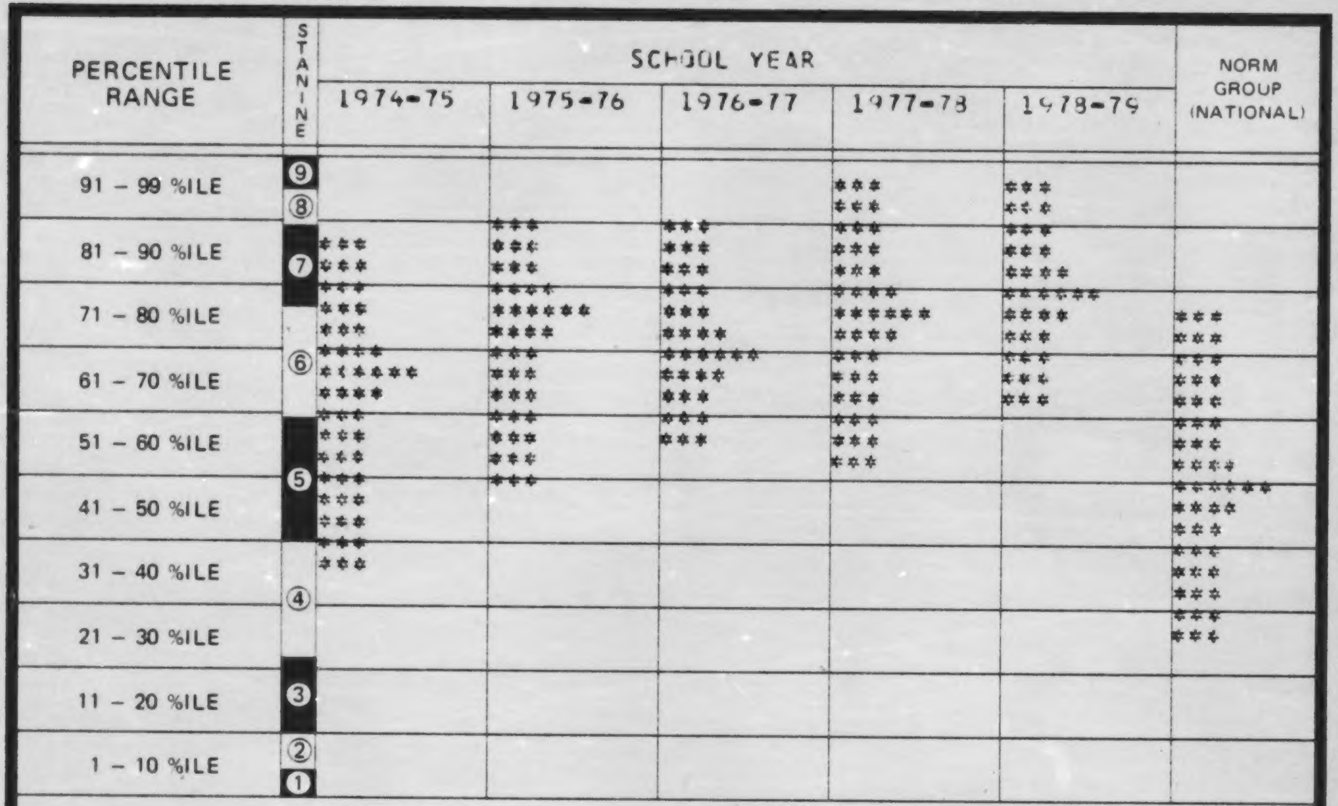
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		117	115	88	85	
3RD QUARTILE		83 %ILE	92 %ILE	86 %ILE	88 %ILE	75 %ILE
MEDIAN		67 %ILE	67 %ILE	74 %ILE	74 %ILE	50 %ILE
1ST QUARTILE		45 %ILE	43 %ILE	47 %ILE	55 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, BARRINGTON



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	103	103	121	98	90	
3RD QUARTILE	87 %ILE	90 %ILE	90 %ILE	96 %ILE	94 %ILE	75 %ILE
MEDIAN	64 %ILE	74 %ILE	70 %ILE	74 %ILE	80 %ILE	50 %ILE
1ST QUARTILE	36 %ILE	49 %ILE	55 %ILE	53 %ILE	62 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	103	103	121	98	90	
3RD QUARTILE	84 %ILE	89 %ILE	89 %ILE	89 %ILE	89 %ILE	75 %ILE
MEDIAN	64 %ILE	74 %ILE	68 %ILE	82 %ILE	74 %ILE	50 %ILE
1ST QUARTILE	36 %ILE	49 %ILE	49 %ILE	54 %ILE	63 %ILE	25 %ILE

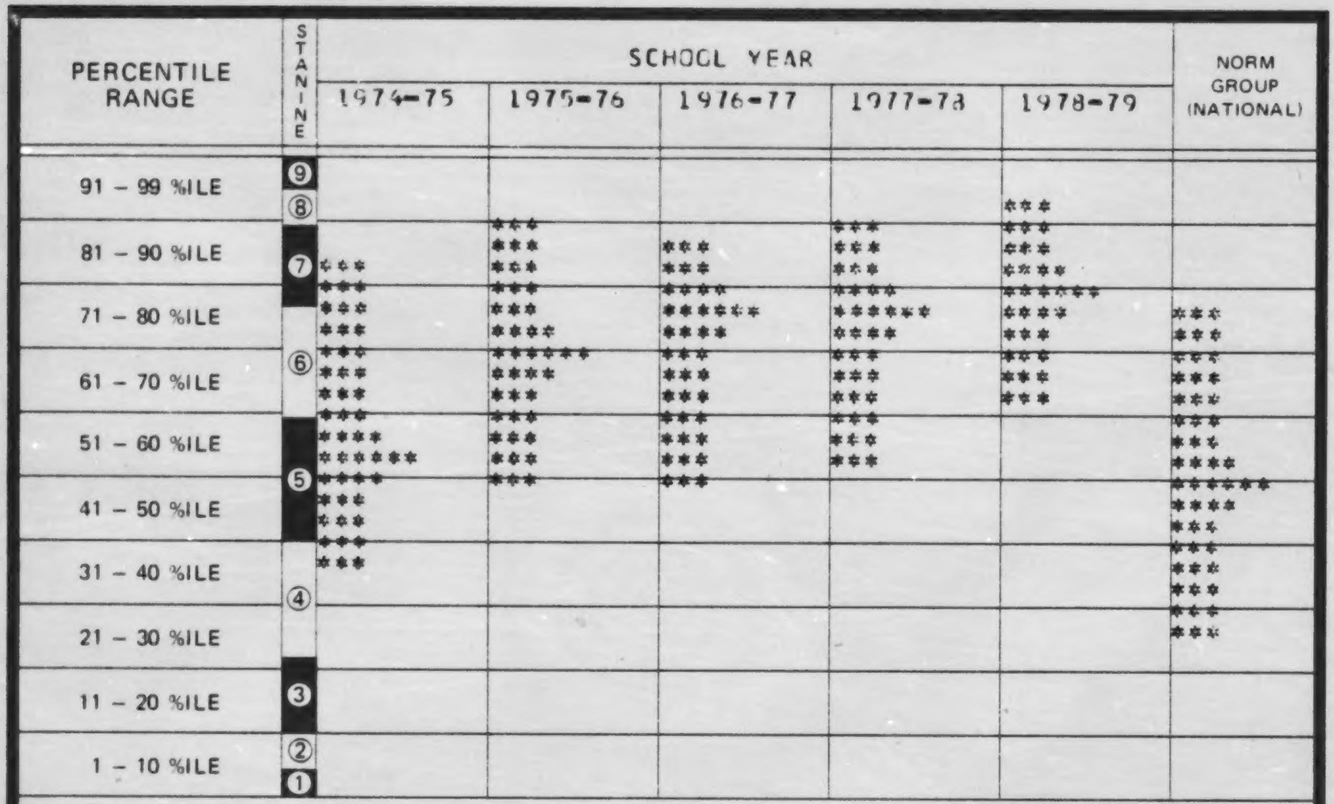
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	103	103	121	98	90	
3RD QUARTILE	88 %ILE	86 %ILE	90 %ILE	96 %ILE	93 %ILE	75 %ILE
MEDIAN	63 %ILE	74 %ILE	72 %ILE	77 %ILE	80 %ILE	50 %ILE
1ST QUARTILE	40 %ILE	44 %ILE	54 %ILE	51 %ILE	64 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, BARRINGTON



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	103	101	121	98	90	
3RD QUARTILE	81 %ILE	89 %ILE	84 %ILE	89 %ILE	92 %ILE	75 %ILE
MEDIAN	51 %ILE	69 %ILE	75 %ILE	77 %ILE	78 %ILE	50 %ILE
1ST QUARTILE	35 %ILE	50 %ILE	49 %ILE	51 %ILE	63 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	103	101	121	98	90	
3RD QUARTILE	73 %ILE	89 %ILE	86 %ILE	87 %ILE	94 %ILE	75 %ILE
MEDIAN	57 %ILE	72 %ILE	72 %ILE	76 %ILE	74 %ILE	50 %ILE
1ST QUARTILE	40 %ILE	51 %ILE	48 %ILE	50 %ILE	59 %ILE	25 %ILE

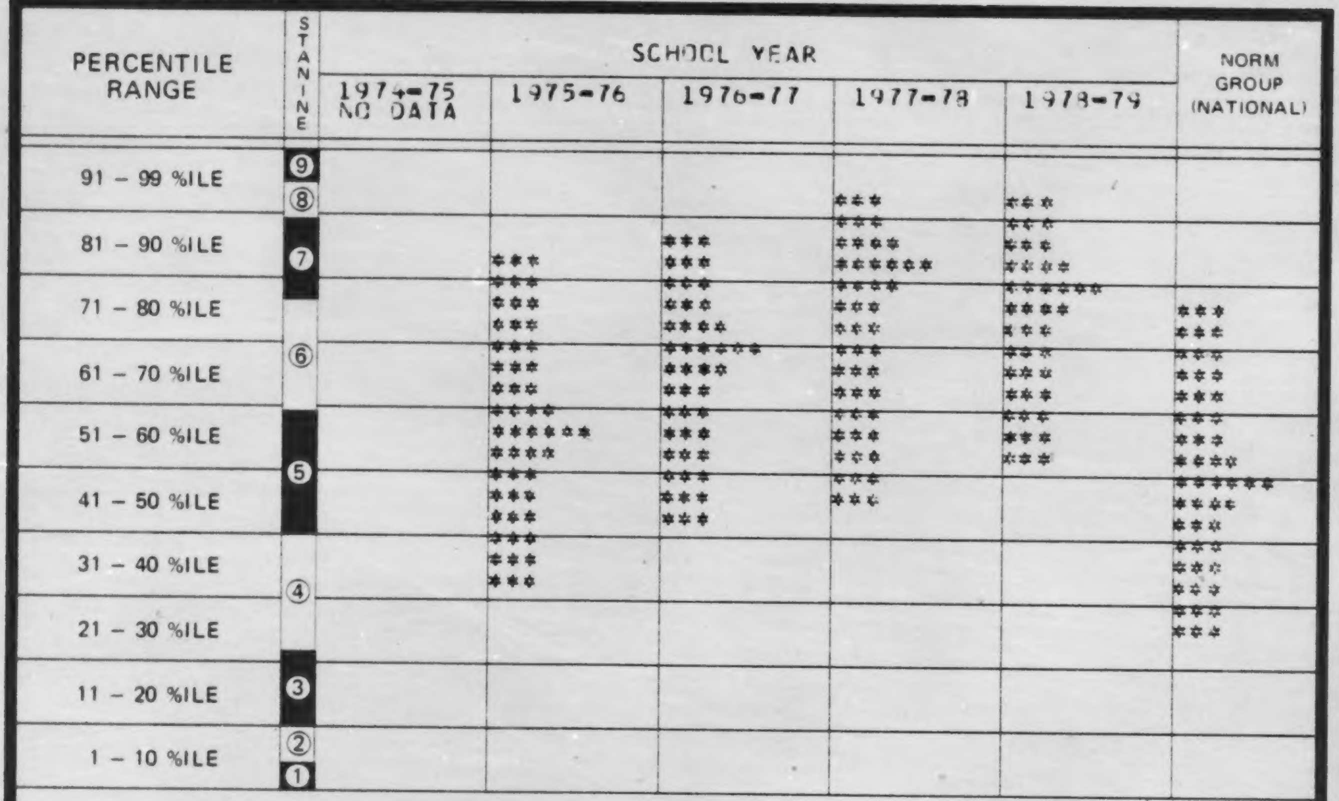
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	103	102	121	98	90	
3RD QUARTILE	75 %ILE	85 %ILE	83 %ILE	90 %ILE	90 %ILE	75 %ILE
MEDIAN	50 %ILE	64 %ILE	68 %ILE	72 %ILE	79 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	43 %ILE	47 %ILE	51 %ILE	58 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, BARRINGTON



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		95	93	93	87	
3RD QUARTILE		82 %ILE	86 %ILE	92 %ILE	93 %ILE	75 %ILE
MEDIAN		57 %ILE	69 %ILE	82 %ILE	78 %ILE	50 %ILE
1ST QUARTILE		32 %ILE	41 %ILE	47 %ILE	51 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		95	93	93	87	
3RD QUARTILE		81 %ILE	81 %ILE	93 %ILE	81 %ILE	75 %ILE
MEDIAN		47 %ILE	67 %ILE	67 %ILE	81 %ILE	50 %ILE
1ST QUARTILE		30 %ILE	47 %ILE	41 %ILE	47 %ILE	25 %ILE

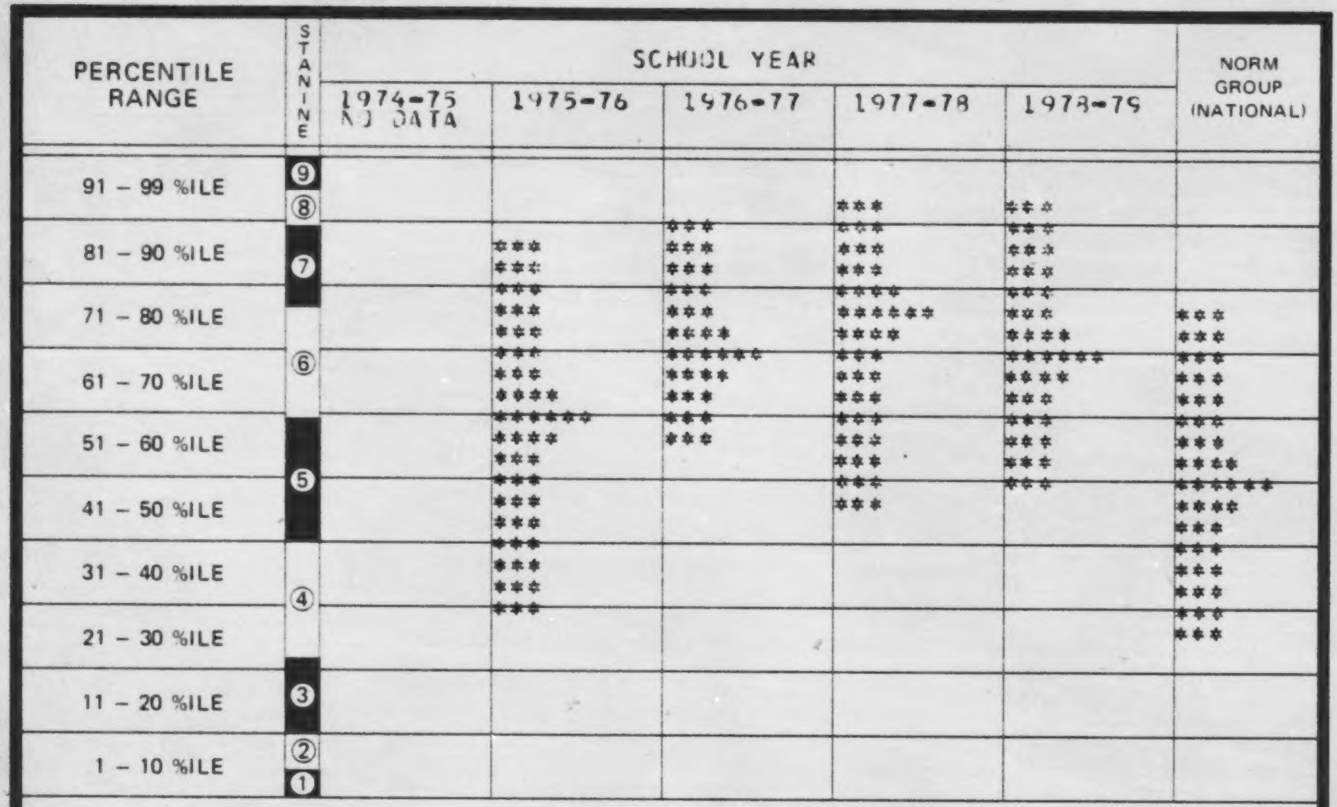
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		95	93	93	87	
3RD QUARTILE		85 %ILE	85 %ILE	95 %ILE	95 %ILE	75 %ILE
MEDIAN		60 %ILE	66 %ILE	79 %ILE	79 %ILE	50 %ILE
1ST QUARTILE		35 %ILE	41 %ILE	48 %ILE	48 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, BARRINGTON



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		95	92	93	87	
3RD QUARTILE		84 %ILE	88 %ILE	91 %ILE	91 %ILE	75 %ILE
MEDIAN		59 %ILE	70 %ILE	77 %ILE	70 %ILE	50 %ILE
1ST QUARTILE		29 %ILE	54 %ILE	46 %ILE	48 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		95	92	93	87	
3RD QUARTILE		92 %ILE	92 %ILE	96 %ILE	92 %ILE	75 %ILE
MEDIAN		67 %ILE	86 %ILE	86 %ILE	79 %ILE	50 %ILE
1ST QUARTILE		34 %ILE	67 %ILE	55 %ILE	50 %ILE	25 %ILE

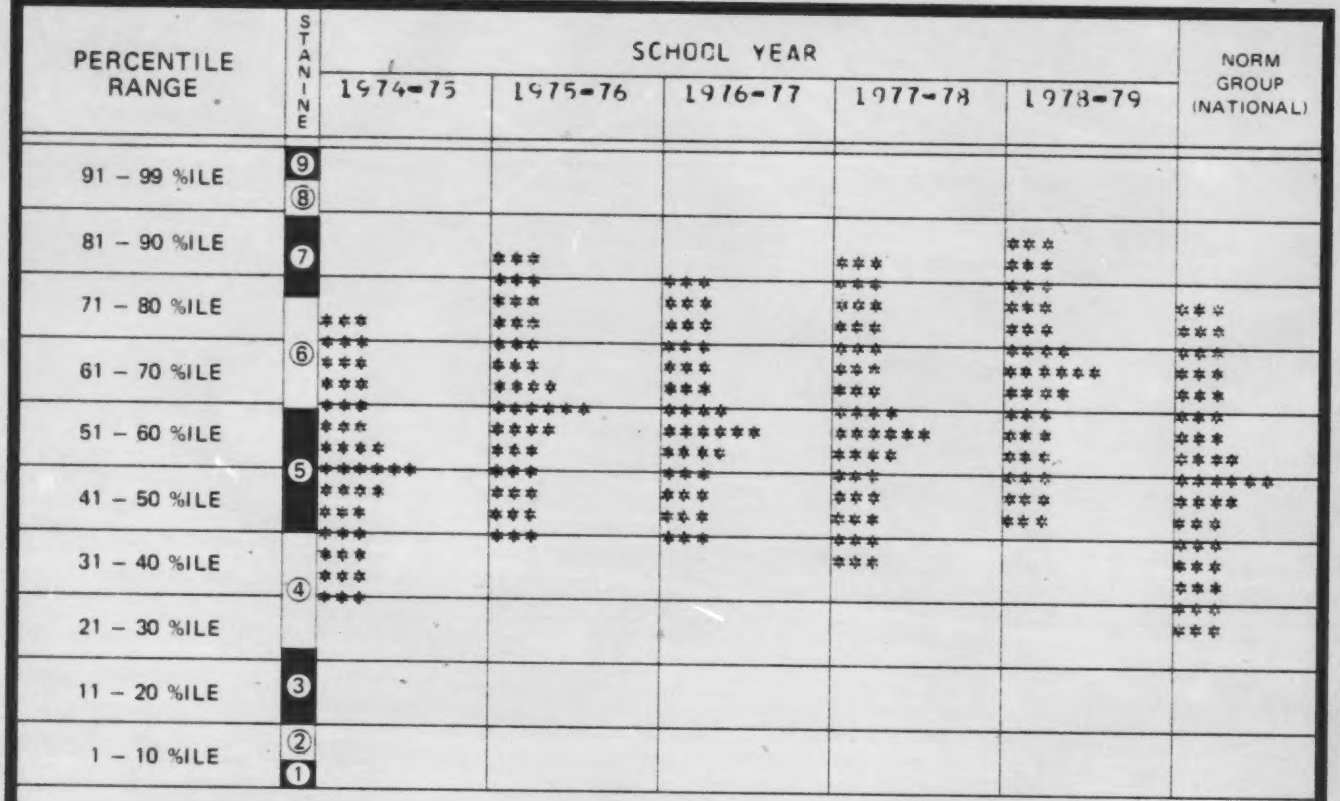
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		95	93	93	87	
3RD QUARTILE		76 %ILE	76 %ILE	82 %ILE	39 %ILE	75 %ILE
MEDIAN		53 %ILE	58 %ILE	63 %ILE	63 %ILE	50 %ILE
1ST QUARTILE		29 %ILE	39 %ILE	39 %ILE	43 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, BARRINGTON



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	92	97	90	93	87	
3RD QUARTILE	71 %ILE	81 %ILE	79 %ILE	81 %ILE	84 %ILE	75 %ILE
MEDIAN	50 %ILE	59 %ILE	56 %ILE	56 %ILE	65 %ILE	50 %ILE
1ST QUARTILE	29 %ILE	38 %ILE	40 %ILE	36 %ILE	43 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	92	97	92	93	87	
3RD QUARTILE	71 %ILE	84 %ILE	80 %ILE	85 %ILE	86 %ILE	75 %ILE
MEDIAN	55 %ILE	62 %ILE	58 %ILE	58 %ILE	66 %ILE	50 %ILE
1ST QUARTILE	40 %ILE	31 %ILE	38 %ILE	31 %ILE	35 %ILE	25 %ILE

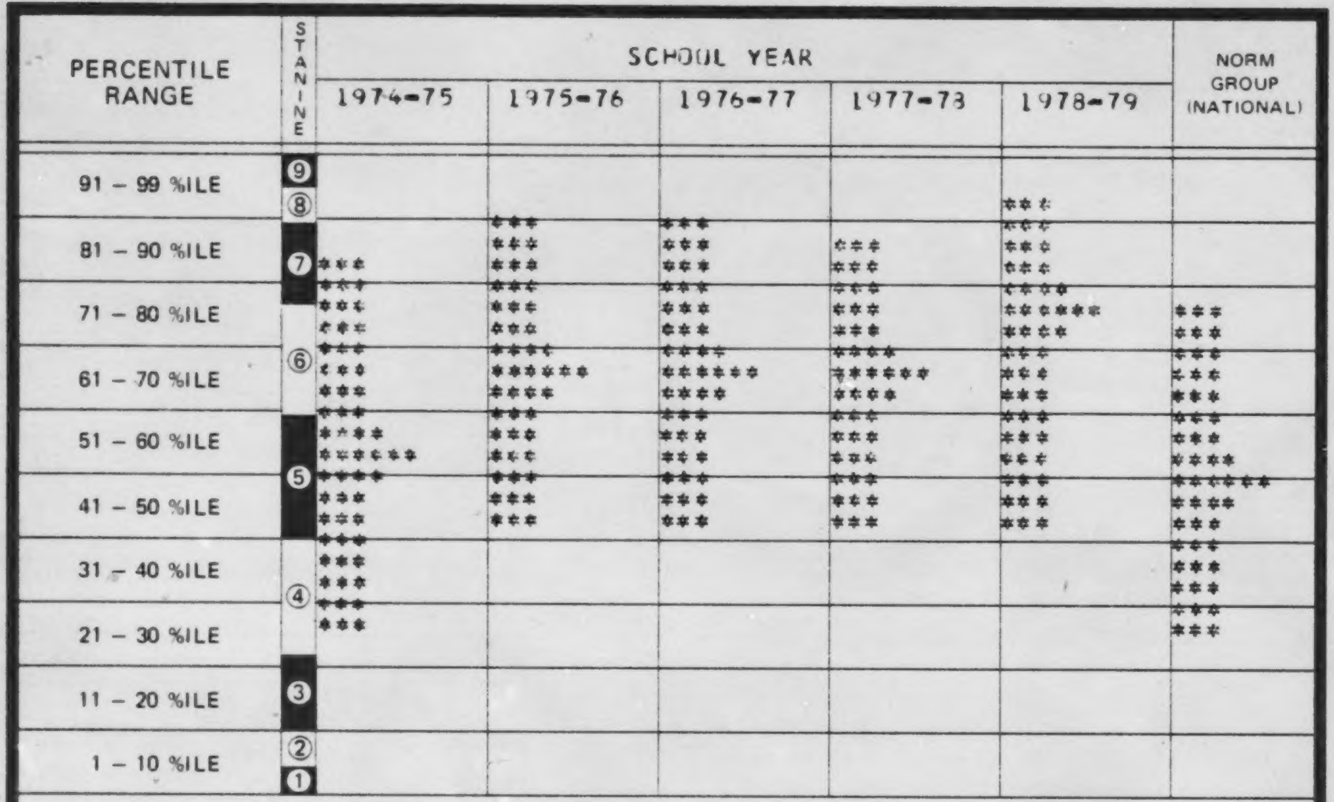
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	92	97	90	93	87	
3RD QUARTILE	71 %ILE	77 %ILE	80 %ILE	82 %ILE	84 %ILE	75 %ILE
MEDIAN	45 %ILE	61 %ILE	65 %ILE	57 %ILE	70 %ILE	50 %ILE
1ST QUARTILE	27 %ILE	40 %ILE	31 %ILE	33 %ILE	48 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, BARRINGTON

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	94	94	91	93	88	
3RD QUARTILE	83 %ILE	88 %ILE	89 %ILE	86 %ILE	92 %ILE	75 %ILE
MEDIAN	53 %ILE	67 %ILE	67 %ILE	67 %ILE	74 %ILE	50 %ILE
1ST QUARTILE	27 %ILE	41 %ILE	41 %ILE	43 %ILE	43 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	94	94	91	93	88	
3RD QUARTILE	87 %ILE	93 %ILE	91 %ILE	91 %ILE	95 %ILE	75 %ILE
MEDIAN	58 %ILE	70 %ILE	74 %ILE	70 %ILE	79 %ILE	50 %ILE
1ST QUARTILE	29 %ILE	47 %ILE	47 %ILE	45 %ILE	47 %ILE	25 %ILE

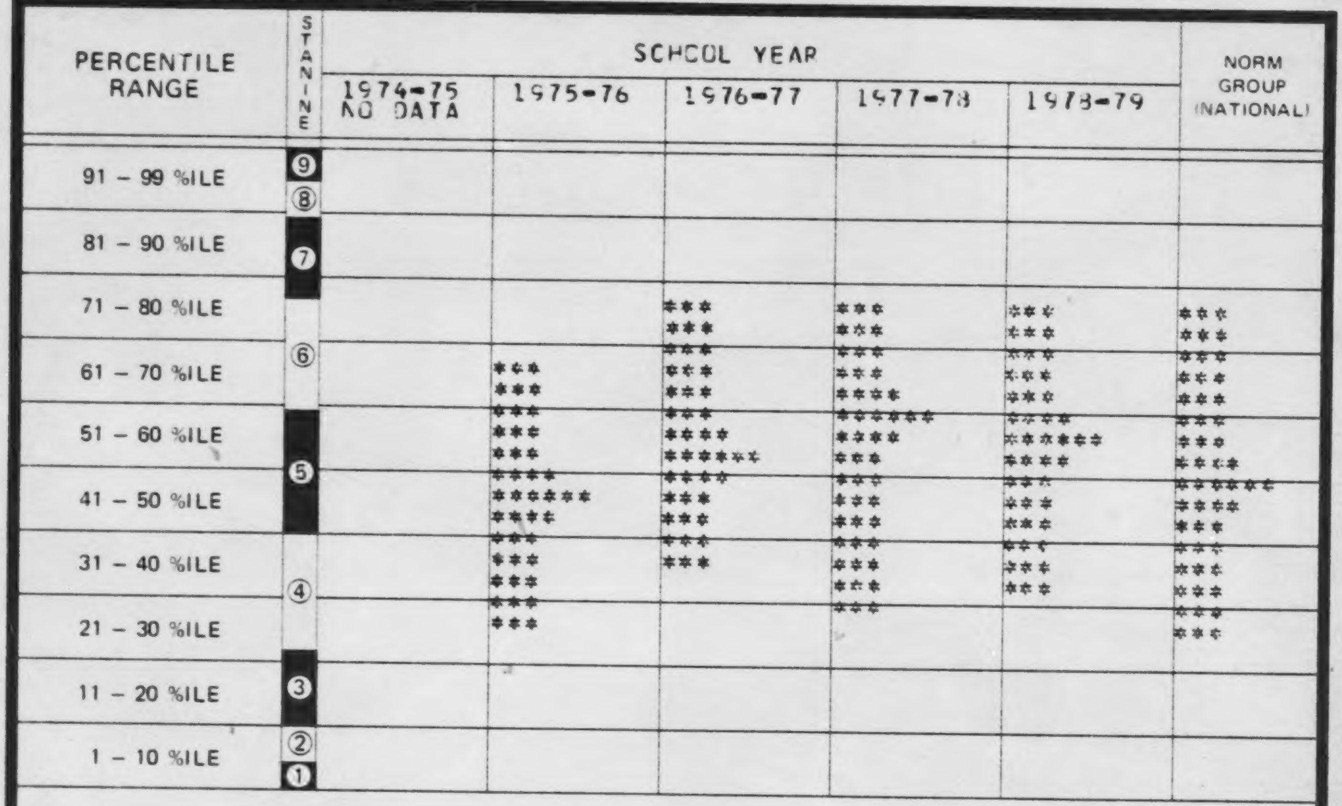
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	94	97	91	93	88	
3RD QUARTILE	80 %ILE	82 %ILE	86 %ILE	82 %ILE	82 %ILE	75 %ILE
MEDIAN	48 %ILE	56 %ILE	61 %ILE	61 %ILE	67 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	31 %ILE	37 %ILE	37 %ILE	41 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, BARRINGTON



		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			101	80	77	95	
3RD QUARTILE			65 %ILE	76 %ILE	74 %ILE	74 %ILE	75 %ILE
MEDIAN			44 %ILE	52 %ILE	58 %ILE	56 %ILE	50 %ILE
1ST QUARTILE			24 %ILE	37 %ILE	28 %ILE	32 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED			101	80	77	95	
3RD QUARTILE			64 %ILE	76 %ILE	76 %ILE	76 %ILE	75 %ILE
MEDIAN			43 %ILE	49 %ILE	53 %ILE	53 %ILE	50 %ILE
1ST QUARTILE			27 %ILE	36 %ILE	26 %ILE	30 %ILE	25 %ILE

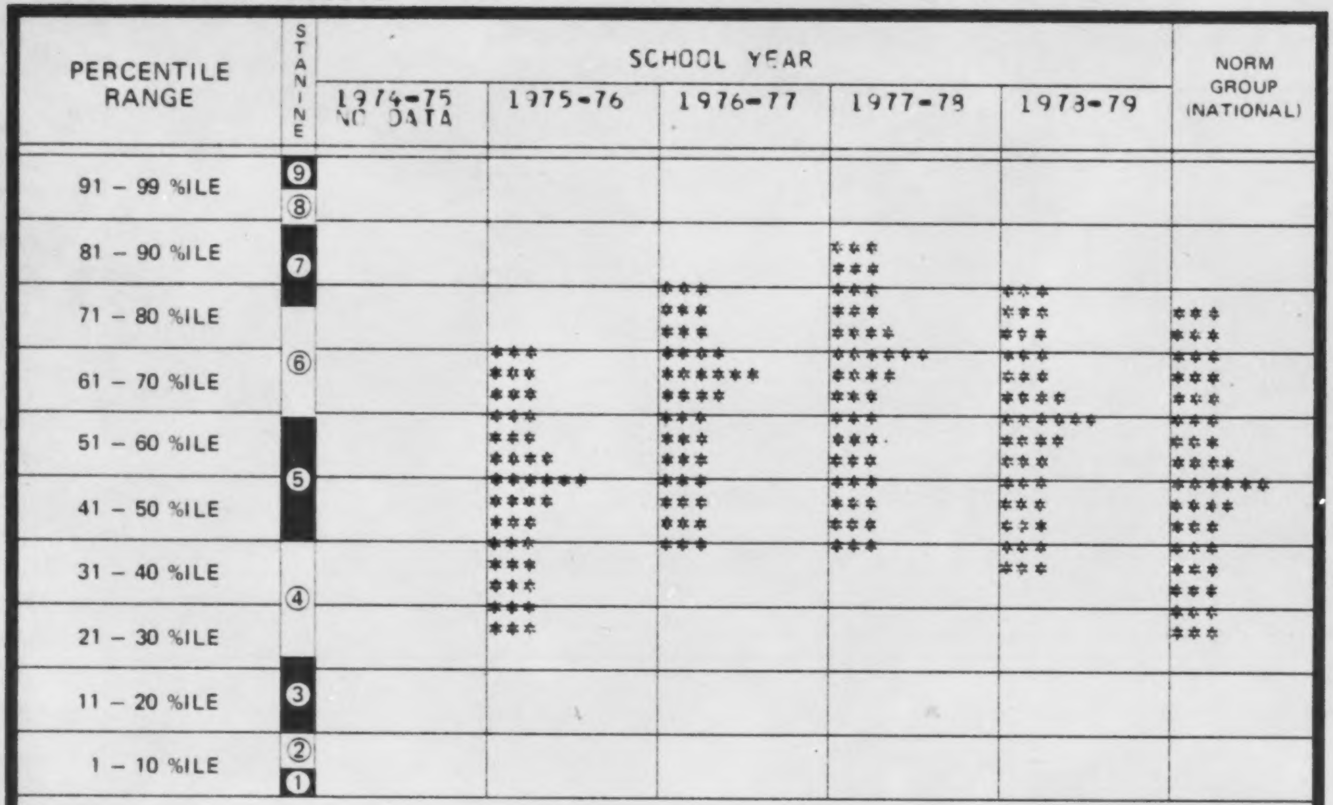
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED			101	80	77	95	
3RD QUARTILE			67 %ILE	75 %ILE	77 %ILE	71 %ILE	75 %ILE
MEDIAN			50 %ILE	54 %ILE	58 %ILE	54 %ILE	50 %ILE
1ST QUARTILE			26 %ILE	38 %ILE	32 %ILE	34 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, BARRINGTON



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		97	80	76	95	
3RD QUARTILE		70 %ILE	80 %ILE	86 %ILE	80 %ILE	75 %ILE
MEDIAN		49 %ILE	66 %ILE	68 %ILE	59 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	38 %ILE	38 %ILE	34 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		97	80	77	95	
3RD QUARTILE		73 %ILE	80 %ILE	88 %ILE	88 %ILE	75 %ILE
MEDIAN		50 %ILE	62 %ILE	73 %ILE	66 %ILE	50 %ILE
1ST QUARTILE		25 %ILE	37 %ILE	42 %ILE	37 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		100	80	76	95	
3RD QUARTILE		71 %ILE	81 %ILE	81 %ILE	71 %ILE	75 %ILE
MEDIAN		49 %ILE	60 %ILE	60 %ILE	54 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	38 %ILE	34 %ILE	30 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Barton Hills

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	240	270	277	284	262
PERCENT ATTENDANCE	95	95	95	95	95
PUPIL/ TEACHER RATIO (PTR)	24.6	26.5	27.90	26.18	23.73
% LOW-INCOME STUDENTS	1.47	2.64	4.75	2.60	2.79
ETHNIC DISTRIBUTION (%) MA:	2	4	1	7	9
B :	1	1	1	0	0
A :	97	95	98	93	91
MAJOR SPECIAL PROGRAMS					

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, BARTON HILLS

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧		***	*** ***	*** ****	*** **** ******	
81 – 90 %ILE	⑦		*** *** ****	**** ****** ****	****** **** ***	**** *** ***	
71 – 80 %ILE	⑥		****** **** ***	*** ***			*** ***
61 – 70 %ILE			*** *** ***				*** *** ***
51 – 60 %ILE	⑤						*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			54	57	52	47	
3RD QUARTILE			91 %ILE	96 %ILE	96 %ILE	99 %ILE	75 %ILE
MEDIAN			78 %ILE	87 %ILE	90 %ILE	93 %ILE	50 %ILE
1ST QUARTILE			63 %ILE	75 %ILE	82 %ILE	82 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		54	57	53	47	
3RD QUARTILE		92 %ILE	97 %ILE	97 %ILE	99 %ILE	75 %ILE
MEDIAN		75 %ILE	83 %ILE	92 %ILE	95 %ILE	50 %ILE
1ST QUARTILE		66 %ILE	75 %ILE	82 %ILE	79 %ILE	25 %ILE

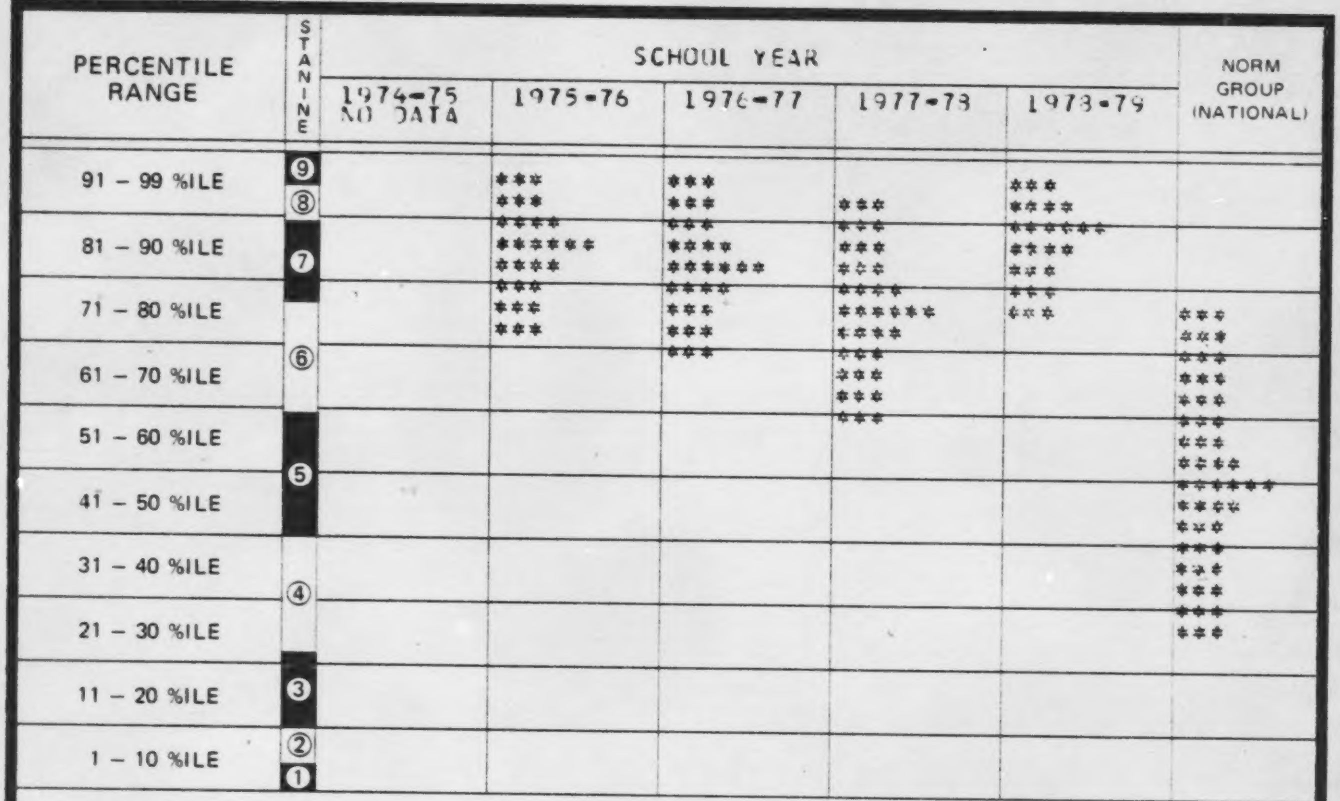
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		54	57	52	47	
3RD QUARTILE		92 %ILE	97 %ILE	95 %ILE	97 %ILE	75 %ILE
MEDIAN		80 %ILE	91 %ILE	87 %ILE	92 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	64 %ILE	68 %ILE	84 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 1, BARTON HILLS

MATH TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		53	57	52	47	
3RD QUARTILE		95 %ILE	95 %ILE	93 %ILE	97 %ILE	75 %ILE
MEDIAN		87 %ILE	82 %ILE	77 %ILE	83 %ILE	50 %ILE
1ST QUARTILE		72 %ILE	70 %ILE	59 %ILE	77 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		53	57	52	47	
3RD QUARTILE		90 %ILE	90 %ILE	90 %ILE	94 %ILE	75 %ILE
MEDIAN		81 %ILE	77 %ILE	68 %ILE	81 %ILE	50 %ILE
1ST QUARTILE		68 %ILE	67 %ILE	44 %ILE	68 %ILE	25 %ILE

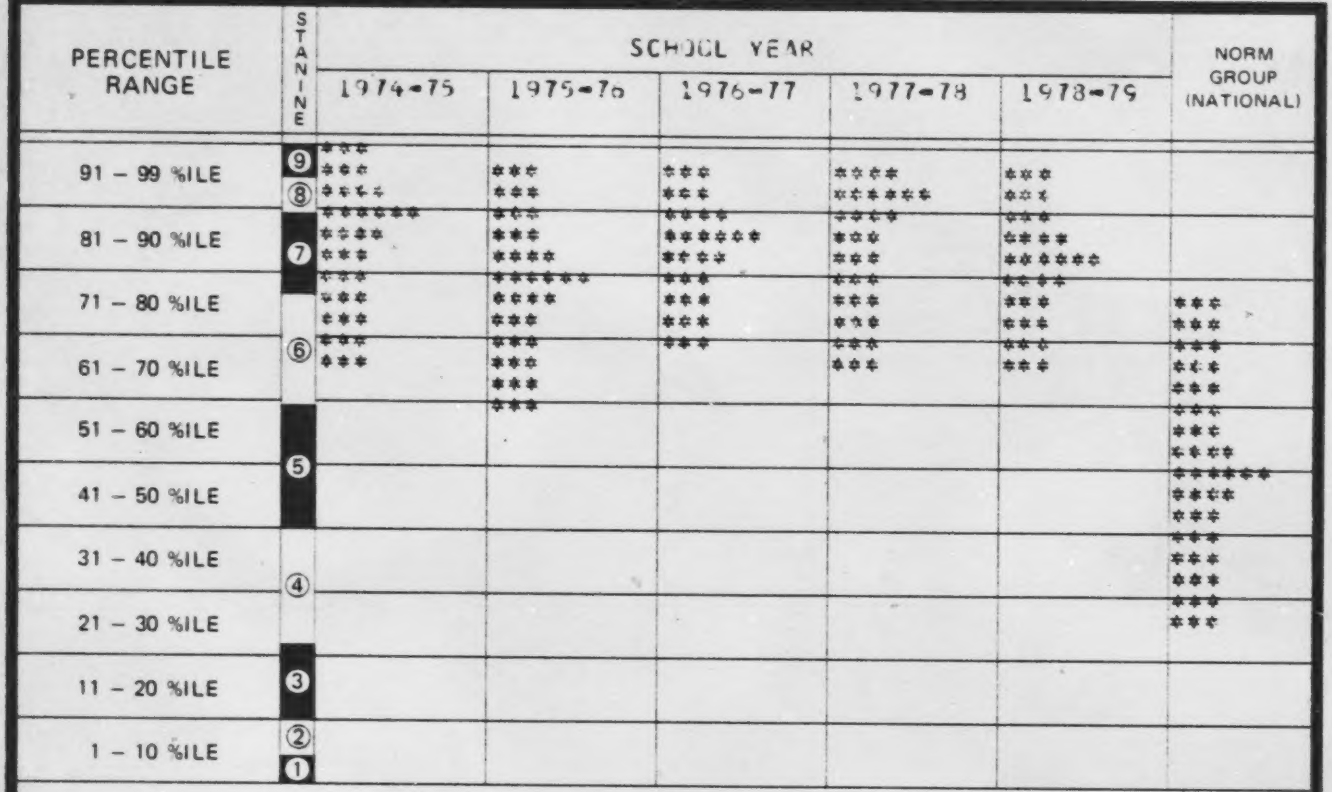
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		54	57	52	47	
3RD QUARTILE		96 %ILE	96 %ILE	96 %ILE	98 %ILE	75 %ILE
MEDIAN		86 %ILE	83 %ILE	86 %ILE	94 %ILE	50 %ILE
1ST QUARTILE		72 %ILE	69 %ILE	77 %ILE	80 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, BARTON HILLS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	44	50	56	60	47	
3RD QUARTILE	99 %ILE	96 %ILE	97 %ILE	98 %ILE	96 %ILE	75 %ILE
MEDIAN	89 %ILE	80 %ILE	85 %ILE	92 %ILE	82 %ILE	50 %ILE
1ST QUARTILE	67 %ILE	59 %ILE	70 %ILE	67 %ILE	67 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	44	50	56	60	47	
3RD QUARTILE	98 %ILE	96 %ILE	89 %ILE	96 %ILE	96 %ILE	75 %ILE
MEDIAN	90 %ILE	82 %ILE	82 %ILE	89 %ILE	82 %ILE	50 %ILE
1ST QUARTILE	51 %ILE	58 %ILE	63 %ILE	68 %ILE	74 %ILE	25 %ILE

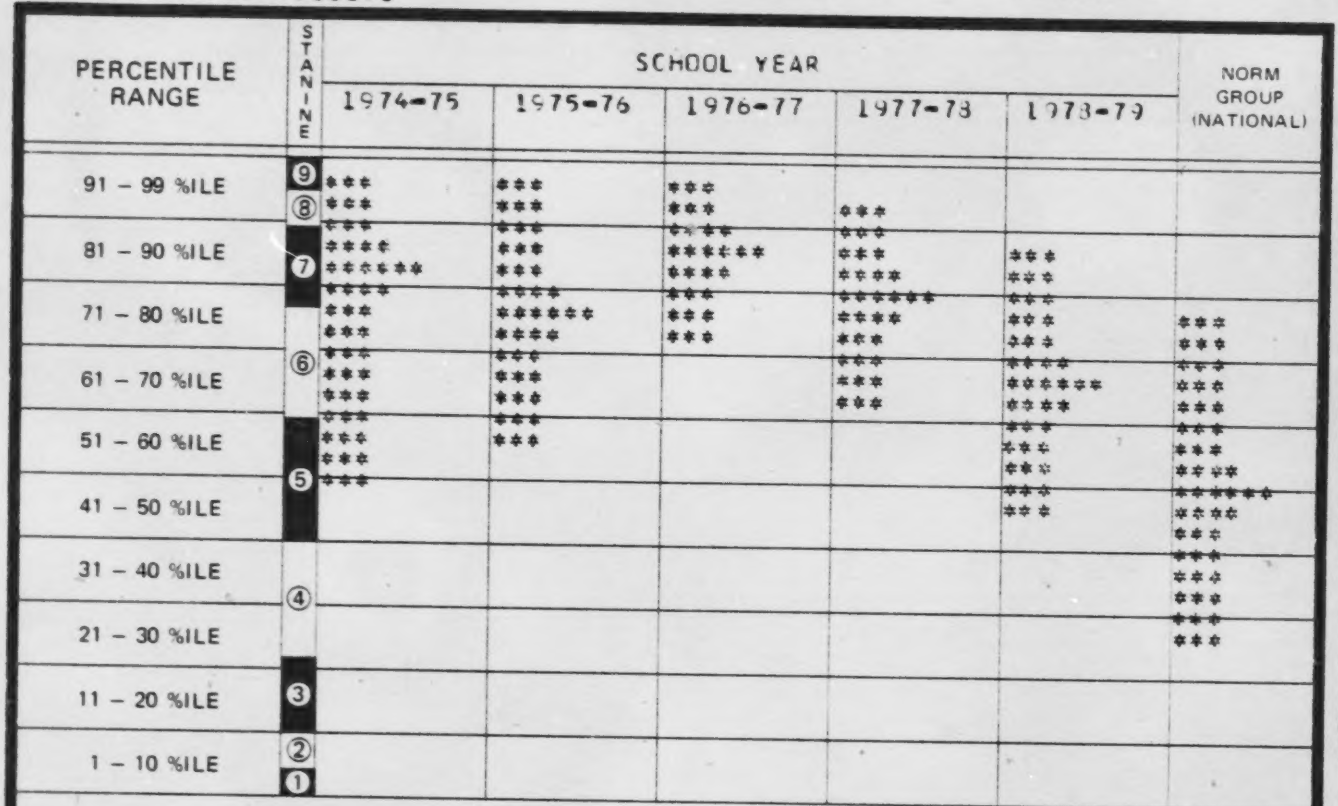
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	44	50	57	60	47	
3RD QUARTILE	98 %ILE	96 %ILE	98 %ILE	98 %ILE	96 %ILE	75 %ILE
MEDIAN	88 %ILE	80 %ILE	90 %ILE	93 %ILE	80 %ILE	50 %ILE
1ST QUARTILE	77 %ILE	60 %ILE	72 %ILE	67 %ILE	65 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, BARTON HILLS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	42	50	57	60	47	
3RD QUARTILE	98 %ILE	94 %ILE	96 %ILE	92 %ILE	84 %ILE	75 %ILE
MEDIAN	83 %ILE	76 %ILE	84 %ILE	79 %ILE	66 %ILE	50 %ILE
1ST QUARTILE	50 %ILE	57 %ILE	72 %ILE	63 %ILE	47 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	42	50	57	60	47	
3RD QUARTILE	97 %ILE	92 %ILE	96 %ILE	92 %ILE	86 %ILE	75 %ILE
MEDIAN	81 %ILE	74 %ILE	83 %ILE	84 %ILE	60 %ILE	50 %ILE
1ST QUARTILE	43 %ILE	50 %ILE	60 %ILE	60 %ILE	30 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	42	50	57	60	47	
3RD QUARTILE	95 %ILE	96 %ILE	95 %ILE	95 %ILE	90 %ILE	75 %ILE
MEDIAN	81 %ILE	83 %ILE	87 %ILE	79 %ILE	75 %ILE	50 %ILE
1ST QUARTILE	57 %ILE	51 %ILE	70 %ILE	55 %ILE	60 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, BARTON HILLS

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 - 99 %ILE	⑨ ⑧		*** ***	***	***	****	
81 - 90 %ILE	⑦		*** *** ****	**** ****** ****	*** **** ******	****** **** ***	
71 - 80 %ILE	⑥		****** **** ***	*** *** ***	**** *** ***	*** *** ***	*** ***
61 - 70 %ILE			*** ***	*** ***	***		*** *** ***
51 - 60 %ILE	⑤						*** *** ****
41 - 50 %ILE							****** **** ***
31 - 40 %ILE	④						*** *** ***
21 - 30 %ILE							*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED		47	55	56	61	
3RD QUARTILE		96 %ILE	93 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN		78 %ILE	86 %ILE	82 %ILE	90 %ILE	50 %ILE
1ST QUARTILE		65 %ILE	65 %ILE	69 %ILE	72 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		47	55	56	61	
3RD QUARTILE		93 %ILE	93 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN		81 %ILE	81 %ILE	81 %ILE	81 %ILE	50 %ILE
1ST QUARTILE		47 %ILE	67 %ILE	67 %ILE	56 %ILE	25 %ILE

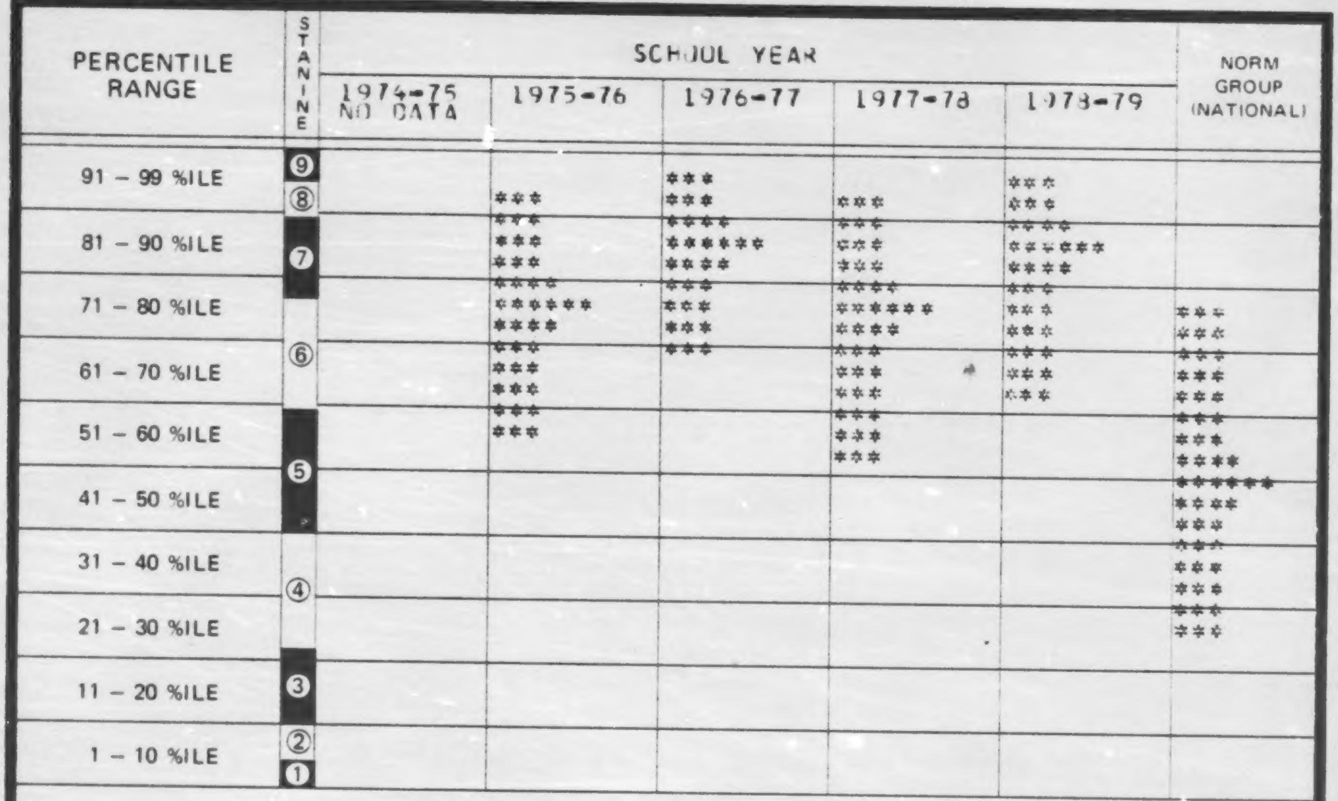
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		47	55	56	61	
3RD QUARTILE		95 %ILE	95 %ILE	95 %ILE	95 %ILE	75 %ILE
MEDIAN		72 %ILE	85 %ILE	85 %ILE	90 %ILE	50 %ILE
1ST QUARTILE		55 %ILE	60 %ILE	66 %ILE	72 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, BARTON HILLS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		47	55	56	61	
3RD QUARTILE		91 %ILE	96 %ILE	91 %ILE	96 %ILE	75 %ILE
MEDIAN		77 %ILE	84 %ILE	74 %ILE	84 %ILE	50 %ILE
1ST QUARTILE		56 %ILE	68 %ILE	52 %ILE	63 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		47	55	56	61	
3RD QUARTILE		92 %ILE	96 %ILE	92 %ILE	96 %ILE	75 %ILE
MEDIAN		86 %ILE	86 %ILE	79 %ILE	92 %ILE	50 %ILE
1ST QUARTILE		62 %ILE	67 %ILE	50 %ILE	72 %ILE	25 %ILE

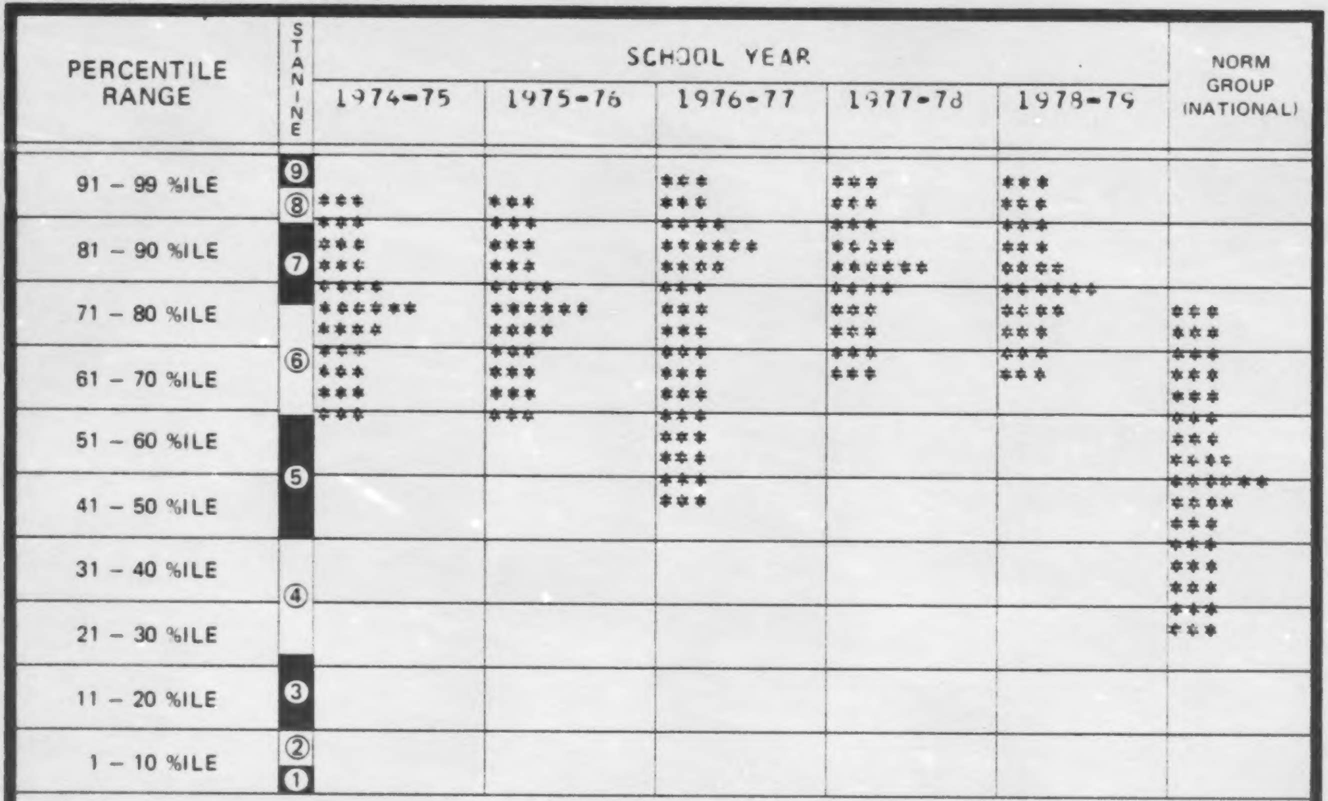
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		47	55	56	61	
3RD QUARTILE		93 %ILE	89 %ILE	89 %ILE	91 %ILE	75 %ILE
MEDIAN		70 %ILE	76 %ILE	70 %ILE	76 %ILE	50 %ILE
1ST QUARTILE		48 %ILE	58 %ILE	53 %ILE	53 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, BARTON HILLS

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	56	51	59	53	52	
3RD QUARTILE	93 %ILE	93 %ILE	95 %ILE	95 %ILE	94 %ILE	75 %ILE
MEDIAN	75 %ILE	76 %ILE	87 %ILE	81 %ILE	79 %ILE	50 %ILE
1ST QUARTILE	58 %ILE	58 %ILE	46 %ILE	66 %ILE	67 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	56	51	59	53	52	
3RD QUARTILE	90 %ILE	89 %ILE	96 %ILE	96 %ILE	96 %ILE	75 %ILE
MEDIAN	67 %ILE	73 %ILE	86 %ILE	86 %ILE	84 %ILE	50 %ILE
1ST QUARTILE	55 %ILE	54 %ILE	49 %ILE	73 %ILE	69 %ILE	25 %ILE

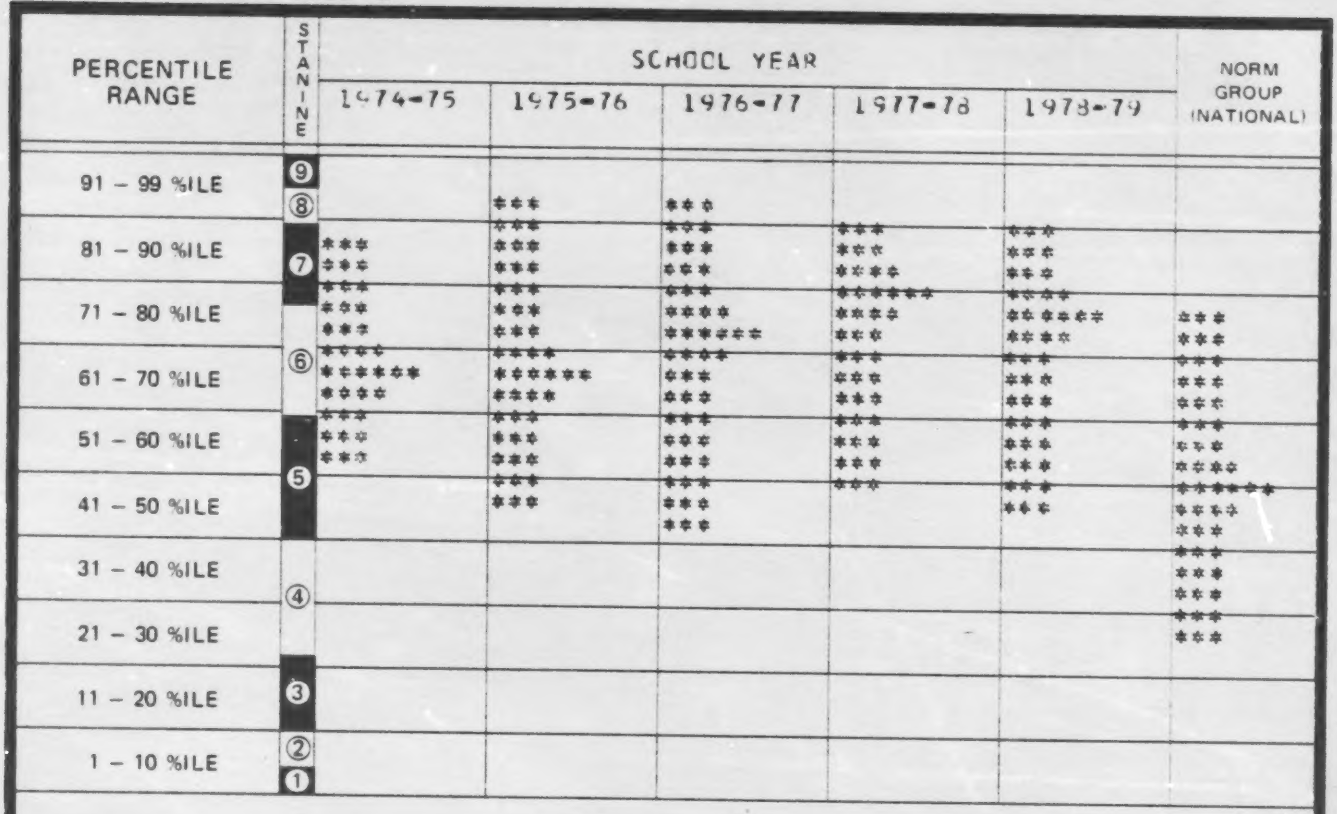
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	56	51	59	53	52	
3RD QUARTILE	94 %ILE	94 %ILE	95 %ILE	92 %ILE	94 %ILE	75 %ILE
MEDIAN	75 %ILE	80 %ILE	86 %ILE	90 %ILE	90 %ILE	50 %ILE
1ST QUARTILE	54 %ILE	65 %ILE	53 %ILE	57 %ILE	65 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, BARTON HILLS



NUMBER OF STUDENTS TESTED	56	51	59	53	52	
3RD QUARTILE	84 %ILE	92 %ILE	92 %ILE	89 %ILE	89 %ILE	75 %ILE
MEDIAN	64 %ILE	67 %ILE	72 %ILE	78 %ILE	74 %ILE	50 %ILE
1ST QUARTILE	53 %ILE	47 %ILE	41 %ILE	50 %ILE	45 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED	56	51	59	53	52	
3RD QUARTILE	87 %ILE	95 %ILE	95 %ILE	93 %ILE	95 %ILE	75 %ILE
MEDIAN	68 %ILE	70 %ILE	70 %ILE	74 %ILE	67 %ILE	50 %ILE
1ST QUARTILE	46 %ILE	54 %ILE	43 %ILE	43 %ILE	43 %ILE	25 %ILE

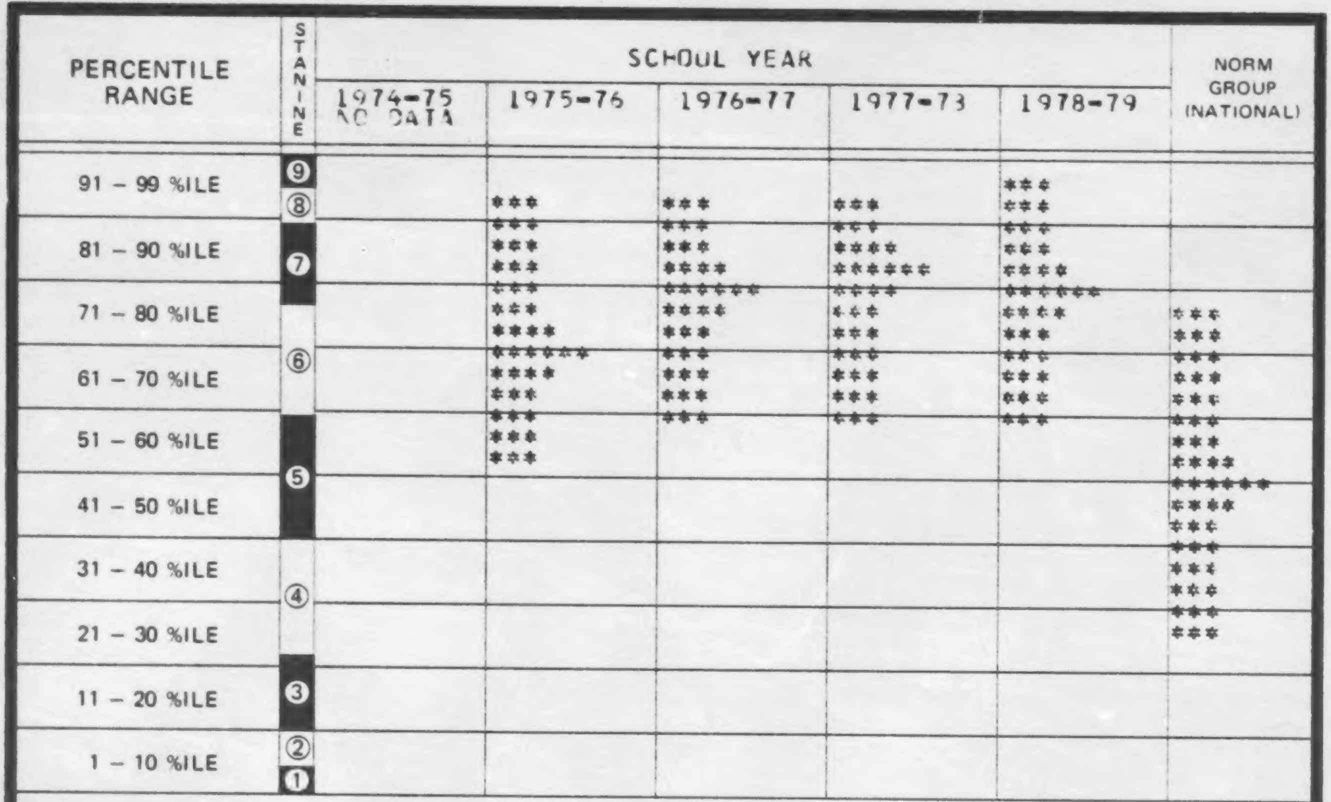
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED	56	51	59	53	52	
3RD QUARTILE	90 %ILE	93 %ILE	90 %ILE	88 %ILE	90 %ILE	75 %ILE
MEDIAN	63 %ILE	61 %ILE	82 %ILE	72 %ILE	82 %ILE	50 %ILE
1ST QUARTILE	43 %ILE	46 %ILE	51 %ILE	56 %ILE	56 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, BARTON HILLS

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		67	48	59	50	
3RD QUARTILE		93 %ILE	93 %ILE	92 %ILE	96 %ILE	75 %ILE
MEDIAN		68 %ILE	79 %ILE	83 %ILE	79 %ILE	50 %ILE
1ST QUARTILE		52 %ILE	58 %ILE	60 %ILE	60 %ILE	25 %ILE

READING VOCABULARY RESULTS

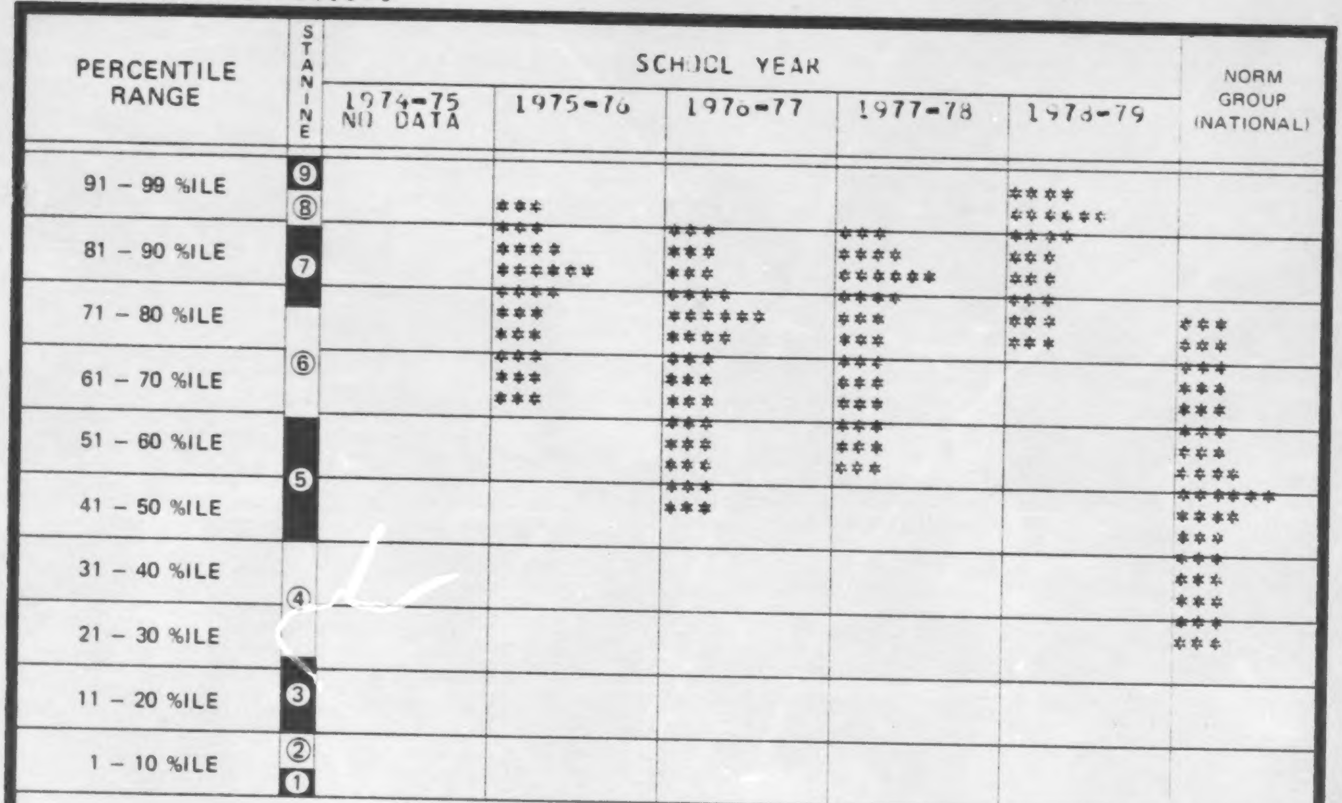
	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		67	48	59	50	
3RD QUARTILE		89 %ILE	89 %ILE	93 %ILE	97 %ILE	75 %ILE
MEDIAN		72 %ILE	76 %ILE	80 %ILE	85 %ILE	50 %ILE
1ST QUARTILE		49 %ILE	61 %ILE	61 %ILE	64 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		67	48	59	50	
3RD QUARTILE		95 %ILE	90 %ILE	90 %ILE	93 %ILE	75 %ILE
MEDIAN		75 %ILE	75 %ILE	75 %ILE	71 %ILE	50 %ILE
1ST QUARTILE		54 %ILE	58 %ILE	54 %ILE	52 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS ACHIEVEMENT PROFILES GRADE 5, BARTON HILLS



		1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			67	48	59	50	
3RD QUARTILE			93 %ILE	89 %ILE	89 %ILE	97 %ILE	75 %ILE
MEDIAN			82 %ILE	75 %ILE	82 %ILE	91 %ILE	50 %ILE
1ST QUARTILE			63 %ILE	47 %ILE	52 %ILE	72 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED			67	48	59	50	
3RD QUARTILE			94 %ILE	90 %ILE	94 %ILE	96 %ILE	75 %ILE
MEDIAN			83 %ILE	77 %ILE	80 %ILE	92 %ILE	50 %ILE
1ST QUARTILE			70 %ILE	50 %ILE	50 %ILE	75 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED			67	48	59	50	
3RD QUARTILE			81 %ILE	90 %ILE	81 %ILE	90 %ILE	75 %ILE
MEDIAN			71 %ILE	71 %ILE	71 %ILE	77 %ILE	50 %ILE
1ST QUARTILE			54 %ILE	49 %ILE	54 %ILE	57 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Becker

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	663	610	553	517	561
PERCENT ATTENDANCE	91	92	92	92	92
PUPIL/ TEACHER RATIO (PTR)	23.4	22.6	21.8	21.87	21.75
% LOW-INCOME STUDENTS	74.55	80.07	84.43	85.90	86.93
ETHNIC DISTRIBUTION (%) MA:	69	73	69	68	66
B :	12	10	11	12	13
A :	19	17	20	20	21
MAJOR SPECIAL PROGRAMS	Title I Bilingual PTR Reduced Migrant Community Schools	Title I Bilingual PTR Reduced Community Schools	Title I Bilingual PTR Reduced Community Schools	Title I Title VII Bilingual PTR Reduced Community Schools	Title I Title VII Migrant L/S Bilingual PTR Reduced Community Schools

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

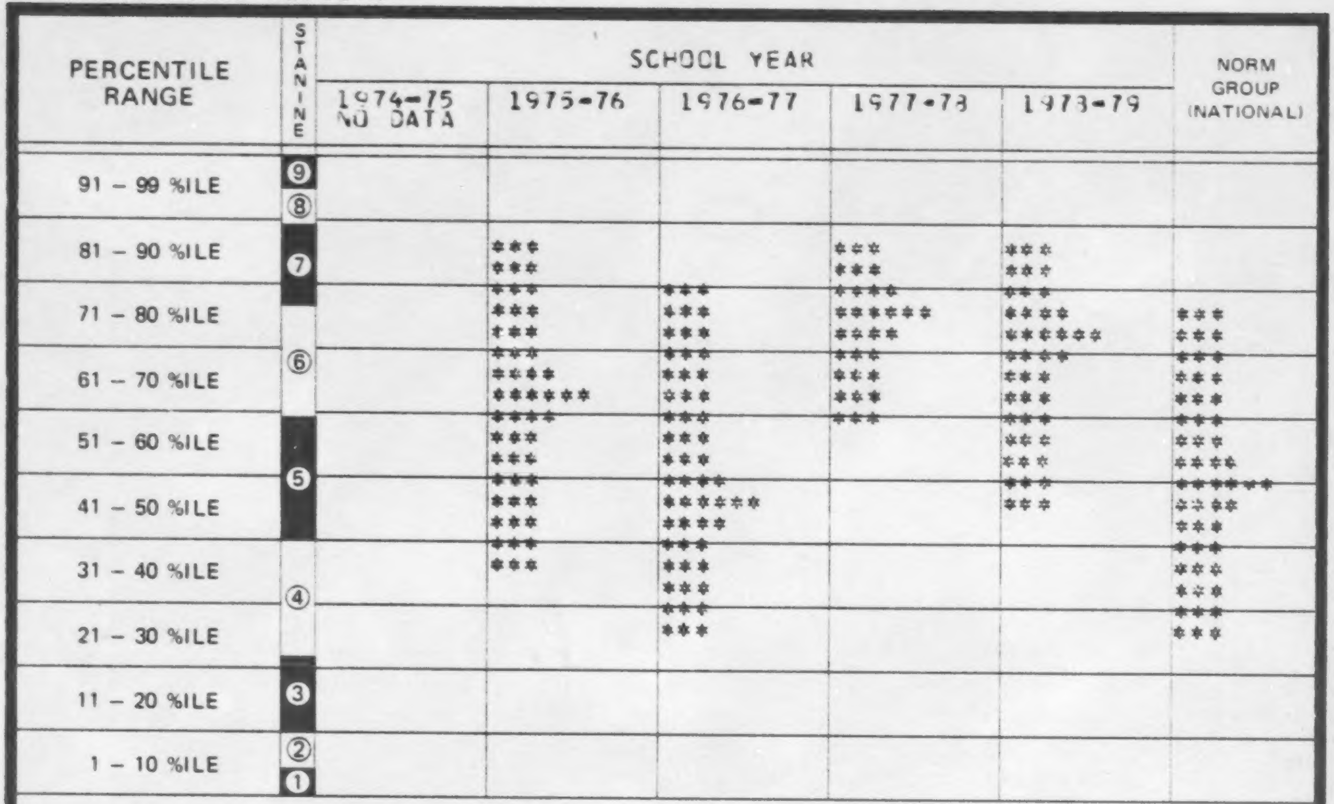
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, BECKER

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		117	103	102	134	
3RD QUARTILE		86 %ILE	78 %ILE	86 %ILE	84 %ILE	75 %ILE
MEDIAN		63 %ILE	46 %ILE	76 %ILE	72 %ILE	50 %ILE
1ST QUARTILE		37 %ILE	27 %ILE	58 %ILE	45 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		119	103	103	135	
3RD QUARTILE		85 %ILE	73 %ILE	81 %ILE	81 %ILE	75 %ILE
MEDIAN		66 %ILE	53 %ILE	70 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		37 %ILE	27 %ILE	55 %ILE	50 %ILE	25 %ILE

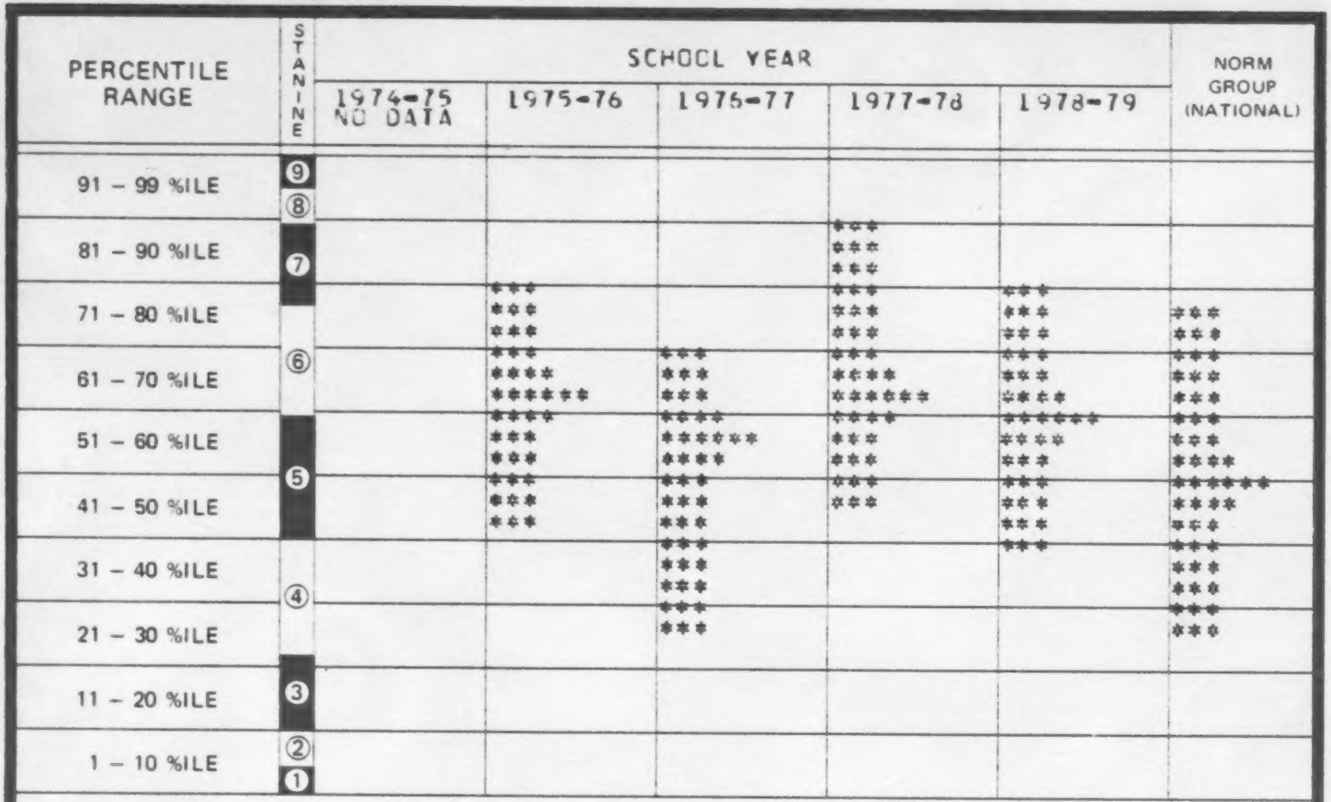
READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		117	104	102	134	
3RD QUARTILE		87 %ILE	80 %ILE	91 %ILE	87 %ILE	75 %ILE
MEDIAN		60 %ILE	50 %ILE	80 %ILE	75 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	27 %ILE	60 %ILE	33 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 1, BECKER

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		118	105	103	135	
3RD QUARTILE		79 %ILE	70 %ILE	90 %ILE	79 %ILE	75 %ILE
MEDIAN		63 %ILE	55 %ILE	63 %ILE	58 %ILE	50 %ILE
1ST QUARTILE		41 %ILE	25 %ILE	44 %ILE	40 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		119	106	103	135	
3RD QUARTILE		81 %ILE	68 %ILE	90 %ILE	77 %ILE	75 %ILE
MEDIAN		68 %ILE	48 %ILE	61 %ILE	61 %ILE	50 %ILE
1ST QUARTILE		49 %ILE	24 %ILE	41 %ILE	41 %ILE	25 %ILE

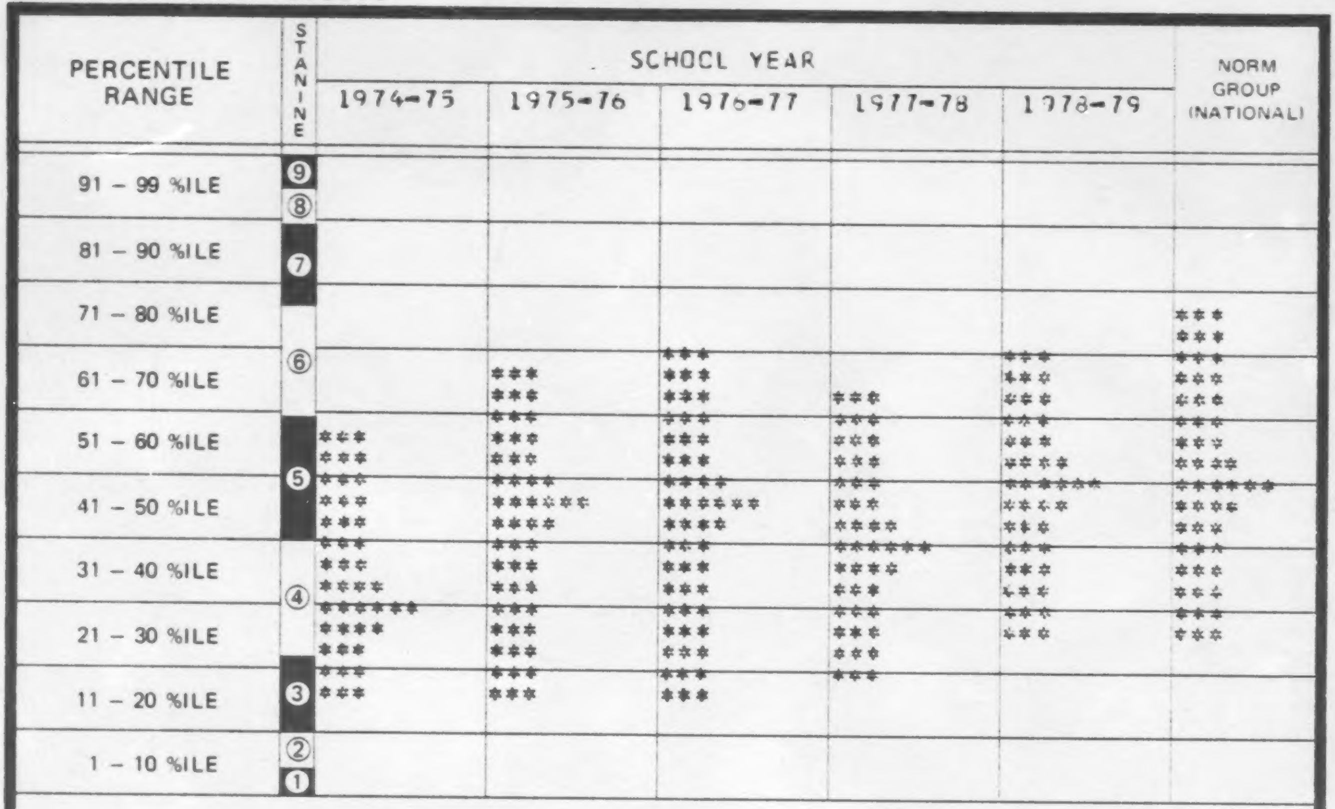
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		118	105	103	135	
3RD QUARTILE		74 %ILE	76 %ILE	86 %ILE	80 %ILE	75 %ILE
MEDIAN		51 %ILE	51 %ILE	63 %ILE	59 %ILE	50 %ILE
1ST QUARTILE		32 %ILE	25 %ILE	36 %ILE	32 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, BECKER

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	112	114	102	89	106	
3RD QUARTILE	57 %ILE	64 %ILE	68 %ILE	61 %ILE	68 %ILE	75 %ILE
MEDIAN	28 %ILE	46 %ILE	45 %ILE	40 %ILE	48 %ILE	50 %ILE
1ST QUARTILE	15 %ILE	17 %ILE	16 %ILE	18 %ILE	24 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	114	114	102	89	106	
3RD QUARTILE	60 %ILE	68 %ILE	68 %ILE	63 %ILE	68 %ILE	75 %ILE
MEDIAN	32 %ILE	43 %ILE	46 %ILE	39 %ILE	56 %ILE	50 %ILE
1ST QUARTILE	16 %ILE	22 %ILE	17 %ILE	23 %ILE	28 %ILE	25 %ILE

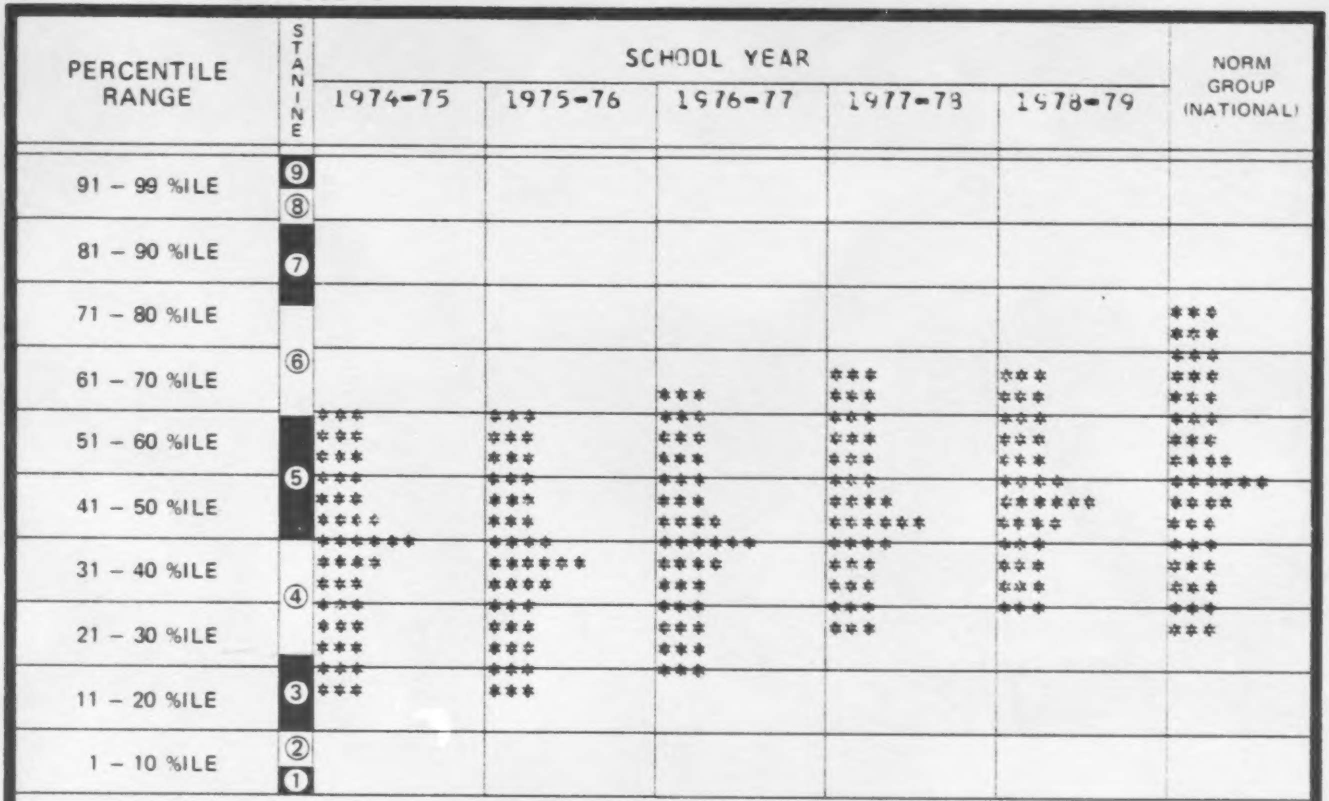
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	112	115	102	89	106	
3RD QUARTILE	51 %ILE	67 %ILE	71 %ILE	62 %ILE	66 %ILE	75 %ILE
MEDIAN	32 %ILE	41 %ILE	38 %ILE	32 %ILE	44 %ILE	50 %ILE
1ST QUARTILE	19 %ILE	19 %ILE	22 %ILE	18 %ILE	24 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, BECKER

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	109	115	102	89	106	
3RD QUARTILE	58 %ILE	59 %ILE	62 %ILE	64 %ILE	66 %ILE	75 %ILE
MEDIAN	38 %ILE	34 %ILE	38 %ILE	42 %ILE	46 %ILE	50 %ILE
1ST QUARTILE	16 %ILE	17 %ILE	19 %ILE	24 %ILE	29 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	110	115	102	89	106	
3RD QUARTILE	63 %ILE	57 %ILE	65 %ILE	63 %ILE	68 %ILE	75 %ILE
MEDIAN	46 %ILE	40 %ILE	42 %ILE	45 %ILE	48 %ILE	50 %ILE
1ST QUARTILE	17 %ILE	22 %ILE	28 %ILE	33 %ILE	36 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

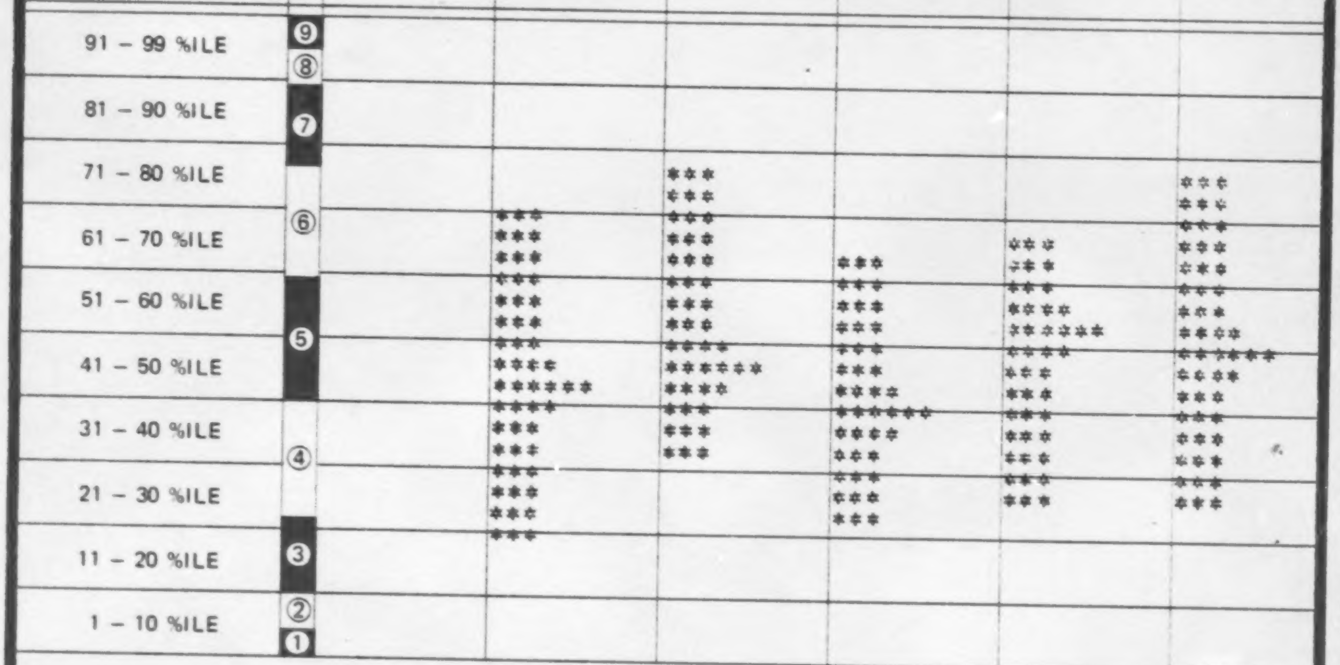
	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	110	115	102	89	106	
3RD QUARTILE	55 %ILE	64 %ILE	60 %ILE	55 %ILE	60 %ILE	75 %ILE
MEDIAN	34 %ILE	35 %ILE	35 %ILE	31 %ILE	43 %ILE	50 %ILE
1ST QUARTILE	14 %ILE	13 %ILE	16 %ILE	17 %ILE	21 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, BECKER

PERCENTILE RANGE	STANINE	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)



NUMBER OF STUDENTS TESTED		96	99	92	79	
3RD QUARTILE		69 %ILE	74 %ILE	61 %ILE	65 %ILE	75 %ILE
MEDIAN		43 %ILE	45 %ILE	39 %ILE	51 %ILE	50 %ILE
1ST QUARTILE		20 %ILE	33 %ILE	22 %ILE	27 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		97	99	92	79	
3RD QUARTILE		67 %ILE	56 %ILE	56 %ILE	56 %ILE	75 %ILE
MEDIAN		41 %ILE	41 %ILE	33 %ILE	41 %ILE	50 %ILE
1ST QUARTILE		19 %ILE	27 %ILE	19 %ILE	25 %ILE	25 %ILE

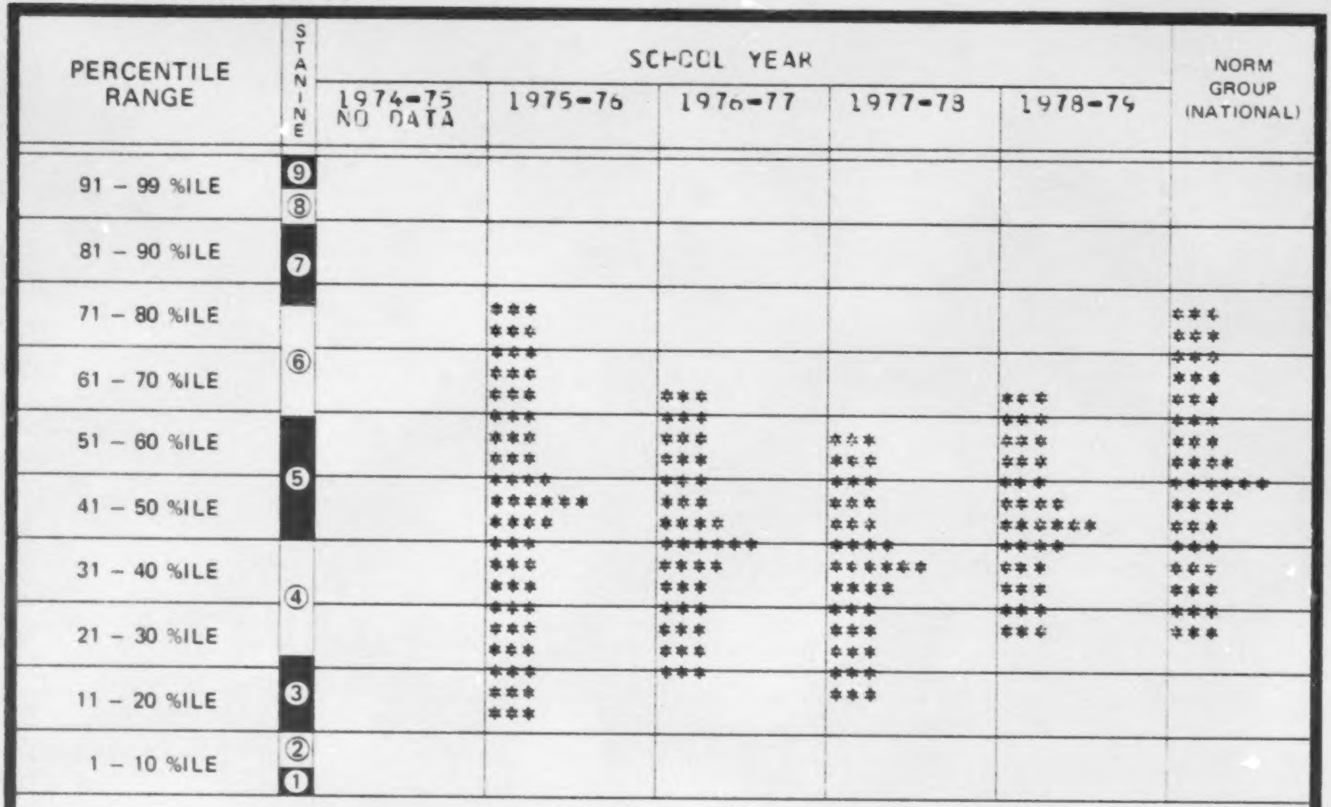
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		96	100	92	79	
3RD QUARTILE		79 %ILE	79 %ILE	55 %ILE	66 %ILE	75 %ILE
MEDIAN		45 %ILE	48 %ILE	39 %ILE	48 %ILE	50 %ILE
1ST QUARTILE		18 %ILE	33 %ILE	21 %ILE	23 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, BECKER

MATH TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		97	100	92	79	
3RD QUARTILE		77 %ILE	61 %ILE	54 %ILE	61 %ILE	75 %ILE
MEDIAN		47 %ILE	40 %ILE	35 %ILE	43 %ILE	50 %ILE
1ST QUARTILE		12 %ILE	19 %ILE	15 %ILE	24 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		97	100	92	79	
3RD QUARTILE		79 %ILE	67 %ILE	53 %ILE	67 %ILE	75 %ILE
MEDIAN		43 %ILE	43 %ILE	34 %ILE	45 %ILE	50 %ILE
1ST QUARTILE		13 %ILE	21 %ILE	20 %ILE	27 %ILE	25 %ILE

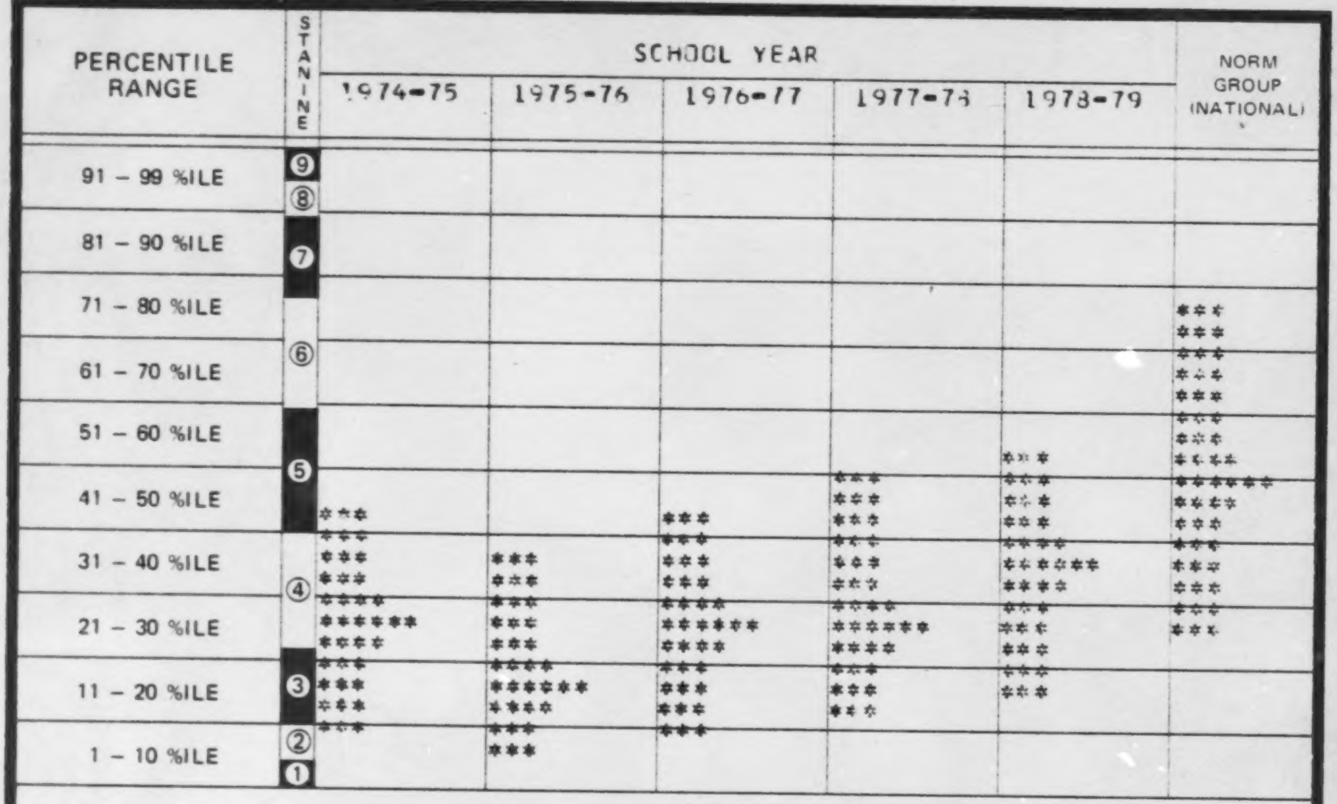
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		97	100	92	79	
3RD QUARTILE		70 %ILE	58 %ILE	48 %ILE	58 %ILE	75 %ILE
MEDIAN		48 %ILE	36 %ILE	29 %ILE	36 %ILE	50 %ILE
1ST QUARTILE		19 %ILE	17 %ILE	17 %ILE	17 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, BECKER

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	140	108	94	88	93	
3RD QUARTILE	43 %ILE	37 %ILE	42 %ILE	50 %ILE	52 %ILE	75 %ILE
MEDIAN	24 %ILE	17 %ILE	25 %ILE	26 %ILE	35 %ILE	50 %ILE
1ST QUARTILE	10 %ILE	7 %ILE	10 %ILE	13 %ILE	15 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	140	109	94	88	93	
3RD QUARTILE	44 %ILE	35 %ILE	42 %ILE	54 %ILE	49 %ILE	75 %ILE
MEDIAN	25 %ILE	18 %ILE	28 %ILE	31 %ILE	38 %ILE	50 %ILE
1ST QUARTILE	14 %ILE	9 %ILE	12 %ILE	12 %ILE	15 %ILE	25 %ILE

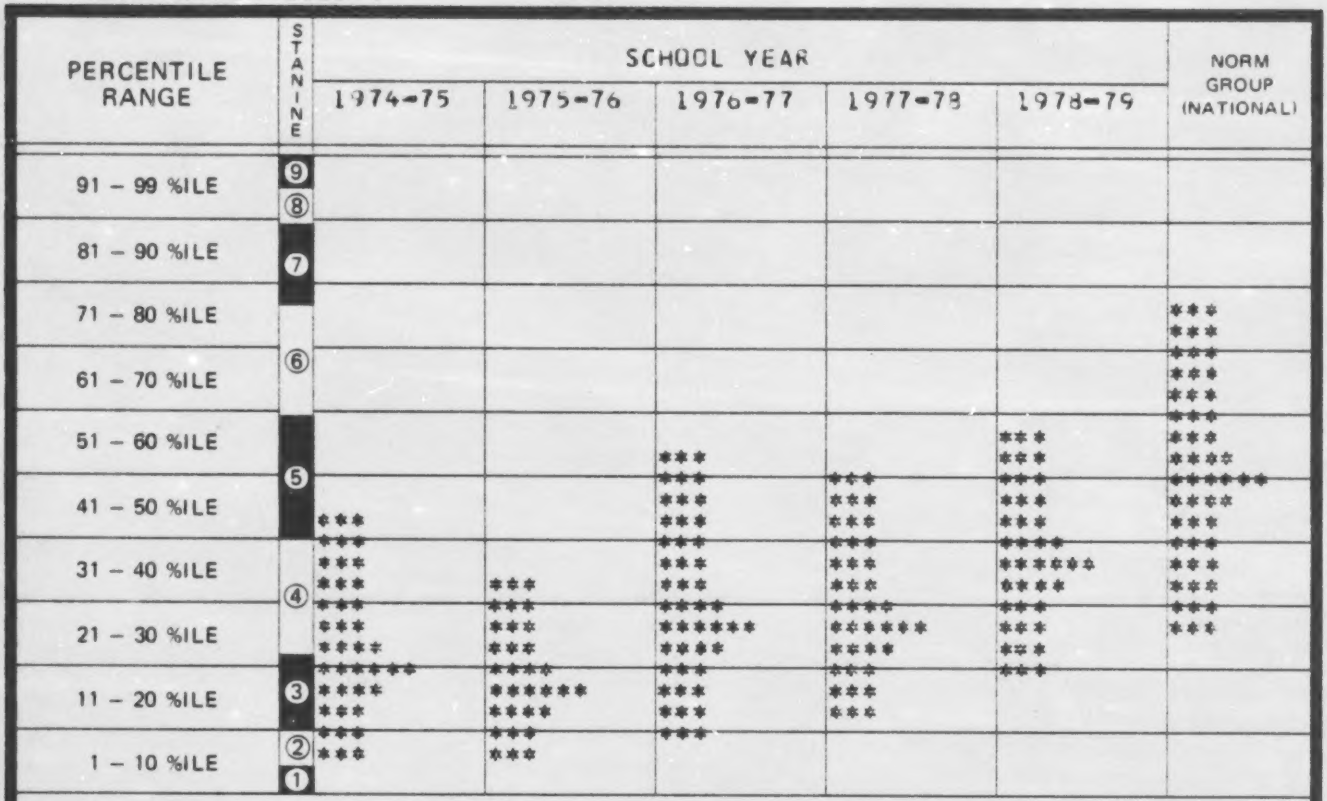
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	140	108	94	88	93	
3RD QUARTILE	45 %ILE	44 %ILE	44 %ILE	48 %ILE	53 %ILE	75 %ILE
MEDIAN	27 %ILE	19 %ILE	23 %ILE	27 %ILE	31 %ILE	50 %ILE
1ST QUARTILE	12 %ILE	12 %ILE	10 %ILE	15 %ILE	15 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, BECKER

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	138	107	95	86	93	
3RD QUARTILE	42 %ILE	33 %ILE	51 %ILE	49 %ILE	56 %ILE	75 %ILE
MEDIAN	19 %ILE	15 %ILE	27 %ILE	24 %ILE	34 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	6 %ILE	9 %ILE	13 %ILE	19 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	138	108	95	86	93	
3RD QUARTILE	50 %ILE	43 %ILE	58 %ILE	49 %ILE	62 %ILE	75 %ILE
MEDIAN	22 %ILE	15 %ILE	33 %ILE	24 %ILE	39 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	6 %ILE	11 %ILE	12 %ILE	19 %ILE	25 %ILE

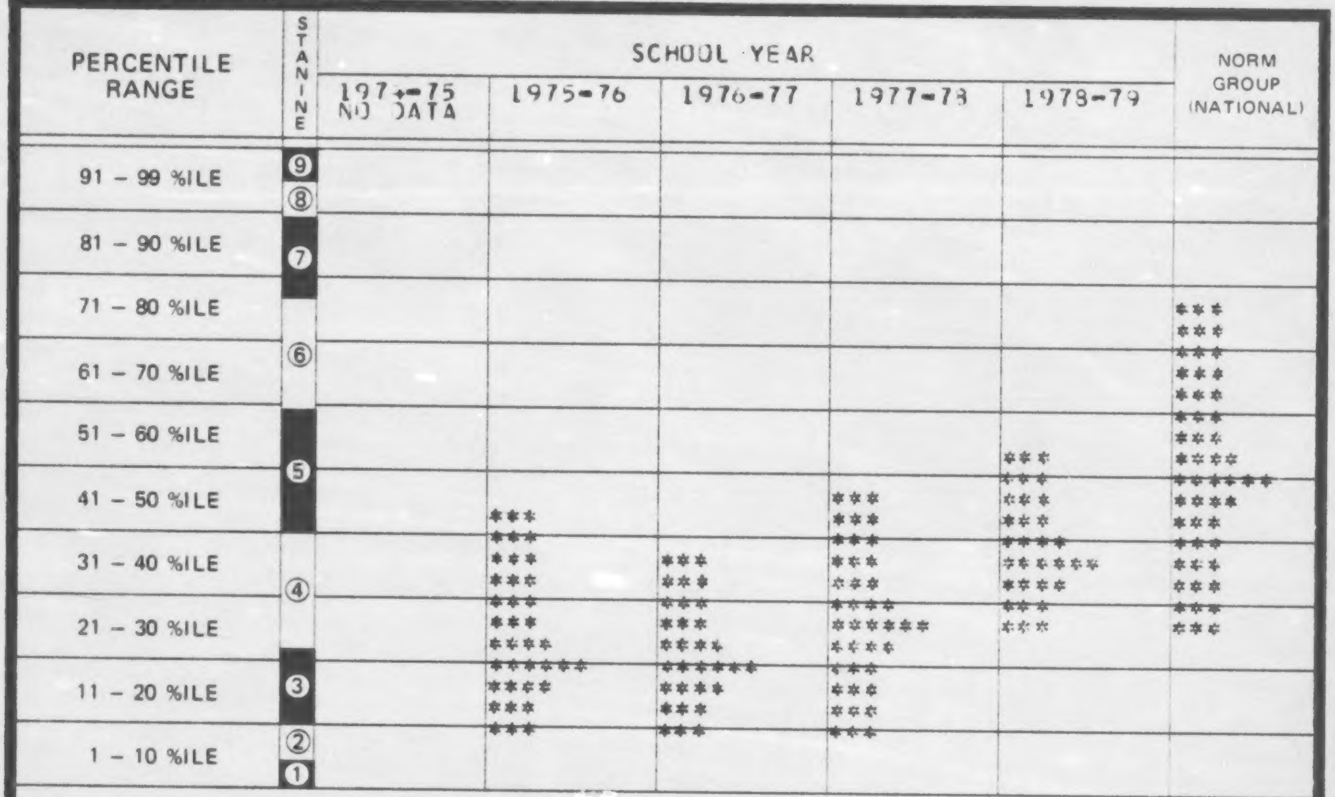
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	139	110	95	86	93	
3RD QUARTILE	35 %ILE	26 %ILE	46 %ILE	46 %ILE	51 %ILE	75 %ILE
MEDIAN	19 %ILE	15 %ILE	23 %ILE	26 %ILE	33 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	9 %ILE	9 %ILE	15 %ILE	20 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, BECKER



NUMBER OF STUDENTS TESTED		115	100	89	89	
3RD QUARTILE		41 %ILE	37 %ILE	44 %ILE	52 %ILE	75 %ILE
MEDIAN		20 %ILE	19 %ILE	24 %ILE	36 %ILE	50 %ILE
1ST QUARTILE		10 %ILE	8 %ILE	8 %ILE	24 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		115	100	90	89	
3RD QUARTILE		43 %ILE	36 %ILE	39 %ILE	49 %ILE	75 %ILE
MEDIAN		22 %ILE	17 %ILE	22 %ILE	33 %ILE	50 %ILE
1ST QUARTILE		11 %ILE	9 %ILE	6 %ILE	19 %ILE	25 %ILE

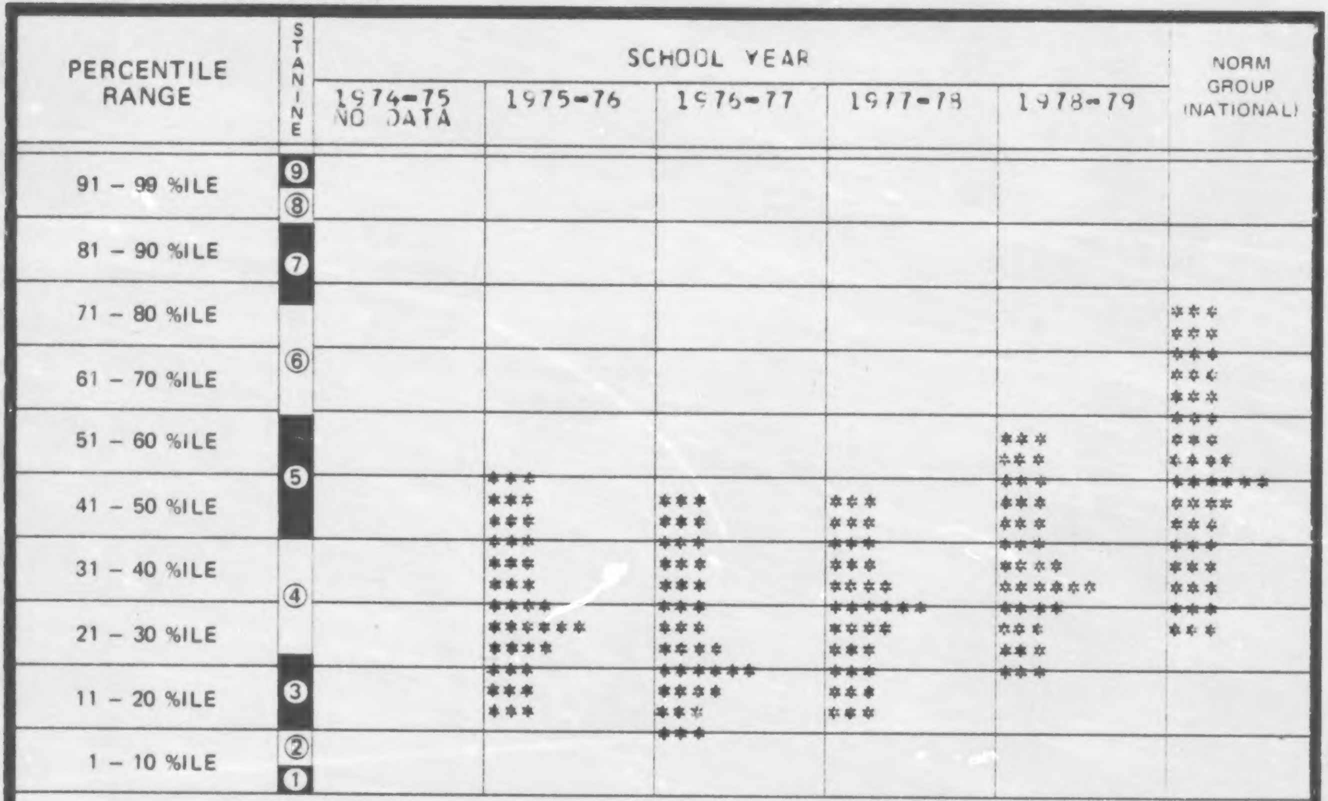
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		115	100	89	89	
3RD QUARTILE		42 %ILE	46 %ILE	54 %ILE	52 %ILE	75 %ILE
MEDIAN		24 %ILE	24 %ILE	27 %ILE	38 %ILE	50 %ILE
1ST QUARTILE		12 %ILE	8 %ILE	11 %ILE	24 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, BECKER



		1975-76	1976-77	1977-78	1978-79	
NUMBER OF STUDENTS TESTED		113	101	88	88	
3RD QUARTILE		49 %ILE	46 %ILE	47 %ILE	57 %ILE	75 %ILE
MEDIAN		26 %ILE	19 %ILE	29 %ILE	31 %ILE	50 %ILE
1ST QUARTILE		11 %ILE	9 %ILE	11 %ILE	19 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		113	101	88	88	
3RD QUARTILE		54 %ILE	50 %ILE	50 %ILE	62 %ILE	75 %ILE
MEDIAN		29 %ILE	26 %ILE	32 %ILE	34 %ILE	50 %ILE
1ST QUARTILE		11 %ILE	10 %ILE	13 %ILE	20 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		113	102	88	88	
3RD QUARTILE		49 %ILE	38 %ILE	49 %ILE	54 %ILE	75 %ILE
MEDIAN		23 %ILE	15 %ILE	27 %ILE	27 %ILE	50 %ILE
1ST QUARTILE		11 %ILE	8 %ILE	10 %ILE	15 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Blackshear

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	453	375	323	307	338
PERCENT ATTENDANCE	92	92	93	93	93
PUPIL/ TEACHER RATIO (PTR)	22.4	21.2	21.5	22.77	21.93
% LOW-INCOME STUDENTS	81.33	90.41	92.27	96.39	89.79
ETHNIC DISTRIBUTION (%) MA:	4	3	5	7	8
B :	96	97	95	92	90
A :	0	0	0	1	2
MAJOR SPECIAL PROGRAMS	PTR Reduced Migrant Comm. Skills	Title I PTR Reduced	Title I ESAA PTR Reduced	Title I PTR Reduced	Title I PTR Reduced L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

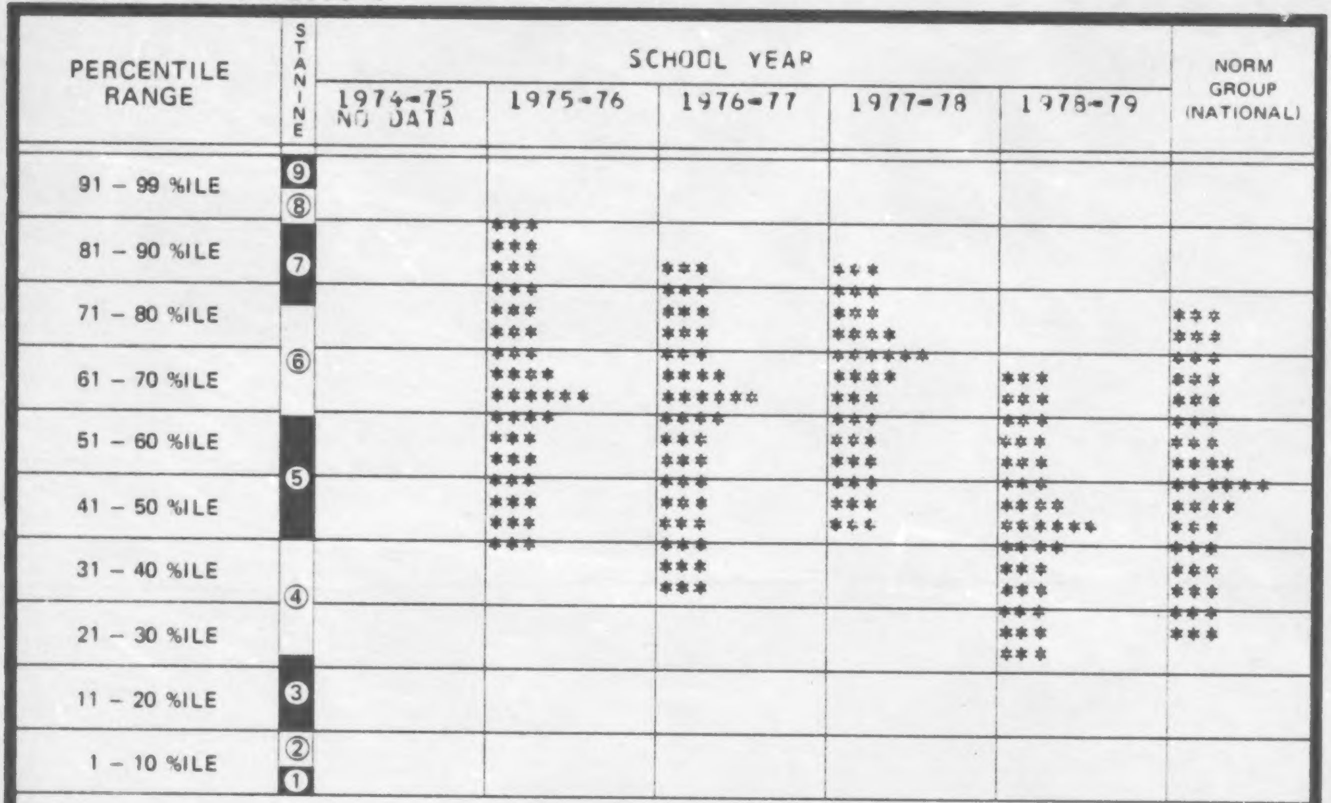
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, BLACKSHEAR

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		55	75	57	83	
3RD QUARTILE		90 %ILE	83 %ILE	81 %ILE	66 %ILE	75 %ILE
MEDIAN		62 %ILE	63 %ILE	68 %ILE	43 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	33 %ILE	43 %ILE	21 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		61	75	59	83	
3RD QUARTILE		91 %ILE	85 %ILE	79 %ILE	66 %ILE	75 %ILE
MEDIAN		61 %ILE	68 %ILE	70 %ILE	44 %ILE	50 %ILE
1ST QUARTILE		41 %ILE	33 %ILE	39 %ILE	22 %ILE	25 %ILE

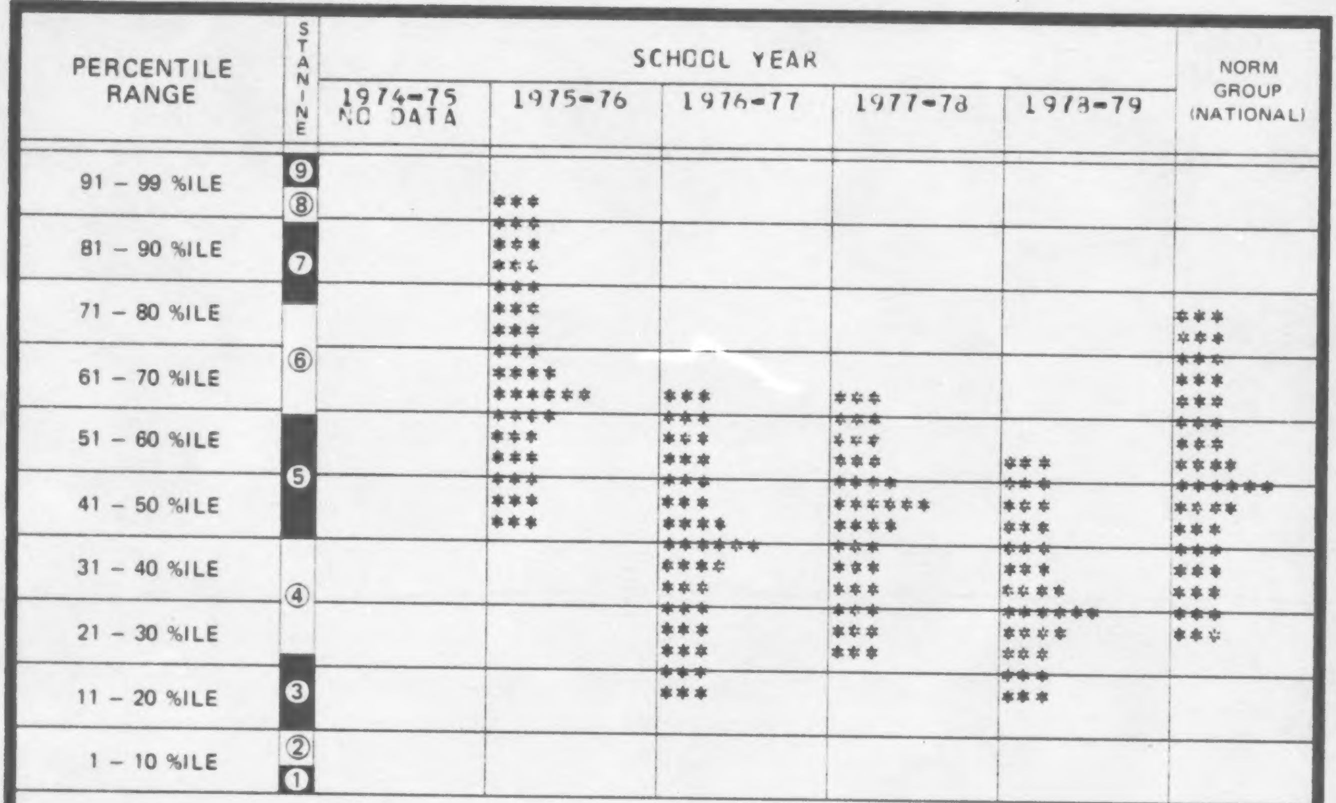
READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		55	75	57	83	
3RD QUARTILE		80 %ILE	80 %ILE	90 %ILE	60 %ILE	75 %ILE
MEDIAN		60 %ILE	60 %ILE	60 %ILE	50 %ILE	50 %ILE
1ST QUARTILE		17 %ILE	38 %ILE	38 %ILE	27 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, BLACKSHEAR



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		58	72	57	83	
3RD QUARTILE		92 %ILE	63 %ILE	62 %ILE	51 %ILE	75 %ILE
MEDIAN		62 %ILE	40 %ILE	44 %ILE	30 %ILE	50 %ILE
1ST QUARTILE		41 %ILE	16 %ILE	22 %ILE	14 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		60	72	58	83	
3RD QUARTILE		90 %ILE	68 %ILE	68 %ILE	56 %ILE	75 %ILE
MEDIAN		61 %ILE	33 %ILE	53 %ILE	37 %ILE	50 %ILE
1ST QUARTILE		41 %ILE	14 %ILE	24 %ILE	24 %ILE	25 %ILE

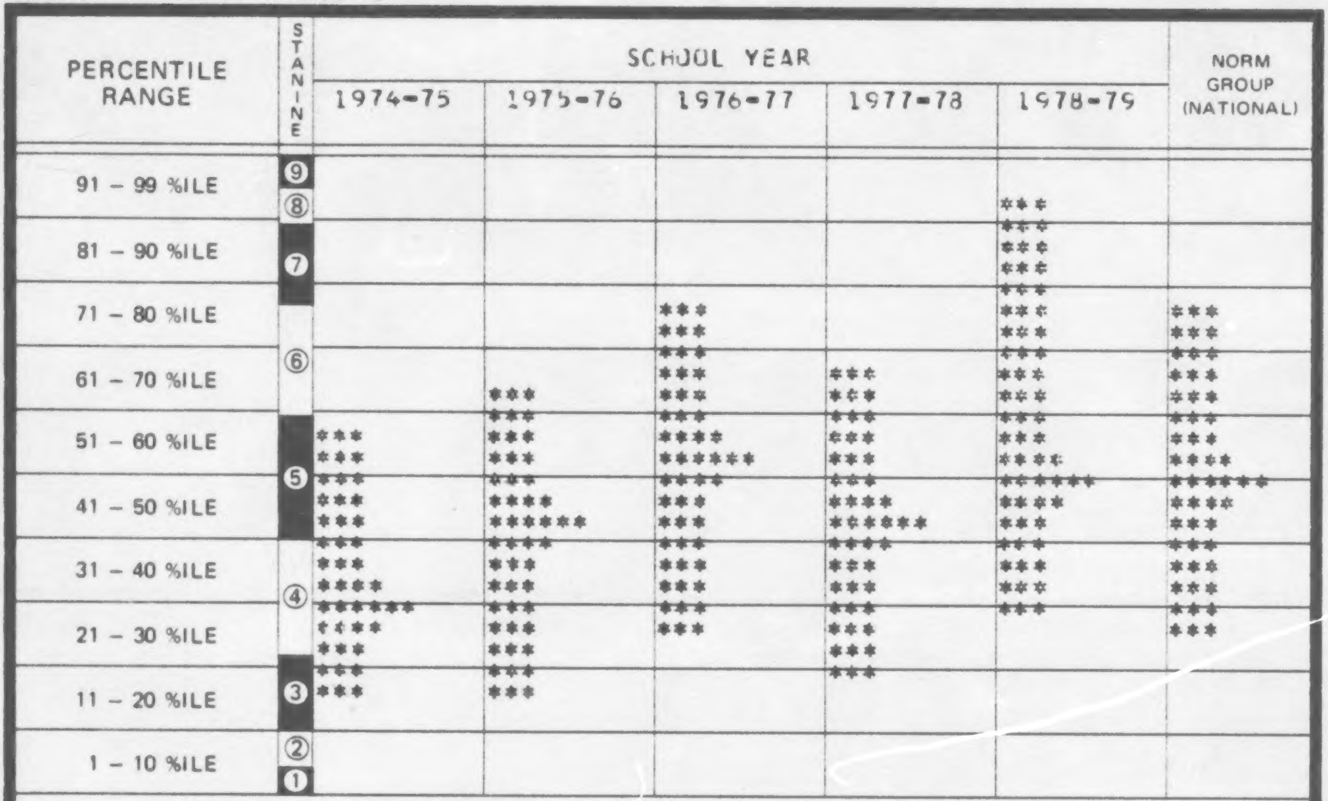
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		58	74	58	83	
3RD QUARTILE		88 %ILE	55 %ILE	47 %ILE	43 %ILE	75 %ILE
MEDIAN		63 %ILE	36 %ILE	36 %ILE	25 %ILE	50 %ILE
1ST QUARTILE		36 %ILE	16 %ILE	16 %ILE	9 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, BLACKSHEAR



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	74	76	56	68	63	
3RD QUARTILE	54 %ILE	62 %ILE	77 %ILE	67 %ILE	92 %ILE	75 %ILE
MEDIAN	28 %ILE	42 %ILE	52 %ILE	42 %ILE	50 %ILE	50 %ILE
1ST QUARTILE	15 %ILE	16 %ILE	25 %ILE	19 %ILE	29 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	74	76	56	68	63	
3RD QUARTILE	50 %ILE	56 %ILE	68 %ILE	63 %ILE	74 %ILE	75 %ILE
MEDIAN	26 %ILE	39 %ILE	46 %ILE	43 %ILE	49 %ILE	50 %ILE
1ST QUARTILE	11 %ILE	16 %ILE	28 %ILE	23 %ILE	23 %ILE	25 %ILE

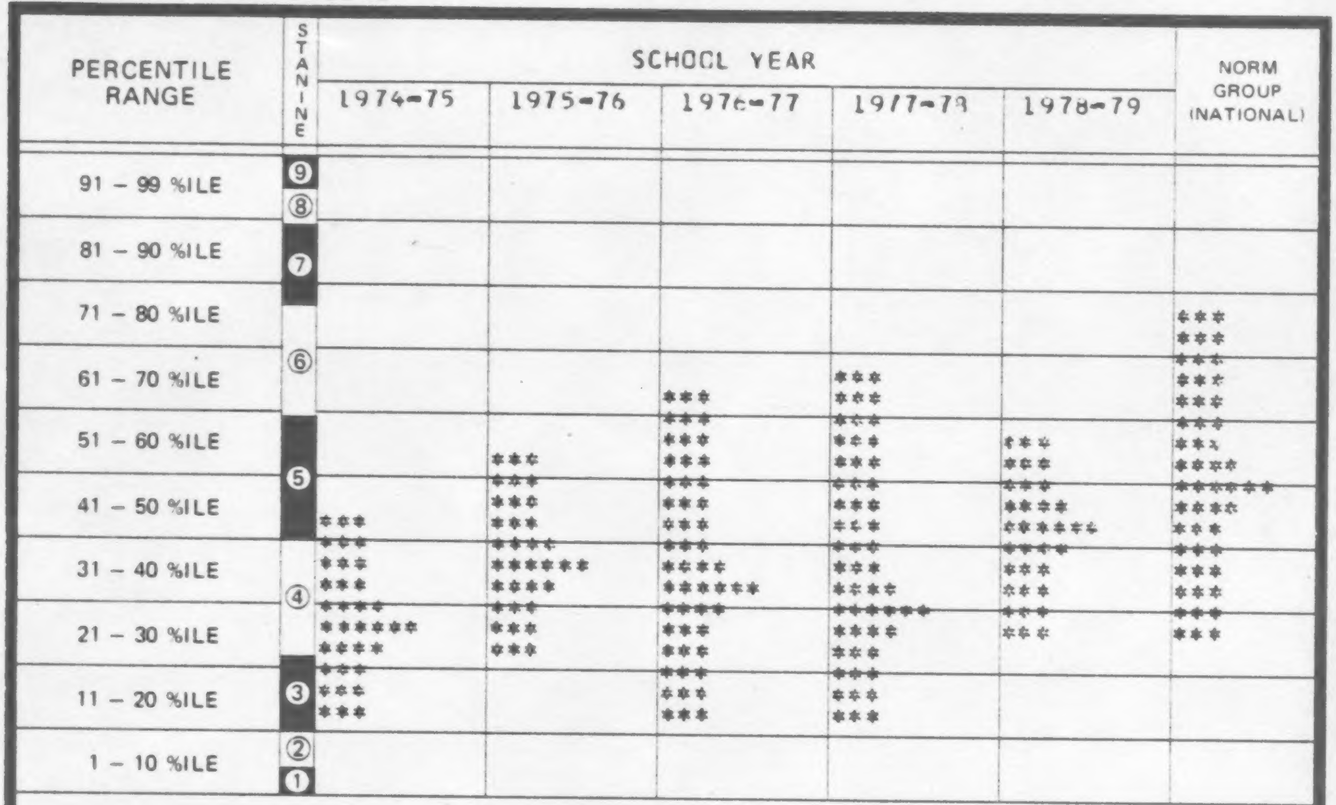
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	74	76	56	68	63	
3RD QUARTILE	56 %ILE	67 %ILE	83 %ILE	69 %ILE	93 %ILE	75 %ILE
MEDIAN	36 %ILE	33 %ILE	51 %ILE	38 %ILE	49 %ILE	50 %ILE
1ST QUARTILE	24 %ILE	22 %ILE	25 %ILE	22 %ILE	25 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, BLACKSHEAR



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	74	76	56	68	63	
3RD QUARTILE	41 %ILE	53 %ILE	62 %ILE	66 %ILE	57 %ILE	75 %ILE
MEDIAN	26 %ILE	34 %ILE	31 %ILE	28 %ILE	42 %ILE	50 %ILE
1ST QUARTILE	12 %ILE	21 %ILE	12 %ILE	11 %ILE	26 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	74	76	56	68	63	
3RD QUARTILE	55 %ILE	51 %ILE	69 %ILE	72 %ILE	69 %ILE	75 %ILE
MEDIAN	37 %ILE	40 %ILE	38 %ILE	38 %ILE	51 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	26 %ILE	13 %ILE	16 %ILE	33 %ILE	25 %ILE

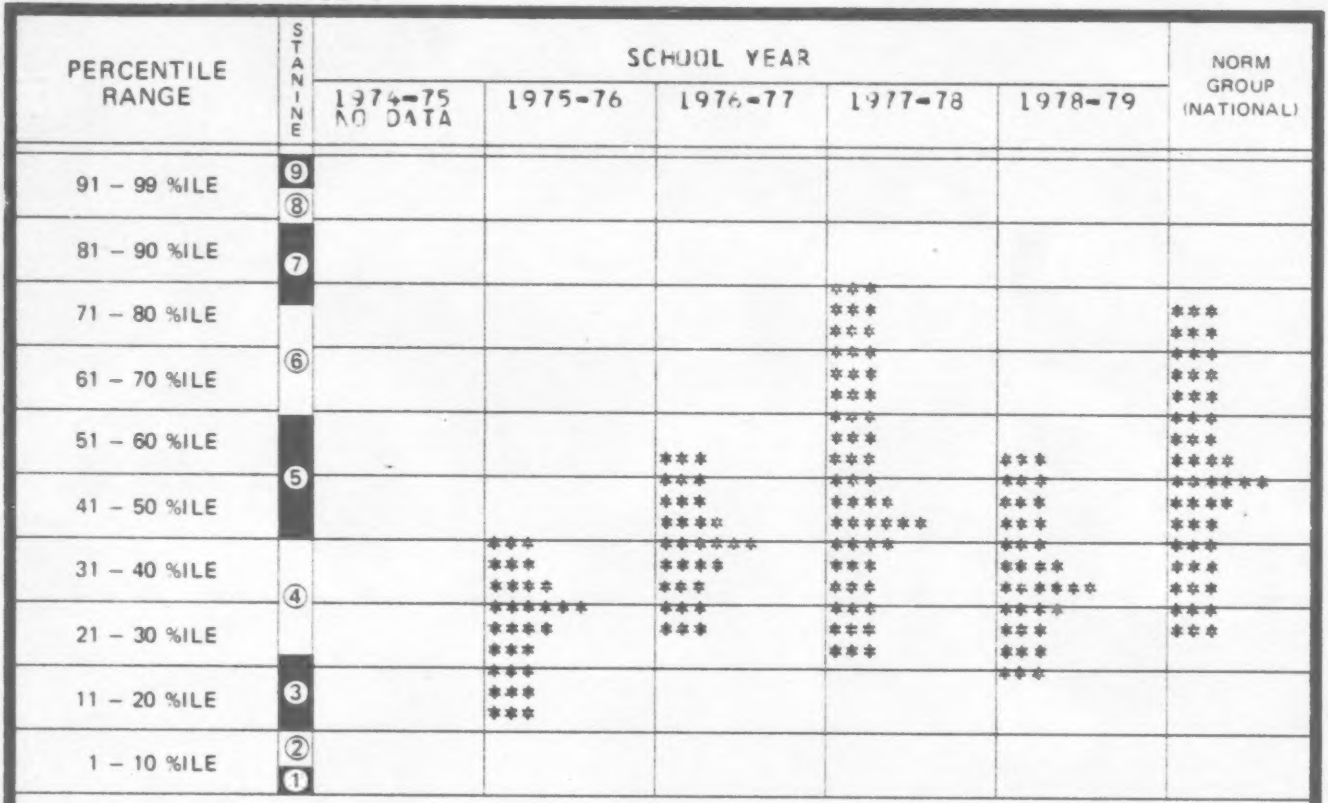
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	74	76	56	68	63	
3RD QUARTILE	26 %ILE	51 %ILE	51 %ILE	55 %ILE	39 %ILE	75 %ILE
MEDIAN	14 %ILE	35 %ILE	25 %ILE	28 %ILE	28 %ILE	50 %ILE
1ST QUARTILE	7 %ILE	16 %ILE	13 %ILE	9 %ILE	9 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, BLACKSHEAR

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		63	56	41	64	
3RD QUARTILE		39 %ILE	53 %ILE	73 %ILE	53 %ILE	75 %ILE
MEDIAN		28 %ILE	39 %ILE	43 %ILE	33 %ILE	50 %ILE
1ST QUARTILE		11 %ILE	24 %ILE	23 %ILE	18 %ILE	25 %ILE

READING VOCABULARY RESULTS

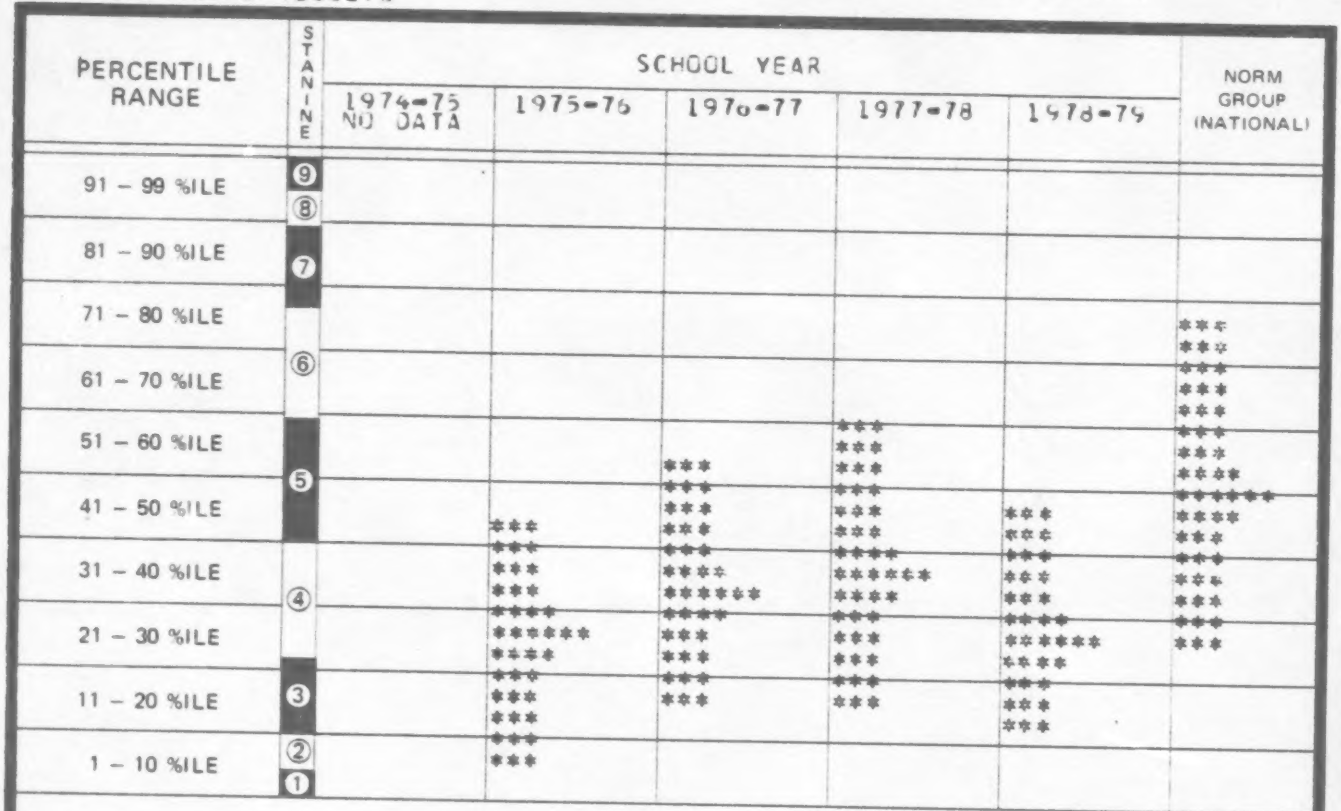
	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		63	56	41	64	
3RD QUARTILE		47 %ILE	56 %ILE	62 %ILE	56 %ILE	75 %ILE
MEDIAN		25 %ILE	36 %ILE	41 %ILE	36 %ILE	50 %ILE
1ST QUARTILE		14 %ILE	19 %ILE	21 %ILE	19 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		63	56	41	64	
3RD QUARTILE		42 %ILE	60 %ILE	85 %ILE	52 %ILE	75 %ILE
MEDIAN		33 %ILE	39 %ILE	48 %ILE	32 %ILE	50 %ILE
1ST QUARTILE		11 %ILE	26 %ILE	21 %ILE	12 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS ACHIEVEMENT PROFILES GRADE 3, BLACKSHEAR



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		63	55	41	65	
3RD QUARTILE		43 %ILE	52 %ILE	59 %ILE	44 %ILE	75 %ILE
MEDIAN		24 %ILE	31 %ILE	37 %ILE	27 %ILE	50 %ILE
1ST QUARTILE		7 %ILE	15 %ILE	16 %ILE	13 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		63	55	41	65	
3RD QUARTILE		47 %ILE	53 %ILE	60 %ILE	50 %ILE	75 %ILE
MEDIAN		26 %ILE	38 %ILE	34 %ILE	33 %ILE	50 %ILE
1ST QUARTILE		11 %ILE	18 %ILE	19 %ILE	14 %ILE	25 %ILE

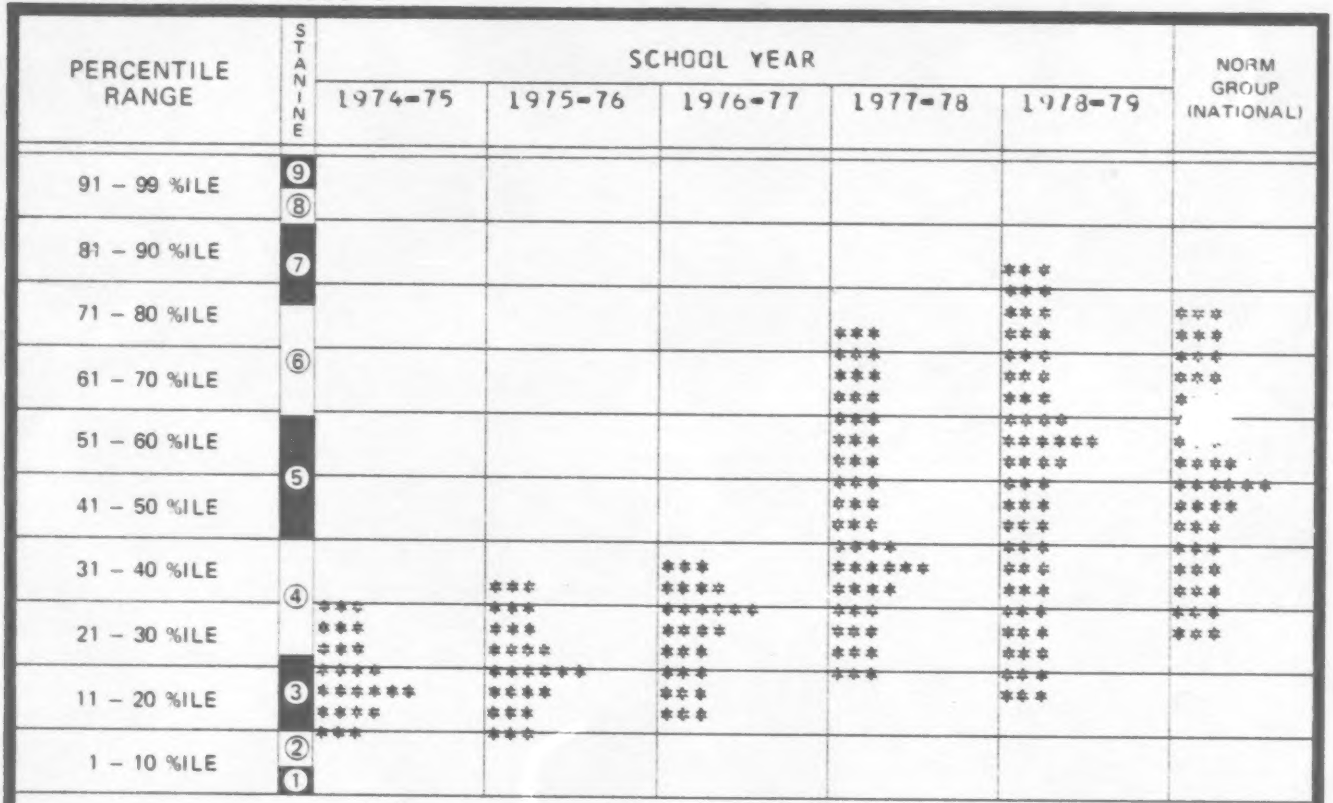
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		63	55	41	65	
3RD QUARTILE		43 %ILE	53 %ILE	58 %ILE	38 %ILE	75 %ILE
MEDIAN		20 %ILE	29 %ILE	39 %ILE	22 %ILE	50 %ILE
1ST QUARTILE		8 %ILE	11 %ILE	14 %ILE	10 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, BLACKSHEAR



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	84	70	56	56	41	
3RD QUARTILE	29 %ILE	33 %ILE	37 %ILE	73 %ILE	83 %ILE	75 %ILE
MEDIAN	16 %ILE	20 %ILE	29 %ILE	35 %ILE	56 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	10 %ILE	12 %ILE	18 %ILE	15 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	84	70	56	56	41	
3RD QUARTILE	32 %ILE	30 %ILE	31 %ILE	84 %ILE	98 %ILE	75 %ILE
MEDIAN	18 %ILE	18 %ILE	24 %ILE	31 %ILE	58 %ILE	50 %ILE
1ST QUARTILE	8 %ILE	11 %ILE	9 %ILE	18 %ILE	17 %ILE	25 %ILE

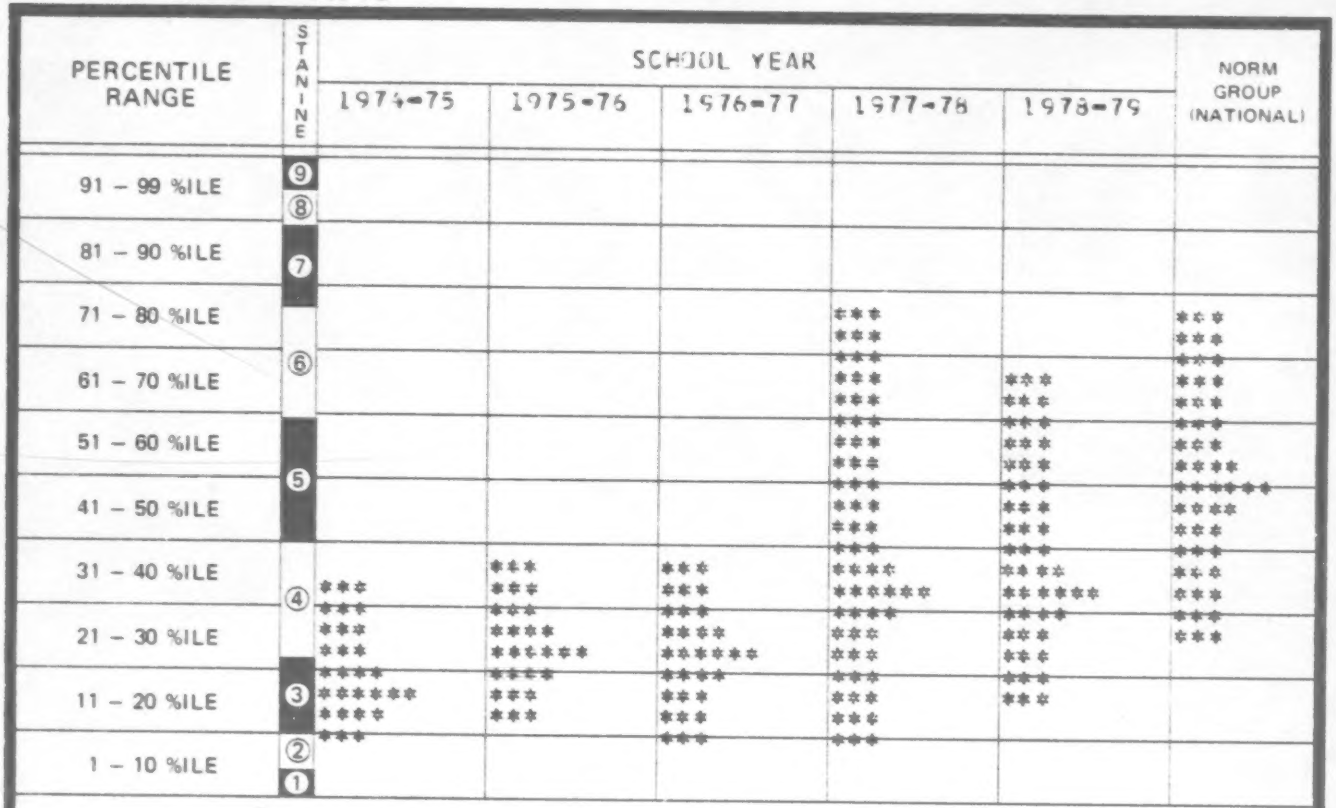
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	84	70	56	56	41	
3RD QUARTILE	31 %ILE	38 %ILE	48 %ILE	77 %ILE	68 %ILE	75 %ILE
MEDIAN	23 %ILE	27 %ILE	35 %ILE	44 %ILE	44 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	14 %ILE	15 %ILE	23 %ILE	17 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, BLACKSHEAR

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	83	68	56	56	41	
3RD QUARTILE	33 %ILE	34 %ILE	37 %ILE	74 %ILE	66 %ILE	75 %ILE
MEDIAN	14 %ILE	21 %ILE	21 %ILE	31 %ILE	33 %ILE	50 %ILE
1ST QUARTILE	8 %ILE	11 %ILE	10 %ILE	10 %ILE	15 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	83	68	56	56	41	
3RD QUARTILE	43 %ILE	39 %ILE	47 %ILE	86 %ILE	70 %ILE	75 %ILE
MEDIAN	20 %ILE	21 %ILE	30 %ILE	33 %ILE	43 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	11 %ILE	11 %ILE	12 %ILE	16 %ILE	25 %ILE

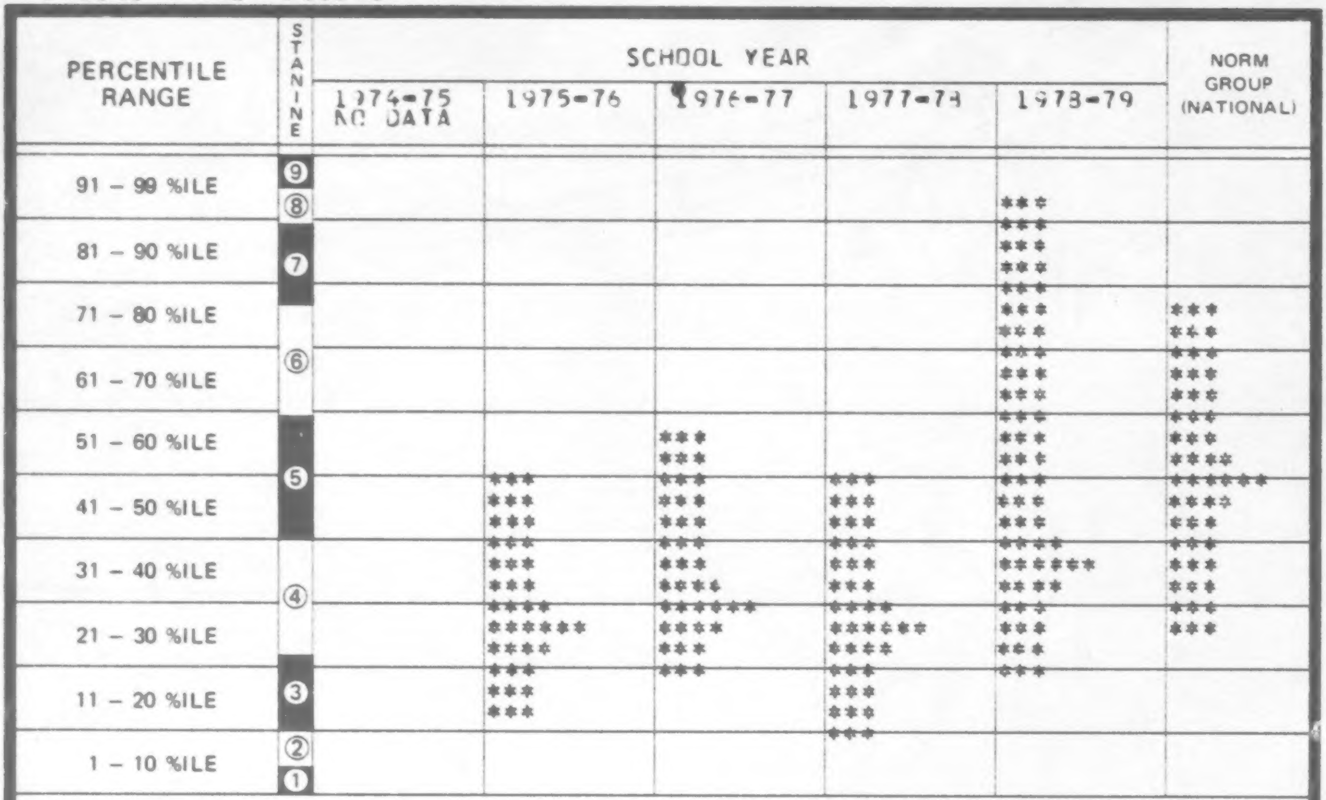
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	84	70	56	56	41	
3RD QUARTILE	24 %ILE	31 %ILE	33 %ILE	56 %ILE	61 %ILE	75 %ILE
MEDIAN	16 %ILE	18 %ILE	20 %ILE	29 %ILE	37 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	10 %ILE	11 %ILE	15 %ILE	18 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, BLACKSHEAR



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		72	56	56	62	
3RD QUARTILE		50 %ILE	56 %ILE	48 %ILE	92 %ILE	75 %ILE
MEDIAN		27 %ILE	30 %ILE	24 %ILE	34 %ILE	50 %ILE
1ST QUARTILE		11 %ILE	19 %ILE	8 %ILE	19 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		72	56	56	62	
3RD QUARTILE		46 %ILE	57 %ILE	46 %ILE	91 %ILE	75 %ILE
MEDIAN		30 %ILE	30 %ILE	25 %ILE	33 %ILE	50 %ILE
1ST QUARTILE		9 %ILE	17 %ILE	11 %ILE	17 %ILE	25 %ILE

READING COMPREHENSION RESULTS

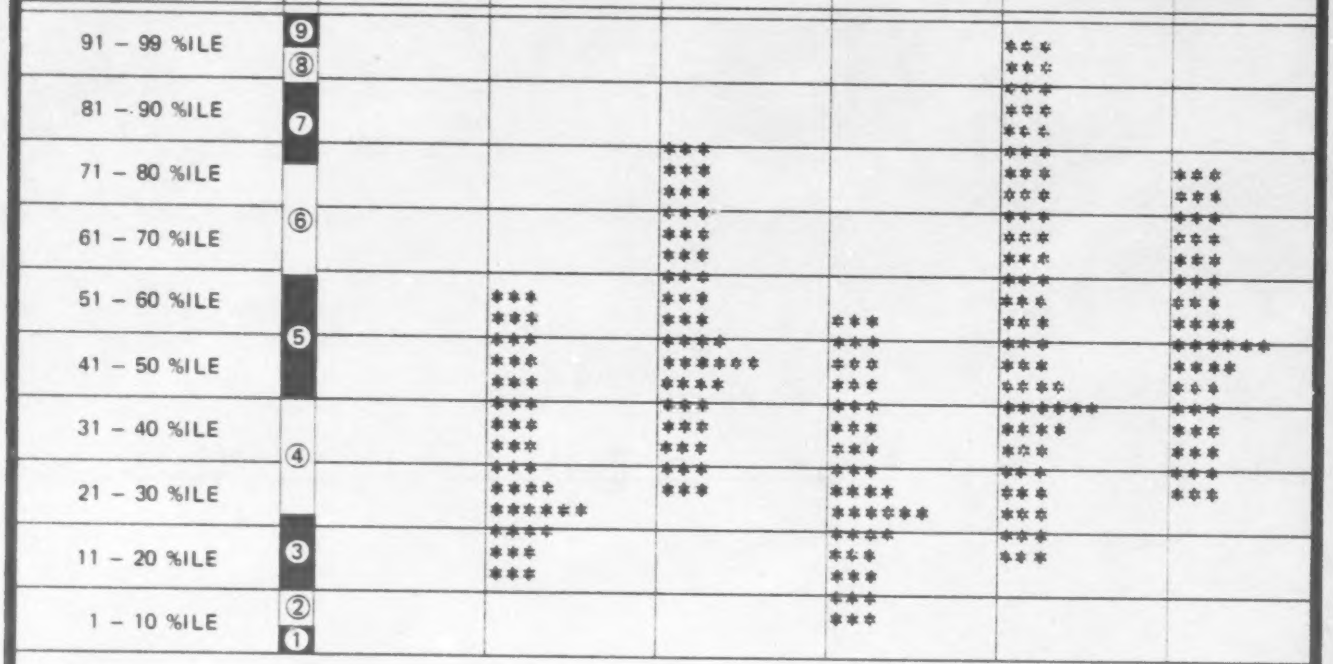
	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		72	56	56	62	
3RD QUARTILE		50 %ILE	50 %ILE	54 %ILE	92 %ILE	75 %ILE
MEDIAN		27 %ILE	34 %ILE	24 %ILE	38 %ILE	50 %ILE
1ST QUARTILE		15 %ILE	20 %ILE	10 %ILE	20 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, BLACKSHEAR

MATH TOTAL RESULTS

		SCHOOL YEAR					NORM GROUP (NATIONAL)
PERCENTILE RANGE	STANINE	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	



NUMBER OF STUDENTS TESTED		72	56	56	62	
3RD QUARTILE		54 %ILE	80 %ILE	52 %ILE	97 %ILE	75 %ILE
MEDIAN		22 %ILE	47 %ILE	21 %ILE	38 %ILE	50 %ILE
1ST QUARTILE		12 %ILE	25 %ILE	6 %ILE	16 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		72	56	56	62	
3RD QUARTILE		62 %ILE	86 %ILE	58 %ILE	95 %ILE	75 %ILE
MEDIAN		29 %ILE	50 %ILE	20 %ILE	43 %ILE	50 %ILE
1ST QUARTILE		14 %ILE	20 %ILE	11 %ILE	16 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		72	56	56	62	
3RD QUARTILE		43 %ILE	86 %ILE	54 %ILE	95 %ILE	75 %ILE
MEDIAN		20 %ILE	49 %ILE	18 %ILE	34 %ILE	50 %ILE
1ST QUARTILE		10 %ILE	23 %ILE	5 %ILE	15 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Blanton

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	576	613	553	483	450
PERCENT ATTENDANCE	95	95	92	95	95
PUPIL/ TEACHER RATIO (PTR)	29.95	28.7	28.47	27.29	26.9
% LOW-INCOME STUDENTS	9.42	6.59	21.09	33.72	40.54
ETHNIC DISTRIBUTION (%) MA:	11	10	9	9	13
B :	30	34	39	43	44
A :	59	56	52	48	43
MAJOR SPECIAL PROGRAMS	Bilingual	State Comp.	State Comp.	State Comp.	L/S Bilingual SCE

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

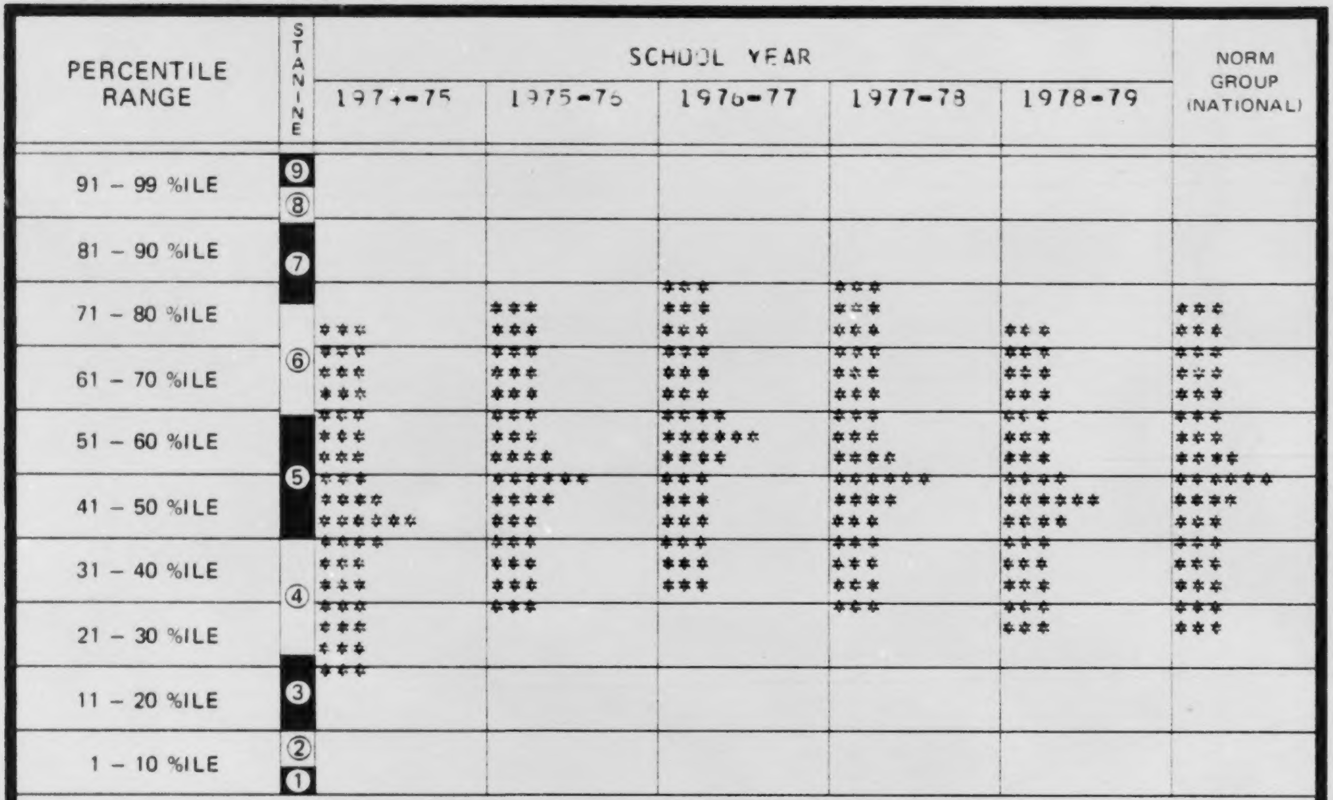
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 6, BLANTON



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	571	534	485	444	394	
3RD QUARTILE	71 %ILE	76 %ILE	78 %ILE	78 %ILE	73 %ILE	75 %ILE
MEDIAN	42 %ILE	50 %ILE	54 %ILE	50 %ILE	45 %ILE	50 %ILE
1ST QUARTILE	19 %ILE	29 %ILE	32 %ILE	29 %ILE	24 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED	571	534	485	444	394	
3RD QUARTILE	73 %ILE	73 %ILE	77 %ILE	73 %ILE	69 %ILE	75 %ILE
MEDIAN	43 %ILE	50 %ILE	53 %ILE	53 %ILE	43 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	25 %ILE	32 %ILE	29 %ILE	25 %ILE	25 %ILE

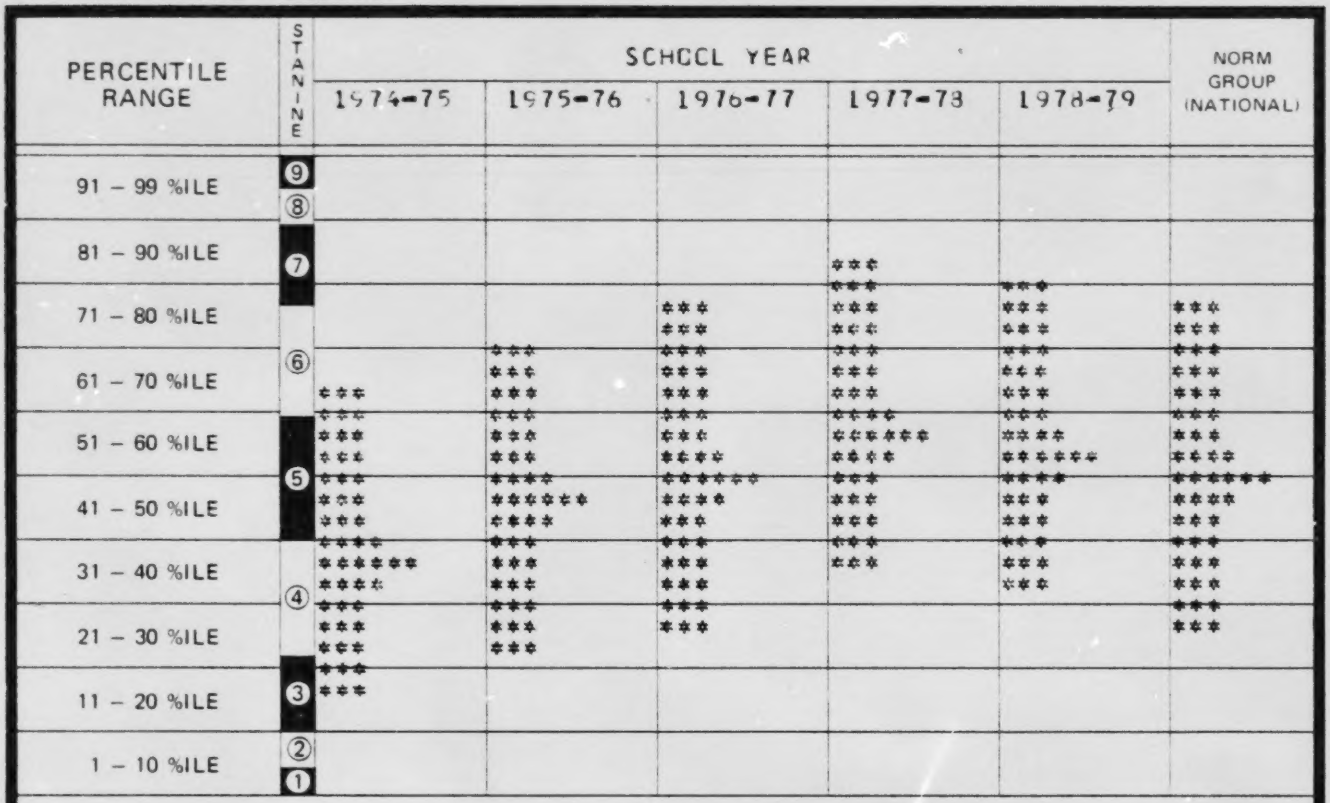
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED	571	534	485	444	394	
3RD QUARTILE	73 %ILE	79 %ILE	76 %ILE	76 %ILE	73 %ILE	75 %ILE
MEDIAN	43 %ILE	54 %ILE	58 %ILE	54 %ILE	45 %ILE	50 %ILE
1ST QUARTILE	22 %ILE	30 %ILE	30 %ILE	30 %ILE	20 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 6, BLANTON

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	568	538	484	444	393	
3RD QUARTILE	61 %ILE	69 %ILE	74 %ILE	81 %ILE	79 %ILE	75 %ILE
MEDIAN	34 %ILE	46 %ILE	48 %ILE	56 %ILE	51 %ILE	50 %ILE
1ST QUARTILE	16 %ILE	22 %ILE	26 %ILE	34 %ILE	31 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	569	539	484	445	394	
3RD QUARTILE	56 %ILE	66 %ILE	69 %ILE	79 %ILE	79 %ILE	75 %ILE
MEDIAN	36 %ILE	40 %ILE	44 %ILE	53 %ILE	53 %ILE	50 %ILE
1ST QUARTILE	14 %ILE	19 %ILE	26 %ILE	31 %ILE	31 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	568	538	484	445	393	
3RD QUARTILE	67 %ILE	74 %ILE	81 %ILE	84 %ILE	81 %ILE	75 %ILE
MEDIAN	37 %ILE	47 %ILE	52 %ILE	62 %ILE	57 %ILE	50 %ILE
1ST QUARTILE	17 %ILE	24 %ILE	28 %ILE	33 %ILE	28 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Brentwood

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	429	475	420	320	291
PERCENT ATTENDANCE	95	94	94	95	95
PUPIL/TEACHER RATIO (PTR)	26.9	27.0	26.7	25.15	24.59
% LOW-INCOME STUDENTS	12.04	14.91	31.73	35.90	34.67
ETHNIC DISTRIBUTION (%) MA:	15	18	18	22	23
B :	0	4	0	1	0
A :	85	78	82	77	77
MAJOR SPECIAL PROGRAMS				Migrant Title I Bilingual	Title I Migrant L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

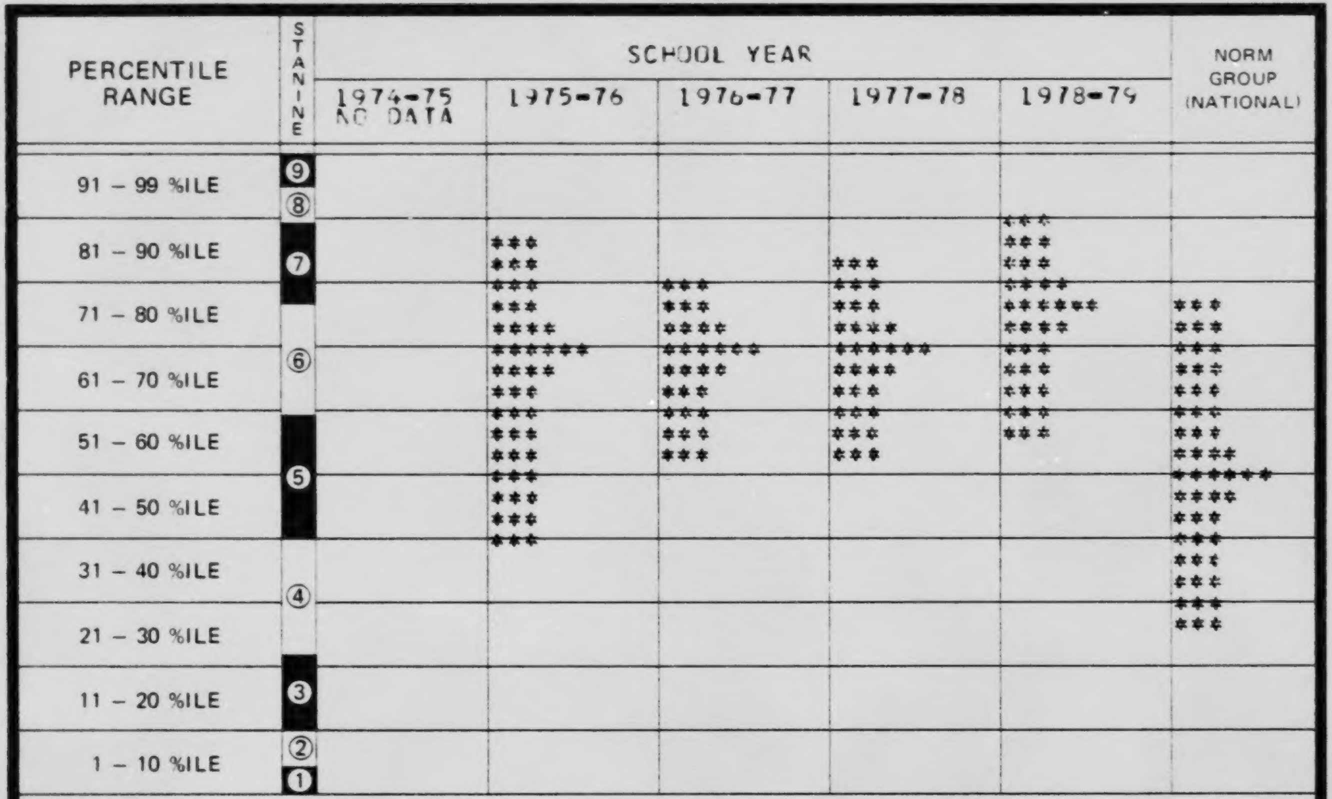
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, BRENTWOOD

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		60	75	65	52	
3RD QUARTILE		86 %ILE	80 %ILE	83 %ILE	89 %ILE	75 %ILE
MEDIAN		70 %ILE	68 %ILE	70 %ILE	75 %ILE	50 %ILE
1ST QUARTILE		40 %ILE	51 %ILE	51 %ILE	54 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		62	76	65	52	
3RD QUARTILE		86 %ILE	81 %ILE	81 %ILE	92 %ILE	75 %ILE
MEDIAN		70 %ILE	73 %ILE	73 %ILE	77 %ILE	50 %ILE
1ST QUARTILE		41 %ILE	53 %ILE	61 %ILE	58 %ILE	25 %ILE

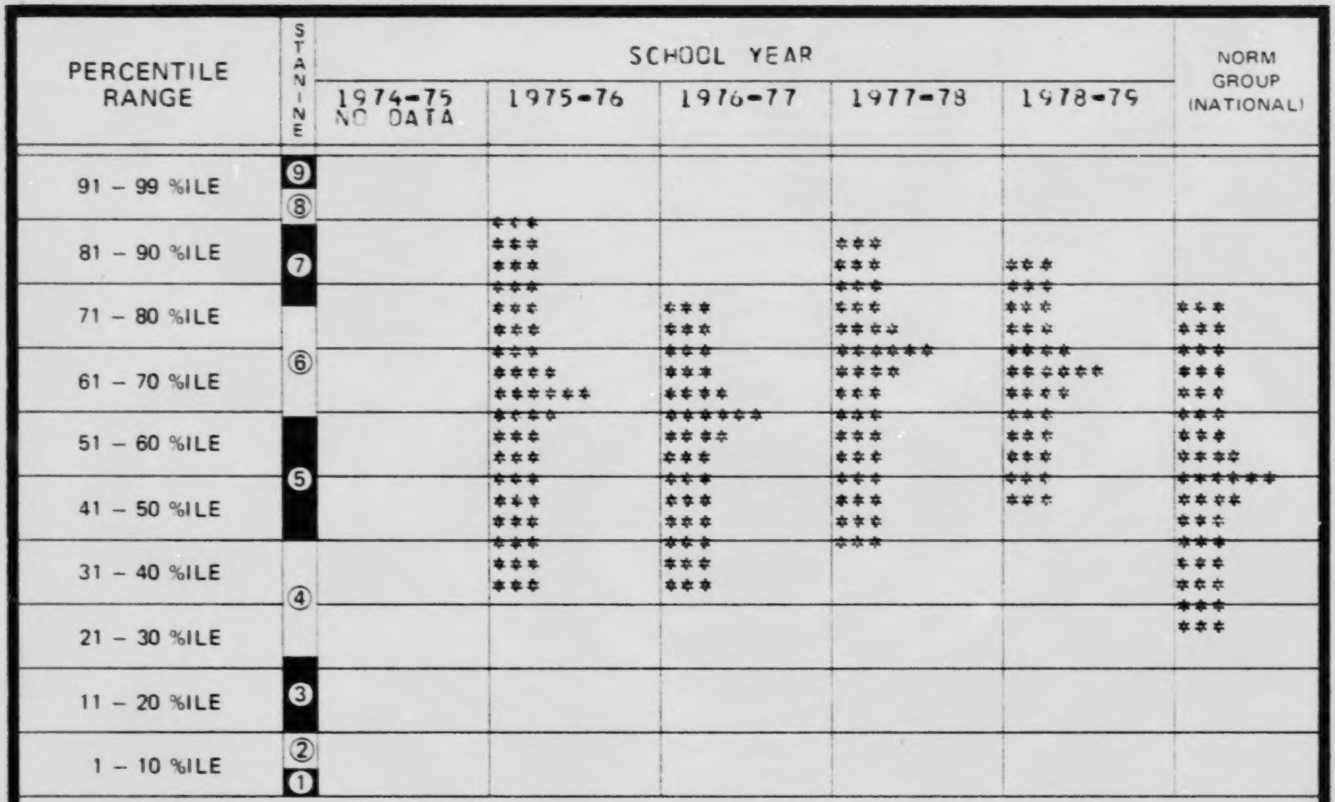
READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		60	75	65	52	
3RD QUARTILE		89 %ILE	80 %ILE	80 %ILE	84 %ILE	75 %ILE
MEDIAN		60 %ILE	60 %ILE	59 %ILE	60 %ILE	50 %ILE
1ST QUARTILE		17 %ILE	27 %ILE	27 %ILE	38 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 1, BRENTWOOD

MATH TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		61	76	64	51	
3RD QUARTILE		89 %ILE	77 %ILE	85 %ILE	83 %ILE	75 %ILE
MEDIAN		62 %ILE	58 %ILE	69 %ILE	65 %ILE	50 %ILE
1ST QUARTILE		32 %ILE	31 %ILE	39 %ILE	47 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		61	76	64	51	
3RD QUARTILE		81 %ILE	77 %ILE	85 %ILE	81 %ILE	75 %ILE
MEDIAN		56 %ILE	48 %ILE	67 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		23 %ILE	26 %ILE	40 %ILE	48 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		61	76	65	51	
3RD QUARTILE		89 %ILE	83 %ILE	85 %ILE	89 %ILE	75 %ILE
MEDIAN		70 %ILE	63 %ILE	67 %ILE	70 %ILE	50 %ILE
1ST QUARTILE		39 %ILE	39 %ILE	34 %ILE	43 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, BRENTWOOD

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧	***				***	
81 – 90 %ILE	⑦	*** *** ***		*** *** ***	*** *** ***	*** *** ***	
71 – 80 %ILE		*** *** ***	*** *** ***	*** *** ****	*** *** ***	*** *** ***	*** ***
61 – 70 %ILE	⑥	*** *** ***	*** **** ******	****** **** ***	*** **** ******	**** ****** ****	*** *** ***
51 – 60 %ILE		*** *** ***	**** *** ***	*** *** ***	**** *** ***	*** ***	*** *** ****
41 – 50 %ILE	⑤	**** ****** ****	*** *** ***	***	*** *** ***		****** **** ***
31 – 40 %ILE		*** *** ***	*** *** ***				*** *** ***
21 – 30 %ILE	④	*** *** ***	*** ***				*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		84	68	54	72	59	
3RD QUARTILE		91 %ILE	80 %ILE	90 %ILE	90 %ILE	92 %ILE	75 %ILE
MEDIAN		47 %ILE	62 %ILE	70 %ILE	62 %ILE	65 %ILE	50 %ILE
1ST QUARTILE		21 %ILE	27 %ILE	48 %ILE	42 %ILE	56 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	84	68	54	72	59	
3RD QUARTILE	84 %ILE	82 %ILE	89 %ILE	82 %ILE	89 %ILE	75 %ILE
MEDIAN	49 %ILE	59 %ILE	74 %ILE	63 %ILE	74 %ILE	50 %ILE
1ST QUARTILE	22 %ILE	28 %ILE	49 %ILE	43 %ILE	56 %ILE	25 %ILE

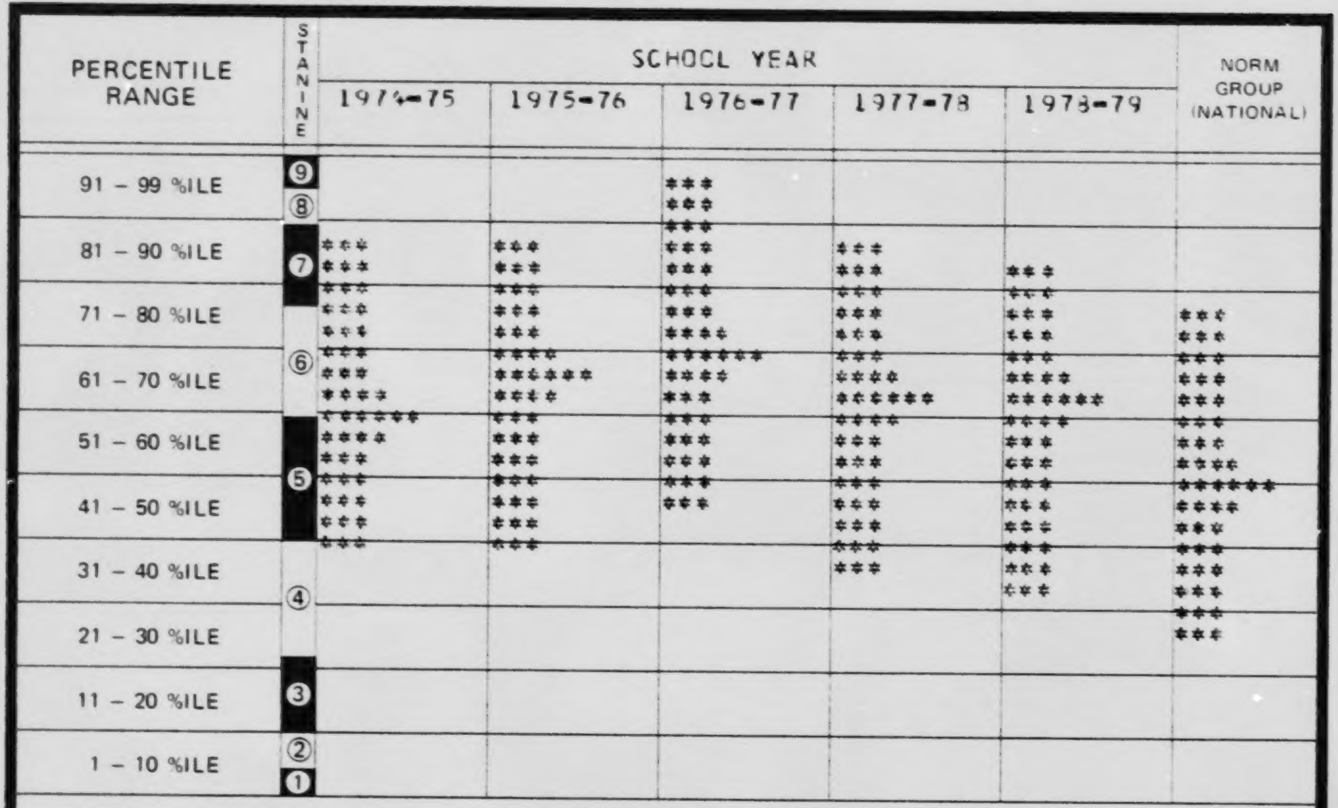
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	84	69	54	72	59	
3RD QUARTILE	86 %ILE	83 %ILE	90 %ILE	90 %ILE	90 %ILE	75 %ILE
MEDIAN	44 %ILE	58 %ILE	69 %ILE	63 %ILE	69 %ILE	50 %ILE
1ST QUARTILE	24 %ILE	22 %ILE	40 %ILE	32 %ILE	49 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, BRENTWOOD

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	82	68	54	72	58	
3RD QUARTILE	86 %ILE	84 %ILE	95 %ILE	86 %ILE	83 %ILE	75 %ILE
MEDIAN	60 %ILE	65 %ILE	69 %ILE	62 %ILE	63 %ILE	50 %ILE
1ST QUARTILE	38 %ILE	38 %ILE	45 %ILE	36 %ILE	32 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	84	68	54	72	60	
3RD QUARTILE	88 %ILE	92 %ILE	97 %ILE	88 %ILE	83 %ILE	75 %ILE
MEDIAN	57 %ILE	57 %ILE	74 %ILE	67 %ILE	54 %ILE	50 %ILE
1ST QUARTILE	37 %ILE	38 %ILE	50 %ILE	36 %ILE	30 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	82	69	54	72	58	
3RD QUARTILE	84 %ILE	79 %ILE	90 %ILE	87 %ILE	81 %ILE	75 %ILE
MEDIAN	59 %ILE	55 %ILE	60 %ILE	60 %ILE	64 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	35 %ILE	35 %ILE	35 %ILE	47 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, BRENTWOOD

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦		*** *** ***	*** *** ***	***	*** *** ***	
71 – 80 %ILE			*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** ***
61 – 70 %ILE	⑥		*** **** ******	*** **** ******	*** *** ***	**** ****** ****	*** *** ***
51 – 60 %ILE	⑤		**** *** ***	**** *** ***	**** ****** ****	*** *** ***	*** *** ****
41 – 50 %ILE			*** *** ***	*** *** ***	*** *** ***	*** *** ***	****** **** ***
31 – 40 %ILE	④		*** *** ***	*** ***	***		*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		80	63	49	55	
3RD QUARTILE		90 %ILE	90 %ILE	82 %ILE	90 %ILE	75 %ILE
MEDIAN		61 %ILE	61 %ILE	57 %ILE	65 %ILE	50 %ILE
1ST QUARTILE		32 %ILE	37 %ILE	39 %ILE	43 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		80	63	49	55	
3RD QUARTILE		81 %ILE	93 %ILE	81 %ILE	81 %ILE	75 %ILE
MEDIAN		67 %ILE	67 %ILE	56 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		30 %ILE	33 %ILE	36 %ILE	47 %ILE	25 %ILE

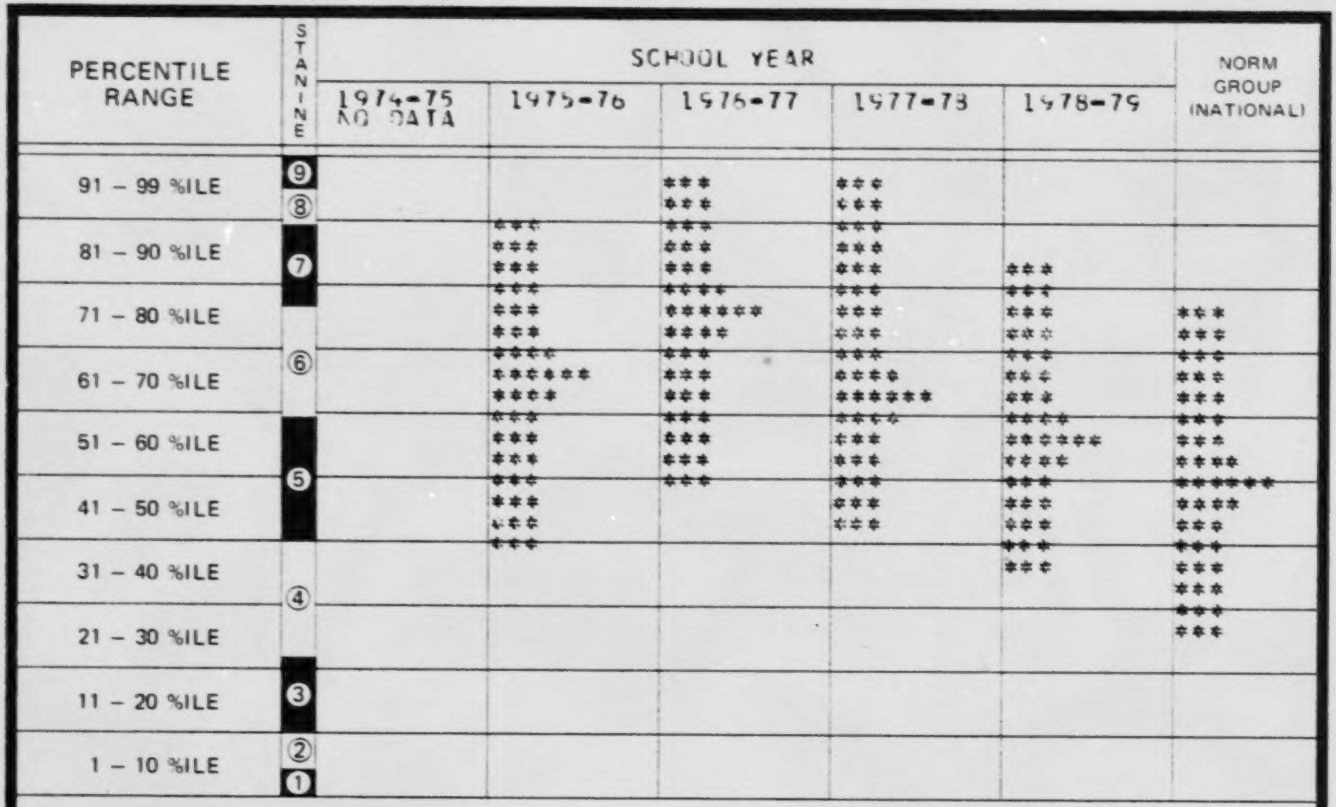
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		80	63	49	55	
3RD QUARTILE		90 %ILE	85 %ILE	79 %ILE	85 %ILE	75 %ILE
MEDIAN		66 %ILE	60 %ILE	60 %ILE	66 %ILE	50 %ILE
1ST QUARTILE		32 %ILE	39 %ILE	38 %ILE	39 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, BRENTWOOD

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		80	63	49	55	
3RD QUARTILE		88 %ILE	94 %ILE	94 %ILE	81 %ILE	75 %ILE
MEDIAN		64 %ILE	77 %ILE	61 %ILE	56 %ILE	50 %ILE
1ST QUARTILE		40 %ILE	50 %ILE	41 %ILE	34 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		80	63	49	55	
3RD QUARTILE		92 %ILE	92 %ILE	89 %ILE	86 %ILE	75 %ILE
MEDIAN		79 %ILE	79 %ILE	67 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		41 %ILE	57 %ILE	42 %ILE	36 %ILE	25 %ILE

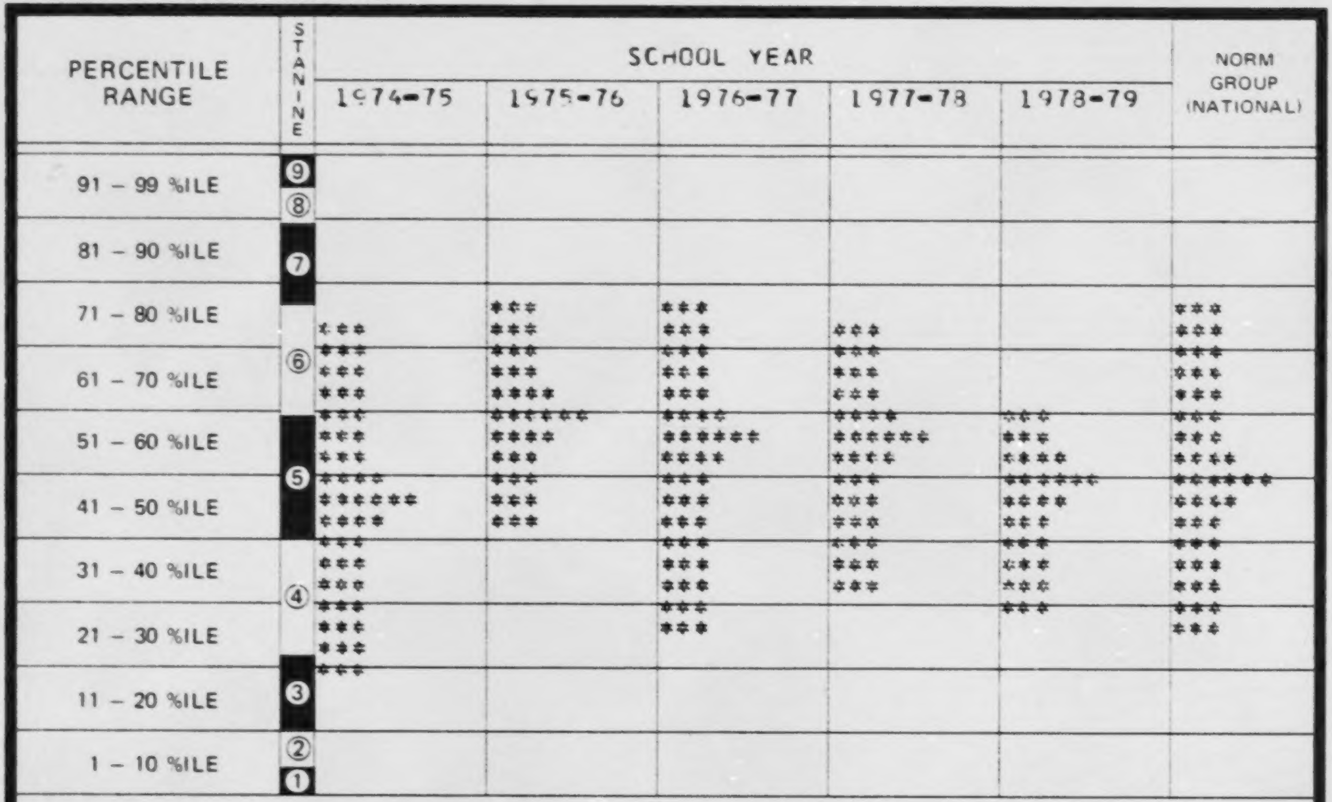
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		80	63	49	55	
3RD QUARTILE		82 %ILE	89 %ILE	91 %ILE	82 %ILE	75 %ILE
MEDIAN		48 %ILE	70 %ILE	58 %ILE	53 %ILE	50 %ILE
1ST QUARTILE		32 %ILE	48 %ILE	39 %ILE	25 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, BRENTWOOD

READING TOTAL RESULTS



NUMBER OF STUDENTS TESTED	100	62	70	56	42	
3RD QUARTILE	71 %ILE	77 %ILE	77 %ILE	73 %ILE	59 %ILE	75 %ILE
MEDIAN	45 %ILE	59 %ILE	56 %ILE	56 %ILE	50 %ILE	50 %ILE
1ST QUARTILE	18 %ILE	43 %ILE	26 %ILE	33 %ILE	28 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED	100	62	70	56	42	
3RD QUARTILE	71 %ILE	77 %ILE	84 %ILE	69 %ILE	66 %ILE	75 %ILE
MEDIAN	40 %ILE	62 %ILE	49 %ILE	49 %ILE	46 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	38 %ILE	26 %ILE	31 %ILE	28 %ILE	25 %ILE

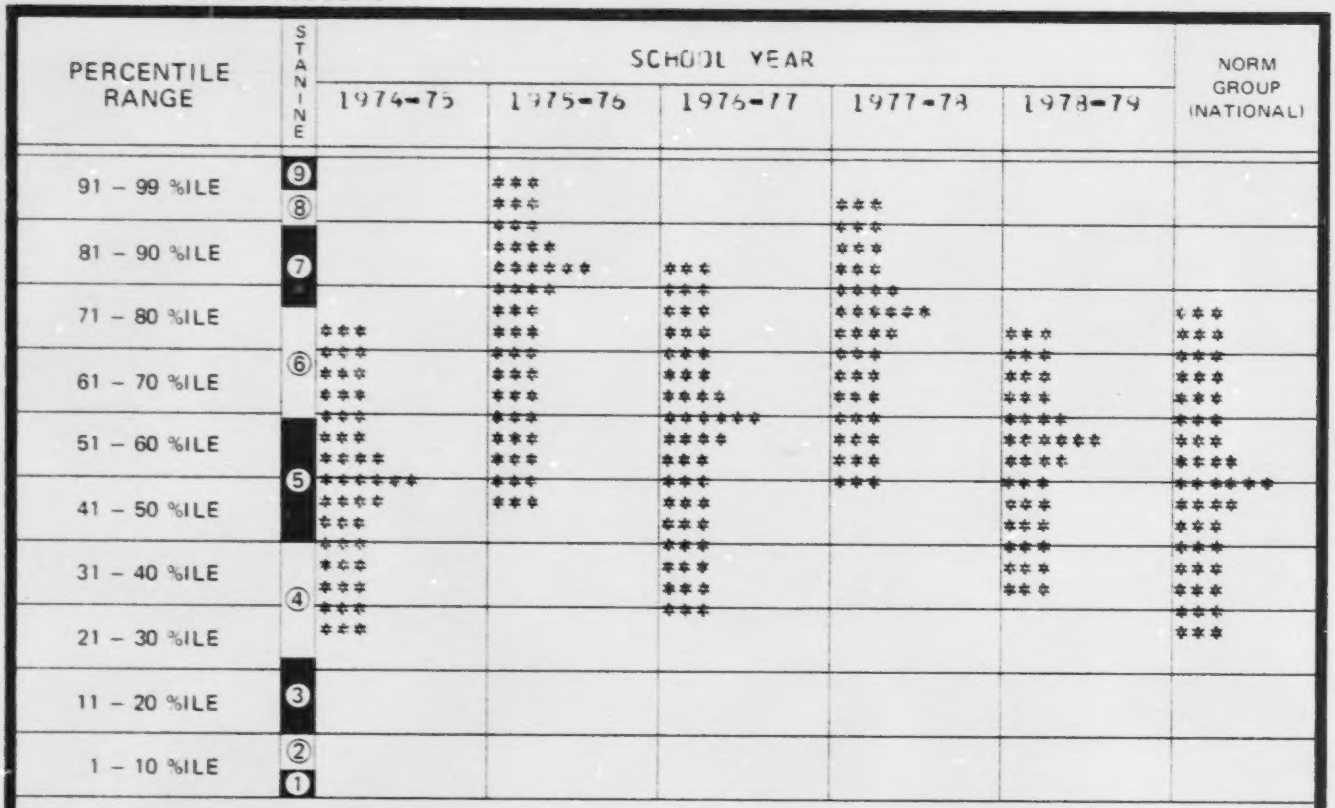
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED	100	62	70	56	42	
3RD QUARTILE	75 %ILE	79 %ILE	77 %ILE	73 %ILE	61 %ILE	75 %ILE
MEDIAN	54 %ILE	57 %ILE	57 %ILE	61 %ILE	48 %ILE	50 %ILE
1ST QUARTILE	23 %ILE	40 %ILE	25 %ILE	40 %ILE	35 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, BRENTWOOD

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	100	62	70	56	42	
3RD QUARTILE	72 %ILE	97 %ILE	83 %ILE	91 %ILE	73 %ILE	75 %ILE
MEDIAN	50 %ILE	82 %ILE	58 %ILE	74 %ILE	56 %ILE	50 %ILE
1ST QUARTILE	25 %ILE	47 %ILE	29 %ILE	49 %ILE	31 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	100	62	70	56	42	
3RD QUARTILE	80 %ILE	99 %ILE	86 %ILE	97 %ILE	84 %ILE	75 %ILE
MEDIAN	54 %ILE	89 %ILE	67 %ILE	79 %ILE	50 %ILE	50 %ILE
1ST QUARTILE	29 %ILE	40 %ILE	30 %ILE	47 %ILE	35 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	100	62	70	56	42	
3RD QUARTILE	68 %ILE	90 %ILE	72 %ILE	90 %ILE	70 %ILE	75 %ILE
MEDIAN	39 %ILE	72 %ILE	46 %ILE	67 %ILE	46 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	49 %ILE	28 %ILE	51 %ILE	28 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, BRENTWOOD

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧						
81 – 90 %ILE	❼				***		
71 – 80 %ILE	⑥		*** ***		*** *** ***		*** ***
61 – 70 %ILE			*** *** ***	*** *** ***	*** *** ****	*** ***	*** *** ***
51 – 60 %ILE	❺		*** *** ***	*** **** ******	****** **** ***	*** *** ***	*** *** ****
41 – 50 %ILE			**** ****** ****	**** *** ***	*** *** ***	**** ****** ****	****** **** ***
31 – 40 %ILE	④		*** *** ***	***	*** *** ***	*** *** ***	*** *** ***
21 – 30 %ILE			***			***	*** ***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						
NUMBER OF STUDENTS TESTED			80	51	60	56	
3RD QUARTILE			74 %ILE	70 %ILE	83 %ILE	66 %ILE	75 %ILE
MEDIAN			44 %ILE	52 %ILE	58 %ILE	46 %ILE	50 %ILE
1ST QUARTILE			30 %ILE	39 %ILE	32 %ILE	30 %ILE	25 %ILE

READING VOCABULARY RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		80	51	60	56	
3RD QUARTILE		76 %ILE	72 %ILE	85 %ILE	64 %ILE	75 %ILE
MEDIAN		46 %ILE	49 %ILE	61 %ILE	46 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	33 %ILE	30 %ILE	27 %ILE	25 %ILE

READING COMPREHENSION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		80	51	60	56	
3RD QUARTILE		75 %ILE	71 %ILE	79 %ILE	67 %ILE	75 %ILE
MEDIAN		50 %ILE	58 %ILE	63 %ILE	46 %ILE	50 %ILE
1ST QUARTILE		30 %ILE	30 %ILE	38 %ILE	34 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, BRENTWOOD

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 – 99 %ILE	❾ ⑧		***	***	***		
81 – 90 %ILE	❼		*** *** ***	*** *** ***	*** *** ***	*** *** ***	
71 – 80 %ILE	⑥		*** *** ***	**** ****** ****	*** *** ***	*** *** ***	*** ***
61 – 70 %ILE			*** **** ******	*** *** ***	**** ****** ****	*** **** ******	*** *** ***
51 – 60 %ILE	❺		**** *** ***	*** *** ***	*** *** ***	**** *** ***	*** *** ****
41 – 50 %ILE			*** *** ***	*** *** ***	*** *** ***	*** *** ***	****** **** ***
31 – 40 %ILE	④		*** ***		***	*** ***	*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						
NUMBER OF STUDENTS TESTED			80	51	59	56	
3RD QUARTILE			92 %ILE	91 %ILE	92 %ILE	88 %ILE	75 %ILE
MEDIAN			63 %ILE	75 %ILE	66 %ILE	63 %ILE	50 %ILE
1ST QUARTILE			36 %ILE	43 %ILE	38 %ILE	34 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		80	51	59	56	
3RD QUARTILE		92 %ILE	90 %ILE	96 %ILE	88 %ILE	75 %ILE
MEDIAN		77 %ILE	77 %ILE	66 %ILE	73 %ILE	50 %ILE
1ST QUARTILE		40 %ILE	43 %ILE	40 %ILE	32 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		80	51	59	56	
3RD QUARTILE		86 %ILE	81 %ILE	86 %ILE	81 %ILE	75 %ILE
MEDIAN		54 %ILE	65 %ILE	65 %ILE	54 %ILE	50 %ILE
1ST QUARTILE		30 %ILE	49 %ILE	34 %ILE	34 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Brooke

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	327	327	340	353	373
PERCENT ATTENDANCE	94	94	94	94	93
PUPIL/ TEACHER RATIO (PTR)	22.9	20.9	22.6	23.13	22.69
% LOW-INCOME STUDENTS	80.22	87.33	94.70	97.70	82.40
ETHNIC DISTRIBUTION (%) MA:	98	97	96	94	94
B :	0	1	1	3	1
A :	2	2	3	3	5
MAJOR SPECIAL PROGRAMS	Bilingual PTR Reduced Migrant Comm. Skills	Title I Bilingual PTR Reduced	Title I Bilingual PTR Reduced Community Schools	Title I Bilingual Title VII Community Schools PTR Reduced	Title I Migrant Title VII L/S Bilingual PTR Reduced Community Schools

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

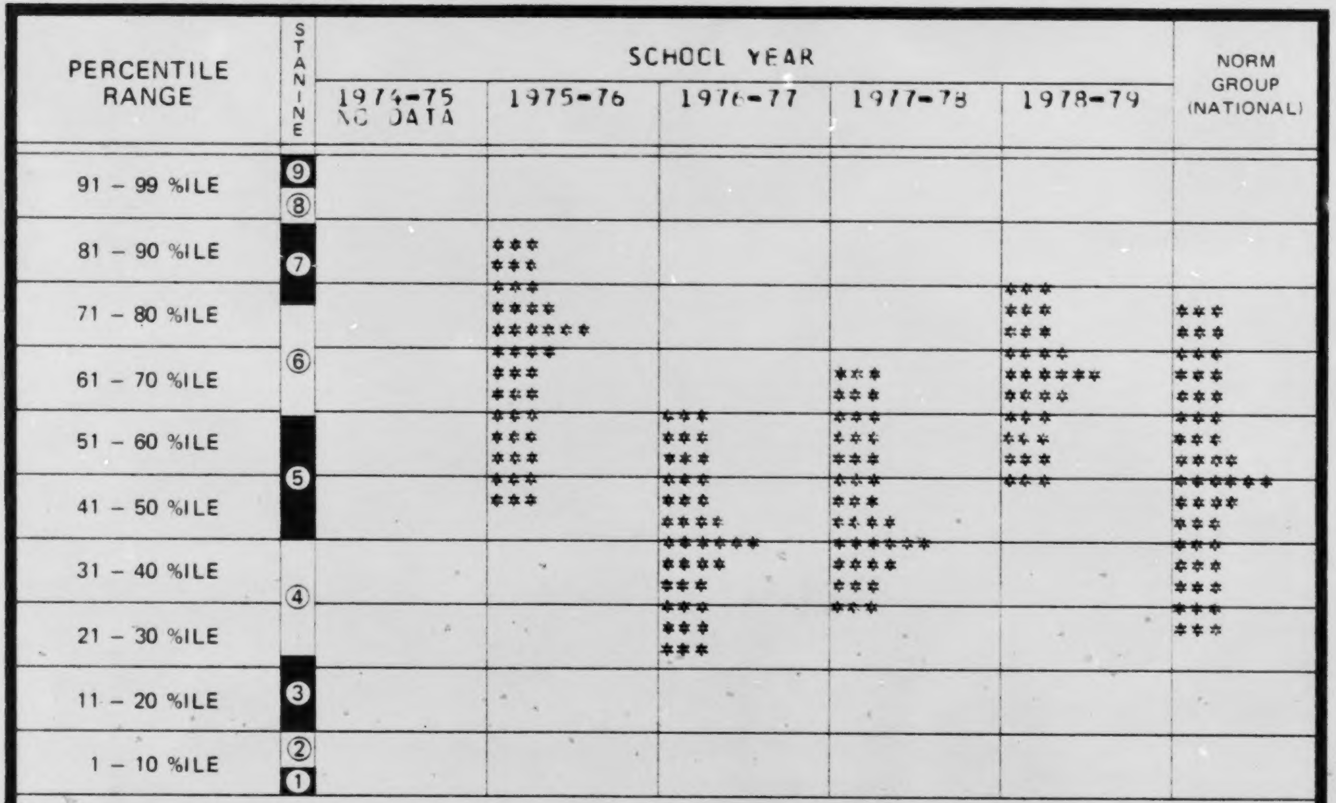
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, BROOKE

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		59	75	78	77	
3RD QUARTILE		85 %ILE	59 %ILE	65 %ILE	79 %ILE	75 %ILE
MEDIAN		72 %ILE	40 %ILE	40 %ILE	66 %ILE	50 %ILE
1ST QUARTILE		44 %ILE	23 %ILE	29 %ILE	49 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		59	75	78	77	
3RD QUARTILE		73 %ILE	61 %ILE	65 %ILE	81 %ILE	75 %ILE
MEDIAN		63 %ILE	39 %ILE	42 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		39 %ILE	20 %ILE	28 %ILE	50 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		59	75	78	77	
3RD QUARTILE		92 %ILE	68 %ILE	78 %ILE	80 %ILE	75 %ILE
MEDIAN		80 %ILE	50 %ILE	60 %ILE	60 %ILE	50 %ILE
1ST QUARTILE		60 %ILE	27 %ILE	38 %ILE	38 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 1, BROOKE

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦		*** *** ***				
71 – 80 %ILE			*** *** ****		*** *** ***		*** ***
61 – 70 %ILE	⑥		****** **** ***	*** ***	*** **** ******	*** *** ***	*** *** ***
51 – 60 %ILE			*** ***	*** *** ***	**** *** ***	**** ****** ****	*** *** ****
41 – 50 %ILE	⑤			**** ****** ****	*** *** *** ***	*** *** ***	****** **** ***
31 – 40 %ILE				*** *** ***		*** *** ***	*** *** ***
21 – 30 %ILE	④			***		*** ***	*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			59	75	78	77	
3RD QUARTILE			90 %ILE	67 %ILE	79 %ILE	69 %ILE	75 %ILE
MEDIAN			70 %ILE	45 %ILE	63 %ILE	55 %ILE	50 %ILE
1ST QUARTILE			57 %ILE	30 %ILE	38 %ILE	27 %ILE	25 %ILE

MATH COMPUTATION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		59	75	78	77	
3RD QUARTILE		94 %ILE	68 %ILE	88 %ILE	77 %ILE	75 %ILE
MEDIAN		68 %ILE	49 %ILE	67 %ILE	61 %ILE	50 %ILE
1ST QUARTILE		56 %ILE	29 %ILE	41 %ILE	31 %ILE	25 %ILE

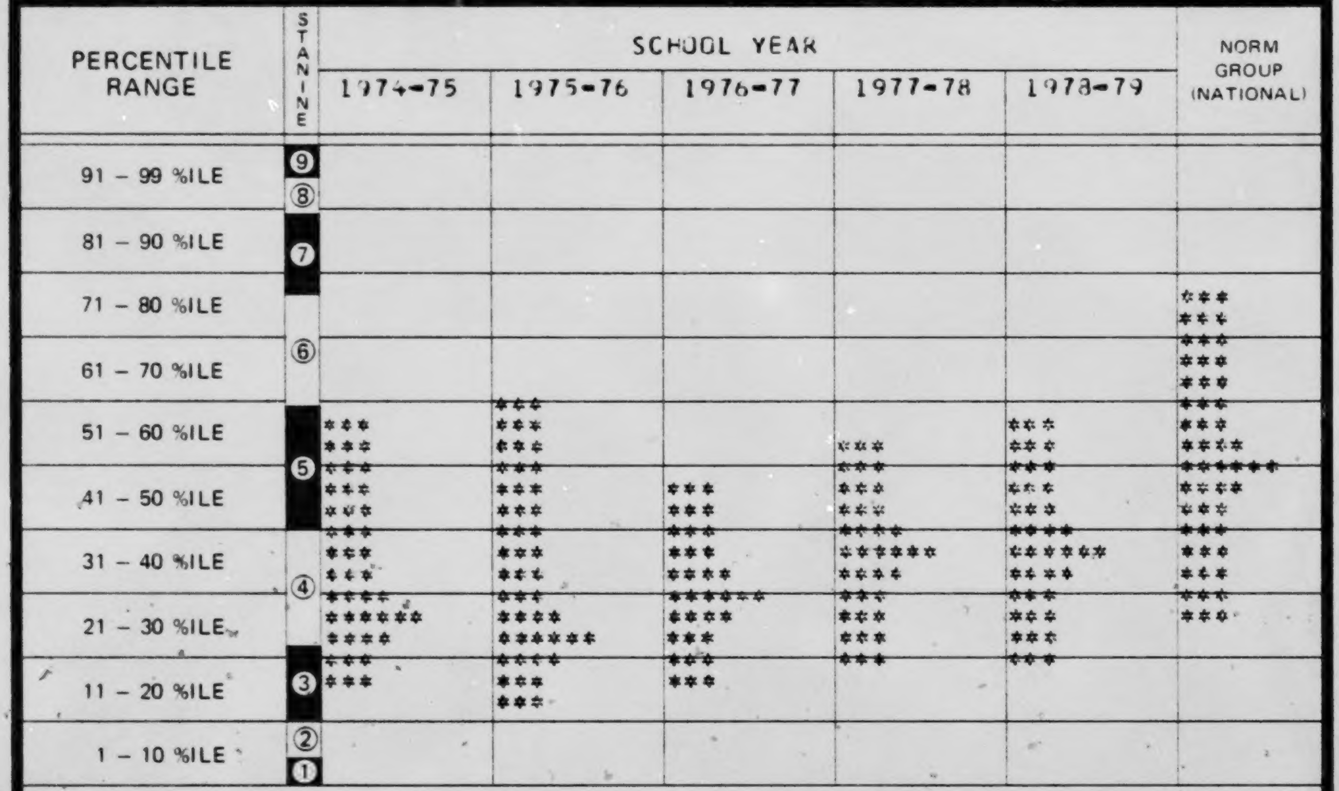
MATH CONCEPTS & PROBLEMS RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		59	75	78	77	
3RD QUARTILE		83 %ILE	63 %ILE	76 %ILE	63 %ILE	75 %ILE
MEDIAN		70 %ILE	43 %ILE	59 %ILE	43 %ILE	50 %ILE
1ST QUARTILE		51 %ILE	29 %ILE	32 %ILE	29 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, BROOKE

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	60	59	57	62	76	
3RD QUARTILE	54 %ILE	59 %ILE	47 %ILE	53 %ILE	55 %ILE	75 %ILE
MEDIAN	26 %ILE	23 %ILE	29 %ILE	37 %ILE	35 %ILE	50 %ILE
1ST QUARTILE	15 %ILE	11 %ILE	15 %ILE	18 %ILE	19 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	60	59	57	62	76	
3RD QUARTILE	38 %ILE	52 %ILE	45 %ILE	46 %ILE	56 %ILE	75 %ILE
MEDIAN	26 %ILE	28 %ILE	23 %ILE	28 %ILE	37 %ILE	50 %ILE
1ST QUARTILE	13 %ILE	16 %ILE	16 %ILE	17 %ILE	23 %ILE	25 %ILE

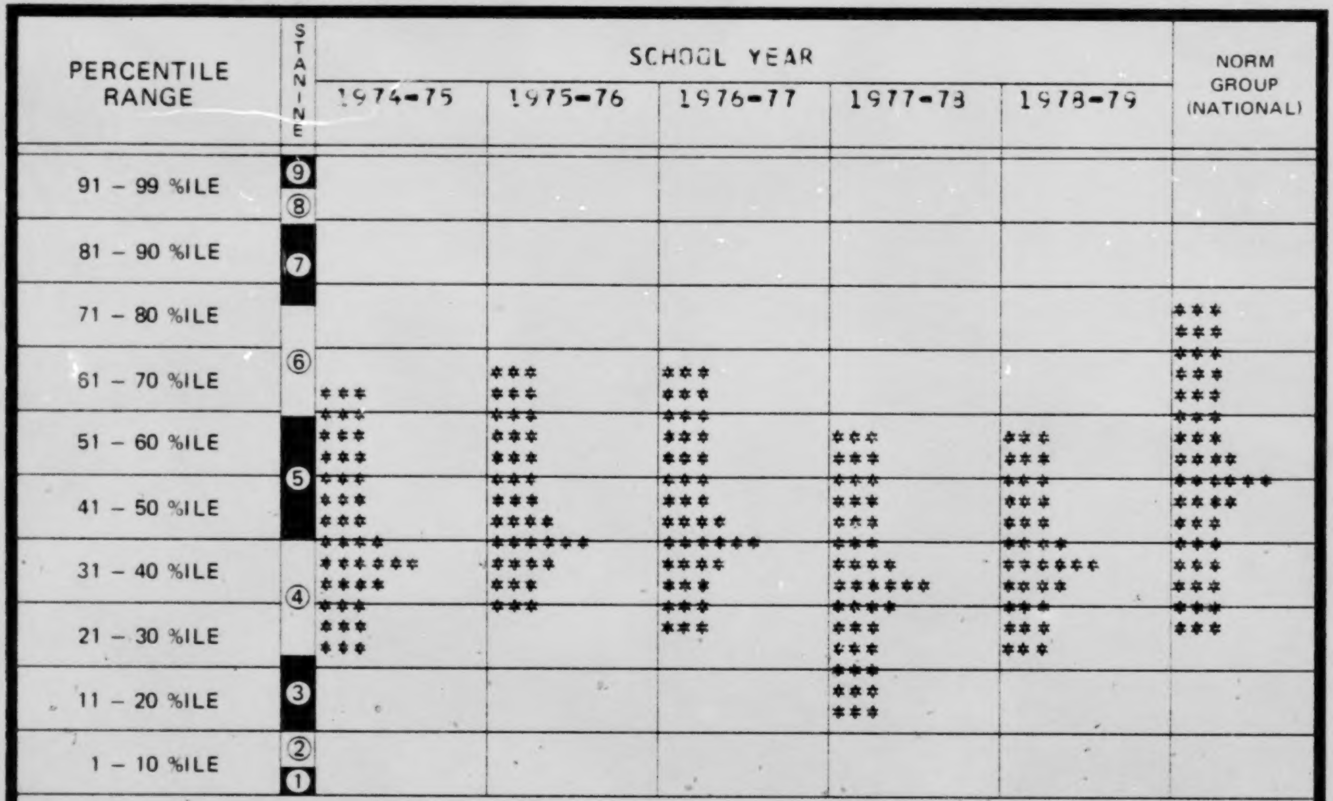
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	60	59	57	63	76	
3RD QUARTILE	61 %ILE	65 %ILE	49 %ILE	56 %ILE	56 %ILE	75 %ILE
MEDIAN	32 %ILE	32 %ILE	28 %ILE	38 %ILE	32 %ILE	50 %ILE
1ST QUARTILE	19 %ILE	19 %ILE	19 %ILE	22 %ILE	19 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, BROOKE

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	59	59	56	62	76	
3RD QUARTILE	62 %ILE	66 %ILE	65 %ILE	55 %ILE	56 %ILE	75 %ILE
MEDIAN	35 %ILE	40 %ILE	38 %ILE	32 %ILE	34 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	29 %ILE	24 %ILE	12 %ILE	21 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	59	59	56	62	76	
3RD QUARTILE	63 %ILE	79 %ILE	74 %ILE	57 %ILE	57 %ILE	75 %ILE
MEDIAN	49 %ILE	57 %ILE	48 %ILE	38 %ILE	40 %ILE	50 %ILE
1ST QUARTILE	37 %ILE	38 %ILE	33 %ILE	13 %ILE	30 %ILE	25 %ILE

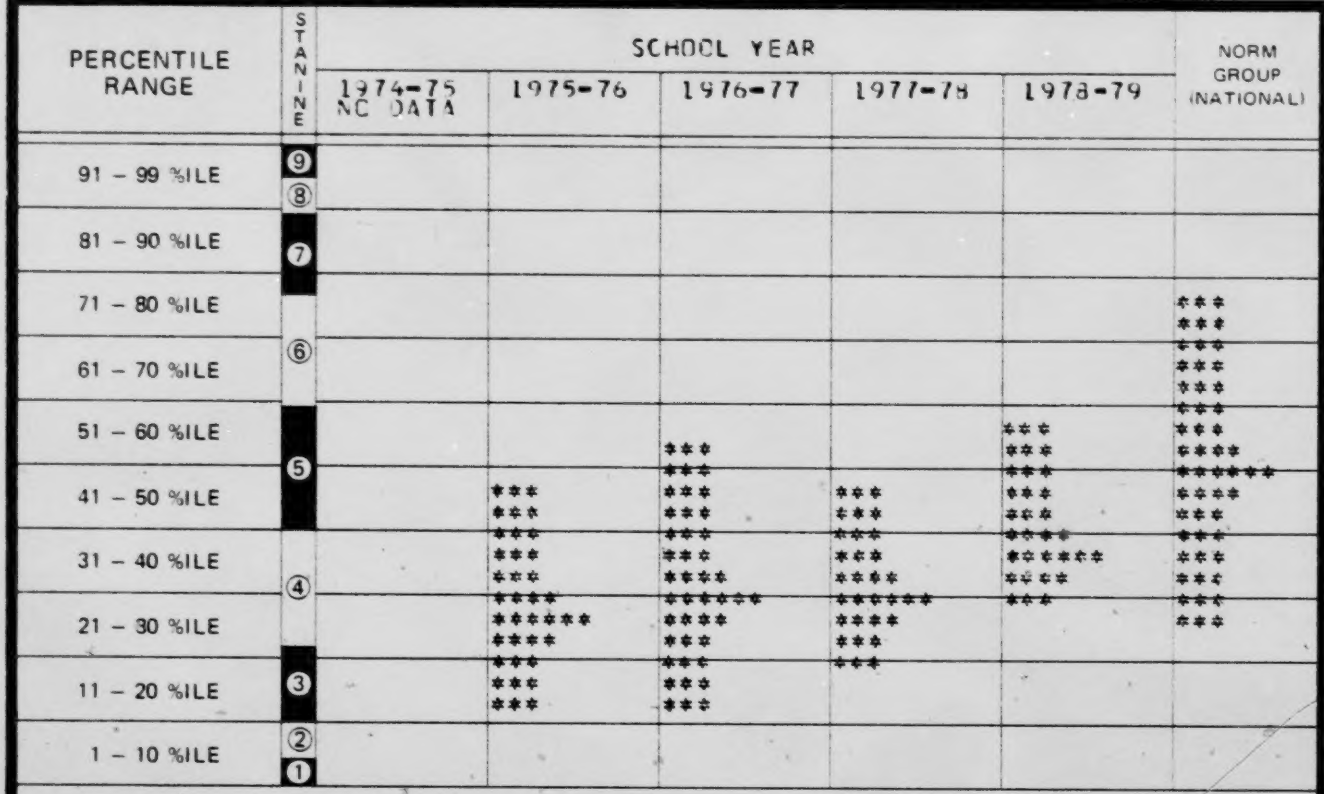
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	59	59	56	63	76	
3RD QUARTILE	50 %ILE	51 %ILE	47 %ILE	47 %ILE	47 %ILE	75 %ILE
MEDIAN	26 %ILE	31 %ILE	28 %ILE	31 %ILE	31 %ILE	50 %ILE
1ST QUARTILE	11 %ILE	16 %ILE	13 %ILE	21 %ILE	16 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, BROOKE

READING TOTAL RESULTS



	1974-75 NC DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		63	54	52	56	
3RD QUARTILE		47 %ILE	52 %ILE	47 %ILE	57 %ILE	75 %ILE
MEDIAN		25 %ILE	30 %ILE	29 %ILE	36 %ILE	50 %ILE
1ST QUARTILE		12 %ILE	11 %ILE	19 %ILE	29 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NC DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		63	54	52	56	
3RD QUARTILE		36 %ILE	52 %ILE	56 %ILE	47 %ILE	75 %ILE
MEDIAN		23 %ILE	33 %ILE	33 %ILE	36 %ILE	50 %ILE
1ST QUARTILE		12 %ILE	15 %ILE	16 %ILE	27 %ILE	25 %ILE

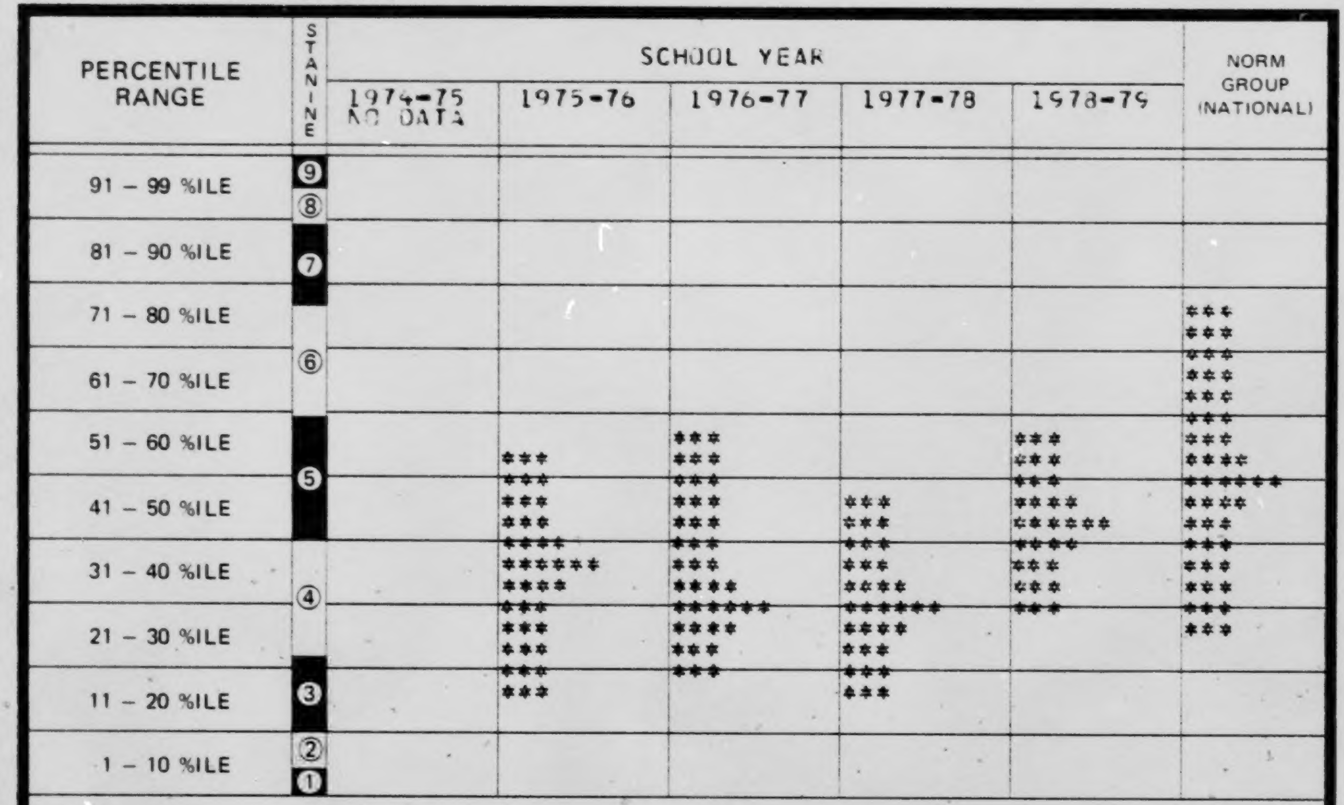
READING COMPREHENSION RESULTS

	1974-75 NC DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		63	54	52	56	
3RD QUARTILE		55 %ILE	60 %ILE	52 %ILE	55 %ILE	75 %ILE
MEDIAN		26 %ILE	32 %ILE	26 %ILE	37 %ILE	50 %ILE
1ST QUARTILE		11 %ILE	11 %ILE	14 %ILE	28 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, BROOKE

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		63	54	52	55	
3RD QUARTILE		52 %ILE	55 %ILE	45 %ILE	54 %ILE	75 %ILE
MEDIAN		37 %ILE	30 %ILE	28 %ILE	42 %ILE	50 %ILE
1ST QUARTILE		16 %ILE	18 %ILE	15 %ILE	28 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		63	54	52	55	
3RD QUARTILE		72 %ILE	70 %ILE	45 %ILE	57 %ILE	75 %ILE
MEDIAN		45 %ILE	41 %ILE	26 %ILE	45 %ILE	50 %ILE
1ST QUARTILE		16 %ILE	24 %ILE	13 %ILE	26 %ILE	25 %ILE

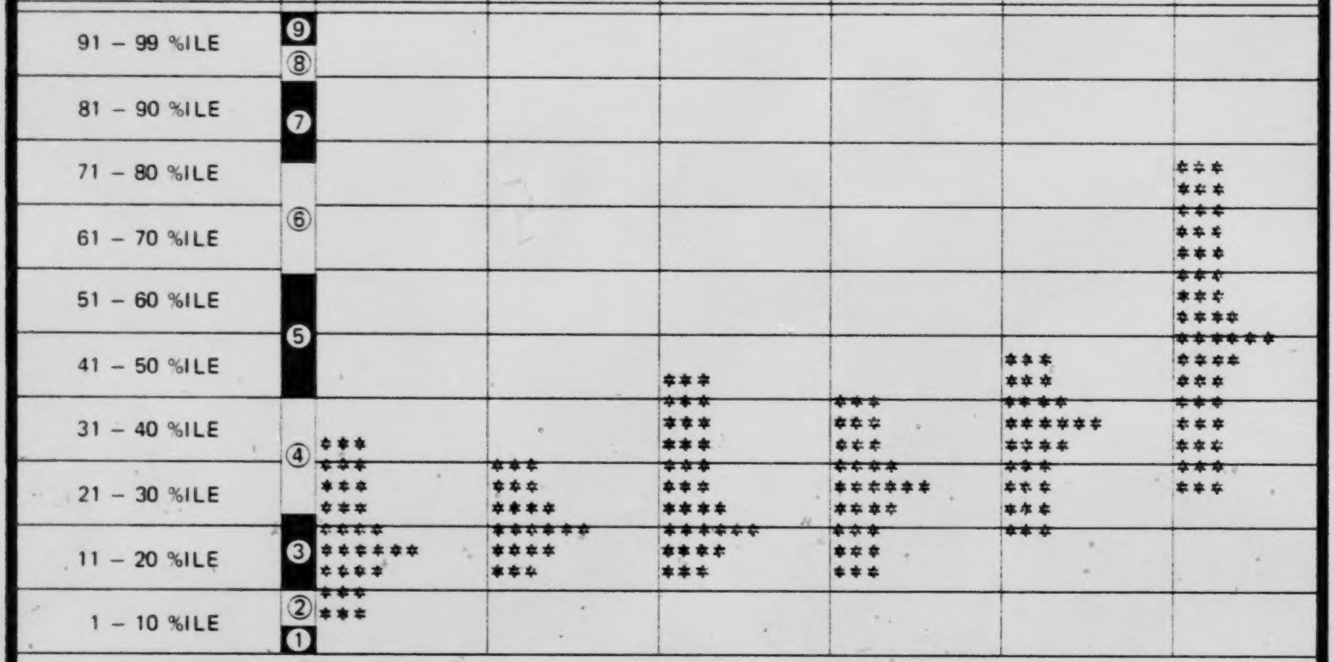
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		63	54	52	56	
3RD QUARTILE		39 %ILE	39 %ILE	43 %ILE	43 %ILE	75 %ILE
MEDIAN		25 %ILE	22 %ILE	29 %ILE	36 %ILE	50 %ILE
1ST QUARTILE		13 %ILE	11 %ILE	20 %ILE	17 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, BROOKE

READING TOTAL RESULTS



PERCENTILE RANGE	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	72	59	56	46	51	
3RD QUARTILE	31 %ILE	29 %ILE	41 %ILE	40 %ILE	47 %ILE	75 %ILE
MEDIAN	16 %ILE	18 %ILE	18 %ILE	25 %ILE	37 %ILE	50 %ILE
1ST QUARTILE	7 %ILE	12 %ILE	12 %ILE	12 %ILE	13 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	72	59	56	46	51	
3RD QUARTILE	28 %ILE	31 %ILE	38 %ILE	40 %ILE	46 %ILE	75 %ILE
MEDIAN	18 %ILE	21 %ILE	18 %ILE	18 %ILE	35 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	12 %ILE	12 %ILE	12 %ILE	18 %ILE	25 %ILE

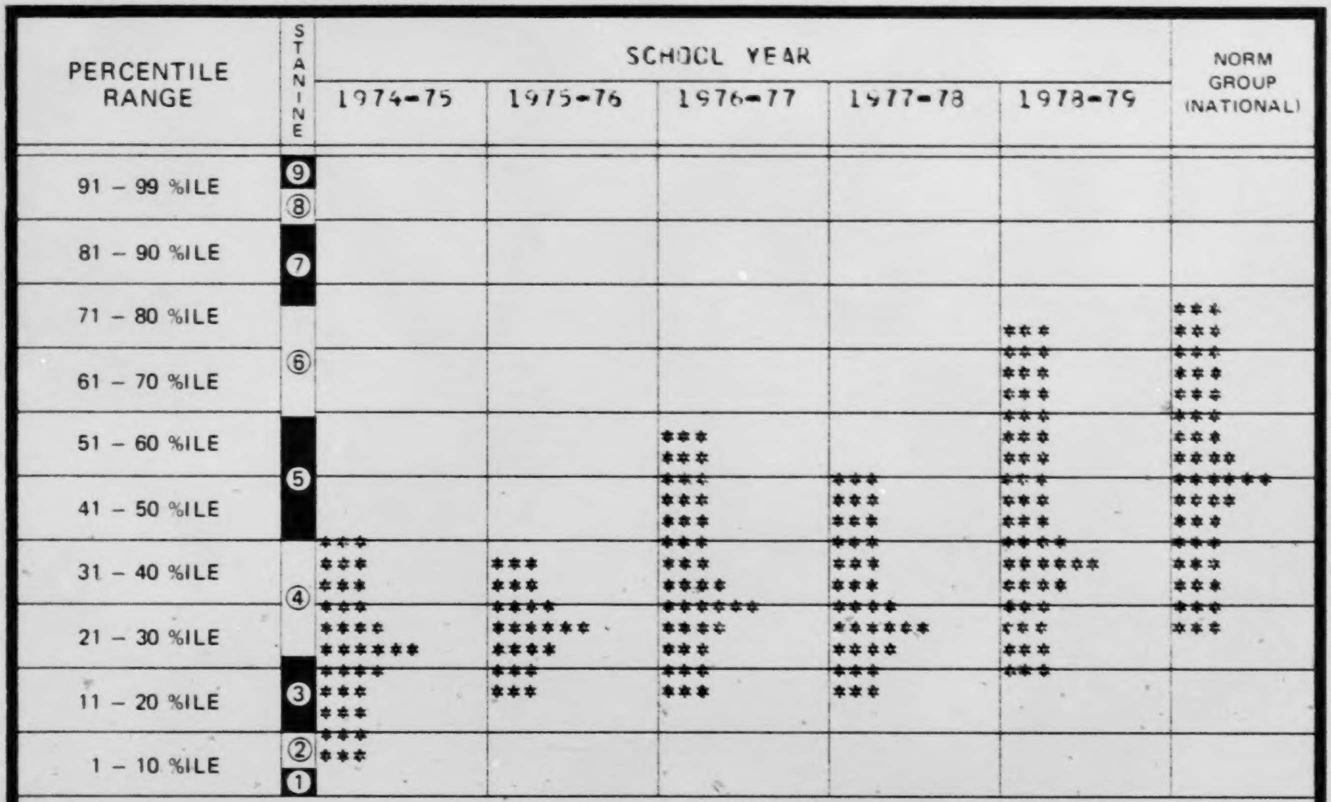
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	72	59	56	46	51	
3RD QUARTILE	41 %ILE	35 %ILE	44 %ILE	48 %ILE	53 %ILE	75 %ILE
MEDIAN	23 %ILE	23 %ILE	31 %ILE	31 %ILE	35 %ILE	50 %ILE
1ST QUARTILE	12 %ILE	15 %ILE	15 %ILE	15 %ILE	23 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, BROOKE

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	71	59	56	46	51	
3RD QUARTILE	39 %ILE	37 %ILE	56 %ILE	50 %ILE	72 %ILE	75 %ILE
MEDIAN	22 %ILE	24 %ILE	29 %ILE	25 %ILE	37 %ILE	50 %ILE
1ST QUARTILE	4 %ILE	14 %ILE	15 %ILE	14 %ILE	19 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	71	59	56	46	51	
3RD QUARTILE	43 %ILE	54 %ILE	62 %ILE	54 %ILE	74 %ILE	75 %ILE
MEDIAN	29 %ILE	33 %ILE	33 %ILE	24 %ILE	43 %ILE	50 %ILE
1ST QUARTILE	7 %ILE	21 %ILE	21 %ILE	15 %ILE	15 %ILE	25 %ILE

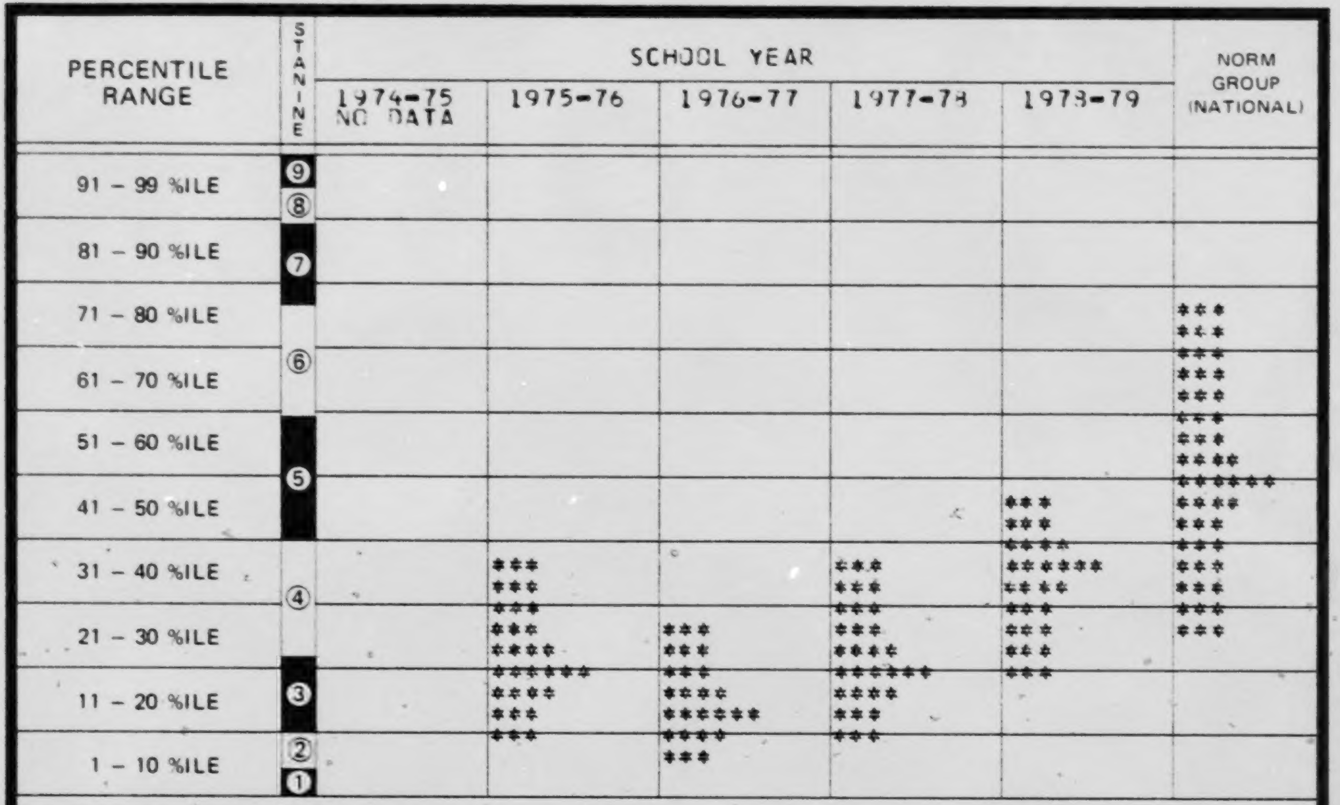
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	72	59	56	46	51	
3RD QUARTILE	35 %ILE	29 %ILE	46 %ILE	41 %ILE	67 %ILE	75 %ILE
MEDIAN	16 %ILE	18 %ILE	26 %ILE	29 %ILE	29 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	11 %ILE	13 %ILE	18 %ILE	20 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, BROOKE

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		63	57	59	48	
3RD QUARTILE		37 %ILE	24 %ILE	36 %ILE	46 %ILE	75 %ILE
MEDIAN		19 %ILE	11 %ILE	19 %ILE	34 %ILE	50 %ILE
1ST QUARTILE		10 %ILE	6 %ILE	8 %ILE	20 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		63	57	59	48	
3RD QUARTILE		39 %ILE	27 %ILE	30 %ILE	39 %ILE	75 %ILE
MEDIAN		20 %ILE	13 %ILE	13 %ILE	30 %ILE	50 %ILE
1ST QUARTILE		9 %ILE	4 %ILE	9 %ILE	17 %ILE	25 %ILE

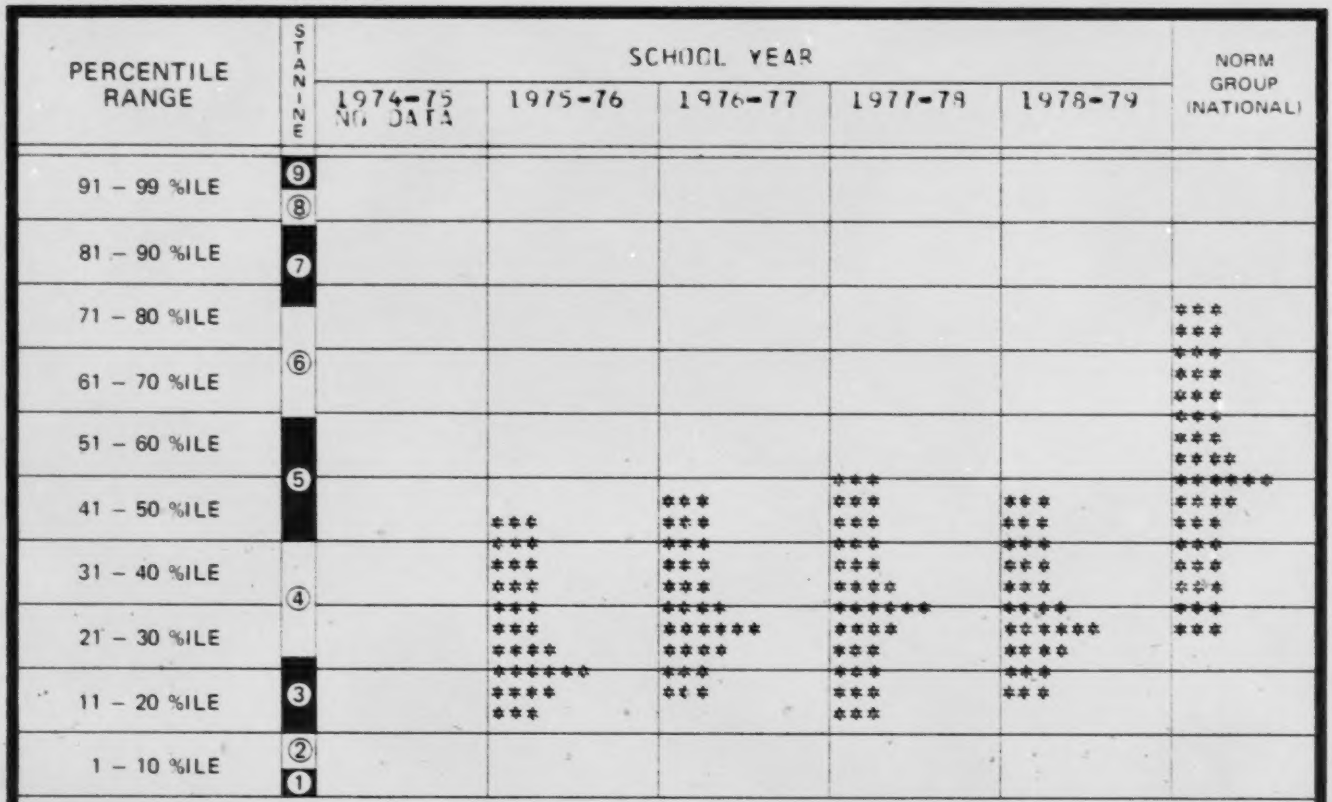
READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		63	57	59	48	
3RD QUARTILE		34 %ILE	29 %ILE	38 %ILE	58 %ILE	75 %ILE
MEDIAN		20 %ILE	15 %ILE	27 %ILE	34 %ILE	50 %ILE
1ST QUARTILE		12 %ILE	9 %ILE	12 %ILE	24 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, BROOKE

MATH TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		63	57	59	48	
3RD QUARTILE		43 %ILE	44 %ILE	45 %ILE	45 %ILE	75 %ILE
MEDIAN		20 %ILE	25 %ILE	29 %ILE	27 %ILE	50 %ILE
1ST QUARTILE		11 %ILE	16 %ILE	12 %ILE	15 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		63	57	59	48	
3RD QUARTILE		37 %ILE	54 %ILE	58 %ILE	47 %ILE	75 %ILE
MEDIAN		22 %ILE	37 %ILE	32 %ILE	29 %ILE	50 %ILE
1ST QUARTILE		10 %ILE	13 %ILE	16 %ILE	14 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		63	57	59	48	
3RD QUARTILE		49 %ILE	36 %ILE	38 %ILE	43 %ILE	75 %ILE
MEDIAN		23 %ILE	20 %ILE	30 %ILE	30 %ILE	50 %ILE
1ST QUARTILE		13 %ILE	10 %ILE	13 %ILE	20 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Brown

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	443	451	392	393	397
PERCENT ATTENDANCE	93	93	94	95	94
PUPIL/ TEACHER RATIO (PTR)	27.4	25.7	23.4	24.44	24.06
% LOW-INCOME STUDENTS	33.57	41.71	54.64	56.80	58.96
ETHNIC DISTRIBUTION (%) MA:	23	27	26	26	23
B :	22	22	27	29	30
A :	55	51	47	45	47
MAJOR SPECIAL PROGRAMS		State Comp.	State Comp. Bilingual Title I	Bilingual Title I	Title I L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

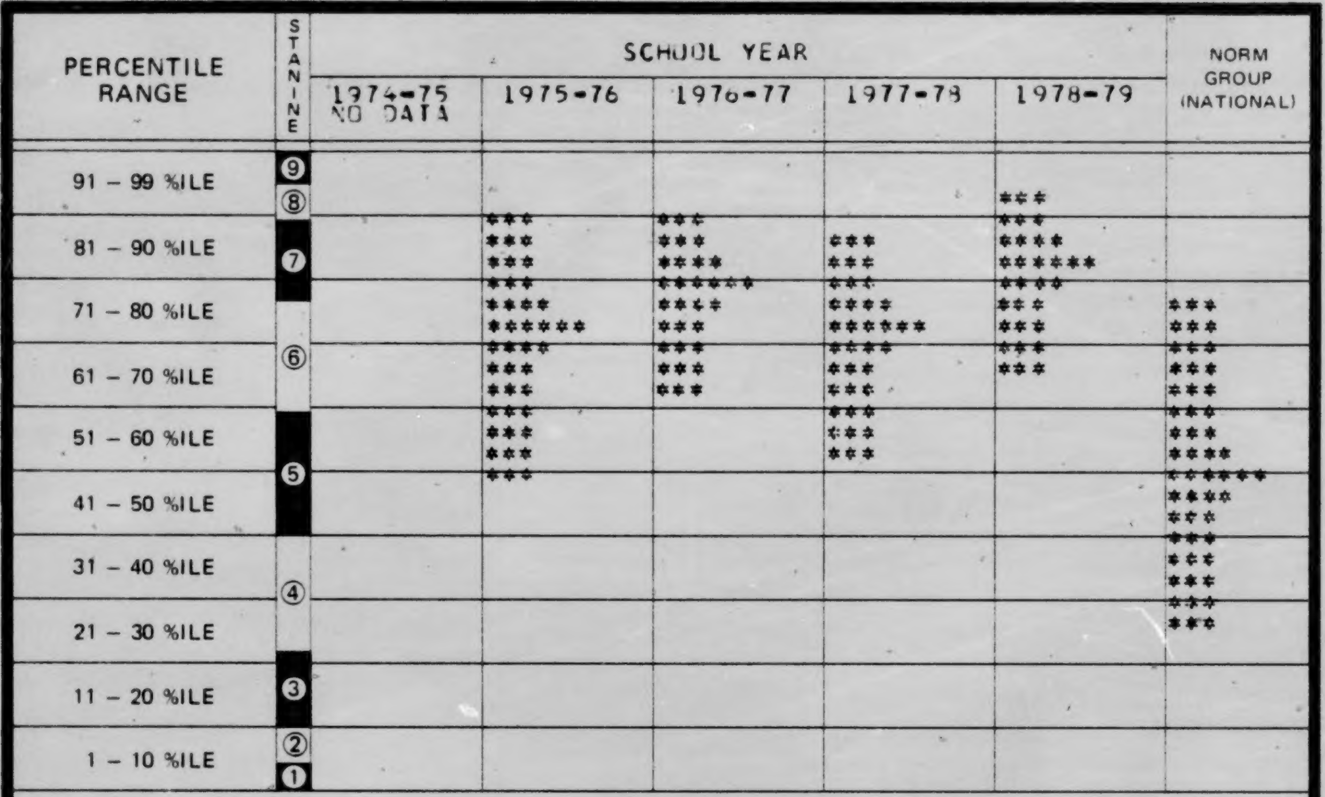
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, BROWN

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		95	83	93	95	
3RD QUARTILE		89 %ILE	90 %ILE	87 %ILE	93 %ILE	75 %ILE
MEDIAN		72 %ILE	78 %ILE	72 %ILE	83 %ILE	50 %ILE
1ST QUARTILE		49 %ILE	62 %ILE	53 %ILE	66 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		95	84	93	95	
3RD QUARTILE		91 %ILE	91 %ILE	91 %ILE	92 %ILE	75 %ILE
MEDIAN		75 %ILE	77 %ILE	75 %ILE	81 %ILE	50 %ILE
1ST QUARTILE		58 %ILE	66 %ILE	61 %ILE	58 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		95	83	93	95	
3RD QUARTILE		87 %ILE	84 %ILE	80 %ILE	93 %ILE	75 %ILE
MEDIAN		60 %ILE	68 %ILE	50 %ILE	80 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	38 %ILE	27 %ILE	60 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 973-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, BROWN

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦		***		***	*** *** ****	
71 – 80 %ILE			*** *** ***	*** *** ***	*** *** ***	****** **** ***	*** ***
61 – 70 %ILE	⑥		*** *** ****	**** ****** ****	*** **** ******	*** *** ***	*** *** ***
51 – 60 %ILE			****** **** ***	*** *** ***	**** *** ***		*** *** ****
41 – 50 %ILE	⑤		*** *** ***	***	*** *** ***		****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED		95	84	93	95	
3RD QUARTILE		82 %ILE	80 %ILE	83 %ILE	90 %ILE	75 %ILE
MEDIAN		59 %ILE	65 %ILE	62 %ILE	80 %ILE	50 %ILE
1ST QUARTILE		41 %ILE	50 %ILE	41 %ILE	63 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		95	84	93	95	
3RD QUARTILE		81 %ILE	81 %ILE	81 %ILE	94 %ILE	75 %ILE
MEDIAN		67 %ILE	71 %ILE	67 %ILE	85 %ILE	50 %ILE
1ST QUARTILE		44 %ILE	56 %ILE	46 %ILE	67 %ILE	25 %ILE

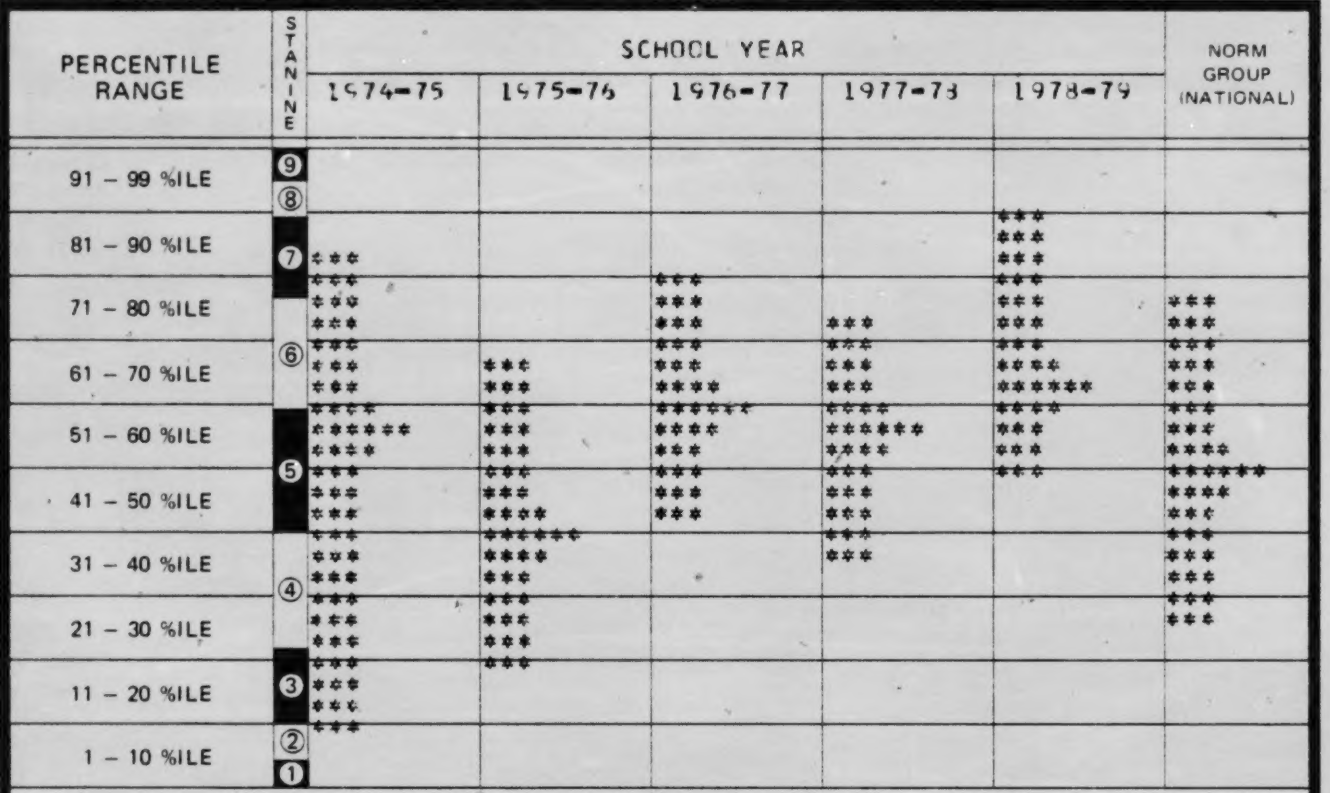
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		95	84	94	95	
3RD QUARTILE		80 %ILE	77 %ILE	77 %ILE	89 %ILE	75 %ILE
MEDIAN		47 %ILE	51 %ILE	55 %ILE	70 %ILE	50 %ILE
1ST QUARTILE		25 %ILE	36 %ILE	29 %ILE	55 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, BROWN

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	72	83	70	81	66	
3RD QUARTILE	82 %ILE	64 %ILE	79 %ILE	72 %ILE	88 %ILE	75 %ILE
MEDIAN	54 %ILE	40 %ILE	58 %ILE	56 %ILE	62 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	19 %ILE	43 %ILE	35 %ILE	50 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	72	83	70	81	66	
3RD QUARTILE	79 %ILE	63 %ILE	82 %ILE	74 %ILE	86 %ILE	75 %ILE
MEDIAN	55 %ILE	39 %ILE	59 %ILE	56 %ILE	68 %ILE	50 %ILE
1ST QUARTILE	16 %ILE	26 %ILE	46 %ILE	37 %ILE	51 %ILE	25 %ILE

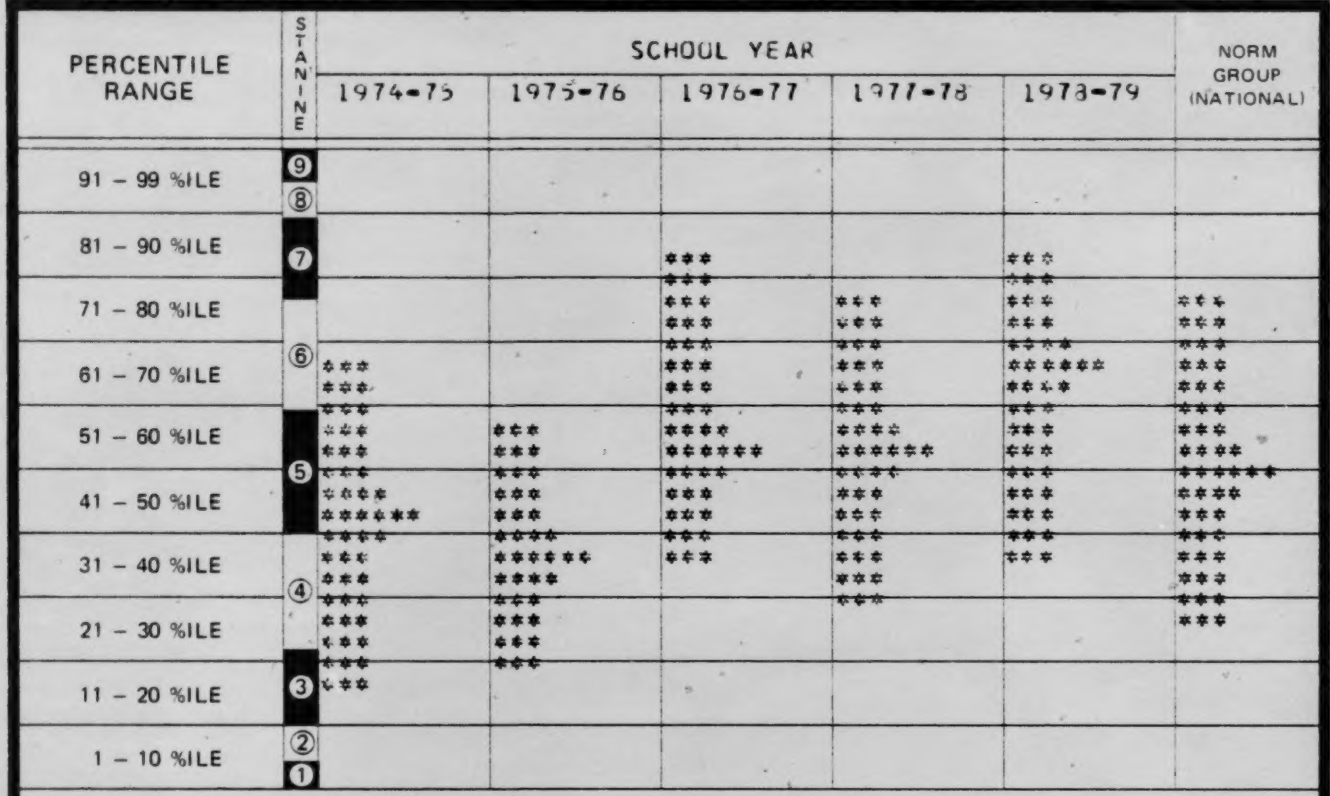
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	72	83	70	81	66	
3RD QUARTILE	82 %ILE	63 %ILE	77 %ILE	74 %ILE	85 %ILE	75 %ILE
MEDIAN	51 %ILE	38 %ILE	56 %ILE	56 %ILE	61 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	19 %ILE	34 %ILE	28 %ILE	43 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, BROWN

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	72	83	70	80	64	
3RD QUARTILE	64 %ILE	57 %ILE	81 %ILE	76 %ILE	83 %ILE	75 %ILE
MEDIAN	41 %ILE	36 %ILE	52 %ILE	53 %ILE	65 %ILE	50 %ILE
1ST QUARTILE	15 %ILE	19 %ILE	36 %ILE	29 %ILE	34 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	72	83	70	80	66	
3RD QUARTILE	65 %ILE	57 %ILE	80 %ILE	81 %ILE	88 %ILE	75 %ILE
MEDIAN	43 %ILE	40 %ILE	54 %ILE	57 %ILE	69 %ILE	50 %ILE
1ST QUARTILE	18 %ILE	22 %ILE	39 %ILE	33 %ILE	41 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	72	83	70	81	64	
3RD QUARTILE	63 %ILE	55 %ILE	72 %ILE	66 %ILE	72 %ILE	75 %ILE
MEDIAN	34 %ILE	31 %ILE	51 %ILE	51 %ILE	55 %ILE	50 %ILE
1ST QUARTILE	17 %ILE	18 %ILE	37 %ILE	30 %ILE	25 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, BROWN

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE					*** *** ***	*** *** ***	*** ***
61 – 70 %ILE	⑥		*** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ***
51 – 60 %ILE	⑤		*** *** ***	*** *** ***	**** ****** ****	*** **** ******	*** *** ****
41 – 50 %ILE			*** *** ****	*** *** ***	*** *** ***	**** *** ***	****** **** ***
31 – 40 %ILE	④		****** **** ***	**** ****** ****	*** *** ***	*** ***	*** *** ***
21 – 30 %ILE			*** ***	***			*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			74	77	60	77	
3RD QUARTILE			67 %ILE	69 %ILE	78 %ILE	78 %ILE	75 %ILE
MEDIAN			39 %ILE	37 %ILE	57 %ILE	51 %ILE	50 %ILE
1ST QUARTILE			26 %ILE	28 %ILE	32 %ILE	36 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		74	77	60	77	
3RD QUARTILE		67 %ILE	74 %ILE	81 %ILE	81 %ILE	75 %ILE
MEDIAN		47 %ILE	47 %ILE	67 %ILE	56 %ILE	50 %ILE
1ST QUARTILE		22 %ILE	27 %ILE	36 %ILE	41 %ILE	25 %ILE

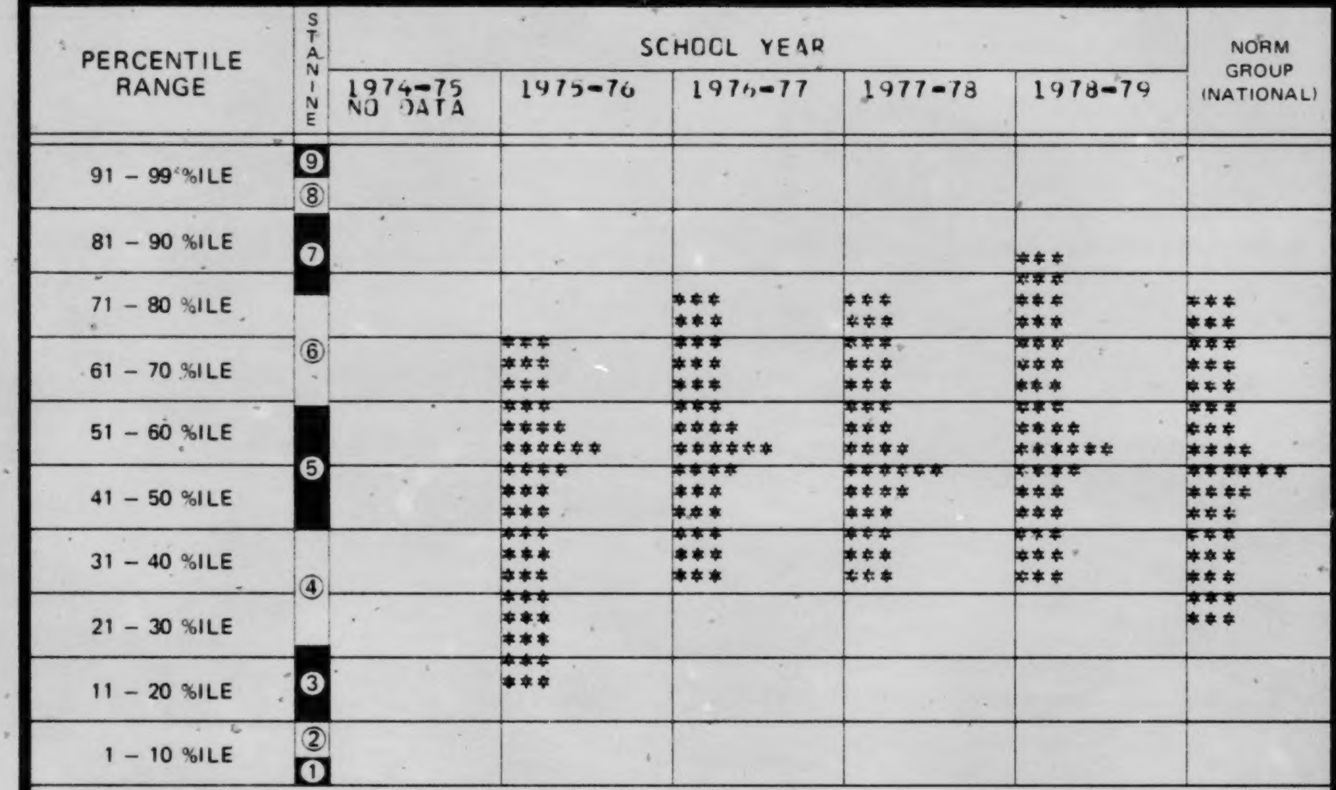
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		74	77	60	77	
3RD QUARTILE		66 %ILE	72 %ILE	79 %ILE	79 %ILE	75 %ILE
MEDIAN		42 %ILE	42 %ILE	52 %ILE	55 %ILE	50 %ILE
1ST QUARTILE		17 %ILE	28 %ILE	28 %ILE	35 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, BROWN

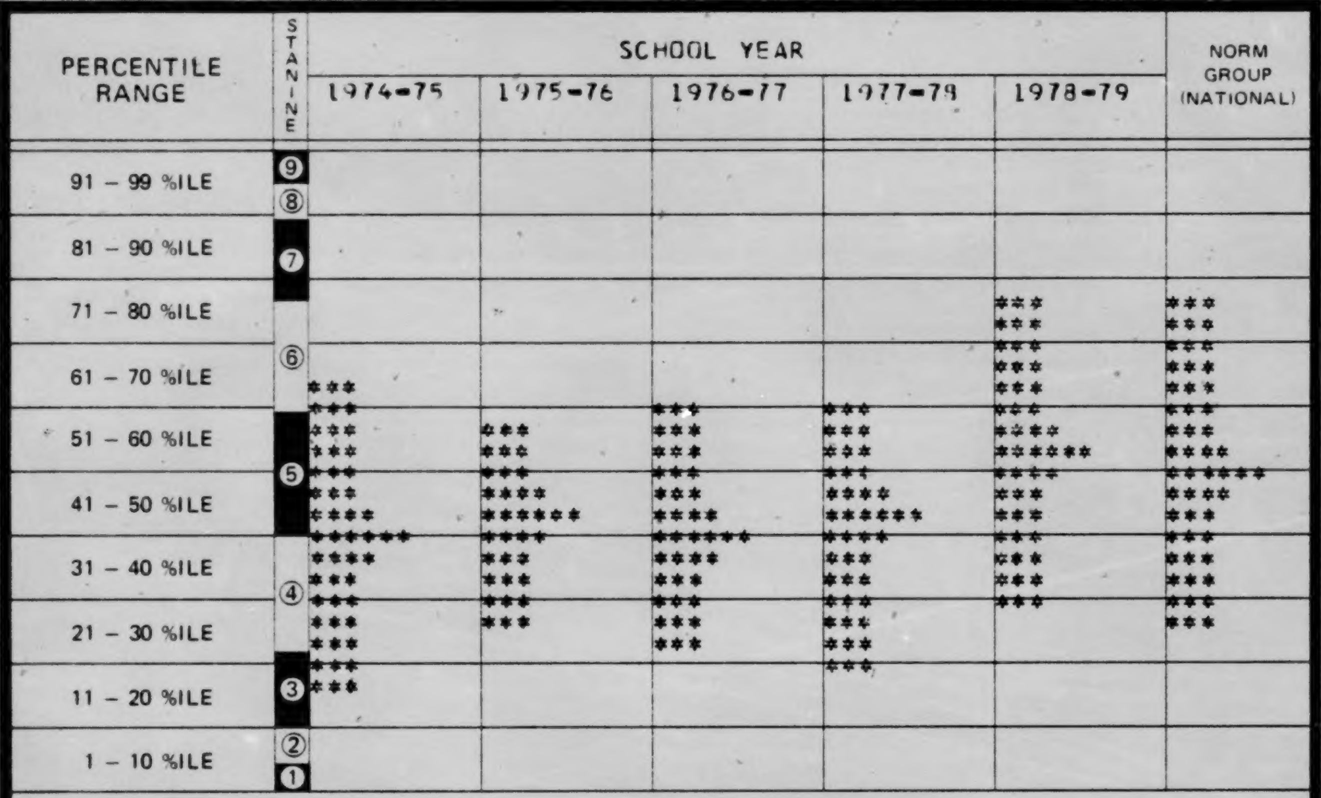


	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		75	77	59	77	
3RD QUARTILE		70 %ILE	77 %ILE	74 %ILE	83 %ILE	75 %ILE
MEDIAN		52 %ILE	52 %ILE	50 %ILE	52 %ILE	50 %ILE
1ST QUARTILE		14 %ILE	31 %ILE	31 %ILE	31 %ILE	25 %ILE
MATH COMPUTATION RESULTS						
NUMBER OF STUDENTS TESTED		75	77	60	77	
3RD QUARTILE		86 %ILE	89 %ILE	72 %ILE	86 %ILE	75 %ILE
MEDIAN		57 %ILE	62 %ILE	53 %ILE	62 %ILE	50 %ILE
1ST QUARTILE		14 %ILE	31 %ILE	31 %ILE	35 %ILE	25 %ILE
MATH CONCEPTS & PROBLEMS RESULTS						
NUMBER OF STUDENTS TESTED		75	77	59	77	
3RD QUARTILE		63 %ILE	63 %ILE	70 %ILE	70 %ILE	75 %ILE
MEDIAN		43 %ILE	43 %ILE	53 %ILE	48 %ILE	50 %ILE
1ST QUARTILE		22 %ILE	29 %ILE	25 %ILE	27 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1979-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, BROWN

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	90	54	63	74	61	
3RD QUARTILE	62 %ILE	56 %ILE	59 %ILE	58 %ILE	76 %ILE	75 %ILE
MEDIAN	38 %ILE	41 %ILE	39 %ILE	41 %ILE	52 %ILE	50 %ILE
1ST QUARTILE	16 %ILE	26 %ILE	22 %ILE	19 %ILE	29 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	91	54	63	74	61	
3RD QUARTILE	59 %ILE	58 %ILE	54 %ILE	58 %ILE	75 %ILE	75 %ILE
MEDIAN	36 %ILE	46 %ILE	35 %ILE	42 %ILE	49 %ILE	50 %ILE
1ST QUARTILE	14 %ILE	31 %ILE	24 %ILE	21 %ILE	30 %ILE	25 %ILE

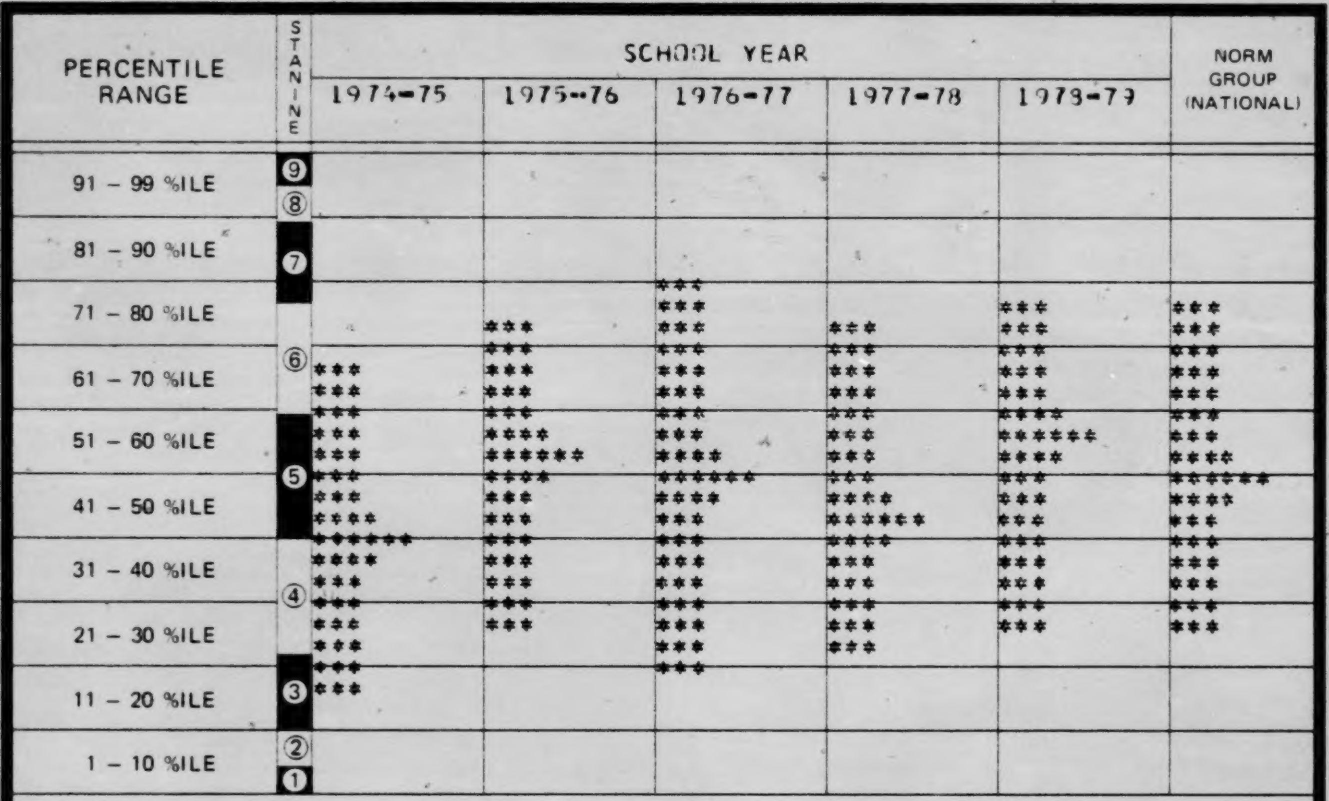
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	90	54	63	74	61	
3RD QUARTILE	67 %ILE	63 %ILE	70 %ILE	61 %ILE	79 %ILE	75 %ILE
MEDIAN	45 %ILE	35 %ILE	44 %ILE	40 %ILE	53 %ILE	50 %ILE
1ST QUARTILE	18 %ILE	23 %ILE	15 %ILE	19 %ILE	27 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, BROWN

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	89	54	61	74	62	
3RD QUARTILE	64 %ILE	71 %ILE	78 %ILE	73 %ILE	77 %ILE	75 %ILE
MEDIAN	39 %ILE	51 %ILE	49 %ILE	43 %ILE	56 %ILE	50 %ILE
1ST QUARTILE	14 %ILE	26 %ILE	18 %ILE	23 %ILE	27 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	90	54	61	74	62	
3RD QUARTILE	66 %ILE	72 %ILE	84 %ILE	79 %ILE	82 %ILE	75 %ILE
MEDIAN	39 %ILE	58 %ILE	58 %ILE	43 %ILE	58 %ILE	50 %ILE
1ST QUARTILE	15 %ILE	35 %ILE	19 %ILE	24 %ILE	27 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	90	54	63	74	62	
3RD QUARTILE	63 %ILE	75 %ILE	61 %ILE	70 %ILE	72 %ILE	75 %ILE
MEDIAN	35 %ILE	51 %ILE	41 %ILE	33 %ILE	46 %ILE	50 %ILE
1ST QUARTILE	19 %ILE	23 %ILE	18 %ILE	20 %ILE	25 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, BROWN

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	❾ ⑧						
81 - 90 %ILE	❼						
71 - 80 %ILE							*** ***
61 - 70 %ILE	⑥		***	*** *** ***		*** *** ***	*** *** ***
51 - 60 %ILE			*** *** ***	*** *** ****		*** *** ***	*** *** ****
41 - 50 %ILE	❺		*** *** ****	****** **** ***	*** *** ***	*** *** ***	****** **** ***
31 - 40 %ILE	④		****** **** ***	*** *** ***	**** ****** ****	**** ****** ****	*** *** ***
21 - 30 %ILE			*** *** ***	***	*** *** ***	*** *** ***	*** ***
11 - 20 %ILE	❸				***	***	
1 - 10 %ILE	② ❶						
NUMBER OF STUDENTS TESTED			84	45	53	58	
3RD QUARTILE			63 %ILE	68 %ILE	50 %ILE	69 %ILE	75 %ILE
MEDIAN			39 %ILE	50 %ILE	34 %ILE	34 %ILE	50 %ILE
1ST QUARTILE			22 %ILE	28 %ILE	19 %ILE	18 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		84	45	53	58	
3RD QUARTILE		64 %ILE	68 %ILE	49 %ILE	63 %ILE	75 %ILE
MEDIAN		36 %ILE	46 %ILE	30 %ILE	27 %ILE	50 %ILE
1ST QUARTILE		17 %ILE	25 %ILE	19 %ILE	15 %ILE	25 %ILE

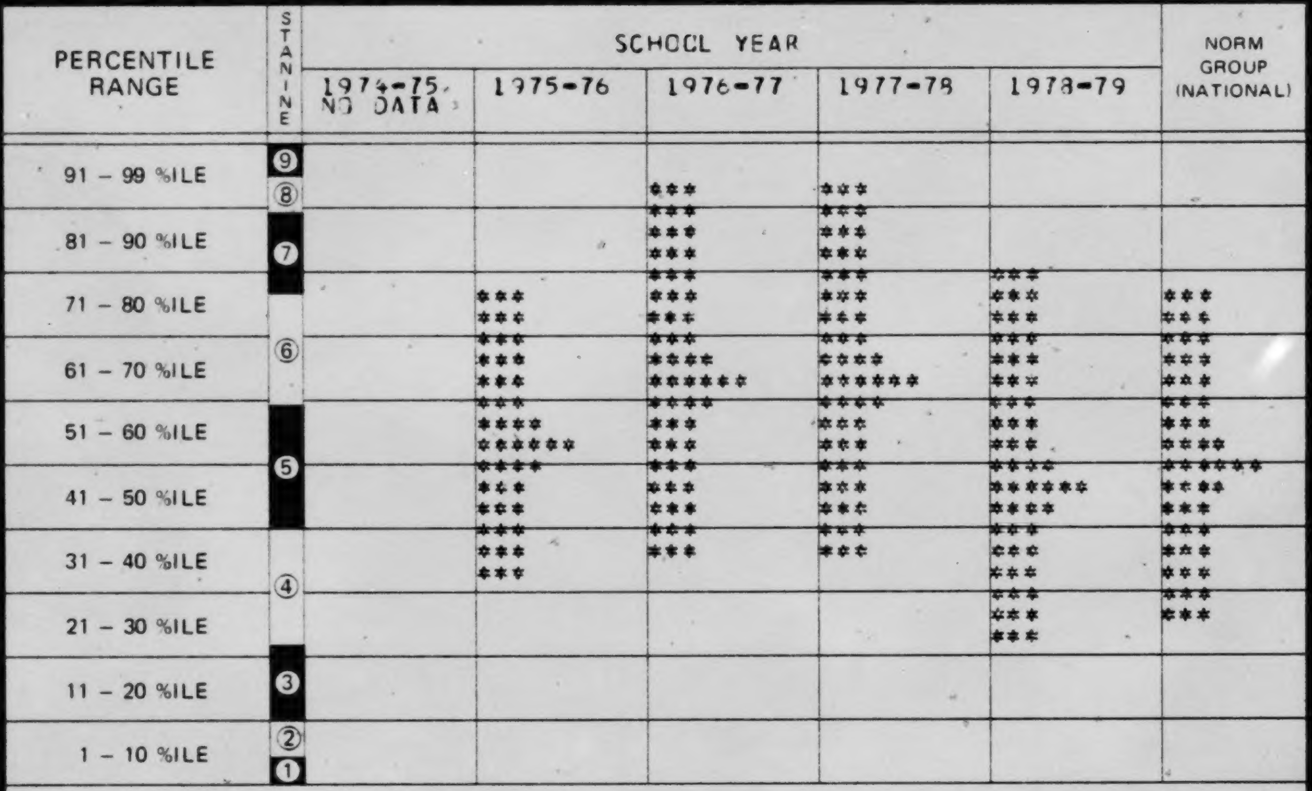
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		84	45	53	58	
3RD QUARTILE		71 %ILE	75 %ILE	54 %ILE	71 %ILE	75 %ILE
MEDIAN		46 %ILE	58 %ILE	34 %ILE	42 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	31 %ILE	24 %ILE	22 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, BROWN

MATH TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		84	45	53	58	
3RD QUARTILE		77 %ILE	93 %ILE	91 %ILE	80 %ILE	75 %ILE
MEDIAN		52 %ILE	63 %ILE	63 %ILE	47 %ILE	50 %ILE
1ST QUARTILE		33 %ILE	37 %ILE	34 %ILE	21 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		84	45	53	58	
3RD QUARTILE		86 %ILE	95 %ILE	95 %ILE	86 %ILE	75 %ILE
MEDIAN		62 %ILE	70 %ILE	77 %ILE	62 %ILE	50 %ILE
1ST QUARTILE		34 %ILE	45 %ILE	40 %ILE	23 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		84	45	53	58	
3RD QUARTILE		65 %ILE	81 %ILE	71 %ILE	65 %ILE	75 %ILE
MEDIAN		43 %ILE	43 %ILE	49 %ILE	38 %ILE	50 %ILE
1ST QUARTILE		30 %ILE	30 %ILE	24 %ILE	15 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Bryker Woods

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	188	204	198	237	239
PERCENT ATTENDANCE	95	95	95	94	95
PUPIL/TEACHER RATIO (PTR)	26.0	23.5	24.1	25.53	24.22
% LOW-INCOME STUDENTS	14.73	15.12	17.93	18.50	24.06
ETHNIC DISTRIBUTION (%) MA:	7	8	7	4	8
B :	1	1	2	3	5
A :	92	91	91	93	87
MAJOR SPECIAL PROGRAMS	IGE	Community Schools	Community Schools	Community Schools	Community Schools

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, BRYKER WOODS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 - 99 %ILE	⑨ ⑧		**** ****** ****	**** ****** ****	****** **** ***	*** ****	
81 - 90 %ILE	⑦			***	***	****** **** ***	
71 - 80 %ILE	⑥					*** *** ***	*** ***
61 - 70 %ILE						*** *** ***	*** *** ***
51 - 60 %ILE	⑤						*** *** ****
41 - 50 %ILE							****** **** ***
31 - 40 %ILE	④						*** *** ***
21 - 30 %ILE							*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED		42	39	55	46	
3RD QUARTILE		99 %ILE	99 %ILE	99 %ILE	97 %ILE	75 %ILE
MEDIAN		97 %ILE	97 %ILE	99 %ILE	88 %ILE	50 %ILE
1ST QUARTILE		91 %ILE	89 %ILE	90 %ILE	63 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		42	39	55	47	
3RD QUARTILE		99 %ILE	99 %ILE	99 %ILE	98 %ILE	75 %ILE
MEDIAN		98 %ILE	97 %ILE	99 %ILE	85 %ILE	50 %ILE
1ST QUARTILE		92 %ILE	87 %ILE	91 %ILE	63 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		42	39	55	46	
3RD QUARTILE		99 %ILE	99 %ILE	99 %ILE	98 %ILE	75 %ILE
MEDIAN		95 %ILE	97 %ILE	97 %ILE	91 %ILE	50 %ILE
1ST QUARTILE		89 %ILE	84 %ILE	91 %ILE	50 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 1, BRYKER WOODS

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧		**** ****** ****	**** ****** ****	*** *** ****	*** ***	
81 – 90 %ILE	⑦		***	*** ***	****** **** ***	*** *** ****	
71 – 80 %ILE	⑥				*** *** ***	****** **** ***	*** ***
61 – 70 %ILE						*** *** ***	*** *** ***
51 – 60 %ILE	⑤						*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			42	39	55	47	
3RD QUARTILE			99 %ILE	99 %ILE	99 %ILE	95 %ILE	75 %ILE
MEDIAN			97 %ILE	96 %ILE	88 %ILE	79 %ILE	50 %ILE
1ST QUARTILE			88 %ILE	87 %ILE	73 %ILE	63 %ILE	25 %ILE

MATH COMPUTATION RESULTS

		1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			42	39	55	47	
3RD QUARTILE			97 %ILE	97 %ILE	97 %ILE	94 %ILE	75 %ILE
MEDIAN			90 %ILE	94 %ILE	90 %ILE	85 %ILE	50 %ILE
1ST QUARTILE			85 %ILE	81 %ILE	71 %ILE	68 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

		1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			42	39	55	47	
3RD QUARTILE			99 %ILE	99 %ILE	98 %ILE	94 %ILE	75 %ILE
MEDIAN			96 %ILE	94 %ILE	85 %ILE	74 %ILE	50 %ILE
1ST QUARTILE			83 %ILE	86 %ILE	67 %ILE	55 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, BRYKER WOODS

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	⑨ ⑧	*** ***	*** ***	*** ***	**** ******	*** ****	
81 - 90 %ILE	⑦	*** *** ****	*** *** ****	**** ****** ****	**** *** ***	****** **** ***	
71 - 80 %ILE	⑥	****** **** ***	****** **** ***	*** *** ***	*** *** ***	*** *** ***	*** ***
61 - 70 %ILE		*** *** ***	*** *** ***	***		*** ***	*** *** ***
51 - 60 %ILE	⑤		*** ***				*** *** ****
41 - 50 %ILE							****** **** ***
31 - 40 %ILE	④						*** *** ***
21 - 30 %ILE							*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		41	38	37	42	46	
3RD QUARTILE		94 %ILE	96 %ILE	98 %ILE	97 %ILE	98 %ILE	75 %ILE
MEDIAN		79 %ILE	80 %ILE	85 %ILE	92 %ILE	90 %ILE	50 %ILE
1ST QUARTILE		62 %ILE	54 %ILE	68 %ILE	72 %ILE	67 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	41	38	37	42	46	
3RD QUARTILE	98 %ILE	93 %ILE	96 %ILE	96 %ILE	99 %ILE	75 %ILE
MEDIAN	84 %ILE	74 %ILE	89 %ILE	89 %ILE	89 %ILE	50 %ILE
1ST QUARTILE	63 %ILE	53 %ILE	74 %ILE	71 %ILE	74 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	41	38	37	42	46	
3RD QUARTILE	89 %ILE	93 %ILE	97 %ILE	96 %ILE	99 %ILE	75 %ILE
MEDIAN	79 %ILE	83 %ILE	83 %ILE	90 %ILE	86 %ILE	50 %ILE
1ST QUARTILE	51 %ILE	60 %ILE	70 %ILE	70 %ILE	64 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, BRYKER WOODS

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	⑨ ⑧	*** ***		 ***	*** ***	*** ***	
81 - 90 %ILE	⑦	*** *** ***	*** *** ***	*** **** ******	*** **** ******	*** **** ******	
71 - 80 %ILE		**** ****** ****	*** **** ******	**** *** ***	**** *** ***	**** *** ***	 *** ***
61 - 70 %ILE	⑥	*** *** ***	**** *** ***	*** ***	*** *** ***	*** *** ***	*** *** ***
51 - 60 %ILE		*** *** ***	*** *** ***		*** ***	***	*** *** ****
41 - 50 %ILE	⑤	*** *** ***	*** ***				****** **** ***
31 - 40 %ILE		***					*** *** ***
21 - 30 %ILE	④						*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	41	38	37	42	46	
3RD QUARTILE	95 %ILE	89 %ILE	92 %ILE	94 %ILE	95 %ILE	75 %ILE
MEDIAN	75 %ILE	72 %ILE	83 %ILE	82 %ILE	81 %ILE	50 %ILE
1ST QUARTILE	40 %ILE	45 %ILE	65 %ILE	54 %ILE	58 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	41	38	37	42	46	
3RD QUARTILE	93 %ILE	84 %ILE	89 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN	68 %ILE	63 %ILE	79 %ILE	76 %ILE	81 %ILE	50 %ILE
1ST QUARTILE	24 %ILE	27 %ILE	59 %ILE	45 %ILE	62 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	41	38	37	42	46	
3RD QUARTILE	99 %ILE	93 %ILE	97 %ILE	97 %ILE	95 %ILE	75 %ILE
MEDIAN	93 %ILE	75 %ILE	87 %ILE	75 %ILE	83 %ILE	50 %ILE
1ST QUARTILE	61 %ILE	55 %ILE	68 %ILE	60 %ILE	49 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, BRYKER WOODS

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧			***	*** ****		
81 – 90 %ILE	⑦		**** ****** ****	**** ****** ****	****** **** ***	*** *** ***	
71 – 80 %ILE	⑥		*** *** ***	*** *** ***		**** ****** ****	*** ***
61 – 70 %ILE			*** *** ***	*** *** ***		*** *** ***	*** *** ***
51 – 60 %ILE	⑤		*** ***	*** ***		*** *** ***	*** *** ****
41 – 50 %ILE						*** *** ***	****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

		1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			40	27	44	48	
3RD QUARTILE			90 %ILE	93 %ILE	96 %ILE	90 %ILE	75 %ILE
MEDIAN			86 %ILE	86 %ILE	90 %ILE	74 %ILE	50 %ILE
1ST QUARTILE			57 %ILE	57 %ILE	82 %ILE	43 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		40	27	44	48	
3RD QUARTILE		93 %ILE	93 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN		81 %ILE	81 %ILE	93 %ILE	81 %ILE	50 %ILE
1ST QUARTILE		56 %ILE	47 %ILE	67 %ILE	47 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		40	27	44	48	
3RD QUARTILE		90 %ILE	95 %ILE	98 %ILE	90 %ILE	75 %ILE
MEDIAN		79 %ILE	85 %ILE	90 %ILE	72 %ILE	50 %ILE
1ST QUARTILE		60 %ILE	45 %ILE	79 %ILE	39 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, BRYKER WOODS

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧		***	*** ***	****** ****	*** ***	
81 – 90 %ILE	❼		*** *** ***	**** ****** ****	*** *** ***	*** *** ***	
71 – 80 %ILE			**** ****** ****	*** *** ***		*** *** ***	*** ***
61 – 70 %ILE	⑥		*** *** ***	*** *** ***		**** ****** ****	*** *** ***
51 – 60 %ILE			*** *** ***	*** *** ***		*** *** ***	*** *** ****
41 – 50 %ILE	❺		*** *** ***	*** *** ***		*** ***	****** **** ***
31 – 40 %ILE	④		***				*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						
NUMBER OF STUDENTS TESTED			40	27	44	48	
3RD QUARTILE			91 %ILE	94 %ILE	97 %ILE	94 %ILE	75 %ILE
MEDIAN			77 %ILE	84 %ILE	94 %ILE	64 %ILE	50 %ILE
1ST QUARTILE			40 %ILE	42 %ILE	81 %ILE	45 %ILE	25 %ILE

MATH COMPUTATION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		40	27	44	48	
3RD QUARTILE		92 %ILE	96 %ILE	96 %ILE	92 %ILE	75 %ILE
MEDIAN		72 %ILE	79 %ILE	92 %ILE	72 %ILE	50 %ILE
1ST QUARTILE		41 %ILE	45 %ILE	72 %ILE	45 %ILE	25 %ILE

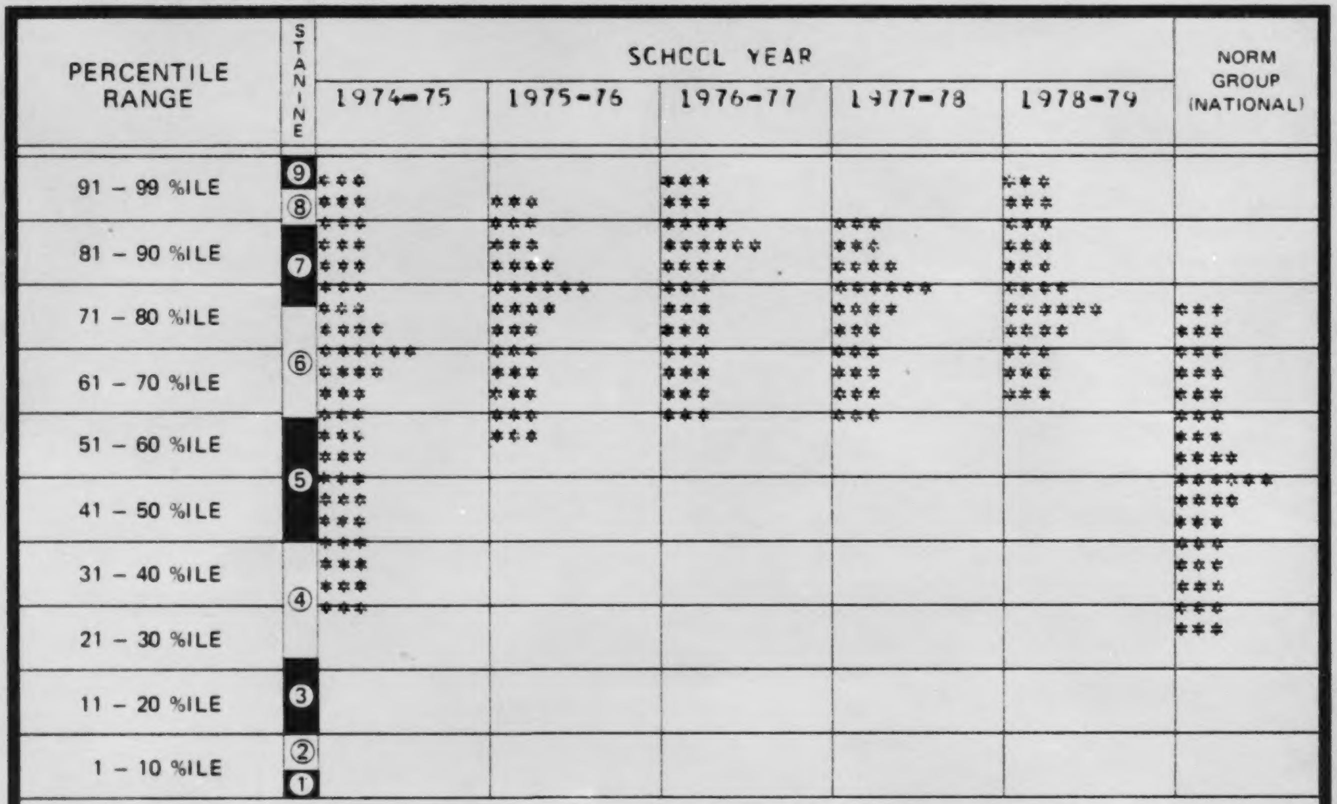
MATH CONCEPTS & PROBLEMS RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		40	27	44	48	
3RD QUARTILE		93 %ILE	93 %ILE	97 %ILE	82 %ILE	75 %ILE
MEDIAN		76 %ILE	82 %ILE	89 %ILE	58 %ILE	50 %ILE
1ST QUARTILE		39 %ILE	58 %ILE	76 %ILE	43 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, BRYKER WOODS

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	29	37	36	21	51	
3RD QUARTILE	94 %ILE	91 %ILE	94 %ILE	89 %ILE	97 %ILE	75 %ILE
MEDIAN	68 %ILE	78 %ILE	84 %ILE	79 %ILE	76 %ILE	50 %ILE
1ST QUARTILE	30 %ILE	57 %ILE	58 %ILE	59 %ILE	62 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	30	37	36	21	51	
3RD QUARTILE	96 %ILE	95 %ILE	96 %ILE	96 %ILE	98 %ILE	75 %ILE
MEDIAN	67 %ILE	84 %ILE	86 %ILE	84 %ILE	84 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	62 %ILE	58 %ILE	49 %ILE	58 %ILE	25 %ILE

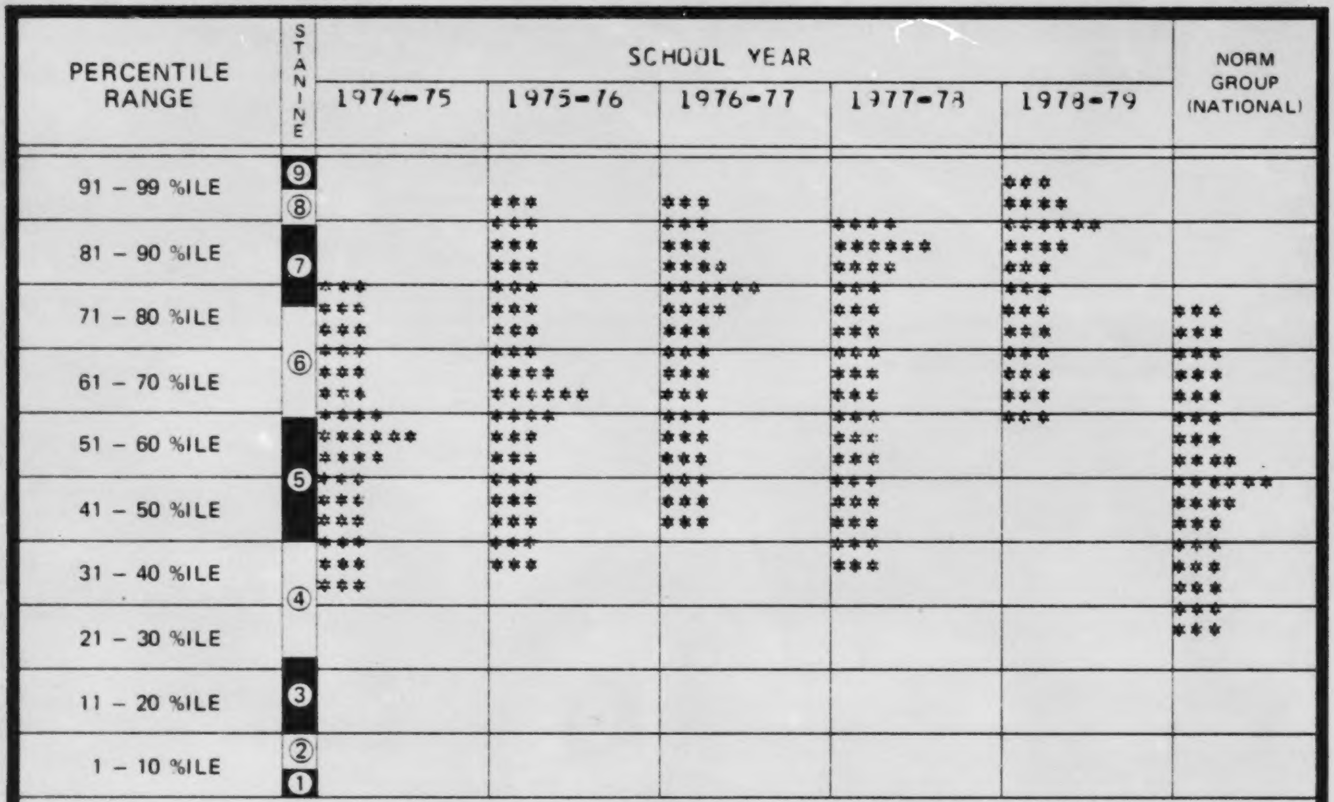
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	29	37	36	21	51	
3RD QUARTILE	91 %ILE	89 %ILE	92 %ILE	80 %ILE	94 %ILE	75 %ILE
MEDIAN	63 %ILE	70 %ILE	80 %ILE	73 %ILE	77 %ILE	50 %ILE
1ST QUARTILE	36 %ILE	59 %ILE	57 %ILE	59 %ILE	61 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, BRYKER WOODS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	28	37	36	21	51	
3RD QUARTILE	80 %ILE	91 %ILE	93 %ILE	89 %ILE	97 %ILE	75 %ILE
MEDIAN	54 %ILE	63 %ILE	78 %ILE	84 %ILE	88 %ILE	50 %ILE
1ST QUARTILE	31 %ILE	34 %ILE	43 %ILE	35 %ILE	58 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	28	37	36	21	51	
3RD QUARTILE	68 %ILE	93 %ILE	93 %ILE	92 %ILE	99 %ILE	75 %ILE
MEDIAN	58 %ILE	50 %ILE	62 %ILE	79 %ILE	91 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	26 %ILE	33 %ILE	27 %ILE	62 %ILE	25 %ILE

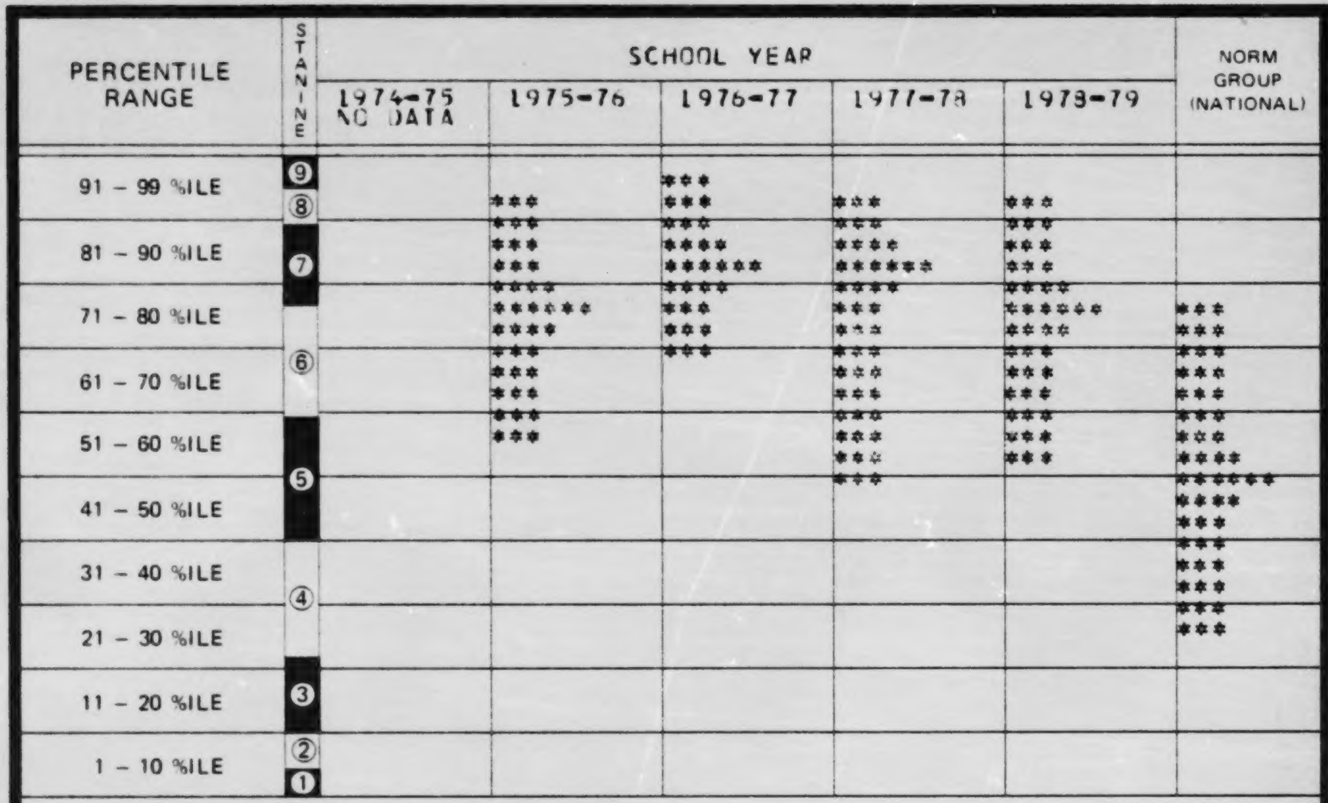
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	30	37	36	21	51	
3RD QUARTILE	90 %ILE	88 %ILE	93 %ILE	90 %ILE	95 %ILE	75 %ILE
MEDIAN	68 %ILE	77 %ILE	77 %ILE	77 %ILE	82 %ILE	50 %ILE
1ST QUARTILE	31 %ILE	54 %ILE	51 %ILE	46 %ILE	56 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, BRYKER WOODS



NUMBER OF STUDENTS TESTED		30	35	42	25	
3RD QUARTILE		93 %ILE	95 %ILE	92 %ILE	91 %ILE	75 %ILE
MEDIAN		74 %ILE	83 %ILE	81 %ILE	74 %ILE	50 %ILE
1ST QUARTILE		56 %ILE	68 %ILE	49 %ILE	53 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		30	35	42	25	
3RD QUARTILE		93 %ILE	97 %ILE	91 %ILE	89 %ILE	75 %ILE
MEDIAN		80 %ILE	85 %ILE	76 %ILE	80 %ILE	50 %ILE
1ST QUARTILE		51 %ILE	68 %ILE	49 %ILE	59 %ILE	25 %ILE

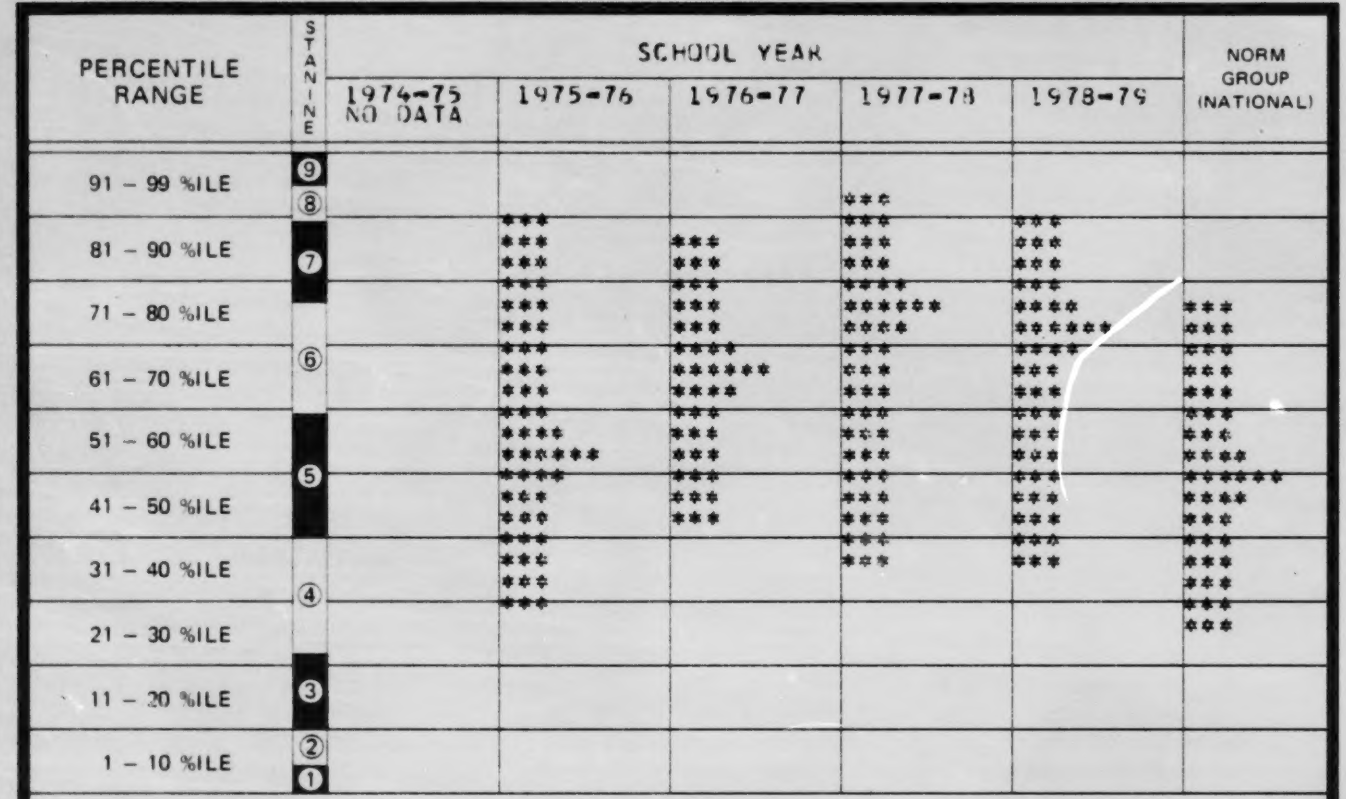
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		30	35	42	25	
3RD QUARTILE		90 %ILE	95 %ILE	90 %ILE	88 %ILE	75 %ILE
MEDIAN		75 %ILE	79 %ILE	79 %ILE	71 %ILE	50 %ILE
1ST QUARTILE		48 %ILE	63 %ILE	54 %ILE	46 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1973-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, BRYKER WOODS

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		30	35	42	25	
3RD QUARTILE		88 %ILE	86 %ILE	92 %ILE	90 %ILE	75 %ILE
MEDIAN		52 %ILE	66 %ILE	77 %ILE	73 %ILE	50 %ILE
1ST QUARTILE		30 %ILE	43 %ILE	37 %ILE	35 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		30	35	42	25	
3RD QUARTILE		87 %ILE	83 %ILE	90 %ILE	90 %ILE	75 %ILE
MEDIAN		62 %ILE	66 %ILE	73 %ILE	77 %ILE	50 %ILE
1ST QUARTILE		24 %ILE	29 %ILE	39 %ILE	33 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		30	35	42	25	
3RD QUARTILE		86 %ILE	90 %ILE	90 %ILE	86 %ILE	75 %ILE
MEDIAN		65 %ILE	77 %ILE	77 %ILE	77 %ILE	50 %ILE
1ST QUARTILE		36 %ILE	65 %ILE	41 %ILE	42 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Campbell

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	455	402	389	394	420
PERCENT ATTENDANCE	93	94	94	93	93
PUPIL/ TEACHER RATIO (PTR)	23.3	21.5	23.2	22.56	22.89
% LOW-INCOME STUDENTS	84.98	88.92	93.85	93.69	89.17
ETHNIC DISTRIBUTION (%) MA:	3	1	2	2	3
B :	96	98	98	98	95
A :	1	1	0	0	2
MAJOR SPECIAL PROGRAMS	Title I PTR Reduced Migrant Right$_2$Read	Title I PTR Reduced Right$_2$Read	Title I PTR Reduced Right$_2$Read ESAA	Title I PTR Reduced ESAA	Title I L/S Bilingual ESAA Written Composition Program PTR Reduced

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

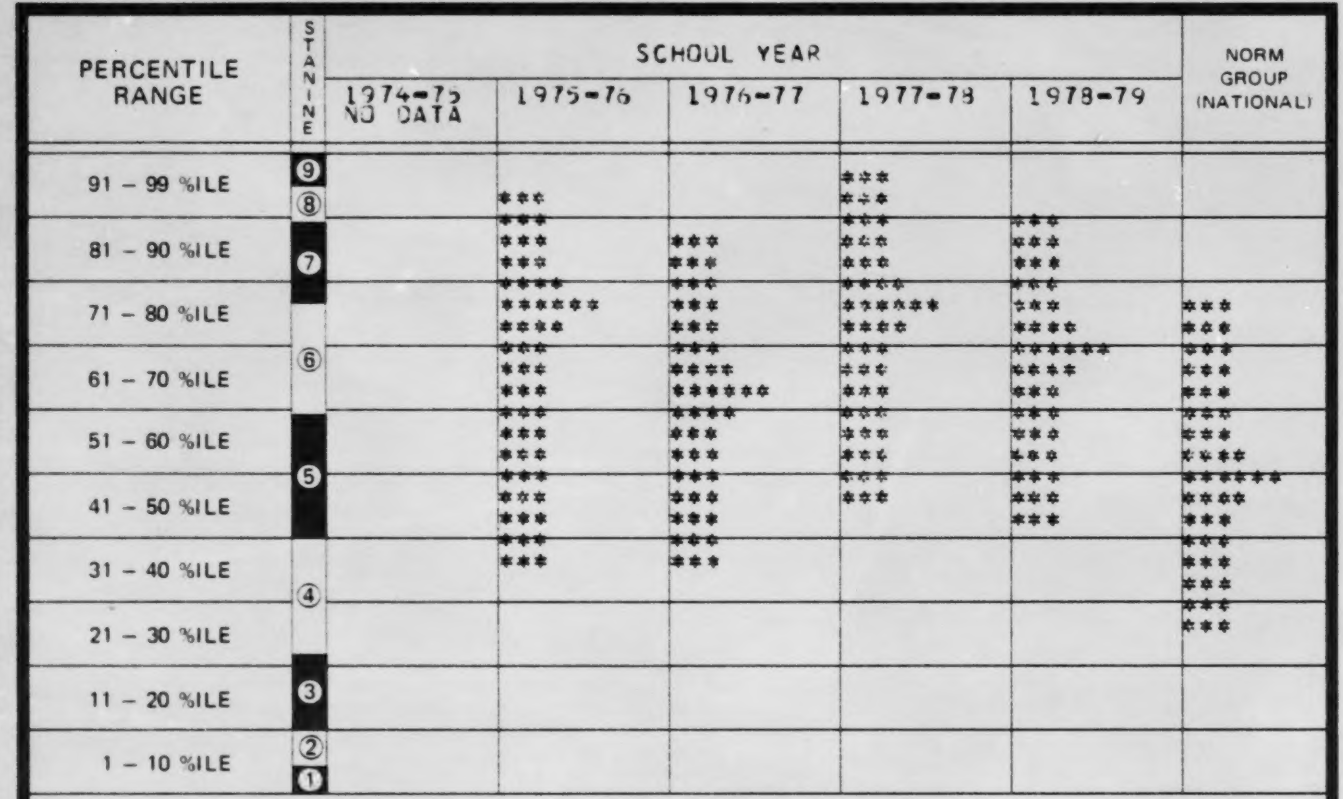
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, CAMPBELL

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		76	89	88	100	
3RD QUARTILE		91 %ILE	86 %ILE	94 %ILE	89 %ILE	75 %ILE
MEDIAN		75 %ILE	62 %ILE	76 %ILE	70 %ILE	50 %ILE
1ST QUARTILE		35 %ILE	34 %ILE	46 %ILE	43 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		84	89	89	100	
3RD QUARTILE		92 %ILE	77 %ILE	92 %ILE	85 %ILE	75 %ILE
MEDIAN		63 %ILE	58 %ILE	70 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		33 %ILE	32 %ILE	42 %ILE	39 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		76	89	88	100	
3RD QUARTILE		94 %ILE	92 %ILE	95 %ILE	92 %ILE	75 %ILE
MEDIAN		75 %ILE	75 %ILE	84 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	50 %ILE	60 %ILE	50 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, CAMPBELL

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦		*** ***	*** ***	*** ***	*** ***	
71 – 80 %ILE	⑥		*** *** ****	*** *** ***	*** *** ****	*** *** ***	*** ***
61 – 70 %ILE			****** **** ***	*** *** ***	****** **** ***	**** ****** ****	*** *** ***
51 – 60 %ILE	⑤		*** *** ***	**** ****** ****	*** *** ***	*** *** ***	*** *** ****
41 – 50 %ILE			*** ***	*** *** ***	*** *** ***	*** ***	****** **** ***
31 – 40 %ILE	④			*** ***			*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			82	85	88	87	
3RD QUARTILE			87 %ILE	84 %ILE	87 %ILE	87 %ILE	75 %ILE
MEDIAN			69 %ILE	55 %ILE	69 %ILE	65 %ILE	50 %ILE
1ST QUARTILE			45 %ILE	35 %ILE	41 %ILE	44 %ILE	25 %ILE

MATH COMPUTATION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		83	85	89	97	
3RD QUARTILE		81 %ILE	85 %ILE	88 %ILE	85 %ILE	75 %ILE
MEDIAN		68 %ILE	61 %ILE	71 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		48 %ILE	31 %ILE	46 %ILE	39 %ILE	25 %ILE

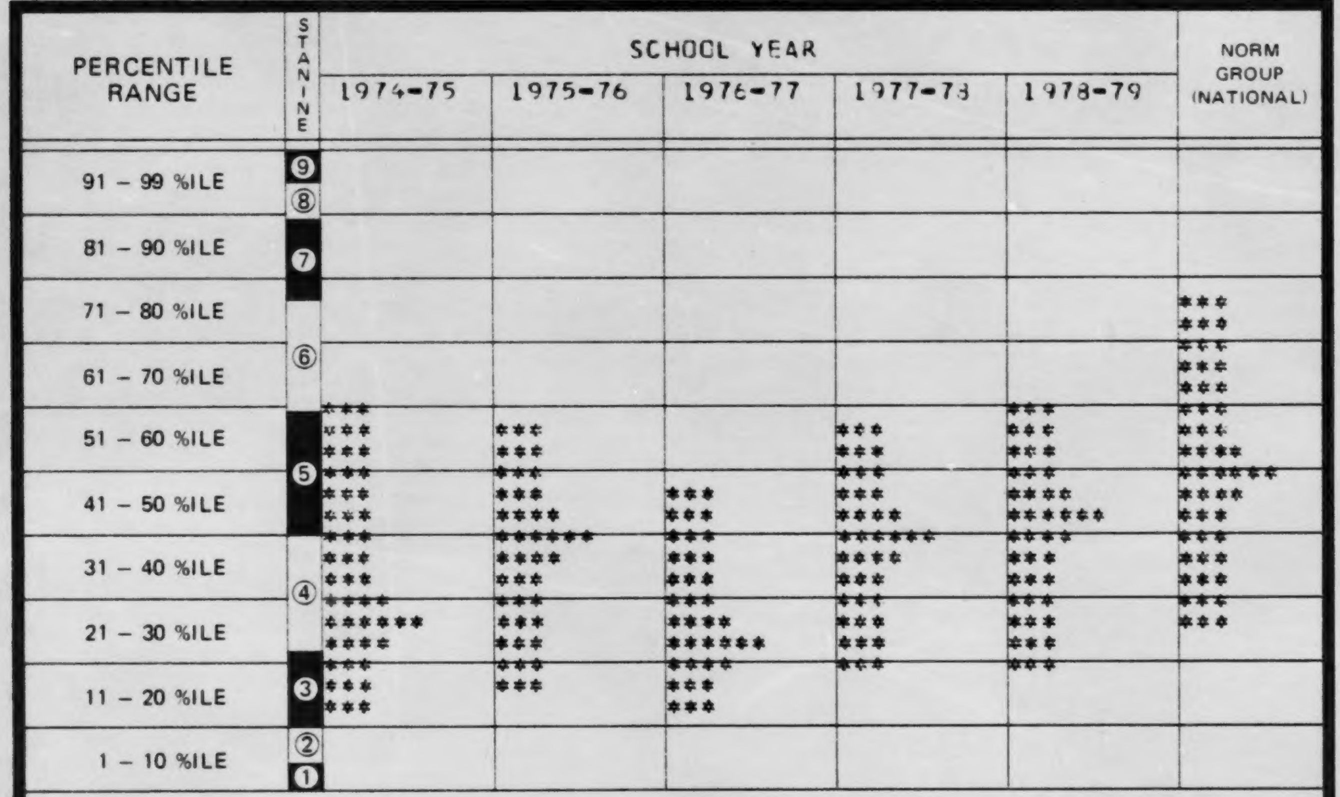
MATH CONCEPTS & PROBLEMS RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		82	87	88	88	
3RD QUARTILE		89 %ILE	80 %ILE	89 %ILE	83 %ILE	75 %ILE
MEDIAN		63 %ILE	55 %ILE	55 %ILE	63 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	32 %ILE	25 %ILE	29 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, CAMPBELL

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	50	70	70	79	88	
3RD QUARTILE	58 %ILE	56 %ILE	44 %ILE	55 %ILE	58 %ILE	75 %ILE
MEDIAN	26 %ILE	40 %ILE	23 %ILE	40 %ILE	43 %ILE	50 %ILE
1ST QUARTILE	12 %ILE	15 %ILE	11 %ILE	19 %ILE	19 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	65	70	71	81	88	
3RD QUARTILE	49 %ILE	52 %ILE	39 %ILE	56 %ILE	63 %ILE	75 %ILE
MEDIAN	19 %ILE	31 %ILE	21 %ILE	34 %ILE	43 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	16 %ILE	11 %ILE	16 %ILE	21 %ILE	25 %ILE

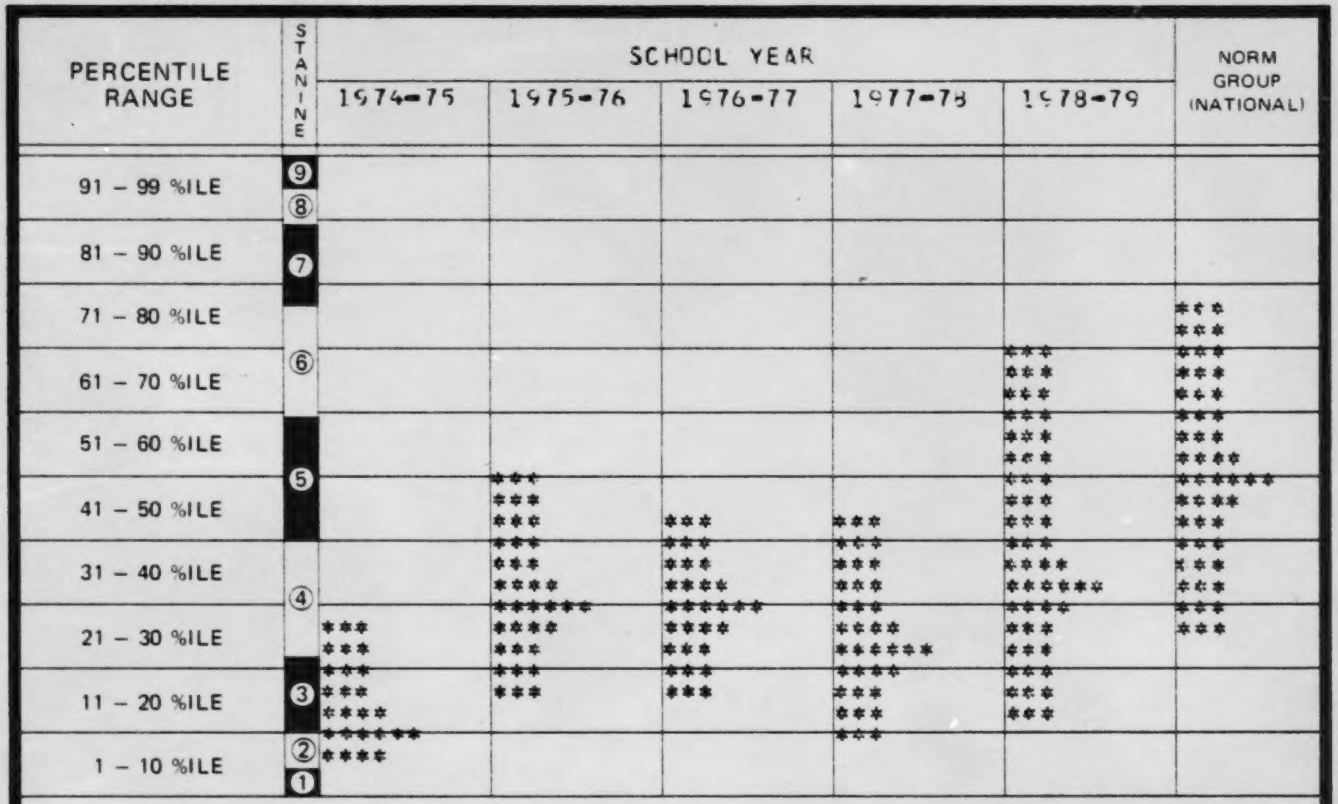
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	50	70	73	79	89	
3RD QUARTILE	56 %ILE	61 %ILE	53 %ILE	58 %ILE	61 %ILE	75 %ILE
MEDIAN	36 %ILE	41 %ILE	32 %ILE	38 %ILE	38 %ILE	50 %ILE
1ST QUARTILE	10 %ILE	21 %ILE	19 %ILE	25 %ILE	19 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, CAMPBELL



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	65	70	71	75	87	
3RD QUARTILE	25 %ILE	49 %ILE	42 %ILE	42 %ILE	68 %ILE	75 %ILE
MEDIAN	10 %ILE	29 %ILE	29 %ILE	23 %ILE	31 %ILE	50 %ILE
1ST QUARTILE	5 %ILE	15 %ILE	15 %ILE	9 %ILE	11 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	66	71	74	75	89	
3RD QUARTILE	26 %ILE	51 %ILE	51 %ILE	45 %ILE	79 %ILE	75 %ILE
MEDIAN	18 %ILE	36 %ILE	30 %ILE	28 %ILE	33 %ILE	50 %ILE
1ST QUARTILE	8 %ILE	18 %ILE	15 %ILE	6 %ILE	9 %ILE	25 %ILE

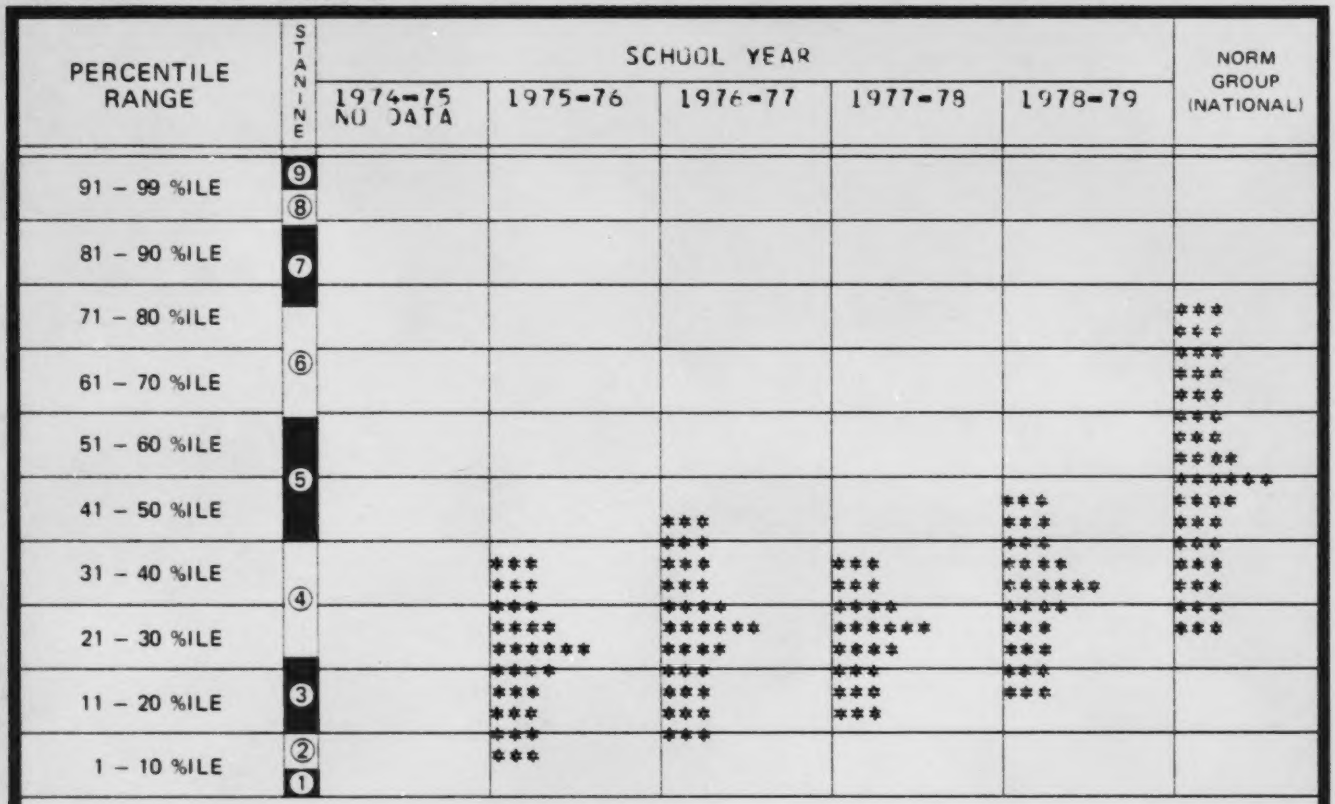
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	65	70	71	81	88	
3RD QUARTILE	24 %ILE	51 %ILE	43 %ILE	41 %ILE	60 %ILE	75 %ILE
MEDIAN	11 %ILE	28 %ILE	28 %ILE	18 %ILE	31 %ILE	50 %ILE
1ST QUARTILE	3 %ILE	11 %ILE	11 %ILE	11 %ILE	16 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1973-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, CAMPBELL



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		56	69	75	73	
3RD QUARTILE		35 %ILE	42 %ILE	36 %ILE	47 %ILE	75 %ILE
MEDIAN		23 %ILE	27 %ILE	26 %ILE	33 %ILE	50 %ILE
1ST QUARTILE		6 %ILE	8 %ILE	11 %ILE	14 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		56	69	76	73	
3RD QUARTILE		41 %ILE	39 %ILE	41 %ILE	56 %ILE	75 %ILE
MEDIAN		18 %ILE	23 %ILE	23 %ILE	36 %ILE	50 %ILE
1ST QUARTILE		7 %ILE	11 %ILE	12 %ILE	17 %ILE	25 %ILE

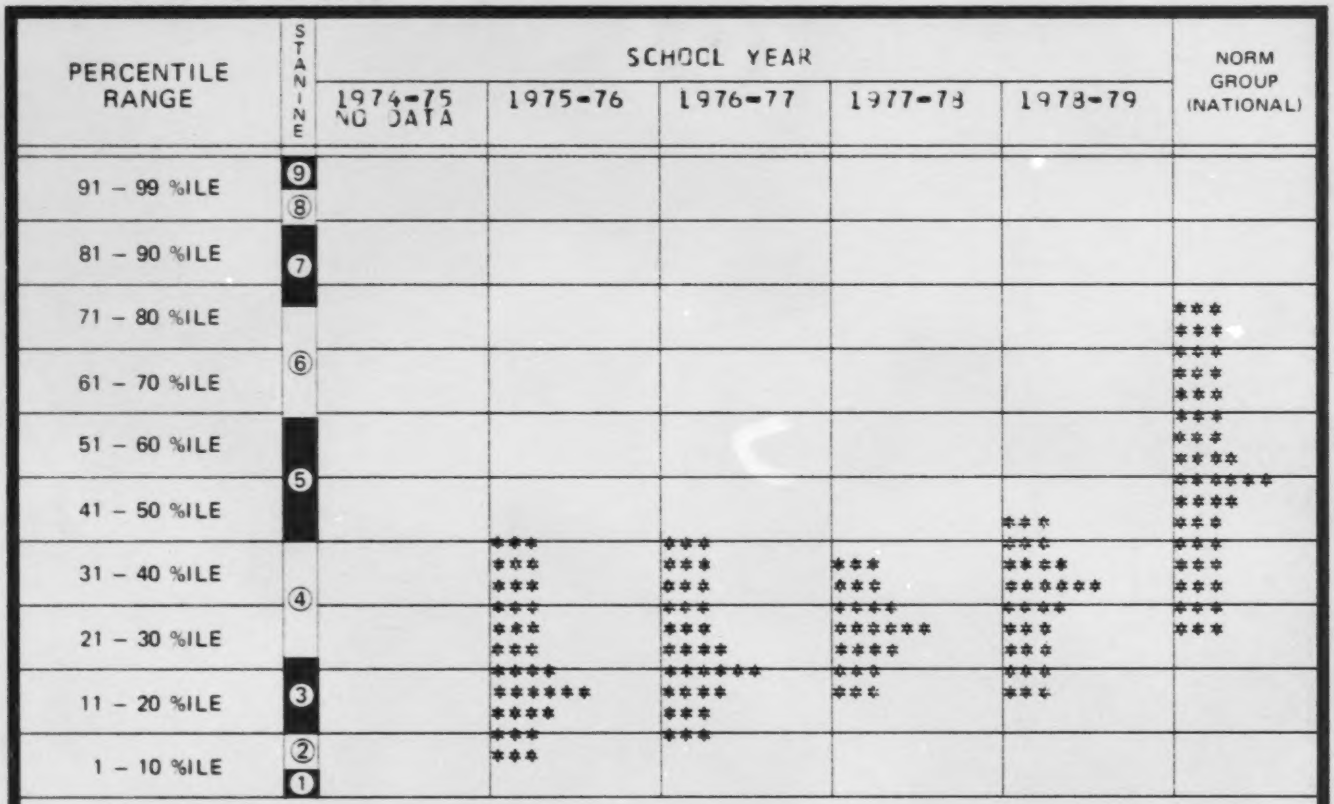
READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		56	69	75	73	
3RD QUARTILE		35 %ILE	47 %ILE	42 %ILE	48 %ILE	75 %ILE
MEDIAN		23 %ILE	26 %ILE	28 %ILE	32 %ILE	50 %ILE
1ST QUARTILE		9 %ILE	8 %ILE	11 %ILE	11 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, CAMPBELL



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		56	69	77	73	
3RD QUARTILE		39 %ILE	38 %ILE	37 %ILE	43 %ILE	75 %ILE
MEDIAN		15 %ILE	18 %ILE	24 %ILE	32 %ILE	50 %ILE
1ST QUARTILE		6 %ILE	8 %ILE	14 %ILE	17 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		56	69	77	73	
3RD QUARTILE		50 %ILE	40 %ILE	36 %ILE	53 %ILE	75 %ILE
MEDIAN		21 %ILE	26 %ILE	26 %ILE	34 %ILE	50 %ILE
1ST QUARTILE		9 %ILE	11 %ILE	14 %ILE	18 %ILE	25 %ILE

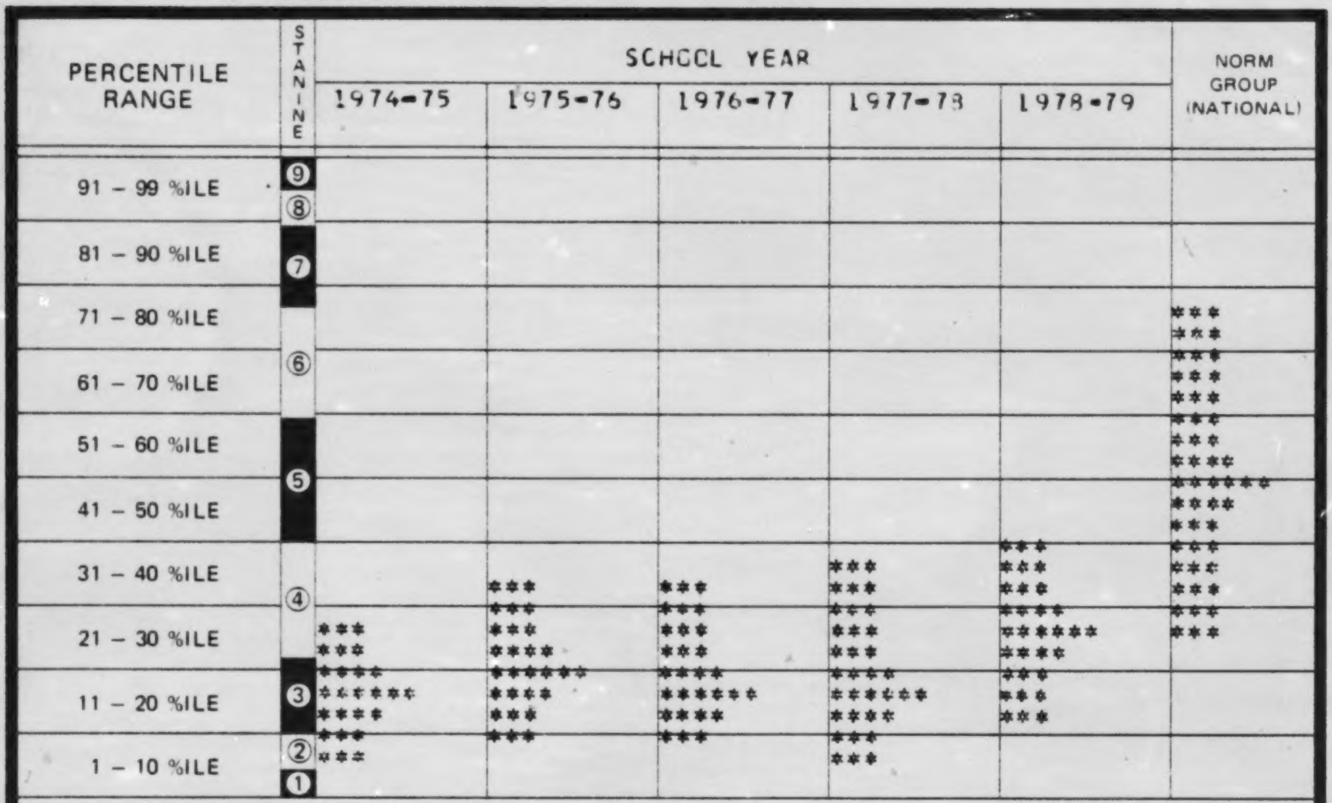
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		56	69	77	73	
3RD QUARTILE		22 %ILE	36 %ILE	36 %ILE	38 %ILE	75 %ILE
MEDIAN		13 %ILE	15 %ILE	17 %ILE	22 %ILE	50 %ILE
1ST QUARTILE		7 %ILE	6 %ILE	10 %ILE	9 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, CAMPBELL



NUMBER OF STUDENTS TESTED	90	72	55	54	65	
3RD QUARTILE	27 %ILE	33 %ILE	33 %ILE	35 %ILE	39 %ILE	75 %ILE
MEDIAN	14 %ILE	18 %ILE	15 %ILE	17 %ILE	25 %ILE	50 %ILE
1ST QUARTILE	5 %ILE	9 %ILE	10 %ILE	7 %ILE	11 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED	91	72	55	54	65	
3RD QUARTILE	32 %ILE	31 %ILE	28 %ILE	35 %ILE	38 %ILE	75 %ILE
MEDIAN	18 %ILE	21 %ILE	15 %ILE	21 %ILE	24 %ILE	50 %ILE
1ST QUARTILE	8 %ILE	9 %ILE	12 %ILE	9 %ILE	12 %ILE	25 %ILE

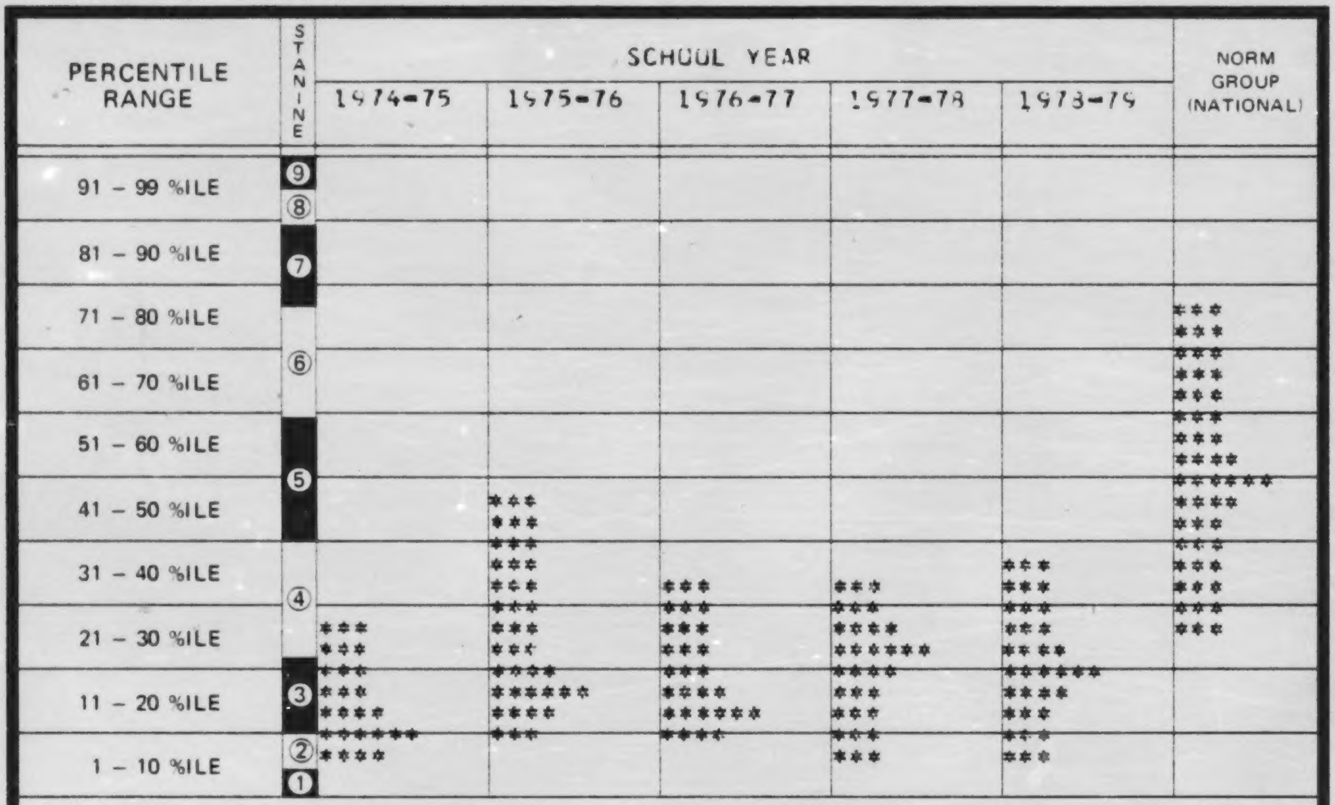
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED	90	72	55	54	65	
3RD QUARTILE	36 %ILE	40 %ILE	31 %ILE	33 %ILE	42 %ILE	75 %ILE
MEDIAN	15 %ILE	23 %ILE	19 %ILE	19 %ILE	27 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	12 %ILE	7 %ILE	10 %ILE	11 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, CAMPBELL



NUMBER OF STUDENTS TESTED	74	69	55	52	64	
3RD QUARTILE	26 %ILE	45 %ILE	33 %ILE	33 %ILE	34 %ILE	75 %ILE
MEDIAN	9 %ILE	14 %ILE	13 %ILE	22 %ILE	18 %ILE	50 %ILE
1ST QUARTILE	4 %ILE	8 %ILE	8 %ILE	5 %ILE	7 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED	74	69	55	52	64	
3RD QUARTILE	27 %ILE	56 %ILE	30 %ILE	36 %ILE	43 %ILE	75 %ILE
MEDIAN	9 %ILE	19 %ILE	16 %ILE	16 %ILE	21 %ILE	50 %ILE
1ST QUARTILE	4 %ILE	8 %ILE	9 %ILE	8 %ILE	8 %ILE	25 %ILE

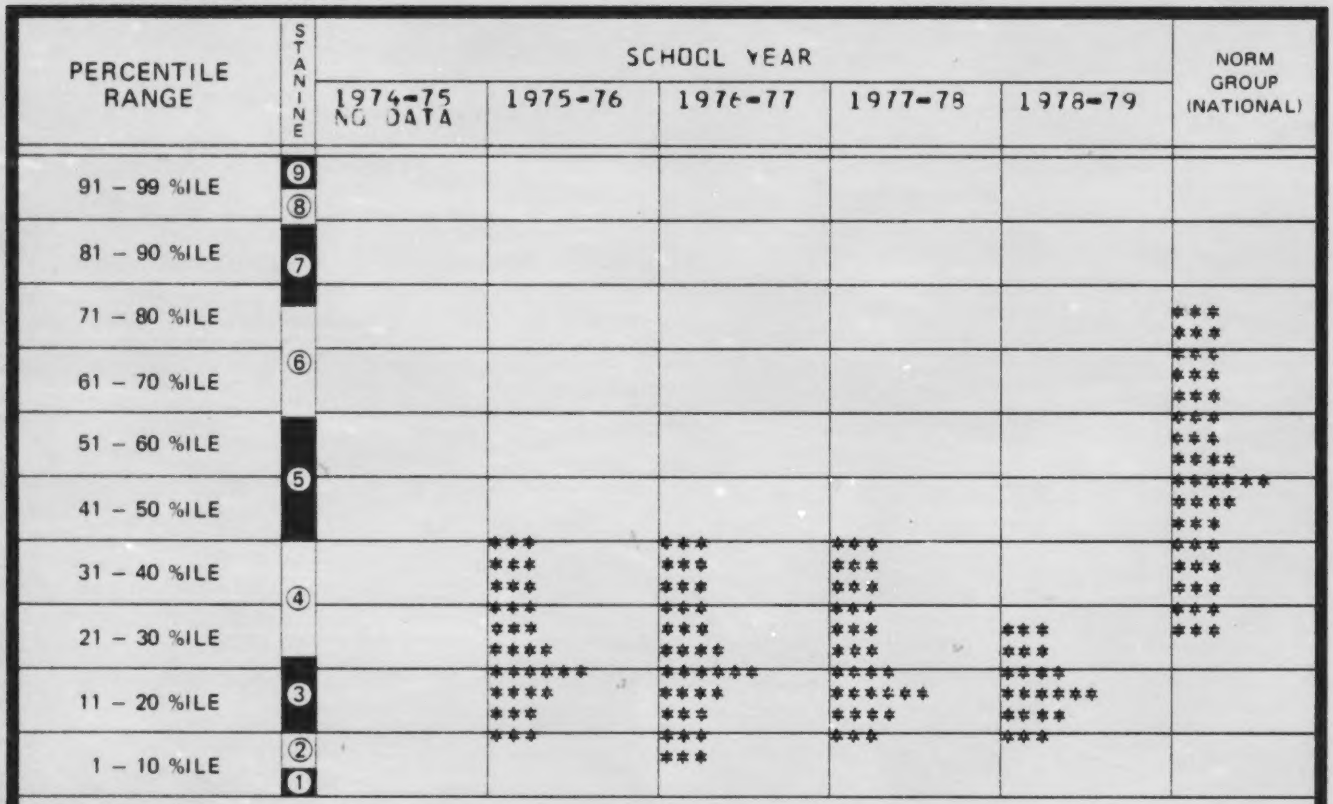
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED	86	69	55	52	64	
3RD QUARTILE	26 %ILE	31 %ILE	29 %ILE	37 %ILE	33 %ILE	75 %ILE
MEDIAN	14 %ILE	18 %ILE	15 %ILE	20 %ILE	18 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	10 %ILE	9 %ILE	7 %ILE	11 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, CAMPBELL

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		81	66	55	51	
3RD QUARTILE		39 %ILE	40 %ILE	39 %ILE	27 %ILE	75 %ILE
MEDIAN		19 %ILE	18 %ILE	15 %ILE	16 %ILE	50 %ILE
1ST QUARTILE		9 %ILE	6 %ILE	8 %ILE	9 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		81	66	55	51	
3RD QUARTILE		35 %ILE	43 %ILE	33 %ILE	27 %ILE	75 %ILE
MEDIAN		17 %ILE	20 %ILE	17 %ILE	17 %ILE	50 %ILE
1ST QUARTILE		11 %ILE	6 %ILE	9 %ILE	7 %ILE	25 %ILE

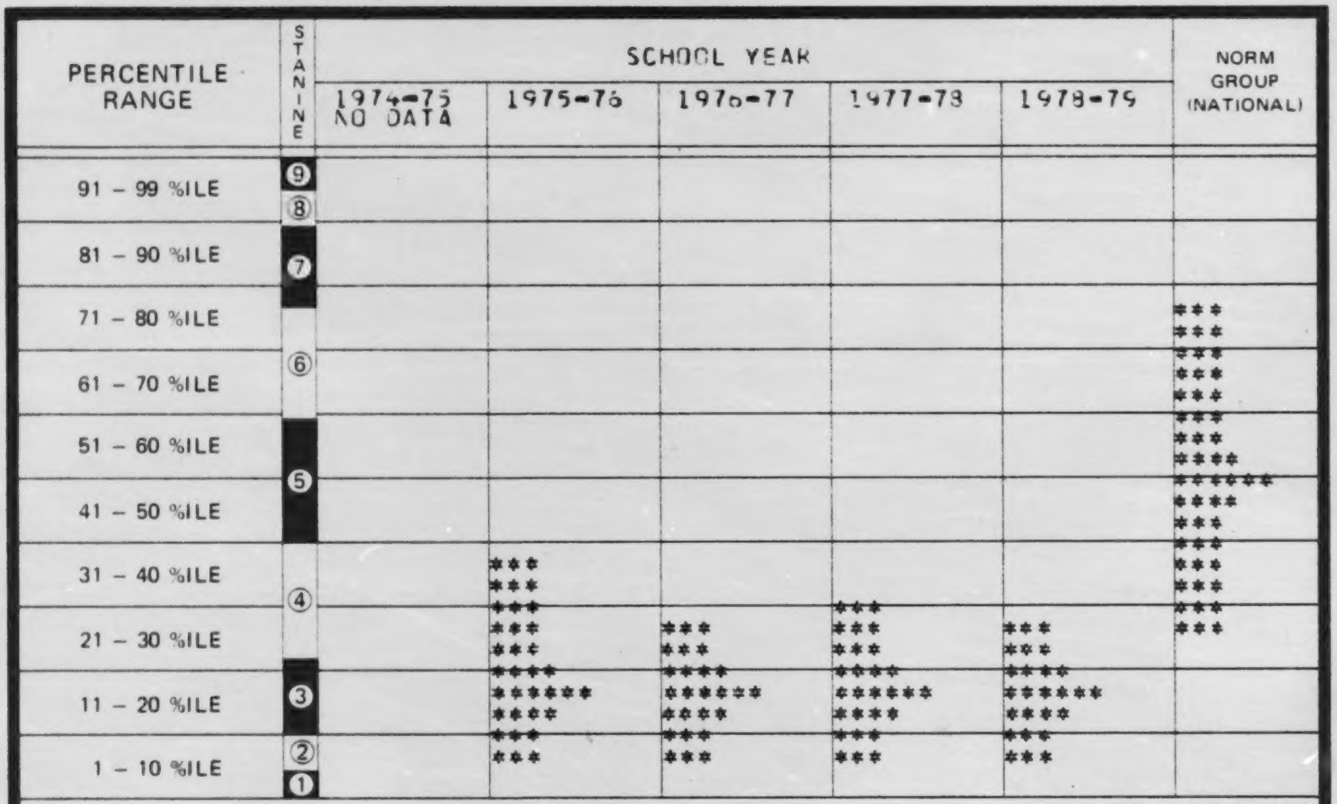
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		81	66	56	51	
3RD QUARTILE		36 %ILE	36 %ILE	38 %ILE	34 %ILE	75 %ILE
MEDIAN		27 %ILE	20 %ILE	15 %ILE	20 %ILE	50 %ILE
1ST QUARTILE		12 %ILE	8 %ILE	8 %ILE	8 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, CAMPBELL

MATH TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		81	64	54	51	
3RD QUARTILE		34 %ILE	26 %ILE	28 %ILE	25 %ILE	75 %ILE
MEDIAN		15 %ILE	16 %ILE	15 %ILE	15 %ILE	50 %ILE
1ST QUARTILE		5 %ILE	7 %ILE	7 %ILE	5 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		81	64	55	51	
3RD QUARTILE		34 %ILE	32 %ILE	26 %ILE	26 %ILE	75 %ILE
MEDIAN		17 %ILE	16 %ILE	17 %ILE	17 %ILE	50 %ILE
1ST QUARTILE		7 %ILE	9 %ILE	9 %ILE	8 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		81	65	54	51	
3RD QUARTILE		39 %ILE	34 %ILE	30 %ILE	23 %ILE	75 %ILE
MEDIAN		13 %ILE	15 %ILE	13 %ILE	13 %ILE	50 %ILE
1ST QUARTILE		7 %ILE	9 %ILE	7 %ILE	7 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Casis

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	553	485	468	430	472
PERCENT ATTENDANCE	94	94	93	95	95
PUPIL/TEACHER RATIO (PTR)	27.1	24.0	23.9	23.76	25.06
% LOW-INCOME STUDENTS	8.05	8.10	15.47	14.26	5.73
ETHNIC DISTRIBUTION (%) MA:	6	6	8	8	6
B :	2	3	3	2	4
A :	92	91	89	90	90
MAJOR SPECIAL PROGRAMS					L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, CASIS

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-73	1978-79	
91 - 99 %ILE	⑨ ⑧		**** ****** **** ***	**** ****** **** ***	**** ****** ****	**** ****** ****	
81 - 90 %ILE	⑦						
71 - 80 %ILE	⑥						*** ***
61 - 70 %ILE							*** *** ***
51 - 60 %ILE	⑤						*** *** ****
41 - 50 %ILE							****** **** ***
31 - 40 %ILE	④						*** *** ***
21 - 30 %ILE							*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED		66	65	53	65	
3RD QUARTILE		99 %ILE	99 %ILE	99 %ILE	99 %ILE	75 %ILE
MEDIAN		97 %ILE	96 %ILE	99 %ILE	97 %ILE	50 %ILE
1ST QUARTILE		90 %ILE	89 %ILE	91 %ILE	93 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		66	65	53	65	
3RD QUARTILE		99 %ILE	99 %ILE	99 %ILE	99 %ILE	75 %ILE
MEDIAN		98 %ILE	97 %ILE	99 %ILE	99 %ILE	50 %ILE
1ST QUARTILE		88 %ILE	91 %ILE	93 %ILE	94 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		66	65	53	65	
3RD QUARTILE		99 %ILE	99 %ILE	98 %ILE	99 %ILE	75 %ILE
MEDIAN		95 %ILE	95 %ILE	95 %ILE	97 %ILE	50 %ILE
1ST QUARTILE		88 %ILE	84 %ILE	90 %ILE	90 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 1, CASIS

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	❾ ⑧		**** ****** ****	**** ****** ****	****** ****	**** ****** ****	
81 - 90 %ILE	❼		***	***			
71 - 80 %ILE	⑥						*** ***
61 - 70 %ILE							*** *** ***
51 - 60 %ILE	❺						*** *** ****
41 - 50 %ILE							****** **** ***
31 - 40 %ILE	④						*** *** ***
21 - 30 %ILE							*** ***
11 - 20 %ILE	❸						
1 - 10 %ILE	② ❶						

		1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			66	65	53	65	
3RD QUARTILE			99 %ILE	99 %ILE	99 %ILE	99 %ILE	75 %ILE
MEDIAN			96 %ILE	98 %ILE	99 %ILE	97 %ILE	50 %ILE
1ST QUARTILE			89 %ILE	90 %ILE	94 %ILE	93 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		66	65	53	65	
3RD QUARTILE		97 %ILE	97 %ILE	97 %ILE	97 %ILE	75 %ILE
MEDIAN		90 %ILE	94 %ILE	94 %ILE	94 %ILE	50 %ILE
1ST QUARTILE		81 %ILE	83 %ILE	85 %ILE	90 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		66	65	53	65	
3RD QUARTILE		99 %ILE	99 %ILE	99 %ILE	99 %ILE	75 %ILE
MEDIAN		98 %ILE	98 %ILE	98 %ILE	96 %ILE	50 %ILE
1ST QUARTILE		89 %ILE	92 %ILE	94 %ILE	92 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, CASIS

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧	****** **** ***	**** ****** ****	**** ****** **** ***	**** ****** ****	****** ****	
81 – 90 %ILE	❼						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥						*** *** ***
51 – 60 %ILE							*** *** ****
41 – 50 %ILE	❺						****** **** ***
31 – 40 %ILE							*** *** ***
21 – 30 %ILE	④						*** ***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	80	65	67	76	79	
3RD QUARTILE	99 %ILE	99 %ILE	99 %ILE	99 %ILE	99 %ILE	75 %ILE
MEDIAN	99 %ILE	98 %ILE	97 %ILE	97 %ILE	99 %ILE	50 %ILE
1ST QUARTILE	91 %ILE	92 %ILE	90 %ILE	92 %ILE	94 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	80	65	67	76	79	
3RD QUARTILE	99 %ILE	99 %ILE	99 %ILE	99 %ILE	99 %ILE	75 %ILE
MEDIAN	98 %ILE	96 %ILE	96 %ILE	96 %ILE	96 %ILE	50 %ILE
1ST QUARTILE	84 %ILE	82 %ILE	82 %ILE	89 %ILE	89 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	85	65	67	76	79	
3RD QUARTILE	99 %ILE	99 %ILE	99 %ILE	99 %ILE	99 %ILE	75 %ILE
MEDIAN	99 %ILE	98 %ILE	96 %ILE	98 %ILE	99 %ILE	50 %ILE
1ST QUARTILE	91 %ILE	90 %ILE	83 %ILE	93 %ILE	96 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, CASIS

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧	*** **** ******	*** **** ******	**** ******	****** ****	****** ****	
81 – 90 %ILE	⑦	**** *** ***	**** *** ***	**** *** ***			
71 – 80 %ILE		*** ***	*** ***	***			*** ***
61 – 70 %ILE	⑥						*** *** ***
51 – 60 %ILE							*** *** ****
41 – 50 %ILE	⑤						****** **** ***
31 – 40 %ILE							*** *** ***
21 – 30 %ILE	④						*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	82	65	67	75	78	
3RD QUARTILE	99 %ILE	99 %ILE	98 %ILE	99 %ILE	99 %ILE	75 %ILE
MEDIAN	92 %ILE	91 %ILE	92 %ILE	99 %ILE	99 %ILE	50 %ILE
1ST QUARTILE	76 %ILE	77 %ILE	78 %ILE	98 %ILE	96 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	83	65	68	75	79	
3RD QUARTILE	99 %ILE	99 %ILE	99 %ILE	99 %ILE	99 %ILE	75 %ILE
MEDIAN	90 %ILE	92 %ILE	92 %ILE	99 %ILE	99 %ILE	50 %ILE
1ST QUARTILE	60 %ILE	71 %ILE	76 %ILE	96 %ILE	94 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	83	65	67	76	78	
3RD QUARTILE	99 %ILE	97 %ILE	97 %ILE	99 %ILE	99 %ILE	75 %ILE
MEDIAN	90 %ILE	90 %ILE	90 %ILE	99 %ILE	99 %ILE	50 %ILE
1ST QUARTILE	78 %ILE	79 %ILE	75 %ILE	93 %ILE	95 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, CASIS

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
		SCHOOL YEAR					
91 - 99 %ILE	⑨ ⑧		*** ***	*** **** ******	**** ****** ****	*** **** ******	
81 - 90 %ILE	⑦		**** ****** ****	**** *** ***		**** *** ***	
71 - 80 %ILE	⑥		*** *** ***				*** ***
61 - 70 %ILE			***				*** *** ***
51 - 60 %ILE	⑤						*** *** ****
41 - 50 %ILE							****** **** ***
31 - 40 %ILE	④						*** *** ***
21 - 30 %ILE							*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED		82	65	67	104	
3RD QUARTILE		96 %ILE	99 %ILE	99 %ILE	99 %ILE	75 %ILE
MEDIAN		86 %ILE	93 %ILE	96 %ILE	93 %ILE	50 %ILE
1ST QUARTILE		69 %ILE	82 %ILE	93 %ILE	82 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		82	65	67	104	
3RD QUARTILE		93 %ILE	93 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN		81 %ILE	93 %ILE	93 %ILE	93 %ILE	50 %ILE
1ST QUARTILE		67 %ILF	81 %ILE	93 %ILE	81 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		82	65	67	104	
3RD QUARTILE		95 %ILE	98 %ILE	98 %ILE	98 %ILE	75 %ILE
MEDIAN		85 %ILE	90 %ILE	95 %ILE	95 %ILE	50 %ILE
1ST QUARTILE		66 %ILE	79 %ILE	90 %ILE	79 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, CASIS

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 - 99 %ILE	⑨ ⑧		**** ******	**** ****** ****	****** ****	****** ****	
81 - 90 %ILE	⑦		**** *** ***	*** *** ***	*** ***	*** ***	
71 - 80 %ILE	⑥		*** *** ***	*** ***			*** ***
61 - 70 %ILE			***				*** *** ***
51 - 60 %ILE	⑤						*** *** ****
41 - 50 %ILE							****** **** ***
31 - 40 %ILE	④						*** *** ***
21 - 30 %ILE							*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			82	65	67	104	
3RD QUARTILE			97 %ILE	99 %ILE	97 %ILE	97 %ILE	75 %ILE
MEDIAN			91 %ILE	94 %ILE	94 %ILE	94 %ILE	50 %ILE
1ST QUARTILE			69 %ILE	76 %ILE	84 %ILE	84 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		82	65	67	104	
3RD QUARTILE		96 %ILE	96 %ILE	96 %ILE	96 %ILE	75 %ILE
MEDIAN		86 %ILE	92 %ILE	92 %ILE	92 %ILE	50 %ILE
1ST QUARTILE		62 %ILE	67 %ILE	79 %ILE	79 %ILE	25 %ILE

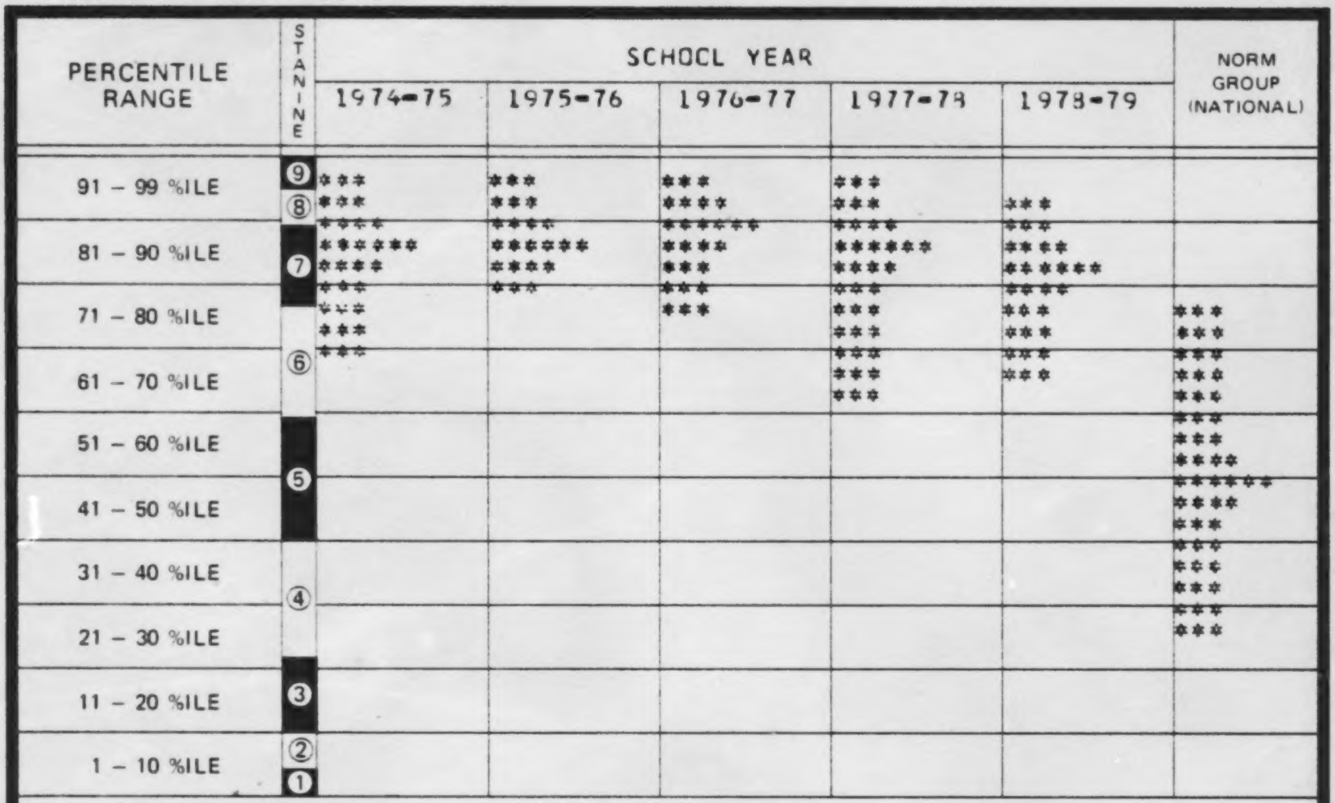
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		82	65	67	104	
3RD QUARTILE		97 %ILE	97 %ILE	97 %ILE	97 %ILE	75 %ILE
MEDIAN		89 %ILE	93 %ILE	89 %ILE	93 %ILE	50 %ILE
1ST QUARTILE		70 %ILE	76 %ILE	82 %ILE	82 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, CASIS

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	99	69	92	75	94	
3RD QUARTILE	96 %ILE	97 %ILE	98 %ILE	95 %ILE	92 %ILE	75 %ILE
MEDIAN	84 %ILE	87 %ILE	89 %ILE	84 %ILE	81 %ILE	50 %ILE
1ST QUARTILE	68 %ILE	78 %ILE	74 %ILE	63 %ILE	67 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	99	69	92	75	94	
3RD QUARTILE	98 %ILE	98 %ILE	98 %ILE	99 %ILE	96 %ILE	75 %ILE
MEDIAN	88 %ILE	92 %ILE	92 %ILE	86 %ILE	86 %ILE	50 %ILE
1ST QUARTILE	59 %ILE	75 %ILE	69 %ILE	62 %ILE	69 %ILE	25 %ILE

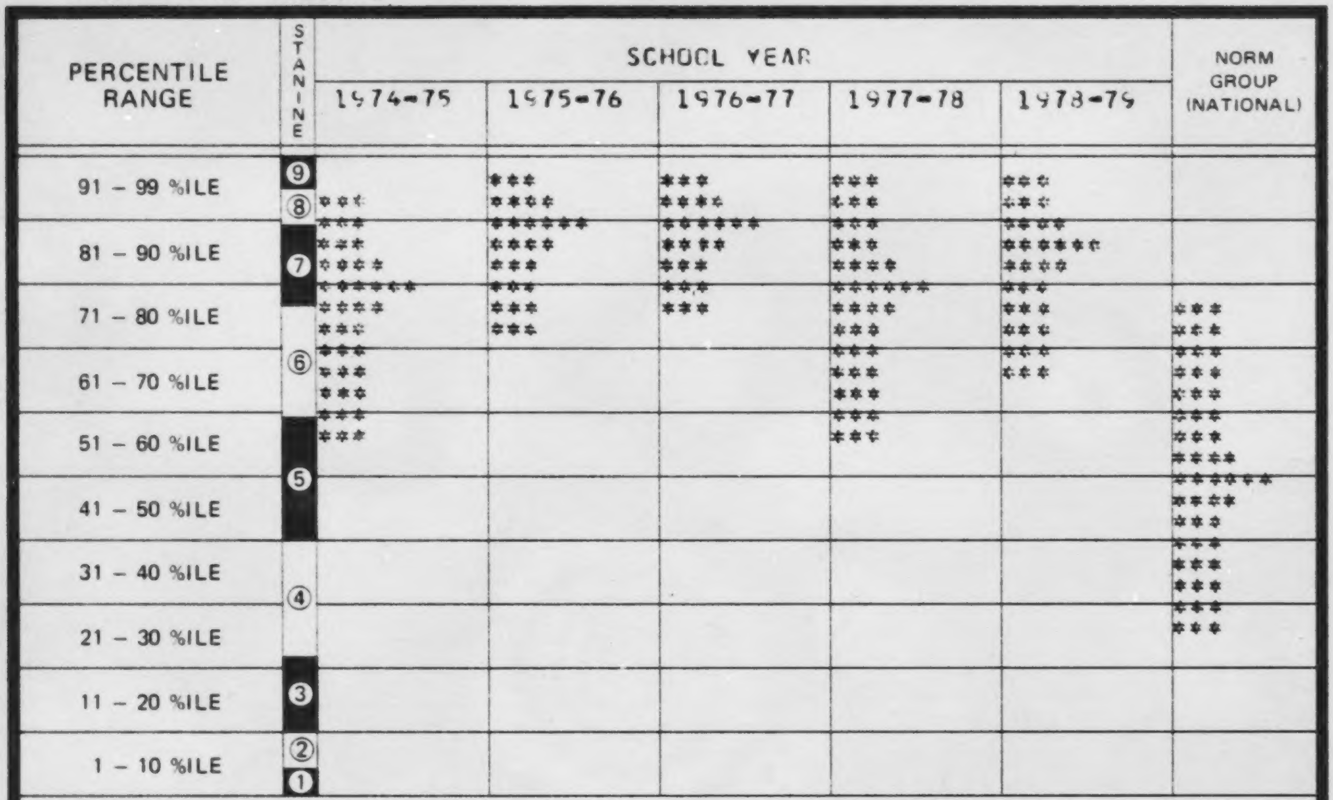
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	99	69	92	75	94	
3RD QUARTILE	92 %ILE	95 %ILE	97 %ILE	92 %ILE	92 %ILE	75 %ILE
MEDIAN	82 %ILE	89 %ILE	86 %ILE	80 %ILE	77 %ILE	50 %ILE
1ST QUARTILE	67 %ILE	77 %ILE	70 %ILE	57 %ILE	63 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, CASIS

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	100	69	92	75	94	
3RD QUARTILE	91 %ILE	96 %ILE	96 %ILE	94 %ILE	98 %ILE	75 %ILE
MEDIAN	80 %ILE	88 %ILE	89 %ILE	78 %ILE	86 %ILE	50 %ILE
1ST QUARTILE	57 %ILE	71 %ILE	76 %ILE	54 %ILE	66 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	100	69	92	75	94	
3RD QUARTILE	89 %ILE	98 %ILE	97 %ILE	97 %ILE	99 %ILE	75 %ILE
MEDIAN	77 %ILE	89 %ILE	89 %ILE	79 %ILE	86 %ILE	50 %ILE
1ST QUARTILE	58 %ILE	70 %ILE	70 %ILE	50 %ILE	60 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	100	69	92	75	94	
3RD QUARTILE	95 %ILE	95 %ILE	95 %ILE	93 %ILE	97 %ILE	75 %ILE
MEDIAN	73 %ILE	86 %ILE	90 %ILE	77 %ILE	90 %ILE	50 %ILE
1ST QUARTILE	53 %ILE	67 %ILE	77 %ILE	51 %ILE	70 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, CASIS

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 – 99 %ILE	⑨ ⑧		*** ***	***	***	***	
81 - 90 %ILE	⑦		*** **** ******	**** ****** ****	*** **** ******	*** *** ****	
71 – 80 %ILE	⑥		**** *** ***	*** *** ***	**** *** ***	****** **** ***	*** ***
61 – 70 %ILE			***	*** ***	*** *** ***	*** *** ***	*** *** ***
51 – 60 %ILE	⑤						*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED		89	64	96	78	
3RD QUARTILE		95 %ILE	93 %ILE	92 %ILE	92 %ILE	75 %ILE
MEDIAN		81 %ILE	85 %ILE	83 %ILE	79 %ILE	50 %ILE
1ST QUARTILE		68 %ILE	66 %ILE	63 %ILE	62 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		89	64	96	78	
3RD QUARTILE		93 %ILE	93 %ILE	93 %ILE	89 %ILE	75 %ILE
MEDIAN		80 %ILE	85 %ILE	80 %ILE	76 %ILE	50 %ILE
1ST QUARTILE		64 %ILE	68 %ILE	64 %ILE	63 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		89	64	96	78	
3RD QUARTILE		93 %ILE	93 %ILE	90 %ILE	93 %ILE	75 %ILE
MEDIAN		83 %ILE	83 %ILE	79 %ILE	75 %ILE	50 %ILE
1ST QUARTILE		67 %ILE	63 %ILE	58 %ILE	59 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, CASIS

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧		***	***	*** ***	***	
81 – 90 %ILE	⑦		**** ****** ****	*** *** ****	**** ****** ****	*** *** ***	
71 – 80 %ILE	⑥		*** *** ***	****** **** ***	*** *** ***	*** **** ******	*** ***
61 – 70 %ILE			*** *** ***	*** *** ***	*** *** ***	**** *** ***	*** *** ***
51 – 60 %ILE	⑤					*** *** ***	*** *** ****
41 – 50 %ILE						*** ***	****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		89	64	96	78	
3RD QUARTILE		93 %ILE	92 %ILE	97 %ILE	92 %ILE	75 %ILE
MEDIAN		84 %ILE	80 %ILE	86 %ILE	73 %ILE	50 %ILE
1ST QUARTILE		62 %ILE	61 %ILE	63 %ILE	47 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		89	64	96	78	
3RD QUARTILE		91 %ILE	90 %ILE	95 %ILE	90 %ILE	75 %ILE
MEDIAN		80 %ILE	77 %ILE	86 %ILE	66 %ILE	50 %ILE
1ST QUARTILE		54 %ILE	58 %ILE	50 %ILE	37 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		89	64	96	78	
3RD QUARTILE		94 %ILE	94 %ILE	96 %ILE	96 %ILE	75 %ILE
MEDIAN		86 %ILE	81 %ILE	86 %ILE	81 %ILE	50 %ILE
1ST QUARTILE		71 %ILE	65 %ILE	71 %ILE	60 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Cook

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	482	550	579	615	699
PERCENT ATTENDANCE	95	95	94	95	94
PUPIL/ TEACHER RATIO (PTR)	27.4	25.9	26.1	24.92	26.04
% LOW-INCOME STUDENTS	10.88	7.34	8.96	16.0	18.74
ETHNIC DISTRIBUTION (%) MA:	8	13	12	10	13
B :	2	4	5	5	7
A :	90	83	83	85	80
MAJOR SPECIAL PROGRAMS	Community Schools	Community Schools	Community Schools	Community Schools	L/S Bilingual Community Schools

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

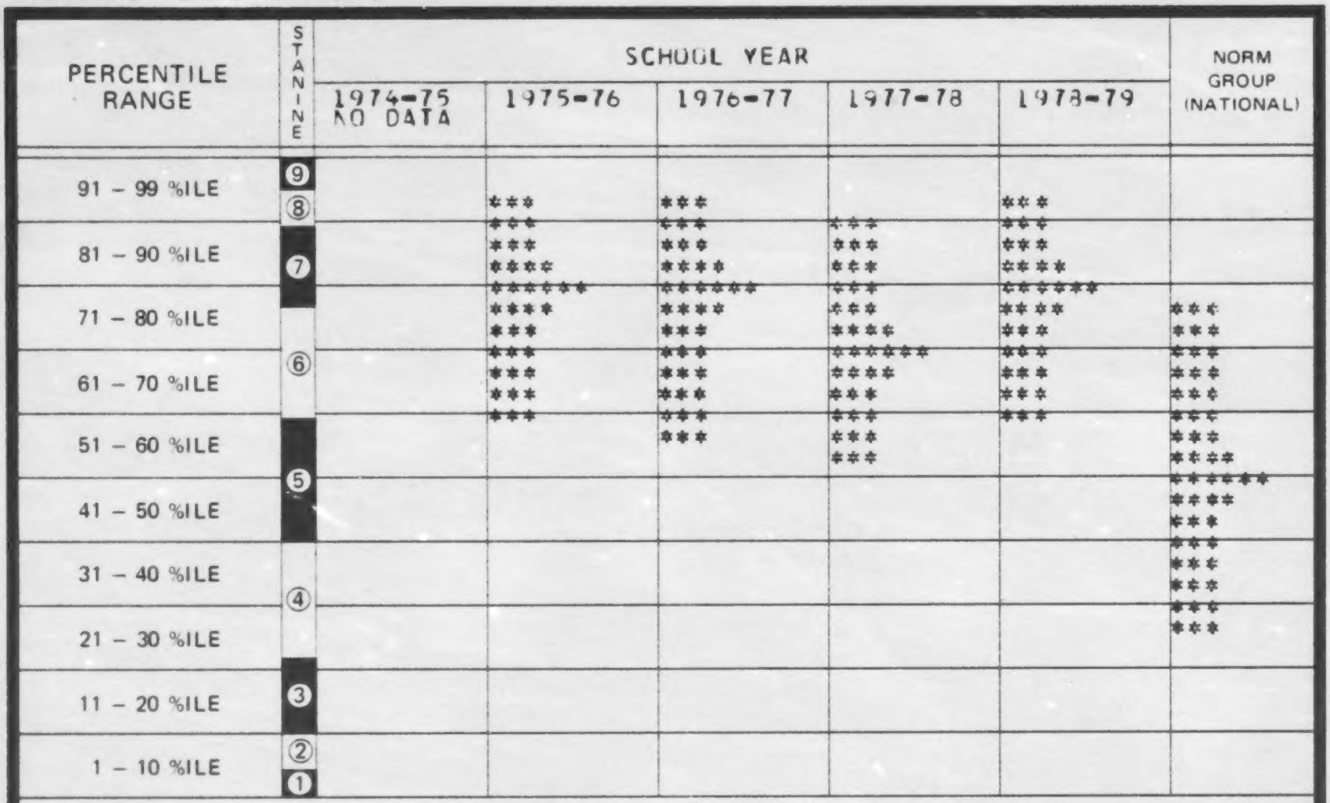
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, COOK

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		123	135	145	154	
3RD QUARTILE		91 %ILE	91 %ILE	89 %ILE	93 %ILE	75 %ILE
MEDIAN		78 %ILE	80 %ILE	70 %ILE	78 %ILE	50 %ILE
1ST QUARTILE		59 %ILE	57 %ILE	53 %ILE	59 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		124	137	148	154	
3RD QUARTILE		94 %ILE	91 %ILE	89 %ILE	94 %ILE	75 %ILE
MEDIAN		79 %ILE	79 %ILE	73 %ILE	79 %ILE	50 %ILE
1ST QUARTILE		61 %ILE	57 %ILE	55 %ILE	62 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		123	135	145	155	
3RD QUARTILE		89 %ILE	91 %ILE	89 %ILE	93 %ILE	75 %ILE
MEDIAN		68 %ILE	75 %ILE	60 %ILE	75 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	50 %ILE	38 %ILE	50 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 1, COOK

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧			*** ***		*** ***	
81 – 90 %ILE	⑦		*** *** ***	*** *** ****	 ***	*** **** ******	
71 – 80 %ILE			*** **** ******	****** **** ***	*** *** ***	**** *** ***	 *** ***
61 – 70 %ILE	⑥		**** *** ***	*** *** ***	**** ****** ****	*** *** ***	*** *** ***
51 – 60 %ILE			*** *** ***	***	*** *** ***		*** *** ****
41 – 50 %ILE	⑤		*** ***		*** *** ***		****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		123	137	147	151	
3RD QUARTILE		88 %ILE	95 %ILE	83 %ILE	93 %ILE	75 %ILE
MEDIAN		73 %ILE	79 %ILE	65 %ILE	83 %ILE	50 %ILE
1ST QUARTILE		47 %ILE	59 %ILE	41 %ILE	63 %ILE	25 %ILE

MATH COMPUTATION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		123	137	148	154	
3RD QUARTILE		90 %ILE	94 %ILE	85 %ILE	94 %ILE	75 %ILE
MEDIAN		71 %ILE	81 %ILE	64 %ILE	77 %ILE	50 %ILE
1ST QUARTILE		41 %ILE	64 %ILE	40 %ILE	59 %ILE	25 %ILE

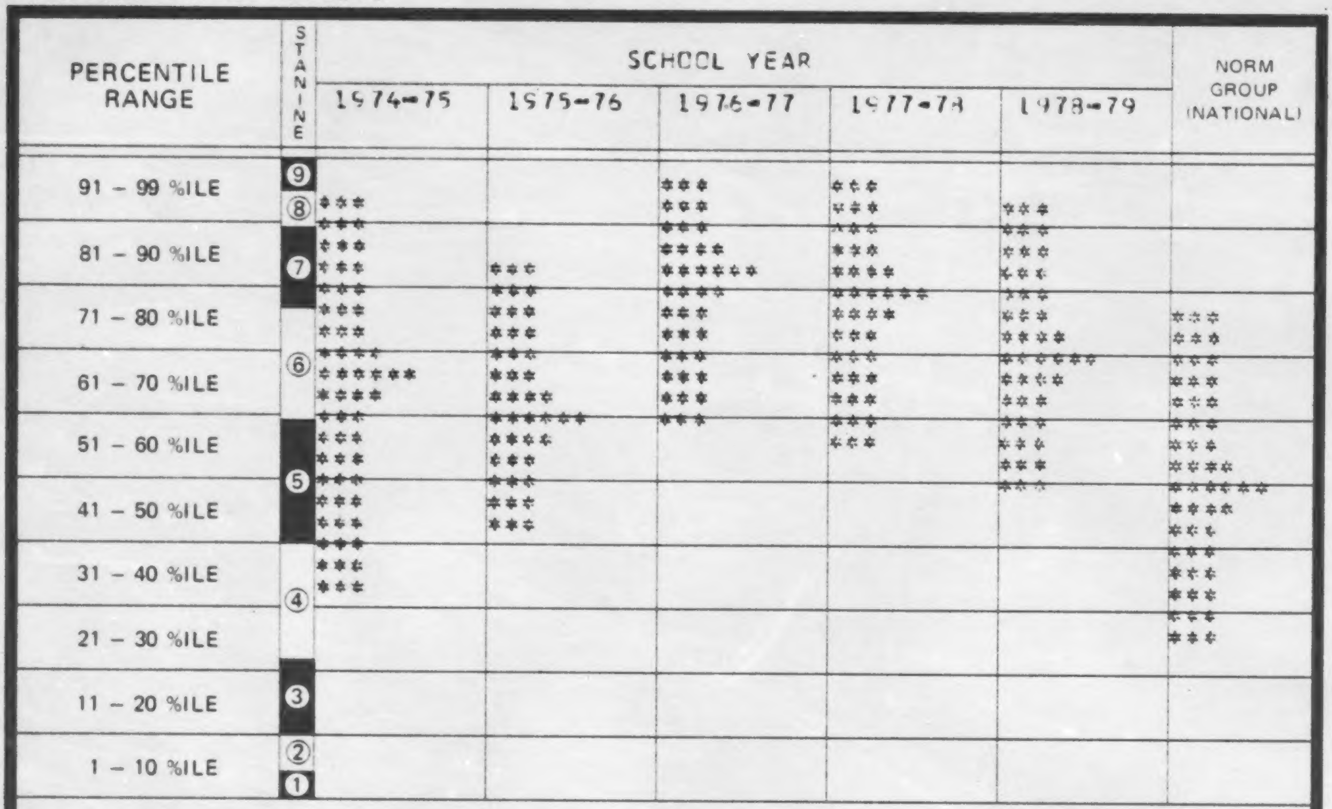
MATH CONCEPTS & PROBLEMS RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		123	137	148	152	
3RD QUARTILE		92 %ILE	92 %ILE	83 %ILE	92 %ILE	75 %ILE
MEDIAN		77 %ILE	74 %ILE	63 %ILE	83 %ILE	50 %ILE
1ST QUARTILE		51 %ILE	41 %ILE	43 %ILE	59 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, COOK



NUMBER OF STUDENTS TESTED	92	112	127	135	136	
3RD QUARTILE	93 %ILE	82 %ILE	96 %ILE	96 %ILE	92 %ILE	75 %ILE
MEDIAN	66 %ILE	59 %ILE	82 %ILE	80 %ILE	70 %ILE	50 %ILE
1ST QUARTILE	31 %ILE	43 %ILE	59 %ILE	56 %ILE	49 %ILE	25 %ILE

READING VOCAPULARY RESULTS

NUMBER OF STUDENTS TESTED	92	112	128	135	136	
3RD QUARTILE	94 %ILE	96 %ILE	89 %ILE	96 %ILE	89 %ILE	75 %ILE
MEDIAN	75 %ILE	68 %ILE	82 %ILE	74 %ILE	74 %ILE	50 %ILE
1ST QUARTILE	36 %ILE	43 %ILE	59 %ILE	52 %ILE	52 %ILE	25 %ILE

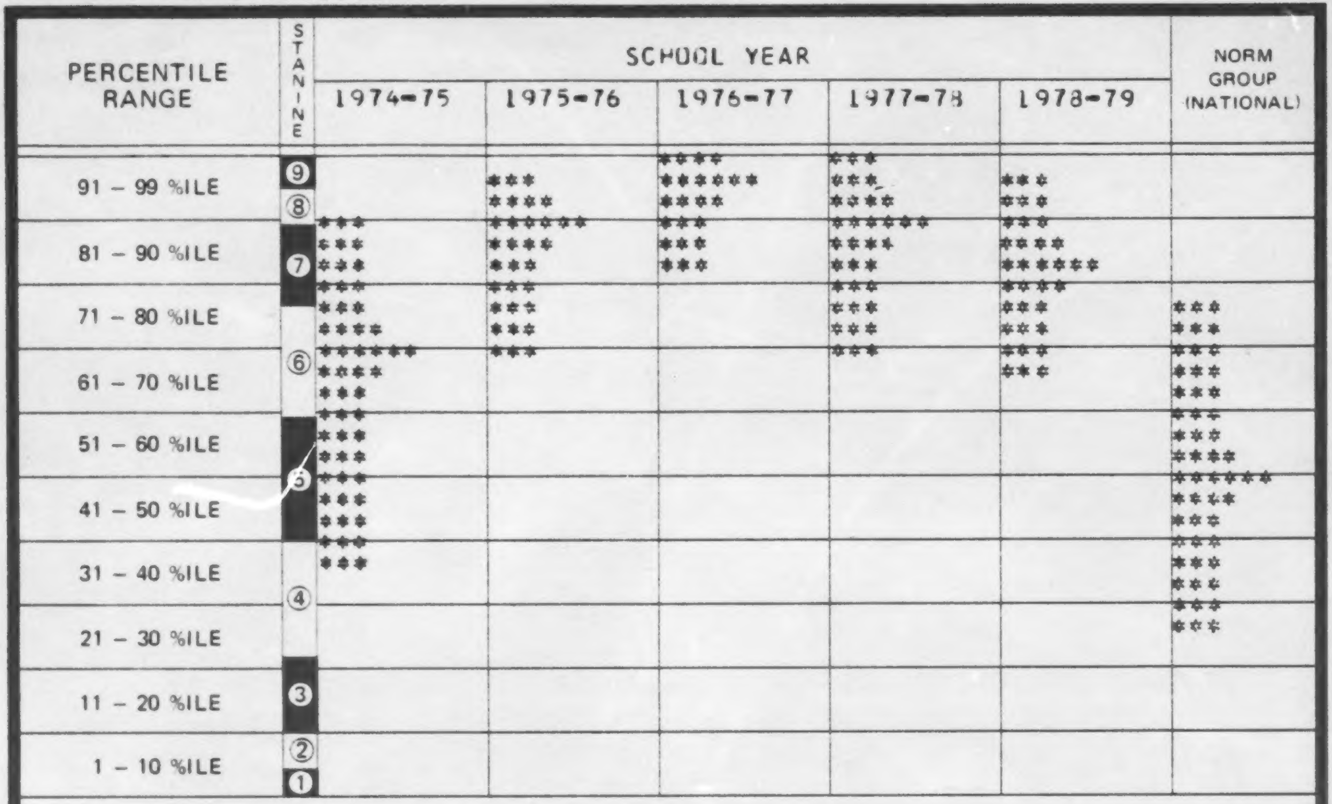
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED	92	112	127	136	136	
3RD QUARTILE	88 %ILE	80 %ILE	96 %ILE	96 %ILE	90 %ILE	75 %ILE
MEDIAN	63 %ILE	61 %ILE	83 %ILE	80 %ILE	72 %ILE	50 %ILE
1ST QUARTILE	19 %ILE	35 %ILE	58 %ILE	56 %ILE	44 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, COOK

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	92	112	127	135	133	
3RD QUARTILE	88 %ILE	98 %ILE	99 %ILE	99 %ILE	94 %ILE	75 %ILE
MEDIAN	63 %ILE	89 %ILE	96 %ILE	88 %ILE	82 %ILE	50 %ILE
1ST QUARTILE	35 %ILE	63 %ILE	83 %ILE	68 %ILE	66 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	92	112	128	136	137	
3RD QUARTILE	87 %ILE	99 %ILE	99 %ILE	99 %ILE	94 %ILE	75 %ILE
MEDIAN	63 %ILE	94 %ILE	98 %ILE	92 %ILE	84 %ILE	50 %ILE
1ST QUARTILE	43 %ILE	79 %ILE	84 %ILE	74 %ILE	67 %ILE	25 %ILE

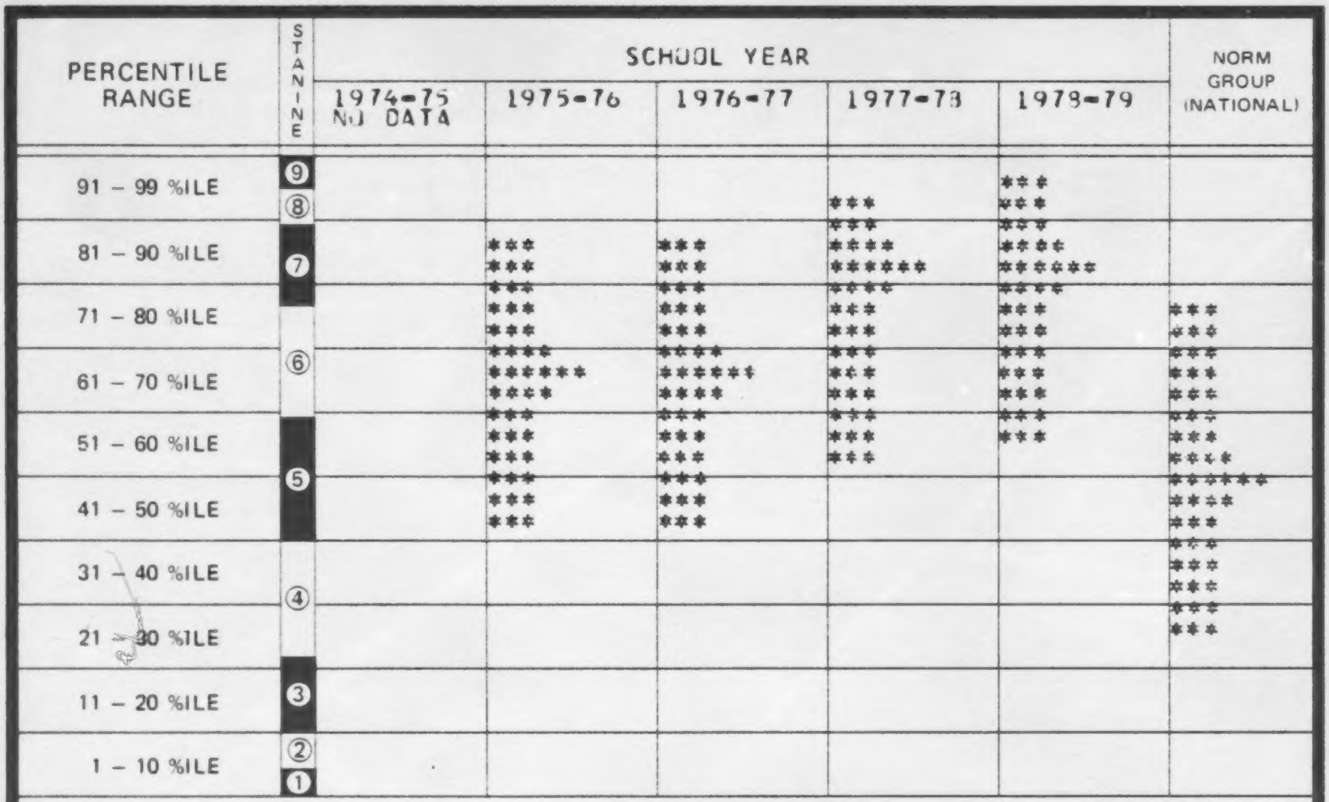
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	92	112	127	135	133	
3RD QUARTILE	87 %ILE	90 %ILE	95 %ILE	95 %ILE	90 %ILE	75 %ILE
MEDIAN	63 %ILE	68 %ILE	87 %ILE	75 %ILE	75 %ILE	50 %ILE
1ST QUARTILE	30 %ILE	43 %ILE	64 %ILE	47 %ILE	55 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, COOK

READING TOTAL RESULTS



NUMBER OF STUDENTS TESTED		101	108	128	133	
3RD QUARTILE		86 %ILE	86 %ILE	93 %ILE	96 %ILE	75 %ILE
MEDIAN		65 %ILE	65 %ILE	82 %ILE	82 %ILE	50 %ILE
1ST QUARTILE		41 %ILE	43 %ILE	51 %ILE	57 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		101	108	128	133	
3RD QUARTILE		81 %ILE	81 %ILE	81 %ILE	93 %ILE	75 %ILE
MEDIAN		67 %ILE	67 %ILE	81 %ILE	81 %ILE	50 %ILE
1ST QUARTILE		47 %ILE	47 %ILE	47 %ILE	56 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		101	108	128	133	
3RD QUARTILE		85 %ILE	85 %ILE	90 %ILE	95 %ILE	75 %ILE
MEDIAN		66 %ILE	60 %ILE	79 %ILE	85 %ILE	50 %ILE
1ST QUARTILE		37 %ILE	39 %ILE	52 %ILE	55 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, COOK

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧		*** ***		*** ***	*** ***	
81 – 90 %ILE	⑦		*** *** ***	*** *** ***	*** *** ***	*** *** ***	
71 – 80 %ILE			*** *** ****	**** ****** ****	**** ****** ****	**** ****** ****	*** ***
61 – 70 %ILE	⑥		****** **** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ***
51 – 60 %ILE			*** *** ***	*** *** ***	*** ***	*** *** ***	*** *** ****
41 – 50 %ILE	⑤		*** *** ***	*** ***			****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		101	108	126	131	
3RD QUARTILE		94 %ILE	88 %ILE	94 %ILE	94 %ILE	75 %ILE
MEDIAN		68 %ILE	74 %ILE	77 %ILE	77 %ILE	50 %ILE
1ST QUARTILE		41 %ILE	47 %ILE	54 %ILE	52 %ILE	25 %ILE

MATH COMPUTATION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		101	108	128	132	
3RD QUARTILE		92 %ILE	92 %ILE	92 %ILE	92 %ILE	75 %ILE
MEDIAN		79 %ILE	79 %ILE	79 %ILE	86 %ILE	50 %ILE
1ST QUARTILE		49 %ILE	45 %ILE	57 %ILE	62 %ILE	25 %ILE

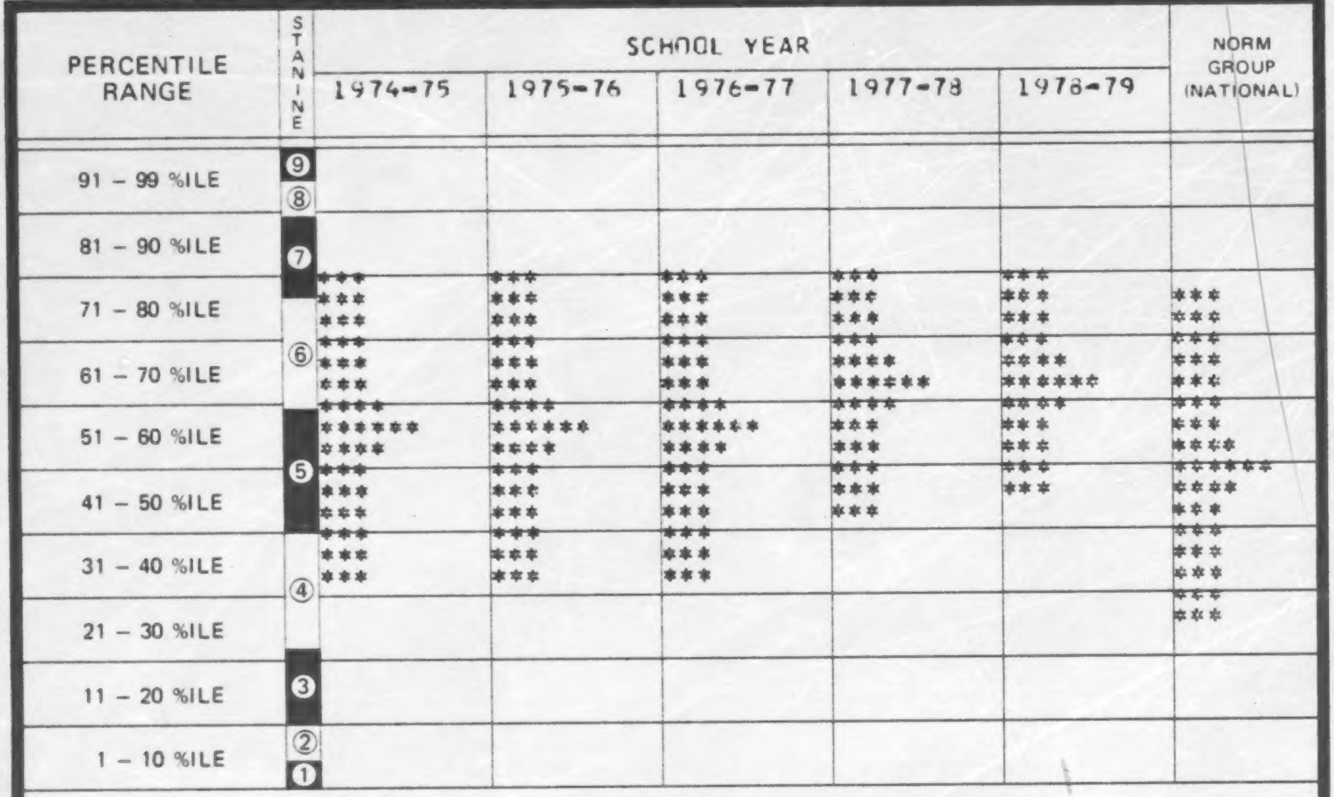
MATH CONCEPTS & PROBLEMS RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		101	108	127	132	
3RD QUARTILE		89 %ILE	89 %ILE	89 %ILE	89 %ILE	75 %ILE
MEDIAN		58 %ILE	63 %ILE	70 %ILE	63 %ILE	50 %ILE
1ST QUARTILE		32 %ILE	39 %ILE	48 %ILE	43 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, COOK

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	101	101	96	94	121	
3RD QUARTILE	78 %ILE	80 %ILE	78 %ILE	78 %ILE	78 %ILE	75 %ILE
MEDIAN	54 %ILE	54 %ILE	54 %ILE	62 %ILE	63 %ILE	50 %ILE
1ST QUARTILE	31 %ILE	33 %ILE	33 %ILE	43 %ILE	46 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED	101	101	96	94	121	
3RD QUARTILE	80 %ILE	82 %ILE	80 %ILE	79 %ILE	82 %ILE	75 %ILE
MEDIAN	55 %ILE	54 %ILE	54 %ILE	62 %ILE	62 %ILE	50 %ILE
1ST QUARTILE	36 %ILE	31 %ILE	28 %ILE	42 %ILE	38 %ILE	25 %ILE

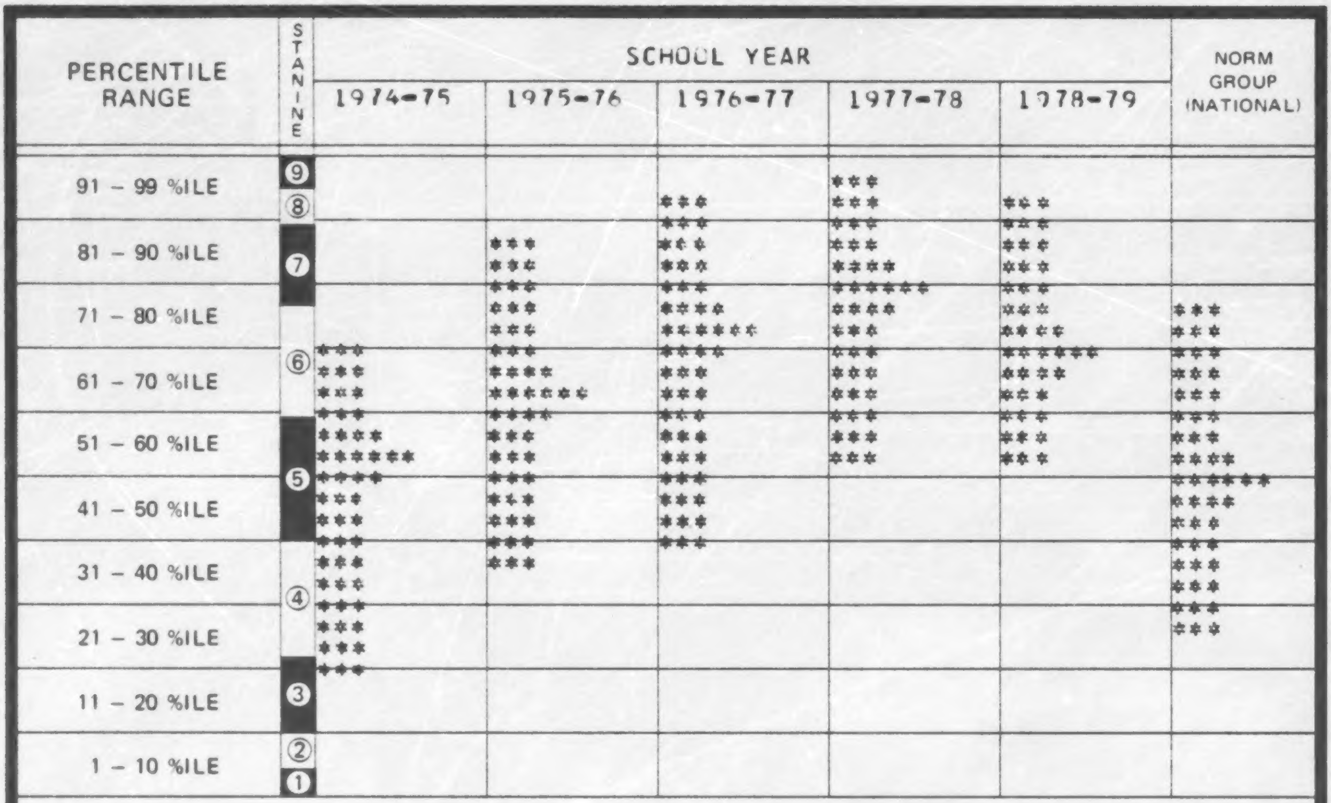
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED	101	101	96	94	121	
3RD QUARTILE	75 %ILE	80 %ILE	94 %ILE	84 %ILE	80 %ILE	75 %ILE
MEDIAN	54 %ILE	53 %ILE	61 %ILE	61 %ILE	65 %ILE	50 %ILE
1ST QUARTILE	23 %ILE	35 %ILE	35 %ILE	44 %ILE	42 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, COOK

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	101	101	96	93	122	
3RD QUARTILE	68 %ILE	84 %ILE	93 %ILE	94 %ILE	92 %ILE	75 %ILE
MEDIAN	53 %ILE	63 %ILE	72 %ILE	80 %ILE	69 %ILE	50 %ILE
1ST QUARTILE	20 %ILE	34 %ILE	38 %ILE	51 %ILE	51 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	101	101	96	93	123	
3RD QUARTILE	73 %ILE	90 %ILE	97 %ILE	98 %ILE	98 %ILE	75 %ILE
MEDIAN	50 %ILE	67 %ILE	79 %ILE	86 %ILE	79 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	35 %ILE	43 %ILE	65 %ILE	54 %ILE	25 %ILE

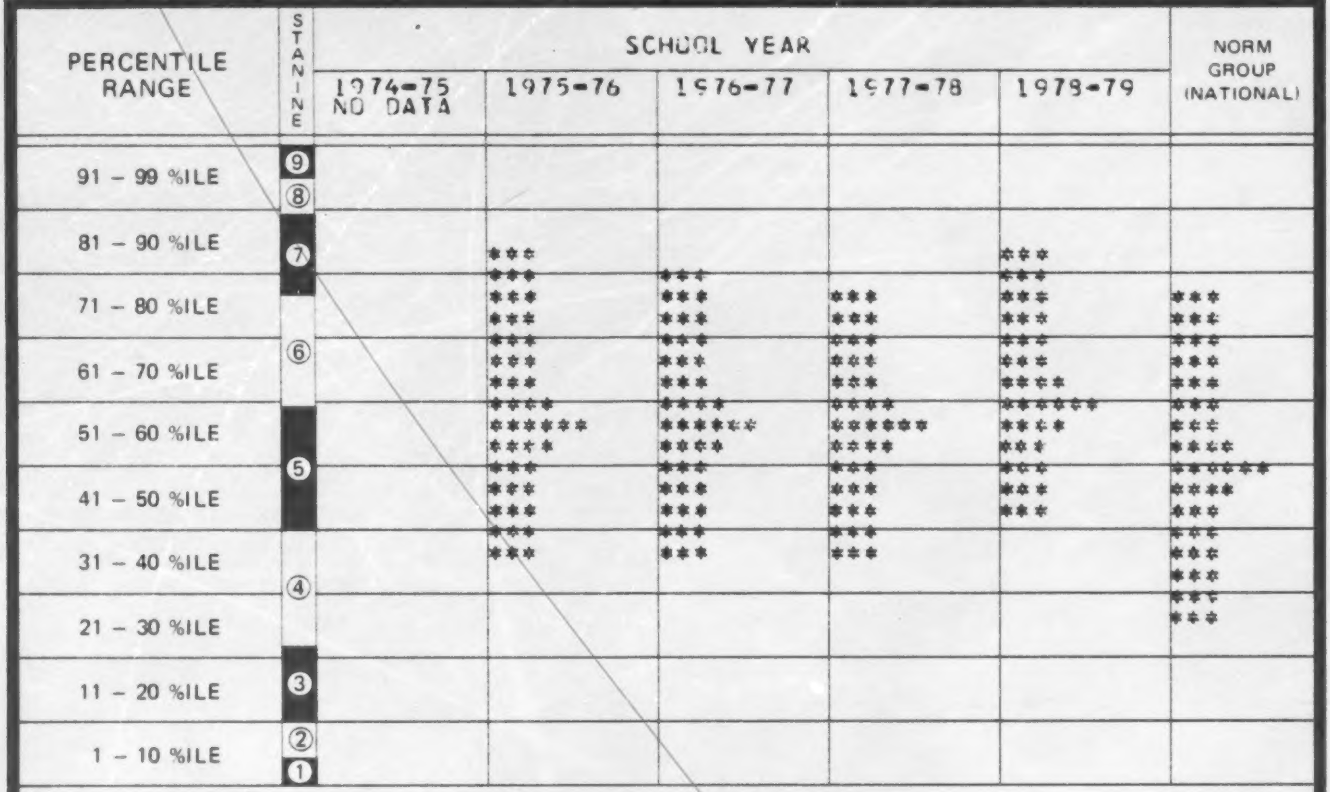
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	101	101	96	94	123	
3RD QUARTILE	78 %ILE	77 %ILE	86 %ILE	86 %ILE	86 %ILE	75 %ILE
MEDIAN	48 %ILE	56 %ILE	61 %ILE	67 %ILE	56 %ILE	50 %ILE
1ST QUARTILE	24 %ILE	29 %ILE	37 %ILE	41 %ILE	41 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, COOK

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		107	101	98	108	
3RD QUARTILE		81 %ILE	79 %ILE	76 %ILE	81 %ILE	75 %ILE
MEDIAN		54 %ILE	56 %ILE	54 %ILE	60 %ILE	50 %ILE
1ST QUARTILE		34 %ILE	37 %ILE	34 %ILE	41 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		107	101	98	108	
3RD QUARTILE		80 %ILE	80 %ILE	76 %ILE	80 %ILE	75 %ILE
MEDIAN		53 %ILE	57 %ILE	53 %ILE	61 %ILE	50 %ILE
1ST QUARTILE		33 %ILE	36 %ILE	27 %ILE	39 %ILE	25 %ILE

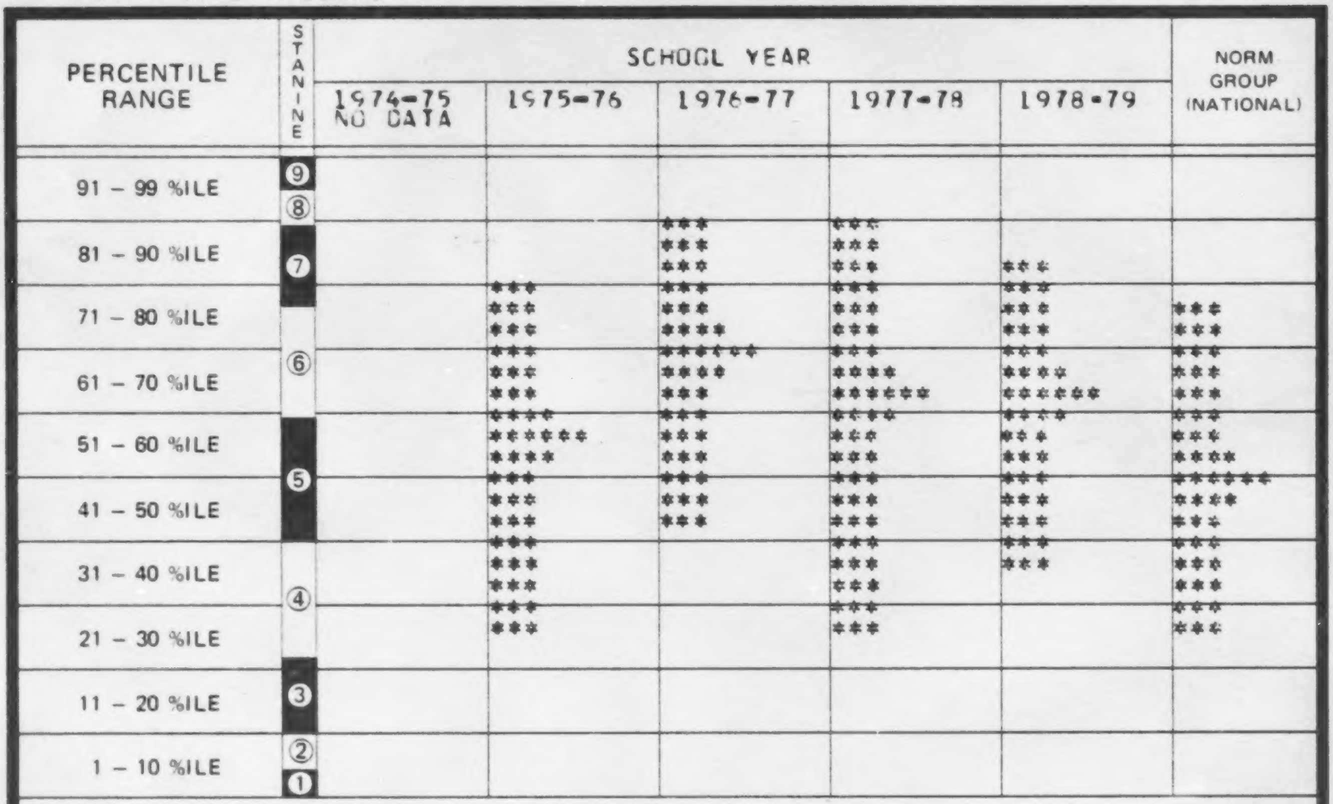
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		107	101	98	108	
3RD QUARTILE		79 %ILE	73 %ILE	79 %ILE	79 %ILE	75 %ILE
MEDIAN		54 %ILE	54 %ILE	58 %ILE	58 %ILE	50 %ILE
1ST QUARTILE		34 %ILE	34 %ILE	38 %ILE	42 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, COOK



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		107	101	99	109	
3RD QUARTILE		80 %ILE	88 %ILE	88 %ILE	83 %ILE	75 %ILE
MEDIAN		57 %ILE	68 %ILE	61 %ILE	63 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	41 %ILE	27 %ILE	34 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		107	101	99	109	
3RD QUARTILE		80 %ILE	90 %ILE	88 %ILE	83 %ILE	75 %ILE
MEDIAN		54 %ILE	70 %ILE	62 %ILE	62 %ILE	50 %ILE
1ST QUARTILE		32 %ILE	47 %ILE	29 %ILE	32 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		107	101	99	110	
3RD QUARTILE		77 %ILE	81 %ILE	86 %ILE	81 %ILE	75 %ILE
MEDIAN		54 %ILE	60 %ILE	54 %ILE	65 %ILE	50 %ILE
1ST QUARTILE		30 %ILE	36 %ILE	27 %ILE	36 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Cunningham

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	659	701	625	683	734
PERCENT ATTENDANCE	96	96	96	96	95
PUPIL/ TEACHER RATIO (PTR)	26.2	25.5	26.8	25.92	28.92
% LOW-INCOME STUDENTS	5.17	3.01	7.60	8.53	11.14
ETHNIC DISTRIBUTION (%) MA:	11	11	12	14	14
B :	0	1	1	1	2
A :	89	88	87	85	84
MAJOR SPECIAL PROGRAMS					L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, CUNNINGHAM

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧			***	***	***	
81 – 90 %ILE	⑦		*** ***	*** *** ***	*** **** ******	*** *** ***	
71 – 80 %ILE	⑥		*** *** ***	**** ****** ****	**** *** ***	**** ****** ****	*** ***
61 – 70 %ILE			*** **** ******	*** *** ***	*** *** ***	*** *** ***	*** *** ***
51 – 60 %ILE	⑤		**** *** ***	***		*** ***	*** *** ****
41 – 50 %ILE			*** ***				****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		161	130	147	131	
3RD QUARTILE		87 %ILE	93 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN		63 %ILE	76 %ILE	83 %ILE	76 %ILE	50 %ILE
1ST QUARTILE		45 %ILE	58 %ILE	63 %ILE	57 %ILE	25 %ILE

READING VOCABULARY RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		161	132	147	132	
3RD QUARTILE		83 %ILE	94 %ILE	95 %ILE	95 %ILE	75 %ILE
MEDIAN		66 %ILE	75 %ILE	83 %ILE	77 %ILE	50 %ILE
1ST QUARTILE		49 %ILE	63 %ILE	70 %ILE	63 %ILE	25 %ILE

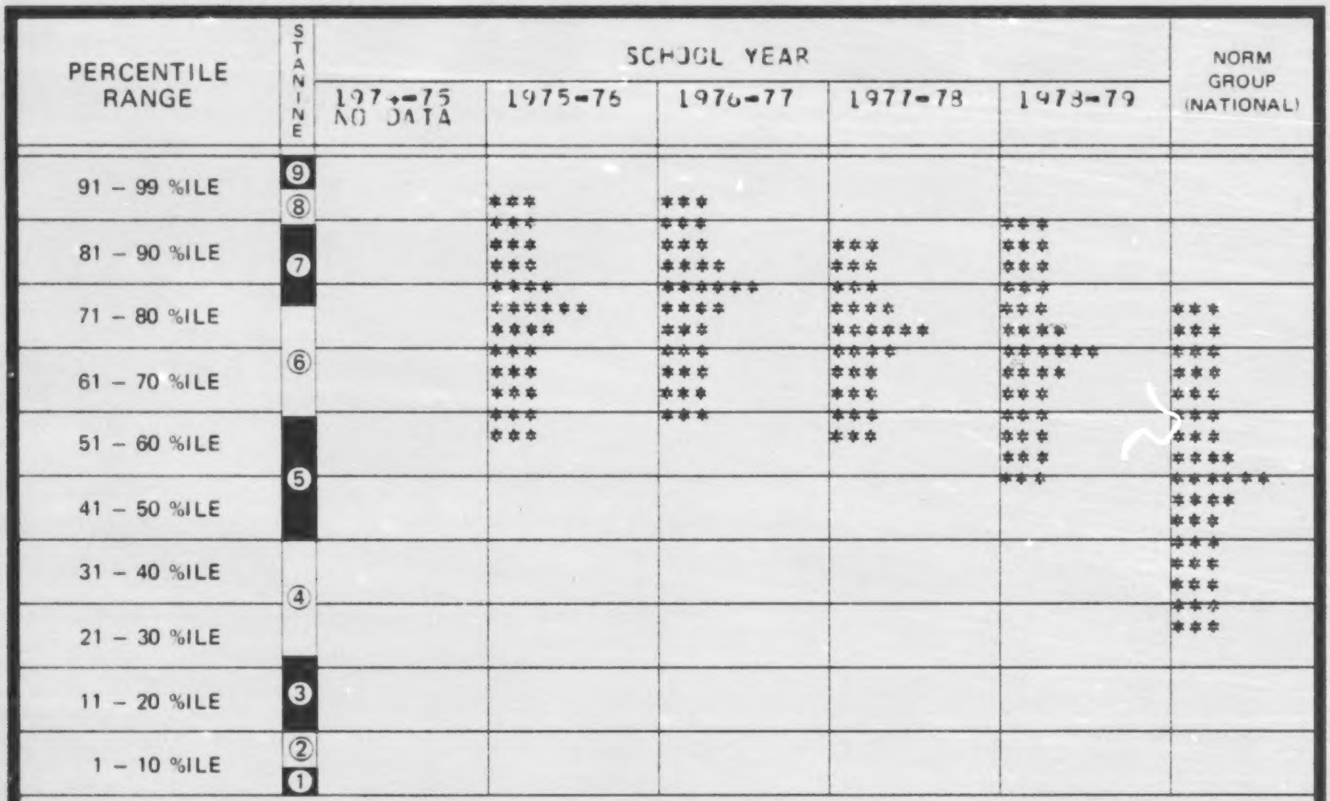
READING COMPREHENSION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		161	130	147	131	
3RD QUARTILE		87 %ILE	94 %ILE	92 %ILE	93 %ILE	75 %ILE
MEDIAN		60 %ILE	75 %ILE	75 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	38 %ILE	38 %ILE	38 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 1, CUNNINGHAM

MATH TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		161	131	147	132	
3RD QUARTILE		92 %ILE	93 %ILE	87 %ILE	88 %ILE	75 %ILE
MEDIAN		74 %ILE	80 %ILE	73 %ILE	69 %ILE	50 %ILE
1ST QUARTILE		56 %ILE	58 %ILE	55 %ILE	50 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		161	132	147	132	
3RD QUARTILE		85 %ILE	94 %ILE	90 %ILE	85 %ILE	75 %ILE
MEDIAN		74 %ILE	77 %ILE	71 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		53 %ILE	53 %ILE	44 %ILE	48 %ILE	25 %ILE

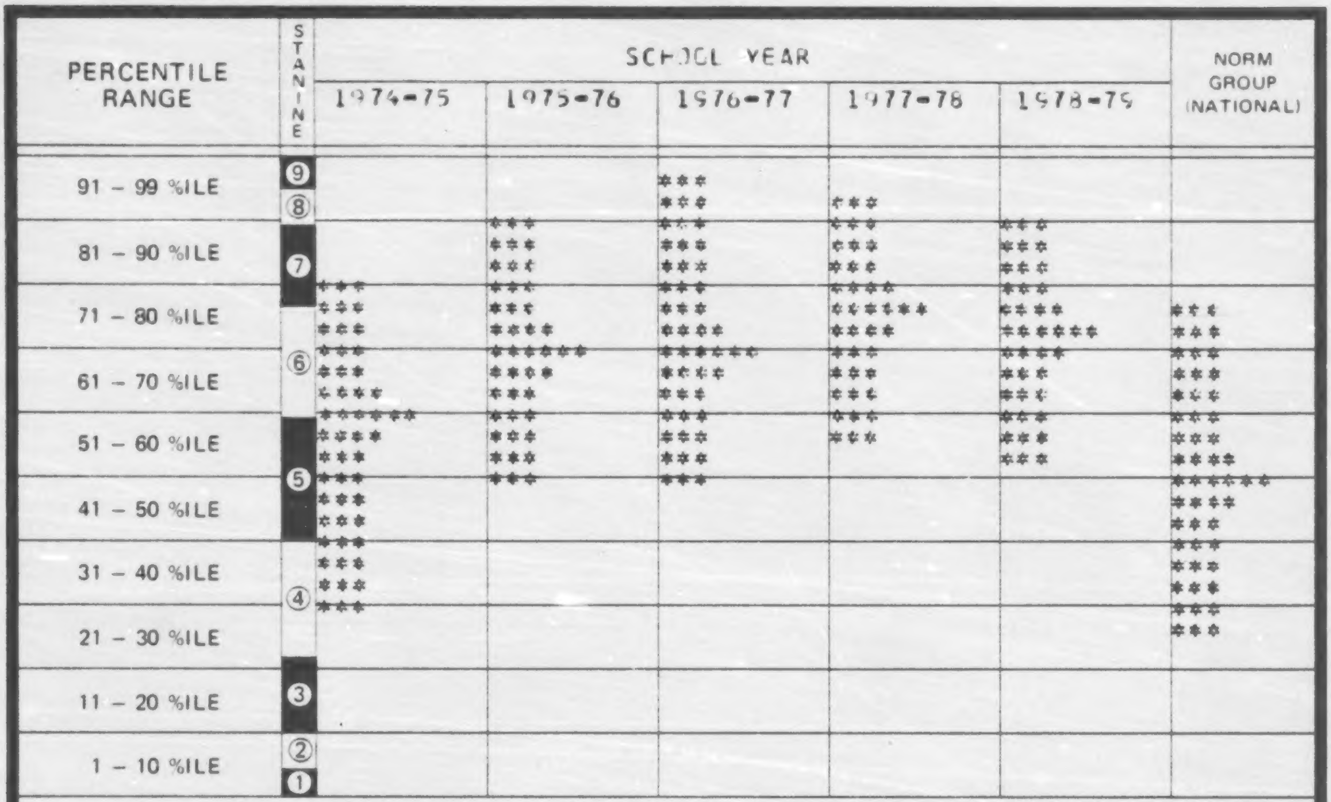
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		161	131	147	132	
3RD QUARTILE		92 %ILE	92 %ILE	89 %ILE	89 %ILE	75 %ILE
MEDIAN		77 %ILE	83 %ILE	74 %ILE	74 %ILE	50 %ILE
1ST QUARTILE		55 %ILE	59 %ILE	59 %ILE	51 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, CUNNINGHAM

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	122	147	113	142	158	
3RD QUARTILE	78 %ILE	90 %ILE	94 %ILE	92 %ILE	90 %ILE	75 %ILE
MEDIAN	60 %ILE	68 %ILE	70 %ILE	74 %ILE	72 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	50 %ILE	48 %ILE	55 %ILE	51 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	122	147	113	142	158	
3RD QUARTILE	79 %ILE	89 %ILE	89 %ILE	89 %ILE	89 %ILE	75 %ILE
MEDIAN	51 %ILE	68 %ILE	68 %ILE	74 %ILE	74 %ILE	50 %ILE
1ST QUARTILE	32 %ILE	46 %ILE	46 %ILE	54 %ILE	56 %ILE	25 %ILE

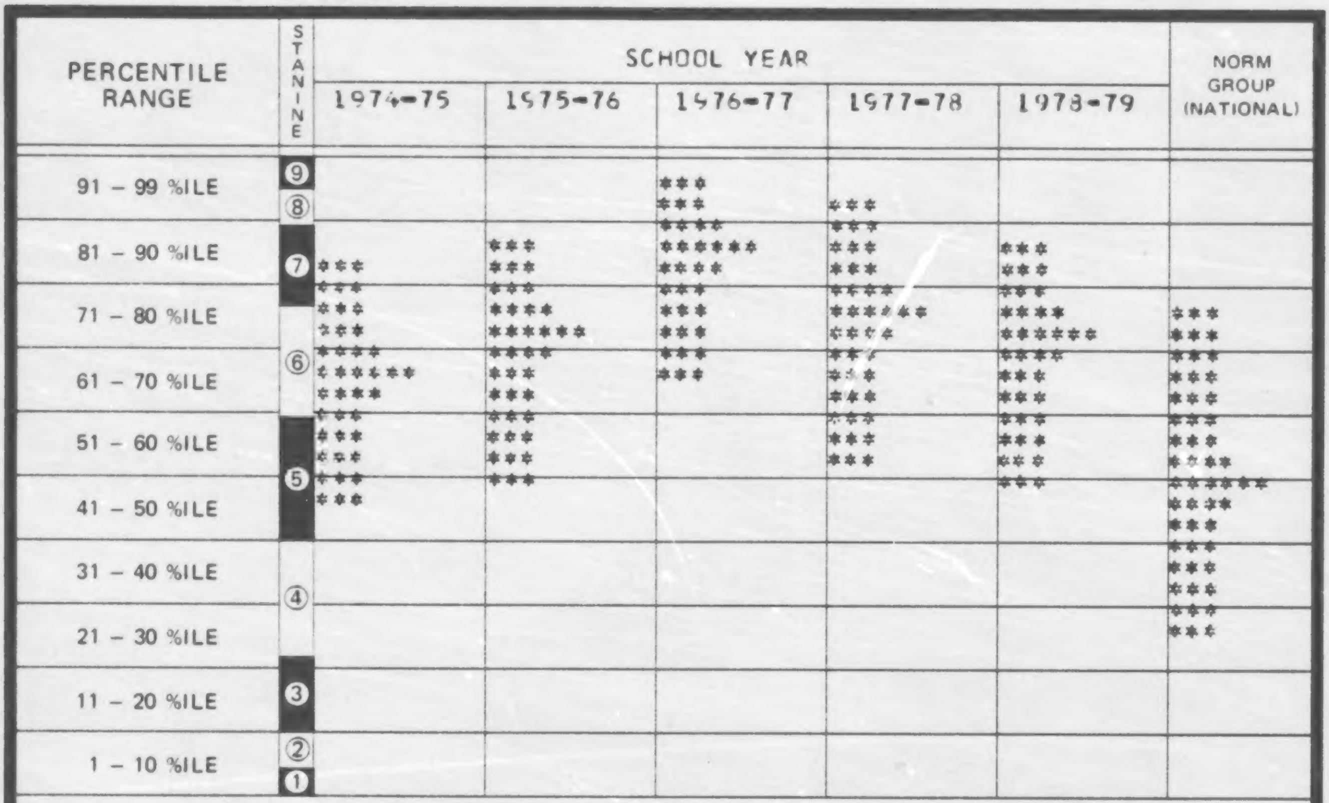
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	122	147	113	142	158	
3RD QUARTILE	82 %ILE	86 %ILE	95 %ILE	93 %ILE	90 %ILE	75 %ILE
MEDIAN	58 %ILE	72 %ILE	72 %ILE	74 %ILE	72 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	49 %ILE	44 %ILE	56 %ILE	44 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, CUNNINGHAM

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	123	147	113	141	158	
3RD QUARTILE	83 %ILE	86 %ILE	96 %ILE	92 %ILE	84 %ILE	75 %ILE
MEDIAN	64 %ILE	72 %ILE	86 %ILE	77 %ILE	73 %ILE	50 %ILE
1ST QUARTILE	45 %ILE	50 %ILE	64 %ILE	52 %ILE	50 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	123	147	113	141	158	
3RD QUARTILE	87 %ILE	91 %ILE	98 %ILE	97 %ILE	88 %ILE	75 %ILE
MEDIAN	71 %ILE	72 %ILE	88 %ILE	83 %ILE	72 %ILE	50 %ILE
1ST QUARTILE	54 %ILE	51 %ILE	69 %ILE	56 %ILE	51 %ILE	25 %ILE

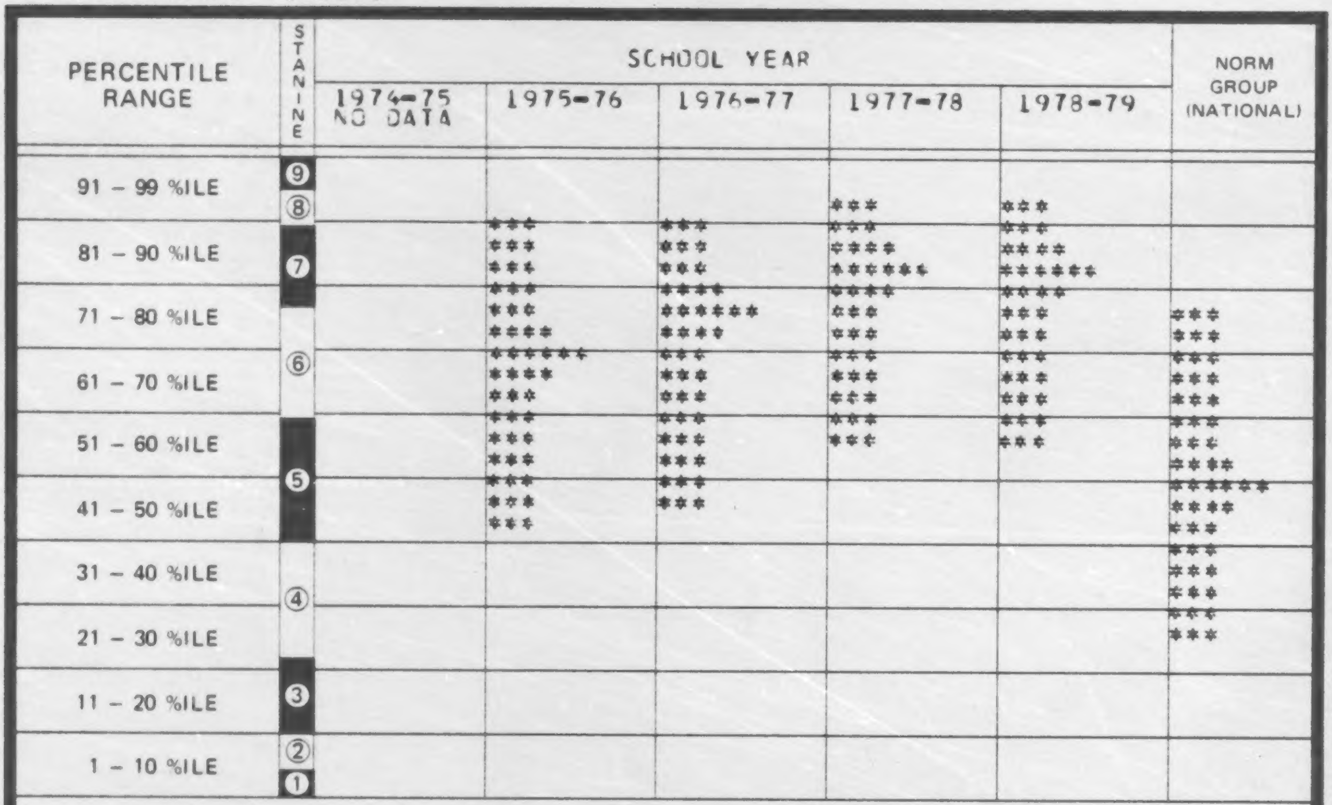
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	123	147	113	142	158	
3RD QUARTILE	71 %ILE	83 %ILE	87 %ILE	83 %ILE	79 %ILE	75 %ILE
MEDIAN	50 %ILE	64 %ILE	75 %ILE	64 %ILE	64 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	35 %ILE	43 %ILE	39 %ILE	43 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, CUNNINGHAM

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		121	125	112	149	
3RD QUARTILE		90 %ILE	88 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN		69 %ILE	74 %ILE	82 %ILE	82 %ILE	50 %ILE
1ST QUARTILE		43 %ILE	45 %ILE	57 %ILE	55 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		121	125	112	149	
3RD QUARTILE		93 %ILE	93 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN		67 %ILE	67 %ILE	67 %ILE	81 %ILE	50 %ILE
1ST QUARTILE		47 %ILE	47 %ILE	56 %ILE	52 %ILE	25 %ILE

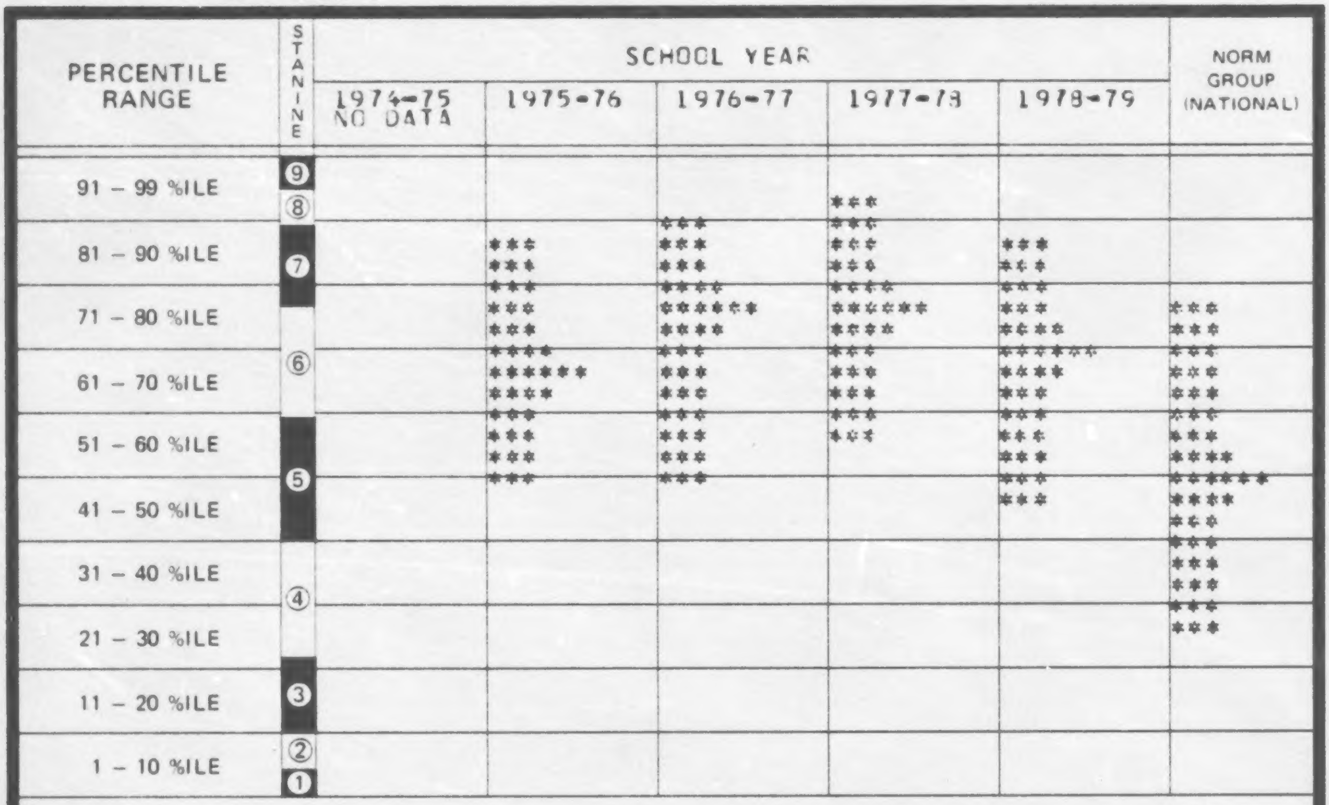
READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		121	125	112	149	
3RD QUARTILE		90 %ILE	90 %ILE	95 %ILE	90 %ILE	75 %ILE
MEDIAN		72 %ILE	72 %ILE	79 %ILE	79 %ILE	50 %ILE
1ST QUARTILE		45 %ILE	45 %ILE	55 %ILE	55 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, CUNNINGHAM



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		121	125	112	149	
3RD QUARTILE		84 %ILE	88 %ILE	91 %ILE	84 %ILE	75 %ILE
MEDIAN		64 %ILE	74 %ILE	77 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		48 %ILE	48 %ILE	56 %ILE	45 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		121	125	112	149	
3RD QUARTILE		92 %ILE	92 %ILE	92 %ILE	92 %ILE	75 %ILE
MEDIAN		72 %ILE	86 %ILE	86 %ILE	72 %ILE	50 %ILE
1ST QUARTILE		47 %ILE	55 %ILE	62 %ILE	44 %ILE	25 %ILE

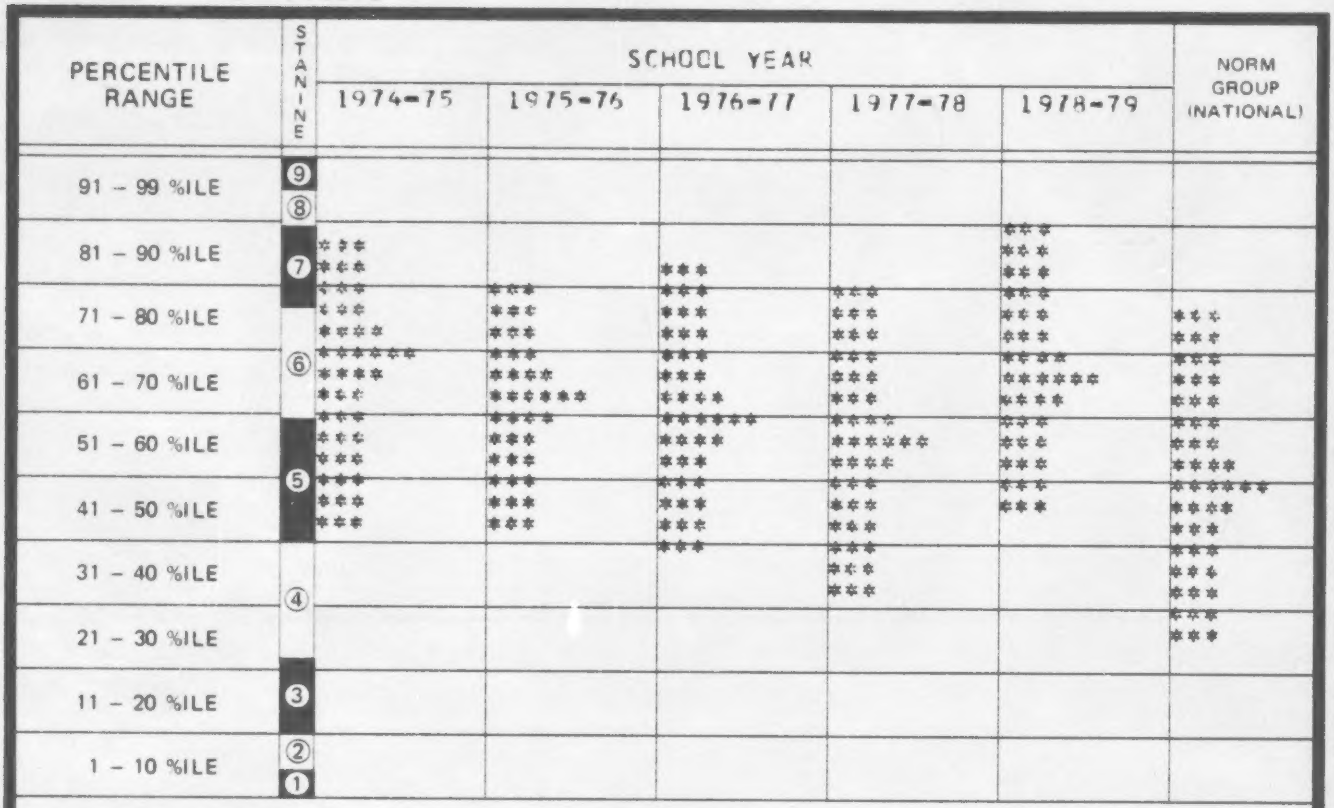
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		121	125	112	149	
3RD QUARTILE		79 %ILE	76 %ILE	82 %ILE	82 %ILE	75 %ILE
MEDIAN		58 %ILE	58 %ILE	63 %ILE	63 %ILE	50 %ILE
1ST QUARTILE		39 %ILE	36 %ILE	43 %ILE	39 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, CUNNINGHAM

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	127	124	116	127	118	
3RD QUARTILE	84 %ILE	78 %ILE	82 %ILE	79 %ILE	89 %ILE	75 %ILE
MEDIAN	69 %ILE	62 %ILE	58 %ILE	54 %ILE	65 %ILE	50 %ILE
1ST QUARTILE	41 %ILE	43 %ILE	39 %ILE	33 %ILE	47 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	127	124	116	127	118	
3RD QUARTILE	88 %ILE	80 %ILE	84 %ILE	86 %ILE	89 %ILE	75 %ILE
MEDIAN	67 %ILE	62 %ILE	58 %ILE	58 %ILE	69 %ILE	50 %ILE
1ST QUARTILE	40 %ILE	42 %ILE	38 %ILE	35 %ILE	46 %ILE	25 %ILE

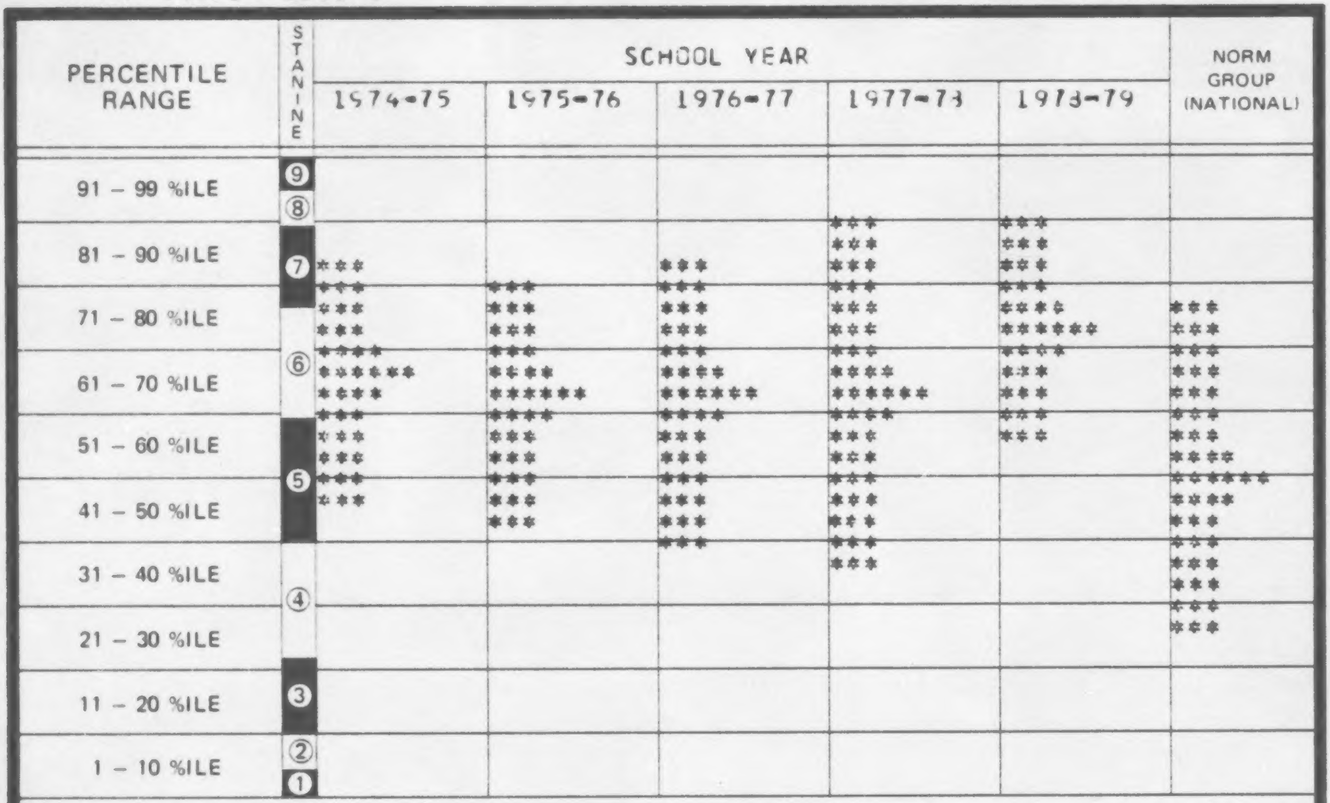
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	127	124	116	127	118	
3RD QUARTILE	82 %ILE	77 %ILE	84 %ILE	77 %ILE	86 %ILE	75 %ILE
MEDIAN	67 %ILE	65 %ILE	61 %ILE	57 %ILE	65 %ILE	50 %ILE
1ST QUARTILE	45 %ILE	44 %ILE	40 %ILE	27 %ILE	40 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, CUNNINGHAM

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	127	124	116	127	118	
3RD QUARTILE	82 %ILE	80 %ILE	82 %ILE	89 %ILE	90 %ILE	75 %ILE
MEDIAN	64 %ILE	61 %ILE	63 %ILE	63 %ILE	72 %ILE	50 %ILE
1ST QUARTILE	46 %ILE	41 %ILE	38 %ILE	34 %ILE	54 %ILE	25 %ILE

MATH COMPUTATION RESULTS

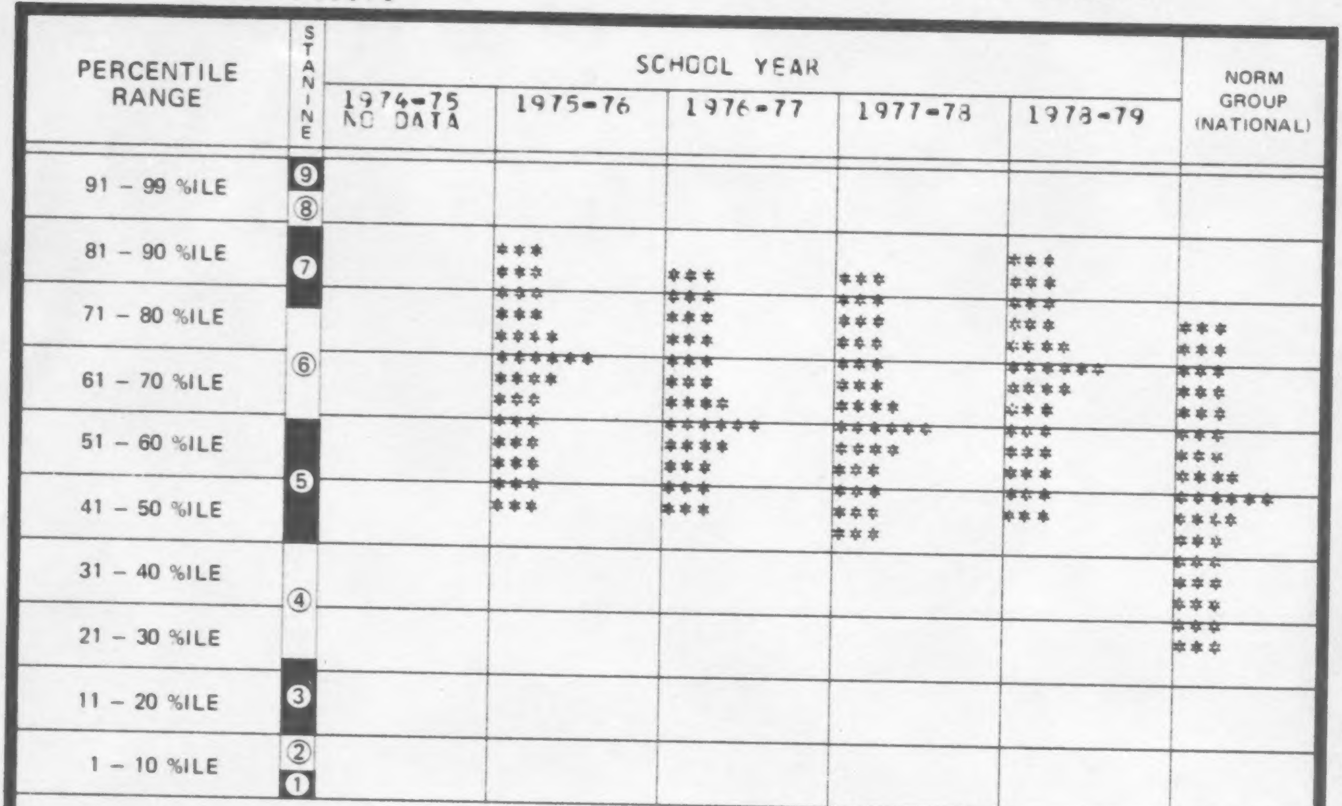
	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	127	124	116	127	118	
3RD QUARTILE	83 %ILE	89 %ILE	89 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN	65 %ILE	67 %ILE	70 %ILE	67 %ILE	79 %ILE	50 %ILE
1ST QUARTILE	43 %ILE	43 %ILE	43 %ILE	33 %ILE	52 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	127	124	116	127	118	
3RD QUARTILE	82 %ILE	77 %ILE	77 %ILE	86 %ILE	84 %ILE	75 %ILE
MEDIAN	58 %ILE	56 %ILE	56 %ILE	56 %ILE	67 %ILE	50 %ILE
1ST QUARTILE	43 %ILE	29 %ILE	33 %ILE	33 %ILE	51 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS ACHIEVEMENT PROFILES GRADE 5, CUNNINGHAM



NUMBER OF STUDENTS TESTED		137	101	109	128	
3RD QUARTILE		85 %ILE	81 %ILE	82 %ILE	85 %ILE	75 %ILE
MEDIAN		68 %ILE	60 %ILE	60 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		47 %ILE	46 %ILE	41 %ILE	44 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		137	101	109	128	
3RD QUARTILE		85 %ILE	76 %ILE	80 %ILE	85 %ILE	75 %ILE
MEDIAN		68 %ILE	61 %ILE	61 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		46 %ILE	43 %ILE	38 %ILE	43 %ILE	25 %ILE

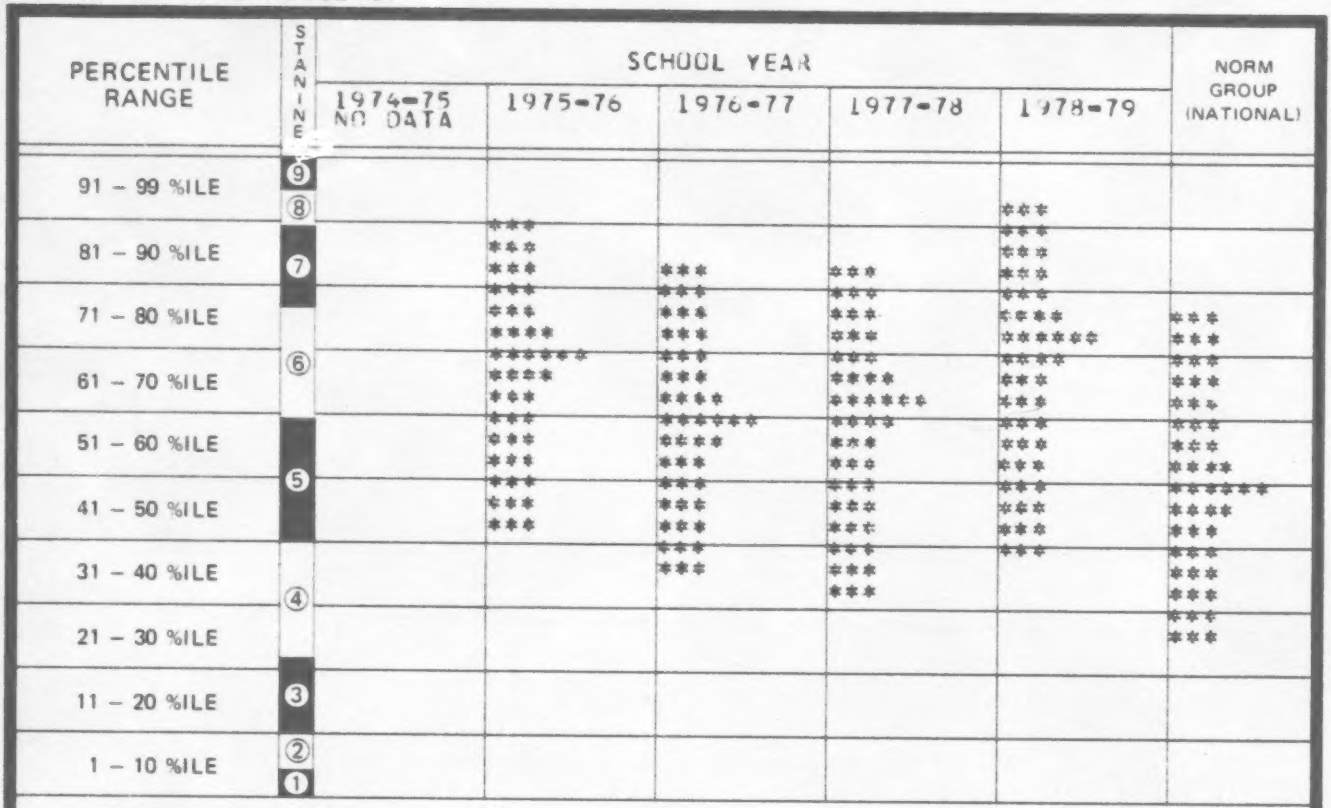
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		137	101	109	128	
3RD QUARTILE		86 %ILE	83 %ILE	83 %ILE	86 %ILE	75 %ILE
MEDIAN		71 %ILE	67 %ILE	63 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		48 %ILE	46 %ILE	40 %ILE	46 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, CUNNINGHAM



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		137	101	109	128	
3RD QUARTILE		89 %ILE	82 %ILE	83 %ILE	92 %ILE	75 %ILE
MEDIAN		68 %ILE	59 %ILE	61 %ILE	71 %ILE	50 %ILE
1ST QUARTILE		43 %ILE	37 %ILE	33 %ILE	38 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		137	101	109	128	
3RD QUARTILE		88 %ILE	83 %ILE	85 %ILE	94 %ILE	75 %ILE
MEDIAN		70 %ILE	54 %ILE	62 %ILE	80 %ILE	50 %ILE
1ST QUARTILE		40 %ILE	37 %ILE	39 %ILE	40 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		137	101	109	128	
3RD QUARTILE		86 %ILE	79 %ILE	77 %ILE	81 %ILE	75 %ILE
MEDIAN		71 %ILE	54 %ILE	54 %ILE	60 %ILE	50 %ILE
1ST QUARTILE		43 %ILE	38 %ILE	30 %ILE	34 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Dawson

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	627	588	535	523	501
PERCENT ATTENDANCE	94	94	93	94	94
PUPIL/ TEACHER RATIO (PTR)	22.3	22.0	21.5	21.39	21.59
% LOW-INCOME STUDENTS	51.77	48.56	54.52	63.62	67.71
ETHNIC DISTRIBUTION (%) MA:	62	64	67	70	69
B :	5	6	7	4	4
A :	33	30	26	26	27
MAJOR SPECIAL PROGRAMS	Bilingual IGE PTR Reduced Migrant	Title I* Bilingual PTR Reduced	Title I Bilingual PTR Reduced	Title I Title VII Bilingual PTR Reduced	Title I Migrant Title VII L/S Bilingual PTR Reduced

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

*Added to the Title I program at midyear.

ACHIEVEMENT PROFILES GRADE 1, DAWSON

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE				*** ***	*** ***	*** ***	*** ***
61 – 70 %ILE	⑥		*** *** ***	*** **** ******	*** *** ***	*** *** ****	*** *** ***
51 – 60 %ILE	⑤		*** **** ******	**** *** ***	**** ****** ****	****** **** ***	*** *** ****
41 – 50 %ILE			**** *** ***	*** *** ***	*** *** ***	*** *** ***	****** **** ***
31 – 40 %ILE	④		*** *** ***	***	*** ***	*** ***	*** *** ***
21 – 30 %ILE			***				*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			96	104	110	97	
3RD QUARTILE			70 %ILE	76 %ILE	74 %ILE	77 %ILE	75 %ILE
MEDIAN			51 %ILE	62 %ILE	54 %ILE	59 %ILE	50 %ILE
1ST QUARTILE			28 %ILE	40 %ILE	37 %ILE	35 %ILE	25 %ILE

READING VOCABULARY RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		96	108	111	98	
3RD QUARTILE		68 %ILE	75 %ILE	75 %ILE	78 %ILE	75 %ILE
MEDIAN		53 %ILE	63 %ILE	61 %ILE	61 %ILE	50 %ILE
1ST QUARTILE		25 %ILE	39 %ILE	39 %ILE	36 %ILE	25 %ILE

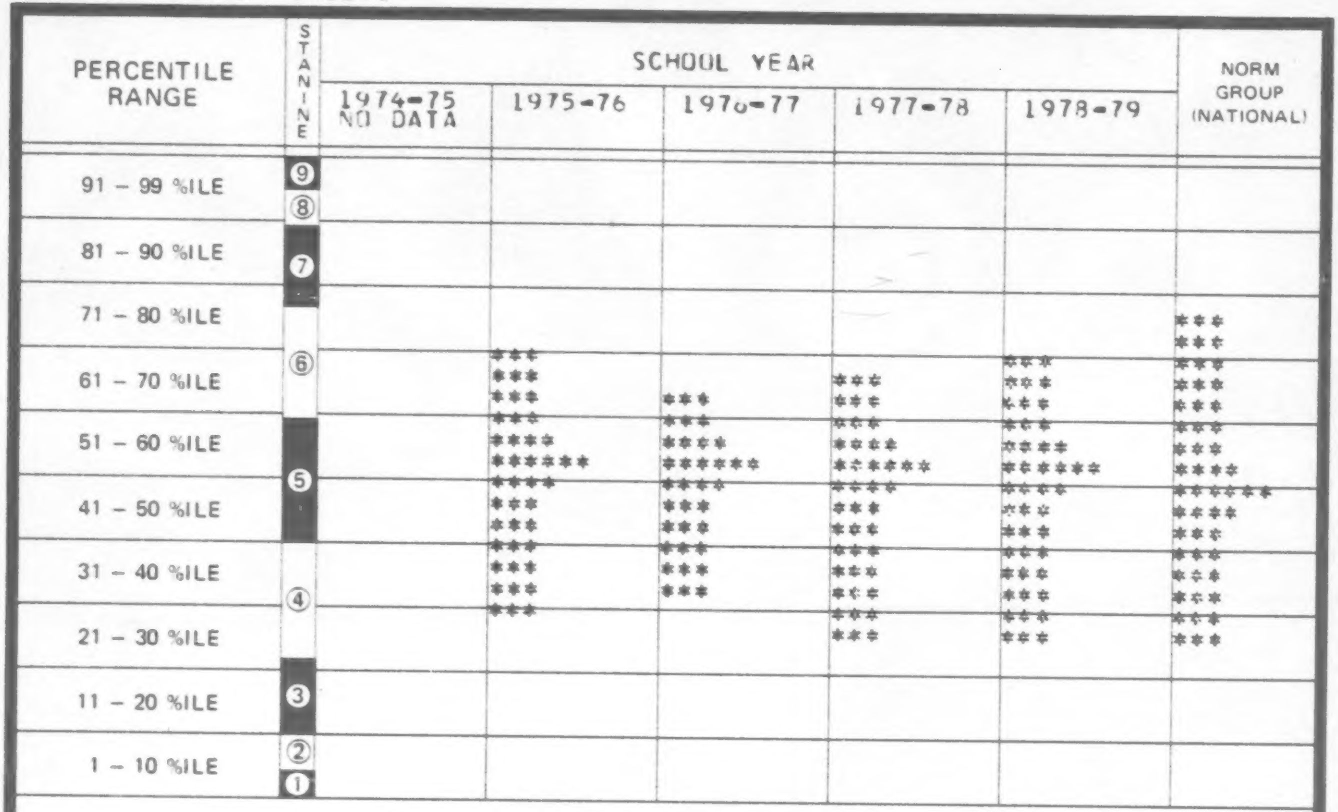
READING COMPREHENSION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		96	104	110	97	
3RD QUARTILE		75 %ILE	80 %ILE	68 %ILE	72 %ILE	75 %ILE
MEDIAN		50 %ILE	50 %ILE	38 %ILE	50 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	27 %ILE	27 %ILE	27 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 1, DAWSON

MATH TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		96	105	111	97	
3RD QUARTILE		69 %ILE	63 %ILE	67 %ILE	70 %ILE	75 %ILE
MEDIAN		52 %ILE	51 %ILE	52 %ILE	51 %ILE	50 %ILE
1ST QUARTILE		30 %ILE	31 %ILE	27 %ILE	27 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		96	106	111	97	
3RD QUARTILE		74 %ILE	76 %ILE	74 %ILE	73 %ILE	75 %ILE
MEDIAN		64 %ILE	59 %ILE	59 %ILE	49 %ILE	50 %ILE
1ST QUARTILE		33 %ILE	41 %ILE	33 %ILE	33 %ILE	25 %ILE

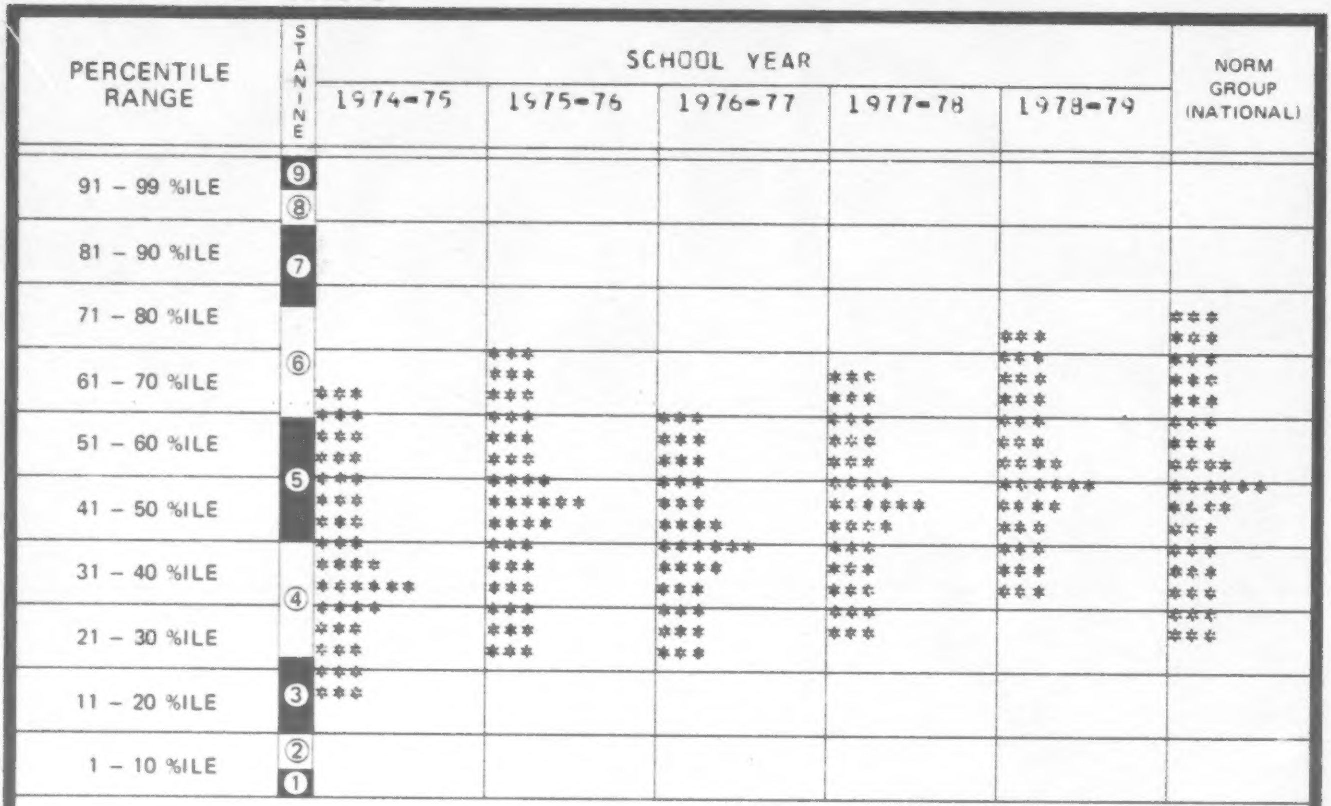
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		96	106	112	97	
3RD QUARTILE		63 %ILE	59 %ILE	59 %ILE	65 %ILE	75 %ILE
MEDIAN		36 %ILE	36 %ILE	39 %ILE	39 %ILE	50 %ILE
1ST QUARTILE		22 %ILE	22 %ILE	22 %ILE	19 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, DAWSON



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	109	99	90	106	89	
3RD QUARTILE	62 %ILE	70 %ILE	60 %ILE	66 %ILE	73 %ILE	75 %ILE
MEDIAN	33 %ILE	46 %ILE	40 %ILE	46 %ILE	50 %ILE	50 %ILE
1ST QUARTILE	15 %ILE	23 %ILE	21 %ILE	26 %ILE	31 %ILE	25 %ILE

READING VOCABULARY RESULTS

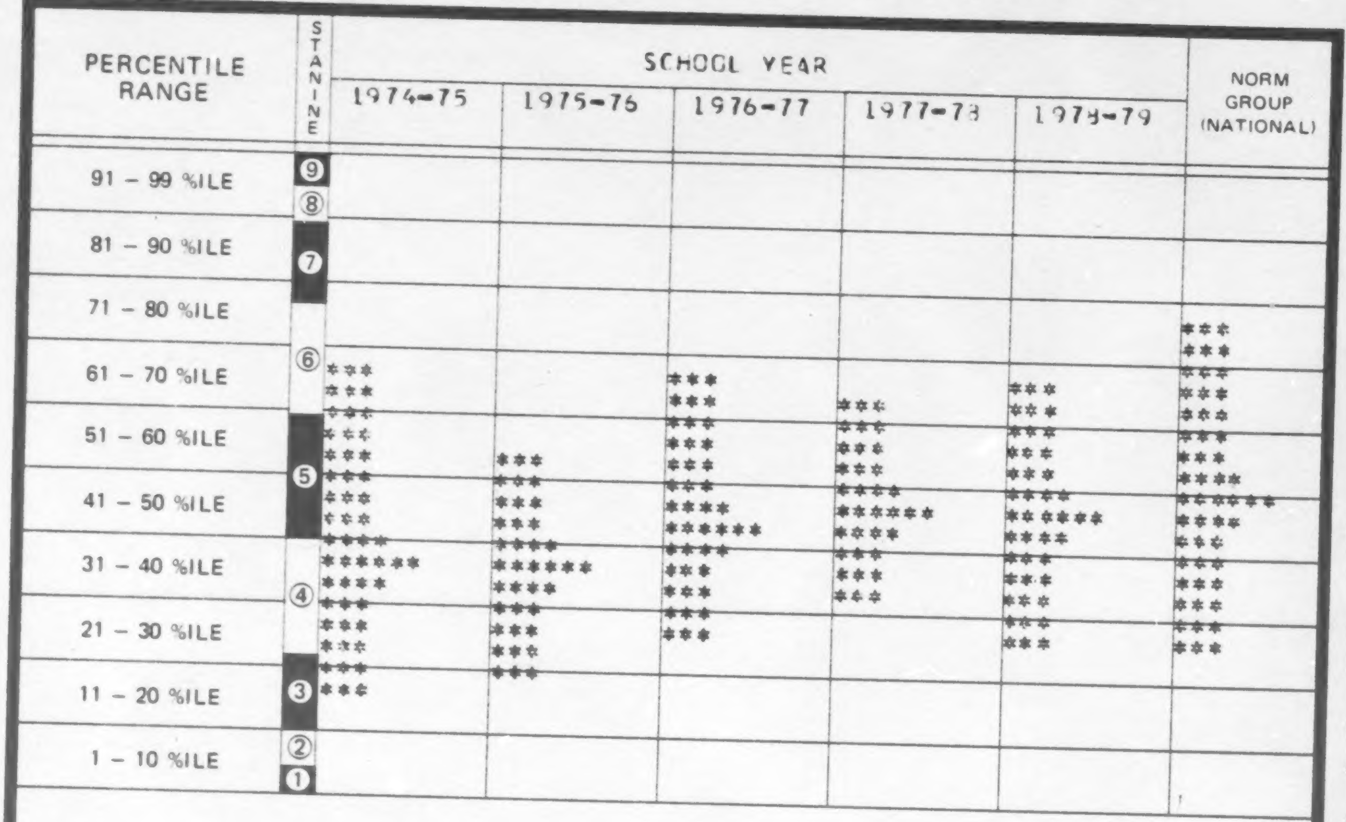
	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	109	99	90	107	91	
3RD QUARTILE	69 %ILE	74 %ILE	68 %ILE	74 %ILE	74 %ILE	75 %ILE
MEDIAN	42 %ILE	46 %ILE	39 %ILE	46 %ILE	52 %ILE	50 %ILE
1ST QUARTILE	20 %ILE	23 %ILE	25 %ILE	31 %ILE	28 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	110	99	91	106	89	
3RD QUARTILE	68 %ILE	72 %ILE	61 %ILE	66 %ILE	72 %ILE	75 %ILE
MEDIAN	37 %ILE	47 %ILE	35 %ILE	44 %ILE	51 %ILE	50 %ILE
1ST QUARTILE	16 %ILE	22 %ILE	22 %ILE	24 %ILE	25 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS ACHIEVEMENT PROFILES GRADE 2, DAWSON



NUMBER OF STUDENTS TESTED	100	98	90	106	90	
3RD QUARTILE	66 %ILE	53 %ILE	66 %ILE	63 %ILE	65 %ILE	75 %ILE
MEDIAN	35 %ILE	36 %ILE	43 %ILE	46 %ILE	47 %ILE	50 %ILE
1ST QUARTILE	15 %ILE	19 %ILE	25 %ILE	31 %ILE	26 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED	106	98	91	107	91	
3RD QUARTILE	64 %ILE	54 %ILE	69 %ILE	67 %ILE	69 %ILE	75 %ILE
MEDIAN	33 %ILE	33 %ILE	48 %ILE	45 %ILE	54 %ILE	50 %ILE
1ST QUARTILE	7 %ILE	18 %ILE	33 %ILE	36 %ILE	28 %ILE	25 %ILE

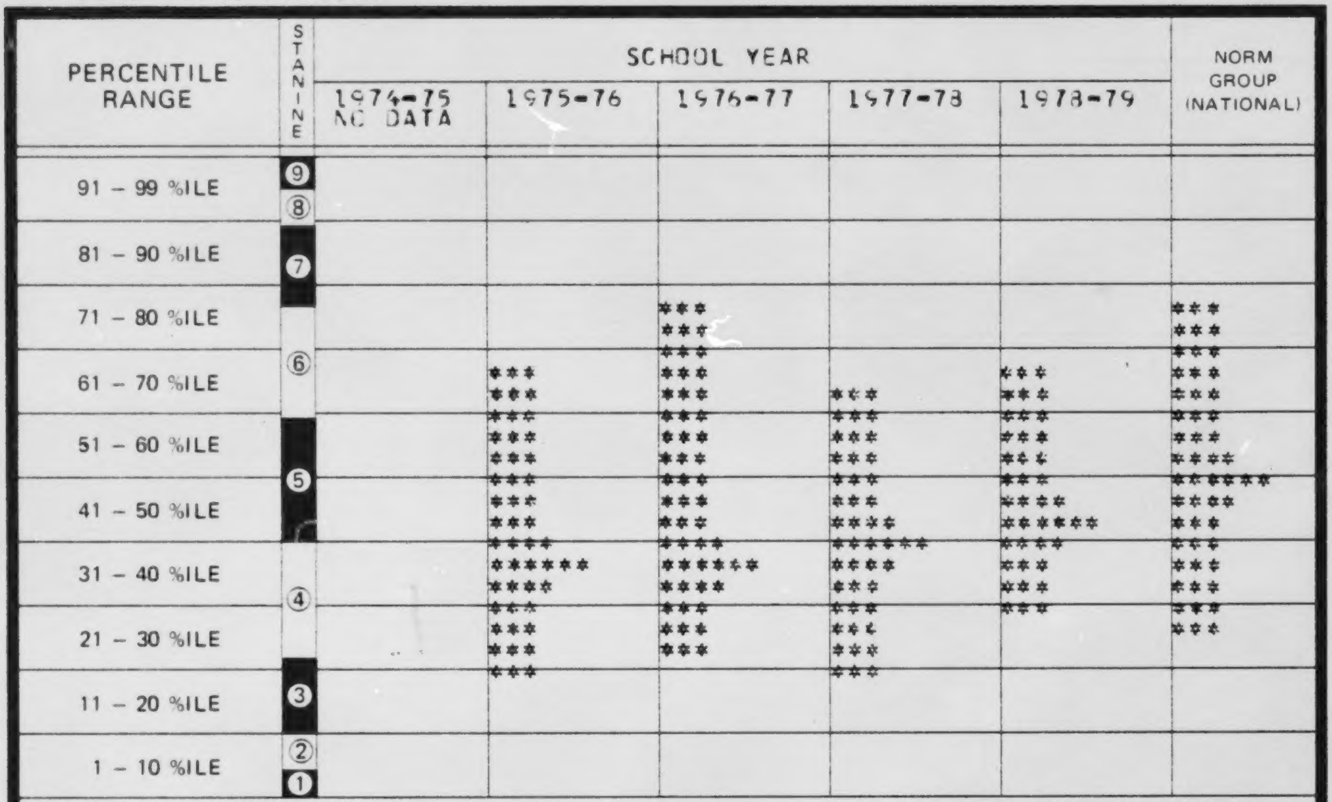
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED	102	99	90	106	90	
3RD QUARTILE	63 %ILE	64 %ILE	60 %ILE	58 %ILE	60 %ILE	75 %ILE
MEDIAN	42 %ILE	35 %ILE	35 %ILE	43 %ILE	43 %ILE	50 %ILE
1ST QUARTILE	11 %ILE	16 %ILE	18 %ILE	21 %ILE	18 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, DAWSON

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		90	89	80	81	
3RD QUARTILE		65 %ILE	74 %ILE	61 %ILE	65 %ILE	75 %ILE
MEDIAN		37 %ILE	37 %ILE	39 %ILE	43 %ILE	50 %ILE
1ST QUARTILE		20 %ILE	22 %ILE	20 %ILE	29 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		90	89	80	83	
3RD QUARTILE		67 %ILE	67 %ILE	67 %ILE	67 %ILE	75 %ILE
MEDIAN		47 %ILE	41 %ILE	41 %ILE	41 %ILE	50 %ILE
1ST QUARTILE		22 %ILE	25 %ILE	25 %ILE	9 %ILE	25 %ILE

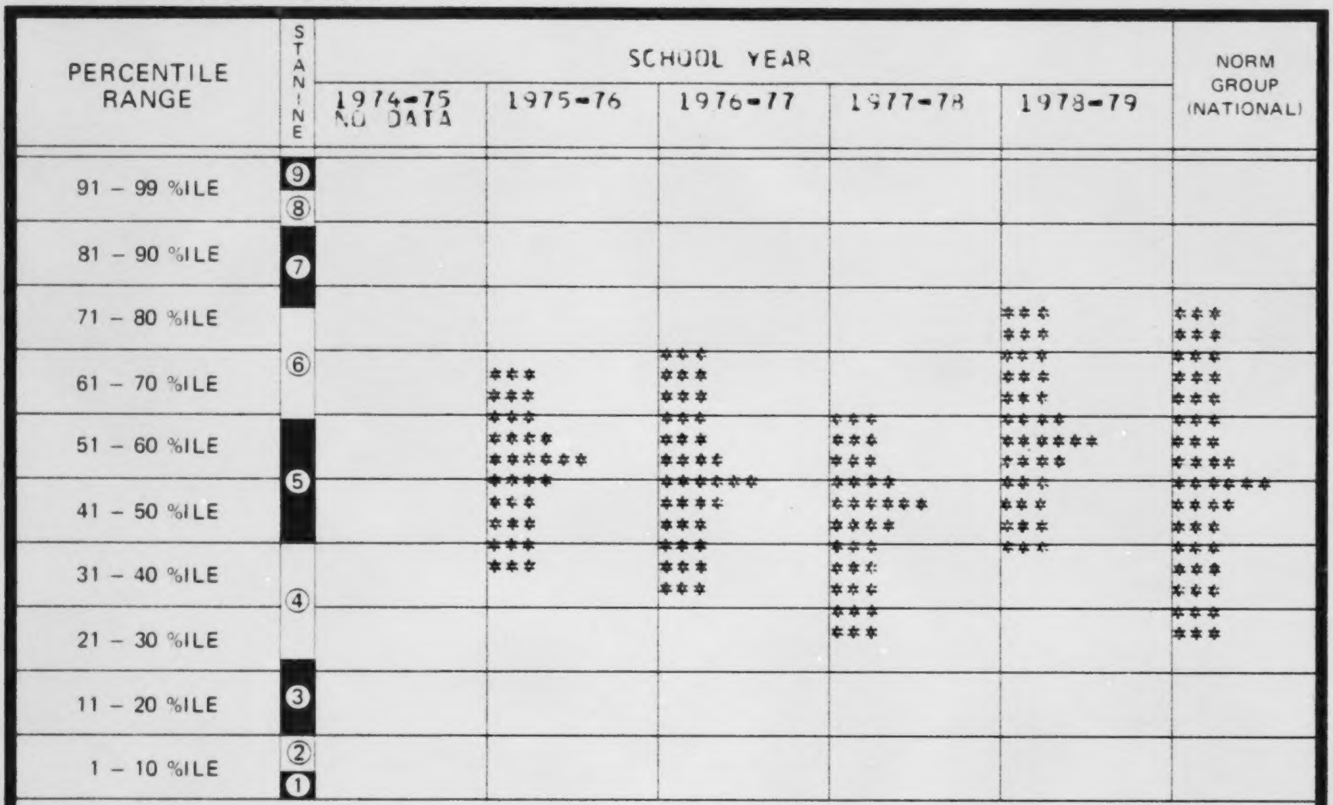
READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		90	89	81	81	
3RD QUARTILE		63 %ILE	66 %ILE	55 %ILE	72 %ILE	75 %ILE
MEDIAN		39 %ILE	39 %ILE	35 %ILE	52 %ILE	50 %ILE
1ST QUARTILE		15 %ILE	12 %ILE	19 %ILE	37 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 979-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, DAWSON



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		90	89	76	82	
3RD QUARTILE		66 %ILE	69 %ILE	59 %ILE	77 %ILE	75 %ILE
MEDIAN		52 %ILE	50 %ILE	45 %ILE	54 %ILE	50 %ILE
1ST QUARTILE		34 %ILE	33 %ILE	24 %ILE	38 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		90	89	81	82	
3RD QUARTILE		79 %ILE	86 %ILE	67 %ILE	86 %ILE	75 %ILE
MEDIAN		57 %ILE	62 %ILE	47 %ILE	62 %ILE	50 %ILE
1ST QUARTILE		36 %ILE	41 %ILE	30 %ILE	43 %ILE	25 %ILE

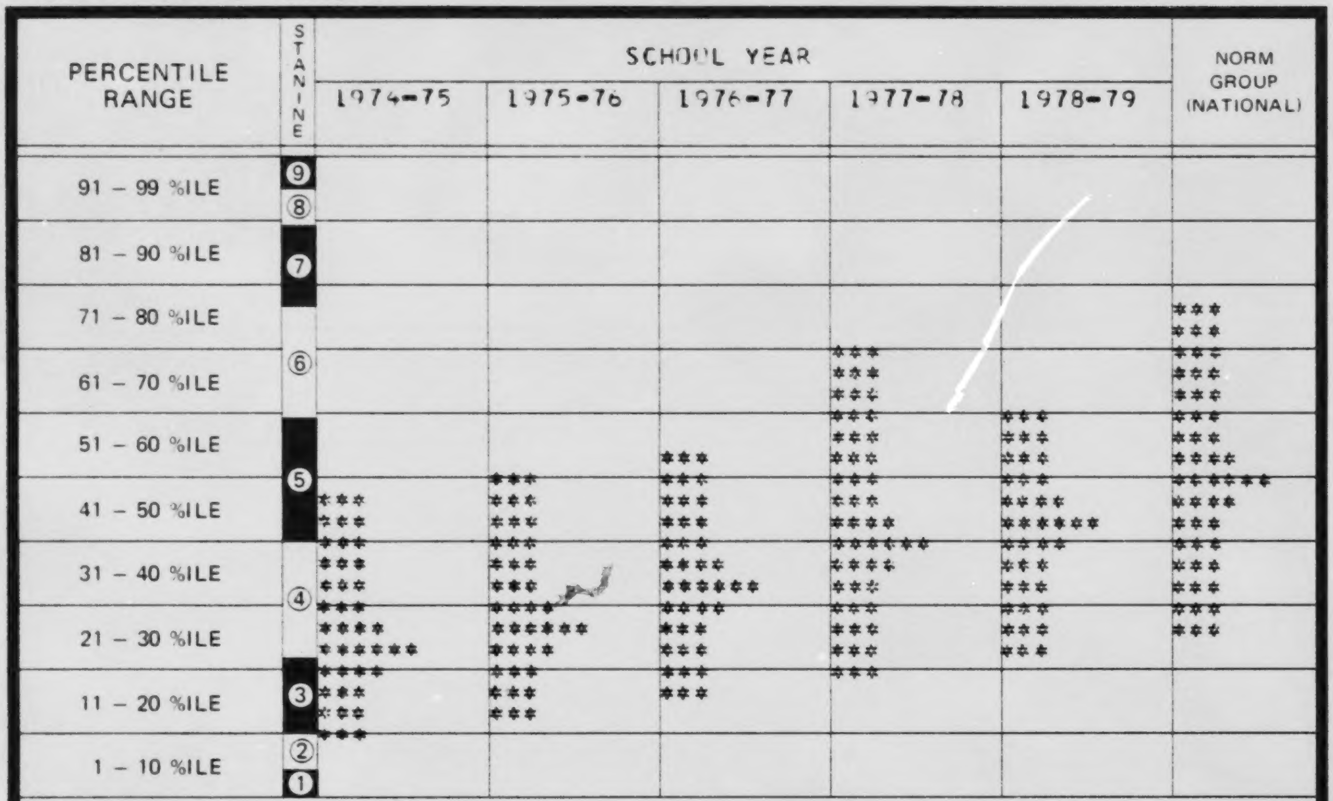
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		90	89	76	82	
3RD QUARTILE		61 %ILE	58 %ILE	53 %ILE	63 %ILE	75 %ILE
MEDIAN		36 %ILE	39 %ILE	39 %ILE	43 %ILE	50 %ILE
1ST QUARTILE		20 %ILE	19 %ILE	22 %ILE	31 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, DAWSON



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	120	117	97	87	76	
3RD QUARTILE	45 %ILE	50 %ILE	52 %ILE	69 %ILE	58 %ILE	75 %ILE
MEDIAN	22 %ILE	26 %ILE	33 %ILE	39 %ILE	41 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	12 %ILE	15 %ILE	13 %ILE	22 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	120	117	97	87	76	
3RD QUARTILE	44 %ILE	44 %ILE	49 %ILE	69 %ILE	58 %ILE	75 %ILE
MEDIAN	21 %ILE	24 %ILE	35 %ILE	42 %ILE	38 %ILE	50 %ILE
1ST QUARTILE	8 %ILE	9 %ILE	15 %ILE	13 %ILE	13 %ILE	25 %ILE

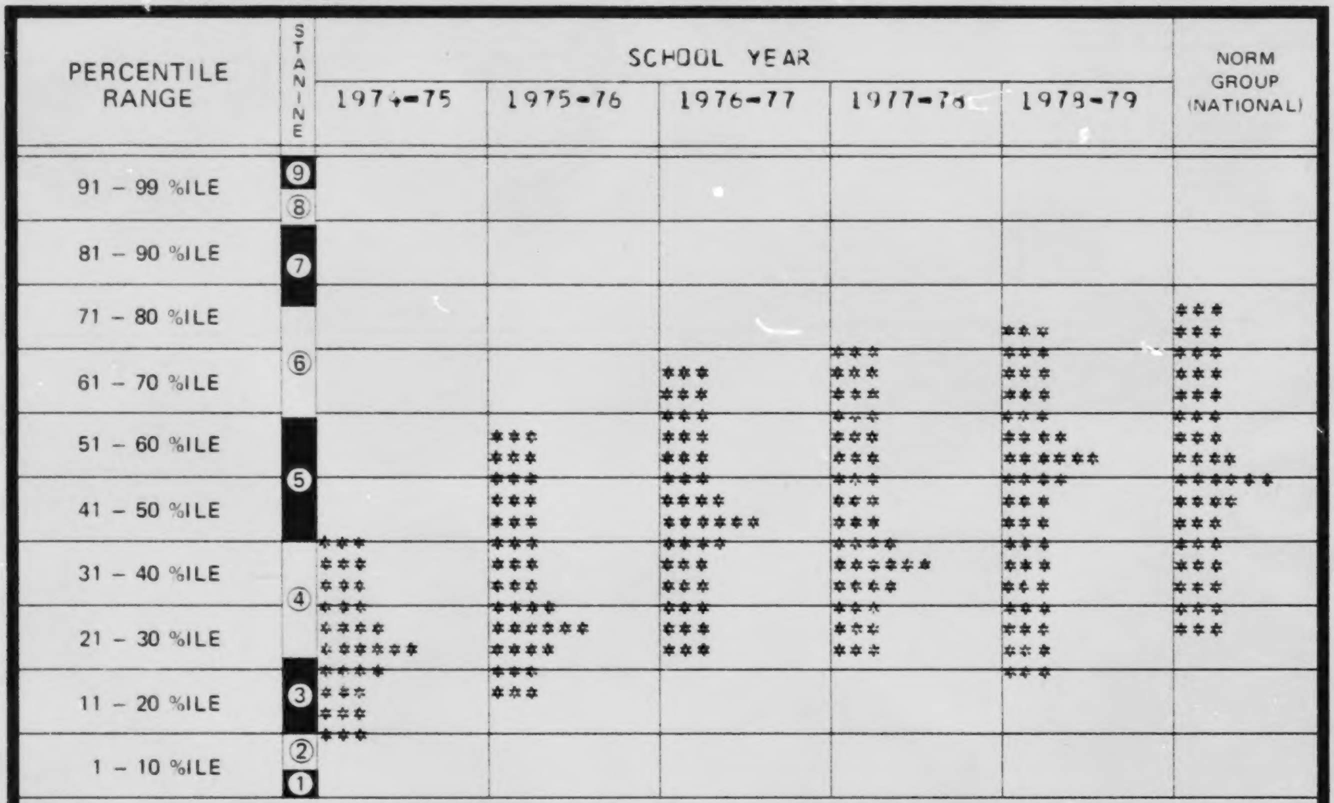
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	120	117	97	87	76	
3RD QUARTILE	50 %ILE	51 %ILE	57 %ILE	70 %ILE	61 %ILE	75 %ILE
MEDIAN	31 %ILE	31 %ILE	35 %ILE	44 %ILE	44 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	15 %ILE	19 %ILE	12 %ILE	31 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, DAWSON



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	121	118	97	85	75	
3RD QUARTILE	39 %ILE	55 %ILE	64 %ILE	68 %ILE	72 %ILE	75 %ILE
MEDIAN	22 %ILE	27 %ILE	43 %ILE	37 %ILE	51 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	14 %ILE	23 %ILE	22 %ILE	19 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	121	118	97	85	75	
3RD QUARTILE	43 %ILE	58 %ILE	70 %ILE	74 %ILE	74 %ILE	75 %ILE
MEDIAN	20 %ILE	33 %ILE	43 %ILE	47 %ILE	62 %ILE	50 %ILE
1ST QUARTILE	8 %ILE	19 %ILE	29 %ILE	24 %ILE	21 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	121	118	97	85	75	
3RD QUARTILE	39 %ILE	46 %ILE	56 %ILE	61 %ILE	61 %ILE	75 %ILE
MEDIAN	21 %ILE	23 %ILE	37 %ILE	37 %ILE	37 %ILE	50 %ILE
1ST QUARTILE	11 %ILE	12 %ILE	20 %ILE	19 %ILE	23 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, DAWSON

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥						*** ***
61 – 70 %ILE						***	*** *** ***
51 – 60 %ILE	⑤				*** ***	*** *** ***	*** *** ****
41 – 50 %ILE			*** ***	*** ***	*** **** ******	*** *** ***	****** **** ***
31 – 40 %ILE	④		*** *** ***	*** *** ***	**** *** ***	**** ****** ****	*** *** ***
21 – 30 %ILE			**** ****** ****	**** ****** ****	*** *** ***	*** *** ***	*** ***
11 – 20 %ILE	③		*** *** ***	*** *** ***	***	*** ***	
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			111	105	92	82	
3RD QUARTILE			44 %ILE	44 %ILE	56 %ILE	63 %ILE	75 %ILE
MEDIAN			27 %ILE	27 %ILE	41 %ILE	34 %ILE	50 %ILE
1ST QUARTILE			12 %ILE	11 %ILE	19 %ILE	15 %ILE	25 %ILE

READING VOCABULARY RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		112	105	92	82	
3RD QUARTILE		39 %ILE	46 %ILE	57 %ILE	61 %ILE	75 %ILE
MEDIAN		25 %ILE	25 %ILE	39 %ILE	33 %ILE	50 %ILE
1ST QUARTILE		15 %ILE	15 %ILE	20 %ILE	17 %ILE	25 %ILE

READING COMPREHENSION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		111	105	92	82	
3RD QUARTILE		50 %ILE	46 %ILE	67 %ILE	63 %ILE	75 %ILE
MEDIAN		30 %ILE	27 %ILE	42 %ILE	34 %ILE	50 %ILE
1ST QUARTILE		15 %ILE	12 %ILE	20 %ILE	19 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, DAWSON

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	9 8						
81 – 90 %ILE	7						
71 – 80 %ILE						***	*** ***
61 – 70 %ILE	6				*** *** ***	*** *** ***	*** *** ***
51 – 60 %ILE			*** ***		*** *** ***	*** *** ***	*** *** ****
41 – 50 %ILE	5		*** *** ***	*** *** ***	*** **** ******	*** *** ****	****** **** ***
31 – 40 %ILE			*** *** ****	*** **** ******	**** *** ***	****** **** ***	*** *** ***
21 – 30 %ILE	4		****** **** ***	**** *** ***	*** ***	*** *** ***	*** ***
11 – 20 %ILE	3		*** *** ***	*** ***		*** ***	
1 – 10 %ILE	2 1						
NUMBER OF STUDENTS TESTED			113	105	92	32	
3RD QUARTILE			54 %ILE	48 %ILE	68 %ILE	72 %ILE	75 %ILE
MEDIAN			29 %ILE	33 %ILE	43 %ILE	38 %ILE	50 %ILE
1ST QUARTILE			12 %ILE	16 %ILE	25 %ILE	16 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		113	105	92	82	
3RD QUARTILE		60 %ILE	52 %ILE	70 %ILE	77 %ILE	75 %ILE
MEDIAN		34 %ILE	32 %ILE	47 %ILE	34 %ILE	50 %ILE
1ST QUARTILE		14 %ILE	18 %ILE	22 %ILE	19 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		113	105	92	82	
3RD QUARTILE		57 %ILE	54 %ILE	65 %ILE	65 %ILE	75 %ILE
MEDIAN		27 %ILE	30 %ILE	43 %ILE	38 %ILE	50 %ILE
1ST QUARTILE		11 %ILE	17 %ILE	23 %ILE	19 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Doss

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	532	532	487	499	460
PERCENT ATTENDANCE	96	96	96	96	96
PUPIL/ TEACHER RATIO (PTR)	27.6	27.5	25.4	27.17	27.00
% LOW-INCOME STUDENTS	0.00	0.00	1.44	1.31	1.35
ETHNIC DISTRIBUTION (%) MA:	1	1	1	1	1
B :	1	2	2	3	3
A :	98	97	97	96	96
MAJOR SPECIAL PROGRAMS	IGE				

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, DOSS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧		*** *** ****	**** ****** ****	**** ****** ****	*** **** ******	
81 – 90 %ILE	⑦		****** **** ***	***	***	**** *** ***	
71 – 80 %ILE	⑥		*** *** ***			*** *** ***	*** *** ***
61 – 70 %ILE						*** ***	*** *** ***
51 – 60 %ILE	⑤						*** **** ******
41 – 50 %ILE							**** *** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			80	95	74	52	
3RD QUARTILE			97 %ILE	98 %ILE	97 %ILE	95 %ILE	75 %ILE
MEDIAN			86 %ILE	93 %ILE	92 %ILE	90 %ILE	50 %ILE
1ST QUARTILE			68 %ILE	85 %ILE	86 %ILE	63 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		81	96	74	52	
3RD QUARTILE		97 %ILE	98 %ILE	93 %ILE	98 %ILE	75 %ILE
MEDIAN		87 %ILE	95 %ILE	94 %ILE	91 %ILE	50 %ILE
1ST QUARTILE		73 %ILE	83 %ILE	83 %ILE	68 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		81	96	74	52	
3RD QUARTILE		97 %ILE	97 %ILE	97 %ILE	95 %ILE	75 %ILE
MEDIAN		87 %ILE	93 %ILE	91 %ILE	84 %ILE	50 %ILE
1ST QUARTILE		50 %ILE	75 %ILE	75 %ILE	38 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 1, DOSS

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧		*** ***	*** ***	*** ***	*** ****	
81 – 90 %ILE	⑦		*** **** ******	**** ****** ****	**** ****** ****	****** **** ***	
71 – 80 %ILE	⑥		**** *** ***	*** *** ***	*** *** ***	*** ***	*** ***
61 – 70 %ILE			*** ***	***			*** *** ***
51 – 60 %ILE	⑤						*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			81	96	74	52	
3RD QUARTILE			96 %ILE	95 %ILE	95 %ILE	97 %ILE	75 %ILE
MEDIAN			82 %ILE	87 %ILE	85 %ILE	88 %ILE	50 %ILE
1ST QUARTILE			67 %ILE	70 %ILE	73 %ILE	74 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		82	96	74	52	
3RD QUARTILE		94 %ILE	94 %ILE	94 %ILE	97 %ILE	75 %ILE
MEDIAN		85 %ILE	85 %ILE	85 %ILE	94 %ILE	50 %ILE
1ST QUARTILE		68 %ILE	71 %ILE	71 %ILE	81 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		81	96	74	52	
3RD QUARTILE		94 %ILE	94 %ILE	94 %ILE	96 %ILE	75 %ILE
MEDIAN		80 %ILE	86 %ILE	83 %ILE	83 %ILE	50 %ILE
1ST QUARTILE		59 %ILE	74 %ILE	74 %ILE	67 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, DOSS

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧	*** *** ***	*** ****	*** ****	*** ****	*** ****	
81 – 90 %ILE	⑦	**** ****** ****	****** **** ***	****** **** ***	****** **** ***	****** **** ***	
71 – 80 %ILE		*** *** ***	*** ***	*** *** ***	*** *** ***	*** *** ***	*** ***
61 – 70 %ILE	⑥	***		***		*** ***	*** *** ***
51 – 60 %ILE	⑤						*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		97	102	83	109	89	
3RD QUARTILE		99 %ILE	97 %ILE	94 %ILE	97 %ILE	98 %ILE	75 %ILE
MEDIAN		85 %ILE	90 %ILE	88 %ILE	88 %ILE	88 %ILE	50 %ILE
1ST QUARTILE		70 %ILE	74 %ILE	70 %ILE	72 %ILE	67 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	97	102	83	109	89	
3RD QUARTILE	98 %ILE	96 %ILE	96 %ILE	96 %ILE	96 %ILE	75 %ILE
MEDIAN	90 %ILE	89 %ILE	82 %ILE	89 %ILE	89 %ILE	50 %ILE
1ST QUARTILE	75 %ILE	74 %ILE	74 %ILE	74 %ILE	74 %ILE	25 %ILE

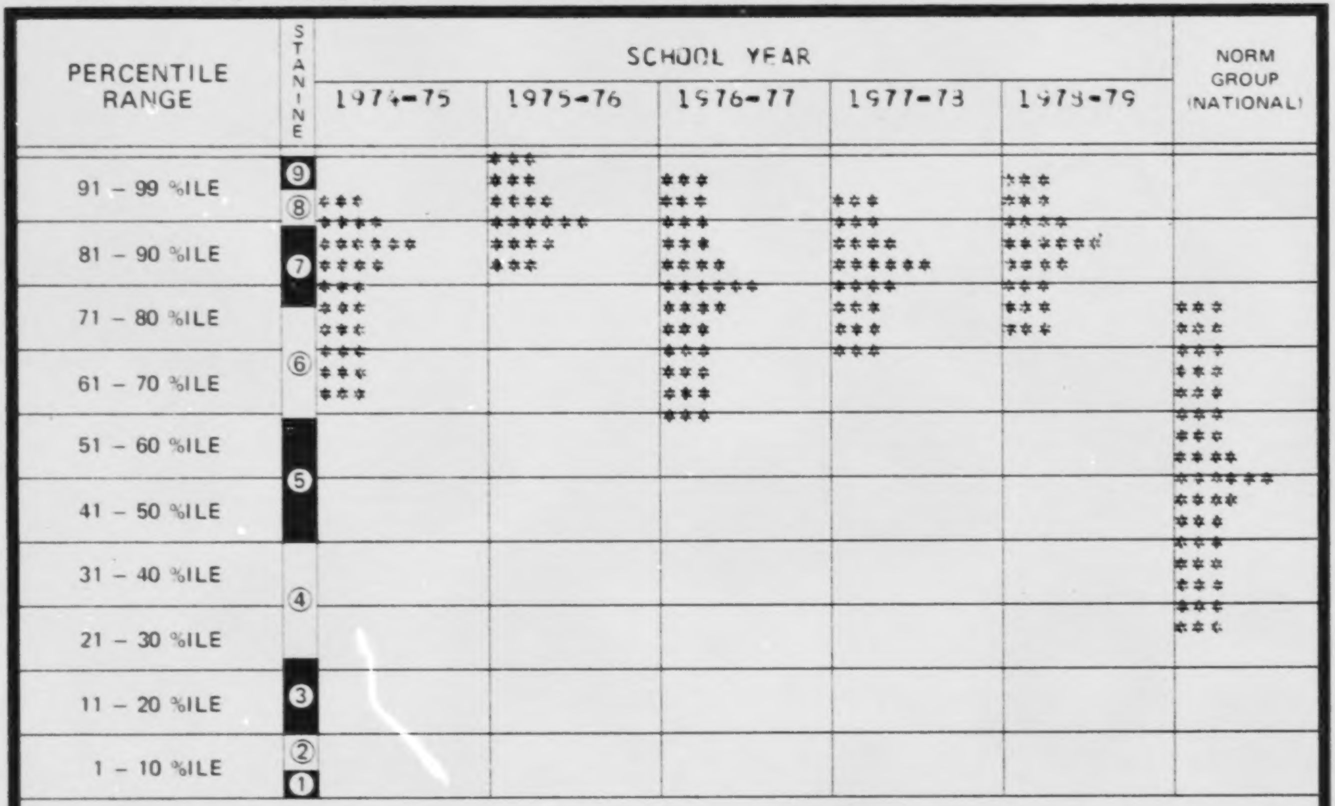
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	98	102	83	109	89	
3RD QUARTILE	96 %ILE	96 %ILE	93 %ILE	98 %ILE	98 %ILE	75 %ILE
MEDIAN	82 %ILE	90 %ILE	83 %ILE	83 %ILE	86 %ILE	50 %ILE
1ST QUARTILE	68 %ILE	73 %ILE	72 %ILE	69 %ILE	65 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, DOSS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	97	103	83	109	89	
3RD QUARTILE	93 %ILE	99 %ILE	94 %ILE	93 %ILE	96 %ILE	75 %ILE
MEDIAN	84 %ILE	90 %ILE	78 %ILE	83 %ILE	86 %ILE	50 %ILE
1ST QUARTILE	62 %ILE	81 %ILE	59 %ILE	68 %ILE	72 %ILE	25 %ILE

MATH COMPUTATION RESULTS

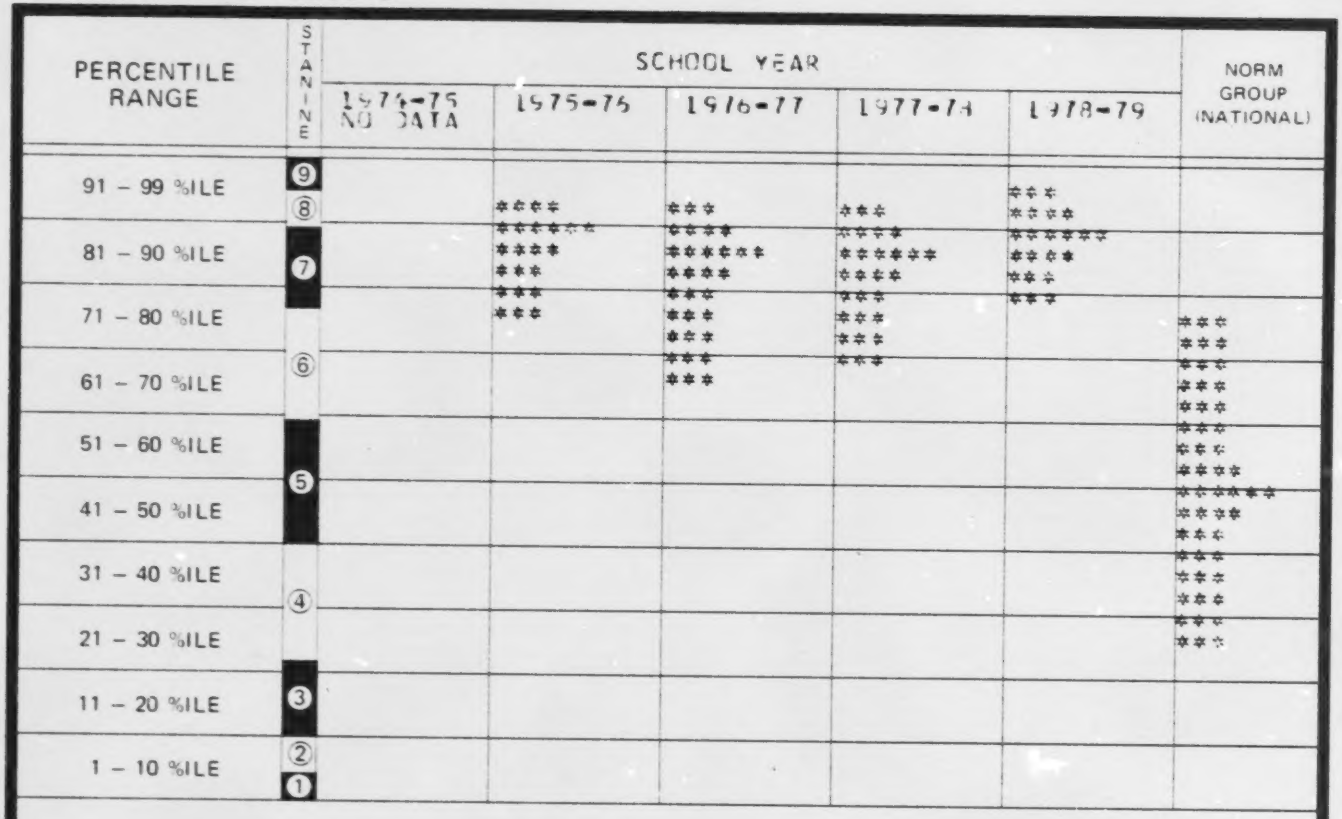
	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	97	103	83	109	89	
3RD QUARTILE	92 %ILE	99 %ILE	93 %ILE	91 %ILE	97 %ILE	75 %ILE
MEDIAN	81 %ILE	92 %ILE	76 %ILE	81 %ILE	89 %ILE	50 %ILE
1ST QUARTILE	49 %ILE	79 %ILE	51 %ILE	54 %ILE	69 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	97	103	83	109	89	
3RD QUARTILE	95 %ILE	97 %ILE	95 %ILE	97 %ILE	95 %ILE	75 %ILE
MEDIAN	84 %ILE	87 %ILE	83 %ILE	90 %ILE	83 %ILE	50 %ILE
1ST QUARTILE	69 %ILE	72 %ILE	64 %ILE	75 %ILE	66 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS ACHIEVEMENT PROFILES GRADE 3, DOSS



		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		98	71	80	111	
3RD QUARTILE		93 %ILE	93 %ILE	93 %ILE	96 %ILE	75 %ILE
MEDIAN		90 %ILE	86 %ILE	86 %ILE	90 %ILE	50 %ILE
1ST QUARTILE		74 %ILE	65 %ILE	69 %ILE	78 %ILE	25 %ILE

READING VOCABULARY RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		98	71	80	111	
3RD QUARTILE		93 %ILE	93 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN		93 %ILE	93 %ILE	81 %ILE	81 %ILE	50 %ILE
1ST QUARTILE		81 %ILE	81 %ILE	67 %ILE	81 %ILE	25 %ILE

READING COMPREHENSION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		98	71	80	111	
3RD QUARTILE		95 %ILE	90 %ILE	95 %ILE	95 %ILE	75 %ILE
MEDIAN		85 %ILE	79 %ILE	85 %ILE	85 %ILE	50 %ILE
1ST QUARTILE		72 %ILE	60 %ILE	66 %ILE	72 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, DOSS

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	⑨ ⑧		**** ******	*** ****	*** ****	**** ******	
81 - 90 %ILE	⑦		**** *** ***	****** **** ***	****** **** ***	**** *** ***	
71 - 80 %ILE			*** *** ***	*** *** ***	*** *** ***	*** ***	*** ***
61 - 70 %ILE	⑥		*** ***	*** *** ***	***		*** *** ***
51 - 60 %ILE							*** *** ****
41 - 50 %ILE	⑤						****** **** ***
31 - 40 %ILE	④						*** *** ***
21 - 30 %ILE							*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			98	71	80	111	
3RD QUARTILE			97 %ILE	96 %ILE	97 %ILE	97 %ILE	75 %ILE
MEDIAN			91 %ILE	88 %ILE	88 %ILE	91 %ILE	50 %ILE
1ST QUARTILE			64 %ILE	61 %ILE	70 %ILE	77 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		98	71	80	111	
3RD QUARTILE		96 %ILE	96 %ILE	96 %ILE	96 %ILE	75 %ILE
MEDIAN		92 %ILE	86 %ILE	92 %ILE	92 %ILE	50 %ILE
1ST QUARTILE		67 %ILE	57 %ILE	72 %ILE	79 %ILE	25 %ILE

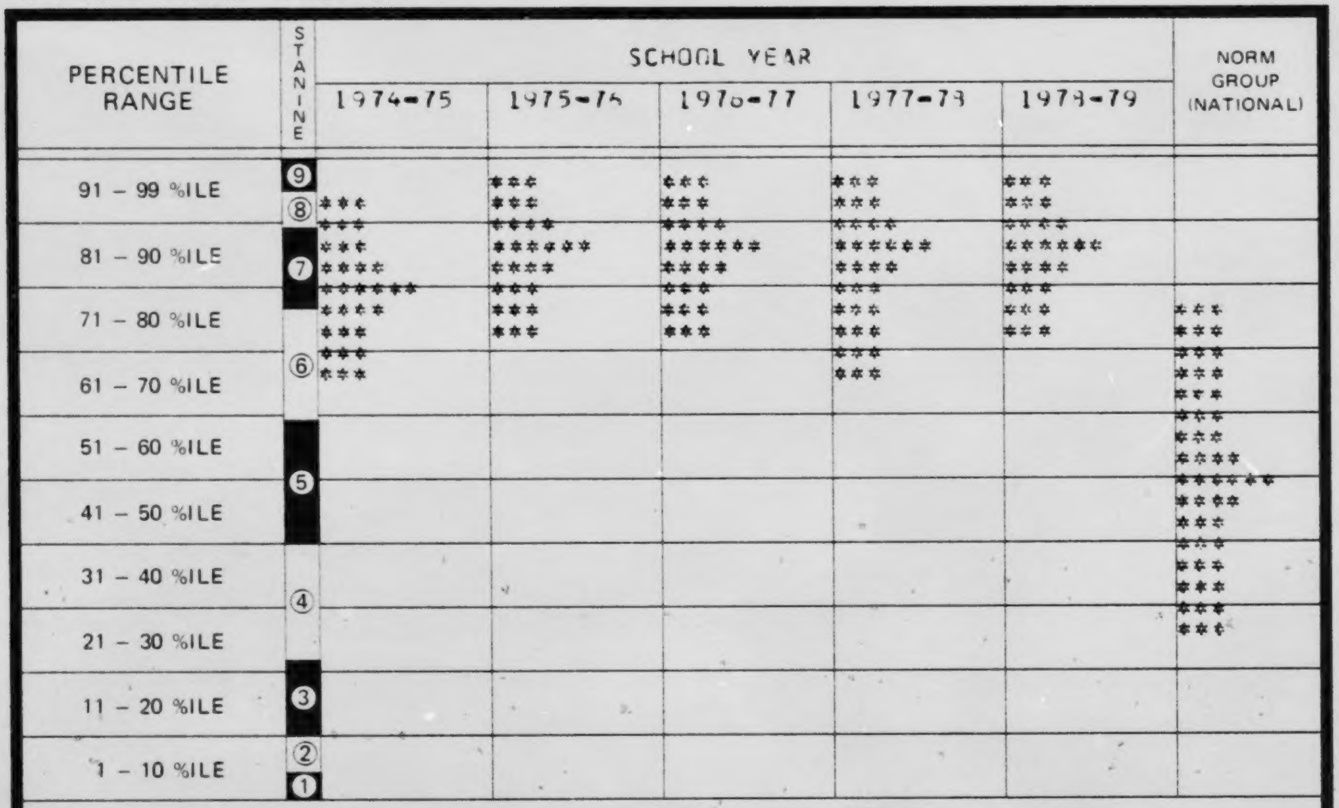
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		98	71	80	111	
3RD QUARTILE		93 %ILE	93 %ILE	93 %ILE	97 %ILE	75 %ILE
MEDIAN		82 %ILE	82 %ILE	82 %ILE	82 %ILE	50 %ILE
1ST QUARTILE		70 %ILE	70 %ILE	63 %ILE	70 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, DOSS

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	125	100	111	103	89	
3RD QUARTILE	93 %ILE	94 %ILE	94 %ILE	94 %ILE	94 %ILE	75 %ILE
MEDIAN	78 %ILE	84 %ILE	86 %ILE	86 %ILE	84 %ILE	50 %ILE
1ST QUARTILE	64 %ILE	73 %ILE	73 %ILE	67 %ILE	71 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	125	100	111	103	89	
3RD QUARTILE	94 %ILE	98 %ILE	96 %ILE	96 %ILE	96 %ILE	75 %ILE
MEDIAN	82 %ILE	89 %ILE	86 %ILE	86 %ILE	86 %ILE	50 %ILE
1ST QUARTILE	59 %ILE	73 %ILE	73 %ILE	66 %ILE	69 %ILE	25 %ILE

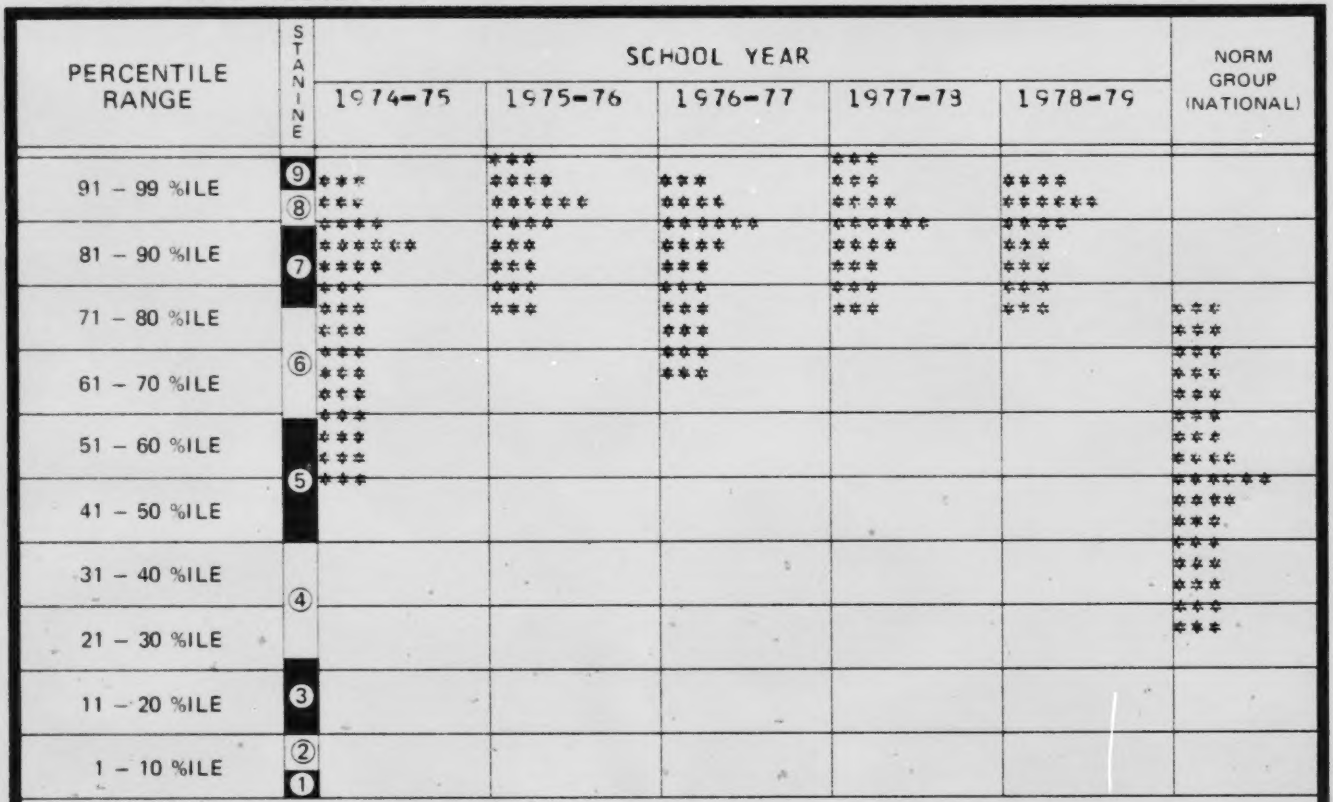
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	125	100	111	103	89	
3RD QUARTILE	94 %ILE	94 %ILE	94 %ILE	94 %ILE	92 %ILE	75 %ILE
MEDIAN	78 %ILE	84 %ILE	84 %ILE	86 %ILE	84 %ILE	50 %ILE
1ST QUARTILE	54 %ILE	70 %ILE	73 %ILE	73 %ILE	70 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, DOSS

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	127	101	111	103	89	
3RD QUARTILE	95 %ILE	99 %ILE	97 %ILE	99 %ILE	98 %ILE	75 %ILE
MEDIAN	84 %ILE	93 %ILE	88 %ILE	89 %ILE	92 %ILE	50 %ILE
1ST QUARTILE	50 %ILE	74 %ILE	65 %ILE	76 %ILE	76 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	127	101	111	103	89	
3RD QUARTILE	95 %ILE	99 %ILE	99 %ILE	99 %ILE	99 %ILE	75 %ILE
MEDIAN	83 %ILE	98 %ILE	91 %ILE	93 %ILE	95 %ILE	50 %ILE
1ST QUARTILE	50 %ILE	79 %ILE	67 %ILE	82 %ILE	82 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	127	101	111	103	89	
3RD QUARTILE	93 %ILE	97 %ILE	95 %ILE	95 %ILE	97 %ILE	75 %ILE
MEDIAN	73 %ILE	86 %ILE	82 %ILE	86 %ILE	86 %ILE	50 %ILE
1ST QUARTILE	53 %ILE	64 %ILE	61 %ILE	67 %ILE	67 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, DOSS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	9 8		***	*** ***	*** ***	*** ***	
81 - 90 %ILE	7		*** **** ******	**** ****** ****	**** ****** ****	**** ****** ****	
71 - 80 %ILE	6		**** *** ***	*** *** ***	*** ***	*** *** ***	*** ***
61 - 70 %ILE			*** *** ***	***			*** *** ***
51 - 60 %ILE	5						*** *** ****
41 - 50 %ILE							****** **** ***
31 - 40 %ILE	4						*** *** ***
21 - 30 %ILE							*** ***
11 - 20 %ILE	3						
1 - 10 %ILE	2 1						
NUMBER OF STUDENTS TESTED			121	104	111	110	
3RD QUARTILE			93 %ILE	95 %ILE	96 %ILE	94 %ILE	75 %ILE
MEDIAN			81 %ILE	85 %ILE	87 %ILE	85 %ILE	50 %ILE
1ST QUARTILE			63 %ILE	68 %ILE	74 %ILE	71 %ILE	25 %ILE

READING VOCABULARY RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		121	104	111	110	
3RD QUARTILE		93 %ILE	93 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN		80 %ILE	80 %ILE	89 %ILE	85 %ILE	50 %ILE
1ST QUARTILE		64 %ILE	68 %ILE	72 %ILE	72 %ILE	25 %ILE

READING COMPREHENSION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		121	104	111	110	
3RD QUARTILE		93 %ILE	95 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN		79 %ILE	79 %ILE	86 %ILE	83 %ILE	50 %ILE
1ST QUARTILE		63 %ILE	67 %ILE	71 %ILE	71 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, DOSS

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧		**** ******	**** ******	**** ****** ****	**** ****** ****	
81 – 90 %ILE	❼		**** *** ***	**** *** ***	*** *** ***	*** ***	
71 – 80 %ILE	⑥		*** *** ***	*** ***	*** ***		*** ***
61 – 70 %ILE							*** *** ***
51 – 60 %ILE	❺						*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						
NUMBER OF STUDENTS TESTED			121	104	111	110	
3RD QUARTILE			98 %ILE	98 %ILE	99 %ILE	99 %ILE	75 %ILE
MEDIAN			91 %ILE	93 %ILE	95 %ILE	97 %ILE	50 %ILE
1ST QUARTILE			71 %ILE	75 %ILE	77 %ILE	84 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		121	104	111	110	
3RD QUARTILE		98 %ILE	97 %ILE	99 %ILE	99 %ILE	75 %ILE
MEDIAN		88 %ILE	90 %ILE	95 %ILE	97 %ILE	50 %ILE
1ST QUARTILE		73 %ILE	73 %ILE	77 %ILE	87 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		121	104	111	110	
3RD QUARTILE		94 %ILE	96 %ILE	96 %ILE	96 %ILE	75 %ILE
MEDIAN		86 %ILE	86 %ILE	86 %ILE	86 %ILE	50 %ILE
1ST QUARTILE		65 %ILE	71 %ILE	71 %ILE	71 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Govalle

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	639	599	636	617	632
PERCENT ATTENDANCE	91	92	92	92	92
PUPIL/TEACHER RATIO (PTR)	23.0	21.9	23.0	22.65	22.74
% LOW-INCOME STUDENTS	76.97	91.80	88.82	86.11	83.22
ETHNIC DISTRIBUTION (%) MA:	71	72	69	69	66
B :	23	24	25	26	30
A :	6	4	2	5	4
MAJOR SPECIAL PROGRAMS	Title I Bilingual PTR Reduced Migrant	Title I State Comp. Bilingual PTR Reduced	Title I State Comp. Bilingual PTR Reduced	Title I Title VII Bilingual PTR Reduced	Title I Title VII L/S Bilingual PTR Reduced

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

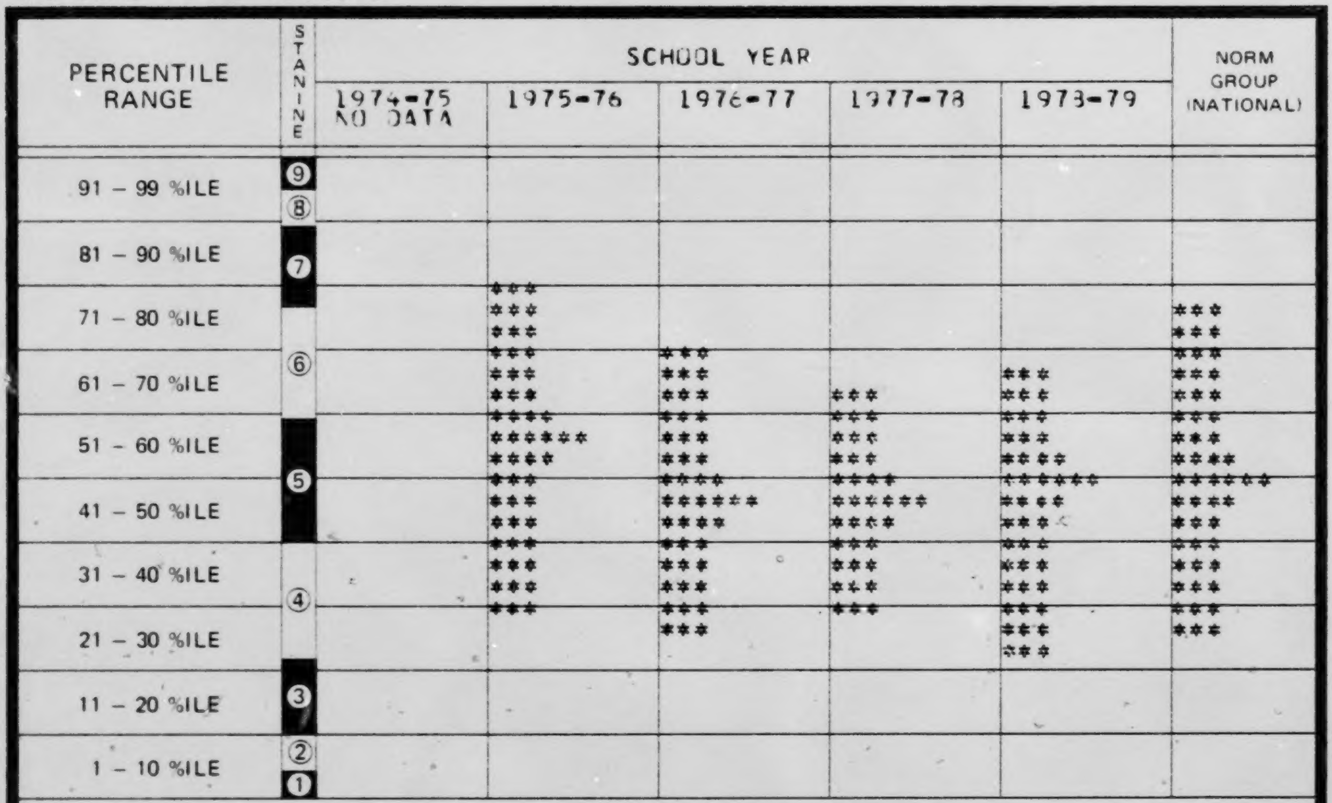
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, GOVALLE



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		60	89	107	109	
3RD QUARTILE		80 %ILE	68 %ILE	63 %ILE	65 %ILE	75 %ILE
MEDIAN		57 %ILE	44 %ILE	44 %ILE	49 %ILE	50 %ILE
1ST QUARTILE		28 %ILE	24 %ILE	28 %ILE	22 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		65	90	112	110	
3RD QUARTILE		80 %ILE	70 %ILE	63 %ILE	66 %ILE	75 %ILE
MEDIAN		53 %ILE	44 %ILE	44 %ILE	48 %ILE	50 %ILE
1ST QUARTILE		28 %ILE	23 %ILE	27 %ILE	22 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		60	91	108	112	
3RD QUARTILE		80 %ILE	68 %ILE	68 %ILE	60 %ILE	75 %ILE
MEDIAN		50 %ILE	50 %ILE	50 %ILE	50 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	27 %ILE	27 %ILE	27 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, GOVALLE

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	❾ ⑧						
81 - 90 %ILE	❼						
71 - 80 %ILE			*** ***				*** ***
61 - 70 %ILE	⑥		*** *** ****			***	*** *** ***
51 - 60 %ILE			****** **** ***	*** ***	*** *** ***	*** *** ***	*** *** ****
41 - 50 %ILE	❺		*** *** ***	*** *** ***	*** *** ****	*** *** ****	****** **** ***
31 - 40 %ILE	④		*** ***	**** ****** ****	****** **** ***	****** **** ***	*** *** ***
21 - 30 %ILE				*** *** ***	*** *** ***	*** *** ***	*** ***
11 - 20 %ILE	❸			*** ***	***	*** ***	
1 - 10 %ILE	② ❶						
NUMBER OF STUDENTS TESTED			63	90	112	112	
3RD QUARTILE			74 %ILE	55 %ILE	59 %ILE	63 %ILE	75 %ILE
MEDIAN			58 %ILE	35 %ILE	39 %ILE	39 %ILE	50 %ILE
1ST QUARTILE			35 %ILE	17 %ILE	19 %ILE	17 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		65	90	112	113	
3RD QUARTILE		74 %ILE	61 %ILE	59 %ILE	71 %ILE	75 %ILE
MEDIAN		64 %ILE	37 %ILE	37 %ILE	44 %ILE	50 %ILE
1ST QUARTILE		40 %ILE	17 %ILE	19 %ILE	19 %ILE	25 %ILE

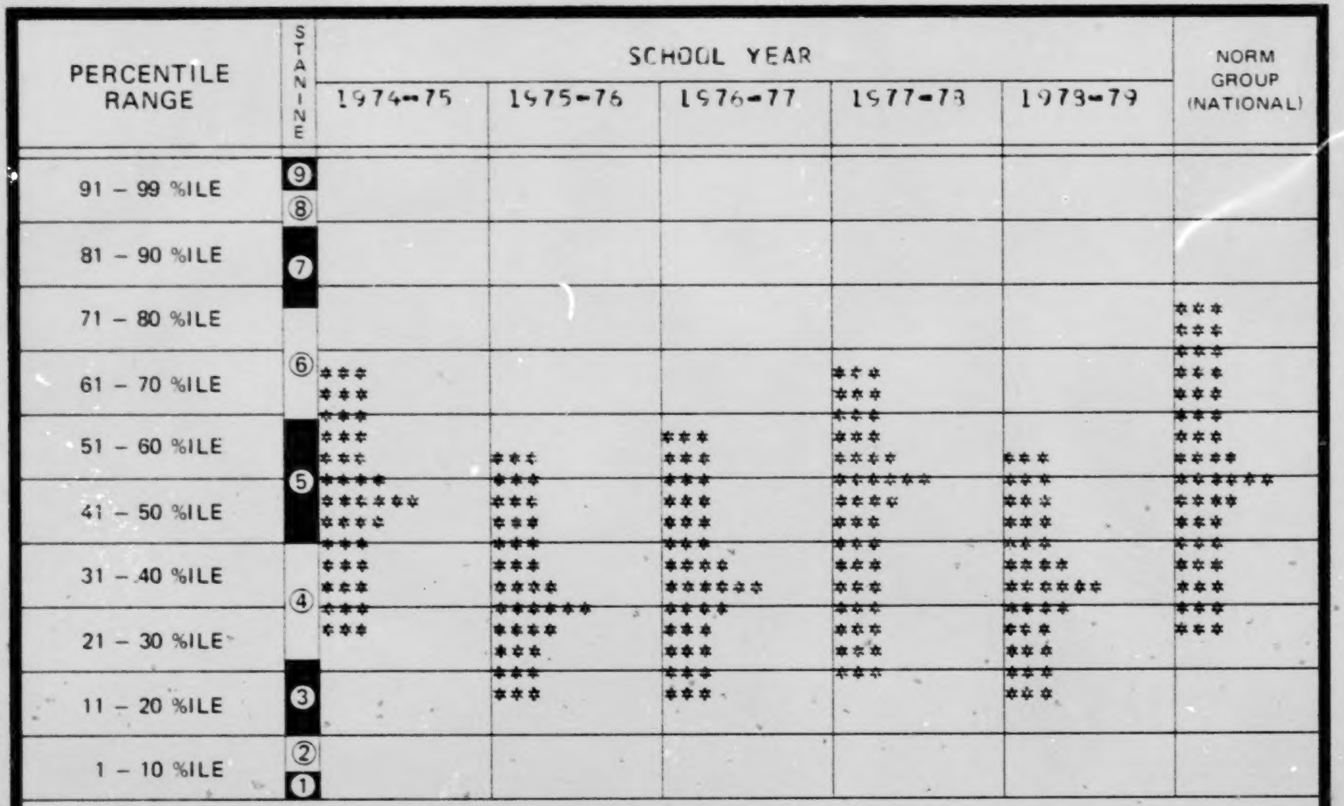
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		63	90	112	112	
3RD QUARTILE		74 %ILE	59 %ILE	63 %ILE	59 %ILE	75 %ILE
MEDIAN		43 %ILE	32 %ILE	36 %ILE	36 %ILE	50 %ILE
1ST QUARTILE		25 %ILE	16 %ILE	19 %ILE	16 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, GOVALLE

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	81	103	98	106	122	
3RD QUARTILE	66 %ILE	53 %ILE	57 %ILE	67 %ILE	52 %ILE	75 %ILE
MEDIAN	46 %ILE	29 %ILE	33 %ILE	49 %ILE	31 %ILE	50 %ILE
1ST QUARTILE	27 %ILE	14 %ILE	17 %ILE	19 %ILE	15 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	81	103	101	106	122	
3RD QUARTILE	60 %ILE	46 %ILE	54 %ILE	63 %ILE	49 %ILE	75 %ILE
MEDIAN	42 %ILE	31 %ILE	31 %ILE	39 %ILE	31 %ILE	50 %ILE
1ST QUARTILE	22 %ILE	16 %ILE	16 %ILE	25 %ILE	16 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	81	103	98	106	122	
3RD QUARTILE	70 %ILE	56 %ILE	58 %ILE	71 %ILE	50 %ILE	75 %ILE
MEDIAN	48 %ILE	28 %ILE	32 %ILE	49 %ILE	32 %ILE	50 %ILE
1ST QUARTILE	34 %ILE	19 %ILE	22 %ILE	21 %ILE	16 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, GOVALLE

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75	1975-76	1976-77	1977-78	1978-79	
91 - 99 %ILE	⑨ ⑧						
81 - 90 %ILE	⑦						
71 - 80 %ILE							*** ***
61 - 70 %ILE	⑥	*** *** ***	*** ***	***	*** ***	*** *** ***	*** *** ***
51 - 60 %ILE	⑤	*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ****
41 - 50 %ILE		*** *** ****	*** *** ***	*** *** ****	*** **** ******	*** *** ***	****** **** ***
31 - 40 %ILE	④	****** **** ***	**** ****** ****	****** **** ***	**** *** ***	**** ****** ****	*** *** ***
21 - 30 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** ***
11 - 20 %ILE	③	***	*** ***	*** ***		*** ***	
1 - 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		78	102	99	104	122	
3RD QUARTILE		69 %ILE	65 %ILE	62 %ILE	66 %ILE	68 %ILE	75 %ILE
MEDIAN		38 %ILE	36 %ILE	38 %ILE	42 %ILE	36 %ILE	50 %ILE
1ST QUARTILE		19 %ILE	16 %ILE	17 %ILE	21 %ILE	17 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	78	102	101	106	122	
3RD QUARTILE	64 %ILE	69 %ILE	67 %ILE	70 %ILE	74 %ILE	75 %ILE
MEDIAN	43 %ILE	48 %ILE	45 %ILE	45 %ILE	40 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	22 %ILE	18 %ILE	22 %ILE	26 %ILE	25 %ILE

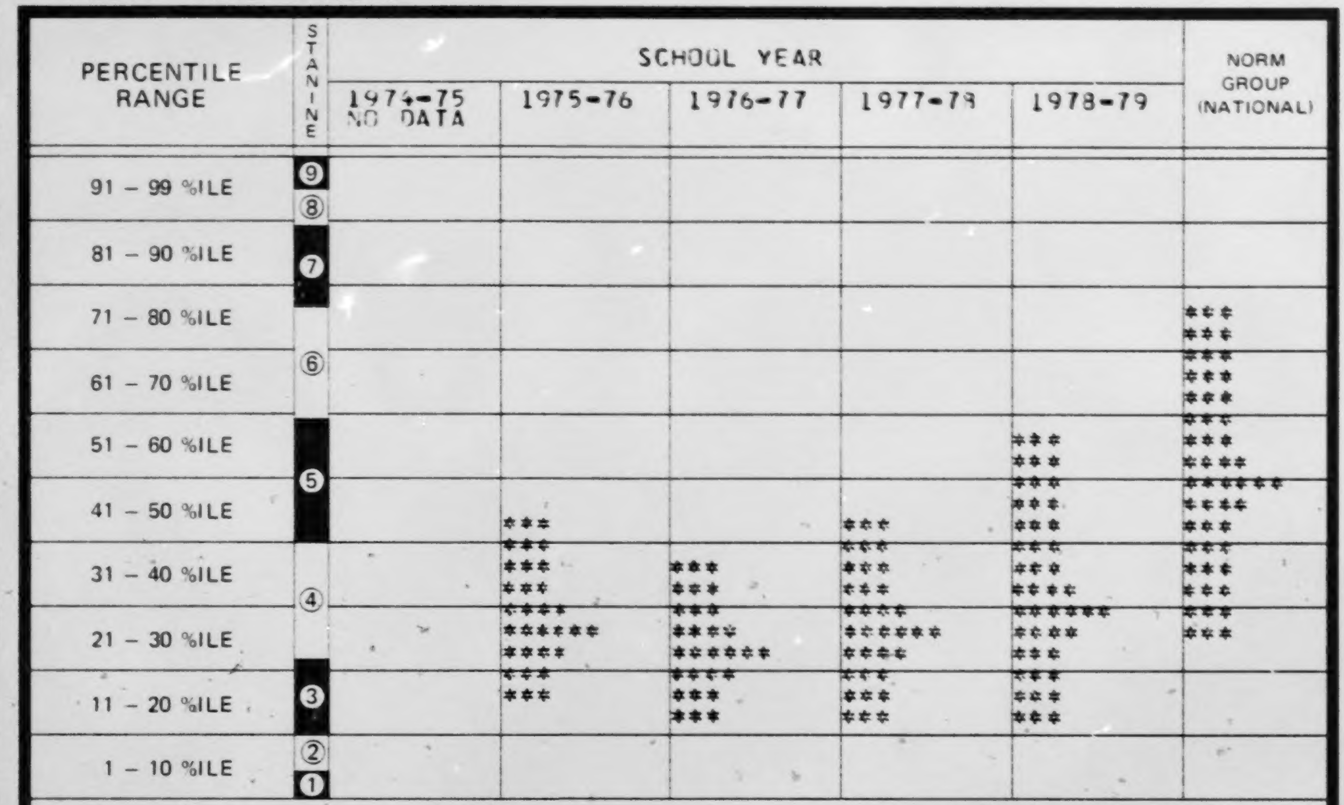
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	78	103	99	104	122	
3RD QUARTILE	65 %ILE	55 %ILE	47 %ILE	55 %ILE	53 %ILE	75 %ILE
MEDIAN	42 %ILE	31 %ILE	31 %ILE	35 %ILE	28 %ILE	50 %ILE
1ST QUARTILE	24 %ILE	11 %ILE	16 %ILE	18 %ILE	10 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, GOVALLE

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		93	112	106	109	
3RD QUARTILE		43 %ILE	36 %ILE	43 %ILE	57 %ILE	75 %ILE
MEDIAN		25 %ILE	21 %ILE	26 %ILE	30 %ILE	50 %ILE
1ST QUARTILE		14 %ILE	11 %ILE	11 %ILE	11 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		93	112	106	109	
3RD QUARTILE		41 %ILE	41 %ILE	47 %ILE	56 %ILE	75 %ILE
MEDIAN		25 %ILE	23 %ILE	27 %ILE	30 %ILE	50 %ILE
1ST QUARTILE		14 %ILE	13 %ILE	13 %ILE	13 %ILE	25 %ILE

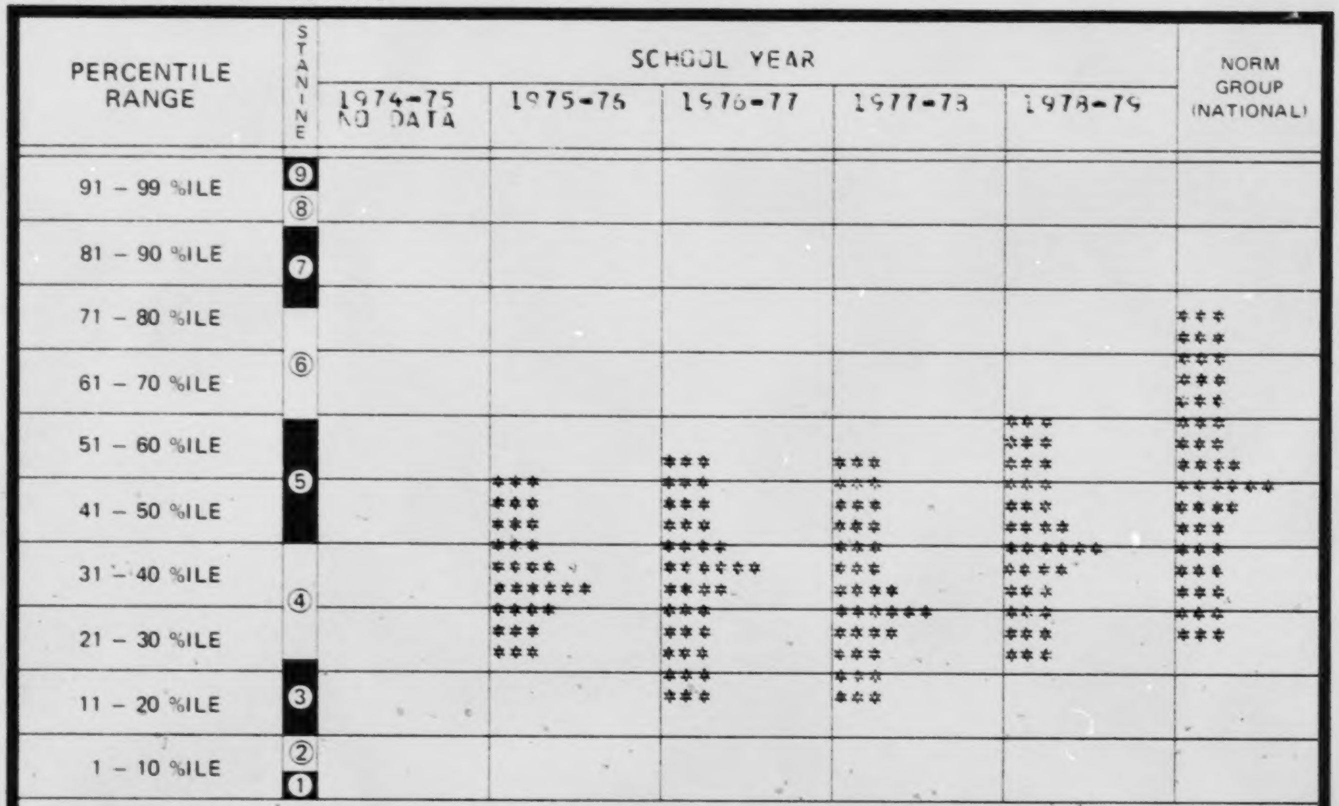
READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		93	112	106	109	
3RD QUARTILE		50 %ILE	39 %ILE	45 %ILE	60 %ILE	75 %ILE
MEDIAN		23 %ILE	21 %ILE	24 %ILE	29 %ILE	50 %ILE
1ST QUARTILE		12 %ILE	11 %ILE	9 %ILE	12 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, GOVALLE



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		93	111	105	106	
3RD QUARTILE		50 %ILE	52 %ILE	52 %ILE	59 %ILE	75 %ILE
MEDIAN		31 %ILE	34 %ILE	29 %ILE	39 %ILE	50 %ILE
1ST QUARTILE		22 %ILE	15 %ILE	16 %ILE	22 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		93	112	106	108	
3RD QUARTILE		67 %ILE	72 %ILE	72 %ILE	72 %ILE	75 %ILE
MEDIAN		43 %ILE	41 %ILE	36 %ILE	47 %ILE	50 %ILE
1ST QUARTILE		33 %ILE	23 %ILE	21 %ILE	21 %ILE	25 %ILE

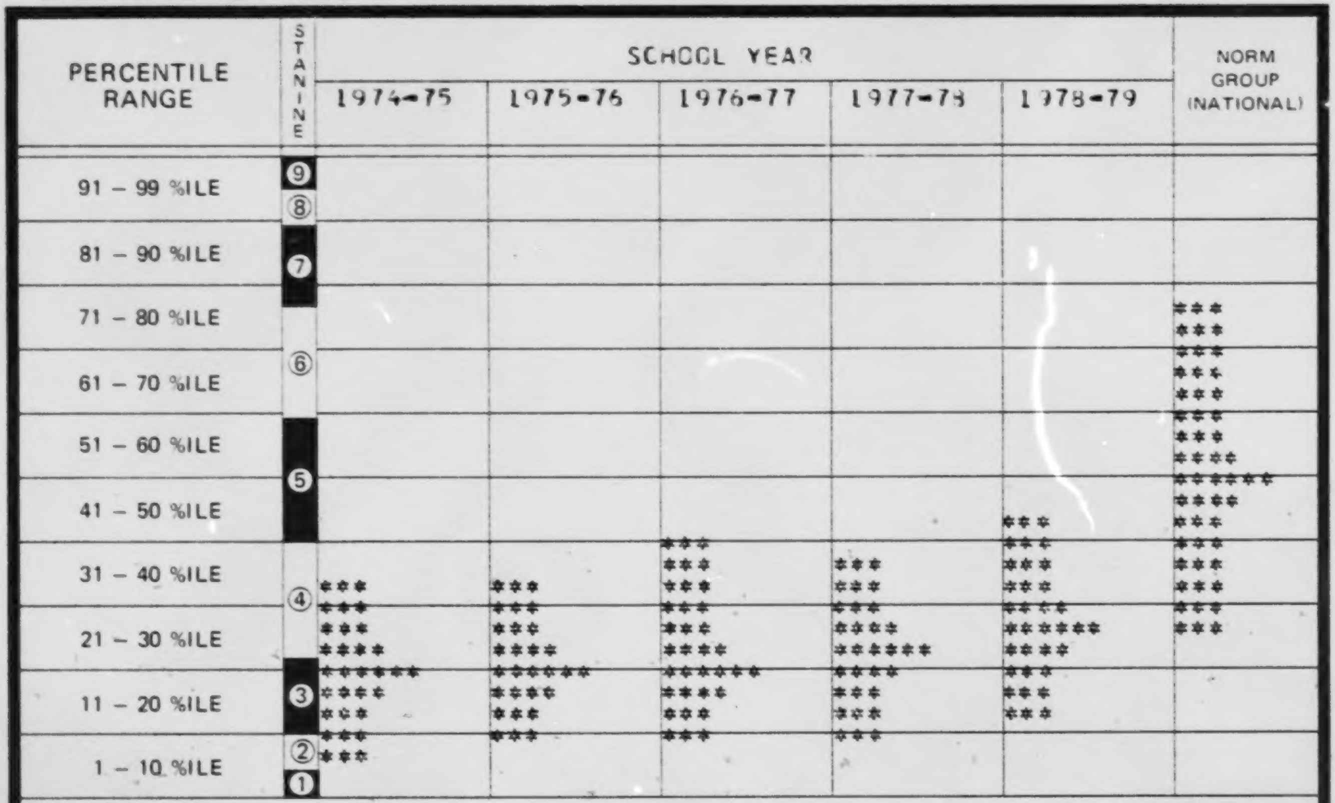
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		93	111	105	107	
3RD QUARTILE		36 %ILE	29 %ILE	38 %ILE	53 %ILE	75 %ILE
MEDIAN		15 %ILE	15 %ILE	20 %ILE	25 %ILE	50 %ILE
1ST QUARTILE		7 %ILE	8 %ILE	7 %ILE	11 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, GOVALLE



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	98	121	102	106	96	
3RD QUARTILE	31 %ILE	31 %ILE	38 %ILE	36 %ILE	43 %ILE	75 %ILE
MEDIAN	18 %ILE	18 %ILE	20 %ILE	22 %ILE	26 %ILE	50 %ILE
1ST QUARTILE	7 %ILE	9 %ILE	10 %ILE	10 %ILE	13 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	99	121	102	106	96	
3RD QUARTILE	34 %ILE	35 %ILE	40 %ILE	35 %ILE	42 %ILE	75 %ILE
MEDIAN	21 %ILE	21 %ILE	21 %ILE	21 %ILE	21 %ILE	50 %ILE
1ST QUARTILE	8 %ILE	9 %ILE	9 %ILE	9 %ILE	12 %ILE	25 %ILE

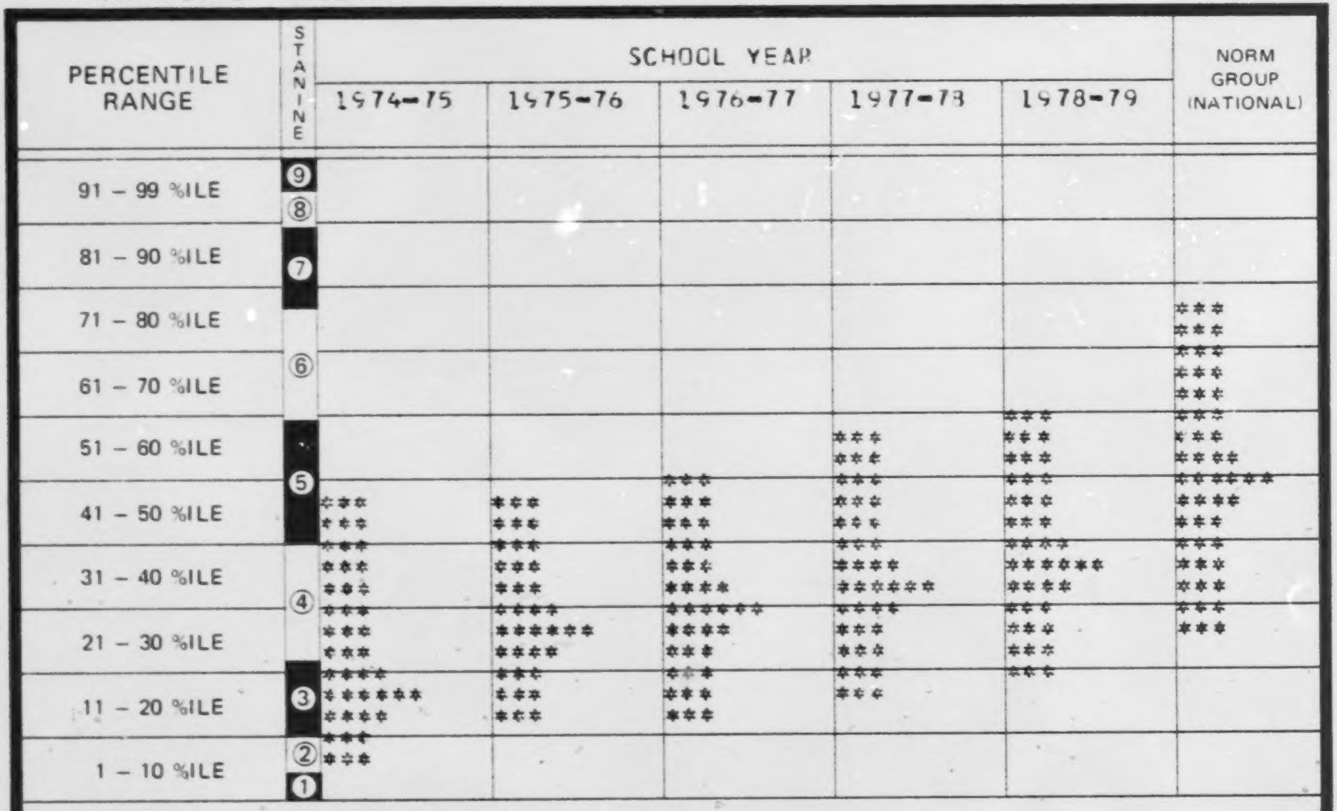
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	99	121	102	106	96	
3RD QUARTILE	31 %ILE	40 %ILE	40 %ILE	44 %ILE	53 %ILE	75 %ILE
MEDIAN	23 %ILE	23 %ILE	23 %ILE	23 %ILE	35 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	10 %ILE	12 %ILE	10 %ILE	19 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, GOVALLE

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	93	120	101	105	95	
3RD QUARTILE	44 %ILE	47 %ILE	50 %ILE	54 %ILE	58 %ILE	75 %ILE
MEDIAN	14 %ILE	27 %ILE	29 %ILE	33 %ILE	37 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	11 %ILE	12 %ILE	15 %ILE	19 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	93	120	103	105	95	
3RD QUARTILE	50 %ILE	67 %ILE	70 %ILE	62 %ILE	67 %ILE	75 %ILE
MEDIAN	26 %ILE	36 %ILE	39 %ILE	43 %ILE	39 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	15 %ILE	15 %ILE	26 %ILE	21 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	94	121	101	107	95	
3RD QUARTILE	28 %ILE	33 %ILE	35 %ILE	37 %ILE	51 %ILE	75 %ILE
MEDIAN	14 %ILE	18 %ILE	20 %ILE	20 %ILE	29 %ILE	50 %ILE
1ST QUARTILE	7 %ILE	11 %ILE	13 %ILE	11 %ILE	15 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, GOVALLE

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	❾ ⑧						
81 - 90 %ILE	❼						
71 - 80 %ILE	⑥						*** ***
61 - 70 %ILE							*** *** ***
51 - 60 %ILE	❺					*** ***	*** *** ****
41 - 50 %ILE						*** *** ***	****** **** ***
31 - 40 %ILE	④		***	***	*** *** ***	**** ****** ****	*** *** ***
21 - 30 %ILE			*** *** ***	*** *** ****	**** ****** ****	*** *** ***	*** ***
11 - 20 %ILE	❸		**** ****** ****	****** **** ***	*** *** ***		
1 - 10 %ILE	② ❶		*** ***	***			
NUMBER OF STUDENTS TESTED			96	121	84	94	
3RD QUARTILE			32 %ILE	31 %ILE	39 %ILE	54 %ILE	75 %ILE
MEDIAN			15 %ILE	18 %ILE	27 %ILE	36 %ILE	50 %ILE
1ST QUARTILE			6 %ILE	9 %ILE	12 %ILE	22 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		96	122	84	94	
3RD QUARTILE		30 %ILE	30 %ILE	39 %ILE	68 %ILE	75 %ILE
MEDIAN		13 %ILE	17 %ILE	30 %ILE	36 %ILE	50 %ILE
1ST QUARTILE		7 %ILE	9 %ILE	13 %ILE	17 %ILE	25 %ILE

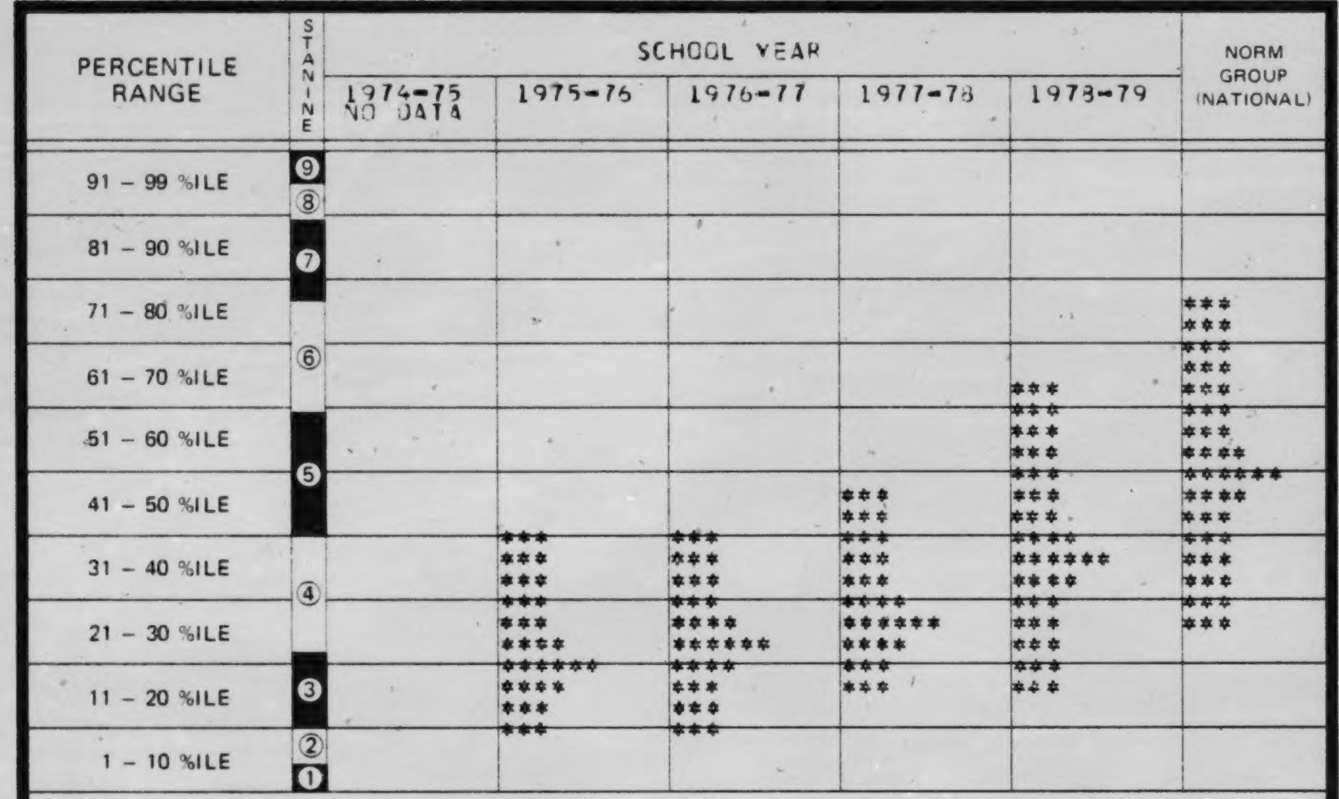
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		96	122	84	94	
3RD QUARTILE		38 %ILE	32 %ILE	42 %ILE	50 %ILE	75 %ILE
MEDIAN		20 %ILE	17 %ILE	27 %ILE	34 %ILE	50 %ILE
1ST QUARTILE		8 %ILE	8 %ILE	12 %ILE	20 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, GOVALLE



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		94	123	80	92	
3RD QUARTILE		39 %ILE	38 %ILE	47 %ILE	61 %ILE	75 %ILE
MEDIAN		19 %ILE	21 %ILE	27 %ILE	34 %ILE	50 %ILE
1ST QUARTILE		10 %ILE	9 %ILE	17 %ILE	17 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		94	123	83	92	
3RD QUARTILE		43 %ILE	47 %ILE	47 %ILE	70 %ILE	75 %ILE
MEDIAN		22 %ILE	26 %ILE	26 %ILE	40 %ILE	50 %ILE
1ST QUARTILE		13 %ILE	10 %ILE	16 %ILE	22 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		94	124	80	92	
3RD QUARTILE		38 %ILE	34 %ILE	49 %ILE	54 %ILE	75 %ILE
MEDIAN		15 %ILE	20 %ILE	27 %ILE	30 %ILE	50 %ILE
1ST QUARTILE		7 %ILE	10 %ILE	13 %ILE	18 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Graham

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	376	360	349	366	338
PERCENT ATTENDANCE	97	97	96	96	96
PUPIL/ TEACHER RATIO (PTR)	26.6	26.2	25.2	24.83	22.40
% LOW-INCOME STUDENTS	0.00	0.00	1.91	5.83	6.74
ETHNIC DISTRIBUTION (%) MA:	7	7	10	10	14
B :	1	3	2	3	4
A :	92	90	88	87	82
MAJOR SPECIAL PROGRAMS					L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, GRAHAM

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧		*** ***	**** ****** ****	*** ****	*** ****	
81 – 90 %ILE	⑦		**** ****** ****	*** *** ***	****** **** ***	****** **** ***	
71 – 80 %ILE	⑥		*** ***	***	***		*** ***
61 – 70 %ILE							*** *** ***
51 – 60 %ILE	⑤						*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		65	71	79	53	
3RD QUARTILE		96 %ILE	99 %ILE	96 %ILE	96 %ILE	75 %ILE
MEDIAN		86 %ILE	95 %ILE	88 %ILE	90 %ILE	50 %ILE
1ST QUARTILE		74 %ILE	80 %ILE	80 %ILE	82 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		65	71	79	53	
3RD QUARTILE		97 %ILE	99 %ILE	98 %ILE	98 %ILE	75 %ILE
MEDIAN		87 %ILE	95 %ILE	89 %ILE	94 %ILE	50 %ILE
1ST QUARTILE		75 %ILE	79 %ILE	79 %ILE	81 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		65	71	79	53	
3RD QUARTILE		95 %ILE	97 %ILE	95 %ILE	93 %ILE	75 %ILE
MEDIAN		84 %ILE	93 %ILE	80 %ILE	87 %ILE	50 %ILE
1ST QUARTILE		60 %ILE	60 %ILE	60 %ILE	68 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, GRAHAM

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 - 99 %ILE	⑨ ⑧		**** ****** ****	**** ******	*** ***	*** ****	
81 - 90 %ILE	⑦		*** *** ***	**** *** ***	**** ****** ****	****** **** ***	
71 - 80 %ILE				***	*** *** ***	***	*** ***
61 - 70 %ILE	⑥						*** *** ***
51 - 60 %ILE	⑤						*** *** ****
41 - 50 %ILE							****** **** ***
31 - 40 %ILE	④						*** *** ***
21 - 30 %ILE							*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			65	71	79	53	
3RD QUARTILE			99 %ILE	98 %ILE	97 %ILE	96 %ILE	75 %ILE
MEDIAN			95 %ILE	93 %ILE	87 %ILE	90 %ILE	50 %ILE
1ST QUARTILE			81 %ILE	80 %ILE	72 %ILE	78 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		65	71	79	53	
3RD QUARTILE		97 %ILE	94 %ILE	90 %ILE	94 %ILE	75 %ILE
MEDIAN		85 %ILE	85 %ILE	74 %ILE	85 %ILE	50 %ILE
1ST QUARTILE		71 %ILE	74 %ILE	67 %ILE	71 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		65	71	79	53	
3RD QUARTILE		99 %ILE	99 %ILE	98 %ILE	94 %ILE	75 %ILE
MEDIAN		96 %ILE	94 %ILE	92 %ILE	89 %ILE	50 %ILE
1ST QUARTILE		86 %ILE	80 %ILE	74 %ILE	77 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, GRAHAM

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	⑨ ⑧	*** ***	****** ****	*** ****	**** ****** ****	****** ****	
81 - 90 %ILE	⑦	*** **** ******	*** *** ***	****** **** ***	*** *** ***	*** *** ***	
71 - 80 %ILE		**** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
61 - 70 %ILE	⑥	*** ***		***			*** *** ***
51 - 60 %ILE							*** *** ****
41 - 50 %ILE	⑤						****** **** ***
31 - 40 %ILE	④						*** *** ***
21 - 30 %ILE							*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		62	75	71	73	74	
3RD QUARTILE		96 %ILE	98 %ILE	98 %ILE	99 %ILE	97 %ILE	75 %ILE
MEDIAN		82 %ILE	94 %ILE	90 %ILE	94 %ILE	94 %ILE	50 %ILE
1ST QUARTILE		65 %ILE	72 %ILE	68 %ILE	72 %ILE	82 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	62	75	71	73	74	
3RD QUARTILE	90 %ILE	96 %ILE	96 %ILE	96 %ILE	96 %ILE	75 %ILE
MEDIAN	84 %ILE	82 %ILE	82 %ILE	89 %ILE	89 %ILE	50 %ILE
1ST QUARTILE	56 %ILE	74 %ILE	68 %ILE	68 %ILE	74 %ILE	25 %ILE

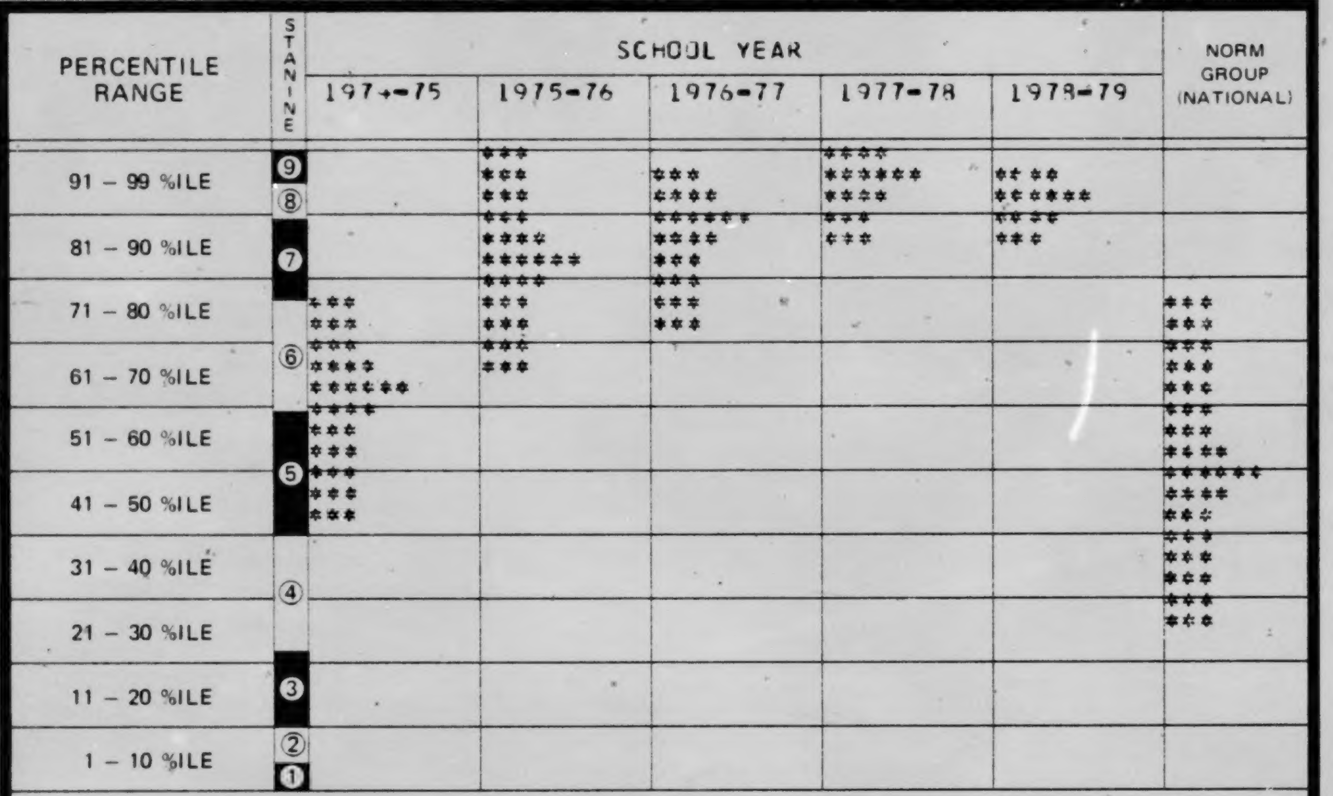
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	62	75	71	73	74	
3RD QUARTILE	95 %ILE	99 %ILE	99 %ILE	99 %ILE	98 %ILE	75 %ILE
MEDIAN	82 %ILE	93 %ILE	86 %ILE	93 %ILE	93 %ILE	50 %ILE
1ST QUARTILE	66 %ILE	77 %ILE	69 %ILE	74 %ILE	79 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, GRAHAM

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	61	75	71	73	75	
3RD QUARTILE	76 %ILE	99 %ILE	96 %ILE	99 %ILE	98 %ILE	75 %ILE
MEDIAN	62 %ILE	83 %ILE	89 %ILE	96 %ILE	93 %ILE	50 %ILE
1ST QUARTILE	41 %ILE	66 %ILE	72 %ILE	85 %ILE	86 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	61	75	71	73	75	
3RD QUARTILE	71 %ILE	99 %ILE	99 %ILE	99 %ILE	99 %ILE	75 %ILE
MEDIAN	54 %ILE	81 %ILE	89 %ILE	98 %ILE	96 %ILE	50 %ILE
1ST QUARTILE	33 %ILE	60 %ILE	69 %ILE	89 %ILE	91 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	61	75	71	73	75	
3RD QUARTILE	81 %ILE	97 %ILE	95 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN	63 %ILE	83 %ILE	79 %ILE	83 %ILE	83 %ILE	50 %ILE
1ST QUARTILE	42 %ILE	72 %ILE	60 %ILE	68 %ILE	68 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, GRAHAM

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧		*** ****	**** ****** ****	***	*** ***	
81 – 90 %ILE	❼		****** **** ***	*** ***	**** ****** ****	**** ****** ****	
71 – 80 %ILE			*** *** ***		*** *** ***	*** *** ***	*** ***
61 – 70 %ILE	⑥		***		*** ***	***	*** *** ***
51 – 60 %ILE							*** *** ****
41 – 50 %ILE	❺						****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						
NUMBER OF STUDENTS TESTED			54	73	31	74	
3RD QUARTILE			96 %ILE	99 %ILE	93 %ILE	96 %ILE	75 %ILE
MEDIAN			90 %ILE	96 %ILE	86 %ILE	86 %ILE	50 %ILE
1ST QUARTILE			69 %ILE	86 %ILE	65 %ILE	69 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		54	73	31	74	
3RD QUARTILE		93 %ILE	93 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN		81 %ILE	81 %ILE	81 %ILE	81 %ILE	50 %ILE
1ST QUARTILE		81 %ILE	74 %ILE	56 %ILE	67 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		54	73	31	74	
3RD QUARTILE		95 %ILE	99 %ILE	95 %ILE	95 %ILE	75 %ILE
MEDIAN		90 %ILE	95 %ILE	85 %ILE	85 %ILE	50 %ILE
1ST QUARTILE		60 %ILE	90 %ILE	60 %ILE	69 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, GRAHAM

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧		*** ***	**** ******	*** ***	*** ***	
81 – 90 %ILE	⑦		*** **** ******	**** *** ***	*** *** ***	**** ****** ****	
71 – 80 %ILE			**** *** ***	*** ***	*** *** ****	*** *** ***	*** ***
61 – 70 %ILE	⑥		*** *** ***		****** **** ***	*** *** ***	*** *** ***
51 – 60 %ILE	⑤		*** *** ***		*** *** ***	***	*** *** ****
41 – 50 %ILE			***		***		****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		54	73	31	74	
3RD QUARTILE		94 %ILE	97 %ILE	94 %ILE	94 %ILE	75 %ILE
MEDIAN		81 %ILE	91 %ILE	68 %ILE	84 %ILE	50 %ILE
1ST QUARTILE		50 %ILE	77 %ILE	48 %ILE	60 %ILE	25 %ILE

MATH COMPUTATION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		54	73	31	74	
3RD QUARTILE		94 %ILE	96 %ILE	92 %ILE	92 %ILE	75 %ILE
MEDIAN		79 %ILE	92 %ILE	79 %ILE	86 %ILE	50 %ILE
1ST QUARTILE		50 %ILE	76 %ILE	50 %ILE	58 %ILE	25 %ILE

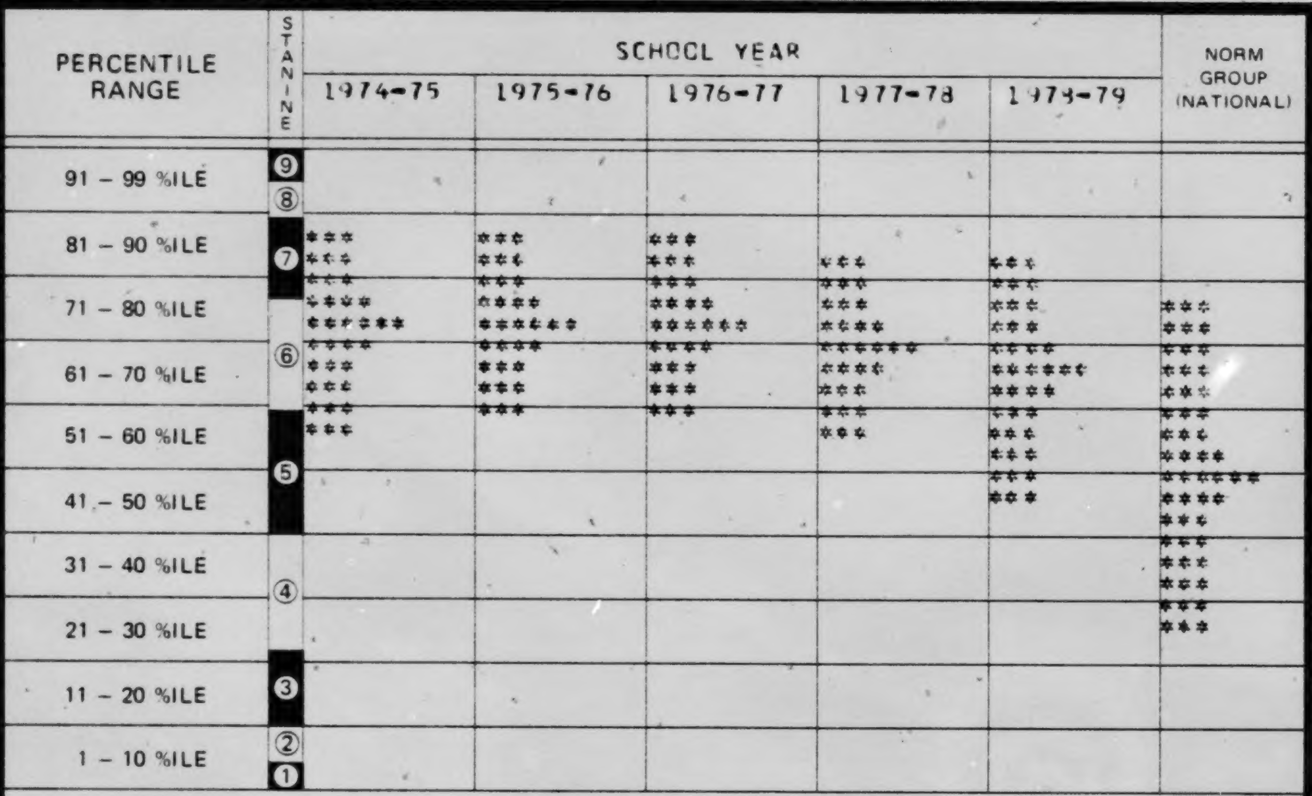
MATH CONCEPTS & PROBLEMS RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		54	73	31	74	
3RD QUARTILE		93 %ILE	93 %ILE	93 %ILE	89 %ILE	75 %ILE
MEDIAN		70 %ILE	89 %ILE	63 %ILE	76 %ILE	50 %ILE
1ST QUARTILE		41 %ILE	70 %ILE	53 %ILE	53 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, GRAHAM

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	76	69	46	70	64	
3RD QUARTILE	86 %ILE	87 %ILE	84 %ILE	82 %ILE	82 %ILE	75 %ILE
MEDIAN	71 %ILE	71 %ILE	71 %ILE	69 %ILE	65 %ILE	50 %ILE
1ST QUARTILE	56 %ILE	58 %ILE	59 %ILE	57 %ILE	46 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	76	69	46	70	64	
3RD QUARTILE	90 %ILE	86 %ILE	88 %ILE	86 %ILE	80 %ILE	75 %ILE
MEDIAN	78 %ILE	73 %ILE	73 %ILE	69 %ILE	62 %ILE	50 %ILE
1ST QUARTILE	59 %ILE	49 %ILE	54 %ILE	49 %ILE	46 %ILE	25 %ILE

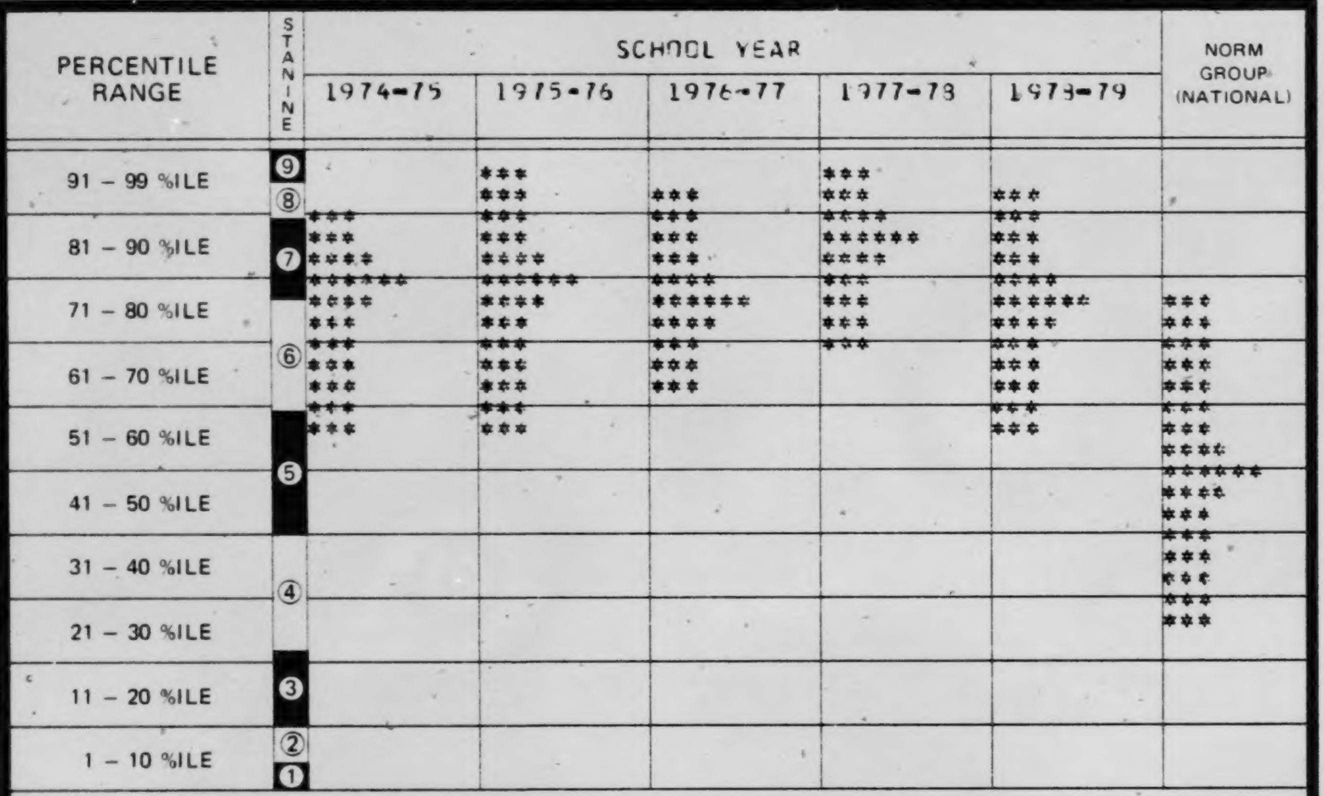
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	76	69	46	70	64	
3RD QUARTILE	87 %ILE	88 %ILE	84 %ILE	85 %ILE	86 %ILE	75 %ILE
MEDIAN	71 %ILE	73 %ILE	73 %ILE	70 %ILE	65 %ILE	50 %ILE
1ST QUARTILE	50 %ILE	55 %ILE	59 %ILE	57 %ILE	48 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, GRAHAM

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	75	69	45	70	64	
3RD QUARTILE	90 %ILE	95 %ILE	93 %ILE	97 %ILE	91 %ILE	75 %ILE
MEDIAN	78 %ILE	78 %ILE	76 %ILE	84 %ILE	74 %ILE	50 %ILE
1ST QUARTILE	57 %ILE	57 %ILE	63 %ILE	68 %ILE	56 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED	75	69	45	70	64	
3RD QUARTILE	92 %ILE	98 %ILE	95 %ILE	99 %ILE	95 %ILE	75 %ILE
MEDIAN	80 %ILE	82 %ILE	79 %ILE	89 %ILE	82 %ILE	50 %ILE
1ST QUARTILE	54 %ILE	50 %ILE	60 %ILE	65 %ILE	62 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED	76	69	46	70	64	
3RD QUARTILE	90 %ILE	93 %ILE	90 %ILE	93 %ILE	86 %ILE	75 %ILE
MEDIAN	78 %ILE	72 %ILE	72 %ILE	77 %ILE	61 %ILE	50 %ILE
1ST QUARTILE	58 %ILE	51 %ILE	59 %ILE	61 %ILE	41 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, GRAHAM

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦		*** ***	*** *** ***	*** ***	*** ***	
71 – 80 %ILE			*** *** ****	*** *** ***	*** *** ****	*** *** ****	*** ***
61 – 70 %ILE	⑥		****** **** ***	**** ****** ****	****** **** ***	****** **** ***	*** *** ***
51 – 60 %ILE			*** ***	*** *** ***	*** *** ***	*** ***	*** *** ****
41 – 50 %ILE	⑤				***		****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED		68	65	59	60	
3RD QUARTILE		87 %ILE	89 %ILE	85 %ILE	85 %ILE	75 %ILE
MEDIAN		70 %ILE	66 %ILE	68 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		54 %ILE	52 %ILE	48 %ILE	56 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		68	65	59	60	
3RD QUARTILE		80 %ILE	85 %ILE	85 %ILE	85 %ILE	75 %ILE
MEDIAN		68 %ILE	72 %ILE	68 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		53 %ILE	45 %ILE	46 %ILE	53 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		68	65	59	60	
3RD QUARTILE		86 %ILE	85 %ILE	79 %ILE	86 %ILE	75 %ILE
MEDIAN		75 %ILE	71 %ILE	67 %ILE	71 %ILE	50 %ILE
1ST QUARTILE		54 %ILE	50 %ILE	50 %ILE	54 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, GRAHAM

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
		SCHOOL YEAR					
91 - 99 %ILE	⑨ ⑧				***	*** ***	
81 - 90 %ILE	⑦		*** *** ***	*** *** ***	*** *** ***	**** ****** ****	
71 - 80 %ILE	⑥		**** ****** ****	*** **** ******	*** *** ***	*** ***	*** ***
61 - 70 %ILE			*** *** ***	**** *** ***	*** **** ******		*** *** ***
51 - 60 %ILE	⑤		***	*** *** ***	**** *** ***		*** *** ****
41 - 50 %ILE				*** ***	*** *** ***		****** **** ***
31 - 40 %ILE	④						*** *** ***
21 - 30 %ILE							*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED		68	65	59	60	
3RD QUARTILE		88 %ILE	89 %ILE	91 %ILE	96 %ILE	75 %ILE
MEDIAN		77 %ILE	73 %ILE	61 %ILE	86 %ILE	50 %ILE
1ST QUARTILE		59 %ILE	47 %ILE	43 %ILE	75 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		68	65	59	60	
3RD QUARTILE		86 %ILE	88 %ILE	92 %ILE	96 %ILE	75 %ILE
MEDIAN		73 %ILE	70 %ILE	58 %ILE	86 %ILE	50 %ILE
1ST QUARTILE		58 %ILE	45 %ILE	34 %ILE	77 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		68	65	59	60	
3RD QUARTILE		86 %ILE	86 %ILE	86 %ILE	90 %ILE	75 %ILE
MEDIAN		77 %ILE	77 %ILE	71 %ILE	81 %ILE	50 %ILE
1ST QUARTILE		60 %ILE	49 %ILE	43 %ILE	65 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Gullett

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	436	412	355	322	290
PERCENT ATTENDANCE	95	96	96	96	96
PUPIL/ TEACHER RATIO (PTR)	24.9	26.4	22.9	24.69	26.0
% LOW-INCOME STUDENTS	1.48	1.61	2.41	3.26	6.15
ETHNIC DISTRIBUTION (%) MA:	2	1	2	1	1
B :	0	0	0	0	0
A :	98	99	98	99	99
MAJOR SPECIAL PROGRAMS					L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, GULLETT

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧		*** **** ******	**** ****** ****	*** ****	**** ****** ****	
81 – 90 %ILE	⑦		**** ***	*** *** ***	****** **** *** ***	***	
71 – 80 %ILE	⑥						*** ***
61 – 70 %ILE							*** *** ***
51 – 60 %ILE	⑤						*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			75	54	56	45	
3RD QUARTILE			99 %ILE	99 %ILE	96 %ILE	97 %ILE	75 %ILE
MEDIAN			92 %ILE	94 %ILE	89 %ILE	95 %ILE	50 %ILE
1ST QUARTILE			85 %ILE	92 %ILE	78 %ILE	90 %ILE	25 %ILE

READING VOCABULARY RESULTS

		1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			75	54	56	45	
3RD QUARTILE			99 %ILE	99 %ILE	98 %ILE	99 %ILE	75 %ILE
MEDIAN			95 %ILE	94 %ILE	89 %ILE	95 %ILE	50 %ILE
1ST QUARTILE			83 %ILE	84 %ILE	79 %ILE	92 %ILE	25 %ILE

READING COMPREHENSION RESULTS

		1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			75	54	56	45	
3RD QUARTILE			99 %ILE	98 %ILE	93 %ILE	97 %ILE	75 %ILE
MEDIAN			92 %ILE	93 %ILE	87 %ILE	94 %ILE	50 %ILE
1ST QUARTILE			75 %ILE	60 %ILE	60 %ILE	87 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, GULLETT

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 – 99 %ILE	❾ ⑧		**** ******	*** **** ******	*** ****	*** ****	
81 – 90 %ILE	❼		**** *** ***	**** *** ***	****** **** ***	****** **** ***	
71 – 80 %ILE			*** ***	*** *** ***	*** ***		*** ***
61 – 70 %ILE	⑥						*** *** ***
51 – 60 %ILE	❺						*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						
NUMBER OF STUDENTS TESTED			74	54	55	45	
3RD QUARTILE			98 %ILE	99 %ILE	95 %ILE	98 %ILE	75 %ILE
MEDIAN			92 %ILE	92 %ILE	90 %ILE	90 %ILE	50 %ILE
1ST QUARTILE			77 %ILE	73 %ILE	74 %ILE	81 %ILE	25 %ILE

MATH COMPUTATION RESULTS

		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			75	54	56	45	
3RD QUARTILE			97 %ILE	98 %ILE	94 %ILE	97 %ILE	75 %ILE
MEDIAN			85 %ILE	85 %ILE	81 %ILE	90 %ILE	50 %ILE
1ST QUARTILE			77 %ILE	71 %ILE	71 %ILE	81 %ILE	25 %ILE

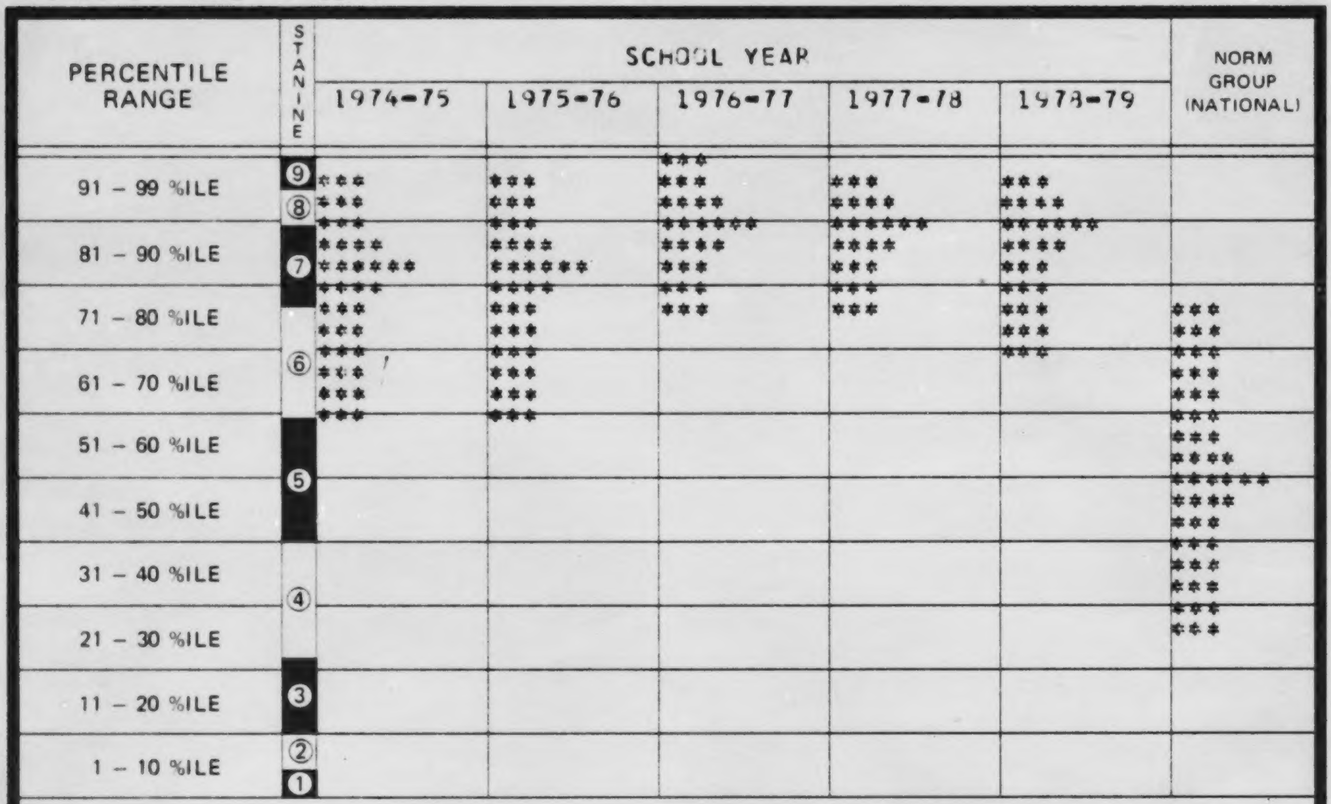
MATH CONCEPTS & PROBLEMS RESULTS

		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			74	54	55	45	
3RD QUARTILE			98 %ILE	98 %ILE	94 %ILE	96 %ILE	75 %ILE
MEDIAN			89 %ILE	89 %ILE	89 %ILE	89 %ILE	50 %ILE
1ST QUARTILE			72 %ILE	76 %ILE	77 %ILE	79 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, GULLETT

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	93	72	61	53	50	
3RD QUARTILE	96 %ILE	94 %ILE	99 %ILE	97 %ILE	96 %ILE	75 %ILE
MEDIAN	82 %ILE	82 %ILE	90 %ILE	90 %ILE	90 %ILE	50 %ILE
1ST QUARTILE	58 %ILE	60 %ILE	74 %ILE	77 %ILE	70 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED	93	72	61	53	50	
3RD QUARTILE	94 %ILE	96 %ILE	96 %ILE	96 %ILE	89 %ILE	75 %ILE
MEDIAN	84 %ILE	82 %ILE	89 %ILE	89 %ILE	82 %ILE	50 %ILE
1ST QUARTILE	62 %ILE	63 %ILE	74 %ILE	78 %ILE	74 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED	93	72	61	53	50	
3RD QUARTILE	95 %ILE	93 %ILE	98 %ILE	96 %ILE	96 %ILE	75 %ILE
MEDIAN	84 %ILE	77 %ILE	86 %ILE	83 %ILE	90 %ILE	50 %ILE
1ST QUARTILE	49 %ILE	63 %ILE	73 %ILE	69 %ILE	67 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, GULLETT

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧		*** ***	**** ******	*** ***	**** ****** ****	
81 – 90 %ILE	⑦	*** ***	*** **** ******	**** ***	**** ****** ****	*** *** ***	
71 – 80 %ILE	⑥	*** **** ******	**** *** ***		*** *** ***		*** ***
61 – 70 %ILE		**** *** ***	*** *** ***		***		*** *** ***
51 – 60 %ILE	⑤	*** ***					*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	93	72	61	53	50	
3RD QUARTILE	87 %ILE	97 %ILE	98 %ILE	96 %ILE	99 %ILE	75 %ILE
MEDIAN	73 %ILE	81 %ILE	92 %ILE	86 %ILE	94 %ILE	50 %ILE
1ST QUARTILE	57 %ILE	63 %ILE	84 %ILE	69 %ILE	82 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	93	72	61	53	50	
3RD QUARTILE	79 %ILE	97 %ILE	99 %ILE	97 %ILE	99 %ILE	75 %ILE
MEDIAN	54 %ILE	81 %ILE	93 %ILE	86 %ILE	95 %ILE	50 %ILE
1ST QUARTILE	41 %ILE	60 %ILE	84 %ILE	59 %ILE	86 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	93	72	61	53	50	
3RD QUARTILE	96 %ILE	95 %ILE	97 %ILE	93 %ILE	95 %ILE	75 %ILE
MEDIAN	90 %ILE	79 %ILE	93 %ILE	83 %ILE	87 %ILE	50 %ILE
1ST QUARTILE	63 %ILE	55 %ILE	72 %ILE	73 %ILE	68 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, GULLETT

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧				*** ****	*** ***	
81 – 90 %ILE	⑦		*** **** ******	*** **** ******	****** **** ***	**** ****** ****	
71 – 80 %ILE	⑥		**** *** ***	**** *** ***		*** *** ***	*** ***
61 – 70 %ILE			*** ***	*** ***		***	*** *** ***
51 – 60 %ILE	⑤						*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			85	64	64	54	
3RD QUARTILE			90 %ILE	90 %ILE	96 %ILE	95 %ILE	75 %ILE
MEDIAN			82 %ILE	82 %ILE	90 %ILE	86 %ILE	50 %ILE
1ST QUARTILE			65 %ILE	65 %ILE	82 %ILE	69 %ILE	25 %ILE

READING VOCABULARY RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		85	64	64	54	
3RD QUARTILE		93 %ILE	93 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN		81 %ILE	81 %ILE	93 %ILE	81 %ILE	50 %ILE
1ST QUARTILE		56 %ILE	67 %ILE	81 %ILE	67 %ILE	25 %ILE

READING COMPREHENSION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		85	64	64	54	
3RD QUARTILE		90 %ILE	90 %ILE	95 %ILE	95 %ILE	75 %ILE
MEDIAN		85 %ILE	72 %ILE	90 %ILE	85 %ILE	50 %ILE
1ST QUARTILE		60 %ILE	55 %ILE	72 %ILE	66 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, GULLETT

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧		*** ***	*** ***	*** ***	*** ***	
81 – 90 %ILE	❼		*** *** ***	*** **** ******	**** ****** ****	*** **** ******	
71 – 80 %ILE	⑥		**** ****** ****	**** *** ***	*** *** ***	**** *** ***	*** ***
61 – 70 %ILE			*** *** ***	***	***	*** *** ***	*** *** ***
51 – 60 %ILE	❺						*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						
NUMBER OF STUDENTS TESTED			85	64	64	54	
3RD QUARTILE			94 %ILE	94 %ILE	96 %ILE	94 %ILE	75 %ILE
MEDIAN			77 %ILE	81 %ILE	84 %ILE	81 %ILE	50 %ILE
1ST QUARTILE			63 %ILE	70 %ILE	73 %ILE	63 %ILE	25 %ILE

MATH COMPUTATION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		85	64	64	54	
3RD QUARTILE		92 %ILE	96 %ILE	92 %ILE	92 %ILE	75 %ILE
MEDIAN		79 %ILE	86 %ILE	79 %ILE	79 %ILE	50 %ILE
1ST QUARTILE		57 %ILE	67 %ILE	67 %ILE	57 %ILE	25 %ILE

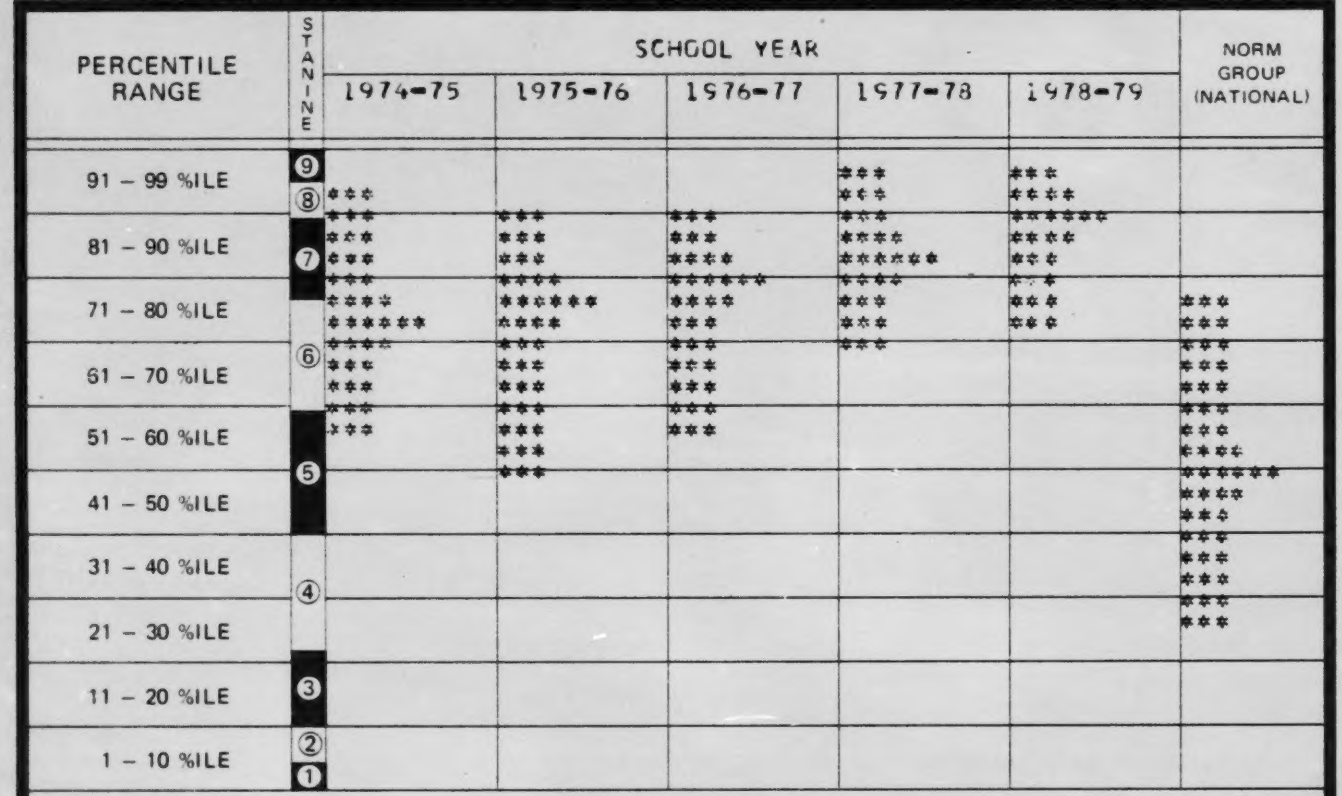
MATH CONCEPTS & PROBLEMS RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		85	64	64	54	
3RD QUARTILE		89 %ILE	93 %ILE	93 %ILE	91 %ILE	75 %ILE
MEDIAN		76 %ILE	76 %ILE	89 %ILE	76 %ILE	50 %ILE
1ST QUARTILE		63 %ILE	63 %ILE	70 %ILE	61 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, GULLETT



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	79	74	70	51	59	
3RD QUARTILE	91 %ILE	90 %ILE	90 %ILE	94 %ILE	97 %ILE	75 %ILE
MEDIAN	73 %ILE	74 %ILE	78 %ILE	81 %ILE	90 %ILE	50 %ILE
1ST QUARTILE	56 %ILE	49 %ILE	56 %ILE	69 %ILE	71 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	79	74	70	51	59	
3RD QUARTILE	94 %ILE	92 %ILE	93 %ILE	96 %ILE	99 %ILE	75 %ILE
MEDIAN	75 %ILE	80 %ILE	84 %ILE	84 %ILE	92 %ILE	50 %ILE
1ST QUARTILE	59 %ILE	50 %ILE	62 %ILE	69 %ILE	77 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	79	74	70	51	59	
3RD QUARTILE	90 %ILE	89 %ILE	89 %ILE	92 %ILE	95 %ILE	75 %ILE
MEDIAN	75 %ILE	70 %ILE	73 %ILE	80 %ILE	86 %ILE	50 %ILE
1ST QUARTILE	45 %ILE	42 %ILE	53 %ILE	65 %ILE	65 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 973-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, GULLETT

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧	*** ***	***			*** **** ******	
81 – 90 %ILE	⑦	**** ****** ****	*** *** ***	*** ***	*** ***	**** *** ***	
71 – 80 %ILE		*** *** ***	**** ****** ****	**** ****** ****	**** ****** ****	*** ***	*** ***
61 – 70 %ILE	⑥	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE		***	*** *** ***	*** ***	***		*** *** ****
41 – 50 %ILE	⑤		***				****** **** ***
31 – 40 %ILE							*** *** ***
21 – 30 %ILE	④						*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		66	74	68	51	59	
3RD QUARTILE		95 %ILE	91 %ILE	86 %ILE	86 %ILE	99 %ILE	75 %ILE
MEDIAN		84 %ILE	74 %ILE	76 %ILE	76 %ILE	91 %ILE	50 %ILE
1ST QUARTILE		58 %ILE	49 %ILE	56 %ILE	58 %ILE	74 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	66	74	68	51	59	
3RD QUARTILE	98 %ILE	93 %ILE	86 %ILE	89 %ILE	99 %ILE	75 %ILE
MEDIAN	87 %ILE	70 %ILE	70 %ILE	74 %ILE	91 %ILE	50 %ILE
1ST QUARTILE	54 %ILE	47 %ILE	50 %ILE	47 %ILE	67 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	76	74	70	51	59	
3RD QUARTILE	93 %ILE	88 %ILE	90 %ILE	90 %ILE	95 %ILE	75 %ILE
MEDIAN	68 %ILE	72 %ILE	77 %ILE	77 %ILE	90 %ILE	50 %ILE
1ST QUARTILE	48 %ILE	46 %ILE	56 %ILE	56 %ILE	67 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, GULLETT

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦		*** *** ***	*** **** ******	*** *** ***	*** *** ***	
71 – 80 %ILE			*** *** ***	**** *** ***	**** ****** ****	**** ****** ****	*** ***
61 – 70 %ILE	⑥		**** ****** ****	*** *** ***	*** *** ***	*** *** ***	*** *** ***
51 – 60 %ILE			*** ***	***			*** *** ****
41 – 50 %ILE	⑤						****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			72	46	64	55	
3RD QUARTILE			90 %ILE	90 %ILE	90 %ILE	90 %ILE	75 %ILE
MEDIAN			66 %ILE	81 %ILE	76 %ILE	76 %ILE	50 %ILE
1ST QUARTILE			54 %ILE	59 %ILE	62 %ILE	62 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		72	46	64	55	
3RD QUARTILE		89 %ILE	89 %ILE	89 %ILE	89 %ILE	75 %ILE
MEDIAN		72 %ILE	80 %ILE	76 %ILE	76 %ILE	50 %ILE
1ST QUARTILE		53 %ILE	59 %ILE	61 %ILE	64 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		72	46	64	55	
3RD QUARTILE		90 %ILE	90 %ILE	90 %ILE	90 %ILE	75 %ILE
MEDIAN		67 %ILE	71 %ILE	83 %ILE	71 %ILE	50 %ILE
1ST QUARTILE		46 %ILE	65 %ILE	58 %ILE	58 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, GULLETT

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 – 99 %ILE	⑨ ⑧		***	*** ****	***	*** ***	
81 – 90 %ILE	⑦		*** **** ******	****** **** ***	*** *** ****	**** ****** ****	
71 – 80 %ILE			**** *** ***	*** *** ***	****** **** ***	*** *** ***	*** ***
61 – 70 %ILE	⑥		*** *** ***		*** ***	*** *** ***	*** *** ***
51 – 60 %ILE			***				*** *** ****
41 – 50 %ILE	⑤						****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED		70	46	64	55	
3RD QUARTILE		93 %ILE	96 %ILE	93 %ILE	97 %ILE	75 %ILE
MEDIAN		82 %ILE	88 %ILE	80 %ILE	84 %ILE	50 %ILE
1ST QUARTILE		58 %ILE	71 %ILE	66 %ILE	63 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		70	46	64	55	
3RD QUARTILE		93 %ILE	95 %ILE	94 %ILE	96 %ILE	75 %ILE
MEDIAN		83 %ILE	88 %ILE	83 %ILE	90 %ILE	50 %ILE
1ST QUARTILE		56 %ILE	73 %ILE	70 %ILE	66 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		72	46	64	55	
3RD QUARTILE		90 %ILE	94 %ILE	90 %ILE	90 %ILE	75 %ILE
MEDIAN		71 %ILE	77 %ILE	77 %ILE	77 %ILE	50 %ILE
1ST QUARTILE		54 %ILE	57 %ILE	60 %ILE	49 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Harris

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	546	530	489	508	525
PERCENT ATTENDANCE	95	95	94	95	95
PUPIL/ TEACHER RATIO (PTR)	26.5	25.9	26.4	25.89	25.70
% LOW-INCOME STUDENTS	11.35	13.48	29.89	31.20	37.10
ETHNIC DISTRIBUTION (%) MA:	12	12	15	13	15
B :	13	20	26	32	34
A :	75	68	59	55	51
MAJOR SPECIAL PROGRAMS	IGE				L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

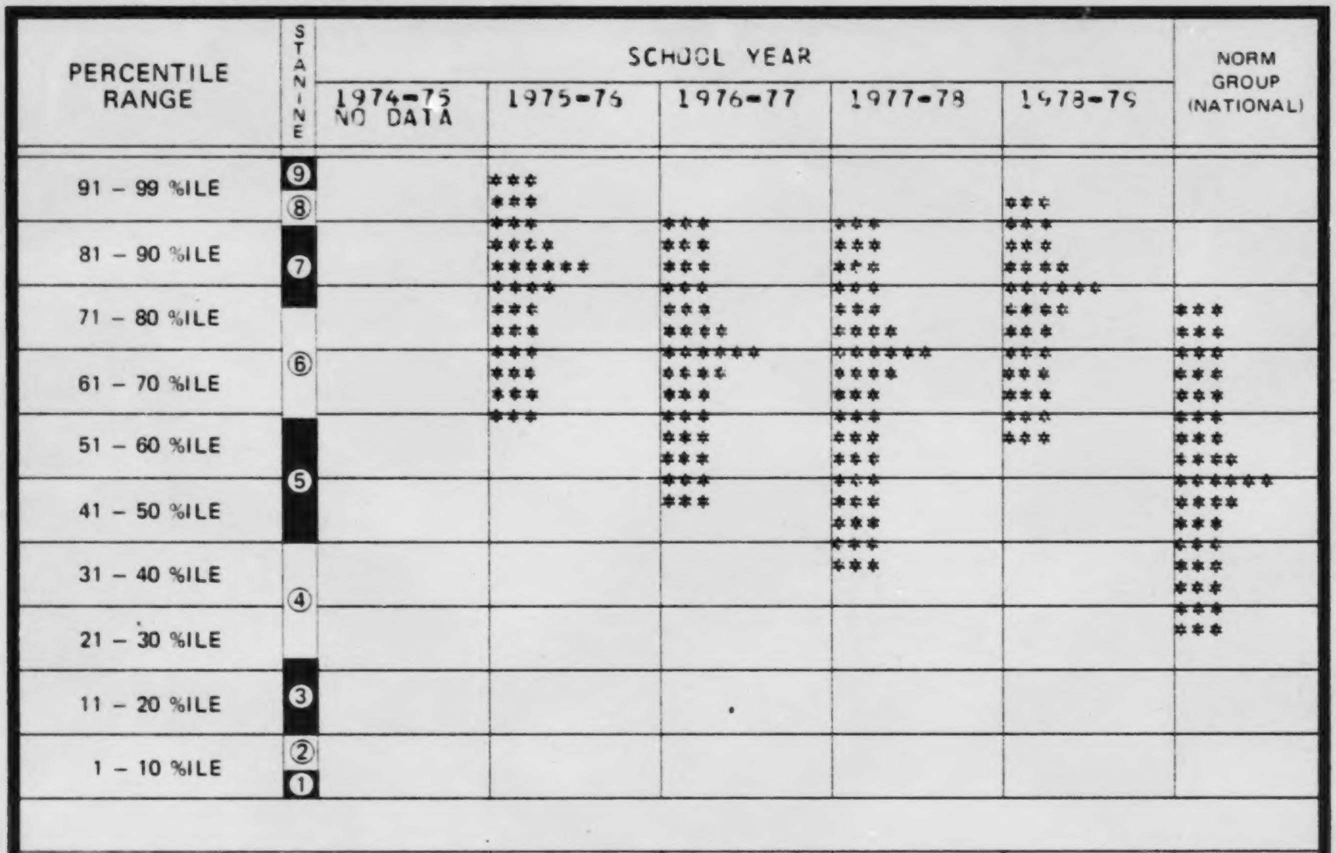
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, HARRIS



NUMBER OF STUDENTS TESTED		85	77	109	91	
3RD QUARTILE		96 %ILE	90 %ILE	90 %ILE	91 %ILE	75 %ILE
MEDIAN		81 %ILE	68 %ILE	68 %ILE	78 %ILE	50 %ILE
1ST QUARTILE		58 %ILE	46 %ILE	35 %ILE	54 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		85	78	110	91	
3RD QUARTILE		95 %ILE	88 %ILE	90 %ILE	92 %ILE	75 %ILE
MEDIAN		81 %ILE	75 %ILE	68 %ILE	75 %ILE	50 %ILE
1ST QUARTILE		58 %ILE	48 %ILE	41 %ILE	58 %ILE	25 %ILE

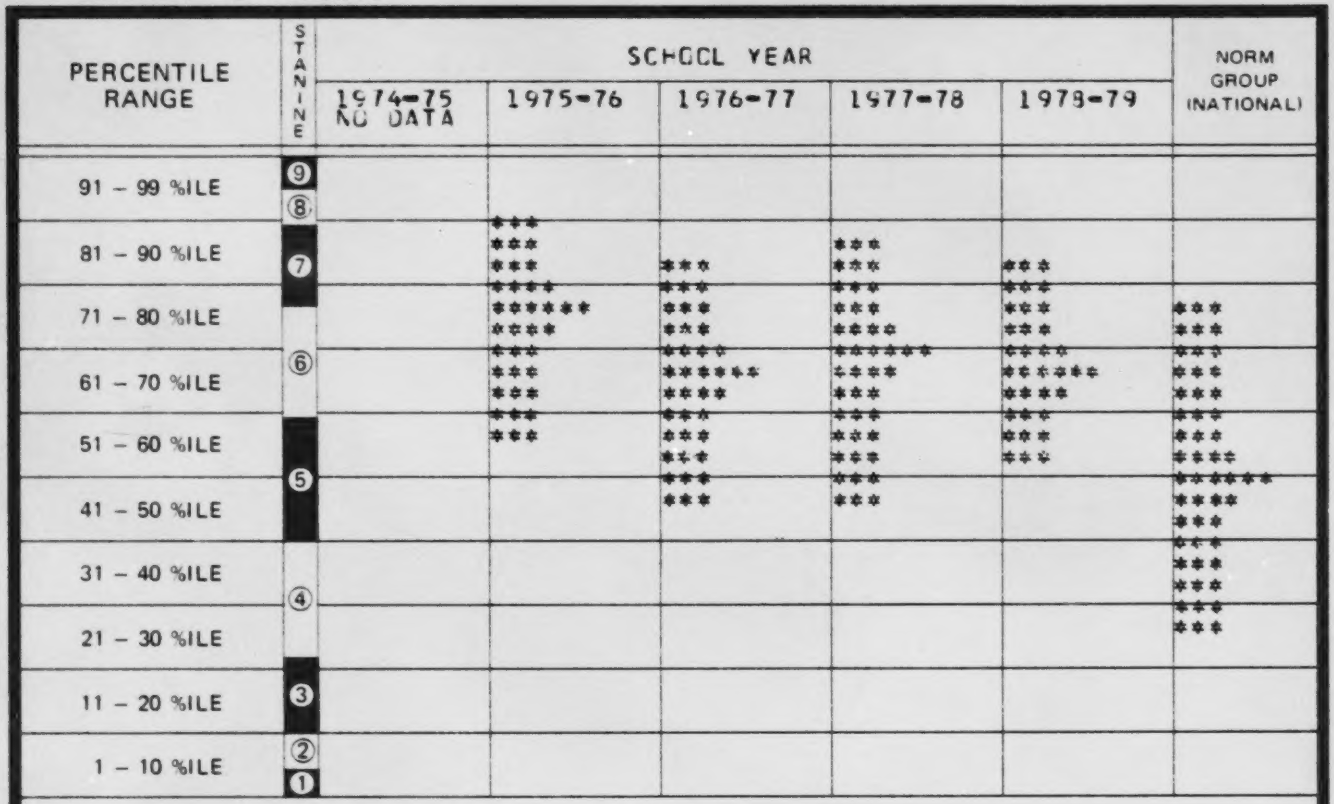
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		85	77	109	91	
3RD QUARTILE		93 %ILE	84 %ILE	90 %ILE	92 %ILE	75 %ILE
MEDIAN		84 %ILE	60 %ILE	60 %ILE	80 %ILE	50 %ILE
1ST QUARTILE		50 %ILE	27 %ILE	27 %ILE	38 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, HARRIS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		85	78	109	91	
3RD QUARTILE		90 %ILE	81 %ILE	84 %ILE	82 %ILE	75 %ILE
MEDIAN		74 %ILE	65 %ILE	69 %ILE	65 %ILE	50 %ILE
1ST QUARTILE		57 %ILE	46 %ILE	45 %ILE	51 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		85	78	109	91	
3RD QUARTILE		90 %ILE	71 %ILE	77 %ILE	77 %ILE	75 %ILE
MEDIAN		74 %ILE	64 %ILE	68 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		49 %ILE	48 %ILE	43 %ILE	48 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		85	78	109	91	
3RD QUARTILE		91 %ILE	80 %ILE	86 %ILE	80 %ILE	75 %ILE
MEDIAN		74 %ILE	59 %ILE	63 %ILE	63 %ILE	50 %ILE
1ST QUARTILE		59 %ILE	38 %ILE	38 %ILE	39 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, HARRIS

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧	*** ***					
81 – 90 %ILE	⑦	*** *** ****	*** ***	*** *** ***		*** *** ***	
71 – 80 %ILE		****** **** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** ***
61 – 70 %ILE	⑥	*** *** ***	**** ****** ****	**** ****** ****	*** *** ***	**** ****** ****	*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** *** ***	*** **** ******	*** *** ***	*** *** ****
41 – 50 %ILE	⑤	*** *** ***	*** *** ***	***	**** *** ***	*** *** ***	****** **** ***
31 – 40 %ILE	④		*** ***		*** *** ***	*** *** ***	*** *** ***
21 – 30 %ILE						***	*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	80	104	92	86	117	
3RD QUARTILE	96 %ILE	85 %ILE	88 %ILE	80 %ILE	88 %ILE	75 %ILE
MEDIAN	79 %ILE	67 %ILE	64 %ILE	53 %ILE	64 %ILE	50 %ILE
1ST QUARTILE	43 %ILE	37 %ILE	48 %ILE	31 %ILE	28 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	80	104	92	86	118	
3RD QUARTILE	90 %ILE	89 %ILE	89 %ILE	89 %ILE	82 %ILE	75 %ILE
MEDIAN	75 %ILE	63 %ILE	68 %ILE	52 %ILE	68 %ILE	50 %ILE
1ST QUARTILE	42 %ILE	39 %ILE	43 %ILE	30 %ILE	28 %ILE	25 %ILE

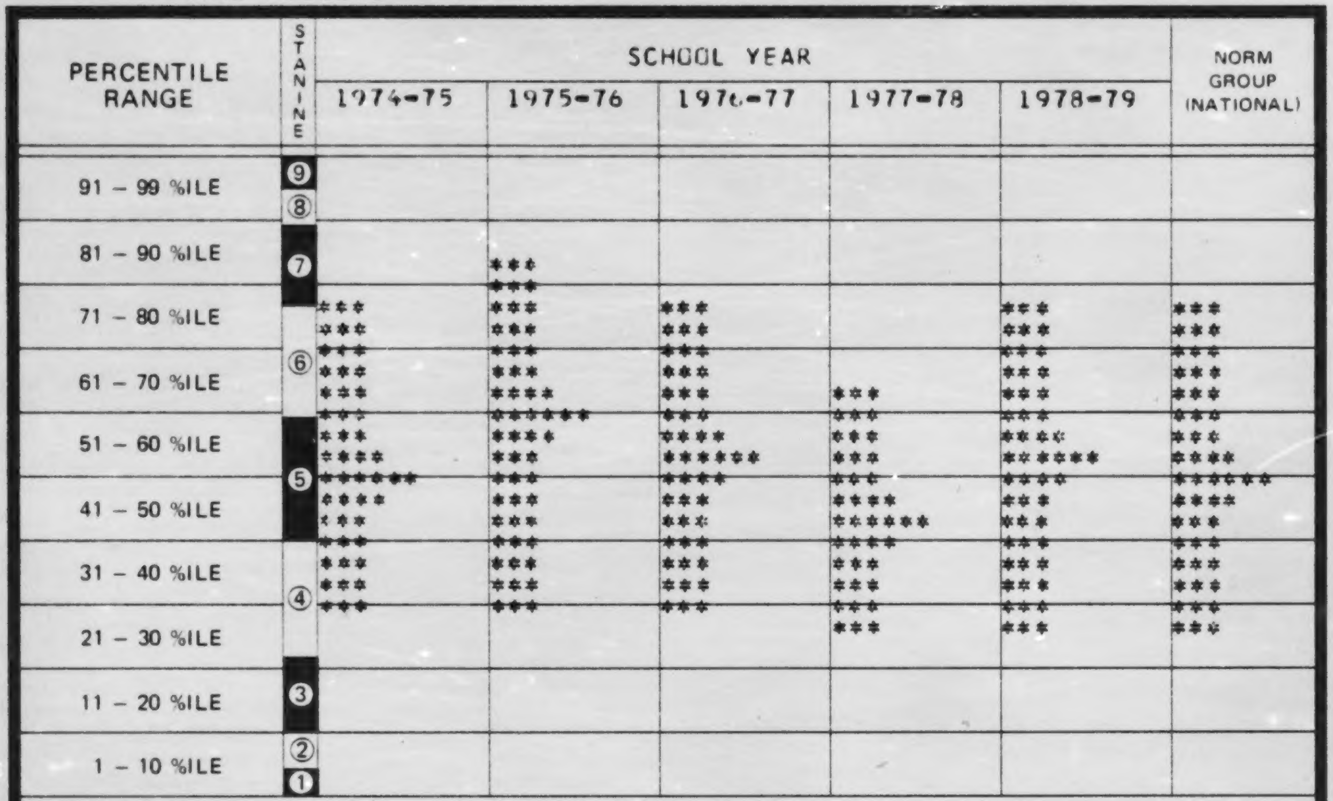
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	80	104	92	86	117	
3RD QUARTILE	90 %ILE	83 %ILE	86 %ILE	73 %ILE	88 %ILE	75 %ILE
MEDIAN	80 %ILE	67 %ILE	63 %ILE	49 %ILE	63 %ILE	50 %ILE
1ST QUARTILE	36 %ILE	32 %ILE	41 %ILE	27 %ILE	28 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, HARRIS

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	79	104	91	86	117	
3RD QUARTILE	76 %ILE	81 %ILE	77 %ILE	63 %ILE	77 %ILE	75 %ILE
MEDIAN	48 %ILE	59 %ILE	52 %ILE	42 %ILE	52 %ILE	50 %ILE
1ST QUARTILE	29 %ILE	29 %ILE	28 %ILE	24 %ILE	26 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	80	104	92	86	118	
3RD QUARTILE	68 %ILE	83 %ILE	74 %ILE	72 %ILE	74 %ILE	75 %ILE
MEDIAN	49 %ILE	57 %ILE	45 %ILE	38 %ILE	51 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	28 %ILE	22 %ILE	21 %ILE	29 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	79	104	91	86	117	
3RD QUARTILE	81 %ILE	75 %ILE	75 %ILE	79 %ILE	74 %ILE	75 %ILE
MEDIAN	55 %ILE	55 %ILE	60 %ILE	43 %ILE	51 %ILE	50 %ILE
1ST QUARTILE	30 %ILE	28 %ILE	28 %ILE	28 %ILE	21 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, HARRIS

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧						
81 – 90 %ILE	❼			*** ***	*** ***	*** *** ***	
71 – 80 %ILE			*** *** ***	*** *** ****	*** *** ***	*** *** ****	*** ***
61 – 70 %ILE	⑥		**** ****** ****	****** **** ***	*** **** ******	****** **** ***	*** *** ***
51 – 60 %ILE			*** *** ***	*** *** ***	**** *** ***	*** *** ***	*** *** ****
41 – 50 %ILE	❺		*** *** ***	*** *** ***	*** *** ***	*** *** ***	****** **** ***
31 – 40 %ILE	④		*** ***	***		*** ***	*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		90	93	91	79	
3RD QUARTILE		78 %ILE	84 %ILE	86 %ILE	90 %ILE	75 %ILE
MEDIAN		65 %ILE	69 %ILE	61 %ILE	69 %ILE	50 %ILE
1ST QUARTILE		37 %ILE	39 %ILE	41 %ILE	36 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		90	93	91	79	
3RD QUARTILE		81 %ILE	81 %ILE	81 %ILE	31 %ILE	75 %ILE
MEDIAN		56 %ILE	67 %ILE	56 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		36 %ILE	41 %ILE	36 %ILE	36 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		90	93	91	79	
3RD QUARTILE		85 %ILE	85 %ILE	90 %ILE	90 %ILE	75 %ILE
MEDIAN		60 %ILE	66 %ILE	60 %ILE	66 %ILE	50 %ILE
1ST QUARTILE		44 %ILE	41 %ILE	42 %ILE	39 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, HARRIS

PERCENTILE RANGE	STANINE	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
		SCHOOL YEAR					
91 - 99 %ILE	⑨ ⑧					***	
81 - 90 %ILE	⑦			*** *** ***	*** *** ***	*** *** ***	
71 - 80 %ILE			*** ***	*** *** ***	*** *** ***	*** *** ***	*** ***
61 - 70 %ILE	⑥		*** *** ***	**** ****** ****	*** *** ***	*** *** ***	*** *** ***
51 - 60 %ILE			*** *** ****	*** *** ***	**** ****** ****	**** ****** ****	*** *** ****
41 - 50 %ILE	⑤		****** **** ***	*** *** ***	*** *** ***	*** *** ***	****** **** ***
31 - 40 %ILE	④		*** *** ***		*** ***	*** ***	*** *** ***
21 - 30 %ILE							*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			90	93	91	78	
3RD QUARTILE			74 %ILE	88 %ILE	88 %ILE	91 %ILE	75 %ILE
MEDIAN			48 %ILE	64 %ILE	56 %ILE	54 %ILE	50 %ILE
1ST QUARTILE			33 %ILE	41 %ILE	37 %ILE	34 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED			90	93	91	78	
3RD QUARTILE			72 %ILE	92 %ILE	92 %ILE	86 %ILE	75 %ILE
MEDIAN			50 %ILE	67 %ILE	57 %ILE	67 %ILE	50 %ILE
1ST QUARTILE			31 %ILE	42 %ILE	41 %ILE	34 %ILE	25 %ILE

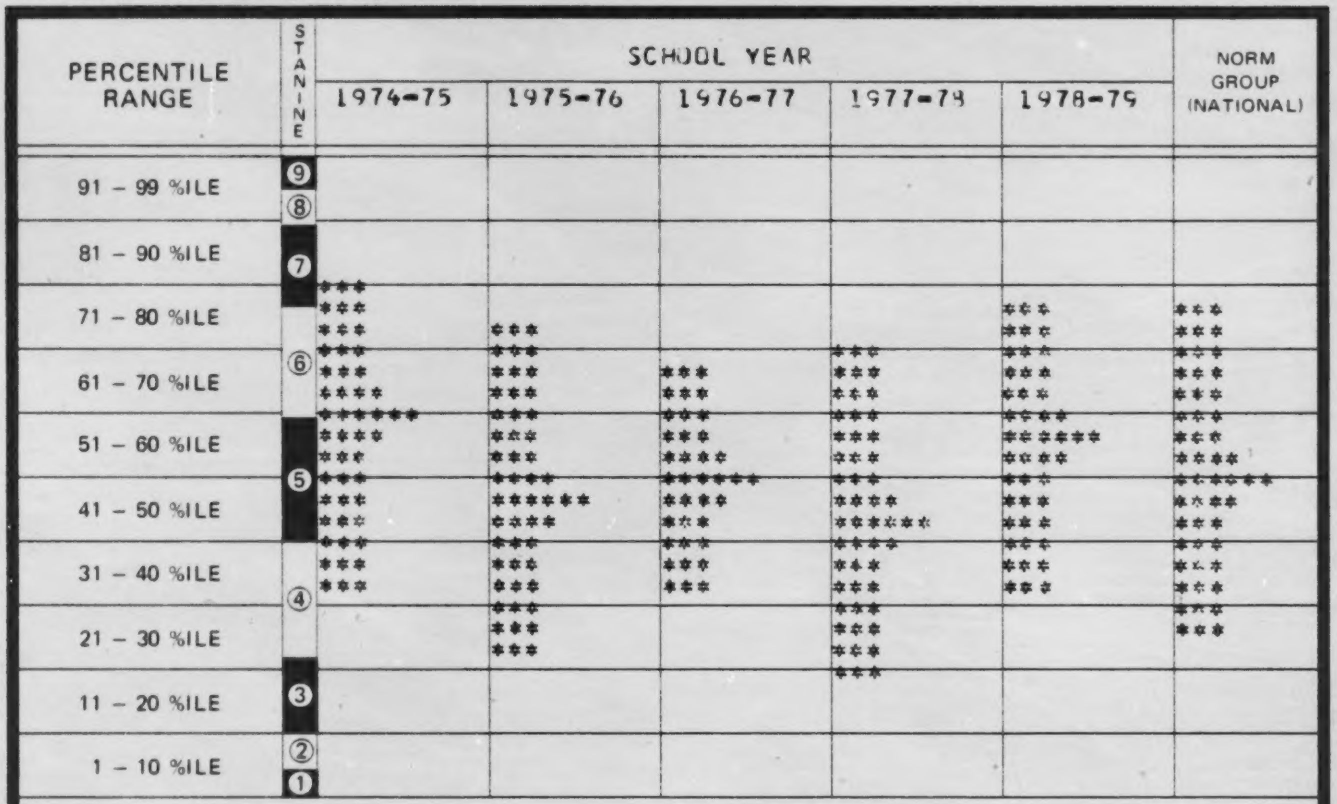
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED			90	93	91	78	
3RD QUARTILE			76 %ILE	82 %ILE	76 %ILE	82 %ILE	75 %ILE
MEDIAN			53 %ILE	63 %ILE	58 %ILE	48 %ILE	50 %ILE
1ST QUARTILE			34 %ILE	32 %ILE	36 %ILE	32 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, HARRIS

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	112	89	88	100	95	
3RD QUARTILE	79 %ILE	71 %ILE	65 %ILE	69 %ILE	76 %ILE	75 %ILE
MEDIAN	60 %ILE	46 %ILE	50 %ILE	43 %ILE	54 %ILE	50 %ILE
1ST QUARTILE	31 %ILE	22 %ILE	33 %ILE	20 %ILE	31 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	112	89	88	100	95	
3RD QUARTILE	85 %ILE	69 %ILE	73 %ILE	69 %ILE	77 %ILE	75 %ILE
MEDIAN	63 %ILE	42 %ILE	42 %ILE	46 %ILE	54 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	21 %ILE	28 %ILE	21 %ILE	31 %ILE	25 %ILE

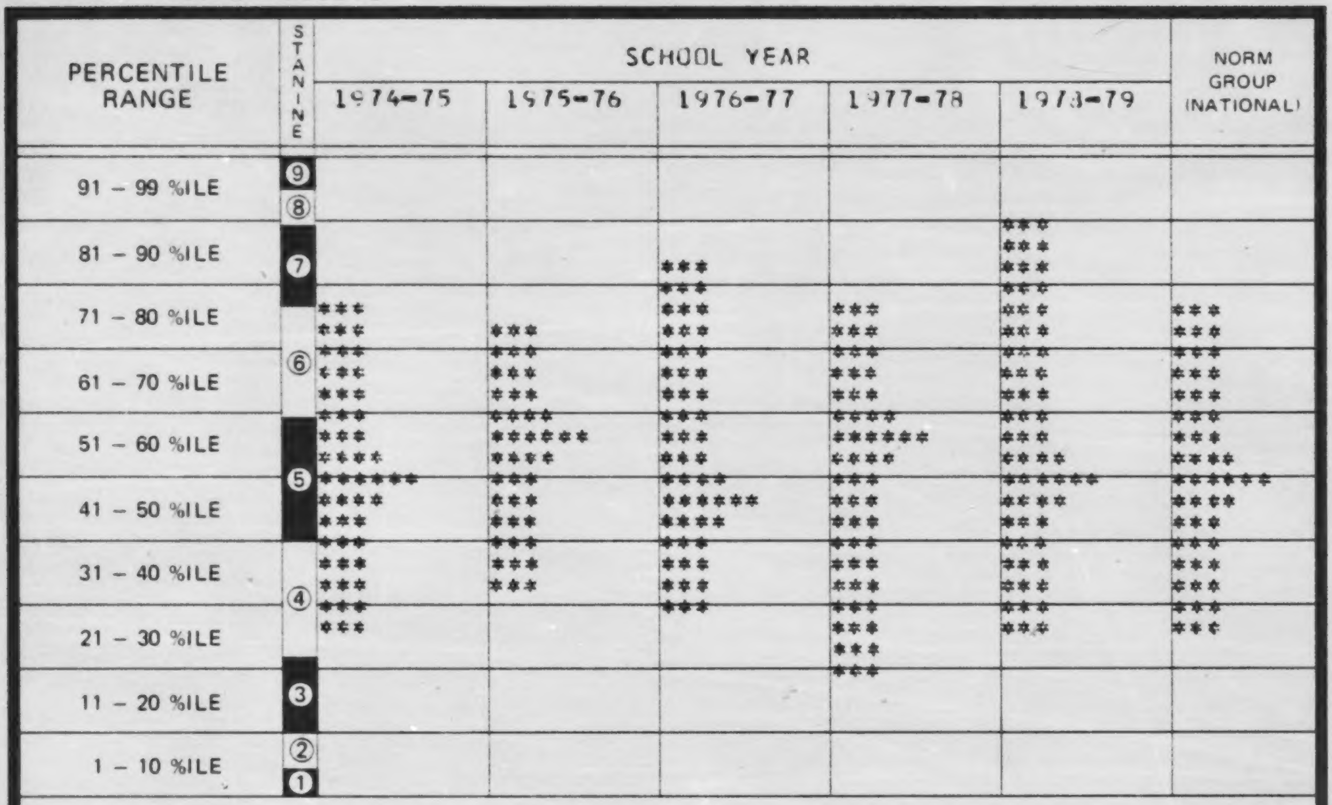
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	112	89	88	100	95	
3RD QUARTILE	78 %ILE	73 %ILE	70 %ILE	70 %ILE	77 %ILE	75 %ILE
MEDIAN	54 %ILE	48 %ILE	53 %ILE	48 %ILE	53 %ILE	50 %ILE
1ST QUARTILE	27 %ILE	29 %ILE	35 %ILE	23 %ILE	27 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, HARRIS

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	110	89	87	100	95	
3RD QUARTILE	75 %ILE	73 %ILE	82 %ILE	76 %ILE	88 %ILE	75 %ILE
MEDIAN	48 %ILE	56 %ILE	45 %ILE	56 %ILE	49 %ILE	50 %ILE
1ST QUARTILE	24 %ILE	31 %ILE	29 %ILE	19 %ILE	25 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	110	89	87	100	95	
3RD QUARTILE	78 %ILE	72 %ILE	74 %ILE	70 %ILE	86 %ILE	75 %ILE
MEDIAN	43 %ILE	50 %ILE	47 %ILE	54 %ILE	54 %ILE	50 %ILE
1ST QUARTILE	22 %ILE	32 %ILE	24 %ILE	19 %ILE	21 %ILE	25 %ILE

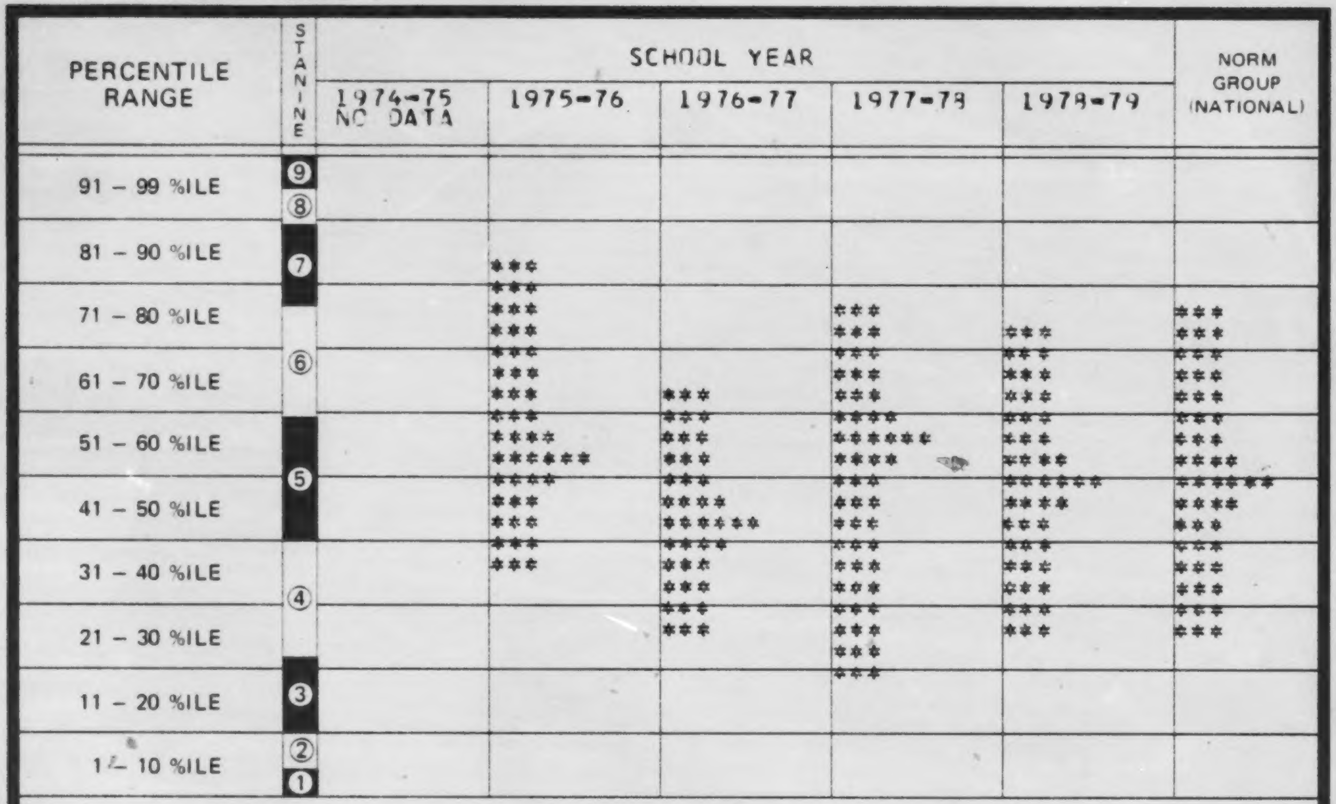
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	112	89	87	100	95	
3RD QUARTILE	92 %ILE	77 %ILE	86 %ILE	77 %ILE	86 %ILE	75 %ILE
MEDIAN	53 %ILE	56 %ILE	51 %ILE	51 %ILE	51 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	31 %ILE	29 %ILE	26 %ILE	26 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, HARRIS

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		114	87	91	89	
3RD QUARTILE		83 %ILE	62 %ILE	74 %ILE	71 %ILE	75 %ILE
MEDIAN		52 %ILE	43 %ILE	54 %ILE	50 %ILE	50 %ILE
1ST QUARTILE		36 %ILE	24 %ILE	20 %ILE	24 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		114	87	91	89	
3RD QUARTILE		85 %ILE	68 %ILE	72 %ILE	68 %ILE	75 %ILE
MEDIAN		53 %ILE	39 %ILE	57 %ILE	53 %ILE	50 %ILE
1ST QUARTILE		33 %ILE	25 %ILE	22 %ILE	29 %ILE	25 %ILE

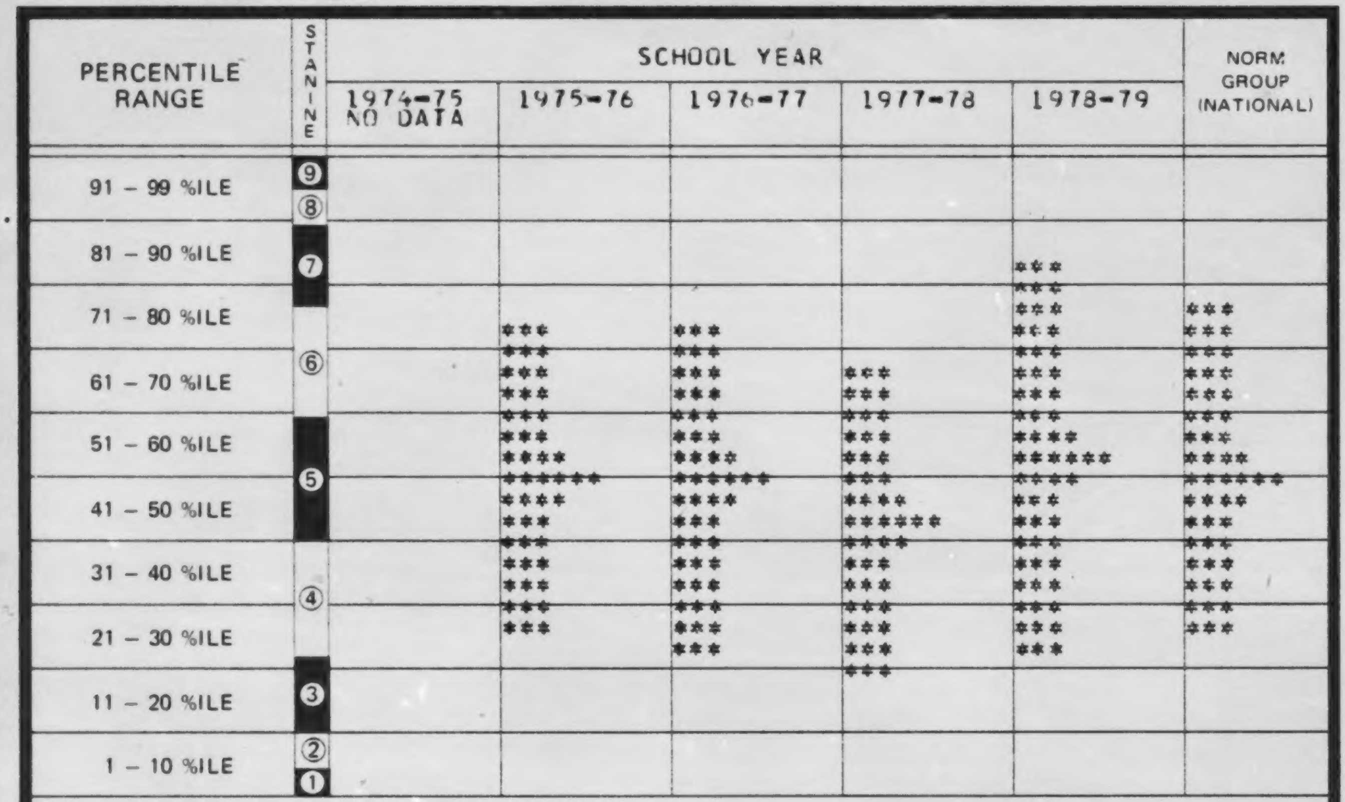
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		114	87	91	89	
3RD QUARTILE		83 %ILE	63 %ILE	71 %ILE	75 %ILE	75 %ILE
MEDIAN		58 %ILE	46 %ILE	54 %ILE	50 %ILE	50 %ILE
1ST QUARTILE		30 %ILE	20 %ILE	20 %ILE	17 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, HARRIS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		114	86	91	91	
3RD QUARTILE		73 %ILE	72 %ILE	66 %ILE	82 %ILE	75 %ILE
MEDIAN		49 %ILE	49 %ILE	41 %ILE	52 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	21 %ILE	20 %ILE	23 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		114	86	91	91	
3RD QUARTILE		70 %ILE	72 %ILE	66 %ILE	83 %ILE	75 %ILE
MEDIAN		43 %ILE	50 %ILE	37 %ILE	58 %ILE	50 %ILE
1ST QUARTILE		24 %ILE	19 %ILE	19 %ILE	26 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		114	36	91	91	
3RD QUARTILE		81 %ILE	71 %ILE	77 %ILE	77 %ILE	75 %ILE
MEDIAN		54 %ILE	43 %ILE	43 %ILE	49 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	25 %ILE	20 %ILE	23 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Highland Park

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	386	364	337	399	435
PERCENT ATTENDANCE	95	96	95	96	95
PUPIL/TEACHER RATIO (PTR)	27.7	26.1	25.5	27.64	23.94
% LOW-INCOME STUDENTS	1.20	1.84	5.94	4.41	4.59
ETHNIC DISTRIBUTION (%) MA:	1	3	3	3	3
B :	0	1	0	1	2
A :	99	96	97	96	95
MAJOR SPECIAL PROGRAMS	IGE				L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, HIGHLAND PARK

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 – 99 %ILE	⑨ ⑧		*** ****	*** **** ******	*** *** ****	**** ****** ****	
81 – 90 %ILE	⑦		****** **** ***	**** ***	****** **** ***	*** ***	
71 – 80 %ILE	⑥		*** ***		*** ***		*** ***
61 – 70 %ILE							*** *** ***
51 – 60 %ILE	⑤						*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			68	58	80	80	
3RD QUARTILE			97 %ILE	99 %ILE	99 %ILE	99 %ILE	75 %ILE
MEDIAN			90 %ILE	93 %ILE	90 %ILE	95 %ILE	50 %ILE
1ST QUARTILE			76 %ILE	84 %ILE	76 %ILE	87 %ILE	25 %ILE

READING VOCABULARY RESULTS

		1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			68	58	80	80	
3RD QUARTILE			98 %ILE	99 %ILE	99 %ILE	99 %ILE	75 %ILE
MEDIAN			87 %ILE	97 %ILE	91 %ILE	95 %ILE	50 %ILE
1ST QUARTILE			73 %ILE	83 %ILE	79 %ILE	85 %ILE	25 %ILE

READING COMPREHENSION RESULTS

		1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			68	58	80	80	
3RD QUARTILE			97 %ILE	98 %ILE	98 %ILE	98 %ILE	75 %ILE
MEDIAN			89 %ILE	92 %ILE	89 %ILE	94 %ILE	50 %ILE
1ST QUARTILE			68 %ILE	78 %ILE	75 %ILE	84 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, HIGHLAND PARK

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧		***	**** ****** ****	**** ******	**** ******	
81 – 90 %ILE	⑦		**** ****** ****	*** ***	**** *** ***	**** *** ***	
71 – 80 %ILE			*** *** ***		*** ***		*** ***
61 – 70 %ILE	⑥		***				*** *** ***
51 – 60 %ILE	⑤						*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			68	57	80	80	
3RD QUARTILE			92 %ILE	99 %ILE	98 %ILE	98 %ILE	75 %ILE
MEDIAN			85 %ILE	95 %ILE	92 %ILE	93 %ILE	50 %ILE
1ST QUARTILE			70 %ILE	85 %ILE	74 %ILE	83 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		68	58	80	80	
3RD QUARTILE		90 %ILE	97 %ILE	97 %ILE	97 %ILE	75 %ILE
MEDIAN		77 %ILE	97 %ILE	85 %ILE	90 %ILE	50 %ILE
1ST QUARTILE		59 %ILE	85 %ILE	68 %ILE	77 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		68	57	80	80	
3RD QUARTILE		94 %ILE	98 %ILE	98 %ILE	98 %ILE	75 %ILE
MEDIAN		86 %ILE	92 %ILE	92 %ILE	92 %ILE	50 %ILE
1ST QUARTILE		74 %ILE	80 %ILE	77 %ILE	80 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, HIGHLAND PARK

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧	*** ***	**** ******	**** ******	****** ****	**** ****** **** 	
81 – 90 %ILE	⑦	*** **** ******	**** *** ***	**** *** ***	*** *** ***	***	
71 – 80 %ILE	⑥	**** *** ***	*** ***		*** *** ***		*** ***
61 – 70 %ILE		***					*** *** ***
51 – 60 %ILE	⑤						*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		71	59	59	80	93	
3RD QUARTILE		97 %ILE	97 %ILE	98 %ILE	98 %ILE	99 %ILE	75 %ILE
MEDIAN		82 %ILE	92 %ILE	92 %ILE	94 %ILE	97 %ILE	50 %ILE
1ST QUARTILE		68 %ILE	74 %ILE	82 %ILE	72 %ILE	88 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	71	59	59	80	93	
3RD QUARTILE	94 %ILE	96 %ILE	96 %ILE	99 %ILE	99 %ILE	75 %ILE
MEDIAN	84 %ILE	82 %ILE	89 %ILE	89 %ILE	96 %ILE	50 %ILE
1ST QUARTILE	71 %ILE	68 %ILE	82 %ILE	74 %ILE	82 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	71	59	59	80	93	
3RD QUARTILE	95 %ILE	98 %ILE	98 %ILE	99 %ILE	99 %ILE	75 %ILE
MEDIAN	82 %ILE	93 %ILE	90 %ILE	93 %ILE	96 %ILE	50 %ILE
1ST QUARTILE	63 %ILE	77 %ILE	77 %ILE	74 %ILE	85 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, HIGHLAND PARK

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75	1975-76	1976-77	1977-78	1978-79	
91 – 99 %ILE	⑨ ⑧	***	*** *** ****	**** ****** ****	*** **** ******	**** ****** ****	
81 – 90 %ILE	⑦	*** *** ***	****** **** ***	*** ***	**** *** ***	*** ***	
71 – 80 %ILE		*** *** ****	*** *** ***		*** ***		*** ***
61 – 70 %ILE	⑥	******* **** ***	***				*** *** ***
51 – 60 %ILE		*** ***					*** *** ****
41 – 50 %ILE	⑤						****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		71	59	59	80	92	
3RD QUARTILE		92 %ILE	99 %ILE	99 %ILE	99 %ILE	99 %ILE	75 %ILE
MEDIAN		70 %ILE	89 %ILE	95 %ILE	92 %ILE	96 %ILE	50 %ILE
1ST QUARTILE		54 %ILE	69 %ILE	84 %ILE	77 %ILE	86 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	71	59	59	80	92	
3RD QUARTILE	88 %ILE	99 %ILE	99 %ILE	99 %ILE	99 %ILE	75 %ILE
MEDIAN	65 %ILE	91 %ILE	95 %ILE	92 %ILE	98 %ILE	50 %ILE
1ST QUARTILE	40 %ILE	79 %ILE	79 %ILE	74 %ILE	83 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	71	59	59	80	92	
3RD QUARTILE	93 %ILE	95 %ILE	97 %ILE	99 %ILE	99 %ILE	75 %ILE
MEDIAN	78 %ILE	90 %ILE	93 %ILE	93 %ILE	95 %ILE	50 %ILE
1ST QUARTILE	63 %ILE	72 %ILE	87 %ILE	79 %ILE	83 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, HIGHLAND PARK

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 - 99 %ILE	⑨ ⑧			***	***	*** **** ******	
81 - 90 %ILE	⑦		*** *** ****	**** ****** ****	**** ****** ****	**** ***	
71 - 80 %ILE			****** **** ***	*** *** ***	*** ***		*** ***
61 - 70 %ILE	⑥		*** *** ***	***			*** *** ***
51 - 60 %ILE	⑤						*** *** ****
41 - 50 %ILE							****** **** ***
31 - 40 %ILE	④						*** *** ***
21 - 30 %ILE							*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED		73	59	71	91	
3RD QUARTILE		90 %ILE	93 %ILE	93 %ILE	99 %ILE	75 %ILE
MEDIAN		78 %ILE	86 %ILE	86 %ILE	93 %ILE	50 %ILE
1ST QUARTILE		61 %ILE	69 %ILE	74 %ILE	86 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		73	59	71	91	
3RD QUARTILE		93 %ILE	93 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN		81 %ILE	81 %ILE	81 %ILE	93 %ILE	50 %ILE
1ST QUARTILE		56 %ILE	67 %ILE	67 %ILE	81 %ILE	25 %ILE

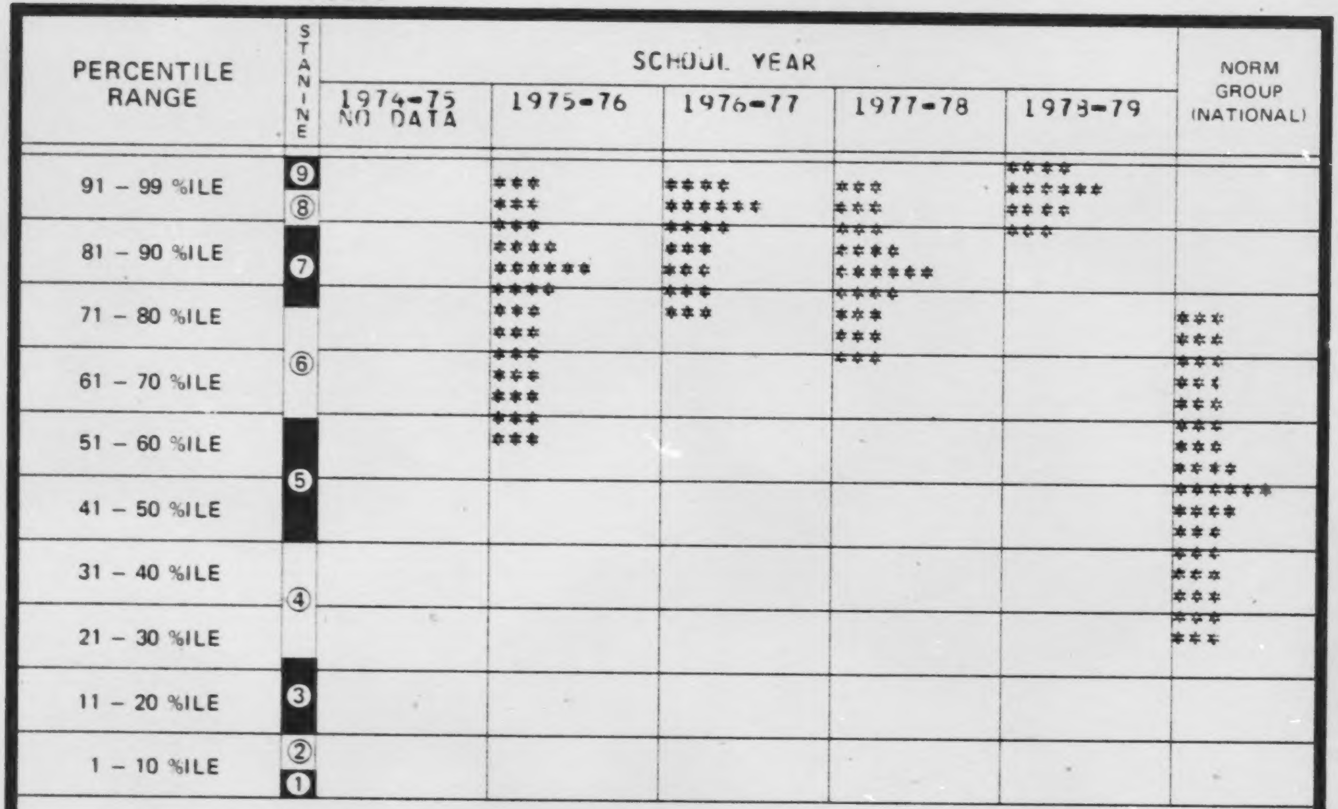
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		73	59	71	91	
3RD QUARTILE		88 %ILE	90 %ILE	95 %ILE	98 %ILE	75 %ILE
MEDIAN		72 %ILE	85 %ILE	85 %ILE	95 %ILE	50 %ILE
1ST QUARTILE		54 %ILE	66 %ILE	66 %ILE	85 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, HIGHLAND PARK



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		73	59	71	91	
3RD QUARTILE		94 %ILE	97 %ILE	96 %ILE	99 %ILE	75 %ILE
MEDIAN		81 %ILE	91 %ILE	81 %ILE	96 %ILE	50 %ILE
1ST QUARTILE		57 %ILE	74 %ILE	68 %ILE	88 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		73	59	71	91	
3RD QUARTILE		92 %ILE	96 %ILE	92 %ILE	96 %ILE	75 %ILE
MEDIAN		72 %ILE	92 %ILE	79 %ILE	96 %ILE	50 %ILE
1ST QUARTILE		55 %ILE	79 %ILE	62 %ILE	92 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		73	59	71	91	
3RD QUARTILE		91 %ILE	93 %ILE	93 %ILE	97 %ILE	75 %ILE
MEDIAN		76 %ILE	89 %ILE	82 %ILE	89 %ILE	50 %ILE
1ST QUARTILE		58 %ILE	70 %ILE	70 %ILE	82 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, HIGHLAND PARK

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧	*** ***	***	*** ***	*** ***	*** ***	
81 – 90 %ILE	⑦	**** ****** ****	*** **** ******	**** ****** ****	**** ****** ****	**** ****** ****	
71 – 80 %ILE		*** *** ***	**** *** ***	*** *** ***	*** *** ***	*** *** ***	*** ***
61 – 70 %ILE	⑥	***	***	***	*** ***	*** ***	*** *** ***
51 – 60 %ILE							*** *** ****
41 – 50 %ILE	⑤						****** **** ***
31 – 40 %ILE							*** *** ***
21 – 30 %ILE	④						*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		65	68	67	65	79	
3RD QUARTILE		97 %ILE	91 %ILE	96 %ILE	96 %ILE	95 %ILE	75 %ILE
MEDIAN		86 %ILE	82 %ILE	84 %ILE	86 %ILE	84 %ILE	50 %ILE
1ST QUARTILE		70 %ILE	69 %ILE	69 %ILE	66 %ILE	65 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	65	68	67	65	79	
3RD QUARTILE	99 %ILE	96 %ILE	96 %ILE	99 %ILE	98 %ILE	75 %ILE
MEDIAN	92 %ILE	92 %ILE	86 %ILE	92 %ILE	89 %ILE	50 %ILE
1ST QUARTILE	71 %ILE	73 %ILE	77 %ILE	66 %ILE	69 %ILE	25 %ILE

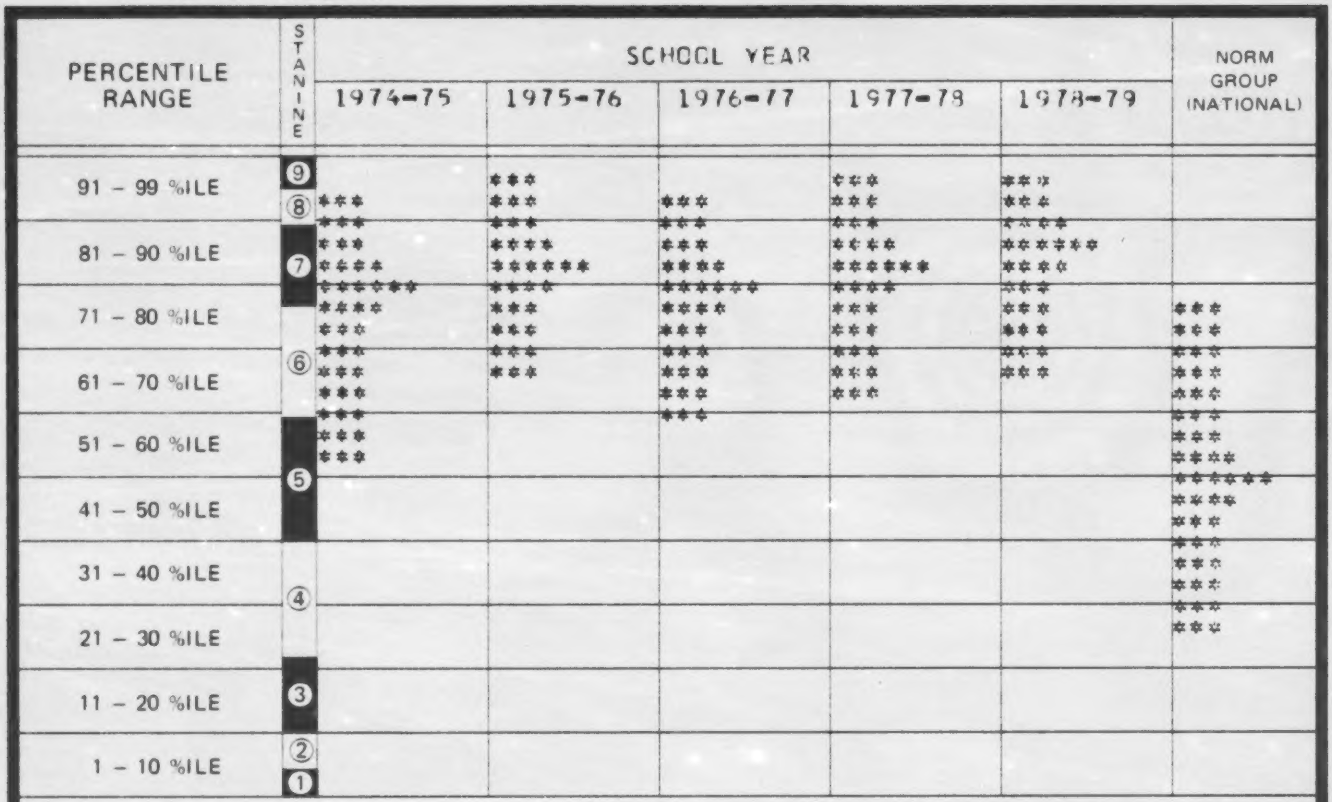
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	66	68	67	65	79	
3RD QUARTILE	93 %ILE	89 %ILE	94 %ILE	94 %ILE	94 %ILE	75 %ILE
MEDIAN	85 %ILE	80 %ILE	84 %ILE	86 %ILE	86 %ILE	50 %ILE
1ST QUARTILE	67 %ILE	61 %ILE	70 %ILE	61 %ILE	65 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, HIGHLAND PARK



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	66	68	67	64	80	
3RD QUARTILE	91 %ILE	94 %ILE	92 %ILE	96 %ILE	97 %ILE	75 %ILE
MEDIAN	80 %ILE	82 %ILE	78 %ILE	82 %ILE	84 %ILE	50 %ILE
1ST QUARTILE	51 %ILE	67 %ILE	58 %ILE	63 %ILE	67 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	66	68	67	64	80	
3RD QUARTILE	92 %ILE	91 %ILE	91 %ILE	98 %ILE	98 %ILE	75 %ILE
MEDIAN	77 %ILE	79 %ILE	79 %ILE	82 %ILE	89 %ILE	50 %ILE
1ST QUARTILE	50 %ILE	62 %ILE	50 %ILE	54 %ILE	62 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	66	68	67	65	80	
3RD QUARTILE	93 %ILE	97 %ILE	86 %ILE	97 %ILE	95 %ILE	75 %ILE
MEDIAN	82 %ILE	86 %ILE	77 %ILE	86 %ILE	92 %ILE	50 %ILE
1ST QUARTILE	58 %ILE	72 %ILE	61 %ILE	64 %ILE	61 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, HIGHLAND PARK

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧		*** ***	*** ***	***	*** ****	
81 – 90 %ILE	⑦		*** *** ***	*** **** ******	*** **** ******	****** **** ***	
71 – 80 %ILE	⑥		**** ****** ****	**** *** ***	**** *** ***	*** *** ***	*** ***
61 – 70 %ILE			*** ***	***	*** *** ***	***	*** *** ***
51 – 60 %ILE	⑤						*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			58	58	79	60	
3RD QUARTILE			95 %ILE	94 %ILE	93 %ILE	96 %ILE	75 %ILE
MEDIAN			76 %ILE	81 %ILE	81 %ILE	90 %ILE	50 %ILE
1ST QUARTILE			67 %ILE	70 %ILE	62 %ILE	68 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		58	58	79	60	
3RD QUARTILE		97 %ILE	93 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN		76 %ILE	80 %ILE	80 %ILE	85 %ILE	50 %ILE
1ST QUARTILE		64 %ILE	66 %ILE	64 %ILE	72 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		58	58	79	60	
3RD QUARTILE		92 %ILE	93 %ILE	93 %ILE	95 %ILE	75 %ILE
MEDIAN		79 %ILE	83 %ILE	79 %ILE	90 %ILE	50 %ILE
1ST QUARTILE		61 %ILE	69 %ILE	58 %ILE	63 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, HIGHLAND PARK

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	⑨ ⑧		***	***	*** ***	*** ***	
81 - 90 %ILE	⑦		*** *** ***	*** *** ***	**** ****** ****	**** ****** ****	
71 - 80 %ILE			**** ****** ****	**** ****** ****	*** *** ***	*** *** ***	*** ***
61 - 70 %ILE	⑥		*** *** ***	*** *** ***	*** *** ***	***	*** *** ***
51 - 60 %ILE			***	*** ***	*** ***		*** *** ****
41 - 50 %ILE	⑤						****** **** ***
31 - 40 %ILE							*** *** ***
21 - 30 %ILE	④						*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			58	58	79	60	
3RD QUARTILE			92 %ILE	91 %ILE	97 %ILE	97 %ILE	75 %ILE
MEDIAN			77 %ILE	77 %ILE	84 %ILE	86 %ILE	50 %ILE
1ST QUARTILE			60 %ILE	56 %ILE	57 %ILE	63 %ILE	25 %ILF

MATH COMPUTATION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		58	58	79	60	
3RD QUARTILE		88 %ILE	89 %ILE	94 %ILE	94 %ILE	75 %ILE
MEDIAN		70 %ILE	73 %ILE	77 %ILE	86 %ILE	50 %ILE
1ST QUARTILE		50 %ILE	54 %ILE	50 %ILE	66 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		58	58	79	60	
3RD QUARTILE		94 %ILE	90 %ILE	96 %ILE	96 %ILE	75 %ILE
MEDIAN		81 %ILE	77 %ILE	86 %ILE	90 %ILE	50 %ILE
1ST QUARTILE		65 %ILE	60 %ILE	60 %ILE	71 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Hill

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	492	476	482	474	455
PERCENT ATTENDANCE	96	96	95	96	96
PUPIL/ TEACHER RATIO (PTR)	25.9	26.4	25.8	24.53	25.11
% LOW-INCOME STUDENTS	0.48	1.61	2.76	1.96	2.04
ETHNIC DISTRIBUTION (%) MA:	2	1	1	2	3
B :	1	1	2	1	2
A :	97	98	97	97	95
MAJOR SPECIAL PROGRAMS					

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, HILL

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧		*** ***	*** ***	*** ***	**** ****** ****	
81 – 90 %ILE	⑦		**** ****** ****	**** ****** ****	**** ****** ****		
71 – 80 %ILE			*** *** ***	*** *** ***	*** ***		*** ***
61 – 70 %ILE	⑥		*** ***				*** *** ***
51 – 60 %ILE	⑤						*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		85	84	79	68	
3RD QUARTILE		97 %ILE	98 %ILE	97 %ILE	99 %ILE	75 %ILE
MEDIAN		87 %ILE	86 %ILE	87 %ILE	98 %ILE	50 %ILE
1ST QUARTILE		67 %ILE	72 %ILE	75 %ILE	93 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		85	84	79	68	
3RD QUARTILE		97 %ILE	98 %ILE	98 %ILE	99 %ILE	75 %ILE
MEDIAN		85 %ILE	87 %ILE	87 %ILE	99 %ILE	50 %ILE
1ST QUARTILE		68 %ILE	70 %ILE	73 %ILE	94 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		85	84	79	68	
3RD QUARTILE		97 %ILE	97 %ILE	94 %ILE	99 %ILE	75 %ILE
MEDIAN		89 %ILE	87 %ILE	80 %ILE	95 %ILE	50 %ILE
1ST QUARTILE		50 %ILE	50 %ILE	60 %ILE	93 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 1, HILL

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧			*** ***		**** ****** ****	
81 – 90 %ILE	⑦		*** ***	*** *** ***	*** ***		
71 – 80 %ILE	⑥		*** **** ******	**** ****** ****	**** ****** ****		*** ***
61 – 70 %ILE			**** *** ***	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE	⑤		***		*** ***		*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

		1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			85	84	79	68	
3RD QUARTILE			87 %ILE	95 %ILE	87 %ILE	99 %ILE	75 %ILE
MEDIAN			73 %ILE	77 %ILE	77 %ILE	97 %ILE	50 %ILE
1ST QUARTILE			58 %ILE	62 %ILE	57 %ILE	93 %ILE	25 %ILE

MATH COMPUTATION RESULTS

		1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			85	84	79	68	
3RD QUARTILE			90 %ILE	94 %ILE	85 %ILE	99 %ILE	75 %ILE
MEDIAN			74 %ILE	74 %ILE	71 %ILE	97 %ILE	50 %ILE
1ST QUARTILE			56 %ILE	61 %ILE	44 %ILE	90 %ILE	25 %ILE

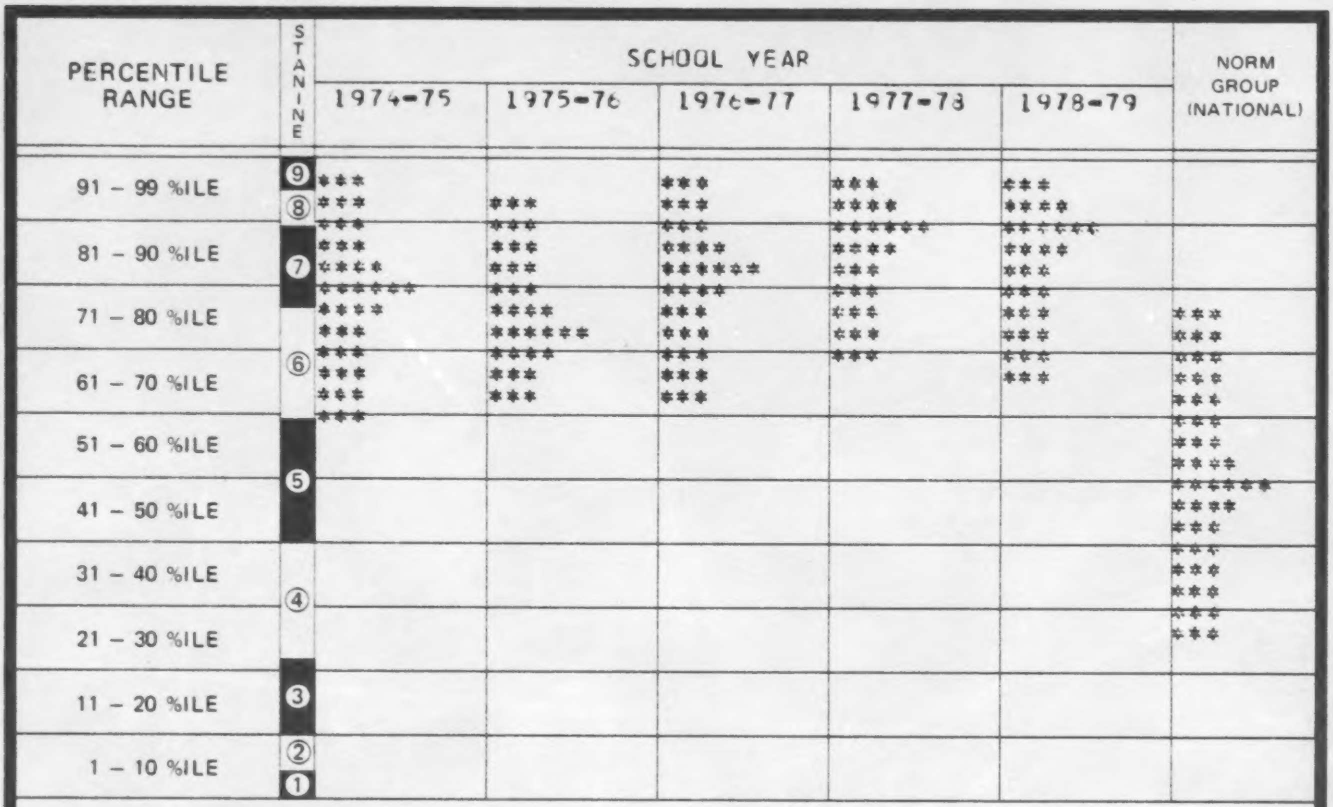
MATH CONCEPTS & PROBLEMS RESULTS

		1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			85	84	79	68	
3RD QUARTILE			89 %ILE	94 %ILE	92 %ILE	99 %ILE	75 %ILE
MEDIAN			74 %ILE	80 %ILE	80 %ILE	96 %ILE	50 %ILE
1ST QUARTILE			51 %ILE	59 %ILE	67 %ILE	86 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, HILL

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	95	78	92	92	86	
3RD QUARTILE	96 %ILE	92 %ILE	94 %ILE	98 %ILE	96 %ILE	75 %ILE
MEDIAN	80 %ILE	72 %ILE	82 %ILE	90 %ILE	88 %ILE	50 %ILE
1ST QUARTILE	58 %ILE	61 %ILE	61 %ILE	68 %ILE	66 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	96	78	92	92	86	
3RD QUARTILE	94 %ILE	89 %ILE	96 %ILE	96 %ILE	96 %ILE	75 %ILE
MEDIAN	75 %ILE	74 %ILE	82 %ILE	89 %ILE	89 %ILE	50 %ILE
1ST QUARTILE	51 %ILE	63 %ILE	63 %ILE	68 %ILE	71 %ILE	25 %ILE

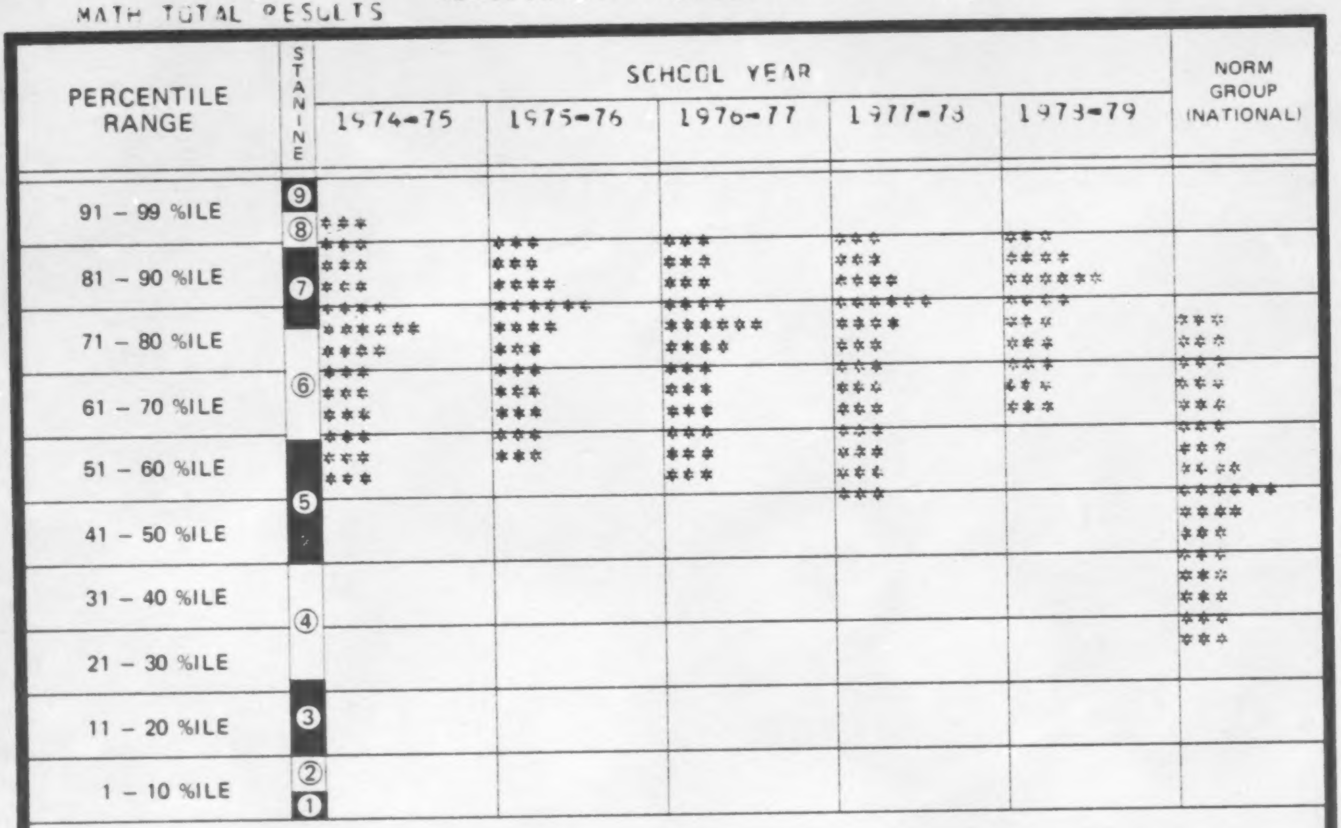
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	101	78	92	92	86	
3RD QUARTILE	93 %ILE	93 %ILE	90 %ILE	99 %ILE	93 %ILE	75 %ILE
MEDIAN	82 %ILE	72 %ILE	80 %ILE	90 %ILE	86 %ILE	50 %ILE
1ST QUARTILE	53 %ILE	61 %ILE	61 %ILE	72 %ILE	66 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, HILL

MATH TOTAL RESULTS



NUMBER OF STUDENTS TESTED	102	78	92	92	86	
3RD QUARTILE	91 %ILE	88 %ILE	88 %ILE	90 %ILE	89 %ILE	75 %ILE
MEDIAN	75 %ILE	78 %ILE	75 %ILE	78 %ILE	81 %ILE	50 %ILE
1ST QUARTILE	51 %ILE	57 %ILE	53 %ILE	50 %ILE	63 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED	102	78	92	92	86	
3RD QUARTILE	88 %ILE	91 %ILE	89 %ILE	89 %ILE	91 %ILE	75 %ILE
MEDIAN	65 %ILE	74 %ILE	72 %ILE	74 %ILE	81 %ILE	50 %ILE
1ST QUARTILE	49 %ILE	57 %ILE	45 %ILE	51 %ILE	56 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED	102	78	92	92	86	
3RD QUARTILE	91 %ILE	90 %ILE	90 %ILE	93 %ILE	90 %ILE	75 %ILE
MEDIAN	75 %ILE	75 %ILE	75 %ILE	75 %ILE	75 %ILE	50 %ILE
1ST QUARTILE	55 %ILE	51 %ILE	60 %ILE	60 %ILE	60 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 979-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, HILL

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	❾ ⑧		***	***	*** *** ****	*** ***	
81 - 90 %ILE	❼		**** ****** ****	**** ****** ****	****** **** ***	*** **** ******	
71 - 80 %ILE	⑥		*** ***	*** *** ***	*** *** ***	**** *** ***	*** ***
61 - 70 %ILE				***	***	*** *** ***	*** *** ***
51 - 60 %ILE	❺						*** *** ****
41 - 50 %ILE							****** **** ***
31 - 40 %ILE	④						*** *** ***
21 - 30 %ILE							*** ***
11 - 20 %ILE	❸						
1 - 10 %ILE	② ❶						
NUMBER OF STUDENTS TESTED			95	88	81	104	
3RD QUARTILE			93 %ILE	93 %ILE	99 %ILE	96 %ILE	75 %ILE
MEDIAN			86 %ILE	86 %ILE	90 %ILE	82 %ILE	50 %ILE
1ST QUARTILE			74 %ILE	69 %ILE	69 %ILE	61 %ILE	25 %ILE

READING VOCABULARY RESULTS

		1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			95	88	81	104	
3RD QUARTILE			93 %ILE	93 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN			81 %ILE	81 %ILE	81 %ILE	81 %ILE	50 %ILE
1ST QUARTILE			67 %ILE	67 %ILE	67 %ILE	67 %ILE	25 %ILE

READING COMPREHENSION RESULTS

		1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			95	88	81	104	
3RD QUARTILE			95 %ILE	95 %ILE	98 %ILE	95 %ILE	75 %ILE
MEDIAN			85 %ILE	85 %ILE	90 %ILE	85 %ILE	50 %ILE
1ST QUARTILE			66 %ILE	66 %ILE	72 %ILE	60 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, HILL

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧		**** ******	*** ****	**** ******	*** ****	
81 – 90 %ILE	❼		**** *** ***	****** **** ***	**** *** ***	****** **** ***	
71 – 80 %ILE			*** ***	*** *** ***	*** ***	*** *** ***	*** ***
61 – 70 %ILE	⑥			***		***	*** *** ***
51 – 60 %ILE							*** *** ****
41 – 50 %ILE	❺						****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						
NUMBER OF STUDENTS TESTED			95	88	80	104	
3RD QUARTILE			97 %ILE	94 %ILE	96 %ILE	97 %ILE	75 %ILE
MEDIAN			91 %ILE	88 %ILE	91 %ILE	88 %ILE	50 %ILE
1ST QUARTILE			77 %ILE	70 %ILE	77 %ILE	68 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		95	88	81	104	
3RD QUARTILE		96 %ILE	96 %ILE	96 %ILE	96 %ILE	75 %ILE
MEDIAN		92 %ILE	92 %ILE	92 %ILE	92 %ILE	50 %ILE
1ST QUARTILE		86 %ILE	79 %ILE	76 %ILE	72 %ILE	25 %ILE

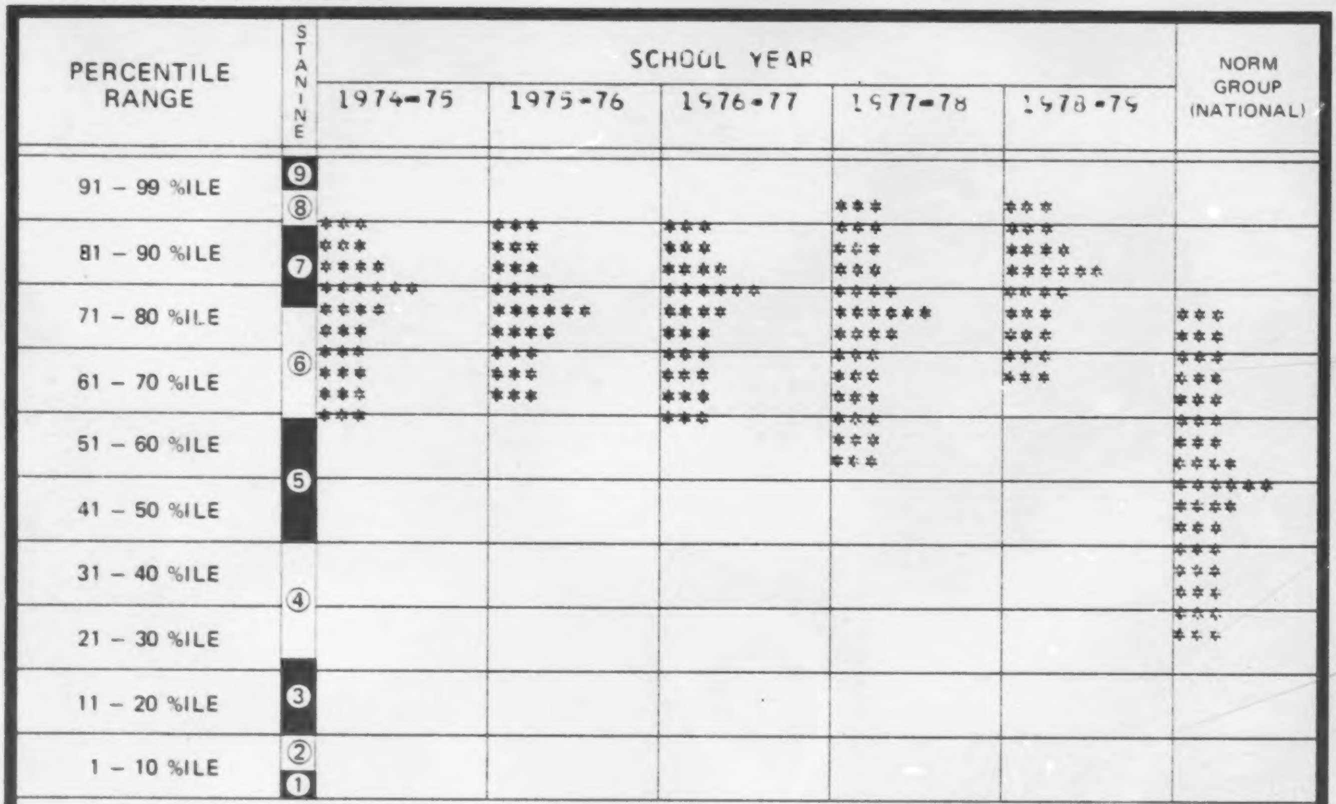
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		95	88	80	104	
3RD QUARTILE		93 %ILE	89 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN		82 %ILE	82 %ILE	82 %ILE	76 %ILE	50 %ILE
1ST QUARTILE		63 %ILE	58 %ILE	58 %ILE	63 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, HILL



	1974-75	1975-76	1976-77	1977-78	1978-79	
NUMBER OF STUDENTS TESTED	108	84	115	100	78	
3RD QUARTILE	90 %ILE	90 %ILE	90 %ILE	91 %ILE	91 %ILE	75 %ILE
MEDIAN	79 %ILE	76 %ILE	78 %ILE	74 %ILE	82 %ILE	50 %ILE
1ST QUARTILE	58 %ILE	62 %ILE	58 %ILE	52 %ILE	67 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED	108	84	115	100	78	
3RD QUARTILE	92 %ILE	94 %ILE	92 %ILE	94 %ILE	95 %ILE	75 %ILE
MEDIAN	82 %ILE	80 %ILE	80 %ILE	77 %ILE	84 %ILE	50 %ILE
1ST QUARTILE	59 %ILE	58 %ILE	54 %ILE	49 %ILE	66 %ILE	25 %ILE

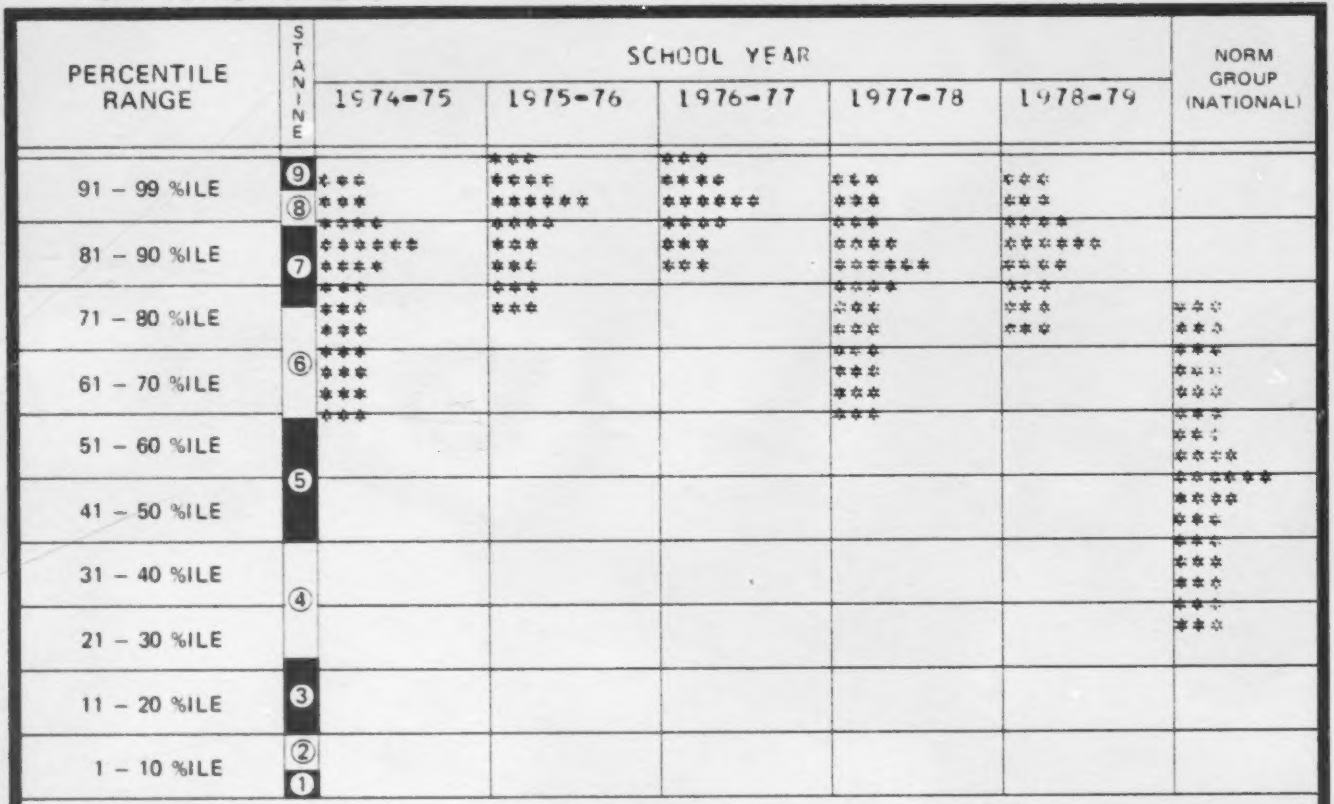
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED	108	84	115	100	78	
3RD QUARTILE	90 %ILE	92 %ILE	92 %ILE	89 %ILE	92 %ILE	75 %ILE
MEDIAN	75 %ILE	73 %ILE	80 %ILE	70 %ILE	30 %ILE	50 %ILE
1ST QUARTILE	50 %ILE	61 %ILE	57 %ILE	48 %ILE	59 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, HILL

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	108	84	115	99	78	
3RD QUARTILE	94 %ILE	99 %ILE	99 %ILE	97 %ILE	97 %ILE	75 %ILE
MEDIAN	85 %ILE	92 %ILE	93 %ILE	82 %ILE	86 %ILE	50 %ILE
1ST QUARTILE	59 %ILE	74 %ILE	82 %ILE	58 %ILE	71 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	108	84	115	99	78	
3RD QUARTILE	94 %ILE	99 %ILE	99 %ILE	93 %ILE	98 %ILE	75 %ILE
MEDIAN	83 %ILE	95 %ILE	93 %ILE	86 %ILE	89 %ILE	50 %ILE
1ST QUARTILE	61 %ILE	82 %ILE	82 %ILE	54 %ILE	74 %ILE	25 %ILE

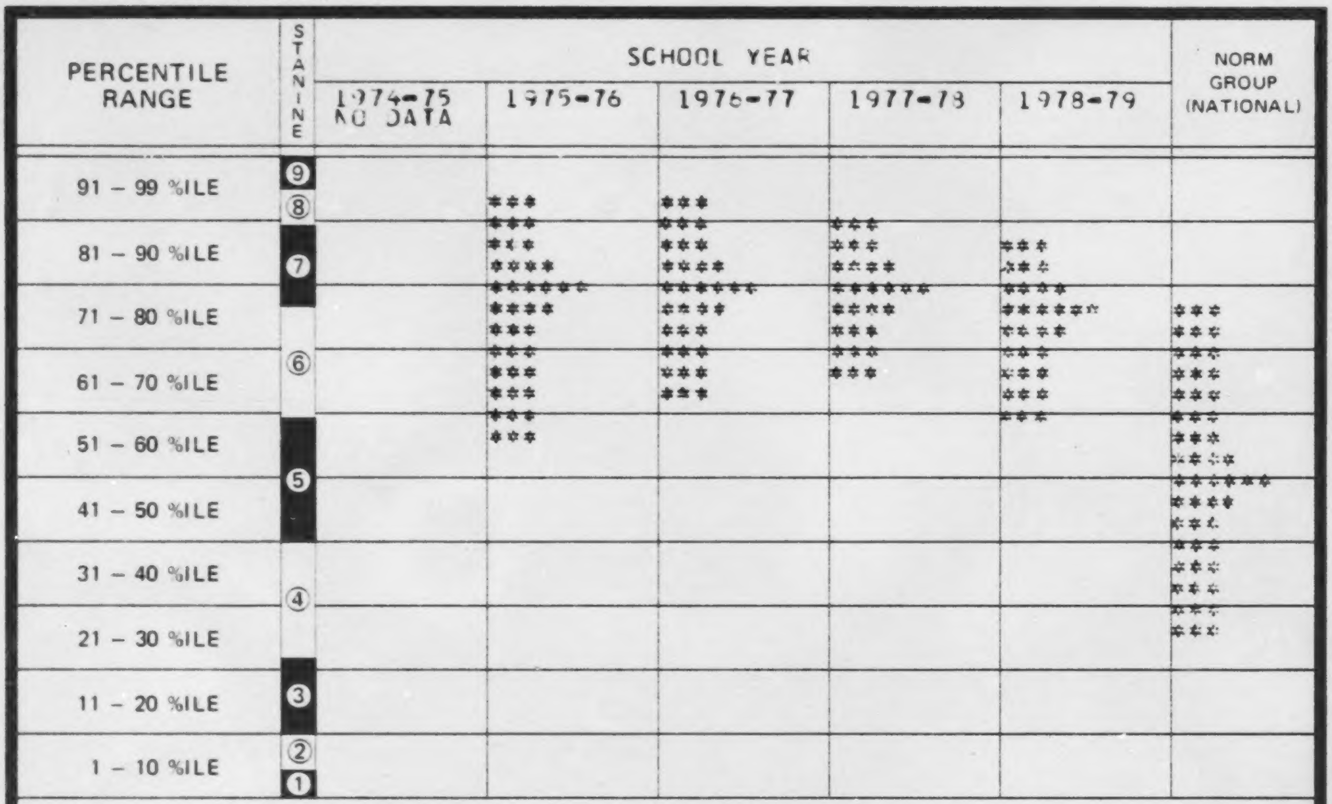
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	108	84	115	99	78	
3RD QUARTILE	95 %ILE	97 %ILE	99 %ILE	97 %ILE	95 %ILE	75 %ILE
MEDIAN	82 %ILE	86 %ILE	90 %ILE	82 %ILE	82 %ILE	50 %ILE
1ST QUARTILE	63 %ILE	67 %ILE	72 %ILE	56 %ILE	64 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, HILL

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		109	94	108	100	
3RD QUARTILE		92 %ILE	92 %ILE	90 %ILE	85 %ILE	75 %ILE
MEDIAN		79 %ILE	79 %ILE	79 %ILE	76 %ILE	50 %ILE
1ST QUARTILE		57 %ILE	62 %ILE	66 %ILE	58 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		109	94	108	100	
3RD QUARTILE		89 %ILE	89 %ILE	89 %ILE	89 %ILE	75 %ILE
MEDIAN		76 %ILE	76 %ILE	80 %ILE	72 %ILE	50 %ILE
1ST QUARTILE		57 %ILE	57 %ILE	64 %ILE	57 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		109	94	108	100	
3RD QUARTILE		90 %ILE	93 %ILE	93 %ILE	86 %ILE	75 %ILE
MEDIAN		79 %ILE	79 %ILE	79 %ILE	75 %ILE	50 %ILE
1ST QUARTILE		61 %ILE	63 %ILE	63 %ILE	58 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, HILL

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧		*** *** ****	**** ****** ****	**** ****** ****	*** *** ***	
81 – 90 %ILE	❼		****** **** ***	*** *** ***	*** *** ***	**** ****** ****	
71 – 80 %ILE			*** *** ***	***	***	*** *** ***	*** *** ***
61 – 70 %ILE	⑥					*** *** ***	*** *** ***
51 – 60 %ILE	❺					***	*** **** ******
41 – 50 %ILE							**** *** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						
NUMBER OF STUDENTS TESTED			109	94	108	100	
3RD QUARTILE			97 %ILE	98 %ILE	98 %ILE	96 %ILE	75 %ILE
MEDIAN			84 %ILE	91 %ILE	91 %ILE	82 %ILE	50 %ILE
1ST QUARTILE			68 %ILE	75 %ILE	77 %ILE	54 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		109	94	108	100	
3RD QUARTILE		96 %ILE	97 %ILE	99 %ILE	92 %ILE	75 %ILE
MEDIAN		83 %ILE	90 %ILE	94 %ILE	80 %ILE	50 %ILE
1ST QUARTILE		66 %ILE	77 %ILE	80 %ILE	58 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		109	94	108	100	
3RD QUARTILE		94 %ILE	96 %ILE	94 %ILE	94 %ILE	75 %ILE
MEDIAN		81 %ILE	86 %ILE	86 %ILE	81 %ILE	50 %ILE
1ST QUARTILE		65 %ILE	68 %ILE	65 %ILE	54 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Houston

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP			588	723	812
PERCENT ATTENDANCE			94	95	95
PUPIL/ TEACHER RATIO (PTR)			27.1	27.50	26.58
% LOW-INCOME STUDENTS			22.10	25.54	27.22
ETHNIC DISTRIBUTION (%) MA:			29	29	28
B :			4	7	9
A :			67	64	63
MAJOR SPECIAL PROGRAMS					L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

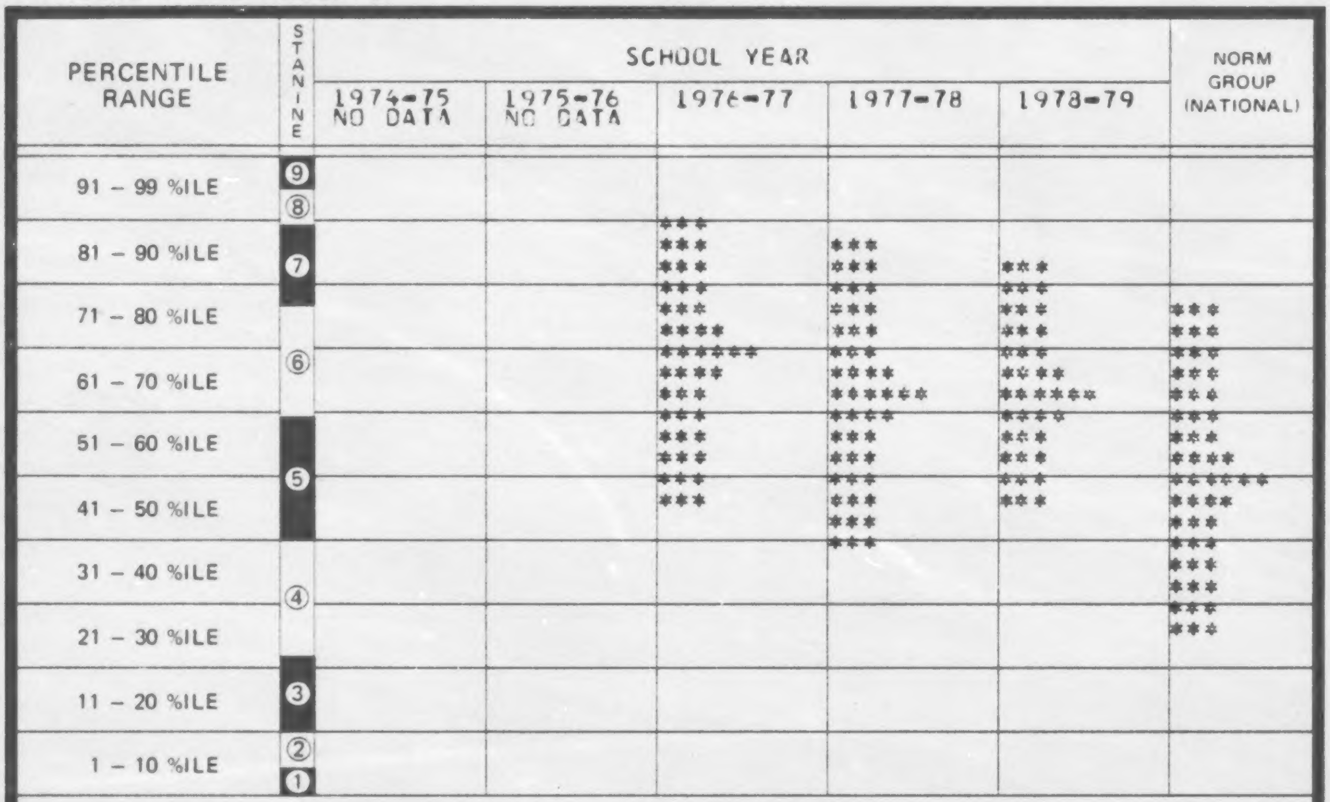
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, HOUSTON

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			133	160	162	
3RD QUARTILE			90 %ILE	87 %ILE	83 %ILE	75 %ILE
MEDIAN			68 %ILE	62 %ILE	63 %ILE	50 %ILE
1ST QUARTILE			46 %ILE	38 %ILE	44 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			134	164	164	
3RD QUARTILE			88 %ILE	83 %ILE	79 %ILE	75 %ILE
MEDIAN			68 %ILE	63 %ILE	63 %ILE	50 %ILE
1ST QUARTILE			48 %ILE	37 %ILE	44 %ILE	25 %ILE

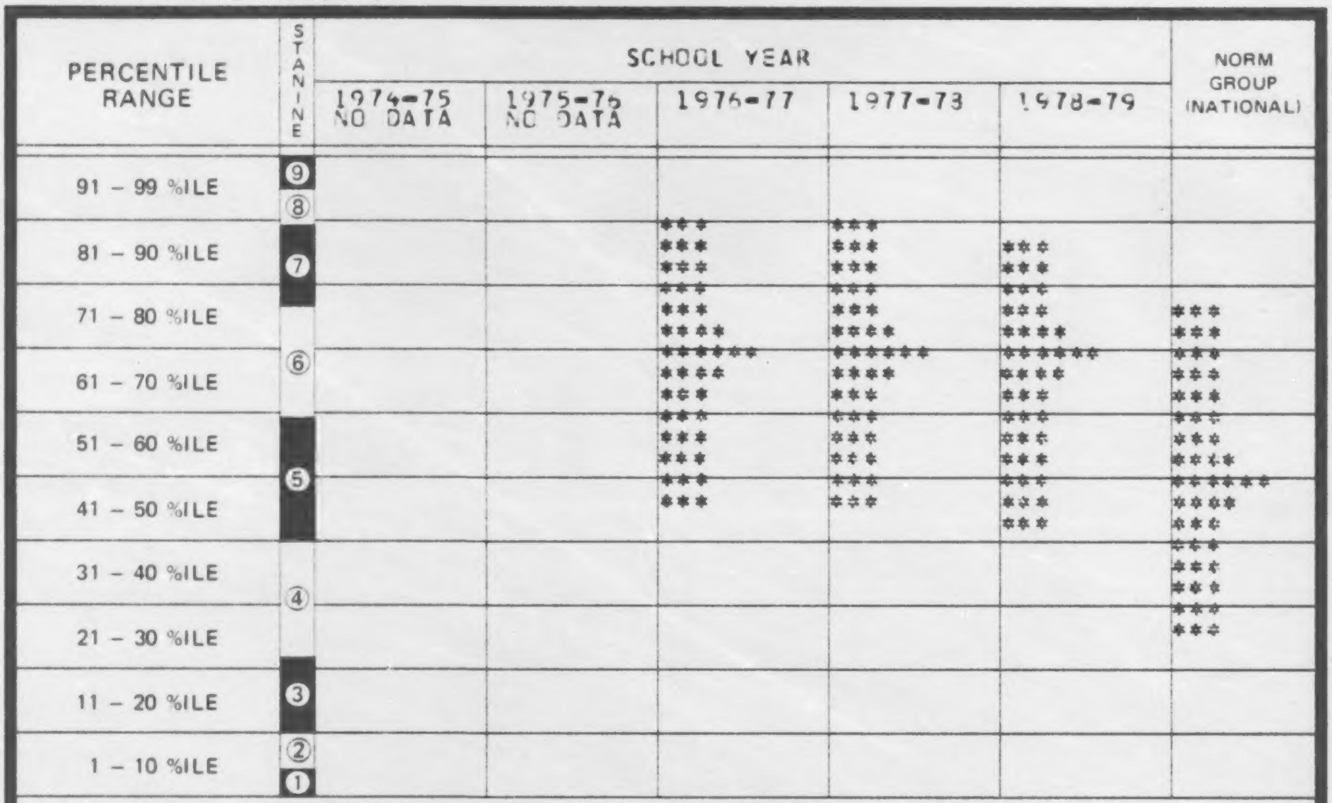
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			134	160	162	
3RD QUARTILE			91 %ILE	89 %ILE	84 %ILE	75 %ILE
MEDIAN			60 %ILE	60 %ILE	60 %ILE	50 %ILE
1ST QUARTILE			38 %ILE	38 %ILE	38 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 1, HOUSTON

MATH TOTAL RESULTS



	1974-75 NO DATA	1975-76 NO DATA	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			133	161	164	
3RD QUARTILE			88 %ILE	90 %ILE	85 %ILE	75 %ILE
MEDIAN			69 %ILE	69 %ILE	70 %ILE	50 %ILE
1ST QUARTILE			47 %ILE	45 %ILE	41 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76 NO DATA	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			133	161	164	
3RD QUARTILE			90 %ILE	85 %ILE	85 %ILE	75 %ILE
MEDIAN			71 %ILE	64 %ILE	71 %ILE	50 %ILE
1ST QUARTILE			49 %ILE	48 %ILE	41 %ILE	25 %ILE

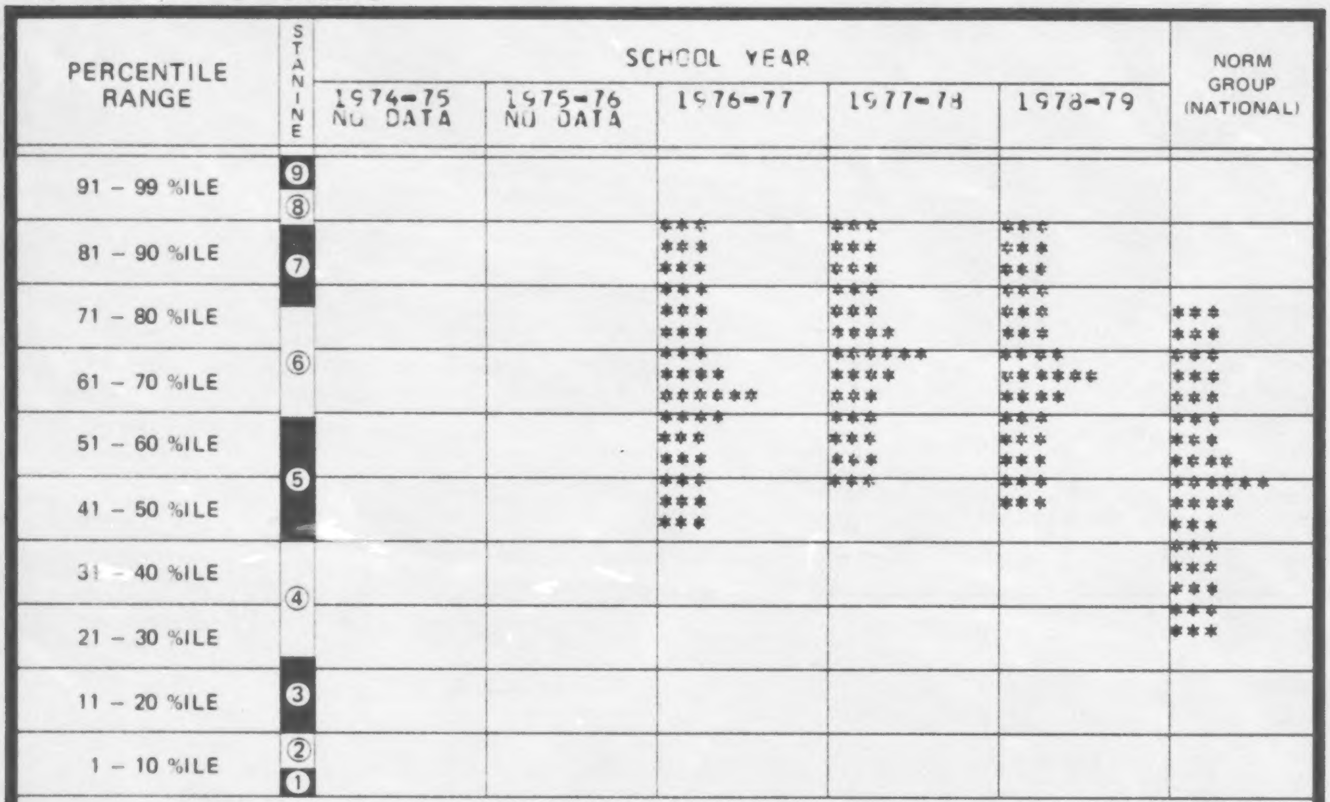
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76 NO DATA	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			133	161	164	
3RD QUARTILE			86 %ILE	92 %ILE	83 %ILE	75 %ILE
MEDIAN			67 %ILE	70 %ILE	67 %ILE	50 %ILE
1ST QUARTILE			39 %ILE	47 %ILE	39 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, HOUSTON

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76 NO DATA	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			129	148	175	
3RD QUARTILE			88 %ILE	88 %ILE	90 %ILE	75 %ILE
MEDIAN			61 %ILE	68 %ILE	64 %ILE	50 %ILE
1ST QUARTILE			41 %ILE	48 %ILE	45 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76 NO DATA	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			129	148	175	
3RD QUARTILE			82 %ILE	82 %ILE	82 %ILE	75 %ILE
MEDIAN			59 %ILE	63 %ILE	63 %ILE	50 %ILE
1ST QUARTILE			43 %ILE	46 %ILE	39 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76 NO DATA	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			129	148	175	
3RD QUARTILE			86 %ILE	86 %ILE	90 %ILE	75 %ILE
MEDIAN			61 %ILE	72 %ILE	67 %ILE	50 %ILE
1ST QUARTILE			40 %ILE	44 %ILE	41 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, HOUSTON

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	1974-75 NO DATA	1975-76 NO DATA	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	❾ ⑧				***		
81 - 90 %ILE	❼			***	*** *** ***	*** *** ***	
71 - 80 %ILE	⑥			*** *** ***	**** ****** ****	*** **** ******	*** ***
61 - 70 %ILE				*** *** ***	*** *** ***	**** *** ***	*** *** ***
51 - 60 %ILE	❺			**** ****** ****	*** *** ***	*** *** ***	*** *** ****
41 - 50 %ILE				*** *** ***	***	*** *** ***	****** **** ***
31 - 40 %ILE	④			*** *** ***			*** *** ***
21 - 30 %ILE							*** ***
11 - 20 %ILE	❸						
1 - 10 %ILE	② ❶						
NUMBER OF STUDENTS TESTED				126	148	173	
3RD QUARTILE				83 %ILE	91 %ILE	88 %ILE	75 %ILE
MEDIAN				56 %ILE	75 %ILE	72 %ILE	50 %ILE
1ST QUARTILE				33 %ILE	50 %ILE	42 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			127	148	173	
3RD QUARTILE			84 %ILE	95 %ILE	92 %ILE	75 %ILE
MEDIAN			57 %ILE	79 %ILE	76 %ILE	50 %ILE
1ST QUARTILE			33 %ILE	54 %ILE	41 %ILE	25 %ILE

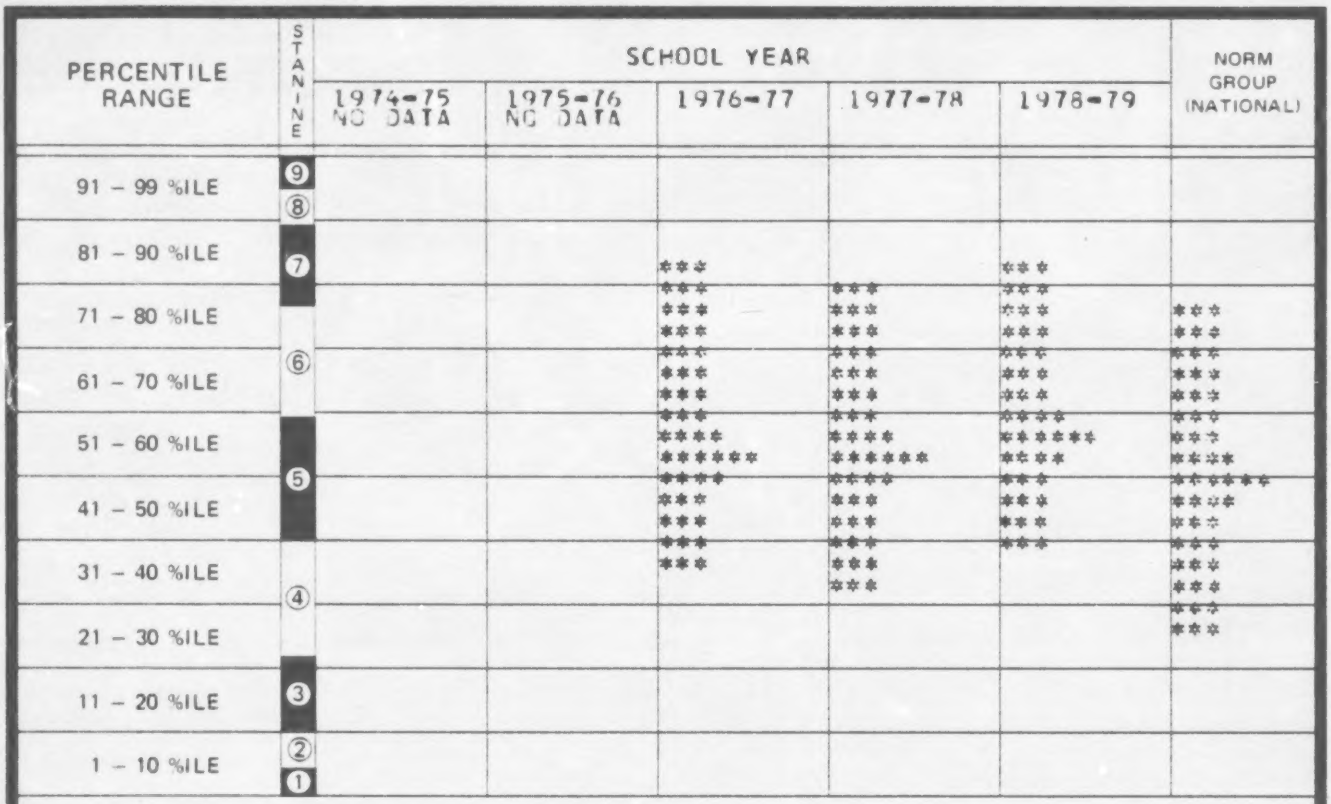
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			127	148	175	
3RD QUARTILE			79 %ILE	83 %ILE	83 %ILE	75 %ILE
MEDIAN			55 %ILE	60 %ILE	60 %ILE	50 %ILE
1ST QUARTILE			35 %ILE	35 %ILE	39 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, HOUSTON

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76 NO DATA	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			109	137	175	
3RD QUARTILE			82 %ILE	78 %ILE	82 %ILE	75 %ILE
MEDIAN			53 %ILE	53 %ILE	57 %ILE	50 %ILE
1ST QUARTILE			35 %ILE	33 %ILE	39 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76 NO DATA	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			109	137	175	
3RD QUARTILE			81 %ILE	81 %ILE	81 %ILE	75 %ILE
MEDIAN			56 %ILE	56 %ILE	56 %ILE	50 %ILE
1ST QUARTILE			30 %ILE	39 %ILE	41 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76 NO DATA	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			109	137	175	
3RD QUARTILE			79 %ILE	79 %ILE	79 %ILE	75 %ILE
MEDIAN			60 %ILE	52 %ILE	55 %ILE	50 %ILE
1ST QUARTILE			32 %ILE	31 %ILE	37 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, HOUSTON

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76 NO DATA	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	⑨ ⑧						
81 - 90 %ILE	⑦					***	
71 - 80 %ILE					*** ***	*** *** ***	*** ***
61 - 70 %ILE	⑥			*** *** ***	*** *** ***	*** *** ***	*** *** ***
51 - 60 %ILE				*** *** ***	*** **** ******	**** ****** ****	*** *** ****
41 - 50 %ILE	⑤			**** ****** ****	**** *** ***	*** *** ***	****** **** ***
31 - 40 %ILE				*** *** ***	*** ***	***	*** *** ***
21 - 30 %ILE	④			*** ***			*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED				109	138	175	
3RD QUARTILE				70 %ILE	74 %ILE	81 %ILE	75 %ILE
MEDIAN				45 %ILE	52 %ILE	56 %ILE	50 %ILE
1ST QUARTILE				27 %ILE	35 %ILE	40 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			109	138	175	
3RD QUARTILE			67 %ILE	79 %ILE	86 %ILE	75 %ILE
MEDIAN			45 %ILE	57 %ILE	62 %ILE	50 %ILE
1ST QUARTILE			25 %ILE	34 %ILE	41 %ILE	25 %ILE

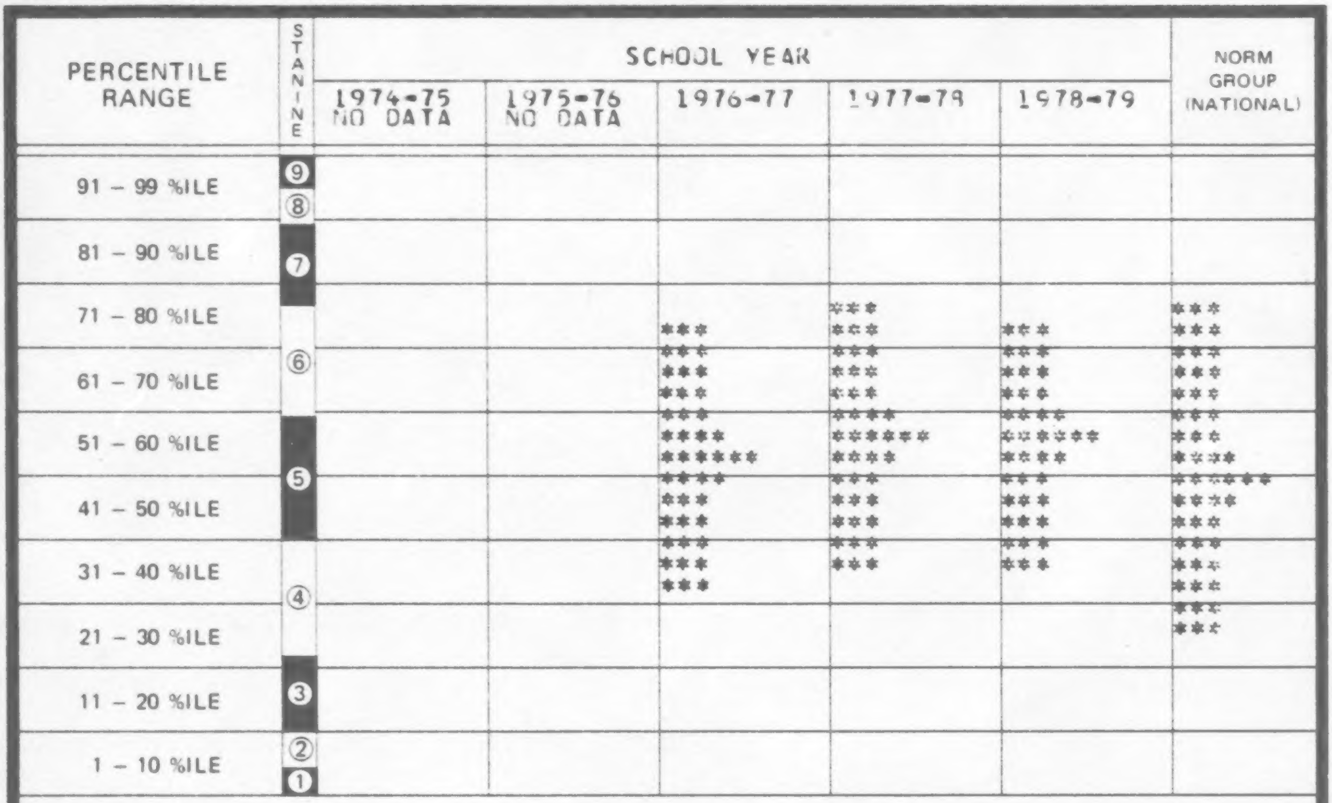
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			109	138	175	
3RD QUARTILE			73 %ILE	70 %ILE	70 %ILE	75 %ILE
MEDIAN			48 %ILE	53 %ILE	53 %ILE	50 %ILE
1ST QUARTILE			25 %ILE	29 %ILE	32 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, HOUSTON



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			100	121	144	
3RD QUARTILE			71 %ILE	74 %ILE	73 %ILE	75 %ILE
MEDIAN			52 %ILE	56 %ILE	56 %ILE	50 %ILE
1ST QUARTILE			31 %ILE	36 %ILE	35 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			100	121	144	
3RD QUARTILE			73 %ILE	77 %ILE	73 %ILE	75 %ILE
MEDIAN			46 %ILE	54 %ILE	54 %ILE	50 %ILE
1ST QUARTILE			31 %ILE	33 %ILE	35 %ILE	25 %ILE

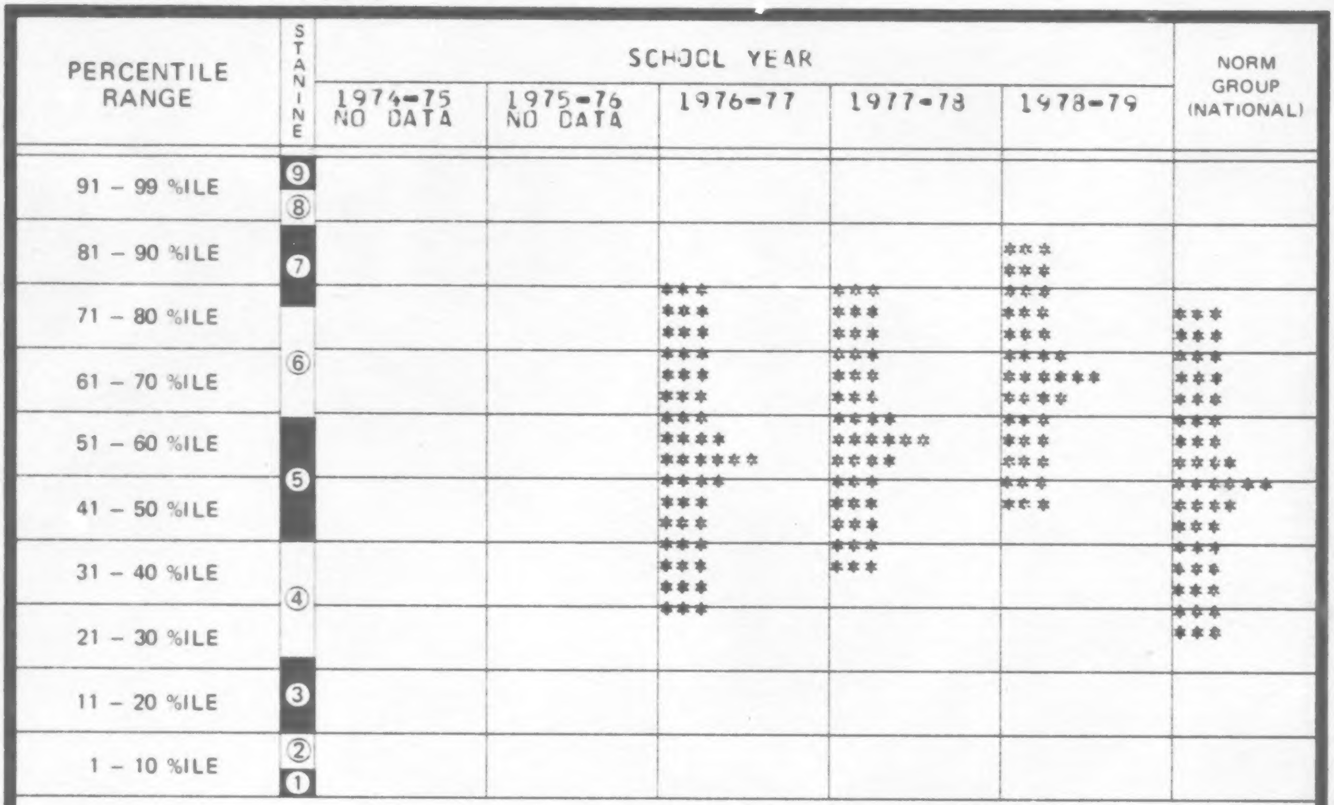
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			100	121	144	
3RD QUARTILE			77 %ILE	77 %ILE	77 %ILE	75 %ILE
MEDIAN			48 %ILE	57 %ILE	61 %ILE	50 %ILE
1ST QUARTILE			31 %ILE	40 %ILE	35 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, HOUSTON



	1974-75 NO DATA	1975-76 NO DATA	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			99	122	143	
3RD QUARTILE			80 %ILE	80 %ILE	84 %ILE	75 %ILE
MEDIAN			51 %ILE	56 %ILE	67 %ILE	50 %ILE
1ST QUARTILE			29 %ILE	37 %ILE	47 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76 NO DATA	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			99	122	143	
3RD QUARTILE			82 %ILE	84 %ILE	91 %ILE	75 %ILE
MEDIAN			58 %ILE	62 %ILE	70 %ILE	50 %ILE
1ST QUARTILE			33 %ILE	36 %ILE	47 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76 NO DATA	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			100	122	143	
3RD QUARTILE			72 %ILE	77 %ILE	82 %ILE	75 %ILE
MEDIAN			41 %ILE	51 %ILE	56 %ILE	50 %ILE
1ST QUARTILE			23 %ILE	29 %ILE	33 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, HOUSTON

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76 NO DATA	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧						
81 – 90 %ILE	❼						
71 – 80 %ILE						*** ***	*** ***
61 – 70 %ILE	⑥			***	*** *** ***	*** *** ***	*** *** ***
51 – 60 %ILE				*** *** ***	*** *** ****	**** ****** ****	*** *** ****
41 – 50 %ILE	❺			*** *** ***	****** **** ***	*** *** ***	****** **** ***
31 – 40 %ILE				**** ****** ****	*** *** ***	*** ***	*** *** ***
21 – 30 %ILE	④			*** ***	*** ***		*** ***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			99	128	119	
3RD QUARTILE			63 %ILE	68 %ILE	74 %ILE	75 %ILE
MEDIAN			37 %ILE	50 %ILE	56 %ILE	50 %ILE
1ST QUARTILE			25 %ILE	25 %ILE	36 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			99	128	119	
3RD QUARTILE			64 %ILE	72 %ILE	76 %ILE	75 %ILE
MEDIAN			39 %ILE	46 %ILE	53 %ILE	50 %ILE
1ST QUARTILE			27 %ILE	27 %ILE	33 %ILE	25 %ILE

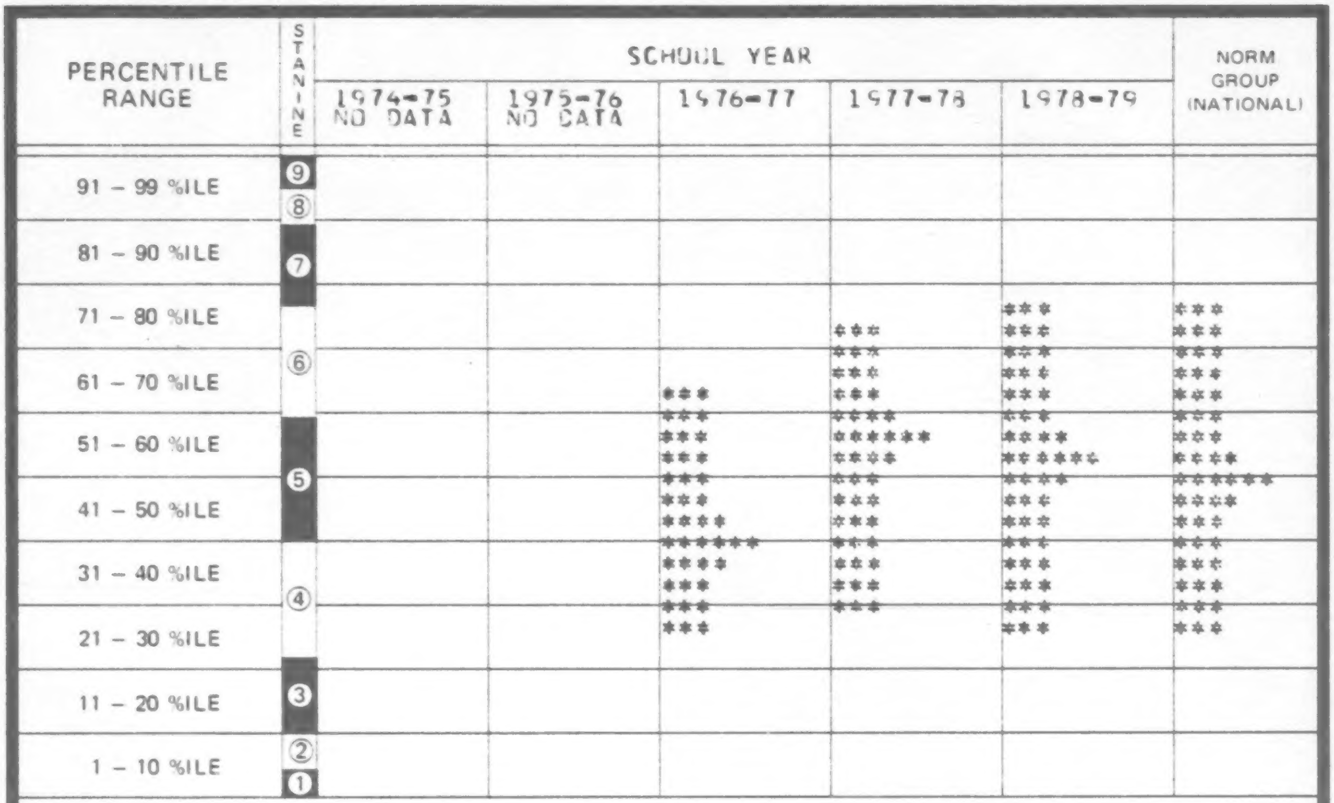
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			99	128	119	
3RD QUARTILE			67 %ILE	71 %ILE	75 %ILE	75 %ILE
MEDIAN			42 %ILE	50 %ILE	58 %ILE	50 %ILE
1ST QUARTILE			17 %ILE	27 %ILE	34 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, HOUSTON

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			99	127	121	
3RD QUARTILE			61 %ILE	73 %ILE	77 %ILE	75 %ILE
MEDIAN			39 %ILE	57 %ILE	52 %ILE	50 %ILE
1ST QUARTILE			27 %ILE	29 %ILE	26 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			99	127	121	
3RD QUARTILE			66 %ILE	73 %ILE	80 %ILE	75 %ILE
MEDIAN			43 %ILE	54 %ILE	58 %ILE	50 %ILE
1ST QUARTILE			22 %ILE	29 %ILE	25 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			99	127	121	
3RD QUARTILE			65 %ILE	81 %ILE	77 %ILE	75 %ILE
MEDIAN			43 %ILE	54 %ILE	54 %ILE	50 %ILE
1ST QUARTILE			23 %ILE	30 %ILE	29 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Joslin

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	928	949	958	835	814
PERCENT ATTENDANCE	94	94	94	94	94
PUPIL/ TEACHER RATIO (PTR)	28.69	28.3	27.4	27.46	27.7
% LOW-INCOME STUDENTS	14.50	15.81	19.36	23.57	20.74
ETHNIC DISTRIBUTION (%) MA:	13	14	17	17	18
B :	10	10	10	9	9
A :	77	76	73	74	73
MAJOR SPECIAL PROGRAMS	Bilingual	State Comp.	State Comp.	State Comp.	SCE

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

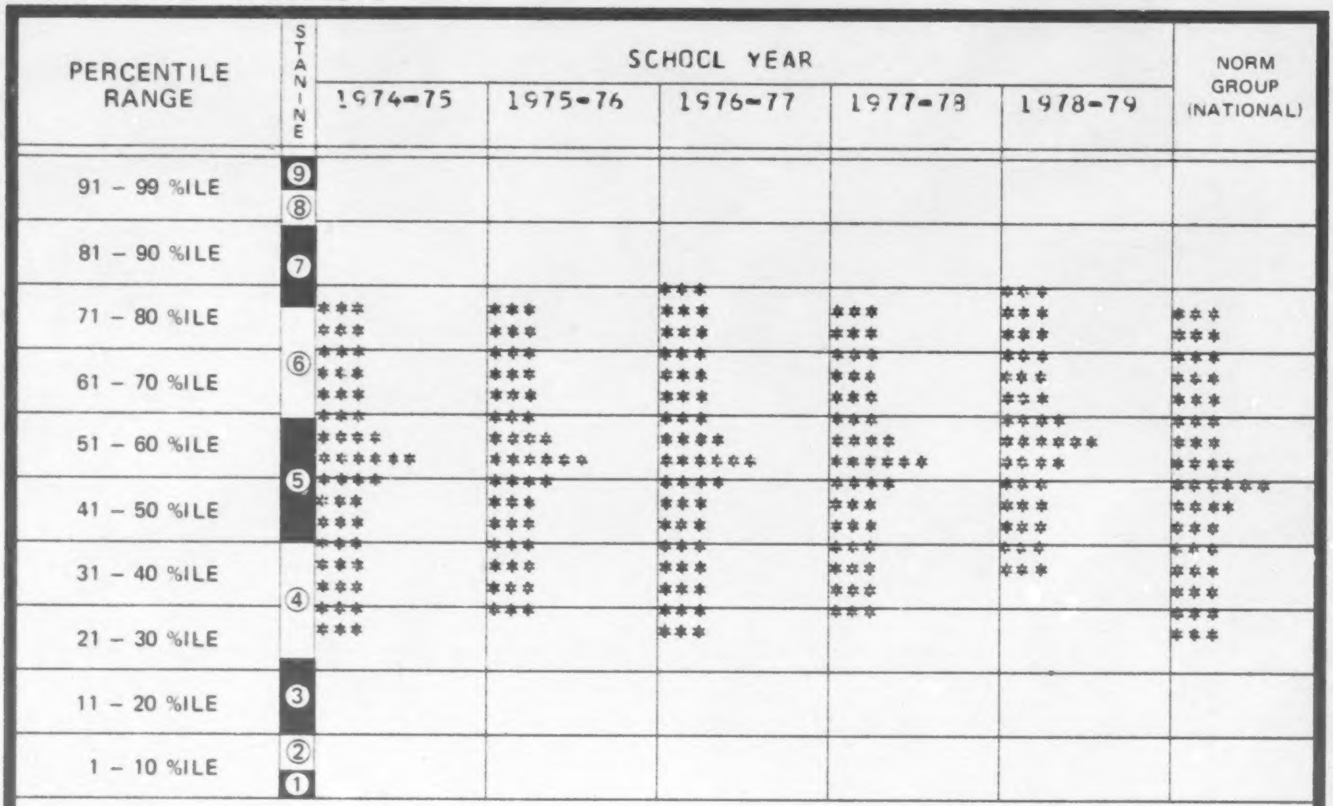
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 6, JOSLIN



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	912	909	916	782	736	
3RD QUARTILE	76 %ILE	77 %ILE	80 %ILE	76 %ILE	80 %ILE	75 %ILE
MEDIAN	53 %ILE	52 %ILE	52 %ILE	52 %ILE	56 %ILE	50 %ILE
1ST QUARTILE	27 %ILE	29 %ILE	27 %ILE	29 %ILE	34 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	913	911	916	783	736	
3RD QUARTILE	73 %ILE	77 %ILE	77 %ILE	73 %ILE	81 %ILE	75 %ILE
MEDIAN	51 %ILE	53 %ILE	53 %ILE	53 %ILE	57 %ILE	50 %ILE
1ST QUARTILE	29 %ILE	29 %ILE	25 %ILE	29 %ILE	32 %ILE	25 %ILE

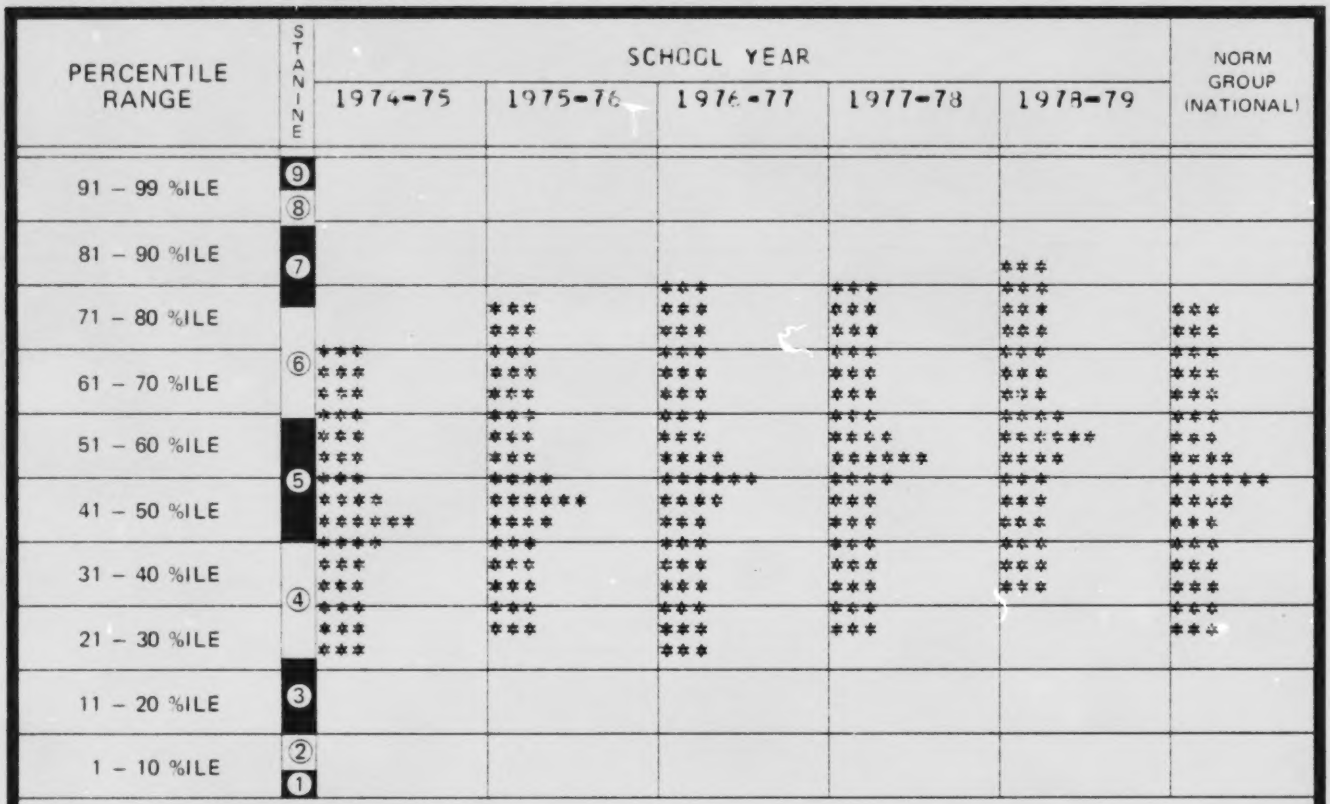
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	912	909	916	782	737	
3RD QUARTILE	76 %ILE	76 %ILE	79 %ILE	76 %ILE	79 %ILE	75 %ILE
MEDIAN	53 %ILE	54 %ILE	54 %ILE	54 %ILE	58 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	25 %ILE	30 %ILE	30 %ILE	30 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 6, JOSLIN

MATH TOTAL RESULTS



NUMBER OF STUDENTS TESTED	909	878	917	783	734	
3RD QUARTILE	68 %ILE	74 %ILE	78 %ILE	79 %ILE	82 %ILE	75 %ILE
MEDIAN	42 %ILE	46 %ILE	48 %ILE	51 %ILE	56 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	24 %ILE	22 %ILE	24 %ILE	31 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED	916	910	917	783	735	
3RD QUARTILE	61 %ILE	73 %ILE	73 %ILE	79 %ILE	82 %ILE	75 %ILE
MEDIAN	36 %ILE	44 %ILE	44 %ILE	49 %ILE	53 %ILE	50 %ILE
1ST QUARTILE	18 %ILE	22 %ILE	22 %ILE	26 %ILE	31 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED	909	878	917	783	739	
3RD QUARTILE	75 %ILE	77 %ILE	81 %ILE	81 %ILE	84 %ILE	75 %ILE
MEDIAN	47 %ILE	47 %ILE	52 %ILE	52 %ILE	57 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	24 %ILE	24 %ILE	24 %ILE	28 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Lee

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	197	205	219	221	255
PERCENT ATTENDANCE	95	95	94	96	94
PUPIL/ TEACHER RATIO (PTR)	27.2	25.6	27.4	23.56	25.10
% LOW-INCOME STUDENTS	20.33	7.01	27.11	28.62	28.66
ETHNIC DISTRIBUTION (%) MA:	16	18	11	12	10
B :	11	14	11	12	10
A :	73	68	78	76	80
MAJOR SPECIAL PROGRAMS					L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

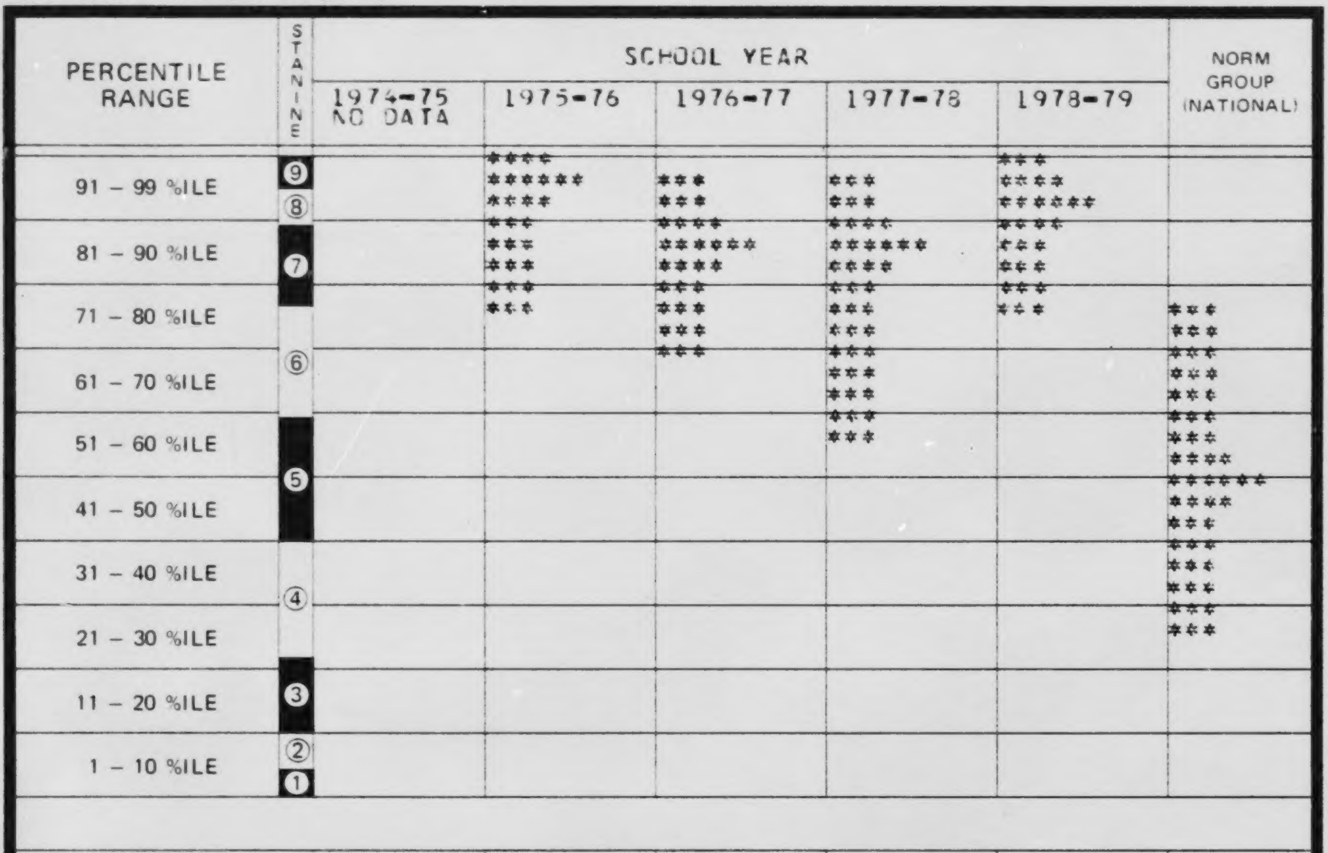
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, LEE



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		45	52	49	53	
3RD QUARTILE		99 %ILE	95 %ILE	98 %ILE	99 %ILE	75 %ILE
MEDIAN		95 %ILE	85 %ILE	86 %ILE	93 %ILE	50 %ILE
1ST QUARTILE		75 %ILE	70 %ILE	56 %ILE	76 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		45	53	49	53	
3RD QUARTILE		99 %ILE	98 %ILE	99 %ILE	99 %ILE	75 %ILE
MEDIAN		94 %ILE	85 %ILE	85 %ILE	94 %ILE	50 %ILE
1ST QUARTILE		76 %ILE	65 %ILE	66 %ILE	78 %ILE	25 %ILE

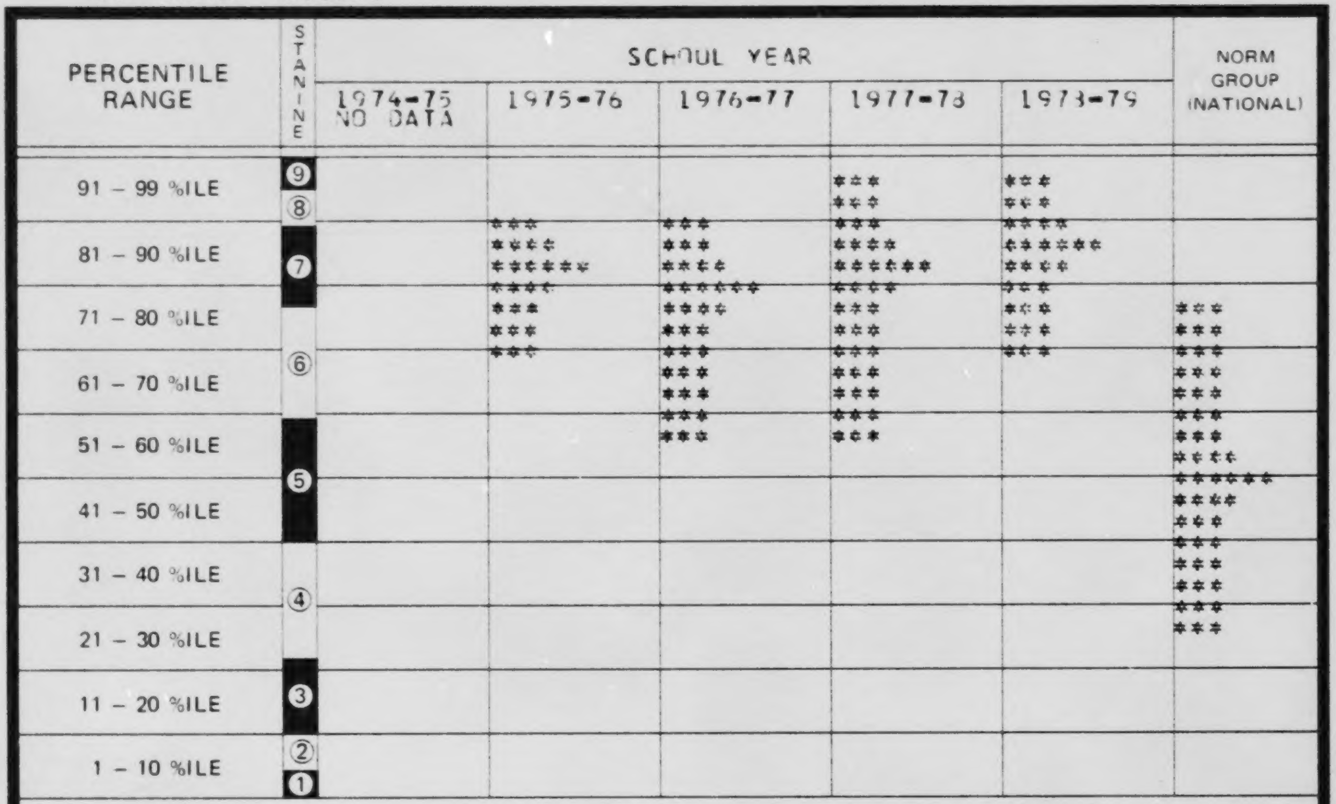
READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		45	52	49	53	
3RD QUARTILE		98 %ILE	94 %ILE	96 %ILE	98 %ILE	75 %ILE
MEDIAN		94 %ILE	84 %ILE	80 %ILE	91 %ILE	50 %ILE
1ST QUARTILE		60 %ILE	60 %ILE	55 %ILE	68 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 1, LEE

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		45	53	49	53	
3RD QUARTILE		90 %ILE	90 %ILE	96 %ILE	96 %ILE	75 %ILE
MEDIAN		83 %ILE	80 %ILE	82 %ILE	87 %ILE	50 %ILE
1ST QUARTILE		68 %ILE	57 %ILE	56 %ILE	68 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		45	53	49	53	
3RD QUARTILE		88 %ILE	90 %ILE	90 %ILE	94 %ILE	75 %ILE
MEDIAN		74 %ILE	77 %ILE	77 %ILE	74 %ILE	50 %ILE
1ST QUARTILE		66 %ILE	63 %ILE	55 %ILE	66 %ILE	25 %ILE

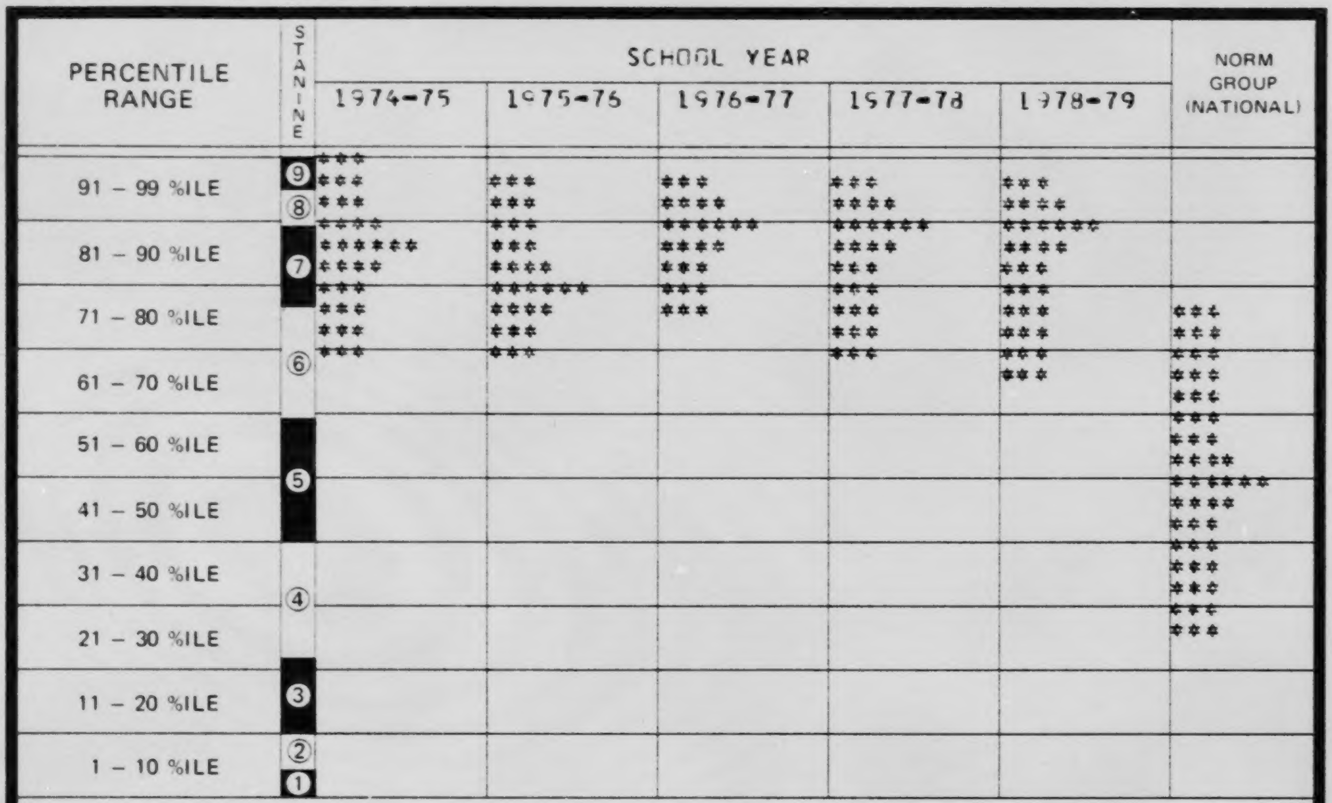
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		45	53	49	53	
3RD QUARTILE		93 %ILE	89 %ILE	98 %ILE	98 %ILE	75 %ILE
MEDIAN		83 %ILE	77 %ILE	83 %ILE	86 %ILE	50 %ILE
1ST QUARTILE		67 %ILE	55 %ILE	55 %ILE	72 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, LEE

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	26	32	43	39	51	
3RD QUARTILE	99 %ILE	98 %ILE	96 %ILE	96 %ILE	96 %ILE	75 %ILE
MEDIAN	87 %ILE	80 %ILE	90 %ILE	88 %ILE	90 %ILE	50 %ILE
1ST QUARTILE	70 %ILE	70 %ILE	77 %ILE	68 %ILE	64 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	26	32	43	39	51	
3RD QUARTILE	98 %ILE	96 %ILE	96 %ILE	96 %ILE	96 %ILE	75 %ILE
MEDIAN	90 %ILE	89 %ILE	82 %ILE	89 %ILE	82 %ILE	50 %ILE
1ST QUARTILE	63 %ILE	68 %ILE	74 %ILE	74 %ILE	63 %ILE	25 %ILE

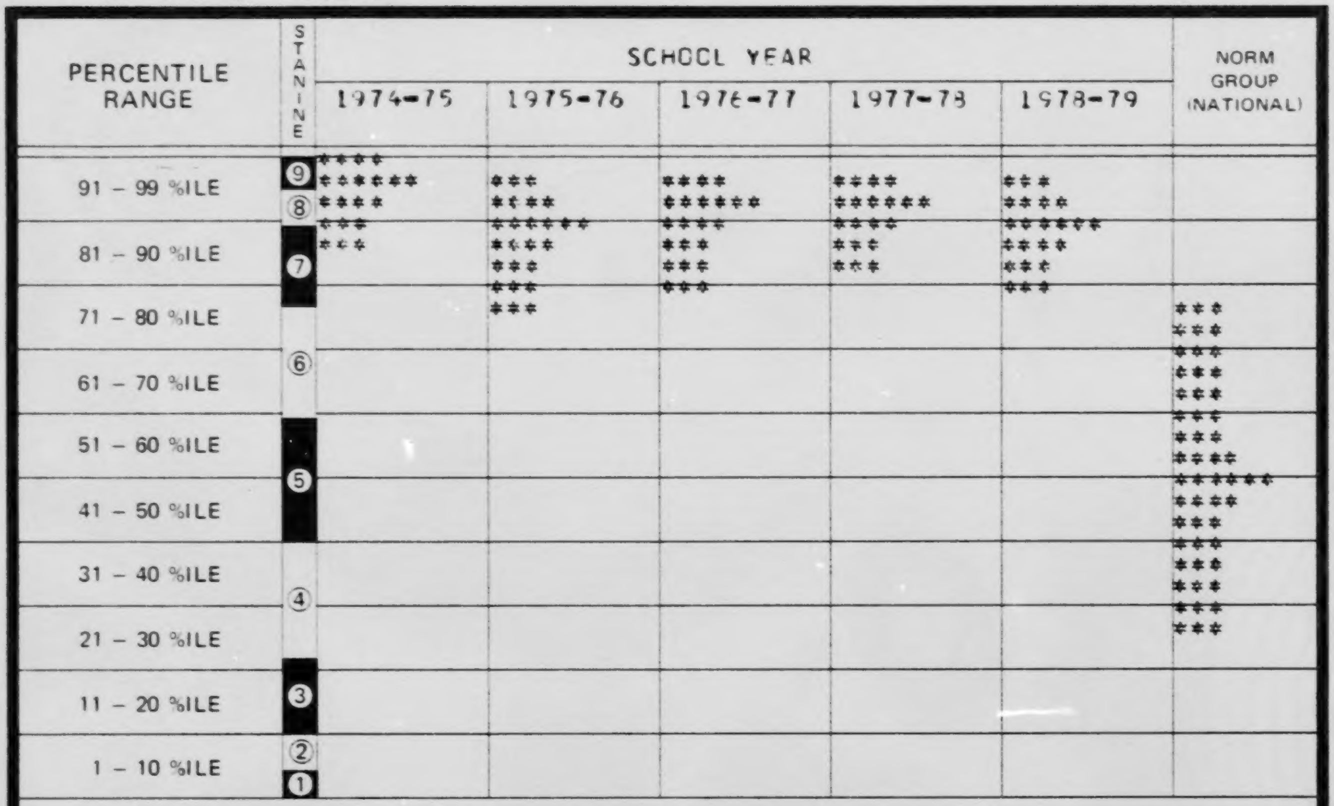
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	26	32	43	39	51	
3RD QUARTILE	95 %ILE	98 %ILE	96 %ILE	96 %ILE	93 %ILE	75 %ILE
MEDIAN	84 %ILE	80 %ILE	86 %ILE	83 %ILE	90 %ILE	50 %ILE
1ST QUARTILE	70 %ILE	69 %ILE	74 %ILE	63 %ILE	63 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, LEE

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	27	32	43	39	51	
3RD QUARTILE	99 %ILE	96 %ILE	98 %ILE	96 %ILE	98 %ILE	75 %ILE
MEDIAN	95 %ILE	88 %ILE	92 %ILE	93 %ILE	89 %ILE	50 %ILE
1ST QUARTILE	87 %ILE	75 %ILE	78 %ILE	82 %ILE	79 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	27	32	43	39	51	
3RD QUARTILE	99 %ILE	98 %ILE	99 %ILE	99 %ILE	98 %ILE	75 %ILE
MEDIAN	97 %ILE	94 %ILE	93 %ILE	96 %ILE	94 %ILE	50 %ILE
1ST QUARTILE	35 %ILE	81 %ILE	83 %ILE	83 %ILE	83 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	27	32	43	39	51	
3RD QUARTILE	98 %ILE	97 %ILE	93 %ILE	93 %ILE	95 %ILE	75 %ILE
MEDIAN	84 %ILE	68 %ILE	83 %ILE	83 %ILE	79 %ILE	50 %ILE
1ST QUARTILE	55 %ILE	51 %ILE	64 %ILE	51 %ILE	64 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, LEE

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧		*** *** ****	***	*** ***		
81 – 90 %ILE	❼		****** **** ***	**** ****** ****	**** ****** ****	*** **** ******	
71 – 80 %ILE				*** *** ***	*** ***	**** *** ***	*** ***
61 – 70 %ILE	⑥			*** ***		*** ***	*** *** ***
51 – 60 %ILE							*** *** ****
41 – 50 %ILE	❺						****** **** ***
31 – 40 %ILE							*** *** ***
21 – 30 %ILE	④						*** ***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						
NUMBER OF STUDENTS TESTED			25	41	48	41	
3RD QUARTILE			99 %ILE	93 %ILE	96 %ILE	90 %ILE	75 %ILE
MEDIAN			90 %ILE	86 %ILE	86 %ILE	82 %ILE	50 %ILE
1ST QUARTILE			82 %ILE	65 %ILE	74 %ILE	65 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		25	41	48	41	
3RD QUARTILE		93 %ILE	93 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN		93 %ILE	81 %ILE	81 %ILE	81 %ILE	50 %ILE
1ST QUARTILE		81 %ILE	56 %ILE	67 %ILE	67 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		25	41	48	41	
3RD QUARTILE		98 %ILE	93 %ILE	95 %ILE	90 %ILE	75 %ILE
MEDIAN		90 %ILE	85 %ILE	85 %ILE	79 %ILE	50 %ILE
1ST QUARTILE		79 %ILE	61 %ILE	66 %ILE	63 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, LEE

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	9 8		*** ****	*** ***	*** ***		
81 – 90 %ILE	7		****** **** ***	*** **** ******	**** ****** ****	*** *** ***	
71 – 80 %ILE			*** ***	**** *** ***	*** *** ***	*** *** ****	*** ***
61 – 70 %ILE	6			***	*** *** ***	****** **** ***	*** *** ***
51 – 60 %ILE						*** ***	*** *** ****
41 – 50 %ILE	5						****** **** ***
31 – 40 %ILE	4						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	3						
1 – 10 %ILE	2 1						

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		25	41	48	41	
3RD QUARTILE		97 %ILE	96 %ILE	96 %ILE	88 %ILE	75 %ILE
MEDIAN		88 %ILE	81 %ILE	84 %ILE	70 %ILE	50 %ILE
1ST QUARTILE		77 %ILE	68 %ILE	61 %ILE	57 %ILE	25 %ILE

MATH COMPUTATION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		25	41	48	41	
3RD QUARTILE		92 %ILE	92 %ILE	92 %ILE	92 %ILE	75 %ILE
MEDIAN		86 %ILE	86 %ILE	79 %ILE	79 %ILE	50 %ILE
1ST QUARTILE		79 %ILE	67 %ILE	53 %ILE	62 %ILE	25 %ILE

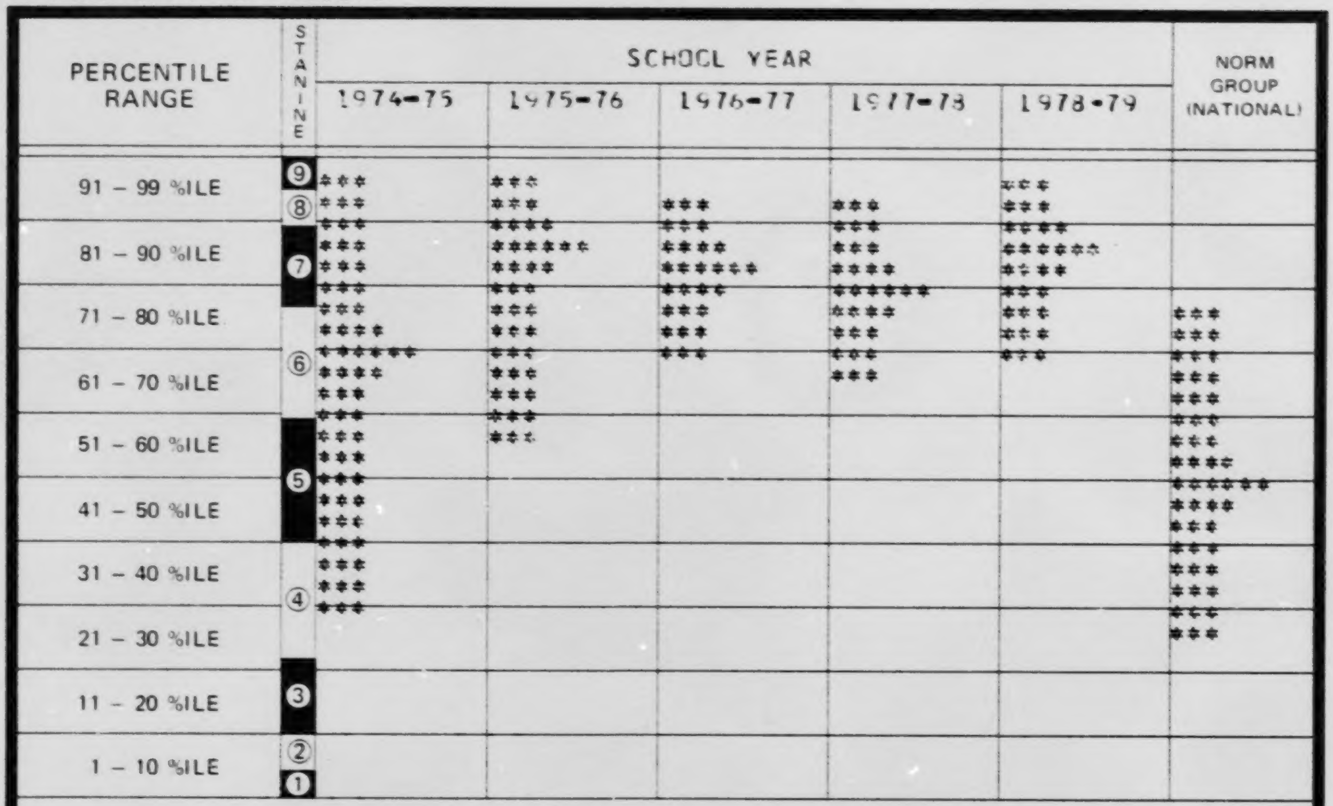
MATH CONCEPTS & PROBLEMS RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		25	41	48	41	
3RD QUARTILE		93 %ILE	93 %ILE	97 %ILE	89 %ILE	75 %ILE
MEDIAN		82 %ILE	82 %ILE	82 %ILE	63 %ILE	50 %ILE
1ST QUARTILE		63 %ILE	58 %ILE	63 %ILE	44 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, LEE

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	31	24	23	41	51	
3RD QUARTILE	95 %ILE	94 %ILE	91 %ILE	93 %ILE	96 %ILE	75 %ILE
MEDIAN	69 %ILE	86 %ILE	82 %ILE	79 %ILE	86 %ILE	50 %ILE
1ST QUARTILE	29 %ILE	54 %ILE	69 %ILE	65 %ILE	69 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	31	24	23	41	51	
3RD QUARTILE	99 %ILE	89 %ILE	94 %ILE	93 %ILE	98 %ILE	75 %ILE
MEDIAN	71 %ILE	69 %ILE	77 %ILE	84 %ILE	89 %ILE	50 %ILE
1ST QUARTILE	25 %ILE	49 %ILE	62 %ILE	66 %ILE	62 %ILE	25 %ILE

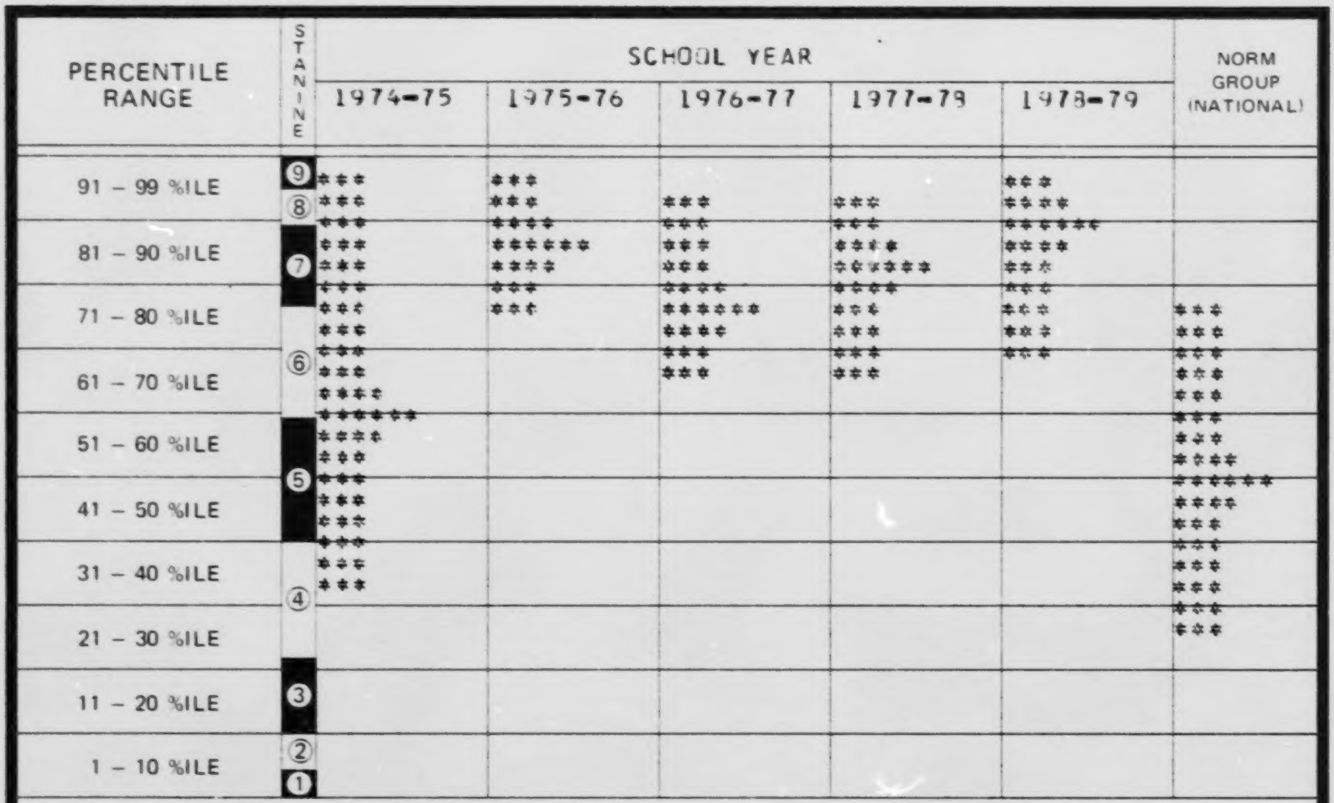
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	31	24	23	41	51	
3RD QUARTILE	87 %ILE	95 %ILE	94 %ILE	94 %ILE	95 %ILE	75 %ILE
MEDIAN	67 %ILE	89 %ILE	84 %ILE	77 %ILE	84 %ILE	50 %ILE
1ST QUARTILE	31 %ILE	61 %ILE	70 %ILE	65 %ILE	65 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, LEE

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	30	24	22	41	51	
3RD QUARTILE	94 %ILE	94 %ILE	92 %ILE	93 %ILE	97 %ILE	75 %ILE
MEDIAN	59 %ILE	86 %ILE	76 %ILE	82 %ILE	88 %ILE	50 %ILE
1ST QUARTILE	31 %ILE	74 %ILE	65 %ILE	65 %ILE	69 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	30	24	22	41	51	
3RD QUARTILE	97 %ILE	98 %ILE	97 %ILE	96 %ILE	93 %ILE	75 %ILE
MEDIAN	61 %ILE	91 %ILE	79 %ILE	82 %ILE	86 %ILE	50 %ILE
1ST QUARTILE	31 %ILE	74 %ILE	66 %ILE	67 %ILE	62 %ILE	25 %ILE

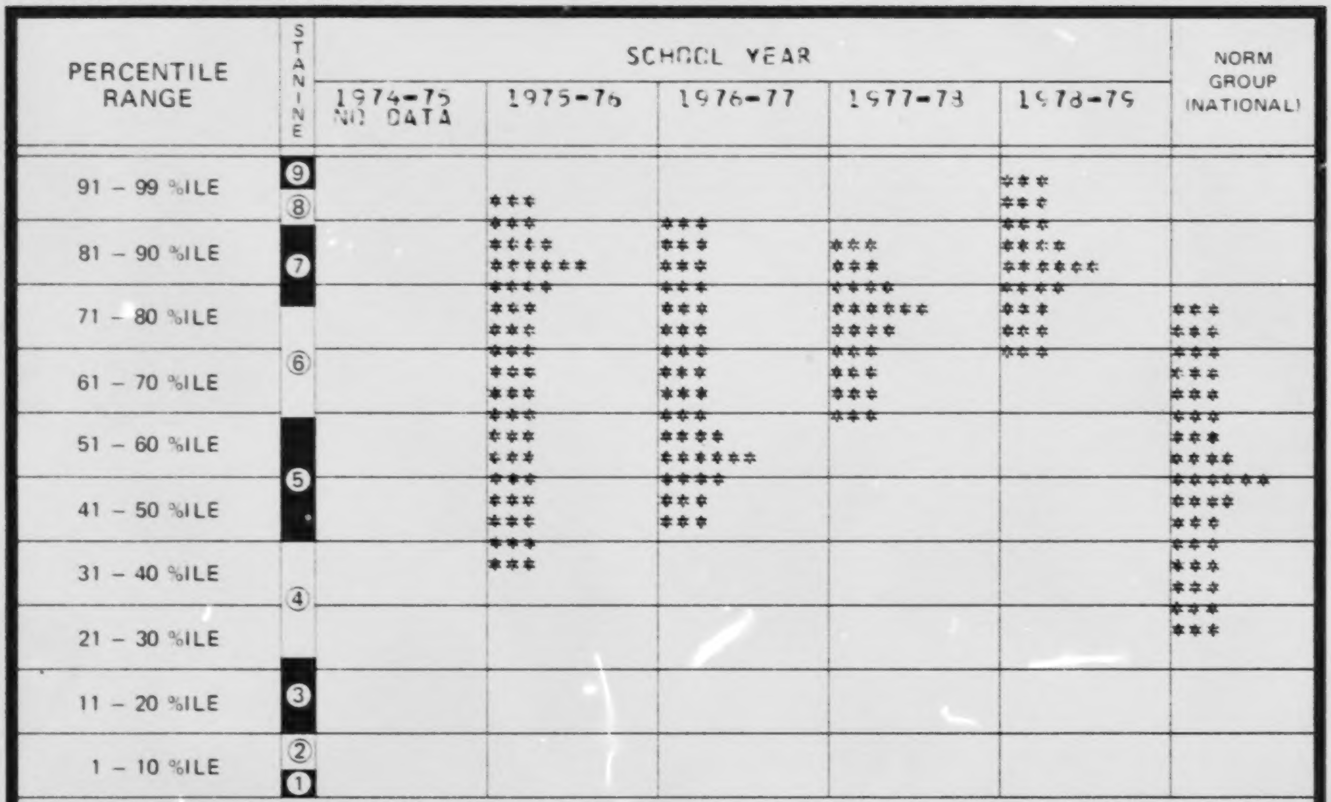
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	30	24	22	41	51	
3RD QUARTILE	90 %ILE	86 %ILE	90 %ILE	95 %ILE	97 %ILE	75 %ILE
MEDIAN	53 %ILE	77 %ILE	77 %ILE	86 %ILE	90 %ILE	50 %ILE
1ST QUARTILE	31 %ILE	56 %ILE	54 %ILE	59 %ILE	67 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, LEE



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		23	25	22	39	
3RD QUARTILE		92 %ILE	90 %ILE	87 %ILE	96 %ILE	75 %ILE
MEDIAN		81 %ILE	52 %ILE	74 %ILE	93 %ILE	50 %ILE
1ST QUARTILE		36 %ILE	42 %ILE	60 %ILE	70 %ILE	25 %ILE

READING VOCABULARY RESULTS

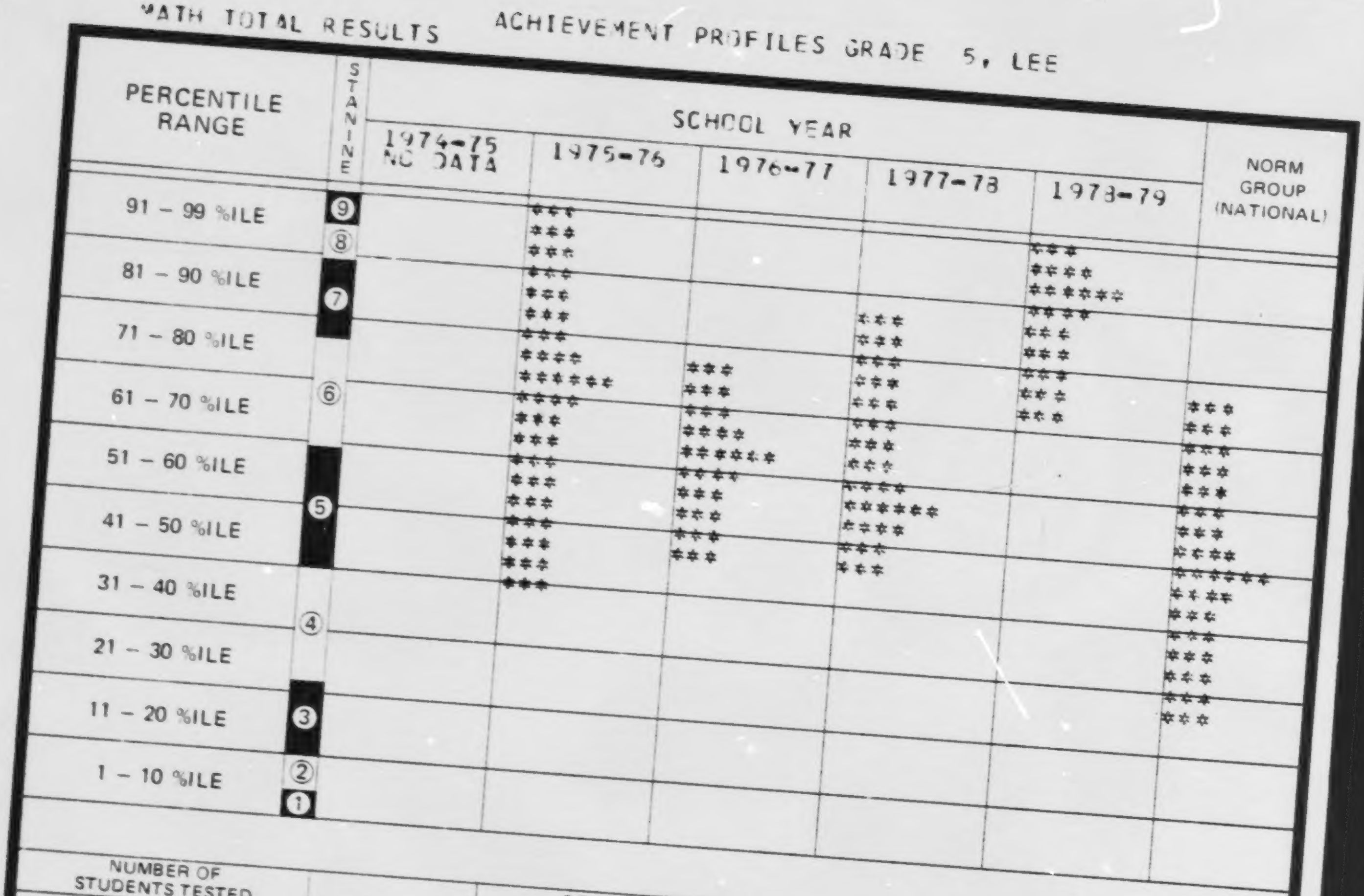
	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		23	25	22	39	
3RD QUARTILE		89 %ILE	93 %ILE	85 %ILE	97 %ILE	75 %ILE
MEDIAN		76 %ILE	57 %ILE	76 %ILE	89 %ILE	50 %ILE
1ST QUARTILE		33 %ILE	45 %ILE	63 %ILE	76 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		23	25	22	39	
3RD QUARTILE		95 %ILE	98 %ILE	83 %ILE	95 %ILE	75 %ILE
MEDIAN		79 %ILE	50 %ILE	71 %ILE	83 %ILE	50 %ILE
1ST QUARTILE		30 %ILE	38 %ILE	59 %ILE	63 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS ACHIEVEMENT PROFILES GRADE 5, LEE



NUMBER OF STUDENTS TESTED		22	25	22	39	
3RD QUARTILE		99 %ILE	76 %ILE	87 %ILE	99 %ILE	75 %ILE
MEDIAN		73 %ILE	63 %ILE	57 %ILE	91 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	47 %ILE	47 %ILE	73 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		22	25	22	39	
3RD QUARTILE		98 %ILE	72 %ILE	82 %ILE	97 %ILE	75 %ILE
MEDIAN		80 %ILE	58 %ILE	62 %ILE	90 %ILE	50 %ILE
1ST QUARTILE		36 %ILE	39 %ILE	42 %ILE	66 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		22	25	22	39	
3RD QUARTILE		97 %ILE	90 %ILE	82 %ILE	98 %ILE	75 %ILE
MEDIAN		81 %ILE	71 %ILE	65 %ILE	90 %ILE	50 %ILE
1ST QUARTILE		41 %ILE	52 %ILE	46 %ILE	65 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAC OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

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AUSTIN INDEPENDENT SCHOOL DISTRICT
SCHOOL CAMPUS LONGITUDINAL TRENDS
1974-75 THROUGH 1978-79
VOL. II: ELEMENTARY SCHOOLS
LINDER-ZILKER

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FOREWORD

The following pages record the California Achievement Test results, together with other relevant information, for all elementary and sixth grade schools in the Austin Independent School District for the past five school years: 1974-75 through 1978-79. Scores for grades 1, 3, and 5 are only reported for the past four school years. Before the 1975-76 school year, only even-numbered grade levels were administered the CAT.

Although the data presented here must be viewed and interpreted with the cautions outlined below, it is still important to reaffirm that the test results do provide some valid information about the status of AISD students in the areas of reading and math. It is hoped that school staffs, administrators, and the community at large will devote thought to the implications of the test data for both school and community action. Reasons for the test results will almost never be simple or clear cut. Test results can tell us whether or not a problem exists; they cannot tell us the cause of the problem, or give advice as to what the "best remedy" would be. Creative thinking and a thorough knowledge of the community, the school, and the curriculum are all necessary for understanding the implications of these test results.

DATA LIMITATIONS

The reader should be aware of some limitations in these data:

A. Identification of Students Excluded from Testing.

1. Before the 1975-76 school year, there were no districtwide guidelines pertaining to the exclusion of special education or non-English speaking students from CAT testing. Therefore the extent to which these students were tested, and included in the school and district summaries, varied from school to school.

2. In 1975-76, when the Office of Research and Evaluation assumed responsibility for the testing program, specific criteria for exempting students from CAT testing were adopted. With minor revisions, these criteria were used for three school years, through the 1977-78 testing. The exemption policies for those three years were:

   a. Special education students who spent one hour or more each day in the resource room, or who were enrolled in an integrated (self-contained) special education classroom, were exempted from CAT testing.

b. Limited English-speaking students who fell in the following two categories were exempted from CAT testing:

   i. First and second grade students who received the majority of their instruction in Spanish were exempted. This exclusion policy did not apply to any students above the second grade.

   ii. Students who transferred into AISD from a school district where they received the majority of their instruction in a language other than English were exempted from testing for the first year they were enrolled.

Students who were in either of the two exemption categories listed above could be tested if the teacher and/or student desired, but those scores were not included in school or district summary reports.

3. Beginning in 1978-79, all language exemptions from CAT testing were dropped. However, scores for students who were classified as monolingual or dominant in a language other than English were not included in school or district summaries. These classifications were made on the basis of individual administrations of the Primary Acquisition of Languages test to all students for whom English was not obviously the dominant language.

The exemption policy for special education students remained unchanged from previous years (see above).

B. Testing Environments.
The Office of Research and Evaluation has no systemwide quality control information concerning the adequacy of testing conditions and procedures in most schools in the district during the 1974-75 school year, before ORE assumed responsibility for the testing program. An individual school must, therefore, assess its own past environment for testing and make interpretations for that year. In 1975-76, the Office of Research and Evaluation prepared for each teacher, principal, and counselor in the district a set of detailed testing guidelines and instructions to be followed. Feedback from instructional coordinators, school staff, and Office of Research and Evaluation personnel monitoring in the schools indicate that for the most part these instructions were followed, and that testing conditions across the district were improved and more consistent in 1975-76. This practice of providing detailed administration instructions has been continued in each school year since 1975-76.

C. Test Scoring.
In the 1974-75 school year, all second grade achievement tests were hand scored by teachers at each school. Tests for all other grades were machine scored. No assessment of scoring or recording error, particularly for the second grade, for these school years is available.

Beginning in 1975-76, the Office of Research and Evaluation hired and supervised test scorers for tests from grades 1 through 3. All other grades were machine scored, as before.

HOW TO READ THE TABLES

The following pages present graphic summaries of the California Achievement Test (CAT) scores for students in each AISD elementary and sixth grade school. Achievement summaries are presented separately for each grade, for each of the past five school years: 1974-75 through 1978-79.

All test results are reported by the median score, and by the 1st quartile and 3rd quartile scores. The median score for a given grade within a school is the middle score for that particular group of children, or the score which half of the students scored higher than, and half scored lower. It is a good indicator of the typical performance for that group of children. Likewise, the 3rd quartile score is the score that 25% of the students scored above and the 1st quartile score is the score that 75% of the students scored above.

These scores are reported as "percentile ranks," which are based on a nationwide sample of students at each grade level who completed the California Achievement Test prior to its publication. The scores made by this nationwide group of students at each grade level were used to establish reference points for evaluating the performance of all subsequent groups of students at the same grade level who are administered the tests. The nationwide median score for each grade is the score that was surpassed by exactly half of the students at that grade in the national norm group. This median score is therefore the fiftieth percentile rank, which is the point that divides the top 50% from the bottom 50% of the students at each grade in the nationwide norm group. Similarly, the third quartile score is the score that was exceeded by only 25% of the nationwide group, and the first quartile score is the score that was exceeded by 75% of the national group. These two scores are, respectively, the 75th and 25th percentile ranks.

Therefore, if a given grade within a school has a median score of 60, this means that the middle score for that particular group of students was the 60th percentile rank, or the score which was exceeded by only 40% of the students at that same grade in the nationwide norm group. Any median percentile rank higher than 50 is higher than the median for the norm group, and any median lower than 50 is lower than that for the norm group. Likewise, any third quartile score higher than 75 is higher than that for the norm group, and any 1st quartile score higher than 25 is higher than that for the norm group.

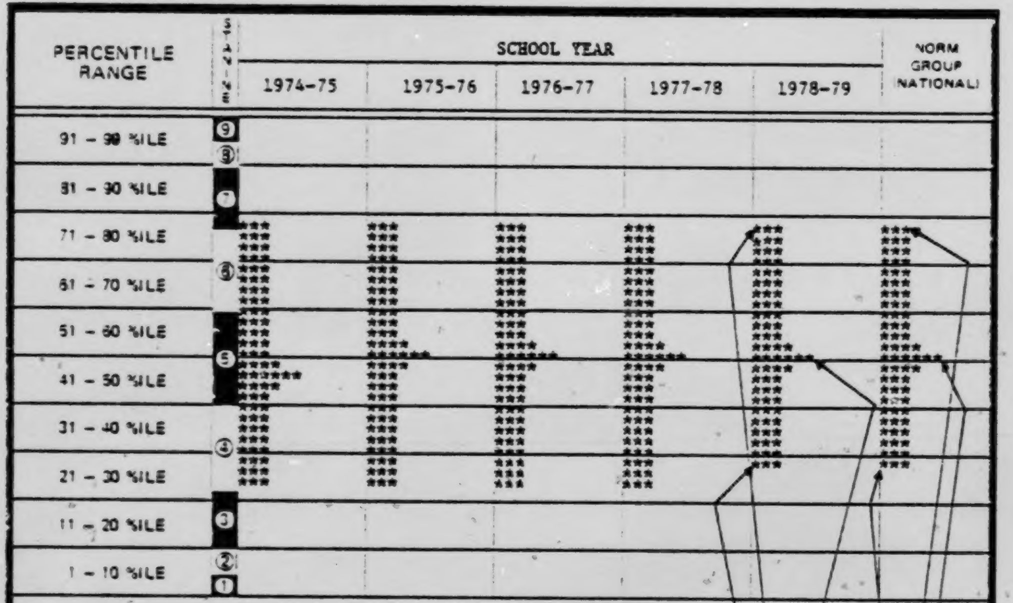
Printed on the following page is an example of one of the tables in which these median and quartile points are graphed for each school. There are separate tables for math and reading achievement scores, for each grade within each AISD elementary or sixth grade school. For each of the past five school years, the median scores and the 1st and 3rd quartile scores are displayed graphically in the upper portion of the table. The upper part of the bar marks the 3rd quartile point; the lower part of the bar marks the 1st quartile point; and the wedge near the middle of the bar marks the median point.

This same information is printed directly below the graphs, in the middle portion of the table. The number of students tested each year is also recorded here.

In the column to the far right are presented the median and two quartile points, and their graphic representations, for the norm group. The median for the norm group is always the 50th percentile, and the 1st and 3rd quartile points for the norm group are always the 25th and 75th percentiles, respectively.

Both the reading and math sections of the California Achievement Tests are composed of two subtests. The total reading test is made up of a reading vocabulary section and a reading comprehension section. The math test is composed of math computation and math concepts and problems. On each test, the two component subtests are combined to yield a total test score. However, the total test and the two subtests were independently normed. In the bottom sections of each table, the median and quartile scores for each subtest are printed, both for the particular school and grade under consideration, and for the nationwide norm group.

READING TOTAL RESULTS ACHIEVEMENT PROFILES GRADE 2, SCHOOL XXXX



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	80	76	79	83	85	
3RD QUARTILE	76 %ILE	77 %ILE	77 %ILE	77 %ILE	75 %ILE	75 %ILE
MEDIAN	47 %ILE	48 %ILE	50 %ILE	48 %ILE	49 %ILE	50 %ILE
1ST QUARTILE	22 %ILE	22 %ILE	23 %ILE	21 %ILE	24 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	80	75	77	82	85	
3RD QUARTILE	75 %ILE	75 %ILE	78 %ILE	78 %ILE	79 %ILE	75 %ILE
MEDIAN	50 %ILE	50 %ILE	52 %ILE	48 %ILE	50 %ILE	50 %ILE
1ST QUARTILE	22 %ILE	22 %ILE	24 %ILE	21 %ILE	23 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	78	76	78	83	83	
3RD QUARTILE	75 %ILE	77 %ILE	77 %ILE	77 %ILE	78 %ILE	75 %ILE
MEDIAN	47 %ILE	49 %ILE	49 %ILE	49 %ILE	48 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	21 %ILE	24 %ILE	19 %ILE	24 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

The school characteristics accompanying each school's achievement data are reported to give an idea of the context in which the achievement data was collected. The current set of six characteristics being reported does not exhaust all important descriptive information about the school.

Membership.

The membership figure reflects the number of students enrolled in the school, including regular and special education students but excluding kindergarten students, averaged for the entire year. This information is recorded by AISD's Office of Child Accounting, in the "Average Daily Membership by Schools for the Entire Year" report, published annually and reported to the Texas Education Agency as the official figures for the district. Changes in the accounting of special education students over the years means care should be exercised in interpreting these figures. Furthermore, changes in a school's grades (for instance, the sixth grade was dropped from elementary schools and transferred to special sixth grade schools in 1973-74), boundary changes, and busing patterns all influence these numbers.

Percent Attendance.

The percent attendance figures reflect the percentages of enrolled students who actually are present, including all regular and special education students but excluding kindergarten students, averaged for the entire year. These figures are reported by AISD's Office of Child Accounting in the "Average Daily Attendance by Schools for the Entire Year" report, published annually and reported to the Texas Education Agency as the official figures for the district.

Pupil/Teacher Ratio.

The pupil/teacher ratio reflects the average number of regular students per teacher in each school. This ratio is computed by the Dept. of Staff Personnel - Elementary, and is derived by dividing a school's number of non-kindergarten, non-special education pupils by the number of teachers (excluding kindergarten, special area, and special education teachers). The number of pupils is called in by the schools to the Assistant Director of Personnel's office after about the first four weeks of each school year. The number of teachers comes from the office's own records. This is a slightly different procedure than that used for computing pupil/teacher ratios for secondary schools. This elementary figure is computed for internal purposes only, and therefore may deviate slightly from the pupil/teacher ratios reported by other sources.

Percentage Low-income Students.

The percentages reported here for the 1978-79 school year are taken from AISD's application for ESEA Title I funds, dated May 14, 1979. This percentage represents the total number of students from low-income families residing in each school's attendance area, divided by the total number of students residing in that area.

The total number of students residing in a school's attendance area is arrived at by adding:

a. the enrollment in the school,
b. the number of students enrolled in AISD programs for special populations, (e.g., Clifton Center, Teenage Parents, etc.) who live in the attendance area,
c. The number of dropouts from the school still living in the attendance area,
d. the number of students enrolled in each residential facility (e.g., Mary Lee) in the attendance area, and
e. the number of non-public school students residing in the attendance area.

Enrollment figures were based on the third six weeks membership report, dated January 19, 1979, compiled by the Department of Pupil Services. Pre-kindergarten students were assumed to reside in the attendance area of the school they attended since that was where they were counted for free-lunch purposes (see below).

Data on the number of dropouts were obtained from a file maintained by Pupil Services, as of February 9, 1979. The number of students in special programs, residential institutions, and non-public schools was obtained from another file, the so-called Dime File, also maintained by Pupil Services. These data were as of March 8, 1979.

The total number of students from low-income families was calculated for each attendance area by summing the number of students from each group (a-e) who qualified for free or reduced-price lunches. The guidelines for eligibility for free or reduced-price lunches under the National School Lunch Program were used to define low income for all groups.

The number of low-income students on each campus was obtained from the Office of Food Services. The most recently available results were from October 1, 1978. The number of low-income dropouts was determined by sending to each school a list of students who dropped out prior to October 1, 1978. The schools were asked to report which dropouts were from low-income families. Those students who left scholl after October 1st were assumed to have been counted in the October free lunch count if they were from low-income families.

AISD programs for special populations were asked to provide the names and addresses of their low-income students. Based on their home addresses, students were added to the appropriate schools.

Residential institutions which do not send students to regular AISD schools were asked to report the number of students in the above ranges who did not attend school. These numbers were also added to the appropriate schools based on the institution's address. Their low-income students who attend public schools were assumed to be counted at the school.

Non-public schools were asked to provide the names and addresses of their low-income students also. These students were added to the low-income population of the public schools which they would normally attend.

Ethnic Distribution.

The "ethnic distribution" figures reflect the percent of enrolled students, on October 1st of each school year, who are Mexican-American (MA), Black (B), and Anglo (A). These percentages, for the years from 1974-75 and 1975-76, are from the "Total Enrollment and Ethnic Composition of Students of Each School (1970-75)" report prepared by the Office of Child Accounting. The percentages for the subsequent three school years (1976-77 through 1978-79) are based on the "Ethnic Composition of Students" reports, also issued by the Office of Child Accounting, for each of those years.

The Office of Research and Evaluation has not independently examined the reliability of these data. The assignment of students to ethnic categories involves some error, such as the use of Hispanic surnames as the single criterion for classifying a student as Mexican-American. It is also true that percentages are reported only for Anglo, Mexican-American, and Black students. AISD also has about 0.5% American Indian and Asian students, who are included in the percentages of Anglo students in these reports. Notwithstanding these problems, the figures reported here are probably not in error by more than about ± 3 percentile points.

Major Special Programs.

Listed under "Major Special Programs" are programs which bring additional resources to a number of schools in the district, and which are operative in the particular school under consideration.

The listing of Major Special Programs is the least defined of any of the school characteristics. It is an attempt to list the major programs operating in the schools, without listing every resource a school has. The following criteria was used to determine which programs were included in the list:

1. Does the program provide additional inputs (e.g. staff, materials, training) to the schools resources? By this criterion, changing curricula is not a major special program, since inputs (materials) were changed, not added.

2. Is the program in at least 2 secondary campuses, or 6 elementary campuses, or 4 elementary and 4 secondary campuses, but not in all schools? By this criterion PLAN A is excluded as a major special program since it is a program in all schools. Many central services, such as Staff Development, are also excluded.

3. Is it possible to argue a direct (not mediated by other variables) causal effect between the program and reading or mathematics achievement?

A brief description of each of the major special programs listed is given below. Emphasis is given to those aspects or components of a program according to the three criteria listed above.

Community Schools - Jointly sponsored by the city of Austin and Austin I.S.D., this program is aimed at meeting the educational needs of the whole community. Coordinators at nine elementary campuses and one junior high school campus work with their school's personnel to put together a program which will benefit both the school's students and persons in the surrounding community. The program promotes a wide variety of activities in a number of areas. Among the student-oriented activities are tutoring in reading and mathematics, book writing, and journalism.

ESAA Written Composition Program - This program is in its second year and is projected to extend through three to five academic years. It was known in the 1977-78 school year as the ESAA Pilot Project, since it was funded by the Emergency School Aid Act. In 1978-79, local monies were allocated and the program's name was changed. The ESAA Written Composition Program is designed to improve the academic achievement of minority children. The primary program goal is to improve writing skills (mechanics of writing as well as expression), and, secondarily, to improve overall reading achievement. Program activities include teacher staff development, curriculum development, and materials selection and acquisition.

Local/State (L/S) Bilingual - The Local/State Bilingual Program receives funds from the District and the State of Texas to provide bilingual education to selected students attending public schools in Austin. The 1978-79 Local/State Bilingual Program operates on 49 campuses and spans grades kindergarten through five. It is administered and supervised by a project coordinator and six instruction specialists who, with resource teachers, regular classroom teachers, and aides, are responsible for the implementation of the program.

Migrant - The Title I Migrant Program is a federally funded program which is designed to meet the unique needs of the District's migrant students. The program provides special instruction for these students, as well as medical, dental, and clothing benefits to migrant students who need them. Migrant teachers work with students from the pre-kindergarten level through the high school level. The instructional emphasis varies from school to school, according to the instructional model a school has chosen to fit its particular needs.

PTR Reduced - In 1973, the School Board established the reduction of the PTR (Pupil/Teacher Ratio) as a District priority. A PTR of 26 to 1 was targeted as the standard for the District. Selected schools, however, received funds to hire additional teachers so that these schools can achieve a PTR of 22 to 1. The program continues in the current year.

SCE - State Compensatory Education, funded biennially by the State of Texas, is a multi-faceted compensatory education program. One component of SCE is designed to supplement the reading and math instruction of students performing below grade level in those subjects. All eight AISD sixth-grade schools receive SCE funds. Each school plans its own SCE activities with assistance from the SCE Coordinator/Supervisor. In 1978-79, most of the schools used their SCE funds to hire reading teachers and aides to work with identified SCE students.

Title I - The ESEA Title I Program is a continuing program supported by federal funds as provided by the Elementary and Secondary Education Act. The Title I program is designed to meet the learning needs of educationally disadvantaged students in school attendance areas having a high concentration of children from low-income families. It is intended to provide supplemental assistance over and above the regular school program. Title I operates in 25 elementary schools and serves students from pre-kindergarten through the fifth grade.

Title VII - Using funds from Title VII of the Elementary and Secondary Education Act, the ESEA Title VII Bilingual Project is in its fifth consecutive year in AISD, and is scheduled to continue through the 1979-80 school year. The purpose of this project is to build the District's capacity to implement bilingual education. Title VII operates on nine campuses and spans grades kindergarten through six. The instructional component of the project is designed to provide bilingual instruction in language arts, reading, and math to project students. The staff development component, headed by one full-time specialist, is responsible for developing preservice and inservice training for bilingual program personnel.

SCHOOL CHARACTERISTICS

Linder

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	507	536	529	529	528
PERCENT ATTENDANCE	94	93	93	94	94
PUPIL/ TEACHER RATIO (PTR)	26.2	27.6	28.0	25.57	25.38
% LOW-INCOME STUDENTS	6.52	11.91	26.50	29.48	39.14
ETHNIC DISTRIBUTION (%) MA:	14	16	18	18	25
B :	4	7	12	11	14
A :	82	77	70	71	61
MAJOR SPECIAL PROGRAMS				Bilingual	L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

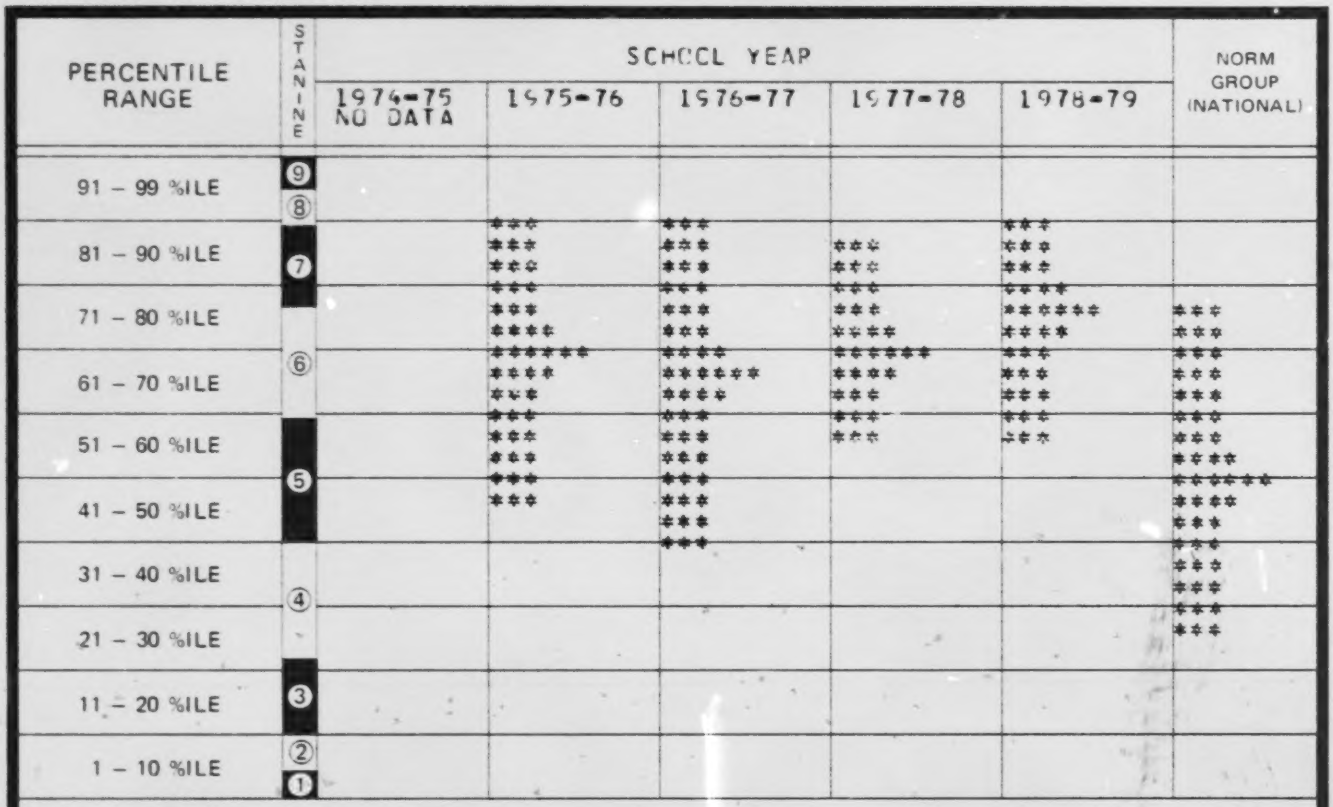
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, LINDER

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		119	126	108	115	
3RD QUARTILE		90 %ILE	88 %ILE	86 %ILE	90 %ILE	75 %ILE
MEDIAN		68 %ILE	66 %ILE	70 %ILE	75 %ILE	50 %ILE
1ST QUARTILE		44 %ILE	38 %ILE	54 %ILE	57 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		119	126	109	115	
3RD QUARTILE		89 %ILE	87 %ILE	87 %ILE	92 %ILE	75 %ILE
MEDIAN		70 %ILE	66 %ILE	73 %ILE	77 %ILE	50 %ILE
1ST QUARTILE		48 %ILE	41 %ILE	60 %ILE	61 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		119	127	108	115	
3RD QUARTILE		91 %ILE	89 %ILE	94 %ILE	87 %ILE	75 %ILE
MEDIAN		60 %ILE	60 %ILE	60 %ILE	60 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	38 %ILE	38 %ILE	38 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, LINDER

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧			***			
81 – 90 %ILE	⑦		*** ***	*** **** ******	*** ***	*** ***	
71 – 80 %ILE			*** **** ******	**** *** ***	*** **** ******	*** **** ******	*** ***
61 – 70 %ILE	⑥		**** *** ***	*** *** ***	**** *** ***	**** *** ***	*** *** ***
51 – 60 %ILE			*** ***	*** ***	*** *** ***	***	*** *** ****
41 – 50 %ILE	⑤						****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED		119	125	109	114	
3RD QUARTILE		85 %ILE	93 %ILE	87 %ILE	86 %ILE	75 %ILE
MEDIAN		72 %ILE	82 %ILE	73 %ILE	72 %ILE	50 %ILE
1ST QUARTILE		57 %ILE	57 %ILE	51 %ILE	59 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		119	126	109	115	
3RD QUARTILE		90 %ILE	90 %ILE	85 %ILE	85 %ILE	75 %ILE
MEDIAN		74 %ILE	77 %ILE	74 %ILE	74 %ILE	50 %ILE
1ST QUARTILE		61 %ILE	58 %ILE	51 %ILE	59 %ILE	25 %ILE

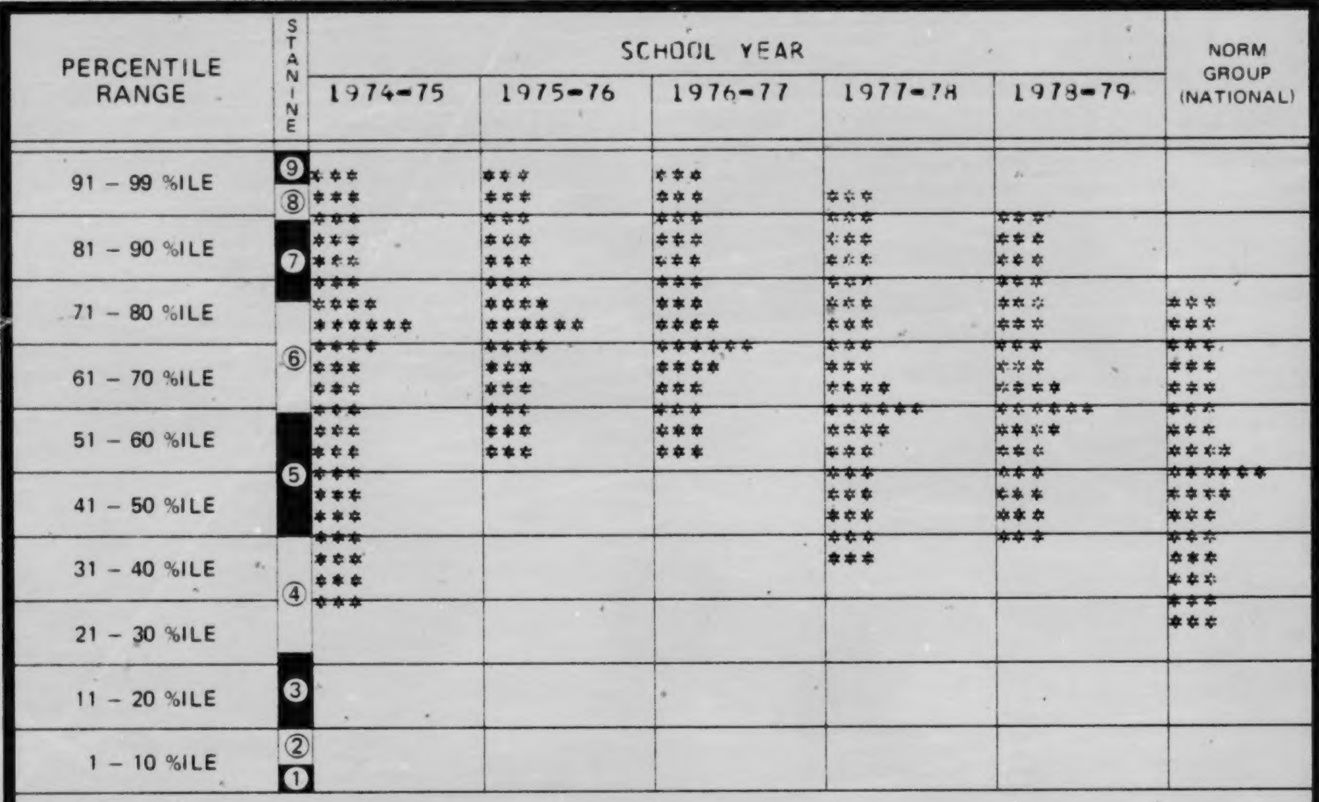
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		119	125	109	114	
3RD QUARTILE		86 %ILE	94 %ILE	86 %ILE	85 %ILE	75 %ILE
MEDIAN		67 %ILE	77 %ILE	67 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		43 %ILE	47 %ILE	41 %ILE	47 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTICN POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, LINDER



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	95	112	100	115	101	
3RD QUARTILE	94 %ILE	94 %ILE	94 %ILE	92 %ILE	88 %ILE	75 %ILE
MEDIAN	72 %ILE	72 %ILE	70 %ILE	60 %ILE	60 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	52 %ILE	53 %ILE	35 %ILE	38 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	95	112	100	115	101	
3RD QUARTILE	94 %ILE	89 %ILE	89 %ILE	89 %ILE	82 %ILE	75 %ILE
MEDIAN	71 %ILE	74 %ILE	68 %ILE	63 %ILE	63 %ILE	50 %ILE
1ST QUARTILE	42 %ILE	46 %ILE	52 %ILE	37 %ILE	43 %ILE	25 %ILE

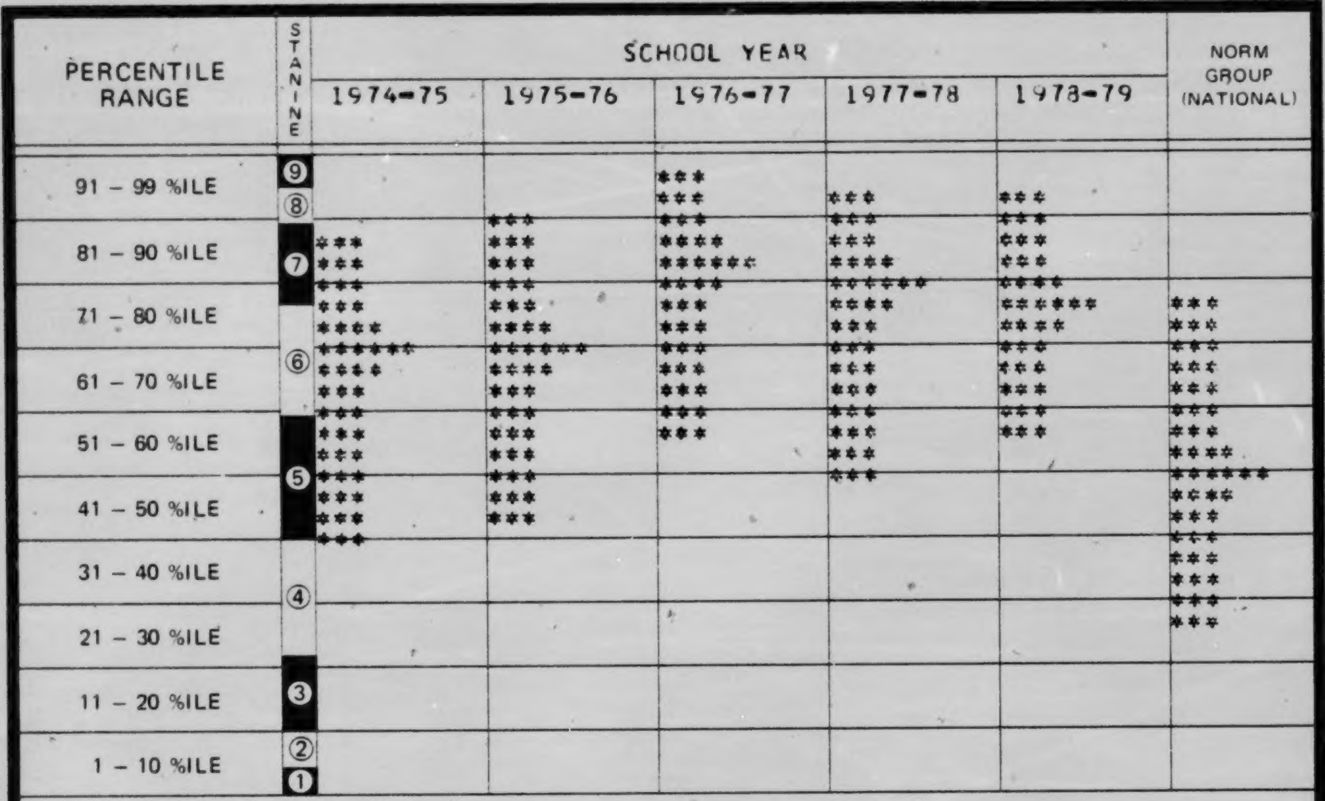
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	95	112	100	115	101	
3RD QUARTILE	92 %ILE	93 %ILE	96 %ILE	93 %ILE	85 %ILE	75 %ILE
MEDIAN	71 %ILE	72 %ILE	72 %ILE	63 %ILE	58 %ILE	50 %ILE
1ST QUARTILE	24 %ILE	49 %ILE	54 %ILE	32 %ILE	30 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, LINDER

MATH TOTAL RESULTS



NUMBER OF STUDENTS TESTED	95	112	100	115	101	
3RD QUARTILE	87 %ILE	88 %ILE	95 %ILE	91 %ILE	91 %ILE	75 %ILE
MEDIAN	68 %ILE	69 %ILE	83 %ILE	78 %ILE	76 %ILE	50 %ILE
1ST QUARTILE	38 %ILE	43 %ILE	56 %ILE	50 %ILE	57 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED	95	112	100	115	101	
3RD QUARTILE	81 %ILE	88 %ILE	95 %ILE	92 %ILE	94 %ILE	75 %ILE
MEDIAN	63 %ILE	63 %ILE	83 %ILE	81 %ILE	83 %ILE	50 %ILE
1ST QUARTILE	40 %ILE	42 %ILE	51 %ILE	54 %ILE	56 %ILE	25 %ILE

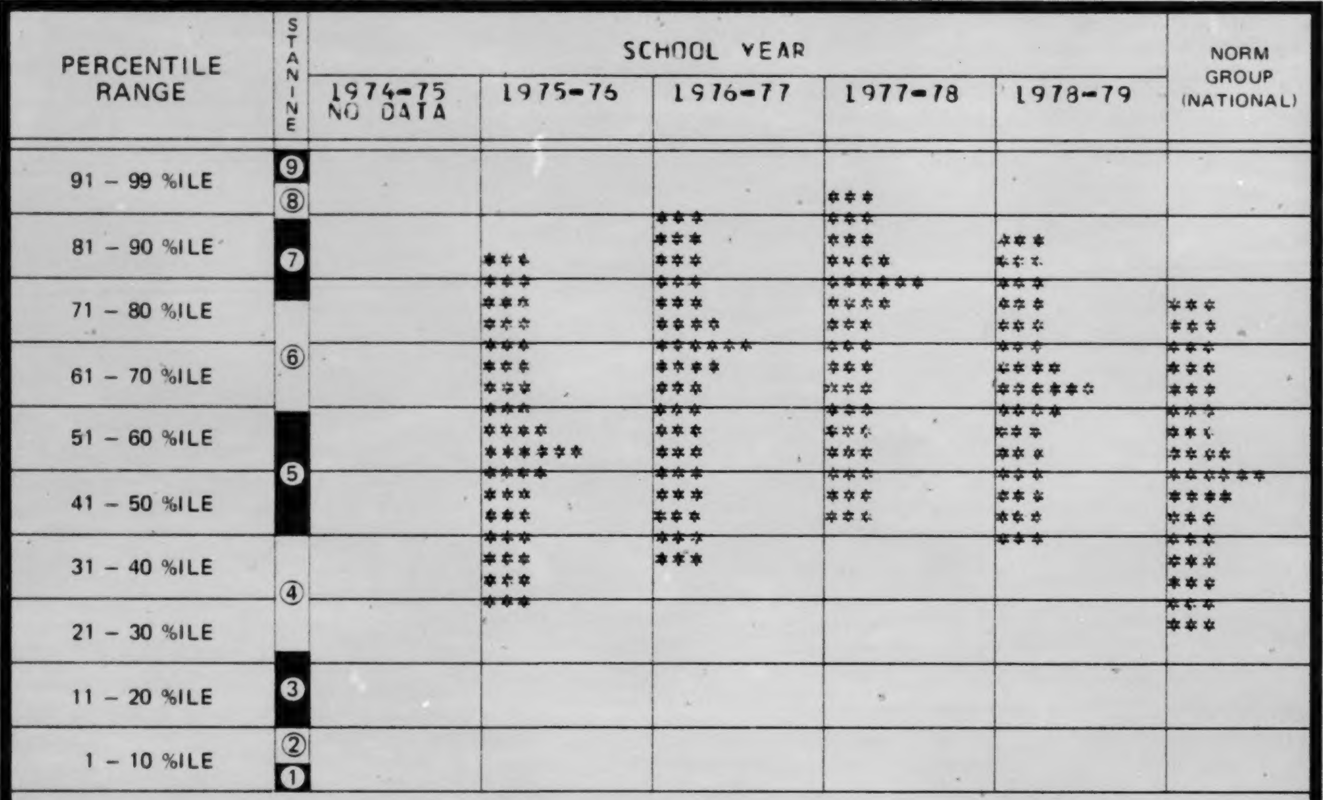
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED	95	112	100	115	101	
3RD QUARTILE	87 %ILE	87 %ILE	90 %ILE	90 %ILE	85 %ILE	75 %ILE
MEDIAN	71 %ILE	68 %ILE	75 %ILE	72 %ILE	60 %ILE	50 %ILE
1ST QUARTILE	38 %ILE	39 %ILE	55 %ILE	39 %ILE	43 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, LINDER



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		82	91	87	114	
3RD QUARTILE		82 %ILE	90 %ILE	93 %ILE	86 %ILE	75 %ILE
MEDIAN		53 %ILE	69 %ILE	78 %ILE	61 %ILE	50 %ILE
1ST QUARTILE		30 %ILE	37 %ILE	43 %ILE	38 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		82	91	87	114	
3RD QUARTILE		81 %ILE	81 %ILE	93 %ILE	81 %ILE	75 %ILE
MEDIAN		56 %ILE	67 %ILE	67 %ILE	56 %ILE	50 %ILE
1ST QUARTILE		29 %ILE	47 %ILE	47 %ILE	41 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		82	91	87	114	
3RD QUARTILE		85 %ILE	90 %ILE	95 %ILE	85 %ILE	75 %ILE
MEDIAN		60 %ILE	66 %ILE	72 %ILE	60 %ILE	50 %ILE
1ST QUARTILE		29 %ILE	39 %ILE	48 %ILE	42 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, LINDER

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
		NO DATA					
91 – 99 %ILE	⑨ ⑧				*** ***		
81 – 90 %ILE	⑦			*** ***	*** *** ***	*** *** ***	
71 – 80 %ILE			*** *** ***	*** *** ***	*** *** ****	*** *** ***	*** ***
61 – 70 %ILE	⑥		*** *** ***	*** *** ***	****** **** ***	*** *** ***	*** *** ***
51 – 60 %ILE			*** **** ******	**** ****** ****	*** *** ***	**** ****** ****	*** *** ****
41 – 50 %ILE	⑤		**** *** ***	*** *** ***	***	*** *** ***	****** **** ***
31 – 40 %ILE	④		*** *** ***	*** ***		***	*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			82	91	87	113	
3RD QUARTILE			79 %ILE	84 %ILE	96 %ILE	88 %ILE	75 %ILE
MEDIAN			52 %ILE	56 %ILE	70 %ILE	56 %ILE	50 %ILE
1ST QUARTILE			32 %ILE	35 %ILE	48 %ILE	40 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		82	91	87	113	
3RD QUARTILE		79 %ILE	86 %ILE	92 %ILE	85 %ILE	75 %ILE
MEDIAN		53 %ILE	53 %ILE	79 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		34 %ILE	34 %ILE	50 %ILE	43 %ILE	25 %ILE

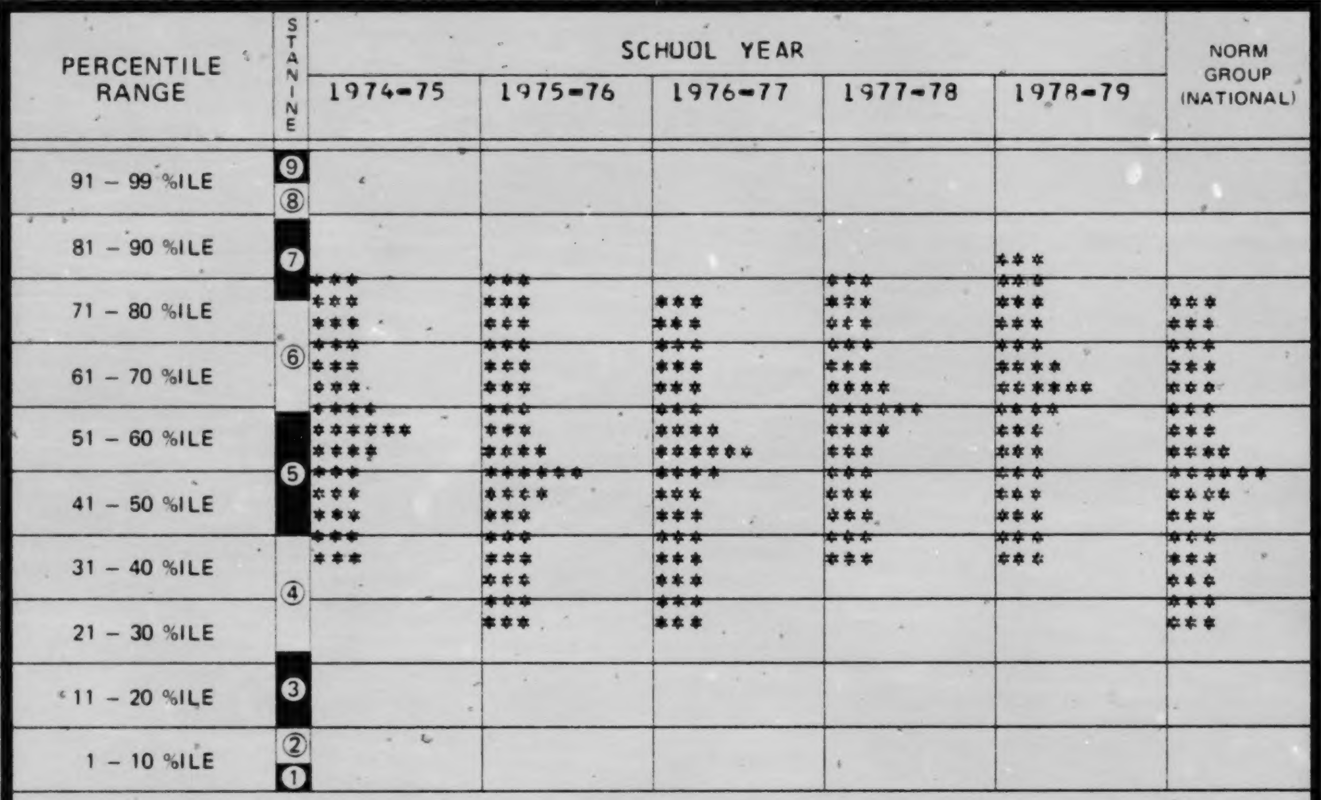
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		82	91	87	114	
3RD QUARTILE		86 %ILE	82 %ILE	89 %ILE	79 %ILE	75 %ILE
MEDIAN		53 %ILE	63 %ILE	70 %ILE	58 %ILE	50 %ILE
1ST QUARTILE		32 %ILE	39 %ILE	48 %ILE	32 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, LINDER

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	107	86	80	93	85	
3RD QUARTILE	79 %ILE	78 %ILE	74 %ILE	78 %ILE	81 %ILE	75 %ILE
MEDIAN	56 %ILE	50 %ILE	52 %ILE	59 %ILE	62 %ILE	50 %ILE
1ST QUARTILE	34 %ILE	26 %ILE	25 %ILE	37 %ILE	35 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	107	86	80	93	85	
3RD QUARTILE	82 %ILE	84 %ILE	80 %ILE	84 %ILE	84 %ILE	75 %ILE
MEDIAN	59 %ILE	58 %ILE	54 %ILE	62 %ILE	66 %ILE	50 %ILE
1ST QUARTILE	36 %ILE	24 %ILE	28 %ILE	33 %ILE	35 %ILE	25 %ILE

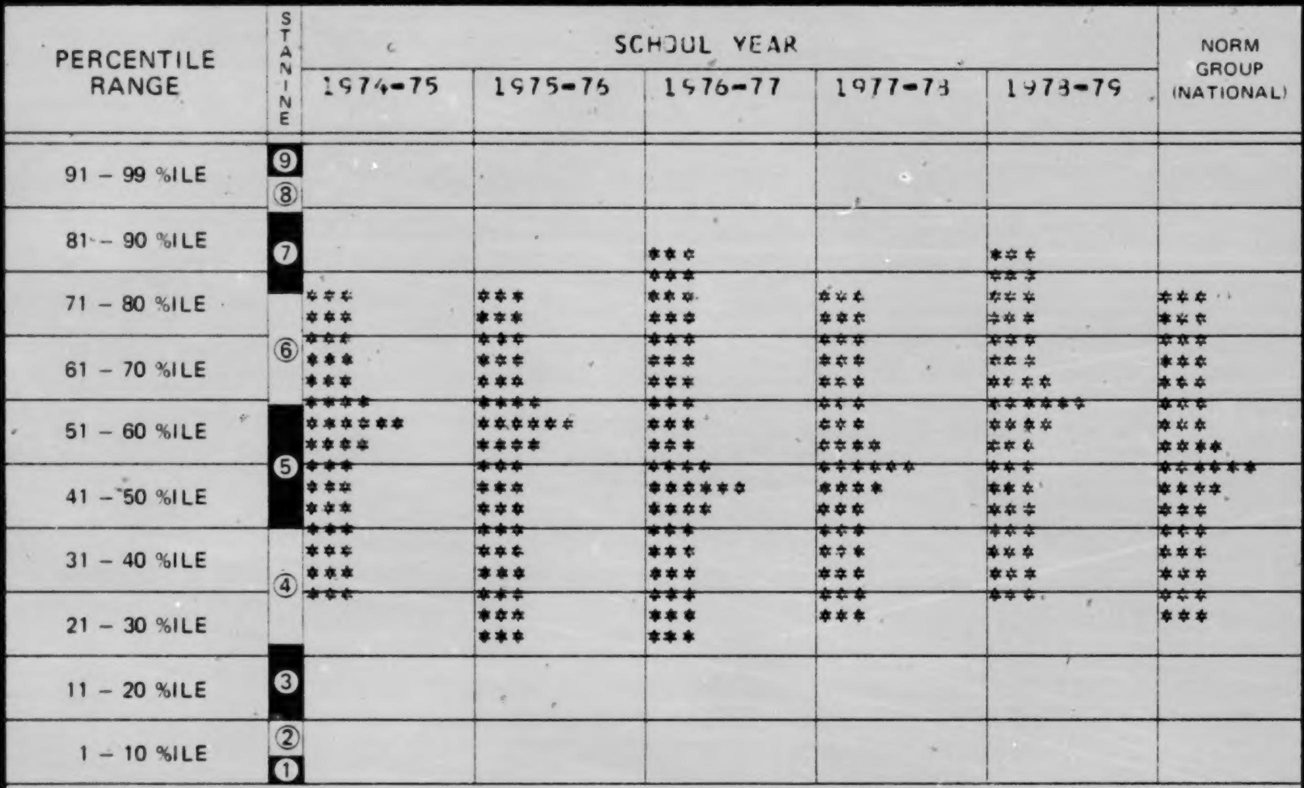
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	109	86	80	93	85	
3RD QUARTILE	76 %ILE	73 %ILE	70 %ILE	77 %ILE	85 %ILE	75 %ILE
MEDIAN	54 %ILE	53 %ILE	48 %ILE	61 %ILE	61 %ILE	50 %ILE
1ST QUARTILE	29 %ILE	31 %ILE	23 %ILE	33 %ILE	35 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1973-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, LINDER



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	106	85	80	92	86	
3RD QUARTILE	77 %ILE	77 %ILE	82 %ILE	76 %ILE	83 %ILE	75 %ILE
MEDIAN	57 %ILE	56 %ILE	47 %ILE	49 %ILE	58 %ILE	50 %ILE
1ST QUARTILE	29 %ILE	23 %ILE	21 %ILE	27 %ILE	29 %ILE	25 %ILE

MATH COMPUTATION RESULTS

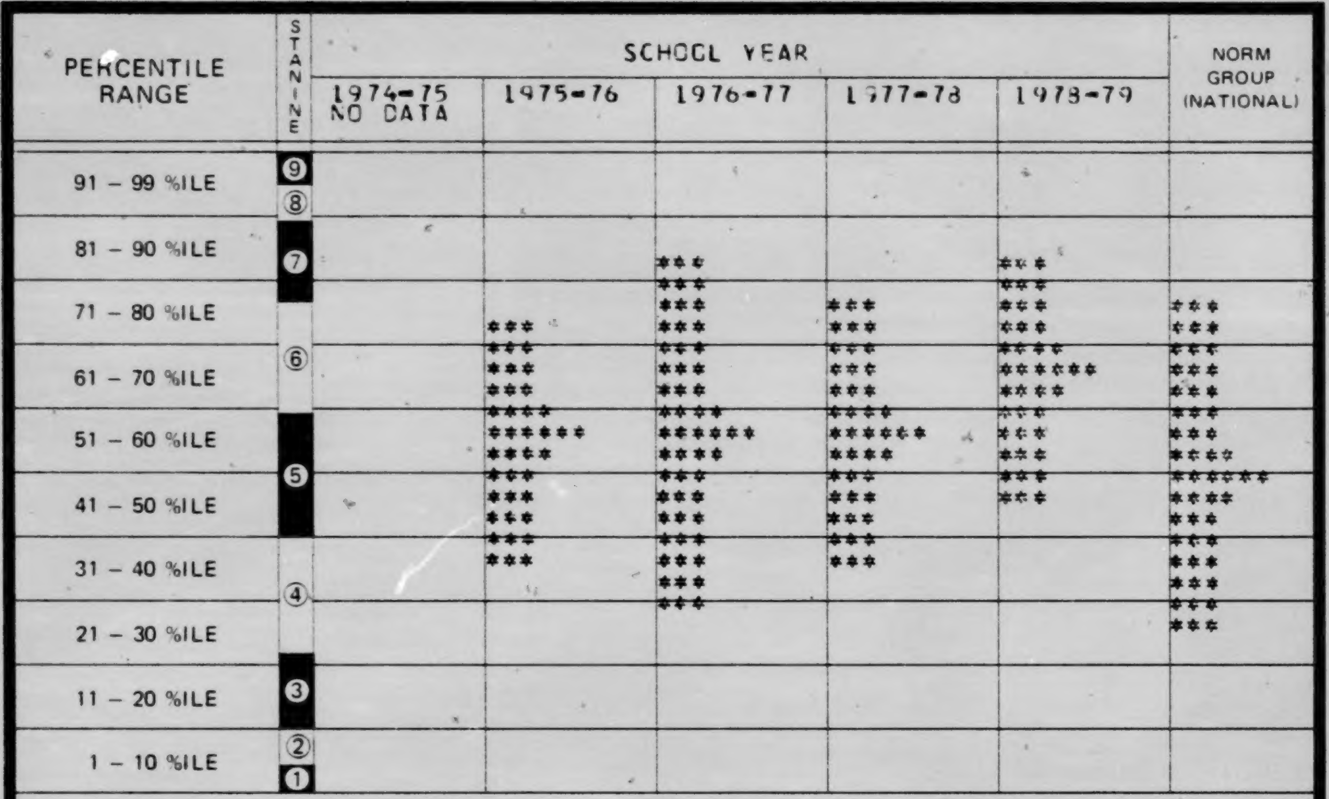
	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	106	85	80	92	86	
3RD QUARTILE	78 %ILE	79 %ILE	86 %ILE	82 %ILE	86 %ILE	75 %ILE
MEDIAN	58 %ILE	62 %ILE	54 %ILE	54 %ILE	62 %ILE	50 %ILE
1ST QUARTILE	29 %ILE	32 %ILE	27 %ILE	27 %ILE	32 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	107	85	80	92	86	
3RD QUARTILE	78 %ILE	82 %ILE	77 %ILE	72 %ILE	82 %ILE	75 %ILE
MEDIAN	53 %ILE	51 %ILE	46 %ILE	51 %ILE	51 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	23 %ILE	23 %ILE	29 %ILE	29 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		102	74	64	81	
3RD QUARTILE		73 %ILE	83 %ILE	76 %ILE	83 %ILE	75 %ILE
MEDIAN		56 %ILE	56 %ILE	56 %ILE	66 %ILE	50 %ILE
1ST QUARTILE		37 %ILE	29 %ILE	34 %ILE	44 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		102	74	64	81	
3RD QUARTILE		72 %ILE	80 %ILE	76 %ILE	85 %ILE	75 %ILE
MEDIAN		57 %ILE	57 %ILE	57 %ILE	64 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	25 %ILE	33 %ILE	43 %ILE	25 %ILE

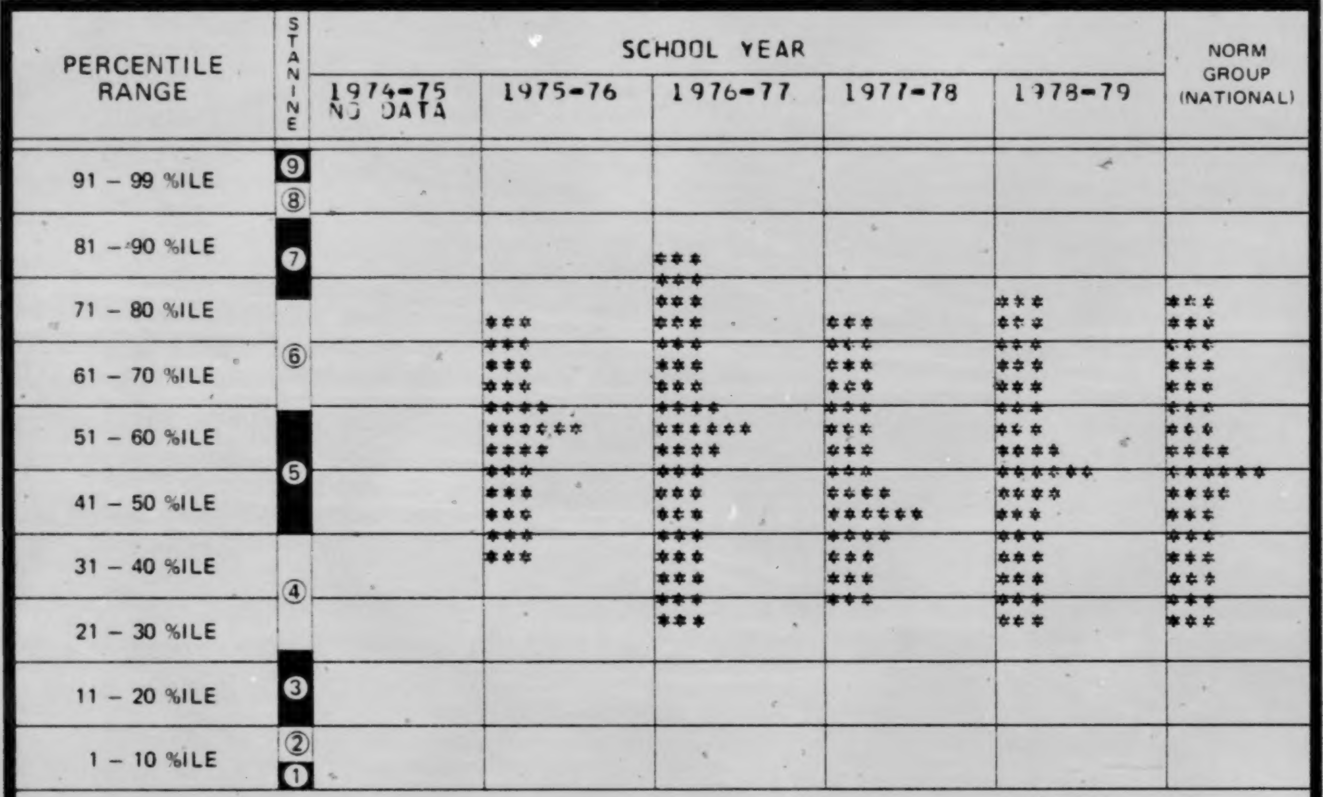
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		102	74	64	81	
3RD QUARTILE		75 %ILE	83 %ILE	75 %ILE	83 %ILE	75 %ILE
MEDIAN		54 %ILE	54 %ILE	54 %ILE	58 %ILE	50 %ILE
1ST QUARTILE		34 %ILE	34 %ILE	34 %ILE	40 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, LINDER



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		102	72	64	81	
3RD QUARTILE		73 %ILE	82 %ILE	73 %ILE	75 %ILE	75 %ILE
MEDIAN		57 %ILE	57 %ILE	43 %ILE	49 %ILE	50 %ILE
1ST QUARTILE		37 %ILE	27 %ILE	29 %ILE	27 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		102	72	64	81	
3RD QUARTILE		73 %ILE	90 %ILE	70 %ILE	73 %ILE	75 %ILE
MEDIAN		50 %ILE	50 %ILE	50 %ILE	47 %ILE	50 %ILE
1ST QUARTILE		32 %ILE	20 %ILE	24 %ILE	26 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		102	72	64	81	
3RD QUARTILE		81 %ILE	86 %ILE	77 %ILE	79 %ILE	75 %ILE
MEDIAN		60 %ILE	54 %ILE	54 %ILE	54 %ILE	50 %ILE
1ST QUARTILE		43 %ILE	30 %ILE	34 %ILE	30 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Maplewood

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	338	289	262	284	282
PERCENT ATTENDANCE	94	94	94	94	95
PUPIL/ TEACHER RATIO (PTR)	21.7	22.7	21.4	21.62	20.69
% LOW-INCOME STUDENTS	78.77	85.50	63.51	65.85	73.43
ETHNIC DISTRIBUTION (%) MA:	12	11	14	13	14
B :	77	79	77	78	76
A :	8	10	9	9	10
MAJOR SPECIAL PROGRAMS	Title I PTR Reduced	Title I PTR Reduced Community Schools	Title I PTR Reduced Community Schools	Title I Community Schools PTR Reduced Bilingual	Title I L/S Bilingual PTR Reduced Community Schools

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, MAPLEWOOD

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦		*** ***		*** ***	*** ***	
71 – 80 %ILE	⑥		*** *** ***	*** *** ***	*** *** ****	*** **** ******	*** ***
61 – 70 %ILE			*** *** ***	**** ****** ****	****** **** ***	**** *** ***	*** *** ***
51 – 60 %ILE	⑤		*** *** ****	*** *** ***	*** *** ***	*** *** ***	*** *** ****
41 – 50 %ILE			****** **** ***	*** ***	***	***	****** **** ***
31 – 40 %ILE	④		*** *** ***				*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			43	62	62	70	
3RD QUARTILE			85 %ILE	80 %ILE	86 %ILE	86 %ILE	75 %ILE
MEDIAN			49 %ILE	66 %ILE	70 %ILE	72 %ILE	50 %ILE
1ST QUARTILE			33 %ILE	44 %ILE	48 %ILE	49 %ILE	25 %ILE
READING VOCABULARY RESULTS							
NUMBER OF STUDENTS TESTED			44	62	63	71	
3RD QUARTILE			81 %ILE	81 %ILE	87 %ILE	91 %ILE	75 %ILE
MEDIAN			58 %ILE	68 %ILE	70 %ILE	73 %ILE	50 %ILE
1ST QUARTILE			35 %ILE	48 %ILE	44 %ILE	53 %ILE	25 %ILE
READING COMPREHENSION RESULTS							
NUMBER OF STUDENTS TESTED			43	62	65	70	
3RD QUARTILE			75 %ILE	72 %ILE	80 %ILE	88 %ILE	75 %ILE
MEDIAN			50 %ILE	60 %ILE	60 %ILE	68 %ILE	50 %ILE
1ST QUARTILE			38 %ILE	38 %ILE	38 %ILE	50 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, MAPLEWOOD

PERCENTILE RANGE	STANINE	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧					*** ***	
81 – 90 %ILE	⑦				*** ***	*** *** ***	
71 – 80 %ILE			*** ***	*** *** ***	*** **** ******	*** **** ******	*** ***
61 – 70 %ILE	⑥		*** *** ***	**** ****** ****	**** *** ***	**** *** ***	*** *** ***
51 – 60 %ILE	⑤		**** ****** ****	*** *** ***	*** *** ***	*** *** ***	*** *** ****
41 – 50 %ILE			*** *** ***	***	*** ***	*** ***	****** **** ***
31 – 40 %ILE	④		*** *** ***				*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED		44	62	65	70	
3RD QUARTILE		77 %ILE	79 %ILE	84 %ILE	97 %ILE	75 %ILE
MEDIAN		55 %ILE	65 %ILE	72 %ILE	72 %ILE	50 %ILE
1ST QUARTILE		32 %ILE	49 %ILE	45 %ILE	46 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		44	62	65	70	
3RD QUARTILE		81 %ILE	93 %ILE	85 %ILE	90 %ILE	75 %ILE
MEDIAN		64 %ILE	68 %ILE	74 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		40 %ILE	51 %ILE	44 %ILE	31 %ILE	25 %ILE

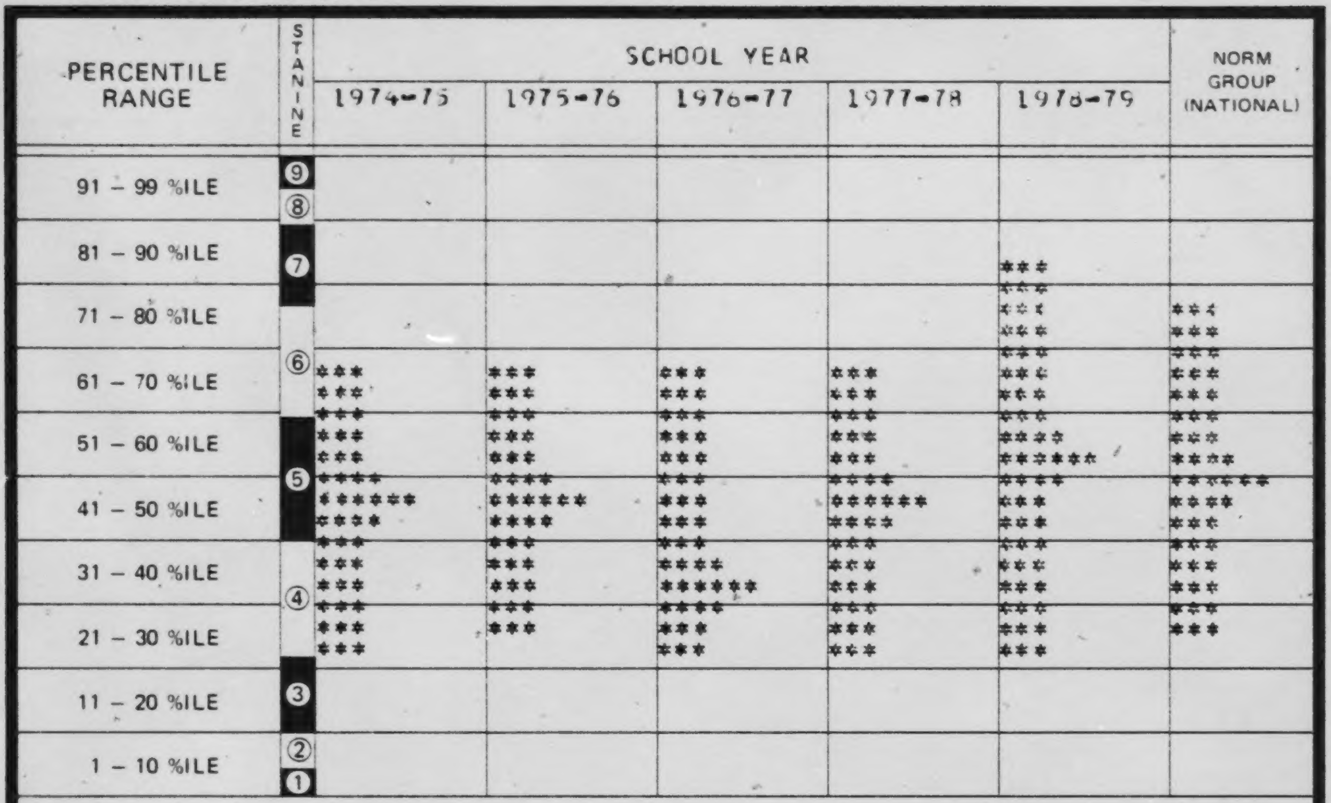
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		44	62	65	70	
3RD QUARTILE		70 %ILE	74 %ILE	82 %ILE	98 %ILE	75 %ILE
MEDIAN		47 %ILE	59 %ILE	70 %ILE	80 %ILE	50 %ILE
1ST QUARTILE		29 %ILE	36 %ILE	49 %ILE	55 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, MAPLEWOOD

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	58	60	41	55	47	
3RD QUARTILE	67 %ILE	65 %ILE	65 %ILE	65 %ILE	82 %ILE	75 %ILE
MEDIAN	47 %ILE	46 %ILE	33 %ILE	46 %ILE	53 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	25 %ILE	21 %ILE	21 %ILE	23 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	58	60	41	55	47	
3RD QUARTILE	68 %ILE	68 %ILE	68 %ILE	68 %ILE	82 %ILE	75 %ILE
MEDIAN	42 %ILE	46 %ILE	39 %ILE	43 %ILE	56 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	26 %ILE	22 %ILE	21 %ILE	28 %ILE	25 %ILE

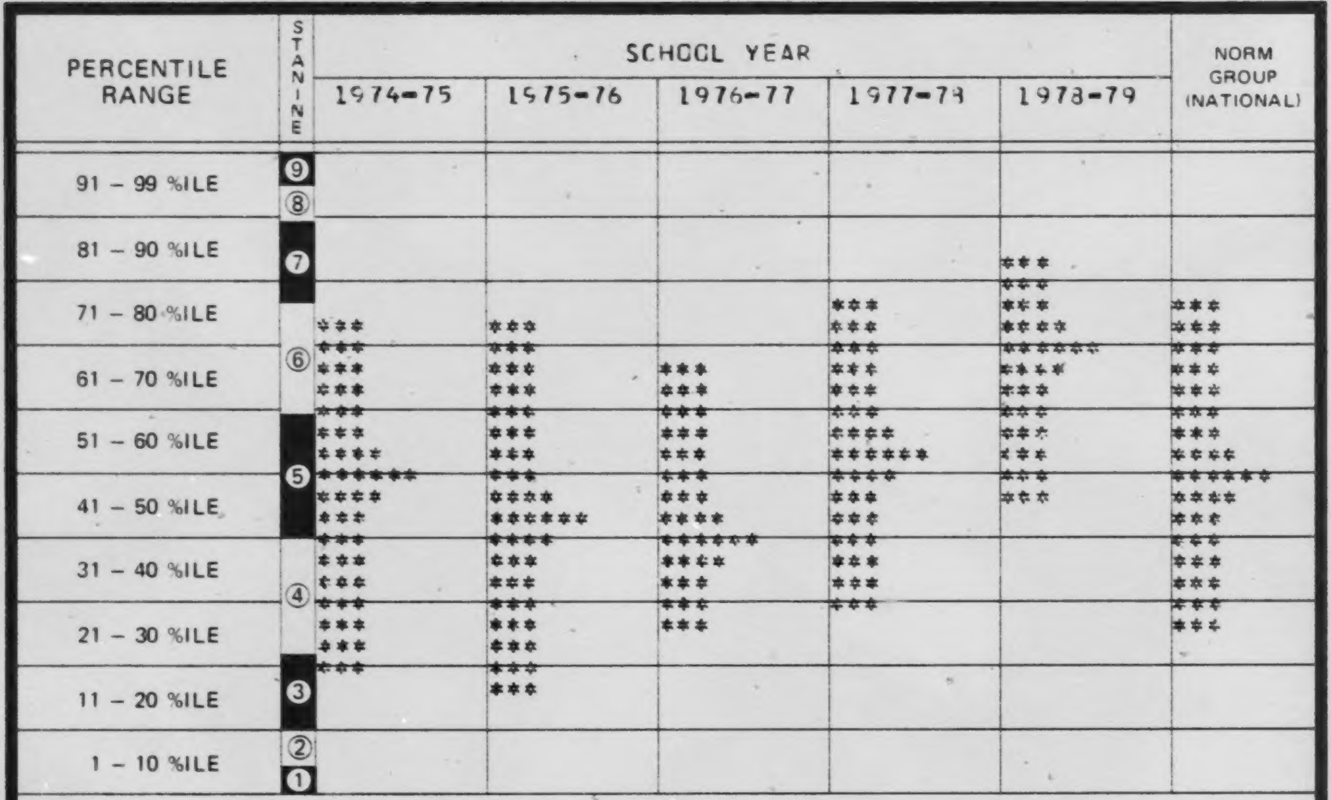
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	58	60	41	55	47	
3RD QUARTILE	66 %ILE	65 %ILE	64 %ILE	65 %ILE	83 %ILE	75 %ILE
MEDIAN	40 %ILE	35 %ILE	28 %ILE	38 %ILE	49 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	19 %ILE	19 %ILE	22 %ILE	22 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, MAPLEWOOD

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	56	60	41	55	46	
3RD QUARTILE	71 %ILE	72 %ILE	64 %ILE	75 %ILE	83 %ILE	75 %ILE
MEDIAN	50 %ILE	42 %ILE	38 %ILE	52 %ILE	69 %ILE	50 %ILE
1ST QUARTILE	19 %ILE	15 %ILE	24 %ILE	23 %ILE	45 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	56	60	41	55	47	
3RD QUARTILE	65 %ILE	76 %ILE	73 %ILE	79 %ILE	94 %ILE	75 %ILE
MEDIAN	54 %ILE	57 %ILE	48 %ILE	60 %ILE	79 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	20 %ILE	28 %ILE	38 %ILE	57 %ILE	25 %ILE

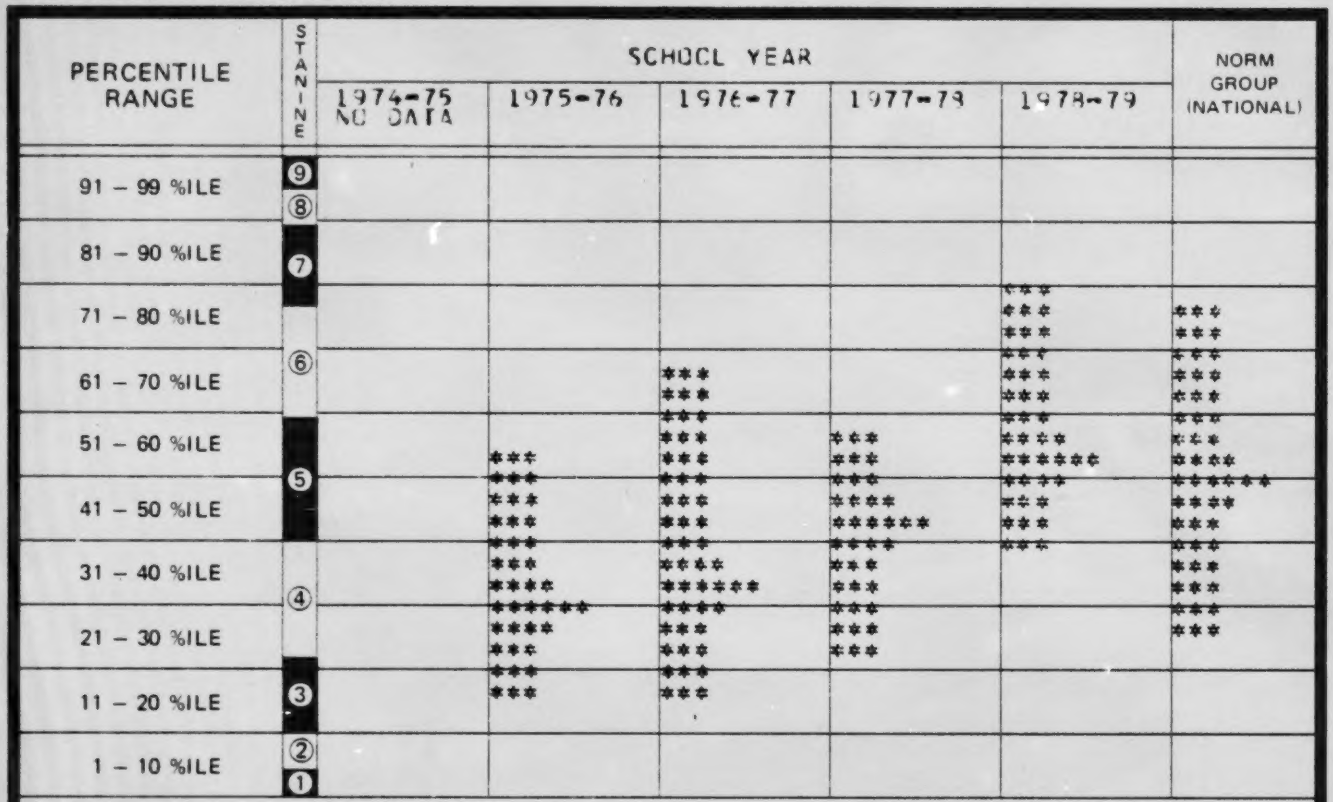
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	56	60	41	55	46	
3RD QUARTILE	78 %ILE	55 %ILE	43 %ILE	72 %ILE	74 %ILE	75 %ILE
MEDIAN	50 %ILE	28 %ILE	28 %ILE	43 %ILE	43 %ILE	50 %ILE
1ST QUARTILE	17 %ILE	13 %ILE	13 %ILE	16 %ILE	30 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, MAPLEWOOD



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		51	59	38	43	
3RD QUARTILE		51 %ILE	65 %ILE	57 %ILE	78 %ILE	75 %ILE
MEDIAN		28 %ILE	32 %ILE	41 %ILE	51 %ILE	50 %ILE
1ST QUARTILE		15 %ILE	16 %ILE	21 %ILE	39 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		51	59	38	43	
3RD QUARTILE		47 %ILE	67 %ILE	62 %ILE	81 %ILE	75 %ILE
MEDIAN		30 %ILE	33 %ILE	41 %ILE	56 %ILE	50 %ILE
1ST QUARTILE		18 %ILE	19 %ILE	20 %ILE	36 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		51	59	38	43	
3RD QUARTILE		52 %ILE	60 %ILE	58 %ILE	79 %ILE	75 %ILE
MEDIAN		26 %ILE	29 %ILE	37 %ILE	48 %ILE	50 %ILE
1ST QUARTILE		12 %ILE	12 %ILE	17 %ILE	35 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, MAPLEWOOD

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	9 8						
81 - 90 %ILE	7						
71 - 80 %ILE	6					*** ***	*** ***
61 - 70 %ILE						*** *** ***	*** *** ***
51 - 60 %ILE	5			*** *** ***	*** *** ***	*** *** ****	*** *** ****
41 - 50 %ILE				*** *** ****	*** **** ******	****** **** ***	****** **** ***
31 - 40 %ILE	4		*** ***	****** **** ***	**** *** ***	*** ***	*** *** ***
21 - 30 %ILE			*** *** ****	*** *** ***	*** ***		*** ***
11 - 20 %ILE	3		****** **** ***	***			
1 - 10 %ILE	2 1		*** ***				
NUMBER OF STUDENTS TESTED			52	59	38	43	
3RD QUARTILE			37 %ILE	59 %ILE	58 %ILE	77 %ILE	75 %ILE
MEDIAN			20 %ILE	39 %ILE	42 %ILE	50 %ILE	50 %ILE
1ST QUARTILE			6 %ILE	18 %ILE	25 %ILE	34 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		52	58	38	43	
3RD QUARTILE		53 %ILE	72 %ILE	72 %ILE	86 %ILE	75 %ILE
MEDIAN		23 %ILE	45 %ILE	47 %ILE	57 %ILE	50 %ILE
1ST QUARTILE		7 %ILE	22 %ILE	30 %ILE	38 %ILE	25 %ILE

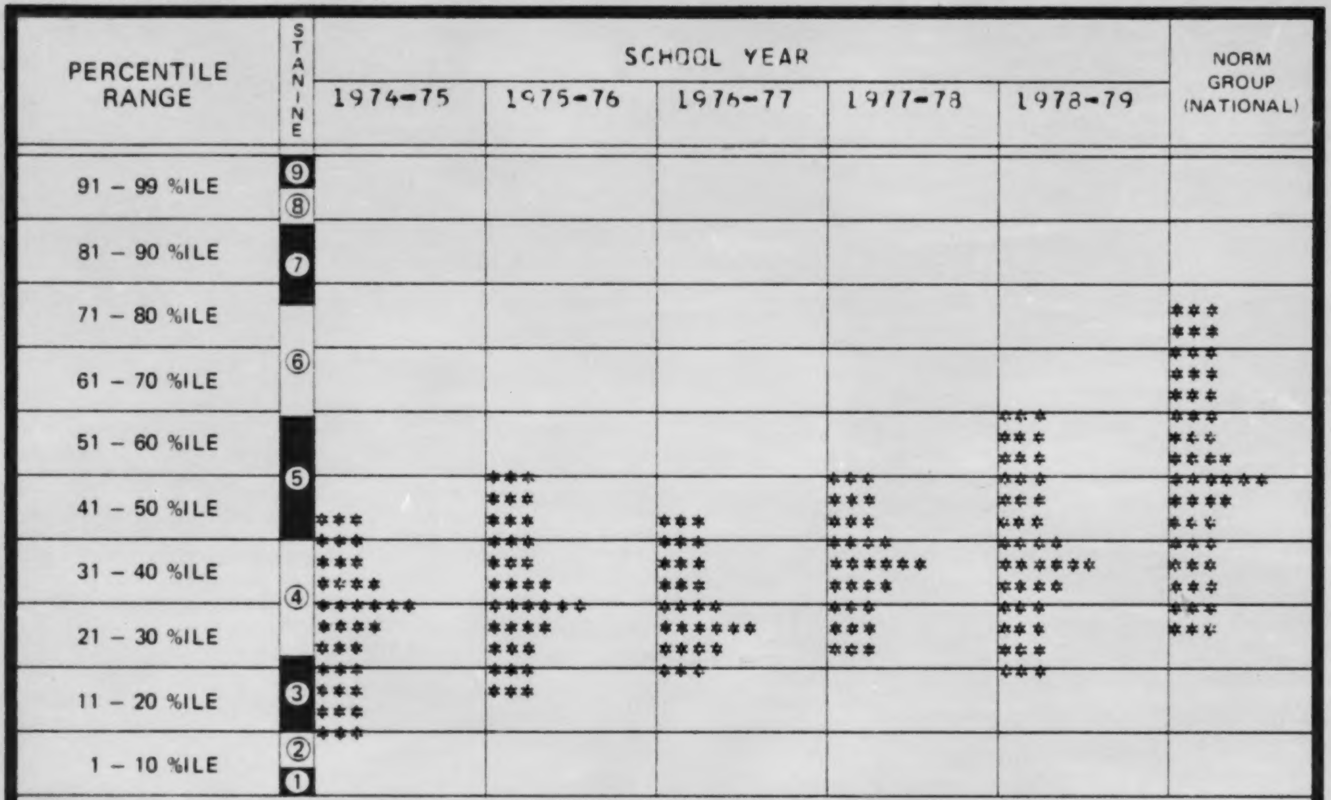
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		52	58	38	43	
3RD QUARTILE		36 %ILE	53 %ILE	51 %ILE	63 %ILE	75 %ILE
MEDIAN		20 %ILE	22 %ILE	29 %ILE	43 %ILE	50 %ILE
1ST QUARTILE		7 %ILE	12 %ILE	20 %ILE	25 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, MAPLEWOOD

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	74	42	49	51	35	
3RD QUARTILE	41 %ILE	45 %ILE	42 %ILE	50 %ILE	58 %ILE	75 %ILE
MEDIAN	29 %ILE	29 %ILE	26 %ILE	35 %ILE	37 %ILE	50 %ILE
1ST QUARTILE	10 %ILE	15 %ILE	18 %ILE	22 %ILE	18 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	75	42	49	51	35	
3RD QUARTILE	40 %ILE	49 %ILE	40 %ILE	46 %ILE	62 %ILE	75 %ILE
MEDIAN	28 %ILE	31 %ILE	31 %ILE	35 %ILE	38 %ILE	50 %ILE
1ST QUARTILE	11 %ILE	12 %ILE	18 %ILE	21 %ILE	18 %ILE	25 %ILE

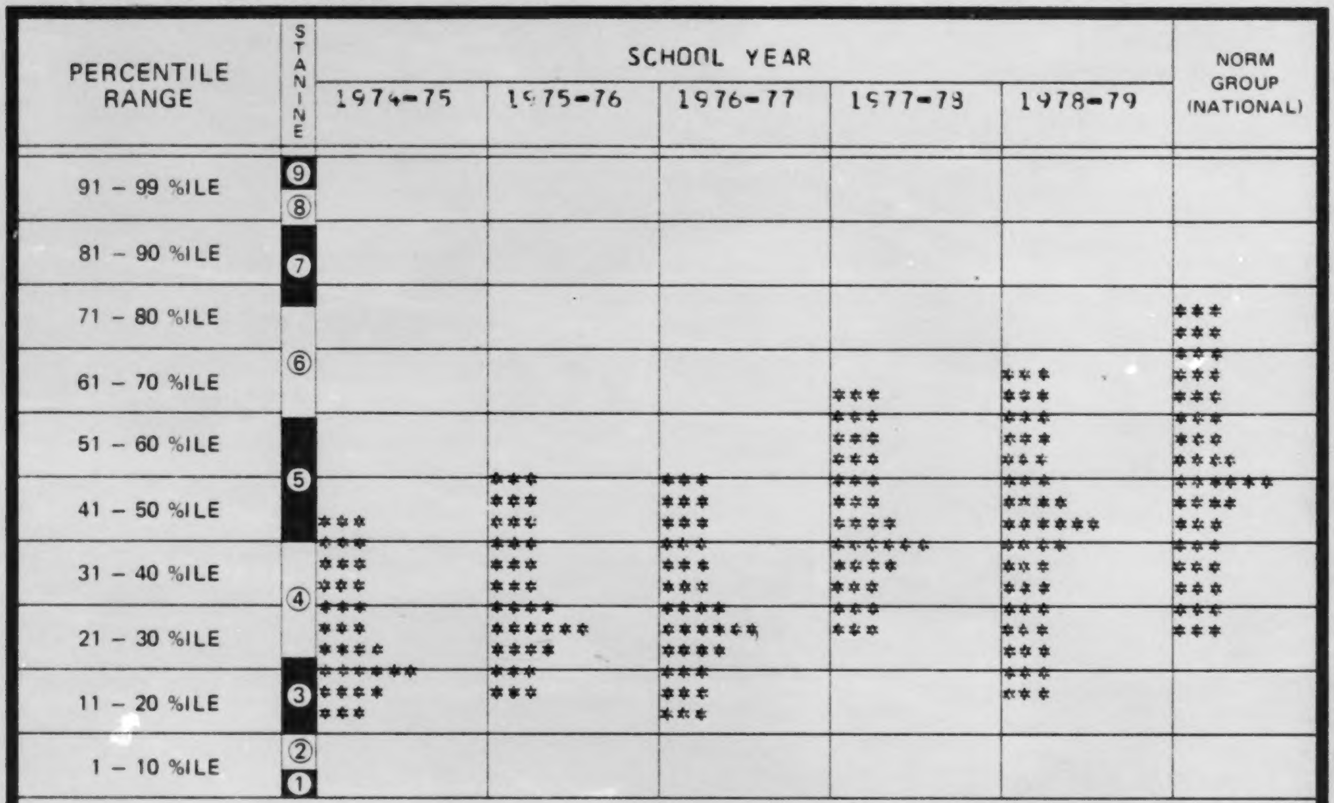
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	74	42	49	51	35	
3RD QUARTILE	45 %ILE	48 %ILE	48 %ILE	57 %ILE	57 %ILE	75 %ILE
MEDIAN	31 %ILE	31 %ILE	27 %ILE	40 %ILE	35 %ILE	50 %ILE
1ST QUARTILE	15 %ILE	15 %ILE	19 %ILE	23 %ILE	19 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, MAPLEWOOD



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	75	42	49	51	35	
3RD QUARTILE	42 %ILE	49 %ILE	49 %ILE	61 %ILE	67 %ILE	75 %ILE
MEDIAN	20 %ILE	27 %ILE	25 %ILE	38 %ILE	43 %ILE	50 %ILE
1ST QUARTILE	12 %ILE	14 %ILE	11 %ILE	24 %ILE	17 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	75	42	49	51	35	
3RD QUARTILE	50 %ILE	54 %ILE	56 %ILE	67 %ILE	79 %ILE	75 %ILE
MEDIAN	29 %ILE	36 %ILE	24 %ILE	47 %ILE	50 %ILE	50 %ILE
1ST QUARTILE	11 %ILE	17 %ILE	10 %ILE	21 %ILE	27 %ILE	25 %ILE

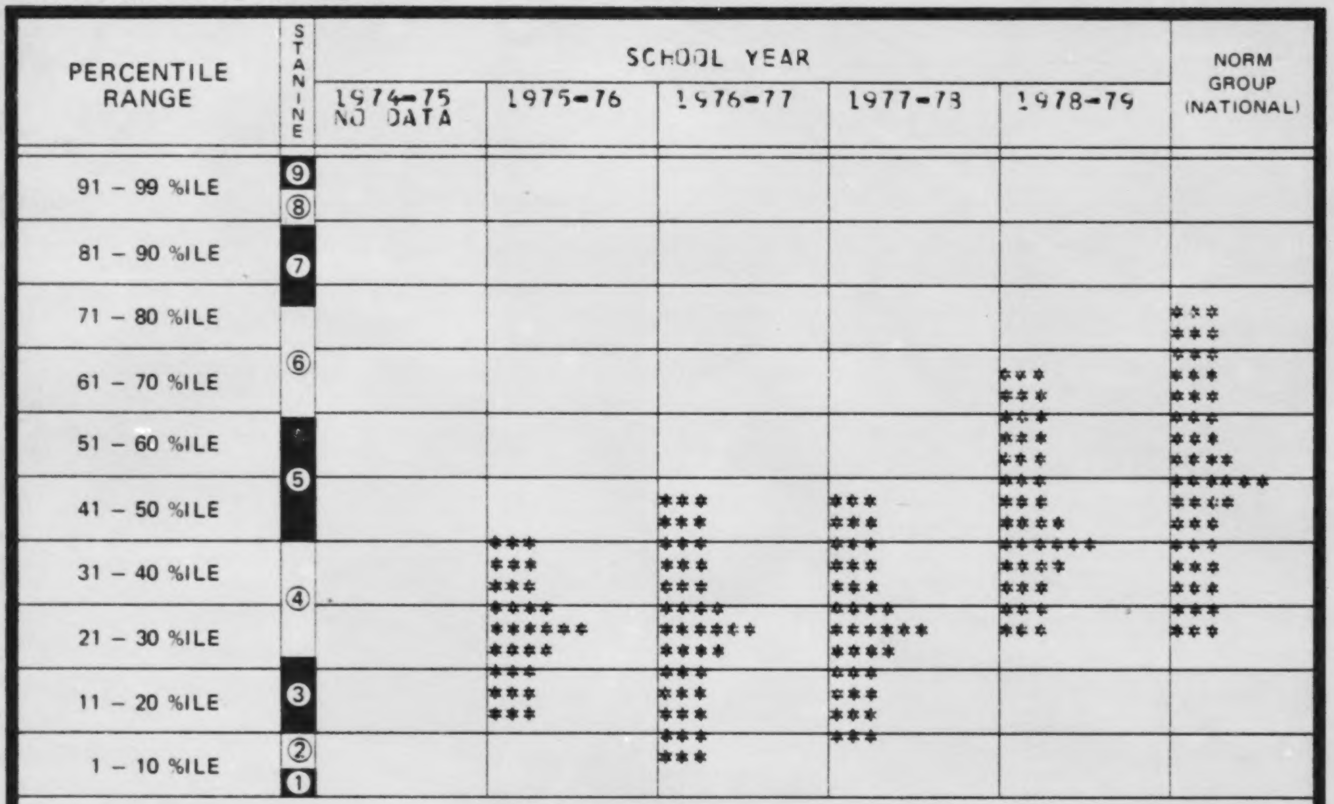
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	75	42	49	51	35	
3RD QUARTILE	39 %ILE	41 %ILE	41 %ILE	61 %ILE	67 %ILE	75 %ILE
MEDIAN	21 %ILE	23 %ILE	29 %ILE	37 %ILE	33 %ILE	50 %ILE
1ST QUARTILE	14 %ILE	14 %ILE	13 %ILE	23 %ILE	23 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, MAPLEWOOD

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		68	33	40	42	
3RD QUARTILE		39 %ILE	46 %ILE	44 %ILE	64 %ILE	75 %ILE
MEDIAN		27 %ILE	24 %ILE	24 %ILE	39 %ILE	50 %ILE
1ST QUARTILE		12 %ILE	7 %ILE	9 %ILE	26 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		68	33	40	42	
3RD QUARTILE		39 %ILE	46 %ILE	49 %ILE	68 %ILE	75 %ILE
MEDIAN		25 %ILE	20 %ILE	22 %ILE	39 %ILE	50 %ILE
1ST QUARTILE		11 %ILE	9 %ILE	11 %ILE	27 %ILE	25 %ILE

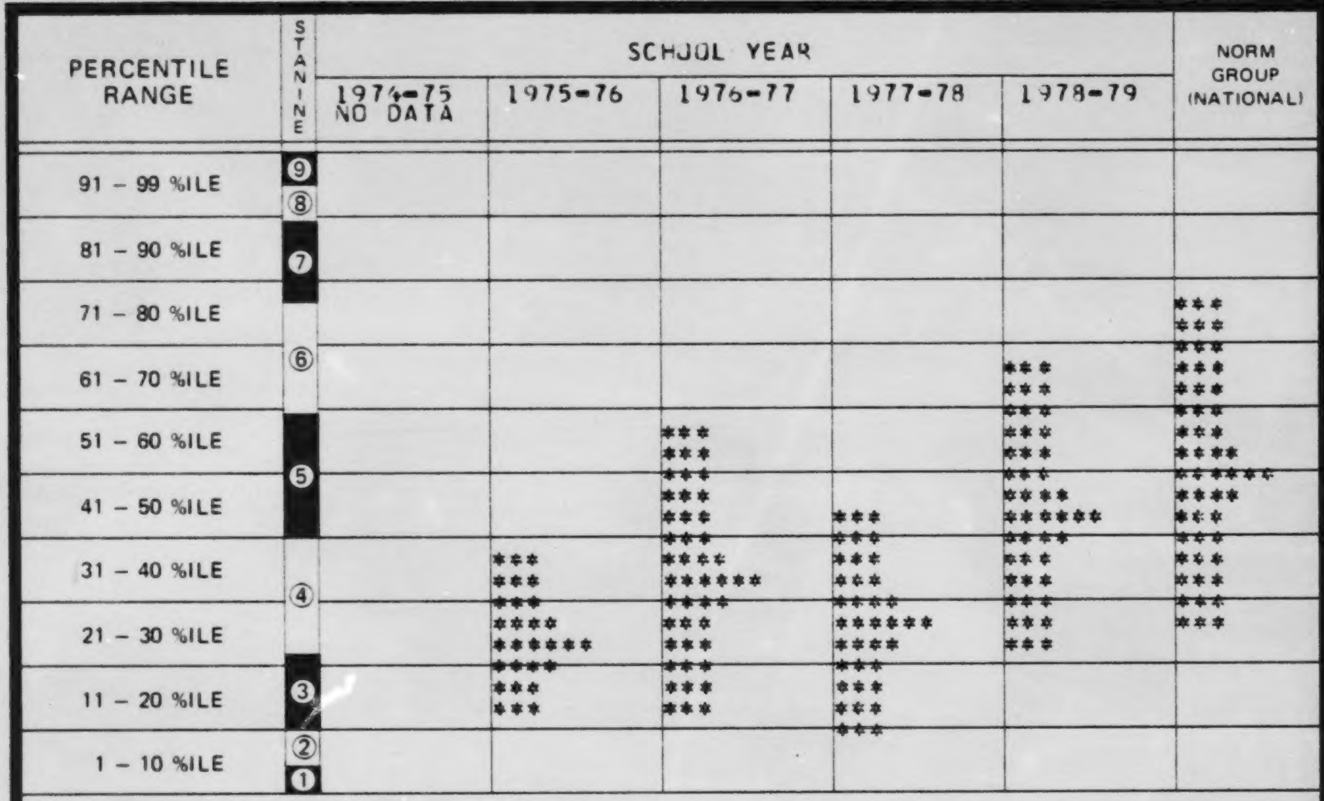
READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		68	33	40	42	
3RD QUARTILE		42 %ILE	52 %ILE	46 %ILE	56 %ILE	75 %ILE
MEDIAN		27 %ILE	30 %ILE	24 %ILE	42 %ILE	50 %ILE
1ST QUARTILE		15 %ILE	15 %ILE	10 %ILE	21 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, MAPLEWOOD



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		66	33	40	42	
3RD QUARTILE		37 %ILE	54 %ILE	41 %ILE	66 %ILE	75 %ILE
MEDIAN		22 %ILE	31 %ILE	26 %ILE	43 %ILE	50 %ILE
1ST QUARTILE		11 %ILE	13 %ILE	8 %ILE	22 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		66	33	40	42	
3RD QUARTILE		37 %ILE	60 %ILE	40 %ILE	64 %ILE	75 %ILE
MEDIAN		24 %ILE	37 %ILE	24 %ILE	40 %ILE	50 %ILE
1ST QUARTILE		14 %ILE	20 %ILE	10 %ILE	17 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		67	33	40	42	
3RD QUARTILE		38 %ILE	54 %ILE	43 %ILE	63 %ILE	75 %ILE
MEDIAN		23 %ILE	20 %ILE	30 %ILE	43 %ILE	50 %ILE
1ST QUARTILE		8 %ILE	11 %ILE	8 %ILE	22 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Martin*

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	396*	340*	302*	303*	248*
PERCENT ATTENDANCE	82*	84*	89*	89*	88*
PUPIL/ TEACHER RATIO (PTR)	28.8*	27.4*	27.4*	26.5*	27.4*
% LOW-INCOME STUDENTS	80.78	61.71	84.50	91.52	94.09
ETHNIC DISTRIBUTION (%) MA:	90	89	87	90	88
B :	6	8	10	8	11
A :	4	3	3	2	1
MAJOR SPECIAL PROGRAMS	Bilingual ESAA Migrant	ESAA Migrant State Comp.	ESAA Migrant State Comp.	ESAA Migrant State Comp.	ESAA Basic Migrant SCE

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

*These data include grade 6 only. All other data are for grades 6, 7, and 8.

ACHIEVEMENT PROFILES GRADE 6, MARTIN

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥						*** *** ***
51 – 60 %ILE							*** *** ****
41 – 50 %ILE	⑤						****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE		***	*** ***	*** ***	*** ***	*** *** ***	*** ***
11 – 20 %ILE	③	*** **** ******	*** **** ******	*** **** ******	*** **** ******	**** ****** ****	
1 – 10 %ILE	② ①	**** ***	**** ***	**** ***	**** ***	***	
NUMBER OF STUDENTS TESTED		329	266	265	250	207	
3RD QUARTILE		22 %ILE	27 %ILE	24 %ILE	24 %ILE	29 %ILE	75 %ILE
MEDIAN		11 %ILE	13 %ILE	11 %ILE	13 %ILE	15 %ILE	50 %ILE
1ST QUARTILE		4 %ILE	5 %ILE	5 %ILE	6 %ILE	8 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	329	266	265	250	207	
3RD QUARTILE	25 %ILE	27 %ILE	22 %ILE	25 %ILE	29 %ILE	75 %ILE
MEDIAN	14 %ILE	15 %ILE	12 %ILE	15 %ILE	15 %ILE	50 %ILE
1ST QUARTILE	5 %ILE	7 %ILE	7 %ILE	4 %ILE	9 %ILE	25 %ILE

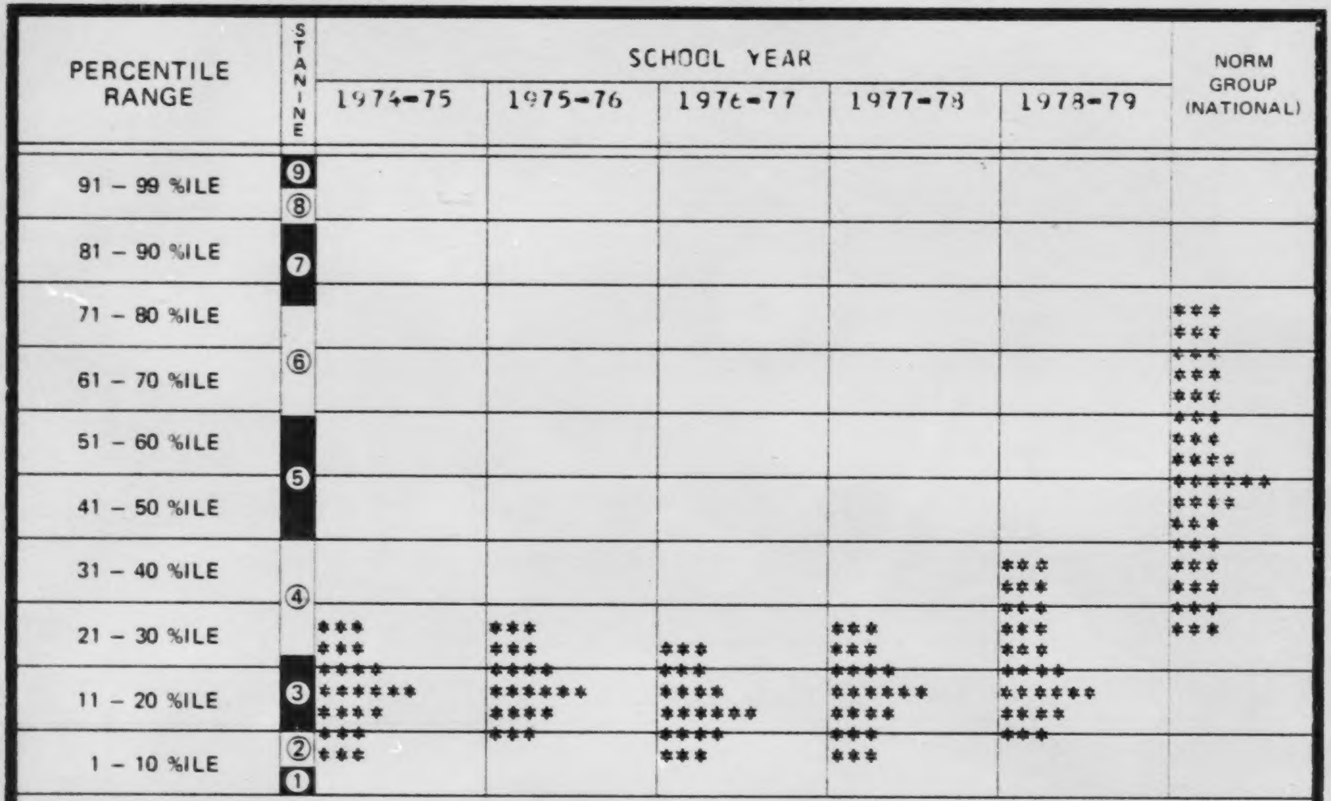
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	329	266	265	250	207	
3RD QUARTILE	28 %ILE	30 %ILE	30 %ILE	35 %ILE	35 %ILE	75 %ILE
MEDIAN	17 %ILE	16 %ILE	20 %ILE	20 %ILE	20 %ILE	50 %ILE
1ST QUARTILE	7 %ILE	6 %ILE	9 %ILE	9 %ILE	9 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 6, MARTIN

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	327	265	257	255	198	
3RD QUARTILE	26 %ILE	26 %ILE	22 %ILE	26 %ILE	36 %ILE	75 %ILE
MEDIAN	14 %ILE	15 %ILE	13 %ILE	15 %ILE	17 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	9 %ILE	7 %ILE	6 %ILE	10 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	335	267	259	256	198	
3RD QUARTILE	32 %ILE	31 %ILE	26 %ILE	31 %ILE	40 %ILE	75 %ILE
MEDIAN	18 %ILE	22 %ILE	19 %ILE	19 %ILE	22 %ILE	50 %ILE
1ST QUARTILE	8 %ILE	12 %ILE	7 %ILE	9 %ILE	12 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	327	266	257	255	198	
3RD QUARTILE	21 %ILE	28 %ILE	24 %ILE	33 %ILE	33 %ILE	75 %ILE
MEDIAN	13 %ILE	15 %ILE	15 %ILE	15 %ILE	19 %ILE	50 %ILE
1ST QUARTILE	7 %ILE	6 %ILE	6 %ILE	6 %ILE	9 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Mathews

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	204	207	257	267	292
PERCENT ATTENDANCE	93	94	93	94	95
PUPIL/TEACHER RATIO (PTR)	26.3	25.6	26.0	25.09	23.92
% LOW-INCOME STUDENTS	71.79	68.86	82.42	77.37	79.32
ETHNIC DISTRIBUTION (%) MA:	23	27	20	21	21
B :	10	12	10	11	9
A :	67	61	70	68	70
MAJOR SPECIAL PROGRAMS	Title I Right$_2$Read	Title I Right$_2$Read Community Schools	Title I Right$_2$Read Community Schools	Title I Community Schools Migrant	Title I Community Schools Migrant L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, MATHEWS

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	9 8		*** ***	*** ***	*** ***	*** ***	
81 – 90 %ILE	7		*** *** ****	*** **** ******	**** ****** ****	*** **** ******	
71 – 80 %ILE	6		****** **** ***	**** *** ***	*** *** ***	**** *** ***	*** ***
61 – 70 %ILE			*** *** ***	*** *** ***	*** ***	*** *** ***	*** *** ***
51 – 60 %ILE	5		*** *** ***	*** *** ***		***	*** *** ****
41 – 50 %ILE			*** *** ***				****** **** ***
31 – 40 %ILE	4						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	3						
1 – 10 %ILE	2 1						

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		51	63	62	61	
3RD QUARTILE		94 %ILE	95 %ILE	95 %ILE	97 %ILE	75 %ILE
MEDIAN		80 %ILE	82 %ILE	86 %ILE	83 %ILE	50 %ILE
1ST QUARTILE		43 %ILE	51 %ILE	66 %ILE	58 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		51	63	66	61	
3RD QUARTILE		95 %ILE	95 %ILE	96 %ILE	97 %ILE	75 %ILE
MEDIAN		75 %ILE	79 %ILE	81 %ILE	85 %ILE	50 %ILE
1ST QUARTILE		53 %ILE	53 %ILE	68 %ILE	63 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		51	63	62	61	
3RD QUARTILE		93 %ILE	95 %ILE	95 %ILE	95 %ILE	75 %ILE
MEDIAN		68 %ILE	75 %ILE	87 %ILE	84 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	50 %ILE	38 %ILE	50 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 1, MATHEWS

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 – 99 %ILE	❾ ⑧		*** ***	*** ***		*** ***	
81 – 90 %ILE	❼		*** *** ****	*** *** ****	*** *** ***	*** **** ******	
71 – 80 %ILE	⑥		****** **** ***	****** **** ***	*** **** ******	**** *** ***	*** ***
61 – 70 %ILE			*** *** ***	*** *** ***	**** *** ***	*** ***	*** *** ***
51 – 60 %ILE	❺				*** ***		*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						
NUMBER OF STUDENTS TESTED			51	63	66	61	
3RD QUARTILE			96 %ILE	95 %ILE	88 %ILE	97 %ILE	75 %ILE
MEDIAN			79 %ILE	79 %ILE	73 %ILE	83 %ILE	50 %ILE
1ST QUARTILE			63 %ILE	62 %ILE	57 %ILE	66 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		51	63	66	61	
3RD QUARTILE		94 %ILE	94 %ILE	85 %ILE	94 %ILE	75 %ILE
MEDIAN		77 %ILE	81 %ILE	71 %ILE	85 %ILE	50 %ILE
1ST QUARTILE		56 %ILE	56 %ILE	51 %ILE	64 %ILE	25 %ILE

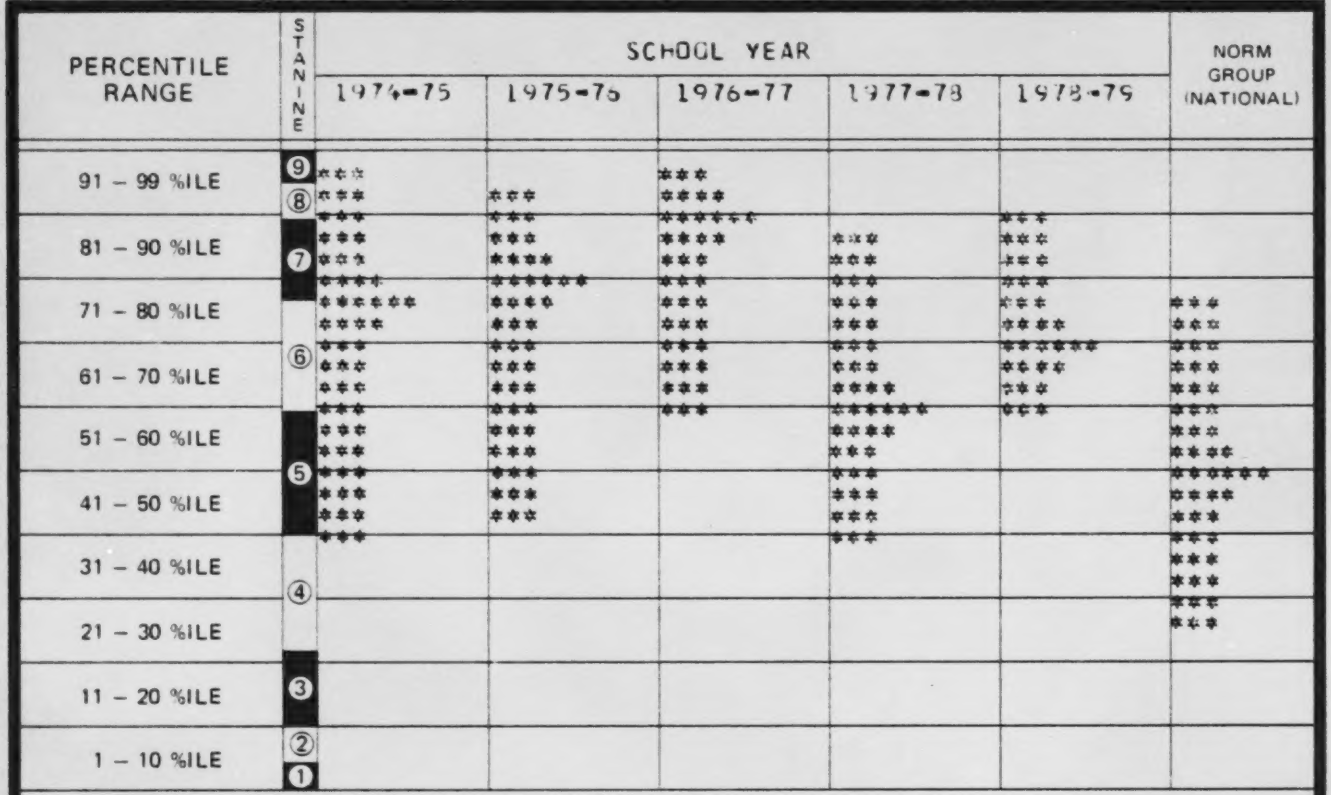
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		51	63	66	61	
3RD QUARTILE		92 %ILE	92 %ILE	89 %ILE	96 %ILE	75 %ILE
MEDIAN		77 %ILE	80 %ILE	77 %ILE	80 %ILE	50 %ILE
1ST QUARTILE		59 %ILE	59 %ILE	55 %ILE	61 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, MATHEWS

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	23	31	61	60	64	
3RD QUARTILE	98 %ILE	92 %ILE	96 %ILE	85 %ILE	90 %ILE	75 %ILE
MEDIAN	77 %ILE	80 %ILE	88 %ILE	60 %ILE	70 %ILE	50 %ILE
1ST QUARTILE	39 %ILE	42 %ILE	58 %ILE	40 %ILE	59 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED	23	31	61	61	64	
3RD QUARTILE	90 %ILE	82 %ILE	96 %ILE	89 %ILE	89 %ILE	75 %ILE
MEDIAN	64 %ILE	74 %ILE	82 %ILE	63 %ILE	74 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	46 %ILE	58 %ILE	43 %ILE	59 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED	23	31	61	60	64	
3RD QUARTILE	99 %ILE	98 %ILE	96 %ILE	80 %ILE	93 %ILE	75 %ILE
MEDIAN	79 %ILE	80 %ILE	83 %ILE	61 %ILE	72 %ILE	50 %ILE
1ST QUARTILE	51 %ILE	32 %ILE	54 %ILE	28 %ILE	49 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, MATHEWS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧			*** ***			
81 – 90 %ILE	⑦	*** *** ***	*** *** ***	*** *** ****	*** *** ****		
71 – 80 %ILE		*** *** ***	*** *** ***	****** **** ***	****** **** ***	*** ***	*** ***
61 – 70 %ILE	⑥	*** *** ****	*** *** ****	*** *** ***	*** *** ***	*** *** ***	*** *** ***
51 – 60 %ILE	⑤	****** **** ***	****** **** ***	***	*** *** ***	**** ****** ****	*** *** ****
41 – 50 %ILE		*** *** ***	*** *** ***		*** ***	*** *** ***	****** **** ***
31 – 40 %ILE	④	*** *** ***				*** ***	*** *** ***
21 – 30 %ILE		*** ***					*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	22	31	60	61	64	
3RD QUARTILE	88 %ILE	88 %ILE	94 %ILE	89 %ILE	77 %ILE	75 %ILE
MEDIAN	58 %ILE	59 %ILE	78 %ILE	78 %ILE	57 %ILE	50 %ILE
1ST QUARTILE	25 %ILE	42 %ILE	59 %ILE	47 %ILE	36 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	22	31	61	63	64	
3RD QUARTILE	80 %ILE	88 %ILE	93 %ILE	89 %ILE	76 %ILE	75 %ILE
MEDIAN	49 %ILE	51 %ILE	81 %ILE	79 %ILE	48 %ILE	50 %ILE
1ST QUARTILE	22 %ILE	38 %ILE	50 %ILE	45 %ILE	22 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	22	31	60	61	64	
3RD QUARTILE	94 %ILE	83 %ILE	95 %ILE	87 %ILE	83 %ILE	75 %ILE
MEDIAN	71 %ILE	68 %ILE	87 %ILE	68 %ILE	68 %ILE	50 %ILE
1ST QUARTILE	40 %ILE	47 %ILE	55 %ILE	39 %ILE	43 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, MATHEWS

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧		***	*** ***	*** ****		
81 – 90 %ILE	⑦		**** ****** ****	*** **** ******	****** **** ***	*** *** ****	
71 – 80 %ILE	⑥		*** *** ***	**** *** ***	*** *** ***	****** **** ***	*** ***
61 – 70 %ILE			*** *** ***	*** *** ***	***	*** *** ***	*** *** ***
51 – 60 %ILE	⑤		*** *** ***	*** *** ***		***	*** *** ****
41 – 50 %ILE			***	*** *** ***			****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			30	35	46	58	
3RD QUARTILE			92 %ILE	96 %ILE	96 %ILE	90 %ILE	75 %ILE
MEDIAN			86 %ILE	82 %ILE	90 %ILE	78 %ILE	50 %ILE
1ST QUARTILE			50 %ILE	41 %ILE	69 %ILE	59 %ILE	25 %ILE

READING VOCABULARY RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		30	35	46	58	
3RD QUARTILE		93 %ILE	93 %ILE	93 %ILE	81 %ILE	75 %ILE
MEDIAN		81 %ILE	81 %ILE	81 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		35 %ILE	56 %ILE	67 %ILE	56 %ILE	25 %ILE

READING COMPREHENSION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		30	35	46	58	
3RD QUARTILE		93 %ILE	95 %ILE	95 %ILE	90 %ILE	75 %ILE
MEDIAN		85 %ILE	79 %ILE	85 %ILE	79 %ILE	50 %ILE
1ST QUARTILE		52 %ILE	42 %ILE	69 %ILE	50 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, MATHEWS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 – 99 %ILE	⑨ ⑧			*** ***	*** ***	***	
81 – 90 %ILE	⑦		*** ***	*** *** ***	*** **** ******	*** *** ***	
71 – 80 %ILE			*** *** ****	**** ****** ****	**** *** ***	*** *** ****	*** ***
61 – 70 %ILE	⑥		****** **** ***	*** *** ***	*** *** ***	****** **** ***	*** *** ***
51 – 60 %ILE			*** *** ***	*** *** ***	***	*** *** ***	*** *** ****
41 – 50 %ILE	⑤		*** ***	*** ***		***	****** **** ***
31 – 40 %ILE							*** *** ***
21 – 30 %ILE	④						*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED		30	35	46	58	
3RD QUARTILE		84 %ILE	96 %ILE	96 %ILE	91 %ILE	75 %ILE
MEDIAN		70 %ILE	74 %ILE	81 %ILE	70 %ILE	50 %ILE
1ST QUARTILE		45 %ILE	47 %ILE	59 %ILE	50 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		30	35	46	58	
3RD QUARTILE		89 %ILE	92 %ILE	92 %ILE	86 %ILE	75 %ILE
MEDIAN		72 %ILE	72 %ILE	79 %ILE	72 %ILE	50 %ILE
1ST QUARTILE		40 %ILE	41 %ILE	62 %ILE	50 %ILE	25 %ILE

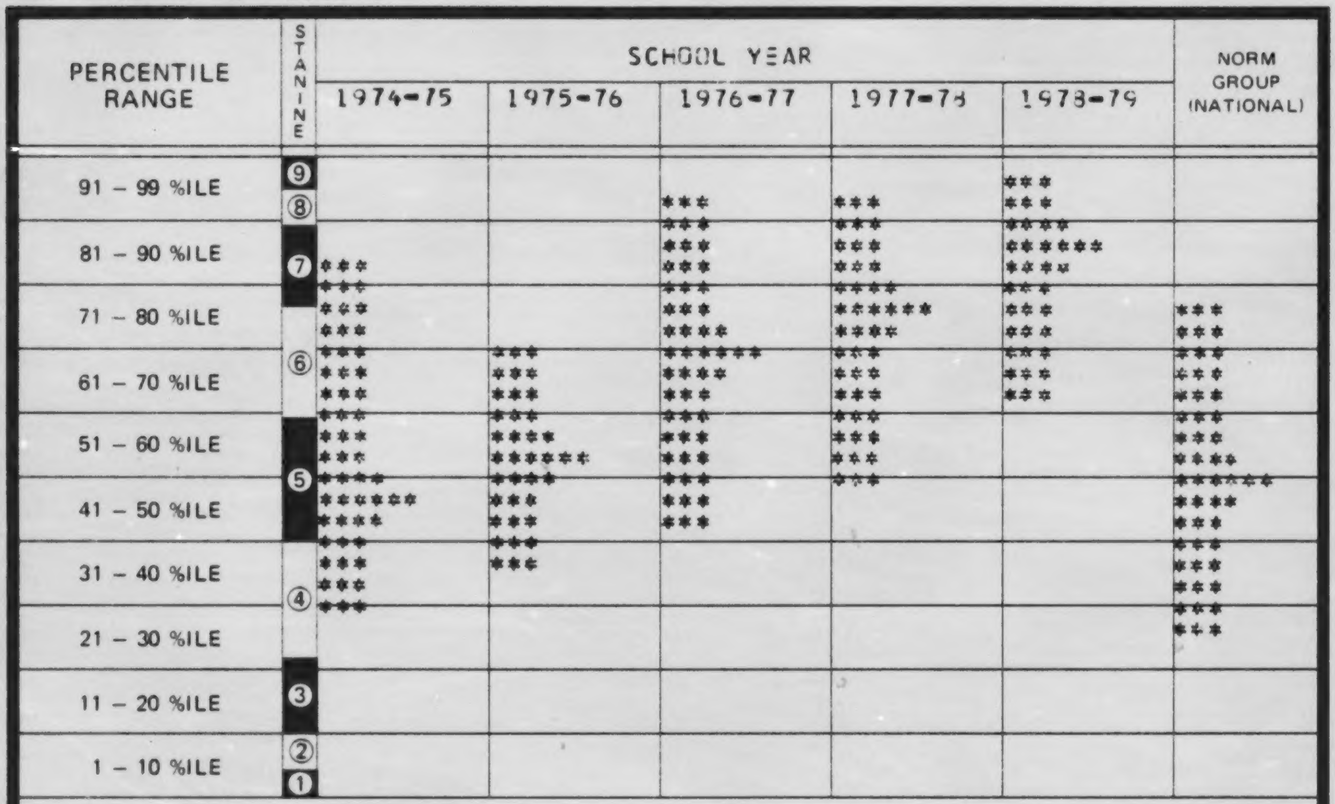
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		30	35	46	58	
3RD QUARTILE		79 %ILE	93 %ILE	95 %ILE	93 %ILE	75 %ILE
MEDIAN		63 %ILE	76 %ILE	82 %ILE	70 %ILE	50 %ILE
1ST QUARTILE		32 %ILE	48 %ILE	56 %ILE	46 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, MATHEWS

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	34	39	31	35	48	
3RD QUARTILE	83 %ILE	69 %ILE	91 %ILE	93 %ILE	94 %ILE	75 %ILE
MEDIAN	47 %ILE	52 %ILE	69 %ILE	74 %ILE	86 %ILE	50 %ILE
1ST QUARTILE	30 %ILE	37 %ILE	41 %ILE	50 %ILE	62 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	34	39	31	35	48	
3RD QUARTILE	73 %ILE	77 %ILE	94 %ILE	94 %ILE	96 %ILE	75 %ILE
MEDIAN	44 %ILE	49 %ILE	69 %ILE	80 %ILE	89 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	38 %ILE	28 %ILE	46 %ILE	54 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	34	39	31	35	48	
3RD QUARTILE	85 %ILE	70 %ILE	86 %ILE	89 %ILE	92 %ILE	75 %ILE
MEDIAN	45 %ILE	53 %ILE	80 %ILE	77 %ILE	84 %ILE	50 %ILE
1ST QUARTILE	31 %ILE	35 %ILE	48 %ILE	48 %ILE	70 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, MATHEWS

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	⑨ ⑧			*** ***		*** ***	
81 - 90 %ILE	⑦	***		**** ****** ****	*** *** ***	**** ****** ****	
71 - 80 %ILE	⑥	*** *** ***	*** *** ***	*** *** ***	*** *** ****	*** *** ***	*** ***
61 - 70 %ILE		*** *** ***	*** **** ******	*** *** ***	****** **** ***	*** ***	*** *** ***
51 - 60 %ILE	⑤	*** *** ****	**** *** ***	*** ***	*** *** ***		*** *** ****
41 - 50 %ILE		******* **** ***	*** *** ***		*** *** ***		****** **** ***
31 - 40 %ILE	④	*** *** ***	*** *** ***				*** *** ***
21 - 30 %ILE		*** *** ***					*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	35	39	31	35	48	
3RD QUARTILE	82 %ILE	80 %ILE	94 %ILE	89 %ILE	97 %ILE	75 %ILE
MEDIAN	48 %ILE	61 %ILE	86 %ILE	69 %ILE	86 %ILE	50 %ILE
1ST QUARTILE	23 %ILE	33 %ILE	56 %ILE	41 %ILE	67 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	35	39	31	35	48	
3RD QUARTILE	77 %ILE	79 %ILE	97 %ILE	91 %ILE	98 %ILE	75 %ILE
MEDIAN	58 %ILE	58 %ILE	89 %ILE	74 %ILE	80 %ILE	50 %ILE
1ST QUARTILE	33 %ILE	30 %ILE	50 %ILE	36 %ILE	62 %ILE	25 %ILE

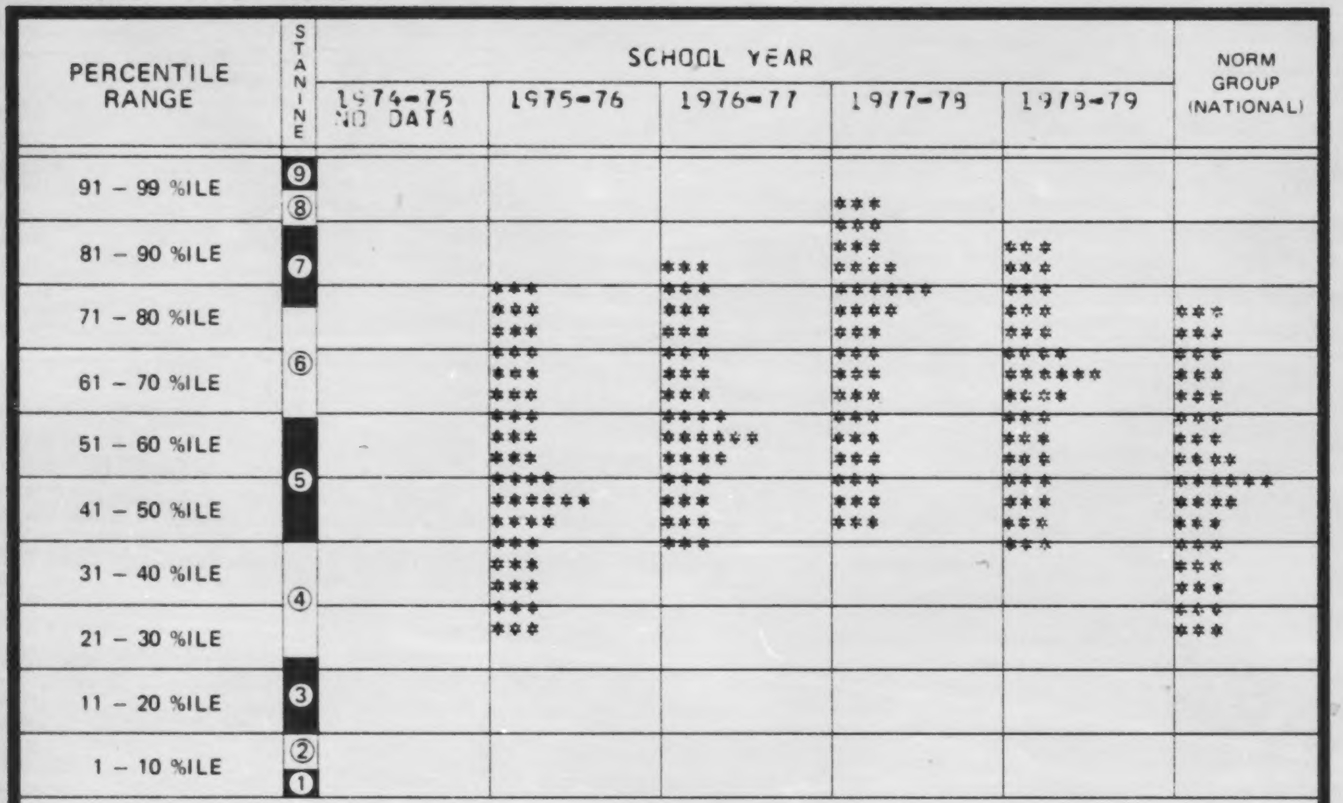
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	35	39	31	35	48	
3RD QUARTILE	82 %ILE	82 %ILE	90 %ILE	90 %ILE	97 %ILE	75 %ILE
MEDIAN	39 %ILE	67 %ILE	77 %ILE	67 %ILE	82 %ILE	50 %ILE
1ST QUARTILE	24 %ILE	33 %ILE	56 %ILE	41 %ILE	67 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, MATHEWS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		25	32	30	35	
3RD QUARTILE		79 %ILE	81 %ILE	91 %ILE	87 %ILE	75 %ILE
MEDIAN		46 %ILE	56 %ILE	79 %ILE	66 %ILE	50 %ILE
1ST QUARTILE		24 %ILE	39 %ILE	42 %ILE	39 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		25	32	30	35	
3RD QUARTILE		72 %ILE	76 %ILE	89 %ILE	89 %ILE	75 %ILE
MEDIAN		43 %ILE	57 %ILE	76 %ILE	64 %ILE	50 %ILE
1ST QUARTILE		25 %ILE	36 %ILE	33 %ILE	39 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		25	32	30	35	
3RD QUARTILE		79 %ILE	79 %ILE	92 %ILE	86 %ILE	75 %ILE
MEDIAN		46 %ILE	58 %ILE	75 %ILE	63 %ILE	50 %ILE
1ST QUARTILE		29 %ILE	42 %ILE	40 %ILE	34 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, MATHEWS

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧				***		
81 – 90 %ILE	❼			*** ***	*** *** ****	*** ***	
71 – 80 %ILE	⑥		*** *** ***	*** *** ***	****** **** ***	*** *** ***	*** ***
61 – 70 %ILE			*** *** ****	**** ****** ****	*** *** ***	**** ****** ****	*** *** ***
51 – 60 %ILE	❺		****** **** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ****
41 – 50 %ILE			*** *** ***	*** ***	*** ***	*** *** ***	****** **** ***
31 – 40 %ILE	④		*** ***			*** *** ***	*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						
NUMBER OF STUDENTS TESTED			25	32	30	35	
3RD QUARTILE			79 %ILE	84 %ILE	92 %ILE	86 %ILE	75 %ILE
MEDIAN			59 %ILE	66 %ILE	80 %ILE	66 %ILE	50 %ILE
1ST QUARTILE			37 %ILE	47 %ILE	44 %ILE	33 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		25	32	30	35	
3RD QUARTILE		80 %ILE	83 %ILE	92 %ILE	86 %ILE	75 %ILE
MEDIAN		70 %ILE	66 %ILE	80 %ILE	62 %ILE	50 %ILE
1ST QUARTILE		40 %ILE	47 %ILE	49 %ILE	29 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		25	32	30	35	
3RD QUARTILE		68 %ILE	81 %ILE	88 %ILE	86 %ILE	75 %ILE
MEDIAN		54 %ILE	71 %ILE	77 %ILE	71 %ILE	50 %ILE
1ST QUARTILE		24 %ILE	49 %ILE	57 %ILE	34 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Menchaca

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	289	331	324	366	397
PERCENT ATTENDANCE	95	95	96	96	96
PUPIL/TEACHER RATIO (PTR)	27.6	25.8	24.9	26.43	27.33
% LOW-INCOME STUDENTS	9.47	9.60	8.55	10.51	10.97
ETHNIC DISTRIBUTION (%) MA:	11	11	10	11	14
B :	3	3	3	2	2
A :	86	86	87	87	84
MAJOR SPECIAL PROGRAMS					L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

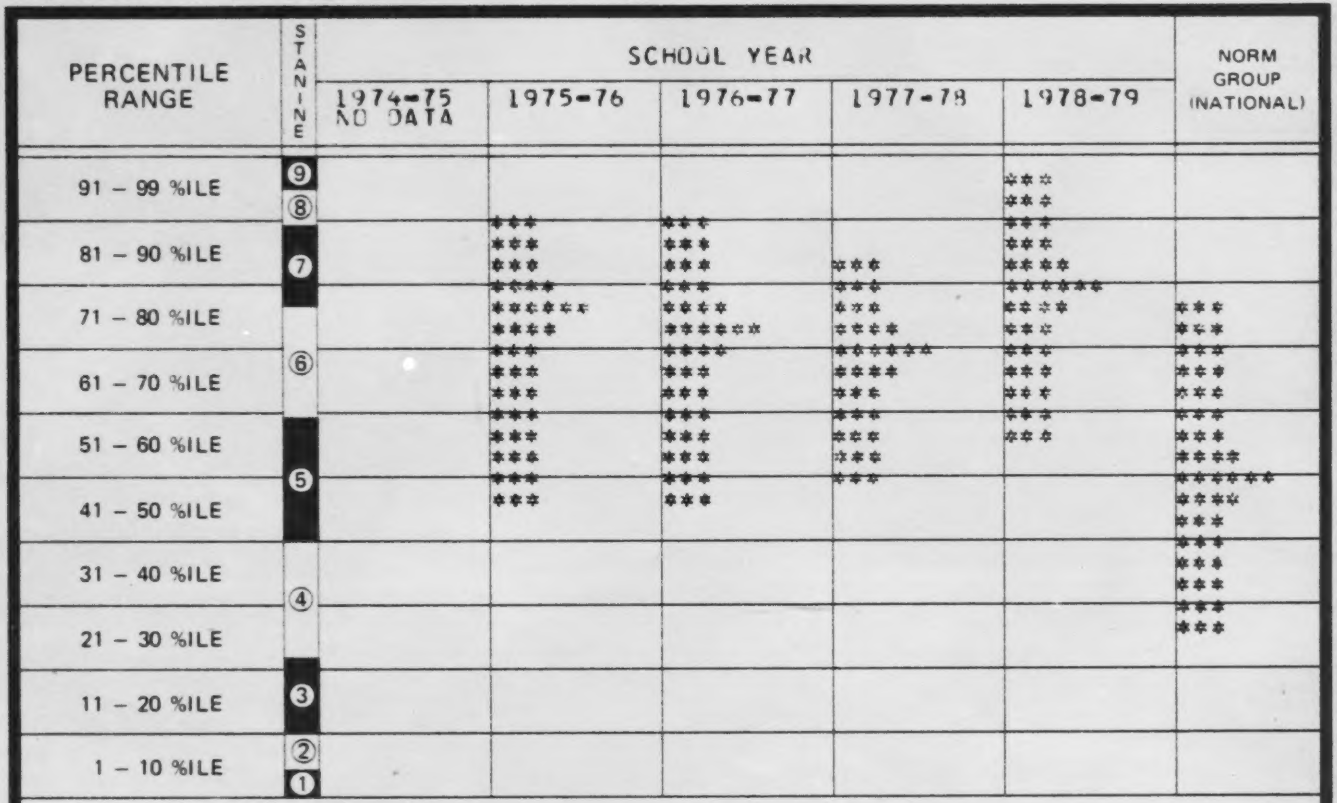
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, MENCHACA

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		68	69	72	69	
3RD QUARTILE		90 %ILE	90 %ILE	83 %ILE	95 %ILE	75 %ILE
MEDIAN		76 %ILE	72 %ILE	70 %ILE	80 %ILE	50 %ILE
1ST QUARTILE		44 %ILE	44 %ILE	49 %ILE	54 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		69	69	72	69	
3RD QUARTILE		87 %ILE	89 %ILE	83 %ILE	95 %ILE	75 %ILE
MEDIAN		70 %ILE	73 %ILE	70 %ILE	79 %ILE	50 %ILE
1ST QUARTILE		48 %ILE	48 %ILE	55 %ILE	61 %ILE	25 %ILE

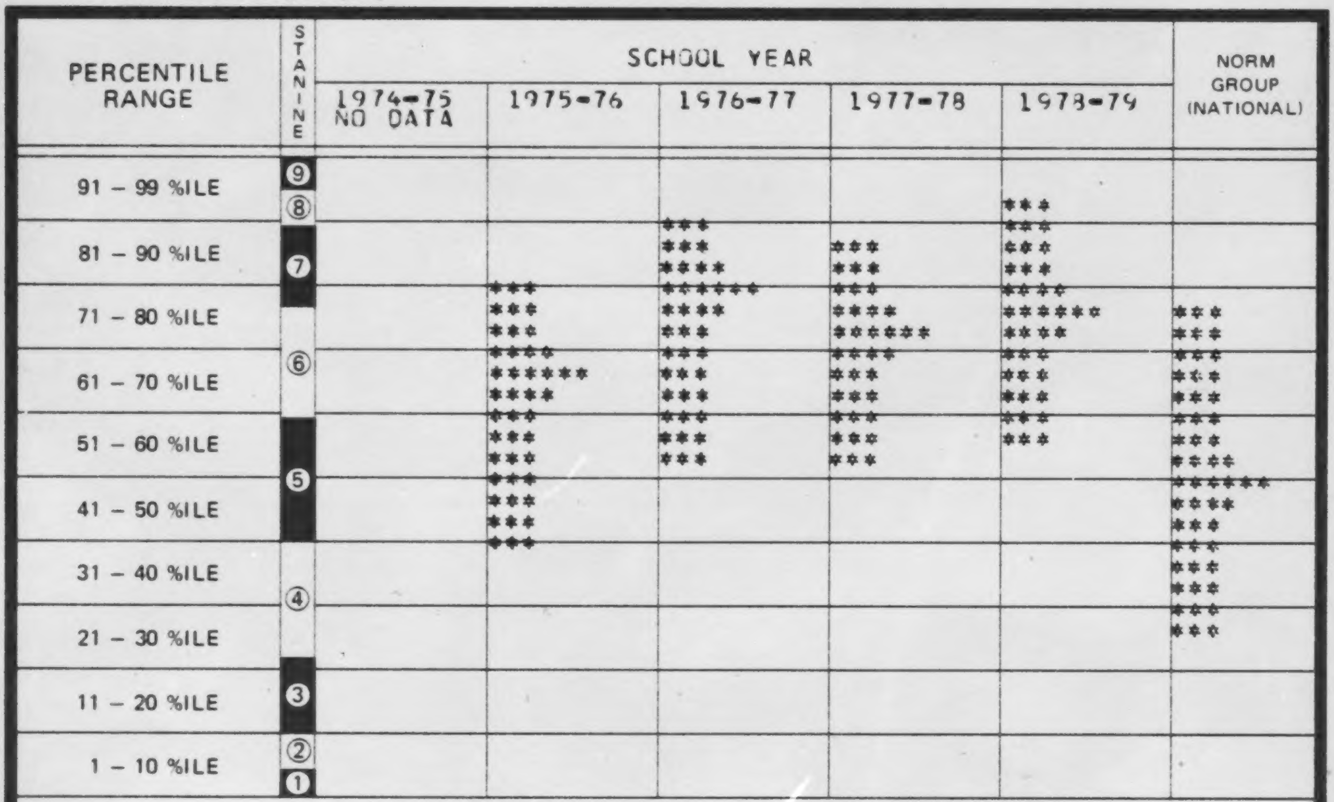
READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		68	70	72	69	
3RD QUARTILE		91 %ILE	91 %ILE	84 %ILE	95 %ILE	75 %ILE
MEDIAN		68 %ILE	60 %ILE	60 %ILE	75 %ILE	50 %ILE
1ST QUARTILE		50 %ILE	27 %ILE	38 %ILE	38 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 1, MENCHACA

MATH TOTAL RESULTS



		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		69	69	71	67	
3RD QUARTILE		80 %ILE	90 %ILE	87 %ILE	93 %ILE	75 %ILE
MEDIAN		65 %ILE	80 %ILE	72 %ILE	77 %ILE	50 %ILE
1ST QUARTILE		40 %ILE	52 %ILE	52 %ILE	57 %ILE	25 %ILE

MATH COMPUTATION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		69	70	72	67	
3RD QUARTILE		74 %ILE	81 %ILE	81 %ILE	94 %ILE	75 %ILE
MEDIAN		59 %ILE	71 %ILE	64 %ILE	71 %ILE	50 %ILE
1ST QUARTILE		40 %ILE	56 %ILE	40 %ILE	59 %ILE	25 %ILE

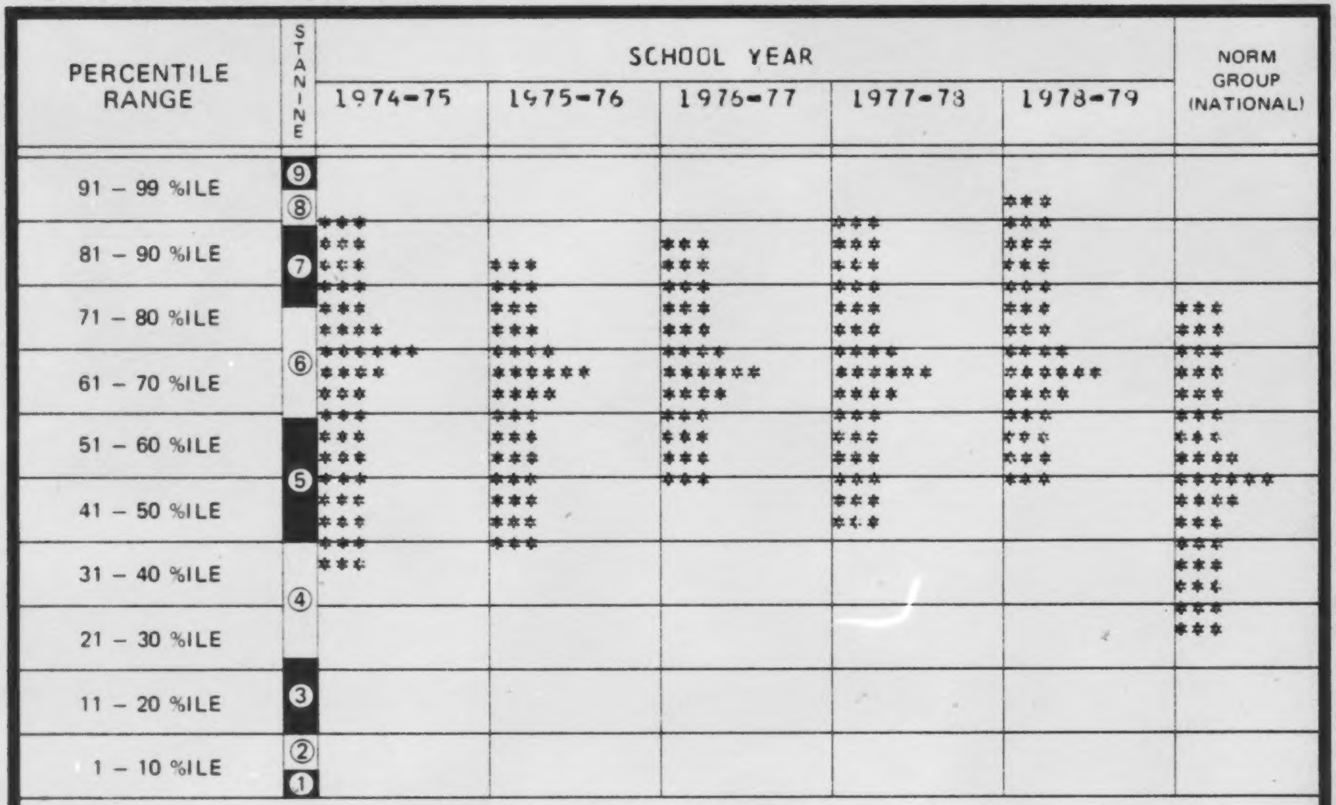
MATH CONCEPTS & PROBLEMS RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		69	70	71	67	
3RD QUARTILE		83 %ILE	91 %ILE	89 %ILE	94 %ILE	75 %ILE
MEDIAN		67 %ILE	77 %ILE	74 %ILE	80 %ILE	50 %ILE
1ST QUARTILE		43 %ILE	51 %ILE	51 %ILE	55 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, MENCHACA



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	44	53	84	74	82	
3RD QUARTILE	89 %ILE	81 %ILE	85 %ILE	88 %ILE	91 %ILE	75 %ILE
MEDIAN	69 %ILE	64 %ILE	67 %ILE	65 %ILE	67 %ILE	50 %ILE
1ST QUARTILE	36 %ILE	39 %ILE	49 %ILE	41 %ILE	49 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	44	53	84	74	82	
3RD QUARTILE	90 %ILE	71 %ILE	82 %ILE	89 %ILE	89 %ILE	75 %ILE
MEDIAN	75 %ILE	56 %ILE	68 %ILE	68 %ILE	74 %ILE	50 %ILE
1ST QUARTILE	38 %ILE	31 %ILE	43 %ILE	41 %ILE	51 %ILE	25 %ILE

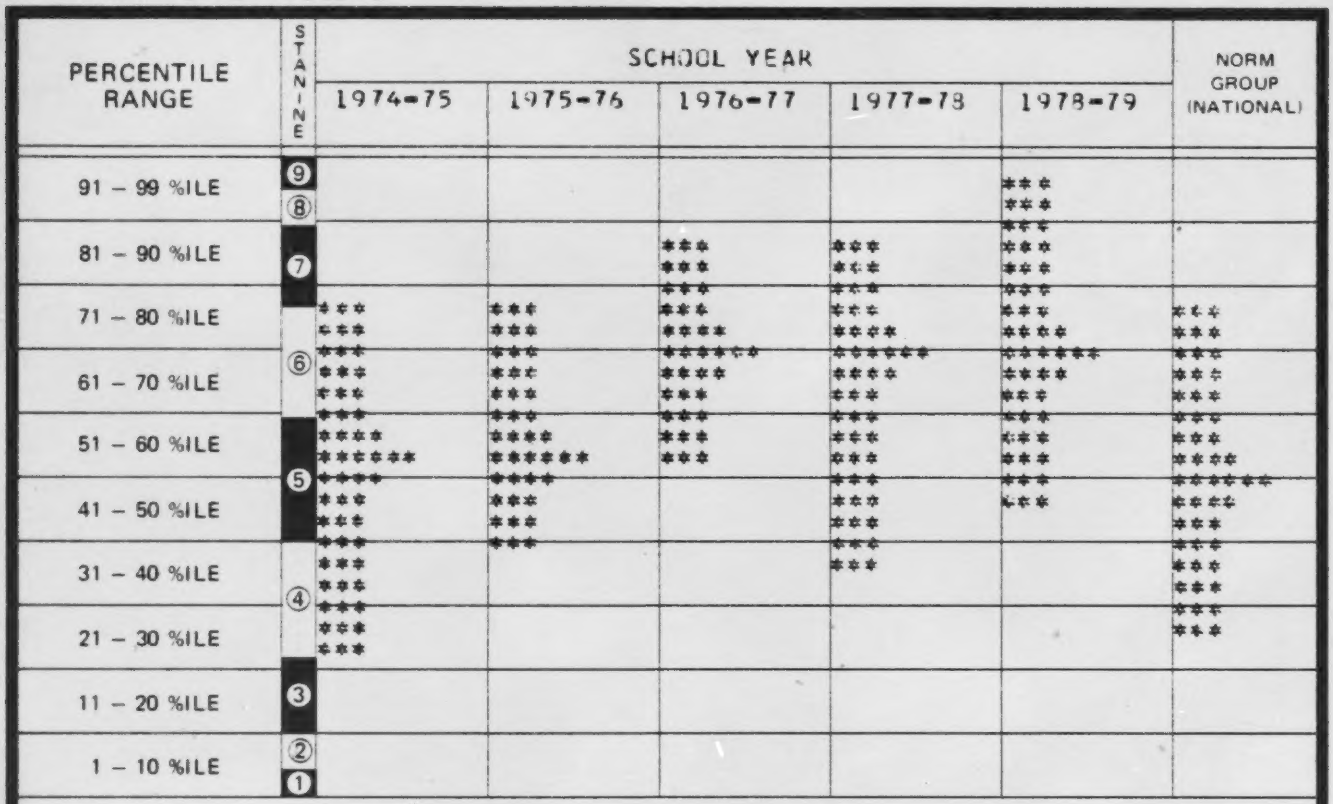
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	44	53	84	74	82	
3RD QUARTILE	88 %ILE	83 %ILE	86 %ILE	85 %ILE	86 %ILE	75 %ILE
MEDIAN	63 %ILE	67 %ILE	69 %ILE	67 %ILE	65 %ILE	50 %ILE
1ST QUARTILE	24 %ILE	38 %ILE	44 %ILE	30 %ILE	38 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, MENCHACA

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	41	53	84	74	82	
3RD QUARTILE	75 %ILE	77 %ILE	86 %ILE	86 %ILE	94 %ILE	75 %ILE
MEDIAN	51 %ILE	53 %ILE	69 %ILE	69 %ILE	69 %ILE	50 %ILE
1ST QUARTILE	23 %ILE	40 %ILE	52 %ILE	34 %ILE	47 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	42	53	84	74	82	
3RD QUARTILE	66 %ILE	79 %ILE	83 %ILE	84 %ILE	97 %ILE	75 %ILE
MEDIAN	40 %ILE	54 %ILE	63 %ILE	67 %ILE	72 %ILE	50 %ILE
1ST QUARTILE	23 %ILE	39 %ILE	45 %ILE	41 %ILE	48 %ILE	25 %ILE

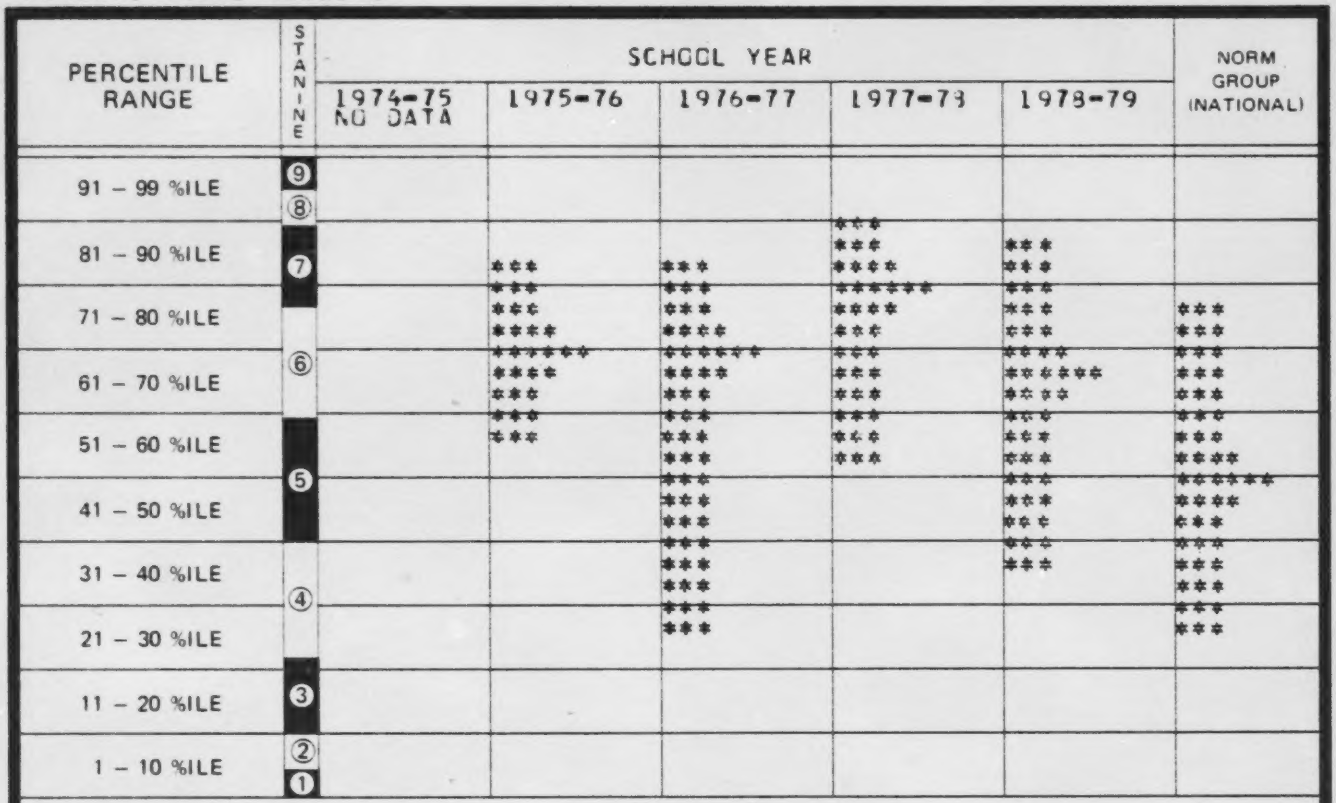
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	41	53	84	74	82	
3RD QUARTILE	75 %ILE	75 %ILE	90 %ILE	85 %ILE	87 %ILE	75 %ILE
MEDIAN	55 %ILE	51 %ILE	75 %ILE	60 %ILE	64 %ILE	50 %ILE
1ST QUARTILE	30 %ILE	35 %ILE	39 %ILE	33 %ILE	43 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION PULICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, MENCHACA



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		51	53	84	77	
3RD QUARTILE		82 %ILE	82 %ILE	90 %ILE	86 %ILE	75 %ILE
MEDIAN		69 %ILE	69 %ILE	78 %ILE	65 %ILE	50 %ILE
1ST QUARTILE		57 %ILE	27 %ILE	51 %ILE	36 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		51	53	84	77	
3RD QUARTILE		81 %ILE	81 %ILE	81 %ILE	93 %ILE	75 %ILE
MEDIAN		67 %ILE	67 %ILE	67 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		47 %ILE	36 %ILE	56 %ILE	47 %ILE	25 %ILE

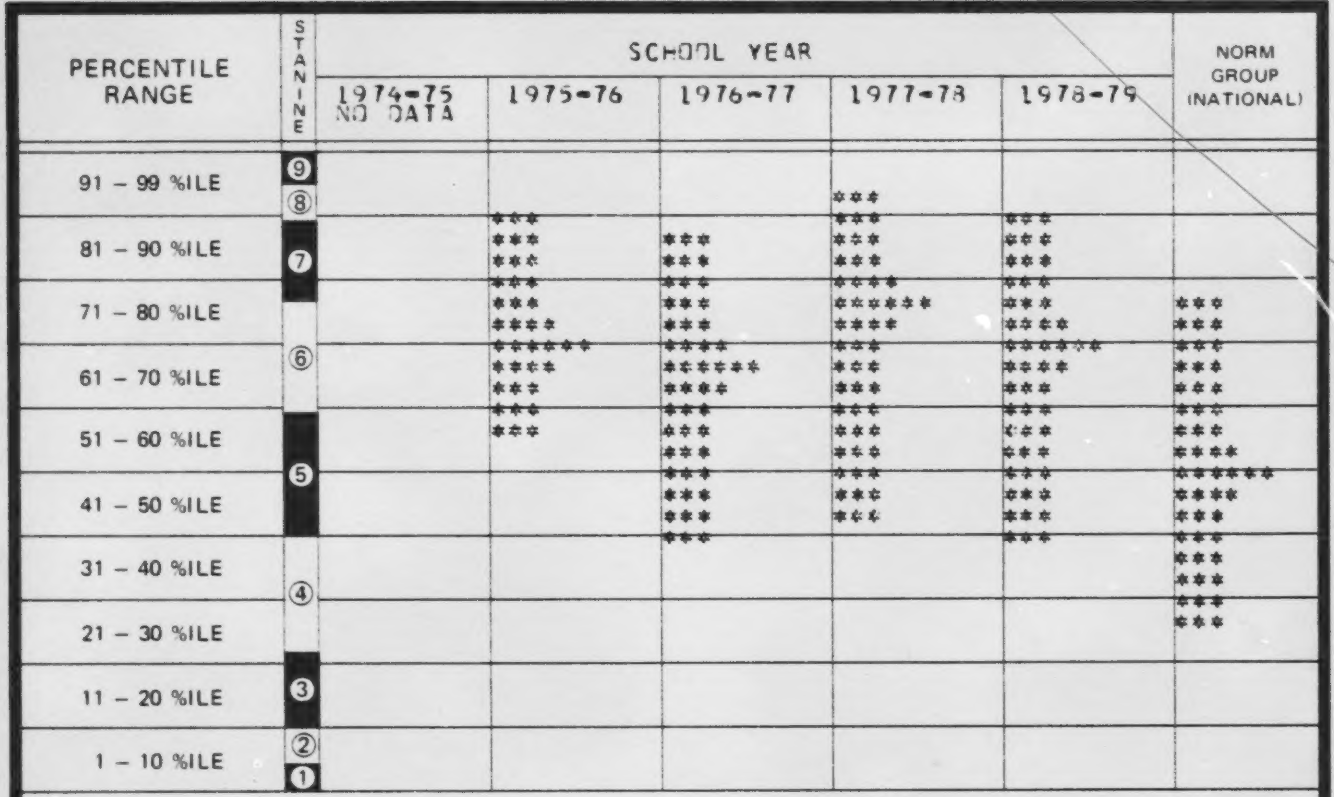
READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		51	53	84	77	
3RD QUARTILE		85 %ILE	85 %ILE	90 %ILE	85 %ILE	75 %ILE
MEDIAN		72 %ILE	60 %ILE	79 %ILE	60 %ILE	50 %ILE
1ST QUARTILE		52 %ILE	29 %ILE	48 %ILE	33 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, MENCHACA

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		50	53	84	77	
3RD QUARTILE		90 %ILE	84 %ILE	91 %ILE	88 %ILE	75 %ILE
MEDIAN		70 %ILE	64 %ILE	74 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		54 %ILE	38 %ILE	43 %ILE	40 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		50	53	84	77	
3RD QUARTILE		96 %ILE	96 %ILE	92 %ILE	96 %ILE	75 %ILE
MEDIAN		86 %ILE	79 %ILE	86 %ILE	79 %ILE	50 %ILE
1ST QUARTILE		57 %ILE	37 %ILE	45 %ILE	45 %ILE	25 %ILE

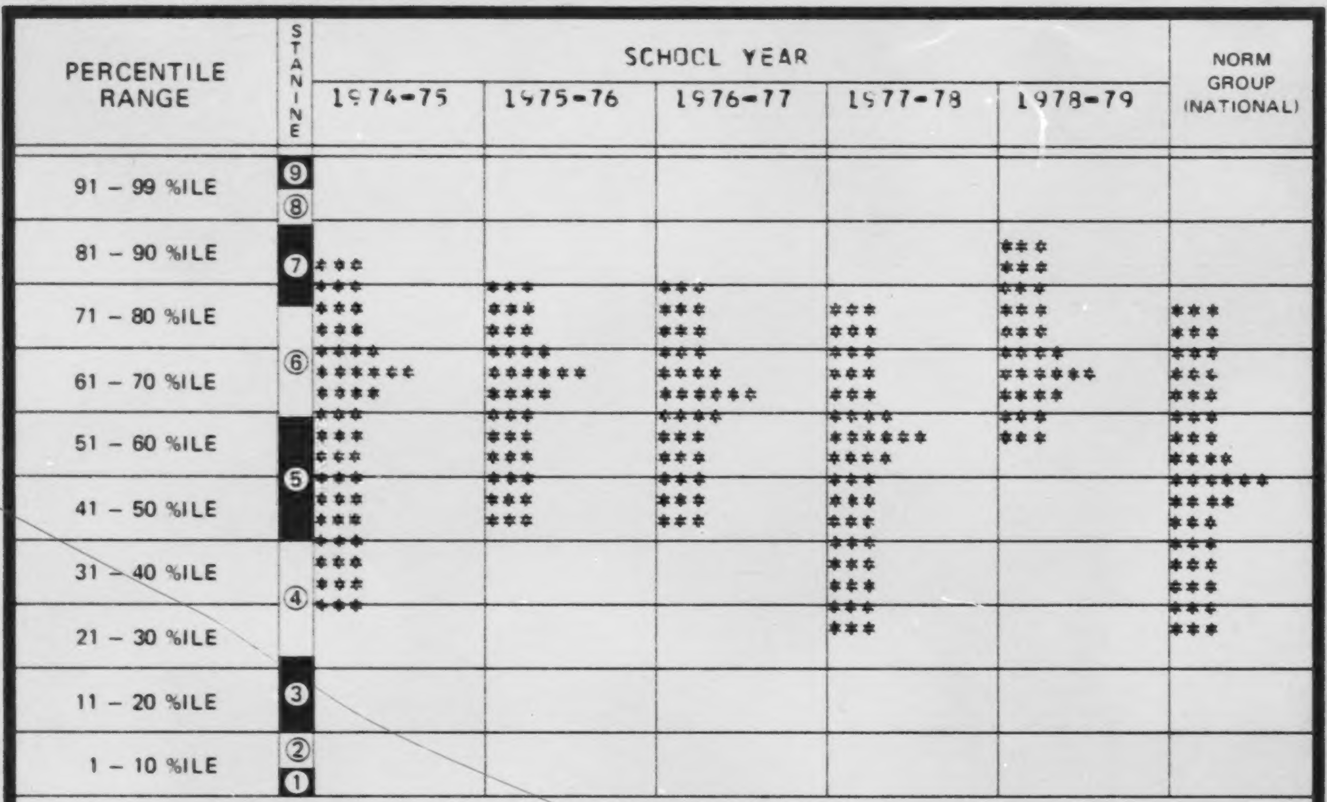
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		50	53	84	77	
3RD QUARTILE		82 %ILE	73 %ILE	82 %ILE	76 %ILE	75 %ILE
MEDIAN		63 %ILE	48 %ILE	58 %ILE	58 %ILE	50 %ILE
1ST QUARTILE		48 %ILE	31 %ILE	39 %ILE	36 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, MENCHACA

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	71	69	50	69	89	
3RD QUARTILE	82 %ILE	78 %ILE	79 %ILE	76 %ILE	84 %ILE	75 %ILE
MEDIAN	64 %ILE	65 %ILE	62 %ILE	54 %ILE	67 %ILE	50 %ILE
1ST QUARTILE	29 %ILE	41 %ILE	43 %ILE	24 %ILE	55 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	71	69	50	69	89	
3RD QUARTILE	82 %ILE	80 %ILE	82 %ILE	77 %ILE	88 %ILE	75 %ILE
MEDIAN	59 %ILE	62 %ILE	66 %ILE	49 %ILE	69 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	35 %ILE	38 %ILE	23 %ILE	49 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	71	70	50	69	89	
3RD QUARTILE	85 %ILE	80 %ILE	85 %ILE	79 %ILE	86 %ILE	75 %ILE
MEDIAN	67 %ILE	70 %ILE	70 %ILE	53 %ILE	70 %ILE	50 %ILE
1ST QUARTILE	36 %ILE	40 %ILE	48 %ILE	31 %ILE	53 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, MENCHACA

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧				***	***	
81 – 90 %ILE	⑦	*** ***		*** ***	*** *** ***	*** *** ***	
71 – 80 %ILE		*** **** ******	***	*** *** ***	**** ****** ****	**** ****** ****	*** ***
61 – 70 %ILE	⑥	**** *** ***	*** *** ***	**** ****** ****	*** *** ***	*** *** ***	*** *** ***
51 – 60 %ILE		*** *** ***	**** ****** ****	*** *** ***	*** *** ***	*** ***	*** *** ****
41 – 50 %ILE	⑤	*** *** ***	*** *** ***		*** *** ***		****** **** ***
31 – 40 %ILE			*** ***				*** *** ***
21 – 30 %ILE	④						*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	67	66	50	69	89	
3RD QUARTILE	84 %ILE	71 %ILE	86 %ILE	92 %ILE	93 %ILE	75 %ILE
MEDIAN	72 %ILE	54 %ILE	67 %ILE	74 %ILE	76 %ILE	50 %ILE
1ST QUARTILE	43 %ILE	34 %ILE	51 %ILE	41 %ILE	54 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	67	67	50	69	89	
3RD QUARTILE	87 %ILE	79 %ILE	93 %ILE	98 %ILE	98 %ILE	75 %ILE
MEDIAN	73 %ILE	58 %ILE	70 %ILE	79 %ILE	82 %ILE	50 %ILE
1ST QUARTILE	50 %ILE	36 %ILE	50 %ILE	54 %ILE	52 %ILE	25 %ILE

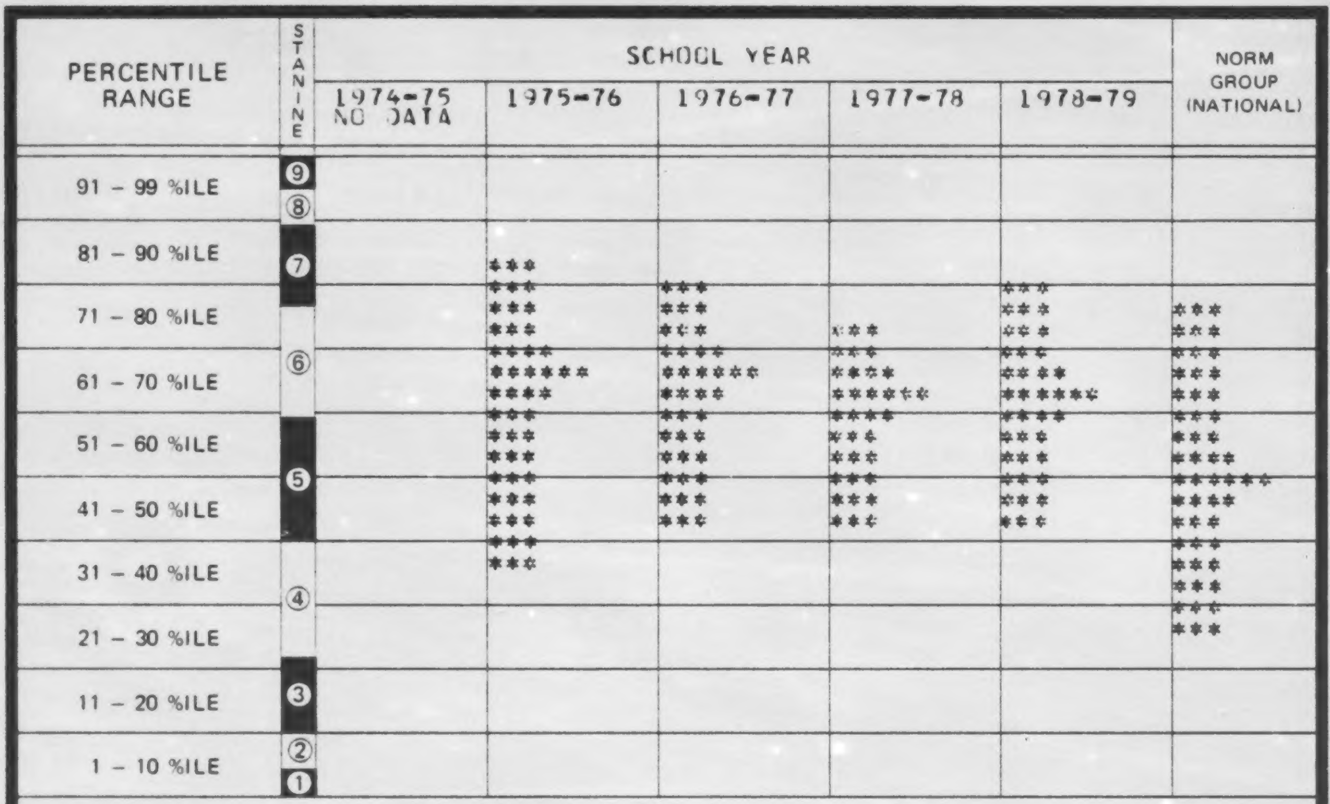
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	69	69	50	69	89	
3RD QUARTILE	84 %ILE	64 %ILE	84 %ILE	77 %ILE	82 %ILE	75 %ILE
MEDIAN	58 %ILE	46 %ILE	56 %ILE	56 %ILE	67 %ILE	50 %ILE
1ST QUARTILE	31 %ILE	33 %ILE	44 %ILE	33 %ILE	46 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, MENCHACA

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		74	70	54	63	
3RD QUARTILE		82 %ILE	79 %ILE	73 %ILE	79 %ILE	75 %ILE
MEDIAN		66 %ILE	66 %ILE	62 %ILE	63 %ILE	50 %ILE
1ST QUARTILE		35 %ILE	42 %ILE	42 %ILE	41 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		74	70	54	63	
3RD QUARTILE		80 %ILE	76 %ILE	72 %ILE	76 %ILE	75 %ILE
MEDIAN		61 %ILE	61 %ILE	53 %ILE	61 %ILE	50 %ILE
1ST QUARTILE		39 %ILE	39 %ILE	25 %ILE	36 %ILE	25 %ILE

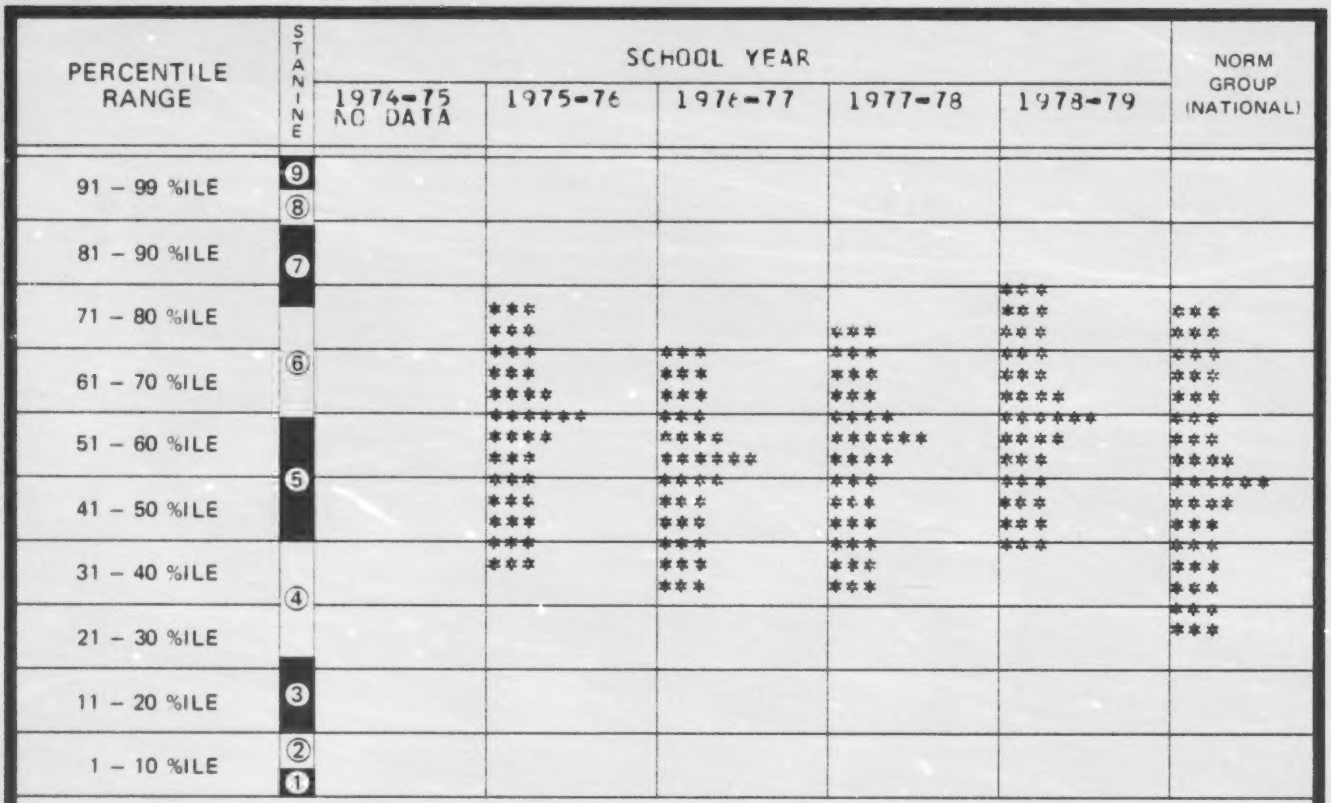
READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		74	70	54	63	
3RD QUARTILE		83 %ILE	83 %ILE	79 %ILE	83 %ILE	75 %ILE
MEDIAN		63 %ILE	63 %ILE	67 %ILE	71 %ILE	50 %ILE
1ST QUARTILE		34 %ILE	38 %ILE	46 %ILE	38 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU
OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, MENCHACA



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		73	70	54	63	
3RD QUARTILE		77 %ILE	68 %ILE	73 %ILE	80 %ILE	75 %ILE
MEDIAN		59 %ILE	52 %ILE	54 %ILE	59 %ILE	50 %ILE
1ST QUARTILE		36 %ILE	33 %ILE	32 %ILE	38 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		73	70	54	63	
3RD QUARTILE		72 %ILE	68 %ILE	72 %ILE	83 %ILE	75 %ILE
MEDIAN		54 %ILE	47 %ILE	50 %ILE	62 %ILE	50 %ILE
1ST QUARTILE		40 %ILE	29 %ILE	29 %ILE	37 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		74	70	54	63	
3RD QUARTILE		86 %ILE	71 %ILE	77 %ILE	86 %ILE	75 %ILE
MEDIAN		71 %ILE	54 %ILE	60 %ILE	60 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	34 %ILE	41 %ILE	34 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Metz

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	505	425	360	365	373
PERCENT ATTENDANCE	92	93	94	94	94
PUPIL/ TEACHER RATIO (PTR)	22.7	21.2	21.8	21.89	21.44
% LOW-INCOME STUDENTS	82.09	89.86	98.68	92.29	87.61
ETHNIC DISTRIBUTION (%) MA:	98	98	98	99	98
B :	1	1	1	0	1
A :	1	1	1	1	1
MAJOR SPECIAL PROGRAMS	Title I Bilingual ESAA PTR Reduced Migrant	Title I State Comp. Bilingual PTR Reduced	Title I Bilingual State Comp. PTR Reduced	Title I Title VII Migrant Bilingual PTR Reduced	Title I Migrant L/S Bilingual PTR Reduced

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

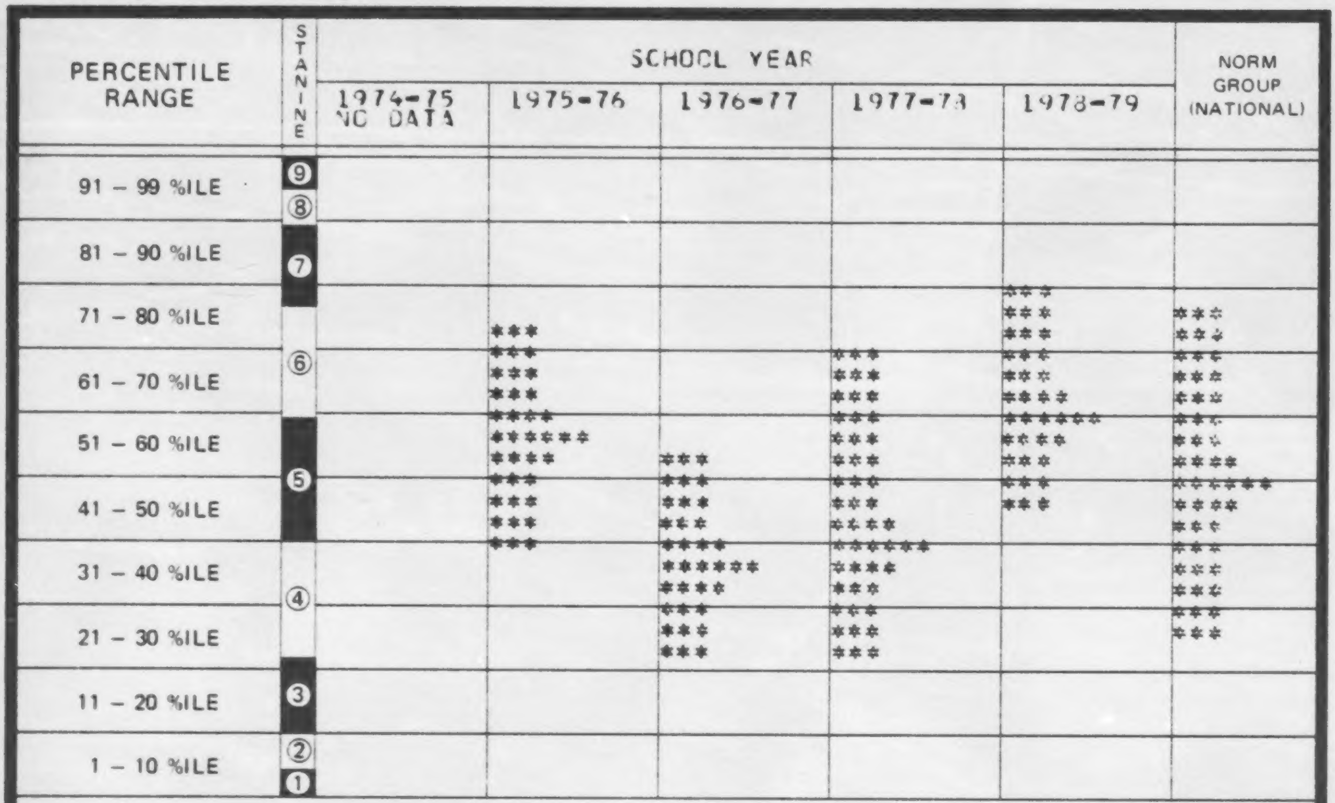
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, METZ

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		70	65	76	74	
3RD QUARTILE		72 %ILE	53 %ILE	68 %ILE	78 %ILE	75 %ILE
MEDIAN		54 %ILE	35 %ILE	40 %ILE	59 %ILE	50 %ILE
1ST QUARTILE		40 %ILE	21 %ILE	21 %ILE	44 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		71	65	76	74	
3RD QUARTILE		70 %ILE	54 %ILE	70 %ILE	81 %ILE	75 %ILE
MEDIAN		58 %ILE	33 %ILE	42 %ILE	63 %ILE	50 %ILE
1ST QUARTILE		44 %ILE	22 %ILE	20 %ILE	46 %ILE	25 %ILE

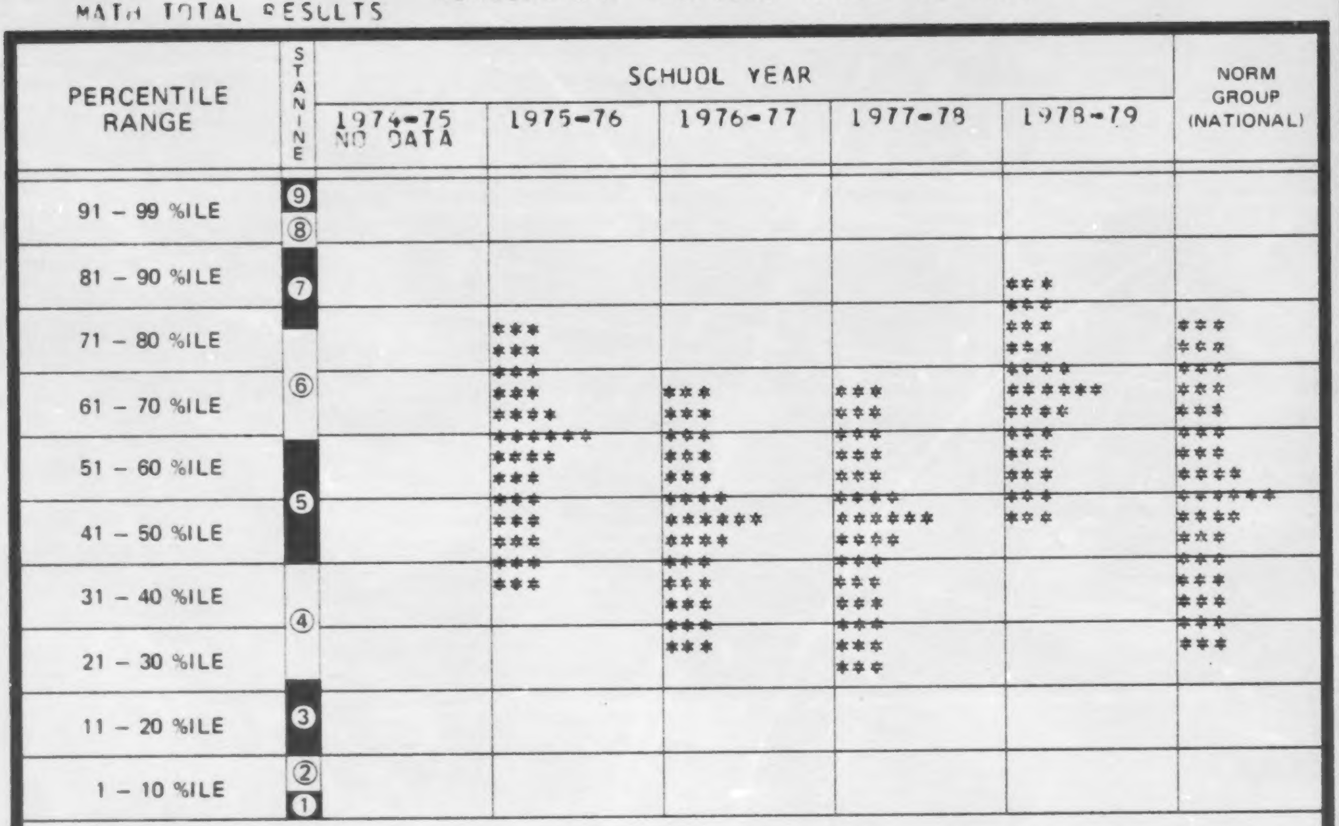
READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		70	65	76	74	
3RD QUARTILE		68 %ILE	60 %ILE	68 %ILE	68 %ILE	75 %ILE
MEDIAN		38 %ILE	50 %ILE	50 %ILE	50 %ILE	50 %ILE
1ST QUARTILE		17 %ILE	22 %ILE	38 %ILE	27 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 1, METZ

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		69	64	75	74	
3RD QUARTILE		74 %ILE	67 %ILE	67 %ILE	81 %ILE	75 %ILE
MEDIAN		59 %ILE	44 %ILE	47 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		36 %ILE	26 %ILE	23 %ILE	45 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		69	65	76	74	
3RD QUARTILE		79 %ILE	74 %ILE	68 %ILE	85 %ILE	75 %ILE
MEDIAN		61 %ILE	49 %ILE	48 %ILE	71 %ILE	50 %ILE
1ST QUARTILE		39 %ILE	37 %ILE	29 %ILE	43 %ILE	25 %ILE

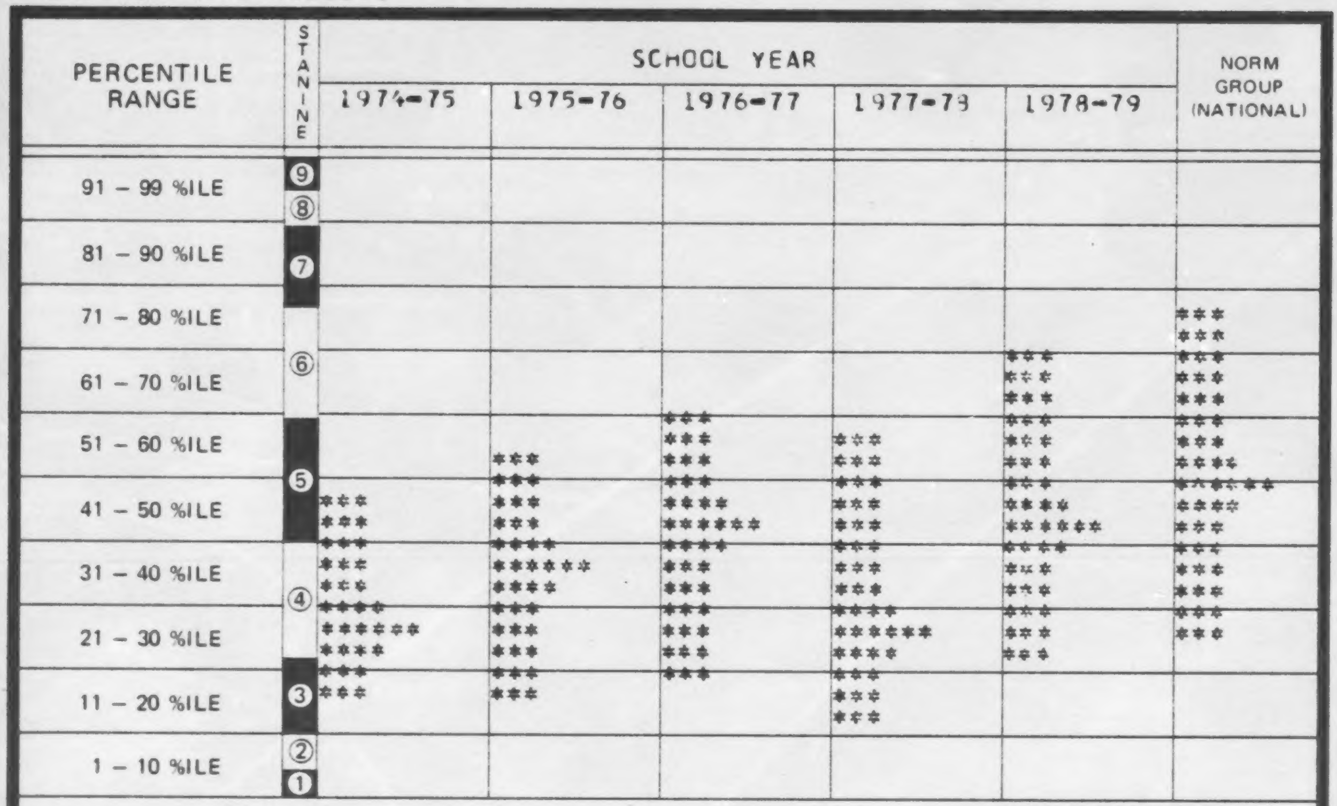
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		70	64	75	74	
3RD QUARTILE		76 %ILE	51 %ILE	63 %ILE	79 %ILE	75 %ILE
MEDIAN		51 %ILE	32 %ILE	39 %ILE	59 %ILE	50 %ILE
1ST QUARTILE		31 %ILE	19 %ILE	25 %ILE	36 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, METZ

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	82	76	56	66	70	
3RD QUARTILE	46 %ILE	53 %ILE	58 %ILE	55 %ILE	68 %ILE	75 %ILE
MEDIAN	26 %ILE	35 %ILE	42 %ILE	27 %ILE	42 %ILE	50 %ILE
1ST QUARTILE	15 %ILE	16 %ILE	19 %ILE	12 %ILE	21 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	82	76	56	66	70	
3RD QUARTILE	47 %ILE	56 %ILE	52 %ILE	51 %ILE	74 %ILE	75 %ILE
MEDIAN	29 %ILE	34 %ILE	37 %ILE	28 %ILE	43 %ILE	50 %ILE
1ST QUARTILE	16 %ILE	18 %ILE	23 %ILE	18 %ILE	18 %ILE	25 %ILE

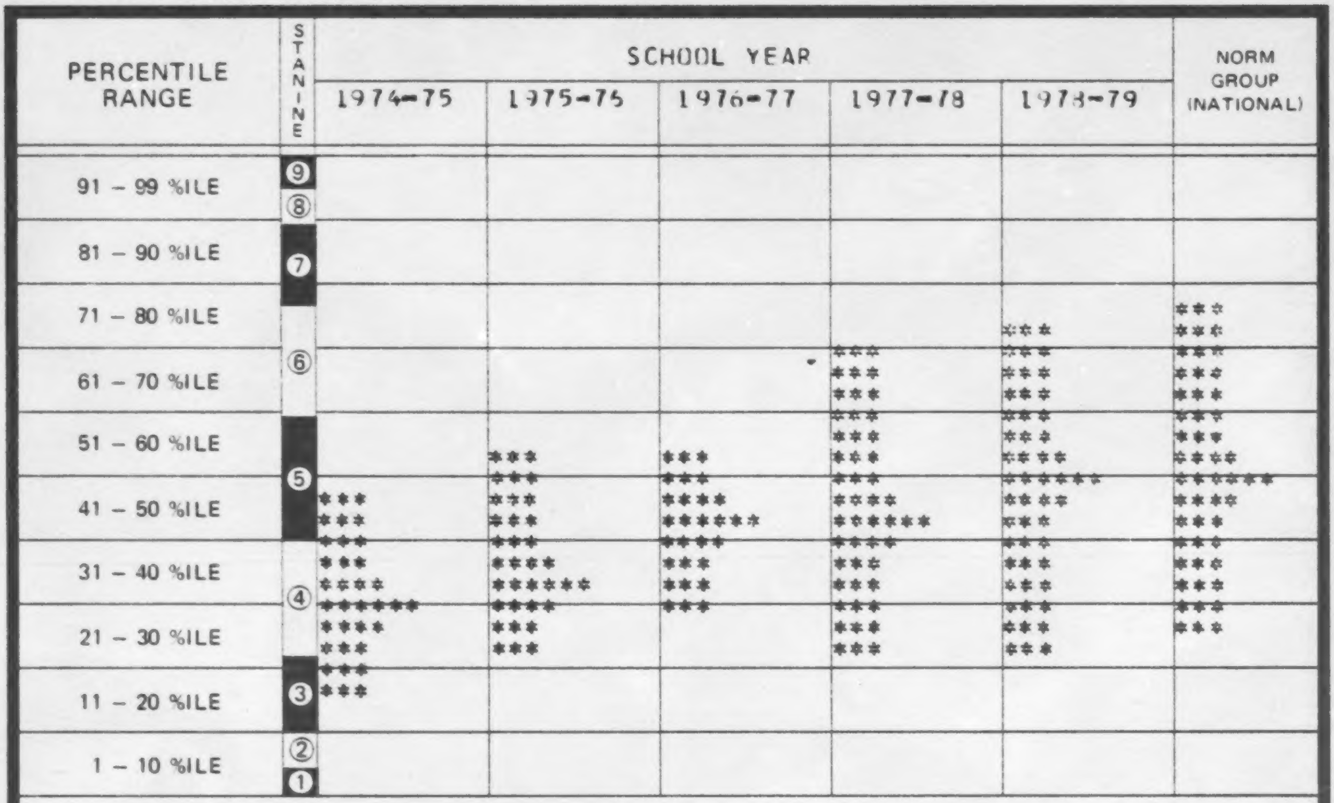
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	82	76	56	66	70	
3RD QUARTILE	51 %ILE	49 %ILE	63 %ILE	61 %ILE	68 %ILE	75 %ILE
MEDIAN	32 %ILE	28 %ILE	47 %ILE	22 %ILE	38 %ILE	50 %ILE
1ST QUARTILE	17 %ILE	16 %ILE	22 %ILE	16 %ILE	22 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, METZ

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	82	75	56	66	70	
3RD QUARTILE	44 %ILE	53 %ILE	52 %ILE	69 %ILE	73 %ILE	75 %ILE
MEDIAN	28 %ILE	32 %ILE	42 %ILE	42 %ILE	50 %ILE	50 %ILE
1ST QUARTILE	15 %ILE	23 %ILE	29 %ILE	23 %ILE	22 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	82	75	56	66	70	
3RD QUARTILE	57 %ILE	60 %ILE	60 %ILE	77 %ILE	71 %ILE	75 %ILE
MEDIAN	43 %ILE	45 %ILE	42 %ILE	57 %ILE	48 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	30 %ILE	36 %ILE	29 %ILE	29 %ILE	25 %ILE

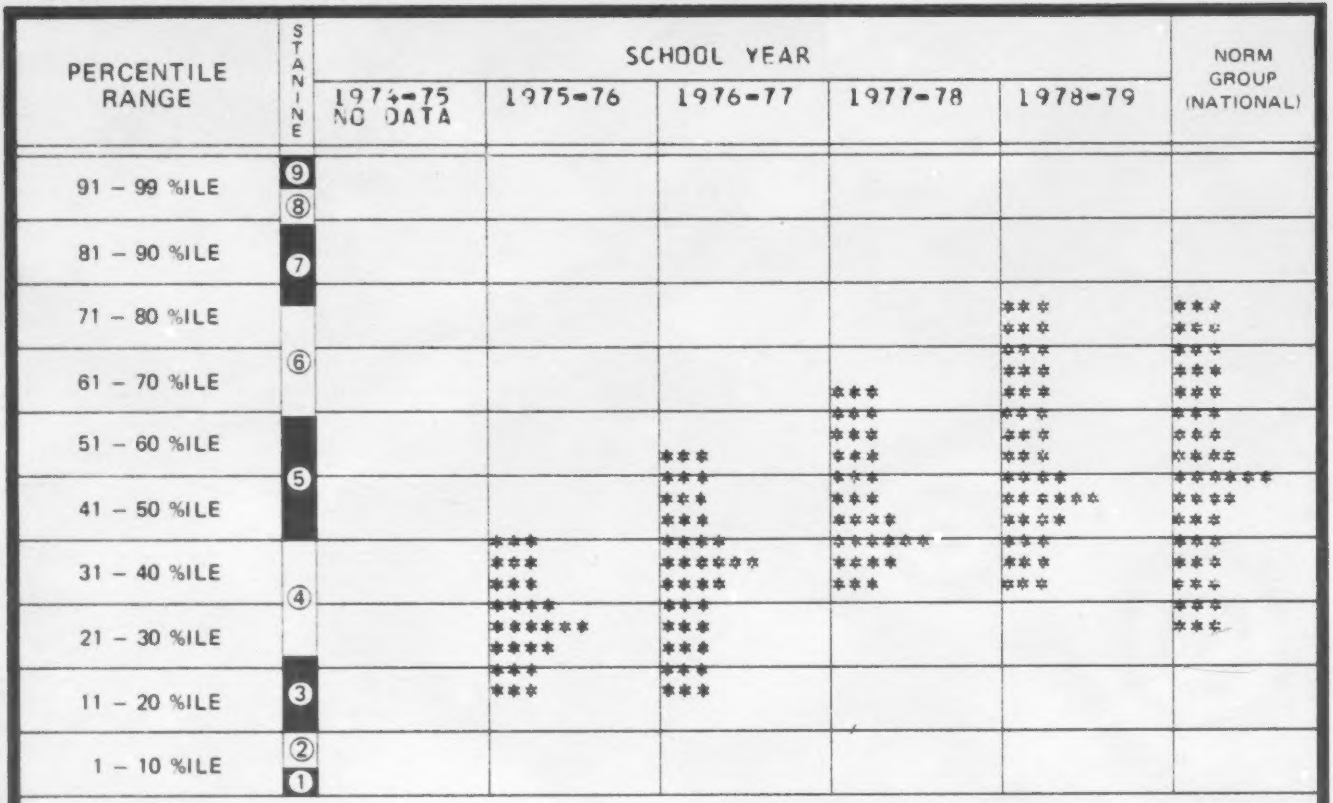
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	82	75	56	66	70	
3RD QUARTILE	30 %ILE	43 %ILE	51 %ILE	51 %ILE	72 %ILE	75 %ILE
MEDIAN	17 %ILE	25 %ILE	39 %ILE	28 %ILE	47 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	13 %ILE	25 %ILE	18 %ILE	21 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA
OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, METZ

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		71	63	50	54	
3RD QUARTILE		39 %ILE	53 %ILE	63 %ILE	76 %ILE	75 %ILE
MEDIAN		25 %ILE	36 %ILE	39 %ILE	45 %ILE	50 %ILE
1ST QUARTILE		14 %ILE	17 %ILE	31 %ILE	32 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		71	63	50	54	
3RD QUARTILE		41 %ILE	56 %ILE	56 %ILE	62 %ILE	75 %ILE
MEDIAN		25 %ILE	36 %ILE	41 %ILE	47 %ILE	50 %ILE
1ST QUARTILE		12 %ILE	19 %ILE	30 %ILE	26 %ILE	25 %ILE

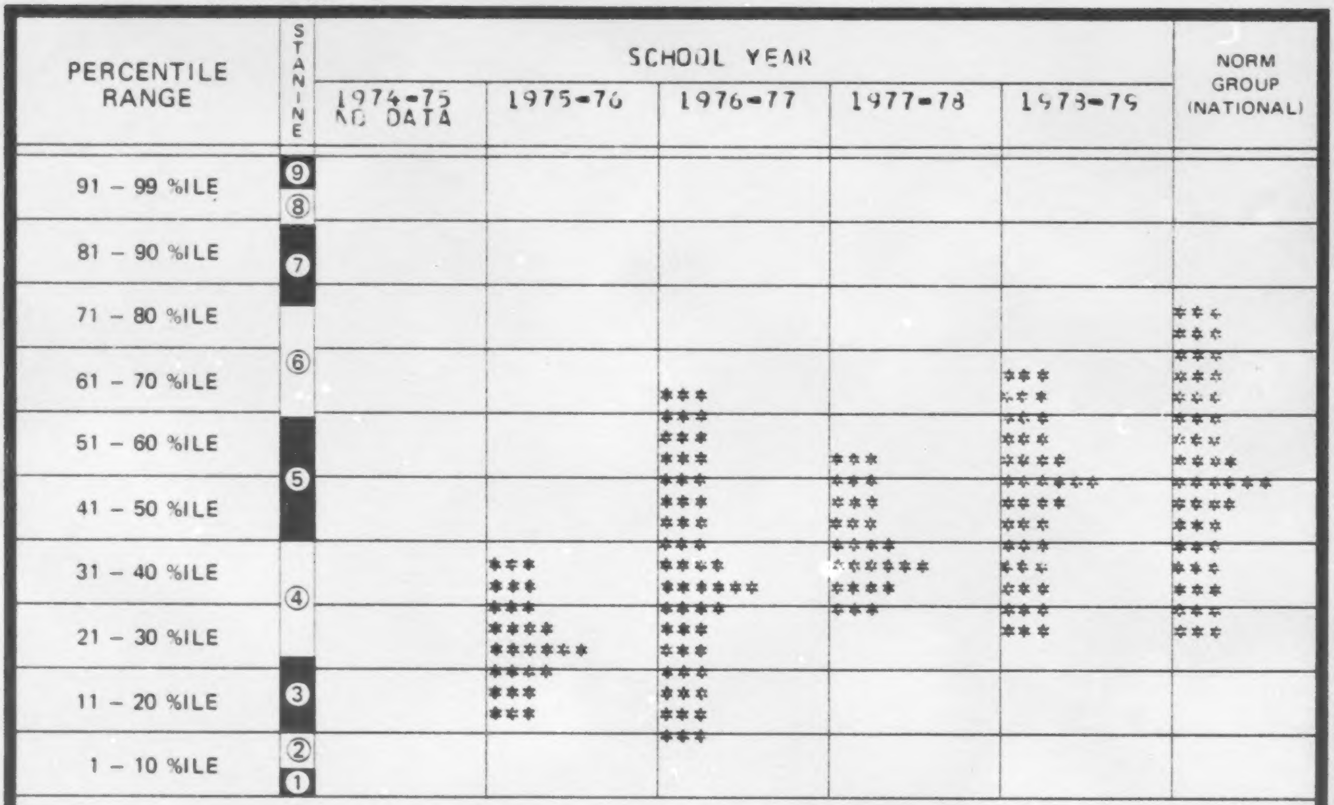
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		71	63	50	54	
3RD QUARTILE		42 %ILE	52 %ILE	56 %ILE	76 %ILE	75 %ILE
MEDIAN		26 %ILE	37 %ILE	48 %ILE	52 %ILE	50 %ILE
1ST QUARTILE		14 %ILE	14 %ILE	33 %ILE	34 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, METZ



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		71	63	50	54	
3RD QUARTILE		37 %ILE	61 %ILE	52 %ILE	64 %ILE	75 %ILE
MEDIAN		21 %ILE	32 %ILE	37 %ILE	48 %ILE	50 %ILE
1ST QUARTILE		11 %ILE	9 %ILE	28 %ILE	26 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		71	63	50	54	
3RD QUARTILE		36 %ILE	62 %ILE	52 %ILE	79 %ILE	75 %ILE
MEDIAN		21 %ILE	36 %ILE	41 %ILE	50 %ILE	50 %ILE
1ST QUARTILE		12 %ILE	10 %ILE	26 %ILE	27 %ILE	25 %ILE

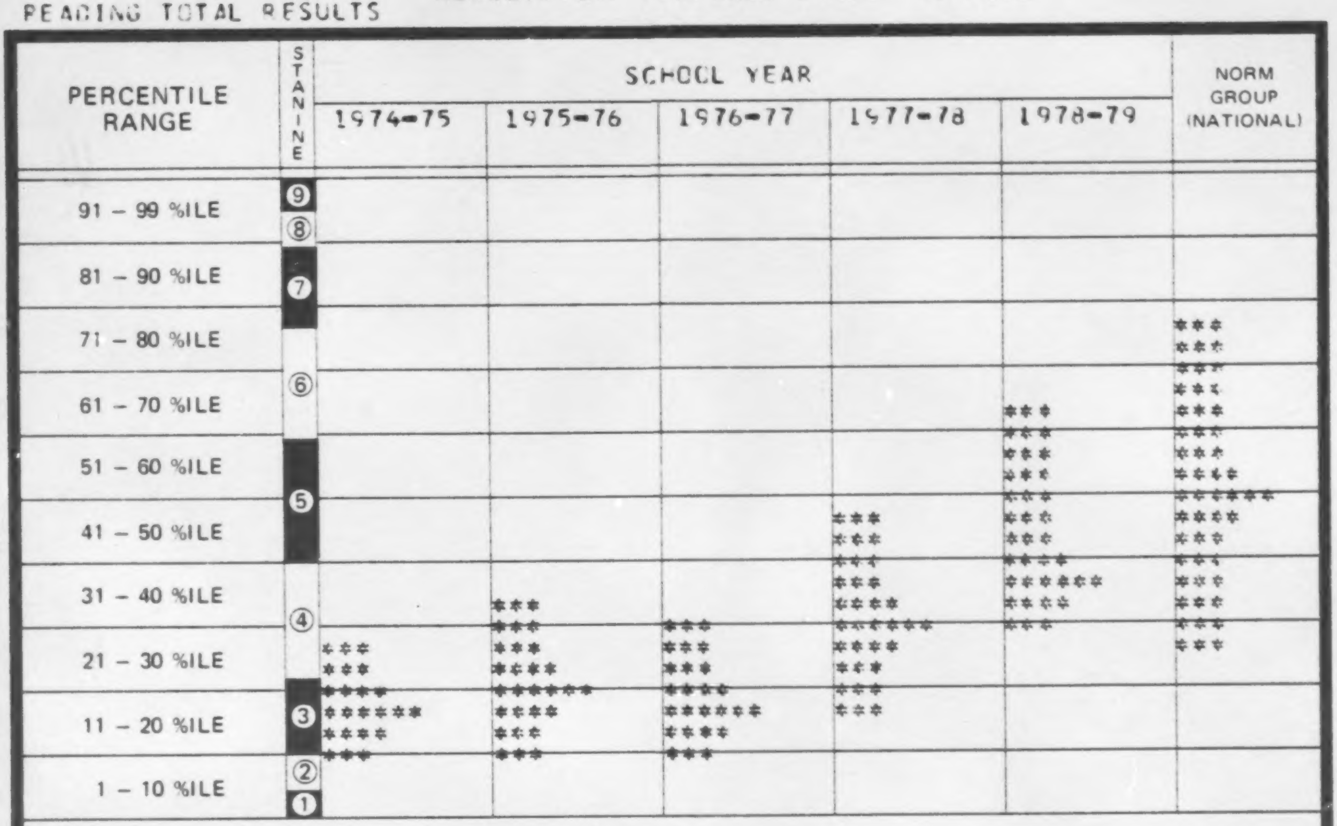
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		71	63	50	54	
3RD QUARTILE		39 %ILE	58 %ILE	51 %ILE	58 %ILE	75 %ILE
MEDIAN		20 %ILE	25 %ILE	36 %ILE	39 %ILE	50 %ILE
1ST QUARTILE		11 %ILE	13 %ILE	22 %ILE	27 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, METZ

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	90	85	61	58	42	
3RD QUARTILE	27 %ILE	32 %ILE	30 %ILE	45 %ILE	61 %ILE	75 %ILE
MEDIAN	16 %ILE	18 %ILE	17 %ILE	29 %ILE	35 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	10 %ILE	10 %ILE	16 %ILE	28 %ILE	25 %ILE

READING VOCABULARY RESULTS

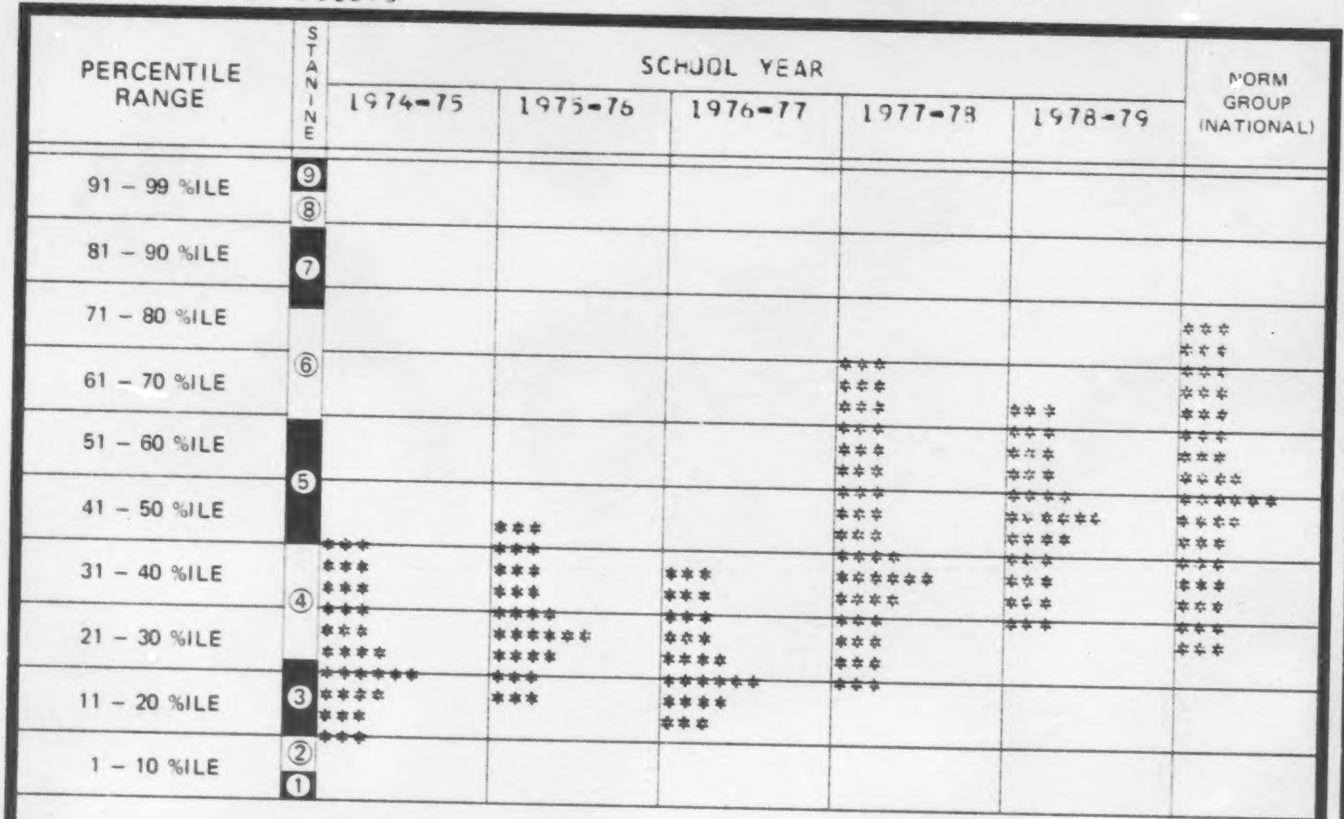
	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	90	85	61	58	42	
3RD QUARTILE	32 %ILE	28 %ILE	26 %ILE	35 %ILE	56 %ILE	75 %ILE
MEDIAN	18 %ILE	18 %ILE	15 %ILE	21 %ILE	35 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	9 %ILE	9 %ILE	15 %ILE	20 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	90	85	61	58	42	
3RD QUARTILE	41 %ILE	38 %ILE	40 %ILE	57 %ILE	65 %ILE	75 %ILE
MEDIAN	18 %ILE	23 %ILE	19 %ILE	40 %ILE	44 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	12 %ILE	12 %ILE	21 %ILE	29 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS ACHIEVEMENT PROFILES GRADE 4, METZ



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	90	85	60	55	42	
3RD QUARTILE	39 %ILE	42 %ILE	34 %ILE	60 %ILE	63 %ILE	75 %ILE
MEDIAN	19 %ILE	24 %ILE	18 %ILE	37 %ILE	47 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	15 %ILE	11 %ILE	18 %ILE	30 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	90	85	60	55	42	
3RD QUARTILE	50 %ILE	54 %ILE	39 %ILE	70 %ILE	69 %ILE	75 %ILE
MEDIAN	22 %ILE	33 %ILE	30 %ILE	47 %ILE	47 %ILE	50 %ILE
1ST QUARTILE	13 %ILE	18 %ILE	15 %ILE	27 %ILE	30 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	90	85	60	55	42	
3RD QUARTILE	37 %ILE	31 %ILE	26 %ILE	67 %ILE	61 %ILE	75 %ILE
MEDIAN	21 %ILE	20 %ILE	15 %ILE	26 %ILE	46 %ILE	50 %ILE
1ST QUARTILE	11 %ILE	14 %ILE	9 %ILE	18 %ILE	25 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, METZ

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 - 99 %ILE	⑨ ⑧						
81 - 90 %ILE	⑦						
71 - 80 %ILE	⑥						*** ***
61 - 70 %ILE							*** *** ***
51 - 60 %ILE	⑤						*** *** ****
41 - 50 %ILE					***	*** *** ***	****** **** ***
31 - 40 %ILE	④				*** *** ***	*** *** ****	*** *** ***
21 - 30 %ILE			*** *** ***	*** *** ***	*** *** ****	****** **** ***	*** ***
11 - 20 %ILE	③		*** **** ******	**** ****** ****	****** **** ***	*** ***	
1 - 10 %ILE	② ①		**** ***	***			

NUMBER OF STUDENTS TESTED		85	76	57	63	
3RD QUARTILE		28 %ILE	30 %ILE	41 %ILE	48 %ILE	75 %ILE
MEDIAN		13 %ILE	15 %ILE	19 %ILE	30 %ILE	50 %ILE
1ST QUARTILE		7 %ILE	9 %ILE	11 %ILE	16 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		85	76	57	63	
3RD QUARTILE		27 %ILE	30 %ILE	39 %ILE	49 %ILE	75 %ILE
MEDIAN		13 %ILE	15 %ILE	15 %ILE	30 %ILE	50 %ILE
1ST QUARTILE		7 %ILE	7 %ILE	11 %ILE	17 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		85	76	57	63	
3RD QUARTILE		30 %ILE	30 %ILE	42 %ILE	46 %ILE	75 %ILE
MEDIAN		17 %ILE	20 %ILE	24 %ILE	30 %ILE	50 %ILE
1ST QUARTILE		10 %ILE	10 %ILE	14 %ILE	15 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, METZ

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥						*** ***
61 – 70 %ILE							*** *** ***
51 – 60 %ILE	⑤					*** ***	*** *** ****
41 – 50 %ILE				***		*** *** ***	****** **** ***
31 – 40 %ILE	④		*** ***	*** *** ***	*** *** ***	*** *** ****	*** *** ***
21 – 30 %ILE			*** *** ***	*** **** ******	*** **** ******	****** **** ***	*** ***
11 – 20 %ILE	③		**** ****** ****	**** *** ***	**** *** ***	*** *** ***	
1 – 10 %ILE	② ①		***				
NUMBER OF STUDENTS TESTED			85	75	57	63	
3RD QUARTILE			34 %ILE	41 %ILE	40 %ILE	54 %ILE	75 %ILE
MEDIAN			17 %ILE	22 %ILE	21 %ILE	29 %ILE	50 %ILE
1ST QUARTILE			9 %ILE	12 %ILE	13 %ILE	13 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		85	75	57	63	
3RD QUARTILE		34 %ILE	47 %ILE	47 %ILE	47 %ILE	75 %ILE
MEDIAN		19 %ILE	29 %ILE	29 %ILE	29 %ILE	50 %ILE
1ST QUARTILE		11 %ILE	17 %ILE	13 %ILE	14 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		85	75	57	63	
3RD QUARTILE		30 %ILE	34 %ILE	36 %ILE	54 %ILE	75 %ILE
MEDIAN		15 %ILE	18 %ILE	18 %ILE	30 %ILE	50 %ILE
1ST QUARTILE		7 %ILE	11 %ILE	11 %ILE	15 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Norman

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	272	263	252	228	220
PERCENT ATTENDANCE	97	96	96	95	95
PUPIL/ TEACHER RATIO (PTR)	21.3	21.8	20.5	22.2	22.7
% LOW-INCOME STUDENTS	79.07	90.56	80.6	78.99	86.23
ETHNIC DISTRIBUTION (%) MA:	1	2	3	4	6
B :	99	98	97	96	93
A :	0	0	0	0	1
MAJOR SPECIAL PROGRAMS	Title I PTR Reduced	Title I PTR Reduced	Title I PTR Reduced ESAA	Title I ESAA PTR Reduced	Title I L/S Bilingual ESAA Written Composition Program PTR Reduced

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

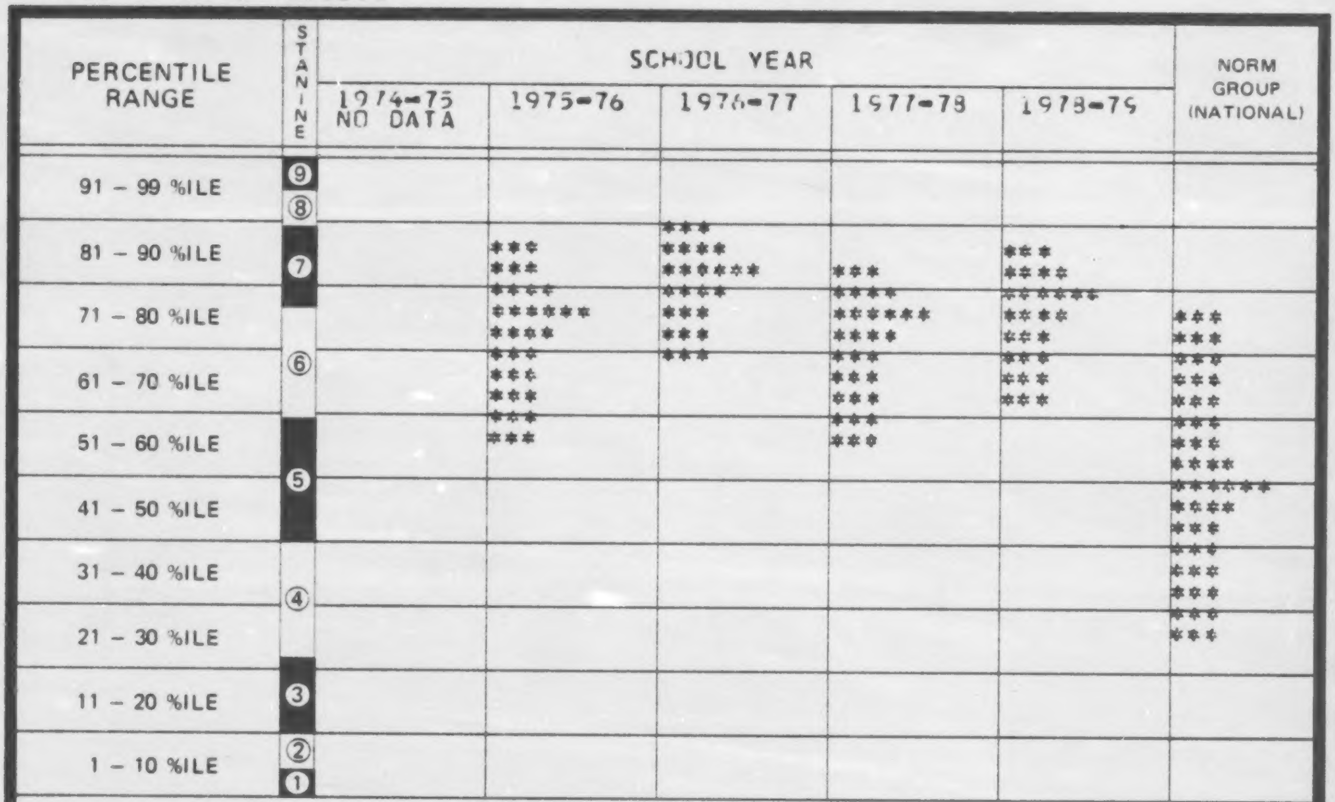
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, NORMAN

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		39	44	42	43	
3RD QUARTILE		86 %ILE	90 %ILE	81 %ILE	86 %ILE	75 %ILE
MEDIAN		76 %ILE	81 %ILE	75 %ILE	78 %ILE	50 %ILE
1ST QUARTILE		54 %ILE	68 %ILE	57 %ILE	62 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		39	44	42	44	
3RD QUARTILE		79 %ILE	91 %ILE	82 %ILE	83 %ILE	75 %ILE
MEDIAN		70 %ILE	75 %ILE	75 %ILE	73 %ILE	50 %ILE
1ST QUARTILE		48 %ILE	63 %ILE	63 %ILE	63 %ILE	25 %ILE

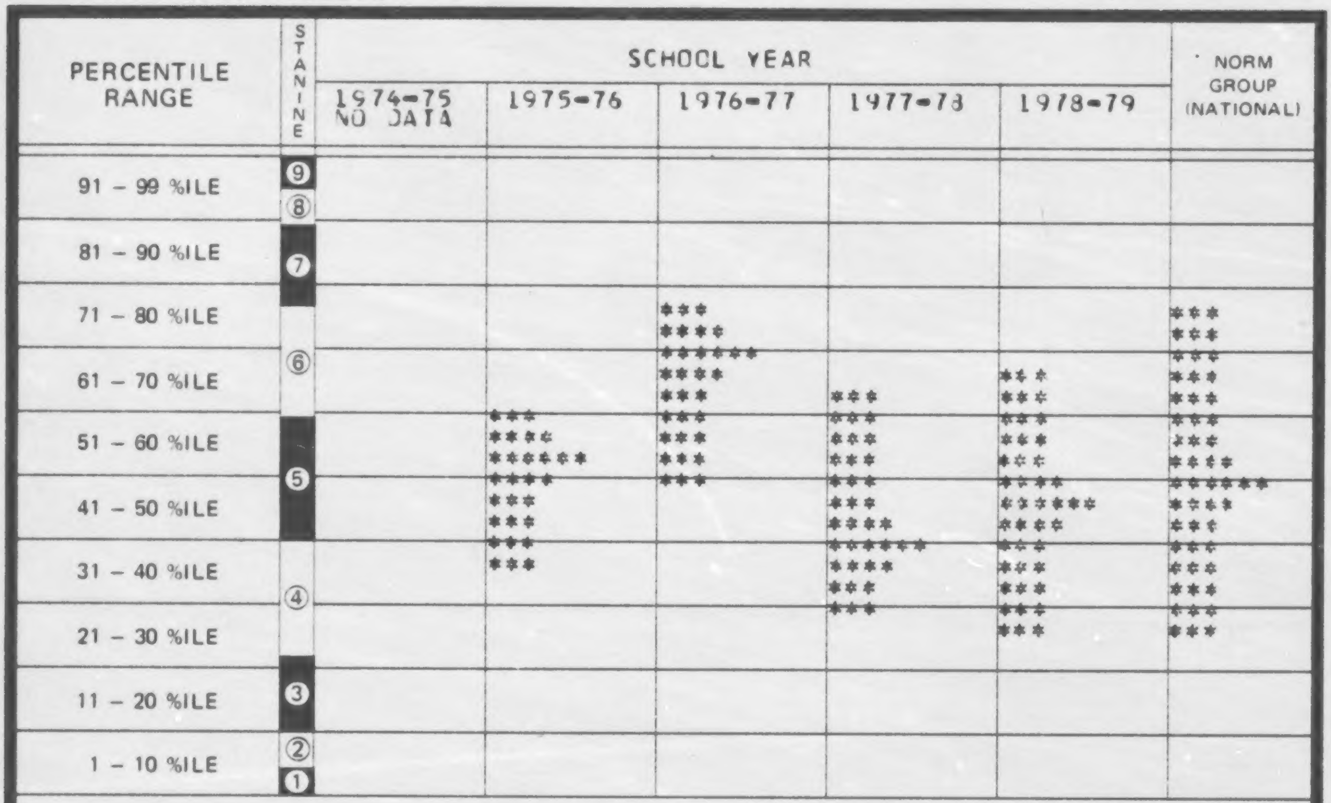
READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		39	44	42	43	
3RD QUARTILE		91 %ILE	89 %ILE	68 %ILE	97 %ILE	75 %ILE
MEDIAN		75 %ILE	84 %ILE	60 %ILE	75 %ILE	50 %ILE
1ST QUARTILE		50 %ILE	68 %ILE	27 %ILE	50 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, NORMAN



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		39	44	42	44	
3RD QUARTILE		58 %ILE	74 %ILE	61 %ILE	65 %ILE	75 %ILE
MEDIAN		52 %ILE	69 %ILE	39 %ILE	47 %ILE	50 %ILE
1ST QUARTILE		36 %ILE	50 %ILE	29 %ILE	24 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		39	44	42	44	
3RD QUARTILE		68 %ILE	77 %ILE	64 %ILE	64 %ILE	75 %ILE
MEDIAN		61 %ILE	68 %ILE	40 %ILE	49 %ILE	50 %ILE
1ST QUARTILE		44 %ILE	48 %ILE	29 %ILE	26 %ILE	25 %ILE

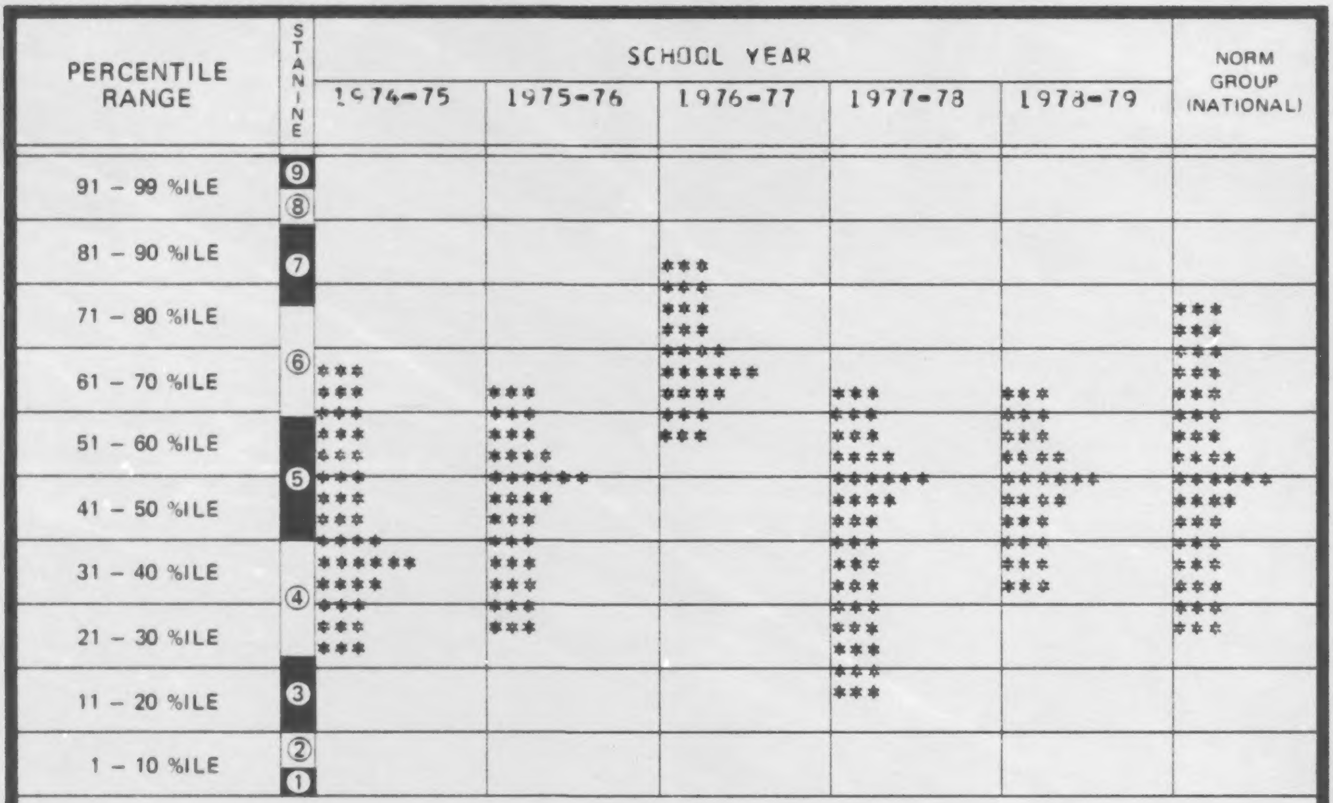
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		39	44	42	44	
3RD QUARTILE		51 %ILE	77 %ILE	59 %ILE	63 %ILE	75 %ILE
MEDIAN		39 %ILE	67 %ILE	43 %ILE	39 %ILE	50 %ILE
1ST QUARTILE		25 %ILE	47 %ILE	27 %ILE	29 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, NORMAN

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	48	42	36	44	39	
3RD QUARTILE	64 %ILE	62 %ILE	82 %ILE	62 %ILE	62 %ILE	75 %ILE
MEDIAN	36 %ILE	48 %ILE	67 %ILE	49 %ILE	48 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	26 %ILE	55 %ILE	16 %ILE	31 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	49	42	36	44	39	
3RD QUARTILE	60 %ILE	74 %ILE	74 %ILE	68 %ILE	68 %ILE	75 %ILE
MEDIAN	42 %ILE	56 %ILE	68 %ILE	52 %ILE	52 %ILE	50 %ILE
1ST QUARTILE	24 %ILE	30 %ILE	46 %ILE	23 %ILE	31 %ILE	25 %ILE

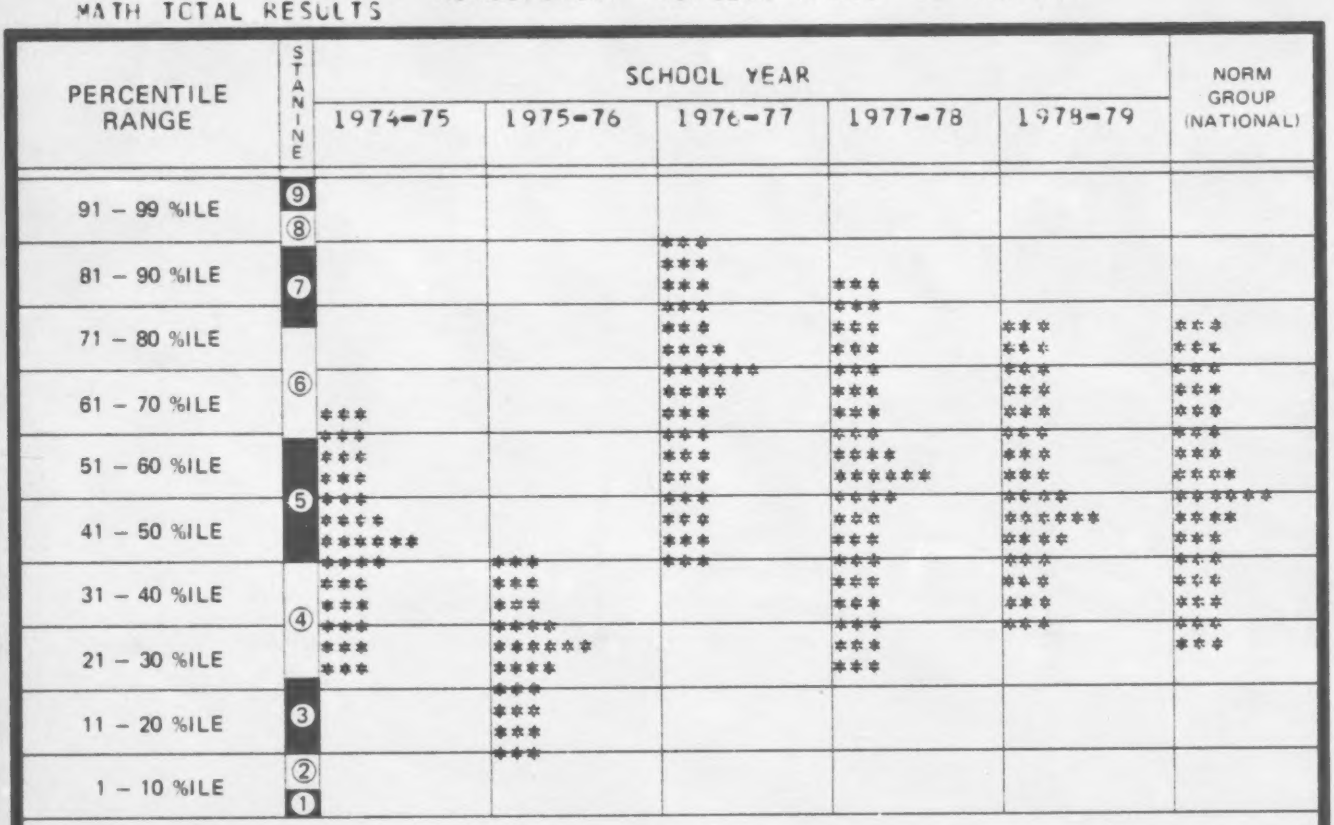
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	49	42	36	44	39	
3RD QUARTILE	62 %ILE	59 %ILE	86 %ILE	58 %ILE	63 %ILE	75 %ILE
MEDIAN	36 %ILE	38 %ILE	74 %ILE	38 %ILE	41 %ILE	50 %ILE
1ST QUARTILE	24 %ILE	16 %ILE	49 %ILE	19 %ILE	25 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, NORMAN

MATH TOTAL RESULTS



NUMBER OF STUDENTS TESTED	48	42	36	44	39	
3RD QUARTILE	62 %ILE	39 %ILE	89 %ILE	81 %ILE	76 %ILE	75 %ILE
MEDIAN	41 %ILE	26 %ILE	68 %ILE	52 %ILE	46 %ILE	50 %ILE
1ST QUARTILE	23 %ILE	10 %ILE	38 %ILE	21 %ILE	28 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED	50	42	36	44	39	
3RD QUARTILE	64 %ILE	38 %ILE	95 %ILE	88 %ILE	88 %ILE	75 %ILE
MEDIAN	52 %ILE	26 %ILE	81 %ILE	60 %ILE	57 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	14 %ILE	45 %ILE	26 %ILE	22 %ILE	25 %ILE

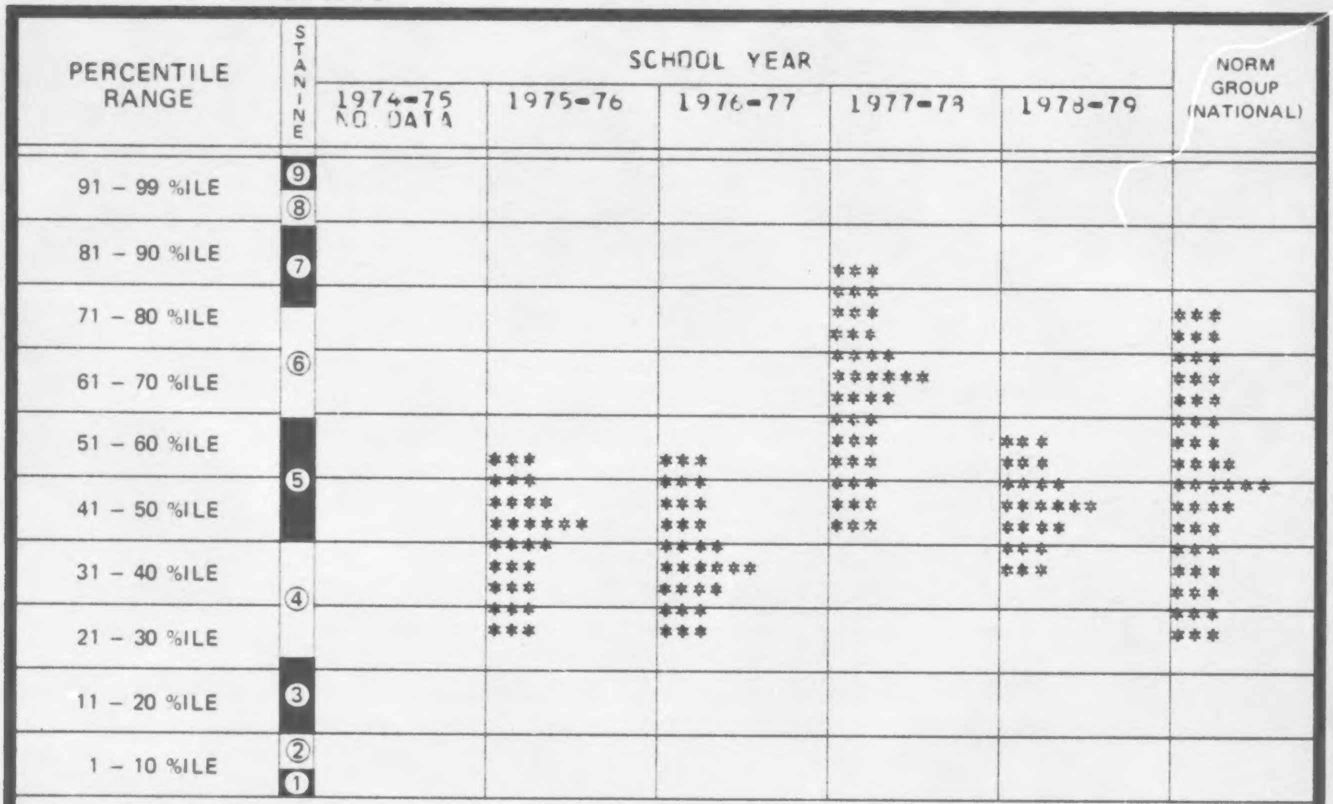
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED	48	42	36	44	39	
3RD QUARTILE	55 %ILE	53 %ILE	68 %ILE	64 %ILE	47 %ILE	75 %ILE
MEDIAN	30 %ILE	31 %ILE	51 %ILE	43 %ILE	35 %ILE	50 %ILE
1ST QUARTILE	11 %ILE	10 %ILE	35 %ILE	21 %ILE	21 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, NORMAN

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		43	42	33	38	
3RD QUARTILE		53 %ILE	51 %ILE	82 %ILE	57 %ILE	75 %ILE
MEDIAN		41 %ILE	37 %ILE	65 %ILE	45 %ILE	50 %ILE
1ST QUARTILE		24 %ILE	26 %ILE	42 %ILE	35 %ILE	25 %ILE

READING VOCABULARY RESULTS

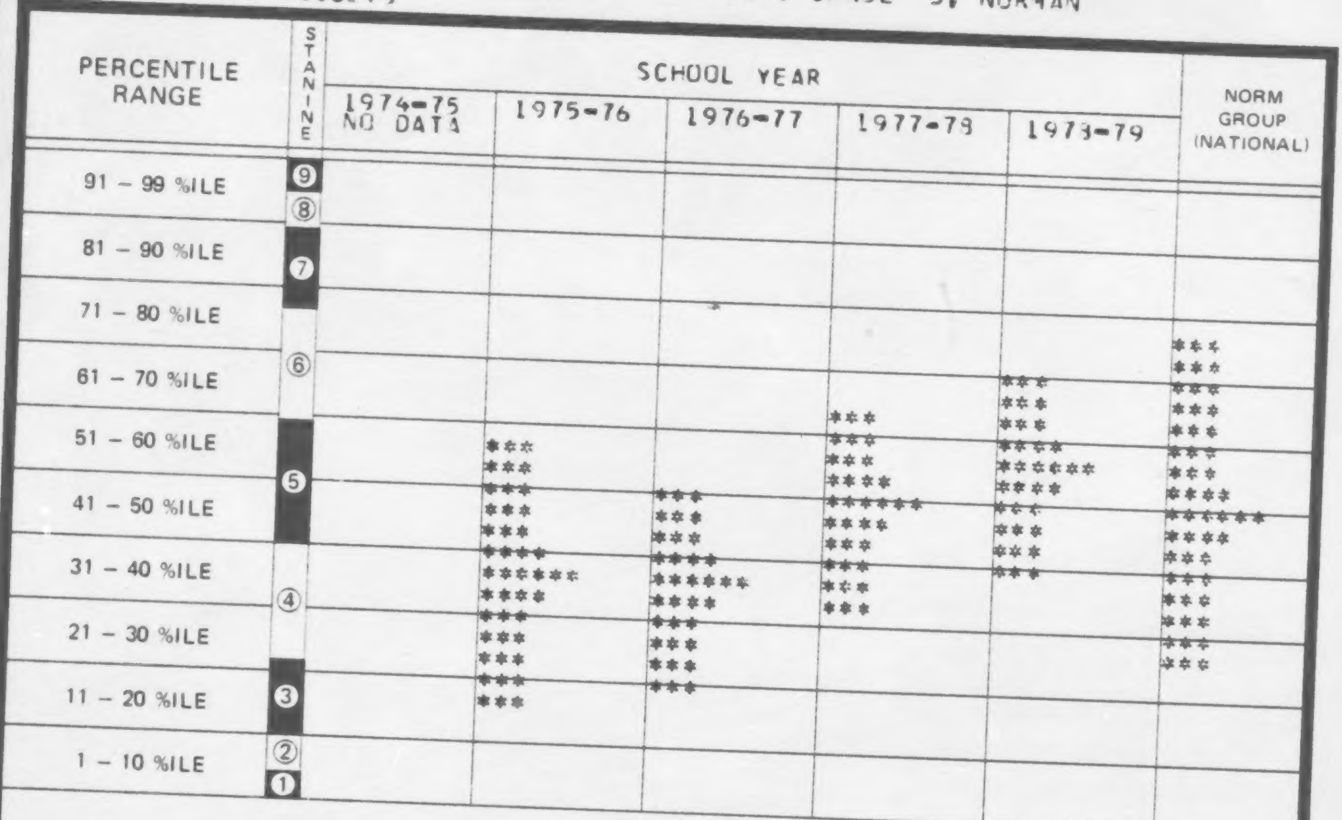
NUMBER OF STUDENTS TESTED		43	42	33	38	
3RD QUARTILE		56 %ILE	47 %ILE	81 %ILE	67 %ILE	75 %ILE
MEDIAN		36 %ILE	36 %ILE	56 %ILE	47 %ILE	50 %ILE
1ST QUARTILE		23 %ILE	30 %ILE	47 %ILE	35 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		44	42	33	38	
3RD QUARTILE		55 %ILE	52 %ILE	88 %ILE	63 %ILE	75 %ILE
MEDIAN		39 %ILE	37 %ILE	66 %ILE	45 %ILE	50 %ILE
1ST QUARTILE		24 %ILE	21 %ILE	40 %ILE	33 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS ACHIEVEMENT PROFILES GRADE 3, NORMAN



NUMBER OF STUDENTS TESTED		43	42	33	38	
3RD QUARTILE		56 %ILE	48 %ILE	63 %ILE	70 %ILE	75 %ILE
MEDIAN		34 %ILE	37 %ILE	50 %ILE	56 %ILE	50 %ILE
1ST QUARTILE		16 %ILE	19 %ILE	32 %ILE	38 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		44	42	33	38	
3RD QUARTILE		72 %ILE	67 %ILE	79 %ILE	76 %ILE	75 %ILE
MEDIAN		43 %ILE	43 %ILE	53 %ILE	57 %ILE	50 %ILE
1ST QUARTILE		15 %ILE	23 %ILE	34 %ILE	40 %ILE	25 %ILE

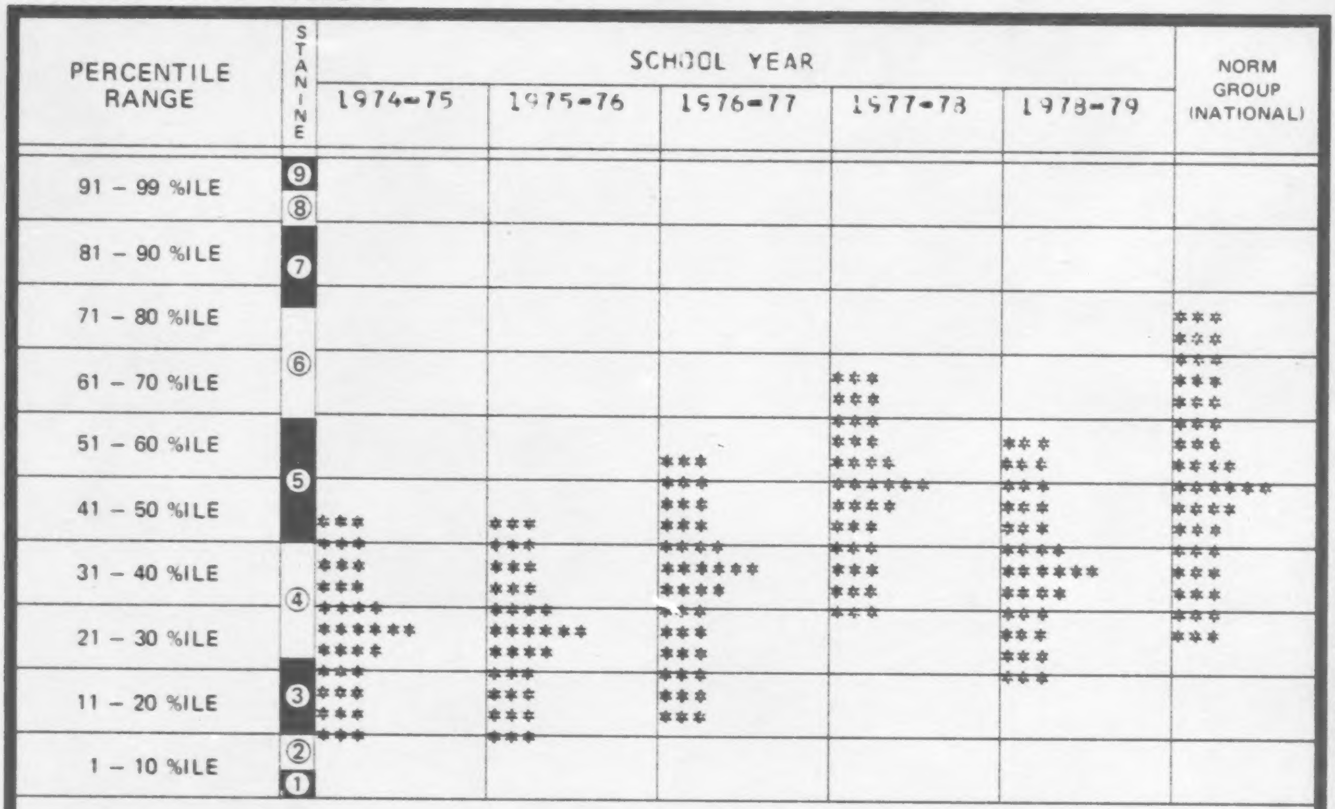
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		43	42	33	38	
3RD QUARTILE		39 %ILE	41 %ILE	56 %ILE	70 %ILE	75 %ILE
MEDIAN		22 %ILE	25 %ILE	36 %ILE	53 %ILE	50 %ILE
1ST QUARTILE		13 %ILE	16 %ILE	25 %ILE	27 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, NORMAN



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	53	56	42	38	36	
3RD QUARTILE	41 %ILE	43 %ILE	51 %ILE	65 %ILE	54 %ILE	75 %ILE
MEDIAN	24 %ILE	25 %ILE	35 %ILE	50 %ILE	37 %ILE	50 %ILE
1ST QUARTILE	10 %ILE	9 %ILE	12 %ILE	28 %ILE	18 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	54	56	42	38	36	
3RD QUARTILE	48 %ILE	42 %ILE	66 %ILE	86 %ILE	46 %ILE	75 %ILE
MEDIAN	32 %ILE	21 %ILE	35 %ILE	58 %ILE	35 %ILE	50 %ILE
1ST QUARTILE	14 %ILE	9 %ILE	12 %ILE	38 %ILE	21 %ILE	25 %ILE

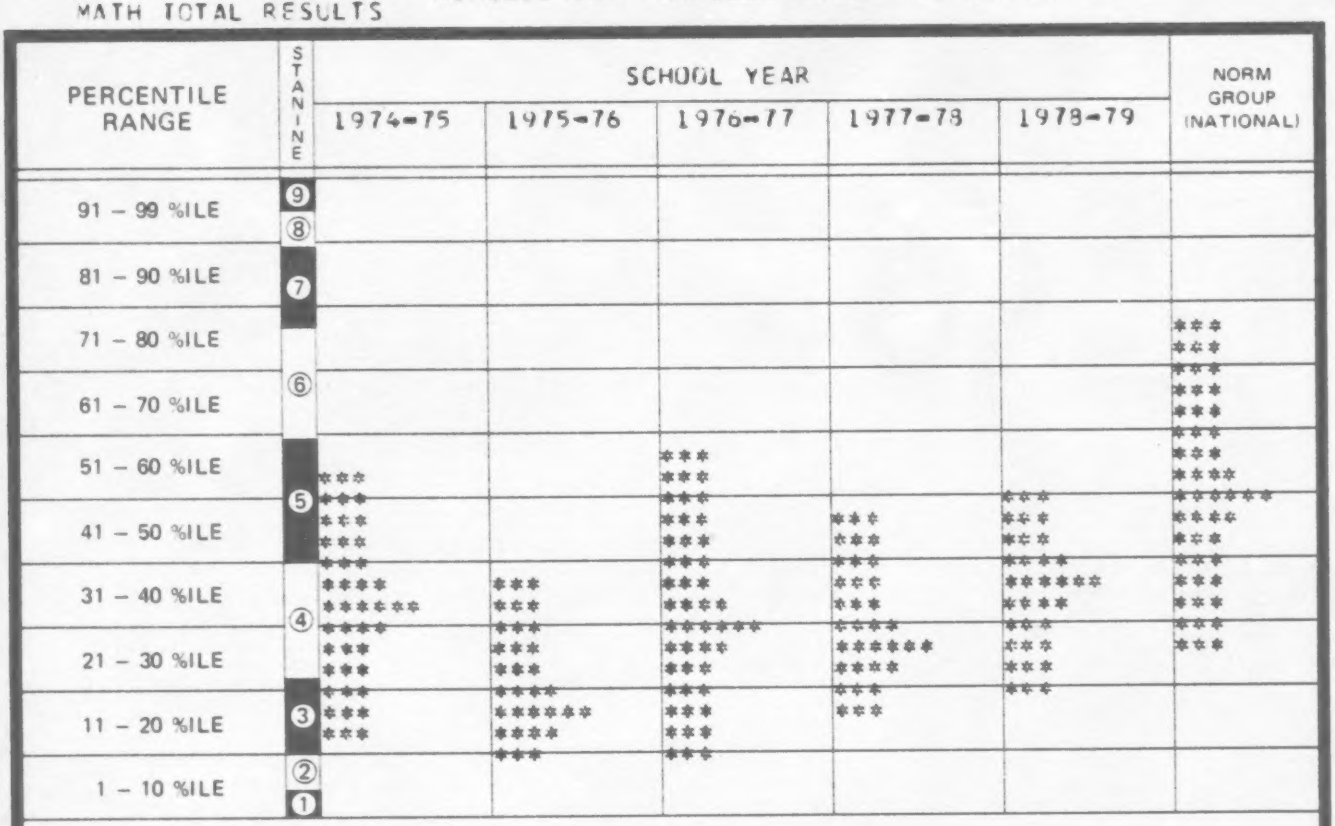
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	53	56	42	38	36	
3RD QUARTILE	33 %ILE	48 %ILE	40 %ILE	51 %ILE	57 %ILE	75 %ILE
MEDIAN	23 %ILE	27 %ILE	23 %ILE	31 %ILE	40 %ILE	50 %ILE
1ST QUARTILE	12 %ILE	10 %ILE	15 %ILE	19 %ILE	15 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, NORMAN

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	50	57	42	38	36	
3RD QUARTILE	53 %ILE	36 %ILE	56 %ILE	44 %ILE	49 %ILE	75 %ILE
MEDIAN	33 %ILE	17 %ILE	29 %ILE	25 %ILE	37 %ILE	50 %ILE
1ST QUARTILE	11 %ILE	9 %ILE	8 %ILE	14 %ILE	18 %ILE	25 %ILE

MATH COMPUTATION RESULTS

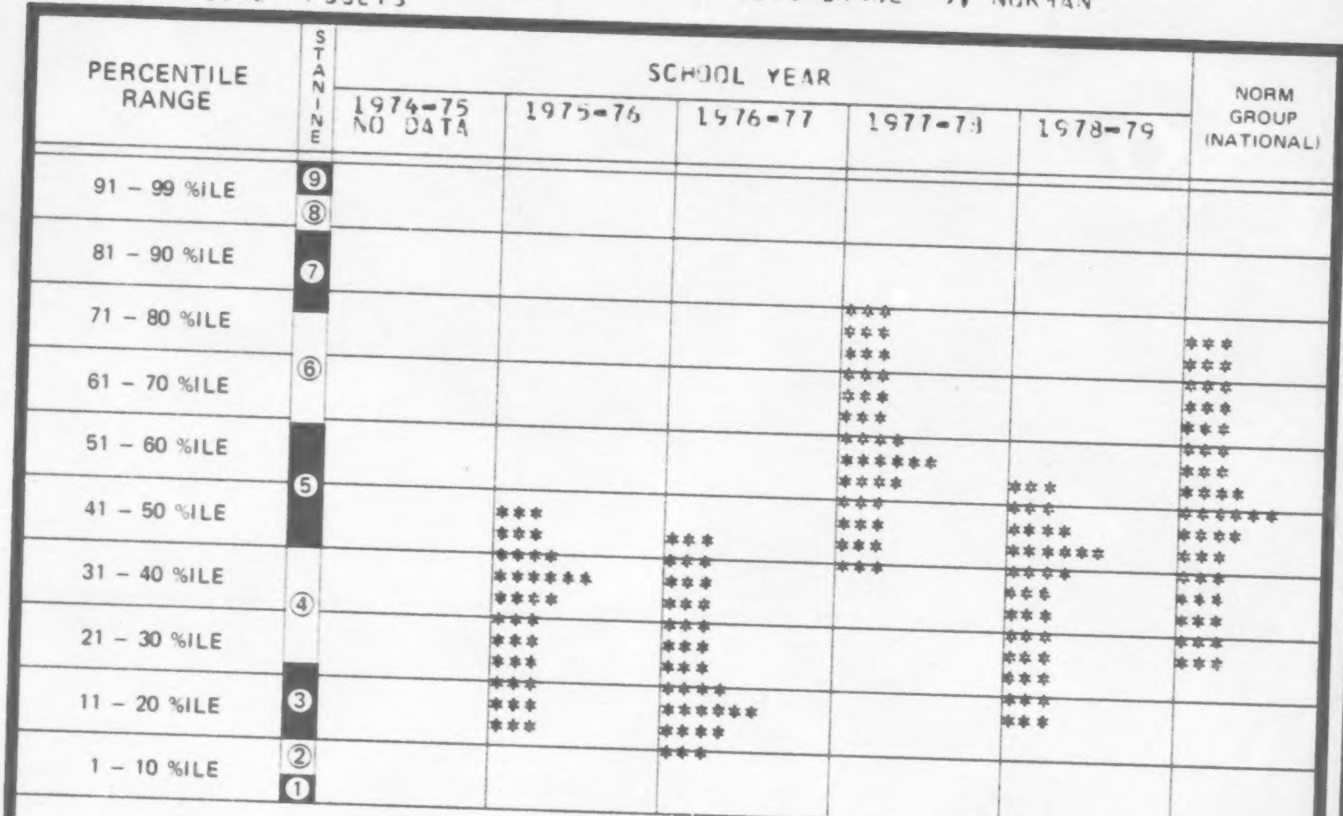
	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	50	57	42	38	36	
3RD QUARTILE	63 %ILE	40 %ILE	54 %ILE	52 %ILE	67 %ILE	75 %ILE
MEDIAN	43 %ILE	19 %ILE	21 %ILE	33 %ILE	54 %ILE	50 %ILE
1ST QUARTILE	17 %ILE	10 %ILE	7 %ILE	17 %ILE	30 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	51	57	42	38	36	
3RD QUARTILE	39 %ILE	33 %ILE	56 %ILE	39 %ILE	37 %ILE	75 %ILE
MEDIAN	21 %ILE	15 %ILE	37 %ILE	23 %ILE	23 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	7 %ILE	13 %ILE	11 %ILE	15 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS ACHIEVEMENT PROFILES GRADE 5, NORMAN



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		47	58	38	30	
3RD QUARTILE		46 %ILE	42 %ILE	78 %ILE	51 %ILE	75 %ILE
MEDIAN		34 %ILE	16 %ILE	54 %ILE	41 %ILE	50 %ILE
1ST QUARTILE		12 %ILE	8 %ILE	40 %ILE	17 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		47	58	38	30	
3RD QUARTILE		49 %ILE	39 %ILE	89 %ILE	51 %ILE	75 %ILE
MEDIAN		30 %ILE	20 %ILE	57 %ILE	39 %ILE	50 %ILE
1ST QUARTILE		15 %ILE	7 %ILE	41 %ILE	16 %ILE	25 %ILE

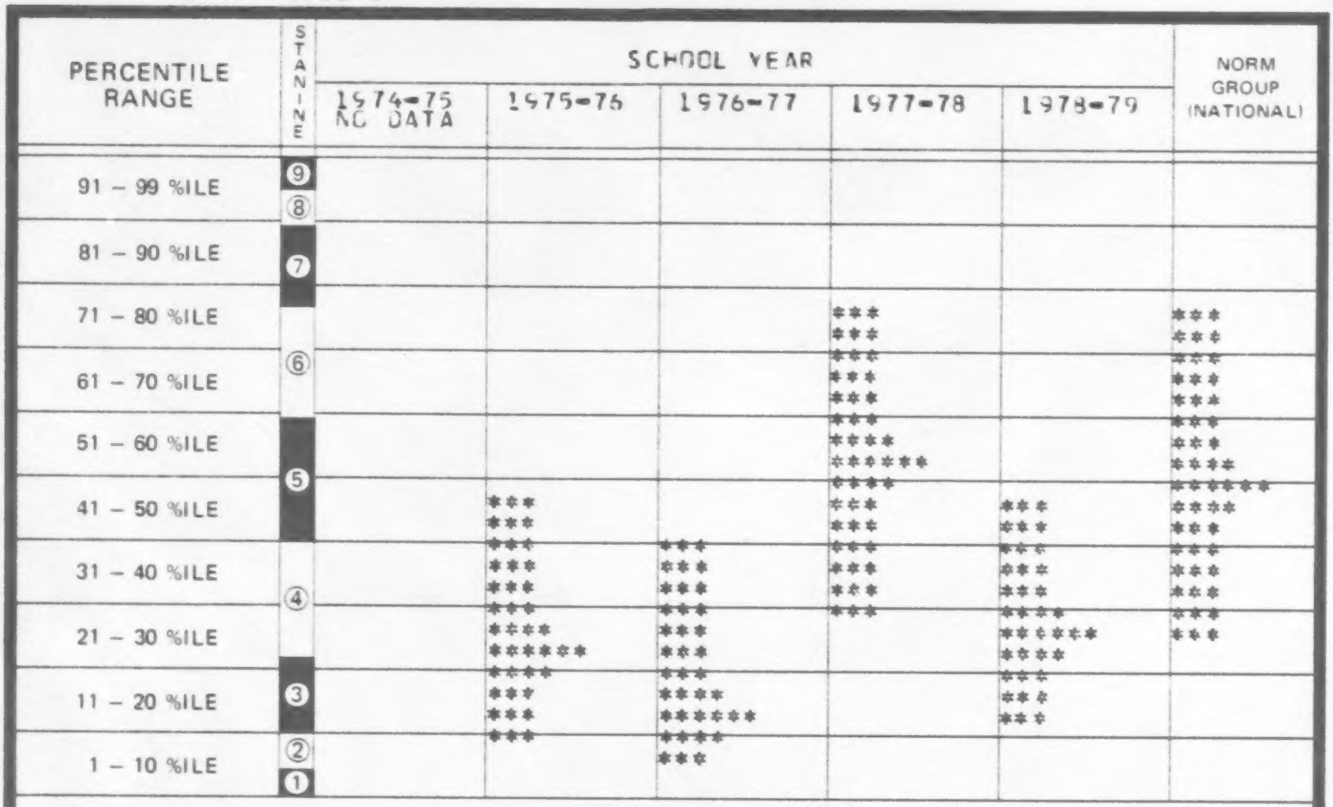
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		47	58	38	30	
3RD QUARTILE		46 %ILE	38 %ILE	65 %ILE	50 %ILE	75 %ILE
MEDIAN		27 %ILE	20 %ILE	46 %ILE	38 %ILE	50 %ILE
1ST QUARTILE		10 %ILE	12 %ILE	34 %ILE	22 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, NORMAN

MATH TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		46	58	37	30	
3RD QUARTILE		44 %ILE	38 %ILE	75 %ILE	46 %ILE	75 %ILE
MEDIAN		23 %ILE	13 %ILE	52 %ILE	25 %ILE	50 %ILE
1ST QUARTILE		10 %ILE	5 %ILE	29 %ILE	12 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		47	58	38	30	
3RD QUARTILE		54 %ILE	40 %ILE	72 %ILE	56 %ILE	75 %ILE
MEDIAN		32 %ILE	17 %ILE	54 %ILE	32 %ILE	50 %ILE
1ST QUARTILE		13 %ILE	7 %ILE	29 %ILE	13 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		46	58	37	30	
3RD QUARTILE		34 %ILE	30 %ILE	77 %ILE	38 %ILE	75 %ILE
MEDIAN		18 %ILE	15 %ILE	65 %ILE	23 %ILE	50 %ILE
1ST QUARTILE		8 %ILE	6 %ILE	25 %ILE	11 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Oak Hill

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	524	480	539	594	666
PERCENT ATTENDANCE	95	95	95	95	95
PUPIL/TEACHER RATIO (PTR)	27.2	25.2	26.6	26.55	26.96
% LOW-INCOME STUDENTS	8.05	3.98	7.79	7.17	6.49
ETHNIC DISTRIBUTION (%) MA:	5	3	4	3	3
B :	0	1	0	1	0
A :	95	96	96	96	97
MAJOR SPECIAL PROGRAMS	Right$_2$Read				L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, OAK HILL

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧			***	*** ***	*** **** ******	
81 – 90 %ILE	⑦		*** *** ***	*** *** ****	**** ****** ****	**** *** ***	
71 – 80 %ILE	⑥		**** ****** ****	****** **** ***	*** *** ***		*** ***
61 – 70 %ILE			*** *** ***	*** *** ***	***		*** *** ***
51 – 60 %ILE	⑤			***			*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED		74	125	125	125	
3RD QUARTILE		88 %ILE	93 %ILE	96 %ILE	99 %ILE	75 %ILE
MEDIAN		76 %ILE	78 %ILE	86 %ILE	93 %ILE	50 %ILE
1ST QUARTILE		61 %ILE	59 %ILE	70 %ILE	82 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		76	125	125	125	
3RD QUARTILE		91 %ILE	95 %ILE	97 %ILE	99 %ILE	75 %ILE
MEDIAN		81 %ILE	81 %ILE	87 %ILE	95 %ILE	50 %ILE
1ST QUARTILE		66 %ILE	63 %ILE	73 %ILE	84 %ILE	25 %ILE

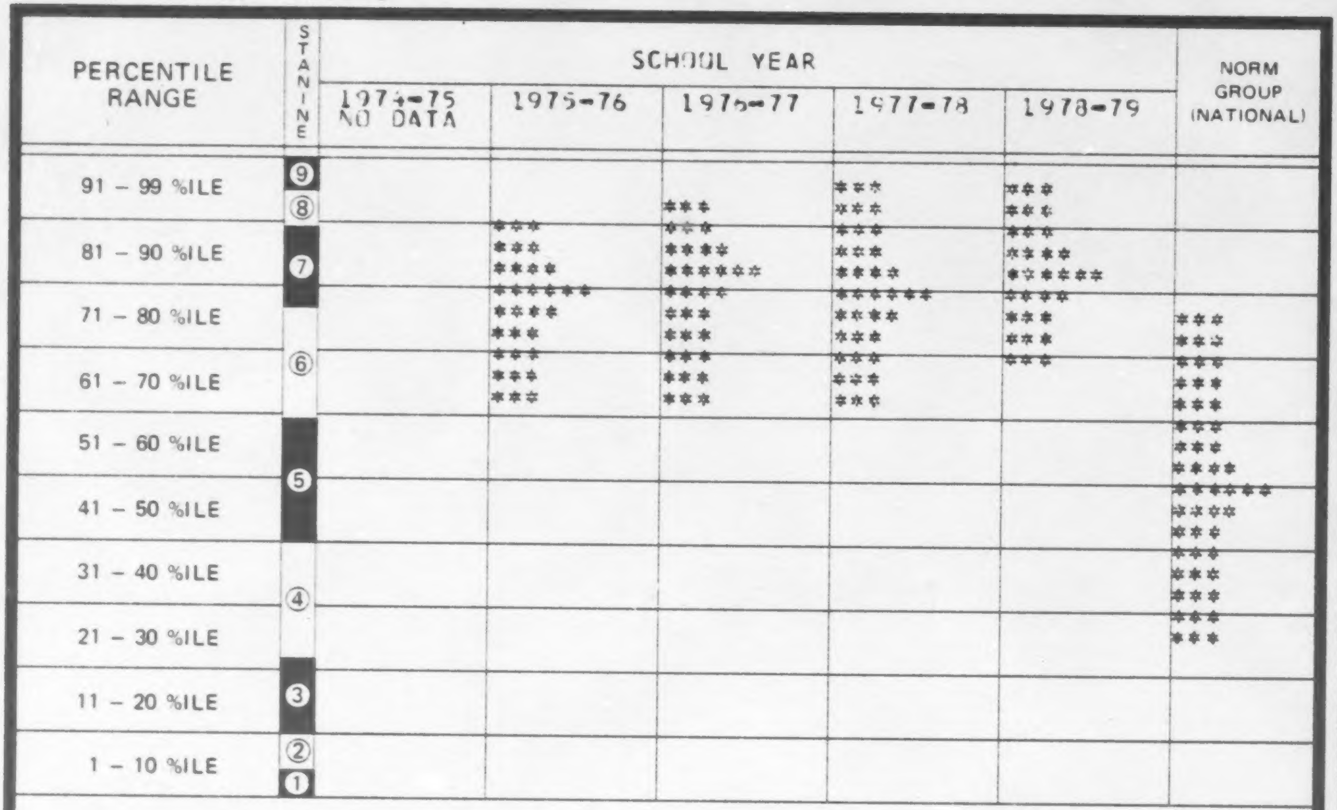
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		74	125	125	125	
3RD QUARTILE		87 %ILE	93 %ILE	94 %ILE	98 %ILE	75 %ILE
MEDIAN		60 %ILE	68 %ILE	80 %ILE	93 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	38 %ILE	50 %ILE	68 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, OAK HILL



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		76	125	125	125	
3RD QUARTILE		90 %ILE	93 %ILE	94 %ILE	97 %ILE	75 %ILE
MEDIAN		79 %ILE	82 %ILE	80 %ILE	83 %ILE	50 %ILE
1ST QUARTILE		63 %ILE	63 %ILE	63 %ILE	70 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		76	125	125	125	
3RD QUARTILE		90 %ILE	94 %ILE	94 %ILE	97 %ILE	75 %ILE
MEDIAN		77 %ILE	81 %ILE	85 %ILE	81 %ILE	50 %ILE
1ST QUARTILE		67 %ILE	71 %ILE	61 %ILE	67 %ILE	25 %ILE

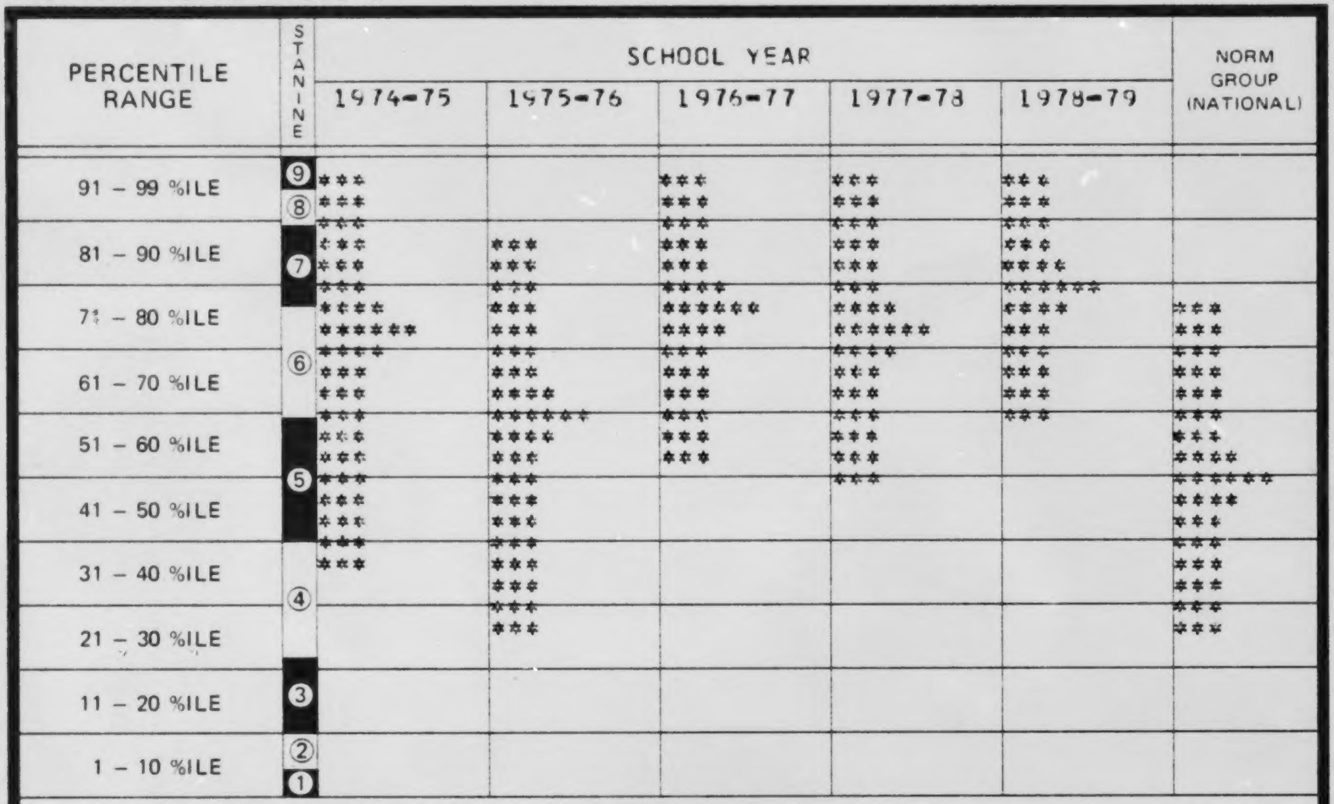
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		76	125	125	125	
3RD QUARTILE		89 %ILE	92 %ILE	92 %ILE	96 %ILE	75 %ILE
MEDIAN		77 %ILE	77 %ILE	70 %ILE	83 %ILE	50 %ILE
1ST QUARTILE		55 %ILE	55 %ILE	55 %ILE	67 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, OAK HILL



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	93	101	81	143	140	
3RD QUARTILE	94 %ILE	85 %ILE	94 %ILE	94 %ILE	94 %ILE	75 %ILE
MEDIAN	71 %ILE	58 %ILE	74 %ILE	72 %ILE	80 %ILE	50 %ILE
1ST QUARTILE	37 %ILE	27 %ILE	53 %ILE	50 %ILE	58 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	93	101	81	143	140	
3RD QUARTILE	90 %ILE	82 %ILE	89 %ILE	89 %ILE	89 %ILE	75 %ILE
MEDIAN	75 %ILE	59 %ILE	68 %ILE	82 %ILE	74 %ILE	50 %ILE
1ST QUARTILE	32 %ILE	28 %ILE	49 %ILE	52 %ILE	63 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	93	101	81	143	140	
3RD QUARTILE	91 %ILE	83 %ILE	93 %ILE	93 %ILE	96 %ILE	75 %ILE
MEDIAN	74 %ILE	61 %ILE	77 %ILE	74 %ILE	80 %ILE	50 %ILE
1ST QUARTILE	46 %ILE	25 %ILE	50 %ILE	44 %ILE	61 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, OAK HILL

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75	1975-76	1976-77	1977-78	1978-79	
91 – 99 %ILE	⑨ ⑧					***	
81 – 90 %ILE	⑦			***	***	*** *** ***	
71 – 80 %ILE		*** *** ***	*** ***	*** *** ***	*** *** ***	**** ****** ****	*** ***
61 – 70 %ILE	⑥	*** *** ****	*** *** ***	**** ****** ****	**** ****** ****	*** *** ***	*** *** ***
51 – 60 %ILE		****** **** ***	**** ****** ****	*** *** ***	*** *** ***	*** *** ***	*** *** ****
41 – 50 %ILE	⑤	*** *** ***	*** *** ***	*** *** ***	***	*** ***	****** **** ***
31 – 40 %ILE	④	***	*** *** ***	***			*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED	93	101	81	143	140	
3RD QUARTILE	79 %ILE	77 %ILE	83 %ILE	83 %ILE	91 %ILE	75 %ILE
MEDIAN	60 %ILE	56 %ILE	65 %ILE	65 %ILE	76 %ILE	50 %ILE
1ST QUARTILE	40 %ILE	33 %ILE	39 %ILE	50 %ILE	46 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED	93	101	81	143	140	
3RD QUARTILE	79 %ILE	79 %ILE	84 %ILE	83 %ILE	92 %ILE	75 %ILE
MEDIAN	60 %ILE	54 %ILE	57 %ILE	63 %ILE	76 %ILE	50 %ILE
1ST QUARTILE	38 %ILE	37 %ILE	36 %ILE	48 %ILE	45 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED	93	101	81	143	140	
3RD QUARTILE	81 %ILE	75 %ILE	85 %ILE	79 %ILE	90 %ILE	75 %ILE
MEDIAN	63 %ILE	55 %ILE	64 %ILE	64 %ILE	68 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	28 %ILE	45 %ILE	51 %ILE	43 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, OAK HILL

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧					*** ***	
81 – 90 %ILE	⑦		*** *** ***	*** *** ***	*** **** ******	*** **** ******	
71 – 80 %ILE	⑥		**** ****** ****	*** *** ****	**** *** ***	**** *** ***	*** ***
61 – 70 %ILE			*** *** ***	****** **** ***	*** *** ***	*** *** ***	*** *** ***
51 – 60 %ILE	⑤		*** *** ***	*** *** ***	*** *** ***	*** ***	*** *** ****
41 – 50 %ILE			*** *** ***	*** *** ***			****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			83	95	98	150	
3RD QUARTILE			90 %ILE	90 %ILE	90 %ILE	96 %ILE	75 %ILE
MEDIAN			74 %ILE	69 %ILE	82 %ILE	82 %ILE	50 %ILE
1ST QUARTILE			43 %ILE	43 %ILE	51 %ILE	57 %ILE	25 %ILE

READING VOCABULARY RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		83	95	98	150	
3RD QUARTILE		93 %ILE	81 %ILE	93 %ILE	81 %ILE	75 %ILE
MEDIAN		67 %ILE	67 %ILE	81 %ILE	81 %ILE	50 %ILE
1ST QUARTILE		41 %ILE	41 %ILE	47 %ILE	56 %ILE	25 %ILE

READING COMPREHENSION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		83	95	98	150	
3RD QUARTILE		90 %ILE	90 %ILE	90 %ILE	95 %ILE	75 %ILE
MEDIAN		72 %ILE	66 %ILE	79 %ILE	85 %ILE	50 %ILE
1ST QUARTILE		45 %ILE	42 %ILE	54 %ILE	55 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, OAK HILL

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-73	1978-79	
91 – 99 %ILE	⑨ ⑧		***			*** ***	
81 – 90 %ILE	⑦		*** *** ***	*** *** ***	*** *** ***	*** **** ******	
71 – 80 %ILE			*** *** ****	*** *** ****	*** *** ****	**** *** ***	*** ***
61 – 70 %ILE	⑥		****** **** ***	****** **** ***	****** **** ***	*** *** ***	*** *** ***
51 – 60 %ILE			*** *** ***	*** *** ***	*** *** ***	*** ***	*** *** ****
41 – 50 %ILE	⑤		***	*** *** ***			****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			83	95	98	151	
3RD QUARTILE			91 %ILE	88 %ILE	88 %ILE	94 %ILE	75 %ILE
MEDIAN			68 %ILE	68 %ILE	70 %ILE	81 %ILE	50 %ILE
1ST QUARTILE			50 %ILE	43 %ILE	52 %ILE	56 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		83	95	98	151	
3RD QUARTILE		92 %ILE	92 %ILE	92 %ILE	96 %ILE	75 %ILE
MEDIAN		79 %ILE	79 %ILE	86 %ILE	86 %ILE	50 %ILE
1ST QUARTILE		53 %ILE	43 %ILE	50 %ILE	57 %ILE	25 %ILE

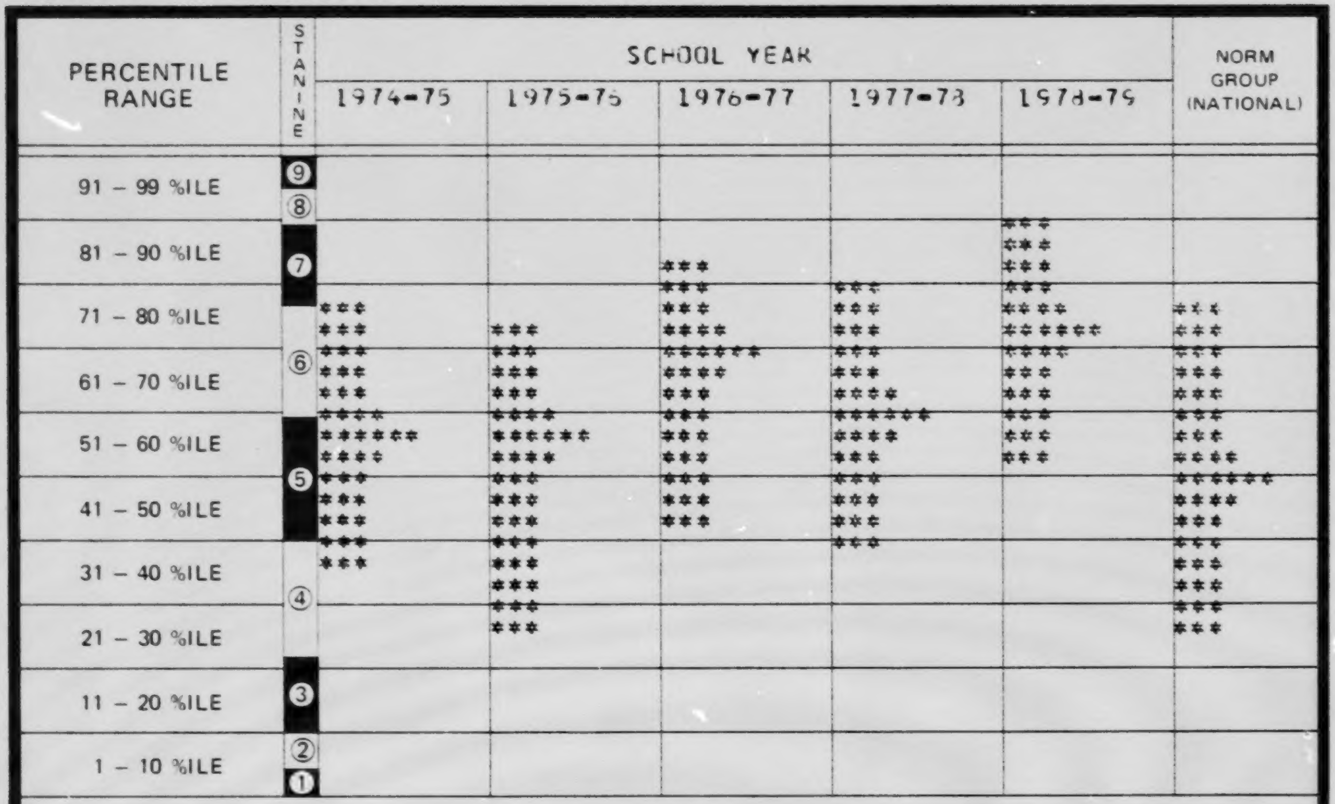
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		83	95	98	151	
3RD QUARTILE		89 %ILE	76 %ILE	82 %ILE	89 %ILE	75 %ILE
MEDIAN		63 %ILE	63 %ILE	63 %ILE	70 %ILE	50 %ILE
1ST QUARTILE		36 %ILE	39 %ILE	43 %ILE	48 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, OAK HILL



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	119	95	81	112	113	
3RD QUARTILE	75 %ILE	73 %ILE	81 %ILE	79 %ILE	89 %ILE	75 %ILE
MEDIAN	54 %ILE	54 %ILE	69 %ILE	58 %ILE	71 %ILE	50 %ILE
1ST QUARTILE	34 %ILE	26 %ILE	42 %ILE	39 %ILE	52 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	119	95	81	112	113	
3RD QUARTILE	78 %ILE	66 %ILE	88 %ILE	80 %ILE	89 %ILE	75 %ILE
MEDIAN	55 %ILE	46 %ILE	66 %ILE	54 %ILE	73 %ILE	50 %ILE
1ST QUARTILE	36 %ILE	24 %ILE	38 %ILE	35 %ILE	52 %ILE	25 %ILE

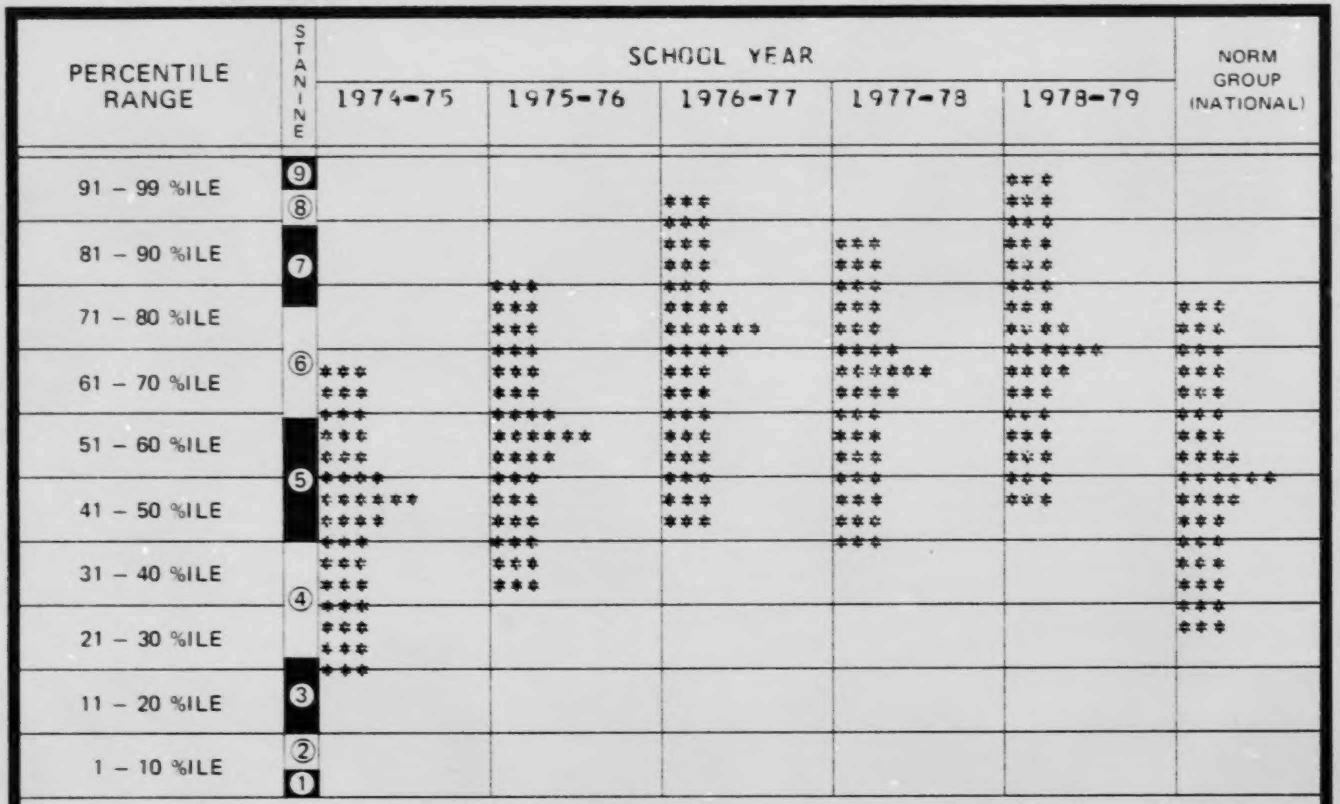
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	119	95	81	112	113	
3RD QUARTILE	67 %ILE	84 %ILE	84 %ILE	84 %ILE	86 %ILE	75 %ILE
MEDIAN	54 %ILE	53 %ILE	65 %ILE	65 %ILE	73 %ILE	50 %ILE
1ST QUARTILE	27 %ILE	31 %ILE	46 %ILE	40 %ILE	42 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, OAK HILL

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	119	94	80	113	112	
3RD QUARTILE	65 %ILE	80 %ILE	91 %ILE	84 %ILE	94 %ILE	75 %ILE
MEDIAN	46 %ILE	56 %ILE	72 %ILE	67 %ILE	69 %ILE	50 %ILE
1ST QUARTILE	20 %ILE	33 %ILE	43 %ILE	40 %ILE	45 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	119	94	81	113	112	
3RD QUARTILE	61 %ILE	84 %ILE	93 %ILE	93 %ILE	99 %ILE	75 %ILE
MEDIAN	39 %ILE	54 %ILE	74 %ILE	74 %ILE	74 %ILE	50 %ILE
1ST QUARTILE	17 %ILE	32 %ILE	47 %ILE	33 %ILE	47 %ILE	25 %ILE

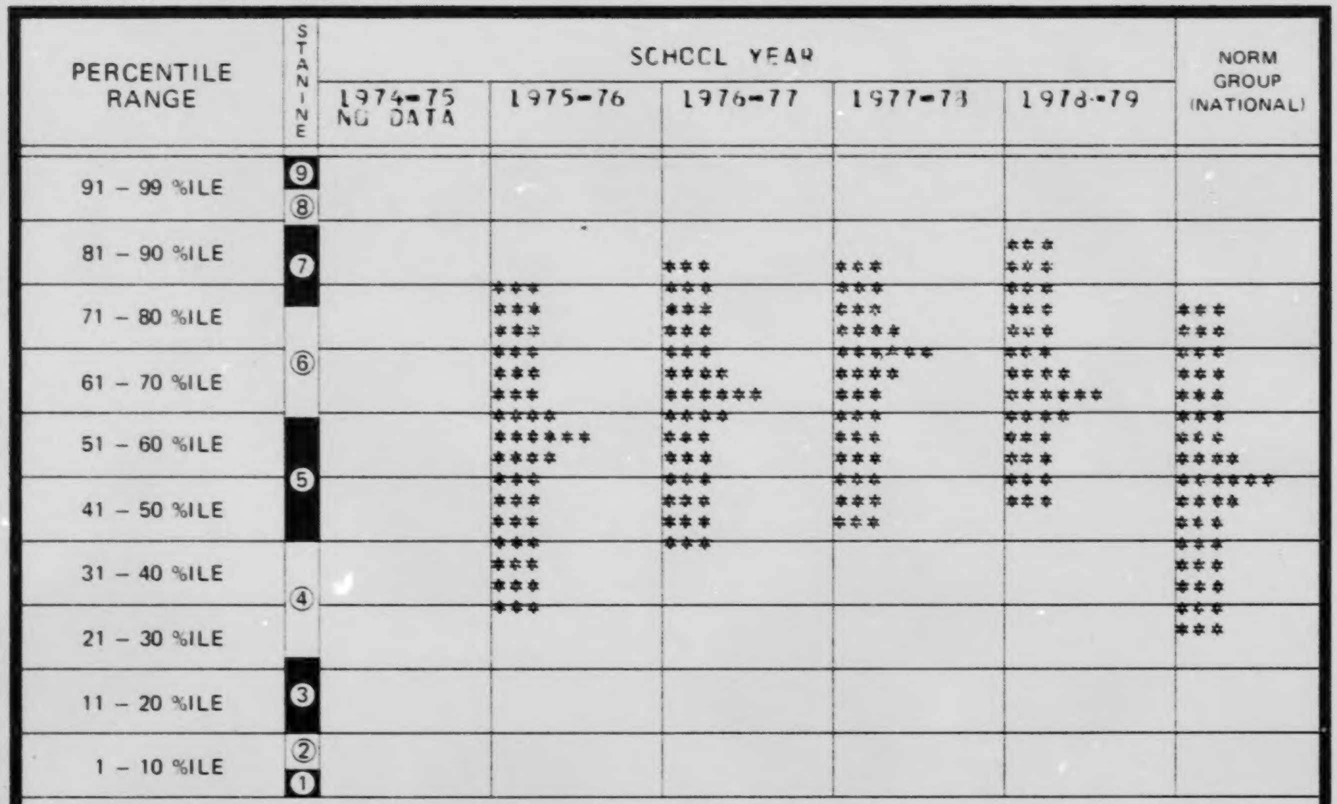
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	119	94	81	113	112	
3RD QUARTILE	68 %ILE	77 %ILE	82 %ILE	82 %ILE	86 %ILE	75 %ILE
MEDIAN	48 %ILE	56 %ILE	67 %ILE	56 %ILE	56 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	28 %ILE	39 %ILE	33 %ILE	41 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, OAK HILL

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		120	115	87	116	
3RD QUARTILE		79 %ILE	81 %ILE	83 %ILE	85 %ILE	75 %ILE
MEDIAN		54 %ILE	63 %ILE	68 %ILE	63 %ILE	50 %ILE
1ST QUARTILE		30 %ILE	39 %ILE	41 %ILE	44 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		120	115	88	116	
3RD QUARTILE		72 %ILE	80 %ILE	80 %ILE	85 %ILE	75 %ILE
MEDIAN		49 %ILE	61 %ILE	64 %ILE	64 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	39 %ILE	43 %ILE	43 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		120	115	87	116	
3RD QUARTILE		79 %ILE	86 %ILE	83 %ILE	83 %ILE	75 %ILE
MEDIAN		58 %ILE	67 %ILE	67 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		30 %ILE	42 %ILE	38 %ILE	42 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, OAK HILL

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	⑨ ⑧					***	
81 - 90 %ILE	⑦				*** *** ***	*** *** ***	
71 - 80 %ILE			*** ***	*** *** ***	*** *** ****	*** *** ***	*** ***
61 - 70 %ILE	⑥		*** *** ***	*** *** ***	****** **** ***	**** ****** ****	*** *** ***
51 - 60 %ILE	⑤		*** *** ***	*** **** ******	*** *** ***	*** *** ***	*** *** ****
41 - 50 %ILE			**** ****** ****	**** *** ***	*** *** ***	*** *** ***	****** **** ***
31 - 40 %ILE	④		*** *** ***	*** *** ***	*** ***	***	*** *** ***
21 - 30 %ILE			*** *** ***	***			*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			119	115	37	116	
3RD QUARTILE			75 %ILE	80 %ILE	88 %ILE	92 %ILE	75 %ILE
MEDIAN			47 %ILE	52 %ILE	68 %ILE	66 %ILE	50 %ILE
1ST QUARTILE			21 %ILE	29 %ILE	36 %ILE	39 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		119	115	87	116	
3RD QUARTILE		77 %ILE	77 %ILE	88 %ILE	94 %ILE	75 %ILE
MEDIAN		47 %ILE	50 %ILE	66 %ILE	66 %ILE	50 %ILE
1ST QUARTILE		22 %ILE	29 %ILE	34 %ILE	40 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		119	115	88	116	
3RD QUARTILE		71 %ILE	81 %ILE	81 %ILE	86 %ILE	75 %ILE
MEDIAN		49 %ILE	60 %ILE	65 %ILE	65 %ILE	50 %ILE
1ST QUARTILE		23 %ILE	34 %ILE	30 %ILE	34 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Oak Springs*

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	316	256	206	204	224
PERCENT ATTENDANCE	91	92	91	92	93
PUPIL/TEACHER RATIO (PTR)	22.4	22.4	20.0	21.33	21.0
% LOW-INCOME STUDENTS	86.86	92.65	88.67	100.0	93.79
ETHNIC DISTRIBUTION (%) MA:	11	6	9	9	6
B :	89	94	90	88	93
A :	0	0	1	3	1
MAJOR SPECIAL PROGRAMS	Title I PTR Reduced Right$_2$Read	Title I ESAA Right$_2$Read PTR Reduced	Title I ESAA Right$_2$Read PTR Reduced	Title I Migrant ESAA PTR Reduced	PTR Reduced Title I Migrant L/S Bilingual ESAA Written Composition Program

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

*Oak Springs is a K-3 school.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, OAK SPRINGS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦					*** ***	
71 – 80 %ILE					*** *** ****	*** *** ***	*** ***
61 – 70 %ILE	⑥			***	****** **** ***	*** **** ******	*** *** ***
51 – 60 %ILE	⑤		*** ***	*** *** ***	*** ***	**** *** ***	*** *** ****
41 – 50 %ILE			*** **** ******	*** *** ***		***	****** **** ***
31 – 40 %ILE	④		**** *** ***	**** ****** ****			*** *** ***
21 – 30 %ILE			*** *** ***	*** *** ***			*** ***
11 – 20 %ILE	③			*** ***			
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			58	58	73	76	
3RD QUARTILE			57 %ILE	63 %ILE	80 %ILE	87 %ILE	75 %ILE
MEDIAN			43 %ILE	35 %ILE	68 %ILE	63 %ILE	50 %ILE
1ST QUARTILE			22 %ILE	15 %ILE	54 %ILE	49 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		60	58	74	76	
3RD QUARTILE		55 %ILE	69 %ILE	79 %ILE	87 %ILE	75 %ILE
MEDIAN		39 %ILE	37 %ILE	73 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		23 %ILE	16 %ILE	52 %ILE	44 %ILE	25 %ILE

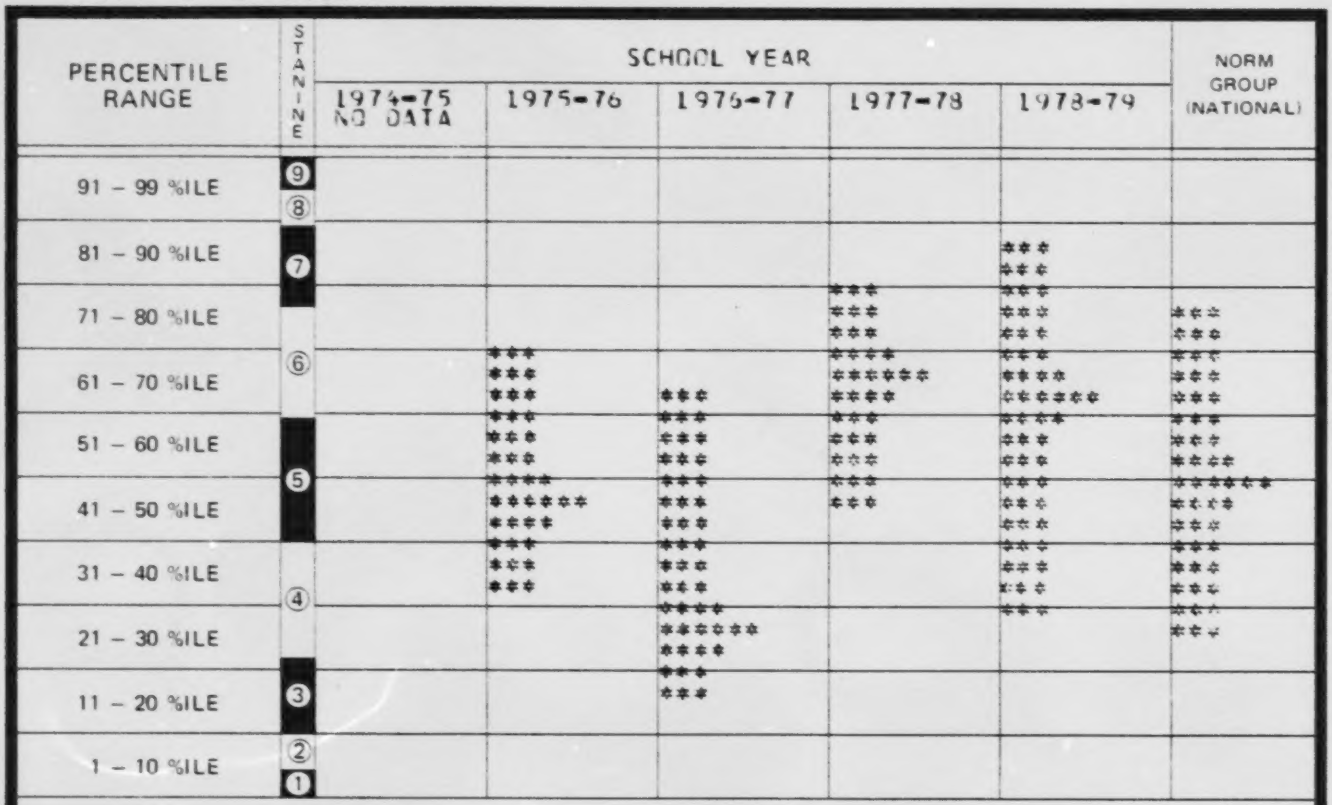
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		58	58	74	76	
3RD QUARTILE		64 %ILE	50 %ILE	68 %ILE	87 %ILE	75 %ILE
MEDIAN		38 %ILE	38 %ILE	50 %ILE	60 %ILE	50 %ILE
1ST QUARTILE		17 %ILE	27 %ILE	33 %ILE	38 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, OAK SPRINGS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		59	56	72	75	
3RD QUARTILE		70 %ILE	62 %ILE	80 %ILE	85 %ILE	75 %ILE
MEDIAN		45 %ILE	26 %ILE	65 %ILE	63 %ILE	50 %ILE
1ST QUARTILE		32 %ILE	14 %ILE	47 %ILE	30 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		60	56	72	76	
3RD QUARTILE		74 %ILE	64 %ILE	81 %ILE	77 %ILE	75 %ILE
MEDIAN		56 %ILE	37 %ILE	68 %ILE	64 %ILE	50 %ILE
1ST QUARTILE		37 %ILE	19 %ILE	44 %ILE	37 %ILE	25 %ILE

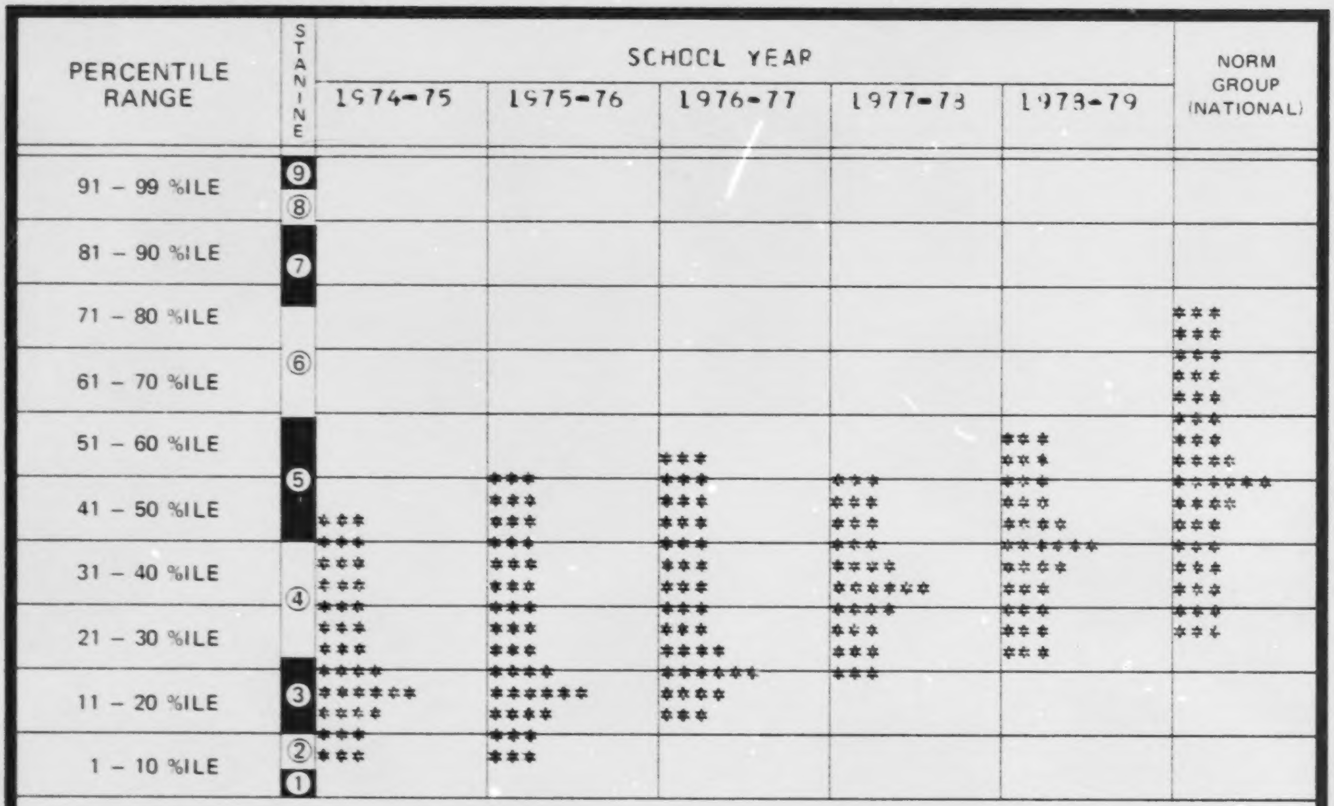
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		59	56	73	76	
3RD QUARTILE		59 %ILE	59 %ILE	77 %ILE	89 %ILE	75 %ILE
MEDIAN		36 %ILE	32 %ILE	63 %ILE	55 %ILE	50 %ILE
1ST QUARTILE		19 %ILE	14 %ILE	43 %ILE	19 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, OAK SPRINGS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	101	68	50	51	62	
3RD QUARTILE	41 %ILE	49 %ILE	53 %ILE	50 %ILE	54 %ILE	75 %ILE
MEDIAN	16 %ILE	14 %ILE	19 %ILE	31 %ILE	40 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	7 %ILE	11 %ILE	19 %ILE	21 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	101	68	50	51	62	
3RD QUARTILE	36 %ILE	43 %ILE	43 %ILE	52 %ILE	52 %ILE	75 %ILE
MEDIAN	16 %ILE	18 %ILE	23 %ILE	26 %ILE	34 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	9 %ILE	10 %ILE	16 %ILE	23 %ILE	25 %ILE

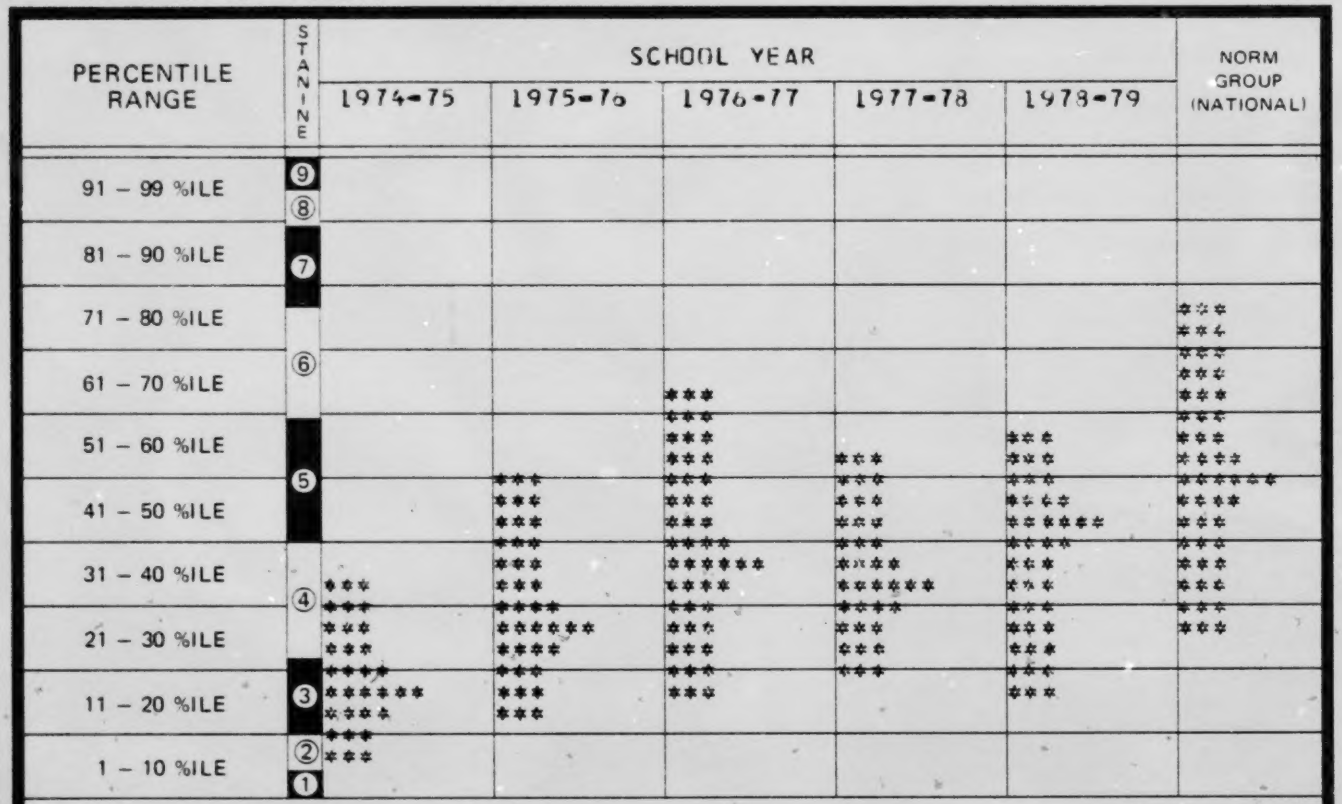
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	101	68	50	51	62	
3RD QUARTILE	44 %ILE	49 %ILE	60 %ILE	47 %ILE	54 %ILE	75 %ILE
MEDIAN	32 %ILE	19 %ILE	25 %ILE	35 %ILE	35 %ILE	50 %ILE
1ST QUARTILE	19 %ILE	13 %ILE	16 %ILE	22 %ILE	18 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, OAK SPRINGS

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	99	67	50	50	62	
3RD QUARTILE	32 %ILE	50 %ILE	62 %ILE	52 %ILE	57 %ILE	75 %ILE
MEDIAN	15 %ILE	26 %ILE	34 %ILE	32 %ILE	42 %ILE	50 %ILE
1ST QUARTILE	5 %ILE	13 %ILE	15 %ILE	18 %ILE	16 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	99	67	50	50	62	
3RD QUARTILE	43 %ILE	60 %ILE	65 %ILE	60 %ILE	72 %ILE	75 %ILE
MEDIAN	18 %ILE	38 %ILE	48 %ILE	42 %ILE	45 %ILE	50 %ILE
1ST QUARTILE	4 %ILE	22 %ILE	22 %ILE	17 %ILE	22 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	99	67	50	51	62	
3RD QUARTILE	30 %ILE	39 %ILE	51 %ILE	39 %ILE	45 %ILE	75 %ILE
MEDIAN	17 %ILE	18 %ILE	28 %ILE	28 %ILE	28 %ILE	50 %ILE
1ST QUARTILE	7 %ILE	6 %ILE	11 %ILE	16 %ILE	16 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, OAK SPRINGS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	⑨ ⑧						
81 - 90 %ILE	⑦						
71 - 80 %ILE					*** ***		*** ***
61 - 70 %ILE	⑥				*** *** ***		*** *** ***
51 - 60 %ILE					*** *** ***	***	*** *** ****
41 - 50 %ILE	⑤			***	*** *** ***	*** *** ***	****** **** ***
31 - 40 %ILE			***	*** *** ***	**** ****** ****	*** **** ******	*** *** ***
21 - 30 %ILE	④		*** *** ***	*** **** ******	*** *** ***	**** ***	*** ***
11 - 20 %ILE	③		*** **** ******	**** *** ***	*** *** ***		
1 - 10 %ILE	② ①		**** ***	*** ***			
NUMBER OF STUDENTS TESTED			84	53	40	52	
3RD QUARTILE			32 %ILE	43 %ILE	74 %ILE	51 %ILE	75 %ILE
MEDIAN			11 %ILE	21 %ILE	36 %ILE	32 %ILE	50 %ILE
1ST QUARTILE			5 %ILE	6 %ILE	13 %ILE	24 %ILE	25 %ILE

READING VOCABULARY RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		84	53	40	52	
3RD QUARTILE		30 %ILE	44 %ILE	67 %ILE	56 %ILE	75 %ILE
MEDIAN		16 %ILE	21 %ILE	33 %ILE	36 %ILE	50 %ILE
1ST QUARTILE		5 %ILE	9 %ILE	13 %ILE	27 %ILE	25 %ILE

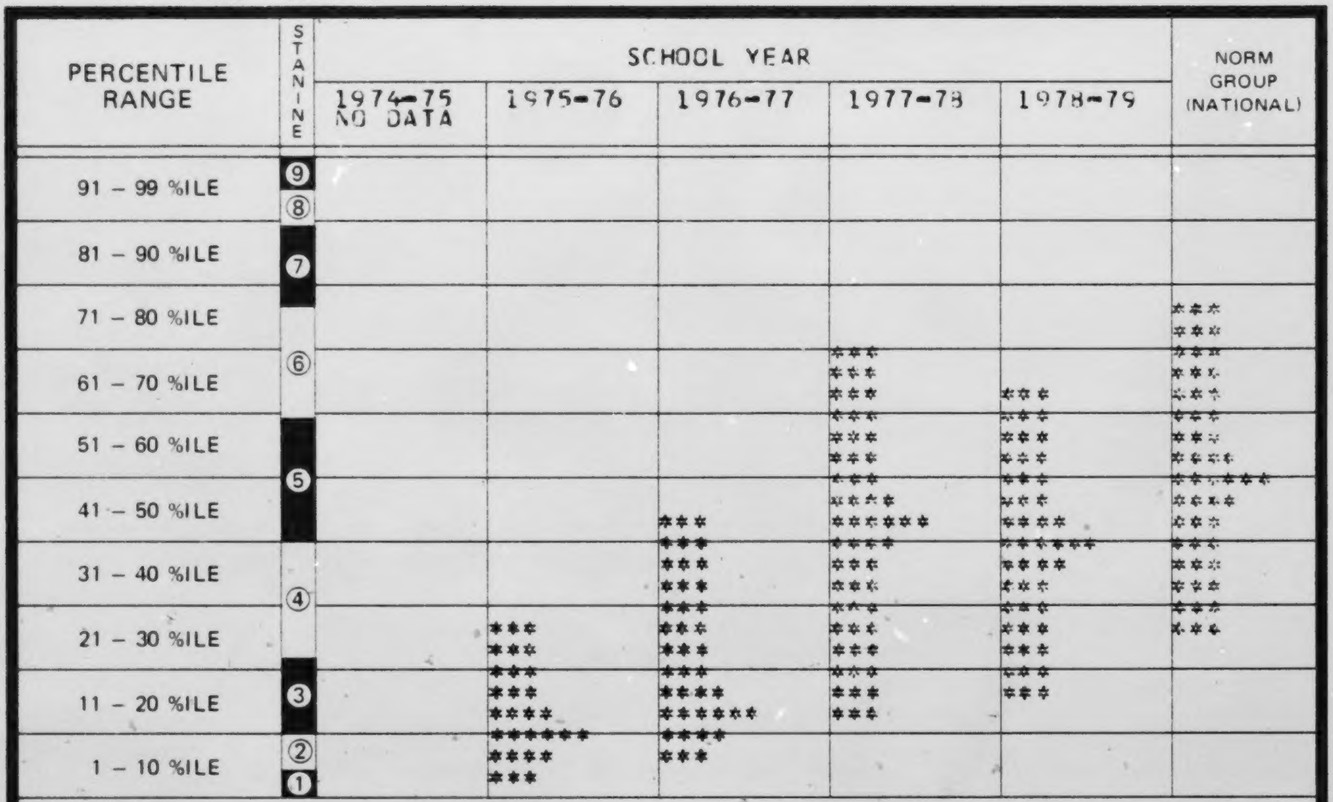
READING COMPREHENSION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		84	53	40	52	
3RD QUARTILE		33 %ILE	48 %ILE	72 %ILE	48 %ILE	75 %ILE
MEDIAN		14 %ILE	24 %ILE	35 %ILE	32 %ILE	50 %ILE
1ST QUARTILE		6 %ILE	6 %ILE	11 %ILE	19 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, OAK SPRINGS

MATH TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		84	53	40	52	
3RD QUARTILE		24 %ILE	43 %ILE	68 %ILE	61 %ILE	75 %ILE
MEDIAN		9 %ILE	12 %ILE	42 %ILE	40 %ILE	50 %ILE
1ST QUARTILE		3 %ILE	5 %ILE	13 %ILE	16 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		84	53	42	52	
3RD QUARTILE		33 %ILE	49 %ILE	76 %ILE	79 %ILE	75 %ILE
MEDIAN		13 %ILE	18 %ILE	34 %ILE	45 %ILE	50 %ILE
1ST QUARTILE		4 %ILE	4 %ILE	15 %ILE	15 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		84	53	40	52	
3RD QUARTILE		17 %ILE	34 %ILE	58 %ILE	43 %ILE	75 %ILE
MEDIAN		8 %ILE	13 %ILE	36 %ILE	29 %ILE	50 %ILE
1ST QUARTILE		3 %ILE	6 %ILE	11 %ILE	13 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Odom

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	822	876	752	795	813
PERCENT ATTENDANCE	94	93	95	94	94
PUPIL/ TEACHER RATIO (PTR)	27.3	26.4	27.2	25.55	25.66
% LOW-INCOME STUDENTS	15.78	13.63	21.15	28.59	31.11
ETHNIC DISTRIBUTION (%) MA:	23	23	31	34	35
B :	2	3	3	4	4
A :	75	74	66	62	61
MAJOR SPECIAL PROGRAMS	IGE		Community Schools	Community Schools Bilingual	L/S Bilingual Community Schools

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

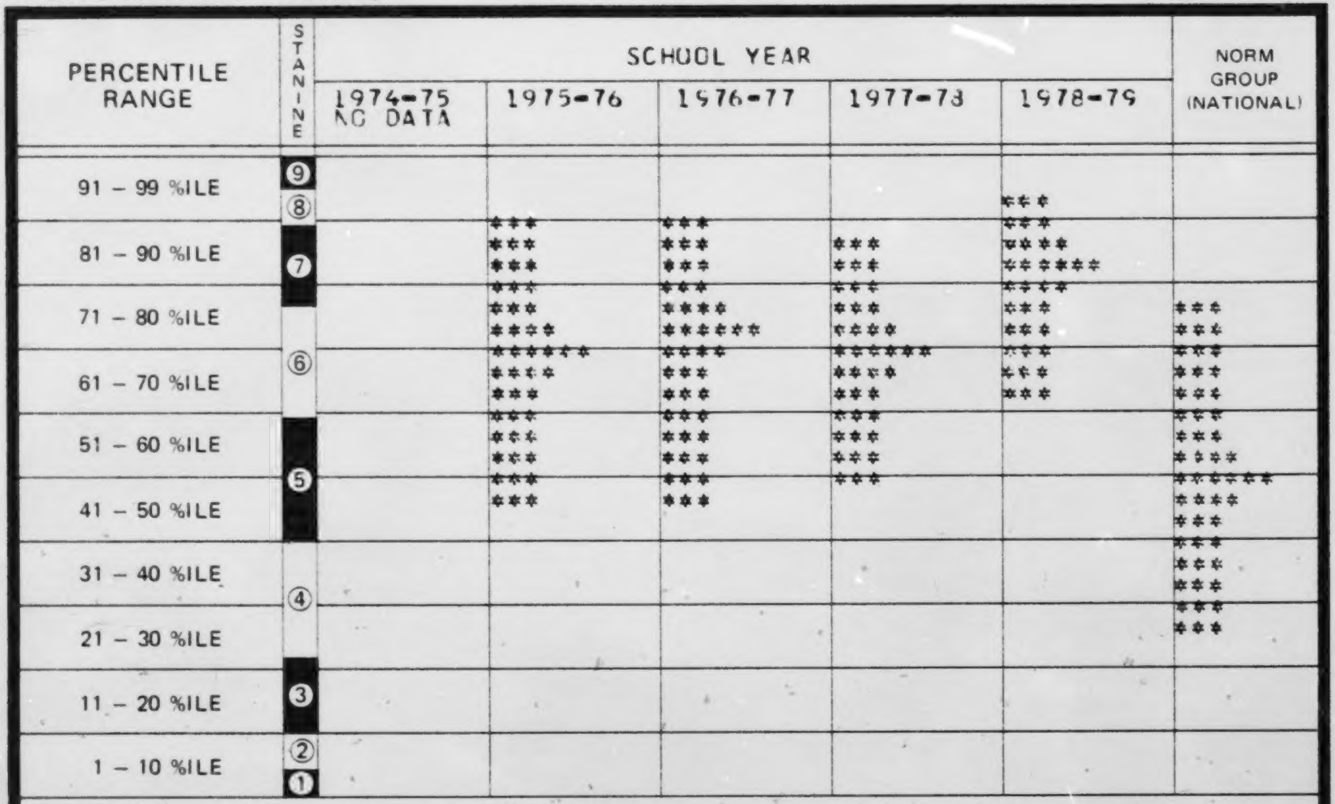
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, CDOM

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		184	150	165	152	
3RD QUARTILE		89 %ILE	90 %ILE	86 %ILE	91 %ILE	75 %ILE
MEDIAN		70 %ILE	72 %ILE	70 %ILE	81 %ILE	50 %ILE
1ST QUARTILE		46 %ILE	45 %ILE	49 %ILE	62 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		184	154	170	152	
3RD QUARTILE		92 %ILE	91 %ILE	85 %ILE	92 %ILE	75 %ILE
MEDIAN		73 %ILE	73 %ILE	70 %ILE	79 %ILE	50 %ILE
1ST QUARTILE		53 %ILE	50 %ILE	57 %ILE	68 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		184	150	165	152	
3RD QUARTILE		87 %ILE	89 %ILE	84 %ILE	92 %ILE	75 %ILE
MEDIAN		60 %ILE	68 %ILE	60 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	38 %ILE	33 %ILE	38 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, ODOM

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦			*** ***	***	***	
71 – 80 %ILE			*** *** ***	*** *** ****	*** *** ***	*** *** ***	*** ***
61 – 70 %ILE	⑥		*** **** ******	****** **** ***	**** ****** ****	**** ****** ****	*** *** ***
51 – 60 %ILE			**** *** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ****
41 – 50 %ILE	⑤		*** *** ***	*** ***	*** ***	*** ***	****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			184	154	169	152	
3RD QUARTILE			80 %ILE	36 %ILE	83 %ILE	82 %ILE	75 %ILE
MEDIAN			62 %ILE	69 %ILE	65 %ILE	67 %ILE	50 %ILE
1ST QUARTILE			41 %ILE	44 %ILE	45 %ILE	47 %ILE	25 %ILE

MATH COMPUTATION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		184	154	169	152	
3RD QUARTILE		81 %ILE	85 %ILE	77 %ILE	81 %ILE	75 %ILE
MEDIAN		64 %ILE	67 %ILE	64 %ILE	64 %ILE	50 %ILE
1ST QUARTILE		44 %ILE	44 %ILE	40 %ILE	41 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		184	154	169	152	
3RD QUARTILE		83 %ILE	86 %ILE	86 %ILE	83 %ILE	75 %ILE
MEDIAN		59 %ILE	70 %ILE	74 %ILE	70 %ILE	50 %ILE
1ST QUARTILE		39 %ILE	38 %ILE	47 %ILE	47 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, GDOM

PERCENTILE RANGE	STANINE	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧				***		
81 – 90 %ILE	❼	***	*** *** ***	*** ***	*** *** ***	*** *** ***	
71 – 80 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ****	*** *** ***	*** ***
61 – 70 %ILE	⑥	*** **** ******	**** ****** ****	*** *** ***	****** **** ***	**** ****** ****	*** *** ***
51 – 60 %ILE	❺	**** *** ***	*** *** ***	**** ****** ****	*** *** ***	*** *** ***	*** *** ****
41 – 50 %ILE		*** *** ***	*** *** ***	*** *** ***	*** ***	*** ***	****** **** ***
31 – 40 %ILE	④	*** *** ***	***	*** *** ***			*** *** ***
21 – 30 %ILE				***			*** ***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	153	158	173	160	176	
3RD QUARTILE	82 %ILE	88 %ILE	85 %ILE	92 %ILE	88 %ILE	75 %ILE
MEDIAN	62 %ILE	64 %ILE	56 %ILE	70 %ILE	67 %ILE	50 %ILE
1ST QUARTILE	33 %ILE	38 %ILE	29 %ILE	46 %ILE	46 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	153	158	173	160	176	
3RD QUARTILE	79 %ILE	82 %ILE	89 %ILE	89 %ILE	89 %ILE	75 %ILE
MEDIAN	62 %ILE	59 %ILE	52 %ILE	68 %ILE	68 %ILE	50 %ILE
1ST QUARTILE	36 %ILE	38 %ILE	26 %ILE	46 %ILE	46 %ILE	25 %ILE

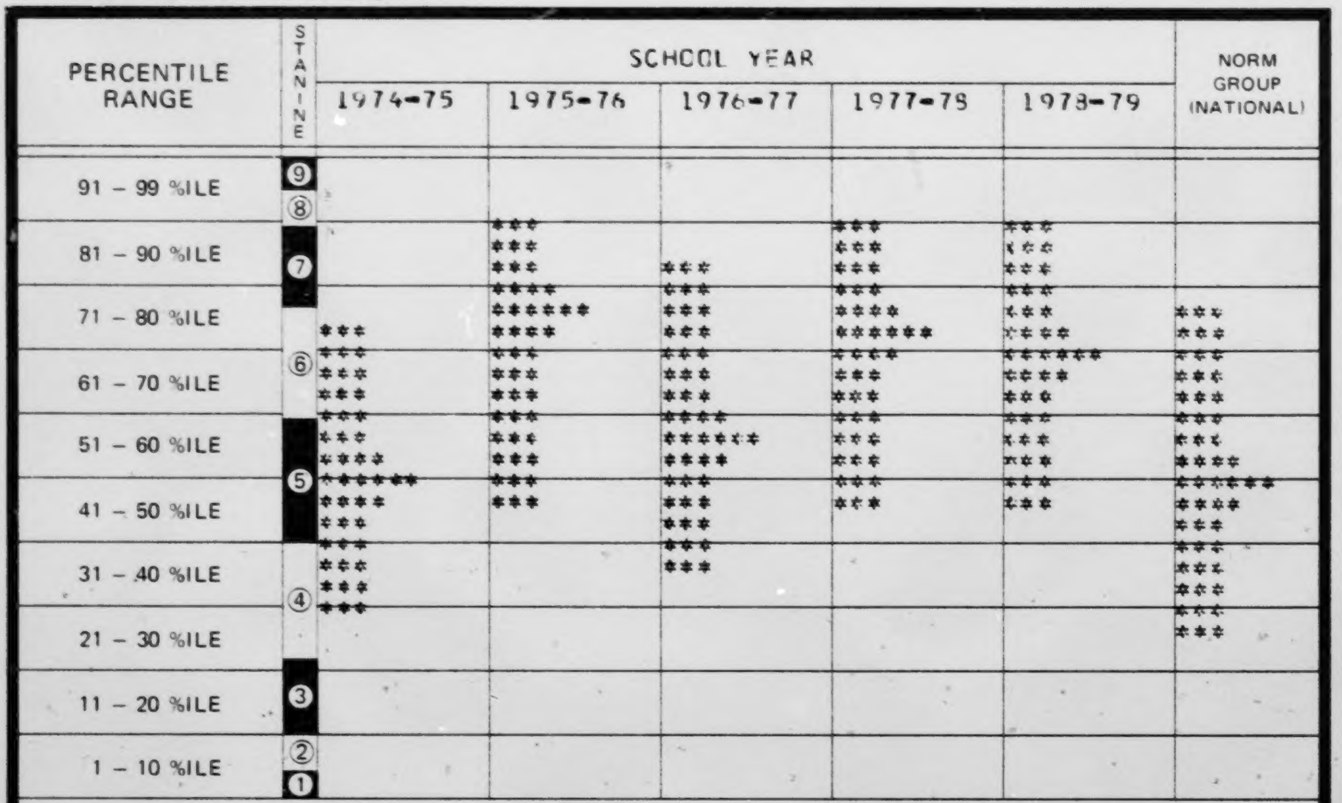
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	153	158	173	160	176	
3RD QUARTILE	82 %ILE	86 %ILE	83 %ILE	90 %ILE	90 %ILE	75 %ILE
MEDIAN	58 %ILE	65 %ILE	56 %ILE	69 %ILE	65 %ILE	50 %ILE
1ST QUARTILE	32 %ILE	38 %ILE	25 %ILE	44 %ILE	41 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, ODOM

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	153	158	171	160	176	
3RD QUARTILE	71 %ILE	90 %ILE	81 %ILE	88 %ILE	88 %ILE	75 %ILE
MEDIAN	50 %ILE	76 %ILE	57 %ILE	72 %ILE	69 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	47 %ILE	34 %ILE	46 %ILE	47 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	153	158	171	160	176	
3RD QUARTILE	72 %ILE	93 %ILE	83 %ILE	89 %ILE	88 %ILE	75 %ILE
MEDIAN	52 %ILE	79 %ILE	57 %ILE	69 %ILE	69 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	50 %ILE	30 %ILE	48 %ILE	48 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	153	158	171	160	176	
3RD QUARTILE	75 %ILE	83 %ILE	75 %ILE	83 %ILE	83 %ILE	75 %ILE
MEDIAN	50 %ILE	64 %ILE	51 %ILE	68 %ILE	64 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	39 %ILE	25 %ILE	47 %ILE	39 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, ODOM

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	❾ ⑧						
81 - 90 %ILE	❼		***	***	*** ***	*** *** ***	
71 - 80 %ILE			*** *** ***	*** *** ***	*** *** ***	*** *** ****	*** ***
61 - 70 %ILE	⑥		*** **** ******	*** *** ***	*** *** ***	****** **** ***	*** *** ***
51 - 60 %ILE			**** *** ***	*** **** ******	*** **** ******	*** *** ***	*** *** ****
41 - 50 %ILE	❺		*** *** ***	**** *** ***	**** *** ***	*** *** ***	****** **** ***
31 - 40 %ILE	④		***	*** *** ***	*** *** ***	***	*** *** ***
21 - 30 %ILE					*** ***		*** ***
11 - 20 %ILE	❸						
1 - 10 %ILE	② ❶						

NUMBER OF STUDENTS TESTED		146	137	179	155	
3RD QUARTILE		82 %ILE	82 %ILE	86 %ILE	90 %ILE	75 %ILE
MEDIAN		61 %ILE	53 %ILE	53 %ILE	69 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	32 %ILE	27 %ILE	39 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		146	137	179	155	
3RD QUARTILE		81 %ILE	81 %ILE	81 %ILE	81 %ILE	75 %ILE
MEDIAN		56 %ILE	67 %ILE	56 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		39 %ILE	35 %ILE	33 %ILE	47 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		146	137	179	155	
3RD QUARTILE		85 %ILE	85 %ILE	85 %ILE	90 %ILE	75 %ILE
MEDIAN		60 %ILE	55 %ILE	55 %ILE	66 %ILE	50 %ILE
1ST QUARTILE		39 %ILE	35 %ILE	28 %ILE	37 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, ODOM

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧						
81 – 90 %ILE	❼					*** ***	
71 – 80 %ILE			*** *** ***	*** ***	*** *** ***	*** *** ****	*** ***
61 – 70 %ILE	⑥		*** *** ***	*** *** ***	*** *** ***	****** **** ***	*** *** ***
51 – 60 %ILE			**** ****** ****	**** ****** ****	*** *** ****	*** *** ***	*** *** ****
41 – 50 %ILE	❺		*** *** ***	*** *** ***	****** **** ***	*** *** ***	****** **** ***
31 – 40 %ILE	④		*** *** ***	*** ***	*** *** ***		*** *** ***
21 – 30 %ILE					*** ***		*** ***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		146	136	178	152	
3RD QUARTILE		79 %ILE	77 %ILE	79 %ILE	84 %ILE	75 %ILE
MEDIAN		54 %ILE	56 %ILE	48 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		32 %ILE	37 %ILE	27 %ILE	42 %ILE	25 %ILE

MATH COMPUTATION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		146	136	179	152	
3RD QUARTILE		86 %ILE	92 %ILE	86 %ILE	92 %ILE	75 %ILE
MEDIAN		53 %ILE	67 %ILE	53 %ILE	72 %ILE	50 %ILE
1ST QUARTILE		33 %ILE	34 %ILE	29 %ILE	47 %ILE	25 %ILE

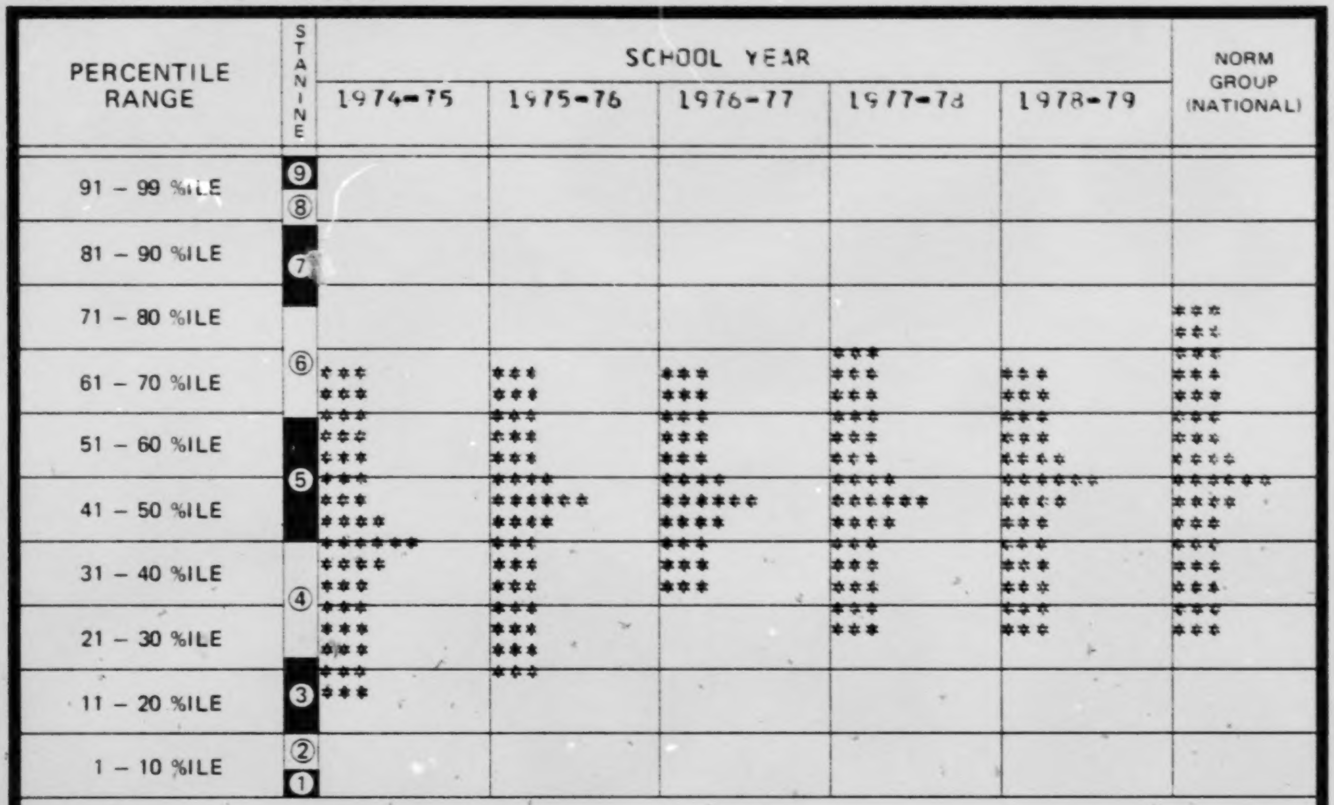
MATH CONCEPTS & PROBLEMS RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		146	136	178	152	
3RD QUARTILE		76 %ILE	70 %ILE	76 %ILE	82 %ILE	75 %ILE
MEDIAN		48 %ILE	48 %ILE	48 %ILE	58 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	32 %ILE	22 %ILE	32 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, ODOM

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	168	161	112	143	161	
3RD QUARTILE	66 %ILE	67 %ILE	65 %ILE	69 %ILE	65 %ILE	75 %ILE
MEDIAN	38 %ILE	46 %ILE	47 %ILE	47 %ILE	50 %ILE	50 %ILE
1ST QUARTILE	16 %ILE	20 %ILE	31 %ILE	26 %ILE	25 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	168	161	112	143	161	
3RD QUARTILE	67 %ILE	68 %ILE	66 %ILE	69 %ILE	69 %ILE	75 %ILE
MEDIAN	44 %ILE	42 %ILE	46 %ILE	46 %ILE	46 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	24 %ILE	28 %ILE	24 %ILE	28 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	168	161	112	143	161	
3RD QUARTILE	67 %ILE	73 %ILE	73 %ILE	70 %ILE	70 %ILE	75 %ILE
MEDIAN	36 %ILE	44 %ILE	48 %ILE	53 %ILE	48 %ILE	50 %ILE
1ST QUARTILE	15 %ILE	23 %ILE	31 %ILE	23 %ILE	23 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, ODOM

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	⑨ ⑧						
81 - 90 %ILE	⑦						
71 - 80 %ILE			***	*** ***		*** ***	*** ***
61 - 70 %ILE	⑥	*** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ***
51 - 60 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** **** ******	*** *** ****
41 - 50 %ILE	⑤	*** **** ******	*** *** ****	**** ****** ****	**** ****** ****	**** *** ***	****** **** ***
31 - 40 %ILE	④	**** *** ***	****** **** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ***
21 - 30 %ILE		*** *** ***	*** *** ***		*** ***	*** ***	*** ***
11 - 20 %ILE	③	*** ***					
1 - 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		167	160	112	143	160	
3RD QUARTILE		65 %ILE	72 %ILE	74 %ILE	69 %ILE	74 %ILE	75 %ILE
MEDIAN		43 %ILE	38 %ILE	45 %ILE	45 %ILE	51 %ILE	50 %ILE
1ST QUARTILE		17 %ILE	21 %ILE	31 %ILE	24 %ILE	27 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	167	160	112	143	160	
3RD QUARTILE	73 %ILE	74 %ILE	79 %ILE	79 %ILE	79 %ILE	75 %ILE
MEDIAN	43 %ILE	47 %ILE	54 %ILE	50 %ILE	50 %ILE	50 %ILE
1ST QUARTILE	20 %ILE	24 %ILE	30 %ILE	27 %ILE	24 %ILE	25 %ILE

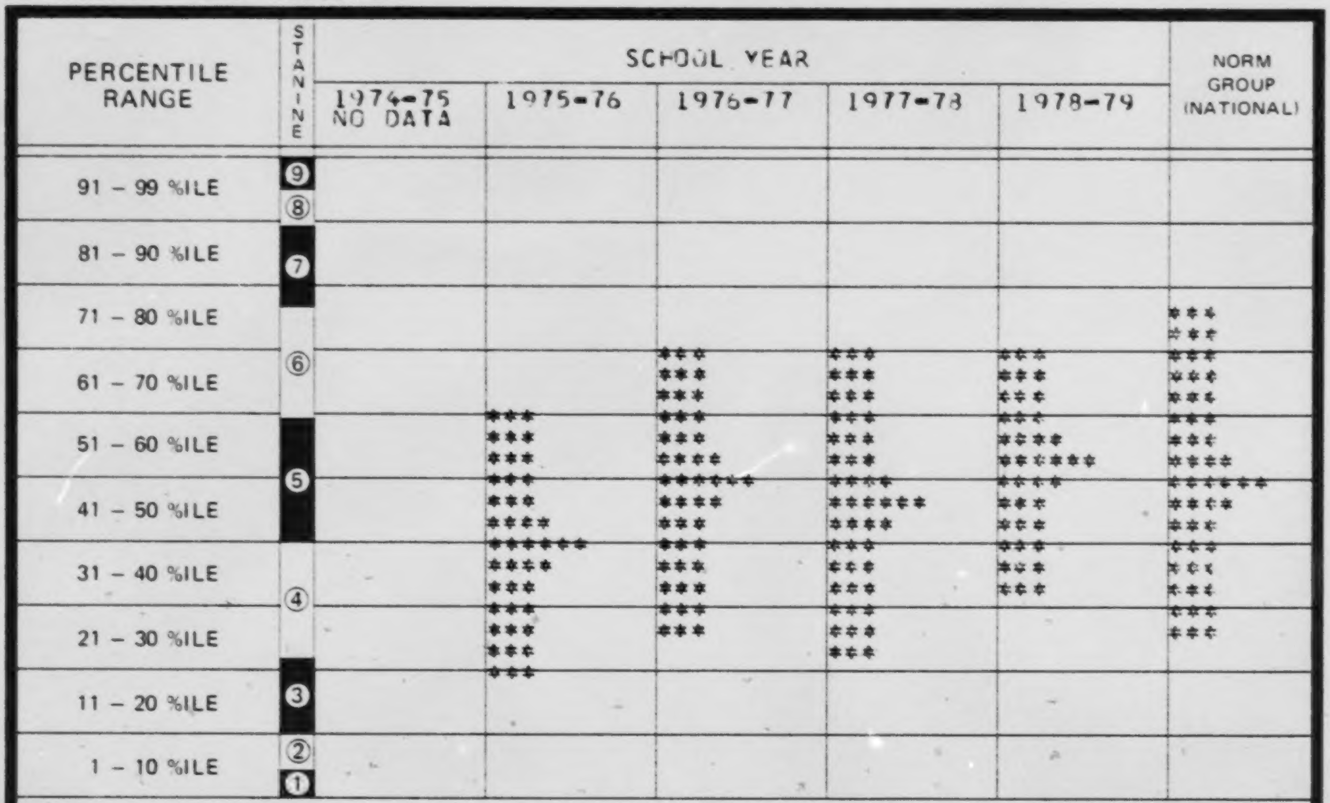
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	169	160	112	143	161	
3RD QUARTILE	55 %ILE	61 %ILE	61 %ILE	67 %ILE	72 %ILE	75 %ILE
MEDIAN	35 %ILE	37 %ILE	41 %ILE	46 %ILE	51 %ILE	50 %ILE
1ST QUARTILE	19 %ILE	18 %ILE	23 %ILE	23 %ILE	26 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, ODOM



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		185	134	126	146	
3RD QUARTILE		58 %ILE	70 %ILE	69 %ILE	70 %ILE	75 %ILE
MEDIAN		39 %ILE	48 %ILE	46 %ILE	52 %ILE	50 %ILE
1ST QUARTILE		19 %ILE	25 %ILE	21 %ILE	32 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		185	134	126	147	
3RD QUARTILE		57 %ILE	72 %ILE	68 %ILE	72 %ILE	75 %ILE
MEDIAN		36 %ILE	49 %ILE	46 %ILE	53 %ILE	50 %ILE
1ST QUARTILE		17 %ILE	20 %ILE	25 %ILE	30 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		185	134	126	146	
3RD QUARTILE		63 %ILE	71 %ILE	71 %ILE	71 %ILE	75 %ILE
MEDIAN		42 %ILE	50 %ILE	46 %ILE	50 %ILE	50 %ILE
1ST QUARTILE		20 %ILE	30 %ILE	24 %ILE	34 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, ODUM

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥				*** ***	*** *** ***	*** ***
61 – 70 %ILE				***	*** *** ***	*** *** ***	*** *** ***
51 – 60 %ILE	⑤		*** ***	*** *** ***	*** *** ****	*** **** ******	*** *** ****
41 – 50 %ILE			*** *** ***	*** **** ******	****** **** ***	**** *** ***	****** **** ***
31 – 40 %ILE	④		*** **** ******	**** *** ***	*** *** ***	*** *** ***	*** *** ***
21 – 30 %ILE			**** *** ***	*** *** ***	*** ***	***	*** ***
11 – 20 %ILE	③		*** ***				
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			184	136	126	136	
3RD QUARTILE			57 %ILE	63 %ILE	77 %ILE	80 %ILE	75 %ILE
MEDIAN			33 %ILE	41 %ILE	49 %ILE	52 %ILE	50 %ILE
1ST QUARTILE			16 %ILE	22 %ILE	25 %ILE	29 %ILE	25 %ILE

MATH COMPUTATION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		184	136	126	136	
3RD QUARTILE		58 %ILE	66 %ILE	83 %ILE	83 %ILE	75 %ILE
MEDIAN		32 %ILE	47 %ILE	50 %ILE	58 %ILE	50 %ILE
1ST QUARTILE		19 %ILE	24 %ILE	25 %ILE	29 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		184	136	126	136	
3RD QUARTILE		54 %ILE	65 %ILE	71 %ILE	71 %ILE	75 %ILE
MEDIAN		30 %ILE	38 %ILE	43 %ILE	43 %ILE	50 %ILE
1ST QUARTILE		13 %ILE	20 %ILE	23 %ILE	27 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Ortega

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	344	347	331	294	283
PERCENT ATTENDANCE	93	94	92	93	94
PUPIL/ TEACHER RATIO (PTR)	22.7	22.6	22.4	21.31	21.58
% LOW-INCOME STUDENTS	79.84	91.64	96.63	94.17	92.82
ETHNIC DISTRIBUTION (%) MA:	39	36	42	44	40
B :	57	61	55	54	57
A :	4	3	3	2	3
MAJOR SPECIAL PROGRAMS	Bilingual ESAA PTR Reduced Migrant Comm. Skills	Title I Bilingual PTR Reduced	Title Bilingual PTR Reduced	Title I Title VII Bilingual PTR Reduced Migrant	Title I Migrant Title VII L/S Bilingual PTR Reduced

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, ORTEGA

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 – 99 %ILE	❾ ⑧						
81 – 90 %ILE	❼		*** *** ***	*** *** ****	*** *** ****	*** *** ****	
71 – 80 %ILE	⑥		*** *** ****	****** **** ***	****** **** ***	****** **** ***	*** ***
61 – 70 %ILE			****** **** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ***
51 – 60 %ILE	❺		*** *** ***	***	***	***	*** *** ****
41 – 50 %ILE			*** *** ***				****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						

NUMBER OF STUDENTS TESTED		55	51	51	63	
3RD QUARTILE		90 %ILE	90 %ILE	89 %ILE	89 %ILE	75 %ILE
MEDIAN		68 %ILE	80 %ILE	78 %ILE	78 %ILE	50 %ILE
1ST QUARTILE		43 %ILE	59 %ILE	59 %ILE	59 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		57	51	51	63	
3RD QUARTILE		87 %ILE	91 %ILE	89 %ILE	89 %ILE	75 %ILE
MEDIAN		66 %ILE	77 %ILE	79 %ILE	75 %ILE	50 %ILE
1ST QUARTILE		39 %ILE	63 %ILE	63 %ILE	63 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		55	51	51	63	
3RD QUARTILE		93 %ILE	89 %ILE	89 %ILE	84 %ILE	75 %ILE
MEDIAN		75 %ILE	80 %ILE	75 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	60 %ILE	60 %ILE	38 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, ORTEGA

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 – 99 %ILE	❾ ⑧						
81 – 90 %ILE	❼						
71 – 80 %ILE			***	*** ***	*** *** ***	*** *** ****	*** ***
61 – 70 %ILE	⑥		*** *** ***	*** *** ****	*** *** ****	****** **** ***	*** *** ***
51 – 60 %ILE			*** **** ******	****** **** ***	****** **** ***	*** *** ***	*** *** ****
41 – 50 %ILE	❺		**** *** ***	*** ***	*** *** ***	*** ***	****** **** ***
31 – 40 %ILE	④		*** *** ***				*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						

NUMBER OF STUDENTS TESTED		57	50	50	62	
3RD QUARTILE		72 %ILE	74 %ILE	78 %ILE	80 %ILE	75 %ILE
MEDIAN		52 %ILE	59 %ILE	59 %ILE	69 %ILE	50 %ILE
1ST QUARTILE		31 %ILE	45 %ILE	42 %ILE	44 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		57	50	50	63	
3RD QUARTILE		74 %ILE	77 %ILE	81 %ILE	81 %ILE	75 %ILE
MEDIAN		53 %ILE	68 %ILE	74 %ILE	74 %ILE	50 %ILE
1ST QUARTILE		29 %ILE	49 %ILE	49 %ILE	53 %ILE	25 %ILE

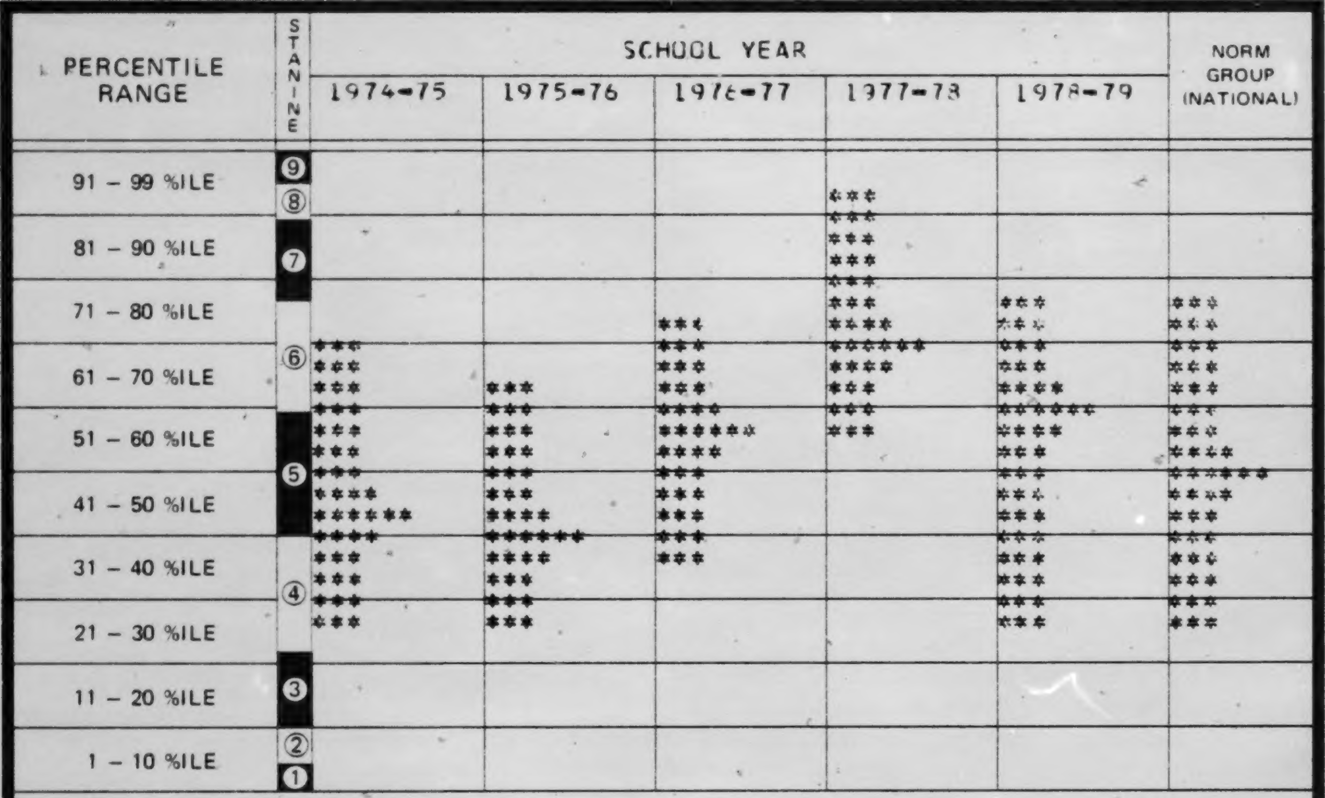
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		57	51	50	62	
3RD QUARTILE		74 %ILE	70 %ILE	67 %ILE	74 %ILE	75 %ILE
MEDIAN		47 %ILE	51 %ILE	47 %ILE	55 %ILE	50 %ILE
1ST QUARTILE		32 %ILE	32 %ILE	29 %ILE	36 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, ORTEGA

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	64	47	41	50	38	
3RD QUARTILE	69 %ILE	61 %ILE	72 %ILE	93 %ILE	77 %ILE	75 %ILE
MEDIAN	43 %ILE	38 %ILE	55 %ILE	70 %ILE	59 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	27 %ILE	36 %ILE	57 %ILE	26 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	64	47	41	50	38	
3RD QUARTILE	62 %ILE	59 %ILE	74 %ILE	89 %ILE	82 %ILE	75 %ILE
MEDIAN	42 %ILE	37 %ILE	49 %ILE	63 %ILE	56 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	23 %ILE	31 %ILE	49 %ILE	30 %ILE	25 %ILE

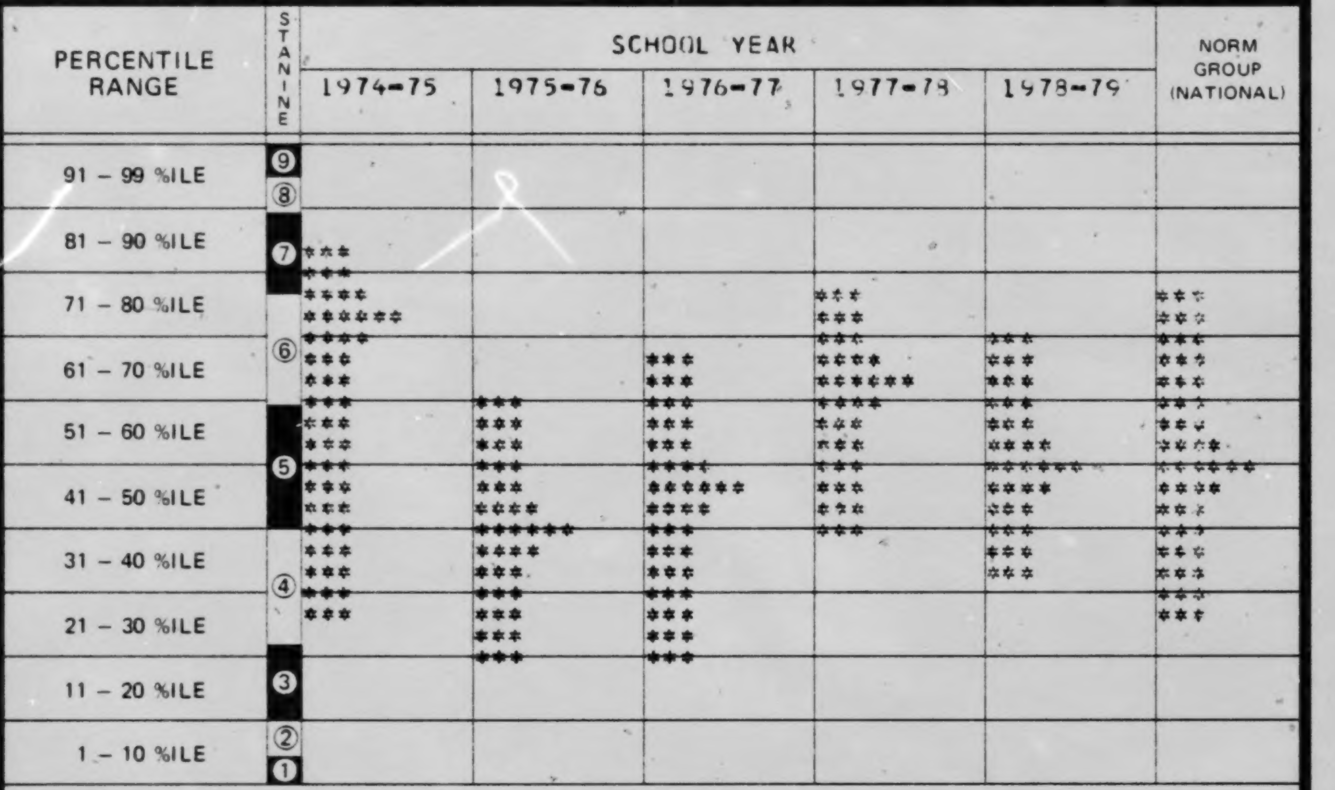
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	64	47	41	50	38	
3RD QUARTILE	71 %ILE	61 %ILE	77 %ILE	92 %ILE	76 %ILE	75 %ILE
MEDIAN	48 %ILE	38 %ILE	47 %ILE	77 %ILE	61 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	25 %ILE	35 %ILE	57 %ILE	37 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, ORTEGA



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	61	47	41	50	38	
3RD QUARTILE	82 %ILE	59 %ILE	67 %ILE	76 %ILE	69 %ILE	75 %ILE
MEDIAN	73 %ILE	38 %ILE	46 %ILE	62 %ILE	50 %ILE	50 %ILE
1ST QUARTILE	24 %ILE	19 %ILE	18 %ILE	40 %ILE	33 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	62	47	41	50	38	
3RD QUARTILE	90 %ILE	67 %ILE	68 %ILE	75 %ILE	74 %ILE	75 %ILE
MEDIAN	65 %ILE	40 %ILE	33 %ILE	48 %ILE	38 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	26 %ILE	13 %ILE	30 %ILE	27 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	61	47	41	50	38	
3RD QUARTILE	79 %ILE	55 %ILE	68 %ILE	77 %ILE	72 %ILE	75 %ILE
MEDIAN	42 %ILE	31 %ILE	47 %ILE	68 %ILE	55 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	16 %ILE	31 %ILE	51 %ILE	25 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, ORTEGA

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	⑨ ⑧						
81 - 90 %ILE	⑦						
71 - 80 %ILE							*** ***
61 - 70 %ILE	⑥				*** ***	*** ***	*** *** ***
51 - 60 %ILE	⑤		*** ***		*** *** ***	*** **** ******	*** *** ****
41 - 50 %ILE			*** *** ***	*** ***	**** ****** ****	**** *** ***	****** **** ***
31 - 40 %ILE	④		*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ***
21 - 30 %ILE			**** ****** ****	**** ****** ****	***	***	*** ***
11 - 20 %ILE	③		*** ***	*** *** ***			
1 - 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			53	33	36	41	
3RD QUARTILE			57 %ILE	44 %ILE	65 %ILE	67 %ILE	75 %ILE
MEDIAN			26 %ILE	26 %ILE	45 %ILE	51 %ILE	50 %ILE
1ST QUARTILE			16 %ILE	13 %ILE	28 %ILE	30 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		53	33	36	41	
3RD QUARTILE		41 %ILE	57 %ILE	67 %ILE	67 %ILE	75 %ILE
MEDIAN		23 %ILE	25 %ILE	41 %ILE	56 %ILE	50 %ILE
1ST QUARTILE		14 %ILE	16 %ILE	23 %ILE	33 %ILE	25 %ILE

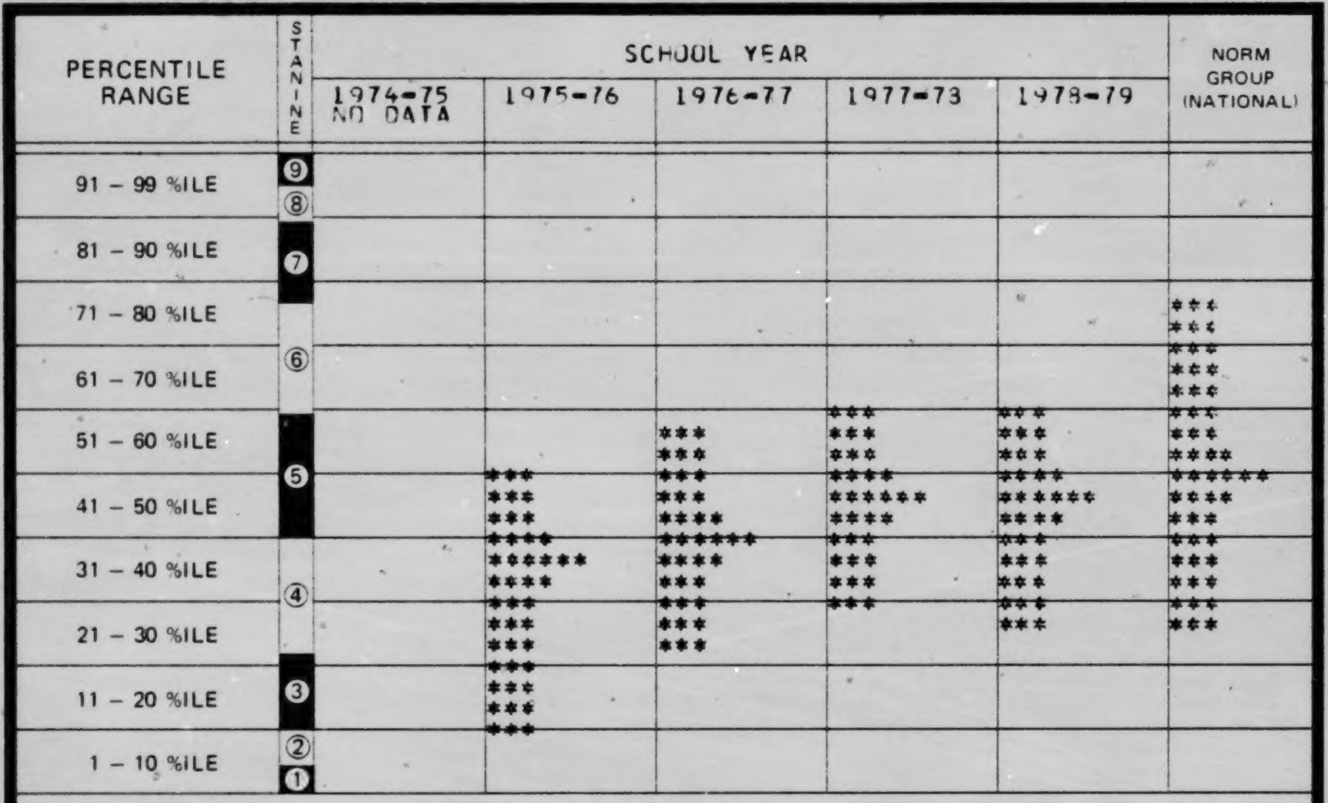
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		53	33	36	42	
3RD QUARTILE		60 %ILE	45 %ILE	72 %ILE	66 %ILE	75 %ILE
MEDIAN		29 %ILE	24 %ILE	42 %ILE	45 %ILE	50 %ILE
1ST QUARTILE		12 %ILE	10 %ILE	29 %ILE	22 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, ORTEGA

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-73	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		53	33	36	41	
3RD QUARTILE		48 %ILE	54 %ILE	59 %ILE	59 %ILE	75 %ILE
MEDIAN		35 %ILE	39 %ILE	47 %ILE	47 %ILE	50 %ILE
1ST QUARTILE		10 %ILE	22 %ILE	30 %ILE	24 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-73	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		53	33	36	42	
3RD QUARTILE		55 %ILE	79 %ILE	79 %ILE	86 %ILE	75 %ILE
MEDIAN		34 %ILE	47 %ILE	53 %ILE	53 %ILE	50 %ILE
1ST QUARTILE		10 %ILE	27 %ILE	34 %ILE	27 %ILE	25 %ILE

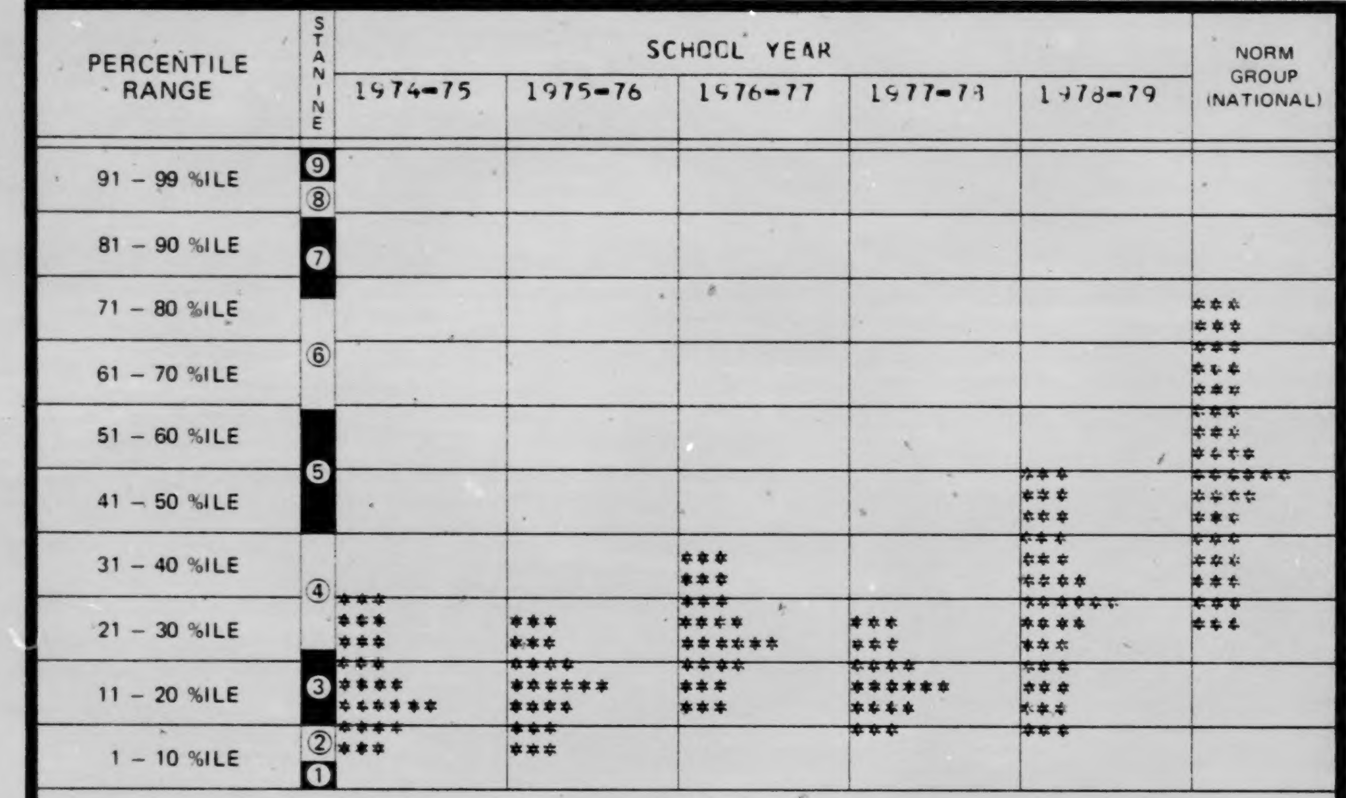
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-73	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		53	33	36	41	
3RD QUARTILE		48 %ILE	41 %ILE	48 %ILE	46 %ILE	75 %ILE
MEDIAN		25 %ILE	25 %ILE	32 %ILE	36 %ILE	50 %ILE
1ST QUARTILE		8 %ILE	13 %ILE	20 %ILE	21 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, ORTEGA



NUMBER OF STUDENTS TESTED	62	55	44	35	33	
3RD QUARTILE	28 %ILE	25 %ILE	37 %ILE	26 %ILE	50 %ILE	75 %ILE
MEDIAN	12 %ILE	17 %ILE	22 %ILE	17 %ILE	29 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	7 %ILE	13 %ILE	10 %ILE	10 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED	62	55	44	35	33	
3RD QUARTILE	28 %ILE	28 %ILE	38 %ILE	28 %ILE	54 %ILE	75 %ILE
MEDIAN	18 %ILE	18 %ILE	21 %ILE	21 %ILE	35 %ILE	50 %ILE
1ST QUARTILE	7 %ILE	12 %ILE	9 %ILE	9 %ILE	15 %ILE	25 %ILE

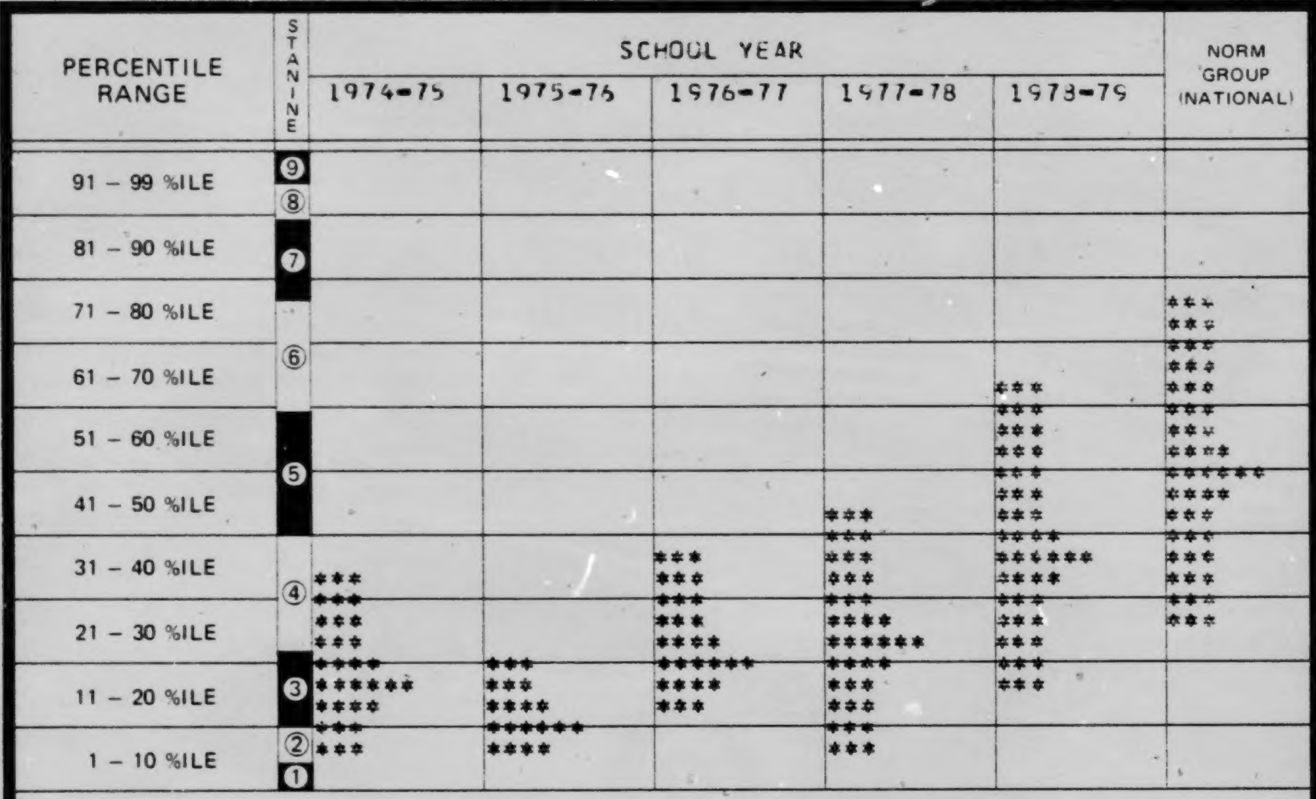
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED	63	55	44	35	33	
3RD QUARTILE	31 %ILE	31 %ILE	44 %ILE	35 %ILE	51 %ILE	75 %ILE
MEDIAN	18 %ILE	19 %ILE	23 %ILE	15 %ILE	27 %ILE	50 %ILE
1ST QUARTILE	7 %ILE	10 %ILE	15 %ILE	10 %ILE	10 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, ORTEGA



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	59	55	44	34	32	
3RD QUARTILE	33 %ILE	19 %ILE	34 %ILE	41 %ILE	61 %ILE	75 %ILE
MEDIAN	16 %ILE	10 %ILE	18 %ILE	22 %ILE	34 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	4 %ILE	13 %ILE	6 %ILE	14 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	60	55	44	34	33	
3RD QUARTILE	29 %ILE	16 %ILE	39 %ILE	54 %ILE	72 %ILE	75 %ILE
MEDIAN	15 %ILE	11 %ILE	21 %ILE	33 %ILE	43 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	6 %ILE	11 %ILE	9 %ILE	16 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	61	55	44	34	32	
3RD QUARTILE	35 %ILE	23 %ILE	33 %ILE	35 %ILE	51 %ILE	75 %ILE
MEDIAN	16 %ILE	13 %ILE	23 %ILE	18 %ILE	26 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	4 %ILE	11 %ILE	13 %ILE	15 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, ORTEGA

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	⑨ ⑧						
81 - 90 %ILE	⑦						
71 - 80 %ILE	⑥						*** ***
61 - 70 %ILE							*** *** ***
51 - 60 %ILE	⑤						*** *** ****
41 - 50 %ILE					*** ***		****** **** ***
31 - 40 %ILE	④			*** ***	*** *** ***		*** *** ***
21 - 30 %ILE			*** ***	*** *** ****	*** *** ****	*** *** ***	*** ***
11 - 20 %ILE	③		**** ****** ****	****** **** ***	****** **** ***	**** ****** ****	
1 - 10 %ILE	② ①		***	*** ***			
NUMBER OF STUDENTS TESTED			48	35	49	38	
3RD QUARTILE			24 %ILE	36 %ILE	45 %ILE	30 %ILE	75 %ILE
MEDIAN			15 %ILE	20 %ILE	19 %ILE	16 %ILE	50 %ILE
1ST QUARTILE			10 %ILE	7 %ILE	11 %ILE	11 %ILE	25 %ILE

READING VOCABULARY RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		48	35	49	38	
3RD QUARTILE		22 %ILE	30 %ILE	38 %ILE	32 %ILE	75 %ILE
MEDIAN		15 %ILE	20 %ILE	20 %ILE	17 %ILE	50 %ILE
1ST QUARTILE		7 %ILE	7 %ILE	11 %ILE	12 %ILE	25 %ILE

READING COMPREHENSION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		48	35	49	38	
3RD QUARTILE		30 %ILE	42 %ILE	50 %ILE	30 %ILE	75 %ILE
MEDIAN		20 %ILE	24 %ILE	27 %ILE	17 %ILE	50 %ILE
1ST QUARTILE		12 %ILE	10 %ILE	12 %ILE	8 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, ORTEGA

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	⑨ ⑧						
81 - 90 %ILE	⑦						
71 - 80 %ILE							*** ***
61 - 70 %ILE	⑥						*** *** ***
51 - 60 %ILE			***				*** *** ****
41 - 50 %ILE	⑤		*** *** ***		*** ***	***	****** **** ***
31 - 40 %ILE	④		*** **** ******	*** ***	*** *** ****	*** *** ***	*** *** ***
21 - 30 %ILE			**** *** ***	*** **** ******	****** **** ***	*** **** ******	*** ***
11 - 20 %ILE	③		*** ***	**** *** ***	*** *** ***	**** *** ***	
1 - 10 %ILE	② ①					***	
NUMBER OF STUDENTS TESTED			46	35	48	38	
3RD QUARTILE			51 %ILE	36 %ILE	47 %ILE	43 %ILE	75 %ILE
MEDIAN			31 %ILE	21 %ILE	29 %ILE	22 %ILE	50 %ILE
1ST QUARTILE			14 %ILE	11 %ILE	12 %ILE	10 %ILE	25 %ILE

MATH COMPUTATION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		46	35	49	38	
3RD QUARTILE		58 %ILE	50 %ILE	56 %ILE	47 %ILE	75 %ILE
MEDIAN		40 %ILE	22 %ILE	29 %ILE	26 %ILE	50 %ILE
1ST QUARTILE		19 %ILE	11 %ILE	11 %ILE	8 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		47	35	48	38	
3RD QUARTILE		43 %ILE	30 %ILE	38 %ILE	41 %ILE	75 %ILE
MEDIAN		23 %ILE	18 %ILE	27 %ILE	20 %ILE	50 %ILE
1ST QUARTILE		11 %ILE	10 %ILE	13 %ILE	11 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Pease

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	245	200	258	256	275
PERCENT ATTENDANCE	95	96	95	95	96
PUPIL/ TEACHER RATIO (PTR)	24.8	25.6	25.9	23.82	23.0
% LOW-INCOME STUDENTS	34.27	28.40	23.13	22.96	22.62
ETHNIC DISTRIBUTION (%) MA:	24	21	19	16	15
B :	18	18	22	23	24
A :	58	61	59	61	61
MAJOR SPECIAL PROGRAMS		State Comp.	State Comp.		L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, PEASE

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧			*** ****			
81 – 90 %ILE	⑦		*** *** ****	****** **** ***	*** *** ****	*** **** ******	
71 – 80 %ILE			****** **** ***	*** ***	****** **** ***	**** *** ***	*** ***
61 – 70 %ILE	⑥		*** *** ***		*** *** ***		*** *** ***
51 – 60 %ILE					*** *** ***		*** *** ****
41 – 50 %ILE	⑤						****** **** ***
31 – 40 %ILE							*** *** ***
21 – 30 %ILE	④						*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			42	45	43	58	
3RD QUARTILE			90 %ILE	96 %ILE	89 %ILE	90 %ILE	75 %ILE
MEDIAN			80 %ILE	88 %ILE	80 %ILE	81 %ILE	50 %ILE
1ST QUARTILE			63 %ILE	77 %ILE	51 %ILE	72 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		42	45	43	58	
3RD QUARTILE		92 %ILE	97 %ILE	92 %ILE	92 %ILE	75 %ILE
MEDIAN		77 %ILE	91 %ILE	77 %ILE	81 %ILE	50 %ILE
1ST QUARTILE		66 %ILE	80 %ILE	55 %ILE	74 %ILE	25 %ILE

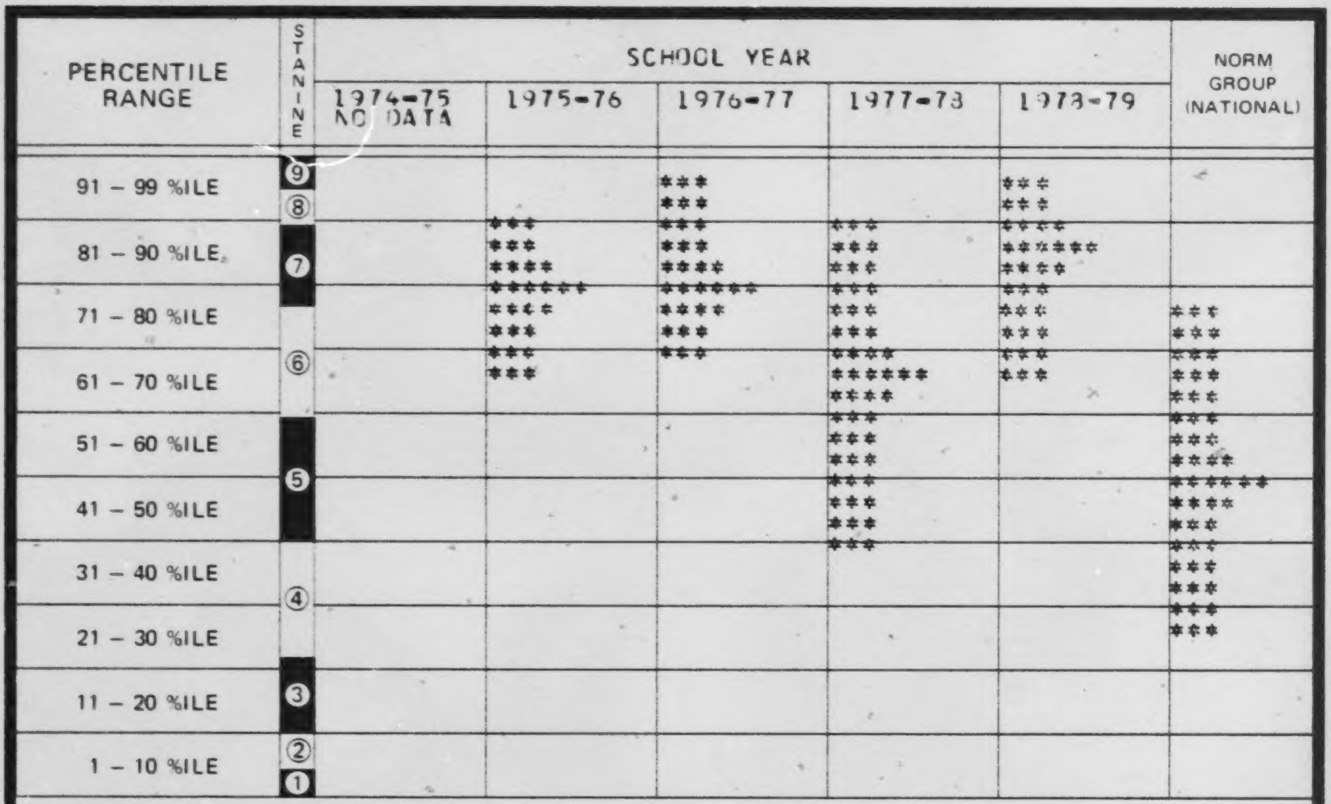
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		42	45	43	58	
3RD QUARTILE		90 %ILE	93 %ILE	84 %ILE	89 %ILE	75 %ILE
MEDIAN		68 %ILE	87 %ILE	68 %ILE	60 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	55 %ILE	27 %ILE	50 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, PEASE



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		42	45	42	58	
3RD QUARTILE		90 %ILE	96 %ILE	88 %ILE	95 %ILE	75 %ILE
MEDIAN		80 %ILE	80 %ILE	65 %ILE	85 %ILE	50 %ILE
1ST QUARTILE		66 %ILE	68 %ILE	40 %ILE	66 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		42	45	42	58	
3RD QUARTILE		94 %ILE	90 %ILE	90 %ILE	88 %ILE	75 %ILE
MEDIAN		81 %ILE	77 %ILE	71 %ILE	74 %ILE	50 %ILE
1ST QUARTILE		66 %ILE	49 %ILE	46 %ILE	56 %ILE	25 %ILE

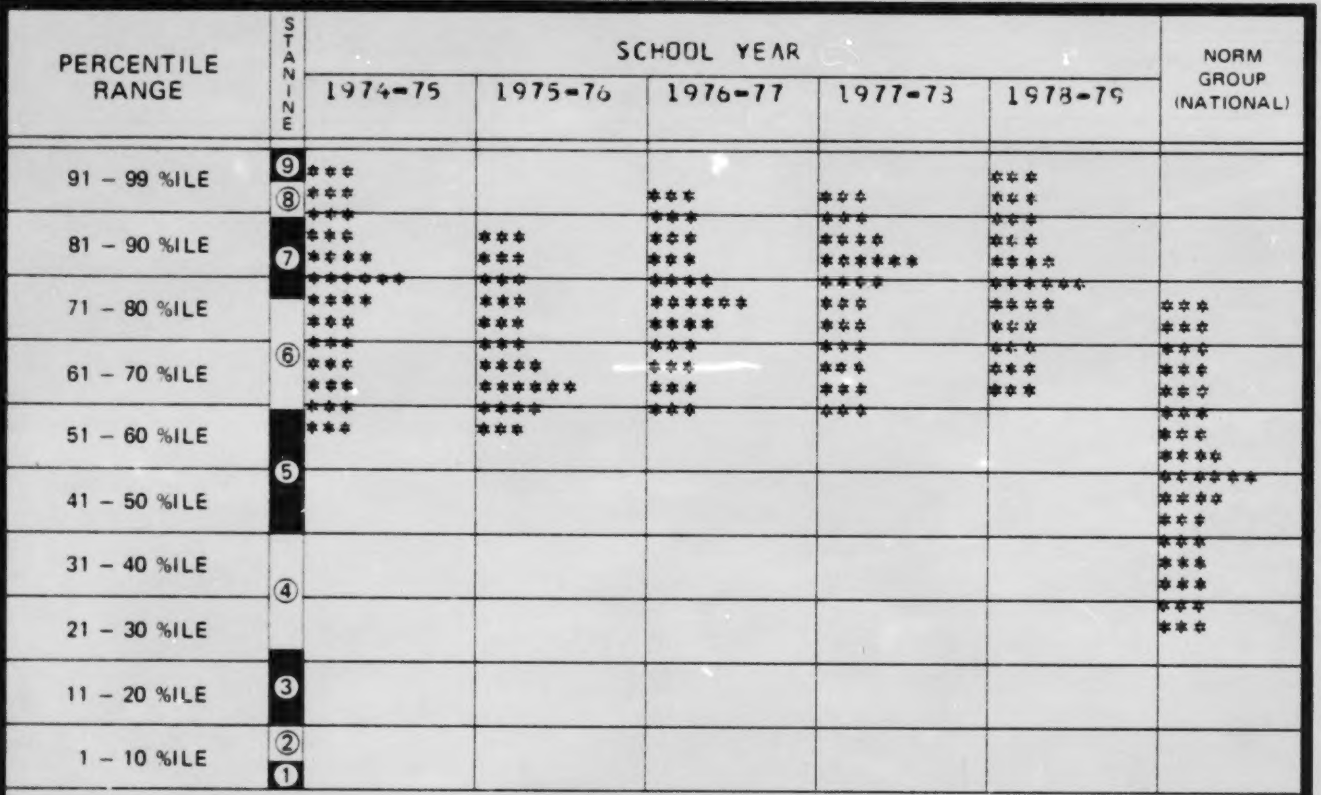
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		42	45	43	58	
3RD QUARTILE		89 %ILE	96 %ILE	86 %ILE	93 %ILE	75 %ILE
MEDIAN		74 %ILE	86 %ILE	80 %ILE	89 %ILE	50 %ILE
1ST QUARTILE		53 %ILE	72 %ILE	25 %ILE	74 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, PEASE

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	67	64	69	60	51	
3RD QUARTILE	96 %ILE	85 %ILE	92 %ILE	92 %ILE	94 %ILE	75 %ILE
MEDIAN	79 %ILE	62 %ILE	74 %ILE	82 %ILE	80 %ILE	50 %ILE
1ST QUARTILE	55 %ILE	55 %ILE	58 %ILE	60 %ILE	62 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	67	65	69	60	51	
3RD QUARTILE	94 %ILE	89 %ILE	89 %ILE	96 %ILE	89 %ILE	75 %ILE
MEDIAN	75 %ILE	68 %ILE	74 %ILE	74 %ILE	82 %ILE	50 %ILE
1ST QUARTILE	51 %ILE	52 %ILE	61 %ILE	63 %ILE	63 %ILE	25 %ILE

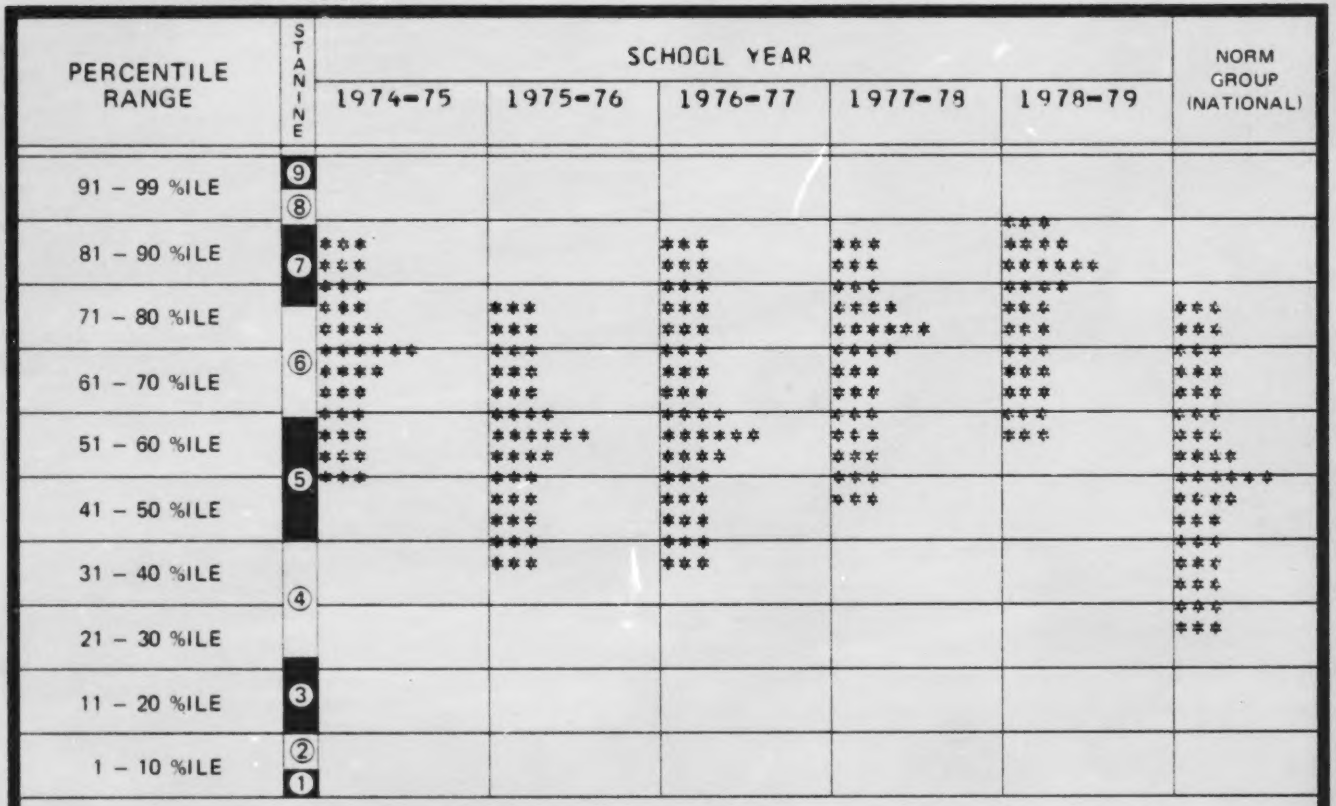
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	67	64	69	60	51	
3RD QUARTILE	95 %ILE	83 %ILE	90 %ILE	90 %ILE	93 %ILE	75 %ILE
MEDIAN	82 %ILE	65 %ILE	72 %ILE	80 %ILE	80 %ILE	50 %ILE
1ST QUARTILE	51 %ILE	49 %ILE	58 %ILE	56 %ILE	65 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, PEASE

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	67	65	69	60	51	
3RD QUARTILE	86 %ILE	77 %ILE	86 %ILE	86 %ILE	90 %ILE	75 %ILE
MEDIAN	70 %ILE	57 %ILE	57 %ILE	72 %ILE	81 %ILE	50 %ILE
1ST QUARTILE	50 %ILE	34 %ILE	36 %ILE	47 %ILE	57 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	67	65	69	60	51	
3RD QUARTILE	85 %ILE	69 %ILE	84 %ILE	83 %ILE	92 %ILE	75 %ILE
MEDIAN	71 %ILE	42 %ILE	45 %ILE	67 %ILE	81 %ILE	50 %ILE
1ST QUARTILE	46 %ILE	30 %ILE	26 %ILE	42 %ILE	51 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	67	65	69	60	51	
3RD QUARTILE	84 %ILE	89 %ILE	87 %ILE	87 %ILE	90 %ILE	75 %ILE
MEDIAN	71 %ILE	64 %ILE	72 %ILE	72 %ILE	68 %ILE	50 %ILE
1ST QUARTILE	47 %ILE	43 %ILE	41 %ILE	47 %ILE	51 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, PEASE

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦		*** **** ******	***	*** *** ***	**** ******	
71 – 80 %ILE	⑥		**** *** ***	*** *** ***	**** ****** ****	**** *** ***	*** ***
61 – 70 %ILE			*** *** ***	**** ****** ****	*** *** ***	*** *** ***	*** *** ***
51 – 60 %ILE	⑤		*** *** ***	*** *** ***	*** ***		*** *** ****
41 – 50 %ILE			*** *** ***	*** ***			****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			52	51	54	59	
3RD QUARTILE			90 %ILE	82 %ILE	90 %ILE	86 %ILE	75 %ILE
MEDIAN			82 %ILE	65 %ILE	74 %ILE	82 %ILE	50 %ILE
1ST QUARTILE			41 %ILE	47 %ILE	55 %ILE	61 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		52	51	54	59	
3RD QUARTILE		93 %ILE	81 %ILE	81 %ILE	93 %ILE	75 %ILE
MEDIAN		81 %ILE	56 %ILE	81 %ILE	81 %ILE	50 %ILE
1ST QUARTILE		47 %ILE	47 %ILE	56 %ILE	56 %ILE	25 %ILE

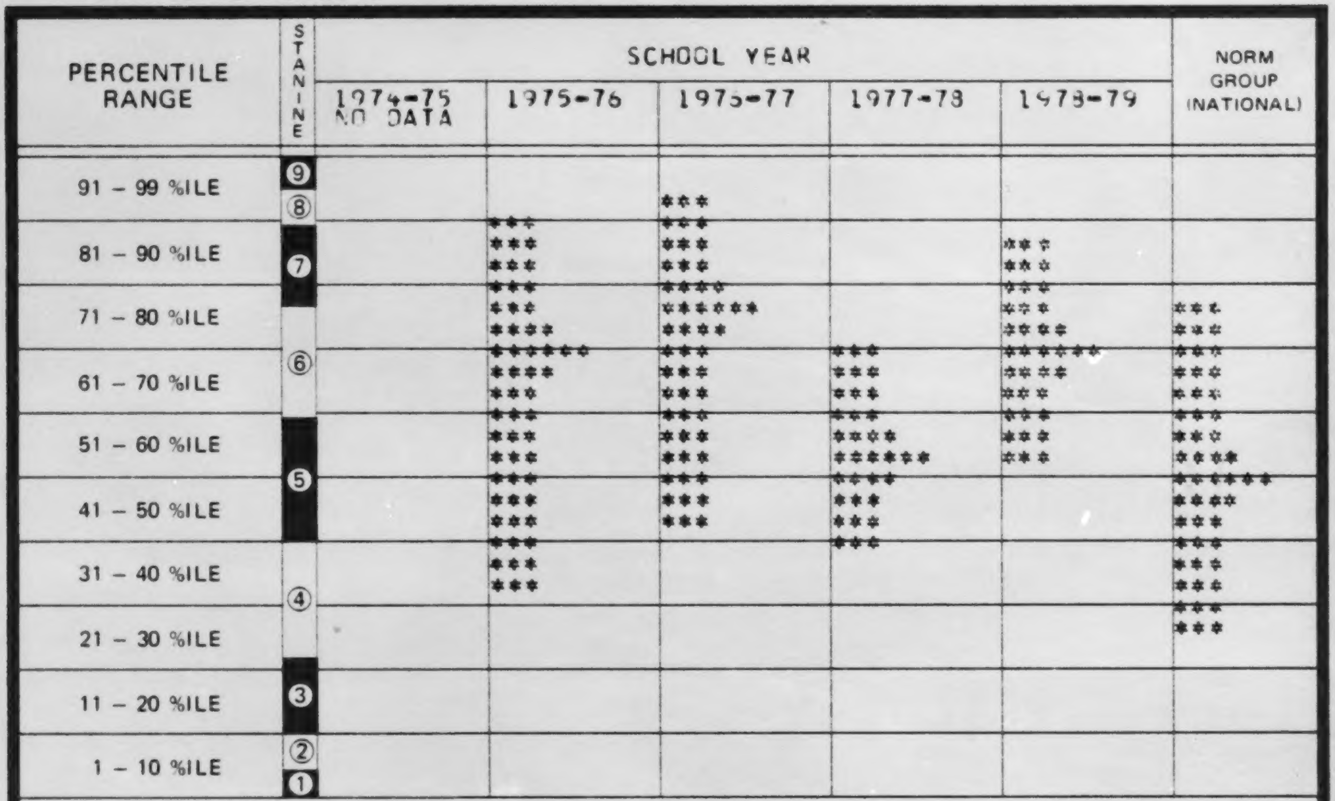
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		52	51	54	59	
3RD QUARTILE		90 %ILE	85 %ILE	90 %ILE	85 %ILE	75 %ILE
MEDIAN		72 %ILE	66 %ILE	79 %ILE	79 %ILE	50 %ILE
1ST QUARTILE		45 %ILE	48 %ILE	50 %ILE	55 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, PEASE

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		52	51	54	59	
3RD QUARTILE		88 %ILE	91 %ILE	70 %ILE	84 %ILE	75 %ILE
MEDIAN		68 %ILE	74 %ILE	52 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		32 %ILE	42 %ILE	40 %ILE	52 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		52	51	54	59	
3RD QUARTILE		92 %ILE	92 %ILE	67 %ILE	86 %ILE	75 %ILE
MEDIAN		62 %ILE	79 %ILE	47 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	41 %ILE	33 %ILE	50 %ILE	25 %ILE

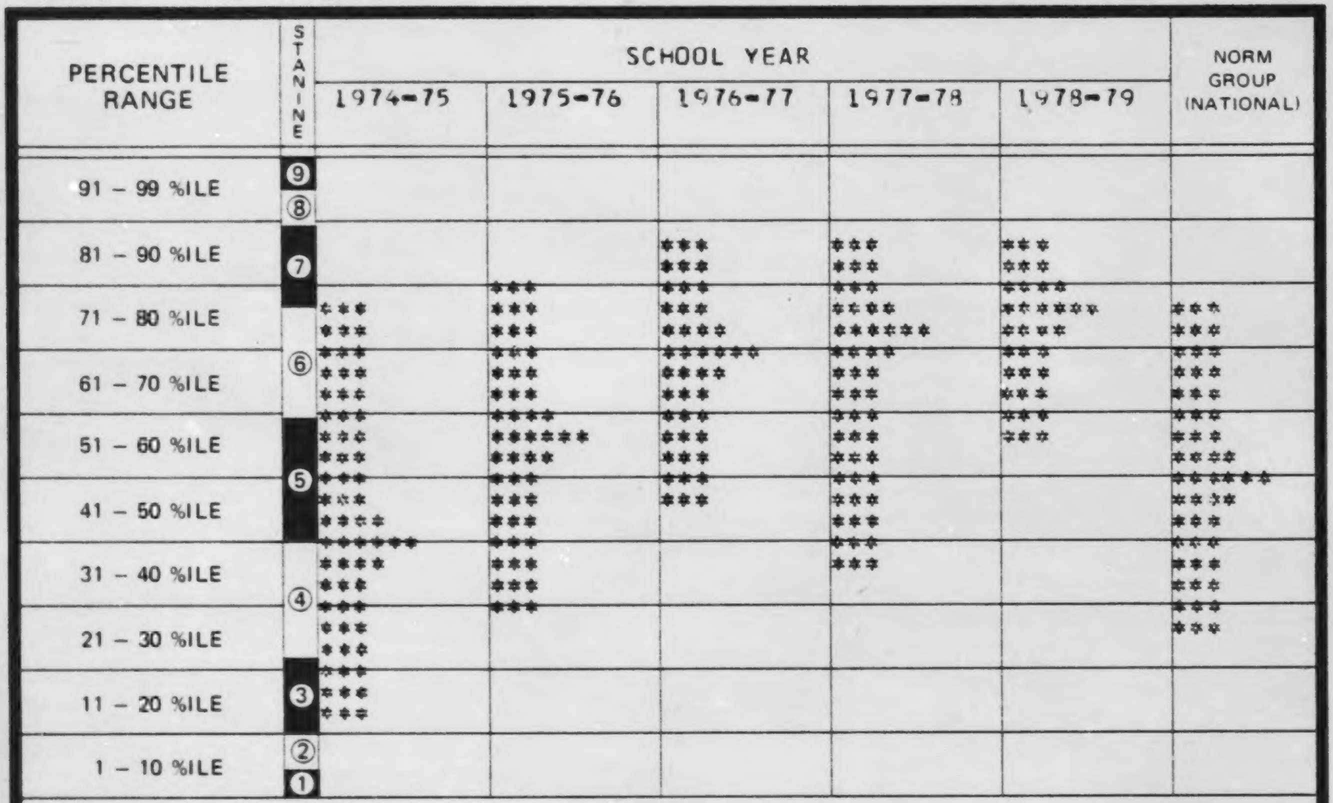
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		52	51	54	59	
3RD QUARTILE		82 %ILE	82 %ILE	89 %ILE	82 %ILE	75 %ILE
MEDIAN		63 %ILE	63 %ILE	76 %ILE	63 %ILE	50 %ILE
1ST QUARTILE		48 %ILE	48 %ILE	53 %ILE	48 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, PEASE

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	43	38	46	37	49	
3RD QUARTILE	75 %ILE	80 %ILE	87 %ILE	85 %ILE	86 %ILE	75 %ILE
MEDIAN	38 %ILE	56 %ILE	69 %ILE	73 %ILE	74 %ILE	50 %ILE
1ST QUARTILE	12 %ILE	28 %ILE	46 %ILE	34 %ILE	55 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	43	38	46	37	49	
3RD QUARTILE	78 %ILE	84 %ILE	91 %ILE	88 %ILE	92 %ILE	75 %ILE
MEDIAN	36 %ILE	58 %ILE	80 %ILE	73 %ILE	77 %ILE	50 %ILE
1ST QUARTILE	8 %ILE	31 %ILE	44 %ILE	37 %ILE	54 %ILE	25 %ILE

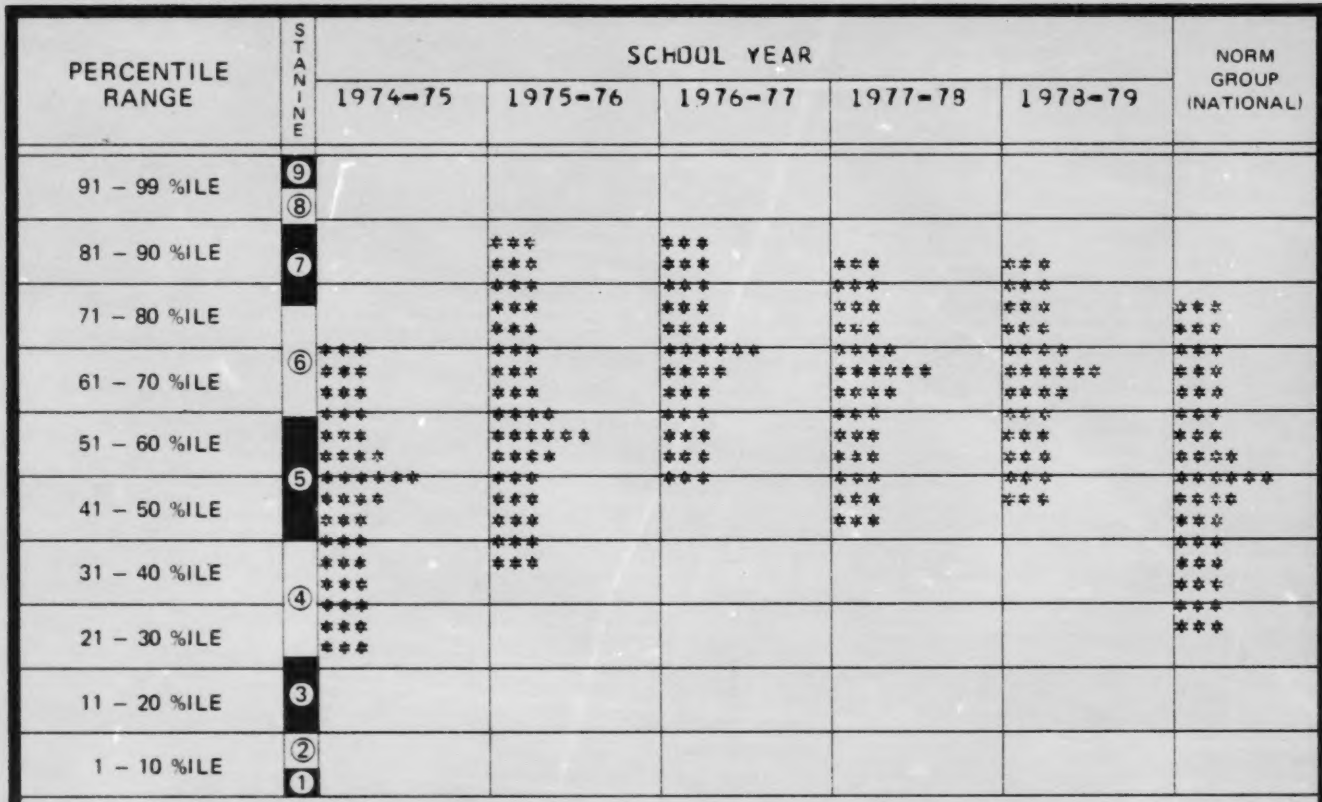
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	43	38	46	37	49	
3RD QUARTILE	71 %ILE	80 %ILE	86 %ILE	82 %ILE	88 %ILE	75 %ILE
MEDIAN	41 %ILE	48 %ILE	65 %ILE	70 %ILE	70 %ILE	50 %ILE
1ST QUARTILE	15 %ILE	25 %ILE	42 %ILE	44 %ILE	57 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, PEASE

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	40	38	46	37	49	
3RD QUARTILE	70 %ILE	86 %ILE	86 %ILE	83 %ILE	81 %ILE	75 %ILE
MEDIAN	50 %ILE	56 %ILE	69 %ILE	65 %ILE	67 %ILE	50 %ILE
1ST QUARTILE	22 %ILE	37 %ILE	50 %ILE	41 %ILE	45 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	40	38	46	37	49	
3RD QUARTILE	68 %ILE	84 %ILE	89 %ILE	88 %ILE	84 %ILE	75 %ILE
MEDIAN	50 %ILE	58 %ILE	67 %ILE	62 %ILE	62 %ILE	50 %ILE
1ST QUARTILE	29 %ILE	38 %ILE	45 %ILE	38 %ILE	39 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	41	38	46	37	49	
3RD QUARTILE	75 %ILE	86 %ILE	88 %ILE	86 %ILE	86 %ILE	75 %ILE
MEDIAN	43 %ILE	72 %ILE	77 %ILE	67 %ILE	67 %ILE	50 %ILE
1ST QUARTILE	20 %ILE	33 %ILE	46 %ILE	37 %ILE	41 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, PEASE

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 - 99 %ILE	⑨ ⑧						
81 - 90 %ILE	⑦			*** ***	***		
71 - 80 %ILE			*** ***	*** *** ****	*** *** ****	*** *** ***	*** ***
61 - 70 %ILE	⑥		*** *** ***	****** **** ***	****** **** ***	*** **** ******	*** *** ***
51 - 60 %ILE	⑤		*** *** ***	*** *** ***	*** *** ***	**** *** ***	*** *** ****
41 - 50 %ILE			*** *** ***	*** *** ***	*** *** ***	***	****** **** ***
31 - 40 %ILE	④		**** ****** ****	*** ***			*** *** ***
21 - 30 %ILE			*** *** ***				*** ***
11 - 20 %ILE	③		*** ***				
1 - 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			36	31	39	41	
3RD QUARTILE			76 %ILE	87 %ILE	83 %ILE	80 %ILE	75 %ILE
MEDIAN			36 %ILE	68 %ILE	68 %ILE	63 %ILE	50 %ILE
1ST QUARTILE			15 %ILE	36 %ILE	43 %ILE	49 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		36	31	39	41	
3RD QUARTILE		80 %ILE	85 %ILE	85 %ILE	85 %ILE	75 %ILE
MEDIAN		36 %ILE	64 %ILE	68 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		17 %ILE	30 %ILE	39 %ILE	48 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		36	31	39	41	
3RD QUARTILE		71 %ILE	83 %ILE	86 %ILE	79 %ILE	75 %ILE
MEDIAN		34 %ILE	63 %ILE	67 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		20 %ILE	30 %ILE	34 %ILE	46 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
73-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, PEASE

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	⑨ ⑧						
81 - 90 %ILE	⑦			*** ***		***	
71 - 80 %ILE				*** **** ******	***	*** *** ***	*** ***
61 - 70 %ILE	⑥		*** *** ***	**** *** ***	*** *** ***	*** *** ***	*** *** ***
51 - 60 %ILE			*** *** ***	*** *** ***	**** ****** ****	*** **** ******	*** *** ****
41 - 50 %ILE	⑤		*** **** ******	*** ***	*** *** ***	**** *** ***	****** **** ***
31 - 40 %ILE	④		**** *** ***			***	*** *** ***
21 - 30 %ILE			*** *** ***				*** ***
11 - 20 %ILE	③		***				
1 - 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			36	31	39	41	
3RD QUARTILE			68 %ILE	94 %ILE	73 %ILE	83 %ILE	75 %ILE
MEDIAN			43 %ILE	73 %ILE	57 %ILE	52 %ILE	50 %ILE
1ST QUARTILE			19 %ILE	45 %ILE	43 %ILE	38 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED			36	31	39	41	
3RD QUARTILE			66 %ILE	83 %ILE	77 %ILE	73 %ILE	75 %ILE
MEDIAN			43 %ILE	66 %ILE	54 %ILE	54 %ILE	50 %ILE
1ST QUARTILE			24 %ILE	47 %ILE	29 %ILE	37 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED			36	31	39	41	
3RD QUARTILE			71 %ILE	86 %ILE	71 %ILE	84 %ILE	75 %ILE
MEDIAN			49 %ILE	65 %ILE	60 %ILE	54 %ILE	50 %ILE
1ST QUARTILE			18 %ILE	43 %ILE	38 %ILE	38 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Pecan Springs

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	485	455	455	470	449
PERCENT ATTENDANCE	96	96	95	95	96
PUPIL/TEACHER RATIO (PTR)	27.3	26.8	25.9	24.89	24.50
% LOW-INCOME STUDENTS	17.23	15.0	30.82	35.69	41.11
ETHNIC DISTRIBUTION (%) MA:	9	10	8	8	9
B :	30	38	45	49	59
A :	61	52	47	43	32
MAJOR SPECIAL PROGRAMS	IGE Right$_2$Read	Right$_2$Read	Right$_2$Read	Title I ESAA	Title I L/S Bilingual ESAA Written Composition Program

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, PECAN SPRINGS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦		*** ***	*** ***		*** *** ***	
71 – 80 %ILE	⑥		**** ****** ****	*** **** ******	*** *** ***	**** ****** ****	*** ***
61 – 70 %ILE			*** *** ***	**** *** ***	*** **** ******	*** *** ***	*** *** ***
51 – 60 %ILE	⑤		*** ***	*** *** ***	**** *** ***	*** ***	*** *** ****
41 – 50 %ILE					*** ***		****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			85	100	91	75	
3RD QUARTILE			86 %ILE	87 %ILE	80 %ILE	90 %ILE	75 %ILE
MEDIAN			75 %ILE	72 %ILE	62 %ILE	76 %ILE	50 %ILE
1ST QUARTILE			54 %ILE	51 %ILE	44 %ILE	54 %ILE	25 %ILE

READING VOCABULARY RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		85	101	92	75	
3RD QUARTILE		85 %ILE	87 %ILE	79 %ILE	89 %ILE	75 %ILE
MEDIAN		75 %ILE	73 %ILE	66 %ILE	79 %ILE	50 %ILE
1ST QUARTILE		57 %ILE	57 %ILE	42 %ILE	63 %ILE	25 %ILE

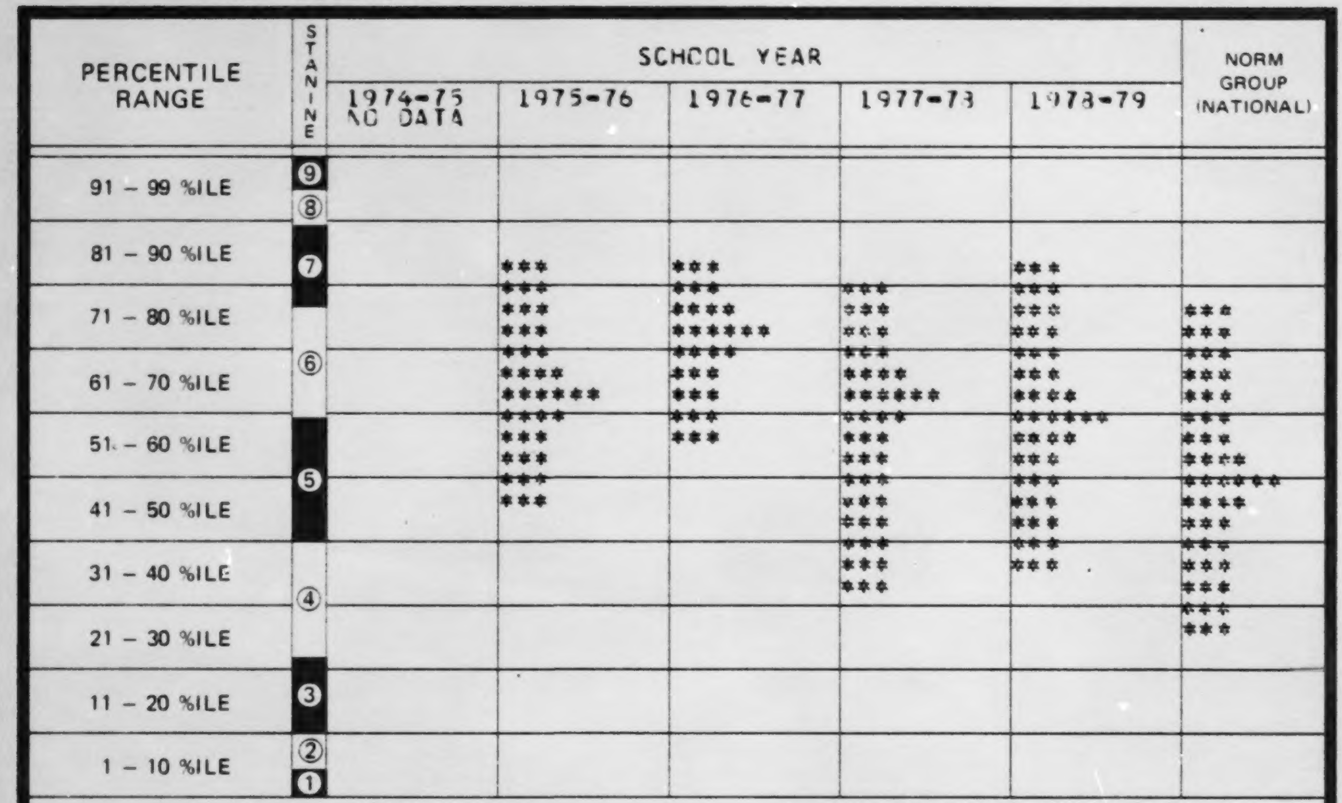
READING COMPREHENSION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		85	100	91	75	
3RD QUARTILE		82 %ILE	84 %ILE	75 %ILE	89 %ILE	75 %ILE
MEDIAN		60 %ILE	60 %ILE	50 %ILE	75 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	38 %ILE	27 %ILE	38 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, PECAN SPRINGS

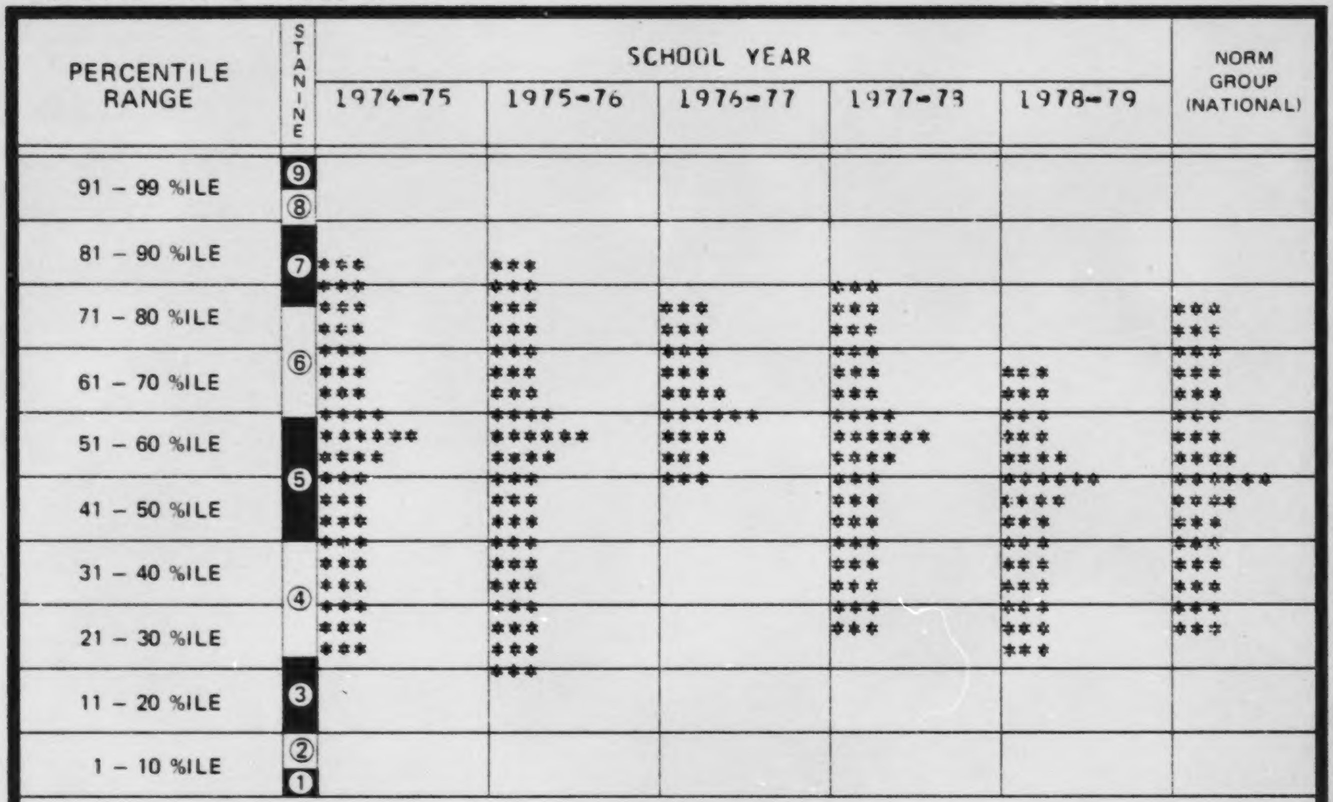


	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		85	100	91	75	
3RD QUARTILE		82 %ILE	82 %ILE	80 %ILE	82 %ILE	75 %ILE
MEDIAN		62 %ILE	72 %ILE	63 %ILE	59 %ILE	50 %ILE
1ST QUARTILE		47 %ILE	55 %ILE	32 %ILE	35 %ILE	25 %ILE
MATH COMPUTATION RESULTS						
NUMBER OF STUDENTS TESTED		85	100	91	75	
3RD QUARTILE		81 %ILE	81 %ILE	85 %ILE	81 %ILE	75 %ILE
MEDIAN		67 %ILE	68 %ILE	68 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		46 %ILE	53 %ILE	40 %ILE	41 %ILE	25 %ILE
MATH CONCEPTS & PROBLEMS RESULTS						
NUMBER OF STUDENTS TESTED		85	100	92	75	
3RD QUARTILE		83 %ILE	83 %ILE	74 %ILE	83 %ILE	75 %ILE
MEDIAN		59 %ILE	70 %ILE	51 %ILE	47 %ILE	50 %ILE
1ST QUARTILE		36 %ILE	43 %ILE	32 %ILE	29 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, PECAN SPRINGS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	81	88	88	107	80	
3RD QUARTILE	81 %ILE	82 %ILE	77 %ILE	80 %ILE	67 %ILE	75 %ILE
MEDIAN	55 %ILE	56 %ILE	59 %ILE	56 %ILE	48 %ILE	50 %ILE
1ST QUARTILE	23 %ILE	19 %ILE	49 %ILE	25 %ILE	23 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	81	88	83	107	80	
3RD QUARTILE	84 %ILE	89 %ILE	82 %ILE	82 %ILE	68 %ILE	75 %ILE
MEDIAN	51 %ILE	59 %ILE	68 %ILE	63 %ILE	49 %ILE	50 %ILE
1ST QUARTILE	29 %ILE	21 %ILE	49 %ILE	31 %ILE	28 %ILE	25 %ILE

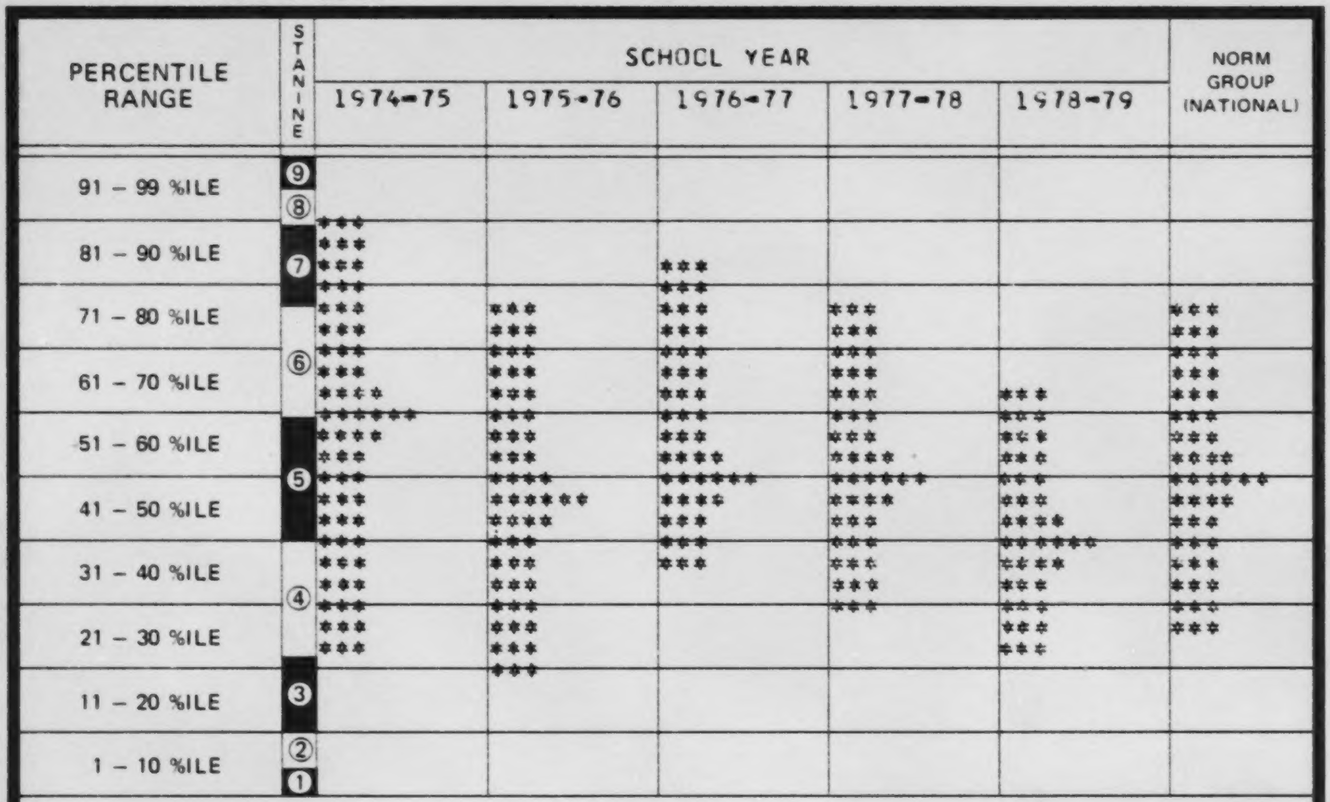
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	81	88	88	108	80	
3RD QUARTILE	80 %ILE	83 %ILE	72 %ILE	74 %ILE	67 %ILE	75 %ILE
MEDIAN	51 %ILE	61 %ILE	58 %ILE	49 %ILE	35 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	19 %ILE	41 %ILE	22 %ILE	22 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, PECAN SPRINGS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	81	88	88	108	80	
3RD QUARTILE	89 %ILE	76 %ILE	82 %ILE	76 %ILE	63 %ILE	75 %ILE
MEDIAN	58 %ILE	47 %ILE	50 %ILE	50 %ILE	38 %ILE	50 %ILE
1ST QUARTILE	23 %ILE	19 %ILE	34 %ILE	28 %ILE	21 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	81	88	88	108	80	
3RD QUARTILE	88 %ILE	79 %ILE	86 %ILE	79 %ILE	63 %ILE	75 %ILE
MEDIAN	60 %ILE	51 %ILE	48 %ILE	54 %ILE	40 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	30 %ILE	33 %ILE	26 %ILE	22 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	81	88	88	108	80	
3RD QUARTILE	84 %ILE	68 %ILE	72 %ILE	72 %ILE	60 %ILE	75 %ILE
MEDIAN	47 %ILE	39 %ILE	55 %ILE	43 %ILE	35 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	18 %ILE	35 %ILE	21 %ILE	18 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, PECAN SPRINGS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 – 99 %ILE	❾ ⑧						
81 – 90 %ILE	❼			***			
71 – 80 %ILE			*** *** ***	*** *** ***	*** *** ***	*** ***	*** ***
61 – 70 %ILE	⑥		*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ***
51 – 60 %ILE			*** **** ******	**** ****** ****	*** **** ******	*** **** ******	*** *** ****
41 – 50 %ILE	❺		**** *** ***	*** *** ***	**** *** ***	**** *** ***	****** **** ***
31 – 40 %ILE	④		*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ***
21 – 30 %ILE			*** *** ***	*** ***		*** ***	*** ***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						

NUMBER OF STUDENTS TESTED		72	88	98	102	
3RD QUARTILE		78 %ILE	82 %ILE	80 %ILE	76 %ILE	75 %ILE
MEDIAN		53 %ILE	57 %ILE	53 %ILE	53 %ILE	50 %ILE
1ST QUARTILE		23 %ILE	25 %ILE	31 %ILE	26 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		72	88	98	102	
3RD QUARTILE		81 %ILE	81 %ILE	81 %ILE	81 %ILE	75 %ILE
MEDIAN		47 %ILE	56 %ILE	56 %ILE	56 %ILE	50 %ILE
1ST QUARTILE		23 %ILE	27 %ILE	36 %ILE	35 %ILE	25 %ILE

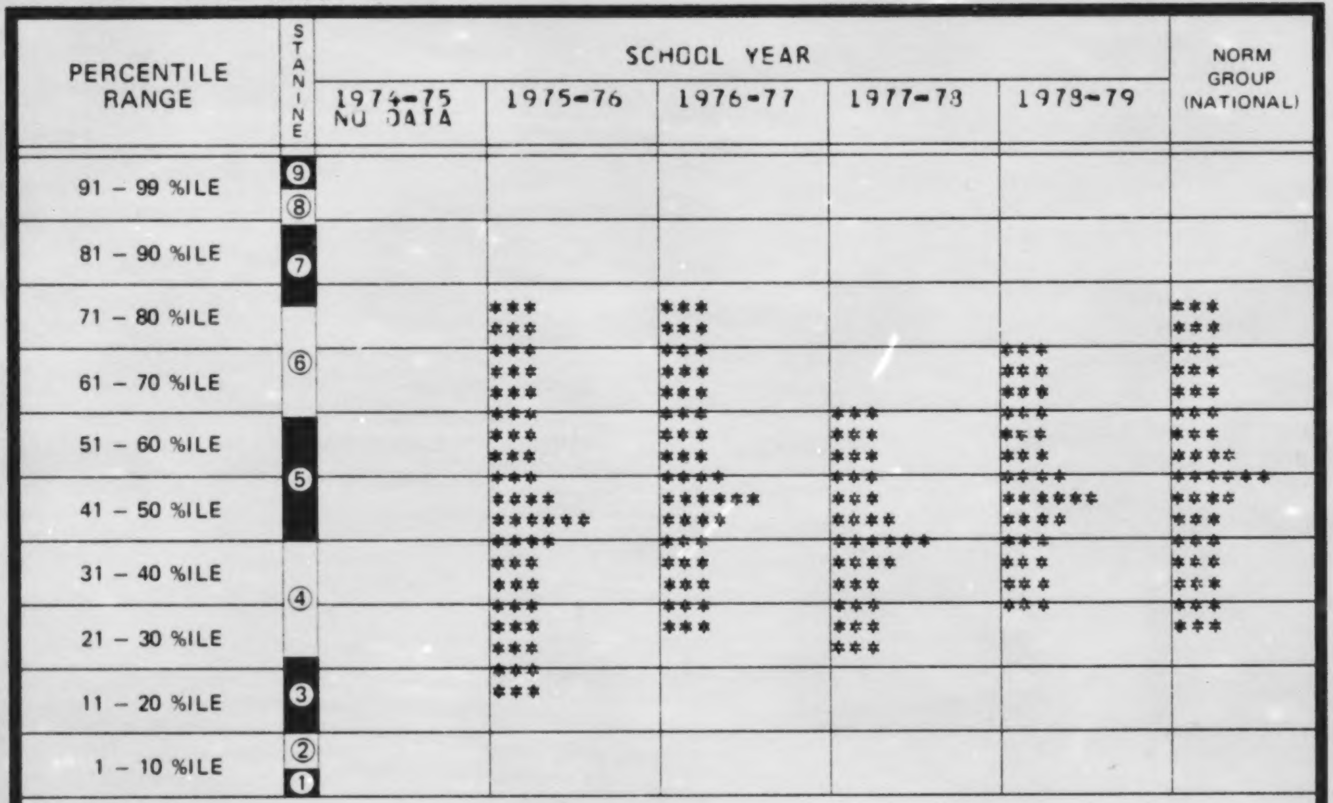
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		72	88	98	102	
3RD QUARTILE		72 %ILE	85 %ILE	79 %ILE	76 %ILE	75 %ILE
MEDIAN		55 %ILE	52 %ILE	52 %ILE	52 %ILE	50 %ILE
1ST QUARTILE		23 %ILE	24 %ILE	29 %ILE	19 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, PECAN SPRINGS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		72	88	98	102	
3RD QUARTILE		77 %ILE	74 %ILE	60 %ILE	70 %ILE	75 %ILE
MEDIAN		43 %ILE	47 %ILE	39 %ILE	47 %ILE	50 %ILE
1ST QUARTILE		17 %ILE	26 %ILE	22 %ILE	28 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		72	88	98	102	
3RD QUARTILE		79 %ILE	72 %ILE	62 %ILE	72 %ILE	75 %ILE
MEDIAN		41 %ILE	50 %ILE	41 %ILE	53 %ILE	50 %ILE
1ST QUARTILE		15 %ILE	27 %ILE	20 %ILE	31 %ILE	25 %ILE

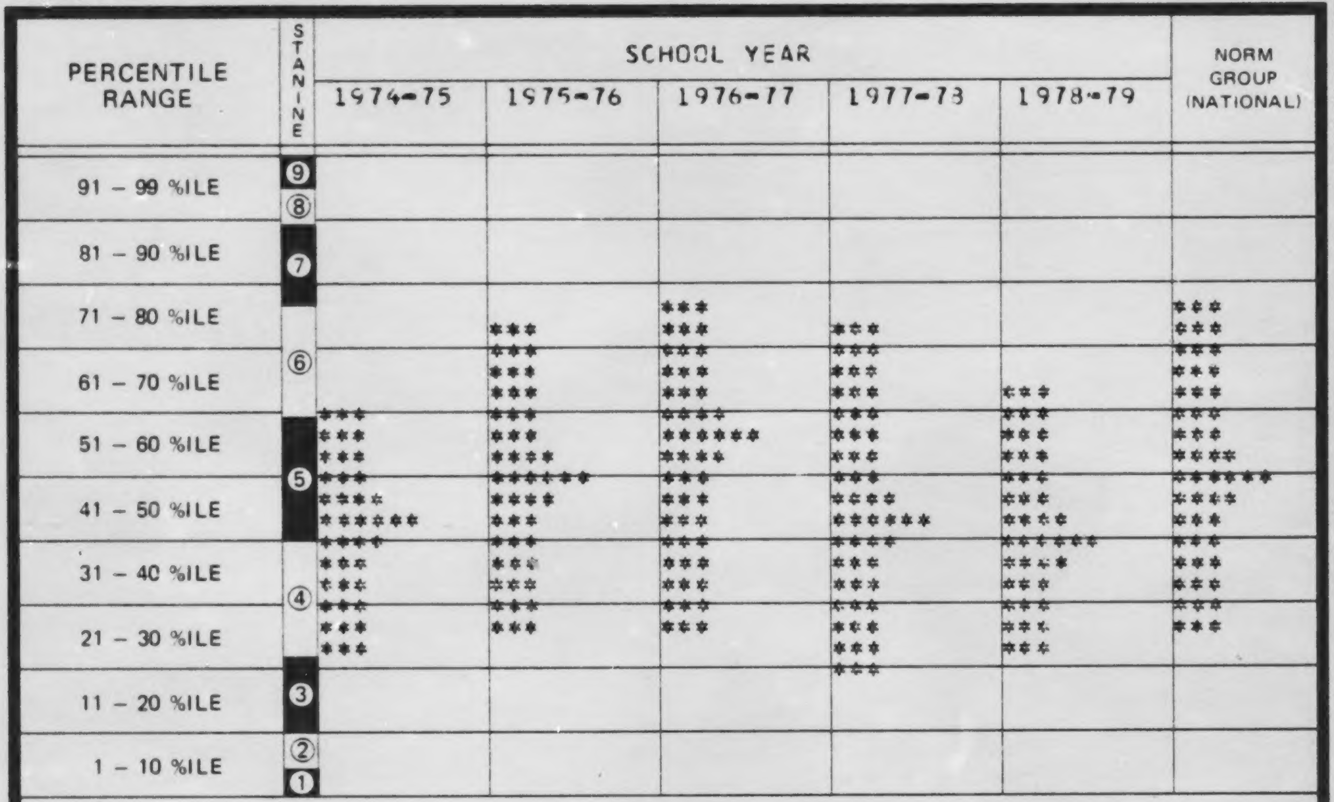
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		72	88	98	102	
3RD QUARTILE		76 %ILE	70 %ILE	63 %ILE	70 %ILE	75 %ILE
MEDIAN		48 %ILE	43 %ILE	43 %ILE	43 %ILE	50 %ILE
1ST QUARTILE		29 %ILE	22 %ILE	24 %ILE	24 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, PECAN SPRINGS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	80	79	62	79	91	
3RD QUARTILE	58 %ILE	71 %ILE	74 %ILE	73 %ILE	62 %ILE	75 %ILE
MEDIAN	43 %ILE	50 %ILE	56 %ILE	41 %ILE	39 %ILE	50 %ILE
1ST QUARTILE	22 %ILE	26 %ILE	26 %ILE	20 %ILE	22 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED	80	79	62	79	91	
3RD QUARTILE	63 %ILE	77 %ILE	79 %ILE	77 %ILE	66 %ILE	75 %ILE
MEDIAN	44 %ILE	42 %ILE	58 %ILE	42 %ILE	42 %ILE	50 %ILE
1ST QUARTILE	25 %ILE	21 %ILE	26 %ILE	21 %ILE	24 %ILE	25 %ILE

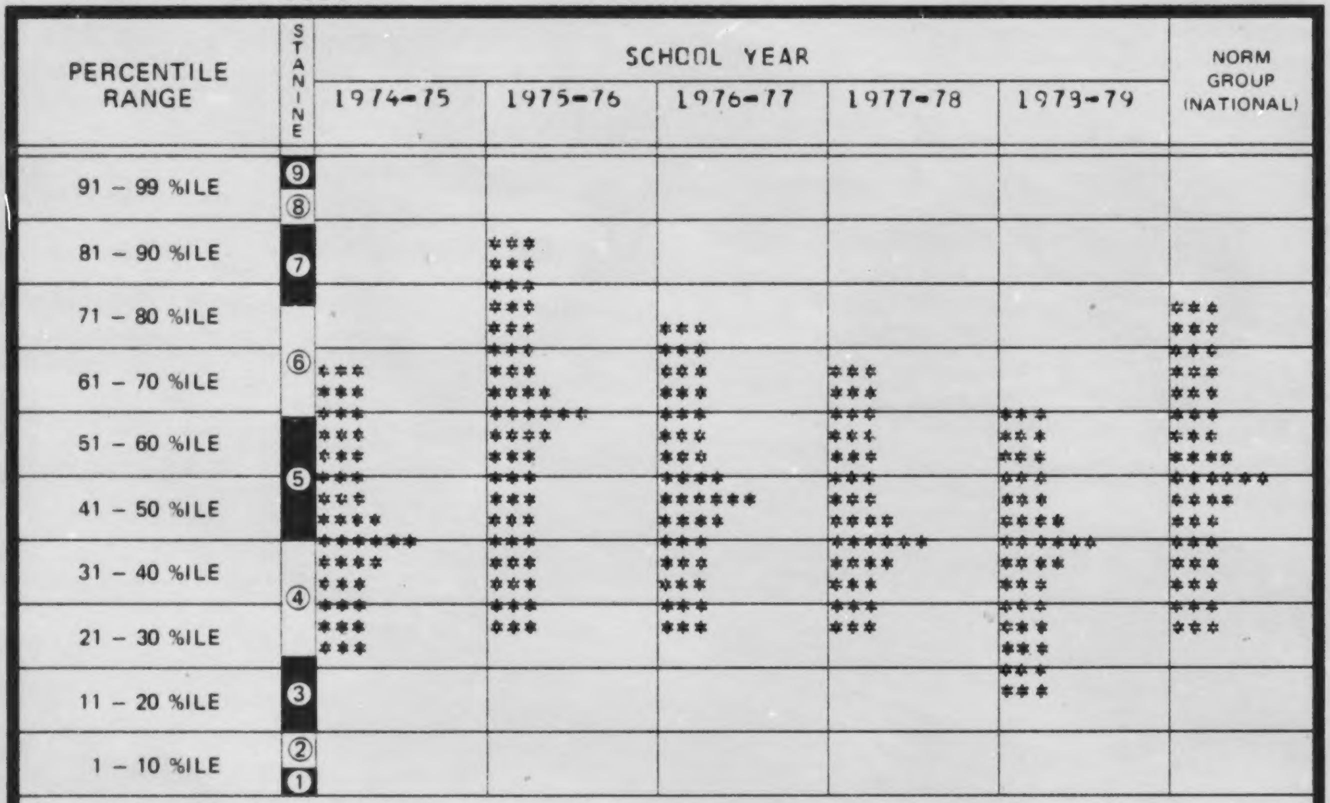
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED	80	79	62	79	91	
3RD QUARTILE	59 %ILE	70 %ILE	75 %ILE	70 %ILE	61 %ILE	75 %ILE
MEDIAN	41 %ILE	53 %ILE	48 %ILE	44 %ILE	31 %ILE	50 %ILE
1ST QUARTILE	15 %ILE	27 %ILE	27 %ILE	19 %ILE	19 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, PECAN SPRINGS

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	80	78	62	79	91	
3RD QUARTILE	64 %ILE	86 %ILE	73 %ILE	65 %ILE	58 %ILE	75 %ILE
MEDIAN	39 %ILE	58 %ILE	45 %ILE	38 %ILE	38 %ILE	50 %ILE
1ST QUARTILE	22 %ILE	27 %ILE	25 %ILE	24 %ILE	17 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	80	78	62	79	91	
3RD QUARTILE	65 %ILE	94 %ILE	81 %ILE	62 %ILE	67 %ILE	75 %ILE
MEDIAN	39 %ILE	67 %ILE	47 %ILE	39 %ILE	39 %ILE	50 %ILE
1ST QUARTILE	20 %ILE	35 %ILE	27 %ILE	21 %ILE	19 %ILE	25 %ILE

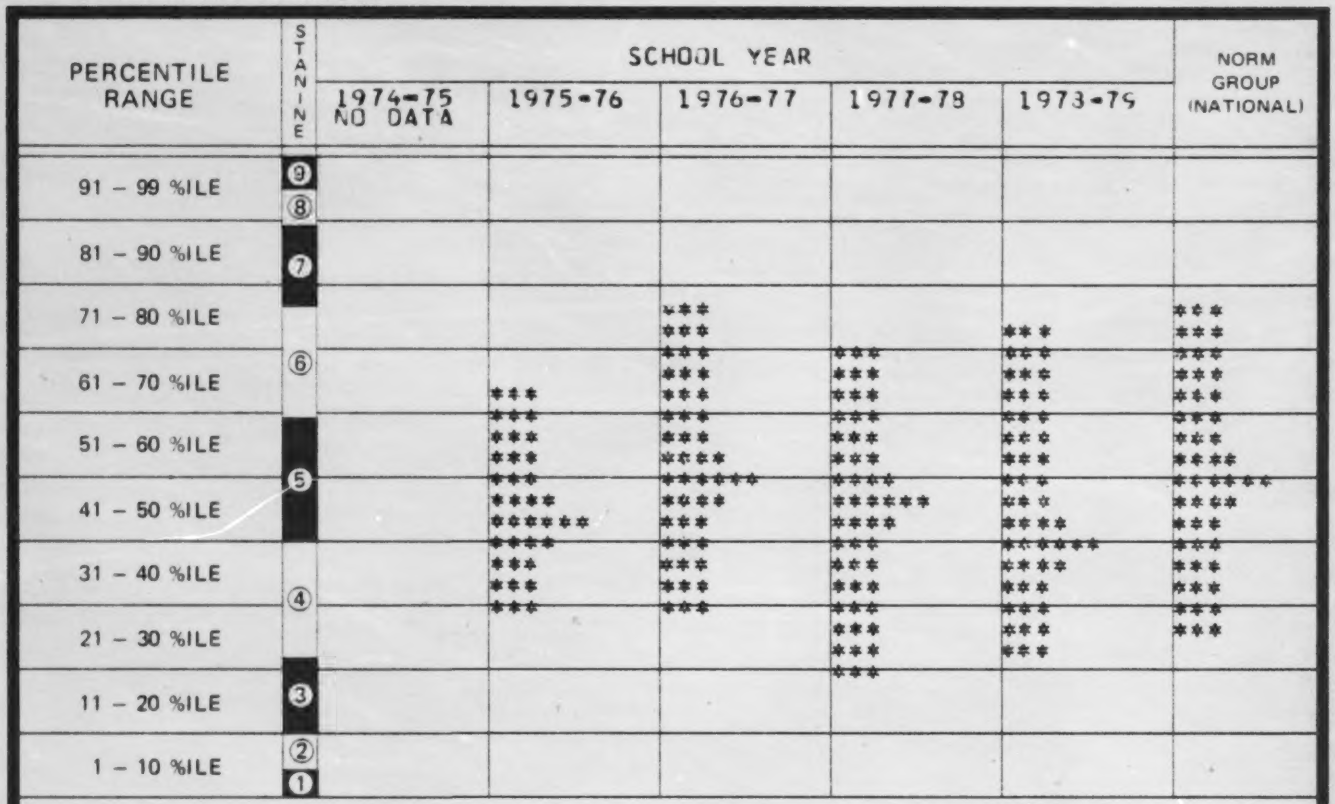
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	80	78	62	79	91	
3RD QUARTILE	63 %ILE	77 %ILE	72 %ILE	67 %ILE	51 %ILE	75 %ILE
MEDIAN	35 %ILE	41 %ILE	46 %ILE	41 %ILE	33 %ILE	50 %ILE
1ST QUARTILE	19 %ILE	19 %ILE	23 %ILE	23 %ILE	18 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, PECAN SPRINGS.

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1973-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		92	67	64	77	
3RD QUARTILE		62 %ILE	76 %ILE	68 %ILE	72 %ILE	75 %ILE
MEDIAN		43 %ILE	50 %ILE	46 %ILE	39 %ILE	50 %ILE
1ST QUARTILE		28 %ILE	30 %ILE	19 %ILE	23 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		92	67	64	77	
3RD QUARTILE		61 %ILE	80 %ILE	76 %ILE	72 %ILE	75 %ILE
MEDIAN		43 %ILE	53 %ILE	53 %ILE	39 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	30 %ILE	22 %ILE	21 %ILE	25 %ILE

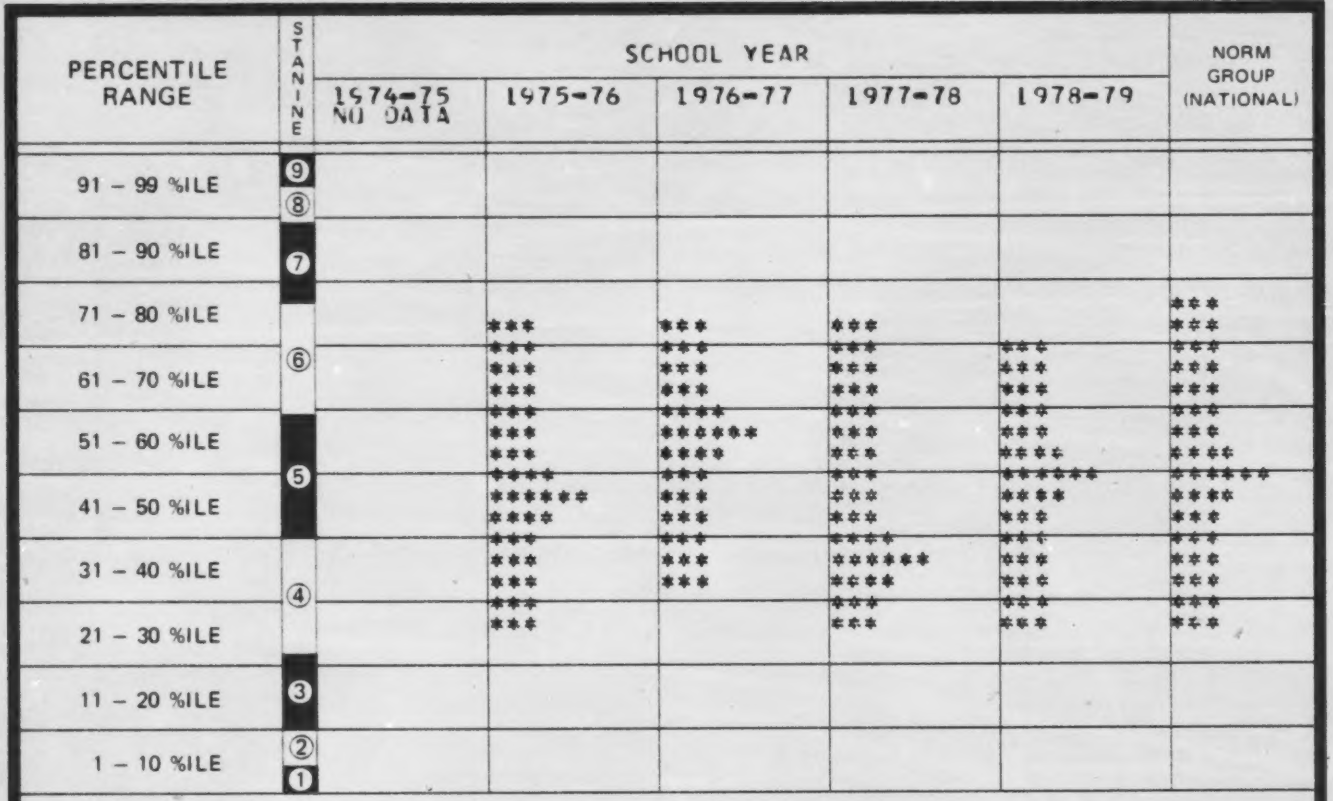
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		92	67	64	77	
3RD QUARTILE		63 %ILE	75 %ILE	71 %ILE	67 %ILE	75 %ILE
MEDIAN		42 %ILE	58 %ILE	38 %ILE	42 %ILE	50 %ILE
1ST QUARTILE		30 %ILE	27 %ILE	17 %ILE	27 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, PECAN SPRINGS

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		92	67	64	77	
3RD QUARTILE		71 %ILE	73 %ILE	73 %ILE	68 %ILE	75 %ILE
MEDIAN		45 %ILE	57 %ILE	34 %ILE	49 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	31 %ILE	25 %ILE	26 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		92	67	64	77	
3RD QUARTILE		77 %ILE	70 %ILE	73 %ILE	66 %ILE	75 %ILE
MEDIAN		47 %ILE	54 %ILE	40 %ILE	50 %ILE	50 %ILE
1ST QUARTILE		26 %ILE	26 %ILE	20 %ILE	26 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		92	67	64	77	
3RD QUARTILE		60 %ILE	86 %ILE	71 %ILE	71 %ILE	75 %ILE
MEDIAN		38 %ILE	60 %ILE	38 %ILE	43 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	27 %ILE	23 %ILE	25 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Pillow

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	423	459	400	472	434
PERCENT ATTENDANCE	96	96	96	95	96
PUPIL/ TEACHER RATIO (PTR)	26.8	26.8	25.6	26.0	23.78
% LOW-INCOME STUDENTS	2.31	2.68	4.64	8.28	7.22
ETHNIC DISTRIBUTION (%) MA:	5	6	5	6	5
B :	1	1	1	1	3
A :	94	93	94	93	92
MAJOR SPECIAL PROGRAMS					

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, PILLOW

PERCENTILE RANGE	STANINE	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧		*** ****	*** ***	*** ***	*** **** ******	
81 – 90 %ILE	⑦		****** **** ***	*** **** ******	**** ****** ****	**** *** ***	
71 – 80 %ILE	⑥		*** *** ***	**** *** ***	*** ***		*** ***
61 – 70 %ILE			*** ***	*** *** ***			*** *** ***
51 – 60 %ILE	⑤			***			*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED		104	82	96	76	
3RD QUARTILE		97 %ILE	96 %ILE	96 %ILE	99 %ILE	75 %ILE
MEDIAN		88 %ILE	82 %ILE	86 %ILE	93 %ILE	50 %ILE
1ST QUARTILE		66 %ILE	59 %ILE	75 %ILE	82 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		104	82	97	76	
3RD QUARTILE		97 %ILE	95 %ILE	97 %ILE	99 %ILE	75 %ILE
MEDIAN		87 %ILE	81 %ILE	85 %ILE	95 %ILE	50 %ILE
1ST QUARTILE		70 %ILE	60 %ILE	75 %ILE	77 %ILE	25 %ILE

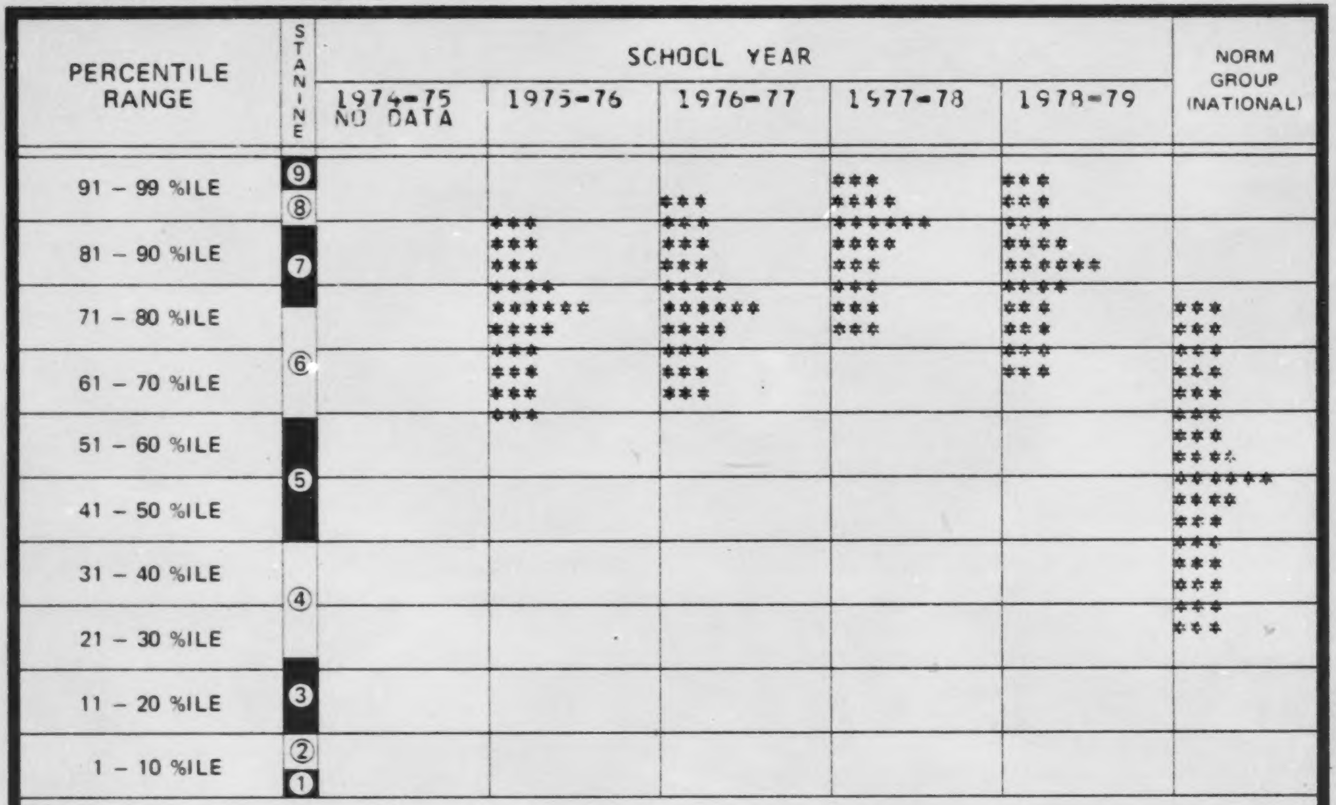
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		104	82	96	76	
3RD QUARTILE		95 %ILE	95 %ILE	94 %ILE	97 %ILE	75 %ILE
MEDIAN		87 %ILE	75 %ILE	80 %ILE	89 %ILE	50 %ILE
1ST QUARTILE		50 %ILE	38 %ILE	50 %ILE	68 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 1, PILLOW

MATH TOTAL RESULTS



		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		104	82	95	76	
3RD QUARTILE		88 %ILE	92 %ILE	96 %ILE	96 %ILE	75 %ILE
MEDIAN		77 %ILE	74 %ILE	88 %ILE	82 %ILE	50 %ILE
1ST QUARTILE		59 %ILE	63 %ILE	72 %ILE	67 %ILE	25 %ILE

MATH COMPUTATION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		104	82	96	76	
3RD QUARTILE		90 %ILE	81 %ILE	94 %ILE	94 %ILE	75 %ILE
MEDIAN		74 %ILE	74 %ILE	85 %ILE	85 %ILE	50 %ILE
1ST QUARTILE		61 %ILE	53 %ILE	68 %ILE	68 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		104	82	95	76	
3RD QUARTILE		89 %ILE	94 %ILE	94 %ILE	94 %ILE	75 %ILE
MEDIAN		74 %ILE	80 %ILE	86 %ILE	77 %ILE	50 %ILE
1ST QUARTILE		55 %ILE	59 %ILE	67 %ILE	67 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, PILLOW

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	⑨ ⑧	*** ***	*** ***	*** **** ******	*** ***	****** ****	
81 - 90 %ILE	⑦	**** ****** ****	**** ****** ****	**** *** ***	*** *** ***	*** *** ***	
71 - 80 %ILE		*** *** ***	*** *** ***	*** *** ***	**** ****** ****	*** *** ***	*** ***
61 - 70 %ILE	⑥	*** ***	***	***	*** *** ***		*** *** ***
51 - 60 %ILE	⑤				***		*** *** ****
41 - 50 %ILE							****** **** ***
31 - 40 %ILE	④						*** *** ***
21 - 30 %ILE							*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		81	77	94	92	84	
3RD QUARTILE		97 %ILE	96 %ILE	99 %ILE	96 %ILE	98 %ILE	75 %ILE
MEDIAN		87 %ILE	85 %ILE	92 %ILE	77 %ILE	94 %ILE	50 %ILE
1ST QUARTILE		65 %ILE	68 %ILE	68 %ILE	59 %ILE	72 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED	82	77	94	92	84	
3RD QUARTILE	94 %ILE	96 %ILE	96 %ILE	89 %ILE	96 %ILE	75 %ILE
MEDIAN	84 %ILE	82 %ILE	89 %ILE	82 %ILE	89 %ILE	50 %ILE
1ST QUARTILE	63 %ILE	63 %ILE	68 %ILE	63 %ILE	74 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED	81	77	94	92	84	
3RD QUARTILE	96 %ILE	97 %ILE	99 %ILE	93 %ILE	99 %ILE	75 %ILE
MEDIAN	84 %ILE	86 %ILE	90 %ILE	77 %ILE	93 %ILE	50 %ILE
1ST QUARTILE	68 %ILE	65 %ILE	67 %ILE	58 %ILE	77 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, PILLOW

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
		SCHOOL YEAR					
91 – 99 %ILE	⑨ ⑧		*** ****	***	*** ***	**** ****** ****	
81 – 90 %ILE	⑦	*** ***	****** **** ***	**** ****** ****	**** ****** ****	*** ***	
71 – 80 %ILE		**** ****** ****	*** *** ***	*** *** ***	*** *** ***		*** ***
61 – 70 %ILE	⑥	*** *** ***	*** ***		*** *** ***		*** *** ***
51 – 60 %ILE		*** ***					*** *** ****
41 – 50 %ILE	⑤						****** **** ***
31 – 40 %ILE							*** *** ***
21 – 30 %ILE	④						*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	82	77	94	91	84	
3RD QUARTILE	87 %ILE	96 %ILE	91 %ILE	96 %ILE	99 %ILE	75 %ILE
MEDIAN	76 %ILE	88 %ILE	86 %ILE	84 %ILE	96 %ILE	50 %ILE
1ST QUARTILE	57 %ILE	66 %ILE	72 %ILE	63 %ILE	86 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	82	77	94	92	84	
3RD QUARTILE	84 %ILE	98 %ILE	90 %ILE	98 %ILE	99 %ILE	75 %ILE
MEDIAN	65 %ILE	92 %ILE	81 %ILE	84 %ILE	95 %ILE	50 %ILE
1ST QUARTILE	46 %ILE	78 %ILE	65 %ILE	67 %ILE	91 %ILE	25 %ILE

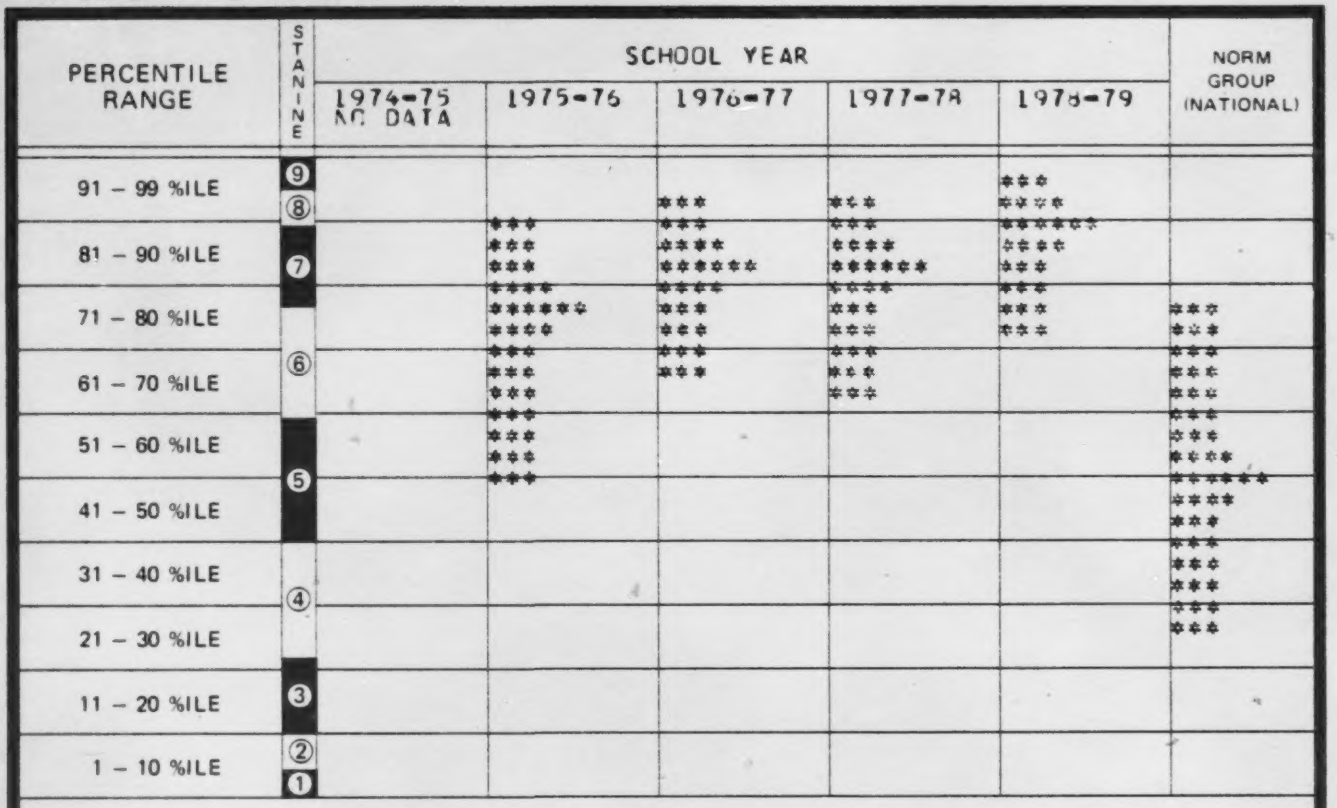
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	82	77	94	91	84	
3RD QUARTILE	90 %ILE	90 %ILE	95 %ILE	93 %ILE	95 %ILE	75 %ILE
MEDIAN	78 %ILE	72 %ILE	87 %ILE	75 %ILE	90 %ILE	50 %ILE
1ST QUARTILE	59 %ILE	55 %ILE	66 %ILE	51 %ILE	75 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, PILLOW

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		101	60	100	86	
3RD QUARTILE		90 %ILE	93 %ILE	93 %ILE	96 %ILE	75 %ILE
MEDIAN		74 %ILE	82 %ILE	82 %ILE	90 %ILE	50 %ILE
1ST QUARTILE		49 %ILE	65 %ILE	61 %ILE	72 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		101	60	101	86	
3RD QUARTILE		93 %ILE	81 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN		81 %ILE	81 %ILE	81 %ILE	81 %ILE	50 %ILE
1ST QUARTILE		56 %ILE	67 %ILE	67 %ILE	67 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		101	60	101	86	
3RD QUARTILE		90 %ILE	95 %ILE	95 %ILE	95 %ILE	75 %ILE
MEDIAN		66 %ILE	79 %ILE	79 %ILE	85 %ILE	50 %ILE
1ST QUARTILE		48 %ILE	66 %ILE	58 %ILE	66 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, PILLOW

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧		*** ***	*** ***	*** ***	**** ******	
81 – 90 %ILE	❼		*** *** ***	**** ****** ****	**** ****** ****	**** *** ***	
71 – 80 %ILE			**** ****** ****	*** *** ***	*** *** ***	*** *** ***	*** ***
61 – 70 %ILE	⑥		*** *** ***	***	*** *** ***		*** *** ***
51 – 60 %ILE	❺		*** *** ***				*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						
NUMBER OF STUDENTS TESTED			101	60	99	86	
3RD QUARTILE			94 %ILE	94 %ILE	94 %ILE	96 %ILE	75 %ILE
MEDIAN			77 %ILE	84 %ILE	84 %ILE	91 %ILE	50 %ILE
1ST QUARTILE			52 %ILE	68 %ILE	61 %ILE	72 %ILE	25 %ILE

MATH COMPUTATION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		101	60	101	86	
3RD QUARTILE		94 %ILE	96 %ILE	92 %ILE	96 %ILE	75 %ILE
MEDIAN		79 %ILE	86 %ILE	86 %ILE	92 %ILE	50 %ILE
1ST QUARTILE		62 %ILE	67 %ILE	67 %ILE	79 %ILE	25 %ILE

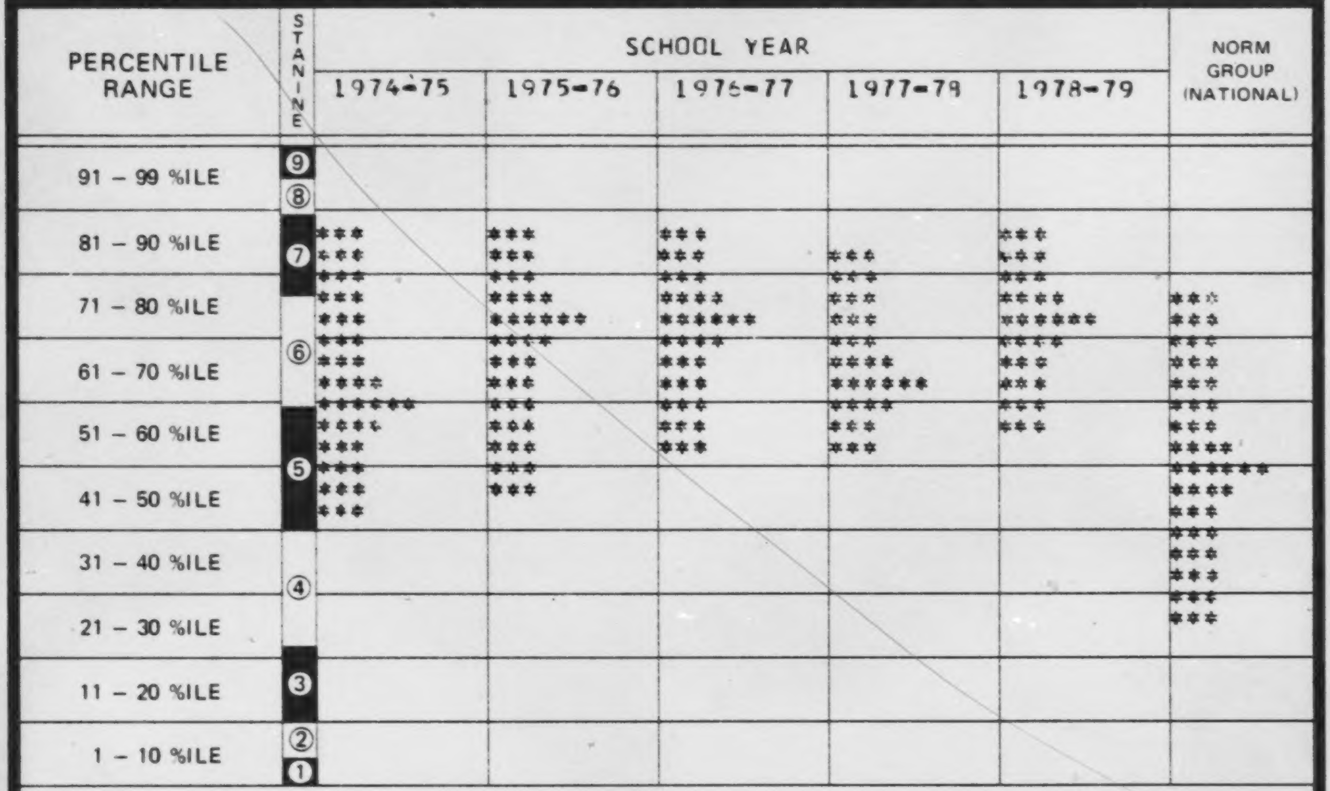
MATH CONCEPTS & PROBLEMS RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		101	60	99	86	
3RD QUARTILE		89 %ILE	89 %ILE	89 %ILE	91 %ILE	75 %ILE
MEDIAN		70 %ILE	76 %ILE	82 %ILE	82 %ILE	50 %ILE
1ST QUARTILE		48 %ILE	53 %ILE	53 %ILE	63 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, PILLOW

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	101	81	77	78	92	
3RD QUARTILE	84 %ILE	87 %ILE	86 %ILE	81 %ILE	87 %ILE	75 %ILE
MEDIAN	58 %ILE	73 %ILE	71 %ILE	63 %ILE	73 %ILE	50 %ILE
1ST QUARTILE	41 %ILE	46 %ILE	51 %ILE	51 %ILE	56 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	101	81	77	78	92	
3RD QUARTILE	88 %ILE	92 %ILE	89 %ILE	85 %ILE	89 %ILE	75 %ILE
MEDIAN	63 %ILE	80 %ILE	69 %ILE	66 %ILE	73 %ILE	50 %ILE
1ST QUARTILE	40 %ILE	44 %ILE	46 %ILE	46 %ILE	54 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	101	81	77	78	92	
3RD QUARTILE	85 %ILE	85 %ILE	89 %ILE	82 %ILE	89 %ILE	75 %ILE
MEDIAN	59 %ILE	73 %ILE	73 %ILE	65 %ILE	77 %ILE	50 %ILE
1ST QUARTILE	41 %ILE	44 %ILE	53 %ILE	48 %ILE	53 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, PILLOW

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	❾ ⑧					***	
81 - 90 %ILE	❼	*** ***	*** *** ***	*** *** ***	*** ***	*** *** ****	
71 - 80 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***	****** **** ***	*** ***
61 - 70 %ILE	⑥	*** **** ******	*** **** ******	**** ****** ****	*** **** ******	*** *** ***	*** *** ***
51 - 60 %ILE		**** *** ***	**** *** ***	*** *** ***	**** *** ***	*** *** ***	*** *** ****
41 - 50 %ILE	❺	*** *** ***	*** *** ***	*** ***	*** ***		****** **** ***
31 - 40 %ILE		*** ***	*** ***				*** *** ***
21 - 30 %ILE	④						*** ***
11 - 20 %ILE	❸						
1 - 10 %ILE	② ❶						
NUMBER OF STUDENTS TESTED		99	81	77	78	92	
3RD QUARTILE		84 %ILE	88 %ILE	90 %ILE	84 %ILE	91 %ILE	75 %ILE
MEDIAN		61 %ILE	61 %ILE	67 %ILE	61 %ILE	78 %ILE	50 %ILE
1ST QUARTILE		37 %ILE	37 %ILE	45 %ILE	45 %ILE	51 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED	99	31	77	78	92	
3RD QUARTILE	80 %ILE	86 %ILE	90 %ILE	84 %ILE	95 %ILE	75 %ILE
MEDIAN	54 %ILE	58 %ILE	70 %ILE	67 %ILE	79 %ILE	50 %ILE
1ST QUARTILE	33 %ILE	27 %ILE	43 %ILE	47 %ILE	54 %ILE	25 %ILE

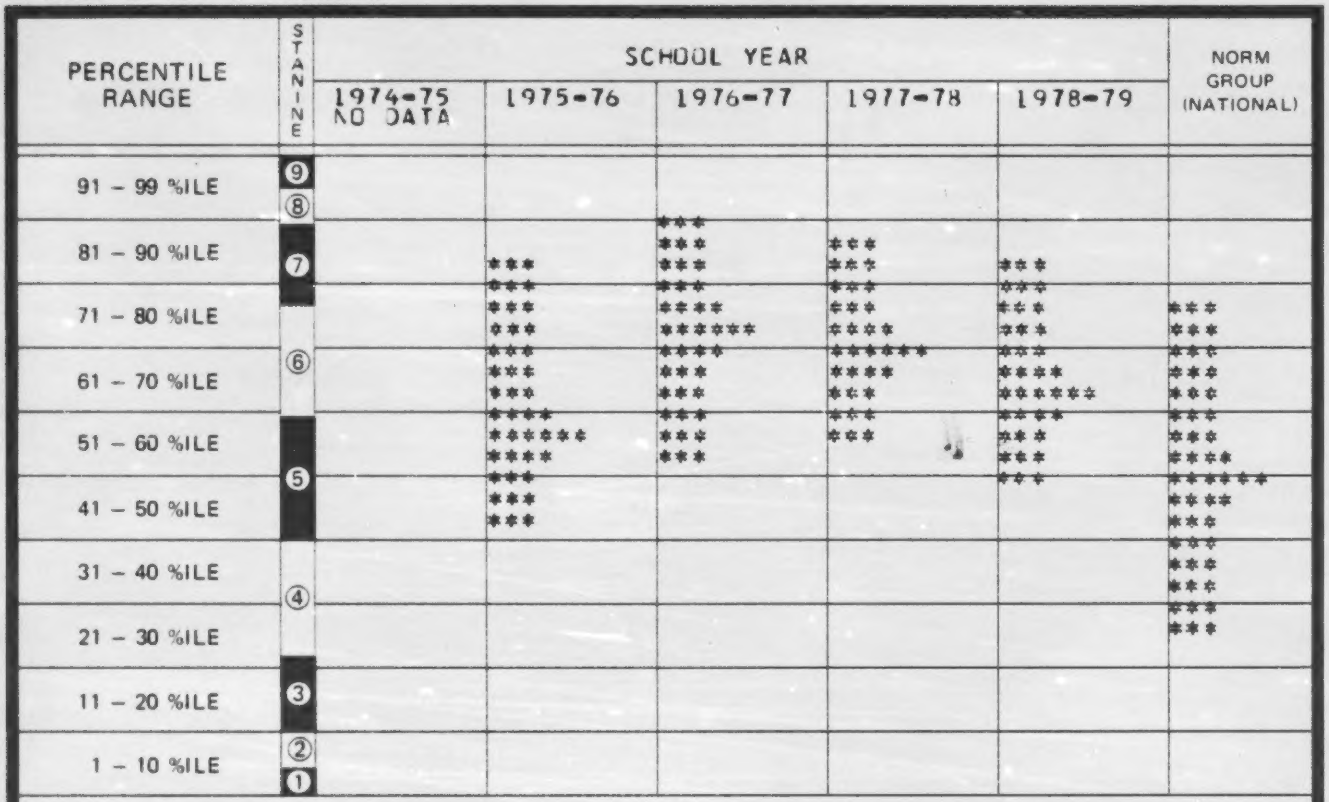
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED	101	81	77	78	92	
3RD QUARTILE	88 %ILE	90 %ILE	88 %ILE	77 %ILE	90 %ILE	75 %ILE
MEDIAN	68 %ILE	67 %ILE	67 %ILE	56 %ILE	72 %ILE	50 %ILE
1ST QUARTILE	35 %ILE	44 %ILE	41 %ILE	37 %ILE	51 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, PILLOW

READING TOTAL RESULTS



PERCENTILE RANGE	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		92	77	91	74	
3RD QUARTILE		83 %ILE	89 %ILE	87 %ILE	83 %ILE	75 %ILE
MEDIAN		56 %ILE	72 %ILE	70 %ILE	63 %ILE	50 %ILE
1ST QUARTILE		43 %ILE	51 %ILE	54 %ILE	48 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		92	77	91	74	
3RD QUARTILE		80 %ILE	89 %ILE	89 %ILE	76 %ILE	75 %ILE
MEDIAN		57 %ILE	72 %ILE	68 %ILE	57 %ILE	50 %ILE
1ST QUARTILE		43 %ILE	46 %ILE	43 %ILE	43 %ILE	25 %ILE

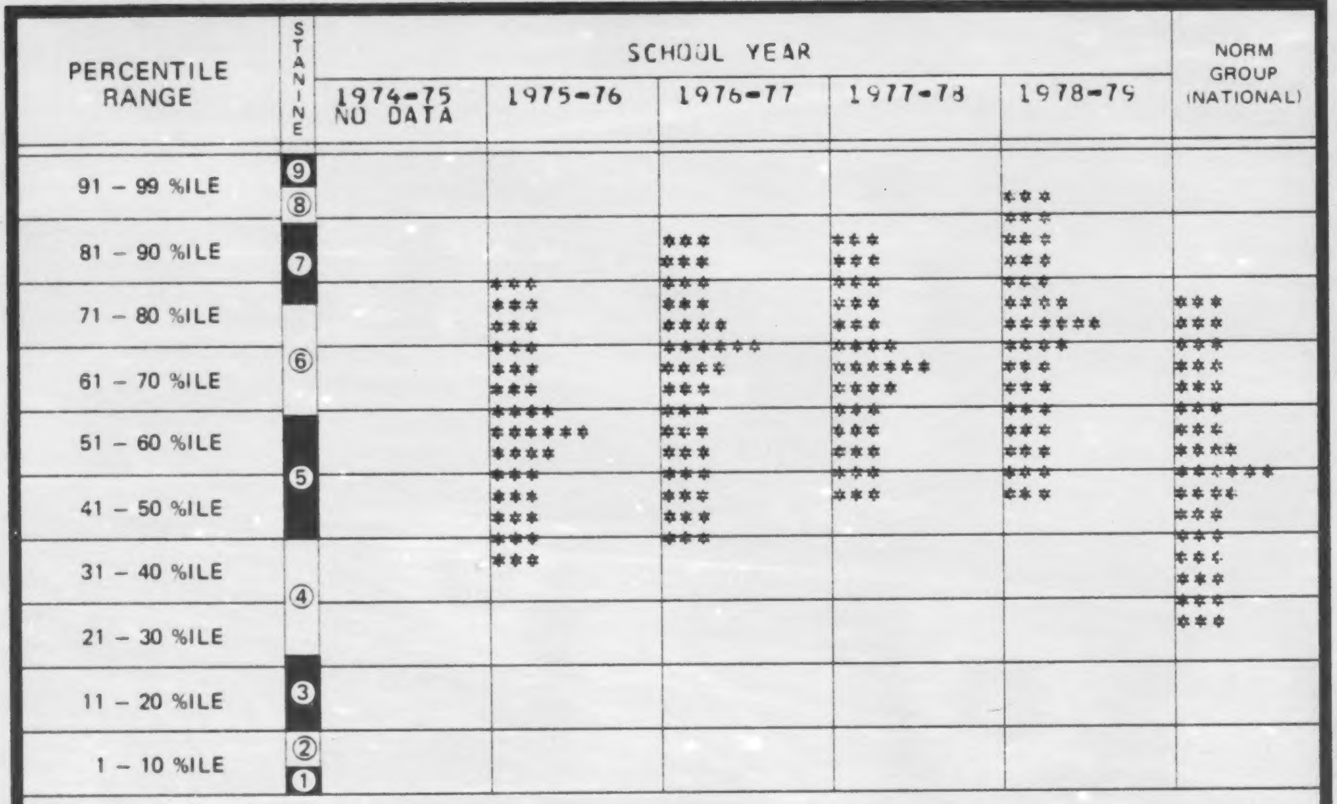
READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		92	77	91	74	
3RD QUARTILE		83 %ILE	86 %ILE	86 %ILE	86 %ILE	75 %ILE
MEDIAN		58 %ILE	67 %ILE	75 %ILE	71 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	50 %ILE	54 %ILE	50 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, PILLOW

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		92	77	90	74	
3RD QUARTILE		80 %ILE	87 %ILE	84 %ILE	91 %ILE	75 %ILE
MEDIAN		57 %ILE	68 %ILE	66 %ILE	73 %ILE	50 %ILE
1ST QUARTILE		34 %ILE	38 %ILE	44 %ILE	47 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		92	77	90	74	
3RD QUARTILE		73 %ILE	82 %ILE	80 %ILE	90 %ILE	75 %ILE
MEDIAN		50 %ILE	54 %ILE	62 %ILE	70 %ILE	50 %ILE
1ST QUARTILE		32 %ILE	34 %ILE	43 %ILE	49 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		92	77	90	74	
3RD QUARTILE		90 %ILE	90 %ILE	86 %ILE	86 %ILE	75 %ILE
MEDIAN		65 %ILE	77 %ILE	71 %ILE	71 %ILE	50 %ILE
1ST QUARTILE		34 %ILE	43 %ILE	46 %ILE	49 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Pleasant Hill

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	545	687	314	335	454
PERCENT ATTENDANCE	94	94	94	94	93
PUPIL/ TEACHER RATIO (PTR)	26.1	26.8	22.6	25.39	25.27
% LOW-INCOME STUDENTS	13.36	13.31	22.22	39.03	41.68
ETHNIC DISTRIBUTION (%) MA: B : A :	19 2 79	21 3 76	27 5 68	31 6 63	29 6 65
MAJOR SPECIAL PROGRAMS				Title I Bilingual	Title I L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

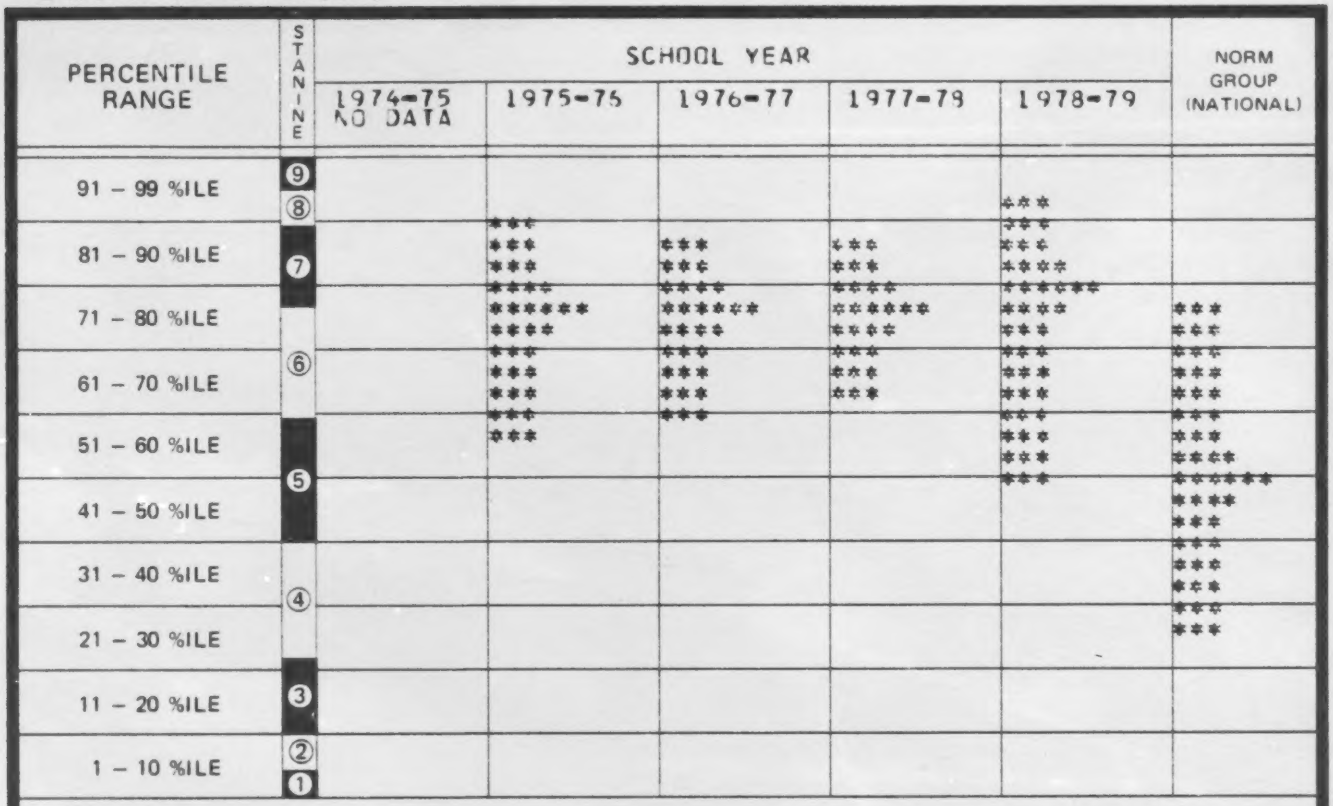
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, PLEASANT HILL

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		161	72	78	97	
3RD QUARTILE		89 %ILE	86 %ILE	86 %ILE	91 %ILE	75 %ILE
MEDIAN		75 %ILE	76 %ILE	76 %ILE	80 %ILE	50 %ILE
1ST QUARTILE		56 %ILE	59 %ILE	62 %ILE	49 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		161	72	78	97	
3RD QUARTILE		92 %ILE	89 %ILE	84 %ILE	93 %ILE	75 %ILE
MEDIAN		75 %ILE	73 %ILE	75 %ILE	79 %ILE	50 %ILE
1ST QUARTILE		58 %ILE	61 %ILE	61 %ILE	52 %ILE	25 %ILE

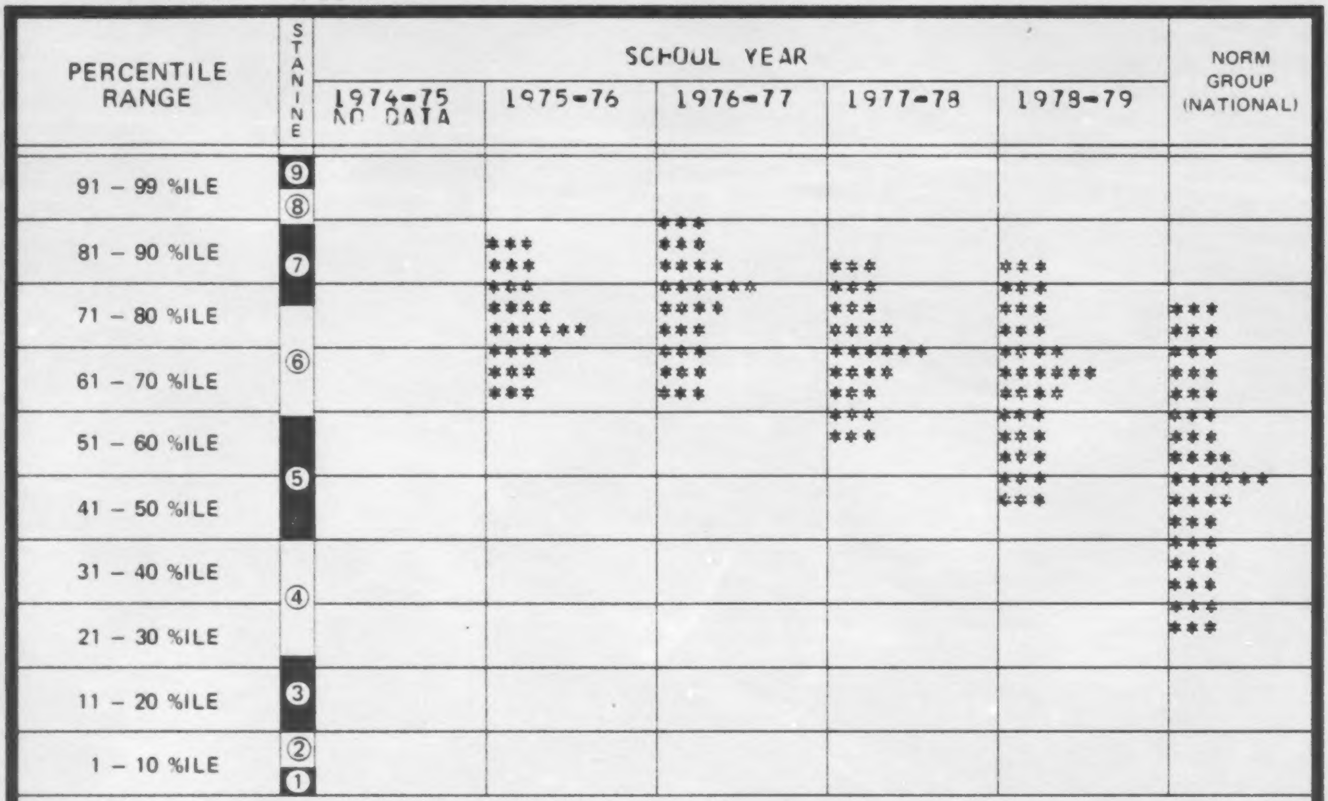
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		161	72	78	97	
3RD QUARTILE		89 %ILE	91 %ILE	87 %ILE	91 %ILE	75 %ILE
MEDIAN		68 %ILE	68 %ILE	75 %ILE	75 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	50 %ILE	50 %ILE	38 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 1, PLEASANT HILL

MATH TOTAL RESULTS



NUMBER OF STUDENTS TESTED		161	72	78	97	
3RD QUARTILE		87 %ILE	90 %ILE	82 %ILE	83 %ILE	75 %ILE
MEDIAN		73 %ILE	80 %ILE	69 %ILE	65 %ILE	50 %ILE
1ST QUARTILE		62 %ILE	63 %ILE	55 %ILE	45 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		161	72	78	97	
3RD QUARTILE		85 %ILE	90 %ILE	81 %ILE	93 %ILE	75 %ILE
MEDIAN		74 %ILE	81 %ILE	71 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		64 %ILE	68 %ILE	59 %ILE	44 %ILE	25 %ILE

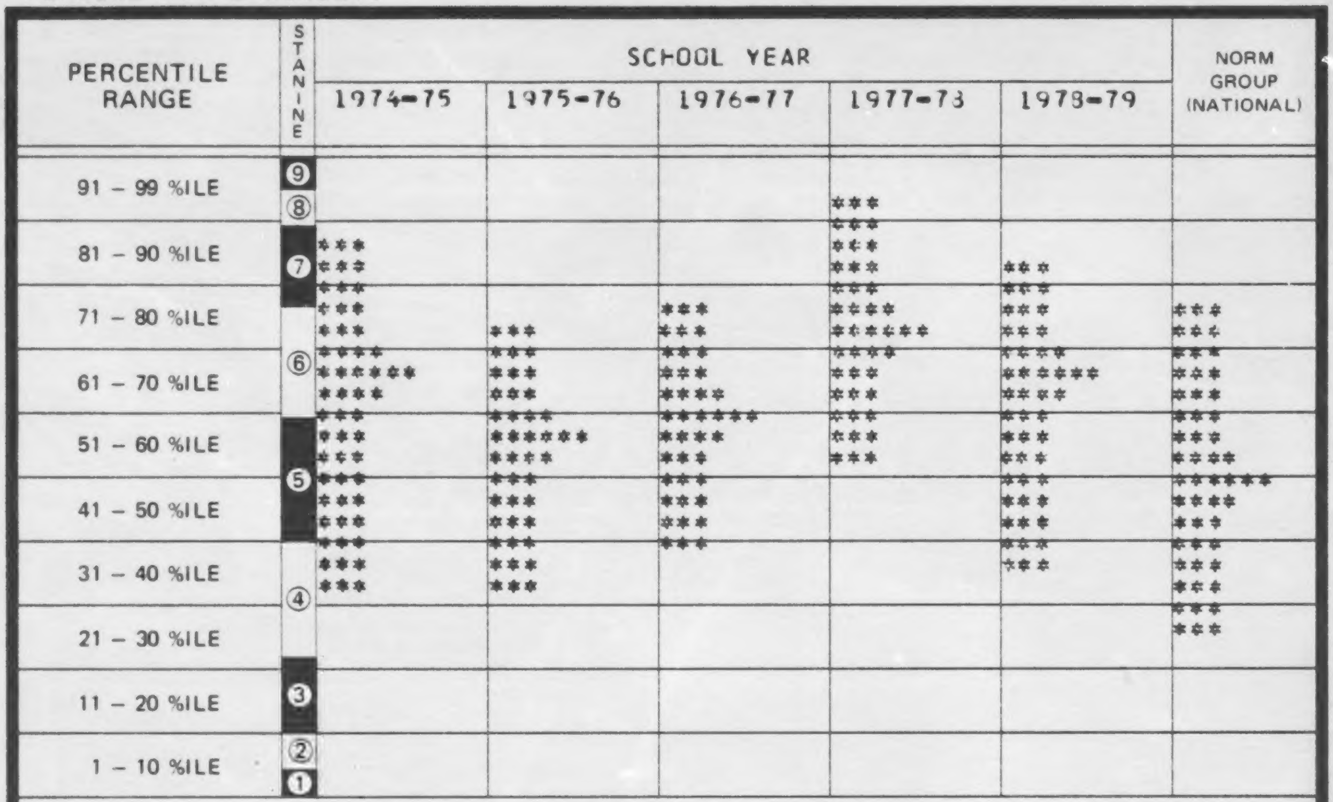
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		161	72	78	97	
3RD QUARTILE		86 %ILE	89 %ILE	77 %ILE	85 %ILE	75 %ILE
MEDIAN		70 %ILE	74 %ILE	59 %ILE	59 %ILE	50 %ILE
1ST QUARTILE		55 %ILE	51 %ILE	43 %ILE	39 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, PLEASANT HILL

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	117	138	61	80	89	
3RD QUARTILE	85 %ILE	72 %ILE	76 %ILE	92 %ILE	82 %ILE	75 %ILE
MEDIAN	66 %ILE	56 %ILE	58 %ILE	72 %ILE	65 %ILE	50 %ILE
1ST QUARTILE	31 %ILE	31 %ILE	38 %ILE	53 %ILE	37 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	117	138	62	80	89	
3RD QUARTILE	84 %ILE	74 %ILE	71 %ILE	89 %ILE	89 %ILE	75 %ILE
MEDIAN	64 %ILE	56 %ILE	59 %ILE	68 %ILE	63 %ILE	50 %ILE
1ST QUARTILE	36 %ILE	27 %ILE	34 %ILE	52 %ILE	36 %ILE	25 %ILE

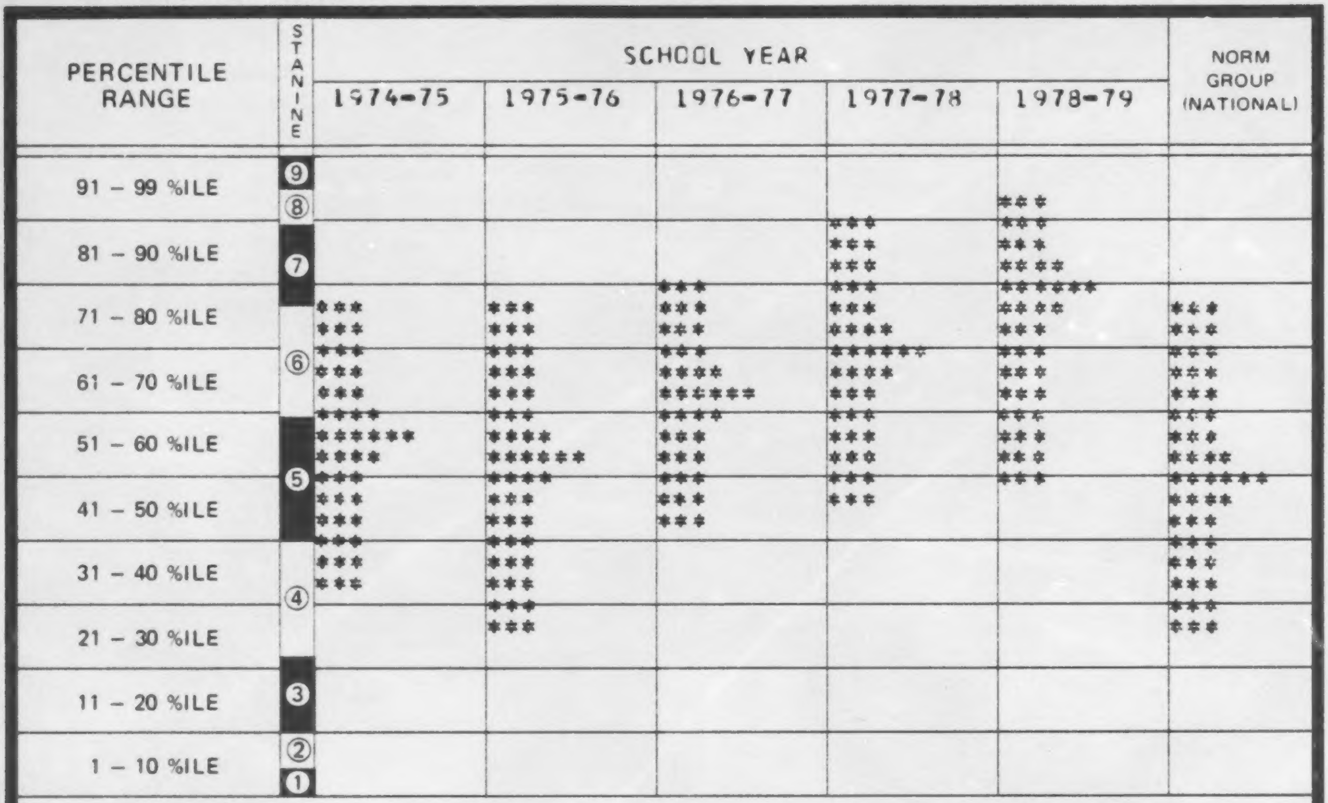
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	117	138	62	80	89	
3RD QUARTILE	84 %ILE	76 %ILE	77 %ILE	93 %ILE	83 %ILE	75 %ILE
MEDIAN	63 %ILE	58 %ILE	54 %ILE	74 %ILE	67 %ILE	50 %ILE
1ST QUARTILE	36 %ILE	30 %ILE	32 %ILE	49 %ILE	28 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, PLEASANT HILL

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	117	138	63	80	86	
3RD QUARTILE	74 %ILE	74 %ILE	78 %ILE	88 %ILE	91 %ILE	75 %ILE
MEDIAN	54 %ILE	52 %ILE	63 %ILE	68 %ILE	78 %ILE	50 %ILE
1ST QUARTILE	33 %ILE	26 %ILE	42 %ILE	46 %ILE	50 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	117	138	63	80	87	
3RD QUARTILE	71 %ILE	78 %ILE	81 %ILE	91 %ILE	93 %ILE	75 %ILE
MEDIAN	57 %ILE	51 %ILE	67 %ILE	72 %ILE	34 %ILE	50 %ILE
1ST QUARTILE	40 %ILE	30 %ILE	36 %ILE	51 %ILE	51 %ILE	25 %ILE

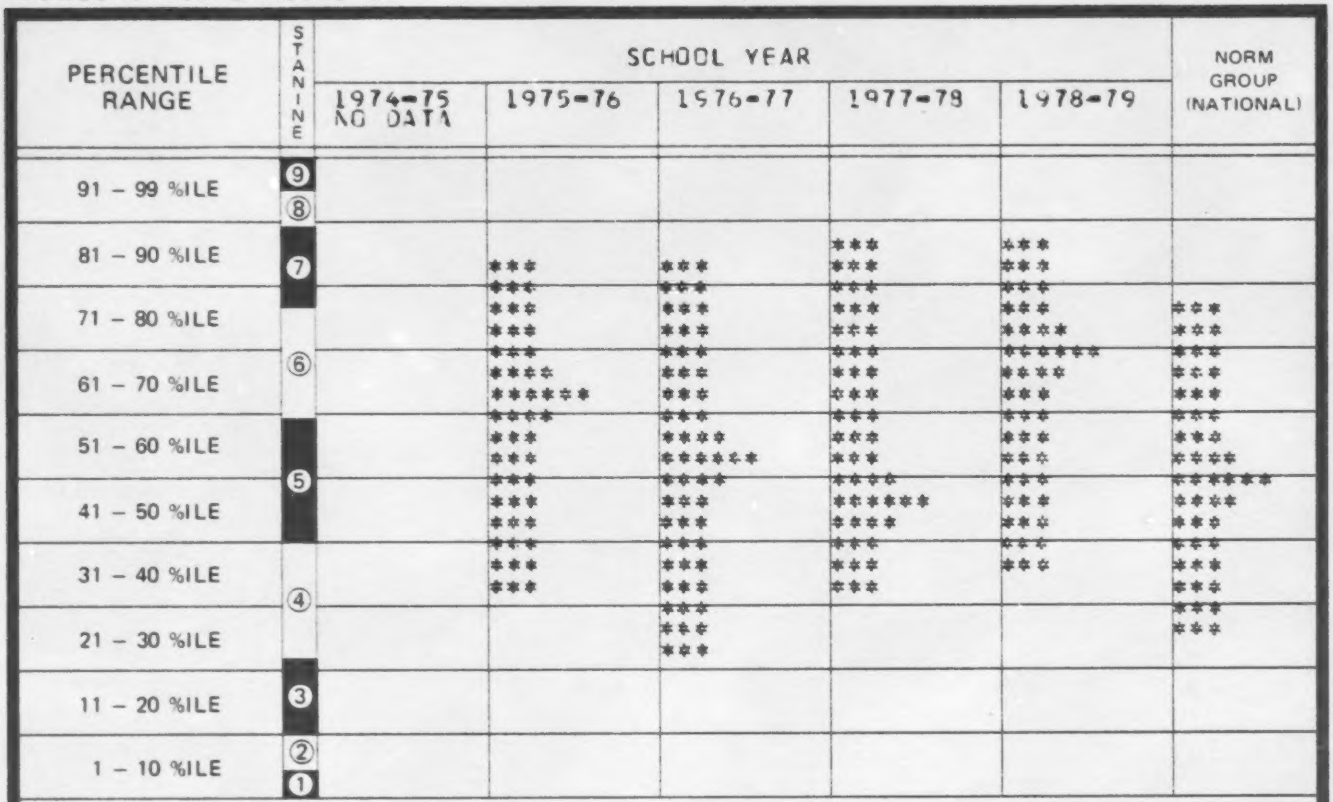
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	117	138	63	80	88	
3RD QUARTILE	75 %ILE	72 %ILE	72 %ILE	83 %ILE	83 %ILE	75 %ILE
MEDIAN	50 %ILE	43 %ILE	47 %ILE	60 %ILE	60 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	23 %ILE	31 %ILE	31 %ILE	39 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
73-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DUMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, PLEASANT HILL

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		145	63	63	103	
3RD QUARTILE		82 %ILE	82 %ILE	86 %ILE	86 %ILE	75 %ILE
MEDIAN		61 %ILE	53 %ILE	47 %ILE	69 %ILE	50 %ILE
1ST QUARTILE		33 %ILE	23 %ILE	32 %ILE	36 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		145	63	63	103	
3RD QUARTILE		81 %ILE	81 %ILE	81 %ILE	81 %ILE	75 %ILE
MEDIAN		56 %ILE	56 %ILE	67 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		36 %ILE	23 %ILE	36 %ILE	41 %ILE	25 %ILE

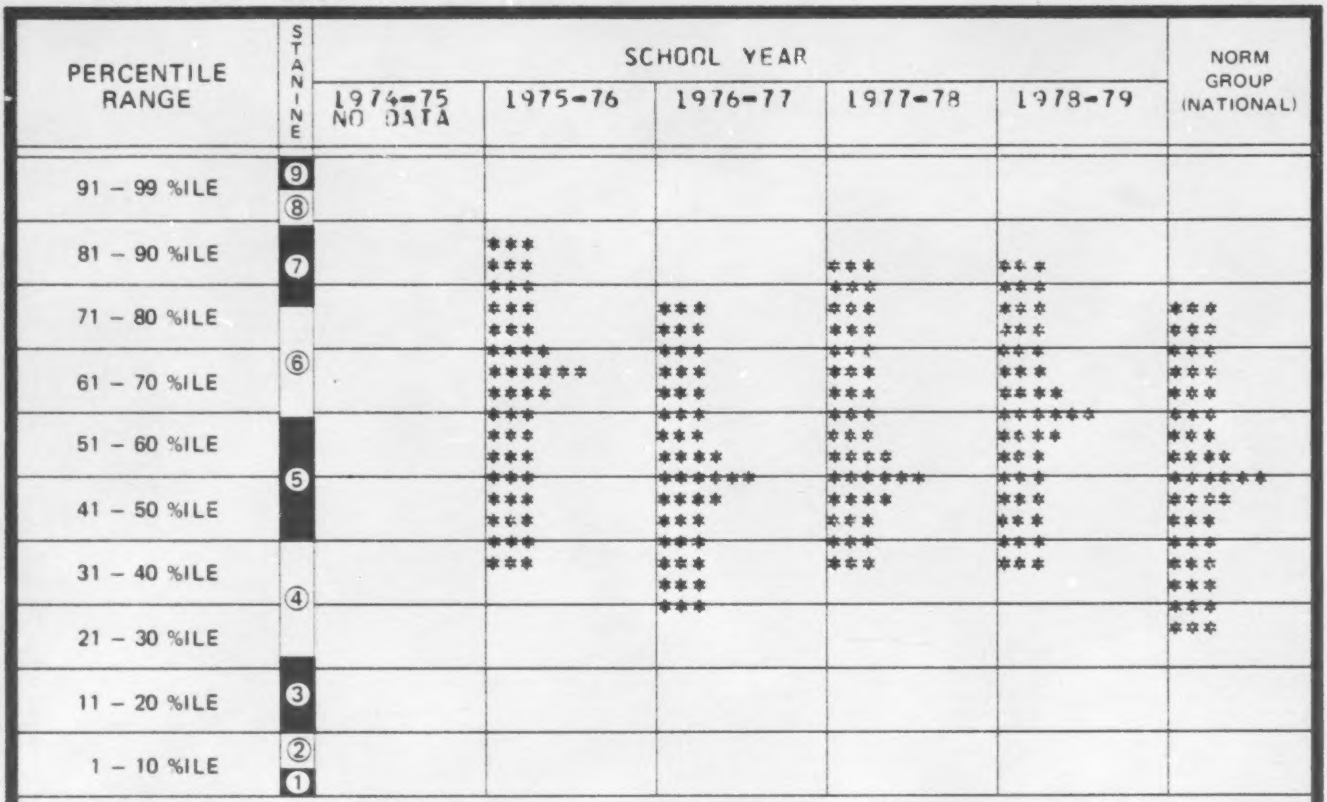
READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		145	63	63	103	
3RD QUARTILE		79 %ILE	85 %ILE	85 %ILE	90 %ILE	75 %ILE
MEDIAN		60 %ILE	52 %ILE	45 %ILE	66 %ILE	50 %ILE
1ST QUARTILE		34 %ILE	19 %ILE	29 %ILE	32 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, PLEASANT HILL

MATH TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		145	63	63	101	
3RD QUARTILE		84 %ILE	77 %ILE	81 %ILE	83 %ILE	75 %ILE
MEDIAN		64 %ILE	48 %ILE	50 %ILE	59 %ILE	50 %ILE
1ST QUARTILE		34 %ILE	29 %ILE	37 %ILE	34 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		145	63	63	102	
3RD QUARTILE		92 %ILE	86 %ILE	86 %ILE	86 %ILE	75 %ILE
MEDIAN		72 %ILE	62 %ILE	57 %ILE	62 %ILE	50 %ILE
1ST QUARTILE		41 %ILE	31 %ILE	38 %ILE	36 %ILE	25 %ILE

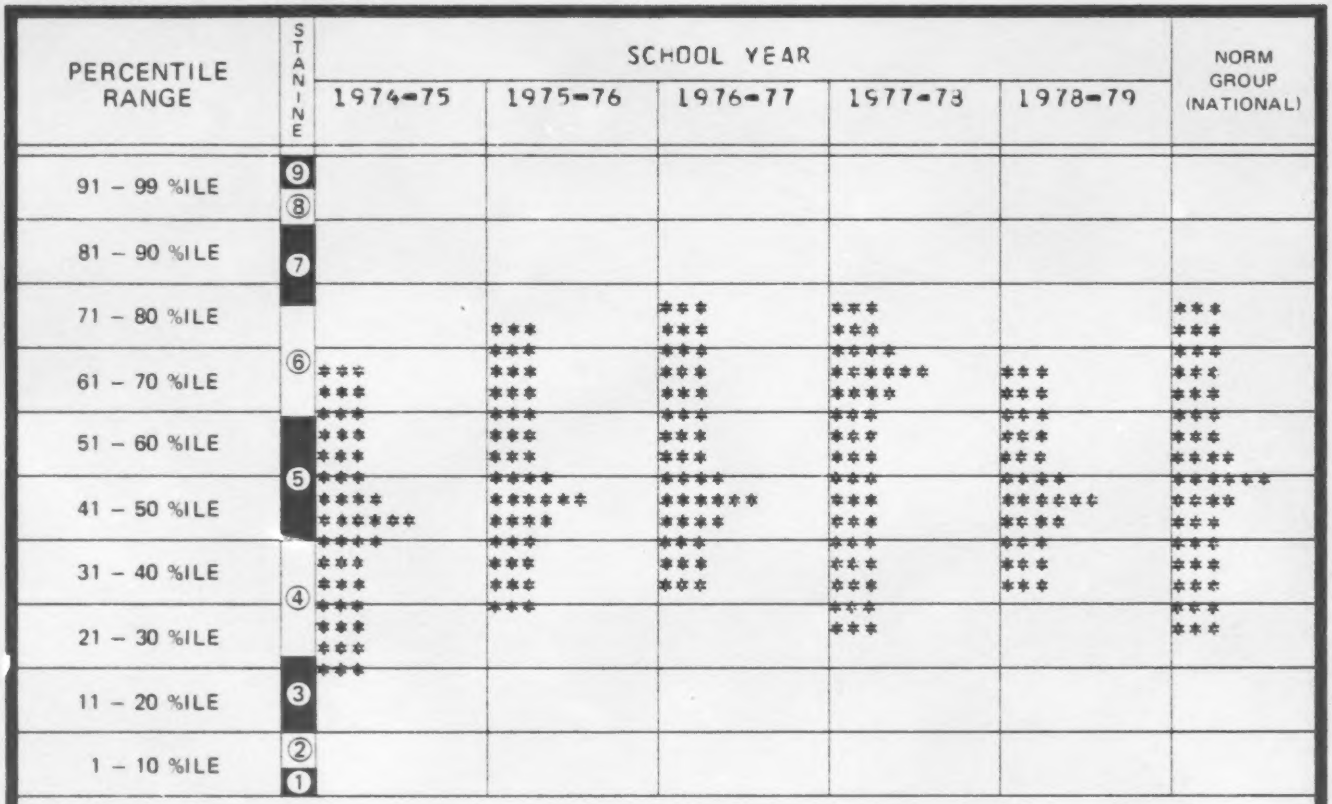
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		145	63	63	102	
3RD QUARTILE		70 %ILE	63 %ILE	70 %ILE	70 %ILE	75 %ILE
MEDIAN		53 %ILE	39 %ILE	48 %ILE	53 %ILE	50 %ILE
1ST QUARTILE		25 %ILE	20 %ILE	32 %ILE	29 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, PLEASANT HILL



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	108	116	47	49	70	
3RD QUARTILE	66 %ILE	71 %ILE	76 %ILE	76 %ILE	65 %ILE	75 %ILE
MEDIAN	43 %ILE	46 %ILE	47 %ILE	65 %ILE	47 %ILE	50 %ILE
1ST QUARTILE	18 %ILE	29 %ILE	31 %ILE	26 %ILE	31 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	108	116	47	49	70	
3RD QUARTILE	59 %ILE	73 %ILE	77 %ILE	80 %ILE	66 %ILE	75 %ILE
MEDIAN	40 %ILE	49 %ILE	49 %ILE	58 %ILE	46 %ILE	50 %ILE
1ST QUARTILE	18 %ILE	31 %ILE	28 %ILE	28 %ILE	28 %ILE	25 %ILE

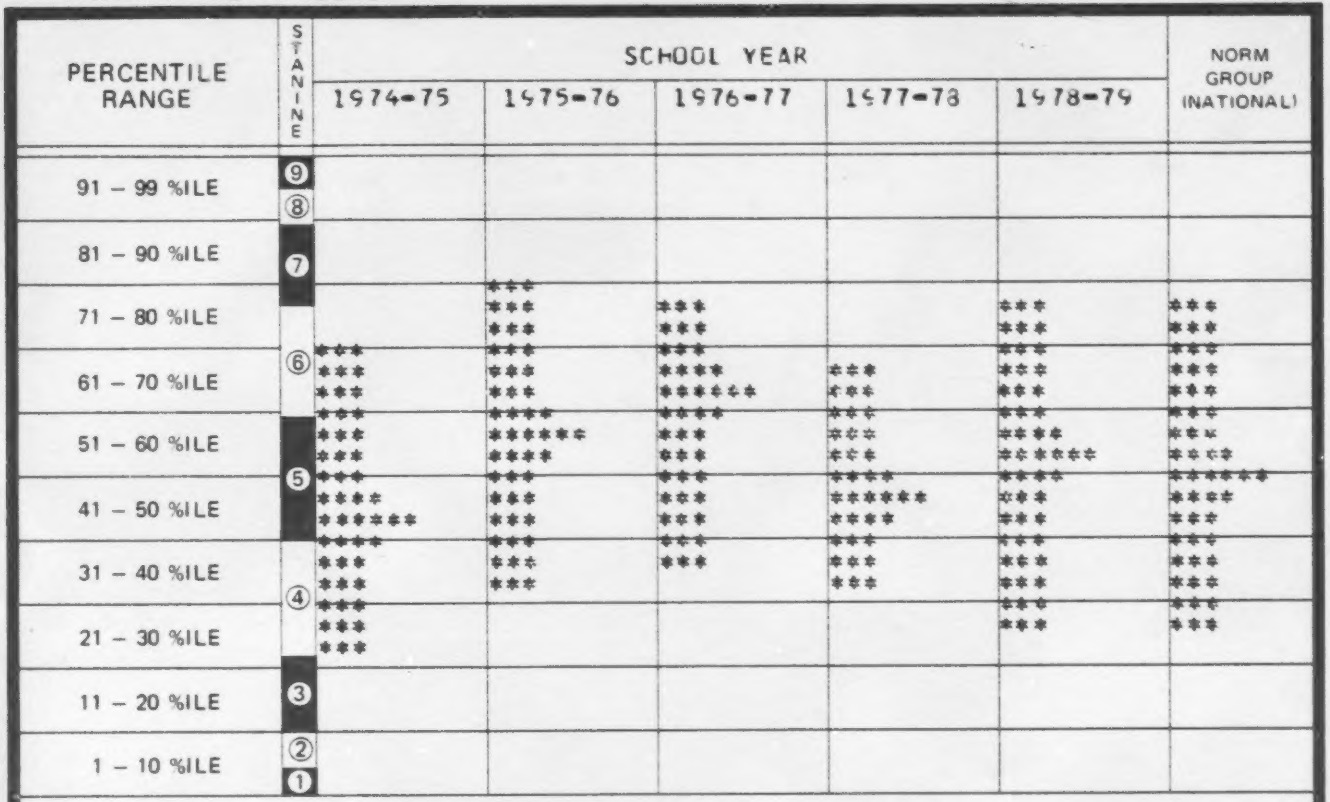
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	108	116	47	49	70	
3RD QUARTILE	67 %ILE	70 %ILE	77 %ILE	77 %ILE	73 %ILE	75 %ILE
MEDIAN	50 %ILE	44 %ILE	53 %ILE	61 %ILE	53 %ILE	50 %ILE
1ST QUARTILE	23 %ILE	23 %ILE	35 %ILE	29 %ILE	31 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, PLEASANT HILL



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	108	116	47	49	70	
3RD QUARTILE	68 %ILE	78 %ILE	76 %ILE	64 %ILE	74 %ILE	75 %ILE
MEDIAN	42 %ILE	54 %ILE	63 %ILE	45 %ILE	51 %ILE	50 %ILE
1ST QUARTILE	22 %ILE	31 %ILE	37 %ILE	32 %ILE	27 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	108	116	47	49	70	
3RD QUARTILE	73 %ILE	82 %ILE	74 %ILE	67 %ILE	79 %ILE	75 %ILE
MEDIAN	46 %ILE	54 %ILE	58 %ILE	47 %ILE	50 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	33 %ILE	36 %ILE	27 %ILE	23 %ILE	25 %ILE

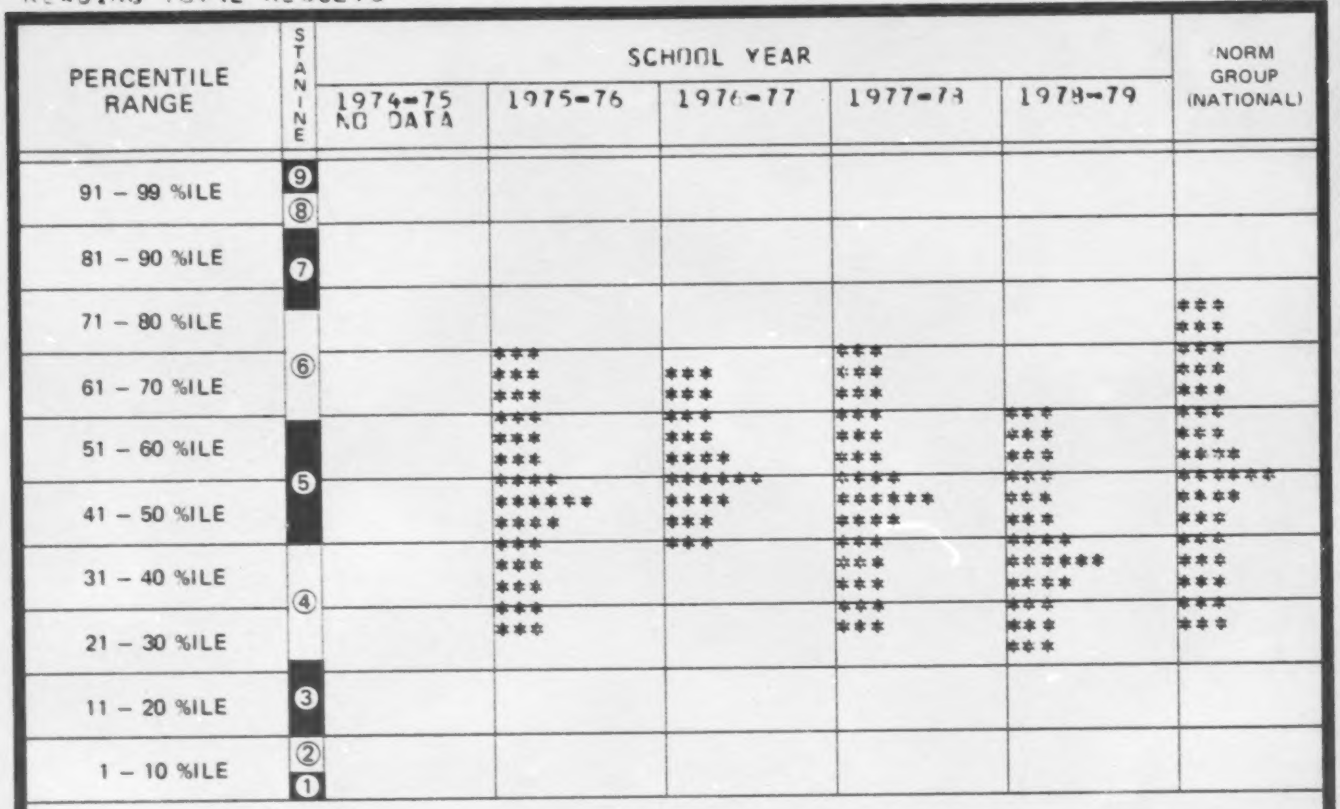
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	108	116	47	49	70	
3RD QUARTILE	63 %ILE	77 %ILE	86 %ILE	61 %ILE	75 %ILE	75 %ILE
MEDIAN	39 %ILE	51 %ILE	72 %ILE	46 %ILE	51 %ILE	50 %ILE
1ST QUARTILE	19 %ILE	29 %ILE	37 %ILE	23 %ILE	28 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, PLEASANT HILL

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		139	53	48	60	
3RD QUARTILE		68 %ILE	67 %ILE	70 %ILE	58 %ILE	75 %ILE
MEDIAN		44 %ILE	48 %ILE	46 %ILE	37 %ILE	50 %ILE
1ST QUARTILE		25 %ILE	38 %ILE	24 %ILE	22 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		139	53	48	60	
3RD QUARTILE		64 %ILE	72 %ILE	68 %ILE	57 %ILE	75 %ILE
MEDIAN		46 %ILE	43 %ILE	43 %ILE	36 %ILE	50 %ILE
1ST QUARTILE		25 %ILE	27 %ILE	25 %ILE	20 %ILE	25 %ILE

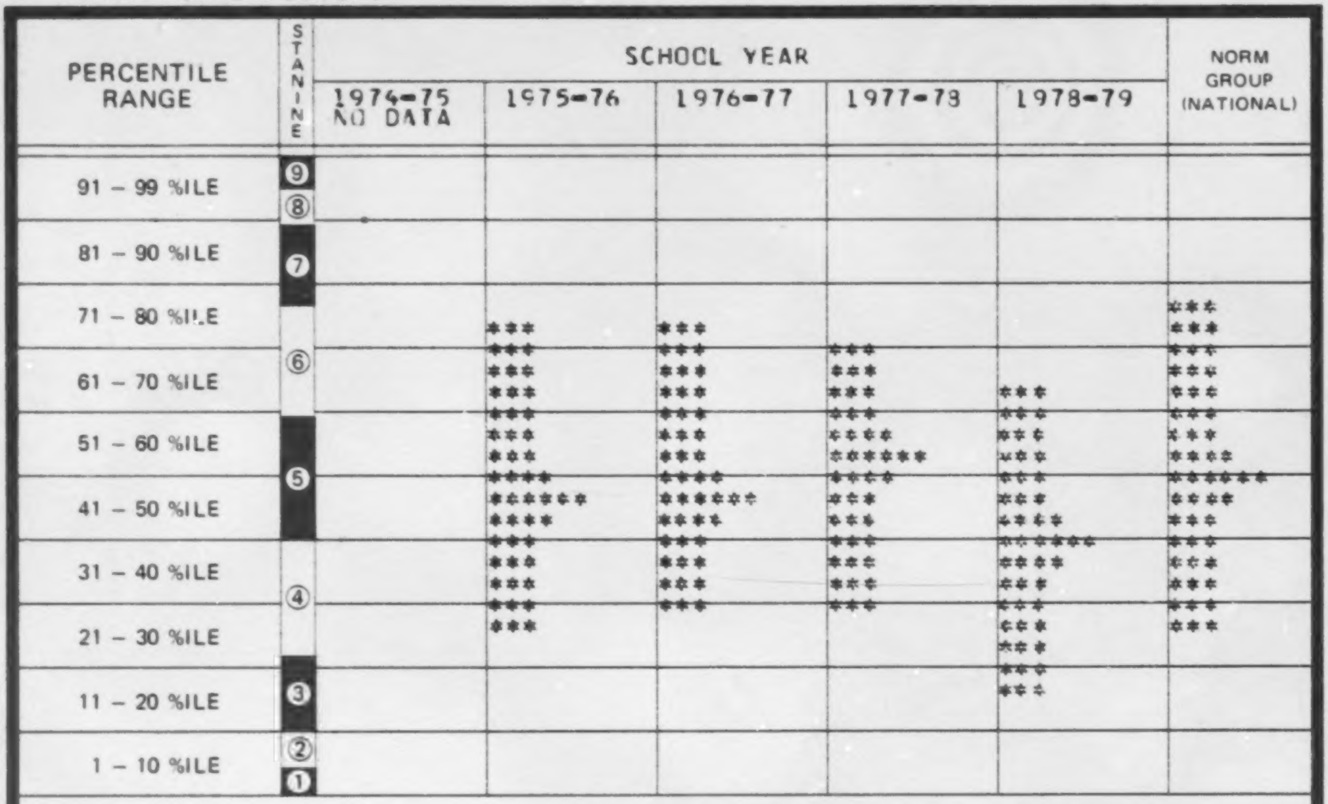
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		139	53	48	60	
3RD QUARTILE		67 %ILE	75 %ILE	75 %ILE	63 %ILE	75 %ILE
MEDIAN		42 %ILE	50 %ILE	50 %ILE	46 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	38 %ILE	27 %ILE	24 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, PLEASANT HILL

MATH TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		139	53	47	61	
3RD QUARTILE		71 %ILE	73 %ILE	68 %ILE	61 %ILE	75 %ILE
MEDIAN		47 %ILE	45 %ILE	52 %ILE	39 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	29 %ILE	29 %ILE	15 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		139	53	47	61	
3RD QUARTILE		73 %ILE	73 %ILE	70 %ILE	62 %ILE	75 %ILE
MEDIAN		50 %ILE	47 %ILE	58 %ILE	40 %ILE	50 %ILE
1ST QUARTILE		29 %ILE	28 %ILE	29 %ILE	19 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		139	53	48	61	
3RD QUARTILE		71 %ILE	74 %ILE	71 %ILE	60 %ILE	75 %ILE
MEDIAN		43 %ILE	49 %ILE	49 %ILE	30 %ILE	50 %ILE
1ST QUARTILE		20 %ILE	27 %ILE	23 %ILE	20 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Read

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	648	673	621	527	613
PERCENT ATTENDANCE	95	94	95	94	95
PUPIL/TEACHER RATIO (PTR)	28.91	30.1	25.7	26.58	28.4
% LOW-INCOME STUDENTS	11.11	11.94	14.81	14.69	17.92
ETHNIC DISTRIBUTION (%) MA:	4	6	5	6	8
B :	7	10	11	11	12
A :	89	84	84	83	80
MAJOR SPECIAL PROGRAMS	Bilingual	State Comp.	State Comp.	State Comp.	SCE

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

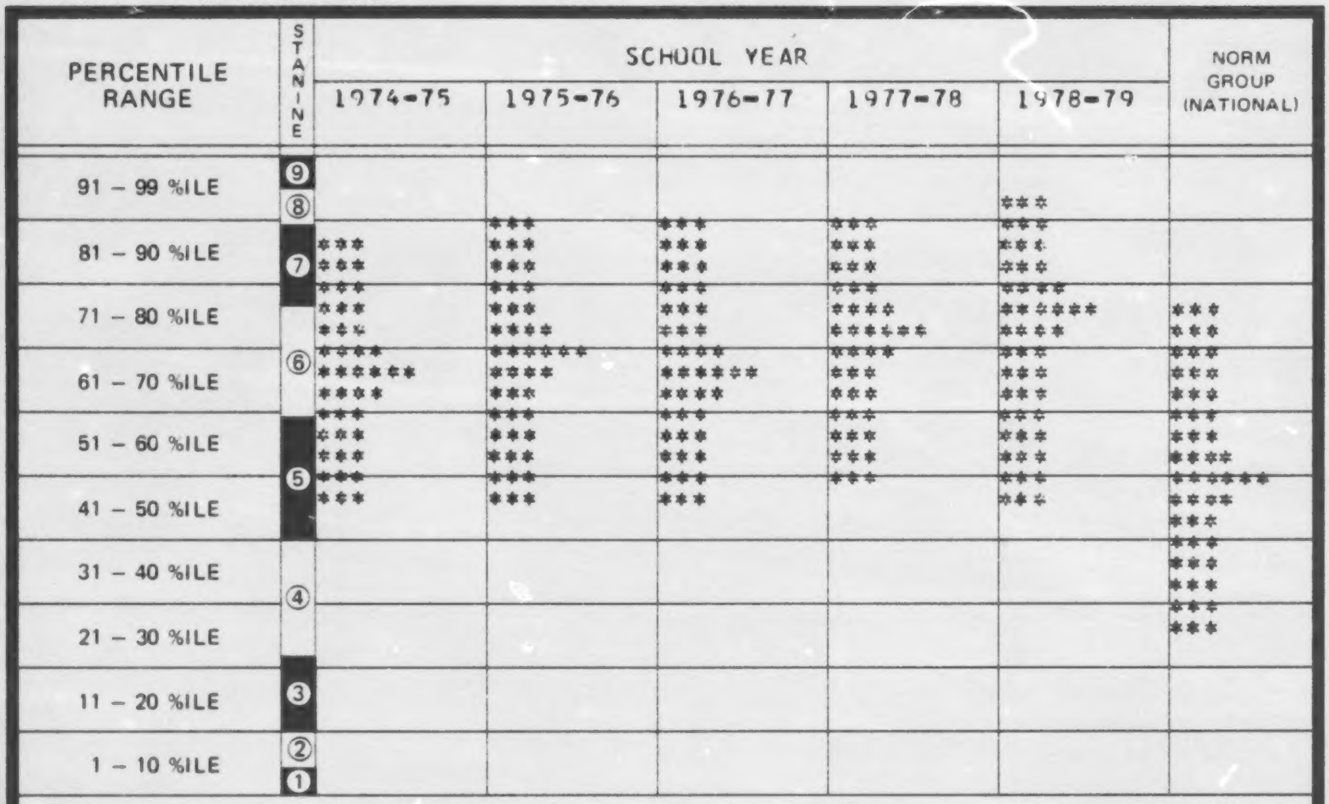
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 6, READ



PERCENTILE RANGE	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	644	626	533	496	555	
3RD QUARTILE	87 %ILE	89 %ILE	88 %ILE	89 %ILE	91 %ILE	75 %ILE
MEDIAN	67 %ILE	68 %ILE	66 %ILE	72 %ILE	76 %ILE	50 %ILE
1ST QUARTILE	44 %ILE	45 %ILE	45 %ILE	48 %ILE	47 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED	648	626	583	496	555	
3RD QUARTILE	81 %ILE	84 %ILE	84 %ILE	88 %ILE	38 %ILE	75 %ILE
MEDIAN	66 %ILE	65 %ILE	61 %ILE	69 %ILE	73 %ILE	50 %ILE
1ST QUARTILE	43 %ILE	43 %ILE	43 %ILE	46 %ILE	50 %ILE	25 %ILE

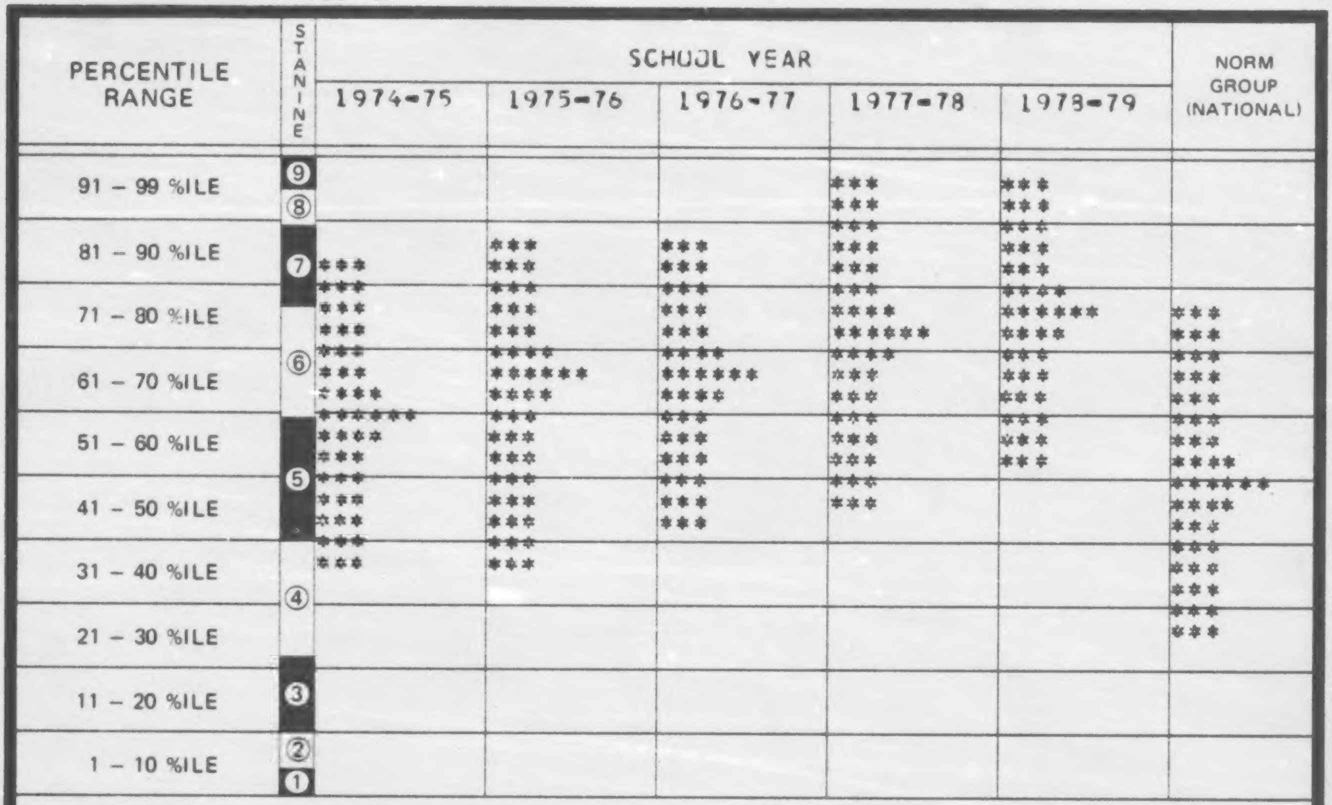
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED	644	626	583	496	555	
3RD QUARTILE	88 %ILE	90 %ILE	87 %ILE	90 %ILE	90 %ILE	75 %ILE
MEDIAN	66 %ILE	69 %ILE	69 %ILE	69 %ILE	73 %ILE	50 %ILE
1ST QUARTILE	43 %ILE	40 %ILE	35 %ILE	45 %ILE	40 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 6, READ

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	642	623	582	495	555	
3RD QUARTILE	83 %ILE	85 %ILE	86 %ILE	95 %ILE	95 %ILE	75 %ILE
MEDIAN	59 %ILE	67 %ILE	67 %ILE	73 %ILE	76 %ILE	50 %ILE
1ST QUARTILE	34 %ILE	36 %ILE	41 %ILE	46 %ILE	51 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	648	625	582	496	555	
3RD QUARTILE	73 %ILE	79 %ILE	84 %ILE	91 %ILE	94 %ILE	75 %ILE
MEDIAN	51 %ILE	58 %ILE	66 %ILE	73 %ILE	76 %ILE	50 %ILE
1ST QUARTILE	27 %ILE	31 %ILE	40 %ILE	44 %ILE	49 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	642	624	582	495	555	
3RD QUARTILE	87 %ILE	91 %ILE	91 %ILE	94 %ILE	94 %ILE	75 %ILE
MEDIAN	62 %ILE	70 %ILE	70 %ILE	74 %ILE	77 %ILE	50 %ILE
1ST QUARTILE	37 %ILE	38 %ILE	42 %ILE	47 %ILE	47 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Reilly

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	252	228	232	226	249
PERCENT ATTENDANCE	94	94	94	94	94
PUPIL/ TEACHER RATIO (PTR)	25.6	26.0	28.3	27.38	24.0
% LOW-INCOME STUDENTS	20.76	25.17	31.63	37.92	39.32
ETHNIC DISTRIBUTION (%) MA:	28	28	30	29	31
B :	2	1	3	7	10
A :	70	71	67	64	59
MAJOR SPECIAL PROGRAMS	Right$_2$Read	Right$_2$Read	Right$_2$Read	Title I	Title I L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, REILLY

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧			***	***	***	
81 – 90 %ILE	❼		***	**** ****** ****	*** **** ******	**** ****** ****	
71 – 80 %ILE			*** *** ****	*** *** ***	**** *** ***	*** *** ***	*** ***
61 – 70 %ILE	⑥		******* **** ***	*** *** ***	***	***	*** *** ***
51 – 60 %ILE			*** *** ***				*** *** ****
41 – 50 %ILE	❺		*** ***				****** **** ***
31 – 40 %ILE							*** *** ***
21 – 30 %ILE	④						*** ***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						
NUMBER OF STUDENTS TESTED			44	44	48	63	
3RD QUARTILE			83 %ILE	92 %ILE	91 %ILE	93 %ILE	75 %ILE
MEDIAN			70 %ILE	85 %ILE	82 %ILE	86 %ILE	50 %ILE
1ST QUARTILE			44 %ILE	63 %ILE	70 %ILE	70 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		44	50	53	63	
3RD QUARTILE		83 %ILE	93 %ILE	92 %ILE	95 %ILE	75 %ILE
MEDIAN		70 %ILE	81 %ILE	83 %ILE	83 %ILE	50 %ILE
1ST QUARTILE		50 %ILE	57 %ILE	65 %ILE	70 %ILE	25 %ILE

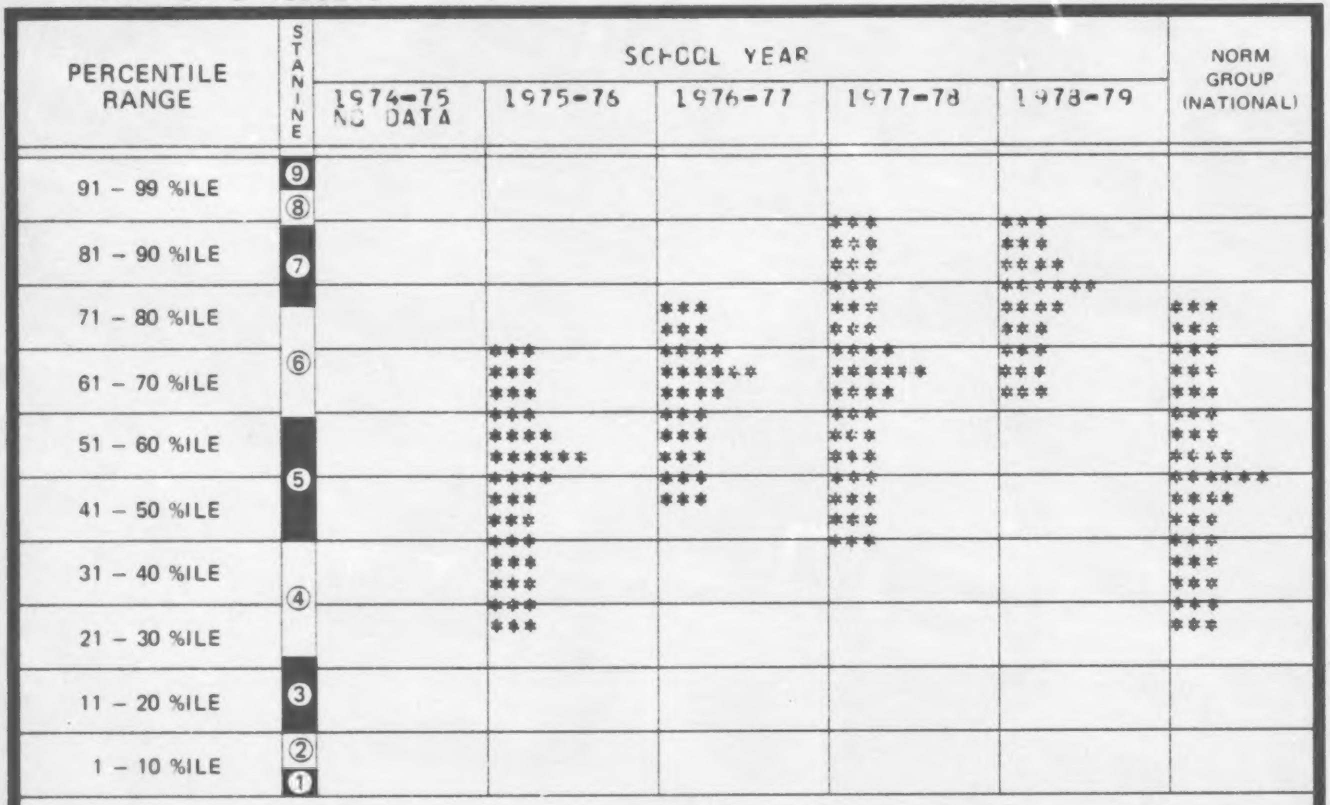
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		44	44	48	63	
3RD QUARTILE		80 %ILE	94 %ILE	91 %ILE	93 %ILE	75 %ILE
MEDIAN		60 %ILE	80 %ILE	68 %ILE	80 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	50 %ILE	38 %ILE	50 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 1, REILLY

MATH TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		43	49	53	63	
3RD QUARTILE		69 %ILE	77 %ILE	90 %ILE	90 %ILE	75 %ILE
MEDIAN		52 %ILE	65 %ILE	67 %ILE	79 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	46 %ILE	39 %ILE	62 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		43	50	53	63	
3RD QUARTILE		64 %ILE	74 %ILE	81 %ILE	85 %ILE	75 %ILE
MEDIAN		49 %ILE	61 %ILE	49 %ILE	74 %ILE	50 %ILE
1ST QUARTILE		29 %ILE	34 %ILE	23 %ILE	49 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		44	49	53	63	
3RD QUARTILE		70 %ILE	82 %ILE	92 %ILE	92 %ILE	75 %ILE
MEDIAN		51 %ILE	63 %ILE	74 %ILE	77 %ILE	50 %ILE
1ST QUARTILE		22 %ILE	43 %ILE	53 %ILE	59 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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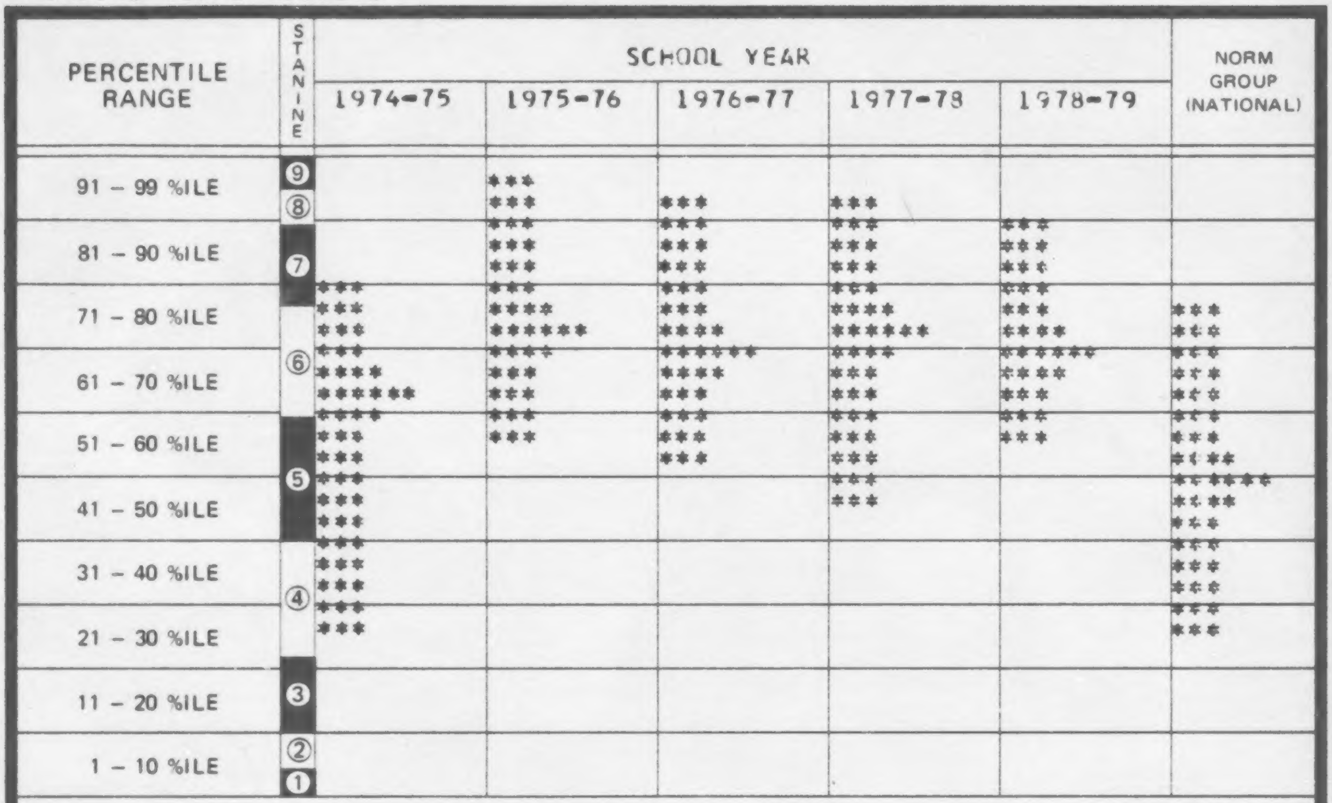
ACHIEVEMENT PROFILES GRADE 2, REILLY

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	41	37	40	43	48	
3RD QUARTILE	79 %ILE	95 %ILE	92 %ILE	92 %ILE	89 %ILE	75 %ILE
MEDIAN	62 %ILE	72 %ILE	70 %ILE	72 %ILE	70 %ILE	50 %ILE
1ST QUARTILE	24 %ILE	55 %ILE	53 %ILE	45 %ILE	56 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	42	37	40	43	48	
3RD QUARTILE	84 %ILE	96 %ILE	89 %ILE	96 %ILE	89 %ILE	75 %ILE
MEDIAN	68 %ILE	74 %ILE	68 %ILE	63 %ILE	74 %ILE	50 %ILE
1ST QUARTILE	24 %ILE	59 %ILE	49 %ILE	43 %ILE	59 %ILE	25 %ILE

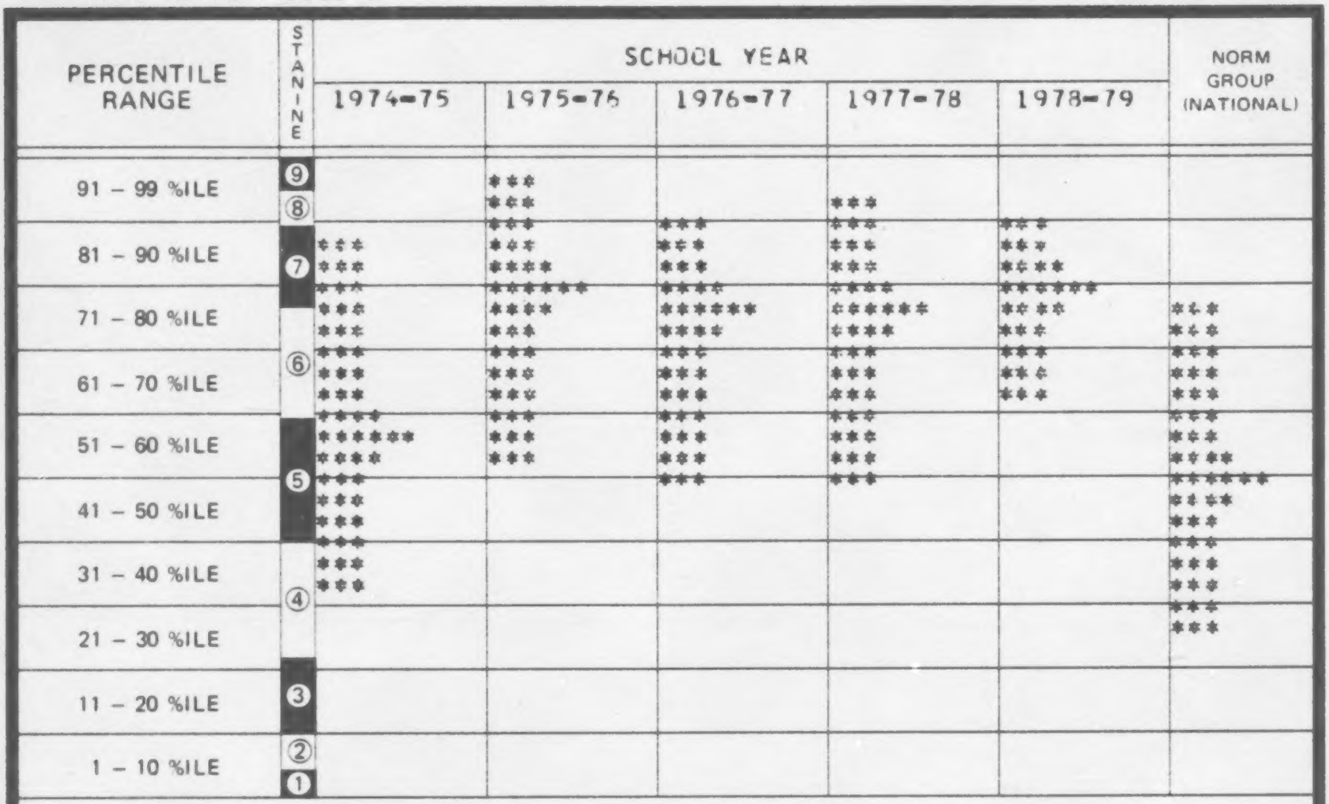
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	41	37	40	43	48	
3RD QUARTILE	80 %ILE	93 %ILE	90 %ILE	93 %ILE	86 %ILE	75 %ILE
MEDIAN	58 %ILE	74 %ILE	72 %ILE	77 %ILE	72 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	55 %ILE	44 %ILE	49 %ILE	47 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, REILLY

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	42	34	40	42	48	
3RD QUARTILE	86 %ILE	95 %ILE	89 %ILE	93 %ILE	88 %ILE	75 %ILE
MEDIAN	54 %ILE	78 %ILE	77 %ILE	76 %ILE	79 %ILE	50 %ILE
1ST QUARTILE	32 %ILE	51 %ILE	50 %ILE	48 %ILE	63 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	42	37	40	43	48	
3RD QUARTILE	85 %ILE	99 %ILE	94 %ILE	96 %ILE	94 %ILE	75 %ILE
MEDIAN	65 %ILE	89 %ILE	88 %ILE	83 %ILE	86 %ILE	50 %ILE
1ST QUARTILE	35 %ILE	59 %ILE	57 %ILE	48 %ILE	69 %ILE	25 %ILE

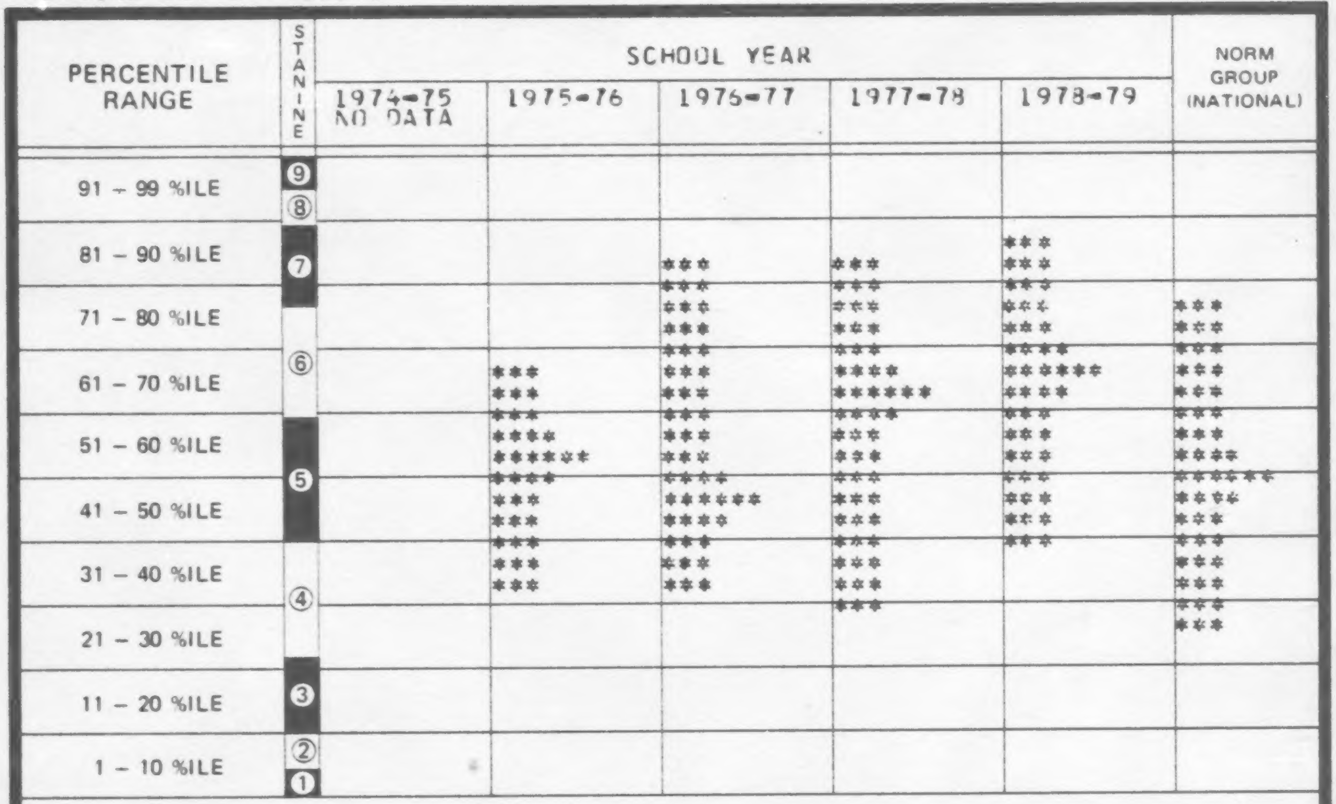
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	42	34	40	42	48	
3RD QUARTILE	69 %ILE	87 %ILE	75 %ILE	83 %ILE	79 %ILE	75 %ILE
MEDIAN	47 %ILE	55 %ILE	64 %ILE	60 %ILE	55 %ILE	50 %ILE
1ST QUARTILE	18 %ILE	30 %ILE	31 %ILE	45 %ILE	39 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NCT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION CF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, REILLY

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		28	42	36	39	
3RD QUARTILE		65 %ILE	82 %ILE	82 %ILE	86 %ILE	75 %ILE
MEDIAN		53 %ILE	47 %ILE	61 %ILE	65 %ILE	50 %ILE
1ST QUARTILE		32 %ILE	32 %ILE	30 %ILE	39 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		28	42	36	39	
3RD QUARTILE		67 %ILE	81 %ILE	81 %ILE	81 %ILE	75 %ILE
MEDIAN		56 %ILE	67 %ILE	56 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		36 %ILE	35 %ILE	36 %ILE	36 %ILE	25 %ILE

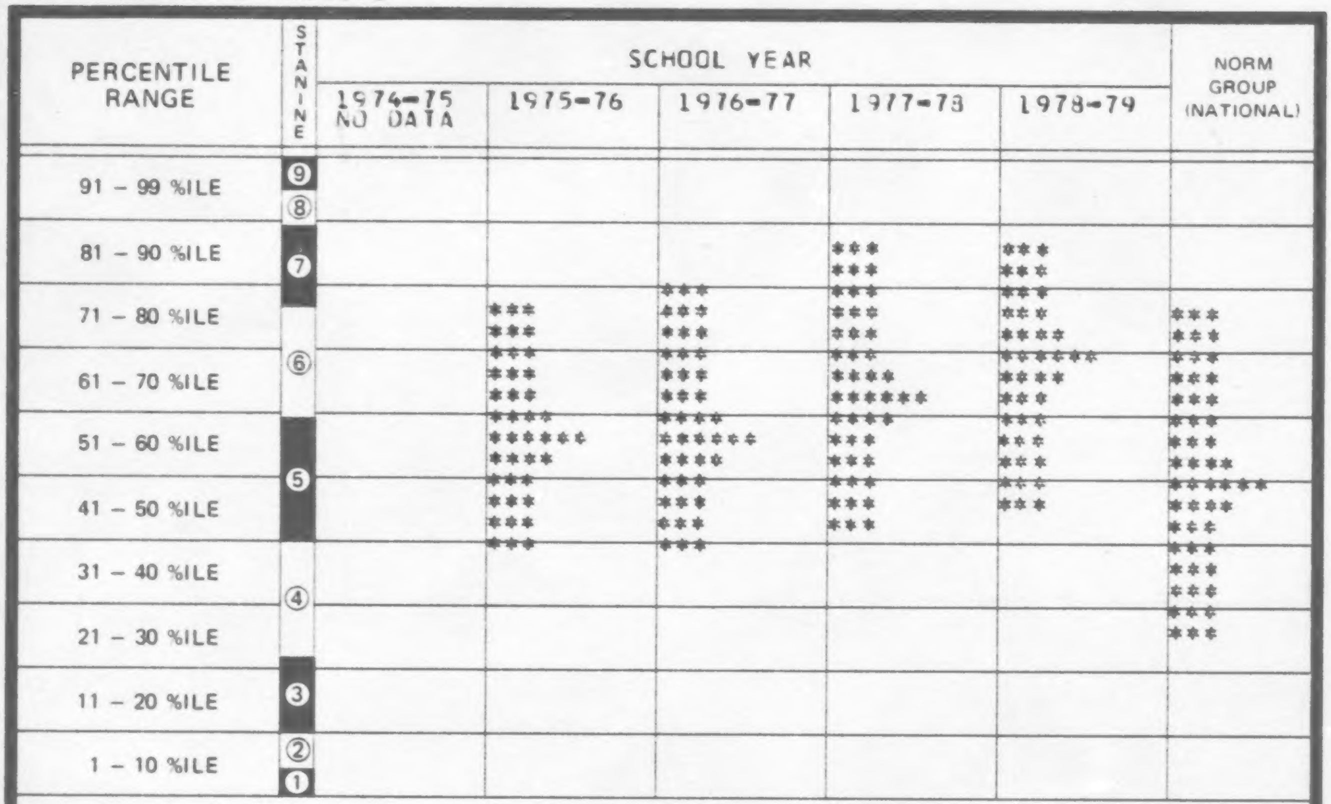
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		28	42	36	39	
3RD QUARTILE		66 %ILE	72 %ILE	79 %ILE	90 %ILE	75 %ILE
MEDIAN		52 %ILE	48 %ILE	66 %ILE	72 %ILE	50 %ILE
1ST QUARTILE		29 %ILE	32 %ILE	33 %ILE	45 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, REILLY



PERCENTILE RANGE	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		28	42	36	39	
3RD QUARTILE		77 %ILE	79 %ILE	84 %ILE	84 %ILE	75 %ILE
MEDIAN		56 %ILE	56 %ILE	61 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		39 %ILE	40 %ILE	42 %ILE	47 %ILE	25 %ILE

MATH COMPUTATION
RESULTS

PERCENTILE RANGE	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		28	42	36	39	
3RD QUARTILE		79 %ILE	86 %ILE	92 %ILE	86 %ILE	75 %ILE
MEDIAN		62 %ILE	62 %ILE	72 %ILE	79 %ILE	50 %ILE
1ST QUARTILE		45 %ILE	44 %ILE	57 %ILE	57 %ILE	25 %ILE

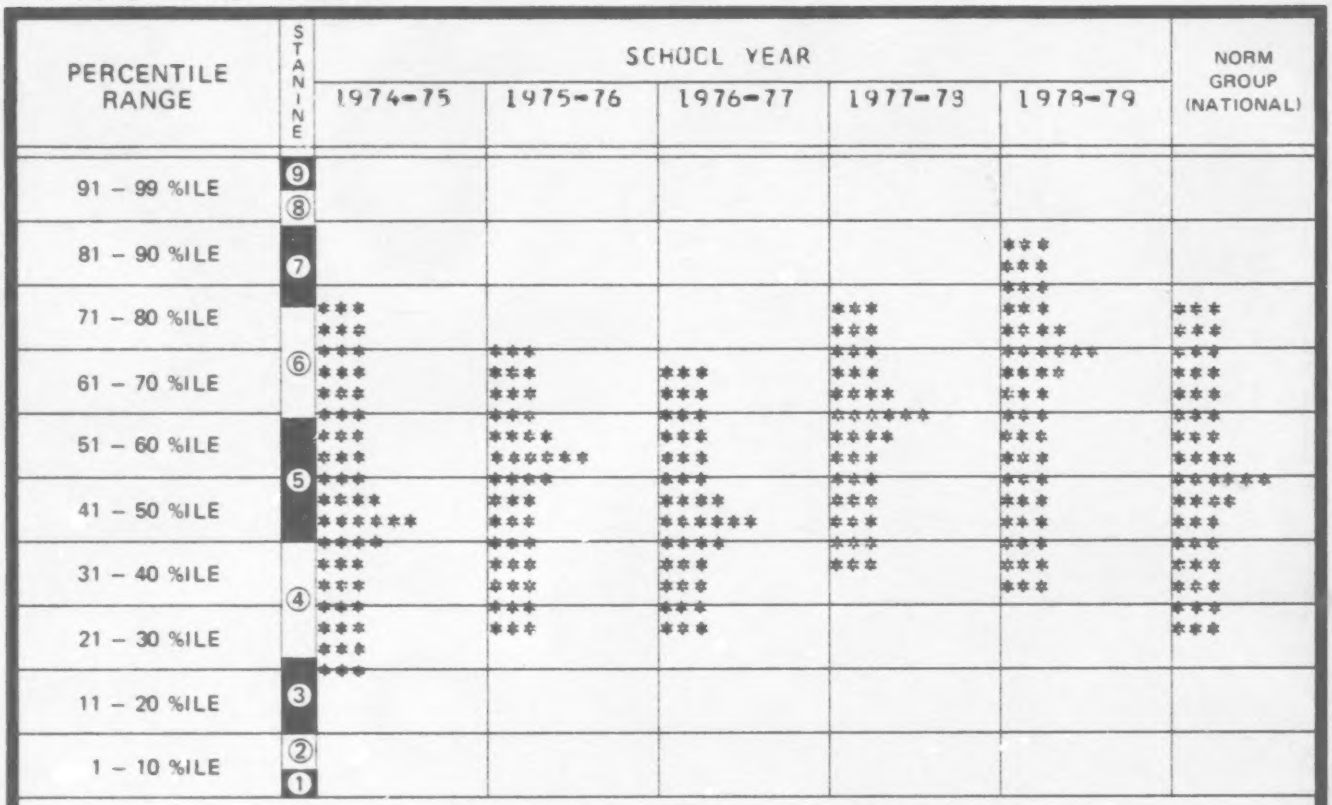
MATH CONCEPTS & PROBLEMS
RESULTS

PERCENTILE RANGE	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		28	42	36	39	
3RD QUARTILE		76 %ILE	67 %ILE	70 %ILE	76 %ILE	75 %ILE
MEDIAN		53 %ILE	43 %ILE	53 %ILE	53 %ILE	50 %ILE
1ST QUARTILE		32 %ILE	25 %ILE	36 %ILE	32 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, REILLY

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	53	46	33	44	27	
3RD QUARTILE	75 %ILE	70 %ILE	64 %ILE	76 %ILE	84 %ILE	75 %ILE
MEDIAN	43 %ILE	52 %ILE	43 %ILE	58 %ILE	69 %ILE	50 %ILE
1ST QUARTILE	20 %ILE	26 %ILE	26 %ILE	35 %ILE	31 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	53	46	33	44	27	
3RD QUARTILE	78 %ILE	71 %ILE	66 %ILE	86 %ILE	86 %ILE	75 %ILE
MEDIAN	48 %ILE	46 %ILE	42 %ILE	62 %ILE	69 %ILE	50 %ILE
1ST QUARTILE	25 %ILE	33 %ILE	30 %ILE	31 %ILE	38 %ILE	25 %ILE

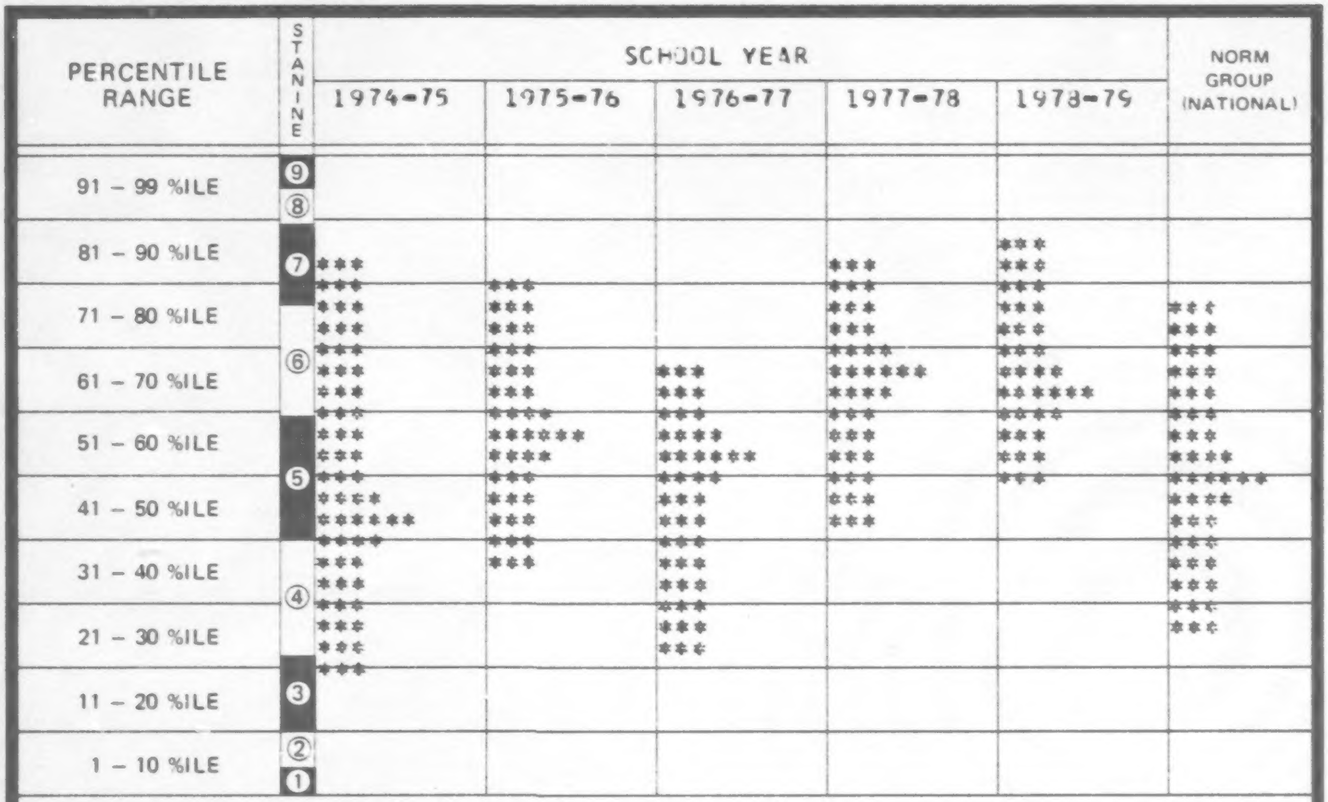
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	53	46	33	44	27	
3RD QUARTILE	71 %ILE	75 %ILE	70 %ILE	80 %ILE	86 %ILE	75 %ILE
MEDIAN	36 %ILE	57 %ILE	44 %ILE	57 %ILE	70 %ILE	50 %ILE
1ST QUARTILE	18 %ILE	29 %ILE	25 %ILE	35 %ILE	35 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, REILLY

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	53	46	33	45	27	
3RD QUARTILE	83 %ILE	80 %ILE	64 %ILE	83 %ILE	84 %ILE	75 %ILE
MEDIAN	43 %ILE	56 %ILE	51 %ILE	65 %ILE	61 %ILE	50 %ILE
1ST QUARTILE	19 %ILE	35 %ILE	22 %ILE	43 %ILE	49 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	53	46	33	45	27	
3RD QUARTILE	89 %ILE	81 %ILE	69 %ILE	89 %ILE	86 %ILE	75 %ILE
MEDIAN	43 %ILE	54 %ILE	47 %ILE	70 %ILE	62 %ILE	50 %ILE
1ST QUARTILE	18 %ILE	33 %ILE	16 %ILE	43 %ILE	39 %ILE	25 %ILE

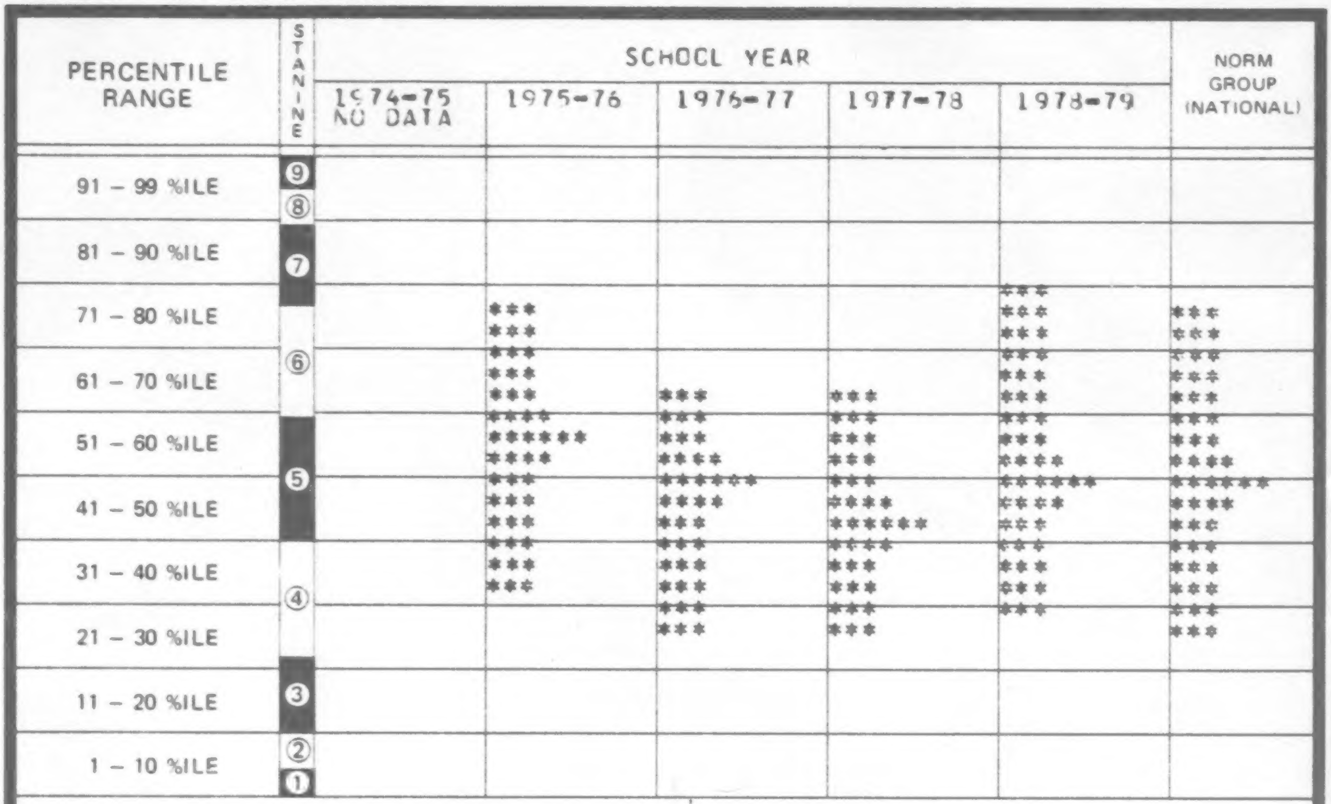
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	53	46	33	45	27	
3RD QUARTILE	78 %ILE	86 %ILE	75 %ILE	84 %ILE	77 %ILE	75 %ILE
MEDIAN	53 %ILE	72 %ILE	51 %ILE	61 %ILE	56 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	31 %ILE	26 %ILE	33 %ILE	41 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, REILLY



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		43	46	24	42	
3RD QUARTILE		74 %ILE	63 %ILE	63 %ILE	79 %ILE	75 %ILE
MEDIAN		56 %ILE	48 %ILE	43 %ILE	50 %ILE	50 %ILE
1ST QUARTILE		32 %ILE	27 %ILE	25 %ILE	28 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		43	46	24	42	
3RD QUARTILE		72 %ILE	63 %ILE	72 %ILE	78 %ILE	75 %ILE
MEDIAN		53 %ILE	49 %ILE	43 %ILE	46 %ILE	50 %ILE
1ST QUARTILE		36 %ILE	25 %ILE	25 %ILE	32 %ILE	25 %ILE

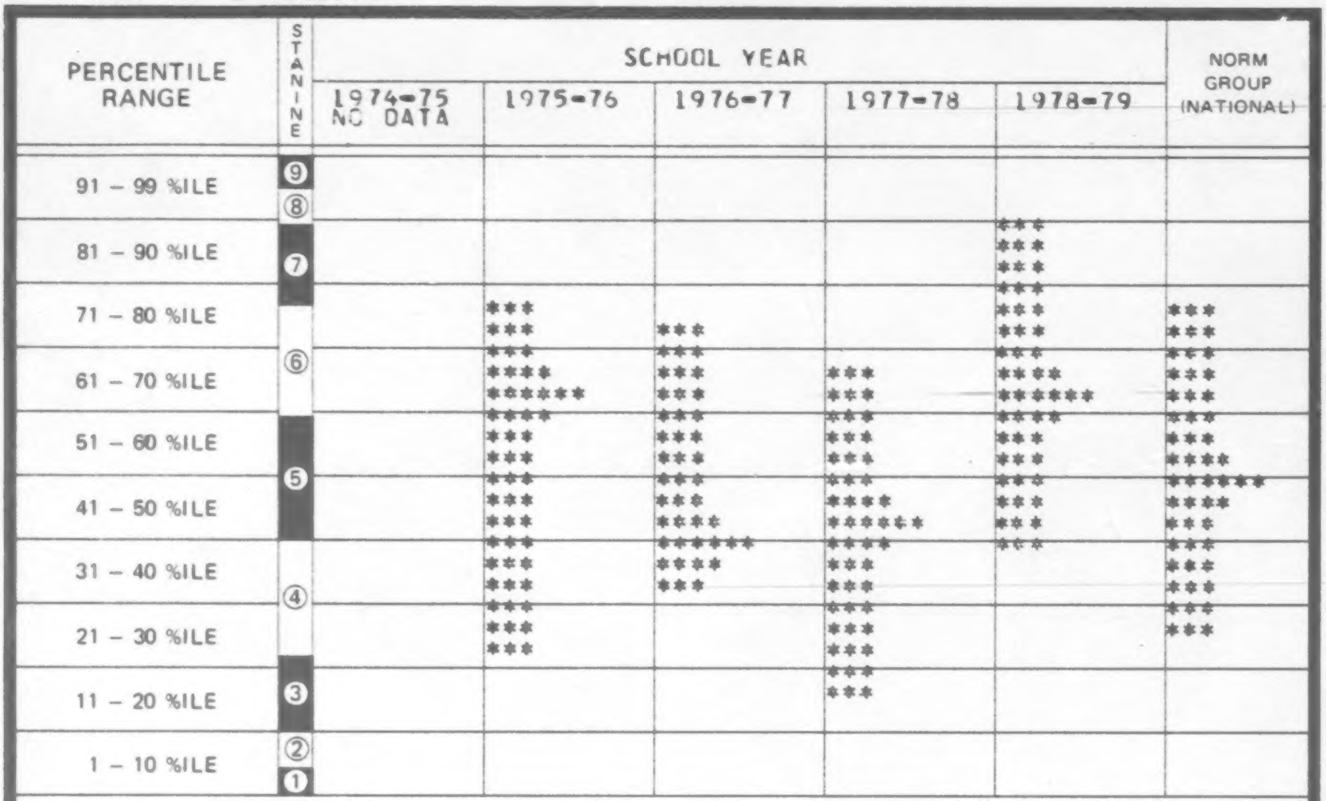
READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		43	46	24	42	
3RD QUARTILE		71 %ILE	67 %ILE	63 %ILE	83 %ILE	75 %ILE
MEDIAN		54 %ILE	46 %ILE	42 %ILE	58 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	27 %ILE	27 %ILE	29 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, REILLY



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		43	46	24	42	
3RD QUARTILE		77 %ILE	71 %ILE	66 %ILE	88 %ILE	75 %ILE
MEDIAN		61 %ILE	39 %ILE	41 %ILE	63 %ILE	50 %ILE
1ST QUARTILE		23 %ILE	32 %ILE	17 %ILE	38 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		43	46	24	42	
3RD QUARTILE		80 %ILE	60 %ILE	66 %ILE	86 %ILE	75 %ILE
MEDIAN		58 %ILE	40 %ILE	34 %ILE	70 %ILE	50 %ILE
1ST QUARTILE		22 %ILE	26 %ILE	24 %ILE	37 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		43	46	24	42	
3RD QUARTILE		86 %ILE	82 %ILE	71 %ILE	86 %ILE	75 %ILE
MEDIAN		71 %ILE	54 %ILE	43 %ILE	65 %ILE	50 %ILE
1ST QUARTILE		30 %ILE	38 %ILE	20 %ILE	30 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Ridgetop

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	179	186	184	188	177
PERCENT ATTENDANCE	94	93	93	93	94
PUPIL/ TEACHER RATIO (PTR)	25.3	23.6	25.3	25.57	20.88
% LOW-INCOME STUDENTS	61.54	47.72	61.94	60.0	70.40
ETHNIC DISTRIBUTION (%) MA:	46	49	40	39	47
B :	4	1	4	5	4
A :	50	50	56	56	49
MAJOR SPECIAL PROGRAMS	Bilingual	Title I*	Title I Bilingual	Title I Bilingual	Title I L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

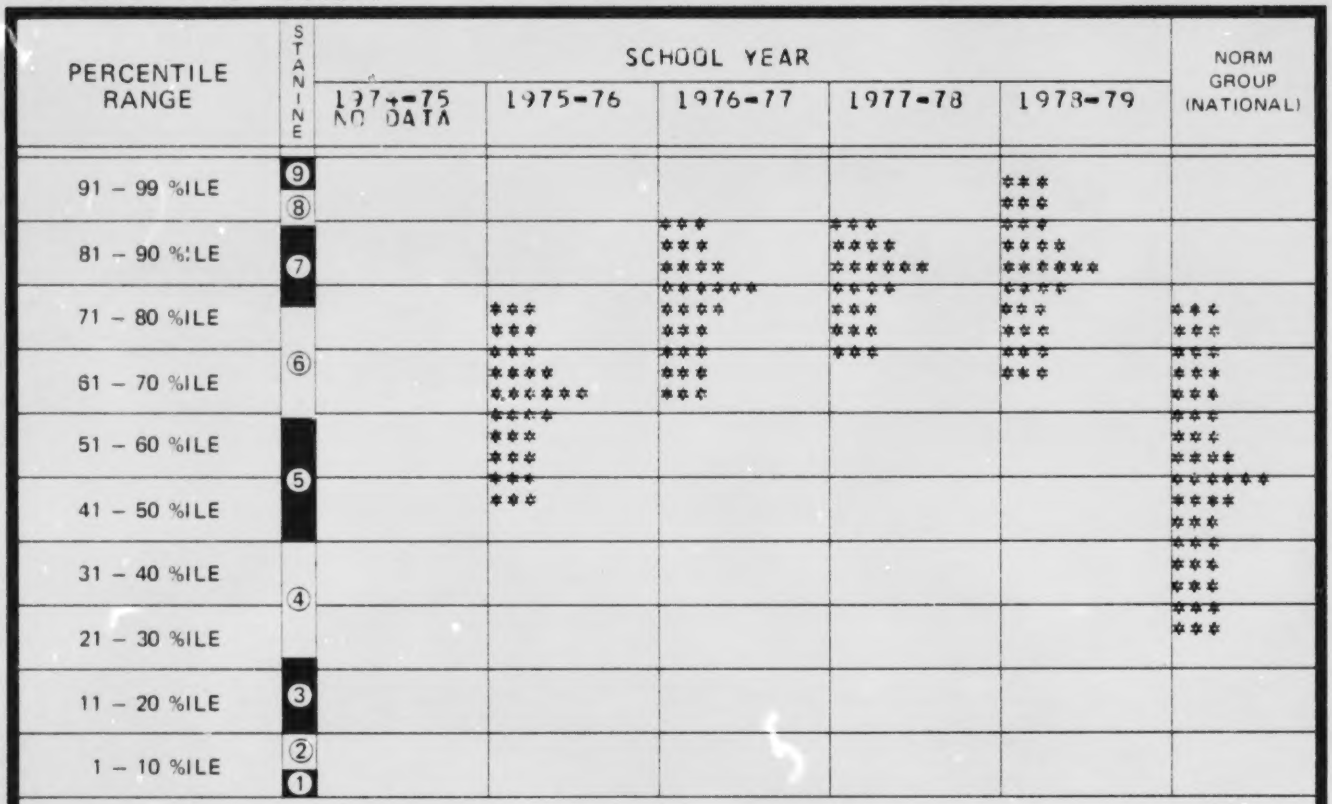
ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

*Added to the Title I program at midyear.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, RIDGETOP



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		33	43	48	34	
3RD QUARTILE		77 %ILE	90 %ILE	90 %ILE	94 %ILE	75 %ILE
MEDIAN		62 %ILE	78 %ILE	81 %ILE	81 %ILE	50 %ILE
1ST QUARTILE		44 %ILE	63 %ILE	68 %ILE	66 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		33	43	48	34	
3RD QUARTILE		78 %ILE	91 %ILE	92 %ILE	97 %ILE	75 %ILE
MEDIAN		63 %ILE	77 %ILE	81 %ILE	81 %ILE	50 %ILE
1ST QUARTILE		43 %ILE	66 %ILE	66 %ILE	62 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		33	43	48	34	
3RD QUARTILE		82 %ILE	89 %ILE	89 %ILE	93 %ILE	75 %ILE
MEDIAN		60 %ILE	68 %ILE	80 %ILE	80 %ILE	50 %ILE
1ST QUARTILE		33 %ILE	50 %ILE	60 %ILE	55 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
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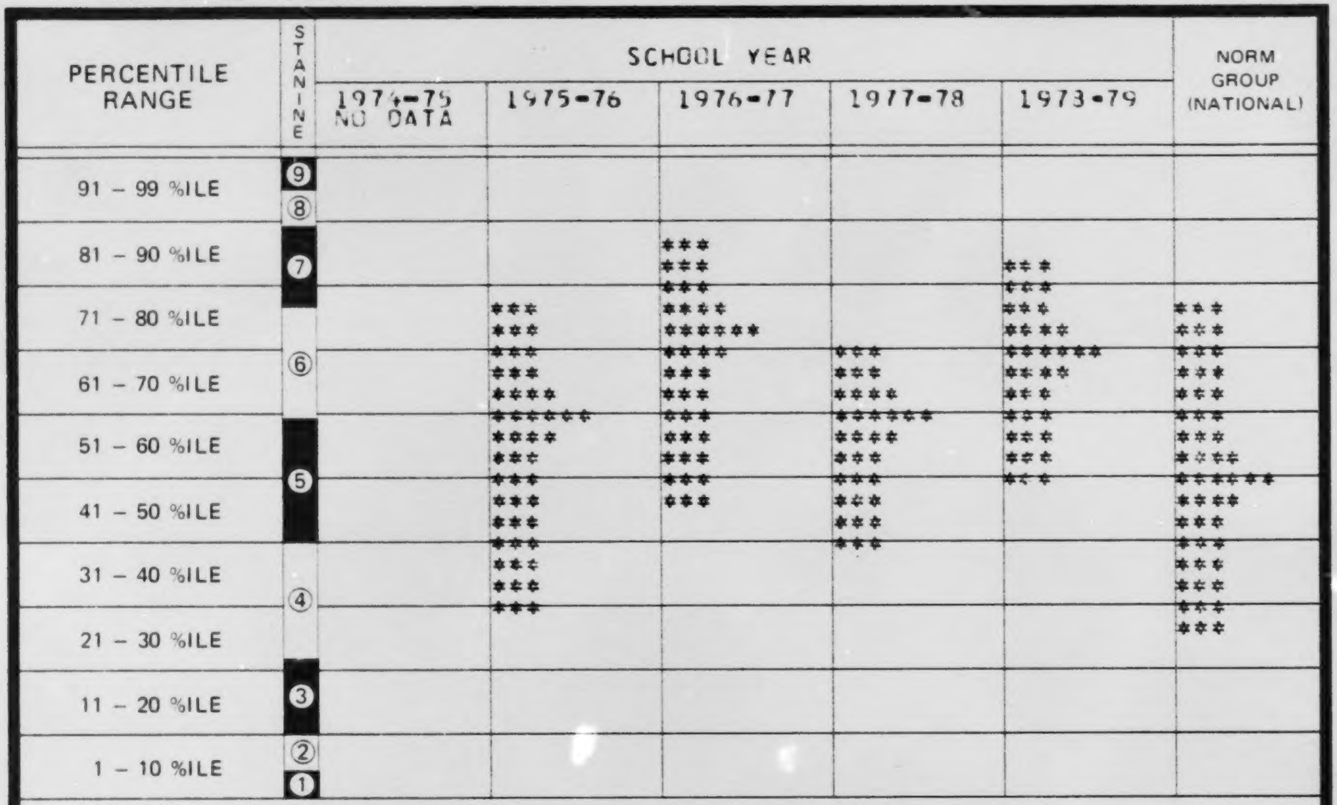
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 1, RIDGETOP

MATH TOTAL RESULTS



NUMBER OF STUDENTS TESTED		33	43	48	34	
3RD QUARTILE		76 %ILE	87 %ILE	70 %ILE	82 %ILE	75 %ILE
MEDIAN		58 %ILE	72 %ILE	58 %ILE	69 %ILE	50 %ILE
1ST QUARTILE		30 %ILE	45 %ILE	39 %ILE	50 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		33	43	48	34	
3RD QUARTILE		76 %ILE	85 %ILE	74 %ILE	76 %ILE	75 %ILE
MEDIAN		61 %ILE	74 %ILE	56 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		34 %ILE	53 %ILE	33 %ILE	53 %ILE	25 %ILE

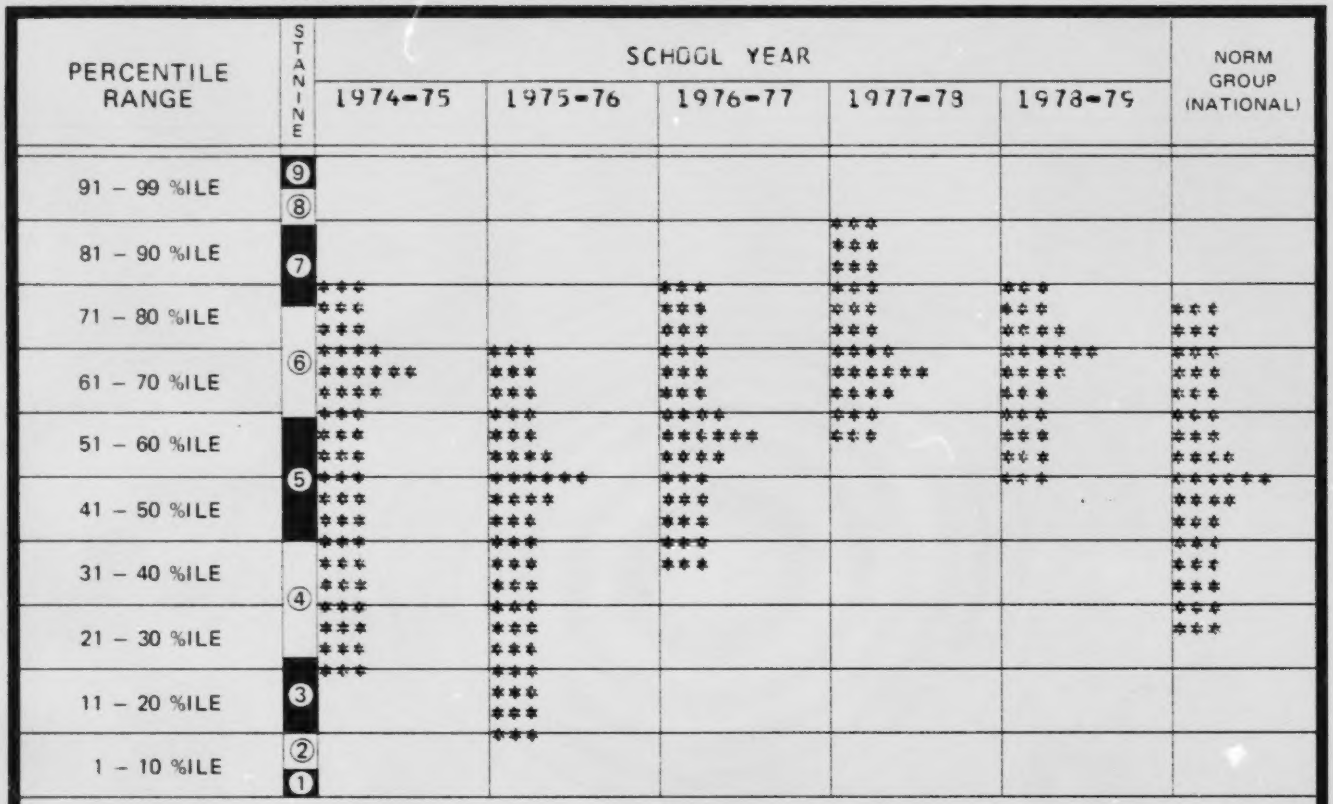
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		33	43	48	34	
3RD QUARTILE		77 %ILE	83 %ILE	77 %ILE	86 %ILE	75 %ILE
MEDIAN		47 %ILE	70 %ILE	55 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		24 %ILE	36 %ILE	43 %ILE	47 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, RIDGETOP

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	21	29	36	46	40	
3RD QUARTILE	78 %ILE	69 %ILE	80 %ILE	88 %ILE	80 %ILE	75 %ILE
MEDIAN	64 %ILE	48 %ILE	56 %ILE	67 %ILE	68 %ILE	50 %ILE
1ST QUARTILE	19 %ILE	9 %ILE	37 %ILE	55 %ILE	48 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED	21	29	36	46	40	
3RD QUARTILE	79 %ILE	66 %ILE	74 %ILE	89 %ILE	82 %ILE	75 %ILE
MEDIAN	45 %ILE	49 %ILE	59 %ILE	74 %ILE	68 %ILE	50 %ILE
1ST QUARTILE	20 %ILE	11 %ILE	37 %ILE	58 %ILE	49 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED	21	29	36	46	40	
3RD QUARTILE	80 %ILE	68 %ILE	77 %ILE	86 %ILE	83 %ILE	75 %ILE
MEDIAN	69 %ILE	38 %ILE	56 %ILE	69 %ILE	65 %ILE	50 %ILE
1ST QUARTILE	40 %ILE	13 %ILE	35 %ILE	44 %ILE	44 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, RIDGETOP

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
		SCHOOL YEAR					
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦		*** ***		*** ***	***	
71 – 80 %ILE			*** *** ***	*** *** ***	*** *** ***	*** **** ******	*** ***
61 – 70 %ILE	⑥		*** *** ***	*** *** ***	**** ****** ****	**** *** ***	*** *** ***
51 – 60 %ILE			*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ****
41 – 50 %ILE	⑤		*** *** ****	**** ****** ****	*** *** ***	*** *** ***	****** **** ***
31 – 40 %ILE	④	*** ***	****** **** ***	*** *** ***	***	***	*** *** ***
21 – 30 %ILE		**** ****** ****	*** *** ***	*** *** ***			*** ***
11 – 20 %ILE	③	*** ***	*** ***	*** ***			
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		21	27	36	46	39	
3RD QUARTILE		35 %ILE	84 %ILE	78 %ILE	84 %ILE	81 %ILE	75 %ILE
MEDIAN		24 %ILE	38 %ILE	46 %ILE	65 %ILE	72 %ILE	50 %ILE
1ST QUARTILE		14 %ILE	15 %ILE	17 %ILE	39 %ILE	38 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	21	27	36	46	40	
3RD QUARTILE	31 %ILE	83 %ILE	74 %ILE	85 %ILE	89 %ILE	75 %ILE
MEDIAN	18 %ILE	42 %ILE	42 %ILE	63 %ILE	72 %ILE	50 %ILE
1ST QUARTILE	13 %ILE	15 %ILE	26 %ILE	37 %ILE	51 %ILE	25 %ILE

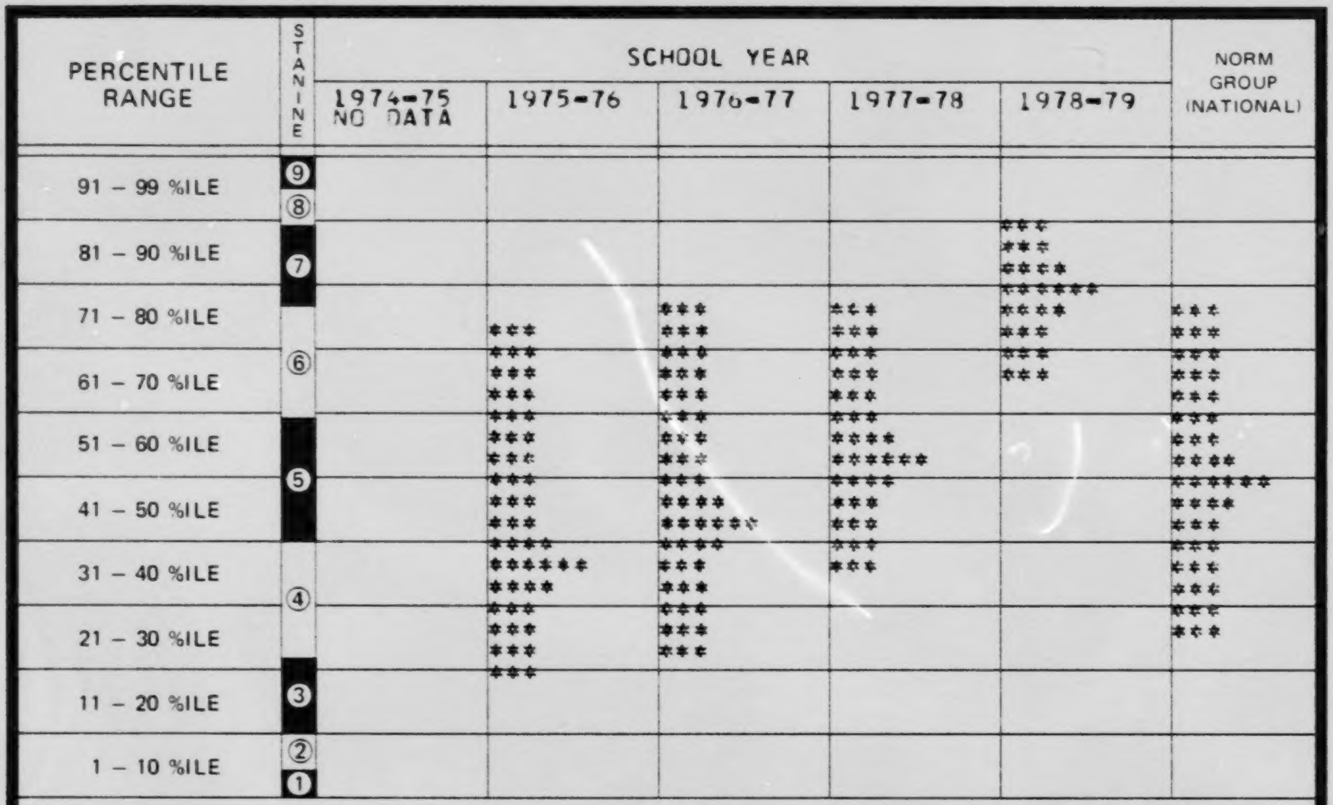
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	21	29	36	46	39	
3RD QUARTILE	65 %ILE	79 %ILE	75 %ILE	83 %ILE	75 %ILE	75 %ILE
MEDIAN	42 %ILE	28 %ILE	51 %ILE	64 %ILE	47 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	13 %ILE	13 %ILE	39 %ILE	28 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, RIDGETOP

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		26	38	34	31	
3RD QUARTILE		72 %ILE	74 %ILE	74 %ILE	90 %ILE	75 %ILE
MEDIAN		36 %ILE	43 %ILE	53 %ILE	78 %ILE	50 %ILE
1ST QUARTILE		20 %ILE	22 %ILE	37 %ILE	65 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		26	38	34	31	
3RD QUARTILE		81 %ILE	67 %ILE	81 %ILE	81 %ILE	75 %ILE
MEDIAN		36 %ILE	47 %ILE	56 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		21 %ILE	22 %ILE	39 %ILE	56 %ILE	25 %ILE

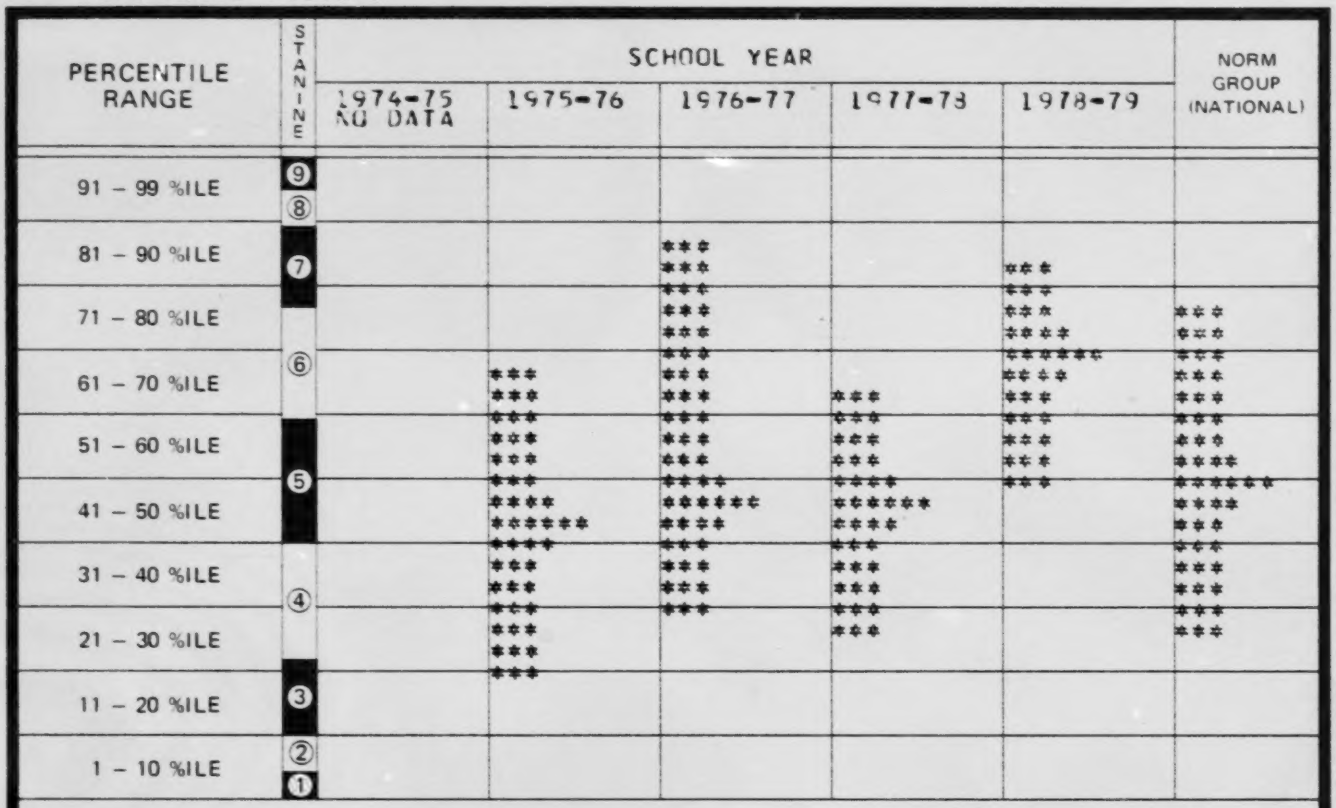
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		26	38	34	31	
3RD QUARTILE		76 %ILE	79 %ILE	69 %ILE	90 %ILE	75 %ILE
MEDIAN		37 %ILE	48 %ILE	55 %ILE	79 %ILE	50 %ILE
1ST QUARTILE		16 %ILE	21 %ILE	37 %ILE	55 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, RIDGETOP

MATH TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		26	38	34	31	
3RD QUARTILE		66 %ILE	85 %ILE	63 %ILE	81 %ILE	75 %ILE
MEDIAN		42 %ILE	45 %ILE	45 %ILE	70 %ILE	50 %ILE
1ST QUARTILE		19 %ILE	30 %ILE	27 %ILE	48 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		26	38	34	31	
3RD QUARTILE		72 %ILE	86 %ILE	67 %ILE	92 %ILE	75 %ILE
MEDIAN		43 %ILE	57 %ILE	50 %ILE	79 %ILE	50 %ILE
1ST QUARTILE		19 %ILE	27 %ILE	27 %ILE	50 %ILE	25 %ILE

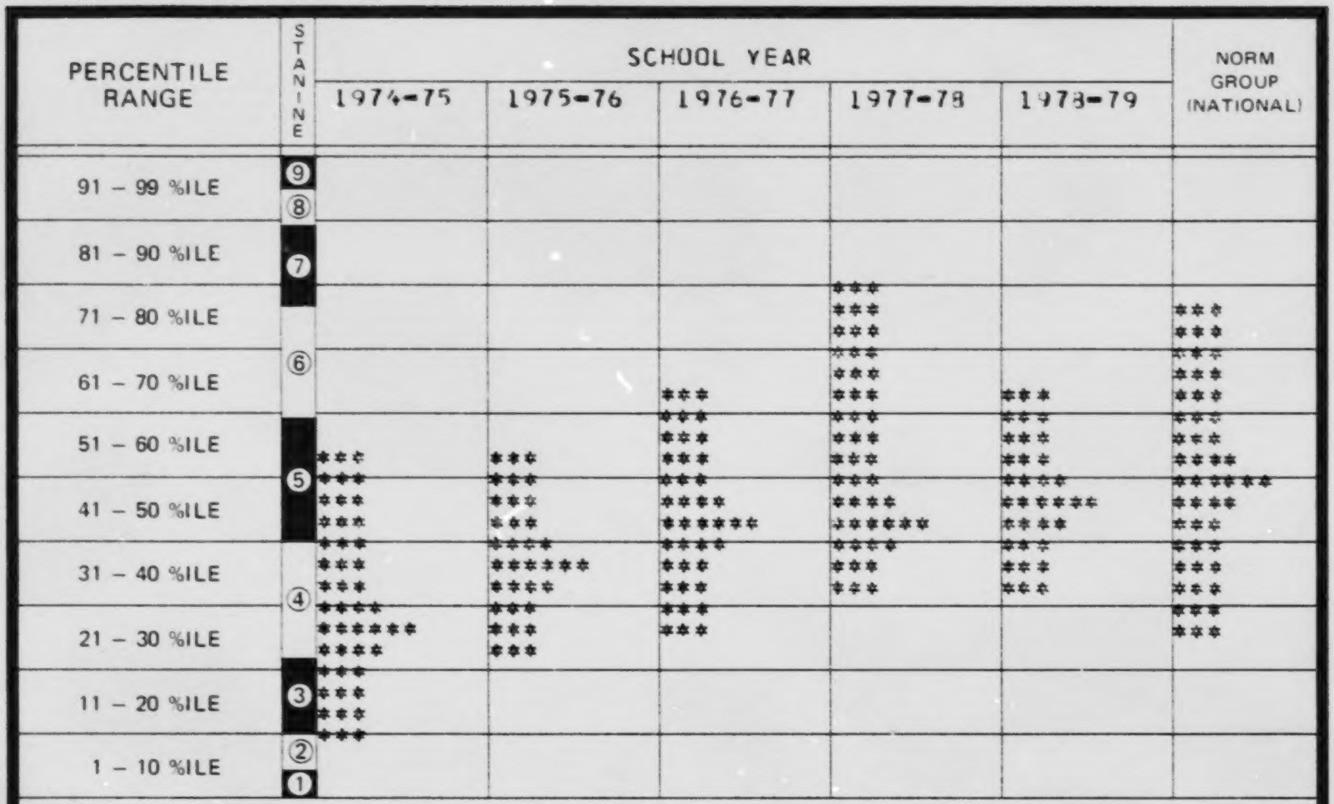
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		26	38	34	31	
3RD QUARTILE		58 %ILE	73 %ILE	63 %ILE	76 %ILE	75 %ILE
MEDIAN		32 %ILE	36 %ILE	43 %ILE	58 %ILE	50 %ILE
1ST QUARTILE		19 %ILE	19 %ILE	25 %ILE	39 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, RIDGETOP

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	36	35	23	33	28	
3RD QUARTILE	52 %ILE	52 %ILE	62 %ILE	78 %ILE	63 %ILE	75 %ILE
MEDIAN	27 %ILE	37 %ILE	43 %ILE	43 %ILE	46 %ILE	50 %ILE
1ST QUARTILE	10 %ILE	22 %ILE	25 %ILE	31 %ILE	31 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	36	35	23	33	28	
3RD QUARTILE	52 %ILE	54 %ILE	58 %ILE	77 %ILE	58 %ILE	75 %ILE
MEDIAN	28 %ILE	31 %ILE	38 %ILE	46 %ILE	42 %ILE	50 %ILE
1ST QUARTILE	11 %ILE	21 %ILE	18 %ILE	28 %ILE	28 %ILE	25 %ILE

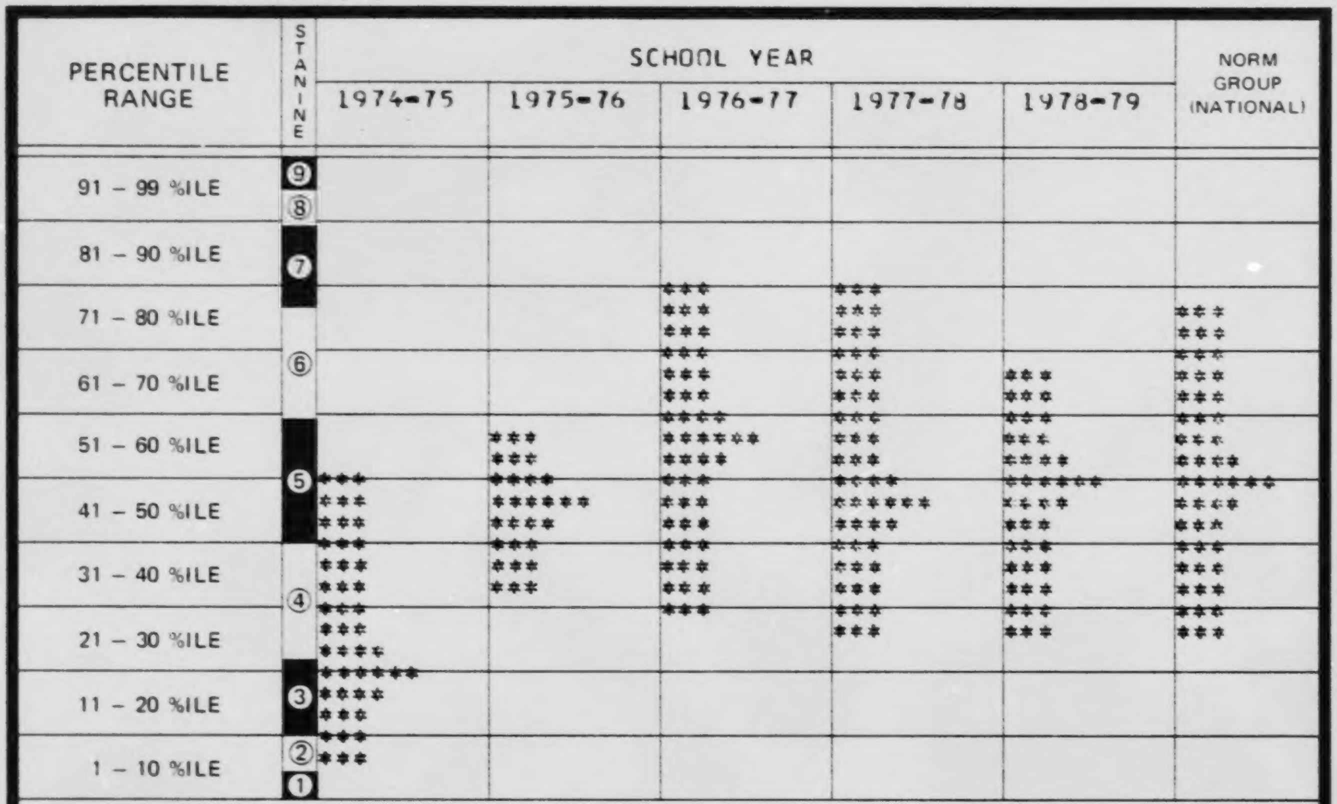
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	36	35	23	33	28	
3RD QUARTILE	50 %ILE	53 %ILE	65 %ILE	77 %ILE	70 %ILE	75 %ILE
MEDIAN	27 %ILE	40 %ILE	53 %ILE	48 %ILE	53 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	27 %ILE	27 %ILE	27 %ILE	27 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, RIDGETOP

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	33	35	23	32	28	
3RD QUARTILE	50 %ILE	56 %ILE	78 %ILE	78 %ILE	65 %ILE	75 %ILE
MEDIAN	19 %ILE	45 %ILE	56 %ILE	47 %ILE	49 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	33 %ILE	29 %ILE	24 %ILE	25 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	34	35	23	32	28	
3RD QUARTILE	39 %ILE	70 %ILE	89 %ILE	82 %ILE	70 %ILE	75 %ILE
MEDIAN	20 %ILE	50 %ILE	58 %ILE	58 %ILE	54 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	24 %ILE	33 %ILE	24 %ILE	27 %ILE	25 %ILE

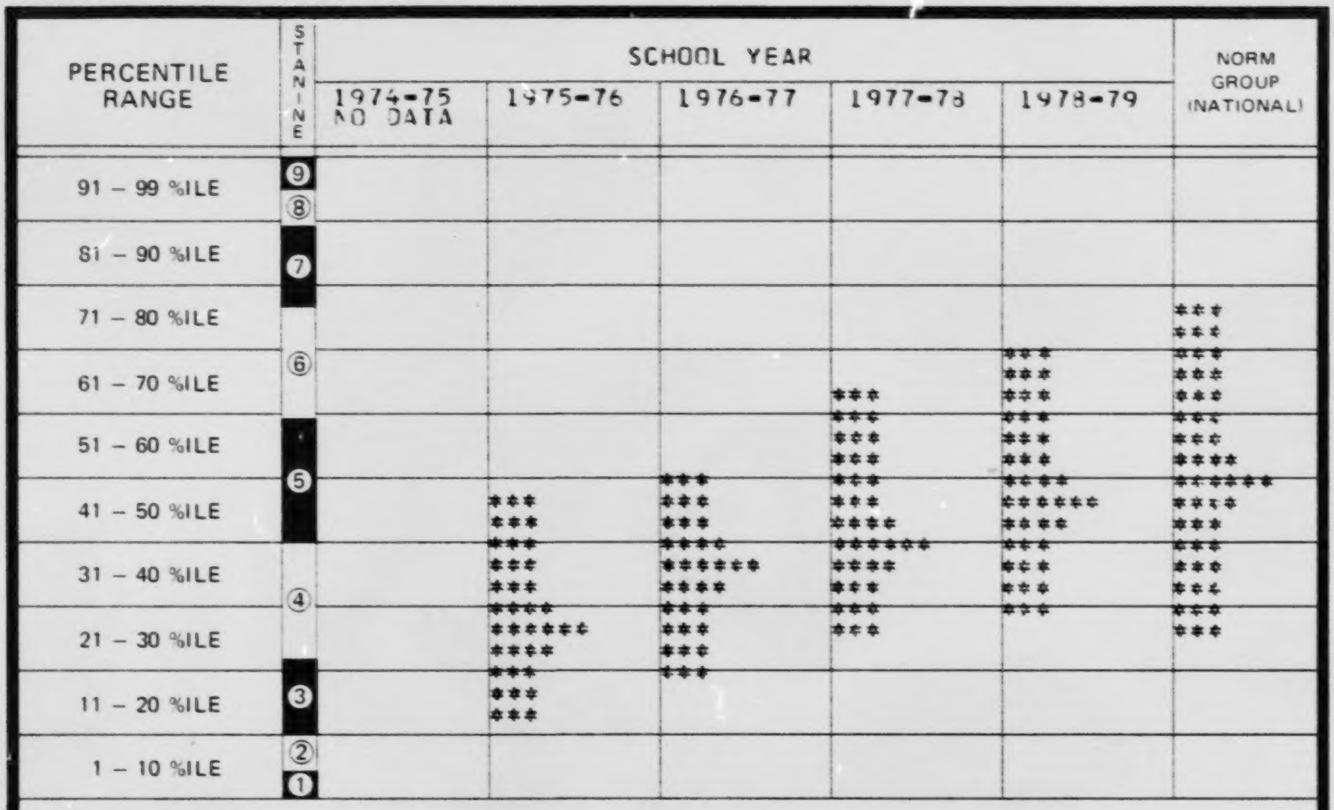
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	33	35	23	33	28	
3RD QUARTILE	53 %ILE	46 %ILE	67 %ILE	75 %ILE	61 %ILE	75 %ILE
MEDIAN	21 %ILE	37 %ILE	46 %ILE	37 %ILE	41 %ILE	50 %ILE
1ST QUARTILE	14 %ILE	20 %ILE	29 %ILE	26 %ILE	23 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, RIDGETOP

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		33	42	19	28	
3RD QUARTILE		45 %ILE	49 %ILE	63 %ILE	68 %ILE	75 %ILE
MEDIAN		25 %ILE	34 %ILE	39 %ILE	46 %ILE	50 %ILE
1ST QUARTILE		13 %ILE	20 %ILE	25 %ILE	28 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		33	42	19	28	
3RD QUARTILE		38 %ILE	55 %ILE	61 %ILE	76 %ILE	75 %ILE
MEDIAN		22 %ILE	33 %ILE	39 %ILE	46 %ILE	50 %ILE
1ST QUARTILE		13 %ILE	21 %ILE	30 %ILE	30 %ILE	25 %ILE

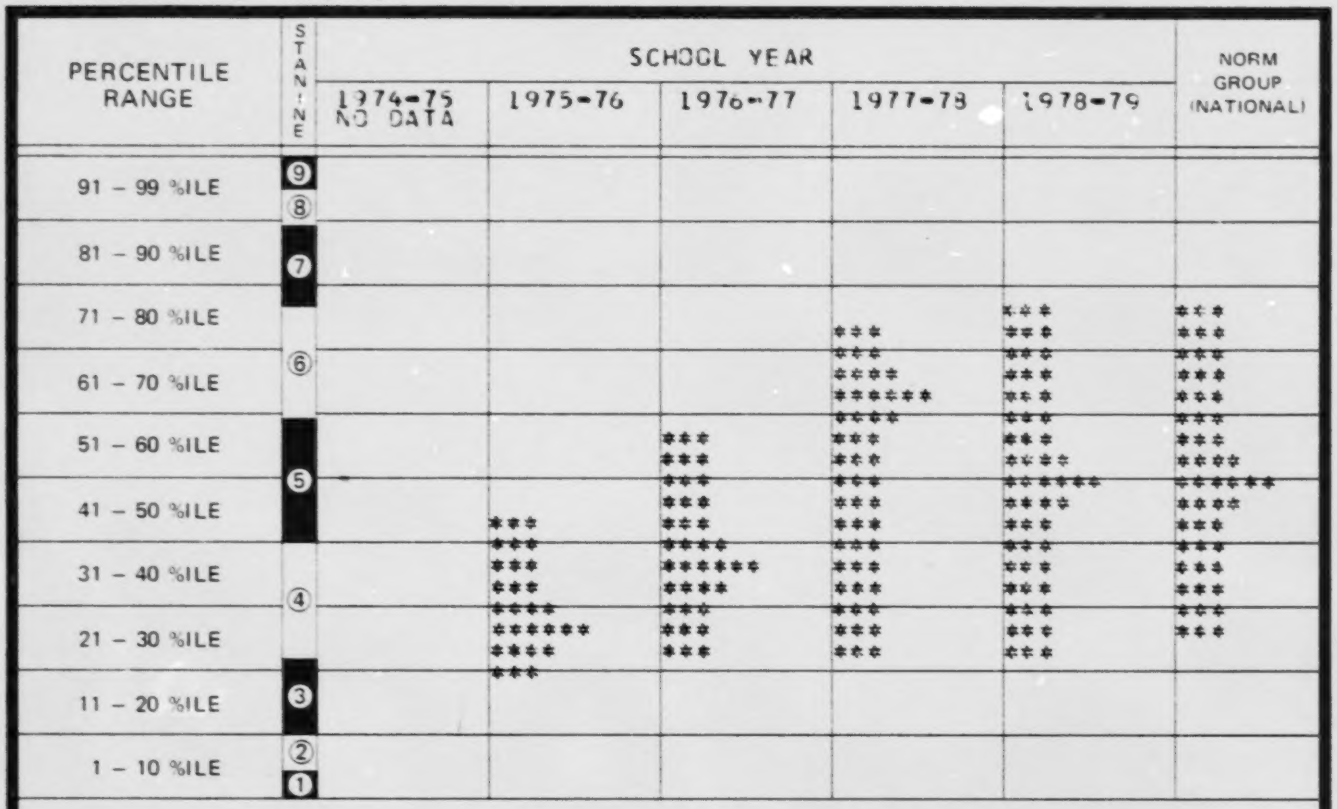
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		33	42	19	28	
3RD QUARTILE		52 %ILE	56 %ILE	67 %ILE	63 %ILE	75 %ILE
MEDIAN		30 %ILE	38 %ILE	50 %ILE	42 %ILE	50 %ILE
1ST QUARTILE		15 %ILE	16 %ILE	27 %ILE	30 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, RIDGETOP

MATH TOTAL RESULTS



PERCENTILE RANGE	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		31	42	19	28	
3RD QUARTILE		43 %ILE	56 %ILE	73 %ILE	75 %ILE	75 %ILE
MEDIAN		26 %ILE	34 %ILE	61 %ILE	49 %ILE	50 %ILE
1ST QUARTILE		19 %ILE	22 %ILE	21 %ILE	21 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		32	42	19	28	
3RD QUARTILE		34 %ILE	60 %ILE	73 %ILE	80 %ILE	75 %ILE
MEDIAN		29 %ILE	37 %ILE	54 %ILE	47 %ILE	50 %ILE
1ST QUARTILE		17 %ILE	18 %ILE	26 %ILE	26 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		31	42	19	28	
3RD QUARTILE		54 %ILE	43 %ILE	65 %ILE	60 %ILE	75 %ILE
MEDIAN		27 %ILE	34 %ILE	54 %ILE	43 %ILE	50 %ILE
1ST QUARTILE		13 %ILE	19 %ILE	20 %ILE	20 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Rosedale

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	296	226	214	191	212
PERCENT ATTENDANCE	94	94	93	95	94
PUPIL/ TEACHER RATIO (PTR)	26.2	23.6	23.6	21.0	24.75
% LOW-INCOME STUDENTS	43.34	44.15	37.69	43.73	44.79
ETHNIC DISTRIBUTION (%) MA:	22	19	18	26	21
B :	4	3	4	3	5
A :	74	78	78	71	74
MAJOR SPECIAL PROGRAMS	IGE	Community Schools Title I*	Community Schools Title I	Community Schools Title I Bilingual	Community Schools Title I L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

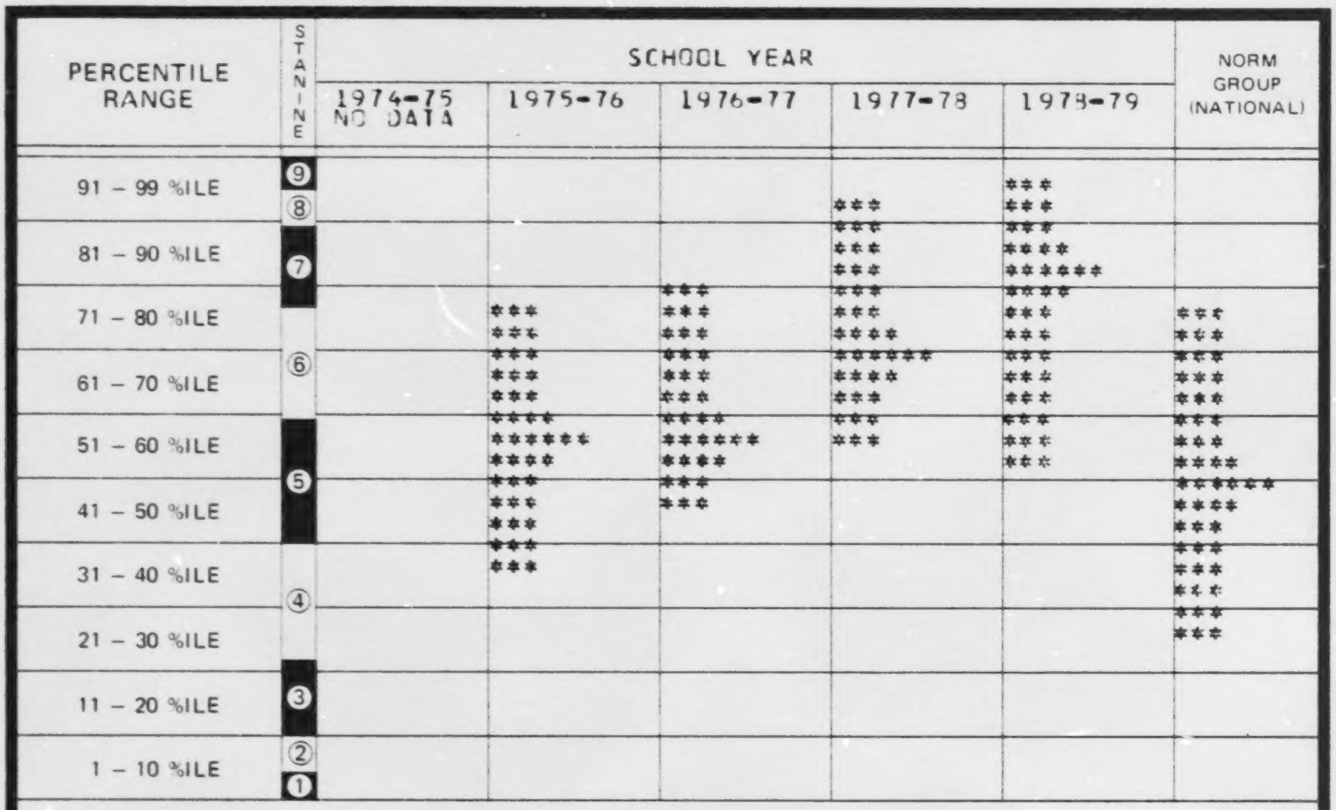
ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

*Added to the Title I program at midyear.

ACHIEVEMENT PROFILES GRADE 1, ROSEDALE

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		59	41	37	48	
3RD QUARTILE		76 %ILE	80 %ILE	91 %ILE	94 %ILE	75 %ILE
MEDIAN		54 %ILE	54 %ILE	70 %ILE	83 %ILE	50 %ILE
1ST QUARTILE		35 %ILE	44 %ILE	54 %ILE	51 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		59	41	37	48	
3RD QUARTILE		79 %ILE	77 %ILE	93 %ILE	97 %ILE	75 %ILE
MEDIAN		63 %ILE	61 %ILE	75 %ILE	83 %ILE	50 %ILE
1ST QUARTILE		37 %ILE	50 %ILE	60 %ILE	53 %ILE	25 %ILE

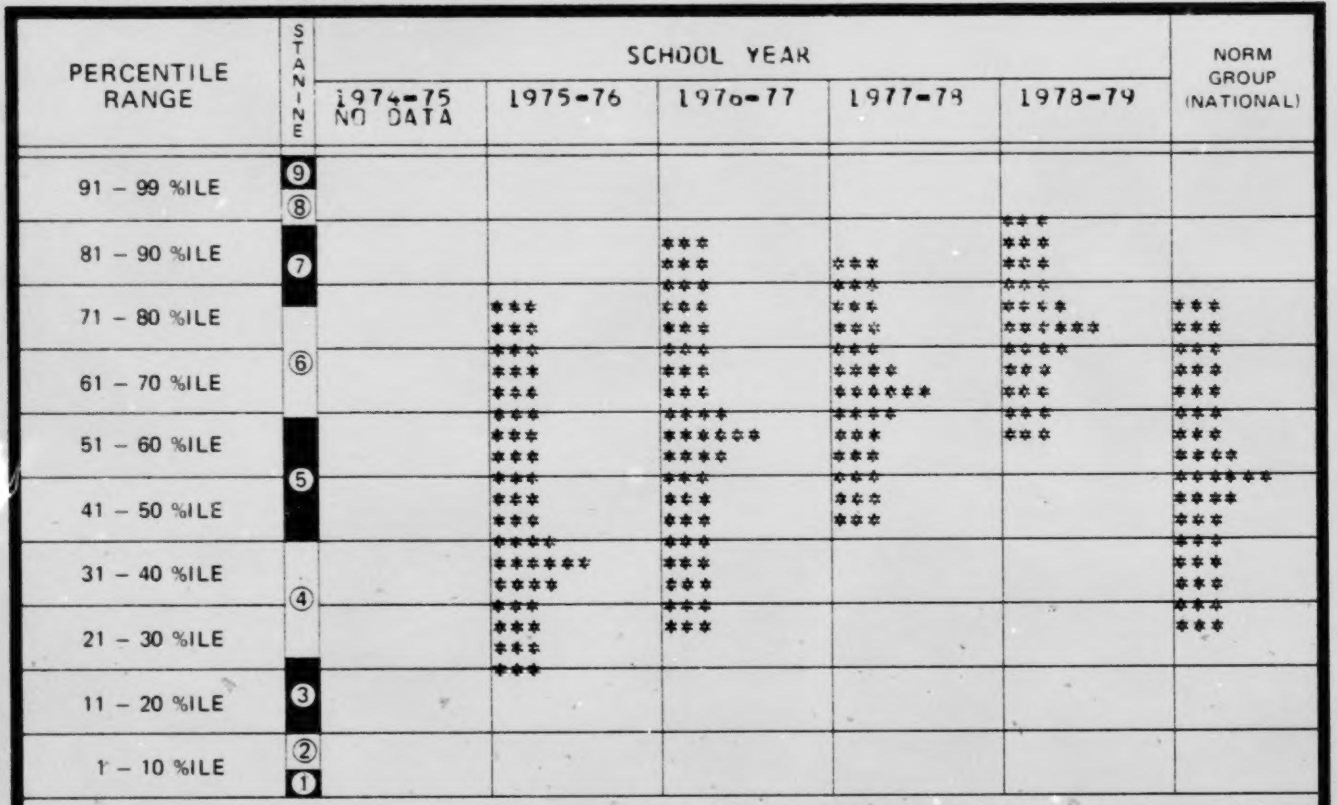
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		59	41	37	48	
3RD QUARTILE		68 %ILE	75 %ILE	87 %ILE	92 %ILE	75 %ILE
MEDIAN		50 %ILE	50 %ILE	60 %ILE	75 %ILE	50 %ILE
1ST QUARTILE		17 %ILE	27 %ILE	22 %ILE	50 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, ROSEDALE



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		59	41	37	48	
3RD QUARTILE		74 %ILE	86 %ILE	81 %ILE	88 %ILE	75 %ILE
MEDIAN		35 %ILE	55 %ILE	62 %ILE	72 %ILE	50 %ILE
1ST QUARTILE		20 %ILE	26 %ILE	41 %ILE	55 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		59	41	37	48	
3RD QUARTILE		71 %ILE	81 %ILE	86 %ILE	85 %ILE	75 %ILE
MEDIAN		40 %ILE	61 %ILE	56 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		17 %ILE	32 %ILE	35 %ILE	48 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		59	41	37	48	
3RD QUARTILE		80 %ILE	83 %ILE	83 %ILE	94 %ILE	75 %ILE
MEDIAN		43 %ILE	59 %ILE	70 %ILE	74 %ILE	50 %ILE
1ST QUARTILE		29 %ILE	25 %ILE	51 %ILE	55 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, ROSEDALE

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	❾ ⑧		***			*** ***	
81 - 90 %ILE	❼	***	*** *** ***		***	*** *** ***	
71 - 80 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** ***
61 - 70 %ILE	⑥	*** *** ****	**** ****** ****	*** *** ***	*** *** ****	*** **** ******	*** *** ***
51 - 60 %ILE		****** **** ***	*** *** ***	**** ****** ****	****** **** ***	**** *** ***	*** *** ****
41 - 50 %ILE	❺	*** *** ***	*** *** ***	*** *** ***	*** *** ***		****** **** ***
31 - 40 %ILE	④	*** *** ***	*** *** ***	*** ***	*** *** ***		*** *** ***
21 - 30 %ILE					***		*** ***
11 - 20 %ILE	❸						
1 - 10 %ILE	② ❶						
NUMBER OF STUDENTS TESTED		36	34	36	32	32	
3RD QUARTILE		82 %ILE	91 %ILE	80 %ILE	82 %ILE	96 %ILE	75 %ILE
MEDIAN		60 %ILE	67 %ILE	56 %ILE	58 %ILE	62 %ILE	50 %ILE
1ST QUARTILE		31 %ILE	31 %ILE	37 %ILE	29 %ILE	53 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED	36	34	36	32	32	
3RD QUARTILE	79 %ILE	89 %ILE	74 %ILE	89 %ILE	89 %ILE	75 %ILE
MEDIAN	62 %ILE	59 %ILE	59 %ILE	63 %ILE	68 %ILE	50 %ILE
1ST QUARTILE	32 %ILE	31 %ILE	43 %ILE	37 %ILE	59 %ILE	25 %ILE

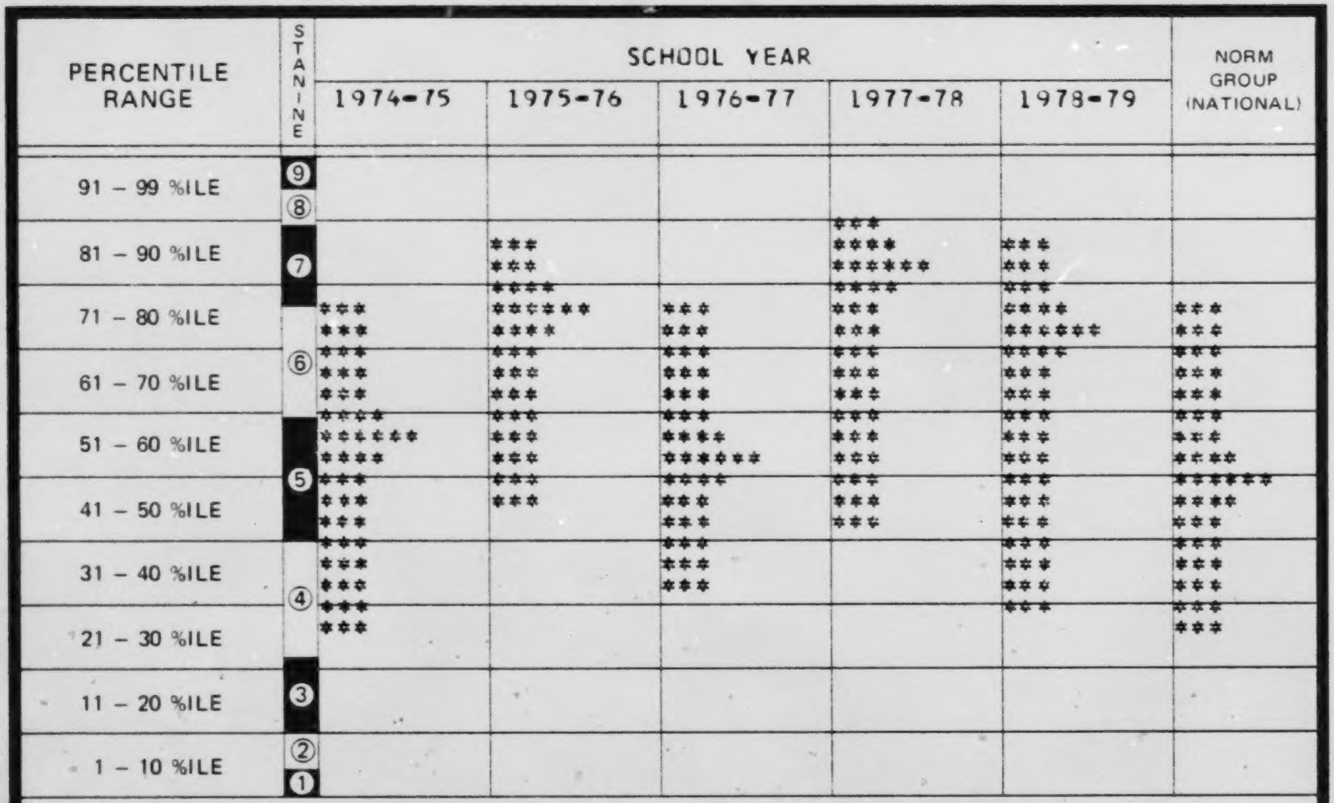
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED	36	34	37	32	32	
3RD QUARTILE	80 %ILE	88 %ILE	80 %ILE	83 %ILE	93 %ILE	75 %ILE
MEDIAN	55 %ILE	67 %ILE	54 %ILE	58 %ILE	63 %ILE	50 %ILE
1ST QUARTILE	24 %ILE	32 %ILE	29 %ILE	25 %ILE	44 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, ROSEDALE

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	36	34	36	32	32	
3RD QUARTILE	75 %ILE	87 %ILE	77 %ILE	89 %ILE	84 %ILE	75 %ILE
MEDIAN	54 %ILE	76 %ILE	52 %ILE	83 %ILE	72 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	47 %ILE	32 %ILE	43 %ILE	28 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	36	34	37	32	32	
3RD QUARTILE	81 %ILE	89 %ILE	85 %ILE	92 %ILE	84 %ILE	75 %ILE
MEDIAN	60 %ILE	72 %ILE	60 %ILE	81 %ILE	72 %ILE	50 %ILE
1ST QUARTILE	31 %ILE	50 %ILE	33 %ILE	45 %ILE	33 %ILE	25 %ILE

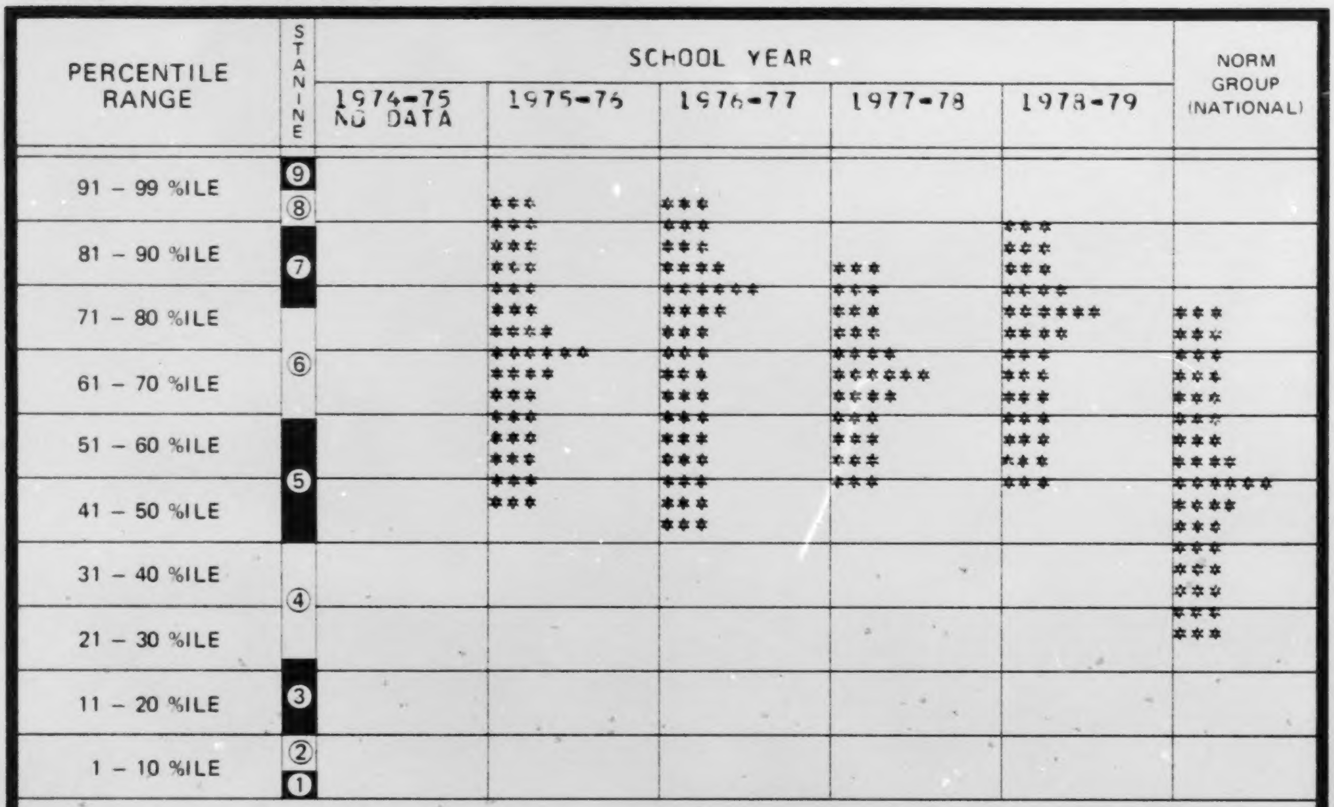
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	36	34	36	32	32	
3RD QUARTILE	75 %ILE	81 %ILE	79 %ILE	83 %ILE	79 %ILE	75 %ILE
MEDIAN	38 %ILE	64 %ILE	43 %ILE	72 %ILE	60 %ILE	50 %ILE
1ST QUARTILE	23 %ILE	43 %ILE	21 %ILE	35 %ILE	35 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, ROSEDALE

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		23	36	34	29	
3RD QUARTILE		93 %ILE	93 %ILE	82 %ILE	88 %ILE	75 %ILE
MEDIAN		69 %ILE	78 %ILE	65 %ILE	74 %ILE	50 %ILE
1ST QUARTILE		45 %ILE	43 %ILE	49 %ILE	49 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		23	36	34	29	
3RD QUARTILE		93 %ILE	81 %ILE	81 %ILE	81 %ILE	75 %ILE
MEDIAN		67 %ILE	67 %ILE	67 %ILE	56 %ILE	50 %ILE
1ST QUARTILE		47 %ILE	41 %ILE	47 %ILE	44 %ILE	25 %ILE

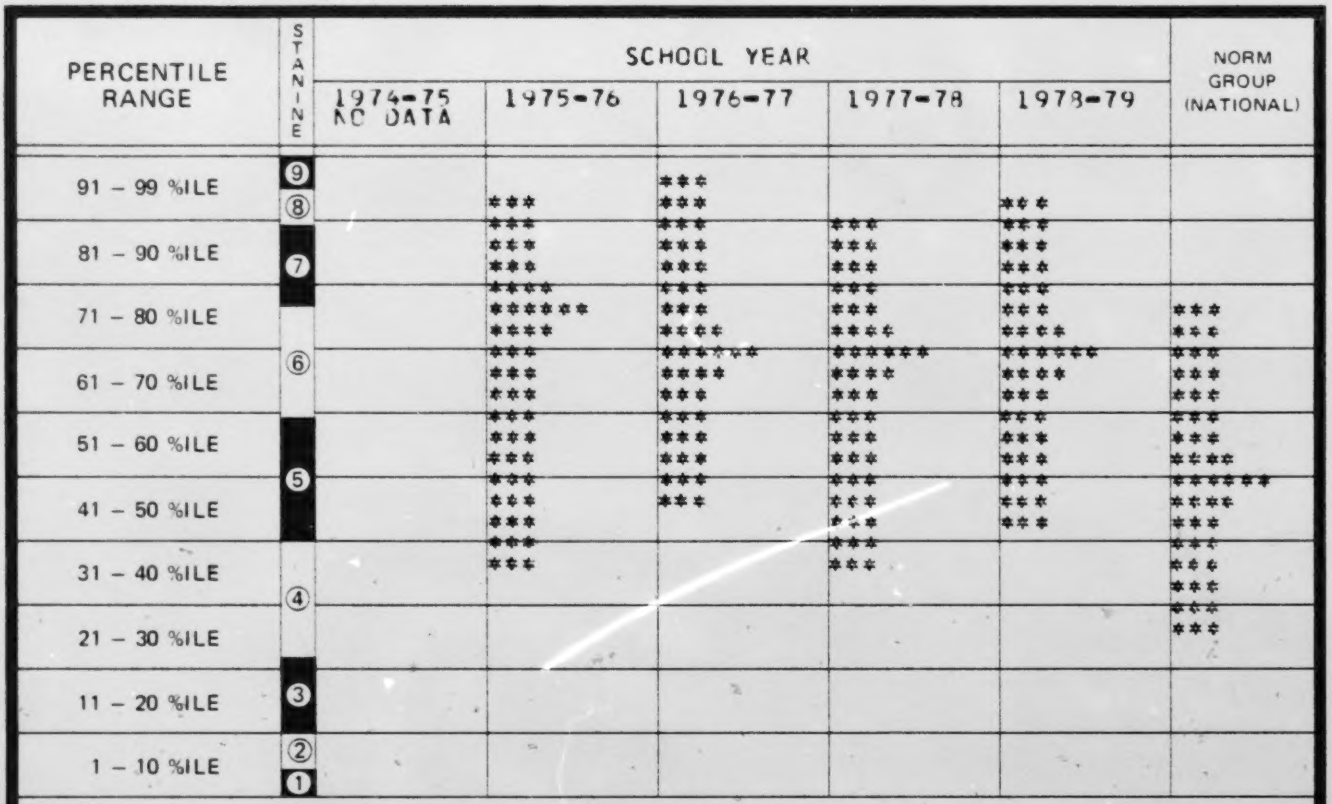
READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		23	36	34	29	
3RD QUARTILE		90 %ILE	95 %ILE	85 %ILE	90 %ILE	75 %ILE
MEDIAN		72 %ILE	79 %ILE	66 %ILE	66 %ILE	50 %ILE
1ST QUARTILE		42 %ILE	45 %ILE	50 %ILE	52 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, ROSEDALE



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		23	34	34	29	
3RD QUARTILE		91 %ILE	96 %ILE	83 %ILE	92 %ILE	75 %ILE
MEDIAN		77 %ILE	70 %ILE	68 %ILE	70 %ILE	50 %ILE
1ST QUARTILE		37 %ILE	46 %ILE	37 %ILE	43 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		23	35	34	29	
3RD QUARTILE		92 %ILE	96 %ILE	92 %ILE	92 %ILE	75 %ILE
MEDIAN		79 %ILE	79 %ILE	67 %ILE	79 %ILE	50 %ILE
1ST QUARTILE		31 %ILE	50 %ILE	39 %ILE	53 %ILE	25 %ILE

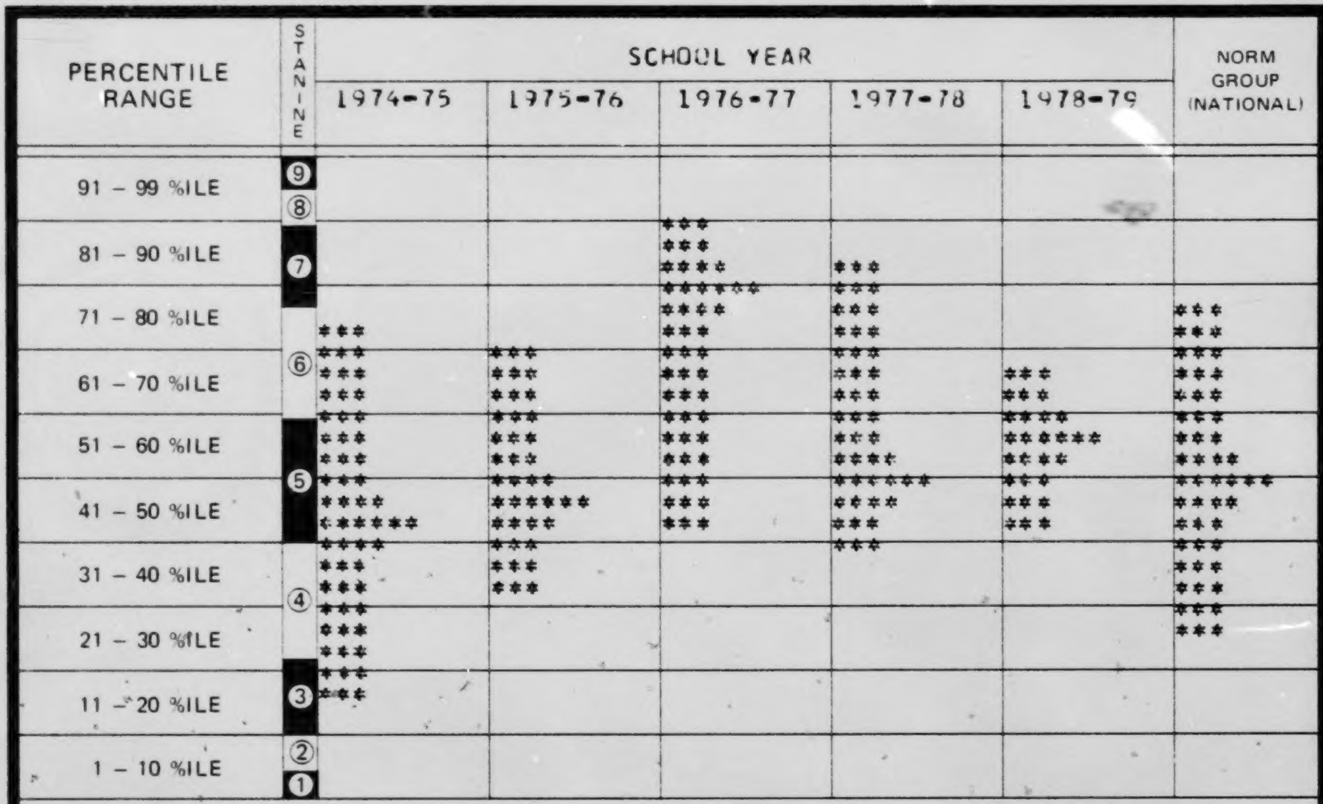
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		23	35	34	29	
3RD QUARTILE		82 %ILE	93 %ILE	92 %ILE	86 %ILE	75 %ILE
MEDIAN		63 %ILE	63 %ILE	70 %ILE	58 %ILE	50 %ILE
1ST QUARTILE		48 %ILE	36 %ILE	43 %ILE	29 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, ROSEDALE

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	42	32	22	26	31	
3RD QUARTILE	72 %ILE	69 %ILE	89 %ILE	81 %ILE	67 %ILE	75 %ILE
MEDIAN	43 %ILE	46 %ILE	78 %ILE	50 %ILE	54 %ILE	50 %ILE
1ST QUARTILE	15 %ILE	33 %ILE	42 %ILE	39 %ILE	41 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	42	32	22	26	31	
3RD QUARTILE	76 %ILE	77 %ILE	91 %ILE	63 %ILE	73 %ILE	75 %ILE
MEDIAN	44 %ILE	42 %ILE	66 %ILE	46 %ILE	46 %ILE	50 %ILE
1ST QUARTILE	14 %ILE	31 %ILE	32 %ILE	30 %ILE	35 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	42	32	22	26	31	
3RD QUARTILE	71 %ILE	70 %ILE	92 %ILE	80 %ILE	77 %ILE	75 %ILE
MEDIAN	50 %ILE	48 %ILE	77 %ILE	57 %ILE	61 %ILE	50 %ILE
1ST QUARTILE	27 %ILE	35 %ILE	46 %ILE	40 %ILE	35 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, ROSEDALE

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75	1975-76	1976-77	1977-73	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦		*** *** ***	*** *** ***			
71 – 80 %ILE		***	*** *** ***	**** ****** ****	*** *** ***		*** ***
61 – 70 %ILE	⑥	*** *** ***	*** *** ***	*** *** ***	*** *** ****	*** ****	*** *** ***
51 – 60 %ILE		*** *** ***	*** **** ******	*** *** ***	****** **** ***	****** **** ***	*** *** ****
41 – 50 %ILE	⑤	*** **** ******	**** *** ***	*** *** ***	*** *** ***	*** *** ***	****** **** ***
31 – 40 %ILE	④	**** *** ***	*** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ***
21 – 30 %ILE		*** *** ***			*** ***		*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		42	32	20	25	31	
3RD QUARTILE		72 %ILE	88 %ILE	89 %ILE	79 %ILE	67 %ILE	75 %ILE
MEDIAN		43 %ILE	51 %ILE	76 %ILE	58 %ILE	58 %ILE	50 %ILE
1ST QUARTILE		23 %ILE	37 %ILE	33 %ILE	25 %ILE	31 %ILE	25 %ILE

MATH COMPUTATICN RESULTS

NUMBER OF STUDENTS TESTED	42	32	20	25	31	
3RD QUARTILE	68 %ILE	91 %ILE	93 %ILE	80 %ILE	70 %ILE	75 %ILE
MEDIAN	46 %ILE	62 %ILE	74 %ILE	50 %ILE	58 %ILE	50 %ILE
1ST QUARTILE	18 %ILE	36 %ILE	30 %ILE	23 %ILE	30 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED	42	32	20	26	31	
3RD QUARTILE	75 %ILE	82 %ILE	82 %ILE	77 %ILE	72 %ILE	75 %ILE
MEDIAN	43 %ILE	56 %ILE	72 %ILE	61 %ILE	56 %ILE	50 %ILE
1ST QUARTILE	19 %ILE	33 %ILE	41 %ILE	37 %ILE	37 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, ROSEDALE

PERCENTILE RANGE	STANINE	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦			*** ***	***	*** ***	
71 – 80 %ILE				*** *** ***	*** *** ***	**** ****** ****	*** ***
61 – 70 %ILE	⑥			*** *** ****	*** *** ***	*** *** ***	*** *** ***
51 – 60 %ILE			*** *** ***	****** **** ***	*** *** ****	***	*** *** ****
41 – 50 %ILE	⑤		*** *** ***	*** ***	****** **** ***		****** **** ***
31 – 40 %ILE			**** ****** ****		*** *** ***		*** *** ***
21 – 30 %ILE	④		*** *** ***		***		*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			33	28	25	19	
3RD QUARTILE			60 %ILE	85 %ILE	83 %ILE	85 %ILE	75 %ILE
MEDIAN			36 %ILE	58 %ILE	48 %ILE	76 %ILE	50 %ILE
1ST QUARTILE			21 %ILE	44 %ILE	28 %ILE	58 %ILE	25 %ILE

READING VOCABULARY RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		33	28	25	19	
3RD QUARTILE		59 %ILE	85 %ILE	78 %ILE	85 %ILE	75 %ILE
MEDIAN		36 %ILE	57 %ILE	49 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		20 %ILE	36 %ILE	24 %ILE	53 %ILE	25 %ILE

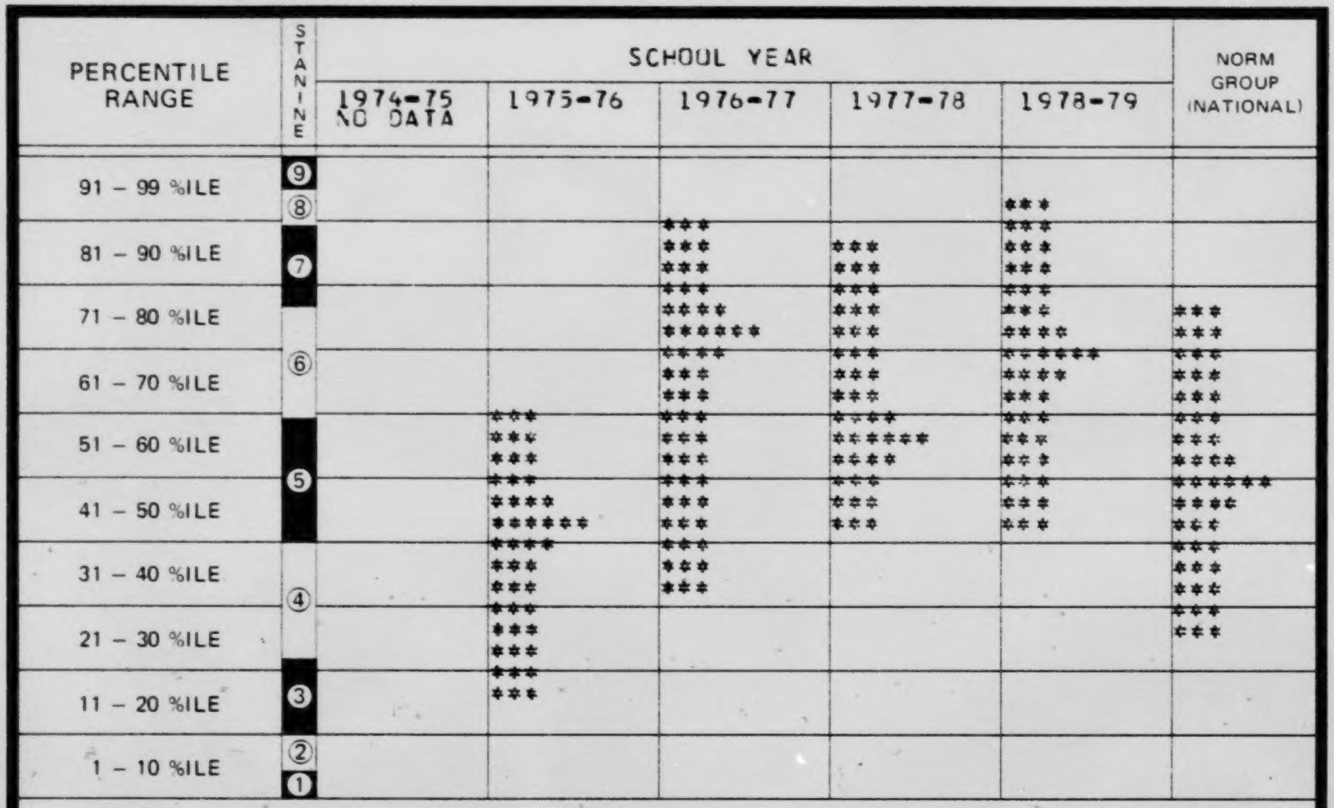
READING COMPREHENSION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		33	28	25	19	
3RD QUARTILE		58 %ILE	83 %ILE	85 %ILE	86 %ILE	75 %ILE
MEDIAN		38 %ILE	58 %ILE	54 %ILE	83 %ILE	50 %ILE
1ST QUARTILE		29 %ILE	42 %ILE	27 %ILE	63 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, ROSEDALE



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		33	27	25	19	
3RD QUARTILE		59 %ILE	89 %ILE	86 %ILE	91 %ILE	75 %ILE
MEDIAN		41 %ILE	71 %ILE	54 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		16 %ILE	33 %ILE	43 %ILE	43 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		33	27	25	19	
3RD QUARTILE		62 %ILE	90 %ILE	89 %ILE	90 %ILE	75 %ILE
MEDIAN		40 %ILE	70 %ILE	62 %ILE	66 %ILE	50 %ILE
1ST QUARTILE		18 %ILE	29 %ILE	42 %ILE	43 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		33	27	25	19	
3RD QUARTILE		65 %ILE	86 %ILE	77 %ILE	90 %ILE	75 %ILE
MEDIAN		34 %ILE	65 %ILE	49 %ILE	71 %ILE	50 %ILE
1ST QUARTILE		13 %ILE	38 %ILE	38 %ILE	54 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Rosewood*

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	133	158	155	116	95
PERCENT ATTENDANCE	90	92	90	91	94
PUPIL/ TEACHER RATIO (PTR)	20.7	22.3	21.6	22.2	21.25
% LOW-INCOME STUDENTS	91.19	94.77	88.89	92.74	95.96
ETHNIC DISTRIBUTION (%) MA:	5	2	4	6	8
B :	94	98	96	93	92
A :	1	0	0	1	0
MAJOR SPECIAL PROGRAMS	Title I IGE PTR Reduced	Title I ESAA PTR Reduced	Title I ESAA PTR Reduced	Title I ESAA PTR Reduced	Title I ESAA Written Composition Program L/S Bilingual PTR Reduced

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

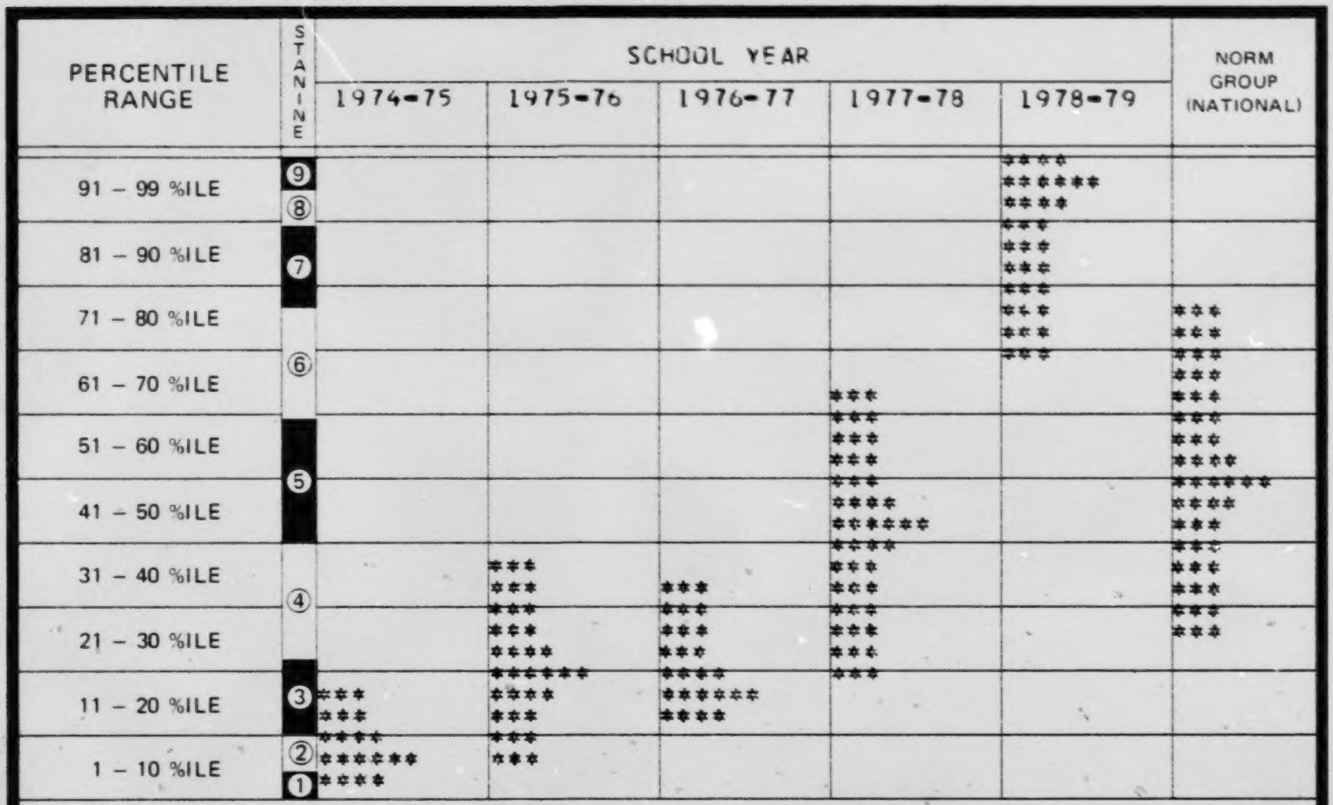
ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

*Rosewood is a 4-5 school.

ACHIEVEMENT PROFILES GRADE 4, ROSEWOOD

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	78	65	60	33	32	
3RD QUARTILE	16 %ILE	37 %ILE	33 %ILE	62 %ILE	99 %ILE	75 %ILE
MEDIAN	7 %ILE	18 %ILE	17 %ILE	41 %ILE	95 %ILE	50 %ILE
1ST QUARTILE	2 %ILE	7 %ILE	12 %ILE	19 %ILE	69 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	78	65	60	33	32	
3RD QUARTILE	18 %ILE	38 %ILE	31 %ILE	73 %ILE	99 %ILE	75 %ILE
MEDIAN	8 %ILE	21 %ILE	15 %ILE	38 %ILE	99 %ILE	50 %ILE
1ST QUARTILE	3 %ILE	7 %ILE	9 %ILE	21 %ILE	89 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	78	65	60	33	32	
3RD QUARTILE	23 %ILE	33 %ILE	40 %ILE	61 %ILE	97 %ILE	75 %ILE
MEDIAN	12 %ILE	15 %ILE	23 %ILE	40 %ILE	86 %ILE	50 %ILE
1ST QUARTILE	5 %ILE	10 %ILE	7 %ILE	23 %ILE	53 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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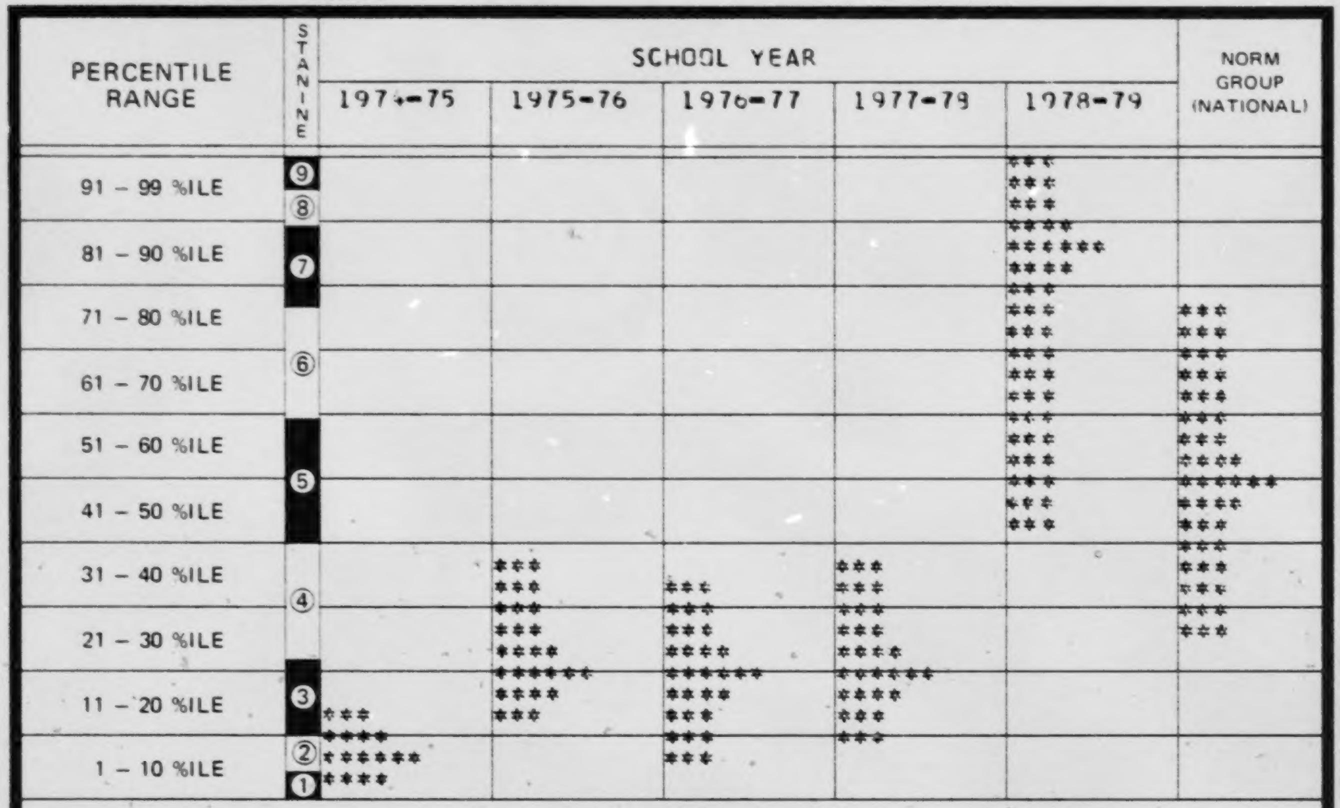
MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, ROSEWOOD



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	75	64	59	33	32	
3RD QUARTILE	12 %ILE	34 %ILE	31 %ILE	34 %ILE	99 %ILE	75 %ILE
MEDIAN	5 %ILE	18 %ILE	18 %ILE	19 %ILE	86 %ILE	50 %ILE
1ST QUARTILE	3 %ILE	11 %ILE	7 %ILE	10 %ILE	43 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	76	65	59	33	32	
3RD QUARTILE	13 %ILE	41 %ILE	36 %ILE	41 %ILE	99 %ILE	75 %ILE
MEDIAN	6 %ILE	21 %ILE	16 %ILE	19 %ILE	89 %ILE	50 %ILE
1ST QUARTILE	3 %ILE	8 %ILE	6 %ILE	6 %ILE	33 %ILE	25 %ILE

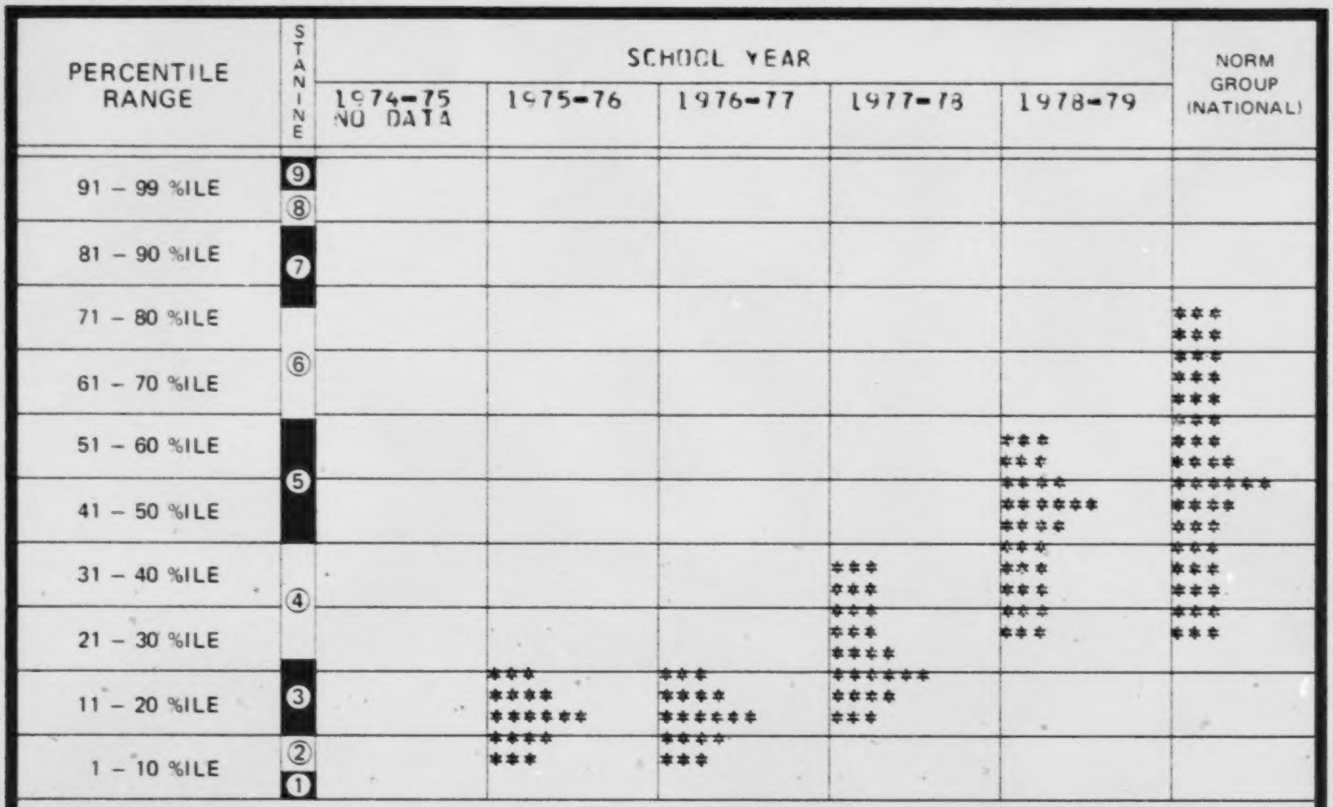
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	76	64	60	33	32	
3RD QUARTILE	16 %ILE	33 %ILE	37 %ILE	37 %ILE	95 %ILE	75 %ILE
MEDIAN	6 %ILE	26 %ILE	20 %ILE	23 %ILE	82 %ILE	50 %ILE
1ST QUARTILE	3 %ILE	13 %ILE	13 %ILE	13 %ILE	29 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, ROSEWOOD

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		54	50	45	33	
3RD QUARTILE		20 %ILE	20 %ILE	34 %ILE	56 %ILE	75 %ILE
MEDIAN		12 %ILE	13 %ILE	20 %ILE	44 %ILE	50 %ILE
1ST QUARTILE		6 %ILE	5 %ILE	11 %ILE	24 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		54	50	46	33	
3RD QUARTILE		21 %ILE	22 %ILE	38 %ILE	64 %ILE	75 %ILE
MEDIAN		11 %ILE	15 %ILE	22 %ILE	49 %ILE	50 %ILE
1ST QUARTILE		6 %ILE	3 %ILE	11 %ILE	25 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		54	50	45	33	
3RD QUARTILE		32 %ILE	29 %ILE	30 %ILE	50 %ILE	75 %ILE
MEDIAN		15 %ILE	20 %ILE	20 %ILE	38 %ILE	50 %ILE
1ST QUARTILE		8 %ILE	9 %ILE	10 %ILE	22 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
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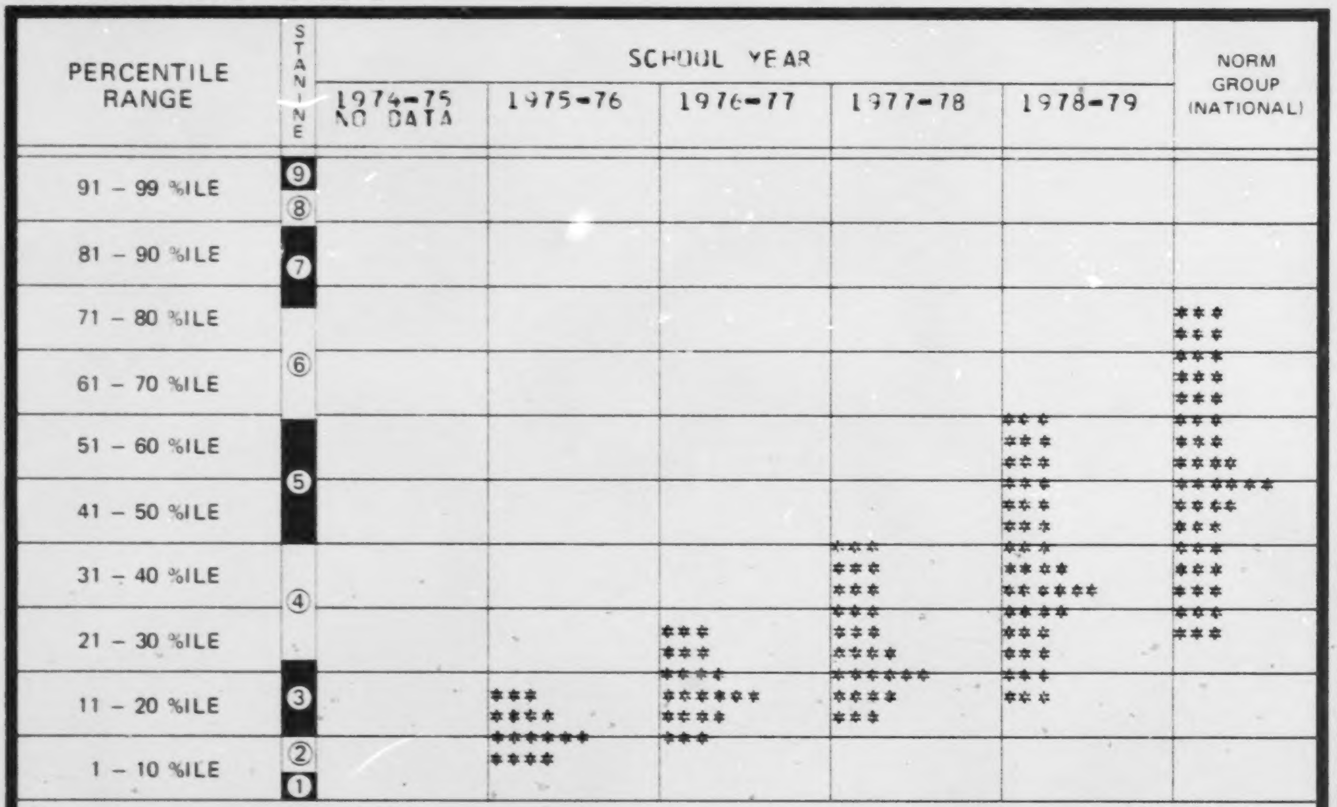
ACHIEVEMENT PROFILES GRADE 5, ROSEWOOD

MATH TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		55	50	46	34	
3RD QUARTILE		17 %ILE	27 %ILE	38 %ILE	59 %ILE	75 %ILE
MEDIAN		8 %ILE	15 %ILE	19 %ILE	33 %ILE	50 %ILE
1ST QUARTILE		4 %ILE	9 %ILE	11 %ILE	17 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		56	50	46	34	
3RD QUARTILE		17 %ILE	33 %ILE	42 %ILE	60 %ILE	75 %ILE
MEDIAN		9 %ILE	19 %ILE	26 %ILE	37 %ILE	50 %ILE
1ST QUARTILE		4 %ILE	12 %ILE	10 %ILE	20 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		56	50	46	34	
3RD QUARTILE		20 %ILE	27 %ILE	30 %ILE	52 %ILE	75 %ILE
MEDIAN		11 %ILE	15 %ILE	18 %ILE	23 %ILE	50 %ILE
1ST QUARTILE		6 %ILE	9 %ILE	10 %ILE	12 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

St. Elmo

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	848	850	649	650	625
PERCENT ATTENDANCE	94	94	94	94	94
PUPIL/ TEACHER RATIO (PTR)	27.0	26.4	25.6	26.46	25.04
% LOW-INCOME STUDENTS	16.95	17.65	33.20	35.93	43.35
ETHNIC DISTRIBUTION (%) MA:	31	33	35	34	38
B :	3	3	3	5	5
A :	66	64	62	61	57
MAJOR SPECIAL PROGRAMS				Community Schools Migrant Title I Bilingual	Community Schools Migrant Title I L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, ST. ELMO

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧		***			*** ****	
81 – 90 %ILE	❼		*** *** ***	*** *** ***	*** *** ***	****** **** ***	
71 – 80 %ILE			**** ****** ****	**** ****** ****	**** ****** ****	*** *** ***	*** ***
61 – 70 %ILE	⑥		*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ***
51 – 60 %ILE			*** *** ***	*** *** ***	*** ***		*** *** ****
41 – 50 %ILE	❺		*** ***	***			****** **** ***
31 – 40 %ILE							*** *** ***
21 – 30 %ILE	④						*** ***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						
NUMBER OF STUDENTS TESTED			175	113	144	122	
3RD QUARTILE			93 %ILE	88 %ILE	90 %ILE	95 %ILE	75 %ILE
MEDIAN			76 %ILE	75 %ILE	76 %ILF	88 %ILE	50 %ILE
1ST QUARTILE			46 %ILE	49 %ILF	54 %ILE	63 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		177	114	146	124	
3RD QUARTILE		94 %ILE	87 %ILE	91 %ILE	97 %ILE	75 %ILE
MEDIAN		79 %ILE	75 %ILE	77 %ILF	87 %ILE	50 %ILE
1ST QUARTILE		48 %ILE	50 %ILE	58 %ILE	66 %ILF	25 %ILE

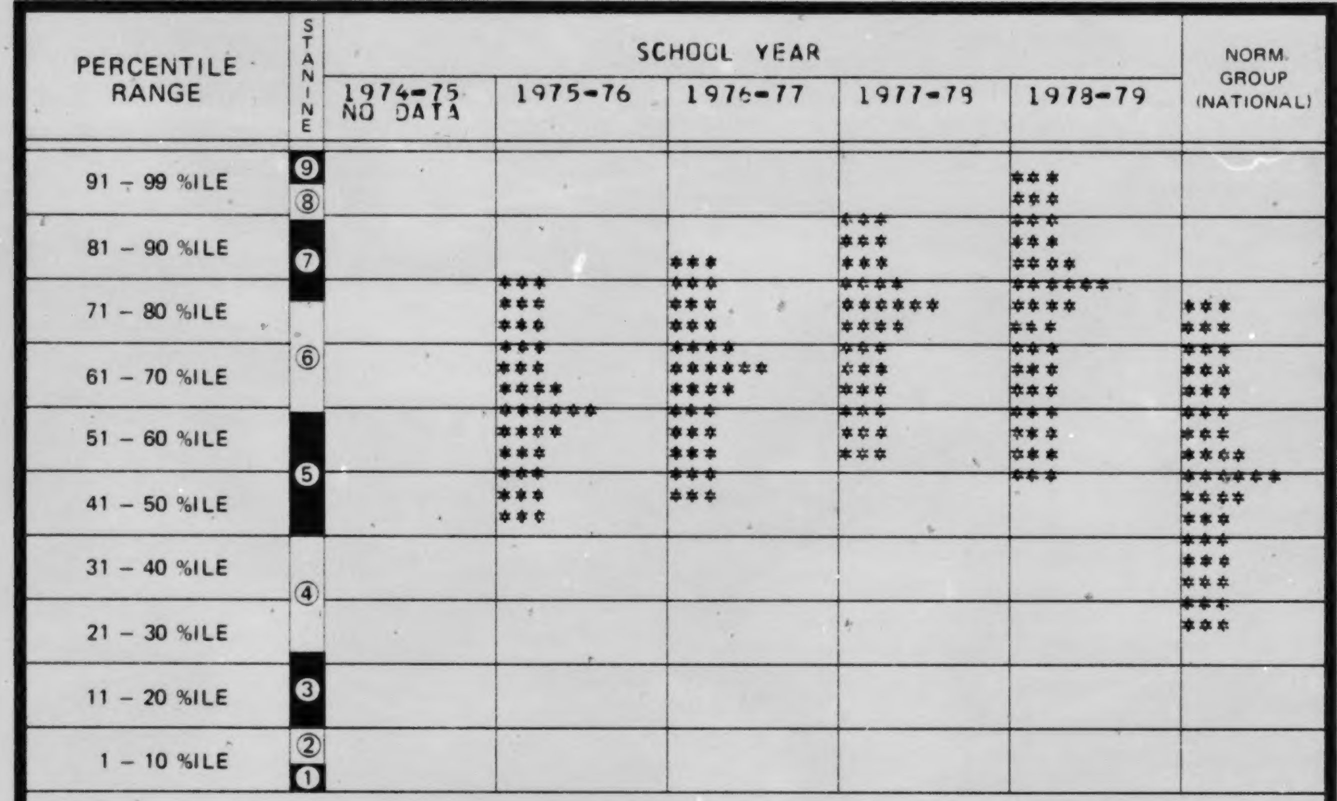
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		176	113	144	122	
3RD QUARTILE		91 %ILE	86 %ILE	87 %ILE	93 %ILE	75 %ILE
MEDIAN		68 %ILE	68 %ILE	68 %ILE	80 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	38 %ILE	38 %ILE	38 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTICN POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHC ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NCT BE DIRECTLY COMPARABLE TO SCORES FCR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION CF NCN-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 1, ST. ELMO

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		174	113	144	123	
3RD QUARTILE		79 %ILE	81 %ILE	88 %ILE	95 %ILE	75 %ILE
MEDIAN		59 %ILE	65 %ILE	74 %ILE	80 %ILE	50 %ILE
1ST QUARTILE		41 %ILE	46 %ILE	52 %ILE	50 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		176	113	144	124	
3RD QUARTILE		74 %ILE	85 %ILE	90 %ILE	90 %ILE	75 %ILE
MEDIAN		59 %ILE	61 %ILE	74 %ILE	77 %ILE	50 %ILE
1ST QUARTILE		33 %ILE	44 %ILE	53 %ILE	53 %ILE	25 %ILE

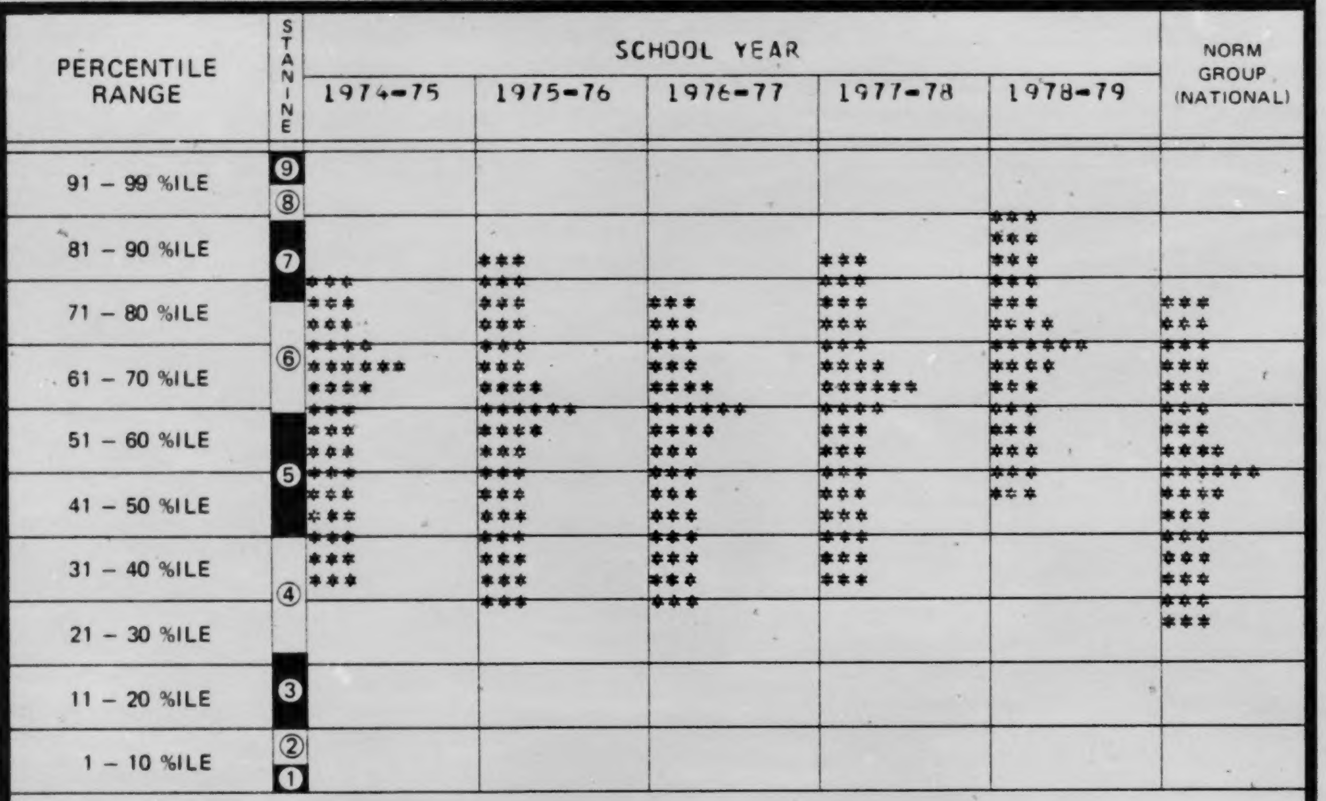
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		175	113	145	123	
3RD QUARTILE		83 %ILE	79 %ILE	89 %ILE	94 %ILE	75 %ILE
MEDIAN		63 %ILE	63 %ILE	70 %ILE	77 %ILE	50 %ILE
1ST QUARTILE		43 %ILE	47 %ILE	47 %ILE	43 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, ST. ELMO



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	138	172	136	114	125	
3RD QUARTILE	80 %ILE	82 %ILE	77 %ILE	81 %ILE	89 %ILE	75 %ILE
MEDIAN	65 %ILE	58 %ILE	60 %ILE	62 %ILE	68 %ILE	50 %ILE
1ST QUARTILE	31 %ILE	29 %ILE	29 %ILE	32 %ILE	45 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	138	173	136	114	125	
3RD QUARTILE	84 %ILE	74 %ILE	74 %ILE	82 %ILE	89 %ILE	75 %ILE
MEDIAN	64 %ILE	56 %ILE	56 %ILE	68 %ILE	68 %ILE	50 %ILE
1ST QUARTILE	38 %ILE	30 %ILE	31 %ILE	31 %ILE	45 %ILE	25 %ILE

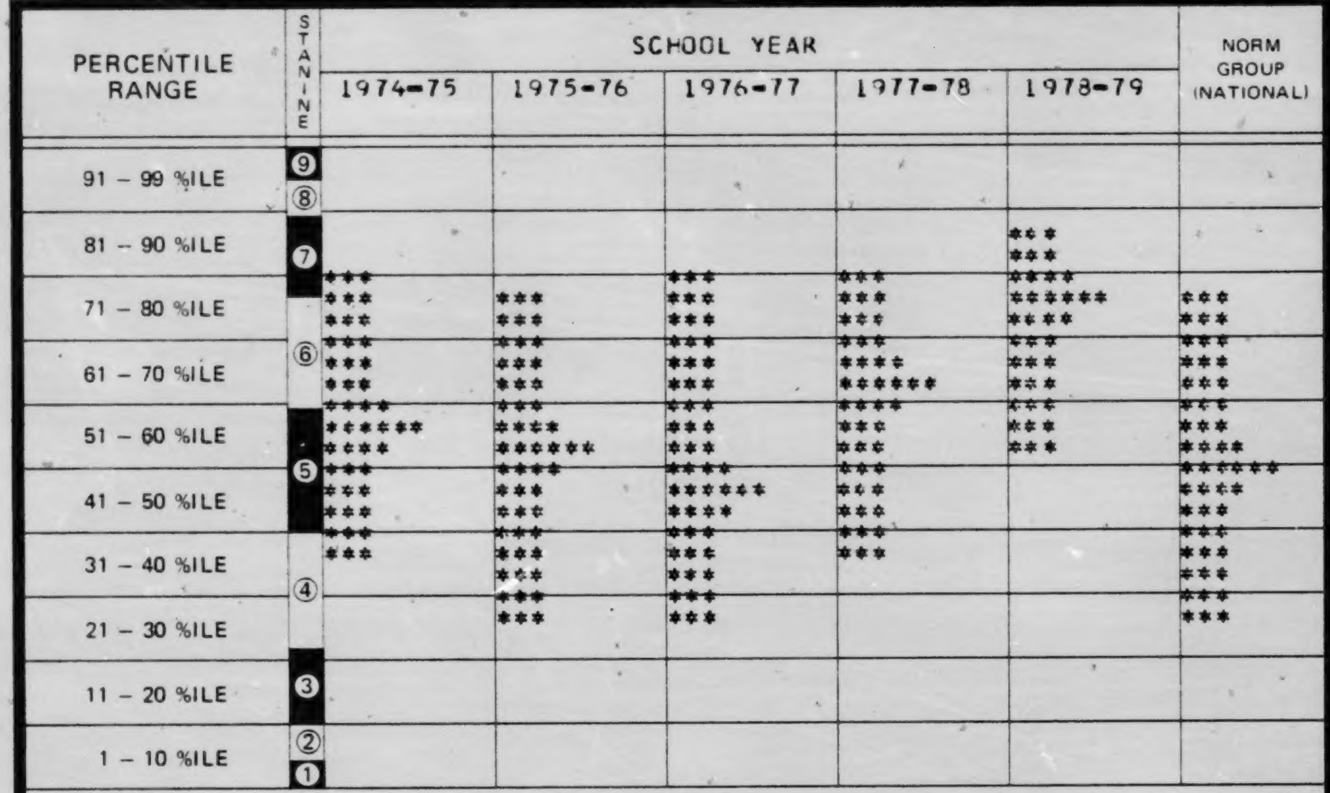
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	138	172	136	114	125	
3RD QUARTILE	83 %ILE	83 %ILE	80 %ILE	80 %ILE	88 %ILE	75 %ILE
MEDIAN	58 %ILE	58 %ILE	58 %ILE	65 %ILE	72 %ILE	50 %ILE
1ST QUARTILE	32 %ILE	25 %ILE	25 %ILE	25 %ILE	40 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, ST. ELMO

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	137	172	137	114	125	
3RD QUARTILE	78 %ILE	77 %ILE	78 %ILE	80 %ILE	87 %ILE	75 %ILE
MEDIAN	54 %ILE	52 %ILE	47 %ILE	62 %ILE	75 %ILE	50 %ILE
1ST QUARTILE	35 %ILE	26 %ILE	26 %ILE	34 %ILE	53 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	137	173	137	114	125	
3RD QUARTILE	76 %ILE	78 %ILE	79 %ILE	84 %ILE	90 %ILE	75 %ILE
MEDIAN	57 %ILE	54 %ILE	51 %ILE	63 %ILE	79 %ILE	50 %ILE
1ST QUARTILE	37 %ILE	36 %ILE	28 %ILE	41 %ILE	51 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	137	173	137	114	125	
3RD QUARTILE	71 %ILE	72 %ILE	75 %ILE	72 %ILE	83 %ILE	75 %ILE
MEDIAN	50 %ILE	47 %ILE	47 %ILE	55 %ILE	68 %ILE	50 %ILE
1ST QUARTILE	30 %ILE	21 %ILE	21 %ILE	21 %ILE	39 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, ST. ELMO

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦		*** ***	*** ***		*** *** ***	
71 – 80 %ILE	⑥		*** *** ***	*** *** ***	*** ***	**** ****** ****	*** ***
61 – 70 %ILE			*** **** ******	*** **** ******	*** *** ***	*** *** ***	*** *** ***
51 – 60 %ILE	⑤		**** *** ***	**** *** ***	**** ****** ****	*** *** ***	*** *** ****
41 – 50 %ILE			*** *** ***	*** *** ***	*** *** ***	*** *** ***	****** **** ***
31 – 40 %ILE	④		*** ***	*** *** ***	*** ***	*** ***	*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			142	108	135	102	
3RD QUARTILE			86 %ILE	86 %ILE	74 %ILE	90 %ILE	75 %ILE
MEDIAN			61 %ILE	61 %ILE	57 %ILE	74 %ILE	50 %ILE
1ST QUARTILE			36 %ILE	33 %ILE	36 %ILE	37 %ILE	25 %ILE

READING VOCABULARY RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		142	108	135	102	
3RD QUARTILE		81 %ILE	81 %ILE	81 %ILE	81 %ILE	75 %ILE
MEDIAN		56 %ILE	67 %ILE	67 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		33 %ILE	41 %ILE	41 %ILE	37 %ILE	25 %ILE

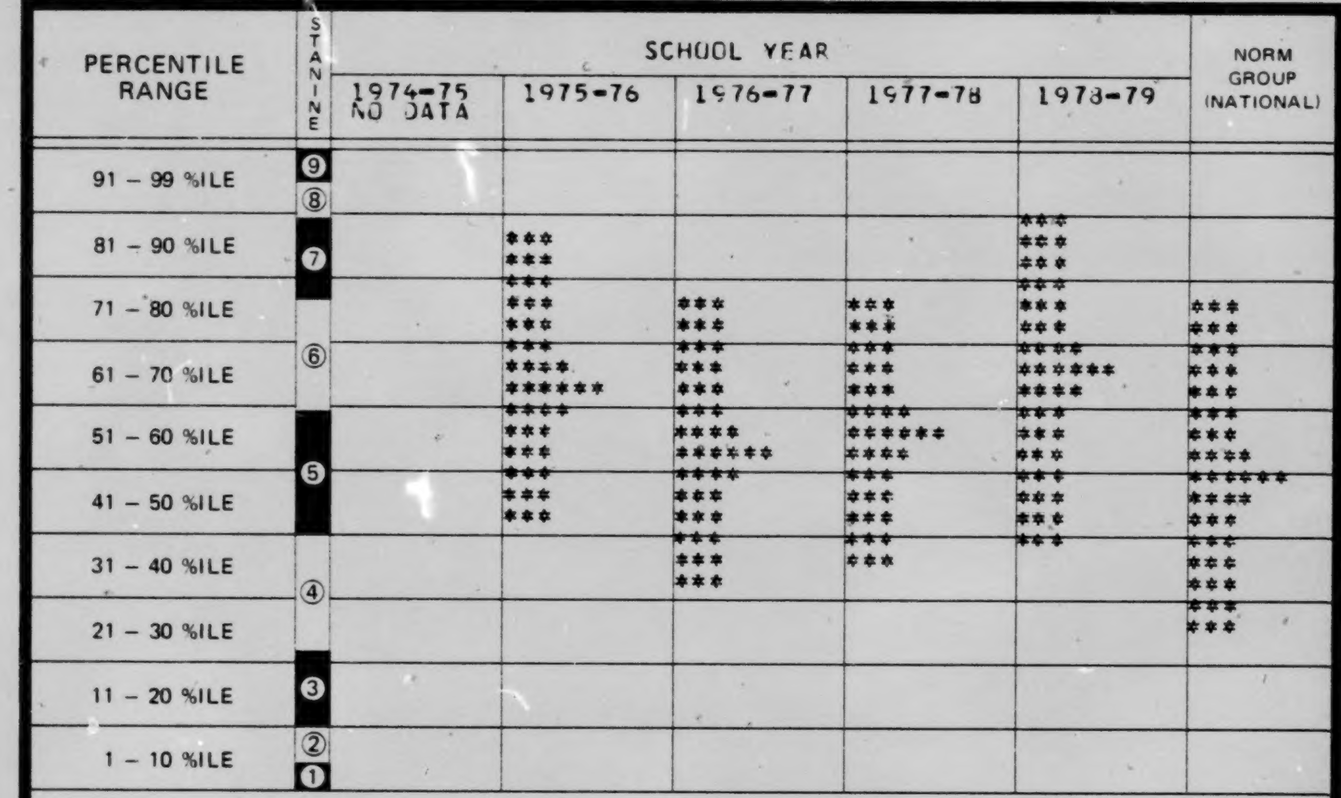
READING COMPREHENSION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		142	108	135	102	
3RD QUARTILE		85 %ILE	85 %ILE	72 %ILE	90 %ILE	75 %ILE
MEDIAN		60 %ILE	60 %ILE	55 %ILE	72 %ILE	50 %ILE
1ST QUARTILE		37 %ILE	33 %ILE	35 %ILE	35 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, ST. ELMO

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		142	109	135	101	
3RD QUARTILE		84 %ILE	77 %ILE	77 %ILE	88 %ILE	75 %ILE
MEDIAN		61 %ILE	52 %ILE	56 %ILE	64 %ILE	50 %ILE
1ST QUARTILE		41 %ILE	31 %ILE	37 %ILE	38 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		142	109	135	101	
3RD QUARTILE		86 %ILE	79 %ILE	86 %ILE	86 %ILE	75 %ILE
MEDIAN		67 %ILE	57 %ILE	62 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		44 %ILE	31 %ILE	36 %ILE	38 %ILE	25 %ILE

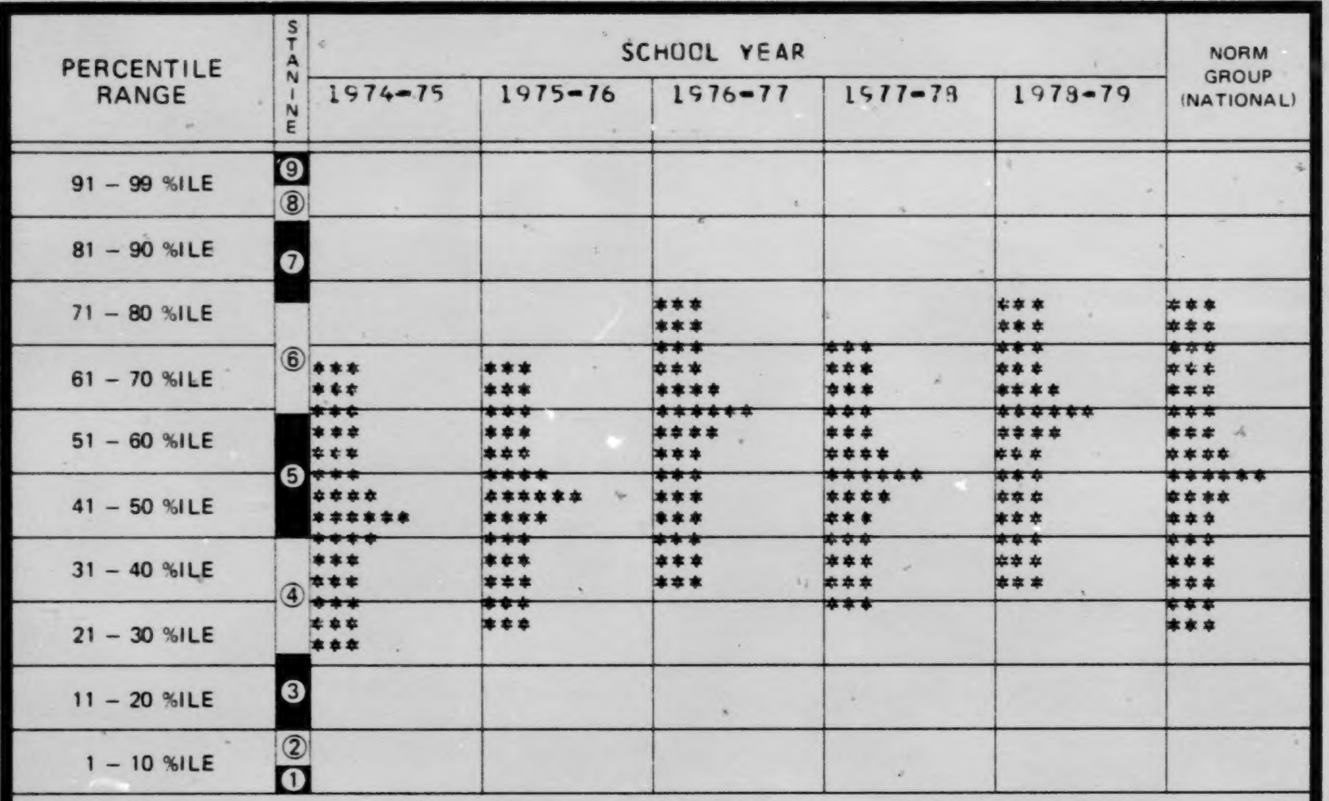
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		142	109	135	102	
3RD QUARTILE		76 %ILE	76 %ILE	70 %ILE	82 %ILE	75 %ILE
MEDIAN		53 %ILE	53 %ILE	48 %ILE	63 %ILE	50 %ILE
1ST QUARTILE		36 %ILE	22 %ILE	32 %ILE	38 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, ST. ELMO



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	161	147	97	103	120	
3RD QUARTILE	66 %ILE	67 %ILE	77 %ILE	69 %ILE	74 %ILE	75 %ILE
MEDIAN	43 %ILE	46 %ILE	58 %ILE	50 %ILE	58 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	25 %ILE	31 %ILE	29 %ILE	33 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	161	147	97	103	121	
3RD QUARTILE	63 %ILE	69 %ILE	80 %ILE	73 %ILE	82 %ILE	75 %ILE
MEDIAN	40 %ILE	42 %ILE	58 %ILE	54 %ILE	54 %ILE	50 %ILE
1ST QUARTILE	18 %ILE	21 %ILE	31 %ILE	31 %ILE	31 %ILE	25 %ILE

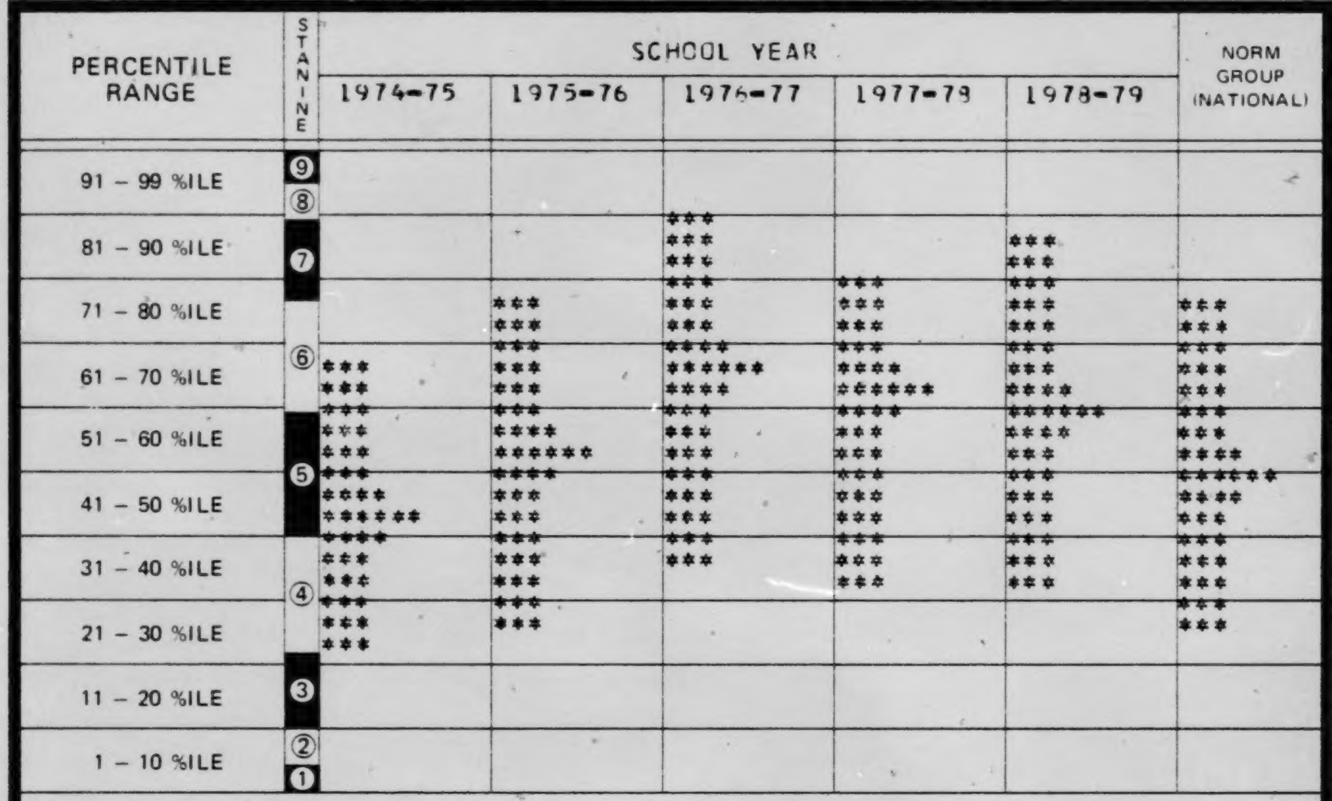
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	161	147	97	103	120	
3RD QUARTILE	71 %ILE	70 %ILE	77 %ILE	65 %ILE	73 %ILE	75 %ILE
MEDIAN	50 %ILE	44 %ILE	61 %ILE	48 %ILE	53 %ILE	50 %ILE
1ST QUARTILE	27 %ILE	27 %ILE	31 %ILE	27 %ILE	31 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, ST. ELMO

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	160	147	98	103	121	
3RD QUARTILE	65 %ILE	76 %ILE	89 %ILE	78 %ILE	85 %ILE	75 %ILE
MEDIAN	42 %ILE	51 %ILE	65 %ILE	63 %ILE	58 %ILE	50 %ILE
1ST QUARTILE	23 %ILE	24 %ILE	36 %ILE	33 %ILE	32 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	161	147	98	104	121	
3RD QUARTILE	68 %ILE	74 %ILE	91 %ILE	82 %ILE	92 %ILE	75 %ILE
MEDIAN	46 %ILE	50 %ILE	70 %ILE	62 %ILE	54 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	24 %ILE	35 %ILE	36 %ILF	27 %ILE	25 %ILE

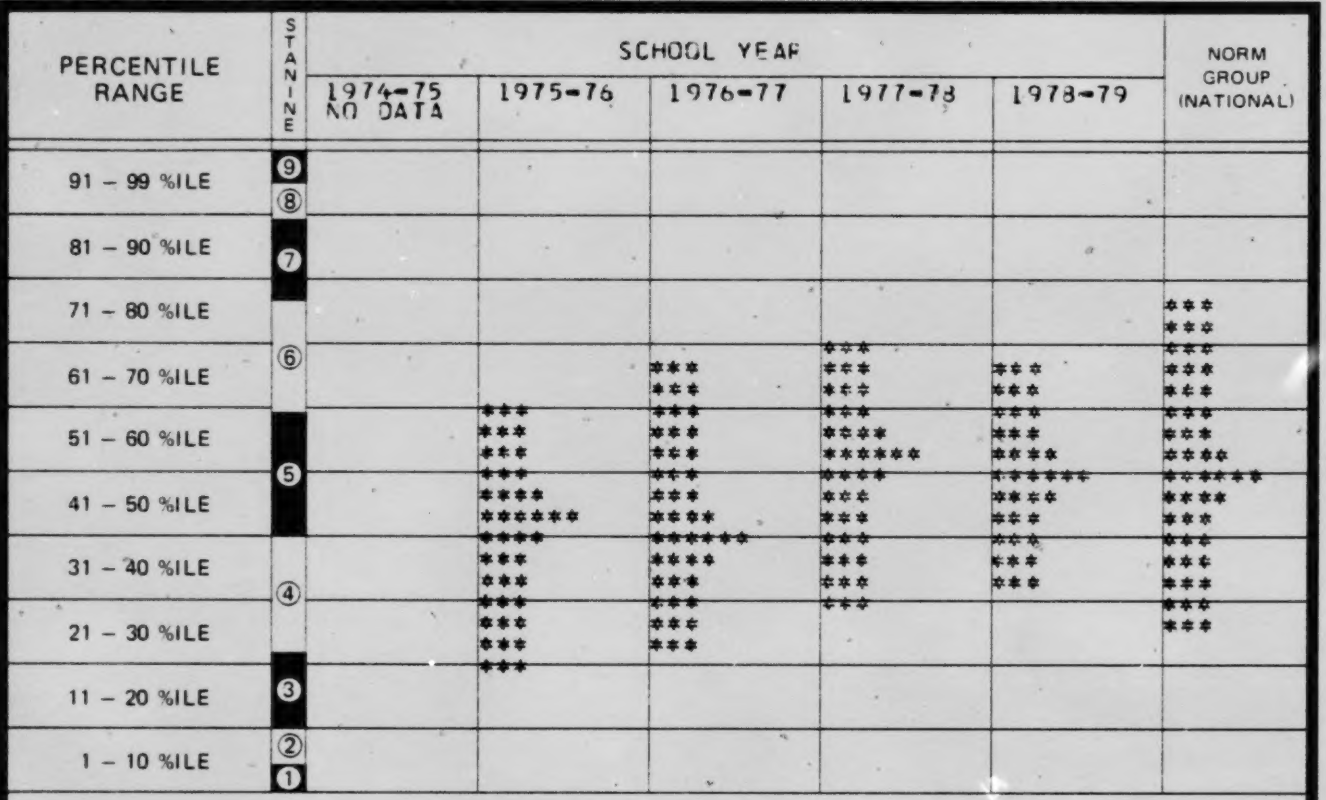
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	160	147	98	103	121	
3RD QUARTILE	68 %ILE	77 %ILE	84 %ILE	77 %ILE	77 %ILE	75 %ILE
MEDIAN	39 %ILE	46 %ILE	61 %ILE	51 %ILE	56 %ILE	50 %ILE
1ST QUARTILE	24 %ILE	26 %ILE	33 %ILE	33 %ILE	33 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, ST. ELMO



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		166	119	96	104	
3RD QUARTILE		60 %ILE	66 %ILE	70 %ILE	66 %ILE	75 %ILE
MEDIAN		41 %ILE	39 %ILE	52 %ILE	48 %ILE	50 %ILE
1ST QUARTILE		19 %ILE	22 %ILE	30 %ILE	32 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		166	119	96	104	
3RD QUARTILE		61 %ILE	68 %ILE	72 %ILE	68 %ILE	75 %ILE
MEDIAN		39 %ILE	39 %ILE	49 %ILE	49 %ILE	50 %ILE
1ST QUARTILE		20 %ILE	20 %ILE	27 %ILE	25 %ILE	25 %ILE

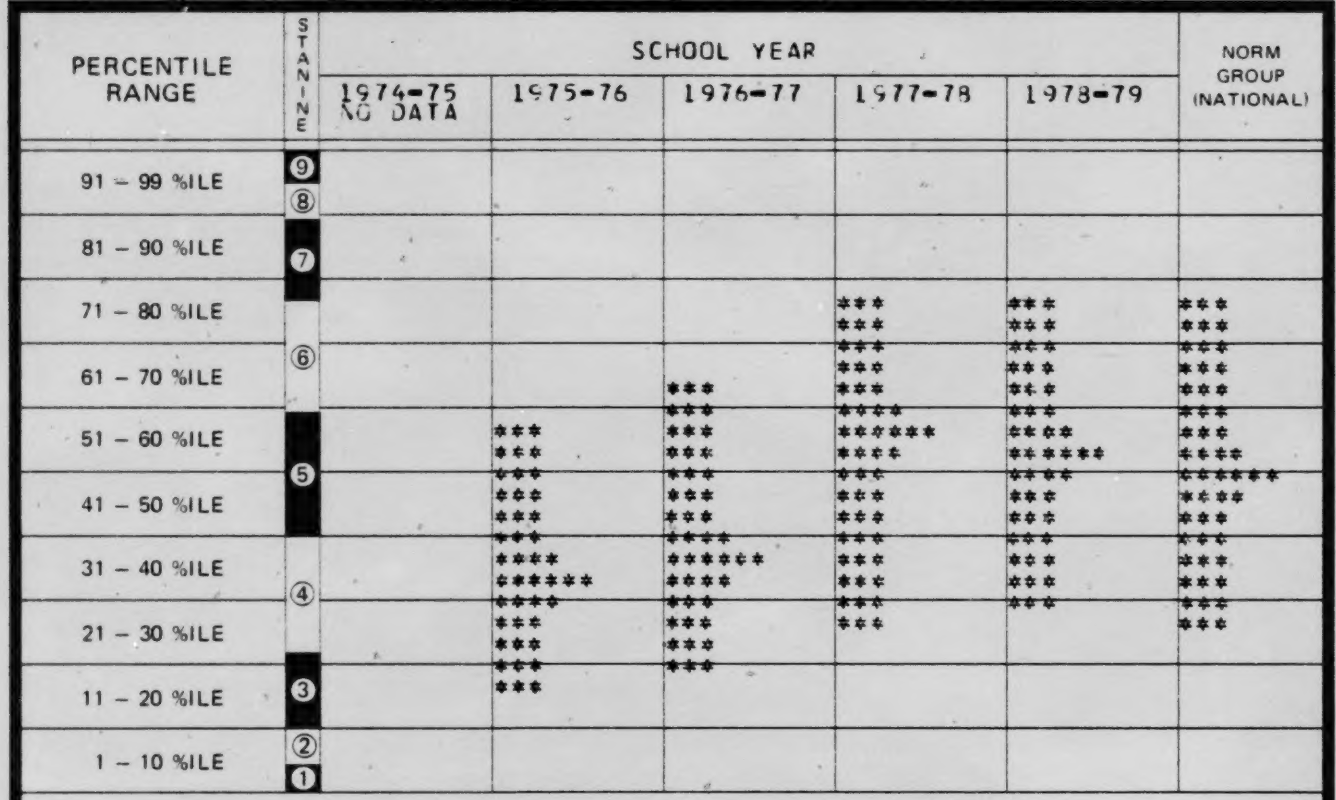
READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		166	120	96	104	
3RD QUARTILE		65 %ILE	63 %ILE	71 %ILE	71 %ILE	75 %ILE
MEDIAN		42 %ILE	46 %ILE	54 %ILE	50 %ILE	50 %ILE
1ST QUARTILE		17 %ILE	20 %ILE	34 %ILE	34 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, ST. ELMO

MATH TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		168	115	96	101	
3RD QUARTILE		54 %ILE	63 %ILE	77 %ILE	75 %ILE	75 %ILE
MEDIAN		33 %ILE	34 %ILE	57 %ILE	52 %ILE	50 %ILE
1ST QUARTILE		15 %ILE	20 %ILE	25 %ILE	30 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		168	118	96	101	
3RD QUARTILE		54 %ILE	62 %ILE	77 %ILE	82 %ILE	75 %ILE
MEDIAN		29 %ILE	34 %ILE	54 %ILE	58 %ILE	50 %ILE
1ST QUARTILE		16 %ILE	17 %ILE	26 %ILE	31 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		168	117	96	101	
3RD QUARTILE		65 %ILE	68 %ILE	77 %ILE	71 %ILE	75 %ILE
MEDIAN		38 %ILE	38 %ILE	54 %ILE	49 %ILE	50 %ILE
1ST QUARTILE		13 %ILE	20 %ILE	23 %ILE	30 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Sanchez

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	366	363	403	393	409
PERCENT ATTENDANCE	91	91	92	95	93
PUPIL/ TEACHER RATIO (PTR)	21.9	22.0	25.9	21.94	22.50
% LOW-INCOME STUDENTS	81.18	96.33	90.12	91.86	83.79
ETHNIC DISTRIBUTION (%) MA:	97	94	96	96	96
B :	1	0	0	1	3
A :	2	6	4	3	1
MAJOR SPECIAL PROGRAMS	Title I Bilingual ESAA PTR Reduced Migrant	Title I State Comp. Bilingual PTR Reduced	Title I State Comp. Bilingual PTR Reduced	Title I Title VII Bilingual PTR Reduced	Title I Title VII L/S Bilingual PTR Reduced

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

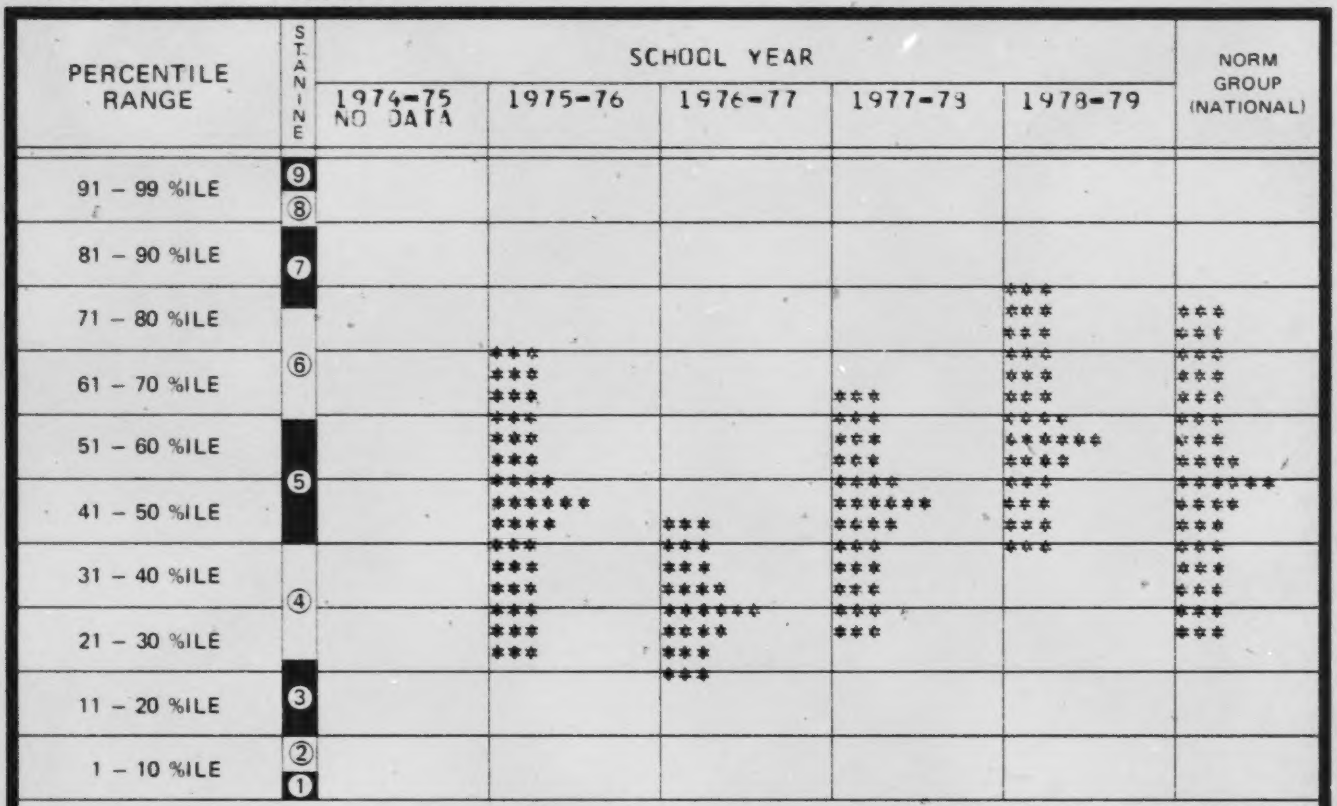
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, SANCHEZ

READING TOTAL RESULTS



		1975-76	1976-77	1977-78	1978-79	
NUMBER OF STUDENTS TESTED		36	46	73	80	
3RD QUARTILE		70 %ILE	42 %ILE	63 %ILE	78 %ILE	75 %ILE
MEDIAN		46 %ILE	28 %ILE	46 %ILE	54 %ILE	50 %ILE
1ST QUARTILE		21 %ILE	19 %ILE	26 %ILE	39 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		36	60	75	84	
3RD QUARTILE		68 %ILE	39 %ILE	70 %ILE	77 %ILE	75 %ILE
MEDIAN		48 %ILE	28 %ILE	53 %ILE	61 %ILE	50 %ILE
1ST QUARTILE		23 %ILE	19 %ILE	30 %ILE	33 %ILE	25 %ILE

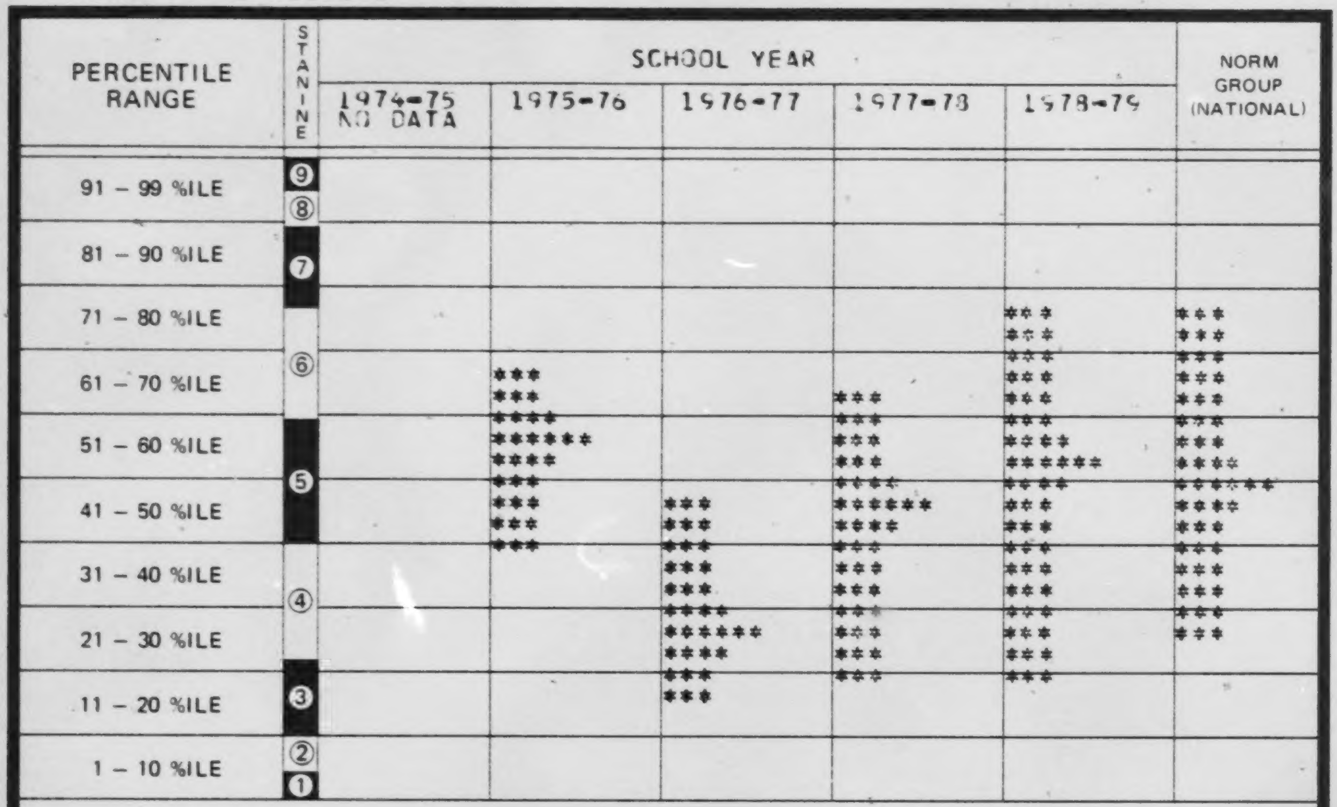
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		36	46	74	80	
3RD QUARTILE		60 %ILE	50 %ILE	50 %ILE	68 %ILE	75 %ILE
MEDIAN		50 %ILE	38 %ILE	27 %ILE	50 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	17 %ILE	7 %ILE	17 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 1, SANCHEZ

MATH TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		36	60	76	84	
3RD QUARTILE		67 %ILE	44 %ILE	63 %ILE	74 %ILE	75 %ILE
MEDIAN		55 %ILE	27 %ILE	45 %ILE	52 %ILE	50 %ILE
1ST QUARTILE		39 %ILE	17 %ILE	19 %ILE	20 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		36	60	76	84	
3RD QUARTILE		71 %ILE	56 %ILE	71 %ILE	74 %ILE	75 %ILE
MEDIAN		59 %ILE	40 %ILE	49 %ILE	59 %ILE	50 %ILE
1ST QUARTILE		44 %ILE	24 %ILE	26 %ILE	24 %ILE	25 %ILE

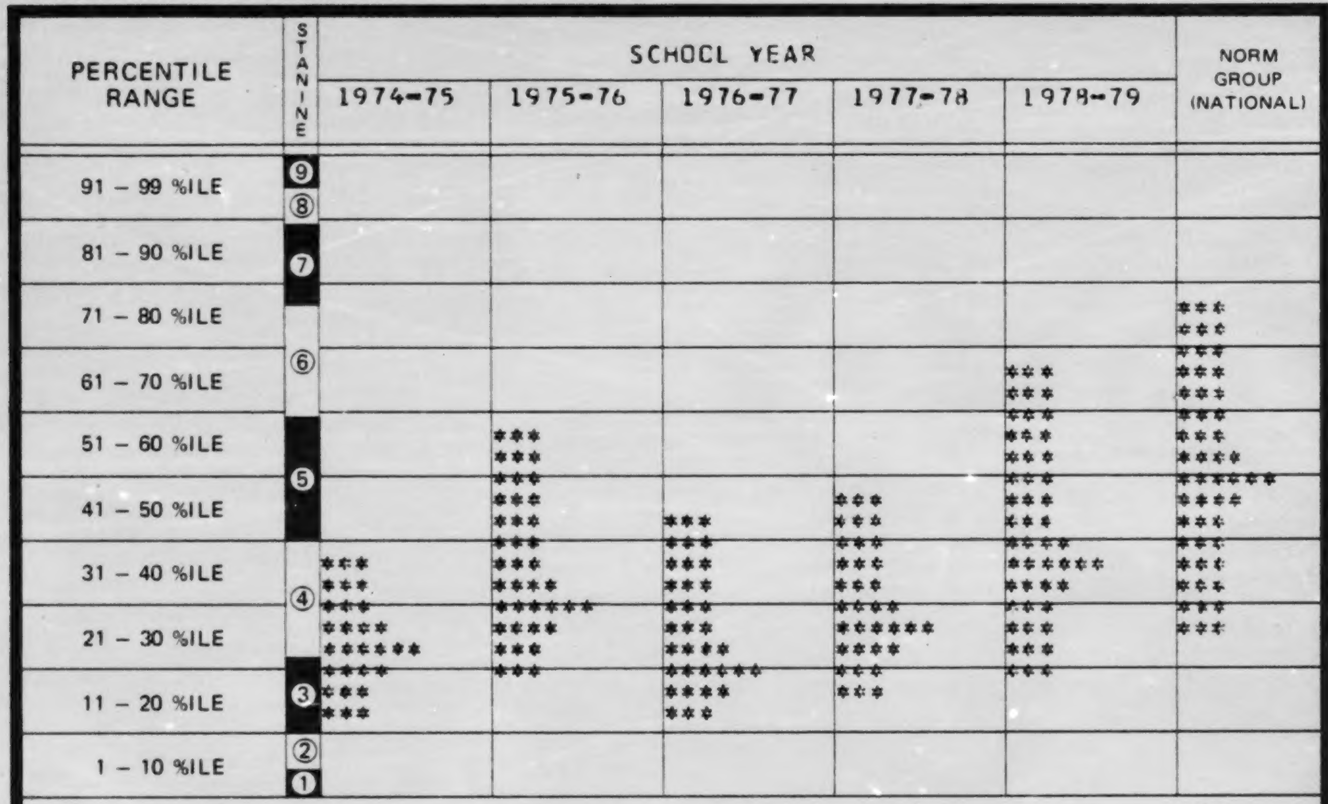
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		36	60	76	84	
3RD QUARTILE		70 %ILE	39 %ILE	55 %ILE	74 %ILE	75 %ILE
MEDIAN		39 %ILE	19 %ILE	36 %ILE	39 %ILE	50 %ILE
1ST QUARTILE		25 %ILE	11 %ILE	16 %ILE	16 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, SANCHEZ

READING TOTAL RESULTS



NUMBER OF STUDENTS TESTED	64	42	59	65	69	
3RD QUARTILE	36 %ILE	54 %ILE	42 %ILE	46 %ILE	65 %ILE	75 %ILE
MEDIAN	21 %ILE	29 %ILE	19 %ILE	27 %ILE	35 %ILE	50 %ILE
1ST QUARTILE	11 %ILE	18 %ILE	11 %ILE	14 %ILE	18 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED	64	42	59	66	69	
3RD QUARTILE	38 %ILE	46 %ILE	31 %ILE	46 %ILE	66 %ILE	75 %ILE
MEDIAN	29 %ILE	23 %ILE	18 %ILE	31 %ILE	31 %ILE	50 %ILE
1ST QUARTILE	19 %ILE	17 %ILE	11 %ILE	15 %ILE	21 %ILE	25 %ILE

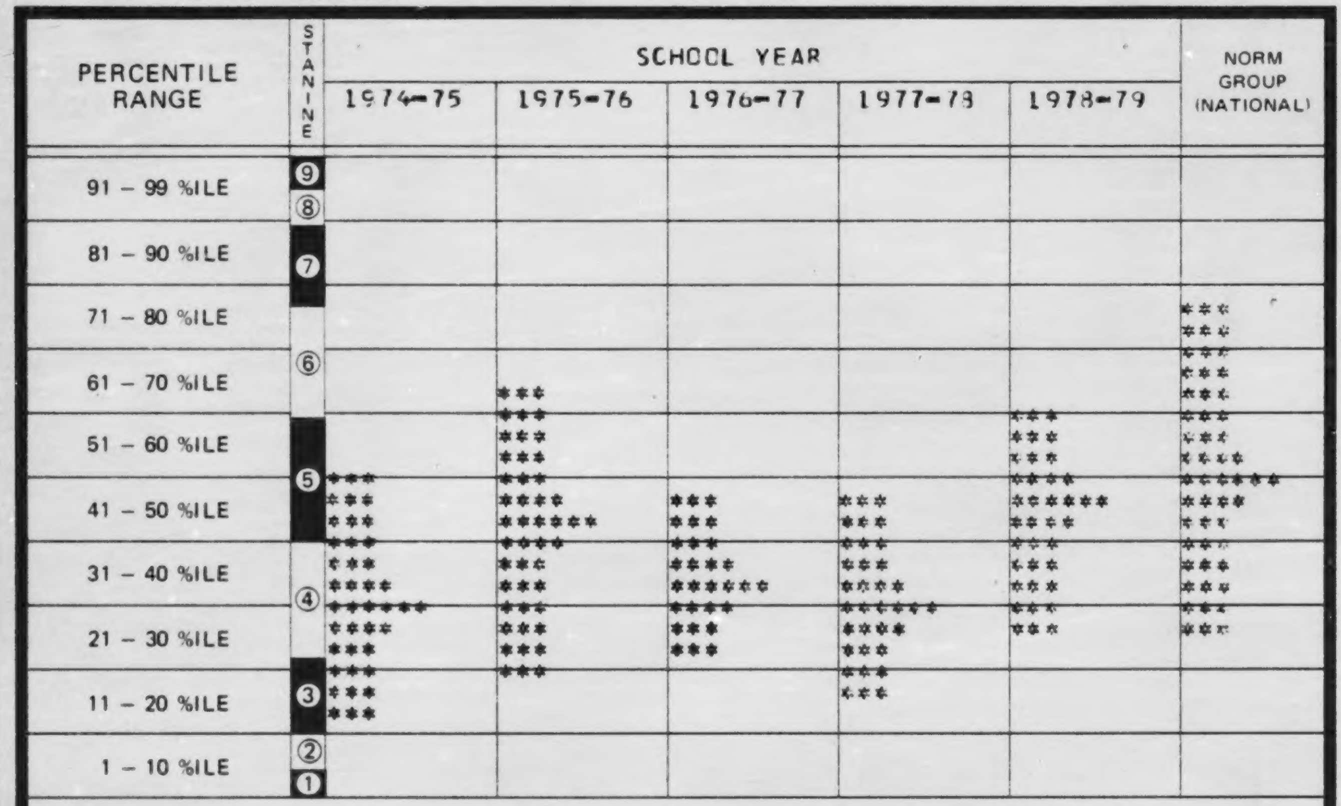
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED	64	42	59	65	69	
3RD QUARTILE	40 %ILE	53 %ILE	51 %ILE	46 %ILE	71 %ILE	75 %ILE
MEDIAN	28 %ILE	35 %ILE	25 %ILE	28 %ILE	38 %ILE	50 %ILE
1ST QUARTILE	12 %ILE	22 %ILE	19 %ILE	15 %ILE	19 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, SANCHEZ

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	61	42	59	64	70	
3RD QUARTILE	49 %ILE	63 %ILE	47 %ILE	47 %ILE	59 %ILE	75 %ILE
MEDIAN	29 %ILE	42 %ILE	32 %ILE	29 %ILE	46 %ILE	50 %ILE
1ST QUARTILE	12 %ILE	19 %ILE	23 %ILE	15 %ILE	24 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	61	42	59	66	70	
3RD QUARTILE	53 %ILE	74 %ILE	54 %ILE	56 %ILE	68 %ILE	75 %ILE
MEDIAN	40 %ILE	48 %ILE	40 %ILE	40 %ILE	54 %ILE	50 %ILE
1ST QUARTILE	17 %ILE	34 %ILE	28 %ILE	22 %ILE	37 %ILE	25 %ILE

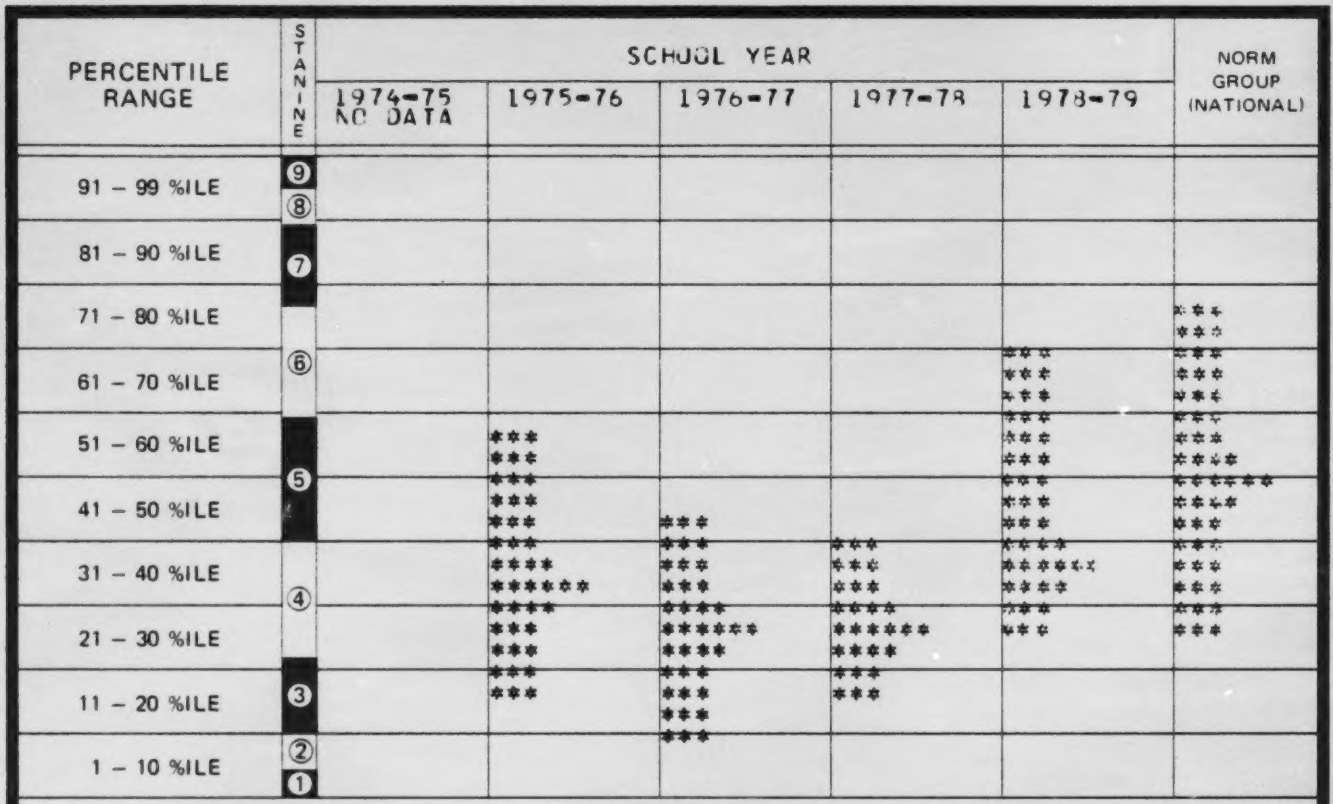
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	61	42	59	64	70	
3RD QUARTILE	47 %ILE	56 %ILE	43 %ILE	35 %ILE	51 %ILE	75 %ILE
MEDIAN	26 %ILE	25 %ILE	21 %ILE	21 %ILE	28 %ILE	50 %ILE
1ST QUARTILE	10 %ILE	7 %ILE	9 %ILE	7 %ILE	15 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, SANCHEZ

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		61	59	56	55	
3RD QUARTILE		57 %ILE	41 %ILE	39 %ILE	69 %ILE	75 %ILE
MEDIAN		33 %ILE	25 %ILE	27 %ILE	37 %ILE	50 %ILE
1ST QUARTILE		15 %ILE	9 %ILE	15 %ILE	25 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		61	59	56	55	
3RD QUARTILE		47 %ILE	47 %ILE	47 %ILE	67 %ILE	75 %ILE
MEDIAN		33 %ILE	25 %ILE	30 %ILE	36 %ILE	50 %ILE
1ST QUARTILE		14 %ILE	9 %ILE	16 %ILE	23 %ILE	25 %ILE

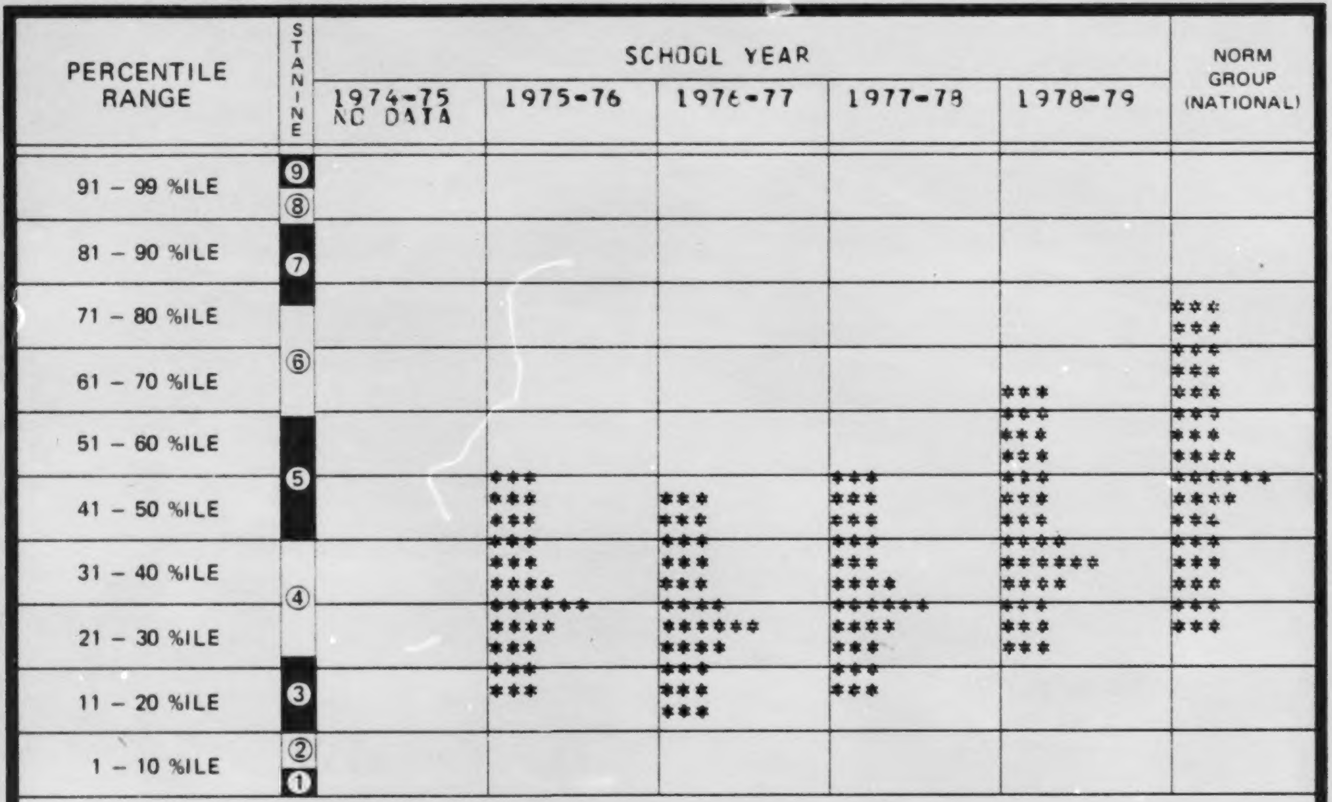
READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		61	59	56	55	
3RD QUARTILE		60 %ILE	45 %ILE	45 %ILE	72 %ILE	75 %ILE
MEDIAN		37 %ILE	24 %ILE	23 %ILE	37 %ILE	50 %ILE
1ST QUARTILE		20 %ILE	11 %ILE	14 %ILE	19 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, SANCHEZ

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		61	59	56	54	
3RD QUARTILE		48 %ILE	45 %ILE	50 %ILE	61 %ILE	75 %ILE
MEDIAN		28 %ILE	26 %ILE	30 %ILE	35 %ILE	50 %ILE
1ST QUARTILE		15 %ILE	11 %ILE	14 %ILE	22 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		61	59	56	54	
3RD QUARTILE		67 %ILE	53 %ILE	62 %ILE	33 %ILE	75 %ILE
MEDIAN		29 %ILE	31 %ILE	31 %ILE	38 %ILE	50 %ILE
1ST QUARTILE		19 %ILE	16 %ILE	16 %ILE	25 %ILE	25 %ILE

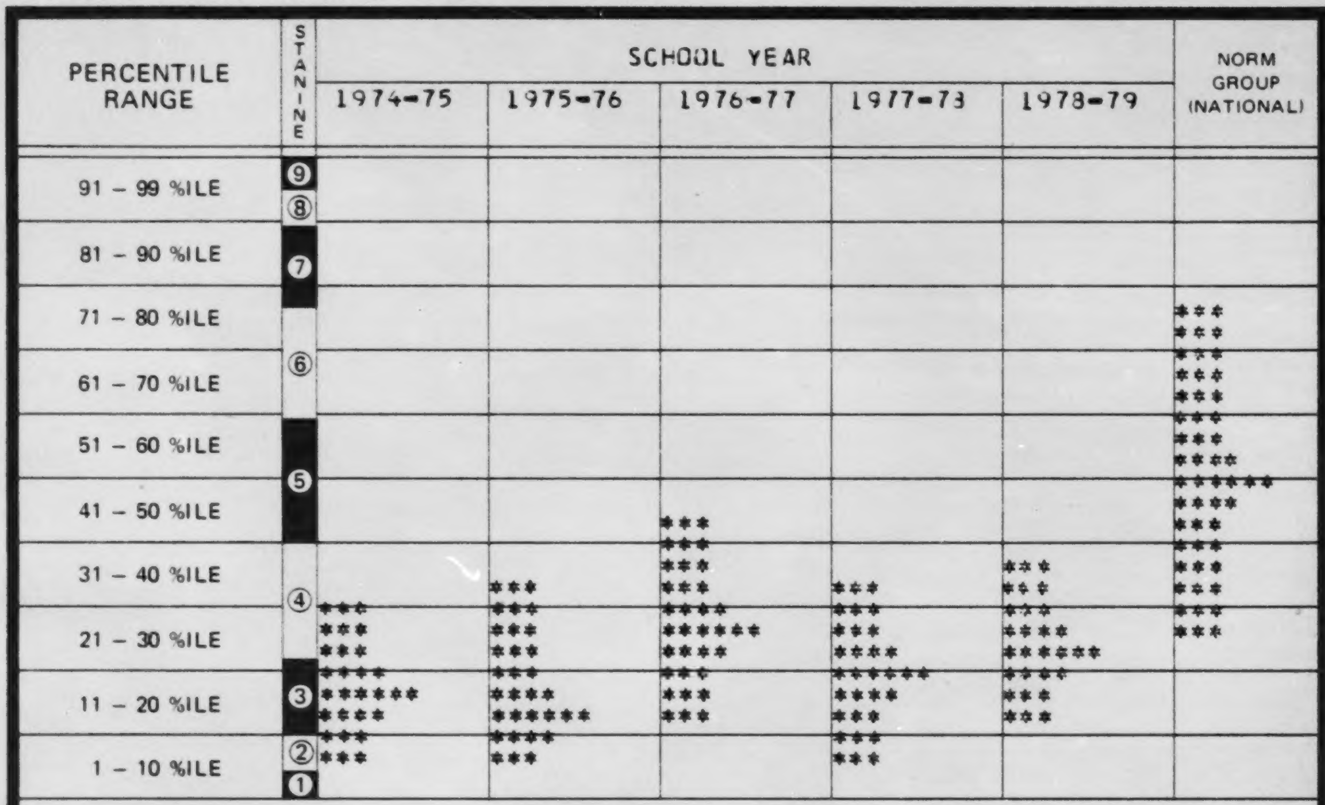
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		61	59	56	54	
3RD QUARTILE		48 %ILE	39 %ILE	36 %ILE	48 %ILE	75 %ILE
MEDIAN		29 %ILE	15 %ILE	25 %ILE	29 %ILE	50 %ILE
1ST QUARTILE		13 %ILE	8 %ILE	13 %ILE	13 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, SANCHEZ

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	78	54	63	54	49	
3RD QUARTILE	28 %ILE	32 %ILE	41 %ILE	31 %ILE	37 %ILE	75 %ILE
MEDIAN	14 %ILE	13 %ILE	25 %ILE	20 %ILE	22 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	6 %ILE	12 %ILE	7 %ILE	12 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	79	54	63	54	49	
3RD QUARTILE	28 %ILE	35 %ILE	35 %ILE	28 %ILE	35 %ILE	75 %ILE
MEDIAN	18 %ILE	12 %ILE	21 %ILE	18 %ILE	21 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	5 %ILE	9 %ILE	6 %ILE	12 %ILE	25 %ILE

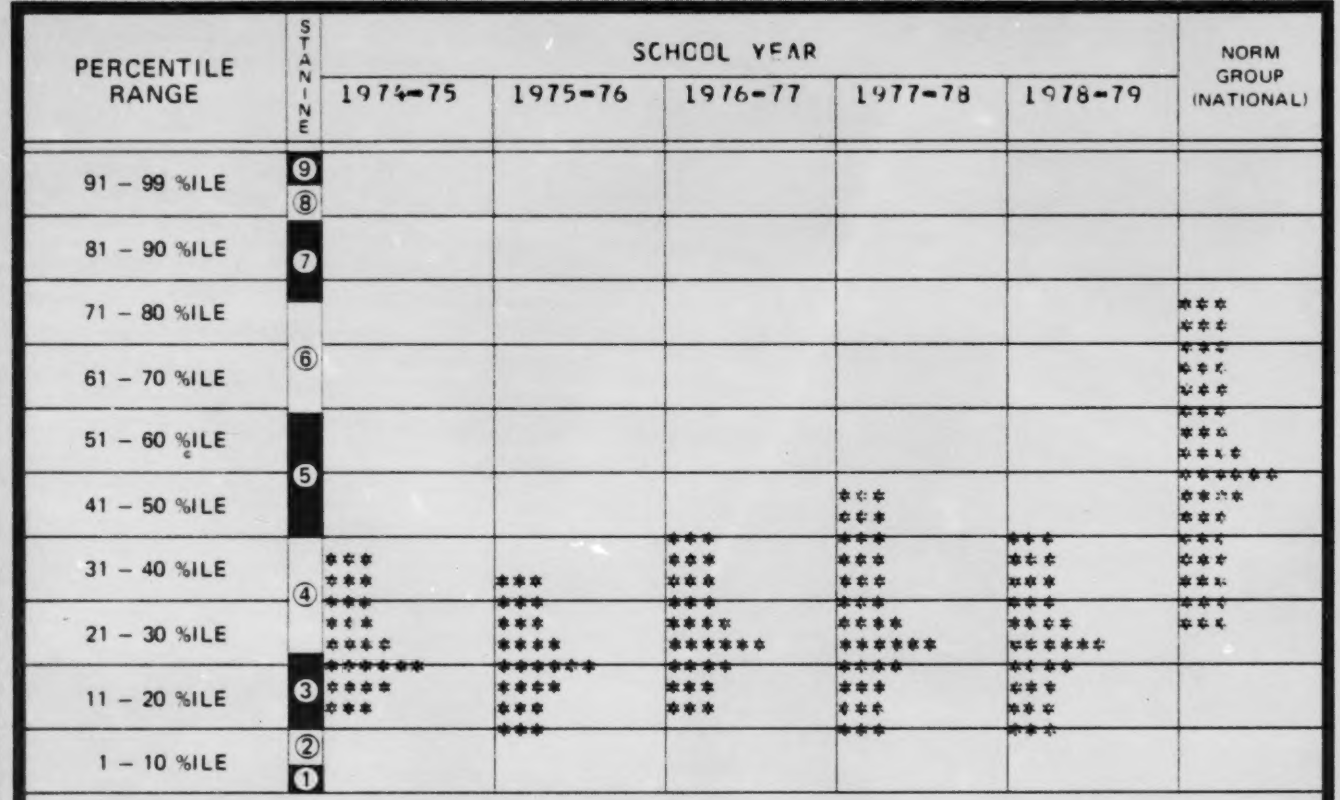
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	79	54	63	54	49	
3RD QUARTILE	31 %ILE	35 %ILE	57 %ILE	38 %ILE	48 %ILE	75 %ILE
MEDIAN	18 %ILE	27 %ILE	31 %ILE	23 %ILE	19 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	10 %ILE	15 %ILE	14 %ILE	12 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, SANCHEZ

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	37	55	63	54	49	
3RD QUARTILE	37 %ILE	33 %ILE	38 %ILE	47 %ILE	39 %ILE	75 %ILE
MEDIAN	20 %ILE	19 %ILE	22 %ILE	22 %ILE	22 %ILE	50 %ILE
1ST QUARTILE	11 %ILE	9 %ILE	12 %ILE	10 %ILE	9 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	37	55	63	54	50	
3RD QUARTILE	48 %ILE	39 %ILE	43 %ILE	60 %ILE	41 %ILE	75 %ILE
MEDIAN	26 %ILE	21 %ILE	30 %ILE	24 %ILE	19 %ILE	50 %ILE
1ST QUARTILE	16 %ILE	9 %ILE	12 %ILE	12 %ILE	9 %ILE	25 %ILE

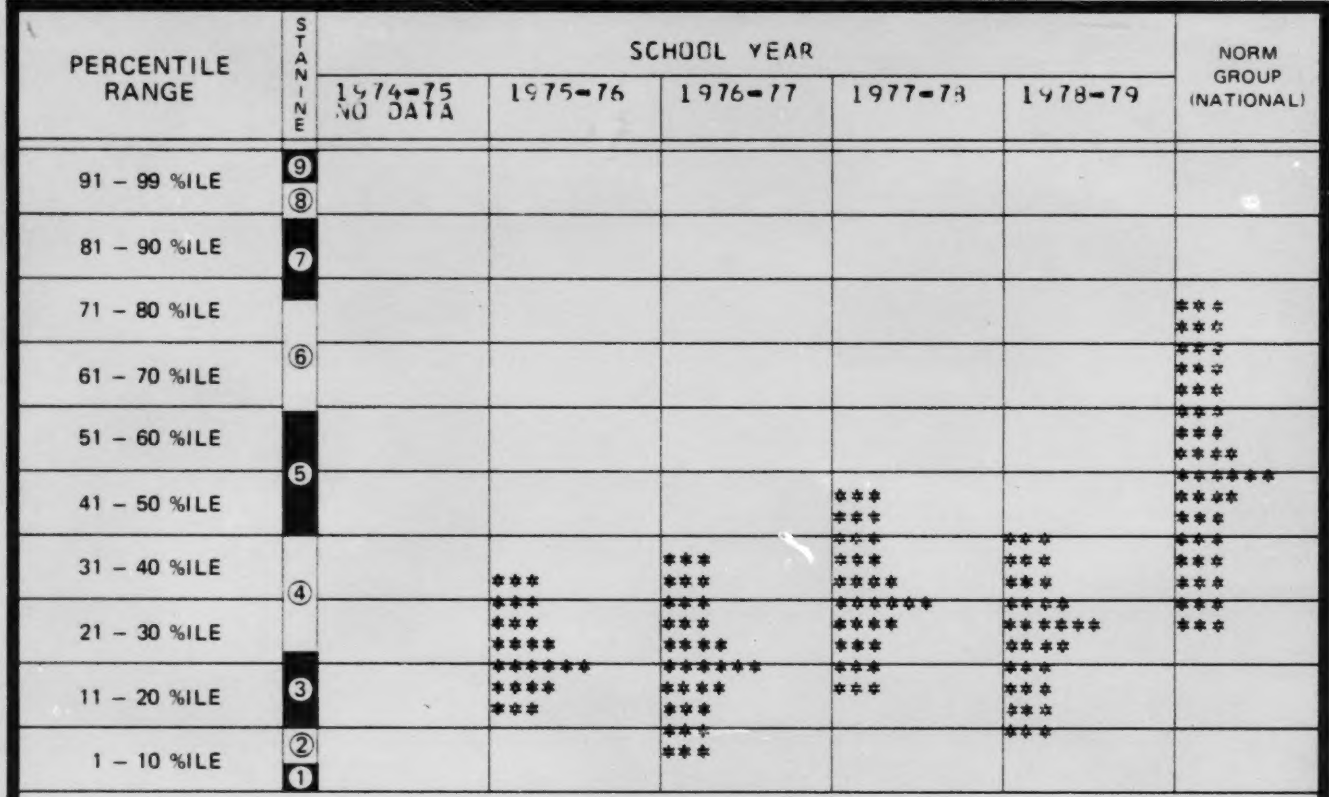
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	75	55	63	54	49	
3RD QUARTILE	28 %ILE	33 %ILE	37 %ILE	41 %ILE	41 %ILE	75 %ILE
MEDIAN	14 %ILE	18 %ILE	20 %ILE	18 %ILE	23 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	7 %ILE	11 %ILE	9 %ILE	11 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, SANCHEZ

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		67	67	51	46	
3RD QUARTILE		32 %ILE	36 %ILE	46 %ILE	39 %ILE	75 %ILE
MEDIAN		18 %ILE	20 %ILE	28 %ILE	24 %ILE	50 %ILE
1ST QUARTILE		11 %ILE	6 %ILE	15 %ILE	9 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		67	67	51	47	
3RD QUARTILE		27 %ILE	30 %ILE	43 %ILE	33 %ILE	75 %ILE
MEDIAN		17 %ILE	15 %ILE	22 %ILE	25 %ILE	50 %ILE
1ST QUARTILE		7 %ILE	6 %ILE	11 %ILE	9 %ILE	25 %ILE

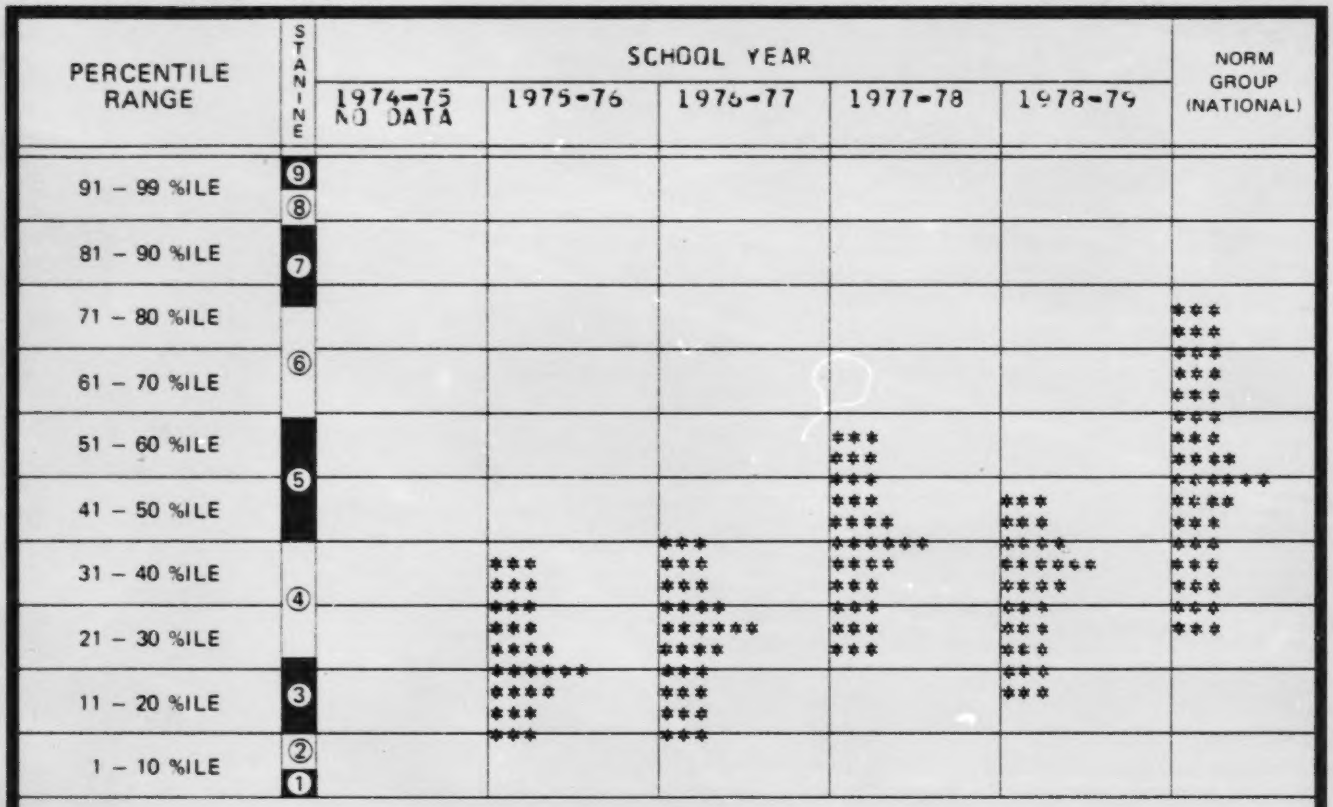
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		67	67	51	46	
3RD QUARTILE		38 %ILE	46 %ILE	50 %ILE	46 %ILE	75 %ILE
MEDIAN		27 %ILE	27 %ILE	38 %ILE	27 %ILE	50 %ILE
1ST QUARTILE		15 %ILE	10 %ILE	20 %ILE	10 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, SANCHEZ

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		67	66	52	46	
3RD QUARTILE		34 %ILE	40 %ILE	54 %ILE	47 %ILE	75 %ILE
MEDIAN		19 %ILE	26 %ILE	38 %ILE	34 %ILE	50 %ILE
1ST QUARTILE		9 %ILE	10 %ILE	22 %ILE	17 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		67	66	52	46	
3RD QUARTILE		40 %ILE	54 %ILE	70 %ILE	62 %ILE	75 %ILE
MEDIAN		20 %ILE	32 %ILE	50 %ILE	40 %ILE	50 %ILE
1ST QUARTILE		9 %ILE	12 %ILE	32 %ILE	22 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		67	67	52	46	
3RD QUARTILE		30 %ILE	30 %ILE	49 %ILE	43 %ILE	75 %ILE
MEDIAN		18 %ILE	18 %ILE	23 %ILE	27 %ILE	50 %ILE
1ST QUARTILE		10 %ILE	8 %ILE	13 %ILE	12 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Sims

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	425	399	416	398	383
PERCENT ATTENDANCE	94	94	94	94	94
PUPIL/ TEACHER RATIO (PTR)	23.0	21.4	22.0	21.61	21.47
% LOW-INCOME STUDENTS	83.98	88.88	81.00	84.77	85.98
ETHNIC DISTRIBUTION (%) MA: B : A :	7 93 0	7 92 1	5 94 1	6 94 0	6 93 1
MAJOR SPECIAL PROGRAMS	Title I PTR Reduced Migrant	Title I PTR Reduced ESAA	Title I PTR Reduced Bilingual	Title I ESAA Bilingual PTR Reduced	Title I L/S Bilingual ESAA Written Composition Program PTR Reduced

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

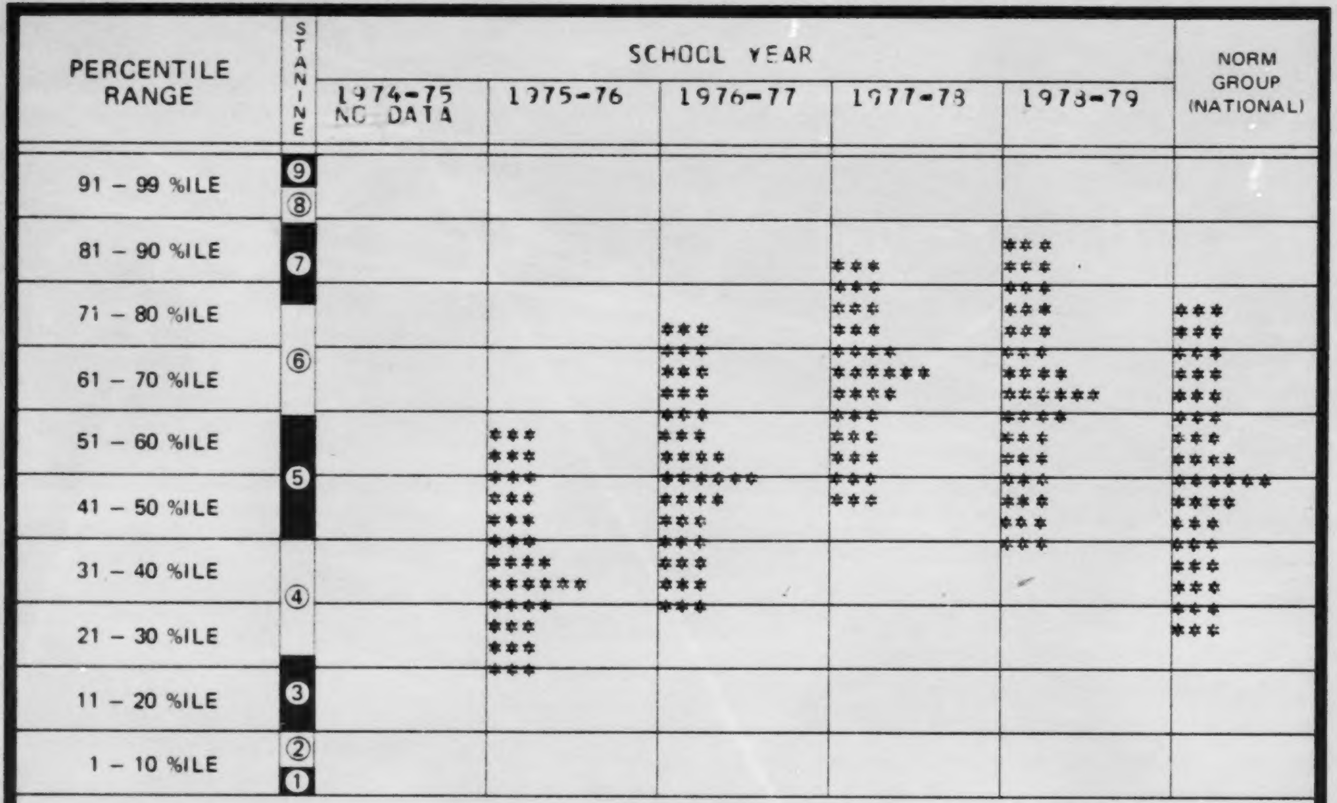
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, SIMS

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		74	90	91	87	
3RD QUARTILE		54 %ILE	71 %ILE	83 %ILE	85 %ILE	75 %ILE
MEDIAN		33 %ILE	49 %ILE	66 %ILE	63 %ILE	50 %ILE
1ST QUARTILE		18 %ILE	28 %ILE	44 %ILE	40 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		74	90	91	87	
3RD QUARTILE		55 %ILE	75 %ILE	85 %ILE	85 %ILE	75 %ILE
MEDIAN		35 %ILE	50 %ILE	68 %ILE	70 %ILE	50 %ILE
1ST QUARTILE		18 %ILE	29 %ILE	44 %ILE	39 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		74	90	91	87	
3RD QUARTILE		60 %ILE	64 %ILE	75 %ILE	80 %ILE	75 %ILE
MEDIAN		38 %ILE	38 %ILE	60 %ILE	60 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	27 %ILE	27 %ILE	27 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, SIMS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥				*** ***	***	*** ***
61 – 70 %ILE					*** *** ***	*** *** ***	*** *** ***
51 – 60 %ILE	⑤		*** ***		*** *** ****	*** *** ***	*** *** ****
41 – 50 %ILE			*** *** ***	*** ***	****** **** ***	**** ****** ****	****** **** ***
31 – 40 %ILE	④		*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ***
21 – 30 %ILE			**** ****** ****	**** ****** ****	*** *** ***	*** *** ***	*** ***
11 – 20 %ILE	③		*** ***	*** ***	***		
1 – 10 %ILE	② ①						

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		72	89	90	87	
3RD QUARTILE		55 %ILE	47 %ILE	74 %ILE	72 %ILE	75 %ILE
MEDIAN		27 %ILE	27 %ILE	50 %ILE	47 %ILE	50 %ILE
1ST QUARTILE		14 %ILE	14 %ILE	20 %ILE	23 %ILE	25 %ILE

MATH COMPUTATION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		73	90	91	87	
3RD QUARTILE		68 %ILE	44 %ILE	77 %ILE	77 %ILE	75 %ILE
MEDIAN		40 %ILE	31 %ILE	49 %ILE	53 %ILE	50 %ILE
1ST QUARTILE		16 %ILE	17 %ILE	21 %ILE	24 %ILE	25 %ILE

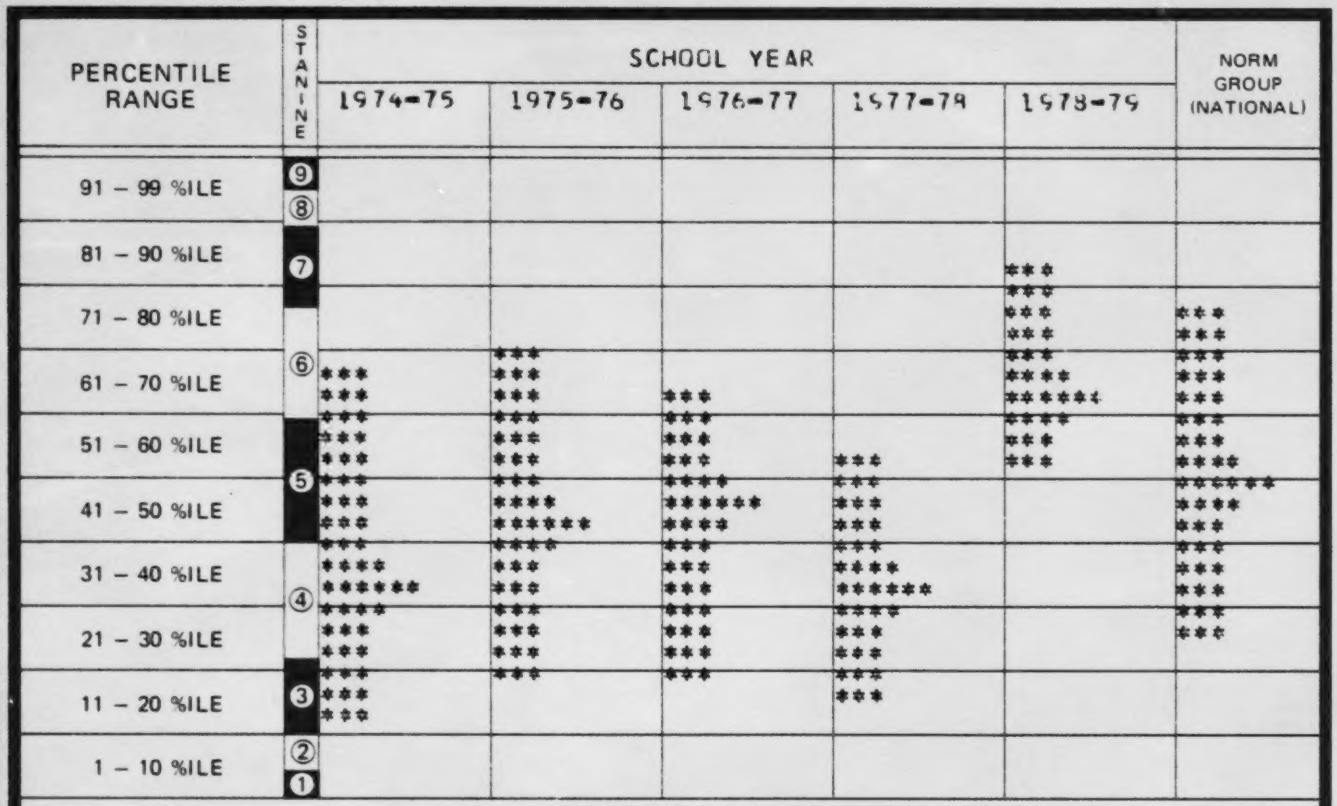
MATH CONCEPTS & PROBLEMS RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		73	89	90	87	
3RD QUARTILE		47 %ILE	51 %ILE	70 %ILE	67 %ILE	75 %ILE
MEDIAN		29 %ILE	32 %ILE	47 %ILE	39 %ILE	50 %ILE
1ST QUARTILE		16 %ILE	14 %ILE	29 %ILE	19 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, SIMS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	74	65	66	70	81	
3RD QUARTILE	66 %ILE	68 %ILE	61 %ILE	52 %ILE	82 %ILE	75 %ILE
MEDIAN	33 %ILE	43 %ILE	45 %ILE	33 %ILE	61 %ILE	50 %ILE
1ST QUARTILE	13 %ILE	19 %ILE	19 %ILE	15 %ILE	53 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	74	65	66	70	81	
3RD QUARTILE	63 %ILE	74 %ILE	68 %ILE	59 %ILE	82 %ILE	75 %ILE
MEDIAN	32 %ILE	49 %ILE	43 %ILE	34 %ILE	63 %ILE	50 %ILE
1ST QUARTILE	16 %ILE	23 %ILE	21 %ILE	18 %ILE	49 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	74	65	67	70	81	
3RD QUARTILE	68 %ILE	71 %ILE	56 %ILE	53 %ILE	82 %ILE	75 %ILE
MEDIAN	40 %ILE	32 %ILE	38 %ILE	28 %ILE	65 %ILE	50 %ILE
1ST QUARTILE	24 %ILE	21 %ILE	22 %ILE	18 %ILE	49 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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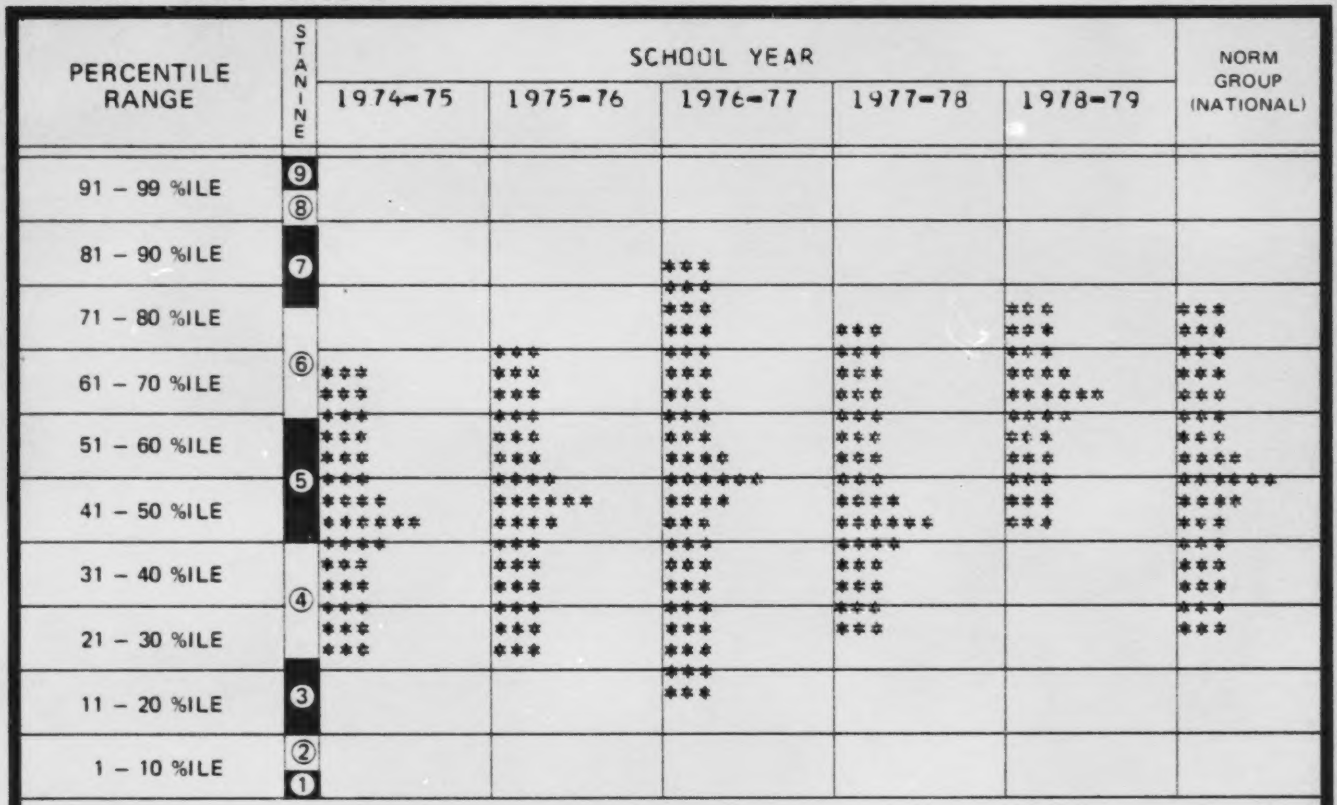
ACHIEVEMENT PROFILES GRADE 2, SIMS

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	74	64	66	69	81	
3RD QUARTILE	64 %ILE	68 %ILE	82 %ILE	73 %ILE	77 %ILE	75 %ILE
MEDIAN	41 %ILE	47 %ILE	50 %ILE	43 %ILE	62 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	21 %ILE	16 %ILE	24 %ILE	42 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	74	65	66	70	81	
3RD QUARTILE	60 %ILE	82 %ILE	88 %ILE	78 %ILE	83 %ILE	75 %ILE
MEDIAN	46 %ILE	57 %ILE	60 %ILE	57 %ILE	60 %ILE	50 %ILE
1ST QUARTILE	33 %ILE	37 %ILE	24 %ILE	28 %ILE	45 %ILE	25 %ILE

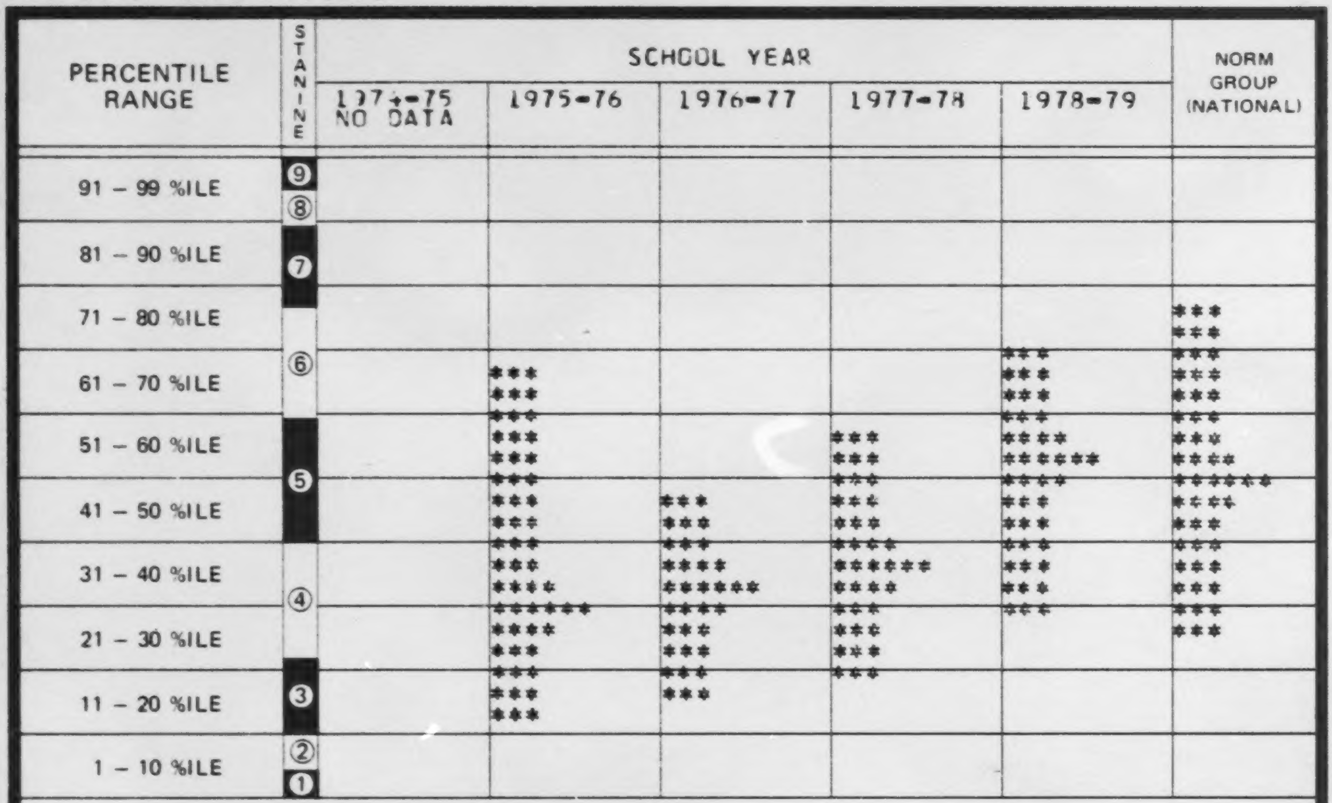
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	74	64	66	69	81	
3RD QUARTILE	63 %ILE	51 %ILE	60 %ILE	47 %ILE	68 %ILE	75 %ILE
MEDIAN	38 %ILE	35 %ILE	31 %ILE	28 %ILE	51 %ILE	50 %ILE
1ST QUARTILE	17 %ILE	13 %ILE	12 %ILE	9 %ILE	31 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, SIMS

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		66	58	64	59	
3RD QUARTILE		65 %ILE	47 %ILE	57 %ILE	69 %ILE	75 %ILE
MEDIAN		30 %ILE	32 %ILE	37 %ILE	51 %ILE	50 %ILE
1ST QUARTILE		13 %ILE	15 %ILE	18 %ILE	28 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		66	60	64	59	
3RD QUARTILE		67 %ILE	47 %ILE	56 %ILE	67 %ILE	75 %ILE
MEDIAN		33 %ILE	30 %ILE	36 %ILE	41 %ILE	50 %ILE
1ST QUARTILE		13 %ILE	18 %ILE	18 %ILE	27 %ILE	25 %ILE

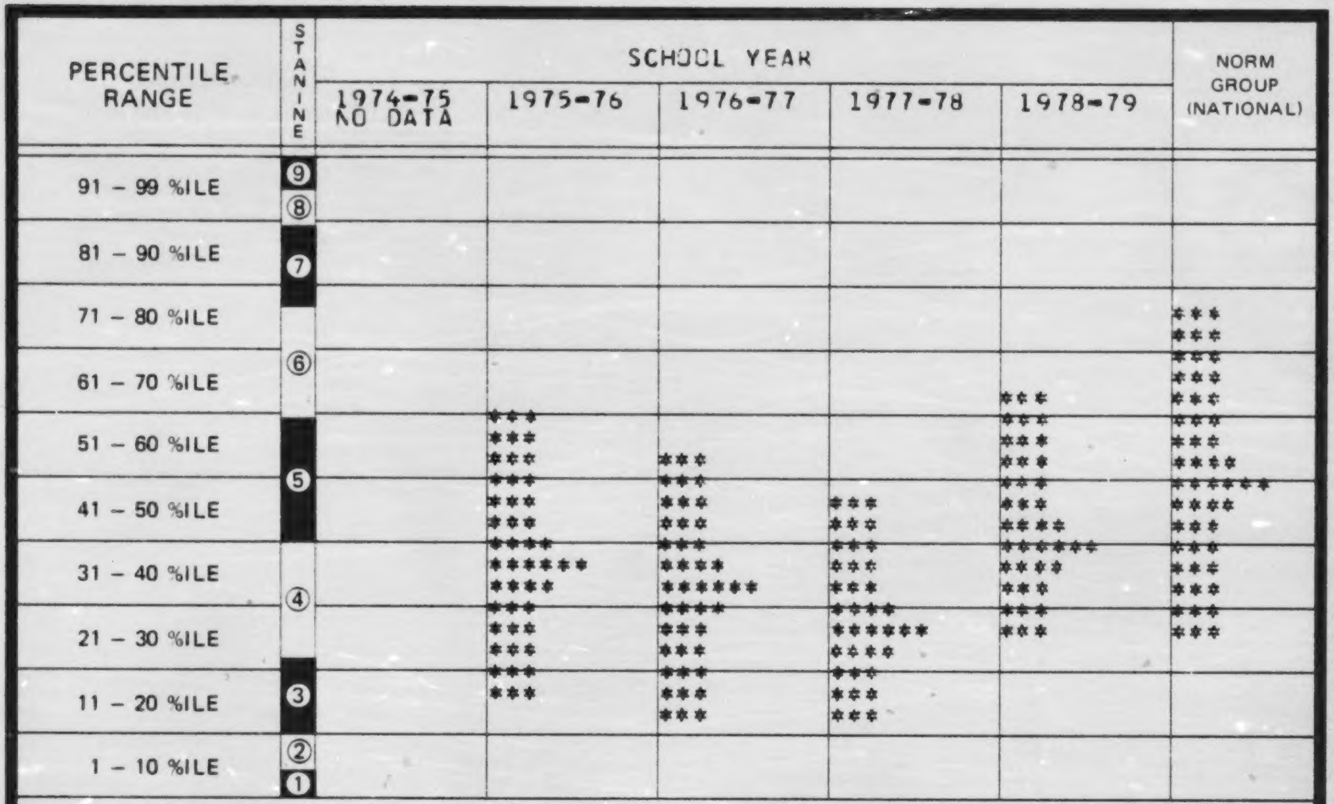
READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		66	59	64	59	
3RD QUARTILE		60 %ILE	52 %ILE	55 %ILE	79 %ILE	75 %ILE
MEDIAN		32 %ILE	32 %ILE	39 %ILE	48 %ILE	50 %ILE
1ST QUARTILE		11 %ILE	12 %ILE	19 %ILE	26 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, SIMS

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		66	61	64	59	
3RD QUARTILE		60 %ILE	52 %ILE	47 %ILE	61 %ILE	75 %ILE
MEDIAN		37 %ILE	32 %ILE	27 %ILE	40 %ILE	50 %ILE
1ST QUARTILE		17 %ILE	13 %ILE	13 %ILE	24 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		66	61	64	59	
3RD QUARTILE		70 %ILE	72 %ILE	57 %ILE	79 %ILE	75 %ILE
MEDIAN		38 %ILE	38 %ILE	33 %ILE	47 %ILE	50 %ILE
1ST QUARTILE		22 %ILE	14 %ILE	11 %ILE	26 %ILE	25 %ILE

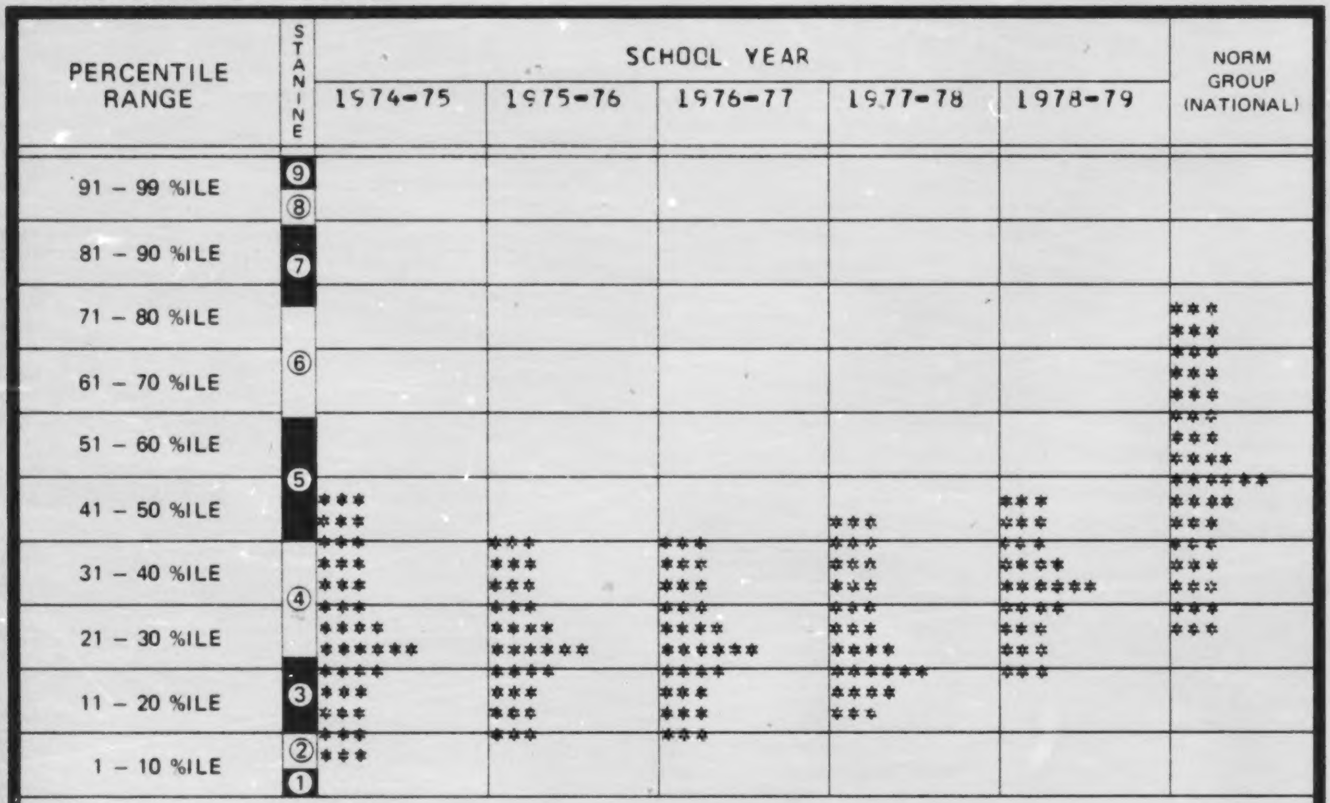
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		66	61	64	59	
3RD QUARTILE		53 %ILE	41 %ILE	43 %ILE	53 %ILE	75 %ILE
MEDIAN		29 %ILE	25 %ILE	22 %ILE	29 %ILE	50 %ILE
1ST QUARTILE		10 %ILE	10 %ILE	13 %ILE	15 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, SIMS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	70	76	71	67	54	
3RD QUARTILE	45 %ILE	39 %ILE	39 %ILE	41 %ILE	46 %ILE	75 %ILE
MEDIAN	22 %ILE	22 %ILE	22 %ILE	20 %ILE	31 %ILE	5[illegible] %ILE
1ST QUARTILE	7 %ILE	9 %ILE	9 %ILE	12 %ILE	18 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	70	76	71	67	54	
3RD QUARTILE	44 %ILE	38 %ILE	38 %ILE	35 %ILE	46 %ILE	75 %ILE
MEDIAN	21 %ILE	21 %ILE	21 %ILE	21 %ILE	31 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	12 %ILE	7 %ILE	18 %ILE	21 %ILE	25 %ILE

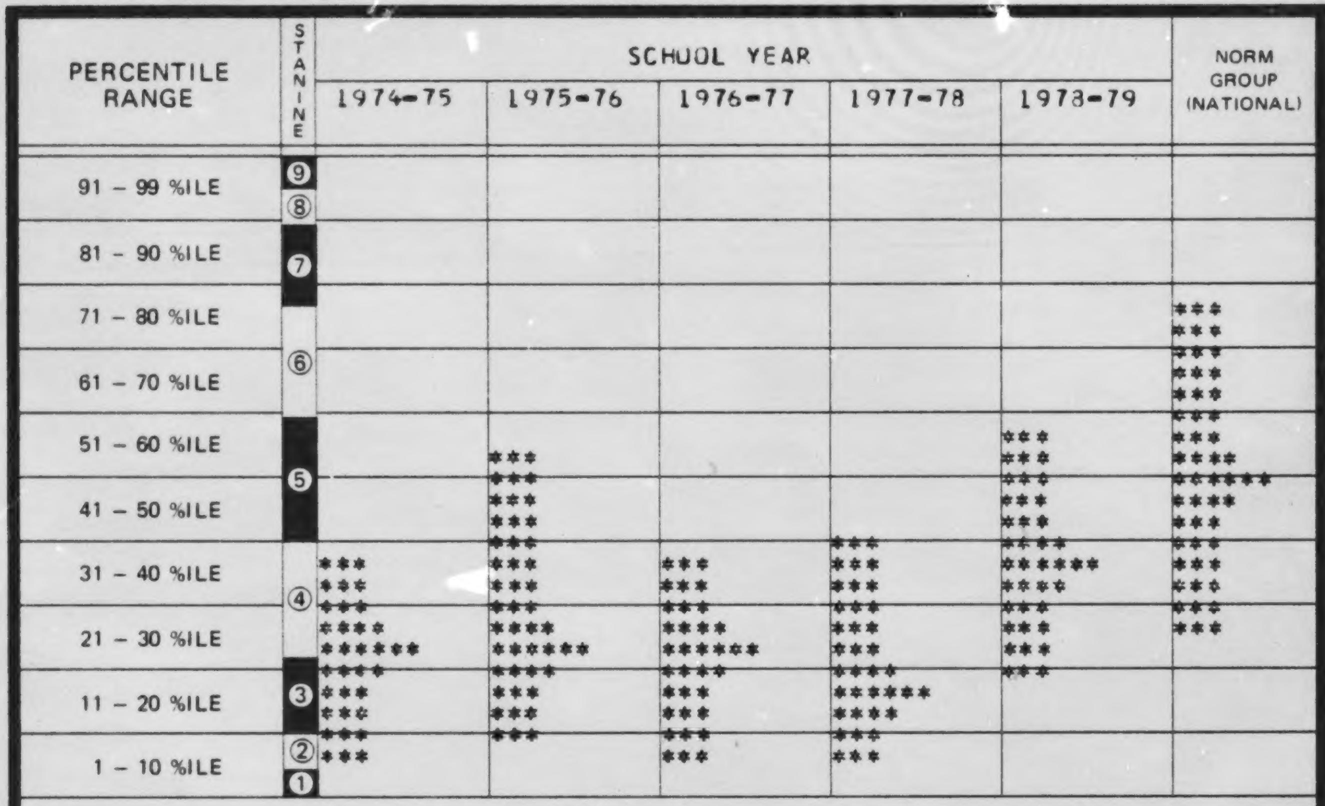
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	70	76	71	67	54	
3RD QUARTILE	54 %ILE	40 %ILE	48 %ILE	44 %ILE	53 %ILE	75 %ILE
MEDIAN	27 %ILE	23 %ILE	31 %ILE	23 %ILE	27 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	7 %ILE	7 %ILE	10 %ILE	19 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, SIMS

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	68	74	71	65	54	
3RD QUARTILE	37 %ILE	53 %ILE	37 %ILE	40 %ILE	54 %ILE	75 %ILE
MEDIAN	22 %ILE	22 %ILE	21 %ILE	17 %ILE	37 %ILE	50 %ILE
1ST QUARTILE	7 %ILE	8 %ILE	6 %ILE	7 %ILE	18 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	68	75	71	65	54	
3RD QUARTILE	46 %ILE	62 %ILE	43 %ILE	45 %ILE	62 %ILE	75 %ILE
MEDIAN	22 %ILE	27 %ILE	21 %ILE	19 %ILE	39 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	8 %ILE	5 %ILE	9 %ILE	18 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	69	75	71	66	54	
3RD QUARTILE	31 %ILE	41 %ILE	41 %ILE	35 %ILE	46 %ILE	75 %ILE
MEDIAN	19 %ILE	20 %ILE	20 %ILE	18 %ILE	33 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	9 %ILE	11 %ILE	9 %ILE	19 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

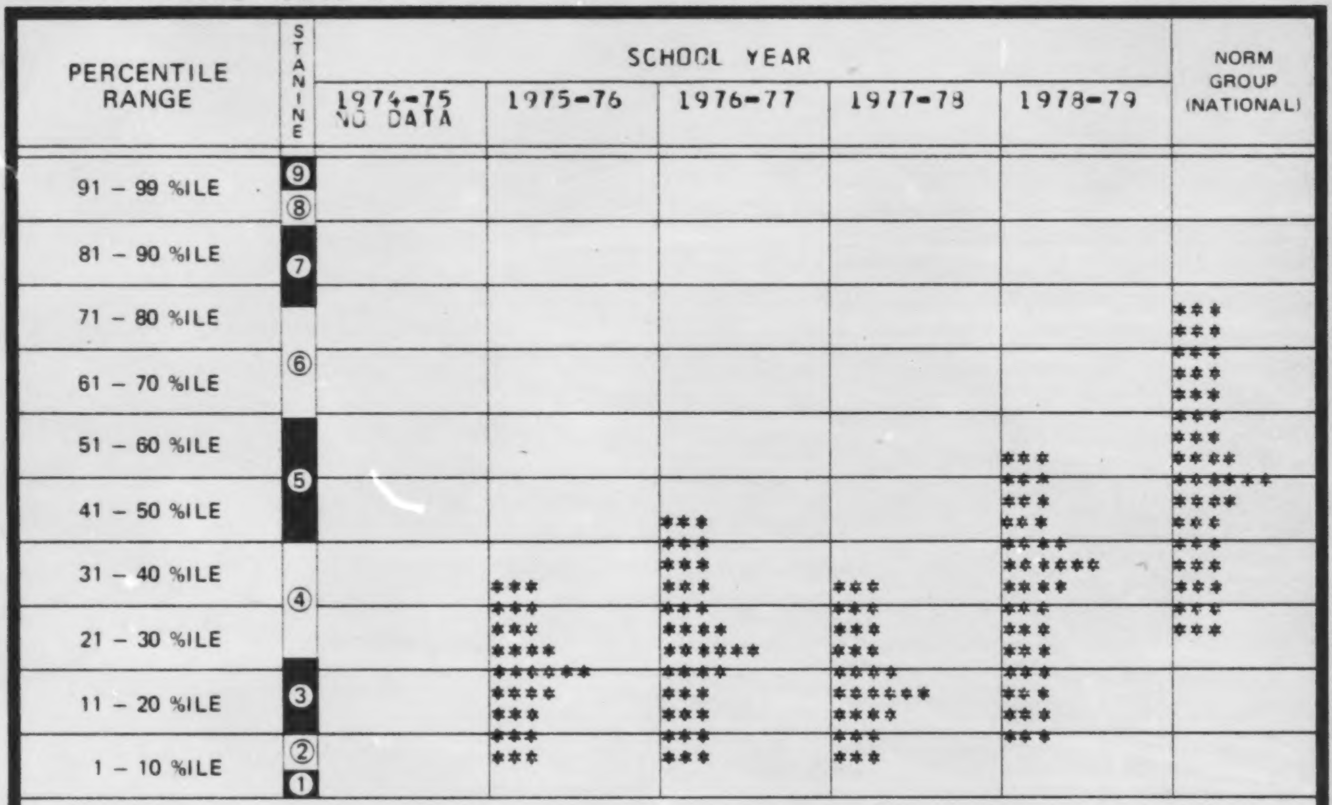
ACHIEVEMENT PROFILES GRADE 5, SIMS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 - 99 %ILE	⑨ ⑧						
81 - 90 %ILE	⑦						
71 - 80 %ILE	⑥						*** ***
61 - 70 %ILE							*** *** ***
51 - 60 %ILE	⑤						*** *** ****
41 - 50 %ILE			***			*** ***	****** **** ***
31 - 40 %ILE	④		*** *** ***	*** ***	***	*** *** ***	*** *** ***
21 - 30 %ILE			*** *** ****	*** *** ***	*** *** ***	**** ****** ****	*** ***
11 - 20 %ILE	③		****** **** ***	**** ****** ****	*** **** ******	*** *** ***	
1 - 10 %ILE	② ①		*** ***	***	**** ***		
NUMBER OF STUDENTS TESTED			60	68	69	57	
3RD QUARTILE			41 %ILE	37 %ILE	32 %ILE	47 %ILE	75 %ILE
MEDIAN			18 %ILE	16 %ILE	13 %ILE	25 %ILE	50 %ILE
1ST QUARTILE			6 %ILE	8 %ILE	6 %ILE	11 %ILE	25 %ILE
READING VOCABULARY RESULTS							
NUMBER OF STUDENTS TESTED			60	68	69	57	
3RD QUARTILE			43 %ILE	36 %ILE	33 %ILE	46 %ILE	75 %ILE
MEDIAN			15 %ILE	22 %ILE	15 %ILE	33 %ILE	50 %ILE
1ST QUARTILE			7 %ILE	9 %ILE	6 %ILE	15 %ILE	25 %ILE
READING COMPREHENSION RESULTS							
NUMBER OF STUDENTS TESTED			60	68	69	57	
3RD QUARTILE			42 %ILE	34 %ILE	30 %ILE	50 %ILE	75 %ILE
MEDIAN			17 %ILE	20 %ILE	17 %ILE	27 %ILE	50 %ILE
1ST QUARTILE			10 %ILE	10 %ILE	8 %ILE	12 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, SIMS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		60	67	69	57	
3RD QUARTILE		33 %ILE	41 %ILE	31 %ILE	51 %ILE	75 %ILE
MEDIAN		20 %ILE	22 %ILE	16 %ILE	34 %ILE	50 %ILE
1ST QUARTILE		4 %ILE	7 %ILE	7 %ILE	10 %ILF	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		60	68	69	57	
3RD QUARTILE		32 %ILE	43 %ILE	31 %ILE	50 %ILE	75 %ILE
MEDIAN		20 %ILE	22 %ILE	16 %ILE	32 %ILE	50 %ILE
1ST QUARTILE		8 %ILE	9 %ILE	6 %ILE	13 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		60	67	69	57	
3RD QUARTILE		30 %ILE	43 %ILE	36 %ILE	60 %ILE	75 %ILE
MEDIAN		18 %ILE	23 %ILE	18 %ILE	30 %ILE	50 %ILE
1ST QUARTILE		6 %ILE	8 %ILE	8 %ILE	10 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Summit

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	170	180	214	216	219
PERCENT ATTENDANCE	96	96	95	95	96
PUPIL/ TEACHER RATIO (PTR)	24.4	23.9	23.8	23.11	24.56
% LOW-INCOME STUDENTS	5.37	3.68	5.00	4.55	3.64
ETHNIC DISTRIBUTION (%) MA:	3	0	3	4	6
B :	0	0	3	4	7
A :	97	100	94	92	87
MAJOR SPECIAL PROGRAMS					

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, SUMMIT

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
			SCHOOL YEAR				
91 - 99 %ILE	⑨ ⑧		******* **** ***	*** ****	*** ****	*** **** *******	
81 - 90 %ILE	⑦			******* **** ***	******* ****	**** *** ***	
71 - 80 %ILE				***		*** ***	*** ***
61 - 70 %ILE	⑥						*** *** ***
51 - 60 %ILE							*** *** ****
41 - 50 %ILE	⑤						******* **** ***
31 - 40 %ILE							*** *** ***
21 - 30 %ILE	④						*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED		34	46	45	28	
3RD QUARTILE		99 %ILE	97 %ILE	98 %ILE	99 %ILE	75 %ILE
MEDIAN		99 %ILE	90 %ILE	90 %ILE	93 %ILE	50 %ILE
1ST QUARTILE		93 %ILE	79 %ILE	84 %ILE	75 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		34	46	45	28	
3RD QUARTILE		99 %ILE	97 %ILE	98 %ILE	99 %ILE	75 %ILE
MEDIAN		99 %ILE	91 %ILE	91 %ILE	94 %ILE	50 %ILE
1ST QUARTILE		95 %ILE	77 %ILE	83 %ILE	79 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		34	46	45	28	
3RD QUARTILE		99 %ILE	97 %ILE	95 %ILE	98 %ILE	75 %ILE
MEDIAN		97 %ILE	87 %ILE	91 %ILE	91 %ILE	50 %ILE
1ST QUARTILE		92 %ILE	72 %ILE	78 %ILE	60 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 1, SUMMIT

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 - 99 %ILE	⑨ ⑧		****** ****	*** ***	*** ***	*** ****	
81 - 90 %ILE	⑦			**** ****** ****	**** ****** ****	****** **** ***	
71 - 80 %ILE	⑥			*** *** ***	*** ***	*** *** ***	*** ***
61 - 70 %ILE				***			*** *** ***
51 - 60 %ILE	⑤						*** *** ****
41 - 50 %ILE							****** **** ***
31 - 40 %ILE	④						*** *** ***
21 - 30 %ILE							*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			34	46	45	28	
3RD QUARTILE			99 %ILE	96 %ILE	95 %ILE	97 %ILE	75 %ILE
MEDIAN			99 %ILE	85 %ILE	87 %ILE	88 %ILE	50 %ILE
1ST QUARTILE			97 %ILE	68 %ILE	74 %ILE	72 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		34	46	45	28	
3RD QUARTILE		99 %ILE	97 %ILE	96 %ILE	97 %ILE	75 %ILE
MEDIAN		97 %ILE	85 %ILE	85 %ILE	90 %ILE	50 %ILE
1ST QUARTILE		94 %ILE	73 %ILE	74 %ILE	81 %ILE	25 %ILE

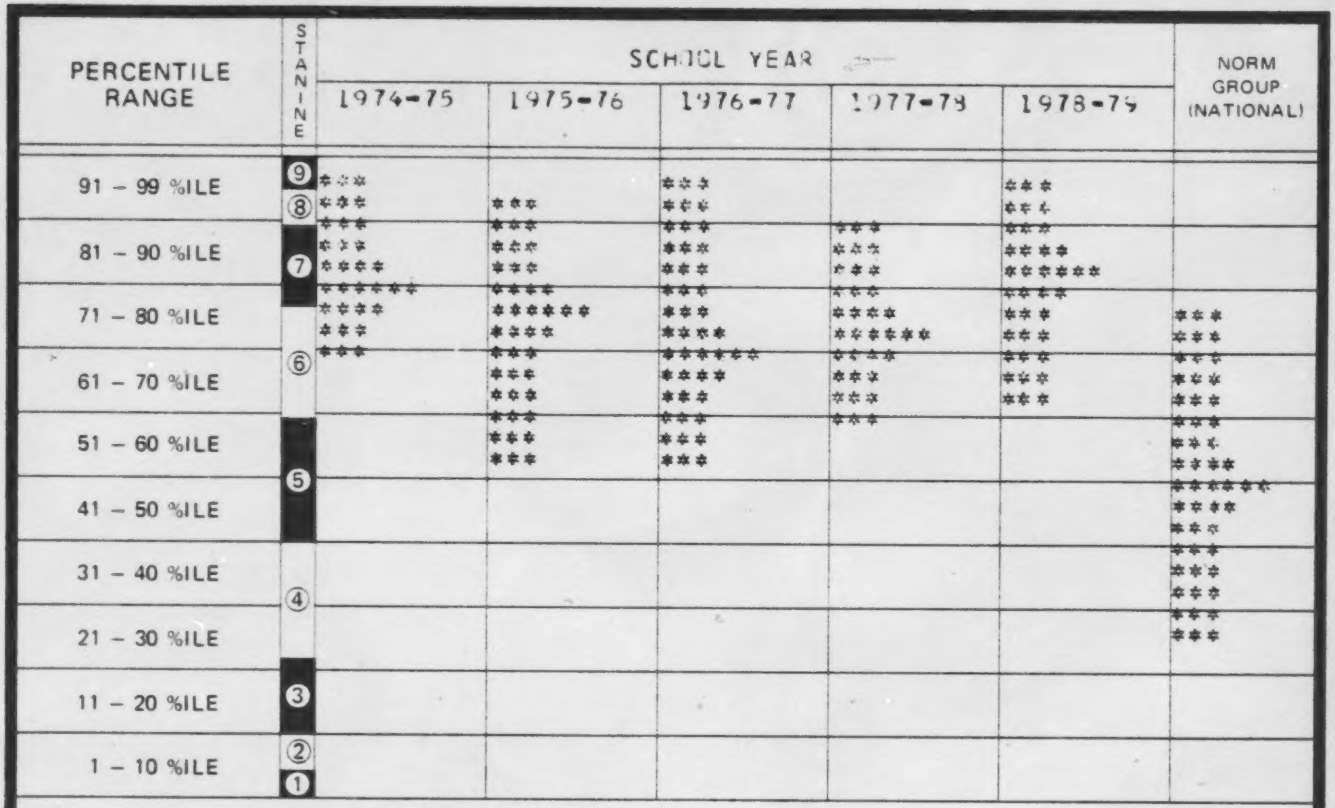
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		34	46	45	28	
3RD QUARTILE		99 %ILE	94 %ILE	92 %ILE	94 %ILE	75 %ILE
MEDIAN		98 %ILE	80 %ILE	83 %ILE	80 %ILE	50 %ILE
1ST QUARTILE		96 %ILE	57 %ILE	69 %ILE	67 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, SUMMIT



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	31	36	50	46	44	
3RD QUARTILE	96 %ILE	92 %ILE	96 %ILE	88 %ILE	94 %ILE	75 %ILE
MEDIAN	80 %ILE	77 %ILE	70 %ILE	72 %ILE	82 %ILE	50 %ILE
1ST QUARTILE	70 %ILE	53 %ILE	53 %ILE	60 %ILE	62 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	31	36	50	46	44	
3RD QUARTILE	94 %ILE	89 %ILE	96 %ILE	89 %ILE	89 %ILE	75 %ILE
MEDIAN	90 %ILE	74 %ILE	82 %ILE	74 %ILE	74 %ILE	50 %ILE
1ST QUARTILE	71 %ILE	56 %ILE	56 %ILE	59 %ILE	59 %ILE	25 %ILE

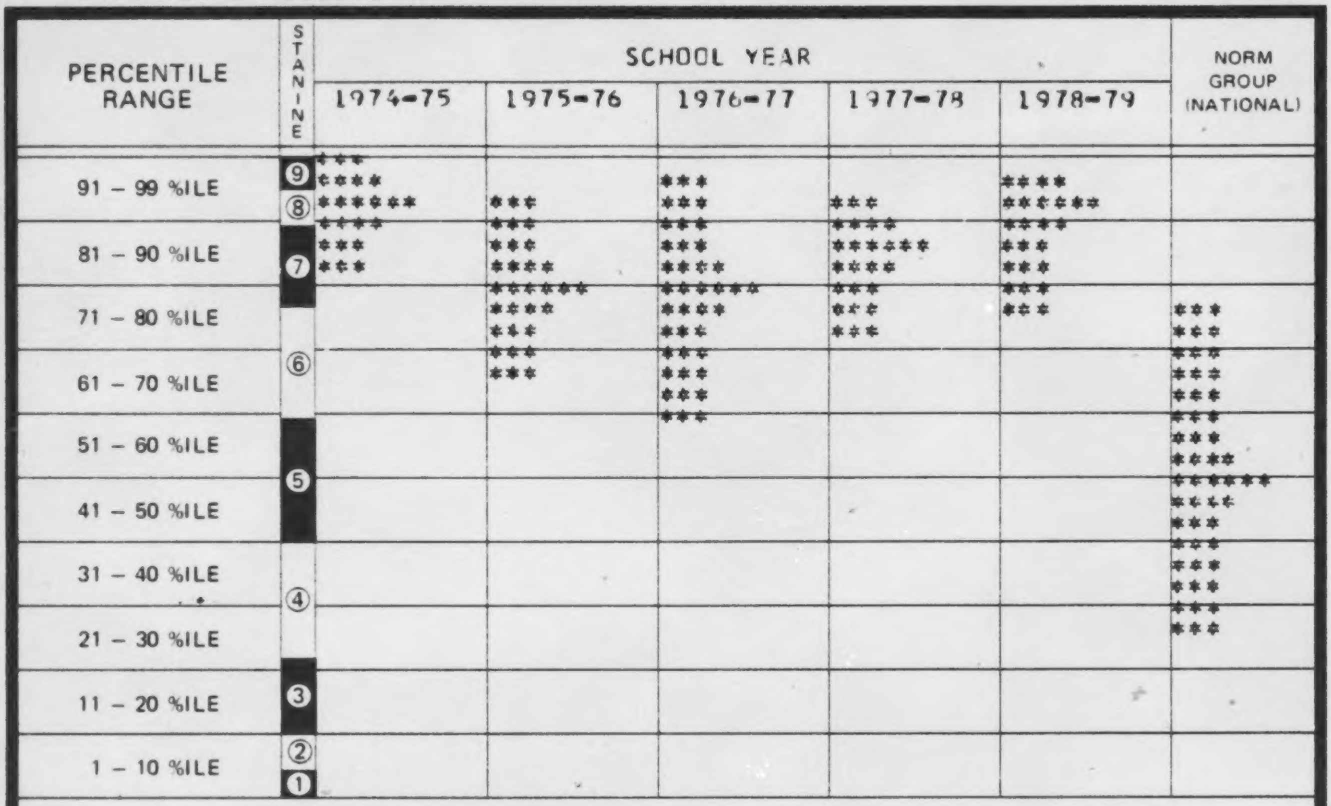
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	31	36	50	46	44	
3RD QUARTILE	95 %ILE	90 %ILE	95 %ILE	83 %ILE	96 %ILE	75 %ILE
MEDIAN	80 %ILE	74 %ILE	67 %ILE	69 %ILE	80 %ILE	50 %ILE
1ST QUARTILE	61 %ILE	47 %ILE	46 %ILE	59 %ILE	65 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, SUMMIT



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	31	36	49	46	44	
3RD QUARTILE	99 %ILE	93 %ILE	95 %ILE	92 %ILE	98 %ILE	75 %ILE
MEDIAN	91 %ILE	79 %ILE	79 %ILE	86 %ILE	91 %ILE	50 %ILE
1ST QUARTILE	81 %ILE	66 %ILE	60 %ILE	72 %ILE	77 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED	31	36	49	46	44	
3RD QUARTILE	99 %ILE	99 %ILE	95 %ILE	96 %ILE	99 %ILE	75 %ILE
MEDIAN	95 %ILE	92 %ILE	81 %ILE	89 %ILE	94 %ILE	50 %ILE
1ST QUARTILE	83 %ILE	72 %ILE	62 %ILE	79 %ILE	79 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED	31	36	49	46	44	
3RD QUARTILE	93 %ILE	79 %ILE	90 %ILE	83 %ILE	93 %ILE	75 %ILE
MEDIAN	81 %ILE	64 %ILE	79 %ILE	72 %ILE	83 %ILE	50 %ILE
1ST QUARTILE	59 %ILE	39 %ILE	53 %ILE	55 %ILE	60 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, SUMMIT

PERCENTILE RANGE	STANINE	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	⑨ ⑧		***		***	***	
81 - 90 %ILE	⑦		*** *** ****	*** **** ******	**** ****** ****	*** **** ******	
71 - 80 %ILE	⑥		****** **** ***	**** *** ***	*** *** ***	**** *** ***	*** ***
61 - 70 %ILE			***	*** *** ***	*** ***	*** *** ***	*** *** ***
51 - 60 %ILE	⑤			*** ***			*** *** ****
41 - 50 %ILE							****** **** ***
31 - 40 %ILE	④						*** *** ***
21 - 30 %ILE							*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		39	38	46	58	
3RD QUARTILE		93 %ILE	90 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN		78 %ILE	82 %ILE	86 %ILE	82 %ILE	50 %ILE
1ST QUARTILE		69 %ILE	55 %ILE	67 %ILE	61 %ILE	25 %ILE

READING VOCABULARY RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		39	38	46	58	
3RD QUARTILE		81 %ILE	93 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN		81 %ILE	81 %ILE	81 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		56 %ILE	47 %ILE	67 %ILE	62 %ILE	25 %ILE

READING COMPREHENSION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		39	38	46	58	
3RD QUARTILE		95 %ILE	90 %ILE	95 %ILE	90 %ILE	75 %ILE
MEDIAN		79 %ILE	79 %ILE	85 %ILE	85 %ILE	50 %ILE
1ST QUARTILE		66 %ILE	55 %ILE	60 %ILE	58 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, SUMMIT

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧		*** ***	***	*** ***	*** ***	
81 – 90 %ILE	⑦		*** **** ******	*** *** ***	*** **** ******	**** ****** ****	
71 – 80 %ILE	⑥		**** *** ***	**** ****** ****	**** *** ***	*** *** ***	*** ***
61 – 70 %ILE			*** *** ***	*** *** ***	*** ***	*** ***	*** *** ***
51 – 60 %ILE	⑤		***	***			*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		39	38	46	58	
3RD QUARTILE		94 %ILE	91 %ILE	94 %ILE	94 %ILE	75 %ILE
MEDIAN		81 %ILE	77 %ILE	81 %ILE	84 %ILE	50 %ILE
1ST QUARTILE		59 %ILE	58 %ILE	64 %ILE	64 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		39	38	46	58	
3RD QUARTILE		92 %ILE	96 %ILE	96 %ILE	96 %ILE	75 %ILE
MEDIAN		86 %ILE	86 %ILE	79 %ILE	92 %ILE	50 %ILE
1ST QUARTILE		67 %ILE	58 %ILE	62 %ILE	79 %ILE	25 %ILE

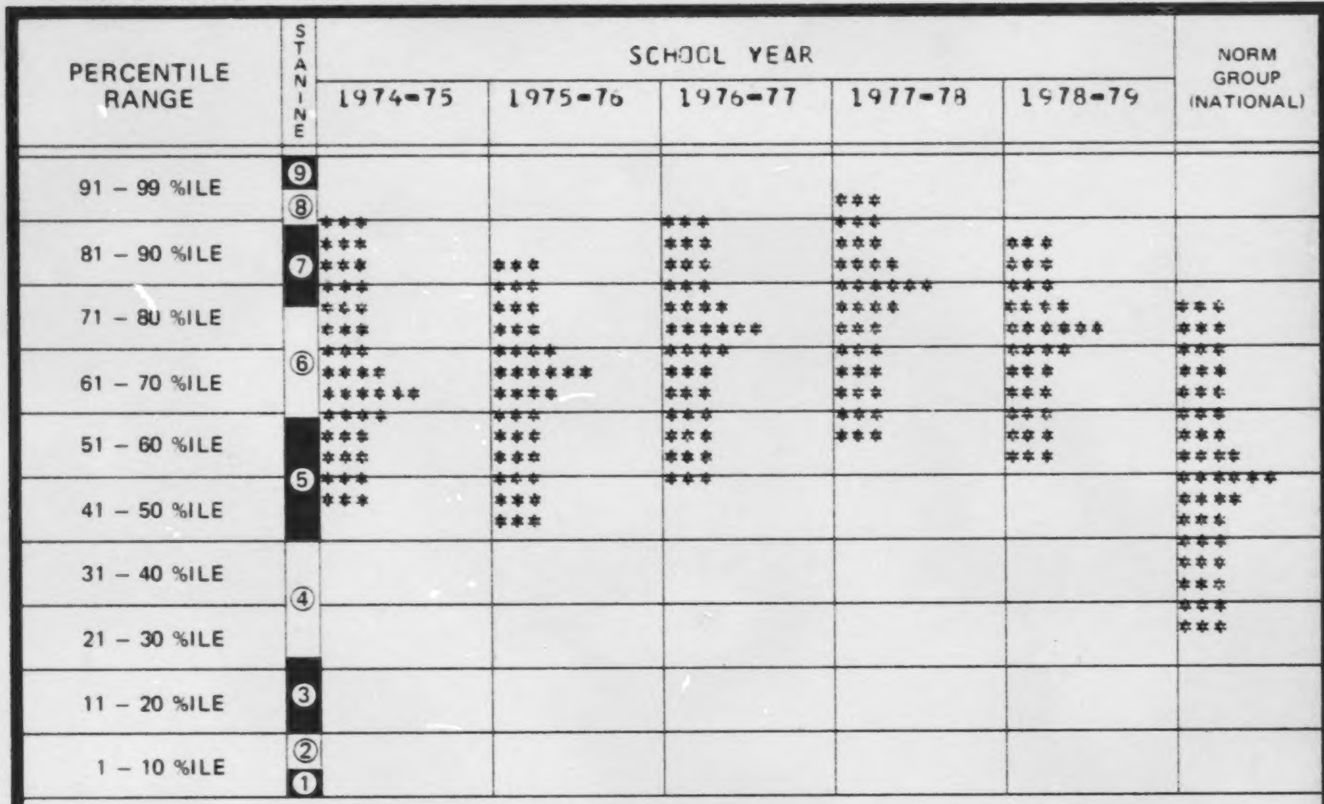
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		39	38	46	58	
3RD QUARTILE		89 %ILE	82 %ILE	93 %ILE	86 %ILE	75 %ILE
MEDIAN		76 %ILE	63 %ILE	82 %ILE	76 %ILE	50 %ILE
1ST QUARTILE		48 %ILE	41 %ILE	53 %ILE	48 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, SUMMIT

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	39	32	43	43	49	
3RD QUARTILE	89 %ILE	81 %ILE	89 %ILE	91 %ILE	85 %ILE	75 %ILE
MEDIAN	62 %ILE	67 %ILE	73 %ILE	78 %ILE	73 %ILE	50 %ILE
1ST QUARTILE	45 %ILE	43 %ILE	50 %ILE	54 %ILE	52 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	39	32	43	43	49	
3RD QUARTILE	88 %ILE	89 %ILE	89 %ILE	94 %ILE	88 %ILE	75 %ILE
MEDIAN	63 %ILE	73 %ILE	69 %ILE	77 %ILE	73 %ILE	50 %ILE
1ST QUARTILE	36 %ILE	49 %ILE	46 %ILE	54 %ILE	54 %ILE	25 %ILE

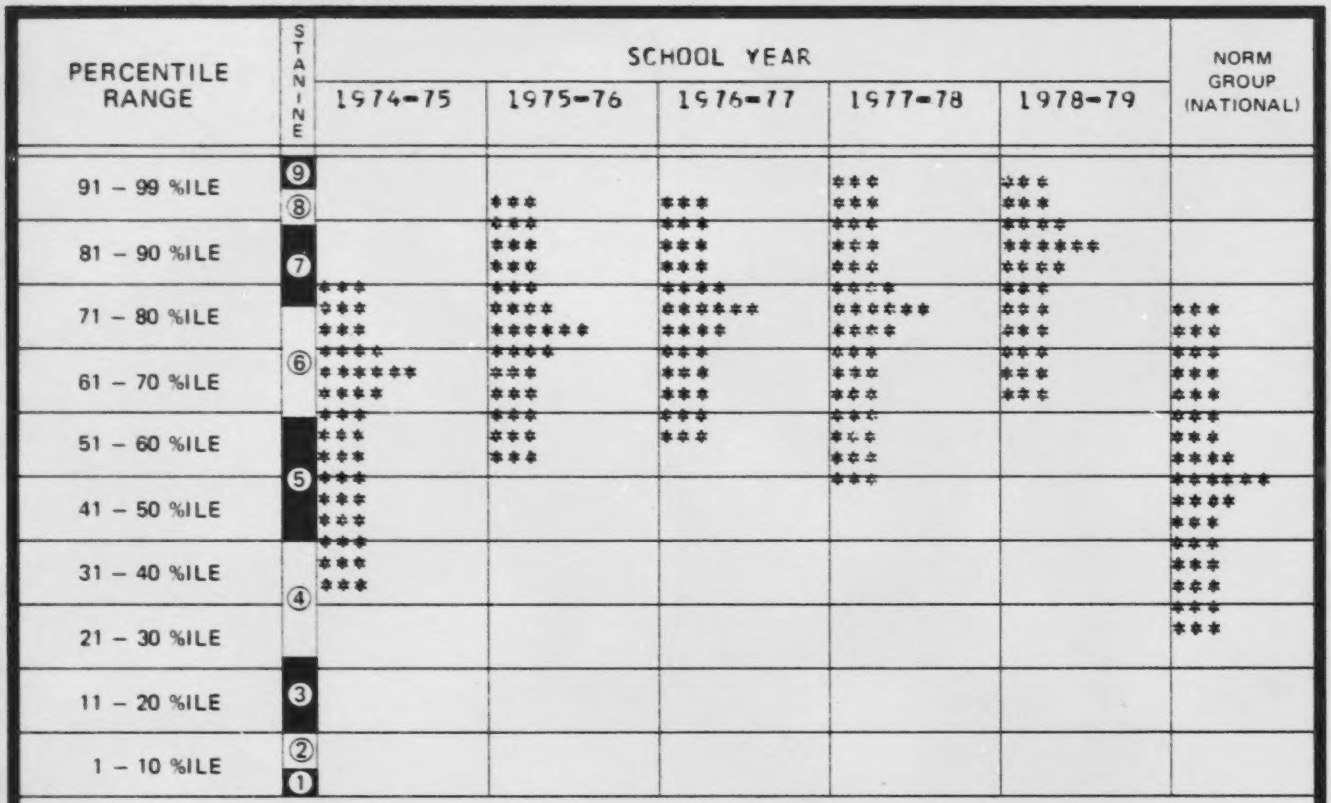
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	40	32	43	43	49	
3RD QUARTILE	85 %ILE	80 %ILE	86 %ILE	89 %ILE	85 %ILE	75 %ILE
MEDIAN	63 %ILE	61 %ILE	73 %ILE	77 %ILE	70 %ILE	50 %ILE
1ST QUARTILE	41 %ILE	35 %ILE	57 %ILE	53 %ILE	48 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, SUMMIT

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	40	32	43	43	49	
3RD QUARTILE	80 %ILE	91 %ILE	92 %ILE	97 %ILE	97 %ILE	75 %ILE
MEDIAN	65 %ILE	72 %ILE	76 %ILE	76 %ILE	86 %ILE	50 %ILE
1ST QUARTILE	31 %ILE	51 %ILE	56 %ILE	49 %ILE	63 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	40	32	43	43	49	
3RD QUARTILE	77 %ILE	98 %ILE	93 %ILE	99 %ILE	99 %ILE	75 %ILE
MEDIAN	65 %ILE	82 %ILE	79 %ILE	79 %ILE	91 %ILE	50 %ILE
1ST QUARTILE	22 %ILE	50 %ILE	43 %ILE	47 %ILE	70 %ILE	25 %ILE

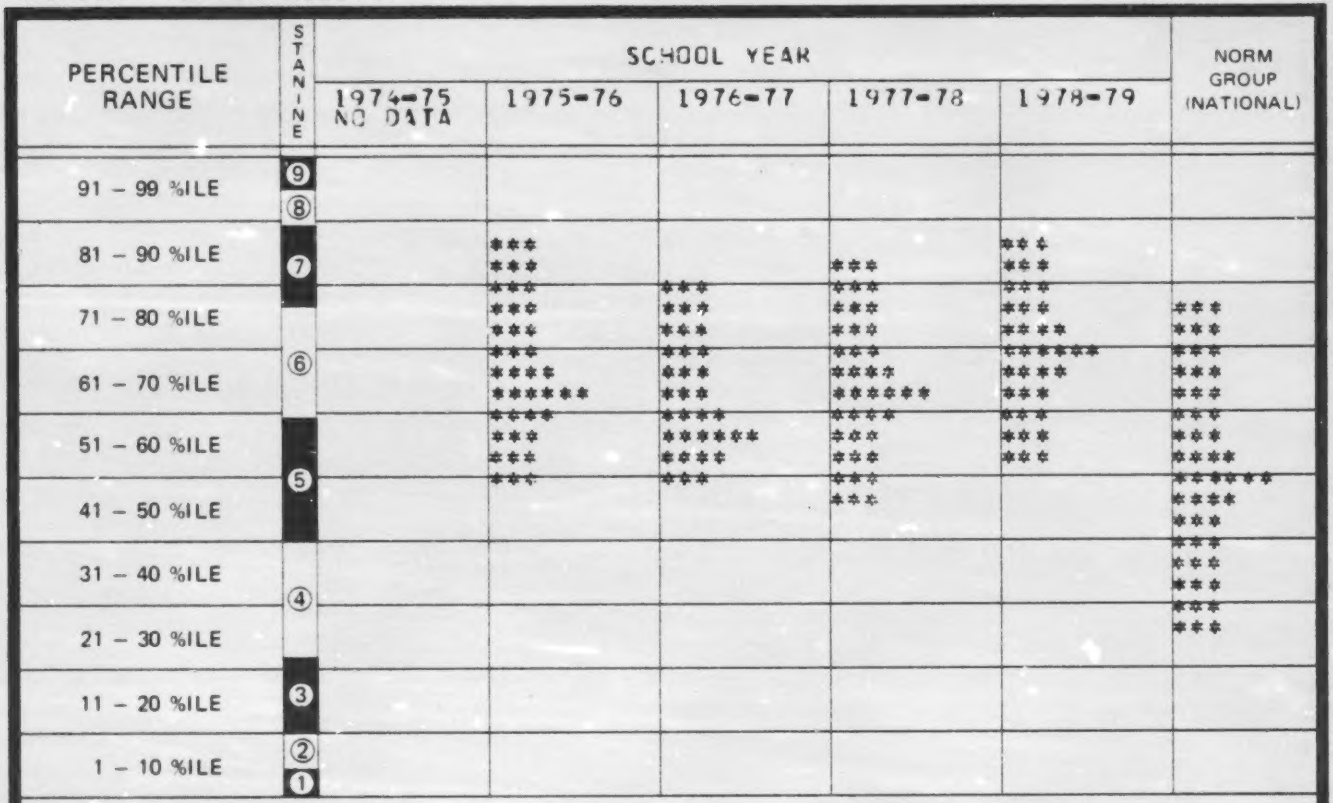
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	40	32	43	43	49	
3RD QUARTILE	78 %ILE	86 %ILE	93 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN	63 %ILE	67 %ILE	72 %ILE	77 %ILE	72 %ILE	50 %ILE
1ST QUARTILE	39 %ILE	46 %ILE	46 %ILE	56 %ILE	51 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, SUMMIT

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		45	33	41	49	
3RD QUARTILE		85 %ILE	80 %ILE	81 %ILE	86 %ILE	75 %ILE
MEDIAN		63 %ILE	56 %ILE	63 %ILE	70 %ILE	50 %ILE
1ST QUARTILE		48 %ILE	48 %ILE	46 %ILE	51 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		45	33	41	49	
3RD QUARTILE		80 %ILE	76 %ILE	78 %ILE	80 %ILE	75 %ILE
MEDIAN		64 %ILE	53 %ILE	61 %ILE	72 %ILE	50 %ILE
1ST QUARTILE		45 %ILE	41 %ILE	39 %ILE	53 %ILE	25 %ILE

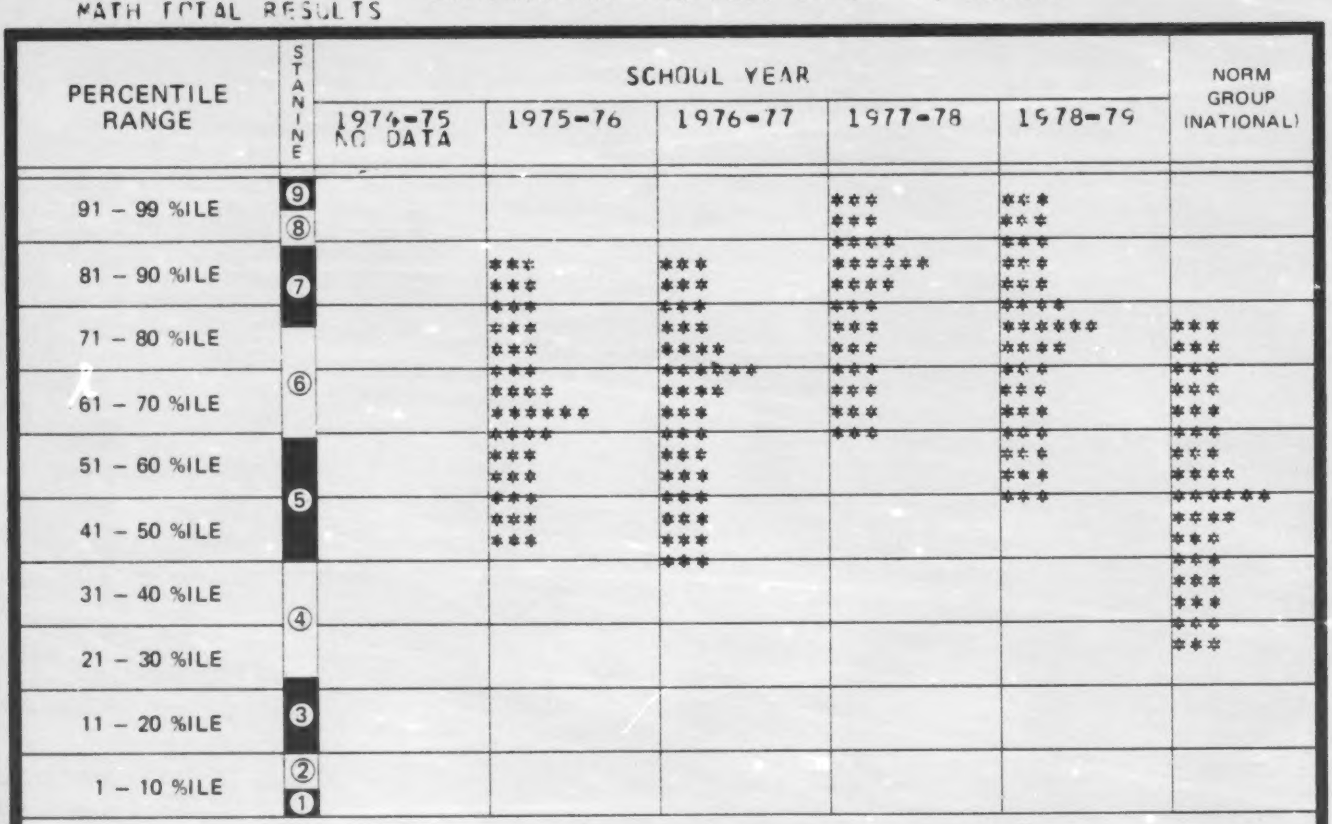
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		45	33	41	49	
3RD QUARTILE		83 %ILE	77 %ILE	90 %ILE	86 %ILE	75 %ILE
MEDIAN		67 %ILE	58 %ILE	63 %ILE	71 %ILE	50 %ILE
1ST QUARTILE		48 %ILE	44 %ILE	50 %ILE	50 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, SUMMIT

MATH TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		45	33	41	49	
3RD QUARTILE		86 %ILE	86 %ILE	96 %ILE	95 %ILE	75 %ILE
MEDIAN		63 %ILE	68 %ILE	84 %ILE	77 %ILE	50 %ILE
1ST QUARTILE		41 %ILE	39 %ILE	58 %ILE	48 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		45	33	41	49	
3RD QUARTILE		88 %ILE	89 %ILE	95 %ILE	95 %ILE	75 %ILE
MEDIAN		58 %ILE	77 %ILE	86 %ILE	73 %ILE	50 %ILE
1ST QUARTILE		37 %ILE	46 %ILE	73 %ILE	45 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		45	33	41	49	
3RD QUARTILE		84 %ILE	81 %ILE	90 %ILE	86 %ILE	75 %ILE
MEDIAN		65 %ILE	65 %ILE	65 %ILE	77 %ILE	50 %ILE
1ST QUARTILE		41 %ILE	34 %ILE	49 %ILE	54 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Sunset Valley

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	564	532	522	535	526
PERCENT ATTENDANCE	96	95	95	95	95
PUPIL/ TEACHER RATIO (PTR)	26.6	25.1	26.0	25.67	24.86
% LOW-INCOME STUDENTS	4.76	7.52	7.63	13.44	11.94
ETHNIC DISTRIBUTION (%) MA:	8	10	9	12	15
B :	3	3	3	3	1
A :	89	87	88	85	84
MAJOR SPECIAL PROGRAMS	IGE				L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, SUNSET VALLEY

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧		***	***	***	***	
81 – 90 %ILE	⑦		*** *** ***	*** **** ******	*** **** ******	*** **** ******	
71 – 80 %ILE	⑥		*** **** ******	**** *** ***	**** *** ***	**** *** ***	*** ***
61 – 70 %ILE			**** *** ***	*** *** ***	*** *** ***	***	*** *** ***
51 – 60 %ILE	⑤		*** *** ***				*** *** ****
41 – 50 %ILE			***				****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

		1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			96	108	117	101	
3RD QUARTILE			91 %ILE	91 %ILE	92 %ILE	91 %ILE	75 %ILE
MEDIAN			72 %ILE	82 %ILE	81 %ILE	83 %ILE	50 %ILE
1ST QUARTILE			49 %ILE	62 %ILE	63 %ILE	69 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		102	109	118	102	
3RD QUARTILE		91 %ILE	95 %ILE	93 %ILE	92 %ILE	75 %ILE
MEDIAN		73 %ILE	83 %ILE	79 %ILE	81 %ILE	50 %ILE
1ST QUARTILE		55 %ILE	63 %ILE	67 %ILE	70 %ILE	25 %ILE

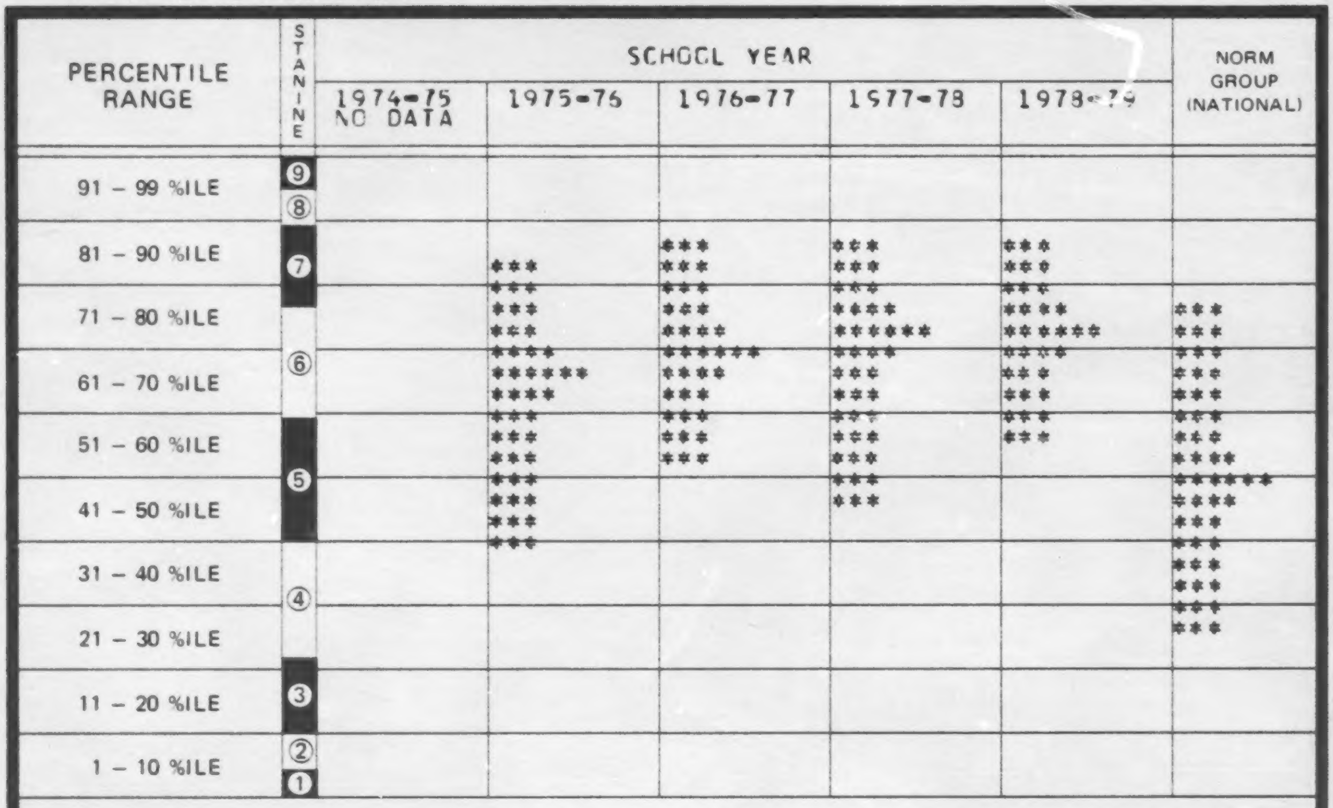
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		96	108	117	101	
3RD QUARTILE		92 %ILE	92 %ILE	91 %ILE	91 %ILE	75 %ILE
MEDIAN		68 %ILE	75 %ILE	68 %ILE	75 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	50 %ILE	38 %ILE	50 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 1, SUNSET VALLEY

MATH TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		101	107	118	101	
3RD QUARTILE		83 %ILE	85 %ILE	85 %ILE	87 %ILE	75 %ILE
MEDIAN		65 %ILE	70 %ILE	73 %ILE	72 %ILE	50 %ILE
1ST QUARTILE		39 %ILE	52 %ILE	45 %ILE	57 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		102	108	118	101	
3RD QUARTILE		85 %ILE	85 %ILE	85 %ILE	85 %ILE	75 %ILE
MEDIAN		67 %ILE	71 %ILE	74 %ILE	74 %ILE	50 %ILE
1ST QUARTILE		39 %ILE	48 %ILE	44 %ILE	53 %ILE	25 %ILE

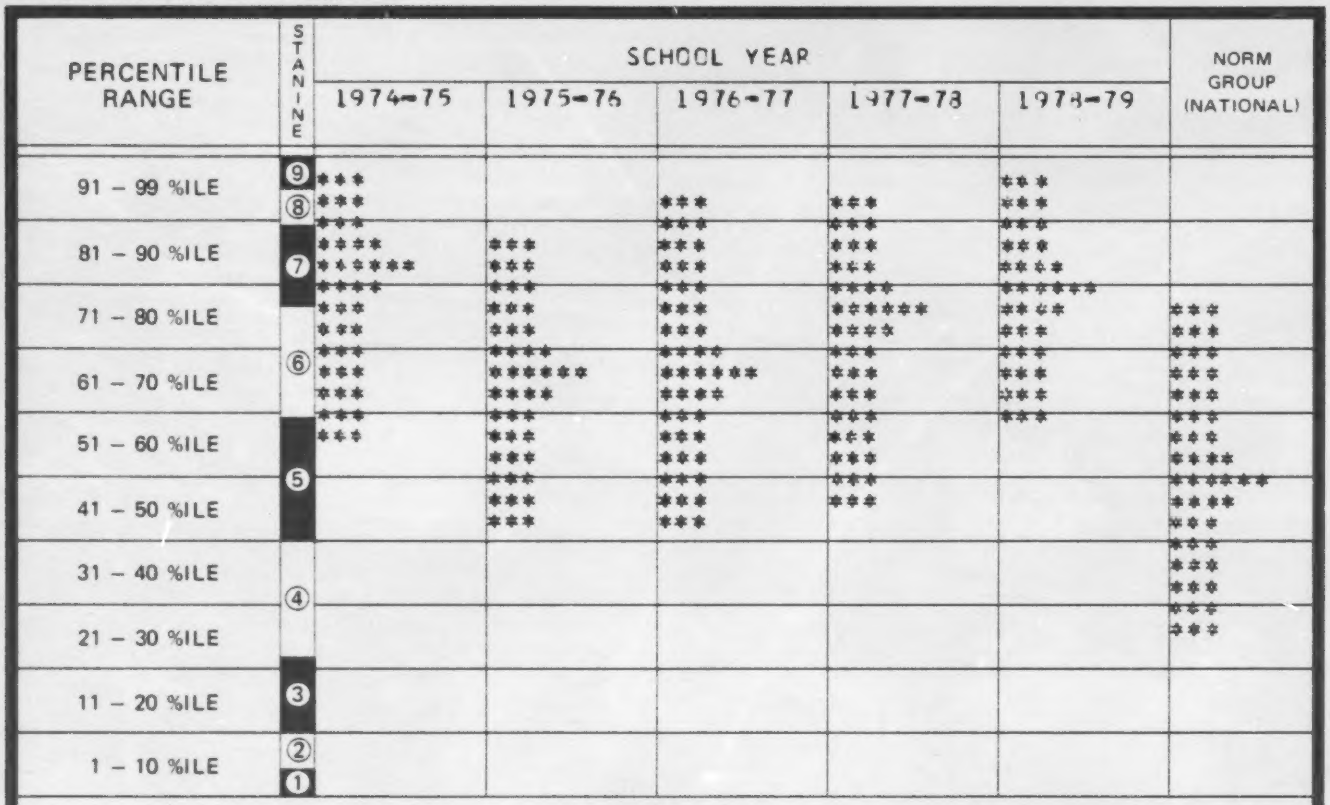
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		101	107	118	101	
3RD QUARTILE		83 %ILE	86 %ILE	86 %ILE	86 %ILE	75 %ILE
MEDIAN		63 %ILE	67 %ILE	70 %ILE	74 %ILE	50 %ILE
1ST QUARTILE		43 %ILE	43 %ILE	47 %ILE	55 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, SUNSET VALLEY



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	89	98	115	100	106	
3RD QUARTILE	96 %ILE	87 %ILE	92 %ILE	92 %ILE	94 %ILE	75 %ILE
MEDIAN	82 %ILE	64 %ILE	67 %ILE	77 %ILE	80 %ILE	50 %ILE
1ST QUARTILE	57 %ILE	43 %ILE	43 %ILE	45 %ILE	60 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED	89	98	116	100	106	
3RD QUARTILE	94 %ILE	82 %ILE	89 %ILE	89 %ILE	89 %ILE	75 %ILE
MEDIAN	75 %ILE	63 %ILE	74 %ILE	74 %ILE	74 %ILE	50 %ILE
1ST QUARTILE	56 %ILE	41 %ILE	39 %ILE	49 %ILE	59 %ILE	25 %ILE

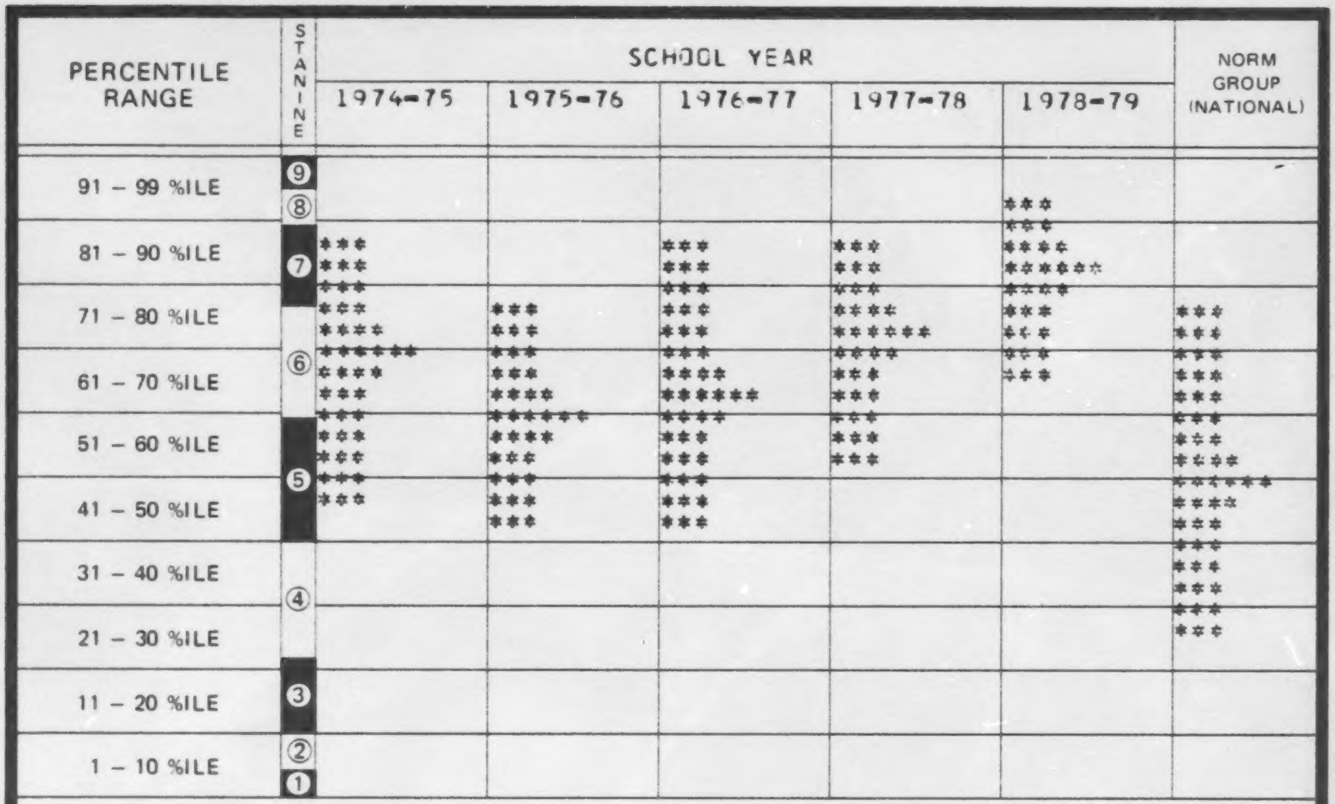
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED	89	98	115	100	106	
3RD QUARTILE	95 %ILE	85 %ILE	90 %ILE	90 %ILE	93 %ILE	75 %ILE
MEDIAN	80 %ILE	65 %ILE	69 %ILE	74 %ILE	80 %ILE	50 %ILE
1ST QUARTILE	55 %ILE	32 %ILE	38 %ILE	41 %ILE	61 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, SUNSET VALLEY

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	89	98	116	99	106	
3RD QUARTILE	87 %ILE	77 %ILE	84 %ILE	86 %ILE	91 %ILE	75 %ILE
MEDIAN	68 %ILE	59 %ILE	63 %ILE	73 %ILE	81 %ILE	50 %ILE
1ST QUARTILE	44 %ILE	42 %ILE	42 %ILE	52 %ILE	64 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	89	98	116	100	106	
3RD QUARTILE	85 %ILE	81 %ILE	84 %ILE	83 %ILE	93 %ILE	75 %ILE
MEDIAN	65 %ILE	57 %ILE	57 %ILE	67 %ILE	79 %ILE	50 %ILE
1ST QUARTILE	37 %ILE	40 %ILE	38 %ILE	48 %ILE	60 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	89	98	116	99	106	
3RD QUARTILE	88 %ILE	79 %ILE	83 %ILE	90 %ILE	90 %ILE	75 %ILE
MEDIAN	67 %ILE	60 %ILE	64 %ILE	75 %ILE	75 %ILE	50 %ILE
1ST QUARTILE	47 %ILE	35 %ILE	43 %ILE	55 %ILE	55 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, SUNSET VALLEY

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧					***	
81 – 90 %ILE	⑦		*** ***	*** *** ***	*** *** ***	*** **** ******	
71 – 80 %ILE	⑥		**** ****** ****	*** *** ***	**** ****** ****	**** *** ***	*** ***
61 – 70 %ILE			*** *** ***	**** ****** ****	*** *** ***	*** *** ***	*** *** ***
51 – 60 %ILE	⑤		*** *** ***	*** *** ***	*** *** ***	***	*** *** ****
41 – 50 %ILE			*** *** ***	*** *** ***			****** **** ***
31 – 40 %ILE	④			*** *** ***			*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED		95	103	109	94	
3RD QUARTILE		86 %ILE	90 %ILE	88 %ILE	93 %ILE	75 %ILE
MEDIAN		74 %ILE	65 %ILE	74 %ILE	82 %ILE	50 %ILE
1ST QUARTILE		41 %ILE	33 %ILE	53 %ILE	59 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		95	103	109	94	
3RD QUARTILE		93 %ILE	81 %ILE	87 %ILE	93 %ILE	75 %ILE
MEDIAN		67 %ILE	67 %ILE	67 %ILE	81 %ILE	50 %ILE
1ST QUARTILE		41 %ILE	36 %ILE	47 %ILE	62 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		95	103	109	95	
3RD QUARTILE		90 %ILE	90 %ILE	88 %ILE	95 %ILE	75 %ILE
MEDIAN		72 %ILE	66 %ILE	79 %ILE	79 %ILE	50 %ILE
1ST QUARTILE		42 %ILE	35 %ILE	55 %ILE	52 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, SUNSET VALLEY

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 – 99 %ILE	⑨ ⑧					*** ***	
81 – 90 %ILE	⑦		*** *** ***		*** *** ***	**** ****** ****	
71 – 80 %ILE			*** *** ****	*** ***	*** *** ***	*** *** ***	*** ***
61 – 70 %ILE	⑥		****** **** ***	*** *** ***	*** **** ******	*** *** ***	*** *** ***
51 – 60 %ILE			*** *** ***	**** ****** ****	**** *** ***	*** ***	*** *** ****
41 – 50 %ILE	⑤		*** *** ***	*** *** ***	*** ***		****** **** ***
31 – 40 %ILE	④		*** ***	*** ***			*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			95	103	109	91	
3RD QUARTILE			88 %ILE	77 %ILE	88 %ILE	94 %ILE	75 %ILE
MEDIAN			68 %ILE	56 %ILE	61 %ILE	84 %ILE	50 %ILE
1ST QUARTILE			37 %ILE	34 %ILE	44 %ILE	54 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		95	103	109	91	
3RD QUARTILE		92 %ILE	79 %ILE	92 %ILE	92 %ILE	75 %ILE
MEDIAN		67 %ILE	57 %ILE	67 %ILE	86 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	31 %ILE	49 %ILE	57 %ILE	25 %ILE

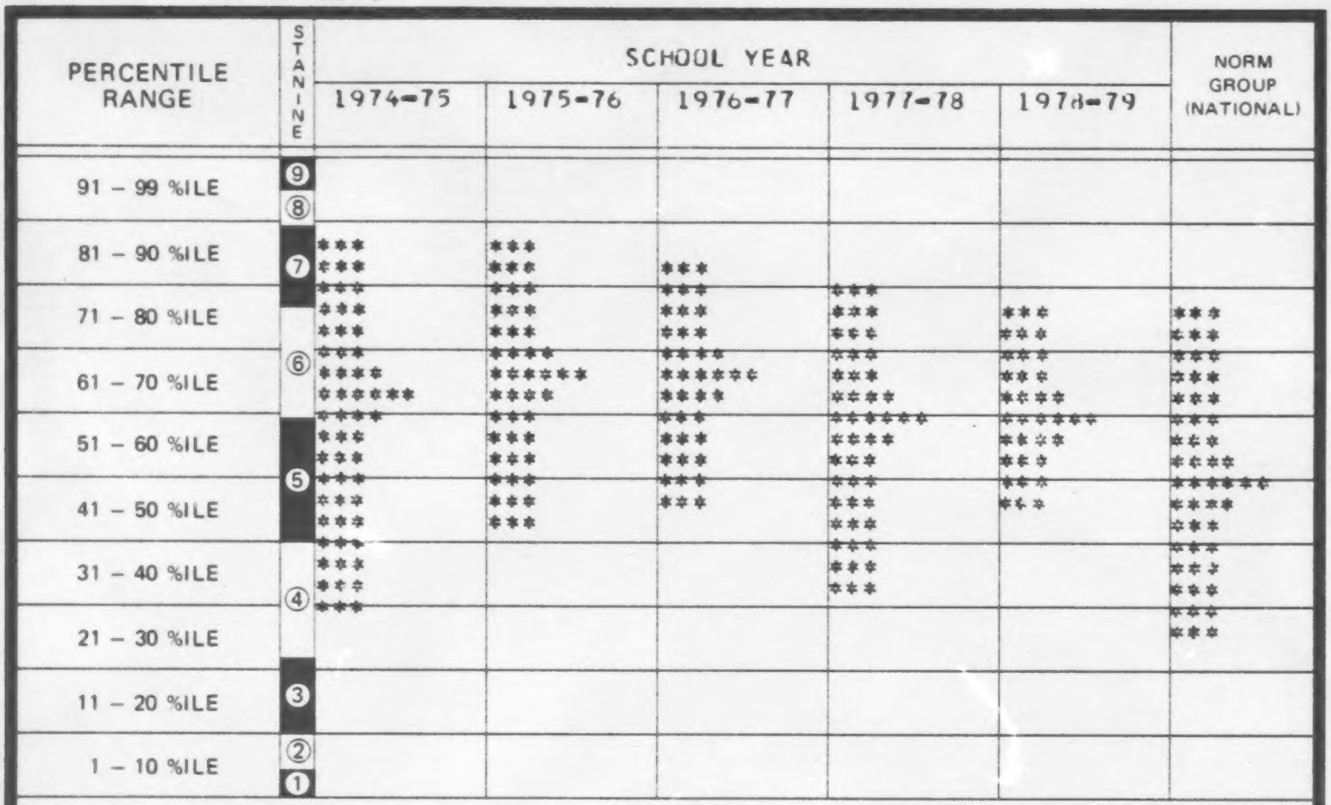
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		95	103	109	93	
3RD QUARTILE		76 %ILE	76 %ILE	76 %ILE	93 %ILE	75 %ILE
MEDIAN		63 %ILE	53 %ILE	58 %ILE	76 %ILE	50 %ILE
1ST QUARTILE		36 %ILE	29 %ILE	43 %ILE	43 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, SUNSET VALLEY



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	146	87	98	97	105	
3RD QUARTILE	85 %ILE	86 %ILE	81 %ILE	79 %ILE	77 %ILE	75 %ILE
MEDIAN	62 %ILE	67 %ILE	67 %ILE	58 %ILE	59 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	43 %ILE	44 %ILE	33 %ILE	47 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED	146	37	98	97	105	
3RD QUARTILE	86 %ILE	89 %ILE	80 %ILE	79 %ILE	79 %ILE	75 %ILE
MEDIAN	63 %ILE	66 %ILE	62 %ILE	54 %ILE	58 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	35 %ILE	40 %ILE	31 %ILE	44 %ILE	25 %ILE

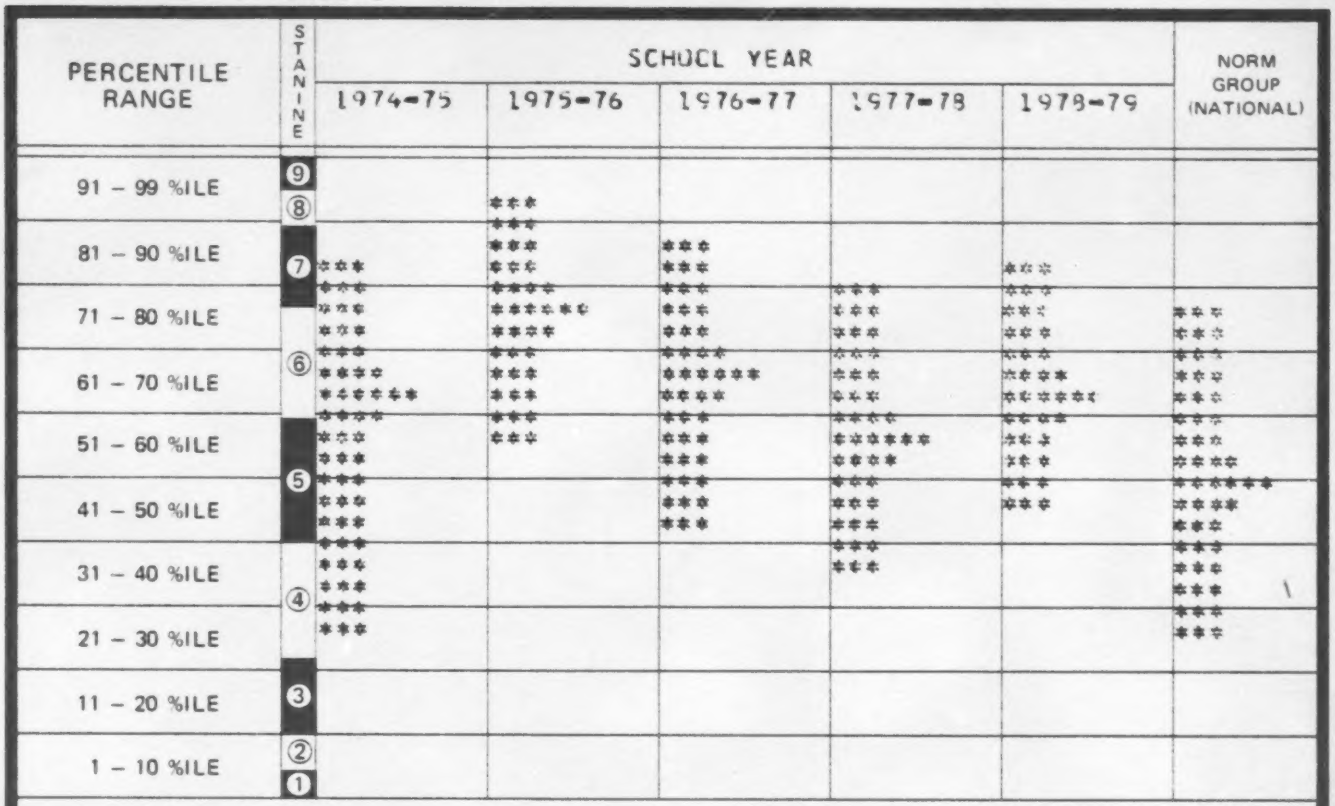
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED	146	87	98	97	105	
3RD QUARTILE	85 %ILE	92 %ILE	85 %ILE	79 %ILE	80 %ILE	75 %ILE
MEDIAN	63 %ILE	70 %ILE	70 %ILE	57 %ILE	65 %ILE	50 %ILE
1ST QUARTILE	27 %ILE	48 %ILE	53 %ILE	35 %ILE	44 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, SUNSET VALLEY

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	146	87	97	97	105	
3RD QUARTILE	82 %ILE	91 %ILE	87 %ILE	79 %ILE	82 %ILE	75 %ILE
MEDIAN	61 %ILE	76 %ILE	65 %ILE	54 %ILE	63 %ILE	50 %ILE
1ST QUARTILE	27 %ILE	56 %ILE	42 %ILE	34 %ILE	44 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	146	87	97	97	105	
3RD QUARTILE	81 %ILE	93 %ILE	90 %ILE	84 %ILE	82 %ILE	75 %ILE
MEDIAN	61 %ILE	82 %ILE	67 %ILE	58 %ILE	67 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	58 %ILE	43 %ILE	36 %ILE	43 %ILE	25 %ILE

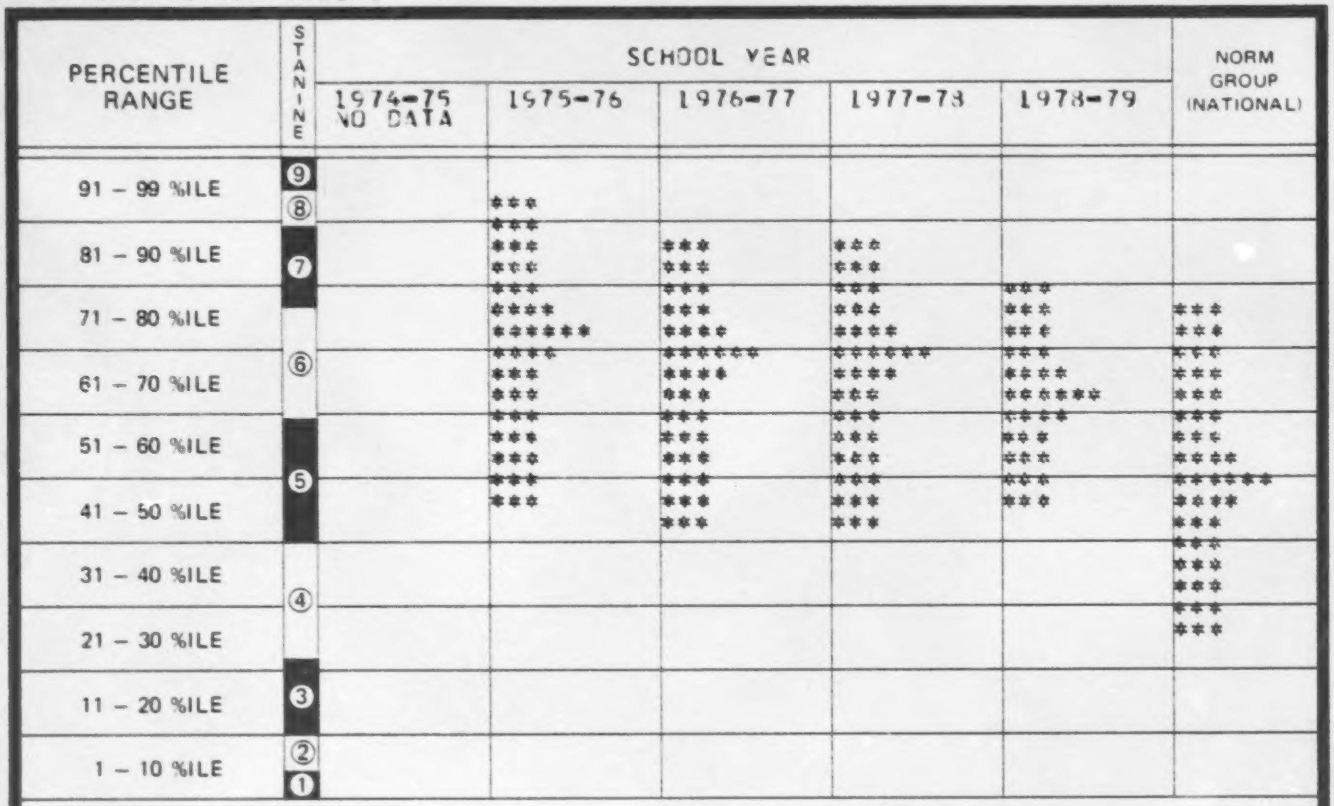
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	146	87	97	97	105	
3RD QUARTILE	82 %ILE	90 %ILE	84 %ILE	77 %ILE	82 %ILE	75 %ILE
MEDIAN	58 %ILE	72 %ILE	67 %ILE	51 %ILE	61 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	46 %ILE	41 %ILE	28 %ILE	37 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, SUNSET VALLEY

READING TOTAL RESULTS



PERCENTILE RANGE	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		125	91	104	93	
3RD QUARTILE		92 %ILE	87 %ILE	85 %ILE	80 %ILE	75 %ILE
MEDIAN		72 %ILE	70 %ILE	68 %ILE	63 %ILE	50 %ILE
1ST QUARTILE		45 %ILE	41 %ILE	41 %ILE	44 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		125	91	104	93	
3RD QUARTILE		89 %ILE	85 %ILE	80 %ILE	80 %ILE	75 %ILE
MEDIAN		68 %ILE	68 %ILE	64 %ILE	64 %ILE	50 %ILE
1ST QUARTILE		48 %ILE	39 %ILE	36 %ILE	46 %ILE	25 %ILE

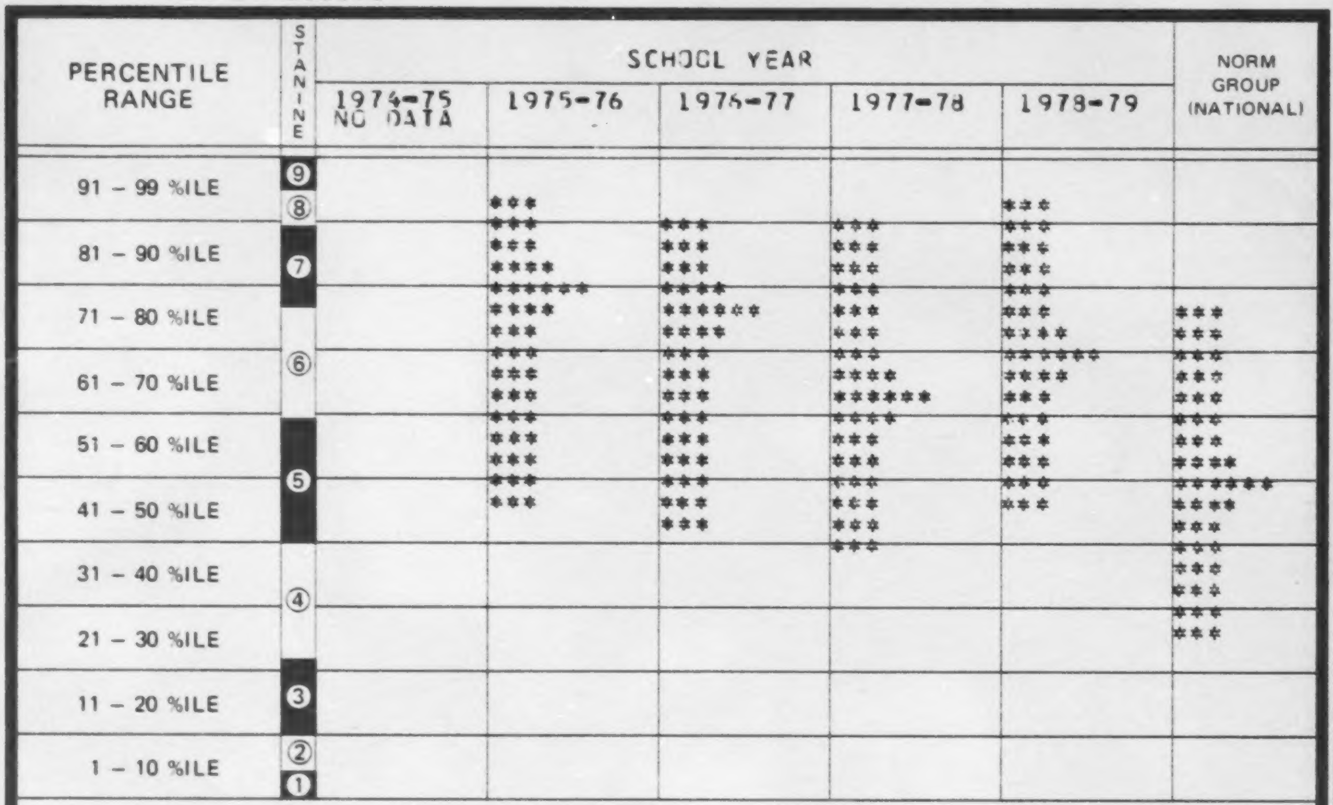
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		125	91	104	93	
3RD QUARTILE		90 %ILE	90 %ILE	90 %ILE	79 %ILE	75 %ILE
MEDIAN		75 %ILE	67 %ILE	75 %ILE	63 %ILE	50 %ILE
1ST QUARTILE		46 %ILE	46 %ILE	46 %ILE	40 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, SUNSET VALLEY



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		125	90	103	93	
3RD QUARTILE		93 %ILE	89 %ILE	39 %ILE	93 %ILE	75 %ILE
MEDIAN		80 %ILE	77 %ILE	61 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		47 %ILE	42 %ILE	39 %ILE	45 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		125	90	103	93	
3RD QUARTILE		91 %ILE	86 %ILE	88 %ILE	96 %ILE	75 %ILE
MEDIAN		73 %ILE	73 %ILE	62 %ILE	70 %ILE	50 %ILE
1ST QUARTILE		47 %ILE	43 %ILE	43 %ILE	43 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		125	90	103	93	
3RD QUARTILE		94 %ILE	90 %ILE	90 %ILE	90 %ILE	75 %ILE
MEDIAN		81 %ILE	77 %ILE	65 %ILE	71 %ILE	50 %ILE
1ST QUARTILE		49 %ILE	43 %ILE	34 %ILE	49 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Travis Heights

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	725	759	721	702	679
PERCENT ATTENDANCE	91	92	92	92	93
PUPIL/TEACHER RATIO (PTR)	26.03	28.6	28.9	25.67	26.6
% LOW-INCOME STUDENTS	33.04	50.85	48.29	54.13	46.13
ETHNIC DISTRIBUTION (%) MA:	41	40	42	41	41
B :	11	12	11	15	12
A :	48	48	47	44	47
MAJOR SPECIAL PROGRAMS	Bilingual Migrant	State Comp. Bilingual Migrant	State Comp. Bilingual Migrant	Title VII State Comp. Migrant	Title VII SCE Migrant

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

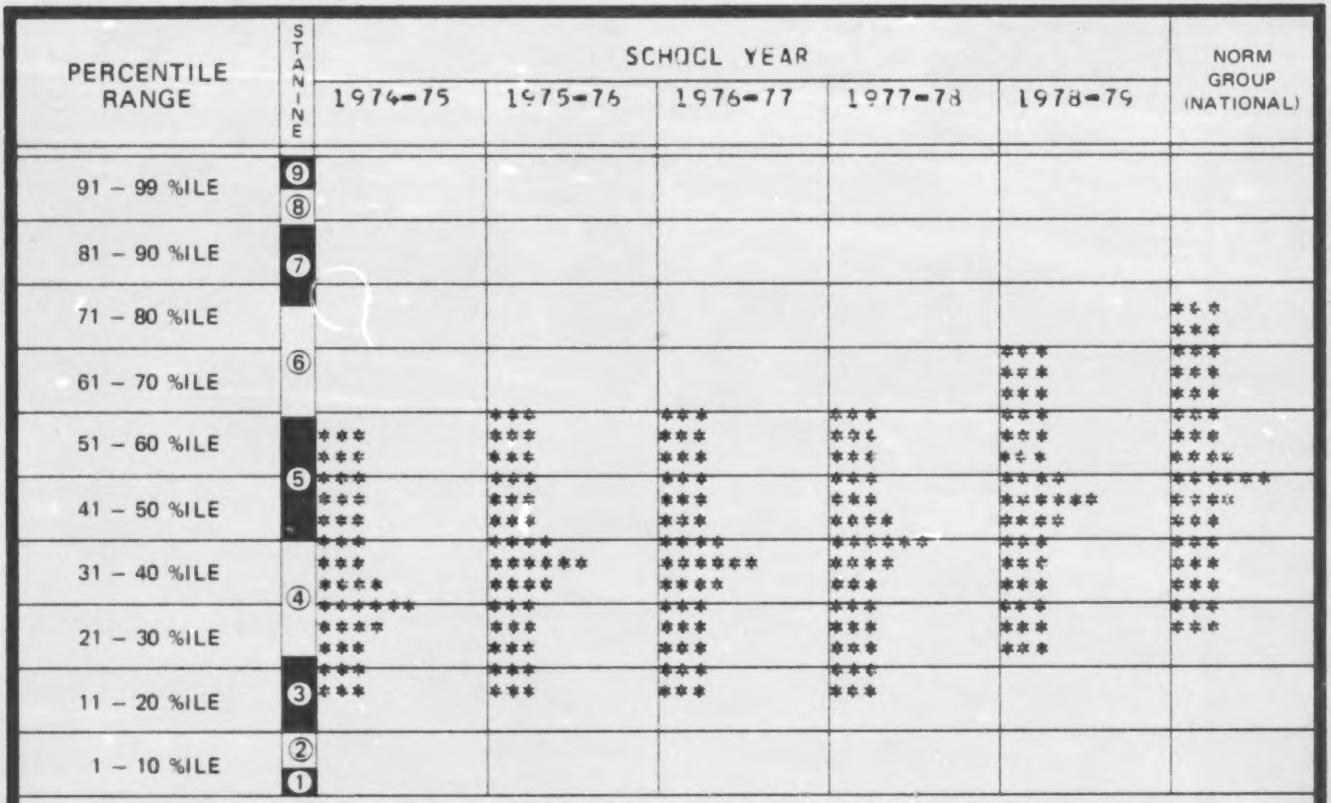
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 6, TRAVIS HEIGHTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	710	689	646	633	605	
3RD QUARTILE	55 %ILE	58 %ILE	60 %ILE	60 %ILE	70 %ILE	75 %ILE
MEDIAN	30 %ILE	34 %ILE	36 %ILE	38 %ILF	45 %ILE	50 %ILE
1ST QUARTILE	15 %ILE	15 %ILE	15 %ILE	15 %ILE	22 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	711	689	646	633	605	
3RD QUARTILE	58 %ILE	57 %ILE	61 %ILE	61 %ILE	65 %ILE	75 %ILE
MEDIAN	29 %ILE	36 %ILE	36 %ILF	39 %ILE	43 %ILE	50 %ILE
1ST QUARTILE	14 %ILE	18 %ILE	15 %ILE	15 %ILE	22 %ILE	25 %ILE

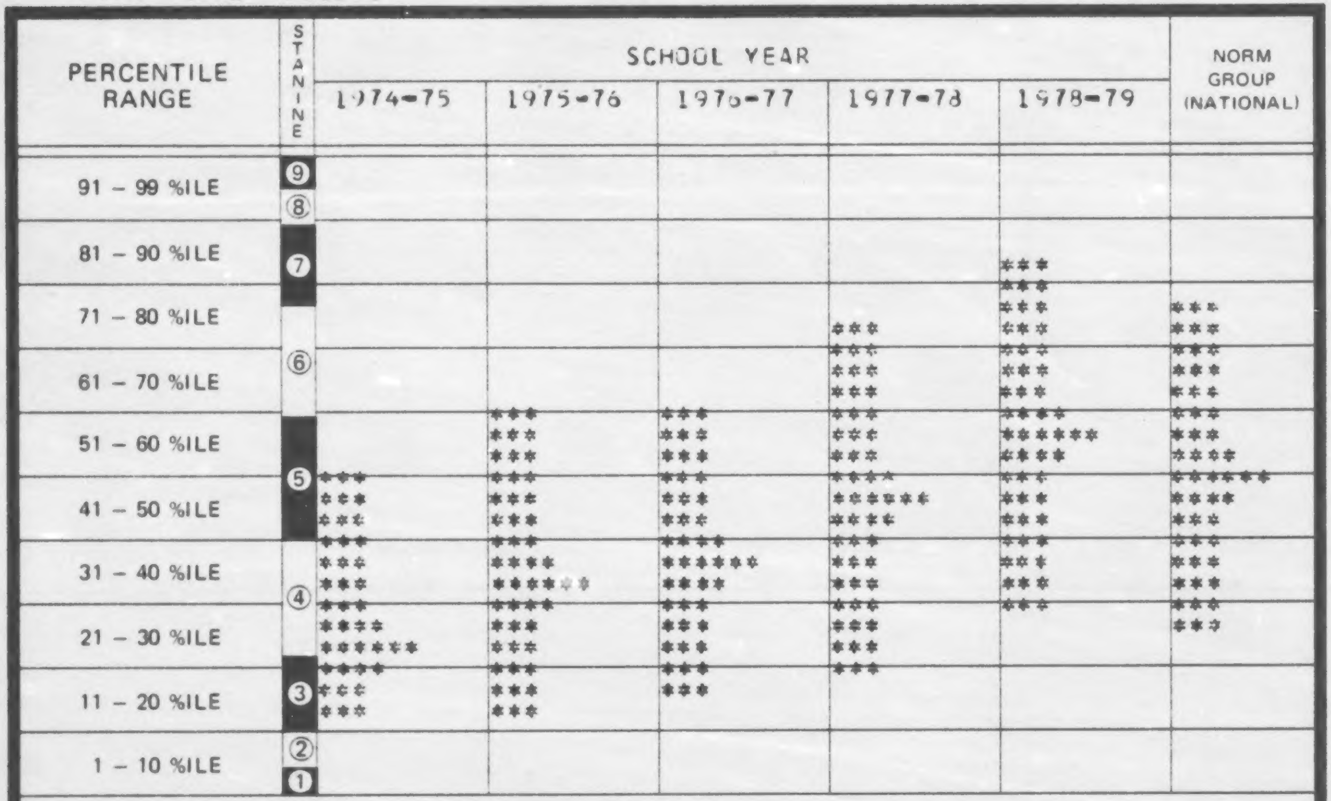
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	710	689	646	633	605	
3RD QUARTILE	58 %ILE	58 %ILE	62 %ILE	62 %ILE	73 %ILE	75 %ILE
MEDIAN	33 %ILE	35 %ILE	40 %ILE	40 %ILE	45 %ILE	50 %ILE
1ST QUARTILE	17 %ILE	16 %ILE	20 %ILE	16 %ILE	25 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 6, TRAVIS HEIGHTS

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	698	684	639	631	605	
3RD QUARTILE	48 %ILE	58 %ILE	60 %ILE	73 %ILE	82 %ILE	75 %ILE
MEDIAN	23 %ILE	31 %ILE	36 %ILE	46 %ILE	56 %ILE	50 %ILE
1ST QUARTILE	12 %ILE	13 %ILE	17 %ILE	19 %ILE	28 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	707	686	545	631	605	
3RD QUARTILE	41 %ILE	58 %ILE	58 %ILE	73 %ILE	81 %ILE	75 %ILE
MEDIAN	27 %ILE	31 %ILE	35 %ILE	49 %ILE	53 %ILE	50 %ILE
1ST QUARTILE	11 %ILE	15 %ILE	19 %ILE	22 %ILE	26 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	698	684	641	632	605	
3RD QUARTILE	52 %ILE	62 %ILE	62 %ILE	74 %ILE	81 %ILE	75 %ILE
MEDIAN	27 %ILE	33 %ILE	38 %ILE	42 %ILE	57 %ILE	50 %ILE
1ST QUARTILE	13 %ILE	15 %ILE	15 %ILE	19 %ILE	28 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Walnut Creek

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	274	243	269	267	258
PERCENT ATTENDANCE	94	94	94	94	95
PUPIL/ TEACHER RATIO (PTR)	28.0	24.5	27.2	25.52	25.60
% LOW-INCOME STUDENTS	2.42	4.28	8.93	19.94	22.01
ETHNIC DISTRIBUTION (%) MA:	14	14	15	18	17
B :	0	1	1	1	2
A :	86	85	84	81	81
MAJOR SPECIAL PROGRAMS					L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, WALNUT CREEK

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 – 99 %ILE	⑨ ⑧		*** ***	*** ***		***	
81 – 90 %ILE	⑦		**** ****** ****	*** *** ****	*** ***	**** ****** ****	
71 – 80 %ILE			*** ***	****** **** ***	**** ****** ****	*** *** ***	*** ***
61 – 70 %ILE	⑥			*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE	⑤				***		*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED		46	60	54	48	
3RD QUARTILE		98 %ILE	94 %ILE	85 %ILE	93 %ILE	75 %ILE
MEDIAN		86 %ILE	80 %ILE	75 %ILE	86 %ILE	50 %ILE
1ST QUARTILE		75 %ILE	63 %ILE	58 %ILE	72 %ILE	25 %ILE
READING VOCABULARY RESULTS						
NUMBER OF STUDENTS TESTED		46	60	54	48	
3RD QUARTILE		98 %ILE	94 %ILE	84 %ILE	94 %ILE	75 %ILE
MEDIAN		87 %ILE	79 %ILE	73 %ILE	85 %ILE	50 %ILE
1ST QUARTILE		75 %ILE	68 %ILE	60 %ILE	75 %ILE	25 %ILE
READING COMPREHENSION RESULTS						
NUMBER OF STUDENTS TESTED		46	60	54	48	
3RD QUARTILE		93 %ILE	94 %ILE	80 %ILE	93 %ILE	75 %ILE
MEDIAN		80 %ILE	60 %ILE	60 %ILE	75 %ILE	50 %ILE
1ST QUARTILE		60 %ILE	27 %ILE	38 %ILE	39 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, WALNUT CREEK

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 – 99 %ILE	9 8		*** ***	*** *** ****			
81 – 90 %ILE	7		**** ****** ****	****** **** ***		*** ***	
71 – 80 %ILE	6		*** *** ***	*** ***	*** *** ****	**** ****** ****	*** ***
61 – 70 %ILE					****** **** ***	*** *** ***	*** *** ***
51 – 60 %ILE	5				*** ***		*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	4						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	3						
1 – 10 %ILE	2 1						

NUMBER OF STUDENTS TESTED		46	59	54	48	
3RD QUARTILE		96 %ILE	99 %ILE	79 %ILE	87 %ILE	75 %ILE
MEDIAN		85 %ILE	90 %ILE	70 %ILE	74 %ILE	50 %ILE
1ST QUARTILE		73 %ILE	74 %ILE	54 %ILE	62 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		46	60	54	48	
3RD QUARTILE		94 %ILE	94 %ILE	79 %ILE	90 %ILE	75 %ILE
MEDIAN		81 %ILE	81 %ILE	71 %ILE	74 %ILE	50 %ILE
1ST QUARTILE		70 %ILE	68 %ILE	53 %ILE	53 %ILE	25 %ILE

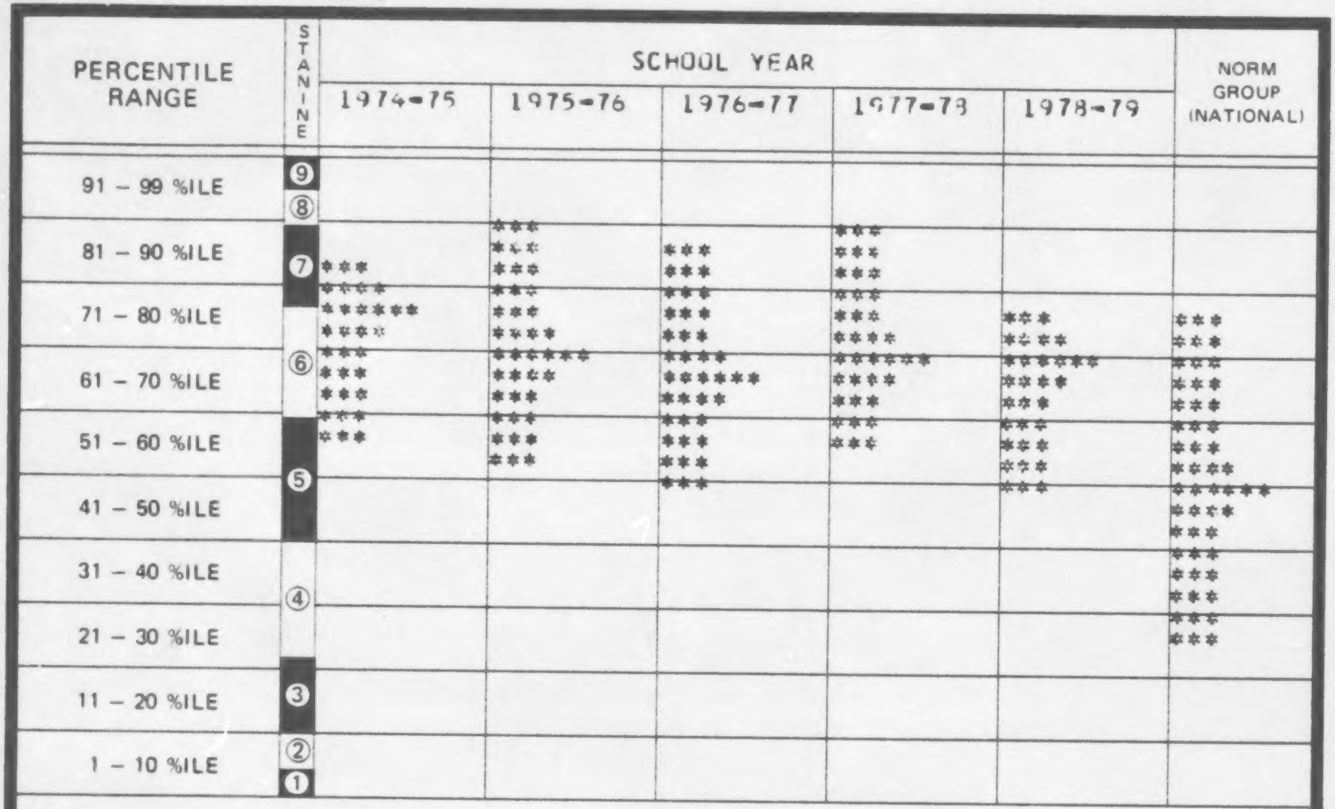
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		46	59	54	48	
3RD QUARTILE		96 %ILE	99 %ILE	82 %ILE	86 %ILE	75 %ILE
MEDIAN		89 %ILE	92 %ILE	67 %ILE	70 %ILE	50 %ILE
1ST QUARTILE		70 %ILE	74 %ILE	55 %ILE	55 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, WALNUT CREEK



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	58	42	54	55	51	
3RD QUARTILE	82 %ILE	90 %ILE	85 %ILE	88 %ILE	74 %ILE	75 %ILE
MEDIAN	74 %ILE	68 %ILE	65 %ILE	70 %ILE	68 %ILE	50 %ILE
1ST QUARTILE	55 %ILE	53 %ILE	48 %ILE	56 %ILE	48 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED	58	42	54	55	51	
3RD QUARTILE	90 %ILE	89 %ILE	82 %ILE	89 %ILE	89 %ILE	75 %ILE
MEDIAN	71 %ILE	68 %ILE	63 %ILE	68 %ILE	74 %ILE	50 %ILE
1ST QUARTILE	56 %ILE	51 %ILE	46 %ILE	52 %ILE	56 %ILE	25 %ILE

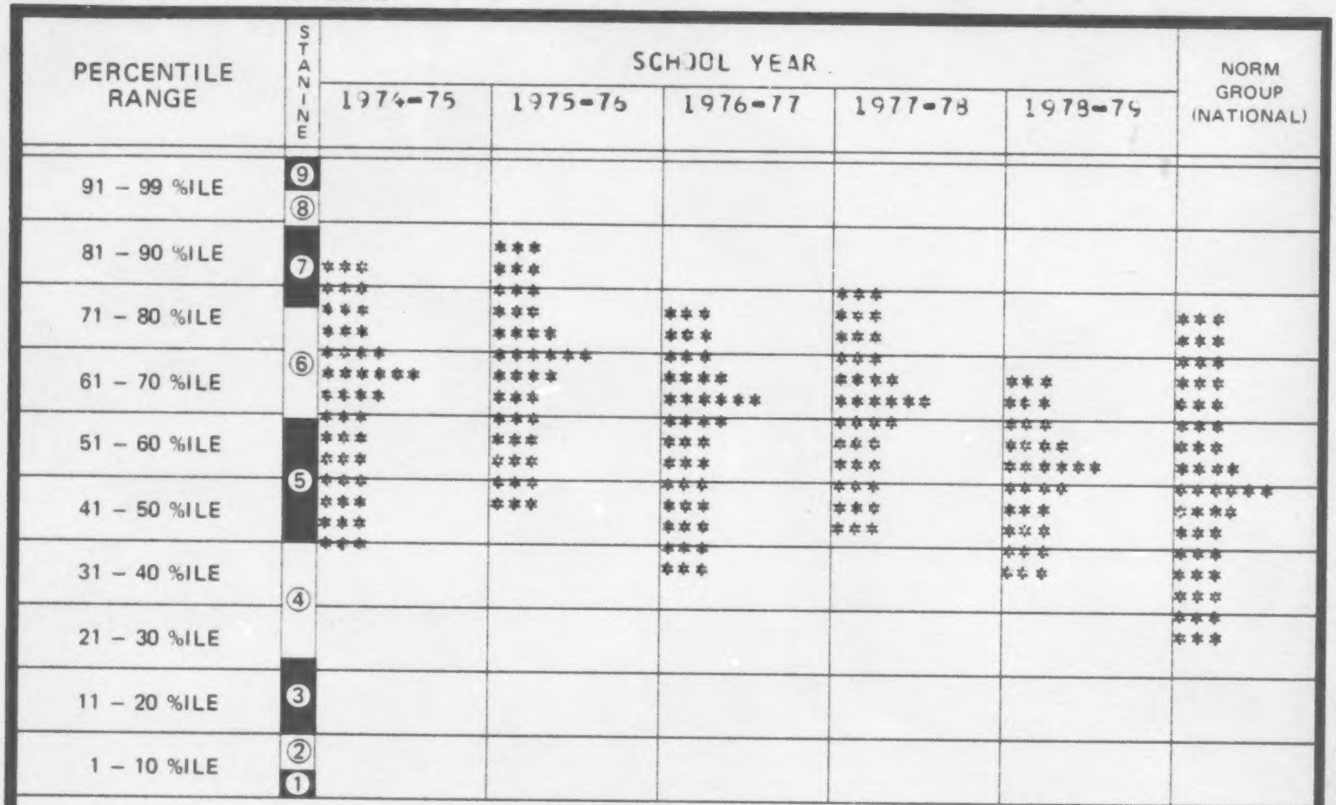
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED	58	42	54	55	51	
3RD QUARTILE	81 %ILE	86 %ILE	86 %ILE	83 %ILE	74 %ILE	75 %ILE
MEDIAN	69 %ILE	69 %ILE	69 %ILE	72 %ILE	65 %ILE	50 %ILE
1ST QUARTILE	42 %ILE	50 %ILE	43 %ILE	54 %ILE	47 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, WALNUT CREEK



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	57	42	53	54	51	
3RD QUARTILE	83 %ILE	87 %ILE	75 %ILE	79 %ILE	66 %ILE	75 %ILE
MEDIAN	64 %ILE	68 %ILE	62 %ILE	62 %ILE	53 %ILE	50 %ILE
1ST QUARTILE	40 %ILE	47 %ILE	35 %ILE	41 %ILE	34 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	58	42	54	54	51	
3RD QUARTILE	83 %ILE	92 %ILE	79 %ILE	82 %ILE	63 %ILE	75 %ILE
MEDIAN	57 %ILE	72 %ILE	60 %ILE	60 %ILE	48 %ILE	50 %ILE
1ST QUARTILE	31 %ILE	53 %ILE	39 %ILE	38 %ILE	28 %ILE	25 %ILE

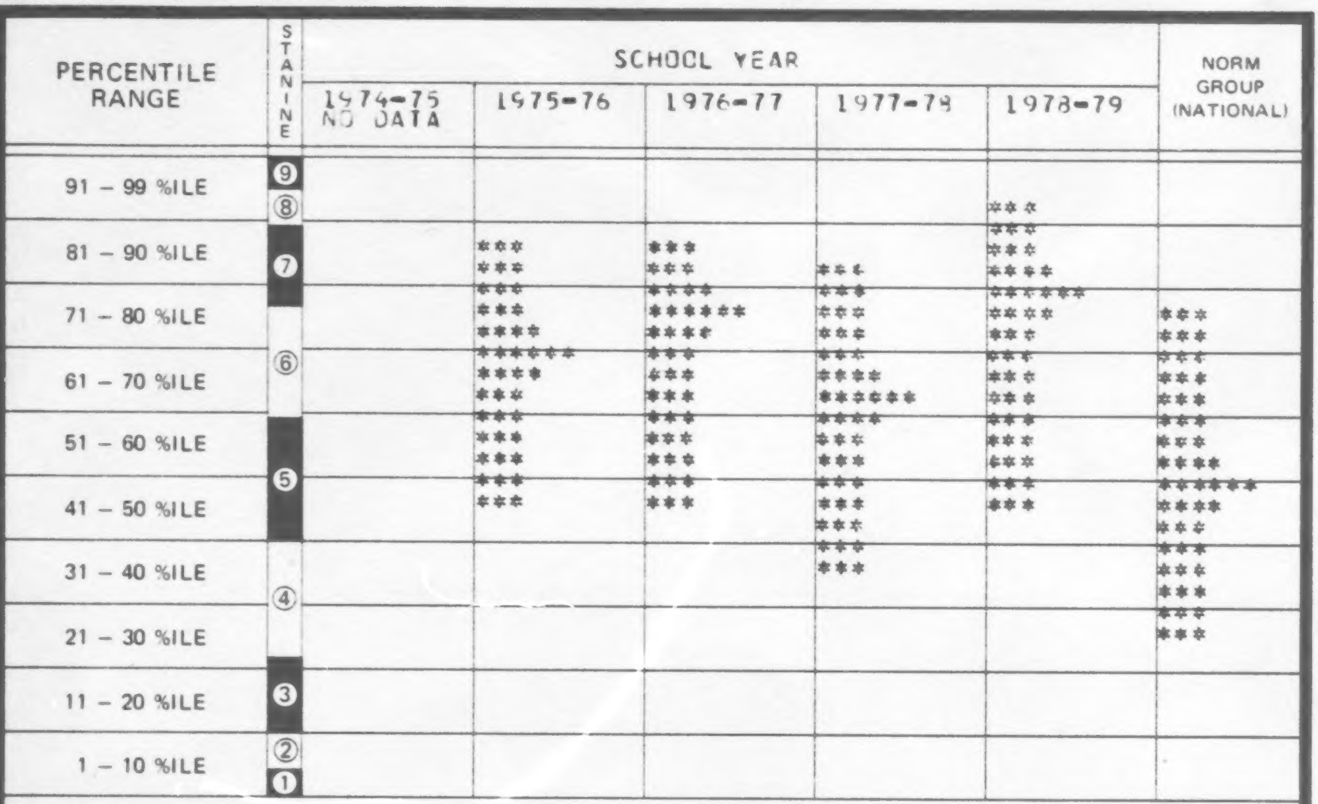
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	57	42	53	55	51	
3RD QUARTILE	84 %ILE	89 %ILE	74 %ILE	87 %ILE	72 %ILE	75 %ILE
MEDIAN	63 %ILE	60 %ILE	55 %ILE	55 %ILE	55 %ILE	50 %ILE
1ST QUARTILE	47 %ILE	37 %ILE	33 %ILE	43 %ILE	35 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, WALNUT CREEK



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		47	40	50	49	
3RD QUARTILE		86 %ILE	86 %ILE	82 %ILE	92 %ILE	75 %ILE
MEDIAN		69 %ILE	74 %ILE	61 %ILE	78 %ILE	50 %ILE
1ST QUARTILE		45 %ILE	45 %ILE	35 %ILE	45 %ILE	25 %ILE

READING VOCABULARY RESULTS

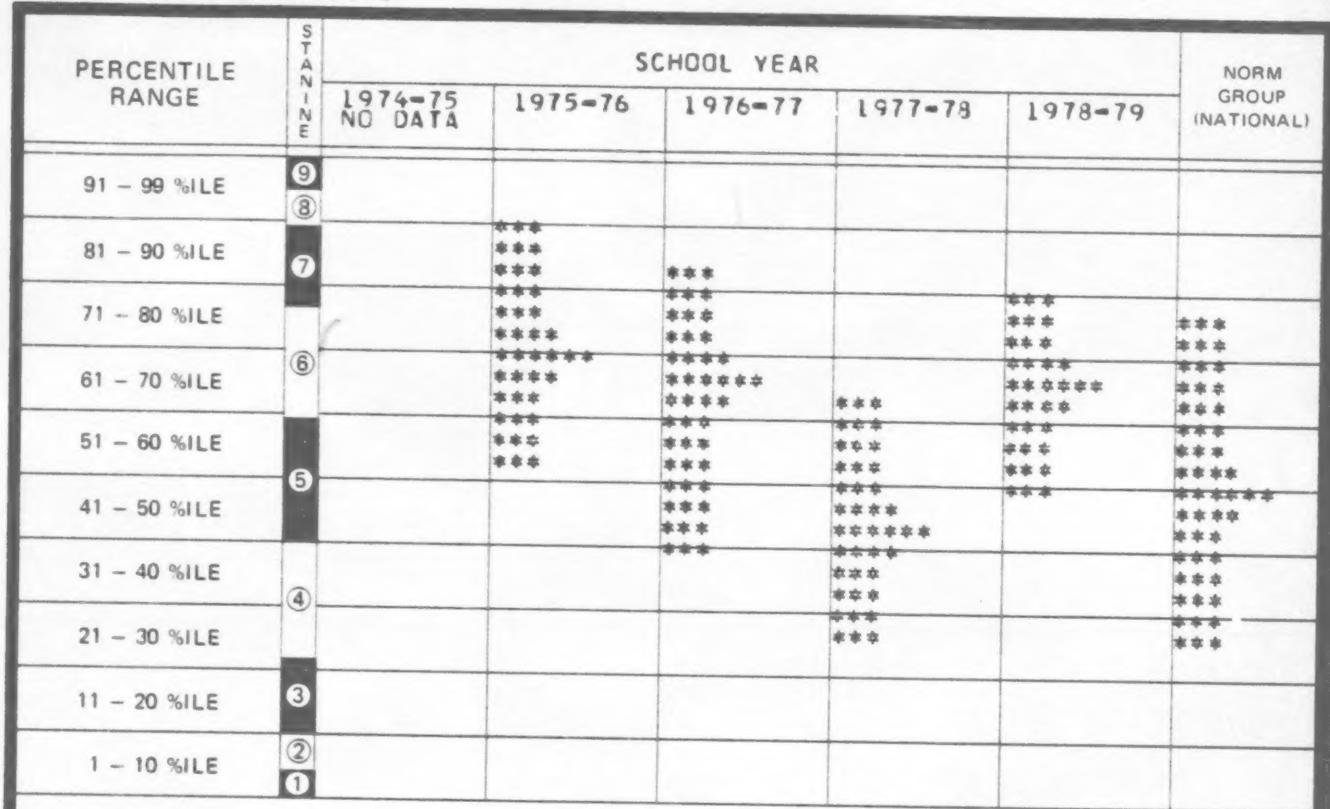
	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		47	40	50	49	
3RD QUARTILE		81 %ILE	81 %ILE	31 %ILE	81 %ILE	75 %ILE
MEDIAN		67 %ILE	57 %ILE	56 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		47 %ILE	56 %ILE	47 %ILE	41 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		47	40	50	49	
3RD QUARTILE		79 %ILE	85 %ILE	85 %ILE	90 %ILE	75 %ILE
MEDIAN		66 %ILE	72 %ILE	52 %ILE	79 %ILE	50 %ILE
1ST QUARTILE		45 %ILE	48 %ILE	33 %ILE	52 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS   ACHIEVEMENT PROFILES GRADE 3, WALNUT CREEK



		1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			47	40	50	49	
3RD QUARTILE			88 %ILE	81 %ILE	62 %ILE	78 %ILE	75 %ILE
MEDIAN			70 %ILE	64 %ILE	43 %ILE	64 %ILE	50 %ILE
1ST QUARTILE			52 %ILE	40 %ILE	27 %ILE	49 %ILE	25 %ILE

MATH COMPUTATION RESULTS

		1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			47	40	50	49	
3RD QUARTILE			96 %ILE	86 %ILE	79 %ILE	86 %ILE	75 %ILE
MEDIAN			86 %ILE	67 %ILE	43 %ILE	72 %ILE	50 %ILE
1ST QUARTILE			62 %ILE	50 %ILE	27 %ILE	42 %ILE	25 %ILE

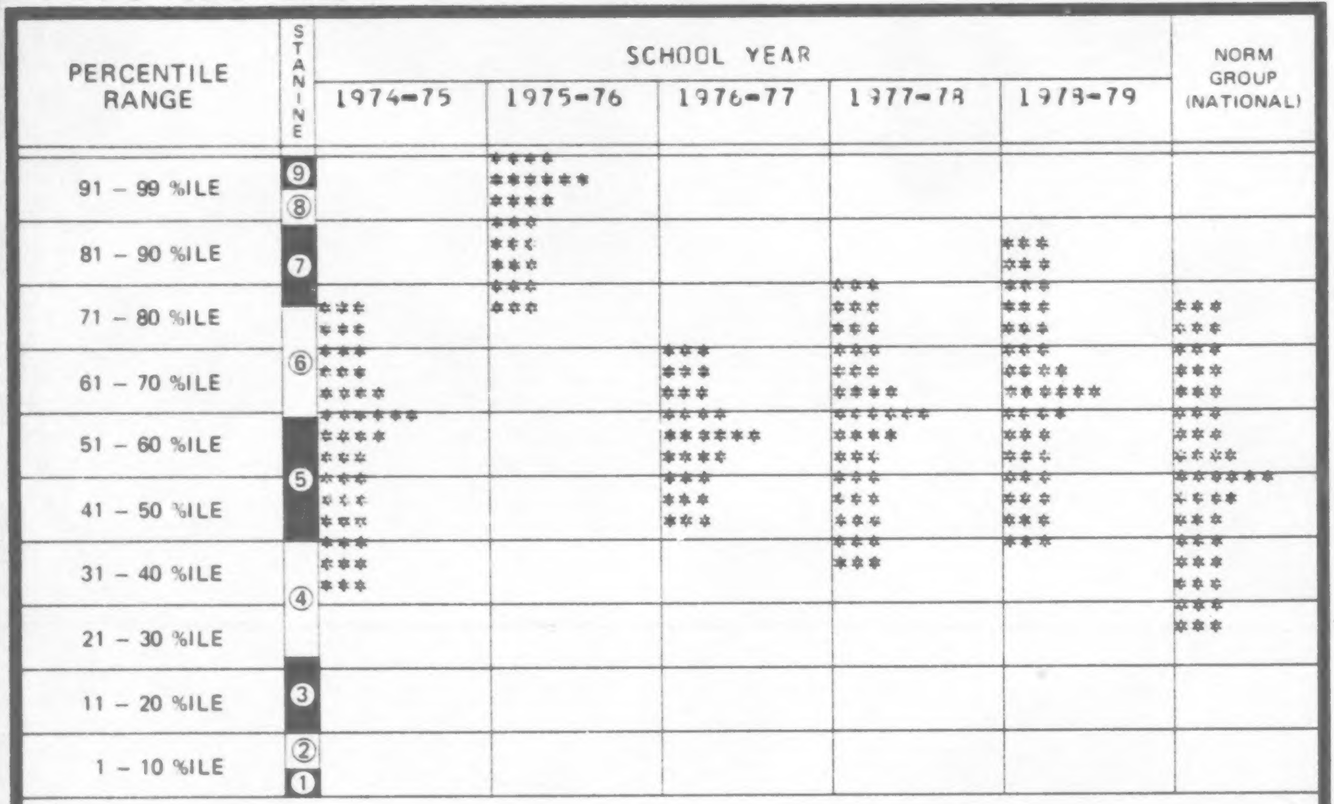
MATH CONCEPTS & PROBLEMS RESULTS

		1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			47	40	50	49	
3RD QUARTILE			76 %ILE	76 %ILE	63 %ILE	76 %ILE	75 %ILE
MEDIAN			58 %ILE	53 %ILE	39 %ILE	58 %ILE	50 %ILE
1ST QUARTILE			39 %ILE	25 %ILE	29 %ILE	36 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA
OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, WALNUT CREEK

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	50	43	46	47	49	
3RD QUARTILE	77 %ILE	99 %ILE	69 %ILE	78 %ILE	86 %ILE	75 %ILE
MEDIAN	60 %ILE	98 %ILE	56 %ILE	59 %ILE	63 %ILE	50 %ILE
1ST QUARTILE	32 %ILE	76 %ILE	42 %ILE	37 %ILE	39 %ILE	25 %ILE

READING VOCABULARY RESULTS

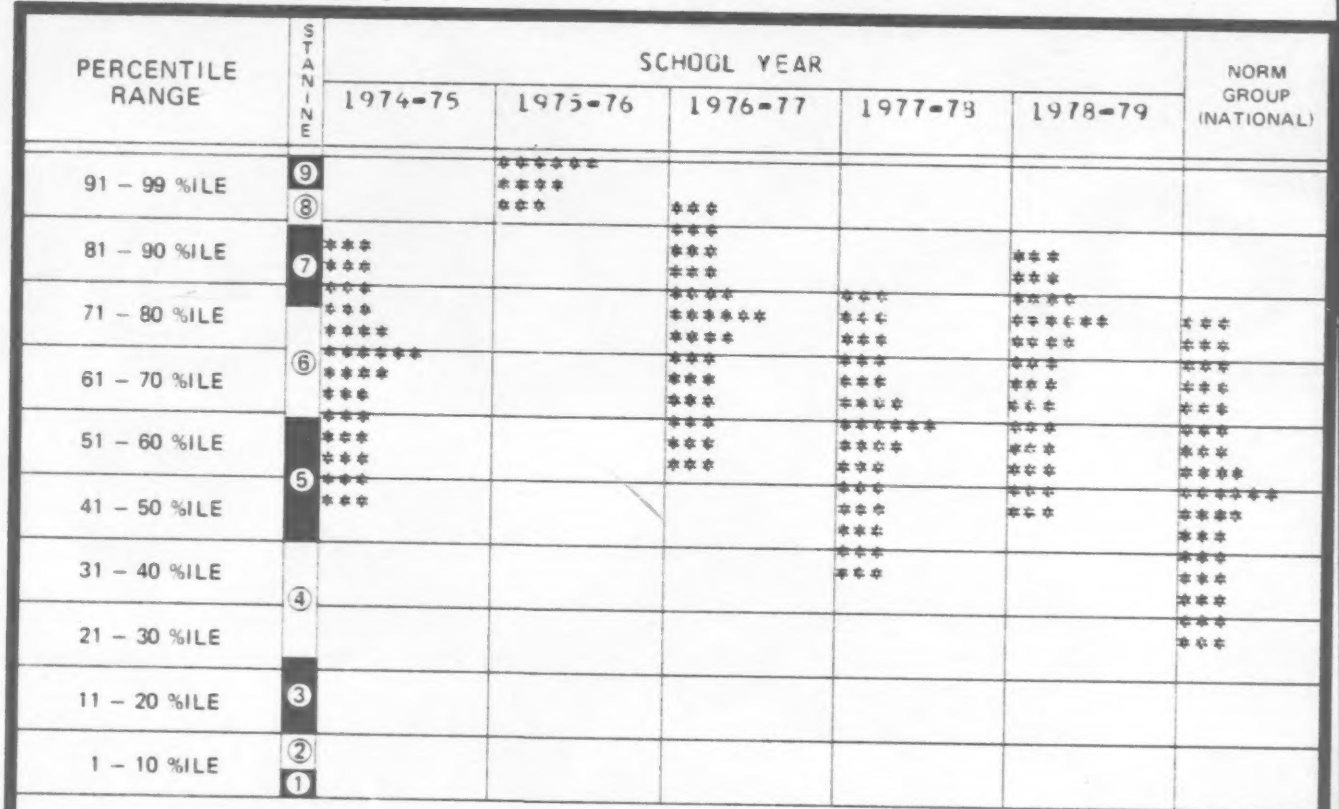
	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	50	43	46	47	49	
3RD QUARTILE	78 %ILE	99 %ILE	73 %ILE	77 %ILE	86 %ILE	75 %ILE
MEDIAN	67 %ILE	96 %ILE	54 %ILE	54 %ILE	62 %ILE	50 %ILE
1ST QUARTILE	34 %ILE	73 %ILE	37 %ILE	38 %ILE	44 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	50	43	46	47	49	
3RD QUARTILE	78 %ILE	99 %ILE	75 %ILE	77 %ILE	84 %ILE	75 %ILE
MEDIAN	50 %ILE	99 %ILE	57 %ILE	61 %ILE	61 %ILE	50 %ILE
1ST QUARTILE	33 %ILE	84 %ILE	44 %ILE	35 %ILE	36 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS ACHIEVEMENT PROFILES GRADE 4, WALNUT CREEK



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	50	43	46	47	49	
3RD QUARTILE	87 %ILE	99 %ILE	93 %ILE	80 %ILE	86 %ILE	75 %ILE
MEDIAN	68 %ILE	99 %ILE	76 %ILE	58 %ILE	74 %ILE	50 %ILE
1ST QUARTILE	47 %ILE	93 %ILE	52 %ILE	34 %ILE	44 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	50	43	46	47	49	
3RD QUARTILE	89 %ILE	99 %ILE	95 %ILE	86 %ILE	95 %ILE	75 %ILE
MEDIAN	77 %ILE	99 %ILE	82 %ILE	67 %ILE	82 %ILE	50 %ILE
1ST QUARTILE	58 %ILE	95 %ILE	56 %ILE	33 %ILE	54 %ILE	25 %ILE

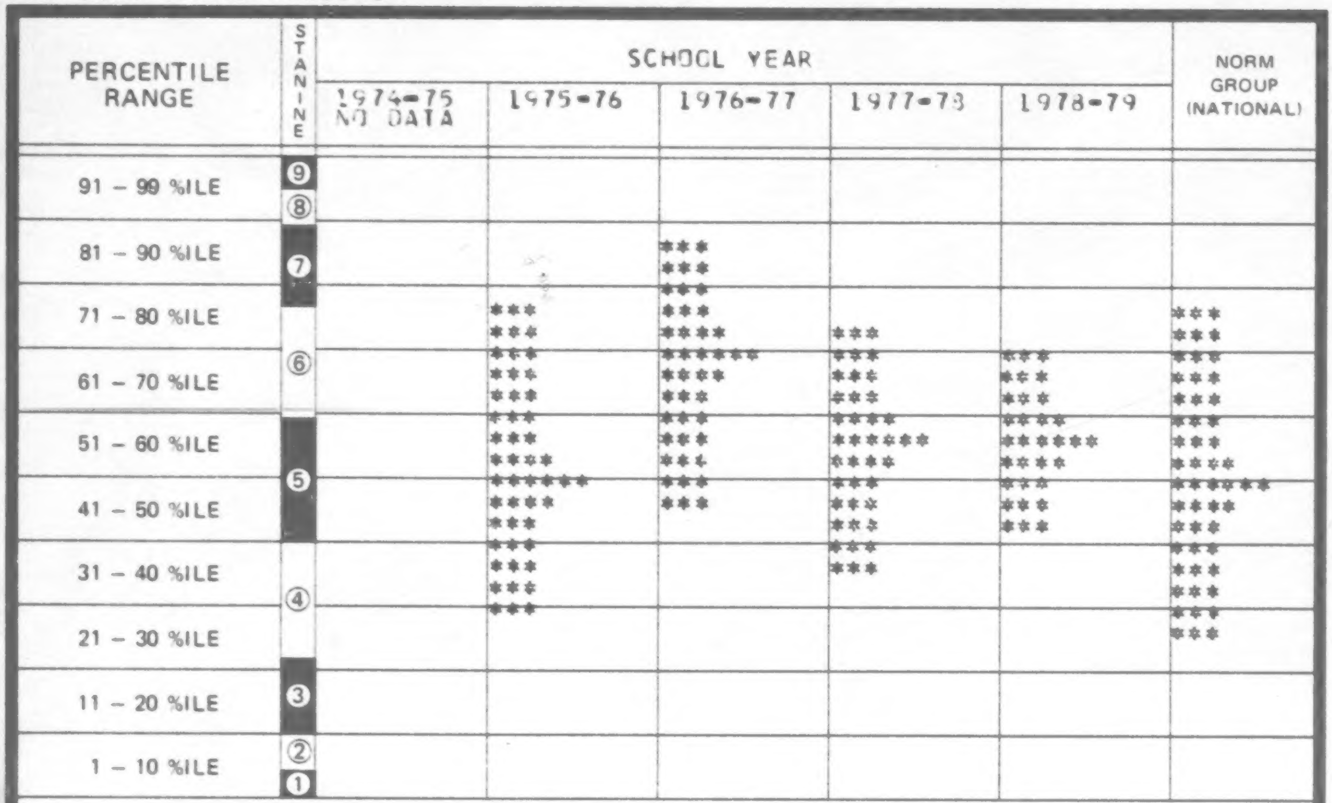
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	50	43	46	47	49	
3RD QUARTILE	78 %ILE	99 %ILE	90 %ILE	77 %ILE	80 %ILE	75 %ILE
MEDIAN	53 %ILE	99 %ILE	67 %ILE	51 %ILE	56 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	93 %ILE	37 %ILE	29 %ILE	33 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, WALNUT CREEK



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		36	43	38	40	
3RD QUARTILE		76 %ILE	85 %ILE	71 %ILE	70 %ILE	75 %ILE
MEDIAN		48 %ILE	68 %ILE	56 %ILE	54 %ILE	50 %ILE
1ST QUARTILE		30 %ILE	44 %ILE	36 %ILE	41 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		36	43	38	40	
3RD QUARTILE		72 %ILE	89 %ILE	70 %ILE	72 %ILE	75 %ILE
MEDIAN		39 %ILE	72 %ILE	53 %ILE	57 %ILE	50 %ILE
1ST QUARTILE		25 %ILE	46 %ILE	29 %ILE	49 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		36	43	38	40	
3RD QUARTILE		75 %ILE	83 %ILE	75 %ILE	71 %ILE	75 %ILE
MEDIAN		54 %ILE	67 %ILE	63 %ILE	54 %ILE	50 %ILE
1ST QUARTILE		30 %ILE	42 %ILE	36 %ILE	38 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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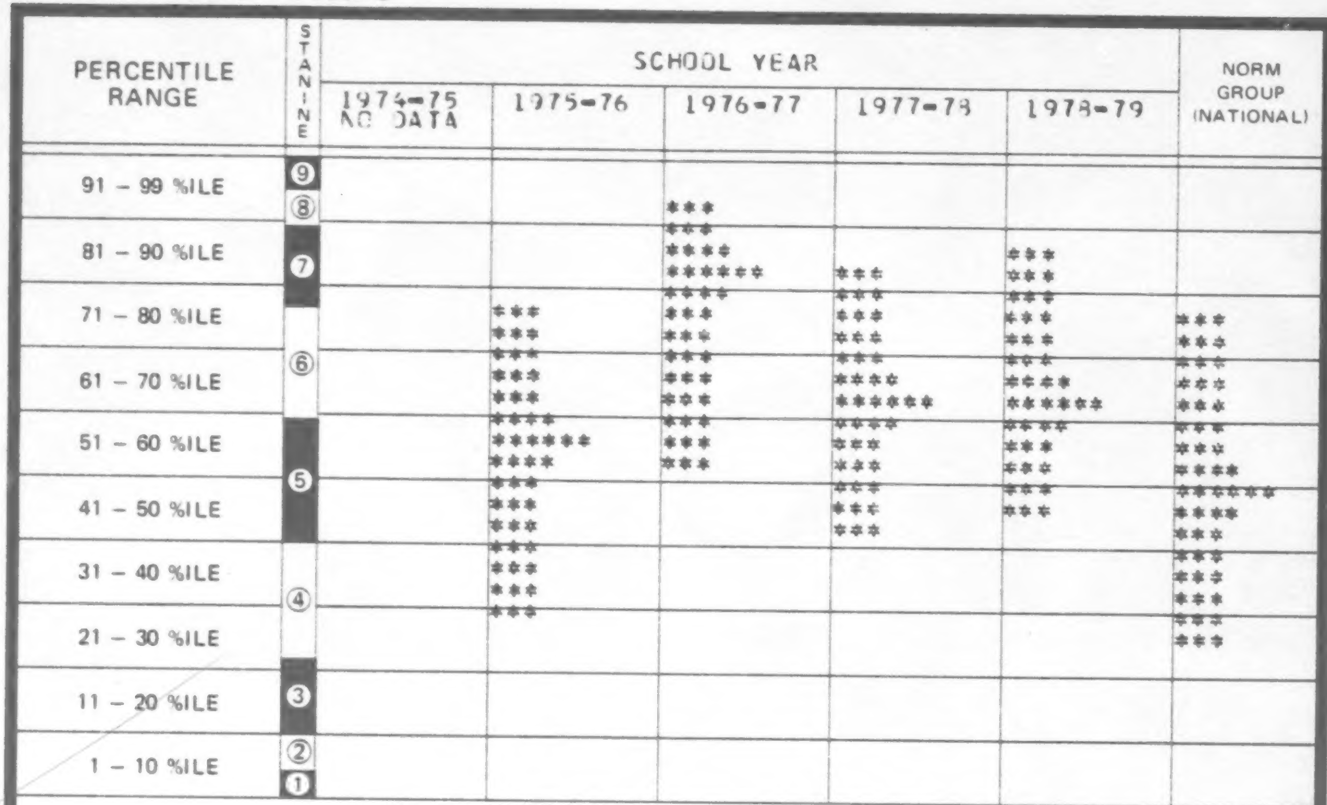
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS ACHIEVEMENT PROFILES GRADE 5, WALNUT CREEK



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		36	43	38	40	
3RD QUARTILE		75 %ILE	91 %ILE	82 %ILE	86 %ILE	75 %ILE
MEDIAN		54 %ILE	82 %ILE	61 %ILE	63 %ILE	50 %ILE
1ST QUARTILE		29 %ILE	52 %ILE	41 %ILE	47 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		36	43	38	40	
3RD QUARTILE		70 %ILE	92 %ILE	90 %ILE	88 %ILE	75 %ILE
MEDIAN		54 %ILE	77 %ILE	62 %ILE	70 %ILE	50 %ILE
1ST QUARTILE		29 %ILE	47 %ILE	37 %ILE	40 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		36	43	38	40	
3RD QUARTILE		81 %ILE	86 %ILE	81 %ILE	77 %ILE	75 %ILE
MEDIAN		65 %ILE	77 %ILE	60 %ILE	60 %ILE	50 %ILE
1ST QUARTILE		30 %ILE	60 %ILE	41 %ILE	34 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Webb

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	896	897	854	765	746
PERCENT ATTENDANCE	93	94	93	93	93
PUPIL/TEACHER RATIO (PTR)	26.88	29.2	28.03	26.11	26.3
% LOW-INCOME STUDENTS	19.09	27.40	33.37	39.41	30.22
ETHNIC DISTRIBUTION (%) MA:	12	14	17	16	15
B :	20	19	22	26	23
A :	68	67	61	58	62
MAJOR SPECIAL PROGRAMS	Bilingual	State Comp.	State Comp. Right$_2$Read	State Comp.	SCE

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

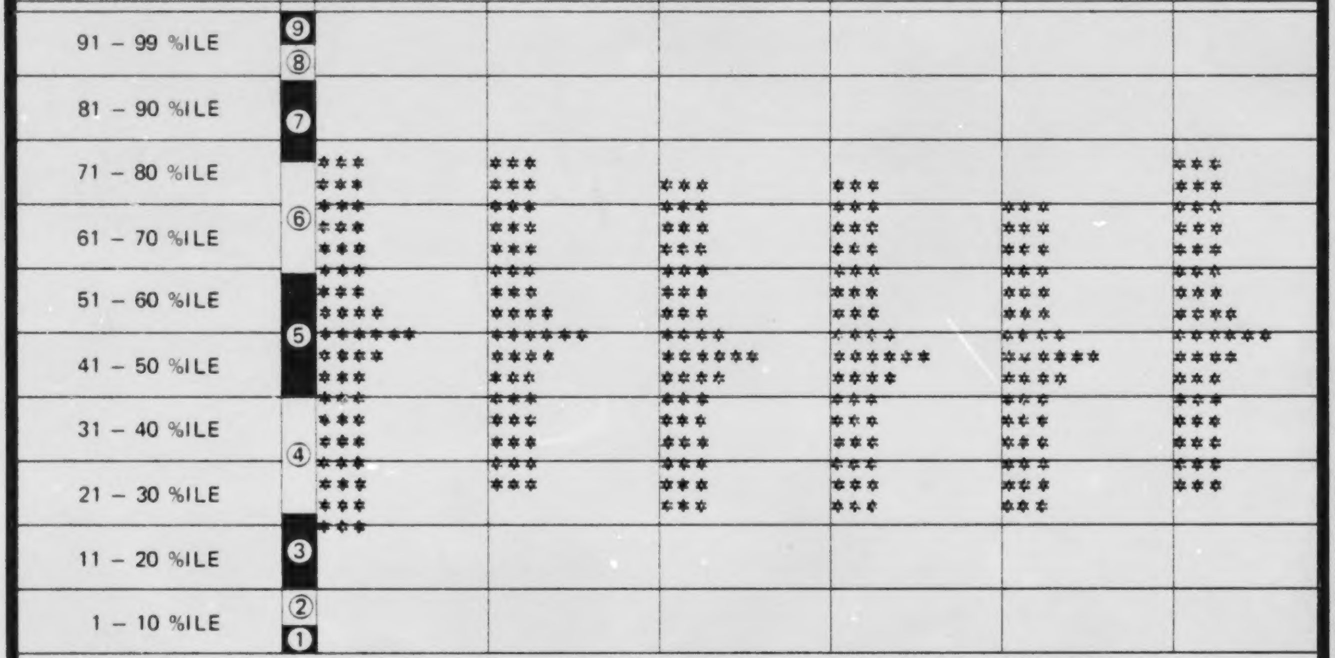
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 6, WEBB

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	800	818	753	680	657	
3RD QUARTILE	74 %ILE	76 %ILE	71 %ILE	72 %ILE	70 %ILE	75 %ILE
MEDIAN	49 %ILE	50 %ILE	47 %ILE	47 %ILE	47 %ILE	50 %ILE
1ST QUARTILE	19 %ILE	24 %ILE	22 %ILE	22 %ILE	22 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	800	818	753	680	657	
3RD QUARTILE	69 %ILE	73 %ILE	73 %ILE	73 %ILE	73 %ILE	75 %ILE
MEDIAN	43 %ILE	50 %ILE	46 %ILE	46 %ILE	46 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	25 %ILE	25 %ILE	22 %ILE	22 %ILE	25 %ILE

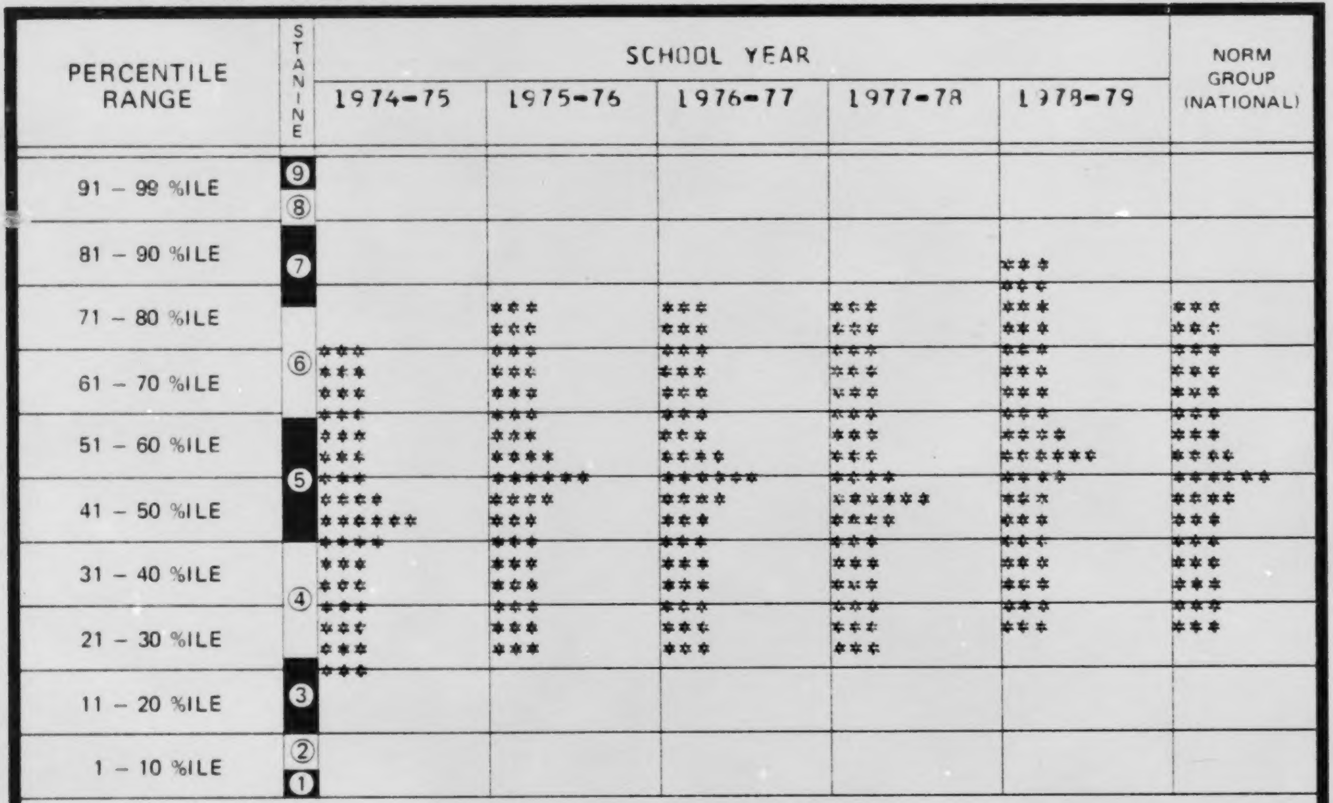
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	800	818	753	681	661	
3RD QUARTILE	76 %ILE	76 %ILE	73 %ILE	69 %ILE	69 %ILE	75 %ILE
MEDIAN	49 %ILE	54 %ILE	45 %ILE	45 %ILE	45 %ILE	50 %ILE
1ST QUARTILE	22 %ILE	25 %ILE	20 %ILE	20 %ILE	20 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU CTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 6, WEBB

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	800	817	746	688	658	
3RD QUARTILE	68 %ILE	74 %ILE	75 %ILE	76 %ILE	82 %ILE	75 %ILE
MEDIAN	42 %ILE	48 %ILE	48 %ILE	46 %ILE	51 %ILE	50 %ILE
1ST QUARTILE	18 %ILE	22 %ILE	22 %ILE	22 %ILE	26 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	802	818	748	689	658	
3RD QUARTILE	61 %ILE	69 %ILE	69 %ILE	73 %ILE	82 %ILE	75 %ILE
MEDIAN	36 %ILE	44 %ILE	44 %ILE	44 %ILE	53 %ILE	50 %ILE
1ST QUARTILE	18 %ILE	22 %ILE	22 %ILE	22 %ILE	26 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	800	817	746	689	660	
3RD QUARTILE	75 %ILE	77 %ILE	81 %ILE	81 %ILE	84 %ILE	75 %ILE
MEDIAN	47 %ILE	52 %ILE	52 %ILE	47 %ILE	52 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	24 %ILE	24 %ILE	24 %ILE	24 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Williams

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP			497	617	645
PERCENT ATTENDANCE			95	94	95
PUPIL/ TEACHER RATIO (PTR)			26.6	26.48	25.64
% LOW-INCOME STUDENTS			10.27	10.27	8.67
ETHNIC DISTRIBUTION (%) MA:			7	17	16
B :			39	2	2
A :			54	81	82
MAJOR SPECIAL PROGRAMS					L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

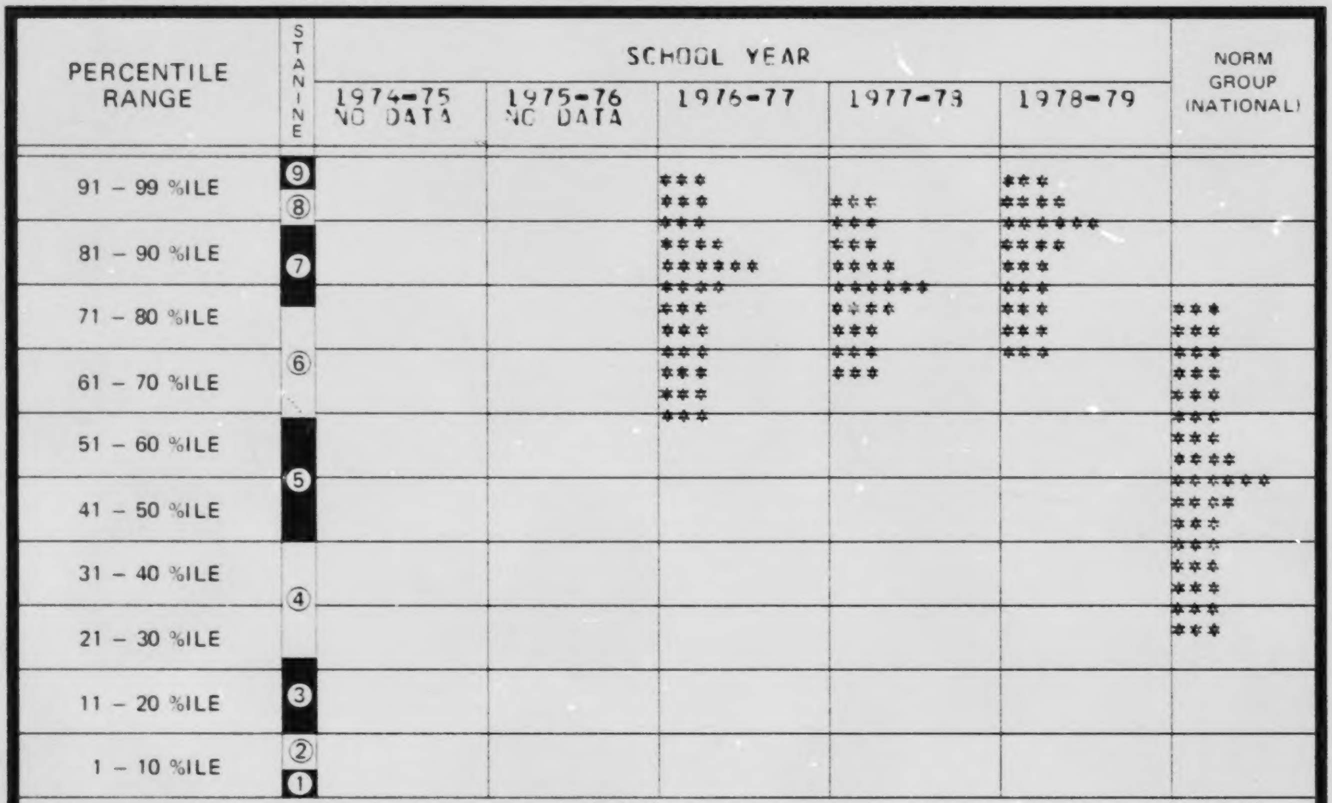
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, WILLIAMS

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			90	140	103	
3RD QUARTILE			94 %ILE	92 %ILE	97 %ILE	75 %ILE
MEDIAN			82 %ILE	80 %ILE	89 %ILE	50 %ILE
1ST QUARTILE			58 %ILE	66 %ILE	70 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			92	142	103	
3RD QUARTILE			97 %ILE	94 %ILE	98 %ILE	75 %ILE
MEDIAN			81 %ILE	79 %ILE	91 %ILE	50 %ILE
1ST QUARTILE			58 %ILE	67 %ILE	70 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			94	140	103	
3RD QUARTILE			93 %ILE	93 %ILE	97 %ILE	75 %ILE
MEDIAN			68 %ILE	80 %ILE	89 %ILE	50 %ILE
1ST QUARTILE			50 %ILE	38 %ILE	60 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 1, WILLIAMS

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76 NO DATA	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	9 8						
81 – 90 %ILE	7			*** *** ***		*** *** ***	
71 – 80 %ILE				**** ****** ****	*** *** ***	*** **** ******	*** ***
61 – 70 %ILE	6			*** *** ***	**** ****** ****	**** *** ***	*** *** ***
51 – 60 %ILE				*** *** ***	*** *** ***	*** ***	*** *** ****
41 – 50 %ILE	5						****** **** ***
31 – 40 %ILE	4						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	3						
1 – 10 %ILE	2 1						
NUMBER OF STUDENTS TESTED				96	138	103	
3RD QUARTILE				88 %ILE	79 %ILE	90 %ILE	75 %ILE
MEDIAN				77 %ILE	67 %ILE	73 %ILE	50 %ILE
1ST QUARTILE				51 %ILE	51 %ILE	55 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			96	139	103	
3RD QUARTILE			94 %ILE	77 %ILE	90 %ILE	75 %ILE
MEDIAN			77 %ILE	59 %ILE	74 %ILE	50 %ILE
1ST QUARTILE			56 %ILE	40 %ILE	49 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			96	138	103	
3RD QUARTILE			89 %ILE	93 %ILE	99 %ILE	75 %ILE
MEDIAN			77 %ILE	74 %ILE	74 %ILE	50 %ILE
1ST QUARTILE			43 %ILE	51 %ILE	55 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, WILLIAMS

PERCENTILE RANGE	STANINE	1974-75 NO DATA	1975-76 NO DATA	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
		SCHOOL YEAR					
91 - 99 %ILE	⑨ ⑧					***	
81 - 90 %ILE	⑦			*** *** ***	*** *** ***	*** *** ***	
71 - 80 %ILE				*** *** ***	*** *** ***	*** **** ******	*** ***
61 - 70 %ILE	⑥			**** ****** ****	**** ****** ****	**** *** ***	*** *** ***
51 - 60 %ILE	⑤			*** *** ***	*** *** ***	*** ***	*** *** ****
41 - 50 %ILE				***	*** *** ***		****** **** ***
31 - 40 %ILE	④				*** *** ***		*** *** ***
21 - 30 %ILE							*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED				106	118	141	
3RD QUARTILE				89 %ILE	89 %ILE	92 %ILE	75 %ILE
MEDIAN				67 %ILE	65 %ILE	72 %ILE	50 %ILE
1ST QUARTILE				48 %ILE	32 %ILE	57 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED			106	118	141	
3RD QUARTILE			86 %ILE	89 %ILE	89 %ILE	75 %ILE
MEDIAN			68 %ILE	63 %ILE	74 %ILE	50 %ILE
1ST QUARTILE			49 %ILE	28 %ILE	59 %ILE	25 %ILE

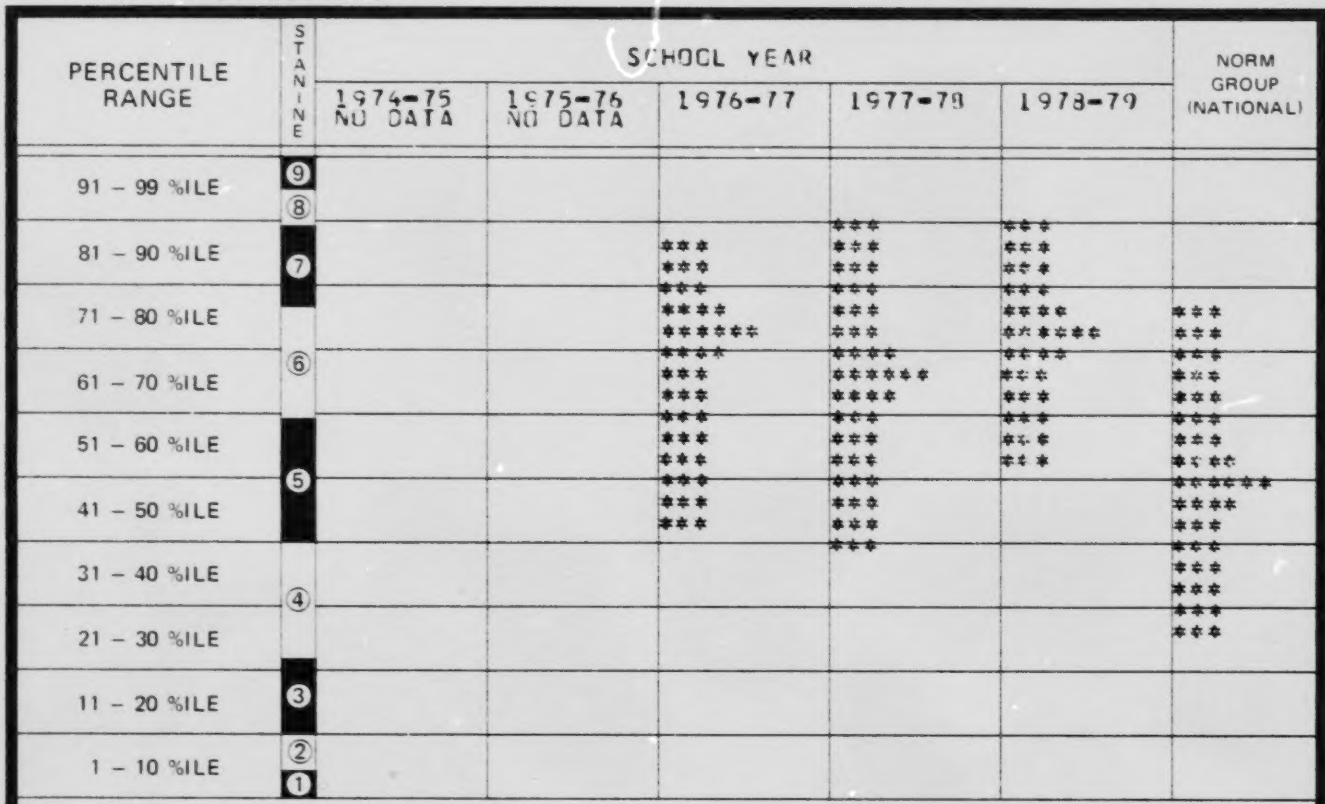
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED			106	118	141	
3RD QUARTILE			86 %ILE	83 %ILE	86 %ILE	75 %ILE
MEDIAN			69 %ILE	63 %ILE	74 %ILE	50 %ILE
1ST QUARTILE			47 %ILE	30 %ILE	54 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, WILLIAMS

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			107	120	140	
3RD QUARTILE			86 %ILE	88 %ILE	88 %ILE	75 %ILE
MEDIAN			72 %ILE	66 %ILE	72 %ILE	50 %ILE
1ST QUARTILE			43 %ILE	40 %ILE	52 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			107	120	141	
3RD QUARTILE			86 %ILE	88 %ILE	89 %ILE	75 %ILE
MEDIAN			69 %ILE	67 %ILE	72 %ILE	50 %ILE
1ST QUARTILE			45 %ILE	40 %ILE	48 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			107	120	140	
3RD QUARTILE			83 %ILE	83 %ILE	87 %ILE	75 %ILE
MEDIAN			64 %ILE	64 %ILE	72 %ILE	50 %ILE
1ST QUARTILE			43 %ILE	39 %ILE	47 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, WILLIAMS

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76 NO DATA	1976-77	1977-78	1978-79	
91 – 99 %ILE	❾ ⑧						
81 – 90 %ILE	❼			*** ***	*** *** ***	*** ***	
71 – 80 %ILE	⑥			*** *** ****	**** ****** ****	**** ****** ****	*** ***
61 – 70 %ILE				****** **** ***	*** *** ***	*** *** ***	*** *** ***
51 – 60 %ILE	❺			*** *** ***	*** *** ***	*** *** ***	*** *** ****
41 – 50 %ILE				*** *** ***			****** **** ***
31 – 40 %ILE	④			***			*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						

NUMBER OF STUDENTS TESTED			89	124	136	
3RD QUARTILE			86 %ILE	90 %ILE	86 %ILE	75 %ILE
MEDIAN			69 %ILE	74 %ILE	74 %ILE	50 %ILE
1ST QUARTILE			40 %ILE	51 %ILE	51 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED			89	124	137	
3RD QUARTILE			81 %ILE	81 %ILE	81 %ILE	75 %ILE
MEDIAN			67 %ILE	81 %ILE	67 %ILE	50 %ILE
1ST QUARTILE			47 %ILE	47 %ILE	47 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED			89	124	136	
3RD QUARTILE			85 %ILE	90 %ILE	90 %ILE	75 %ILE
MEDIAN			66 %ILE	72 %ILE	72 %ILE	50 %ILE
1ST QUARTILE			41 %ILE	48 %ILE	48 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, WILLIAMS

PERCENTILE RANGE	STANINE	1974-75 NO DATA	1975-76 NO DATA	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧				***	*** ***	
81 – 90 %ILE	⑦			***	*** *** ***	*** *** ***	
71 – 80 %ILE				*** *** ***	**** ****** ****	**** ****** ****	*** ***
61 – 70 %ILE	⑥			*** *** ****	*** *** ***	*** *** ***	*** *** ***
51 – 60 %ILE				****** **** ***	*** ***	*** *** ***	*** *** ****
41 – 50 %ILE	⑤			*** *** ***		*** ***	****** **** ***
31 – 40 %ILE	④			*** ***			*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			90	124	137	
3RD QUARTILE			81 %ILE	91 %ILE	94 %ILE	75 %ILE
MEDIAN			59 %ILE	74 %ILE	77 %ILE	50 %ILE
1ST QUARTILE			34 %ILE	54 %ILE	46 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			90	125	137	
3RD QUARTILE			86 %ILE	92 %ILE	92 %ILE	75 %ILE
MEDIAN			57 %ILE	86 %ILE	86 %ILE	50 %ILE
1ST QUARTILE			34 %ILE	62 %ILE	52 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			90	124	137	
3RD QUARTILE			76 %ILE	82 %ILE	89 %ILE	75 %ILE
MEDIAN			58 %ILE	63 %ILE	63 %ILE	50 %ILE
1ST QUARTILE			34 %ILE	43 %ILE	43 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, WILLIAMS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76 NO DATA	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE					*** ***	*** ***	*** ***
61 – 70 %ILE	⑥			*** ***	*** *** ***	*** *** ****	*** *** ***
51 – 60 %ILE				*** *** ***	**** ****** ****	****** **** ***	*** *** ****
41 – 50 %ILE	⑤			**** ****** ****	*** *** ***	*** *** ***	****** **** ***
31 – 40 %ILE	④			*** *** ***	*** *** ***	***	*** *** ***
21 – 30 %ILE				***			*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED			110	106	135	
3RD QUARTILE			65 %ILE	77 %ILE	74 %ILE	75 %ILE
MEDIAN			47 %ILE	54 %ILE	59 %ILE	50 %ILE
1ST QUARTILE			29 %ILE	33 %ILE	39 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED			110	106	135	
3RD QUARTILE			73 %ILE	80 %ILE	80 %ILE	75 %ILE
MEDIAN			49 %ILE	54 %ILE	62 %ILE	50 %ILE
1ST QUARTILE			31 %ILE	31 %ILE	38 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED			111	106	135	
3RD QUARTILE			65 %ILE	77 %ILE	77 %ILE	75 %ILE
MEDIAN			48 %ILE	53 %ILE	61 %ILE	50 %ILE
1ST QUARTILE			27 %ILE	29 %ILE	40 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, WILLIAMS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76 NO DATA	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧						
81 – 90 %ILE	❼						
71 – 80 %ILE	⑥			*** ***	***	*** *** ***	*** ***
61 – 70 %ILE				*** *** ***	*** *** ***	*** **** ******	*** *** ***
51 – 60 %ILE	❺			**** ****** ****	*** *** ***	**** *** ***	*** *** ****
41 – 50 %ILE				*** *** ***	**** ****** ****	*** *** ***	****** **** ***
31 – 40 %ILE	④			*** ***	*** *** ***		*** *** ***
21 – 30 %ILE					*** ***		*** ***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						
NUMBER OF STUDENTS TESTED				111	105	135	
3RD QUARTILE				74 %ILE	72 %ILE	80 %ILE	75 %ILE
MEDIAN				56 %ILE	45 %ILE	61 %ILE	50 %ILE
1ST QUARTILE				37 %ILE	26 %ILE	43 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED			111	106	135	
3RD QUARTILE			79 %ILE	72 %ILE	86 %ILE	75 %ILE
MEDIAN			62 %ILE	54 %ILE	67 %ILE	50 %ILE
1ST QUARTILE			39 %ILE	29 %ILE	47 %ILE	25 %ILE

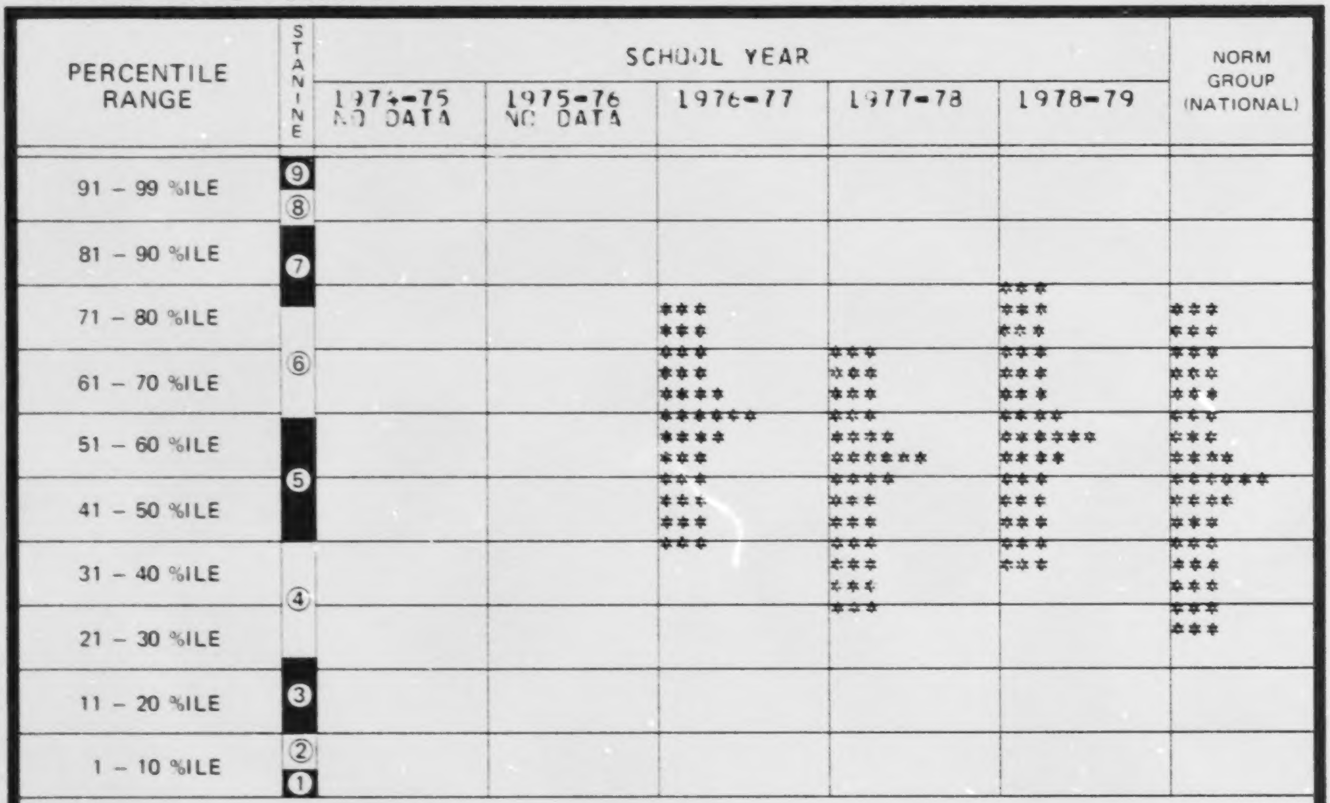
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED			111	105	135	
3RD QUARTILE			77 %ILE	75 %ILE	77 %ILE	75 %ILE
MEDIAN			51 %ILE	41 %ILE	56 %ILE	50 %ILE
1ST QUARTILE			29 %ILE	23 %ILE	33 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, WILLIAMS

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76 NO DATA	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			84	116	109	
3RD QUARTILE			74 %ILE	70 %ILE	79 %ILE	75 %ILE
MEDIAN			58 %ILE	52 %ILE	56 %ILE	50 %ILE
1ST QUARTILE			39 %ILE	28 %ILE	37 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76 NO DATA	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			84	116	109	
3RD QUARTILE			72 %ILE	72 %ILE	76 %ILE	75 %ILE
MEDIAN			57 %ILE	53 %ILE	57 %ILE	50 %ILE
1ST QUARTILE			39 %ILE	30 %ILE	33 %ILE	25 %ILE

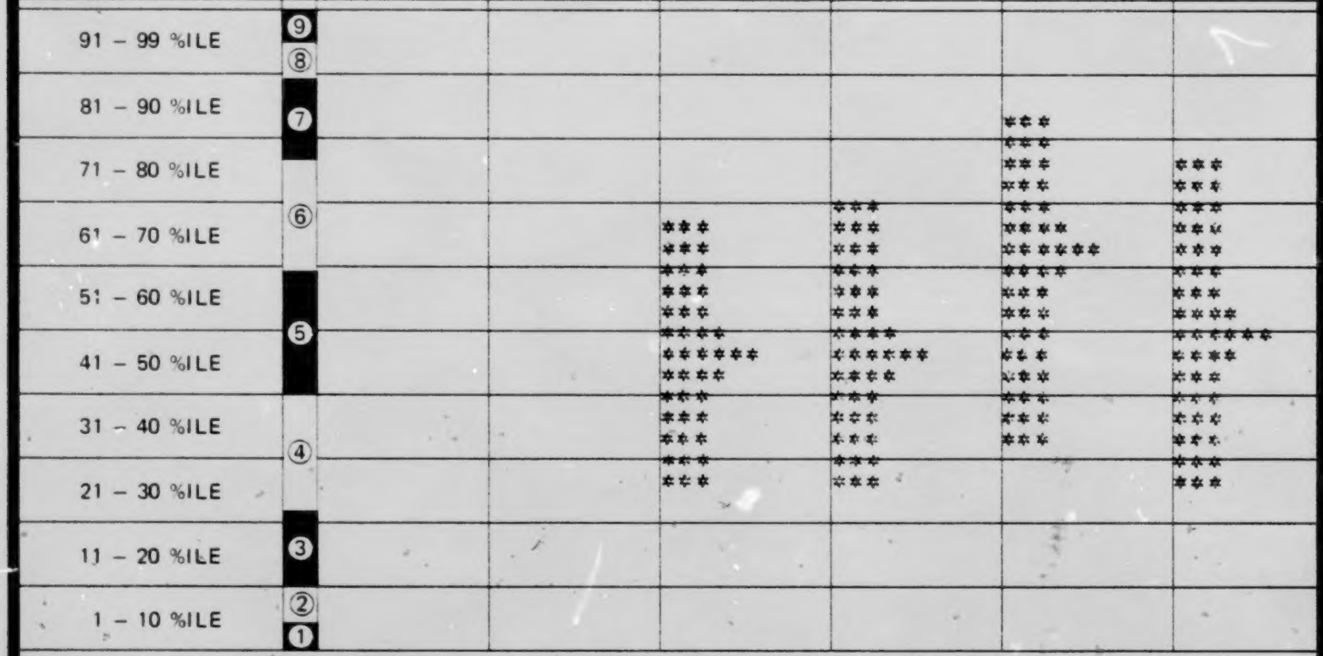
READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76 NO DATA	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			84	116	109	
3RD QUARTILE			75 %ILE	71 %ILE	83 %ILE	75 %ILE
MEDIAN			58 %ILE	50 %ILE	58 %ILE	50 %ILE
1ST QUARTILE			38 %ILE	27 %ILE	38 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, WILLIAMS



PERCENTILE RANGE	SCHOOL YEAR 1974-75 NO DATA	1975-76 NO DATA	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			84	116	108	
3RD QUARTILE			66 %ILE	68 %ILE	82 %ILE	75 %ILE
MEDIAN			45 %ILE	45 %ILE	61 %ILE	50 %ILE
1ST QUARTILE			25 %ILE	26 %ILE	31 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED			84	116	108	
3RD QUARTILE			62 %ILE	70 %ILE	86 %ILE	75 %ILE
MEDIAN			43 %ILE	43 %ILE	62 %ILE	50 %ILE
1ST QUARTILE			26 %ILE	22 %ILE	32 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED			84	116	108	
3RD QUARTILE			77 %ILE	71 %ILE	77 %ILE	75 %ILE
MEDIAN			54 %ILE	60 %ILE	54 %ILE	50 %ILE
1ST QUARTILE			30 %ILE	30 %ILE	30 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Winn

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	480	496	547	581	585
PERCENT ATTENDANCE	95	96	95	96	96
PUPIL/ TEACHER RATIO (PTR)	27.4	27.2	25.6	25.35	24.38
% LOW-INCOME STUDENTS	7.63	11.82	23.87	31.21	40.77
ETHNIC DISTRIBUTION (%) MA:	5	6	7	7	9
B :	27	33	39	48	54
A :	68	61	54	45	37
MAJOR SPECIAL PROGRAMS				ESAA	L/S Bilingual ESAA Written Composition Program

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

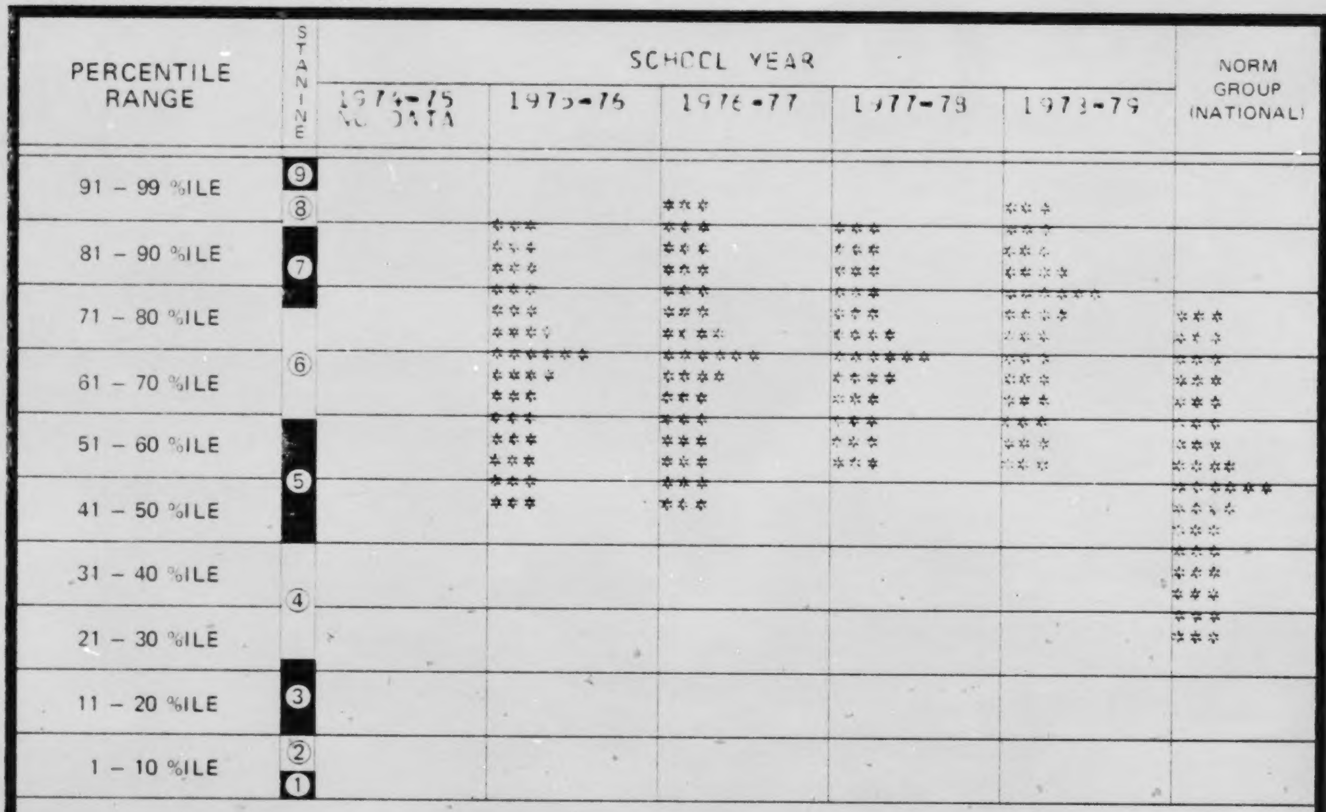
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

READING, TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, WINN

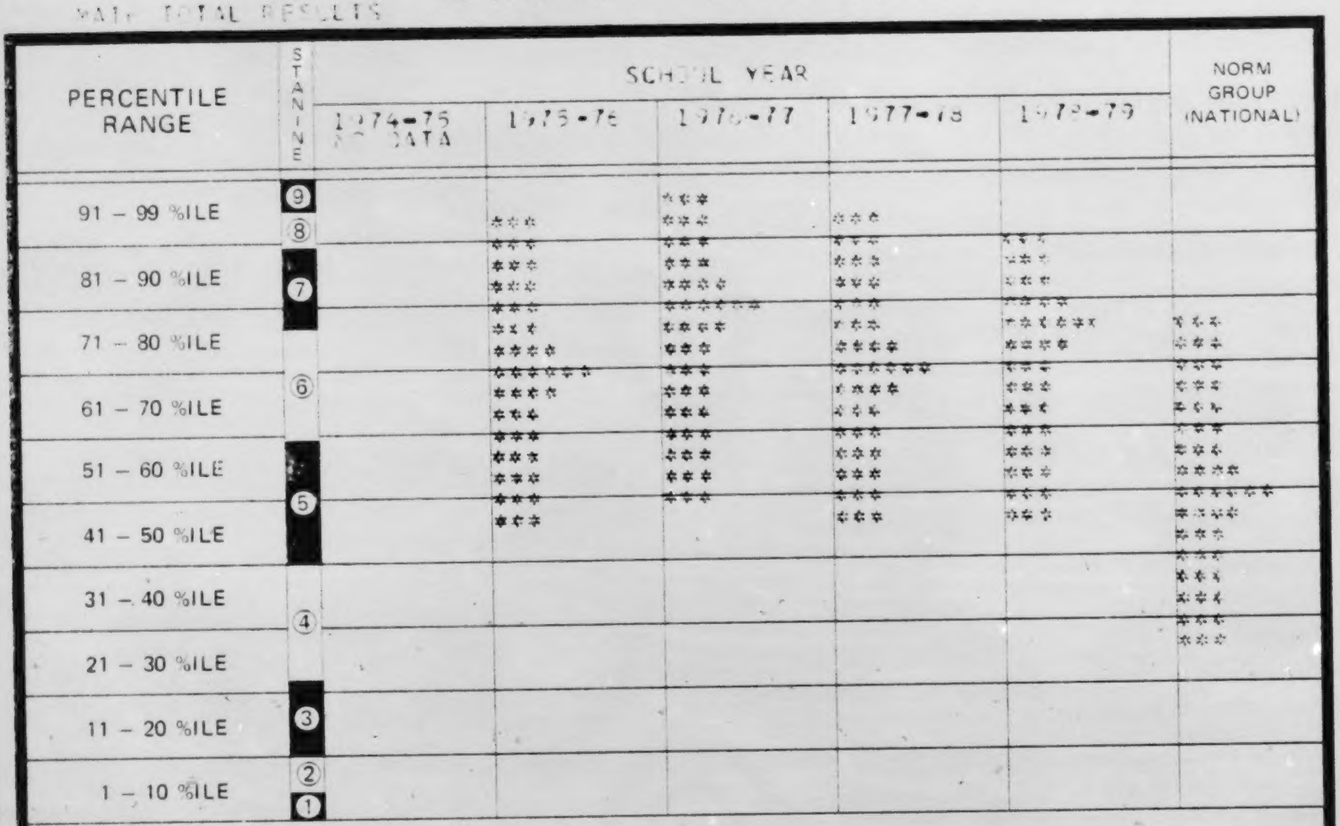


	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		84	103	123	109	
3RD QUARTILE		90 %ILE	91 %ILE	90 %ILE	92 %ILE	75 %ILE
MEDIAN		70 %ILE	70 %ILE	70 %ILE	76 %ILE	50 %ILE
1ST QUARTILE		44 %ILE	44 %ILE	51 %ILE	53 %ILE	25 %ILE
READING VOCABULARY RESULTS						
NUMBER OF STUDENTS TESTED		84	106	127	110	
3RD QUARTILE		89 %ILE	92 %ILE	91 %ILE	91 %ILE	75 %ILE
MEDIAN		70 %ILE	70 %ILE	70 %ILE	75 %ILE	50 %ILE
1ST QUARTILE		48 %ILE	44 %ILE	50 %ILE	55 %ILE	25 %ILE
READING COMPREHENSION RESULTS						
NUMBER OF STUDENTS TESTED		84	103	123	109	
3RD QUARTILE		91 %ILE	94 %ILE	89 %ILE	92 %ILE	75 %ILE
MEDIAN		60 %ILE	60 %ILE	68 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	38 %ILE	50 %ILE	38 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 1. [illegible]

MATH TOTAL RESULTS



		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		83	103	125	108	
3RD QUARTILE		92 %ILE	95 %ILE	92 %ILE	90 %ILE	75 %ILE
MEDIAN		70 %ILE	80 %ILE	70 %ILE	77 %ILE	50 %ILE
1ST QUARTILE		45 %ILE	50 %ILE	47 %ILE	44 %ILE	25 %ILE

MATH COMPUTATION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		84	103	125	110	
3RD QUARTILE		94 %ILE	94 %ILE	90 %ILE	94 %ILE	75 %ILE
MEDIAN		74 %ILE	77 %ILE	74 %ILE	77 %ILE	50 %ILE
1ST QUARTILE		49 %ILE	44 %ILE	44 %ILE	46 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		83	103	125	108	
3RD QUARTILE		89 %ILE	94 %ILE	89 %ILE	89 %ILE	75 %ILE
MEDIAN		70 %ILE	74 %ILE	67 %ILE	70 %ILE	50 %ILE
1ST QUARTILE		39 %ILE	55 %ILE	43 %ILE	39 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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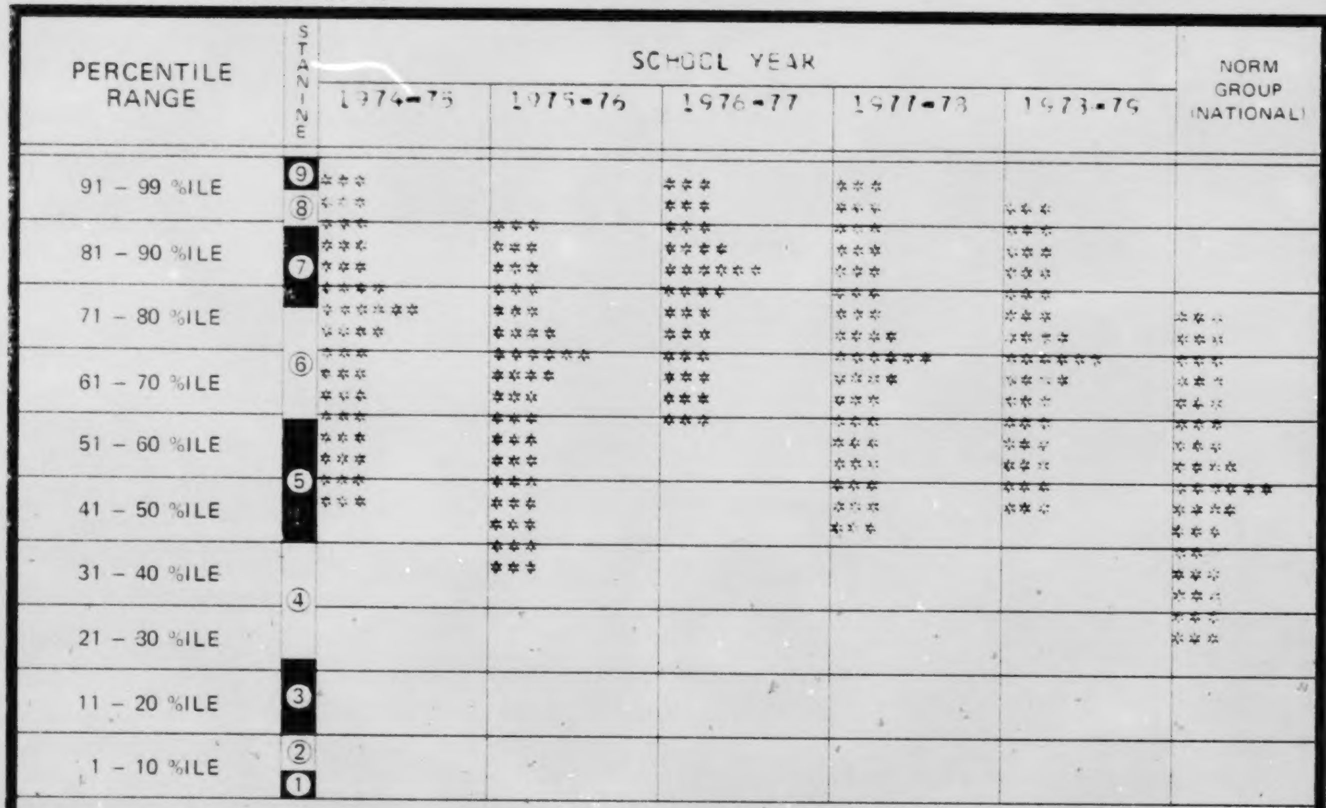
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, WINN

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	80	80	92	111	138	
3RD QUARTILE	94 %ILE	88 %ILE	94 %ILE	96 %ILE	92 %ILE	75 %ILE
MEDIAN	74 %ILE	68 %ILE	82 %ILE	70 %ILE	70 %ILE	50 %ILE
1ST QUARTILE	46 %ILE	35 %ILE	59 %ILE	42 %ILE	46 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	80	80	92	111	138	
3RD QUARTILE	90 %ILE	89 %ILE	89 %ILE	96 %ILE	89 %ILE	75 %ILE
MEDIAN	71 %ILE	74 %ILE	74 %ILE	74 %ILE	68 %ILE	50 %ILE
1ST QUARTILE	42 %ILE	34 %ILE	52 %ILE	43 %ILE	45 %ILE	25 %ILE

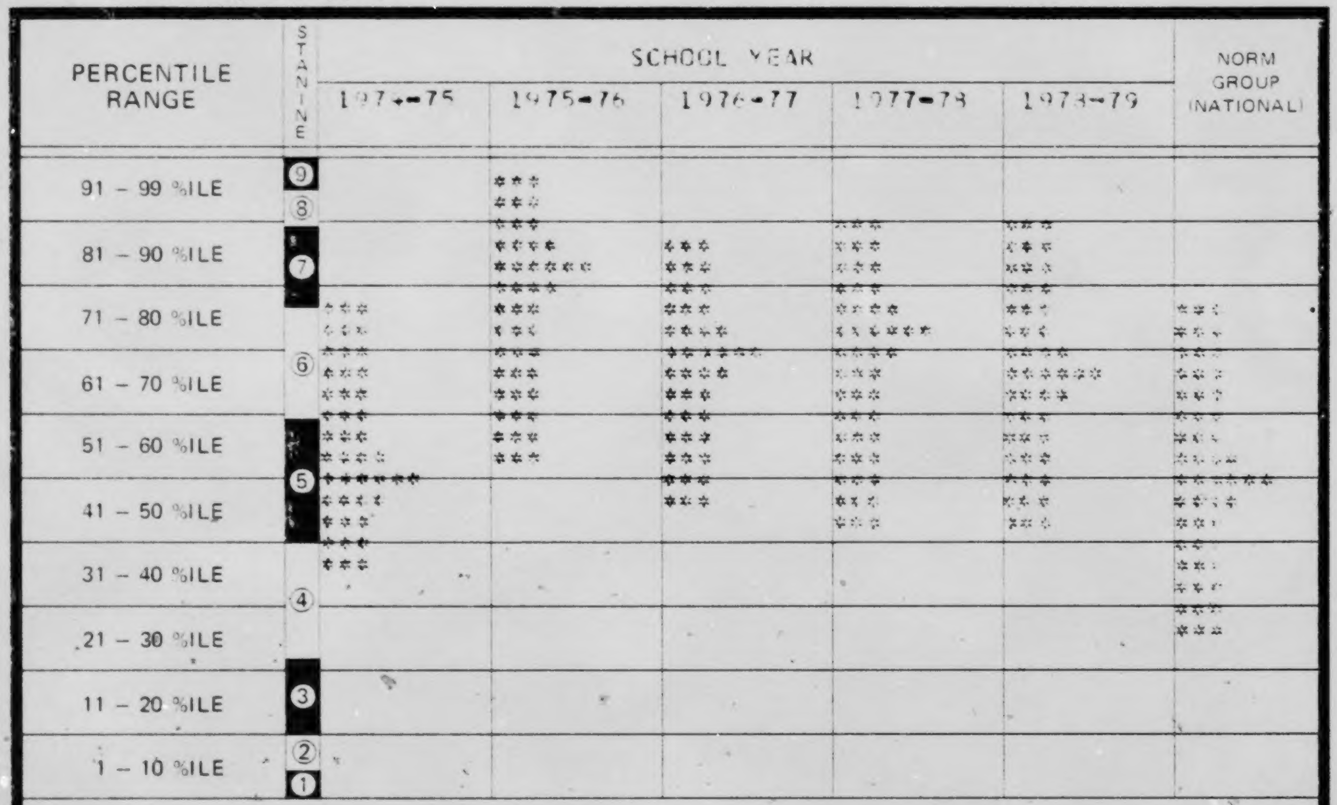
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	80	80	92	111	138	
3RD QUARTILE	90 %ILE	86 %ILE	96 %ILE	96 %ILE	92 %ILE	75 %ILE
MEDIAN	75 %ILE	67 %ILE	83 %ILE	74 %ILE	69 %ILE	50 %ILE
1ST QUARTILE	42 %ILE	32 %ILE	56 %ILE	35 %ILE	41 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, WINN

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	75	80	91	111	138	
3RD QUARTILE	76 %ILE	96 %ILE	86 %ILE	88 %ILE	88 %ILE	75 %ILE
MEDIAN	50 %ILE	83 %ILE	65 %ILE	72 %ILE	66 %ILE	50 %ILE
1ST QUARTILE	35 %ILE	53 %ILE	46 %ILE	42 %ILE	45 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	80.	80	91	111	138	
3RD QUARTILE	71 %ILE	97 %ILE	88 %ILE	89 %ILE	91 %ILE	75 %ILE
MEDIAN	43 %ILE	88 %ILE	69 %ILE	74 %ILE	76 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	54 %ILE	42 %ILE	48 %ILE	43 %ILE	25 %ILE

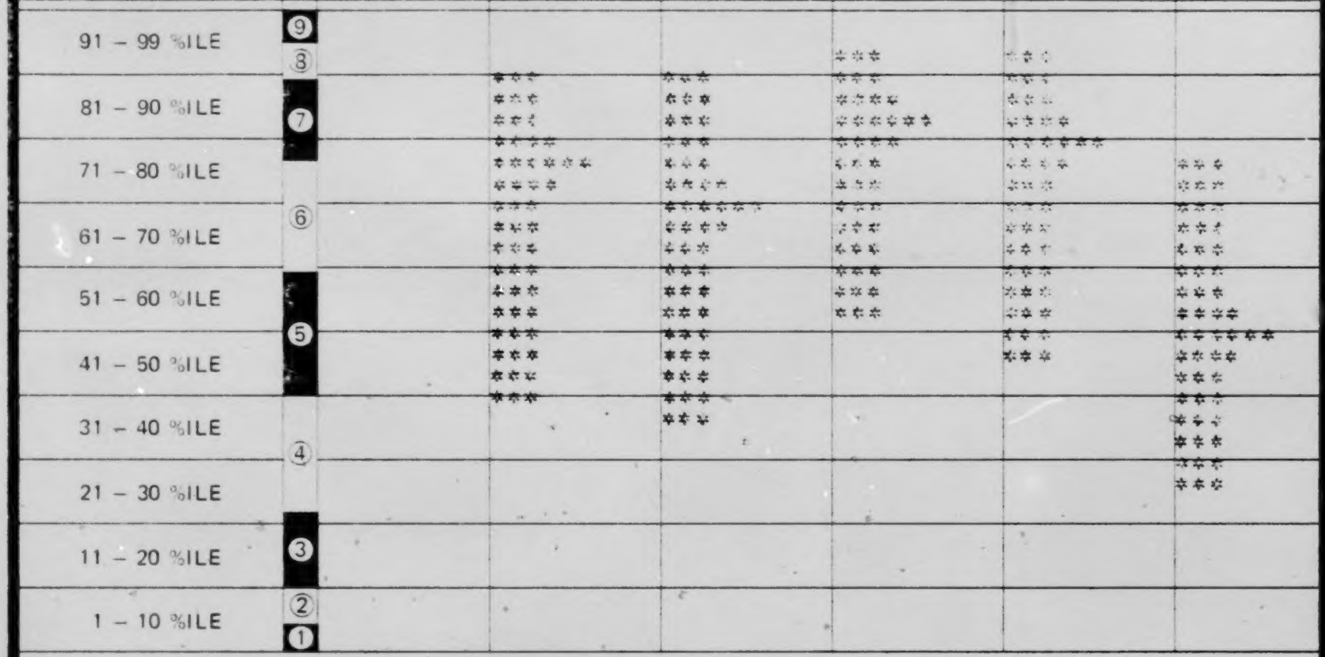
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	75	80	91	111	138	
3RD QUARTILE	90 %ILE	90 %ILE	75 %ILE	87 %ILE	79 %ILE	75 %ILE
MEDIAN	71 %ILE	72 %ILE	64 %ILE	60 %ILE	55 %ILE	50 %ILE
1ST QUARTILE	38 %ILE	47 %ILE	43 %ILE	31 %ILE	31 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, WINN

READING TOTAL RESULTS



PERCENTILE RANGE	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		90	90	90	115	
3RD QUARTILE		90 %ILE	90 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN		74 %ILE	69 %ILE	82 %ILE	76 %ILE	50 %ILE
1ST QUARTILE		40 %ILE	36 %ILE	53 %ILE	47 %ILE	25 %ILE

READING VOCABULARY RESULTS

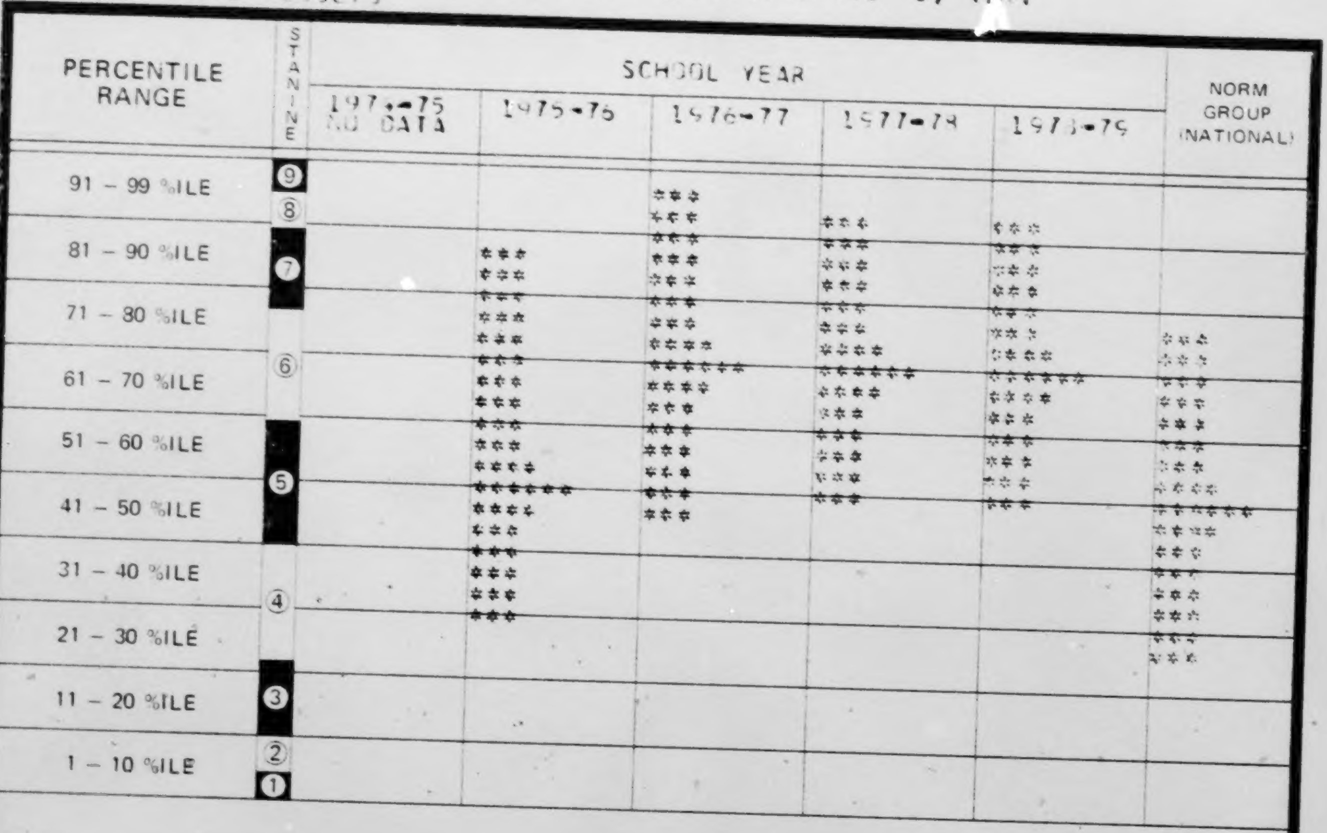
	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		90	90	90	115	
3RD QUARTILE		87 %ILE	93 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN		81 %ILE	56 %ILE	81 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		47 %ILE	39 %ILE	56 %ILE	41 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		90	90	90	115	
3RD QUARTILE		90 %ILE	90 %ILE	95 %ILE	95 %ILE	75 %ILE
MEDIAN		66 %ILE	66 %ILE	85 %ILE	79 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	39 %ILE	52 %ILE	52 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS ACHIEVEMENT PROFILES GRADE 3, WINN



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		90	89	90	115	
3RD QUARTILE		84 %ILE	94 %ILE	91 %ILE	91 %ILE	75 %ILE
MEDIAN		50 %ILE	70 %ILE	70 %ILE	70 %ILE	50 %ILE
1ST QUARTILE		29 %ILE	44 %ILE	49 %ILE	50 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		90	89	90	115	
3RD QUARTILE		83 %ILE	92 %ILE	96 %ILE	92 %ILE	75 %ILE
MEDIAN		50 %ILE	79 %ILE	79 %ILE	72 %ILE	50 %ILE
1ST QUARTILE		25 %ILE	42 %ILE	45 %ILE	53 %ILE	25 %ILE

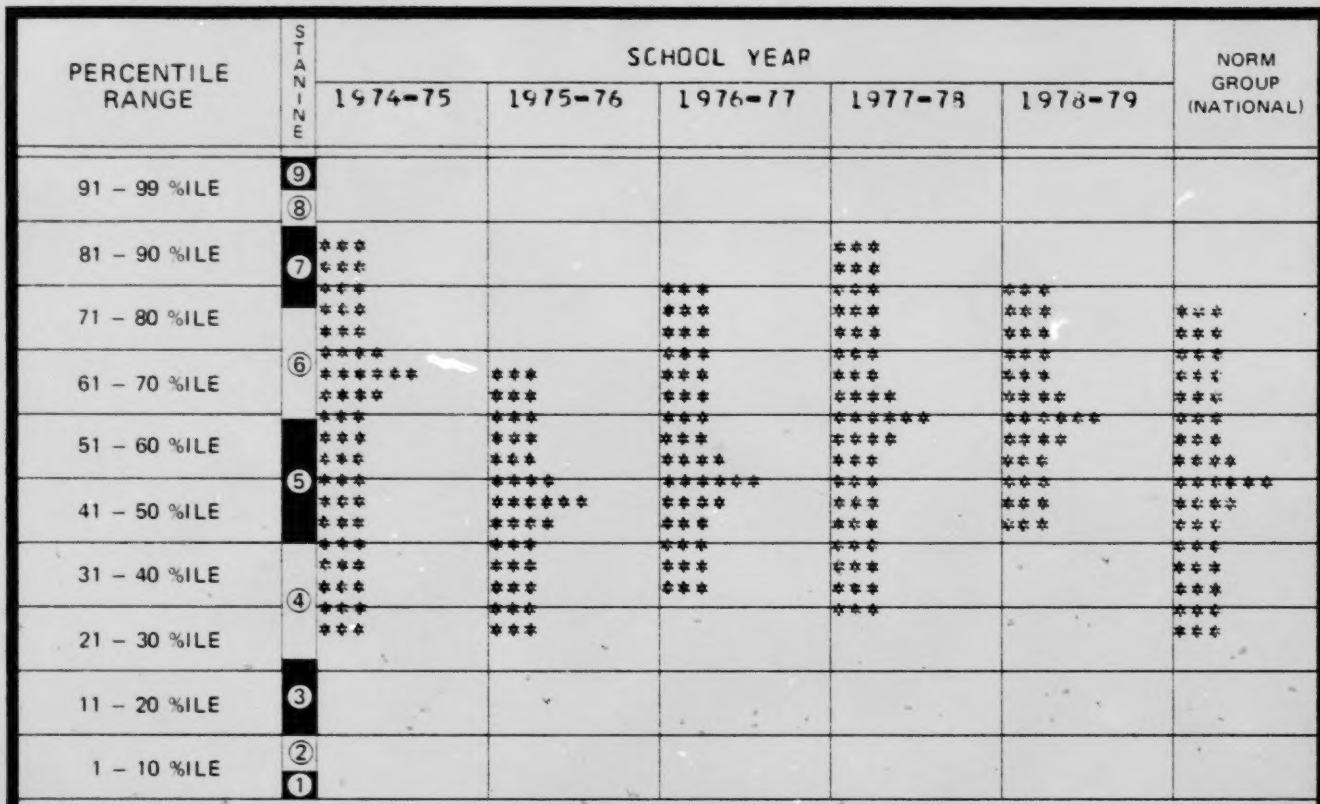
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		90	89	90	115	
3RD QUARTILE		76 %ILE	82 %ILE	89 %ILE	89 %ILE	75 %ILE
MEDIAN		53 %ILE	63 %ILE	70 %ILE	63 %ILE	50 %ILE
1ST QUARTILE		31 %ILE	36 %ILE	38 %ILE	43 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, WINN

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	104	106	105	94	99	
3RD QUARTILE	86 %ILE	64 %ILE	80 %ILE	86 %ILE	78 %ILE	75 %ILE
MEDIAN	66 %ILE	47 %ILE	50 %ILE	58 %ILE	59 %ILE	50 %ILE
1ST QUARTILE	24 %ILE	25 %ILE	33 %ILE	29 %ILE	41 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	104	106	105	94	99	
3RD QUARTILE	88 %ILE	68 %ILE	86 %ILE	86 %ILE	80 %ILE	75 %ILE
MEDIAN	67 %ILE	46 %ILE	54 %ILE	54 %ILE	58 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	31 %ILE	31 %ILE	30 %ILE	38 %ILE	25 %ILE

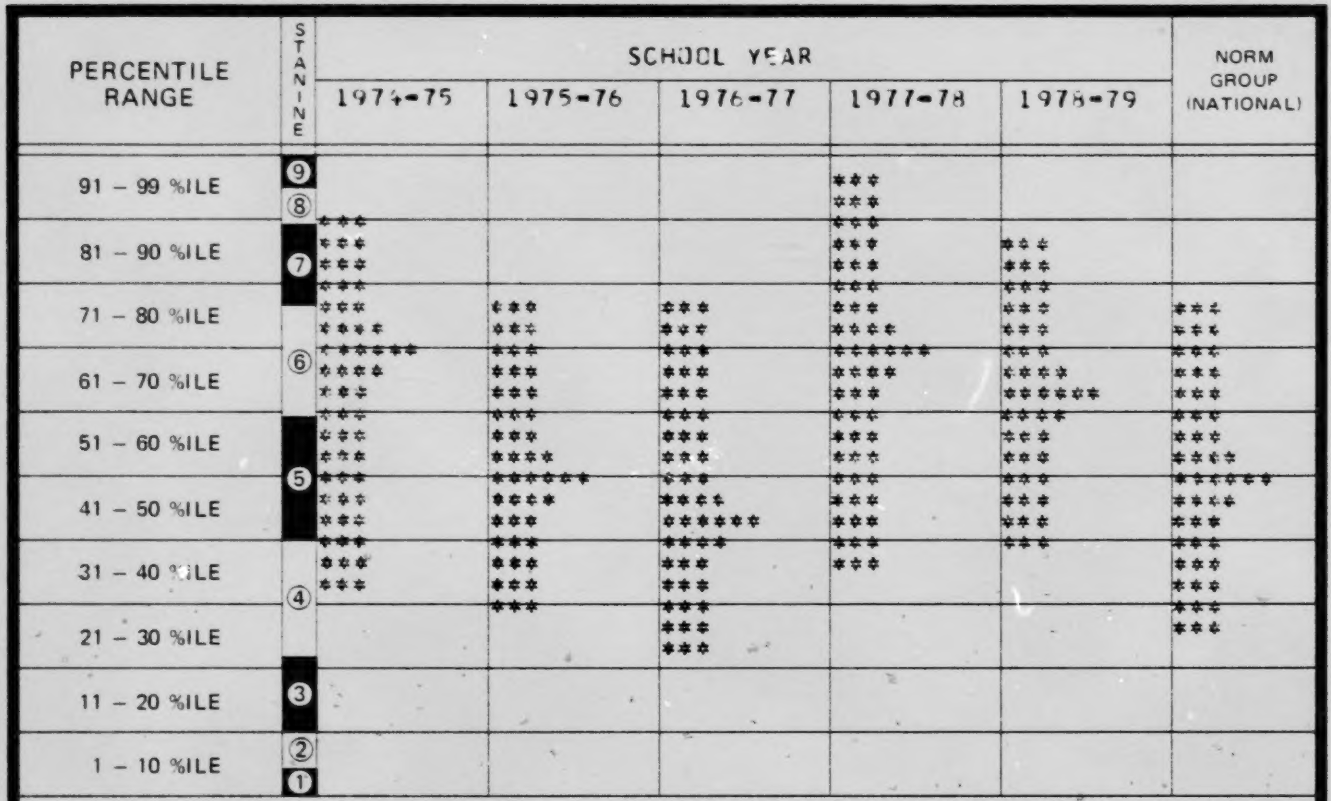
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	104	106	105	94	99	
3RD QUARTILE	87 %ILE	65 %ILE	73 %ILE	84 %ILE	90 %ILE	75 %ILE
MEDIAN	63 %ILE	44 %ILE	53 %ILE	57 %ILE	61 %ILE	50 %ILE
1ST QUARTILE	27 %ILE	23 %ILE	27 %ILE	29 %ILE	44 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, WINN

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	103	104	104	94	99	
3RD QUARTILE	90 %ILE	74 %ILE	74 %ILE	94 %ILE	86 %ILE	75 %ILE
MEDIAN	68 %ILE	49 %ILE	41 %ILE	69 %ILE	63 %ILE	50 %ILE
1ST QUARTILE	33 %ILE	29 %ILE	22 %ILE	35 %ILE	38 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	103	104	104	94	99	
3RD QUARTILE	94 %ILE	79 %ILE	82 %ILE	98 %ILE	93 %ILE	75 %ILE
MEDIAN	65 %ILE	50 %ILE	43 %ILE	79 %ILE	67 %ILE	50 %ILE
1ST QUARTILE	39 %ILE	33 %ILE	19 %ILE	39 %ILE	47 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	105	105	105	94	99	
3RD QUARTILE	82 %ILE	72 %ILE	72 %ILE	86 %ILE	77 %ILE	75 %ILE
MEDIAN	58 %ILE	41 %ILE	46 %ILE	61 %ILE	61 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	23 %ILE	23 %ILE	29 %ILE	29 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, WINN

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧						
81 – 90 %ILE	❼		*** ***				
71 – 80 %ILE	⑥		*** *** ****		***	***	*** ***
61 – 70 %ILE			****** **** ***	***	*** *** ***	*** *** ***	*** *** ***
51 – 60 %ILE	❺		*** *** ***	*** *** ***	*** *** ***	*** *** ****	*** *** ****
41 – 50 %ILE			*** *** ***	**** ****** ****	*** **** ******	****** **** ***	****** **** ***
31 – 40 %ILE	④		*** *** ***	*** *** ***	**** *** ***	*** *** ***	*** *** ***
21 – 30 %ILE				*** ***	*** ***	*** ***	*** ***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						
NUMBER OF STUDENTS TESTED			111	118	114	100	
3RD QUARTILE			85 %ILE	61 %ILE	73 %ILE	72 %ILE	75 %ILE
MEDIAN			70 %ILE	44 %ILE	43 %ILE	50 %ILE	50 %ILE
1ST QUARTILE			32 %ILE	26 %ILE	24 %ILE	25 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		111	118	114	100	
3RD QUARTILE		89 %ILE	64 %ILE	76 %ILE	72 %ILE	75 %ILE
MEDIAN		68 %ILE	43 %ILE	39 %ILE	46 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	25 %ILE	22 %ILE	22 %ILE	25 %ILE

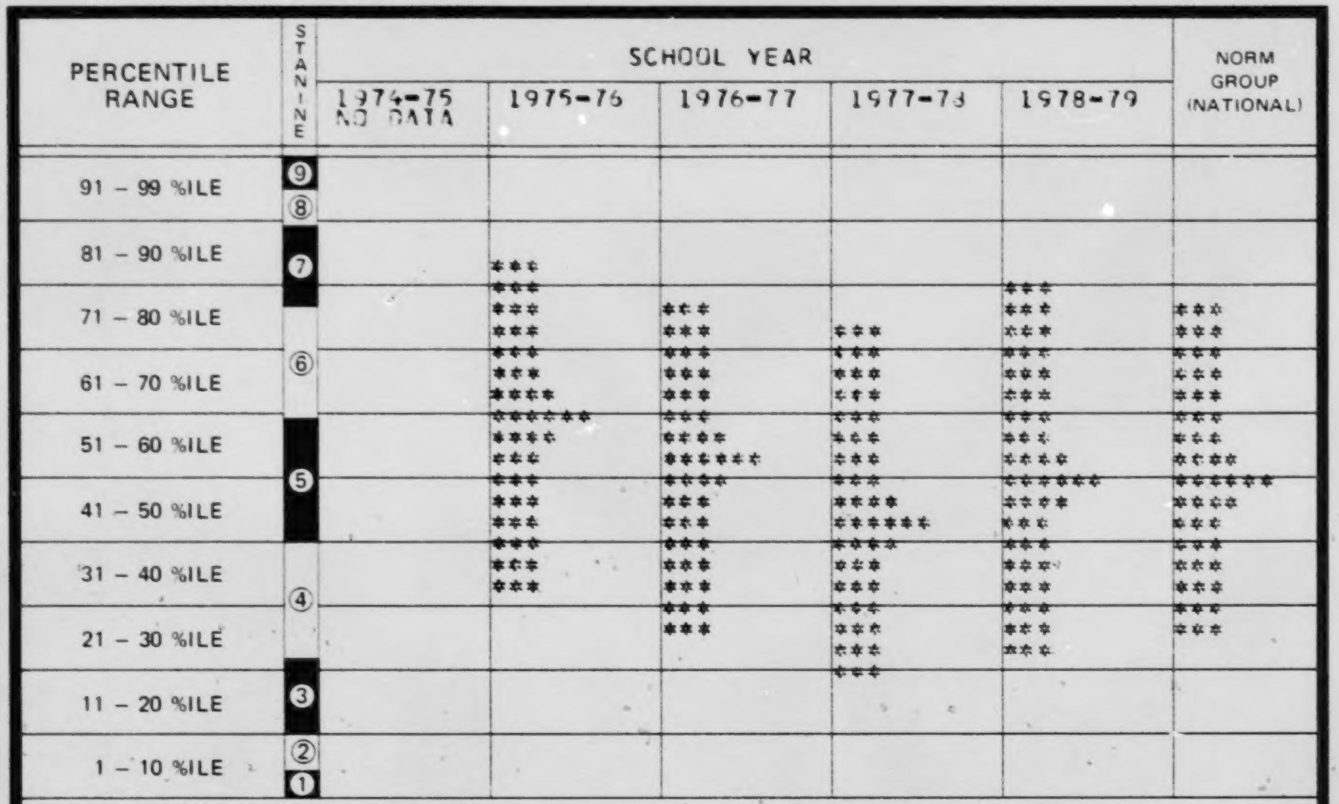
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		111	118	114	100	
3RD QUARTILE		86 %ILE	67 %ILE	77 %ILE	71 %ILE	75 %ILE
MEDIAN		63 %ILE	42 %ILE	50 %ILE	58 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	27 %ILE	24 %ILE	30 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, WINN

MATH TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		111	116	114	100	-
3RD QUARTILE		82 %ILE	77 %ILE	72 %ILE	80 %ILE	75 %ILE
MEDIAN		59 %ILE	52 %ILE	43 %ILE	49 %ILE	50 %ILE
1ST QUARTILE		31 %ILE	26 %ILE	20 %ILE	21 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		111	116	114	100	
3RD QUARTILE		80 %ILE	83 %ILE	73 %ILE	80 %ILE	75 %ILE
MEDIAN		58 %ILE	54 %ILE	47 %ILE	50 %ILE	50 %ILE
1ST QUARTILE		32 %ILE	24 %ILE	20 %ILE	26 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		111	116	114	100	
3RD QUARTILE		86 %ILE	65 %ILE	71 %ILE	81 %ILE	75 %ILE
MEDIAN		54 %ILE	43 %ILE	38 %ILE	49 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	27 %ILE	20 %ILE	18 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Wooldridge

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	661	638	658	667	596
PERCENT ATTENDANCE	95	95	94	94	95
PUPIL/ TEACHER RATIO (PTR)	27.5	25.5	27.1	27.12	24.92
% LOW-INCOME STUDENTS	9.76	6.31	15.02	18.11	18.12
ETHNIC DISTRIBUTION (%) MA:	9	11	11	11	14
B :	3	4	8	9	10
A :	88	85	81	80	76
MAJOR SPECIAL PROGRAMS					L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, WOOLDRIDGE

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧		*** ****	*** ****	*** ****	**** ******	
81 – 90 %ILE	⑦		****** **** ***	****** **** ***	****** **** ***	**** *** ***	
71 – 80 %ILE	⑥		*** ***	*** *** ***	*** ***	***	*** ***
61 – 70 %ILE				***			*** *** ***
51 – 60 %ILE	⑤						*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			123	126	119	99	
3RD QUARTILE			97 %ILE	95 %ILE	97 %ILE	97 %ILE	75 %ILE
MEDIAN			90 %ILE	88 %ILE	90 %ILE	91 %ILE	50 %ILE
1ST QUARTILE			75 %ILE	69 %ILE	76 %ILE	78 %ILE	25 %ILE

READING VOCABULARY RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		124	126	119	99	
3RD QUARTILE		98 %ILE	97 %ILE	98 %ILE	98 %ILE	75 %ILE
MEDIAN		89 %ILE	87 %ILE	89 %ILE	92 %ILE	50 %ILE
1ST QUARTILE		70 %ILE	70 %ILE	77 %ILE	77 %ILE	25 %ILE

READING COMPREHENSION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		123	126	119	99	
3RD QUARTILE		95 %ILE	94 %ILE	95 %ILE	97 %ILE	75 %ILE
MEDIAN		91 %ILE	87 %ILE	89 %ILE	91 %ILE	50 %ILE
1ST QUARTILE		68 %ILE	60 %ILE	50 %ILE	75 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, WOULDRIDGE

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	⑨ ⑧		***	*** ***		*** ***	
81 - 90 %ILE	⑦		**** ****** ****	*** **** ******	*** *** ***	*** **** ******	
71 - 80 %ILE			*** *** ***	**** *** ***	**** ****** ****	**** *** ***	*** ***
61 - 70 %ILE	⑥			***	*** ***		*** *** ***
51 - 60 %ILE							*** *** ****
41 - 50 %ILE	⑤						****** **** ***
31 - 40 %ILE							*** *** ***
21 - 30 %ILE	④						*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			124	126	113	99	
3RD QUARTILE			93 %ILE	94 %ILE	90 %ILE	95 %ILE	75 %ILE
MEDIAN			85 %ILE	82 %ILE	77 %ILE	83 %ILE	50 %ILE
1ST QUARTILE			73 %ILE	68 %ILE	64 %ILE	72 %ILE	25 %ILE

MATH COMPUTATION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		124	126	118	99	
3RD QUARTILE		97 %ILE	94 %ILE	90 %ILE	94 %ILE	75 %ILE
MEDIAN		90 %ILE	85 %ILE	81 %ILE	81 %ILE	50 %ILE
1ST QUARTILE		74 %ILE	68 %ILE	67 %ILE	68 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		124	126	119	99	
3RD QUARTILE		89 %ILE	93 %ILE	86 %ILE	92 %ILE	75 %ILE
MEDIAN		77 %ILE	77 %ILE	74 %ILE	83 %ILE	50 %ILE
1ST QUARTILE		63 %ILE	61 %ILE	55 %ILE	67 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, WOOLDRIDGE

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧	*** ***	***			*** ***	
81 – 90 %ILE	❼	*** *** ****	*** *** ***	*** *** ***	*** *** ***	*** *** ****	
71 – 80 %ILE		****** **** ***	**** ****** ****	*** *** ***	*** *** ****	****** **** ***	*** ***
61 – 70 %ILE	⑥	*** *** ***	*** *** ***	**** ****** ****	****** **** ***	*** *** ***	*** *** ***
51 – 60 %ILE		*** *** ***	***	*** *** ***	*** *** ***	*** ***	*** *** ****
41 – 50 %ILE	❺			*** *** ***			****** **** ***
31 – 40 %ILE	④			*** ***			*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	136	118	71	128	120	
3RD QUARTILE	94 %ILE	92 %ILE	88 %ILE	90 %ILE	96 %ILE	75 %ILE
MEDIAN	78 %ILE	77 %ILE	67 %ILE	70 %ILE	80 %ILE	50 %ILE
1ST QUARTILE	51 %ILE	59 %ILE	37 %ILE	53 %ILE	56 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	136	118	71	128	121	
3RD QUARTILE	94 %ILE	89 %ILE	89 %ILE	89 %ILE	96 %ILE	75 %ILE
MEDIAN	75 %ILE	74 %ILE	74 %ILE	74 %ILE	74 %ILE	50 %ILE
1ST QUARTILE	51 %ILE	59 %ILE	43 %ILE	52 %ILE	61 %ILE	25 %ILE

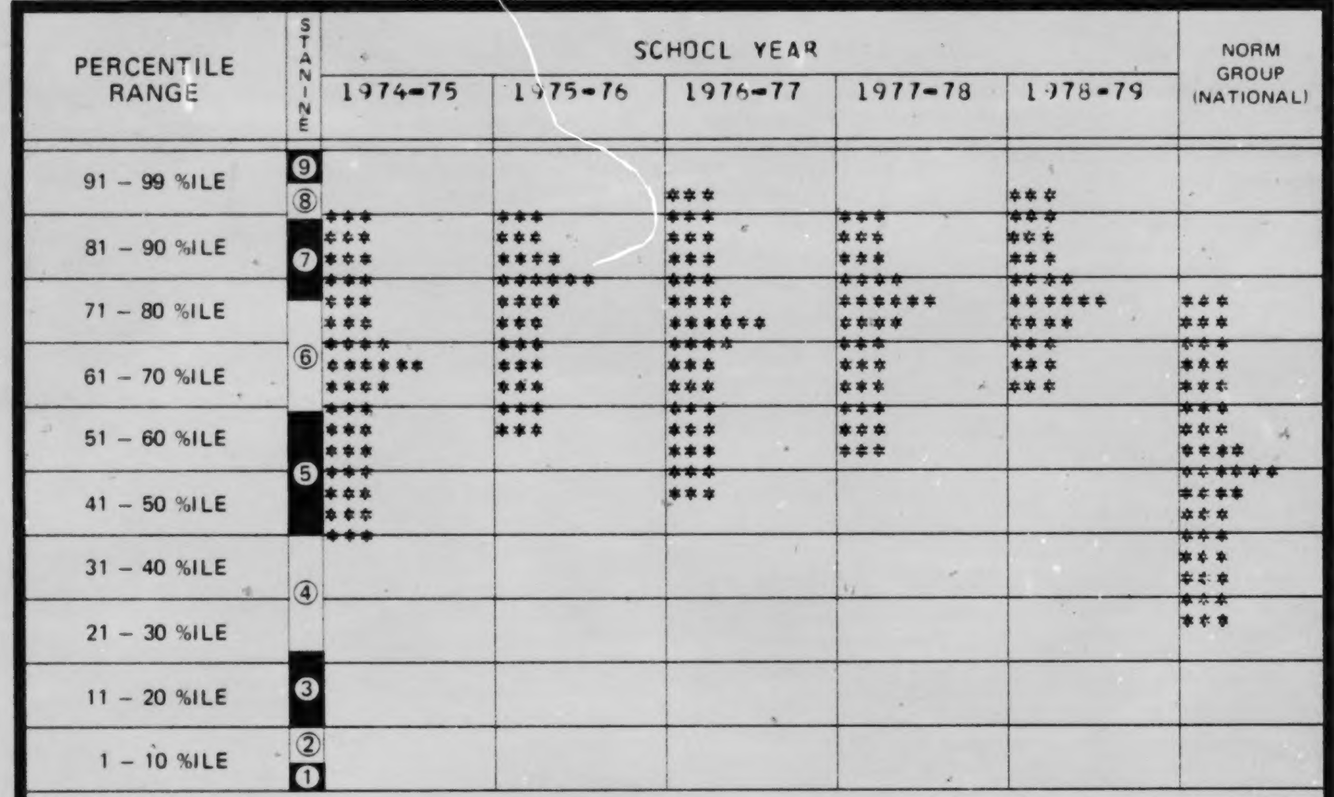
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	139	118	71	128	120	
3RD QUARTILE	92 %ILE	93 %ILE	86 %ILE	90 %ILE	96 %ILE	75 %ILE
MEDIAN	79 %ILE	74 %ILE	63 %ILE	72 %ILE	77 %ILE	50 %ILE
1ST QUARTILE	48 %ILE	58 %ILE	28 %ILE	51 %ILE	54 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, WOOLDRIDGE

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	
NUMBER OF STUDENTS TESTED	135	117	70	128	121	
3RD QUARTILE	88 %ILE	89 %ILE	92 %ILE	88 %ILE	93 %ILE	75 %ILE
MEDIAN	66 %ILE	79 %ILE	72 %ILE	75 %ILE	77 %ILE	50 %ILE
1ST QUARTILE	38 %ILE	55 %ILE	45 %ILE	53 %ILE	62 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	
NUMBER OF STUDENTS TESTED	135	117	71	128	121	
3RD QUARTILE	87 %ILE	92 %ILE	94 %ILE	91 %ILE	94 %ILE	75 %ILE
MEDIAN	60 %ILE	79 %ILE	72 %ILE	76 %ILE	81 %ILE	50 %ILE
1ST QUARTILE	33 %ILE	51 %ILE	51 %ILE	48 %ILE	60 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	
NUMBER OF STUDENTS TESTED	135	117	70	128	122	
3RD QUARTILE	87 %ILE	87 %ILE	87 %ILE	83 %ILE	93 %ILE	75 %ILE
MEDIAN	67 %ILE	68 %ILE	68 %ILE	64 %ILE	72 %ILE	50 %ILE
1ST QUARTILE	34 %ILE	47 %ILE	39 %ILE	51 %ILE	53 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, WOOLDRIDGE

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 - 99 %ILE	⑨ ⑧				***		
81 - 90 %ILE	⑦		*** *** ***	*** **** ******	*** **** ******	*** *** ***	
71 - 80 %ILE	⑥		**** ****** ****	**** *** ***	**** *** ***	**** ****** ****	*** ***
61 - 70 %ILE			*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ***
51 - 60 %ILE	⑤		*** *** ***	*** ***	*** ***	*** *** ***	*** *** ****
41 - 50 %ILE			***			*** ***	****** **** ***
31 - 40 %ILE	④						*** *** ***
21 - 30 %ILE							*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			130	107	117	115	
3RD QUARTILE			90 %ILE	90 %ILE	93 %ILE	90 %ILE	75 %ILE
MEDIAN			74 %ILE	82 %ILE	82 %ILE	74 %ILE	50 %ILE
1ST QUARTILE			49 %ILE	57 %ILE	57 %ILE	47 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		130	107	117	115	
3RD QUARTILE		81 %ILE	93 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN		67 %ILE	67 %ILE	81 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		47 %ILE	56 %ILE	56 %ILE	56 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		130	107	117	115	
3RD QUARTILE		90 %ILE	90 %ILE	95 %ILE	90 %ILE	75 %ILE
MEDIAN		72 %ILE	79 %ILE	85 %ILE	72 %ILE	50 %ILE
1ST QUARTILE		47 %ILE	55 %ILE	55 %ILE	45 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, WOOLDRIDGE

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	⑨ ⑧		***	*** ***		***	
81 - 90 %ILE	⑦		*** *** ***	*** *** ***	*** *** ***	*** *** ***	
71 - 80 %ILE			**** ****** ****	**** ****** ****	**** ****** ****	**** ****** ****	*** ***
61 - 70 %ILE	⑥		*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ***
51 - 60 %ILE			*** *** ***	*** ***	*** *** ***	*** *** ***	*** *** ****
41 - 50 %ILE	⑤		*** ***			***	****** **** ***
31 - 40 %ILE							*** *** ***
21 - 30 %ILE	④						*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED		130	107	117	115	
3RD QUARTILE		91 %ILE	94 %ILE	90 %ILE	91 %ILE	75 %ILE
MEDIAN		74 %ILE	77 %ILE	74 %ILE	74 %ILE	50 %ILE
1ST QUARTILE		46 %ILE	54 %ILE	52 %ILE	50 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		130	107	117	115	
3RD QUARTILE		92 %ILE	96 %ILE	92 %ILE	96 %ILE	75 %ILE
MEDIAN		72 %ILE	86 %ILE	79 %ILE	86 %ILE	50 %ILE
1ST QUARTILE		46 %ILE	62 %ILE	53 %ILE	57 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		130	107	117	115	
3RD QUARTILE		89 %ILE	89 %ILE	82 %ILE	82 %ILE	75 %ILE
MEDIAN		63 %ILE	70 %ILE	63 %ILE	63 %ILE	50 %ILE
1ST QUARTILE		39 %ILE	43 %ILE	46 %ILE	36 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, WOOLDRIDGE

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75	1975-76	1976-77	1977-78	1978-79	
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦	*** ***		*** ***	*** ***	*** *** ***	
71 – 80 %ILE		*** *** ***	*** *** ***	*** **** ******	*** **** ******	**** ****** ****	*** ***
61 – 70 %ILE	⑥	**** ****** ****	**** ****** ****	**** *** ***	**** *** ***	*** *** ***	*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** ***	*** *** ***	*** ***	*** *** ****
41 – 50 %ILE	⑤	*** *** ***	*** ***				****** **** ***
31 – 40 %ILE	④	*** ***					*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		128	106	126	90	109	
3RD QUARTILE		86 %ILE	80 %ILE	84 %ILE	86 %ILE	90 %ILE	75 %ILE
MEDIAN		66 %ILE	67 %ILE	73 %ILE	71 %ILE	74 %ILE	50 %ILE
1ST QUARTILE		36 %ILE	45 %ILE	56 %ILE	51 %ILE	54 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED	129	106	126	90	109	
3RD QUARTILE	88 %ILE	84 %ILE	86 %ILE	84 %ILE	94 %ILE	75 %ILE
MEDIAN	67 %ILE	66 %ILE	69 %ILE	69 %ILE	77 %ILE	50 %ILE
1ST QUARTILE	40 %ILE	46 %ILE	56 %ILE	42 %ILE	49 %ILE	25 %ILE

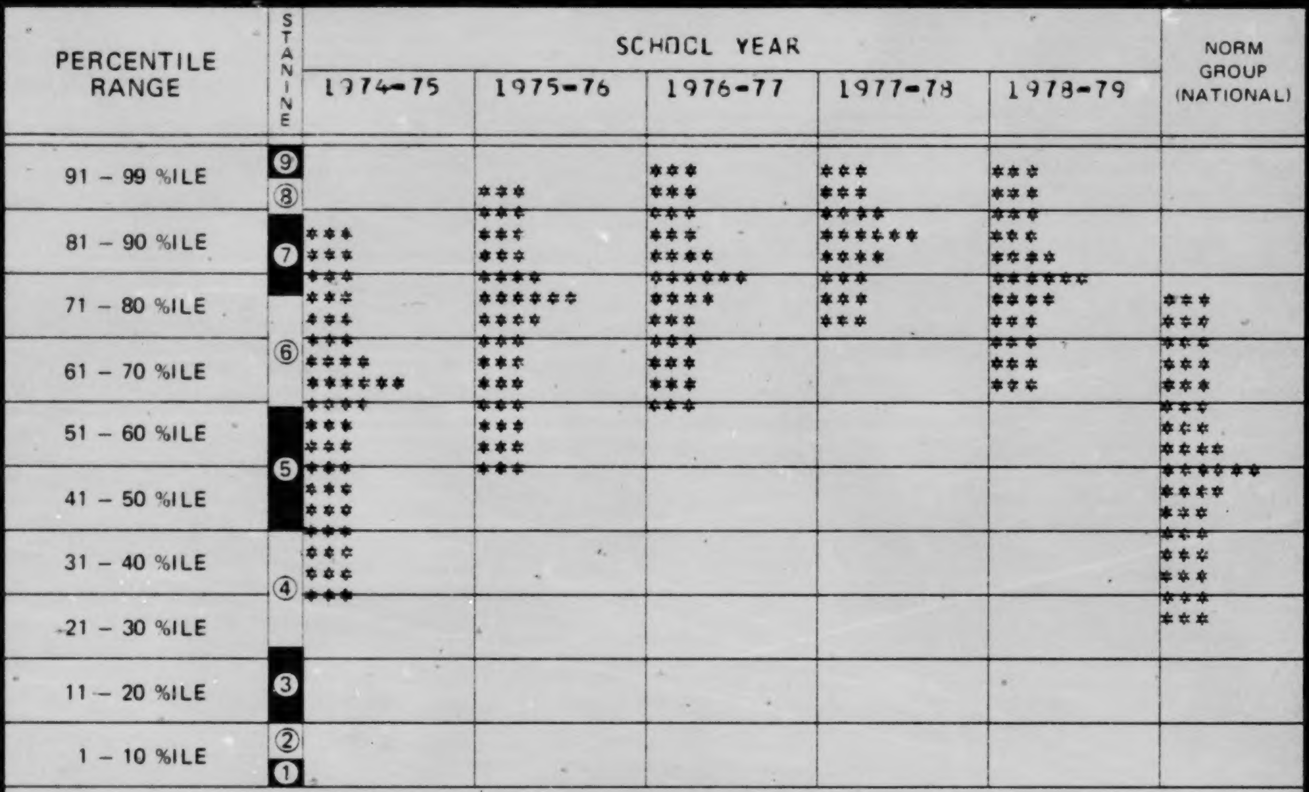
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED	128	106	126	90	109	
3RD QUARTILE	87 %ILE	80 %ILE	84 %ILE	89 %ILE	86 %ILE	75 %ILE
MEDIAN	63 %ILE	65 %ILE	73 %ILE	73 %ILE	73 %ILE	50 %ILE
1ST QUARTILE	31 %ILE	40 %ILE	57 %ILE	48 %ILE	57 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, WOOLDRIDGE

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	128	106	126	90	109	
3RD QUARTILE	85 %ILE	92 %ILE	94 %ILE	96 %ILE	94 %ILE	75 %ILE
MEDIAN	61 %ILE	74 %ILE	80 %ILE	84 %ILE	78 %ILE	50 %ILE
1ST QUARTILE	29 %ILE	50 %ILE	60 %ILE	71 %ILE	63 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	128	106	126	90	109	
3RD QUARTILE	87 %ILE	93 %ILE	97 %ILE	97 %ILE	95 %ILE	75 %ILE
MEDIAN	61 %ILE	74 %ILE	82 %ILE	89 %ILE	82 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	49 %ILE	62 %ILE	69 %ILE	62 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	129	106	126	90	109	
3RD QUARTILE	86 %ILE	90 %ILE	93 %ILE	95 %ILE	90 %ILE	75 %ILE
MEDIAN	63 %ILE	72 %ILE	77 %ILE	86 %ILE	77 %ILE	50 %ILE
1ST QUARTILE	35 %ILE	46 %ILE	56 %ILE	56 %ILE	56 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, WOOLDRIDGE

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦		***		*** ***	*** ***	
71 – 80 %ILE	⑥		*** *** ***	*** ***	*** *** ****	*** *** ***	*** ***
61 – 70 %ILE			*** *** ****	*** **** ******	****** **** ***	**** ****** ****	*** *** ***
51 – 60 %ILE	⑤		****** **** ***	**** *** ***	*** *** ***	*** *** ***	*** *** ****
41 – 50 %ILE			*** *** ***	*** *** ***	*** ***	***	****** **** ***
31 – 40 %ILE	④		***				*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			118	99	137	101	
3RD QUARTILE			83 %ILE	76 %ILE	84 %ILE	85 %ILE	75 %ILE
MEDIAN			58 %ILE	62 %ILE	68 %ILE	66 %ILE	50 %ILE
1ST QUARTILE			39 %ILE	41 %ILE	44 %ILE	48 %ILE	25 %ILE

READING VOCABULARY RESULTS

		1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			118	99	137	101	
3RD QUARTILE			85 %ILE	76 %ILE	80 %ILE	80 %ILE	75 %ILE
MEDIAN			61 %ILE	61 %ILE	68 %ILE	64 %ILE	50 %ILE
1ST QUARTILE			39 %ILE	43 %ILE	39 %ILE	48 %ILE	25 %ILE

READING COMPREHENSION RESULTS

		1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			118	99	137	101	
3RD QUARTILE			83 %ILE	79 %ILE	83 %ILE	86 %ILE	75 %ILE
MEDIAN			58 %ILE	63 %ILE	71 %ILE	63 %ILE	50 %ILE
1ST QUARTILE			34 %ILE	38 %ILE	46 %ILE	46 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, WOOLDRIDGE

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 – 99 %ILE	⑨ ⑧					***	
81 – 90 %ILE	⑦		***	*** *** ***	*** *** ***	*** *** ***	
71 – 80 %ILE	⑥		*** *** ***	*** *** ***	*** **** ******	**** ****** ****	*** ***
61 – 70 %ILE			*** *** ***	*** **** ******	**** *** ***	*** *** ***	*** *** ***
51 – 60 %ILE	⑤		**** ****** ****	**** *** ***	*** *** ***	*** *** ***	*** *** ****
41 – 50 %ILE			*** *** ***	*** *** ***	*** ***		****** **** ***
31 – 40 %ILE	④		*** *** ***	***			*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED		118	99	137	101	
3RD QUARTILE		82 %ILE	88 %ILE	88 %ILE	93 %ILE	75 %ILE
MEDIAN		57 %ILE	61 %ILE	71 %ILE	77 %ILE	50 %ILE
1ST QUARTILE		31 %ILE	38 %ILE	45 %ILE	51 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		118	99	137	101	
3RD QUARTILE		83 %ILE	86 %ILE	88 %ILE	92 %ILE	75 %ILE
MEDIAN		50 %ILE	58 %ILE	70 %ILE	77 %ILE	50 %ILE
1ST QUARTILE		29 %ILE	34 %ILE	43 %ILE	54 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		118	99	137	101	
3RD QUARTILE		86 %ILE	81 %ILE	86 %ILE	90 %ILE	75 %ILE
MEDIAN		65 %ILE	71 %ILE	65 %ILE	77 %ILE	50 %ILE
1ST QUARTILE		36 %ILE	43 %ILE	43 %ILE	54 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Wooten

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	573	534	509	535	510
PERCENT ATTENDANCE	94	95	94	95	95
PUPIL/ TEACHER RATIO (PTR)	26.2	26.3	27.7	24.67	24.16
% LOW-INCOME STUDENTS	6.11	24.36	18.81	23.42	32.03
ETHNIC DISTRIBUTION (%) MA:	10	13	16	17	20
B :	3	3	3	4	4
A :	87	84	81	79	76
MAJOR SPECIAL PROGRAMS	Right$_2$Read				L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, WOOTEN

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 – 99 %ILE	⑨ ⑧		***		***	*** ***	
81 – 90 %ILE	⑦		*** *** ***	*** ***	*** *** ***	**** ****** ****	
71 – 80 %ILE	⑥		*** **** ******	**** ****** ****	**** ****** ****	*** *** ***	*** ***
61 – 70 %ILE			**** *** ***	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE	⑤		*** ***	*** *** ***	*** ***		*** *** ****
41 – 50 %ILE				*** ***			****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED		95	112	100	83	
3RD QUARTILE		91 %ILE	87 %ILE	91 %ILE	95 %ILE	75 %ILE
MEDIAN		72 %ILE	75 %ILE	75 %ILE	87 %ILE	50 %ILE
1ST QUARTILE		57 %ILE	46 %ILE	54 %ILE	72 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		96	112	100	83	
3RD QUARTILE		87 %ILE	85 %ILE	92 %ILE	95 %ILE	75 %ILE
MEDIAN		70 %ILE	75 %ILE	75 %ILE	87 %ILE	50 %ILE
1ST QUARTILE		55 %ILE	50 %ILE	58 %ILE	68 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		95	112	100	83	
3RD QUARTILE		93 %ILE	87 %ILE	92 %ILE	95 %ILE	75 %ILE
MEDIAN		68 %ILE	68 %ILE	60 %ILE	84 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	38 %ILE	50 %ILE	50 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 1, WOOTEN

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧					***	
81 – 90 %ILE	❼		*** ***	*** ***	***	*** **** ******	
71 – 80 %ILE	⑥		*** *** ****	*** *** ****	*** *** ****	**** *** ***	*** ***
61 – 70 %ILE			****** **** ***	****** **** ***	****** **** ***	***	*** *** ***
51 – 60 %ILE	❺		*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE			*** ***				****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						

NUMBER OF STUDENTS TESTED		95	112	100	83	
3RD QUARTILE		87 %ILE	87 %ILE	83 %ILE	93 %ILE	75 %ILE
MEDIAN		70 %ILE	70 %ILE	69 %ILE	82 %ILE	50 %ILE
1ST QUARTILE		47 %ILE	52 %ILE	51 %ILE	69 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		96	112	100	83	
3RD QUARTILE		85 %ILE	85 %ILE	85 %ILE	94 %ILE	75 %ILE
MEDIAN		68 %ILE	74 %ILE	71 %ILE	85 %ILE	50 %ILE
1ST QUARTILE		53 %ILE	64 %ILE	56 %ILE	74 %ILE	25 %ILE

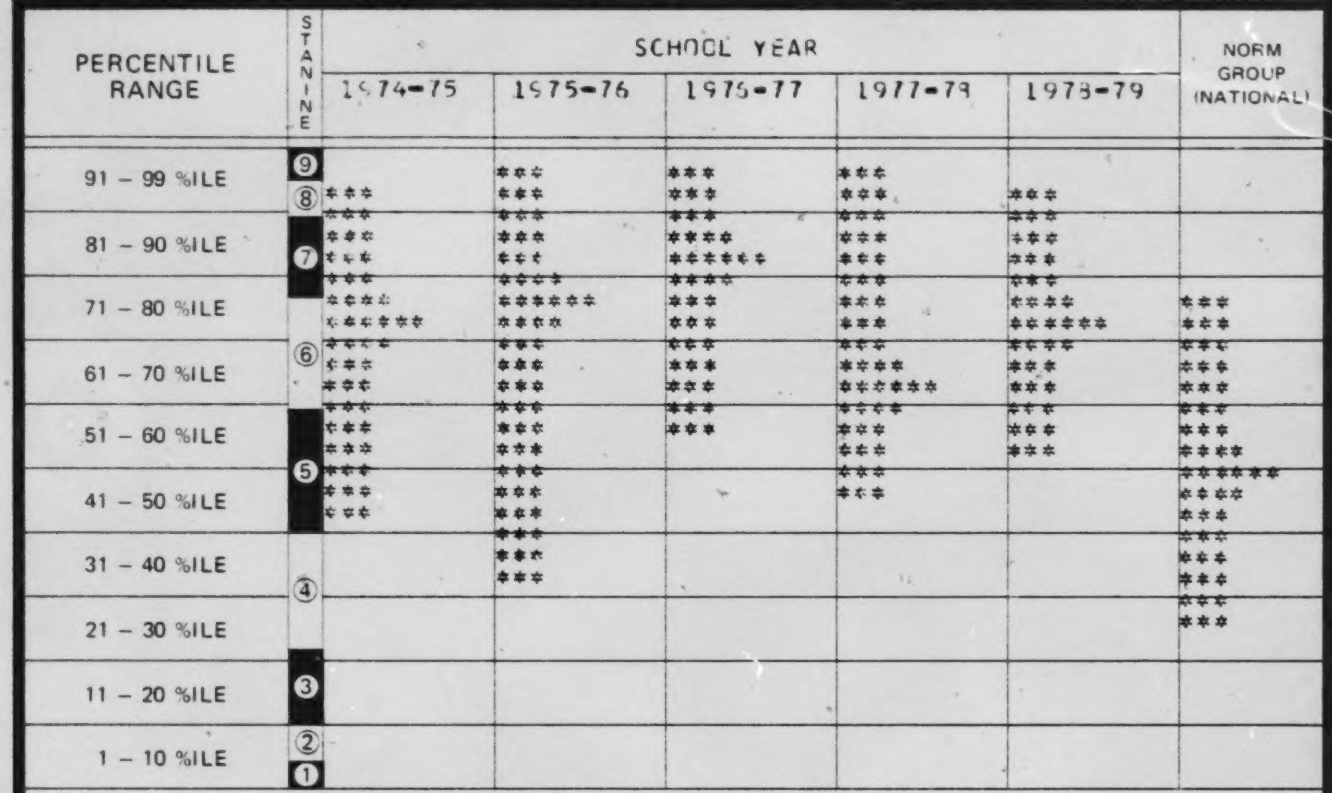
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		95	112	100	83	
3RD QUARTILE		86 %ILE	83 %ILE	86 %ILE	92 %ILE	75 %ILE
MEDIAN		63 %ILE	59 %ILE	63 %ILE	80 %ILE	50 %ILE
1ST QUARTILE		36 %ILE	39 %ILE	39 %ILE	55 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, WOOTEN



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	99	99	85	106	86	
3RD QUARTILE	91 %ILE	97 %ILE	96 %ILE	94 %ILE	92 %ILE	75 %ILE
MEDIAN	71 %ILE	74 %ILE	82 %ILE	62 %ILE	72 %ILE	50 %ILE
1ST QUARTILE	43 %ILE	31 %ILE	56 %ILE	46 %ILE	52 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED	99	99	85	106	86	
3RD QUARTILE	90 %ILE	89 %ILE	96 %ILE	89 %ILE	86 %ILE	75 %ILE
MEDIAN	68 %ILE	68 %ILE	74 %ILE	63 %ILE	74 %ILE	50 %ILE
1ST QUARTILE	42 %ILE	46 %ILE	56 %ILE	45 %ILE	46 %ILE	25 %ILE

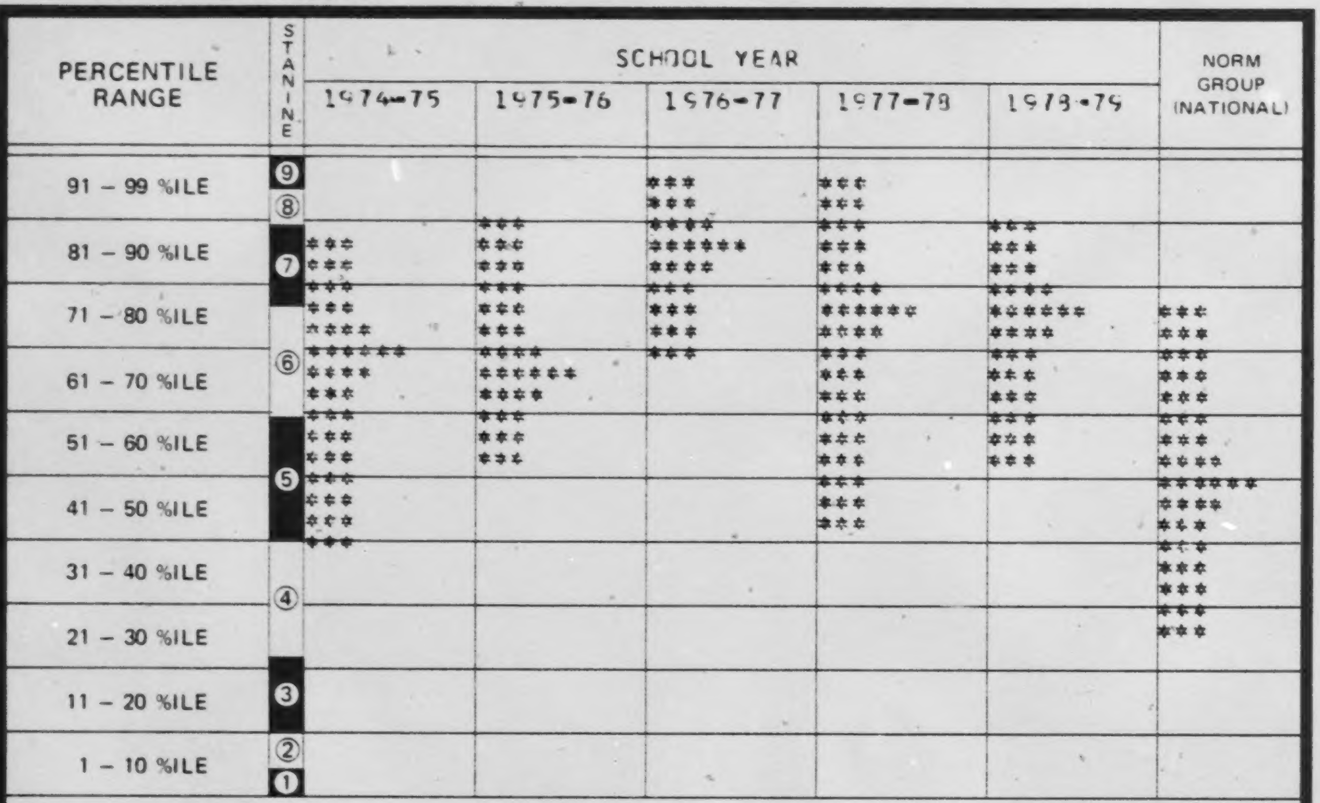
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED	100	99	85	106	86	
3RD QUARTILE	88 %ILE	98 %ILE	96 %ILE	93 %ILE	90 %ILE	75 %ILE
MEDIAN	69 %ILE	74 %ILE	80 %ILE	65 %ILE	74 %ILE	50 %ILE
1ST QUARTILE	40 %ILE	16 %ILE	62 %ILE	41 %ILE	47 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, WOOTEN

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	100	96	85	106	86	
3RD QUARTILE	87 %ILE	98 %ILE	97 %ILE	94 %ILE	88 %ILE	75 %ILE
MEDIAN	68 %ILE	65 %ILE	86 %ILE	76 %ILE	77 %ILE	50 %ILE
1ST QUARTILE	38 %ILE	52 %ILE	70 %ILE	43 %ILE	53 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	100	98	85	106	86	
3RD QUARTILE	90 %ILE	87 %ILE	98 %ILE	96 %ILE	89 %ILE	75 %ILE
MEDIAN	65 %ILE	60 %ILE	92 %ILE	74 %ILE	81 %ILE	50 %ILE
1ST QUARTILE	46 %ILE	42 %ILE	74 %ILE	43 %ILE	54 %ILE	25 %ILE

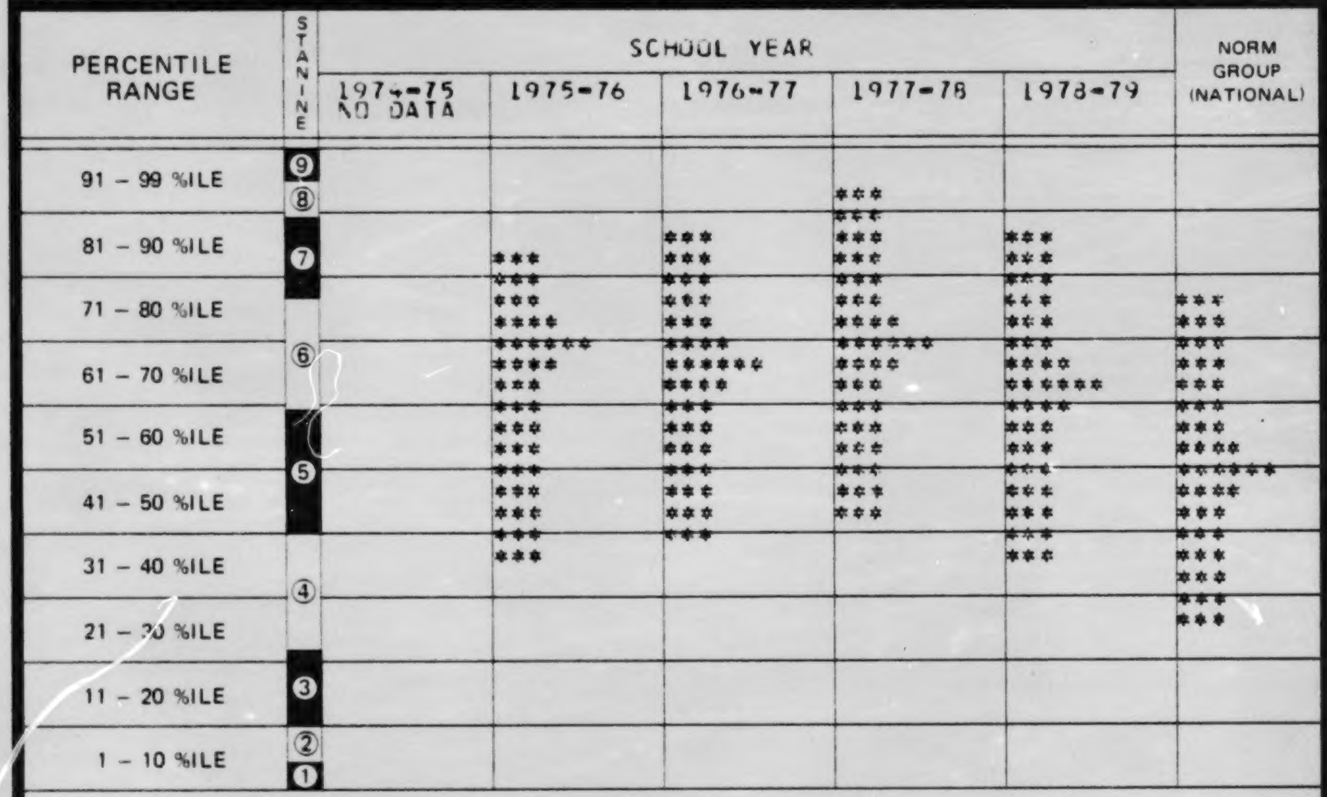
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	100	96	85	106	86	
3RD QUARTILE	84 %ILE	83 %ILE	90 %ILE	87 %ILE	83 %ILE	75 %ILE
MEDIAN	59 %ILE	63 %ILE	75 %ILE	68 %ILE	68 %ILE	50 %ILE
1ST QUARTILE	30 %ILE	51 %ILE	55 %ILE	39 %ILE	47 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, WOOTEN

READING TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		81	81	78	99	
3RD QUARTILE		82 %ILE	86 %ILE	92 %ILE	86 %ILE	75 %ILE
MEDIAN		69 %ILE	65 %ILE	69 %ILE	61 %ILE	50 %ILE
1ST QUARTILE		35 %ILE	38 %ILE	43 %ILE	36 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		81	81	78	99	
3RD QUARTILE		81 %ILE	81 %ILE	81 %ILE	81 %ILE	75 %ILE
MEDIAN		56 %ILE	56 %ILE	67 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		41 %ILE	36 %ILE	41 %ILE	33 %ILE	25 %ILE

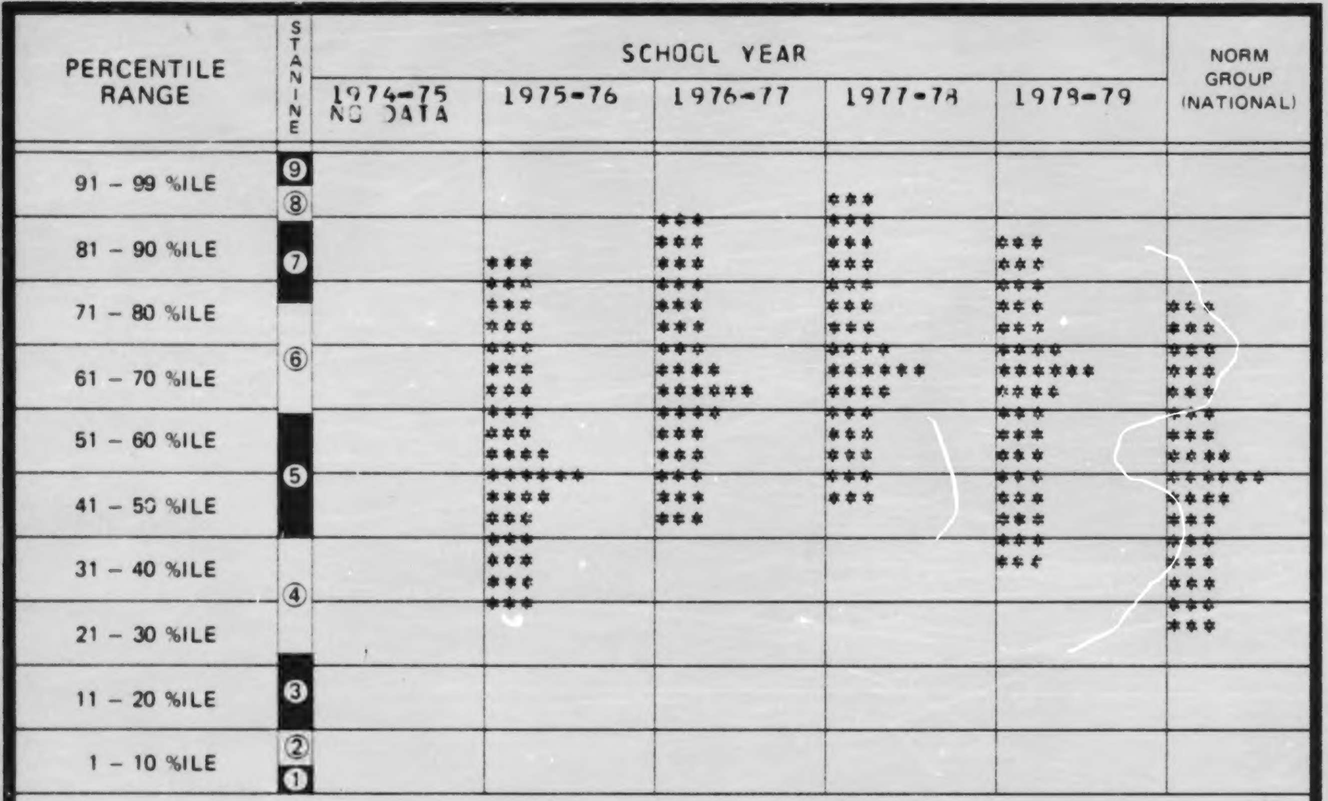
READING COMPREHENSION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		81	81	78	99	
3RD QUARTILE		88 %ILE	88 %ILE	90 %ILE	85 %ILE	75 %ILE
MEDIAN		66 %ILE	60 %ILE	72 %ILE	60 %ILE	50 %ILE
1ST QUARTILE		33 %ILE	39 %ILE	45 %ILE	35 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, WOOTEN

MATH TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		82	81	80	99	
3RD QUARTILE		81 %ILE	88 %ILE	91 %ILE	84 %ILE	75 %ILE
MEDIAN		48 %ILE	61 %ILE	64 %ILE	64 %ILE	50 %ILE
1ST QUARTILE		29 %ILE	41 %ILE	47 %ILE	35 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		82	81	80	99	
3RD QUARTILE		86 %ILE	92 %ILE	92 %ILE	92 %ILE	75 %ILE
MEDIAN		45 %ILE	72 %ILE	72 %ILE	72 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	41 %ILE	50 %ILE	41 %ILE	25 %ILE

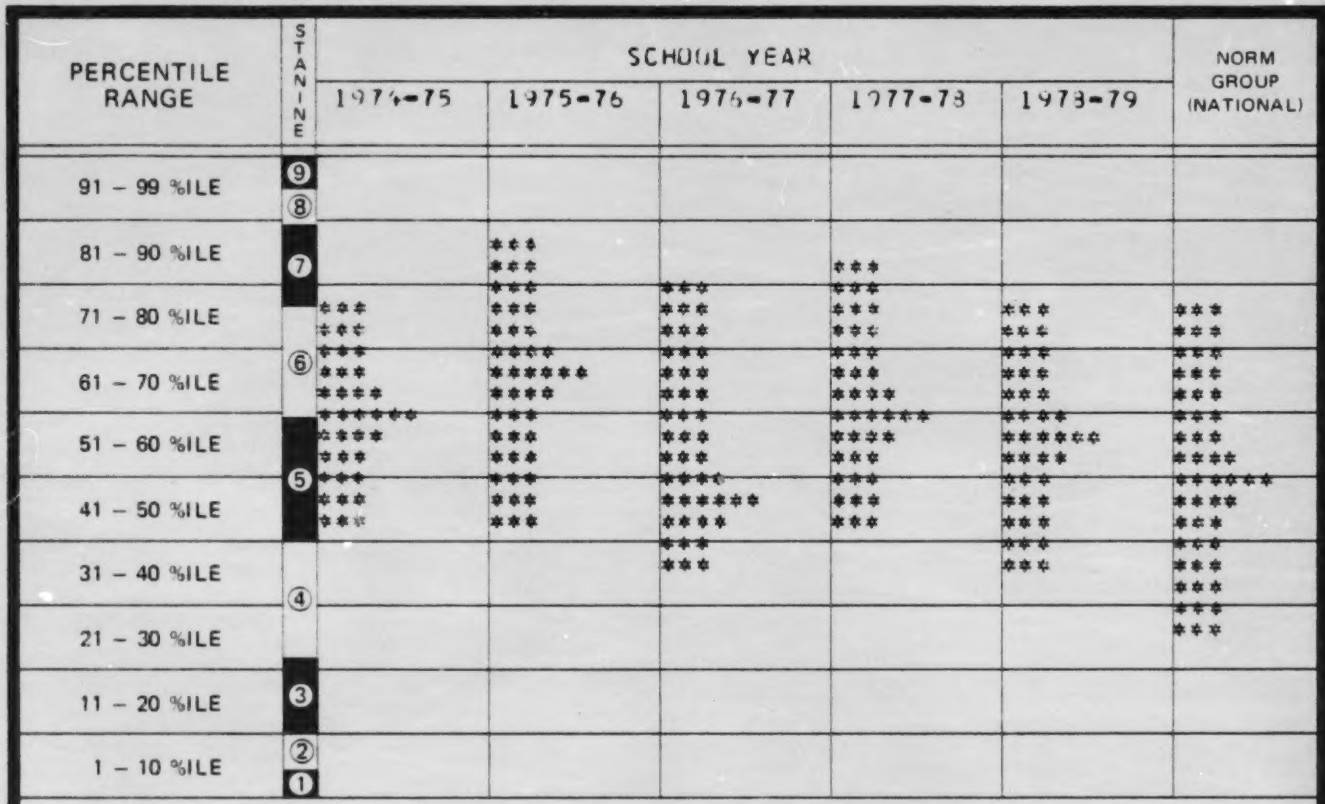
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		82	81	80	99	
3RD QUARTILE		76 %ILE	82 %ILE	82 %ILE	76 %ILE	75 %ILE
MEDIAN		48 %ILE	48 %ILE	58 %ILE	53 %ILE	50 %ILE
1ST QUARTILE		31 %ILE	29 %ILE	39 %ILE	29 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 4, WOOTEN



PERCENTILE RANGE	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	101	80	73	75	68	
3RD QUARTILE	75 %ILE	84 %ILE	78 %ILE	82 %ILE	76 %ILE	75 %ILE
MEDIAN	60 %ILE	67 %ILE	47 %ILE	59 %ILE	56 %ILE	50 %ILE
1ST QUARTILE	41 %ILE	41 %ILE	34 %ILE	43 %ILE	35 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED	101	80	73	75	68	
3RD QUARTILE	80 %ILE	86 %ILE	73 %ILE	80 %ILE	77 %ILE	75 %ILE
MEDIAN	59 %ILE	69 %ILE	49 %ILE	58 %ILE	58 %ILE	50 %ILE
1ST QUARTILE	36 %ILE	42 %ILE	35 %ILE	38 %ILE	35 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED	101	80	73	75	68	
3RD QUARTILE	75 %ILE	84 %ILE	82 %ILE	80 %ILE	77 %ILE	75 %ILE
MEDIAN	54 %ILE	65 %ILE	48 %ILE	61 %ILE	57 %ILE	50 %ILE
1ST QUARTILE	38 %ILE	31 %ILE	27 %ILE	48 %ILE	31 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, WOOTEN

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	⑨ ⑧						
81 - 90 %ILE	⑦	*** ***	*** ***		*** ***	*** ***	
71 - 80 %ILE		*** *** ****	*** *** ***	*** ***	*** *** ***	*** *** ***	*** ***
61 - 70 %ILE	⑥	****** **** ***	*** **** ******	*** *** ***	**** ****** ****	*** **** ******	*** *** ***
51 - 60 %ILE		*** *** ***	**** *** ***	*** *** ***	*** *** ***	**** *** ***	*** *** ****
41 - 50 %ILE	⑤	*** ***	*** *** ***	**** ****** ****	*** *** ***	*** *** ***	****** **** ***
31 - 40 %ILE	④		*** *** ***	*** *** ***	*** ***	*** *** ***	*** *** ***
21 - 30 %ILE				*** *** ***		*** ***	*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		99	80	71	75	67	
3RD QUARTILE		84 %ILE	84 %ILE	76 %ILE	86 %ILE	84 %ILE	75 %ILE
MEDIAN		68 %ILE	61 %ILE	45 %ILE	65 %ILE	63 %ILE	50 %ILE
1ST QUARTILE		46 %ILE	31 %ILE	21 %ILE	34 %ILE	27 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	99	80	71	75	67	
3RD QUARTILE	89 %ILE	89 %ILE	79 %ILE	86 %ILE	86 %ILE	75 %ILE
MEDIAN	68 %ILE	62 %ILE	39 %ILE	67 %ILE	62 %ILE	50 %ILE
1ST QUARTILE	46 %ILE	30 %ILE	16 %ILE	36 %ILE	24 %ILE	25 %ILE

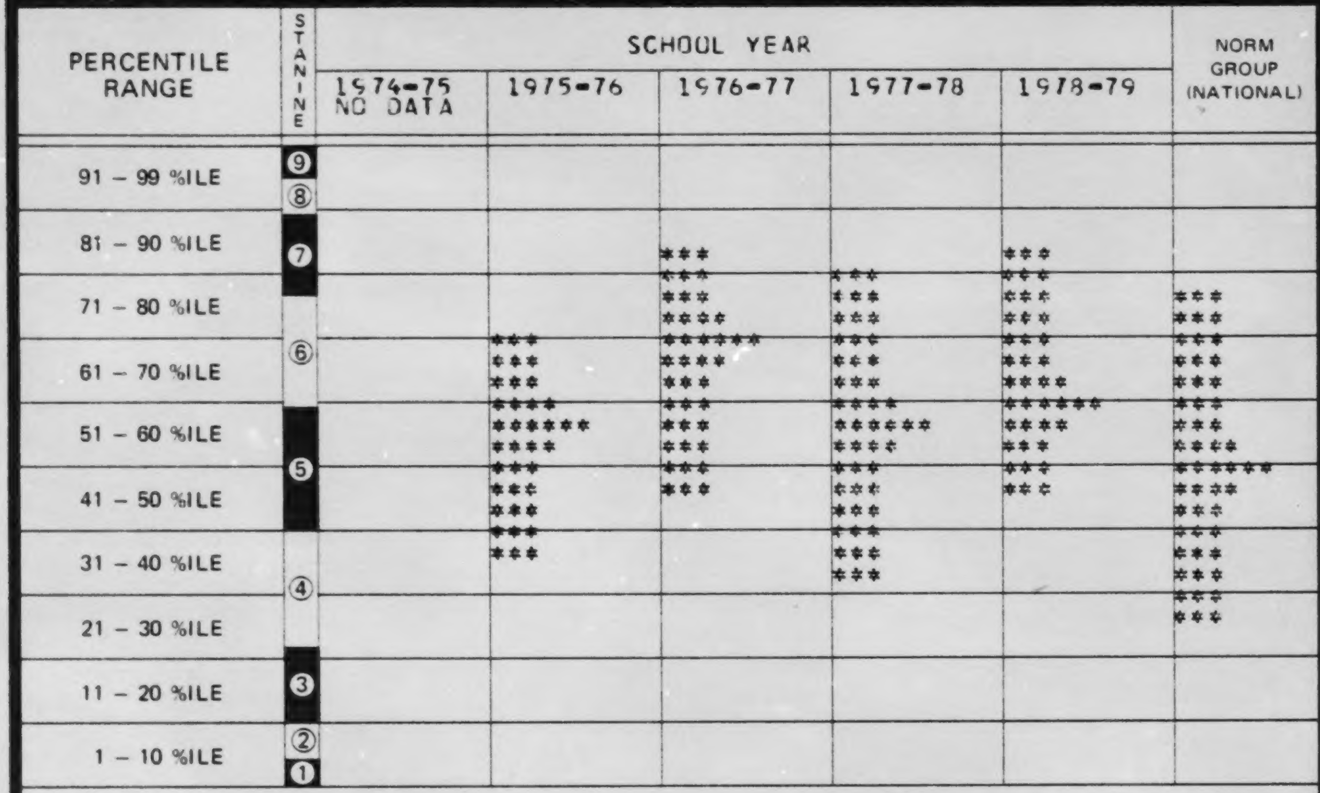
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	102	80	72	75	67	
3RD QUARTILE	75 %ILE	82 %ILE	72 %ILE	93 %ILE	82 %ILE	75 %ILE
MEDIAN	58 %ILE	61 %ILE	46 %ILE	56 %ILE	56 %ILE	50 %ILE
1ST QUARTILE	33 %ILE	37 %ILE	29 %ILE	37 %ILE	37 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTICN POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NCT BE DIRECTLY COMPARABLE TO SCORES FCR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, WOOTEN



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		90	71	64	66	
3RD QUARTILE		68 %ILE	83 %ILE	79 %ILE	82 %ILE	75 %ILE
MEDIAN		54 %ILE	68 %ILE	56 %ILE	58 %ILE	50 %ILE
1ST QUARTILE		36 %ILE	46 %ILE	32 %ILE	45 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		90	71	64	66	
3RD QUARTILE		74 %ILE	85 %ILE	80 %ILE	80 %ILE	75 %ILE
MEDIAN		57 %ILE	68 %ILE	57 %ILE	57 %ILE	50 %ILE
1ST QUARTILE		36 %ILE	43 %ILE	30 %ILE	45 %ILE	25 %ILE

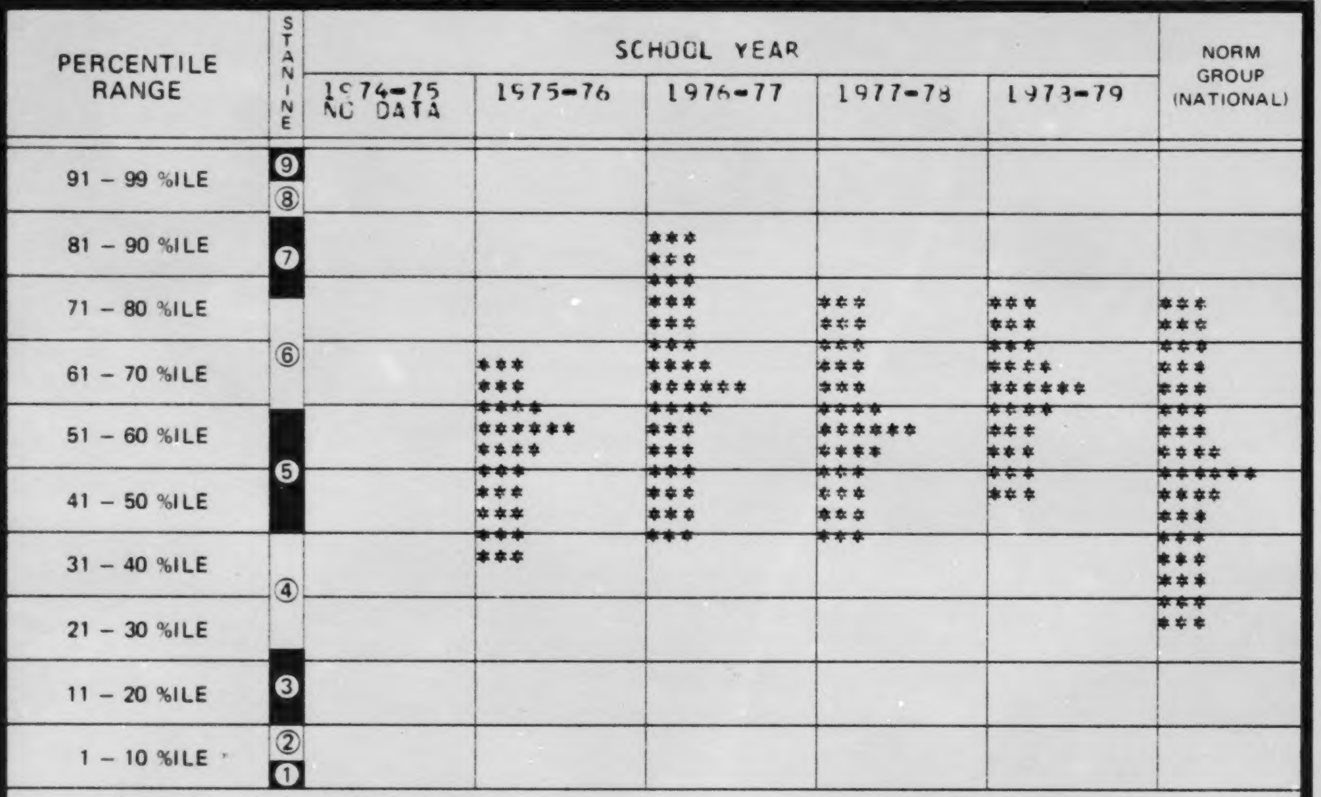
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		90	71	64	66	
3RD QUARTILE		71 %ILE	83 %ILE	75 %ILE	79 %ILE	75 %ILE
MEDIAN		50 %ILE	67 %ILE	54 %ILE	58 %ILE	50 %ILE
1ST QUARTILE		34 %ILE	38 %ILE	30 %ILE	42 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, WOOTEN



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		90	71	63	66	
3RD QUARTILE		66 %ILE	84 %ILE	75 %ILE	75 %ILE	75 %ILE
MEDIAN		57 %ILE	63 %ILE	54 %ILE	61 %ILE	50 %ILE
1ST QUARTILE		35 %ILE	39 %ILE	38 %ILE	45 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		90	71	63	66	
3RD QUARTILE		66 %ILE	83 %ILE	77 %ILE	80 %ILE	75 %ILE
MEDIAN		50 %ILE	66 %ILE	58 %ILE	66 %ILE	50 %ILE
1ST QUARTILE		32 %ILE	40 %ILE	32 %ILE	49 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		90	71	64	66	
3RD QUARTILE		71 %ILE	81 %ILE	71 %ILE	77 %ILE	75 %ILE
MEDIAN		54 %ILE	65 %ILE	54 %ILE	54 %ILE	50 %ILE
1ST QUARTILE		36 %ILE	43 %ILE	38 %ILE	34 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Zavala

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	368	328	334	349	351
PERCENT ATTENDANCE	93	94	92	93	92
PUPIL/TEACHER RATIO (PTR)	21.5	21.9	21.6	23.5	22.93
% LOW-INCOME STUDENTS	89.72	92.52	95.41	91.43	92.56
ETHNIC DISTRIBUTION (%) MA:	90	92	92	92	93
B :	7	6	7	7	6
A :	3	2	1	1	1
MAJOR SPECIAL PROGRAMS	Bilingual IGE ESAA PTR Reduced Migrant Comm. Skills	Title I Bilingual PTR Reduced	Title I Bilingual PTR Reduced	Title I Title VII Bilingual PTR Reduced	Title I Title VII L/S Bilingual PTR Reduced

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, ZAVALA

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	⑨ ⑧						
81 - 90 %ILE	⑦						
71 - 80 %ILE					***	*** ***	*** ***
61 - 70 %ILE	⑥				*** *** ****	*** **** ******	*** *** ***
51 - 60 %ILE				*** ***	****** **** ***	**** *** ***	*** *** ****
41 - 50 %ILE	⑤		*** *** ****	*** *** ***	*** *** ***	*** ***	****** **** ***
31 - 40 %ILE	④		****** **** ***	*** **** ******			*** *** ***
21 - 30 %ILE			*** *** ***	**** *** ***			*** ***
11 - 20 %ILE	③			*** ***			
1 - 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			36	57	65	59	
3RD QUARTILE			49 %ILE	54 %ILE	71 %ILE	75 %ILE	75 %ILE
MEDIAN			40 %ILE	33 %ILE	59 %ILE	63 %ILE	50 %ILE
1ST QUARTILE			23 %ILE	17 %ILE	42 %ILE	46 %ILE	25 %ILE

READING VOCABULARY RESULTS

		1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			36	62	65	61	
3RD QUARTILE			55 %ILE	58 %ILE	74 %ILE	76 %ILE	75 %ILE
MEDIAN			39 %ILE	35 %ILE	61 %ILE	63 %ILE	50 %ILE
1ST QUARTILE			27 %ILE	16 %ILE	40 %ILE	44 %ILE	25 %ILE

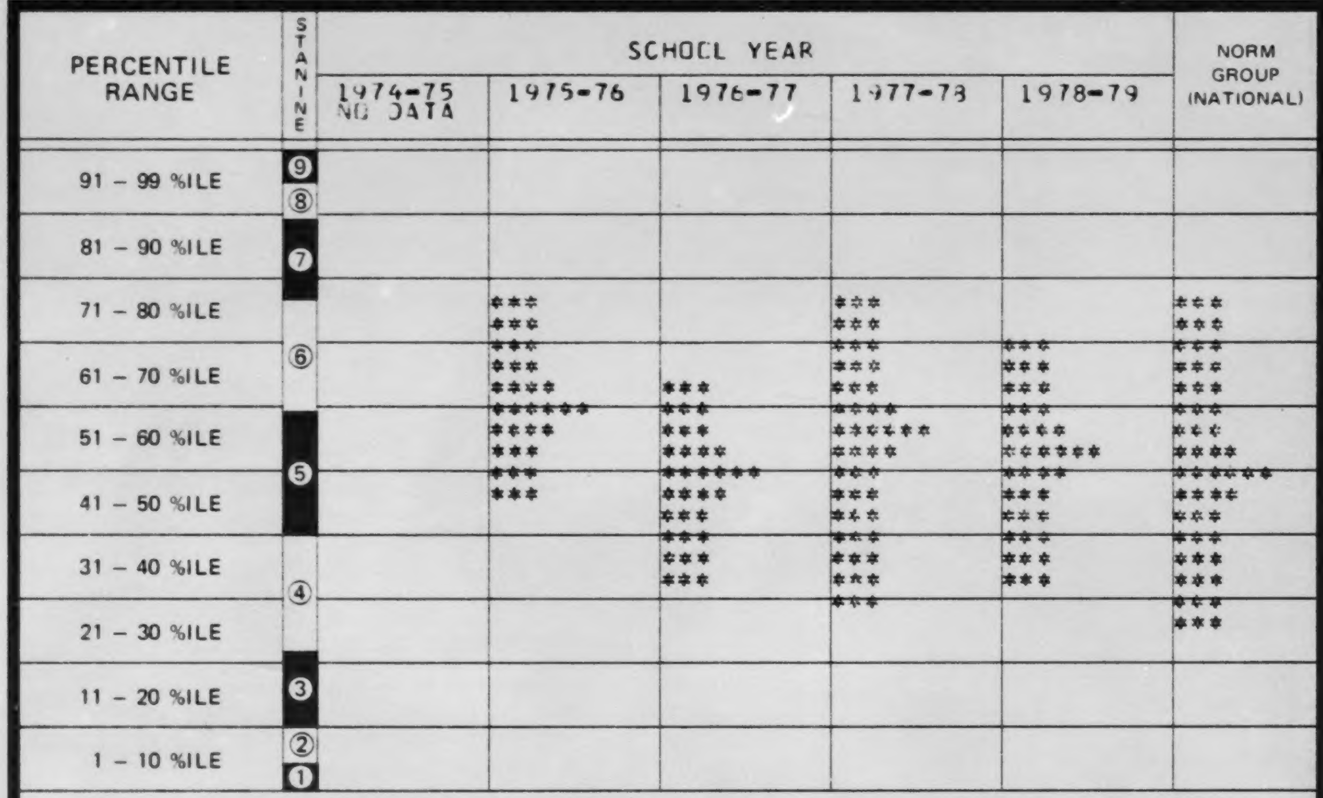
READING COMPREHENSION RESULTS

		1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED			36	58	65	59	
3RD QUARTILE			60 %ILE	38 %ILE	68 %ILE	68 %ILE	75 %ILE
MEDIAN			38 %ILE	27 %ILE	50 %ILE	50 %ILE	50 %ILE
1ST QUARTILE			27 %ILE	17 %ILE	27 %ILE	38 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 1, ZAVALA

MATH TOTAL RESULTS



	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		36	62	65	59	
3RD QUARTILE		74 %ILE	61 %ILE	74 %ILE	70 %ILE	75 %ILE
MEDIAN		59 %ILE	50 %ILE	57 %ILE	52 %ILE	50 %ILE
1ST QUARTILE		45 %ILE	32 %ILE	28 %ILE	32 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		36	62	65	60	
3RD QUARTILE		81 %ILE	71 %ILE	81 %ILE	74 %ILE	75 %ILE
MEDIAN		67 %ILE	64 %ILE	68 %ILE	61 %ILE	50 %ILE
1ST QUARTILE		48 %ILE	39 %ILE	37 %ILE	40 %ILE	25 %ILE

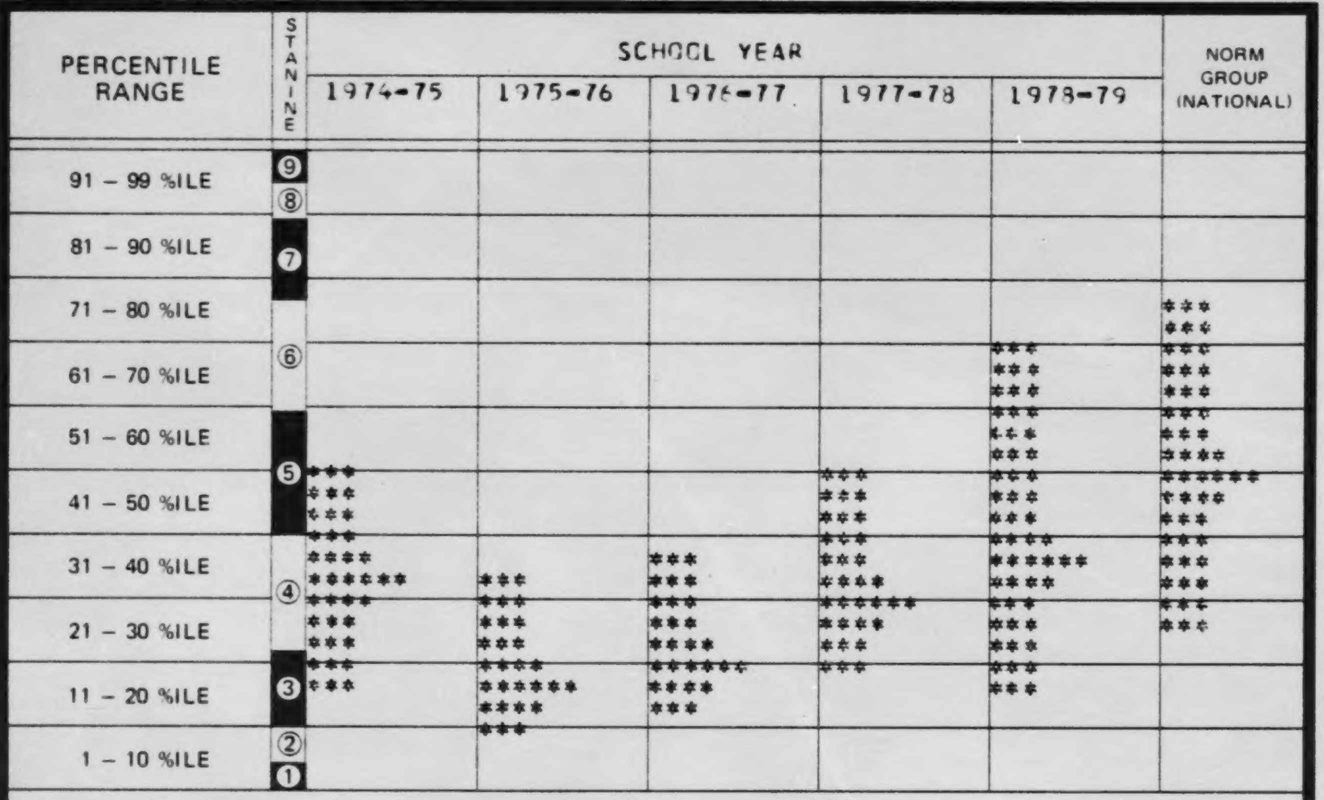
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		36	62	65	59	
3RD QUARTILE		63 %ILE	53 %ILE	67 %ILE	70 %ILE	75 %ILE
MEDIAN		51 %ILE	36 %ILE	43 %ILE	39 %ILE	50 %ILE
1ST QUARTILE		22 %ILE	22 %ILE	24 %ILE	22 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, ZAVALA

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	57	44	38	56	67	
3RD QUARTILE	50 %ILE	31 %ILE	36 %ILE	49 %ILE	68 %ILE	75 %ILE
MEDIAN	33 %ILE	14 %ILE	19 %ILE	29 %ILE	37 %ILE	50 %ILE
1ST QUARTILE	15 %ILE	8 %ILE	13 %ILE	19 %ILE	16 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	57	44	39	56	67	
3RD QUARTILE	51 %ILE	34 %ILE	34 %ILE	46 %ILE	59 %ILE	75 %ILE
MEDIAN	32 %ILE	21 %ILE	23 %ILE	31 %ILE	34 %ILE	50 %ILE
1ST QUARTILE	17 %ILE	11 %ILE	13 %ILE	21 %ILE	23 %ILE	25 %ILE

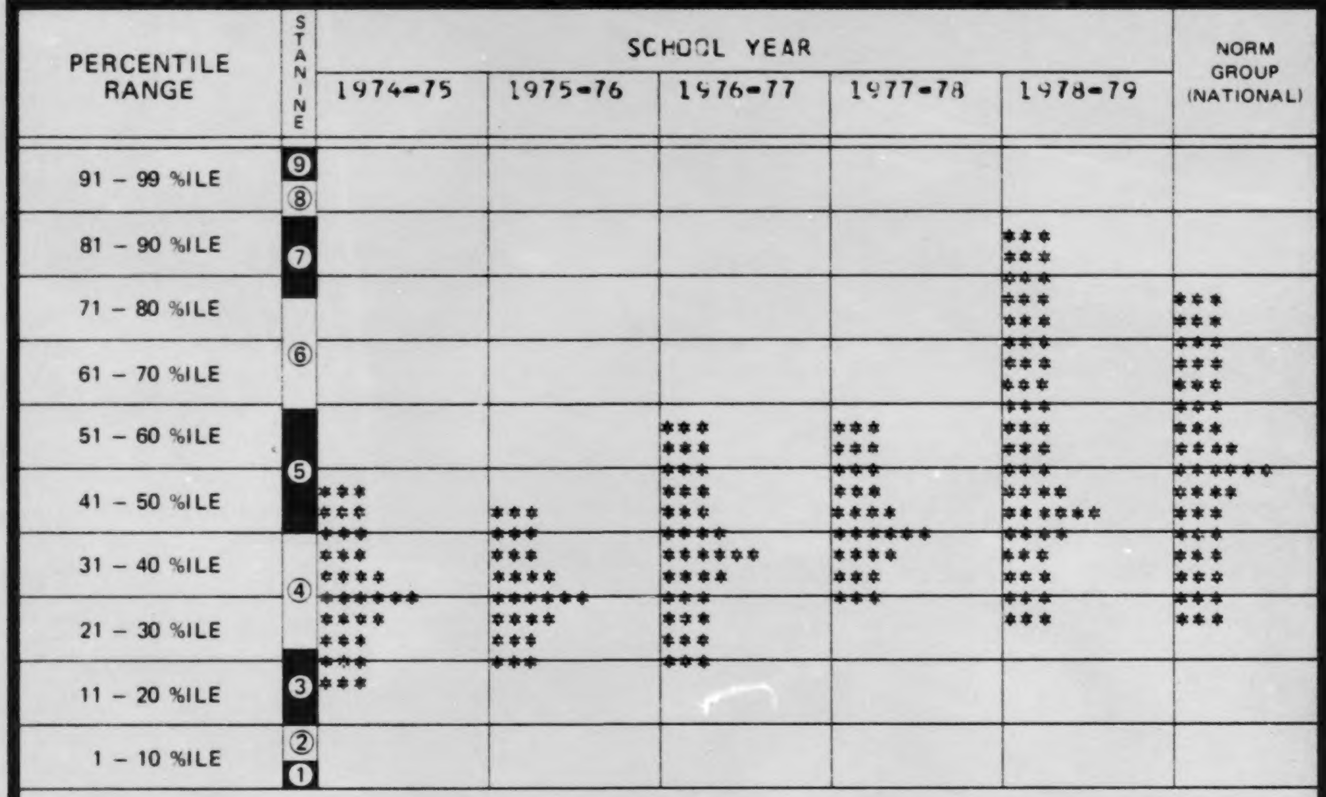
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	57	44	38	56	67	
3RD QUARTILE	51 %ILE	35 %ILE	38 %ILE	47 %ILE	74 %ILE	75 %ILE
MEDIAN	32 %ILE	16 %ILE	25 %ILE	32 %ILE	35 %ILE	50 %ILE
1ST QUARTILE	19 %ILE	13 %ILE	16 %ILE	16 %ILE	19 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 2, ZAVALA



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	57	42	39	56	67	
3RD QUARTILE	46 %ILE	43 %ILE	57 %ILE	56 %ILE	84 %ILE	75 %ILE
MEDIAN	29 %ILE	29 %ILE	34 %ILE	40 %ILE	43 %ILE	50 %ILE
1ST QUARTILE	15 %ILE	19 %ILE	19 %ILE	28 %ILE	24 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	57	43	41	56	67	
3RD QUARTILE	54 %ILE	48 %ILE	63 %ILE	54 %ILE	93 %ILE	75 %ILE
MEDIAN	37 %ILE	33 %ILE	40 %ILE	45 %ILE	45 %ILE	50 %ILE
1ST QUARTILE	15 %ILE	22 %ILE	32 %ILE	33 %ILE	30 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	57	43	39	56	67	
3RD QUARTILE	44 %ILE	43 %ILE	39 %ILE	55 %ILE	64 %ILE	75 %ILE
MEDIAN	30 %ILE	28 %ILE	28 %ILE	31 %ILE	31 %ILE	50 %ILE
1ST QUARTILE	20 %ILE	16 %ILE	9 %ILE	18 %ILE	16 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, ZAVALA

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 - 99 %ILE	⑨ ⑧						
81 - 90 %ILE	⑦						
71 - 80 %ILE	⑥						*** ***
61 - 70 %ILE							*** *** ***
51 - 60 %ILE	⑤			***		*** *** ***	*** *** ****
41 - 50 %ILE				*** *** ***		*** *** ***	****** **** ***
31 - 40 %ILE	④		*** *** ***	*** *** ****	***	**** ****** ****	*** *** ***
21 - 30 %ILE			*** **** ******	****** ****	*** **** ******	***	*** ***
11 - 20 %ILE	③		**** *** ***		**** *** ***		
1 - 10 %ILE	② ①		***		*** ***		
NUMBER OF STUDENTS TESTED			54	39	55	58	
3RD QUARTILE			38 %ILE	53 %ILE	32 %ILE	59 %ILE	75 %ILE
MEDIAN			21 %ILE	30 %ILE	21 %ILE	37 %ILE	50 %ILE
1ST QUARTILE			10 %ILE	24 %ILE	7 %ILE	29 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED		54	39	55	58	
3RD QUARTILE		41 %ILE	41 %ILE	30 %ILE	56 %ILE	75 %ILE
MEDIAN		25 %ILE	27 %ILE	19 %ILE	36 %ILE	50 %ILE
1ST QUARTILE		11 %ILE	18 %ILE	9 %ILE	27 %ILE	25 %ILE

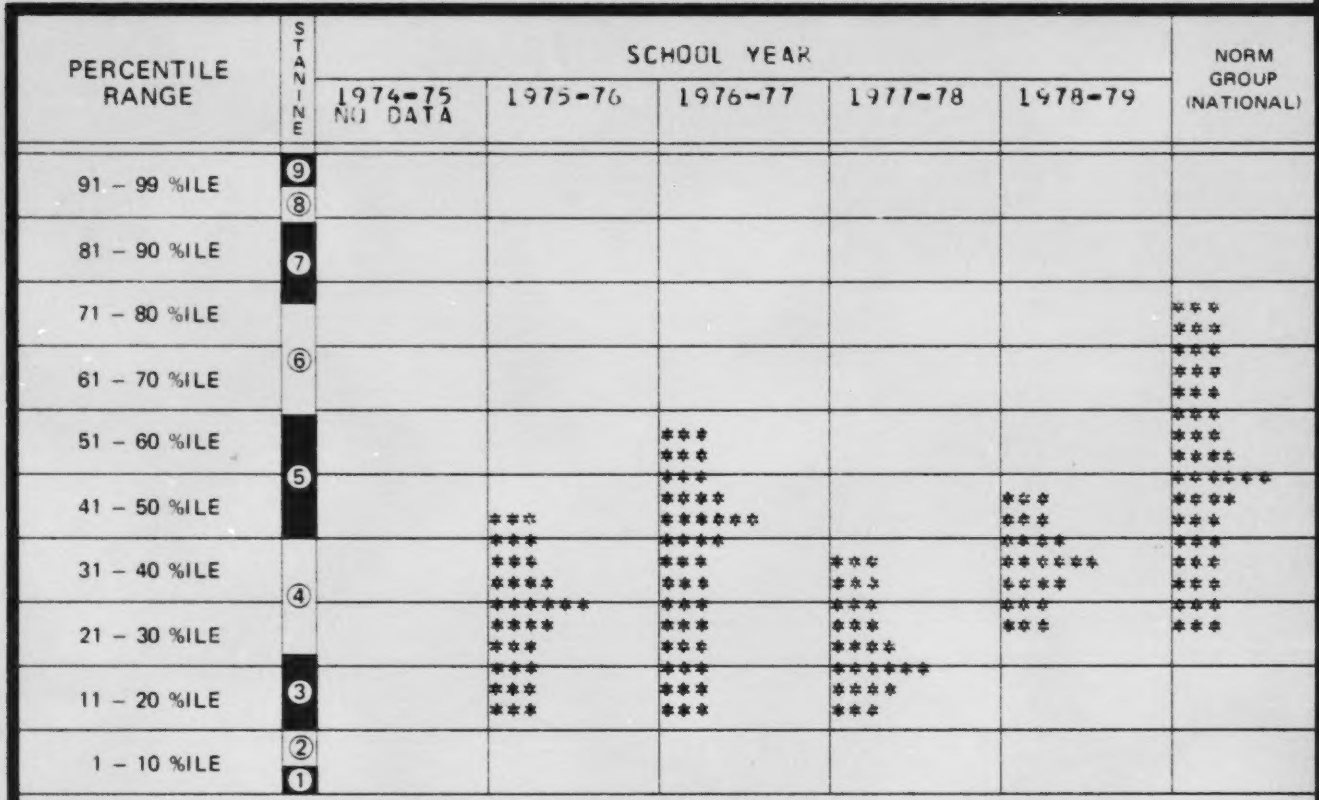
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED		54	39	55	58	
3RD QUARTILE		36 %ILE	55 %ILE	37 %ILE	60 %ILE	75 %ILE
MEDIAN		16 %ILE	37 %ILE	19 %ILE	39 %ILE	50 %ILE
1ST QUARTILE		11 %ILE	21 %ILE	9 %ILE	29 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, ZAVALA

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		54	40	55	58	
3RD QUARTILE		41 %ILE	56 %ILE	37 %ILE	45 %ILE	75 %ILE
MEDIAN		28 %ILE	42 %ILE	20 %ILE	37 %ILE	50 %ILE
1ST QUARTILE		11 %ILE	13 %ILE	11 %ILE	24 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		54	40	55	58	
3RD QUARTILE		49 %ILE	67 %ILE	43 %ILE	53 %ILE	75 %ILE
MEDIAN		34 %ILE	47 %ILE	27 %ILE	38 %ILE	50 %ILE
1ST QUARTILE		12 %ILE	20 %ILE	9 %ILE	24 %ILE	25 %ILE

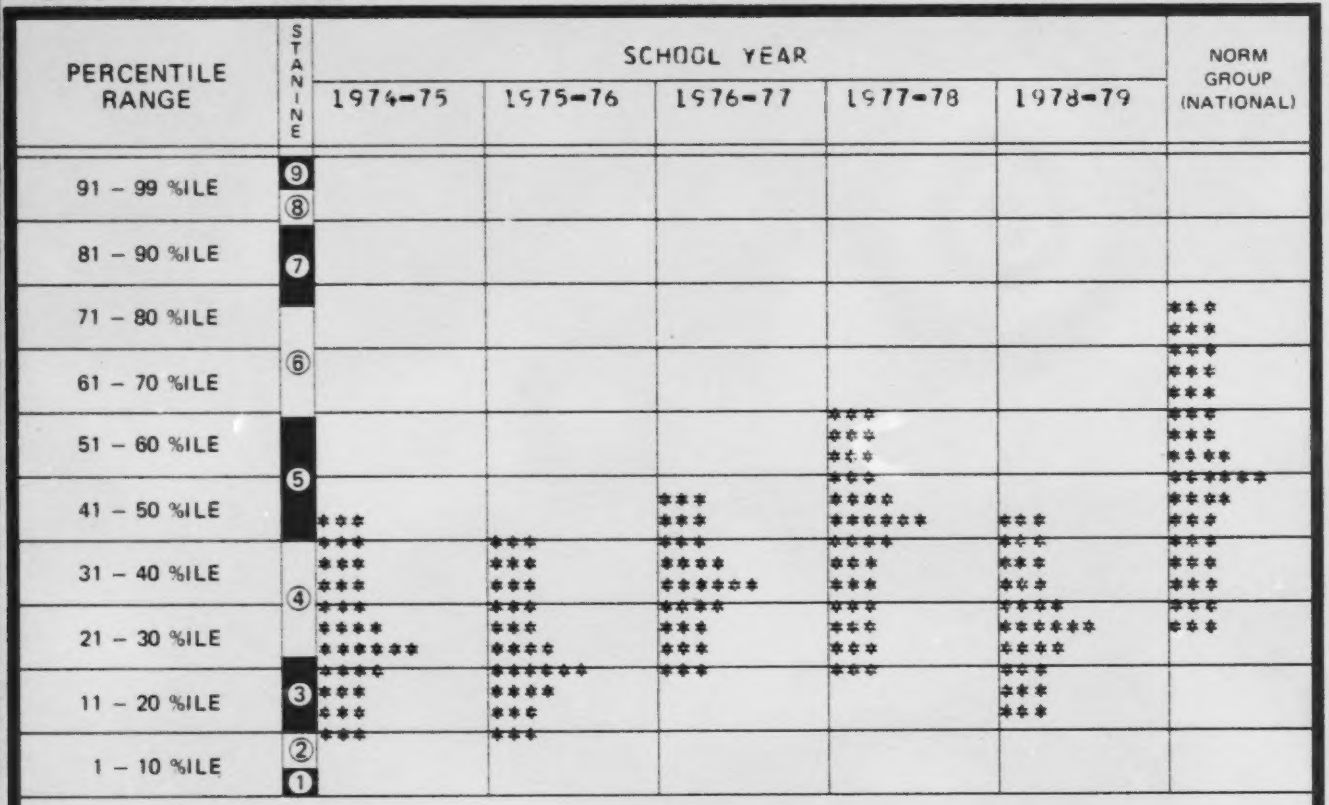
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		54	40	55	58	
3RD QUARTILE		43 %ILE	53 %ILE	36 %ILE	41 %ILE	75 %ILE
MEDIAN		22 %ILE	36 %ILE	20 %ILE	29 %ILE	50 %ILE
1ST QUARTILE		13 %ILE	11 %ILE	10 %ILE	20 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, ZAVALA

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	51	65	49	37	35	
3RD QUARTILE	41 %ILE	39 %ILE	47 %ILE	58 %ILE	41 %ILE	75 %ILE
MEDIAN	22 %ILE	20 %ILE	31 %ILE	43 %ILE	25 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	10 %ILE	20 %ILE	20 %ILE	13 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	51	65	49	37	35	
3RD QUARTILE	32 %ILE	35 %ILE	46 %ILE	62 %ILE	42 %ILE	75 %ILE
MEDIAN	21 %ILE	18 %ILE	35 %ILE	38 %ILE	24 %ILE	50 %ILE
1ST QUARTILE	8 %ILE	8 %ILE	20 %ILE	15 %ILE	15 %ILE	25 %ILE

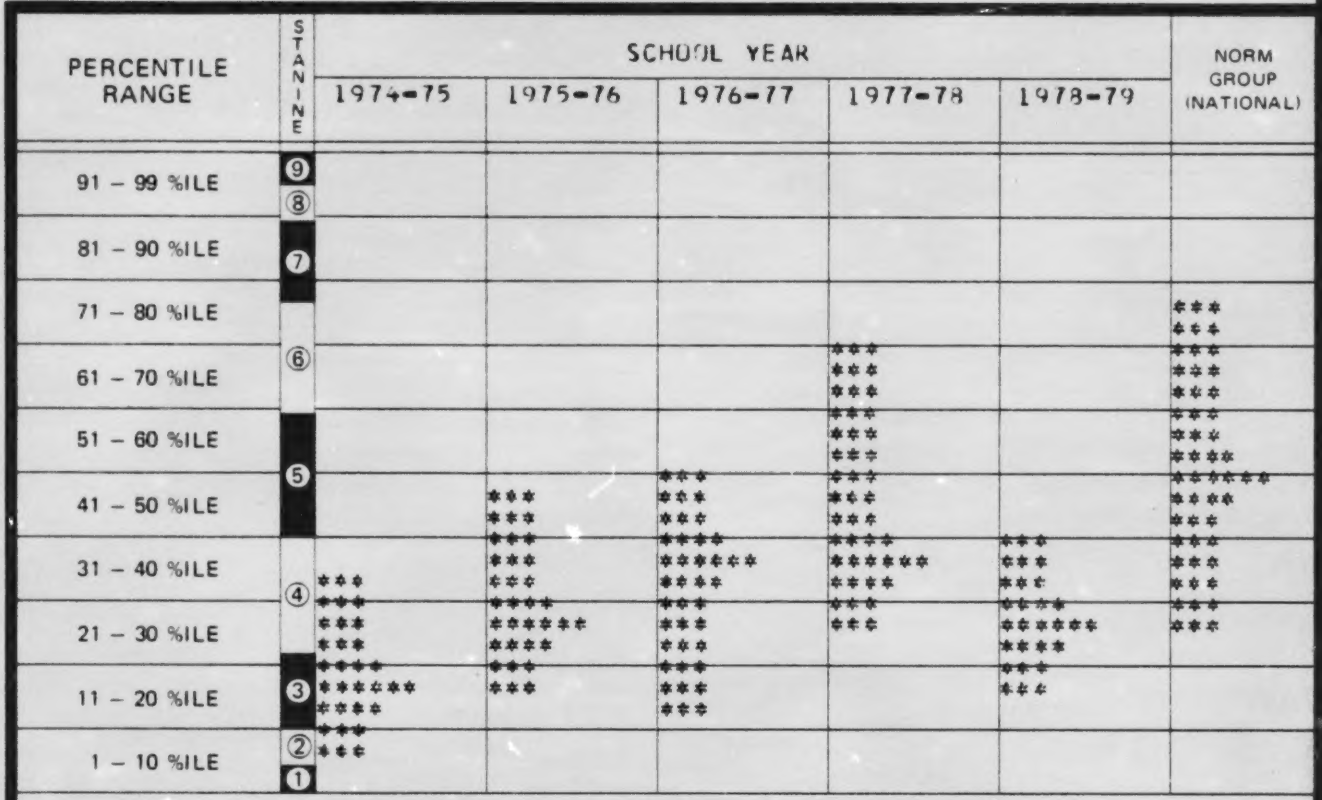
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	51	65	49	37	35	
3RD QUARTILE	50 %ILE	44 %ILE	44 %ILE	59 %ILE	44 %ILE	75 %ILE
MEDIAN	31 %ILE	27 %ILE	35 %ILE	44 %ILE	27 %ILE	50 %ILE
1ST QUARTILE	15 %ILE	14 %ILE	19 %ILE	25 %ILE	10 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, ZAVALA

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	51	64	48	37	35	
3RD QUARTILE	31 %ILE	47 %ILE	49 %ILE	70 %ILE	38 %ILE	75 %ILE
MEDIAN	16 %ILE	27 %ILE	37 %ILE	37 %ILE	24 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	14 %ILE	13 %ILE	26 %ILE	14 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	51	64	48	37	35	
3RD QUARTILE	36 %ILE	54 %ILE	58 %ILE	74 %ILE	47 %ILE	75 %ILE
MEDIAN	20 %ILE	33 %ILE	43 %ILE	50 %ILE	30 %ILE	50 %ILE
1ST QUARTILE	11 %ILE	12 %ILE	19 %ILE	30 %ILE	15 %ILE	25 %ILE

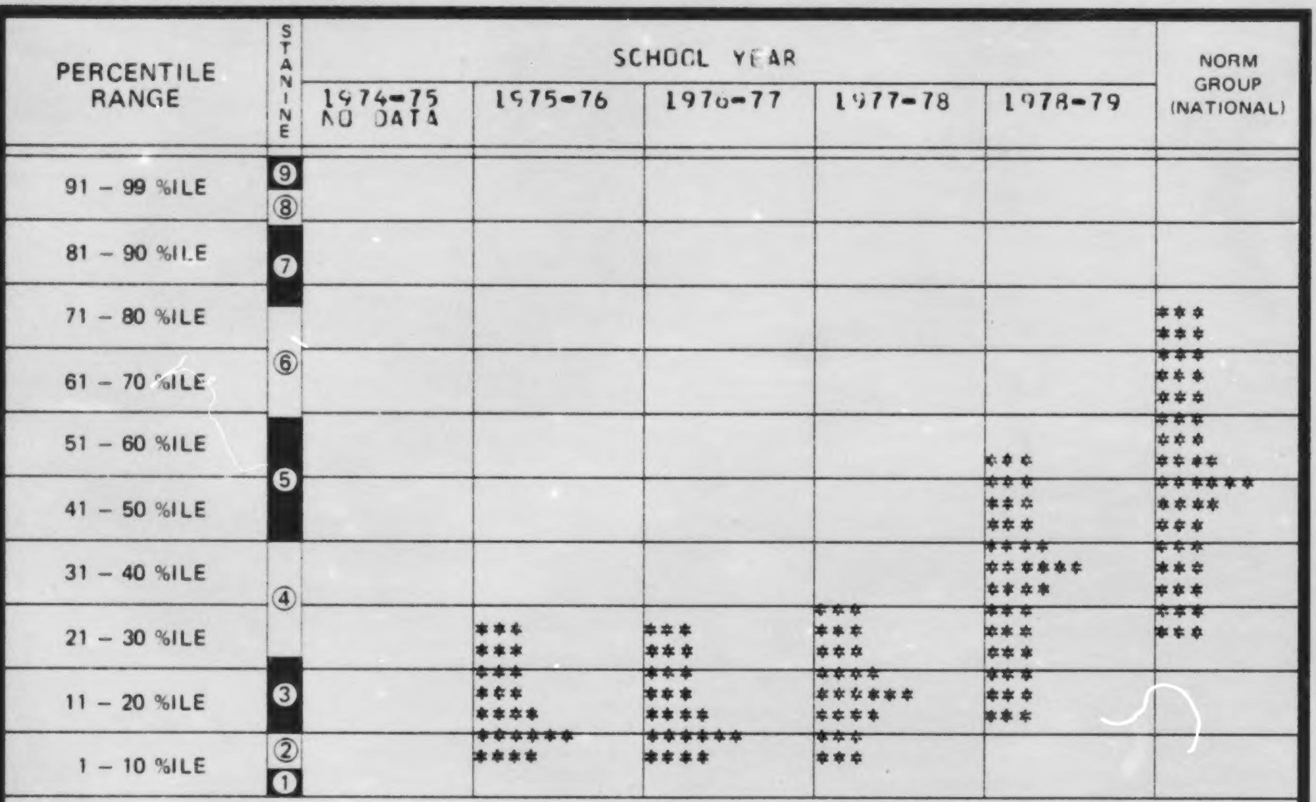
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	51	64	49	37	35	
3RD QUARTILE	35 %ILE	41 %ILE	41 %ILE	61 %ILE	33 %ILE	75 %ILE
MEDIAN	16 %ILE	23 %ILE	26 %ILE	37 %ILE	18 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	13 %ILE	13 %ILE	19 %ILE	13 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, ZAVALA



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		56	60	48	40	
3RD QUARTILE		27 %ILE	24 %ILE	28 %ILE	52 %ILE	75 %ILE
MEDIAN		9 %ILE	10 %ILE	16 %ILE	37 %ILE	50 %ILE
1ST QUARTILE		5 %ILE	5 %ILE	7 %ILE	12 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		56	60	48	40	
3RD QUARTILE		25 %ILE	22 %ILE	27 %ILE	76 %ILE	75 %ILE
MEDIAN		11 %ILE	13 %ILE	17 %ILE	33 %ILE	50 %ILE
1ST QUARTILE		7 %ILE	4 %ILE	7 %ILE	13 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		56	60	48	40	
3RD QUARTILE		30 %ILE	30 %ILE	30 %ILE	42 %ILE	75 %ILE
MEDIAN		12 %ILE	12 %ILE	15 %ILE	20 %ILE	50 %ILE
1ST QUARTILE		6 %ILE	8 %ILE	10 %ILE	12 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 5, ZAVALA

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NC DATA	1975-76	1976-77	1977-78	1978-79	
91 - 99 %ILE	⑨ ⑧						
81 - 90 %ILE	⑦						
71 - 80 %ILE							*** ***
61 - 70 %ILE	⑥						*** *** ***
51 - 60 %ILE						*** ***	*** *** ****
41 - 50 %ILE	⑤				*** ***	*** *** ***	****** **** ***
31 - 40 %ILE					*** *** ****	**** ****** ****	*** *** ***
21 - 30 %ILE	④		*** ***	*** ***	****** **** ***	*** *** ***	*** ***
11 - 20 %ILE	③		*** **** ******	**** ****** ****	*** ***	*** ***	
1 - 10 %ILE	② ①		**** ***	*** ***			
NUMBER OF STUDENTS TESTED			56	60	48	40	
3RD QUARTILE			26 %ILE	25 %ILE	45 %ILE	57 %ILE	75 %ILE
MEDIAN			13 %ILE	15 %ILE	29 %ILE	36 %ILE	50 %ILE
1ST QUARTILE			5 %ILE	5 %ILE	15 %ILE	16 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		56	60	48	40	
3RD QUARTILE		29 %ILE	34 %ILE	50 %ILE	70 %ILE	75 %ILE
MEDIAN		16 %ILE	17 %ILE	29 %ILE	47 %ILE	50 %ILE
1ST QUARTILE		7 %ILE	7 %ILE	16 %ILE	20 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		56	61	48	40	
3RD QUARTILE		23 %ILE	29 %ILE	43 %ILE	43 %ILE	75 %ILE
MEDIAN		13 %ILE	11 %ILE	30 %ILE	27 %ILE	50 %ILE
1ST QUARTILE		5 %ILE	5 %ILE	15 %ILE	11 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Zilker

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	477	457	427	409	407
PERCENT ATTENDANCE	93	93	94	94	93
PUPIL/ TEACHER RATIO (PTR)	26.4	26.3	26.1	25.69	24.31
% LOW-INCOME STUDENTS	17.45	17.72	19.36	28.69	38.63
ETHNIC DISTRIBUTION (%) MA:	22	19	24	22	25
B :	3	4	2	5	3
A :	75	77	74	73	72
MAJOR SPECIAL PROGRAMS	Right$_2$Read	Right$_2$Read	Right$_2$Read		L/S Bilingual

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students but excluding kindergarten students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school.

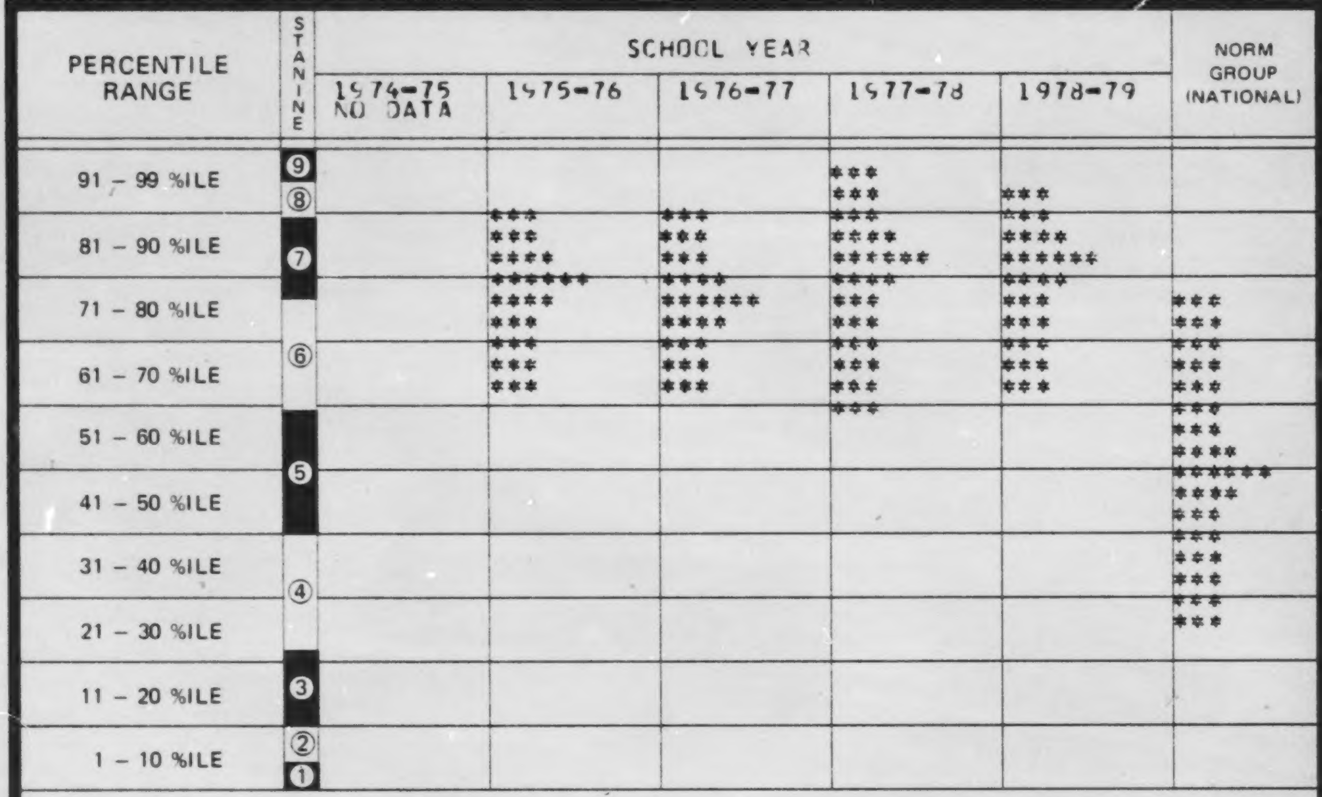
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 1, ZILKER

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		79	92	87	83	
3RD QUARTILE		90 %ILE	89 %ILE	96 %ILE	92 %ILE	75 %ILE
MEDIAN		78 %ILE	76 %ILE	81 %ILE	83 %ILE	50 %ILE
1ST QUARTILE		63 %ILE	62 %ILE	59 %ILE	62 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		100	97	88	84	
3RD QUARTILE		87 %ILE	89 %ILE	95 %ILE	94 %ILE	75 %ILE
MEDIAN		70 %ILE	75 %ILE	81 %ILE	85 %ILE	50 %ILE
1ST QUARTILE		48 %ILE	55 %ILE	61 %ILE	66 %ILE	25 %ILE

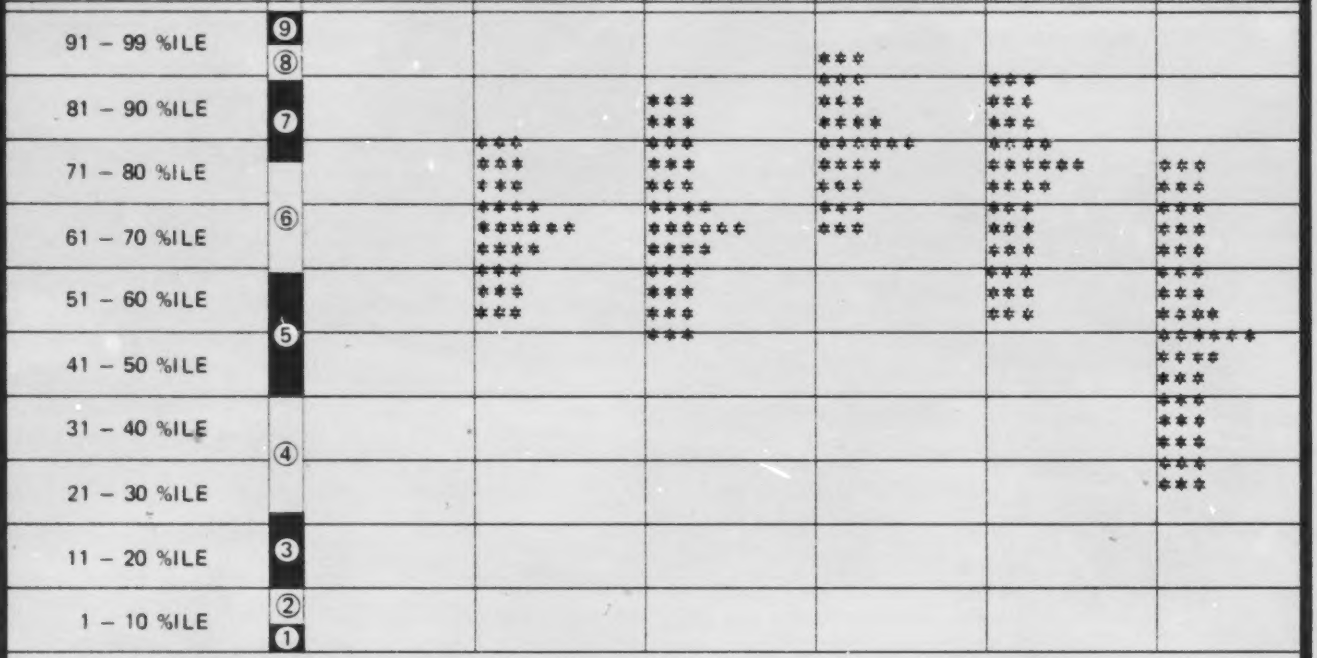
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		79	92	87	83	
3RD QUARTILE		89 %ILE	84 %ILE	94 %ILE	93 %ILE	75 %ILE
MEDIAN		75 %ILE	68 %ILE	68 %ILE	75 %ILE	50 %ILE
1ST QUARTILE		38 %ILE	50 %ILE	38 %ILE	50 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 1, ZILKER



PERCENTILE RANGE	1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		88	93	88	83	
3RD QUARTILE		79 %ILE	85 %ILE	92 %ILE	88 %ILE	75 %ILE
MEDIAN		65 %ILE	65 %ILE	79 %ILE	77 %ILE	50 %ILE
1ST QUARTILE		52 %ILE	49 %ILE	65 %ILE	52 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		99	94	88	83	
3RD QUARTILE		81 %ILE	83 %ILE	94 %ILE	85 %ILE	75 %ILE
MEDIAN		64 %ILE	71 %ILE	81 %ILE	77 %ILE	50 %ILE
1ST QUARTILE		48 %ILE	49 %ILE	67 %ILE	61 %ILE	25 %ILE

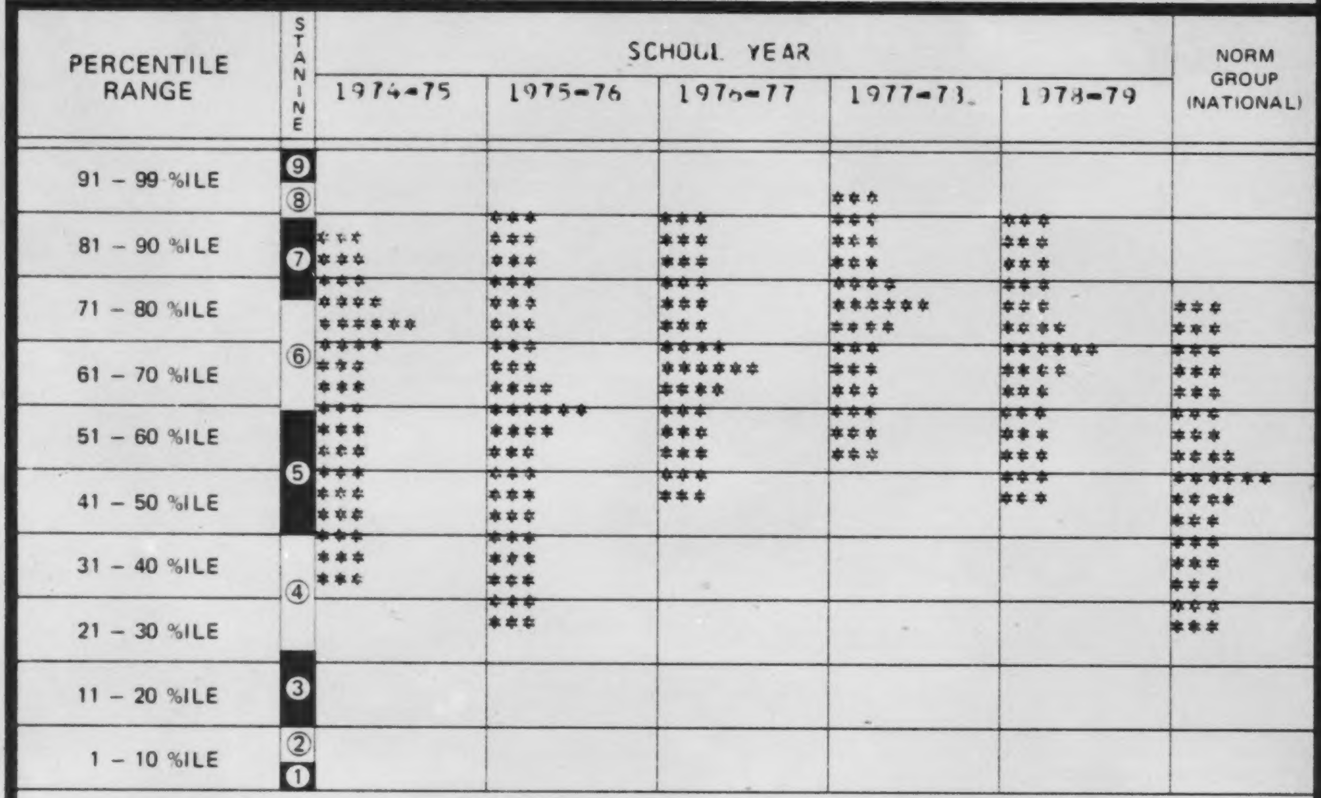
MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		88	95	88	83	
3RD QUARTILE		77 %ILE	80 %ILE	92 %ILE	86 %ILE	75 %ILE
MEDIAN		59 %ILE	51 %ILE	74 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		39 %ILE	32 %ILE	47 %ILE	39 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, ZILKER

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	65	67	99	77	81	
3RD QUARTILE	87 %ILE	88 %ILE	88 %ILE	92 %ILE	90 %ILE	75 %ILE
MEDIAN	71 %ILE	60 %ILE	65 %ILE	77 %ILE	68 %ILE	50 %ILE
1ST QUARTILE	33 %ILE	27 %ILE	46 %ILE	53 %ILE	46 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	65	67	99	77	81	
3RD QUARTILE	90 %ILE	89 %ILE	82 %ILE	89 %ILE	89 %ILE	75 %ILE
MEDIAN	71 %ILE	68 %ILE	63 %ILE	74 %ILE	63 %ILE	50 %ILE
1ST QUARTILE	32 %ILE	31 %ILE	46 %ILE	61 %ILE	46 %ILE	25 %ILE

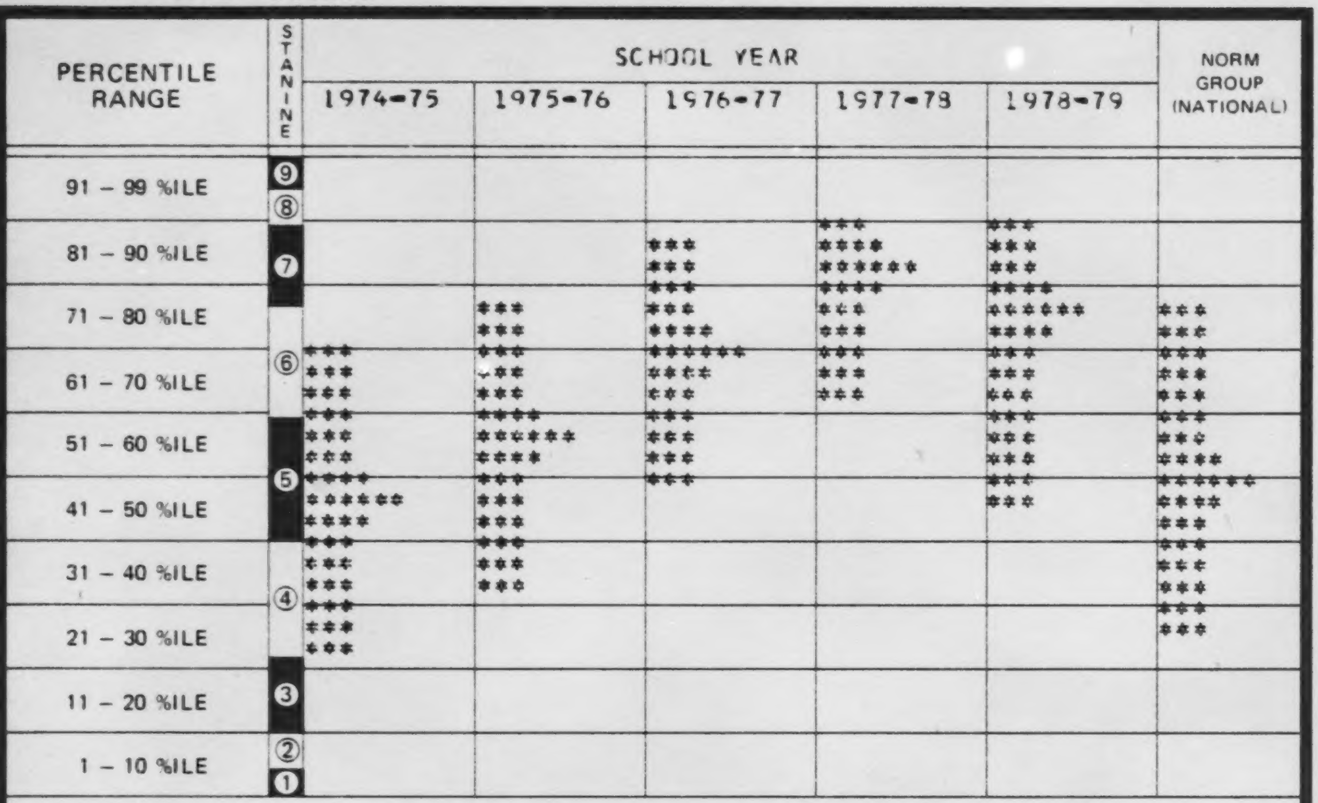
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	65	67	99	77	81	
3RD QUARTILE	85 %ILE	83 %ILE	86 %ILE	90 %ILE	90 %ILE	75 %ILE
MEDIAN	68 %ILE	61 %ILE	65 %ILE	74 %ILE	69 %ILE	50 %ILE
1ST QUARTILE	30 %ILE	32 %ILE	44 %ILE	49 %ILE	38 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 2, ZILKER

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	68	65	99	77	81	
3RD QUARTILE	68 %ILE	76 %ILE	86 %ILE	89 %ILE	88 %ILE	75 %ILE
MEDIAN	45 %ILE	56 %ILE	69 %ILE	81 %ILE	75 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	32 %ILE	50 %ILE	63 %ILE	45 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	68	66	99	77	81	
3RD QUARTILE	63 %ILE	72 %ILE	92 %ILE	90 %ILE	90 %ILE	75 %ILE
MEDIAN	33 %ILE	51 %ILE	72 %ILE	76 %ILE	69 %ILE	50 %ILE
1ST QUARTILE	18 %ILE	35 %ILE	54 %ILE	54 %ILE	44 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	69	66	99	77	81	
3RD QUARTILE	79 %ILE	77 %ILE	75 %ILE	90 %ILE	92 %ILE	75 %ILE
MEDIAN	59 %ILE	60 %ILE	60 %ILE	79 %ILE	72 %ILE	50 %ILE
1ST QUARTILE	34 %ILE	32 %ILE	39 %ILE	64 %ILE	47 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, ZILKER

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75 NO DATA	1975-76	1976-77	1977-78	1978-79	
91 - 99 %ILE	⑨ ⑧						
81 - 90 %ILE	⑦			*** ***	*** *** ***	*** *** ****	
71 - 80 %ILE			*** *** ***	*** *** ***	*** *** ****	****** **** ***	*** ***
61 - 70 %ILE	⑥		*** **** ******	**** ****** ****	****** **** ***	*** *** ***	*** *** ***
51 - 60 %ILE	⑤		**** *** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ****
41 - 50 %ILE			*** *** ***	*** *** ***	*** *** ***		****** **** ***
31 - 40 %ILE	④		*** ***	*** *** ***	***		*** *** ***
21 - 30 %ILE				***			*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED			71	63	101	74	
3RD QUARTILE			78 %ILE	86 %ILE	90 %ILE	90 %ILE	75 %ILE
MEDIAN			61 %ILE	65 %ILE	69 %ILE	78 %ILE	50 %ILE
1ST QUARTILE			35 %ILE	30 %ILE	39 %ILE	52 %ILE	25 %ILE

READING VOCABULARY RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		71	63	101	74	
3RD QUARTILE		81 %ILE	81 %ILE	81 %ILE	93 %ILE	75 %ILE
MEDIAN		56 %ILE	67 %ILE	67 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		41 %ILE	36 %ILE	47 %ILE	47 %ILE	25 %ILE

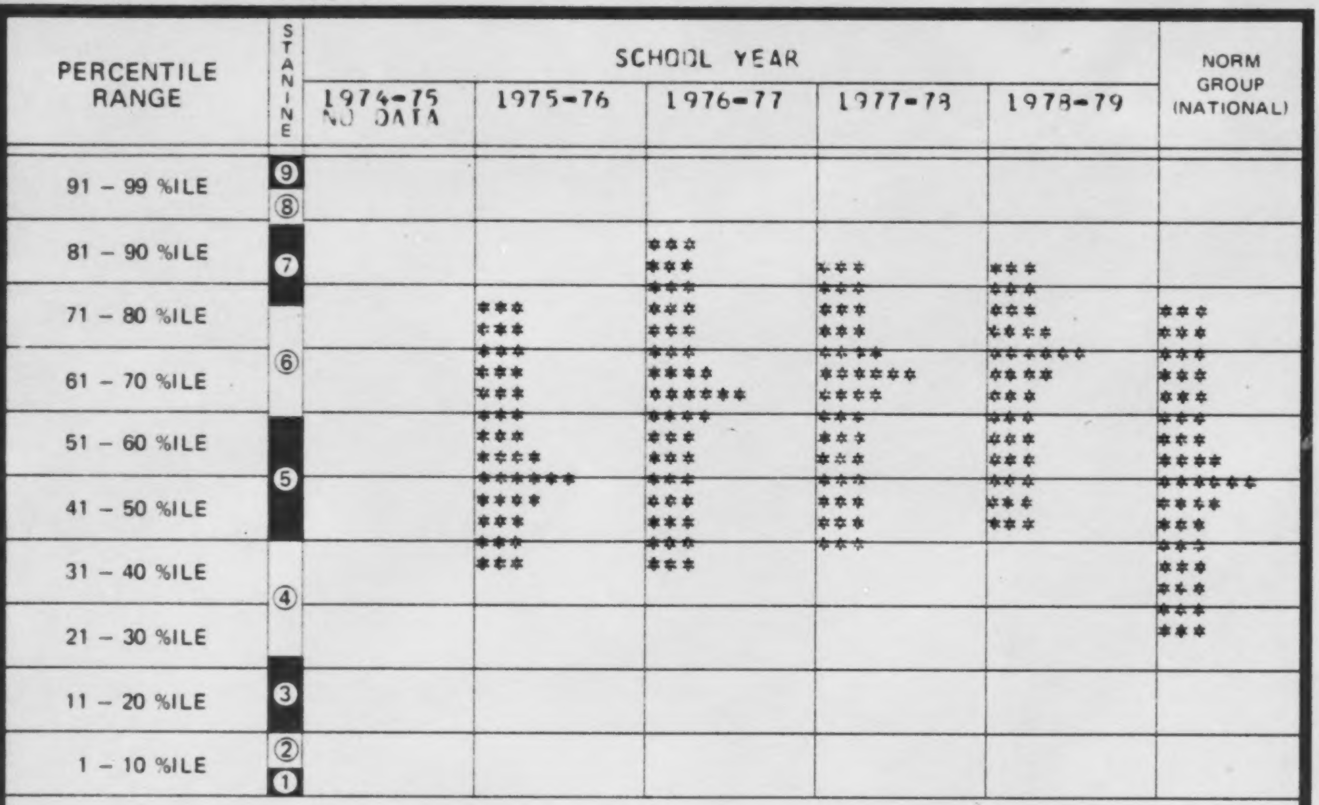
READING COMPREHENSION RESULTS

		1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		71	63	101	74	
3RD QUARTILE		79 %ILE	85 %ILE	90 %ILE	90 %ILE	75 %ILE
MEDIAN		55 %ILE	60 %ILE	66 %ILE	72 %ILE	50 %ILE
1ST QUARTILE		35 %ILE	29 %ILE	38 %ILE	54 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 3, ZILKER

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		71	63	100	74	
3RD QUARTILE		74 %ILE	84 %ILE	81 %ILE	81 %ILE	75 %ILE
MEDIAN		50 %ILE	61 %ILE	64 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		35 %ILE	35 %ILE	39 %ILE	42 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		71	63	101	74	
3RD QUARTILE		79 %ILE	92 %ILE	86 %ILE	86 %ILE	75 %ILE
MEDIAN		57 %ILE	72 %ILE	72 %ILE	67 %ILE	50 %ILE
1ST QUARTILE		33 %ILE	38 %ILE	42 %ILE	45 %ILE	25 %ILE

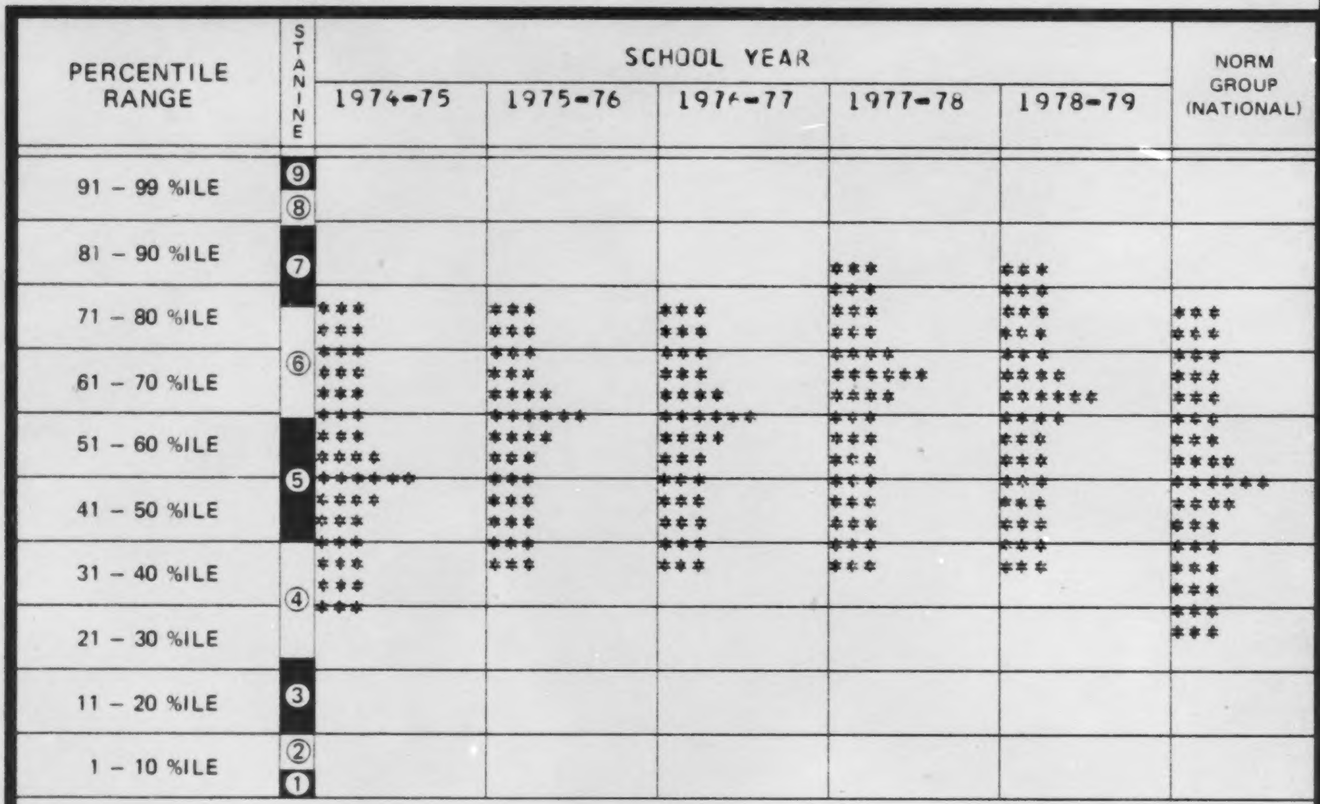
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		71	63	100	74	
3RD QUARTILE		76 %ILE	76 %ILE	82 %ILE	76 %ILE	75 %ILE
MEDIAN		48 %ILE	58 %ILE	58 %ILE	63 %ILE	50 %ILE
1ST QUARTILE		25 %ILE	29 %ILE	36 %ILE	38 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, ZILKER

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	103	77	60	57	82	
3RD QUARTILE	75 %ILE	74 %ILE	74 %ILE	82 %ILE	81 %ILE	75 %ILE
MEDIAN	50 %ILE	58 %ILE	58 %ILE	65 %ILE	62 %ILE	50 %ILE
1ST QUARTILE	29 %ILE	37 %ILE	35 %ILE	36 %ILE	36 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED	103	77	60	57	82	
3RD QUARTILE	75 %ILE	77 %ILE	80 %ILE	85 %ILE	84 %ILE	75 %ILE
MEDIAN	48 %ILE	62 %ILE	62 %ILE	69 %ILE	66 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	35 %ILE	42 %ILE	44 %ILE	37 %ILE	25 %ILE

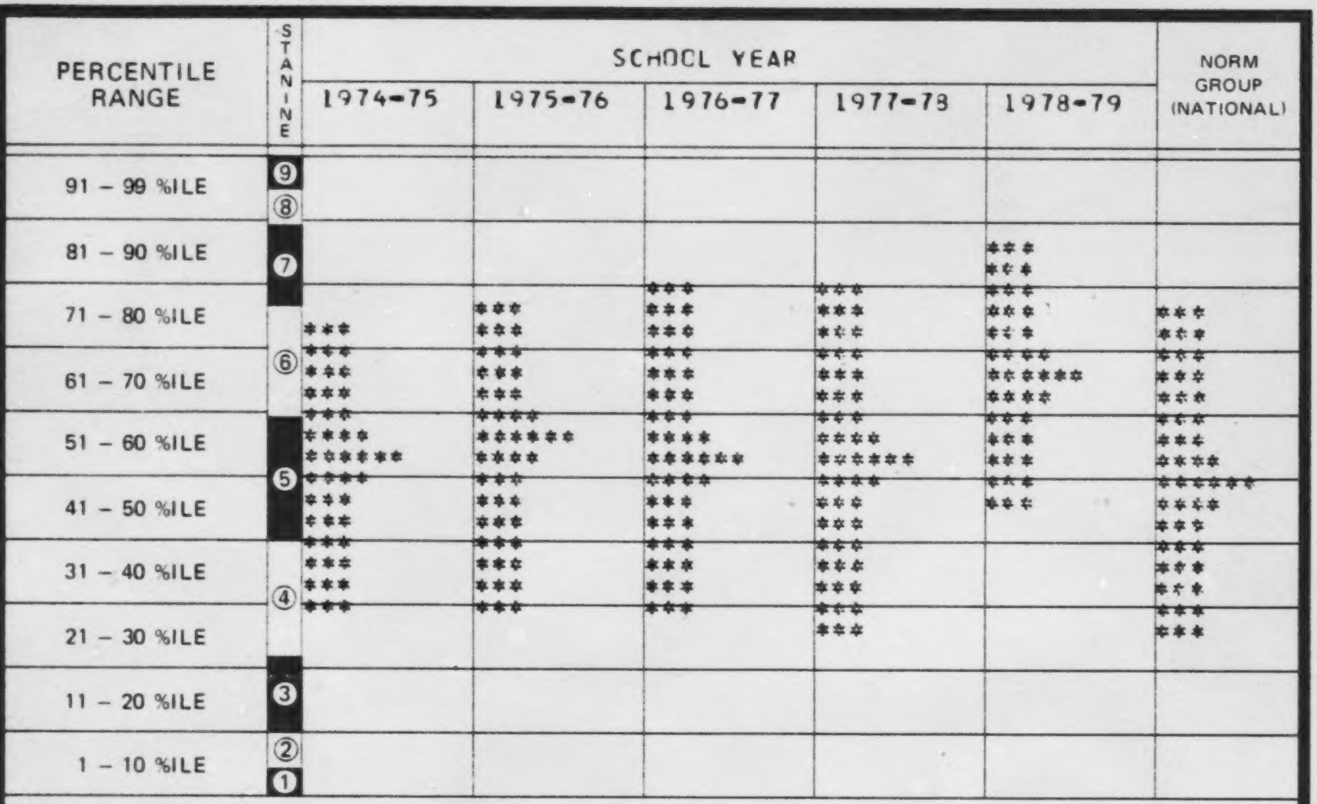
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED	103	77	60	57	82	
3RD QUARTILE	82 %ILE	73 %ILE	70 %ILE	79 %ILE	79 %ILE	75 %ILE
MEDIAN	54 %ILE	61 %ILE	53 %ILE	61 %ILE	61 %ILE	50 %ILE
1ST QUARTILE	27 %ILE	35 %ILE	27 %ILE	35 %ILE	40 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 4, ZILKER

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	99	78	59	57	81	
3RD QUARTILE	72 %ILE	76 %ILE	80 %ILE	79 %ILE	84 %ILE	75 %ILE
MEDIAN	53 %ILE	54 %ILE	51 %ILE	51 %ILE	65 %ILE	50 %ILE
1ST QUARTILE	29 %ILE	30 %ILE	29 %ILE	27 %ILE	45 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	99	78	60	57	81	
3RD QUARTILE	73 %ILE	82 %ILE	79 %ILE	79 %ILE	90 %ILE	75 %ILE
MEDIAN	54 %ILE	47 %ILE	54 %ILE	54 %ILE	74 %ILE	50 %ILE
1ST QUARTILE	29 %ILE	24 %ILE	21 %ILE	29 %ILE	47 %ILE	25 %ILE

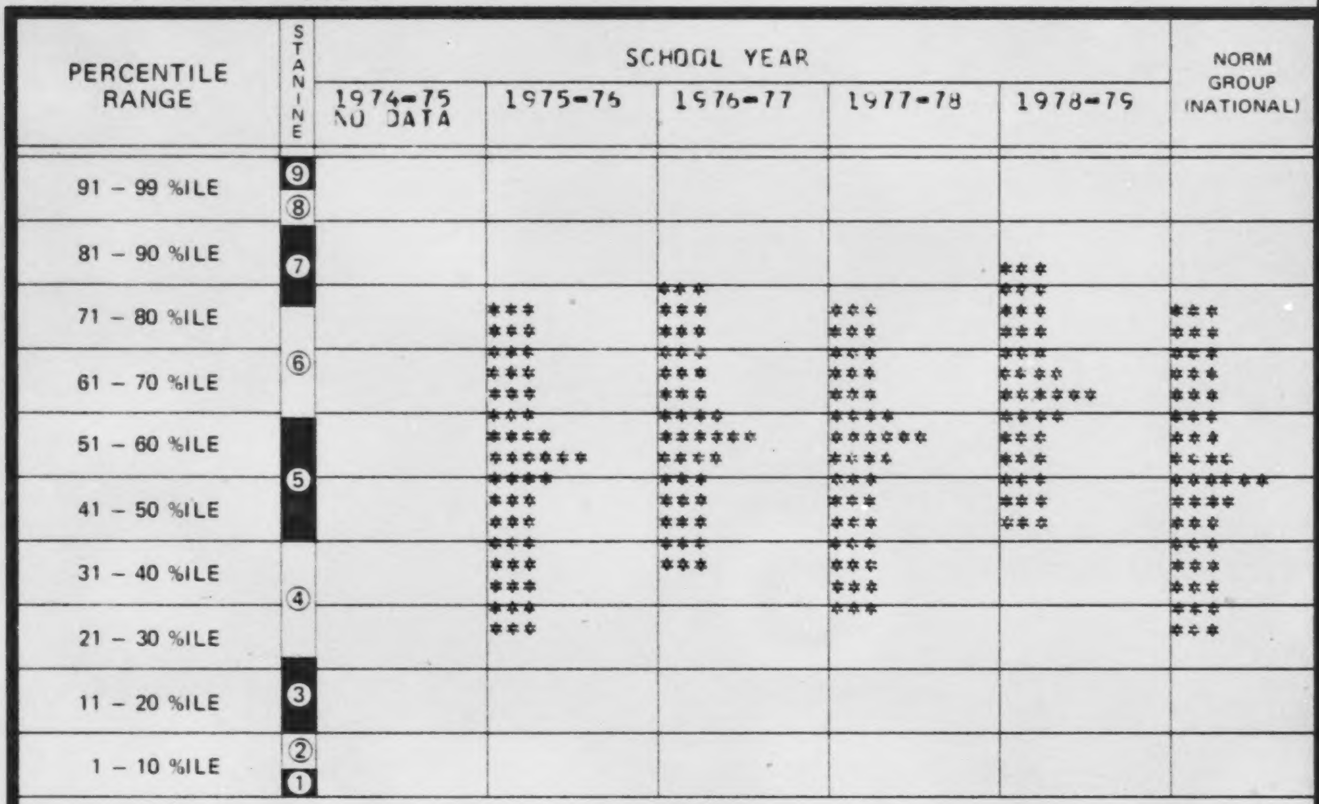
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	100	78	59	57	81	
3RD QUARTILE	68 %ILE	82 %ILE	82 %ILE	82 %ILE	82 %ILE	75 %ILE
MEDIAN	53 %ILE	61 %ILE	56 %ILE	46 %ILE	56 %ILE	50 %ILE
1ST QUARTILE	24 %ILE	31 %ILE	33 %ILE	28 %ILE	41 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, ZILKER

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		96	67	53	56	
3RD QUARTILE		76 %ILE	79 %ILE	76 %ILE	81 %ILE	75 %ILE
MEDIAN		52 %ILE	56 %ILE	56 %ILE	63 %ILE	50 %ILE
1ST QUARTILE		25 %ILE	36 %ILE	28 %ILE	41 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		96	67	53	56	
3RD QUARTILE		72 %ILE	72 %ILE	83 %ILE	85 %ILE	75 %ILE
MEDIAN		49 %ILE	57 %ILE	53 %ILE	68 %ILE	50 %ILE
1ST QUARTILE		25 %ILE	36 %ILE	29 %ILE	49 %ILE	25 %ILE

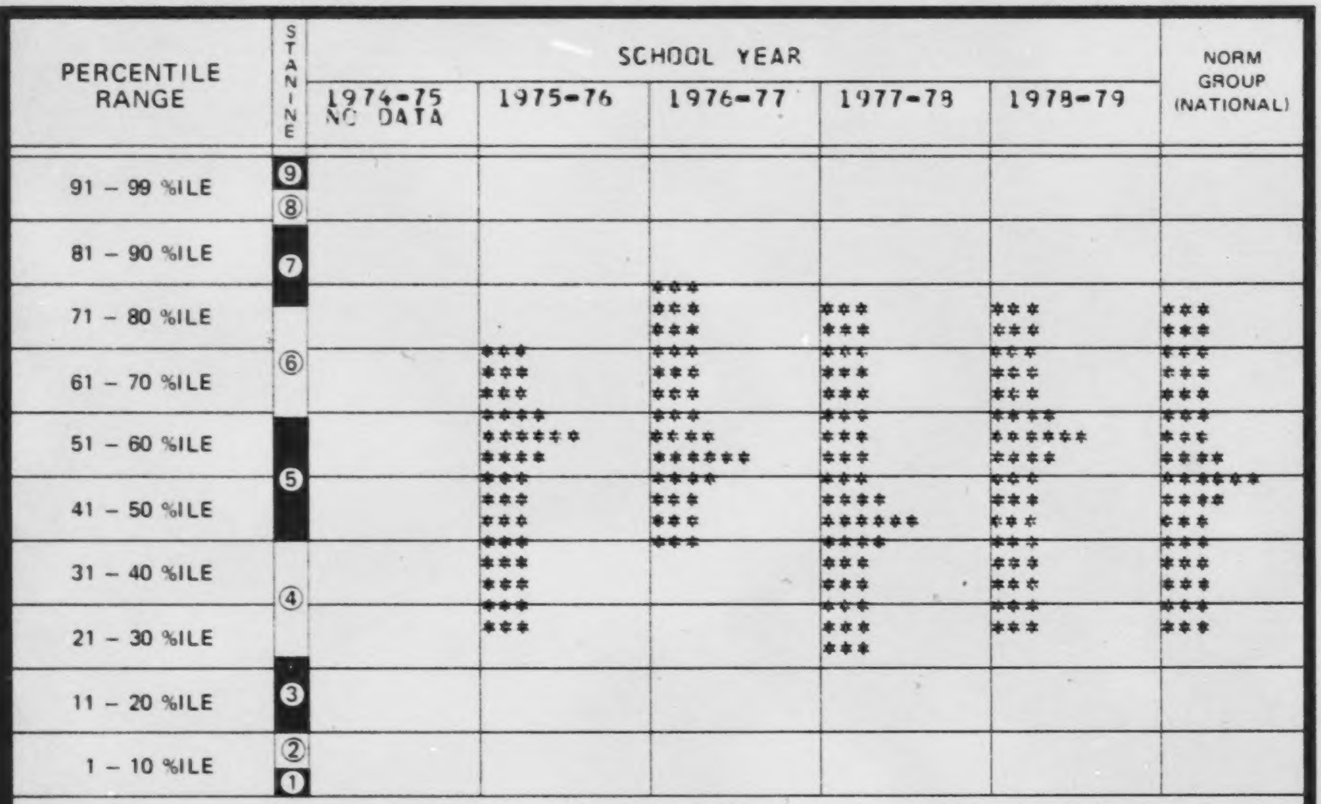
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED		96	67	53	56	
3RD QUARTILE		79 %ILE	83 %ILE	81 %ILE	75 %ILE	75 %ILE
MEDIAN		50 %ILE	58 %ILE	54 %ILE	58 %ILE	50 %ILE
1ST QUARTILE		27 %ILE	34 %ILE	29 %ILE	30 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 5, ZILKER

MATH TOTAL RESULTS



NUMBER OF STUDENTS TESTED		93	66	53	57	
3RD QUARTILE		68 %ILE	80 %ILE	76 %ILE	75 %ILE	75 %ILE
MEDIAN		54 %ILE	52 %ILE	43 %ILE	57 %ILE	50 %ILE
1ST QUARTILE		26 %ILE	38 %ILE	23 %ILE	27 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED		93	66	53	57	
3RD QUARTILE		70 %ILE	77 %ILE	72 %ILE	77 %ILE	75 %ILE
MEDIAN		47 %ILE	47 %ILE	40 %ILE	54 %ILE	50 %ILE
1ST QUARTILE		26 %ILE	32 %ILE	19 %ILE	33 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED		96	66	53	57	
3RD QUARTILE		77 %ILE	81 %ILE	81 %ILE	81 %ILE	75 %ILE
MEDIAN		54 %ILE	60 %ILE	43 %ILE	54 %ILE	50 %ILE
1ST QUARTILE		34 %ILE	43 %ILE	27 %ILE	30 %ILE	25 %ILE

OMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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AUSTIN INDEPENDENT SCHOOL DISTRICT
SCHOOL CAMPUS LONGITUDINAL TRENDS
1974-75 THROUGH 1978-79
VOL. III: JUNIOR HIGH SCHOOLS AND DISTRICT SUMMARIES

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Publication Number: 78.90

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FOREWORD

The following pages record the California Achievement Test results, together with other relevant information, for all junior high schools in the Austin Independent School District for the past five school years: 1974-75 through 1978-79.

Although the data presented here must be viewed and interpreted with the cautions outlined below, it is still important to reaffirm that the test results do provide some valid information about the status of AISD students in the areas of reading and math. It is hoped that school staffs, administrators, and the community at large will devote thought to the implications of the test data for both school and community action. Reasons for the test results will almost never be simple or clear cut. Test results can tell us whether or not a problem exists; they cannot tell us the cause of the problem, or give advice as to what the "best remedy" would be. Creative thinking and a thorough knowledge of the community, the school, and the curriculum are all necessary for understanding the implications of these test results.

DATA LIMITATIONS

The reader should be aware of some limitations in these data:

A. Identification of Students Excluded from Testing.

1. Exemptions for Special Education Students
   The exemption policy for special education students at the junior high schools has changed several times over the five year period reflected in this volume.

   - In 1974-75, there were no districtwide guidelines pertaining to the exclusion of special education students from CAT testing. Therefore the extent to which these students were tested, and included in school and district summaries, varied from school to school.

   - During the 1975-76 and 1976-77 school years, special education students who spent two class periods or more of each school day in the resource room, or who were enrolled in integrated or self-contained special education classes, were exempted from CAT testing.

   - In 1977-78, students who were enrolled in integrated or self-contained special education classrooms were exempted from CAT testing, as before. Students who spent part of the day in the special education resource room were tested at the discretion of the special education teacher. Scores for these students were not included in the school summaries in this volume.

646

- In 1978-79, only students who were enrolled in integrated or self-contained special education classes were exempted from the testing. Resource room students were required to take the test, and their scores were included in the school summaries in this volume.

2. Exemptions for Non-English Speaking Students and Students with Limited English Speaking Abilities.

   - In 1974-75, there were no districtwide guidelines pertaining to the exclusion of limited English speaking students from CAT testing. Therefore the extent to which these students were tested, and included in school and district summaries, varied from school to school.

   - During the 1975-76 through 1977-78 school years, students who transferred into AISD from a school district where they received the majority of their instruction in a language other than English were exempted from testing for the first year they were enrolled.

   - Beginning in the 1978-79 school year, all language exemptions from CAT testing were dropped. However, scores for students who were classified as monolingual or dominant in a language other than English were not included in school or district summaries. These classifications were made on the basis of individual administration of the Listening section of the Comprehensive English Language Test, to all students for whom English was not obviously the dominant language.

B. Testing Environments.
The Office of Research and Evaluation has no systemwide quality control information concerning the adequacy of testing conditions and procedures in most schools in the district during the 1974-75 school year, before ORE assumed responsibility for the testing program. An individual school must, therefore, assess its own past environment for testing and make interpretations for that year. In 1975-76, the Office of Research and Evaluation prepared for each teacher, principal, and counselor in the district a set of detailed testing guidelines and instructions to be followed. Feedback from instructional coordinators, school staff, and Office of Research and Evaluation personnel monitoring in the schools indicate that for the most part these instructions were followed, and that testing conditions across the district were improved and more consistent in 1975-76. This practice of providing detailed administration instructions has been continued in each school year since 1975-76.

C. Test scoring.
Answer sheets for seventh and eighth grade students have been machine scored each year of the testing program. Scoring errors due to scorer carelessness are therefore eliminated. A very small error factor due

to incompletely marked answers, incompletely erased answers that were changed, or stray marks on the answer sheets, is probably present.

HOW TO READ THE TABLES

The following pages present graphic summaries of the California Achievement Test (CAT) scores for students in each AISD junior high school. Achievement summaries are presented separately for the 7th and 8th grades, for each of the past five school years: 1974-75 through 1978-79.

All test results are reported by the median score, and by the 1st quartile and 3rd quartile scores. The median score for a given grade within a school is the middle score for that particular group of students, or the score which half of the students scored higher than and half scored lower than. It is a good indicator of the typical performance for that group. Likewise, the 3rd quartile score is the score that 25% of the students scored higher than, and the 1st quartile score is the score that 75% of the students scored higher than.

These scores are reported as "percentile ranks," which are based on a nationwide sample of students at each grade level who completed the California Achievement Test prior to its publication. The scores made by these nationwide groups of students at each grade level were used to establish reference points for evaluating the performance of all subsequent groups of students at the same grade level who are administered the tests. The nationwide median score for each grade is the score that was surpassed by exactly half of the students at that grade in the national norm group. This median score is therefore the fiftieth percentile rank, which is the point that divides the top 50% from the bottom 50% of the students at each grade in the nationwide norm group. Similarly, the third quartile score is the score that was exceeded by only 25% of the nationwide group, and the first quartile score is the score that was exceeded by 75% of the national group. These two scores are, respectively, the 75th and 25th percentile ranks.

Therefore, if a given grade within a school has a median score of 60, this means that the middle score for that particular group of students was the 60th percentile rank, or the score which was exceeded by only 40% of the students at that same grade in the nationwide norm group. Any median percentile rank higher than 50 is higher than the median for the norm group at that grade level, and any median lower than 50 is lower than that for the norm group. Likewise, any third quartile score higher than 75 is higher than that for the norm group, and any 1st quartile score higher than 25 is higher than that for the norm group.

Printed on the following page is an example of one of the tables in which these median and quartile points are graphed for each school.

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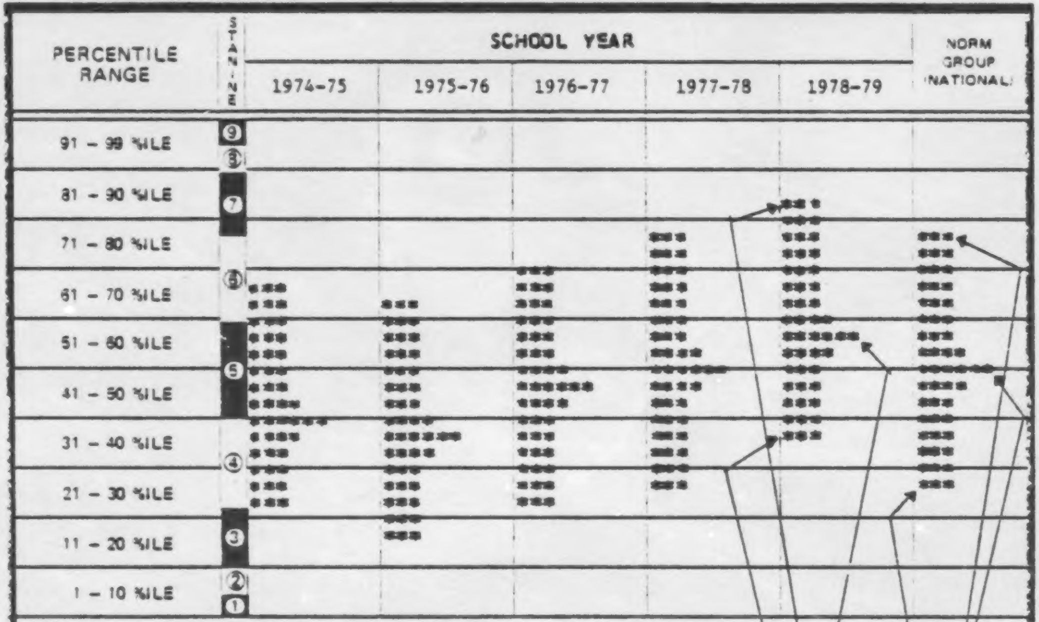
ACHIEVEMENT PROFILES GRADE 7, SCHOOL XXXX

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	575	568	538	484	444	
3RD QUARTILE	66 %ILE	61 %ILE	69 %ILE	74 %ILE	81 %ILE	75 %ILE
MEDIAN	40 %ILE	34 %ILE	46 %ILE	48 %ILE	56 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	16 %ILE	22 %ILE	26 %ILE	34 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	575	569	539	484	445	
3RD QUARTILE	61 %ILE	56 %ILE	66 %ILE	69 %ILE	79 %ILE	75 %ILE
MEDIAN	36 %ILE	36 %ILE	40 %ILE	44 %ILE	53 %ILE	50 %ILE
1ST QUARTILE	18 %ILE	14 %ILE	19 %ILE	26 %ILE	31 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	575	568	538	484	445	
3RD QUARTILE	71 %ILE	67 %ILE	74 %ILE	81 %ILE	84 %ILE	75 %ILE
MEDIAN	47 %ILE	37 %ILE	47 %ILE	52 %ILE	62 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	17 %ILE	24 %ILE	28 %ILE	33 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

There are separate tables for math and reading achievement scores, for each grade within each AISD junior high school. For each of the past five school years, the median scores and the 1st and 3rd quartile scores are displayed graphically in the upper portion of the table. The upper part of the bar marks the 3rd quartile point, the lower part of the bar marks the 1st quartile point, and the wedge near the middle of the bar marks the median point.

This same information is printed directly below the graphs, in the middle portion of the table. The number of students tested each year is also recorded here.

In the column to the far right are presented the median and two quartile points, and their graphic representations, for the norm group. The median for the norm group is always the 50th percentile, and the 1st and 3rd quartile points for the norm group are always the 25th and 75th percentiles, respectively.

Both the reading and math sections of the California Achievement Tests are composed of two subtests. The total reading test is made up of a reading vocabulary section and a reading comprehension section. The math test is composed of math computation and math concepts and problems. On each test, the two component subtests are combined to yield a total test score. However, the total test and the two subtests were independently normed. In the bottom sections of each table, the median and quartile scores for each subtest are printed, both for the particular school and grade under consideration, and for the nationwide norm group.

SCHOOL CHARACTERISTICS

The school characteristics accompanying each school's achievement data are reported to give an idea of the context in which the achievement data was collected. The current set of six characteristics being reported does not exhaust all important descriptive information about the school.

Membership

The membership figure reflects the number of students enrolled in the school, including regular and special education students, averaged for the entire year. This information is recorded by AISD's Office of Child Accounting, in the "Average Daily Membership by Schools for the Entire Year" report, published annually and reported to the Texas Education Agency as the official figures for the district. Changes in the accounting of special education students over the years means care should be exercised in interpreting these figures. Furthermore, differences in the number of grades at each school (Allan and Martin junior highs both have sixth grades), boundary changes, and bussing patterns also influence these numbers.

Percent Attendance

The percent attendance figures reflect the percentage of enrolled students who actually are present, including all regular and special education students, averaged for the entire year. These figures are reported by AISD's Office of Child Accounting in the "Average Daily Attendance by Schools for the Entire Year" report, published annually and reported to the Texas Education Agency as the official figures for the district. The Office of Research and Evaluation has not studied the reliability of these attendance figures, and there is reason to believe that at the secondary level there may be a discrepancy between presence at second period (when attendance is collected) and presence for the entire day.

Pupil/Teacher Ratio

The pupil/teacher ratio reflects the average number of regular students per teacher in each school. Secondary PTR figures are computed separately at each school, by dividing enrollment (as of the end of September of each school year) by total number of teachers. The total number of teachers is the sum of the regular and vocational teachers. This total number of teachers excludes itinerant music, special education, ESAA, Bilingual, and certain other federal project teachers.

EXTREME CAUTION is necessary in interpreting these secondary PTR figures. The reported PTR is a serious underestimate of the class size in required courses because:

(1) Teachers teach five periods, not six.

(2) A large number of electives, advanced courses, and trailer sections (for students who failed) is necessary in a modern

secondary program; therefore, many courses have small numbers of students.

(3) Coaches, newspaper sponsors, department chairman, and others on special assignment carry a reduced load.

(4) Enrollment in a particular department may change from quarter to quarter and, if it drops significantly, it may not be possible to use the teacher units in another area.

(5) New students can cause a localized increase in PTR.

Percentage Low-income Students.

The percentages reported here for the 1978-79 school year are taken from AISD's application for ESEA Title I funds, dated May 14, 1979. This percentage represents the total number of students from low-income families residing in each school's attendance area, divided by the total number of students residing in that area.

The total number of students residing in a school's attendance area is arrived at by adding:

a. the enrollment in the school,
b. the number of students enrolled in AISD programs for special populations, (e.g., Clifton Center, Teenage Parents, etc.) who live in the attendance area,
c. the number of dropouts from the school still living in the attendance area,
d. the number of students enrolled in each residential facility (e.g., Mary Lee) in the attendance area, and
e. the number of non-public school students residing in the attendance area.

Enrollment figures were based on the third six weeks membership report, dated January 19, 1979, compiled by the Department of Pupil Services. Pre-kindergarten students were assumed to reside in the attendance area of the school they attended since that was where they were counted for free-lunch purposes (see below).

Data on the number of dropouts were obtained from a file maintained by Pupil Services, as of February 9, 1979. The number of students in special programs, residential institutions, and non-public schools was obtained from another file, the so-called Dime File, also maintained by Pupil Services. These data were as of March 8, 1979.

The total number of students from low-income families was calculated for each attendance area by summing the number of students from each group (a-e) who qualified for free or reduced-price lunches. The guidelines for eligibility for free or reduced-price lunches under the National School Lunch Program were used to define low income for all groups.

The number of low-income students on each campus was obtinaed from the Office of Food Services. The most recently available results were from October 1, 1978. The number of low-income dropouts was determined by sending to each school a list of students who dropped out prior to October 1, 1978. The schools were asked to report which dropouts were from low-income families. Those students who left school after October 1st were assumed to have been counted in the October free lunch count if they were from low-income families.

AISD programs for special populations were asked to provide the names and addresses of their low-income students. Based on their home addresses, students were added to the appropriate schools.

Residential institutions which do not send students to regular AISD schools were asked to report the number of students in the above ranges who did not attend school. These numbers were also added to the appropriate schools based on the institution's address. Their low-income students who attend public schools were assumed to be counted at the school.

Non-public schools were asked to provide the names and addresses of their low-income students also. These students were added to the low-income population of the public schools which they would normally attend.

Ethnic Distribution

The "ethnic distribution" figures reflect the percent of enrolled students, on October 1st of each school year, who are Mexican-American (MA), Black (B), and Anglo (A). These percentages, for the years from 1974-75 and 1975-76, are from the "Total Enrollment and Ethnic Composition of Students of Each School (1970-75)" report prepared by the Office of Child Accounting. The percentages for the subsequent three school years (1976-77 through 1978-79) are based on the "Ethnic Composition of Students" reports, also issued by the Office of Child Accounting, for each of those school years.

The Office of Research and Evaluation has not independently examined the reliability of these data. The assignment of students to ethnic categories involves some error, such as the use of Hispanic surnames as the single criterion for classifying a student as Mexican-American. It is also true that percentages are reported only for Anglo, Mexican-American, and Black students. AISD also has about 0.5% American Indian and Asian students who are included in the percentages of Anglo students in these reports. Notwithstanding these problems, the figures reported here are probably not in error by more than about ± 3 percentile points.

Major Special Programs

Listed under "Major Special Programs" are programs which bring additional resources to a number of schools in the district, and which are operative in the particular school under consideration.

The listing of Major Special Programs is the least defined of any of the school characteristics. It is an attempt to list the major programs operating in the schools, without listing every resource a school has. The following criteria were used to determine which programs were included in the list:

1. Does the program provide additional inputs (e.g. staff, materials, training) to the school's resources? By this criterion, changing curricula is not a major special program, since inputs (materials) were changed, not added.

2. Is the program in at least 2 secondary campuses, or 6 elementary campuses, or 4 elementary and 4 secondary campuses, but not in all schools? By this criterion PLAN A is excluded as a major special program since it is a program in all schools. Many central services, such as Staff Development, are also excluded.

3. Is it possible to argue a direct (not mediated by other variables) causal effect between the program and reading or mathematics achievement?

A brief description of each of the major special programs listed is given below. Emphasis is given to those aspects or components of a program according to the three criteria listed above.

Community Schools - Jointly sponsored by the city of Austin and Austin I.S.D., this program is aimed at meeting the educational needs of the whole community. Coordinators at nine elementary campuses and one junior high school campus work with their school's personnel to put together a program which will benefit both the school's students and persons in the surrounding community. The program promotes a wide variety of activities in a number of areas. Among the student-oriented activities are tutoring in reading and mathematics, book writing, and journalism.

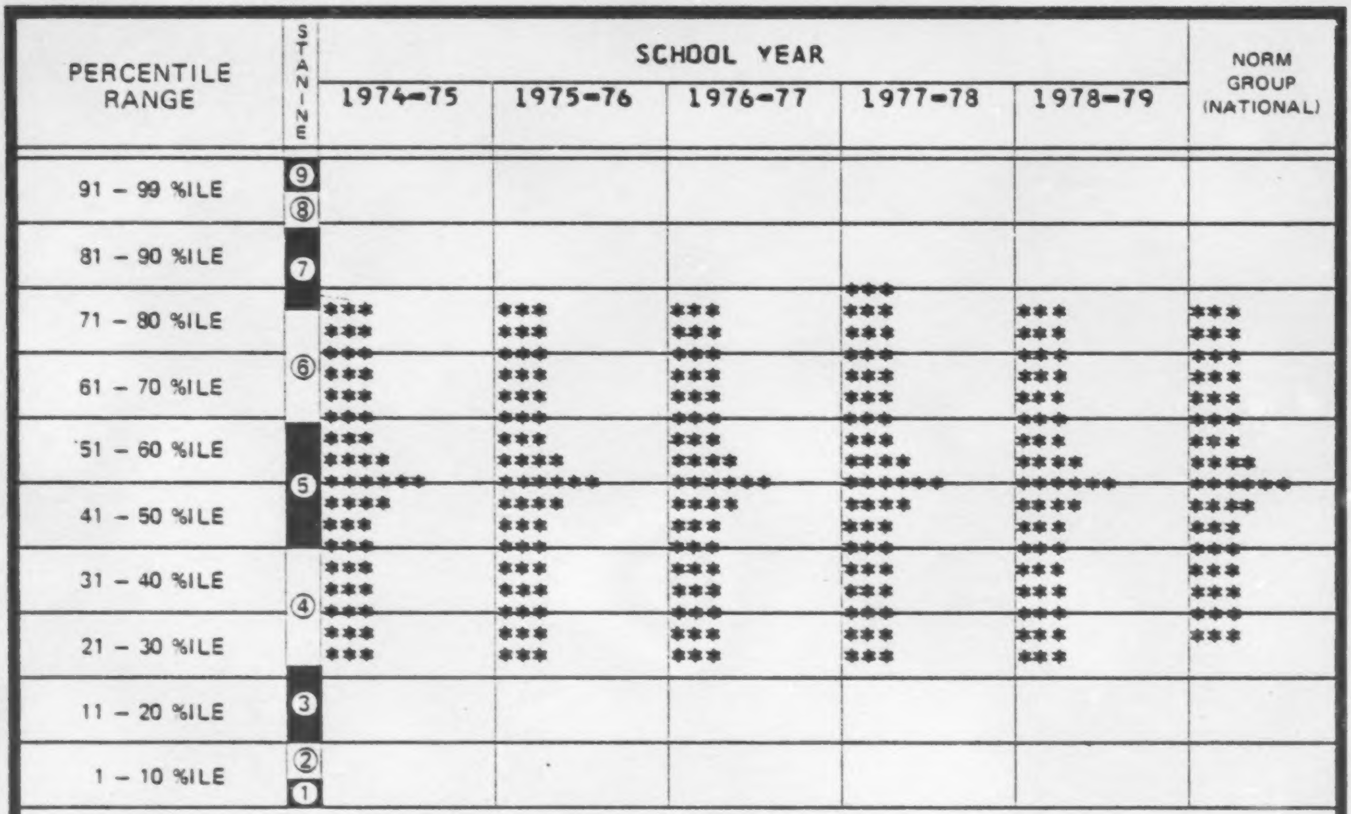
ESAA Basic - The Secondary Reading/Language Arts Resource Specialist component of the Emergency School Aid Act (ESAA) Basic Project was developed to assist students in grades 7 through 12 who are failing in the content areas of reading and language arts. To increase students' reading ability, nine reading resource specialists are employed to implement the program in nine targeted schools (three senior high schools and six junior high schools). Each specialist team-teaches with about five teachers at his/her assigned school. A program coordinator provides overall coordination of the staff.

Migrant - The Title I Migrant Program is a federally funded program which is designed to meet the unique needs of the District's migrant students. The program provides special instruction for these students, as well as medical, dental, and clothing benefits to migrant students who need them. Migrant teachers work with students from the pre-kindergarten level through the high school level. The instructional emphasis varies from school to school, according to the instructional model a school has chosen to fit its particular needs.

SCE - State Compensatory Education, funded biennially by the State of Texas, is a multi-faceted compensatory education program. One component of SCE is designed to supplement the reading and math instruction of students performing below grade level in those subjects. All eight AISD sixth-grade schools receive SCE funds. Each school plans its own SCE activities with assistance from the SCE Coordinator/Supervisor. In 1978-79, most of the schools used their SCE funds to hire reading teachers and aides to work with identified SCE students.

READING TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 7, A.I.S.D.



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	4646	4646	4576	4378	4051	
3RD QUARTILE	77 %ILE	77 %ILE	77 %ILE	79 %ILE	77 %ILE	75 %ILE
MEDIAN	48 %ILE	50 %ILE	48 %ILE	50 %ILE	48 %ILE	50 %ILE
1ST QUARTILE	22 %ILE	23 %ILE	21 %ILE	23 %ILE	21 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	4648	4646	4577	4378	4052	
3RD QUARTILE	75 %ILE	78 %ILE	78 %ILE	78 %ILE	78 %ILE	75 %ILE
MEDIAN	50 %ILE	52 %ILE	48 %ILE	48 %ILE	52 %ILE	50 %ILE
1ST QUARTILE	22 %ILE	24 %ILE	21 %ILE	24 %ILE	24 %ILE	25 %ILE

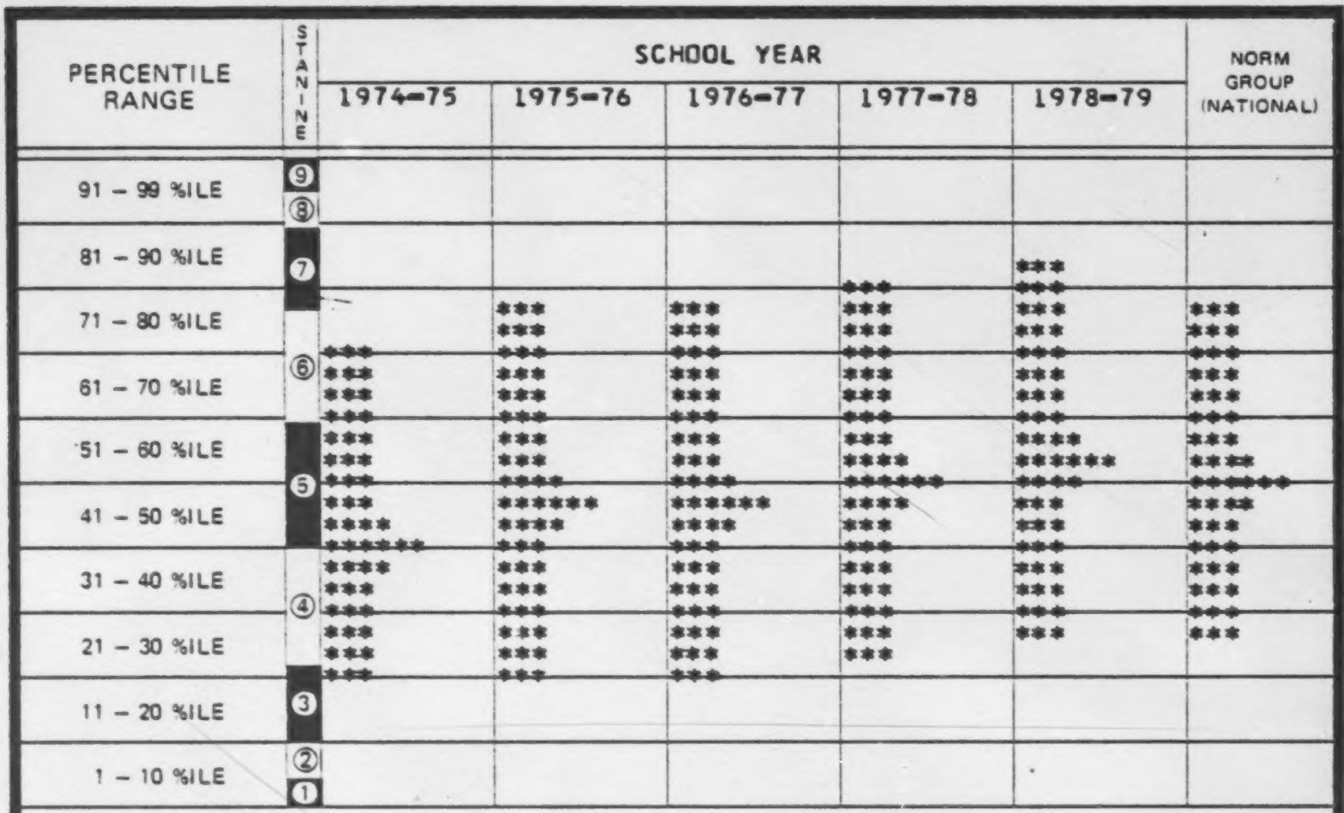
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	4648	4651	4576	4378	4053	
3RD QUARTILE	77 %ILE	77 %ILE	77 %ILE	77 %ILE	77 %ILE	75 %ILE
MEDIAN	49 %ILE	49 %ILE	49 %ILE	49 %ILE	49 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	24 %ILE	19 %ILE	24 %ILE	24 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 7, A.I.S.D.

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	4649	4597	4576	4378	4023	
3RD QUARTILE	68 %ILE	74 %ILE	76 %ILE	79 %ILE	82 %ILE	75 %ILE
MEDIAN	39 %ILE	46 %ILE	46 %ILE	48 %ILE	53 %ILE	50 %ILE
1ST QUARTILE	18 %ILE	20 %ILE	20 %ILE	22 %ILE	26 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	4659	4652	4581	4378	4029	
3RD QUARTILE	59 %ILE	72 %ILE	72 %ILE	77 %ILE	82 %ILE	75 %ILE
MEDIAN	36 %ILE	41 %ILE	45 %ILE	49 %ILE	52 %ILE	50 %ILE
1ST QUARTILE	18 %ILE	23 %ILE	23 %ILE	23 %ILE	26 %ILE	25 %ILE

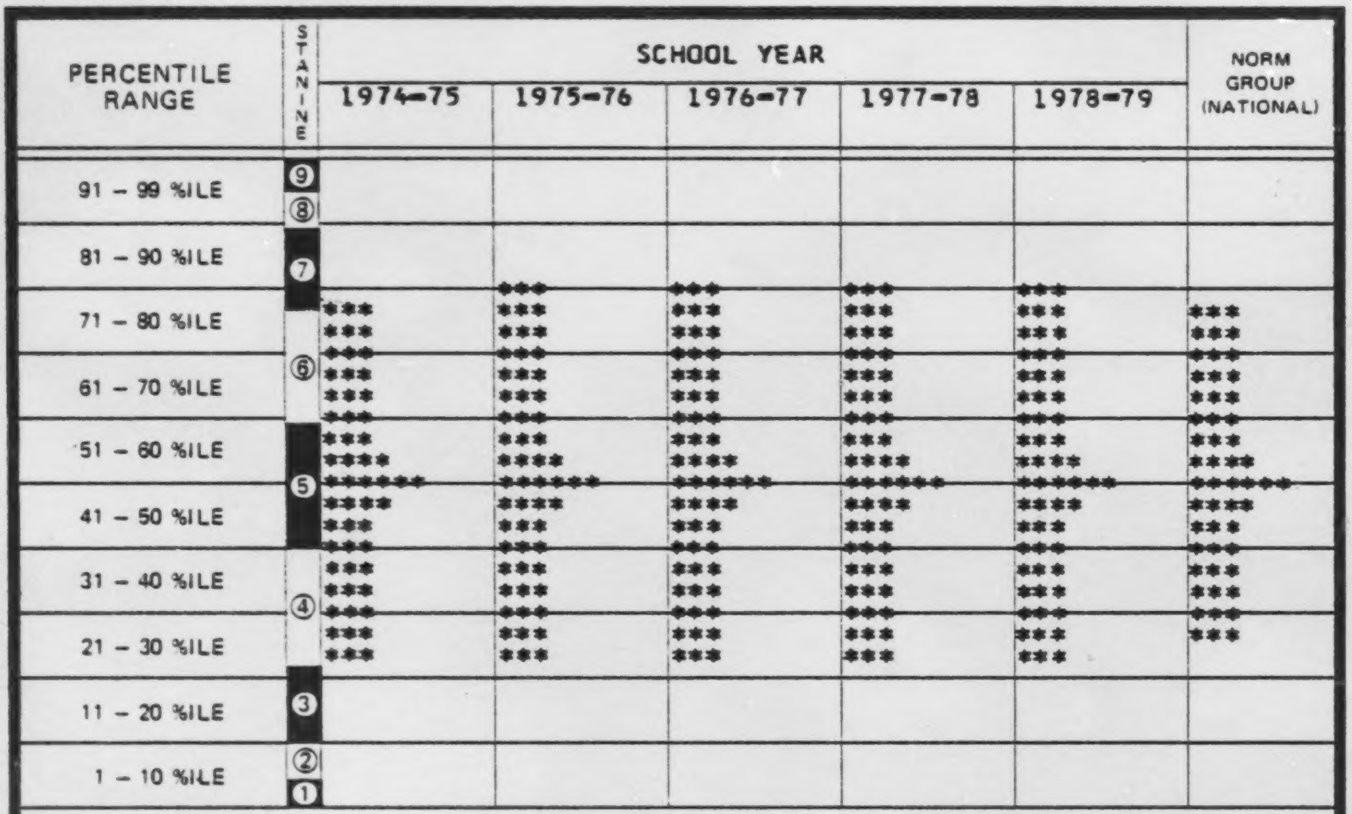
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	4651	4597	4576	4379	4027	
3RD QUARTILE	77 %ILE	79 %ILE	79 %ILE	82 %ILE	82 %ILE	75 %ILE
MEDIAN	45 %ILE	51 %ILE	47 %ILE	51 %ILE	51 %ILE	50 %ILE
1ST QUARTILE	20 %ILE	20 %ILE	20 %ILE	20 %ILE	23 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 8, A.I.S.D.

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	4501	4655	4666	4579	4333	
3RD QUARTILE	77 %ILE	79 %ILE	79 %ILE	79 %ILE	79 %ILE	75 %ILE
MEDIAN	48 %ILE	49 %ILE	49 %ILE	49 %ILE	49 %ILE	50 %ILE
1ST QUARTILE	22 %ILE	23 %ILE	22 %ILE	22 %ILE	22 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	4502	4657	4669	4581	4334	
3RD QUARTILE	76 %ILE	74 %ILE	74 %ILE	74 %ILE	79 %ILE	75 %ILE
MEDIAN	50 %ILE	48 %ILE	48 %ILE	48 %ILE	48 %ILE	50 %ILE
1ST QUARTILE	22 %ILE	24 %ILE	21 %ILE	21 %ILE	21 %ILE	25 %ILE

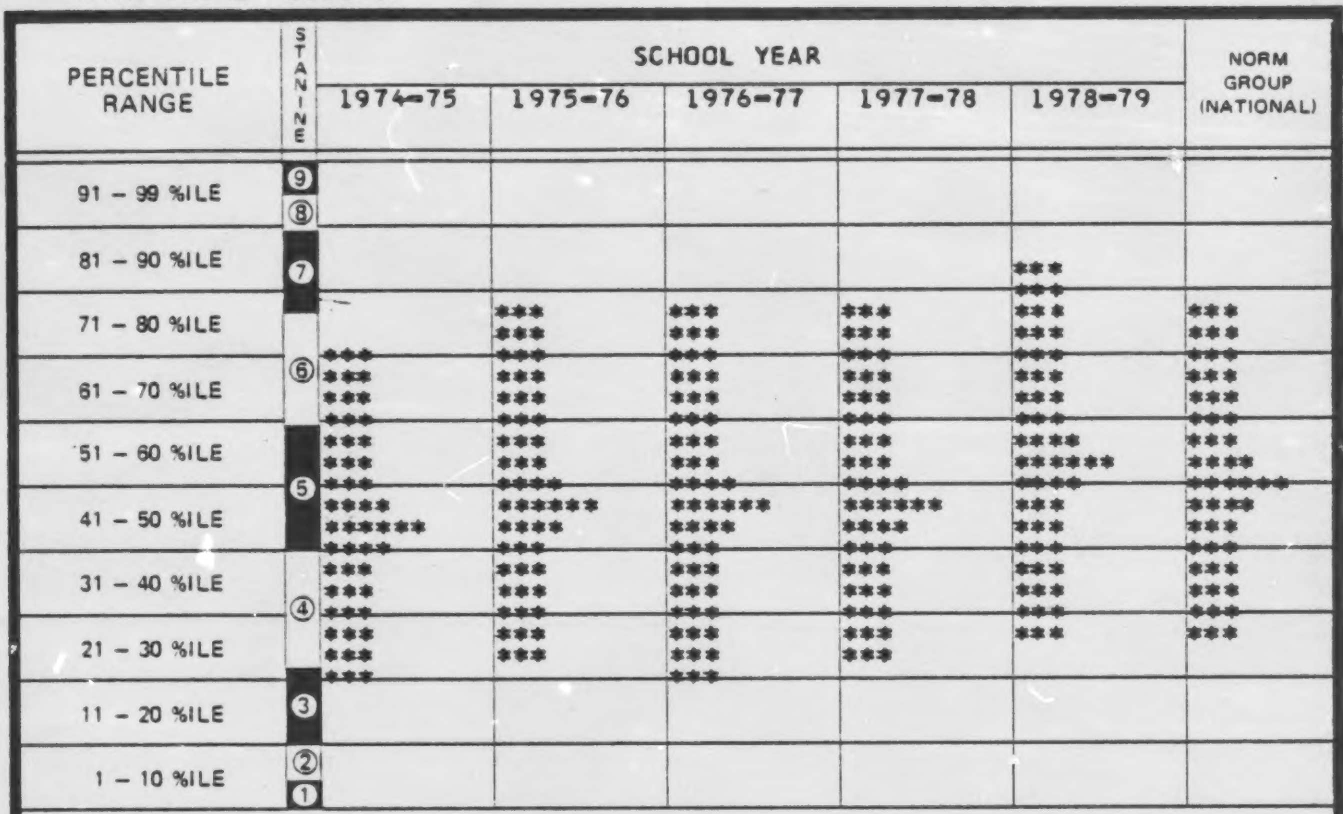
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	4508	4659	4667	4580	4336	
3RD QUARTILE	77 %ILE	79 %ILE	79 %ILE	79 %ILE	79 %ILE	75 %ILE
MEDIAN	49 %ILE	51 %ILE	51 %ILE	51 %ILE	51 %ILE	50 %ILE
1ST QUARTILE	21 %ILE	23 %ILE	23 %ILE	23 %ILE	23 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 8, A.I.S.D.

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	4330	4598	4644	4570	4330	
3RD QUARTILE	70 %ILE	75 %ILE	76 %ILE	76 %ILE	81 %ILE	75 %ILE
MEDIAN	43 %ILE	44 %ILE	47 %ILE	47 %ILE	52 %ILE	50 %ILE
1ST QUARTILE	19 %ILE	22 %ILE	20 %ILE	23 %ILE	24 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	4546	4655	4652	4573	4332	
3RD QUARTILE	66 %ILE	71 %ILE	74 %ILE	74 %ILE	80 %ILE	75 %ILE
MEDIAN	38 %ILE	43 %ILE	46 %ILE	49 %ILE	55 %ILE	50 %ILE
1ST QUARTILE	18 %ILE	20 %ILE	23 %ILE	25 %ILE	28 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	4531	4600	4647	4572	4333	
3RD QUARTILE	76 %ILE	76 %ILE	76 %ILE	76 %ILE	79 %ILE	75 %ILE
MEDIAN	46 %ILE	50 %ILE	46 %ILE	46 %ILE	50 %ILE	50 %ILE
1ST QUARTILE	20 %ILE	22 %ILE	19 %ILE	22 %ILE	22 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

ALLAN*

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	1014	859	700	661	448*
PERCENT ATTENDANCE	85	85	85	86	88*
PUPIL/ TEACHER RATIO (PTR)	17.46*	17.57*	17.98*	19.40*	19.15*
% LOW-INCOME STUDENTS	50.49	65.83	85.89	91.22	85.18
ETHNIC DISTRIBUTION (%) MA: B : A :	67 30 3	67 31 2	65 34 1	64 34 2	61 36 3
MAJOR SPECIAL PROGRAMS	Bilingual ESAA Migrant Right$_2$Read	ESAA Migrant Right$_2$Read	ESAA Migrant Right$_2$Read State Comp.	ESAA Migrant State Comp.	ESAA Basic Migrant SCE

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school. Extreme caution is necessary in interpreting these figures; the complete definition should be consulted.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

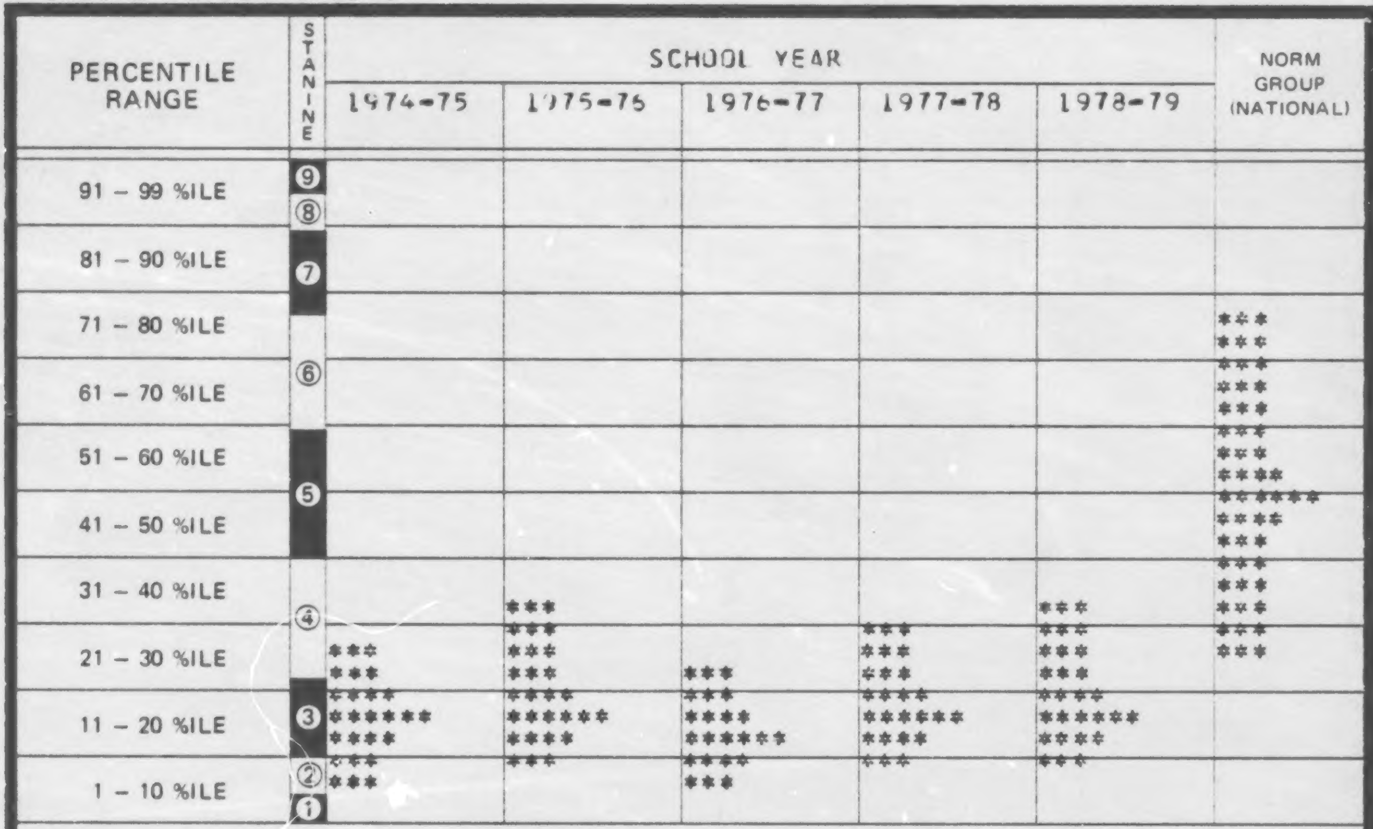
ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

*These data do not include grade 6. All other data are for grades 6, 7, and 8.

ACHIEVEMENT PROFILES GRADE 7, ALLAN

READING TOTAL RESULTS



NUMBER OF STUDENTS TESTED	341	220	227	184	192	
3RD QUARTILE	27 %ILE	33 %ILE	23 %ILE	30 %ILE	33 %ILE	75 %ILE
MEDIAN	14 %ILE	14 %ILE	12 %ILE	16 %ILE	16 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	8 %ILE	6 %ILE	8 %ILE	8 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED	341	220	227	184	192	
3RD QUARTILE	26 %ILE	32 %ILE	24 %ILE	29 %ILE	35 %ILE	75 %ILE
MEDIAN	13 %ILE	16 %ILE	13 %ILE	16 %ILE	18 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	8 %ILE	6 %ILE	6 %ILE	8 %ILE	25 %ILE

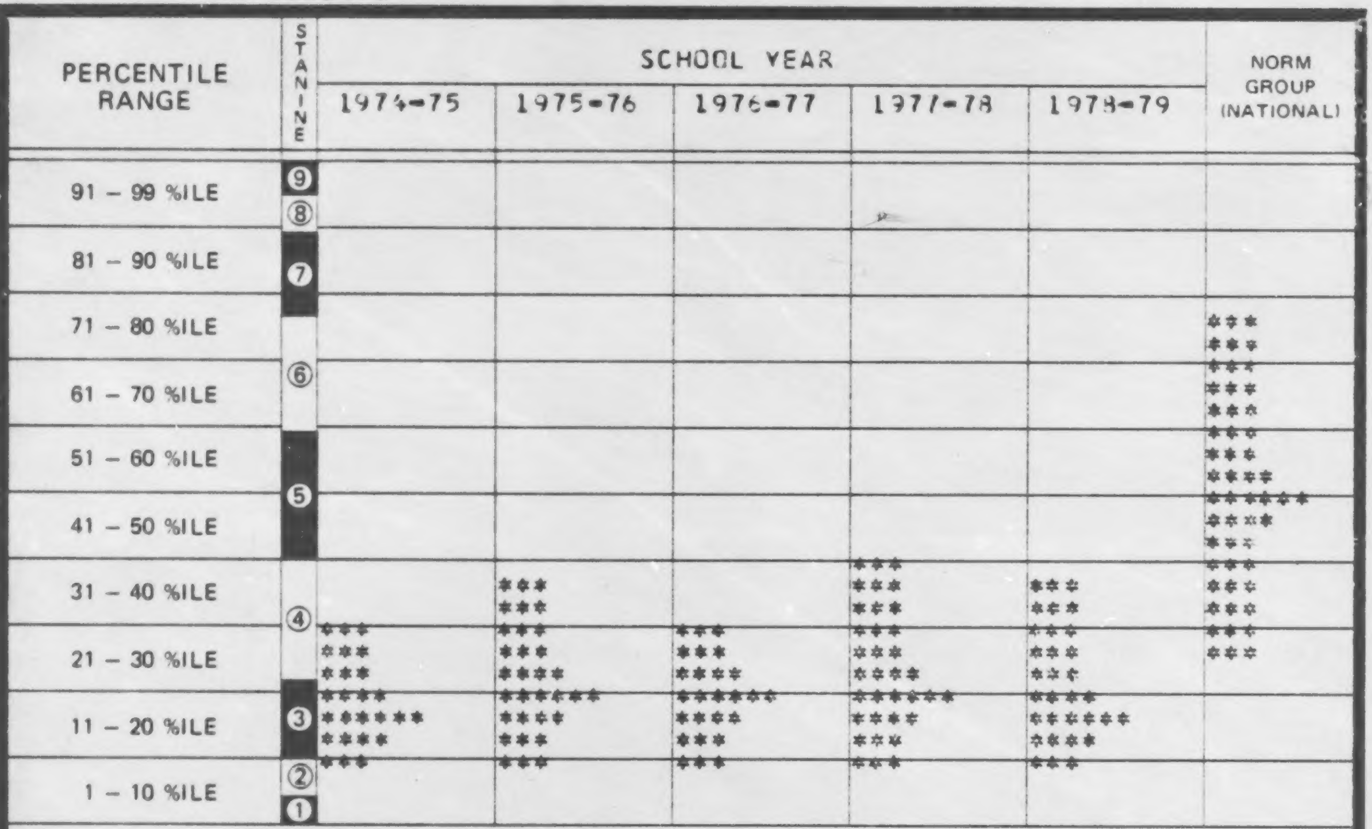
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED	341	220	227	184	192	
3RD QUARTILE	32 %ILE	32 %ILE	32 %ILE	36 %ILE	32 %ILE	75 %ILE
MEDIAN	15 %ILE	19 %ILE	15 %ILE	24 %ILE	19 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	9 %ILE	9 %ILE	9 %ILE	9 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 7, ALLAN



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	345	215	225	188	188	
3RD QUARTILE	28 %ILE	34 %ILE	29 %ILE	38 %ILE	34 %ILE	75 %ILE
MEDIAN	16 %ILE	18 %ILE	18 %ILE	18 %ILE	16 %ILE	50 %ILE
1ST QUARTILE	8 %ILE	9 %ILE	9 %ILE	8 %ILE	9 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	346	215	227	188	188	
3RD QUARTILE	30 %ILE	38 %ILE	38 %ILE	45 %ILE	41 %ILE	75 %ILE
MEDIAN	20 %ILE	20 %ILE	23 %ILE	23 %ILE	23 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	11 %ILE	14 %ILE	11 %ILE	9 %ILE	25 %ILE

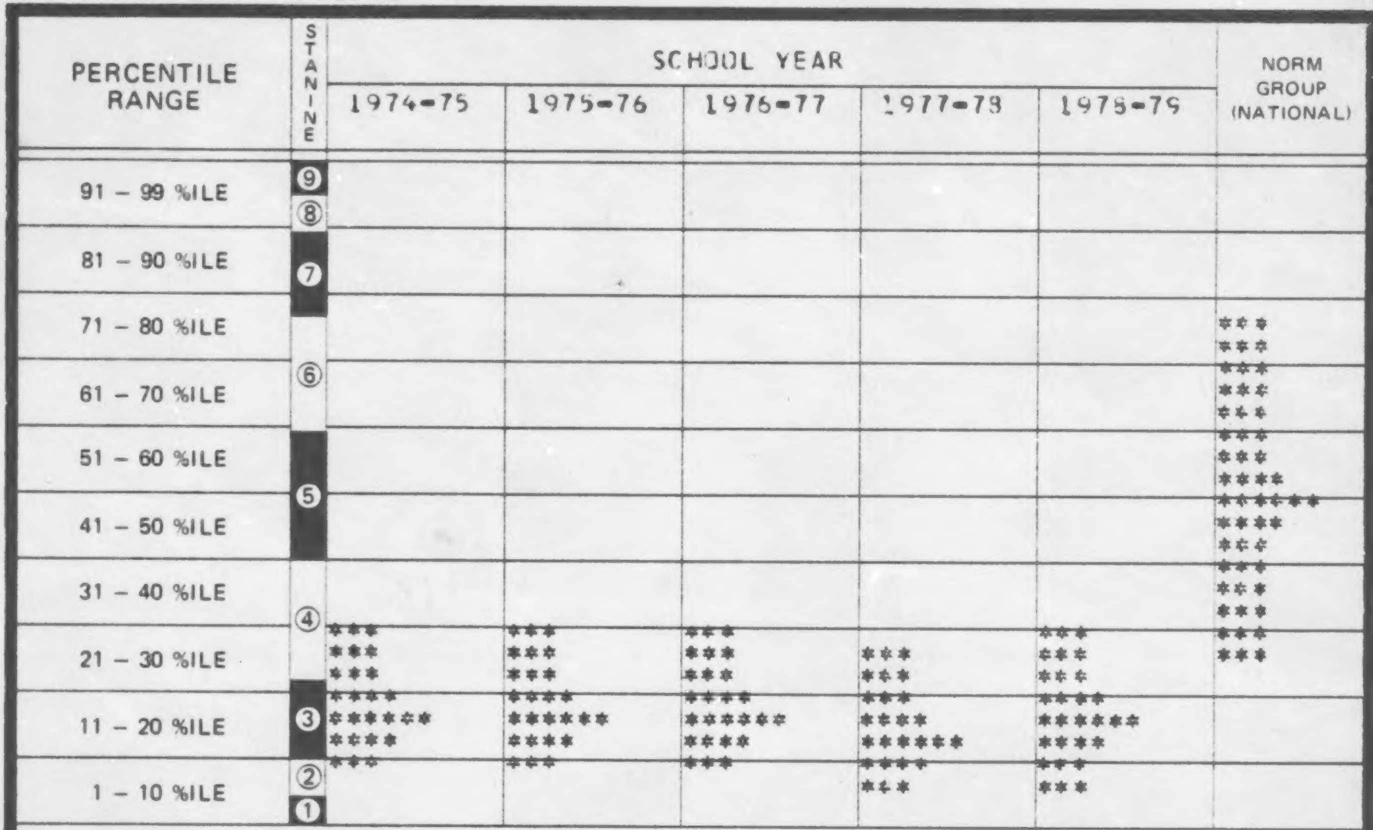
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	346	215	225	189	188	
3RD QUARTILE	27 %ILE	31 %ILE	29 %ILE	35 %ILE	31 %ILE	75 %ILE
MEDIAN	17 %ILE	20 %ILE	17 %ILE	17 %ILE	17 %ILE	50 %ILE
1ST QUARTILE	8 %ILE	8 %ILE	8 %ILE	8 %ILE	8 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 8, ALLAN

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	365	300	202	207	189	
3RD QUARTILE	30 %ILE	29 %ILE	28 %ILE	26 %ILE	30 %ILE	75 %ILE
MEDIAN	17 %ILE	17 %ILE	15 %ILE	13 %ILE	14 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	9 %ILE	8 %ILE	6 %ILE	7 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	365	300	203	208	190	
3RD QUARTILE	28 %ILE	28 %ILE	28 %ILE	21 %ILE	27 %ILE	75 %ILE
MEDIAN	15 %ILE	15 %ILE	15 %ILE	12 %ILE	13 %ILE	50 %ILE
1ST QUARTILE	8 %ILE	8 %ILE	8 %ILE	7 %ILE	7 %ILE	25 %ILE

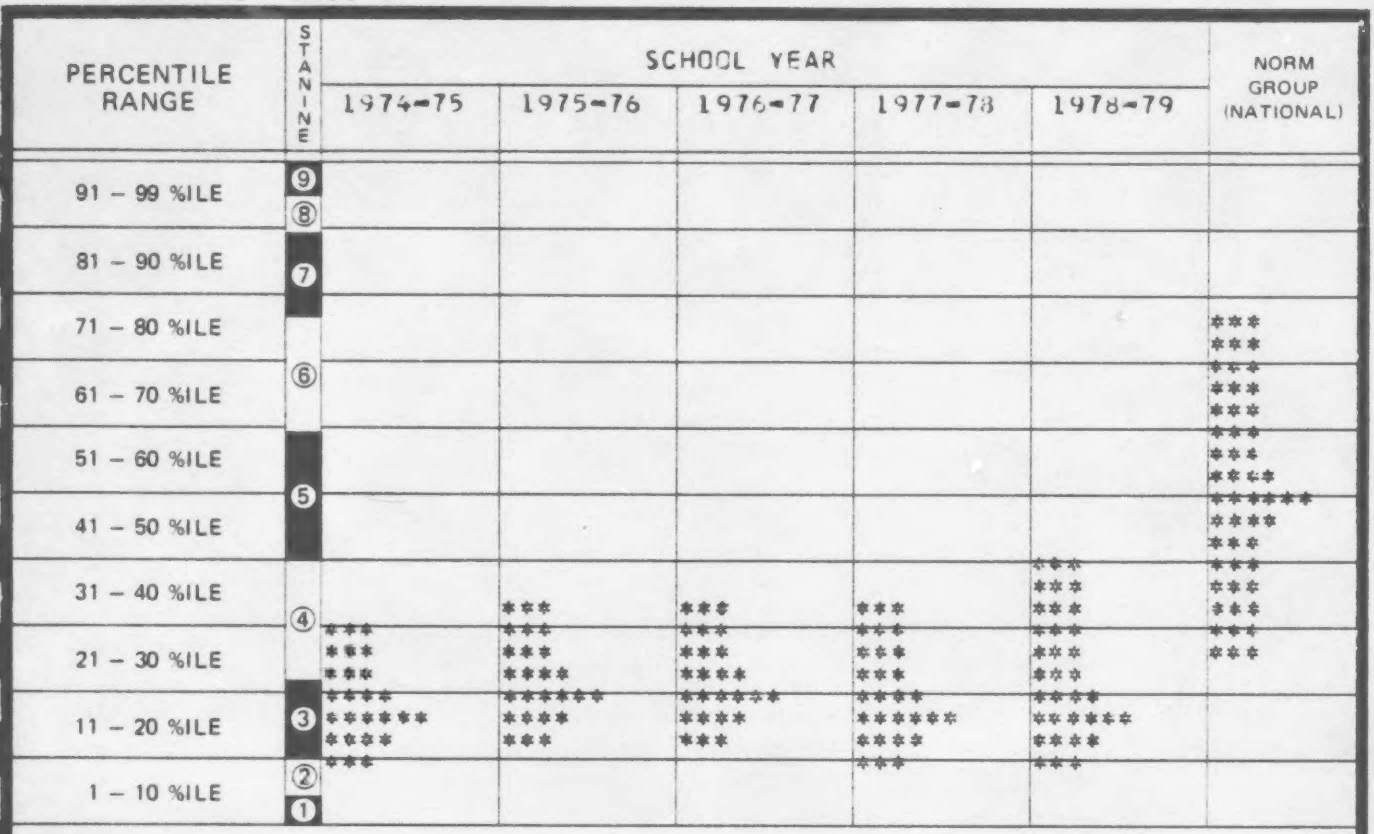
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	365	300	202	207	189	
3RD QUARTILE	37 %ILE	37 %ILE	30 %ILE	33 %ILE	33 %ILE	75 %ILE
MEDIAN	20 %ILE	20 %ILE	20 %ILE	16 %ILE	16 %ILE	50 %ILE
1ST QUARTILE	10 %ILE	10 %ILE	8 %ILE	8 %ILE	8 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 8, ALLAN



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	373	292	203	204	188	
3RD QUARTILE	28 %ILE	32 %ILE	33 %ILE	33 %ILE	38 %ILE	75 %ILE
MEDIAN	16 %ILE	20 %ILE	19 %ILE	17 %ILE	17 %ILE	50 %ILE
1ST QUARTILE	8 %ILE	11 %ILE	11 %ILE	9 %ILE	8 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	373	292	203	204	188	
3RD QUARTILE	28 %ILE	34 %ILE	37 %ILE	37 %ILE	43 %ILE	75 %ILE
MEDIAN	20 %ILE	23 %ILE	23 %ILE	23 %ILE	23 %ILE	50 %ILE
1ST QUARTILE	11 %ILE	13 %ILE	13 %ILE	11 %ILE	11 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	373	292	203	205	188	
3RD QUARTILE	31 %ILE	31 %ILE	31 %ILE	31 %ILE	31 %ILE	75 %ILE
MEDIAN	14 %ILE	19 %ILE	19 %ILE	17 %ILE	14 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	10 %ILE	10 %ILE	8 %ILE	6 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
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LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Bedichek

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	1102	1169	1254	1225	1157
PERCENT ATTENDANCE	94	94	93	92	92
PUPIL/ TEACHER RATIO (PTR)	23.21	22.48	23.10	22.10	22.04
% LOW-INCOME STUDENTS	6.80	14.14	21.10	20.58	22.30
ETHNIC DISTRIBUTION (%) MA:	12	16	19	20	25
B :	7	6	6	7	7
A :	81	78	75	73	68
MAJOR SPECIAL PROGRAMS	ESAA	ESAA Community Schools	ESAA Community Schools	ESAA Community Schools	Community Schools

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school. Extreme caution is necessary in interpreting these figures; the complete definition should be consulted.

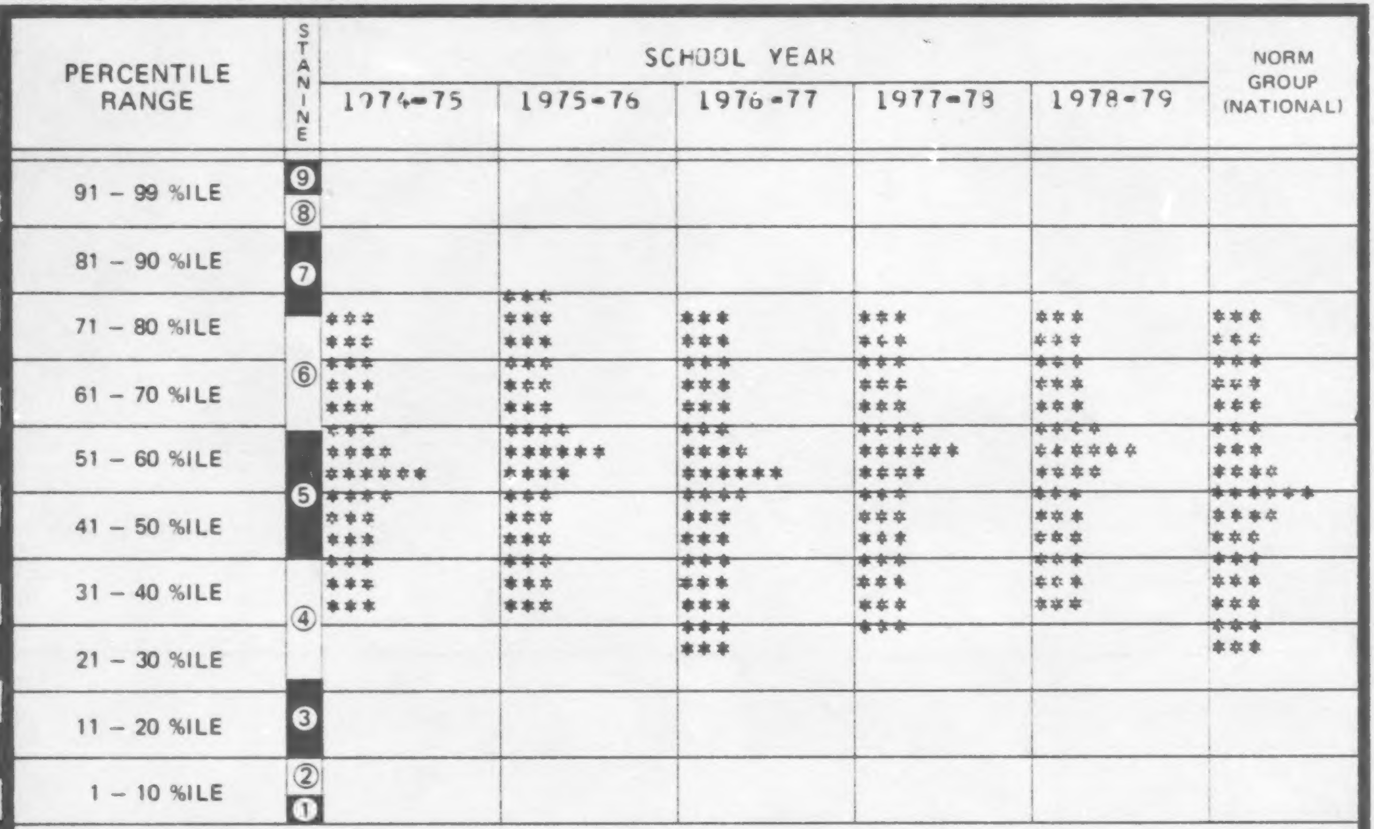
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 7, BEDICHEK

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	537	570	603	554	524	
3RD QUARTILE	77 %ILE	79 %ILE	77 %ILE	77 %ILE	77 %ILE	75 %ILE
MEDIAN	52 %ILE	54 %ILE	52 %ILE	54 %ILE	56 %ILE	50 %ILE
1ST QUARTILE	33 %ILE	32 %ILE	27 %ILE	30 %ILE	33 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	537	570	603	554	524	
3RD QUARTILE	73 %ILE	78 %ILE	78 %ILE	73 %ILE	78 %ILE	75 %ILE
MEDIAN	52 %ILE	56 %ILE	52 %ILE	52 %ILE	56 %ILE	50 %ILE
1ST QUARTILE	32 %ILE	32 %ILE	29 %ILE	29 %ILE	32 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	537	570	603	554	524	
3RD QUARTILE	78 %ILE	77 %ILE	74 %ILE	77 %ILE	77 %ILE	75 %ILE
MEDIAN	56 %ILE	53 %ILE	53 %ILE	56 %ILE	56 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	28 %ILE	24 %ILE	30 %ILE	28 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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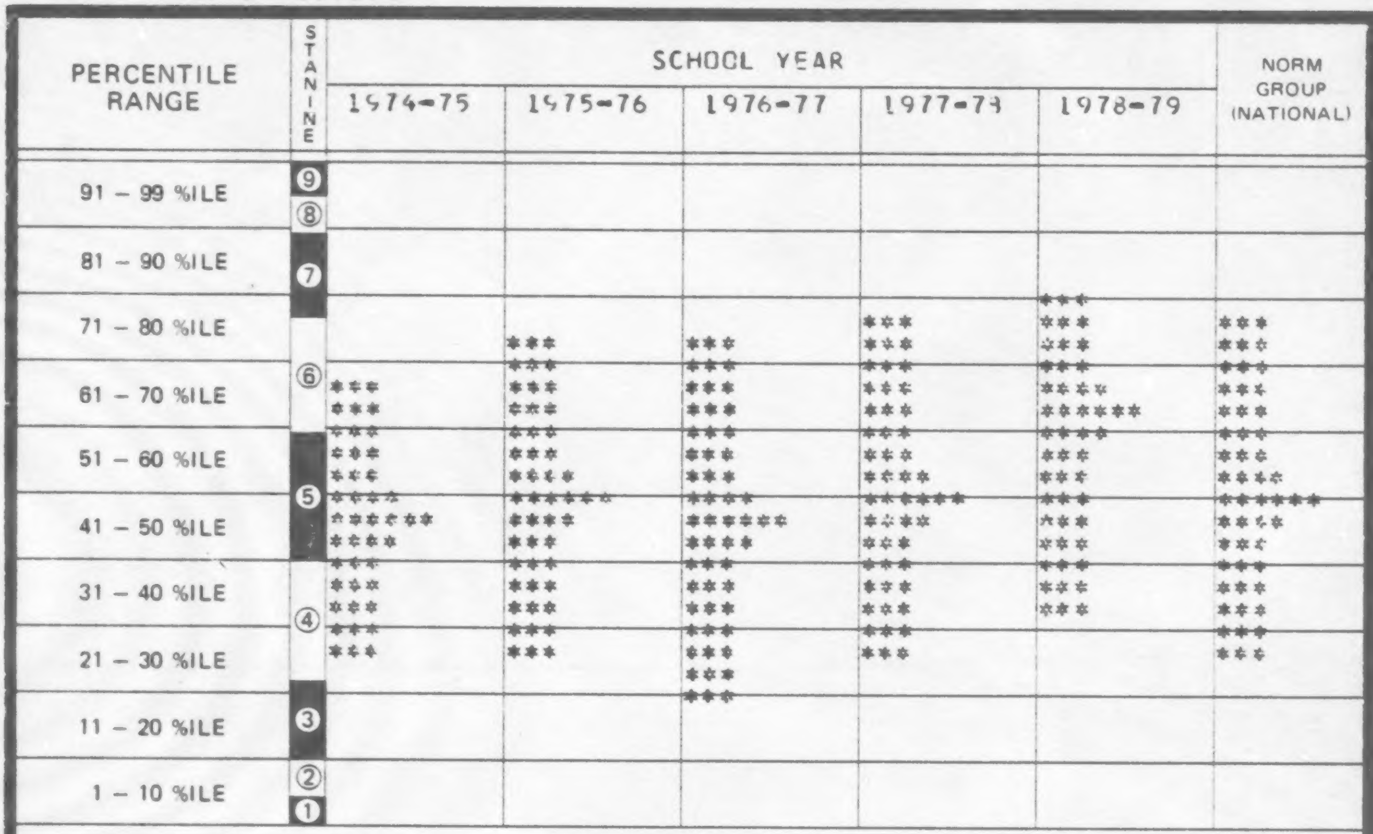
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 7, BEDICHEK

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	537	558	603	554	522	
3RD QUARTILE	64 %ILE	72 %ILE	71 %ILE	76 %ILE	80 %ILE	75 %ILE
MEDIAN	44 %ILE	50 %ILE	46 %ILE	50 %ILE	61 %ILE	50 %ILE
1ST QUARTILE	25 %ILE	25 %ILE	20 %ILE	24 %ILE	31 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	537	561	604	554	522	
3RD QUARTILE	56 %ILE	69 %ILE	66 %ILE	75 %ILE	80 %ILE	75 %ILE
MEDIAN	38 %ILE	45 %ILE	41 %ILE	45 %ILE	59 %ILE	50 %ILE
1ST QUARTILE	20 %ILE	23 %ILE	23 %ILE	23 %ILE	34 %ILE	25 %ILE

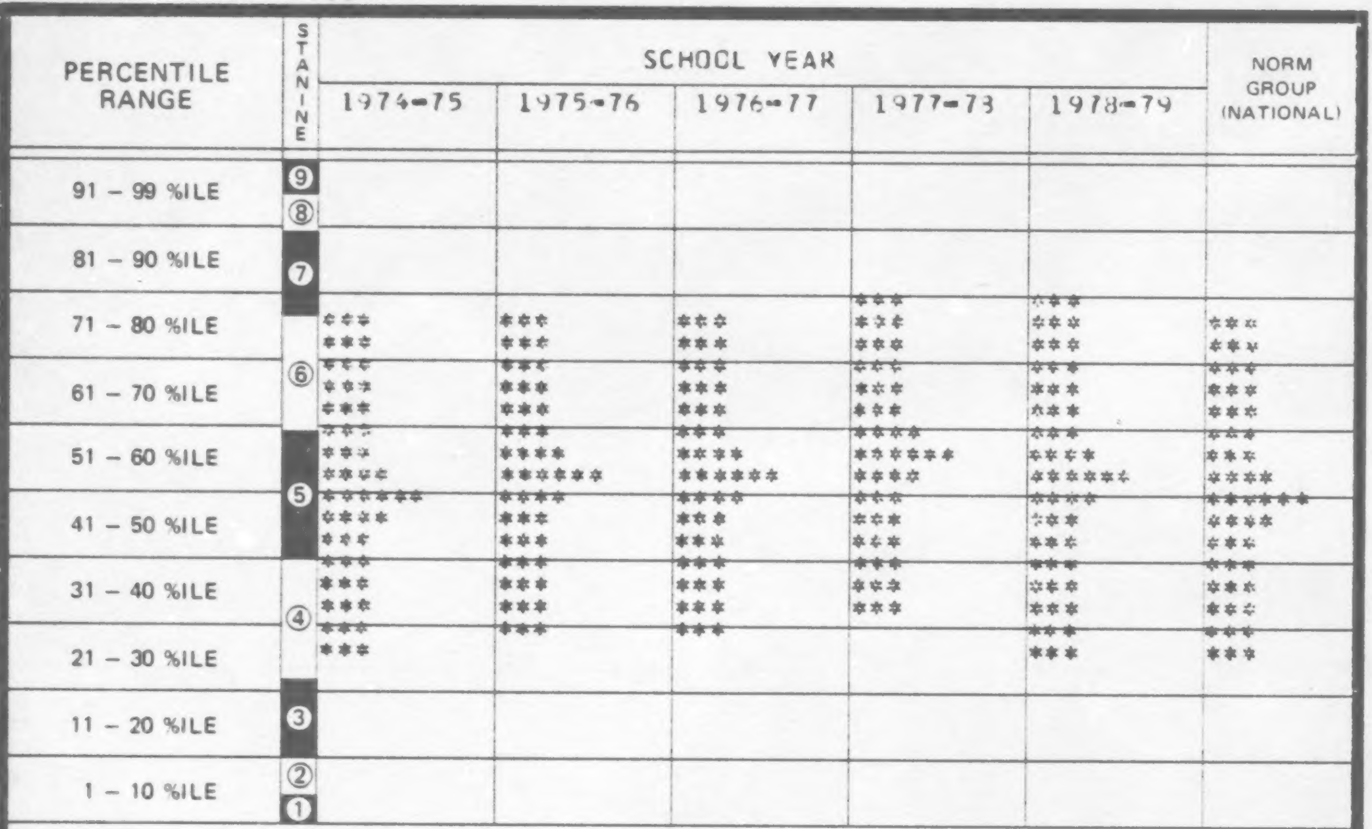
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	537	558	603	554	522	
3RD QUARTILE	76 %ILE	79 %ILE	76 %ILE	81 %ILE	82 %ILE	75 %ILE
MEDIAN	54 %ILE	51 %ILE	47 %ILE	51 %ILE	58 %ILE	50 %ILE
1ST QUARTILE	27 %ILE	27 %ILE	23 %ILE	23 %ILE	31 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 8, BEDICHEK

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	528	535	605	578	584	
3RD QUARTILE	74 %ILE	77 %ILE	74 %ILE	79 %ILE	79 %ILE	75 %ILE
MEDIAN	49 %ILE	51 %ILE	53 %ILE	56 %ILE	51 %ILE	50 %ILE
1ST QUARTILE	27 %ILE	30 %ILE	29 %ILE	31 %ILE	26 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	528	536	605	578	534	
3RD QUARTILE	74 %ILE	74 %ILE	74 %ILE	74 %ILE	74 %ILE	75 %ILE
MEDIAN	53 %ILE	53 %ILE	53 %ILE	57 %ILE	53 %ILE	50 %ILE
1ST QUARTILE	31 %ILE	31 %ILE	28 %ILE	31 %ILE	26 %ILE	25 %ILE

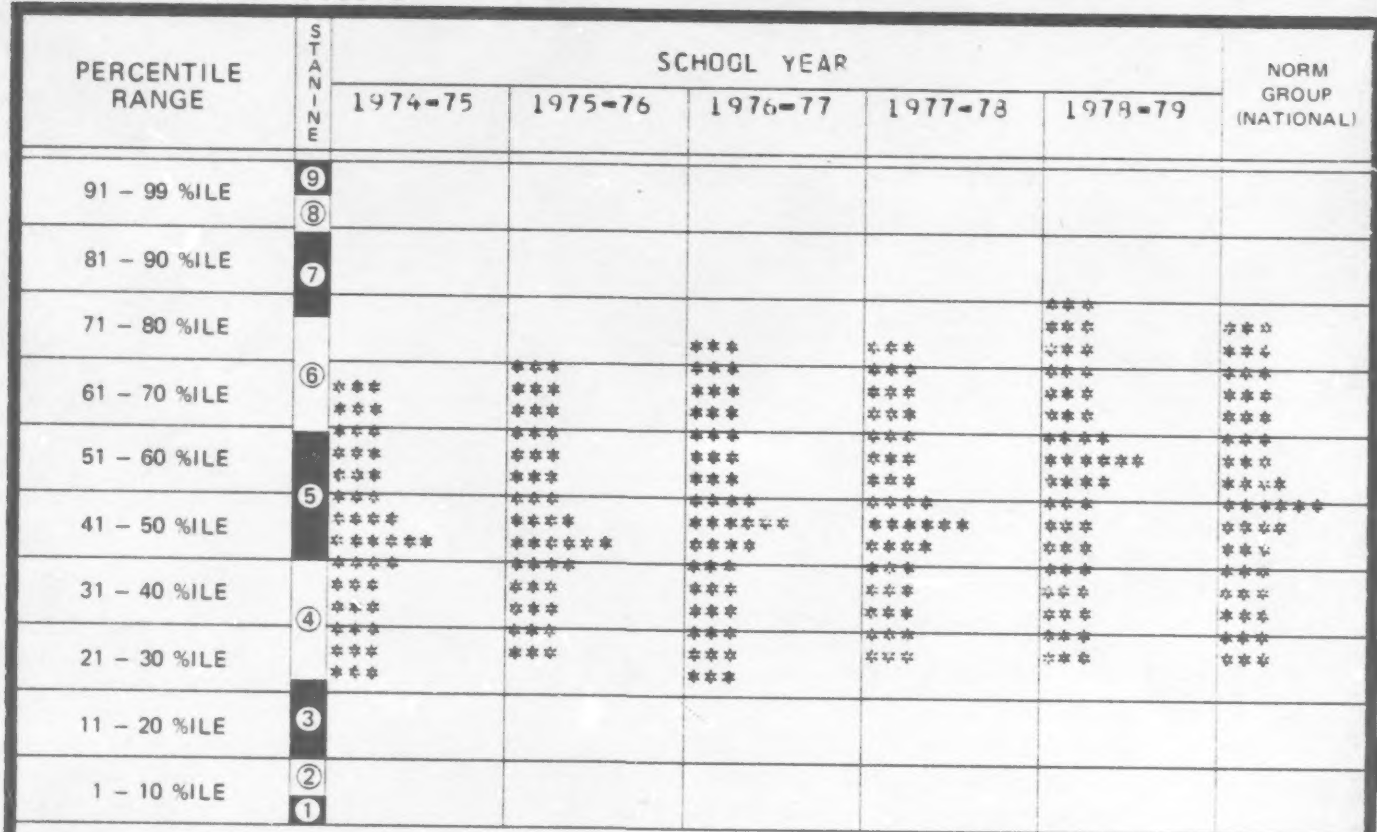
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	528	536	605	578	584	
3RD QUARTILE	76 %ILE	76 %ILE	76 %ILE	79 %ILE	79 %ILE	75 %ILE
MEDIAN	51 %ILE	51 %ILE	51 %ILE	58 %ILE	51 %ILE	50 %ILE
1ST QUARTILE	23 %ILE	26 %ILE	30 %ILE	33 %ILE	23 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 3, BEDICHEK



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	532	534	606	581	583	
3RD QUARTILE	65 %ILE	68 %ILE	71 %ILE	73 %ILE	80 %ILE	75 %ILE
MEDIAN	43 %ILE	43 %ILE	44 %ILE	47 %ILE	55 %ILE	50 %ILE
1ST QUARTILE	23 %ILE	26 %ILE	22 %ILE	26 %ILE	24 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	534	536	606	582	583	
3RD QUARTILE	60 %ILE	63 %ILE	69 %ILE	69 %ILE	77 %ILE	75 %ILE
MEDIAN	37 %ILE	40 %ILE	43 %ILE	46 %ILE	55 %ILE	50 %ILE
1ST QUARTILE	23 %ILE	20 %ILE	20 %ILE	25 %ILE	28 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	532	535	606	581	583	
3RD QUARTILE	73 %ILE	73 %ILE	73 %ILE	79 %ILE	79 %ILE	75 %ILE
MEDIAN	46 %ILE	50 %ILE	46 %ILE	50 %ILE	56 %ILE	50 %ILE
1ST QUARTILE	25 %ILE	28 %ILE	22 %ILE	27 %ILE	25 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Burnet

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	1050	1013	965	902	839
PERCENT ATTENDANCE	92	91	89	90	90
PUPIL/ TEACHER RATIO (PTR)	20.77	23.02	22.9	22.1	24.0
% LOW-INCOME STUDENTS	7.41	15.30	24.65	26.95	25.77
ETHNIC DISTRIBUTION (%) MA:	6	7	9	10	10
B :	12	13	15	14	15
A :	82	80	76	76	75
MAJOR SPECIAL PROGRAMS	ESAA Right$_2$Read	ESAA Right$_2$Read	ESAA	ESAA	

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school. Extreme caution is necessary in interpreting these figures; the complete definition should be consulted.

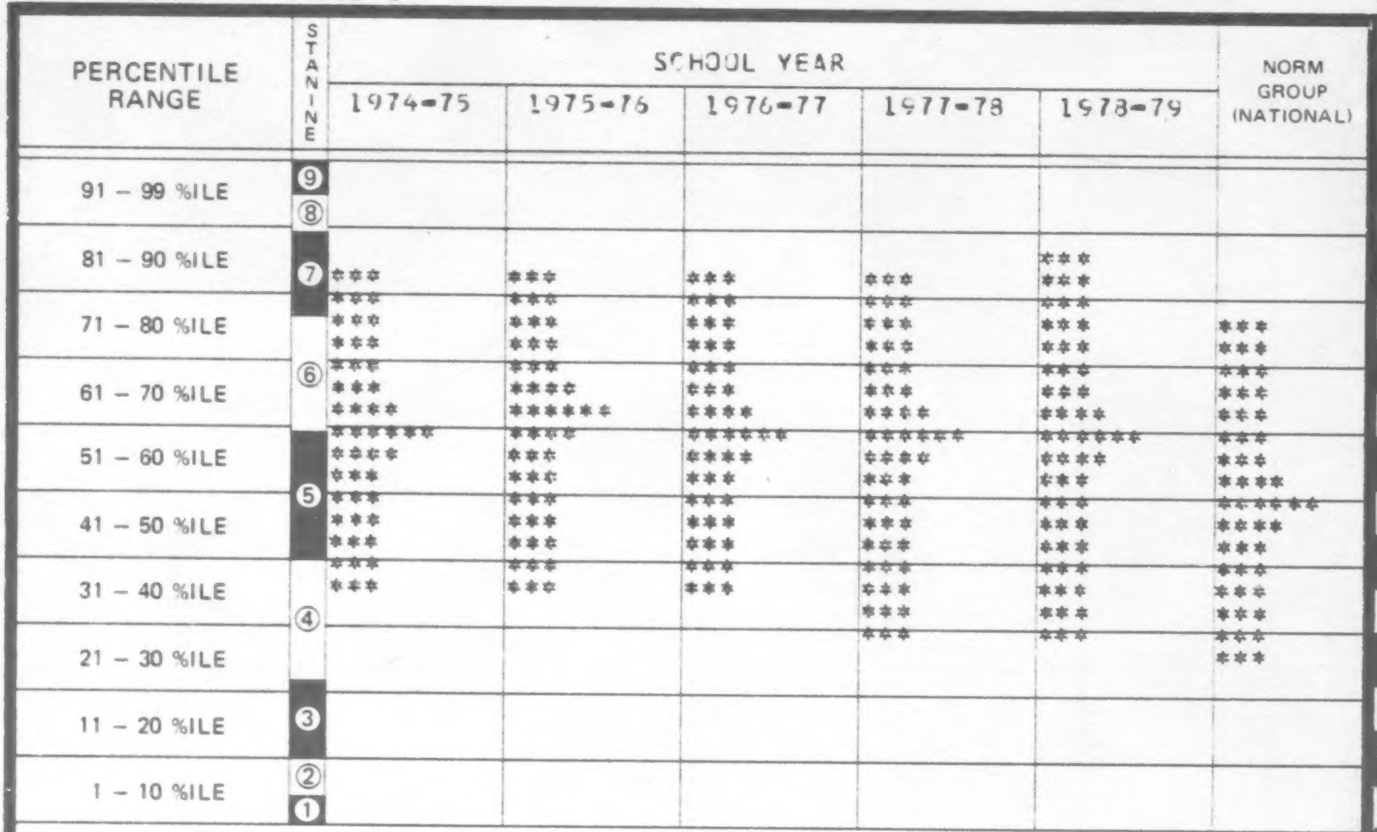
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 7, BURNET

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	482	472	427	422	354	
3RD QUARTILE	81 %ILE	83 %ILE	83 %ILE	81 %ILE	84 %ILE	75 %ILE
MEDIAN	60 %ILE	62 %ILE	60 %ILE	58 %ILE	60 %ILE	50 %ILE
1ST QUARTILE	34 %ILE	36 %ILE	34 %ILE	29 %ILE	29 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	483	472	427	422	354	
3RD QUARTILE	82 %ILE	82 %ILE	82 %ILE	82 %ILE	82 %ILE	75 %ILE
MEDIAN	64 %ILE	64 %ILE	64 %ILE	60 %ILE	60 %ILE	50 %ILE
1ST QUARTILE	38 %ILE	35 %ILE	32 %ILE	29 %ILE	32 %ILE	25 %ILE

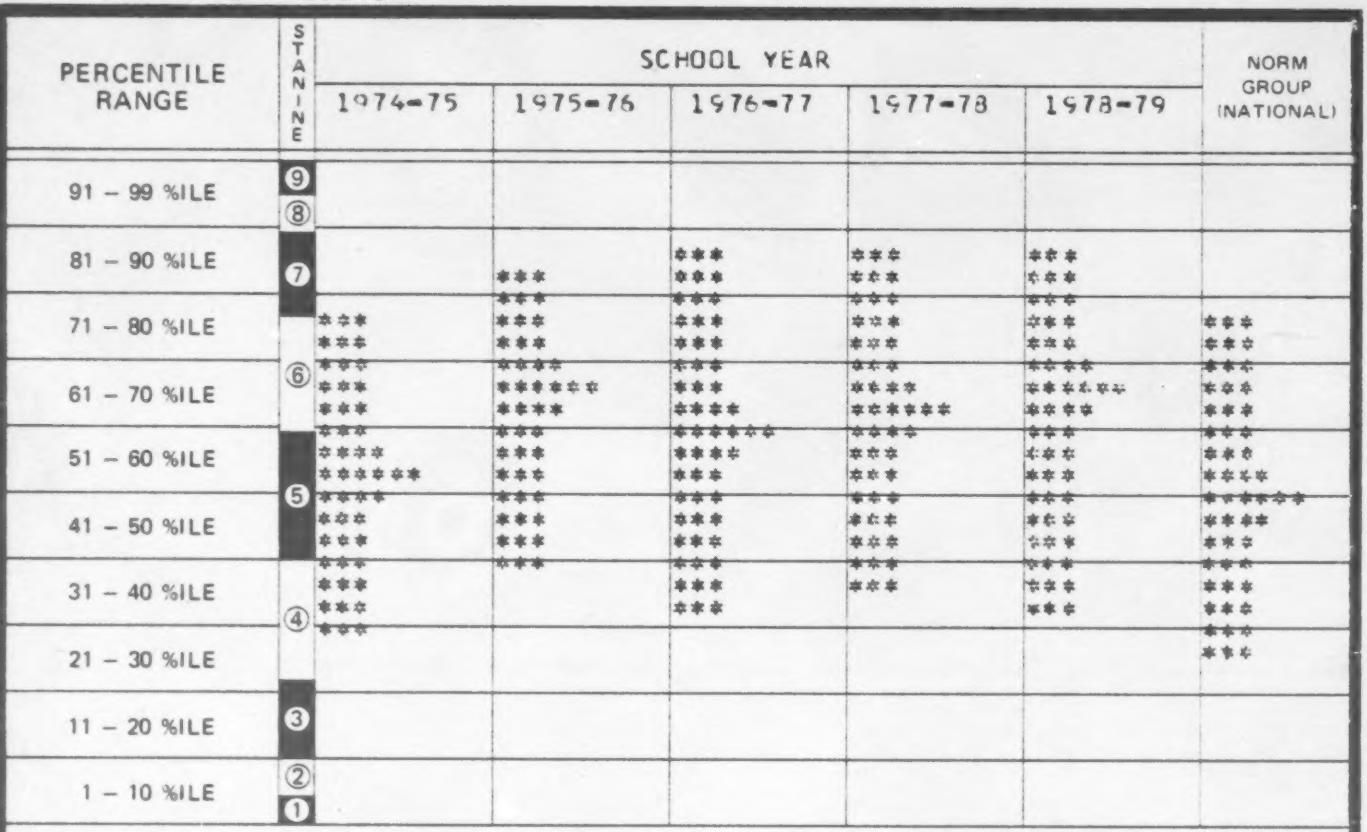
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	482	473	427	422	354	
3RD QUARTILE	80 %ILE	83 %ILE	83 %ILE	80 %ILE	83 %ILE	75 %ILE
MEDIAN	60 %ILE	60 %ILE	60 %ILE	56 %ILE	60 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	32 %ILE	32 %ILE	28 %ILE	28 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 7, BURNET

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	491	424	431	422	350	
3RD QUARTILE	76 %ILE	83 %ILE	84 %ILE	94 %ILE	87 %ILE	75 %ILE
MEDIAN	53 %ILE	64 %ILE	59 %ILE	61 %ILE	64 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	38 %ILE	31 %ILE	34 %ILE	31 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	492	472	431	422	350	
3RD QUARTILE	66 %ILE	75 %ILE	82 %ILE	90 %ILE	84 %ILE	75 %ILE
MEDIAN	45 %ILE	56 %ILE	56 %ILE	59 %ILE	59 %ILE	50 %ILE
1ST QUARTILE	23 %ILE	34 %ILE	30 %ILE	30 %ILE	30 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	492	424	431	422	353	
3RD QUARTILE	84 %ILE	87 %ILE	87 %ILE	82 %ILE	97 %ILE	75 %ILE
MEDIAN	62 %ILE	69 %ILE	62 %ILE	62 %ILE	66 %ILE	50 %ILE
1ST QUARTILE	31 %ILE	47 %ILE	35 %ILE	35 %ILE	31 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
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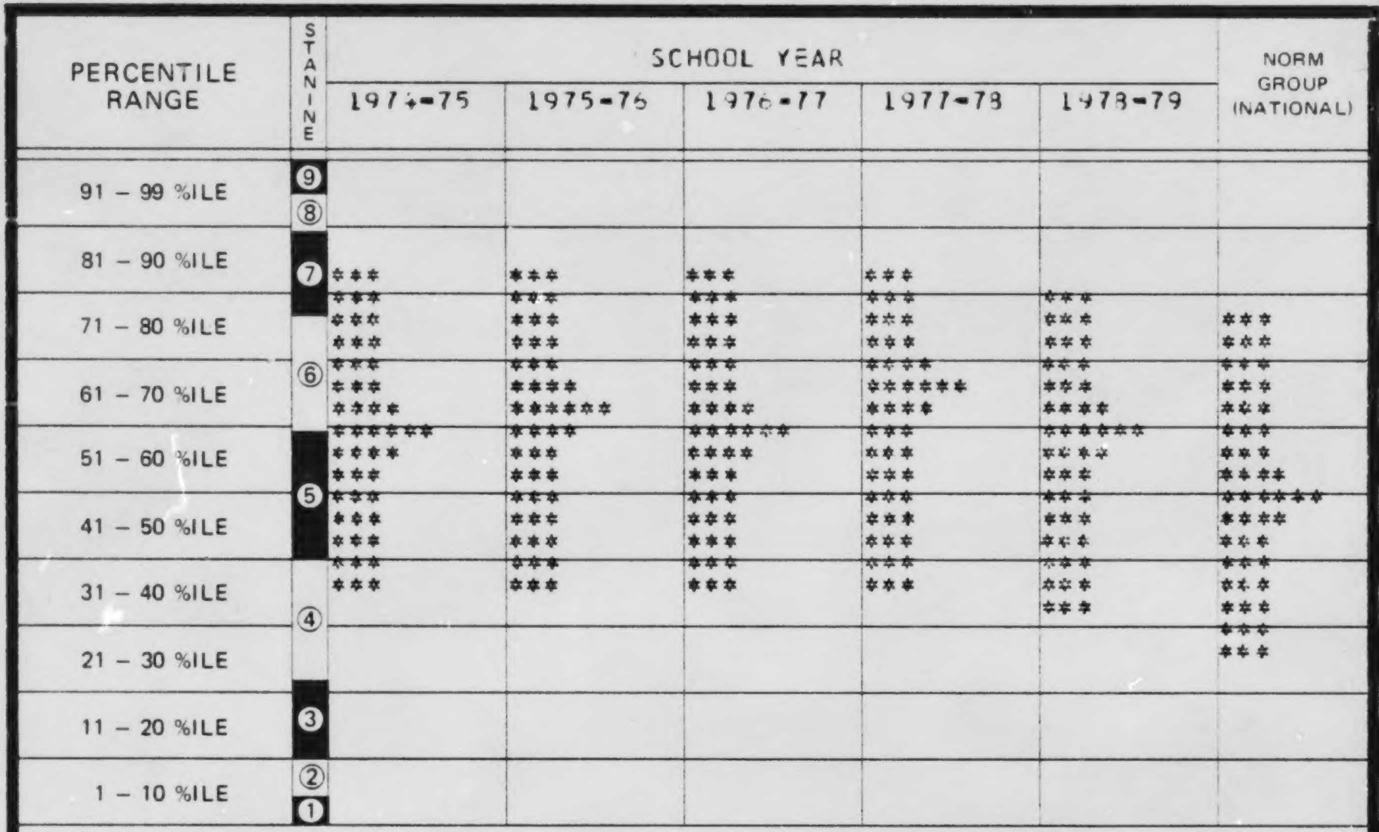
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 8, BURNET

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	488	465	451	415	399	
3RD QUARTILE	81 %ILE	83 %ILE	83 %ILE	83 %ILE	79 %ILE	75 %ILE
MEDIAN	60 %ILE	62 %ILE	60 %ILE	65 %ILE	60 %ILE	50 %ILE
1ST QUARTILE	36 %ILE	35 %ILE	36 %ILE	35 %ILE	33 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	488	465	452	416	399	
3RD QUARTILE	79 %ILE	79 %ILE	79 %ILE	79 %ILE	79 %ILE	75 %ILE
MEDIAN	62 %ILE	62 %ILE	57 %ILE	62 %ILE	57 %ILE	50 %ILE
1ST QUARTILE	41 %ILE	37 %ILE	37 %ILE	34 %ILE	31 %ILE	25 %ILE

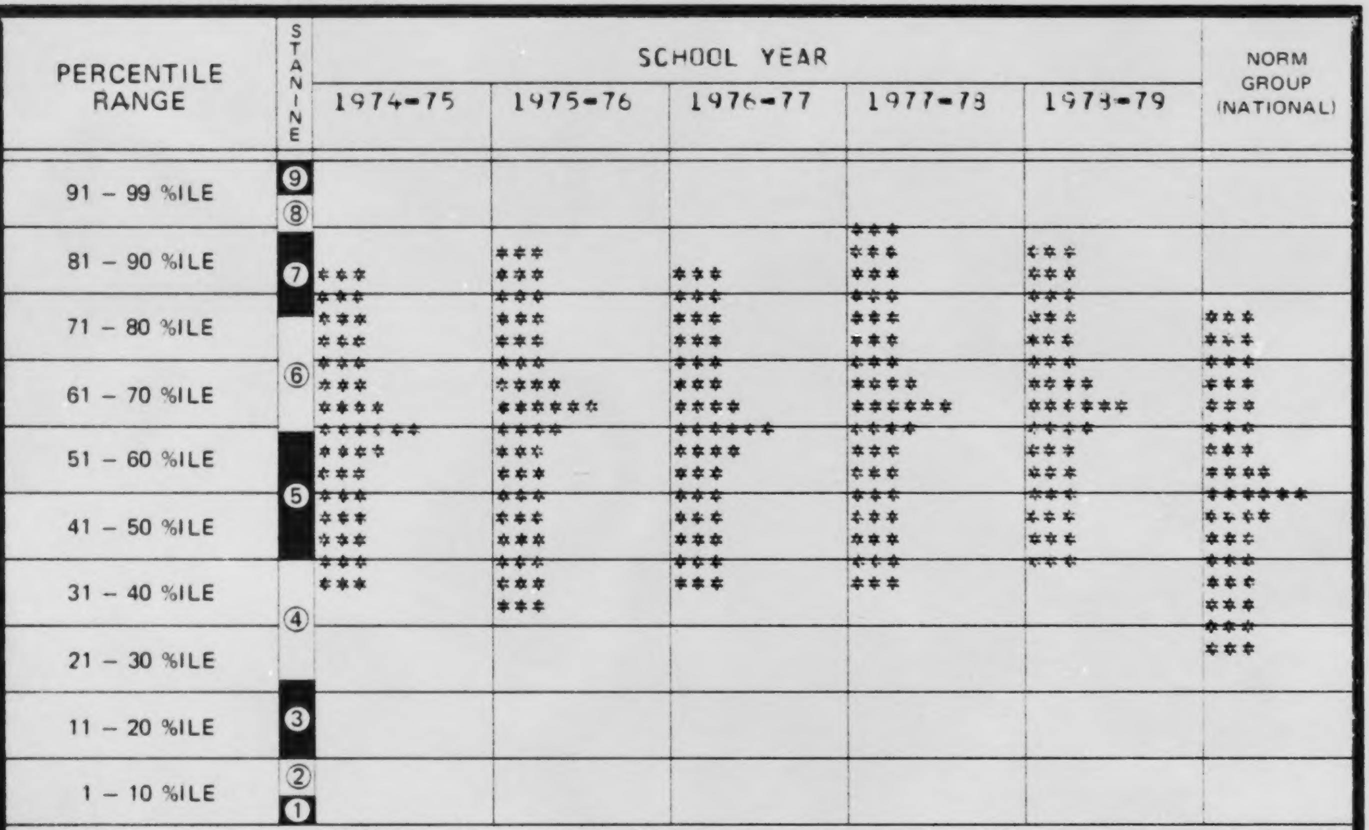
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	488	465	451	415	399	
3RD QUARTILE	83 %ILE	83 %ILE	83 %ILE	86 %ILE	83 %ILE	75 %ILE
MEDIAN	58 %ILE	65 %ILE	61 %ILE	65 %ILE	58 %ILE	50 %ILE
1ST QUARTILE	37 %ILE	33 %ILE	37 %ILE	40 %ILE	33 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 8, BURNET



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	484	421	453	414	403	
3RD QUARTILE	81 %ILE	85 %ILE	83 %ILE	88 %ILE	85 %ILE	75 %ILE
MEDIAN	58 %ILE	63 %ILE	60 %ILE	63 %ILE	63 %ILE	50 %ILE
1ST QUARTILE	36 %ILE	33 %ILE	35 %ILE	36 %ILE	38 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	487	466	453	414	403	
3RD QUARTILE	74 %ILE	77 %ILE	80 %ILE	86 %ILE	86 %ILE	75 %ILE
MEDIAN	52 %ILE	58 %ILE	55 %ILE	66 %ILE	66 %ILE	50 %ILE
1ST QUARTILE	31 %ILE	31 %ILE	34 %ILE	37 %ILE	40 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	484	421	453	414	403	
3RD QUARTILE	85 %ILE	88 %ILE	82 %ILE	85 %ILE	82 %ILE	75 %ILE
MEDIAN	66 %ILE	66 %ILE	63 %ILE	60 %ILE	63 %ILE	50 %ILE
1ST QUARTILE	40 %ILE	37 %ILE	37 %ILE	37 %ILE	37 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
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LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Dobie

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	1028	1120	1059	1048	977
PERCENT ATTENDANCE	90	91	92	91	90
PUPIL/ TEACHER RATIO (PTR)	22.84	22.51	22.40	22.70	23.0
% LOW-INCOME STUDENTS	13.23	22.57	27.22	31.30	34.71
ETHNIC DISTRIBUTION (%) MA:	9	11	14	16	17
B :	20	18	19	20	22
A :	71	71	67	64	61
MAJOR SPECIAL PROGRAMS	ESAA	ESAA	ESAA	ESAA	ESAA Basic

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school. Extreme caution is necessary in interpreting these figures: the complete definition should be consulted.

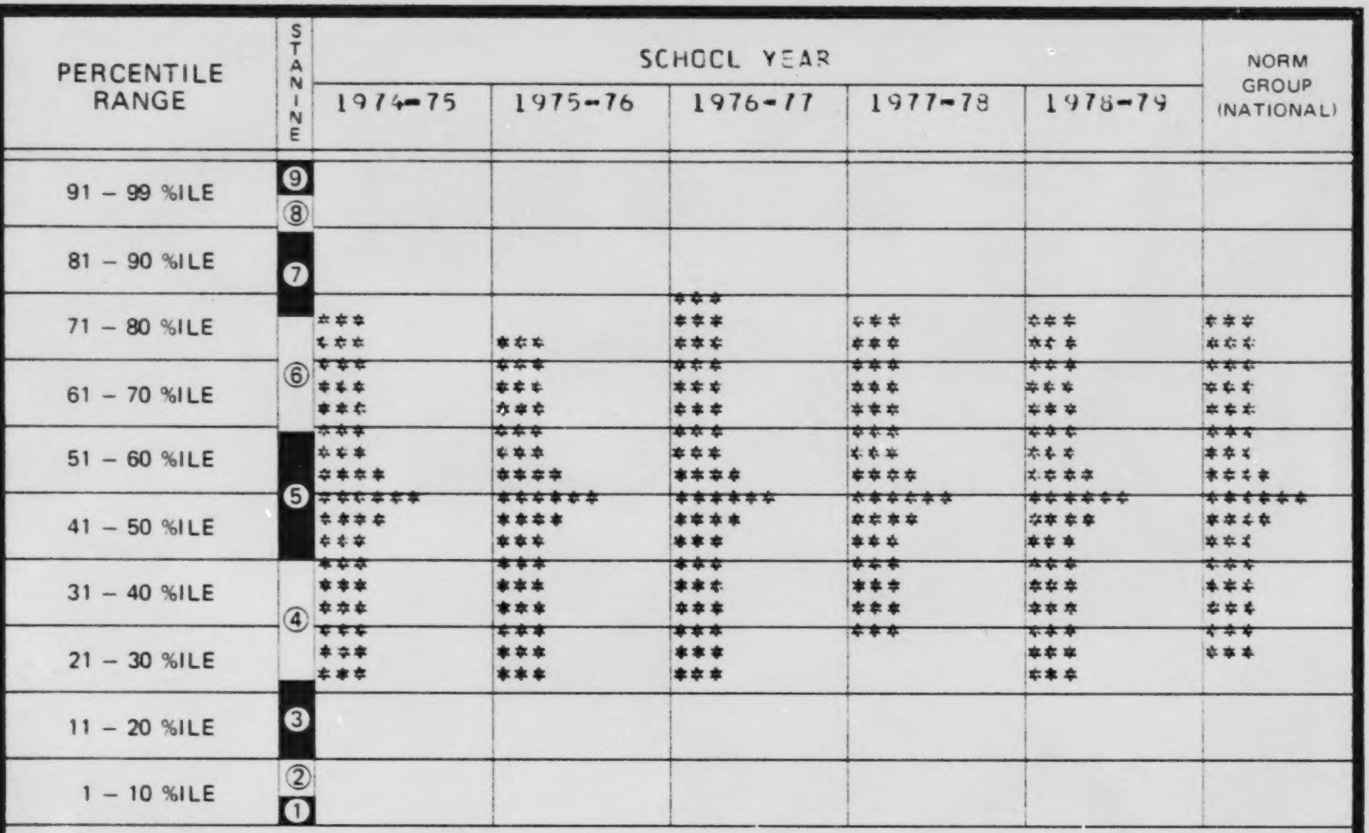
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 7, DOBIE

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	517	505	532	445	465	
3RD QUARTILE	75 %ILE	72 %ILE	79 %ILE	77 %ILE	75 %ILE	75 %ILE
MEDIAN	48 %ILE	48 %ILE	50 %ILE	50 %ILE	45 %ILE	50 %ILE
1ST QUARTILE	23 %ILE	23 %ILE	21 %ILE	29 %ILE	23 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	518	505	532	445	405	
3RD QUARTILE	73 %ILE	73 %ILE	78 %ILE	73 %ILE	78 %ILE	75 %ILE
MEDIAN	48 %ILE	48 %ILE	56 %ILE	52 %ILE	48 %ILE	50 %ILE
1ST QUARTILE	24 %ILE	24 %ILE	24 %ILE	26 %ILE	24 %ILE	25 %ILE

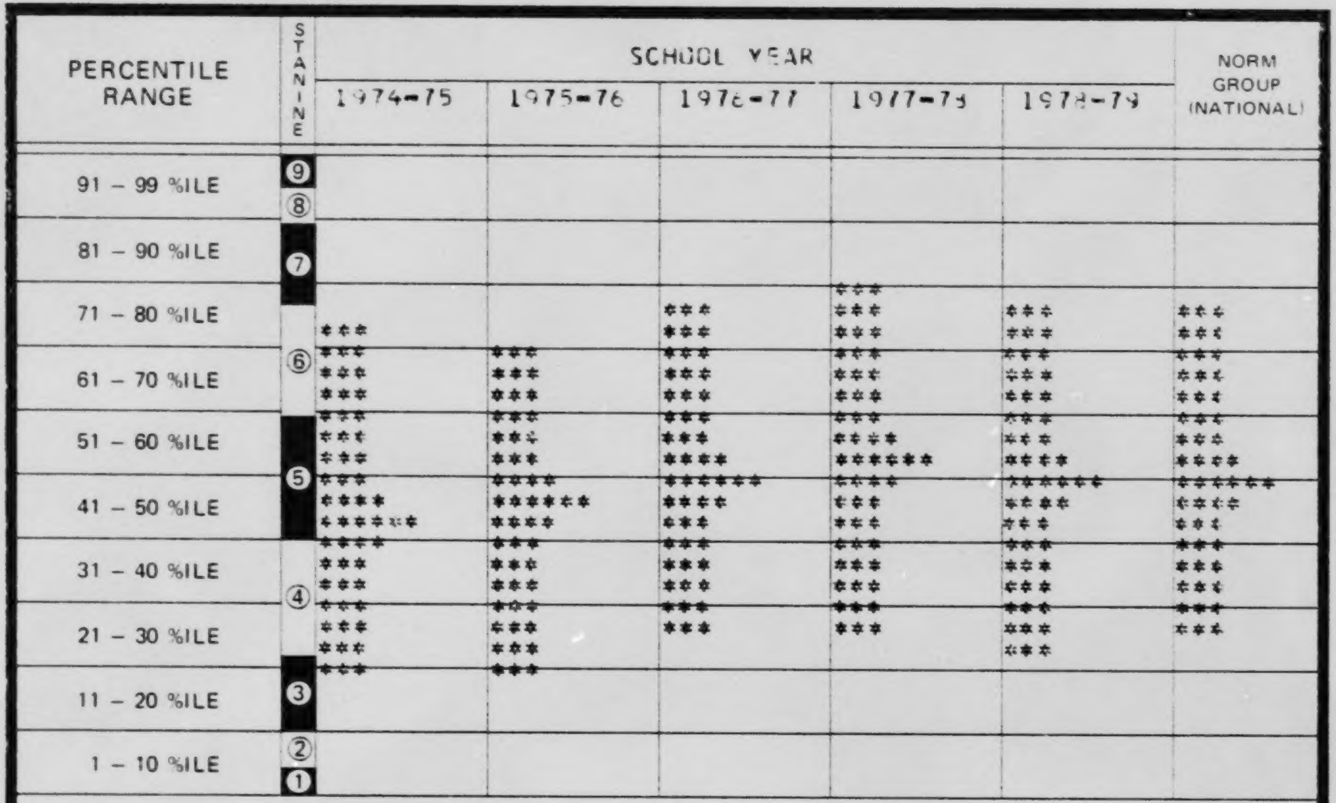
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	518	506	532	445	465	
3RD QUARTILE	74 %ILE	74 %ILE	77 %ILE	77 %ILE	74 %ILE	75 %ILE
MEDIAN	49 %ILE	49 %ILE	49 %ILE	49 %ILE	49 %ILE	50 %ILE
1ST QUARTILE	19 %ILE	24 %ILE	24 %ILE	24 %ILE	24 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 7, DOBIE



NUMBER OF STUDENTS TESTED	513	506	526	445	458	
3RD QUARTILE	71 %ILE	70 %ILE	77 %ILE	78 %ILE	74 %ILE	75 %ILE
MEDIAN	42 %ILE	46 %ILE	50 %ILE	53 %ILE	50 %ILE	50 %ILE
1ST QUARTILE	18 %ILE	20 %ILE	26 %ILE	26 %ILE	22 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED	513	506	526	445	459	
3RD QUARTILE	66 %ILE	66 %ILE	74 %ILE	75 %ILE	77 %ILE	75 %ILE
MEDIAN	38 %ILE	41 %ILE	49 %ILE	52 %ILE	49 %ILE	50 %ILE
1ST QUARTILE	17 %ILE	17 %ILE	26 %ILE	26 %ILE	23 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED	513	506	526	445	458	
3RD QUARTILE	79 %ILE	76 %ILE	79 %ILE	82 %ILE	73 %ILE	75 %ILE
MEDIAN	51 %ILE	51 %ILE	54 %ILE	54 %ILE	47 %ILE	50 %ILE
1ST QUARTILE	20 %ILE	23 %ILE	23 %ILE	23 %ILE	20 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 8, DORIE

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 - 99 %ILE	⑨ ⑧						
81 - 90 %ILE	⑦						
71 - 80 %ILE	⑥	***	*** ***	*** ***	*** *** ***	*** ***	*** ***
61 - 70 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ***
51 - 60 %ILE	⑤	*** *** ***	*** *** ****	*** *** ****	*** **** ******	*** *** ***	*** *** ****
41 - 50 %ILE		**** ****** ****	****** **** ***	****** **** ***	**** *** ***	**** ****** ****	****** **** ***
31 - 40 %ILE	④	*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ***
21 - 30 %ILE		*** ***	*** *** ***	*** ***	*** ***	*** ***	*** ***
11 - 20 %ILE	③						
1 - 10 %ILE	② ①						

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	414	545	483	494	461	
3RD QUARTILE	73 %ILE	77 %ILE	77 %ILE	79 %ILE	77 %ILE	75 %ILE
MEDIAN	47 %ILE	49 %ILE	49 %ILE	53 %ILE	47 %ILE	50 %ILE
1ST QUARTILE	27 %ILE	23 %ILE	25 %ILE	26 %ILE	25 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	414	545	483	494	461	
3RD QUARTILE	74 %ILE	71 %ILE	74 %ILE	79 %ILE	74 %ILE	75 %ILE
MEDIAN	48 %ILE	48 %ILE	48 %ILE	53 %ILE	48 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	24 %ILE	26 %ILE	28 %ILE	24 %ILE	25 %ILE

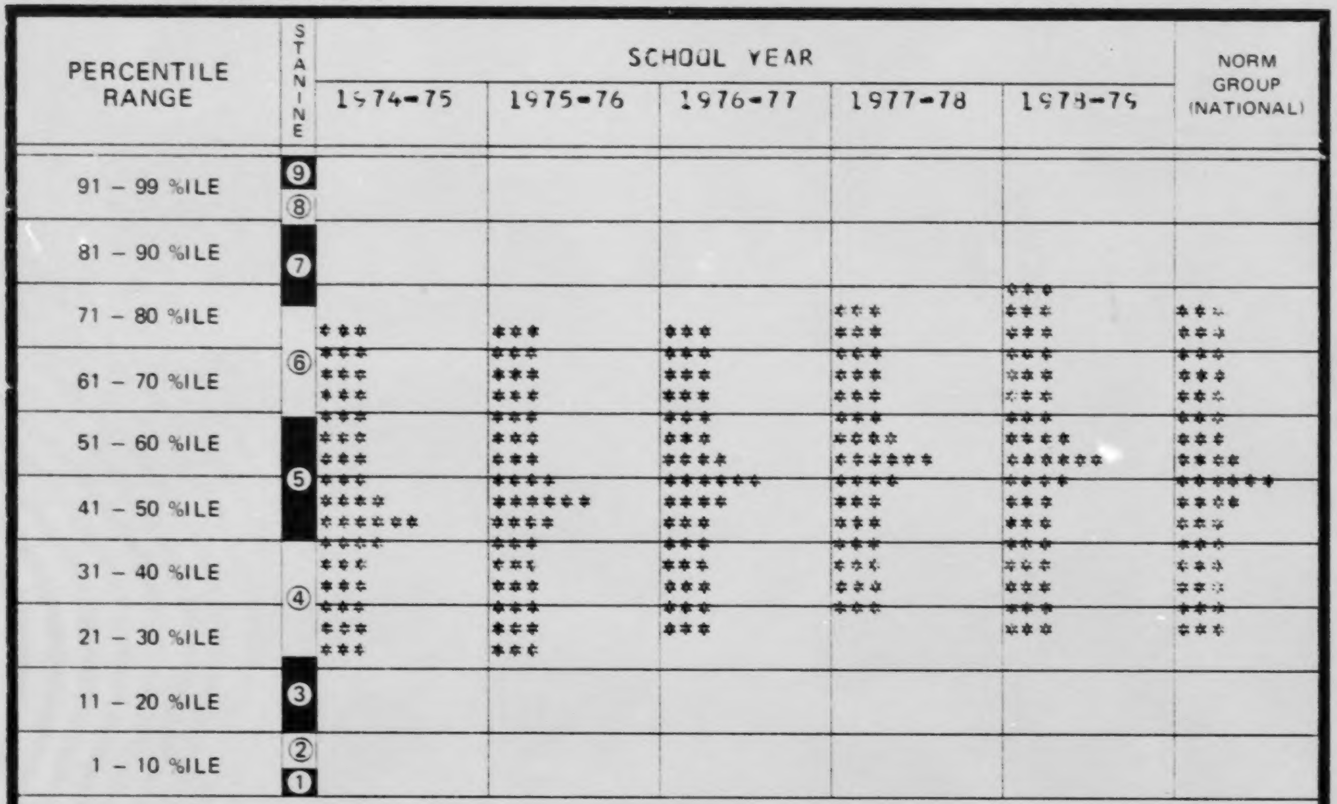
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	415	545	483	495	461	
3RD QUARTILE	73 %ILE	79 %ILE	76 %ILE	83 %ILE	76 %ILE	75 %ILE
MEDIAN	43 %ILE	54 %ILE	51 %ILE	54 %ILE	51 %ILE	50 %ILE
1ST QUARTILE	23 %ILE	23 %ILE	23 %ILE	26 %ILE	26 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 8, DOBIE

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	416	537	477	491	461	
3RD QUARTILE	71 %ILE	73 %ILE	73 %ILE	76 %ILE	78 %ILE	75 %ILE
MEDIAN	41 %ILE	46 %ILE	49 %ILE	53 %ILE	51 %ILE	50 %ILE
1ST QUARTILE	22 %ILE	23 %ILE	24 %ILE	28 %ILE	24 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	418	540	478	491	461	
3RD QUARTILE	64 %ILE	69 %ILE	73 %ILE	74 %ILE	77 %ILE	75 %ILE
MEDIAN	37 %ILE	40 %ILE	46 %ILE	55 %ILE	52 %ILE	50 %ILE
1ST QUARTILE	20 %ILE	20 %ILE	25 %ILE	25 %ILE	28 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	416	537	477	491	461	
3RD QUARTILE	76 %ILE	79 %ILE	73 %ILE	79 %ILE	79 %ILE	75 %ILE
MEDIAN	50 %ILE	50 %ILE	50 %ILE	53 %ILE	53 %ILE	50 %ILE
1ST QUARTILE	22 %ILE	25 %ILE	25 %ILE	25 %ILE	22 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Fulmore

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	881	918	961	918	855
PERCENT ATTENDANCE	89	89	90	90	91
PUPIL/ TEACHER RATIO (PTR)	22.30	22.12	21.60	21.60	22.21
% LOW-INCOME STUDENTS	28.60	30.76	38.60	51.30	50.65
ETHNIC DISTRIBUTION (%) MA:	44	47	47	50	50
B :	10	9	10	11	11
A :	46	44	43	39	39
MAJOR SPECIAL PROGRAMS	ESAA Migrant	ESAA Migrant	ESAA Migrant	ESAA Migrant	ESAA Basic Migrant

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school. Extreme caution is necessary in interpreting these figures: the complete definition should be consulted.

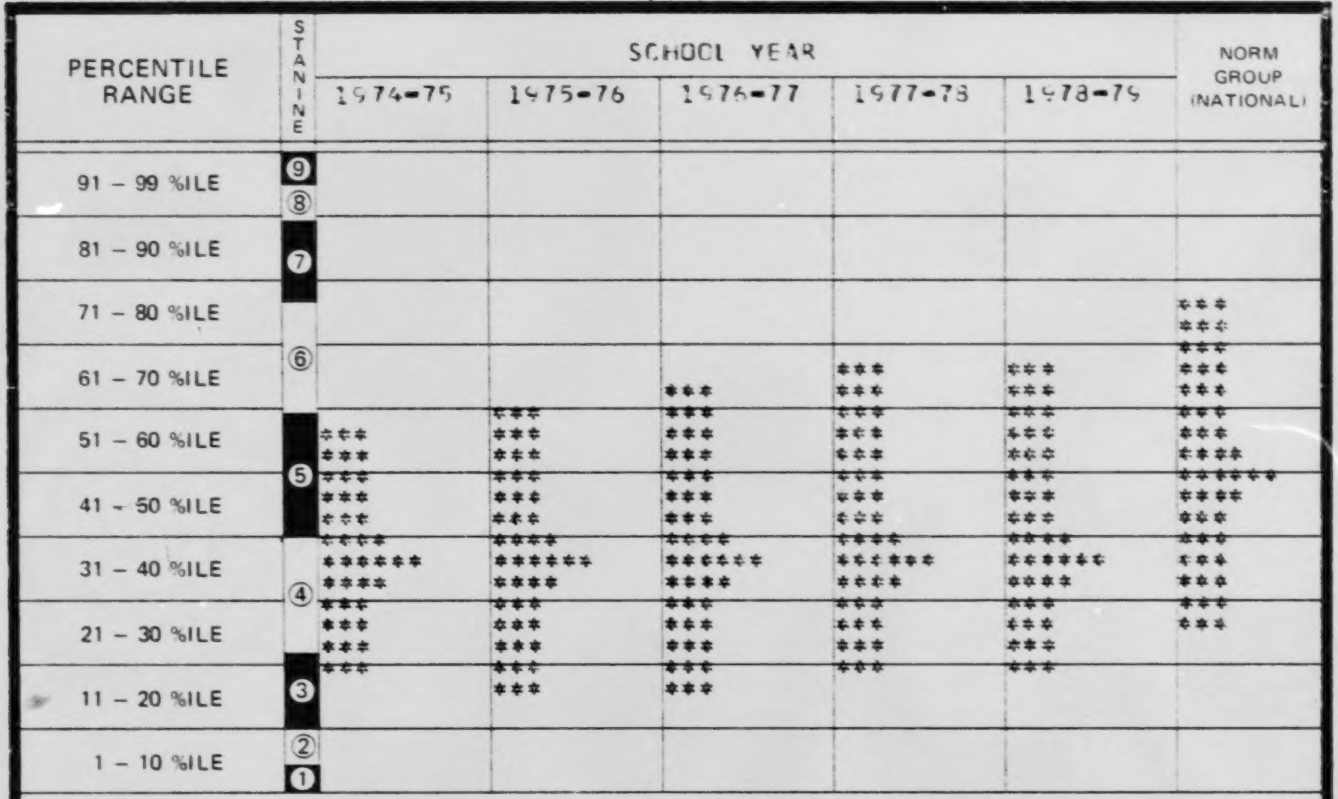
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 7, FULMORE

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	421	463	466	437	403	
3RD QUARTILE	57 %ILE	60 %ILE	62 %ILE	65 %ILE	64 %ILE	75 %ILE
MEDIAN	34 %ILE	34 %ILE	37 %ILE	36 %ILE	37 %ILE	50 %ILE
1ST QUARTILE	13 %ILE	14 %ILE	16 %ILE	18 %ILE	18 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	421	463	466	437	403	
3RD QUARTILE	56 %ILE	60 %ILE	60 %ILE	62 %ILE	64 %ILE	75 %ILE
MEDIAN	32 %ILE	32 %ILE	35 %ILE	35 %ILE	38 %ILE	50 %ILE
1ST QUARTILE	16 %ILE	16 %ILE	16 %ILE	16 %ILE	18 %ILE	25 %ILE

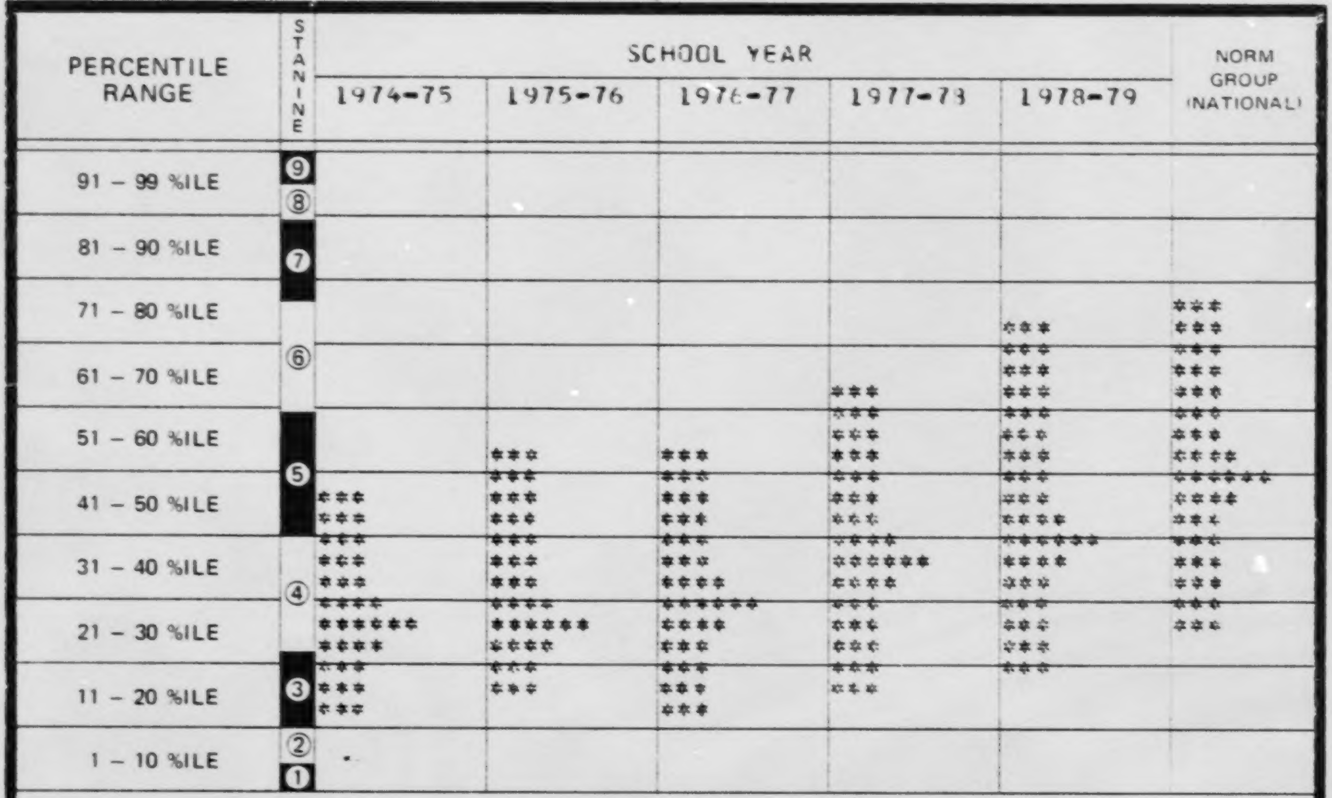
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	421	463	466	437	403	
3RD QUARTILE	60 %ILE	60 %ILE	63 %ILE	70 %ILE	70 %ILE	75 %ILE
MEDIAN	36 %ILE	36 %ILE	41 %ILE	41 %ILE	41 %ILE	50 %ILE
1ST QUARTILE	19 %ILE	15 %ILE	19 %ILE	15 %ILE	19 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 7, FULMORE



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	417	469	467	438	404	
3RD QUARTILE	46 %ILE	53 %ILE	53 %ILE	62 %ILE	71 %ILE	75 %ILE
MEDIAN	26 %ILE	26 %ILE	29 %ILE	35 %ILE	40 %ILE	50 %ILE
1ST QUARTILE	13 %ILE	15 %ILE	13 %ILE	16 %ILE	20 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	417	469	467	438	404	
3RD QUARTILE	41 %ILE	49 %ILE	52 %ILE	66 %ILE	69 %ILE	75 %ILE
MEDIAN	26 %ILE	30 %ILE	34 %ILE	38 %ILE	45 %ILE	50 %ILE
1ST QUARTILE	14 %ILE	14 %ILE	17 %ILE	20 %ILE	23 %ILE	25 %ILE

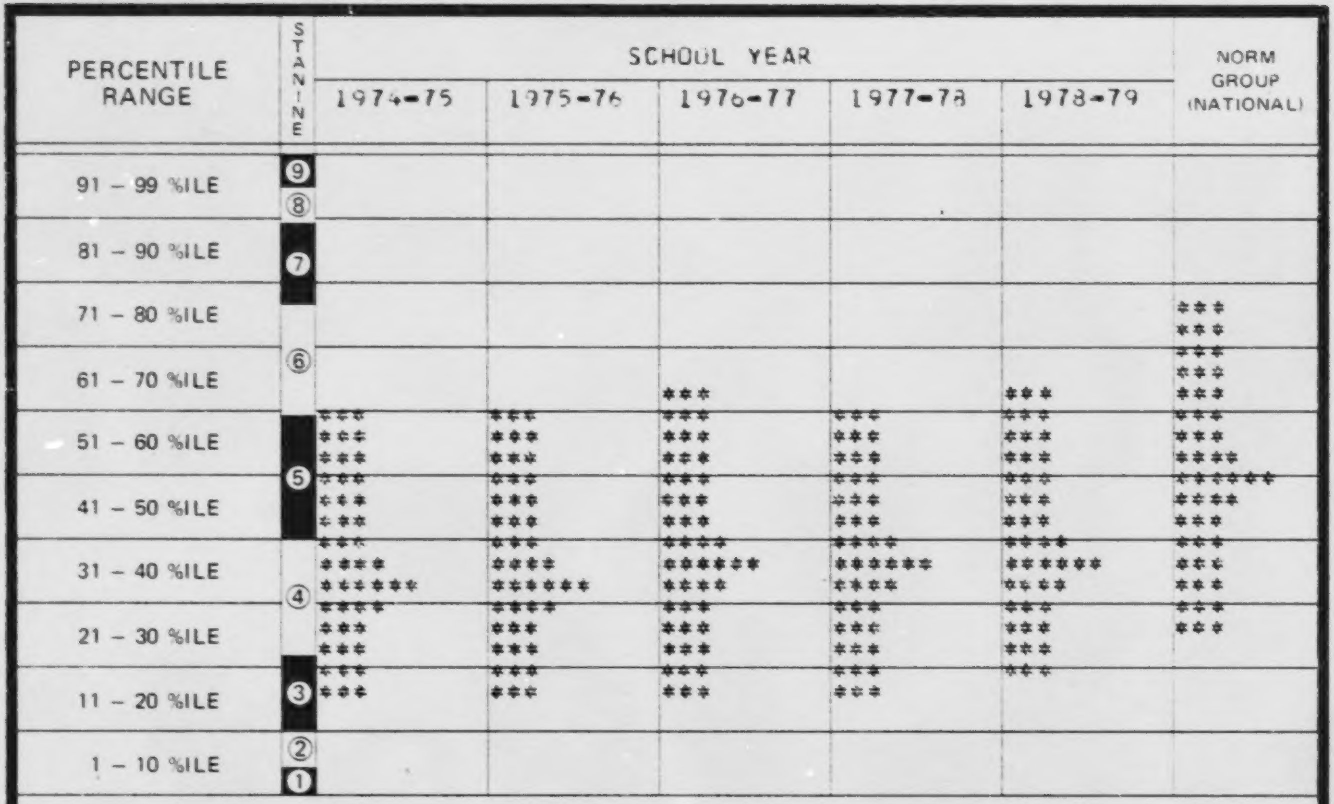
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	417	469	467	438	404	
3RD QUARTILE	51 %ILE	58 %ILE	58 %ILE	62 %ILE	69 %ILE	75 %ILE
MEDIAN	31 %ILE	27 %ILE	31 %ILE	35 %ILE	39 %ILE	50 %ILE
1ST QUARTILE	13 %ILE	13 %ILE	13 %ILE	15 %ILE	17 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 8, FULMORE

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	439	421	485	482	414	
3RD QUARTILE	60 %ILE	60 %ILE	61 %ILE	60 %ILE	62 %ILE	75 %ILE
MEDIAN	33 %ILE	33 %ILE	35 %ILE	36 %ILE	36 %ILE	50 %ILE
1ST QUARTILE	15 %ILE	17 %ILE	17 %ILE	15 %ILE	18 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	439	421	485	482	414	
3RD QUARTILE	62 %ILE	57 %ILE	57 %ILE	60 %ILE	62 %ILE	75 %ILE
MEDIAN	34 %ILE	34 %ILE	34 %ILE	34 %ILE	34 %ILE	50 %ILE
1ST QUARTILE	13 %ILE	17 %ILE	15 %ILE	13 %ILE	15 %ILE	25 %ILE

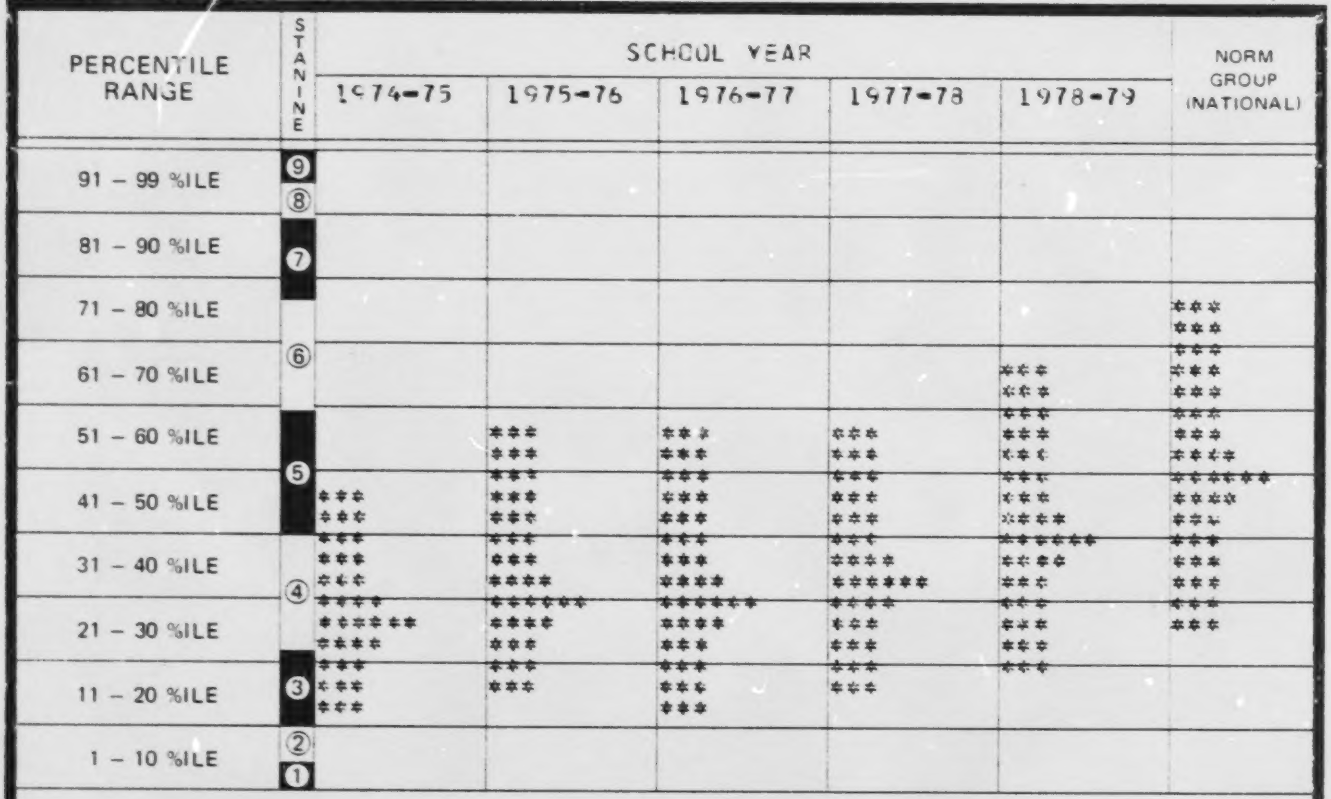
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	439	422	485	482	414	
3RD QUARTILE	65 %ILE	65 %ILE	63 %ILE	61 %ILE	69 %ILE	75 %ILE
MEDIAN	33 %ILE	33 %ILE	37 %ILE	40 %ILE	40 %ILE	50 %ILE
1ST QUARTILE	16 %ILE	16 %ILE	16 %ILE	16 %ILE	20 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 8, FULMORE

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	437	421	482	480	413	
3RD QUARTILE	47 %ILE	54 %ILE	57 %ILE	55 %ILE	66 %ILE	75 %ILE
MEDIAN	24 %ILE	29 %ILE	28 %ILE	32 %ILE	38 %ILE	50 %ILE
1ST QUARTILE	11 %ILE	15 %ILE	12 %ILE	15 %ILE	20 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	439	421	482	480	414	
3RD QUARTILE	43 %ILE	58 %ILE	55 %ILE	58 %ILE	59 %ILE	75 %ILE
MEDIAN	23 %ILE	31 %ILE	31 %ILE	34 %ILE	43 %ILE	50 %ILE
1ST QUARTILE	13 %ILE	17 %ILE	15 %ILE	17 %ILE	23 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	437	421	483	480	413	
3RD QUARTILE	53 %ILE	55 %ILE	63 %ILE	53 %ILE	66 %ILE	75 %ILE
MEDIAN	25 %ILE	28 %ILE	31 %ILE	31 %ILE	34 %ILE	50 %ILE
1ST QUARTILE	12 %ILE	12 %ILE	12 %ILE	12 %ILE	17 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Lamar

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	725	745	732	740	695
PERCENT ATTENDANCE	92	92	92	92	92
PUPIL/ TEACHER RATIO (PTR)	20.41	21.75	21.4	22.9	23.81
% LOW-INCOME STUDENTS	14.97	27.94	27.82	30.94	34.03
ETHNIC DISTRIBUTION (%) MA:	16	18	16	20	22
B :	5	7	9	7	7
A :	79	75	75	73	71
MAJOR SPECIAL PROGRAMS	ESAA	ESAA	ESAA	ESAA	

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school. Extreme caution is necessary in interpreting these figures: the complete definition should be consulted.

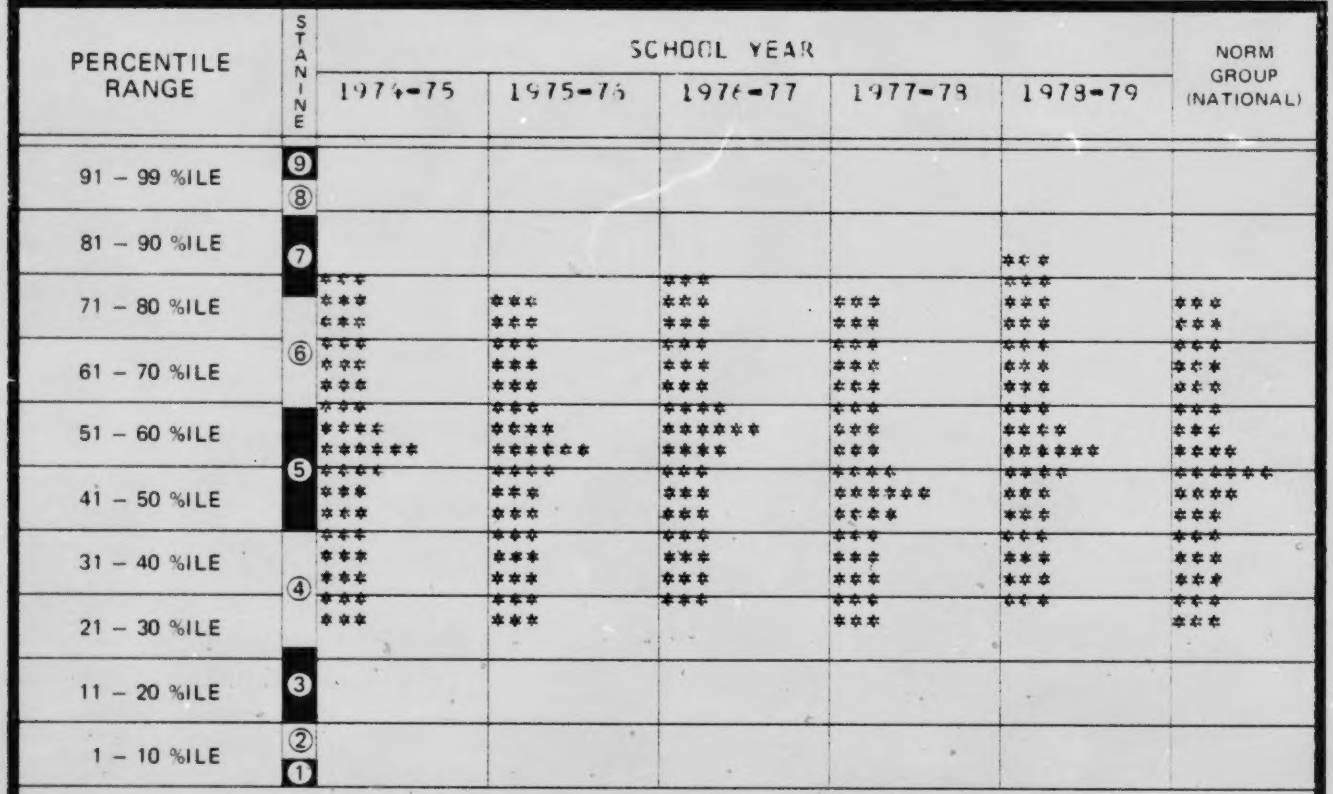
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 7, LAMAR

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	331	348	366	345	310	
3RD QUARTILE	79 %ILE	77 %ILE	80 %ILE	77 %ILE	83 %ILE	75 %ILE
MEDIAN	52 %ILE	52 %ILE	54 %ILE	46 %ILE	52 %ILE	50 %ILE
1ST QUARTILE	27 %ILE	27 %ILE	28 %ILE	25 %ILE	30 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	331	348	366	345	310	
3RD QUARTILE	78 %ILE	78 %ILE	78 %ILE	82 %ILE	82 %ILE	75 %ILE
MEDIAN	48 %ILE	52 %ILE	52 %ILE	56 %ILE	56 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	26 %ILE	26 %ILE	28 %ILE	32 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	331	348	366	345	310	
3RD QUARTILE	83 %ILE	77 %ILE	80 %ILE	76 %ILE	83 %ILE	75 %ILE
MEDIAN	53 %ILE	53 %ILE	53 %ILE	45 %ILE	53 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	24 %ILE	28 %ILE	24 %ILE	32 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
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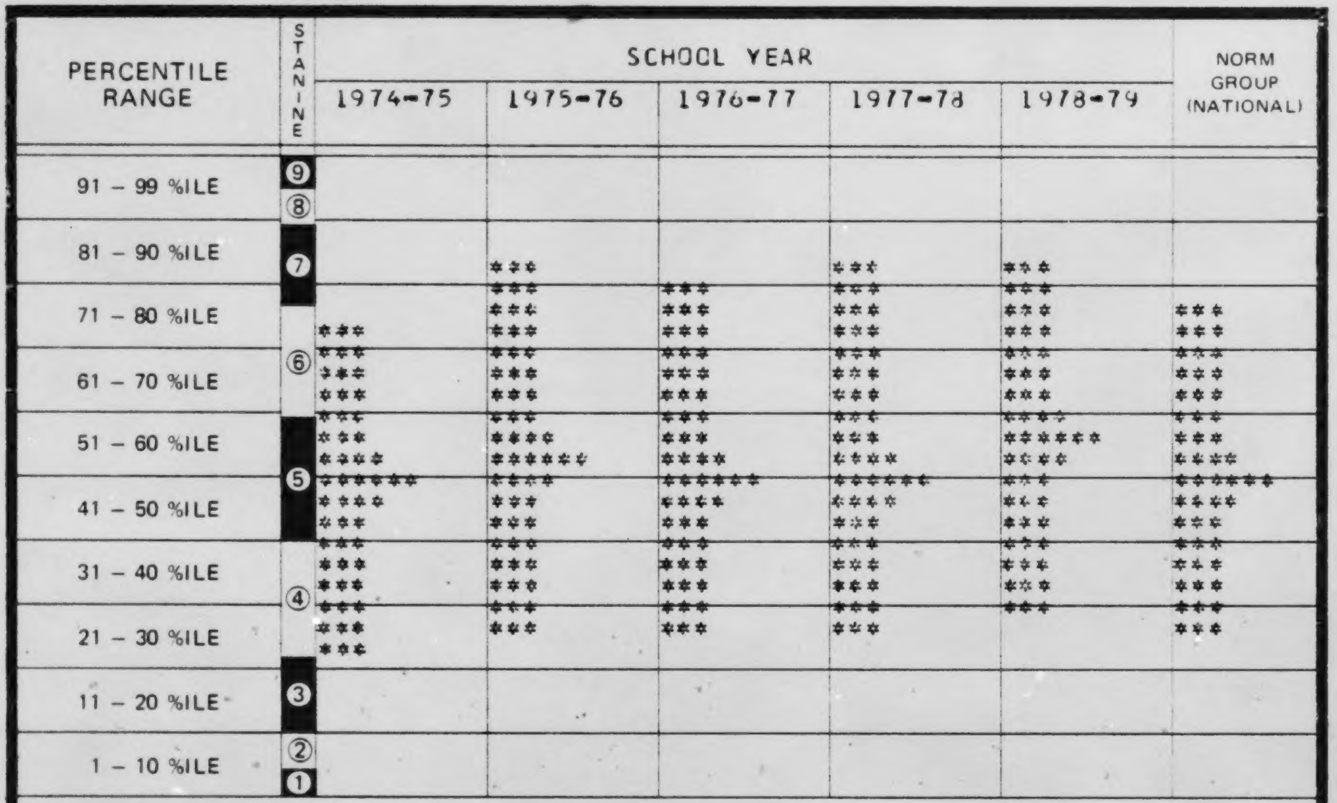
ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 7, LAMAR

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	321	346	367	340	309	
3RD QUARTILE	71 %ILE	83 %ILE	80 %ILE	82 %ILE	82 %ILE	75 %ILE
MEDIAN	48 %ILE	53 %ILE	50 %ILE	48 %ILE	55 %ILE	50 %ILE
1ST QUARTILE	22 %ILE	27 %ILE	26 %ILE	26 %ILE	28 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	322	346	367	340	309	
3RD QUARTILE	66 %ILE	80 %ILE	75 %ILE	75 %ILE	82 %ILE	75 %ILE
MEDIAN	45 %ILE	52 %ILE	49 %ILE	45 %ILE	52 %ILE	50 %ILE
1ST QUARTILE	23 %ILE	26 %ILE	23 %ILE	26 %ILE	30 %ILE	25 %ILE

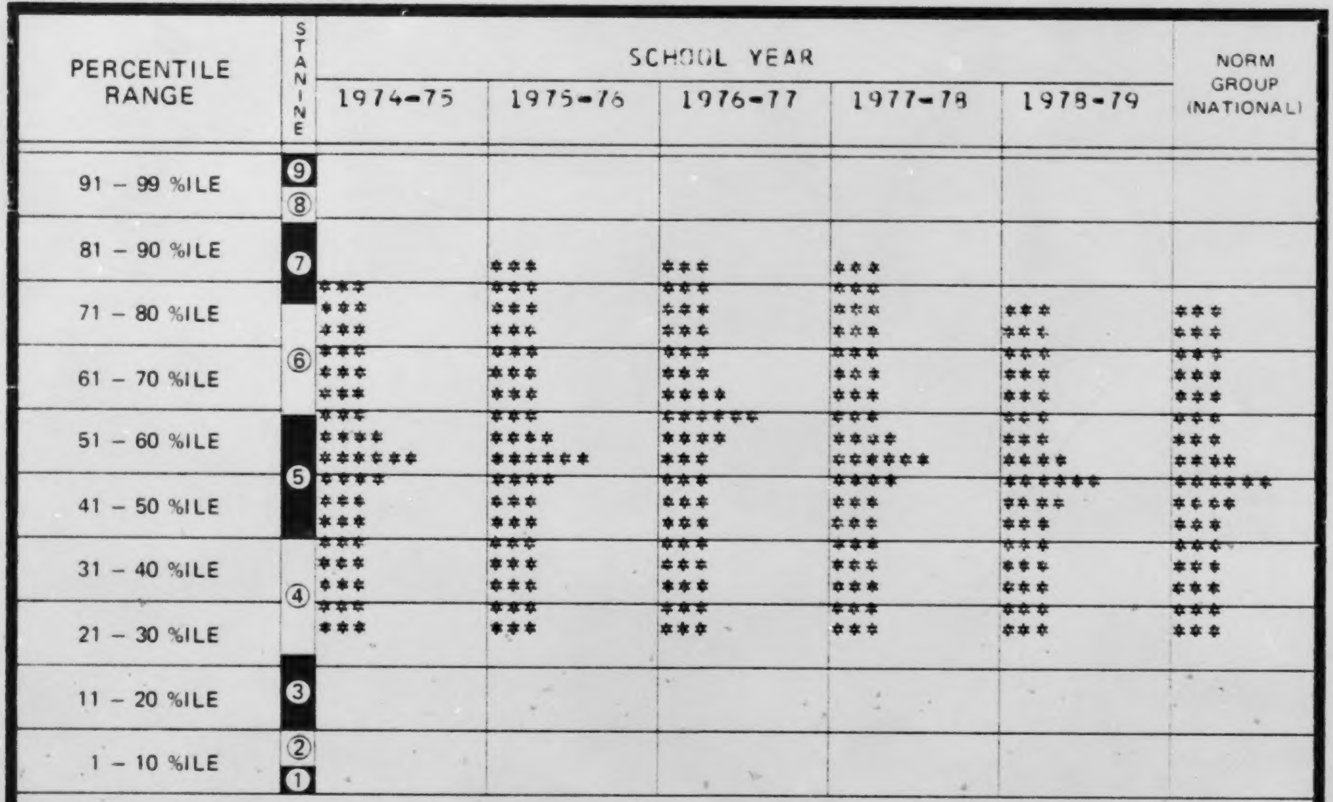
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	321	346	367	340	309	
3RD QUARTILE	79 %ILE	87 %ILE	84 %ILE	84 %ILE	83 %ILE	75 %ILE
MEDIAN	51 %ILE	58 %ILE	54 %ILE	51 %ILE	58 %ILE	50 %ILE
1ST QUARTILE	23 %ILE	31 %ILE	27 %ILE	23 %ILE	27 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 8, LAMAR

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	308	367	339	355	331	
3RD QUARTILE	79 %ILE	81 %ILE	81 %ILE	81 %ILE	77 %ILE	75 %ILE
MEDIAN	53 %ILE	53 %ILE	58 %ILE	51 %ILE	49 %ILE	50 %ILE
1ST QUARTILE	25 %ILE	26 %ILE	26 %ILE	25 %ILE	26 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	308	367	339	355	331	
3RD QUARTILE	79 %ILE	74 %ILE	74 %ILE	74 %ILE	79 %ILE	75 %ILE
MEDIAN	53 %ILE	53 %ILE	48 %ILE	53 %ILE	53 %ILE	50 %ILE
1ST QUARTILE	24 %ILE	24 %ILE	26 %ILE	24 %ILE	26 %ILE	25 %ILE

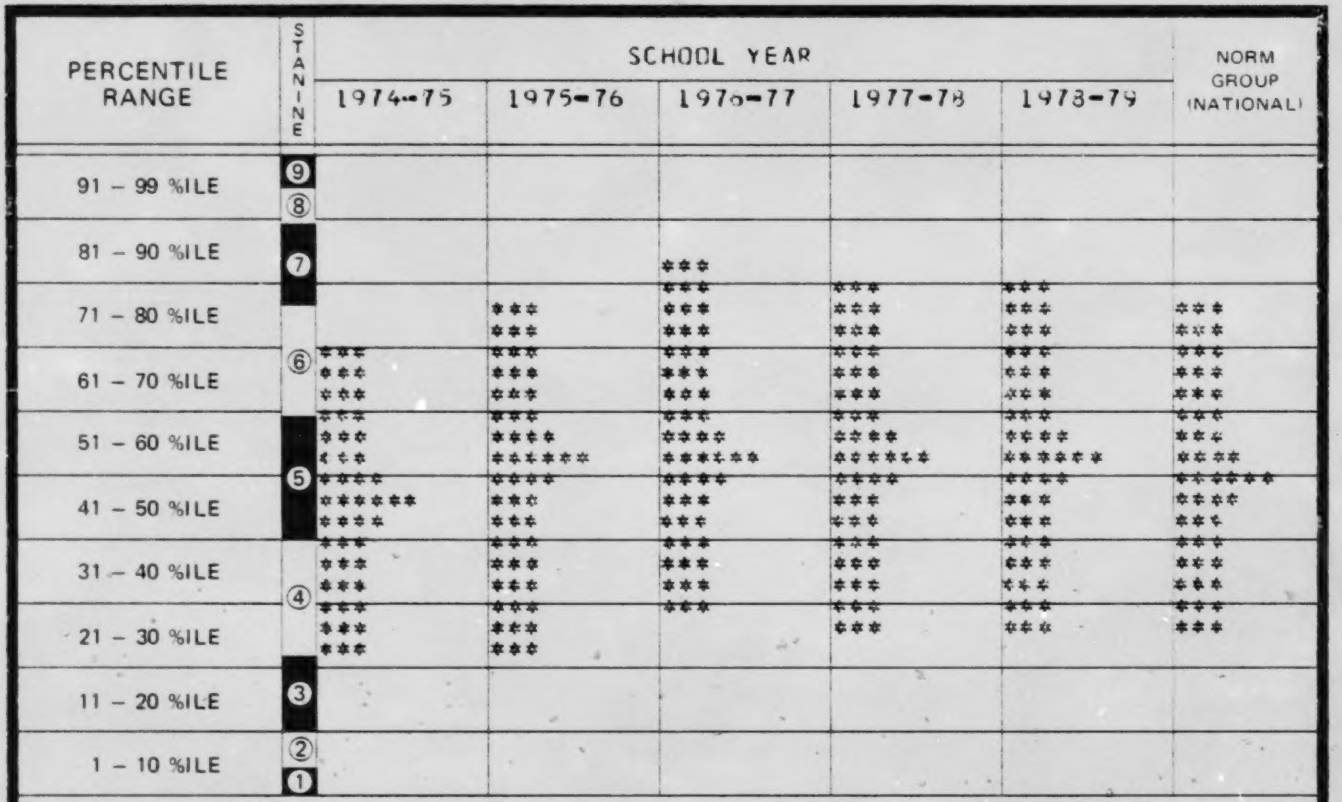
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	308	368	339	355	331	
3RD QUARTILE	79 %ILE	83 %ILE	83 %ILE	83 %ILE	76 %ILE	75 %ILE
MEDIAN	54 %ILE	58 %ILE	58 %ILE	51 %ILE	51 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	26 %ILE	26 %ILE	23 %ILE	23 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 8, LAMAR

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	318	365	336	353	333	
3RD QUARTILE	70 %ILE	76 %ILE	81 %ILE	78 %ILE	78 %ILE	75 %ILE
MEDIAN	44 %ILE	51 %ILE	53 %ILE	51 %ILE	51 %ILE	50 %ILE
1ST QUARTILE	23 %ILE	23 %ILE	30 %ILE	26 %ILE	26 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	318	366	337	353	333	
3RD QUARTILE	63 %ILE	77 %ILE	83 %ILE	74 %ILE	74 %ILE	75 %ILE
MEDIAN	40 %ILE	49 %ILE	58 %ILE	49 %ILE	52 %ILE	50 %ILE
1ST QUARTILE	20 %ILE	25 %ILE	34 %ILE	25 %ILE	28 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	318	366	336	353	333	
3RD QUARTILE	76 %ILE	76 %ILE	79 %ILE	82 %ILE	82 %ILE	75 %ILE
MEDIAN	50 %ILE	50 %ILE	53 %ILE	53 %ILE	50 %ILE	50 %ILE
1ST QUARTILE	25 %ILE	22 %ILE	28 %ILE	25 %ILE	25 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Martin*

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	863	956	990	918	563*
PERCENT ATTENDANCE	80	81	84	86	86*
PUPIL/ TEACHER RATIO (PTR)	17.16*	18.47*	19.6*	18.5*	18.42*
% LOW-INCOME STUDENTS	80.78	61.71	84.50	91.52	94.09
ETHNIC DISTRIBUTION (%) MA:	90	89	87	90	88
B :	6	8	10	8	11
A :	4	3	3	2	1
MAJOR SPECIAL PROGRAMS	ESAA Migrant Bilingual	ESAA Migrant	ESAA Migrant State Comp.	ESAA Migrant State Comp.	ESAA Basic Migrant SCE

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school. Extreme caution is necessary in interpreting these figures: the complete definition should be consulted.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

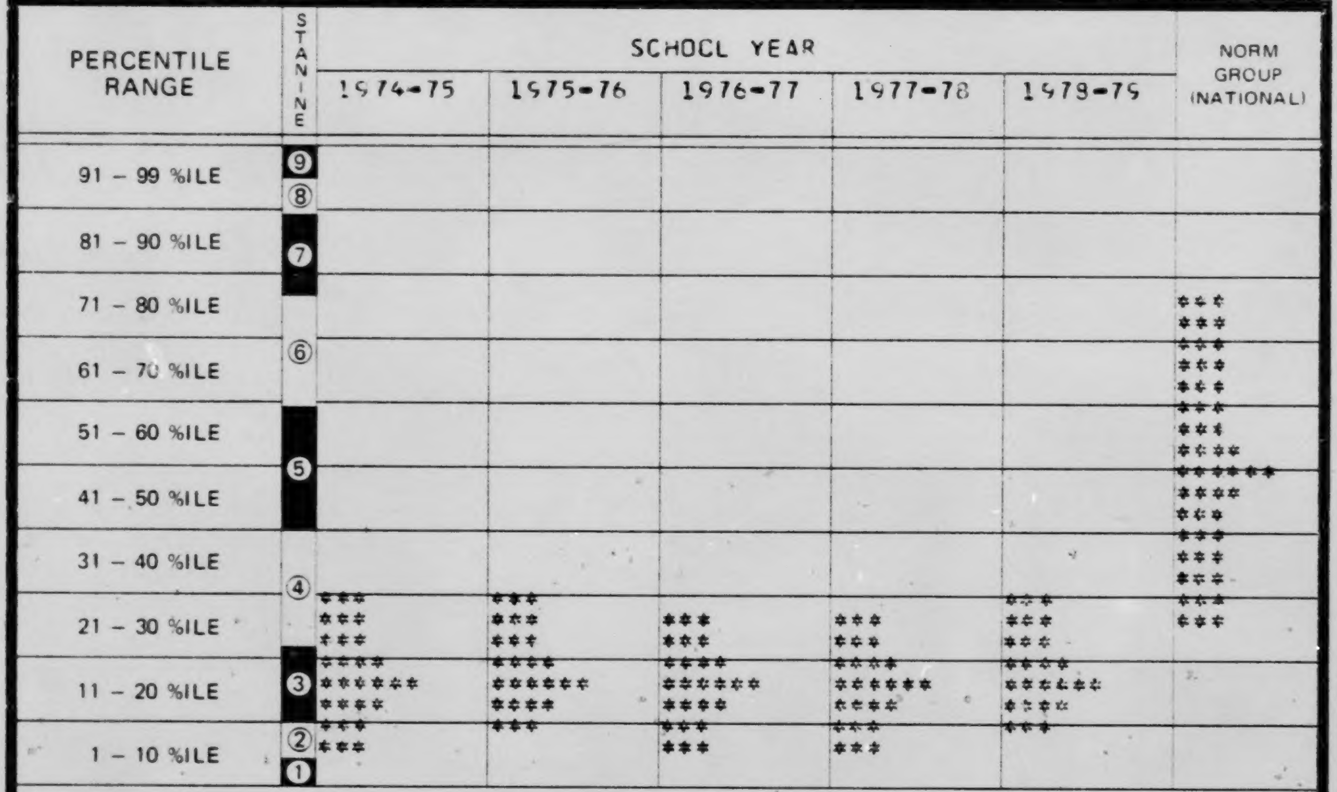
ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

*These data do not include grade 6. All other data are for grades 6, 7, and 8.

ACHIEVEMENT PROFILES GRADE 7, MARTIN

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	208	283	259	265	222	
3RD QUARTILE	29 %ILE	29 %ILE	27 %ILE	27 %ILE	29 %ILE	75 %ILE
MEDIAN	14 %ILE	16 %ILE	14 %ILE	14 %ILE	16 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	8 %ILE	6 %ILE	6 %ILE	8 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	208	283	259	265	222	
3RD QUARTILE	32 %ILE	26 %ILE	29 %ILE	26 %ILE	26 %ILE	75 %ILE
MEDIAN	16 %ILE	16 %ILE	16 %ILE	16 %ILE	16 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	8 %ILE	6 %ILE	6 %ILE	7 %ILE	25 %ILE

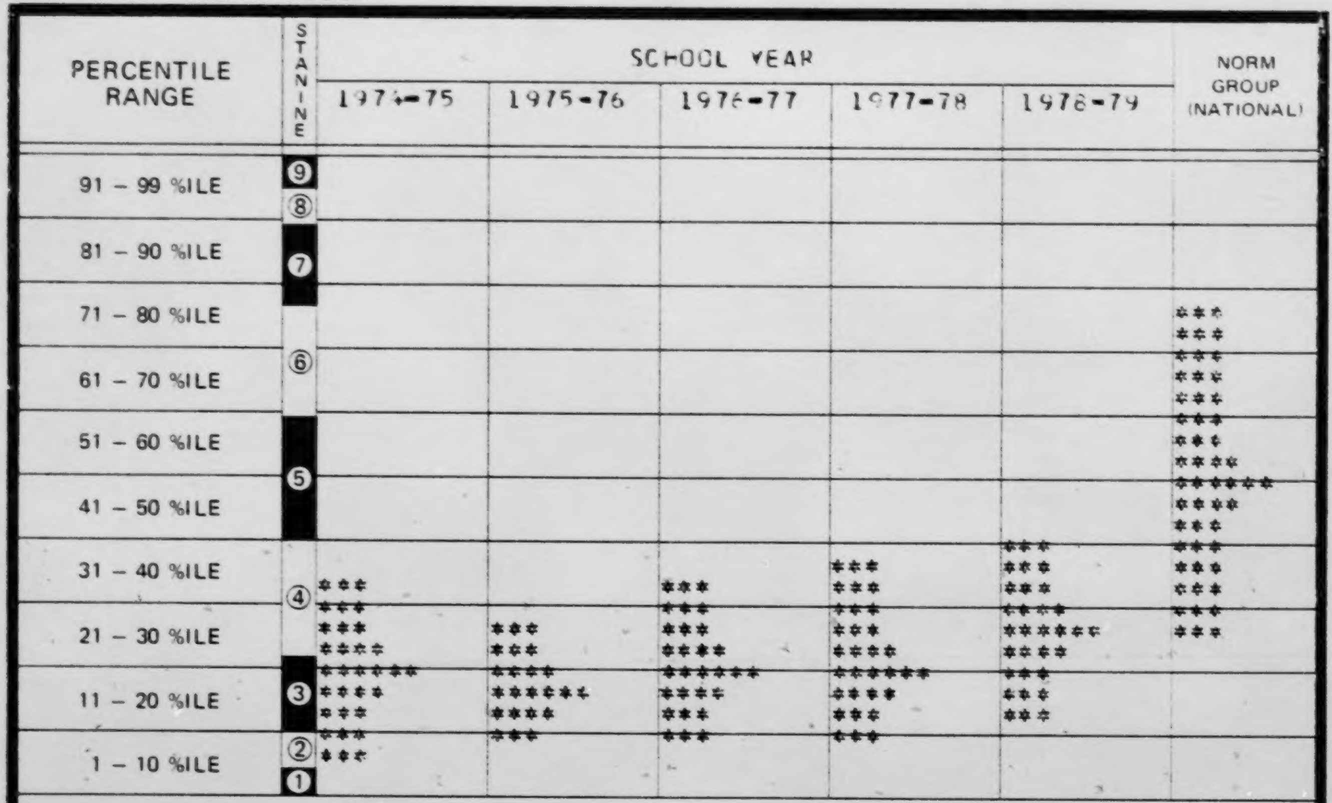
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	208	285	259	265	223	
3RD QUARTILE	32 %ILE	32 %ILE	32 %ILE	32 %ILE	36 %ILE	75 %ILE
MEDIAN	19 %ILE	15 %ILE	19 %ILE	19 %ILE	19 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	9 %ILE	9 %ILE	8 %ILE	9 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 7, MARTIN

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	213	291	261	262	215	
3RD QUARTILE	31 %ILE	26 %ILE	31 %ILE	34 %ILE	40 %ILE	75 %ILE
MEDIAN	13 %ILE	15 %ILE	18 %ILE	18 %ILE	24 %ILE	50 %ILE
1ST QUARTILE	7 %ILE	8 %ILE	9 %ILE	8 %ILE	12 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	215	291	262	262	215	
3RD QUARTILE	33 %ILE	34 %ILE	34 %ILE	41 %ILE	49 %ILE	75 %ILE
MEDIAN	20 %ILE	23 %ILE	23 %ILE	26 %ILE	30 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	9 %ILE	11 %ILE	14 %ILE	17 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	213	291	261	262	215	
3RD QUARTILE	31 %ILE	23 %ILE	35 %ILE	27 %ILE	31 %ILE	75 %ILE
MEDIAN	17 %ILE	13 %ILE	20 %ILE	13 %ILE	17 %ILE	50 %ILE
1ST QUARTILE	8 %ILE	6 %ILE	8 %ILE	6 %ILE	11 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 8, MARTIN

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1974-75	1975-76	1976-77	1977-78	1978-79	
91 - 99 %ILE	❾ ⑧						
81 - 90 %ILE	❼						
71 - 80 %ILE	⑥						*** ***
61 - 70 %ILE							*** *** ***
51 - 60 %ILE	❺						*** *** ****
41 - 50 %ILE							****** **** ***
31 - 40 %ILE	④						*** *** ***
21 - 30 %ILE		*** ***	*** ***	*** ***	*** *** ***	*** *** ***	*** ***
11 - 20 %ILE	❸	*** **** ******	*** **** ******	**** ****** ****	**** ****** ****	**** ****** ****	
1 - 10 %ILE	② ❶	**** ***	**** ***	*** ***	*** ***	***	
NUMBER OF STUDENTS TESTED		167	189	308	262	237	
3RD QUARTILE		27 %ILE	27 %ILE	26 %ILE	30 %ILE	30 %ILE	75 %ILE
MEDIAN		13 %ILE	13 %ILE	14 %ILE	15 %ILE	15 %ILE	50 %ILE
1ST QUARTILE		6 %ILE	6 %ILE	6 %ILE	7 %ILE	8 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	167	189	308	262	237	
3RD QUARTILE	26 %ILE	28 %ILE	24 %ILE	26 %ILE	28 %ILE	75 %ILE
MEDIAN	12 %ILE	12 %ILE	12 %ILE	13 %ILE	13 %ILE	50 %ILE
1ST QUARTILE	5 %ILE	5 %ILE	7 %ILE	7 %ILE	7 %ILE	25 %ILE

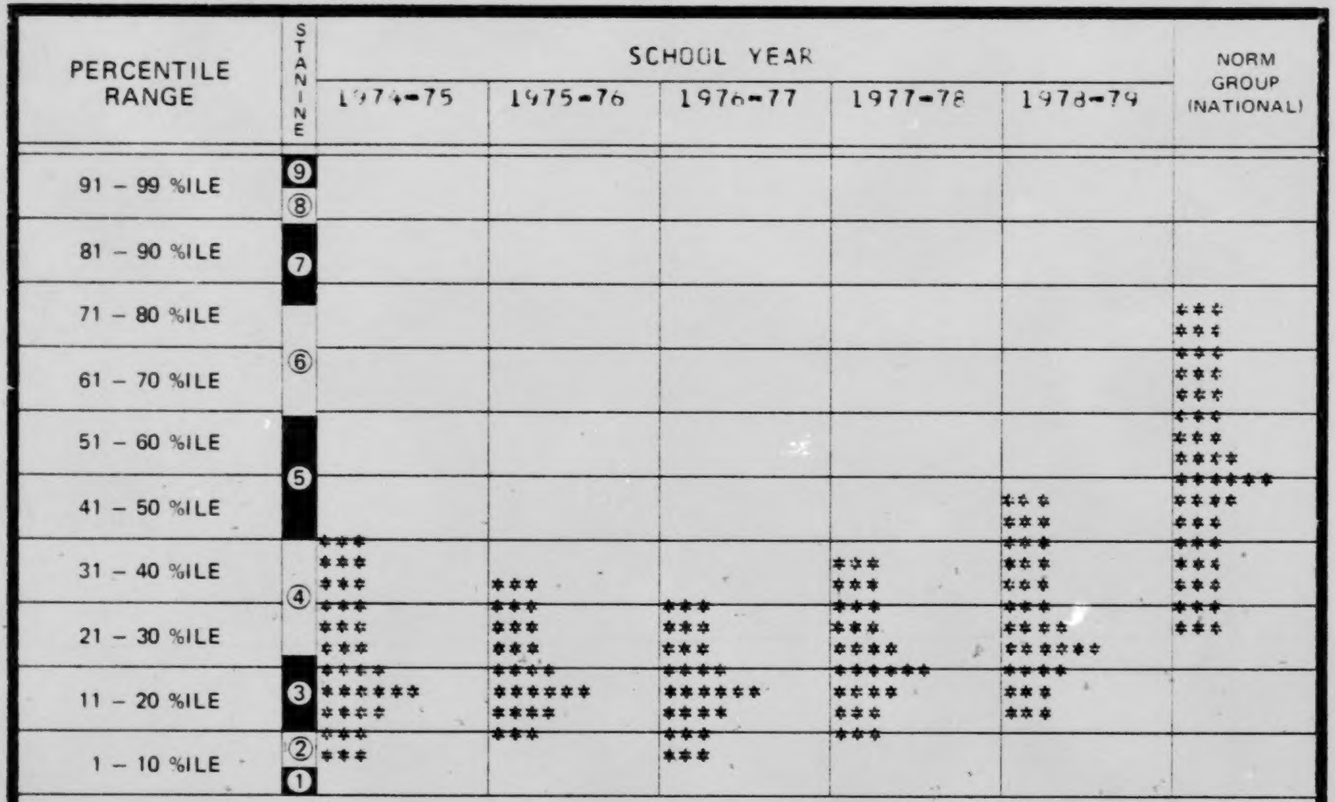
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	169	189	309	262	237	
3RD QUARTILE	35 %ILE	33 %ILE	33 %ILE	37 %ILE	40 %ILE	75 %ILE
MEDIAN	16 %ILE	16 %ILE	20 %ILE	20 %ILE	23 %ILE	50 %ILE
1ST QUARTILE	8 %ILE	8 %ILE	8 %ILE	10 %ILE	10 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 8, MARTIN



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	167	185	300	258	232	
3RD QUARTILE	33 %ILE	32 %ILE	28 %ILE	35 %ILE	44 %ILE	75 %ILE
MEDIAN	17 %ILE	17 %ILE	16 %ILE	20 %ILE	23 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	10 %ILE	6 %ILE	9 %ILE	11 %ILE	25 %ILE

MATH COMPUTATION RESULTS

NUMBER OF STUDENTS TESTED	168	187	304	259	232	
3RD QUARTILE	43 %ILE	37 %ILE	34 %ILE	40 %ILE	55 %ILE	75 %ILE
MEDIAN	23 %ILE	23 %ILE	20 %ILE	25 %ILE	28 %ILE	50 %ILE
1ST QUARTILE	9 %ILE	11 %ILE	11 %ILE	13 %ILE	15 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

NUMBER OF STUDENTS TESTED	168	185	300	258	233	
3RD QUARTILE	34 %ILE	31 %ILE	22 %ILE	37 %ILE	37 %ILE	75 %ILE
MEDIAN	17 %ILE	17 %ILE	14 %ILE	17 %ILE	19 %ILE	50 %ILE
1ST QUARTILE	6 %ILE	8 %ILE	5 %ILE	6 %ILE	10 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Murchison

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	895	872	823	759	730
PERCENT ATTENDANCE	92	94	94	93	93
PUPIL/ TEACHER RATIO (PTR)	22.61	22.89	21.9	23.2	22.92
% LOW-INCOME STUDENTS	9.46	12.95	14.42	17.27	18.03
ETHNIC DISTRIBUTION (%) MA:	1	2	2	3	2
B :	15	13	15	19	20
A :	84	85	83	78	78
MAJOR SPECIAL PROGRAMS	ESAA	ESAA	ESAA	ESAA	

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school. Extreme caution is necessary in interpreting these figures: the complete definition should be consulted.

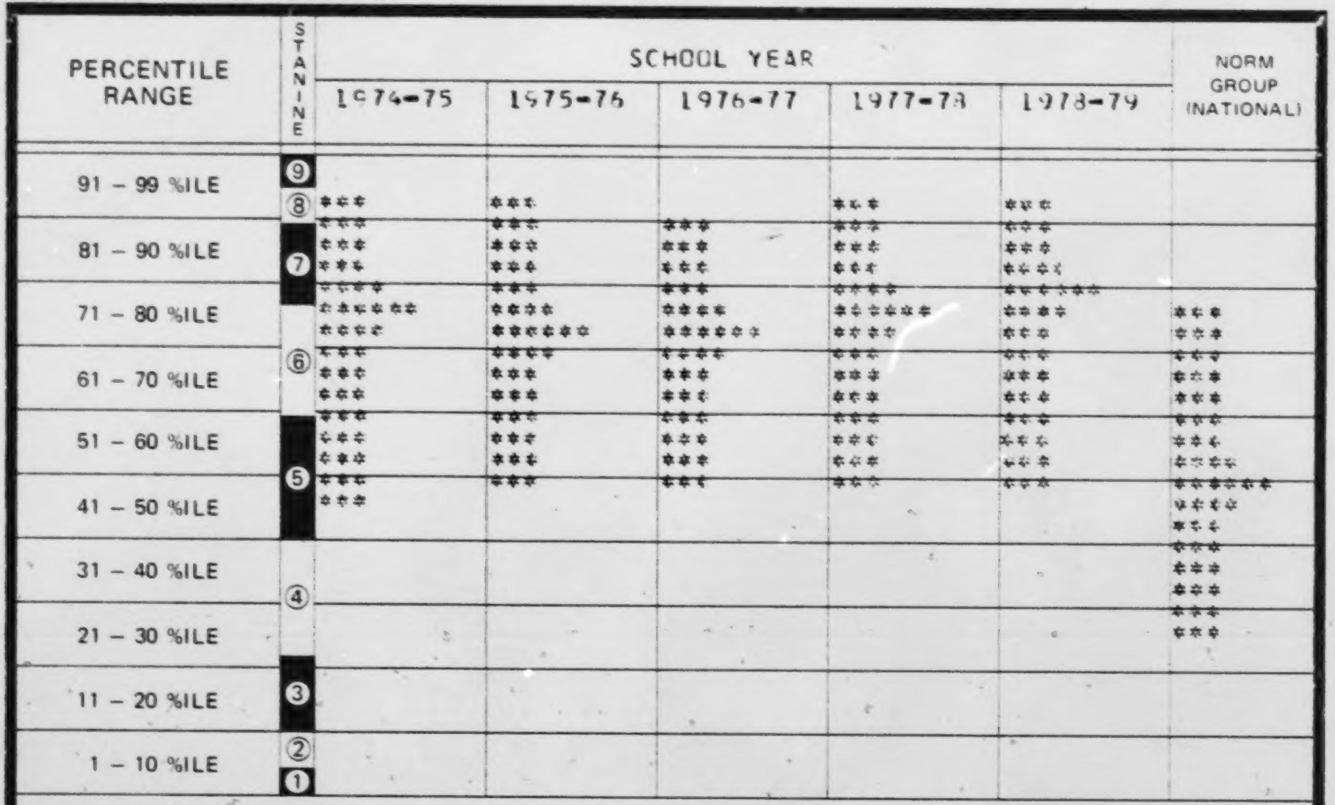
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 7, MURCHISON

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	405	437	353	357	325	
3RD QUARTILE	91 %ILE	91 %ILE	89 %ILE	93 %ILE	92 %ILE	75 %ILE
MEDIAN	75 %ILE	72 %ILE	72 %ILE	75 %ILE	79 %ILE	50 %ILE
1ST QUARTILE	46 %ILE	50 %ILE	50 %ILE	50 %ILE	50 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	405	437	353	357	325	
3RD QUARTILE	90 %ILE	90 %ILE	87 %ILE	90 %ILE	90 %ILE	75 %ILE
MEDIAN	78 %ILE	73 %ILE	73 %ILE	73 %ILE	78 %ILE	50 %ILE
1ST QUARTILE	52 %ILE	48 %ILE	48 %ILE	48 %ILE	48 %ILE	25 %ILE

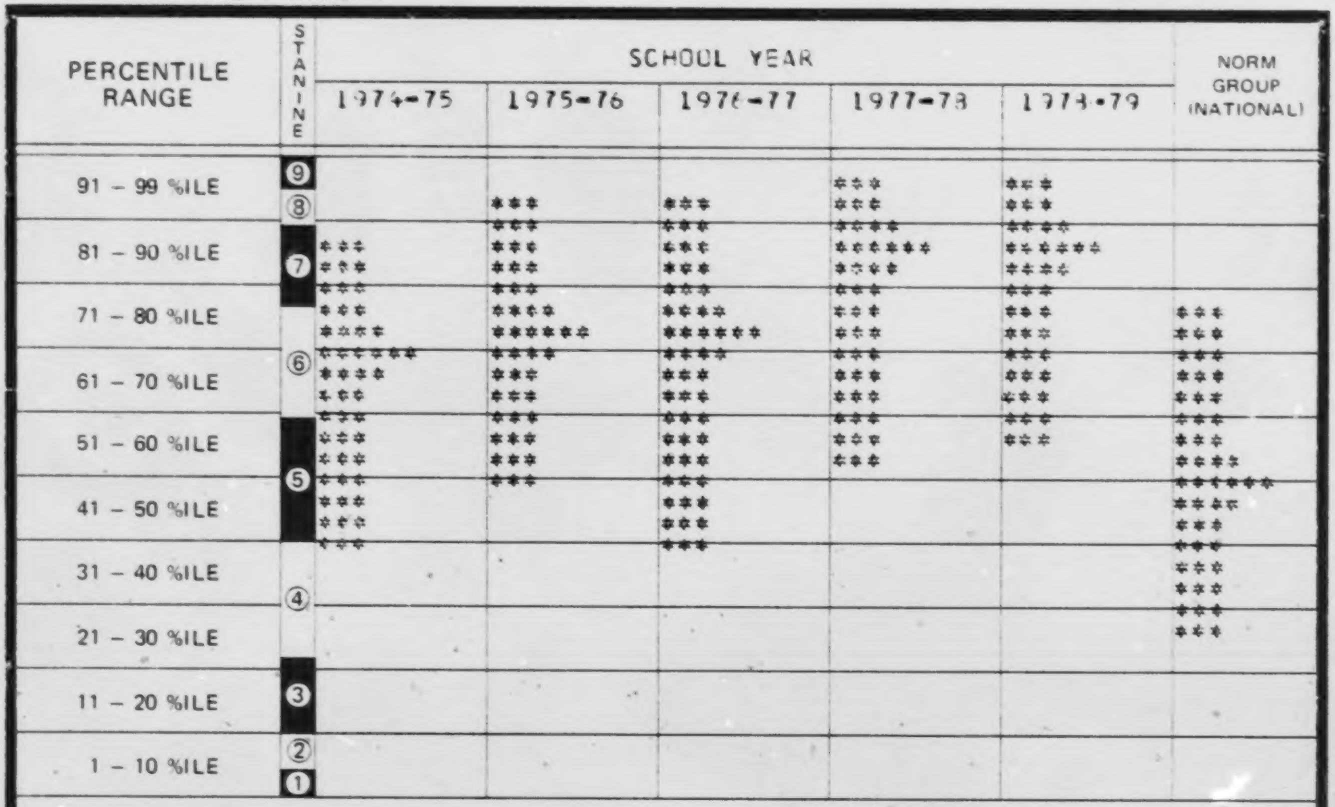
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	405	438	353	357	325	
3RD QUARTILE	88 %ILE	91 %ILE	88 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN	70 %ILE	70 %ILE	74 %ILE	74 %ILE	77 %ILE	50 %ILE
1ST QUARTILE	38 %ILE	53 %ILE	45 %ILE	49 %ILE	49 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 7, MURCHISON



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	410	437	351	355	324	
3RD QUARTILE	86 %ILE	92 %ILE	91 %ILE	97 %ILE	98 %ILE	75 %ILE
MEDIAN	68 %ILE	72 %ILE	72 %ILE	84 %ILE	87 %ILE	50 %ILE
1ST QUARTILE	40 %ILE	48 %ILE	38 %ILE	51 %ILE	57 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	410	438	352	355	325	
3RD QUARTILE	75 %ILE	91 %ILE	86 %ILE	96 %ILE	96 %ILE	75 %ILE
MEDIAN	52 %ILE	75 %ILE	69 %ILE	80 %ILE	94 %ILE	50 %ILE
1ST QUARTILE	30 %ILE	43 %ILE	38 %ILE	49 %ILE	52 %ILE	25 %ILE

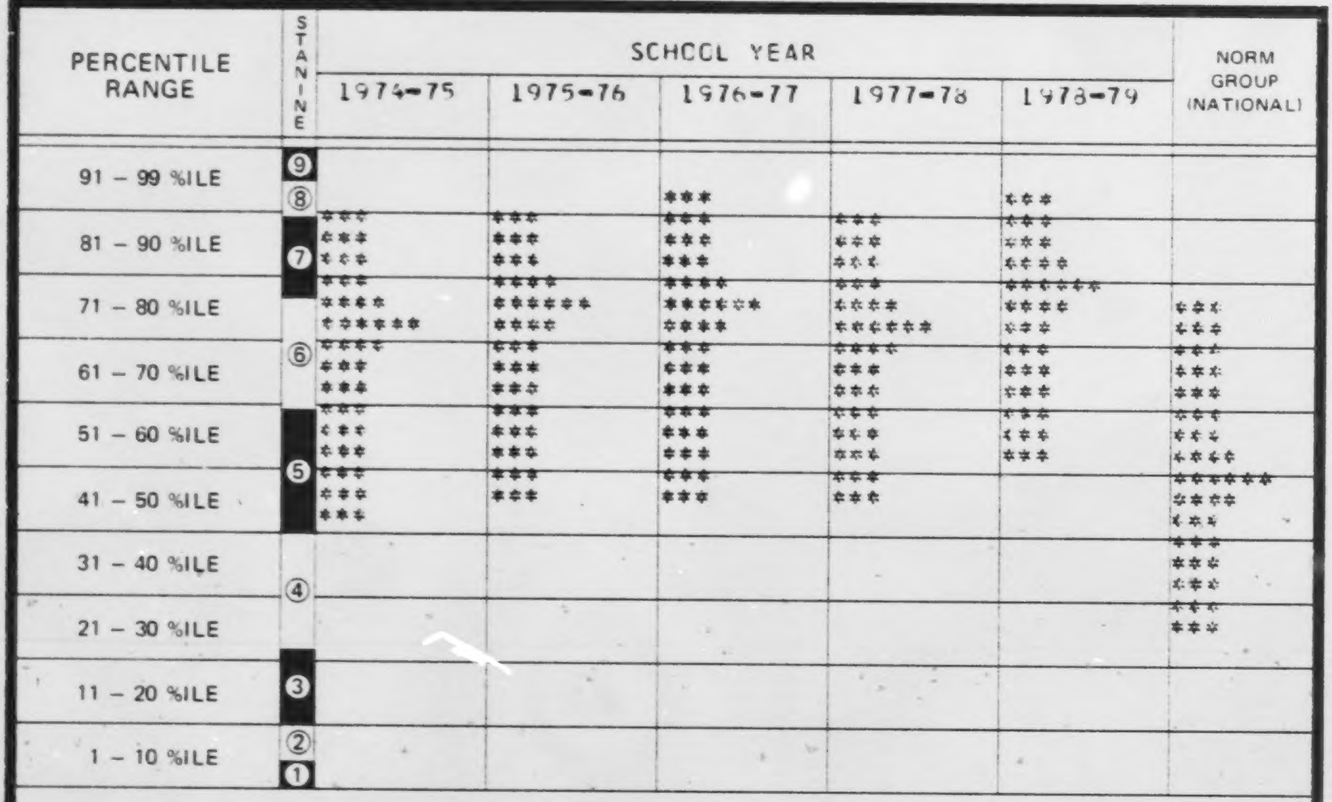
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	410	437	351	355	324	
3RD QUARTILE	95 %ILE	91 %ILE	93 %ILE	96 %ILE	98 %ILE	75 %ILE
MEDIAN	79 %ILE	73 %ILE	73 %ILE	84 %ILE	87 %ILE	50 %ILE
1ST QUARTILE	47 %ILE	47 %ILE	43 %ILE	54 %ILE	62 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 8, MURCHISON

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	460	402	445	374	364	
3RD QUARTILE	88 %ILE	90 %ILE	92 %ILE	88 %ILE	93 %ILE	75 %ILE
MEDIAN	72 %ILE	77 %ILE	74 %ILE	72 %ILE	79 %ILE	50 %ILE
1ST QUARTILE	41 %ILE	45 %ILE	47 %ILE	47 %ILE	53 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	460	403	446	374	364	
3RD QUARTILE	87 %ILE	89 %ILE	89 %ILE	84 %ILE	89 %ILE	75 %ILE
MEDIAN	68 %ILE	74 %ILE	68 %ILE	74 %ILE	74 %ILE	50 %ILE
1ST QUARTILE	48 %ILE	48 %ILE	44 %ILE	44 %ILE	48 %ILE	25 %ILE

READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	462	402	445	374	364	
3RD QUARTILE	89 %ILE	91 %ILE	91 %ILE	89 %ILE	94 %ILE	75 %ILE
MEDIAN	69 %ILE	76 %ILE	76 %ILE	73 %ILE	79 %ILE	50 %ILE
1ST QUARTILE	40 %ILE	43 %ILE	47 %ILE	43 %ILE	54 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
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RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 8, MURCHISON

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧				***	*** ***	
81 – 90 %ILE	⑦	*** *** ***	*** ***	*** *** ***	*** *** ****	**** ****** ****	
71 – 80 %ILE		*** *** ***	*** *** ***	*** **** ******	****** **** ***	*** *** ***	*** ***
61 – 70 %ILE	⑥	**** ****** ****	**** ****** ****	**** *** ***	*** *** ***	*** *** ***	*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ****
41 – 50 %ILE	⑤	*** *** ***	*** *** ***	***	***		****** **** ***
31 – 40 %ILE	④	*** ***	***				*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	460	403	446	372	362	
3RD QUARTILE	88 %ILE	86 %ILE	90 %ILE	93 %ILE	96 %ILE	75 %ILE
MEDIAN	65 %ILE	66 %ILE	73 %ILE	78 %ILE	85 %ILE	50 %ILE
1ST QUARTILE	35 %ILE	40 %ILE	49 %ILE	49 %ILE	53 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	460	403	446	373	362	
3RD QUARTILE	83 %ILE	80 %ILE	86 %ILE	92 %ILE	95 %ILE	75 %ILE
MEDIAN	58 %ILE	60 %ILE	69 %ILE	74 %ILE	80 %ILE	50 %ILE
1ST QUARTILE	31 %ILE	34 %ILE	46 %ILE	49 %ILE	52 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	460	403	446	372	362	
3RD QUARTILE	90 %ILE	90 %ILE	92 %ILE	93 %ILE	96 %ILE	75 %ILE
MEDIAN	73 %ILE	76 %ILE	76 %ILE	79 %ILE	82 %ILE	50 %ILE
1ST QUARTILE	43 %ILE	46 %ILE	48 %ILE	50 %ILE	53 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

O.Henry

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	536	695	778	793	726
PERCENT ATTENDANCE	93	93	92	93	93
PUPIL/ TEACHER RATIO (PTR)	22.46	21.89	21.2	21.6	22.0
% LOW-INCOME STUDENTS	16.29	13.18	24.42	29.36	27.91
ETHNIC DISTRIBUTION (%) MA:	8	12	17	23	23
B :	11	8	9	10	11
A :	81	80	74	67	66
MAJOR SPECIAL PROGRAMS	ESAA	ESAA	ESAA	ESAA	

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school. Extreme caution is necessary in interpreting these figures; the complete definition should be consulted.

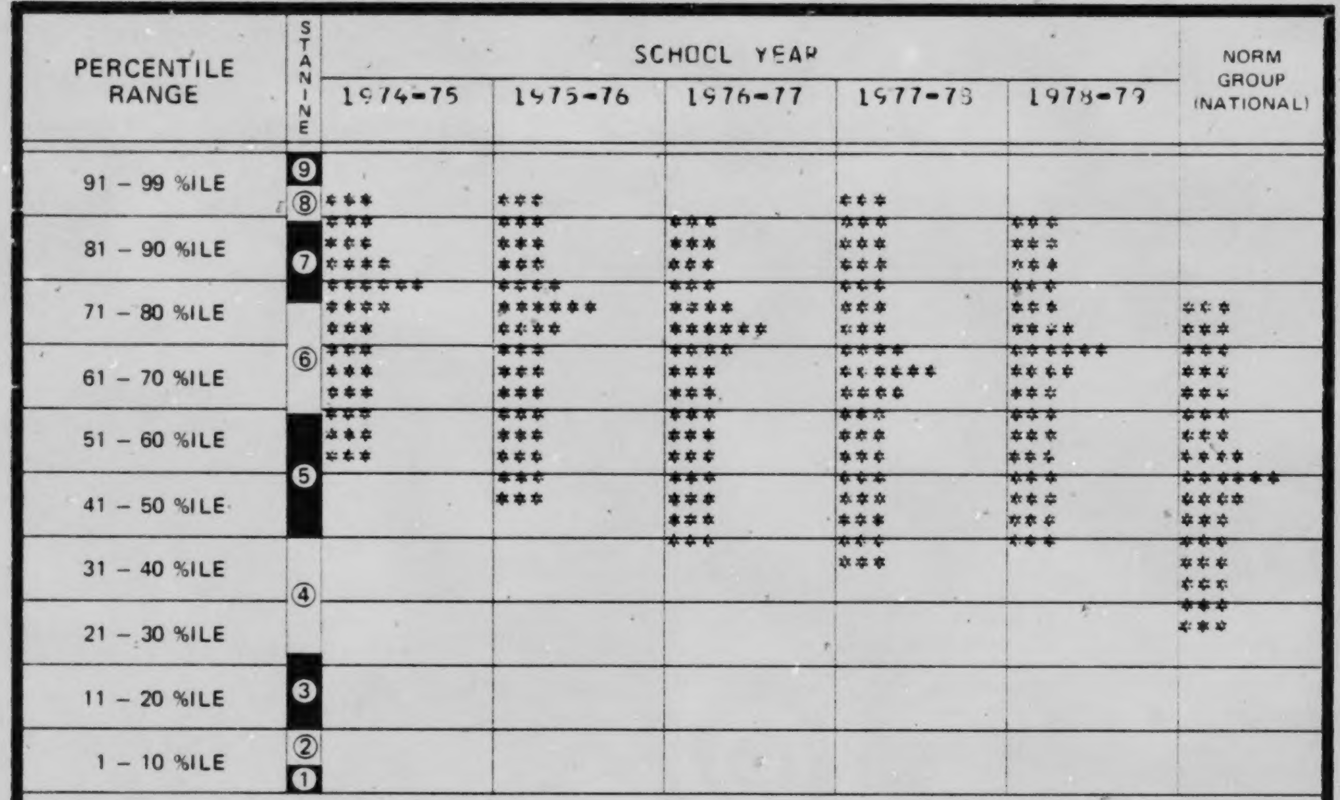
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 7, O. HENRY

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	285	343	384	372	325	
3RD QUARTILE	93 %ILE	92 %ILE	89 %ILE	91 %ILE	89 %ILE	75 %ILE
MEDIAN	79 %ILE	75 %ILE	72 %ILE	66 %ILE	68 %ILE	50 %ILE
1ST QUARTILE	52 %ILE	44 %ILE	39 %ILE	36 %ILE	40 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED	285	343	384	372	326	
3RD QUARTILE	90 %ILE	90 %ILE	87 %ILE	90 %ILE	87 %ILE	75 %ILE
MEDIAN	73 %ILE	73 %ILE	69 %ILE	64 %ILE	69 %ILE	50 %ILE
1ST QUARTILE	52 %ILE	48 %ILE	41 %ILE	35 %ILE	41 %ILE	25 %ILE

READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED	285	343	384	372	325	
3RD QUARTILE	93 %ILE	91 %ILE	91 %ILE	91 %ILE	88 %ILE	75 %ILE
MEDIAN	77 %ILE	74 %ILE	70 %ILE	67 %ILE	67 %ILE	50 %ILE
1ST QUARTILE	51 %ILE	41 %ILE	41 %ILE	41 %ILE	36 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 7, O. HENRY

MATH TOTAL RESULTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1974-75	1975-76	1976-77	1977-73	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧			***		***	
81 – 90 %ILE	⑦	*** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ***	
71 – 80 %ILE		*** *** ****	*** **** ******	**** ****** ****	*** *** ***	*** *** ****	*** ***
61 – 70 %ILE	⑥	****** **** ***	**** *** ***	*** *** ***	*** **** ******	****** **** ***	*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** *** ***	**** *** ***	*** *** ***	*** *** ****
41 – 50 %ILE	⑤	*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** ***	****** **** ***
31 – 40 %ILE			*** ***		*** *** ***		*** *** ***
21 – 30 %ILE	④						*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		285	343	382	371	325	
3RD QUARTILE		87 %ILE	89 %ILE	92 %ILE	89 %ILE	91 %ILE	75 %ILE
MEDIAN		68 %ILE	71 %ILE	76 %ILE	62 %ILE	70 %ILE	50 %ILE
1ST QUARTILE		42 %ILE	35 %ILE	42 %ILE	31 %ILE	46 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-73	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	285	343	382	371	326	
3RD QUARTILE	82 %ILE	86 %ILE	91 %ILE	82 %ILE	86 %ILE	75 %ILE
MEDIAN	59 %ILE	66 %ILE	75 %ILE	56 %ILE	66 %ILE	50 %ILE
1ST QUARTILE	34 %ILE	38 %ILE	41 %ILE	30 %ILE	41 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-73	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	285	343	382	371	326	
3RD QUARTILE	91 %ILE	91 %ILE	93 %ILE	93 %ILE	91 %ILE	75 %ILE
MEDIAN	73 %ILE	73 %ILE	76 %ILE	69 %ILE	73 %ILE	50 %ILE
1ST QUARTILE	47 %ILE	39 %ILE	43 %ILE	31 %ILE	39 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 8, O. HENRY

READING TOTAL RESULTS

PERCENTILE RANGE	STANINE	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧	***	***		***	***	
81 – 90 %ILE	⑦	*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ***	
71 – 80 %ILE		**** ****** ****	**** ****** ****	*** *** ****	*** **** ******	*** *** ****	*** ***
61 – 70 %ILE	⑥	*** *** ***	*** *** ***	****** **** ***	**** *** ***	****** **** ***	*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ***	*** *** ****
41 – 50 %ILE	⑤	*** ***	*** ***	*** *** ***	*** *** ***	*** *** ***	****** **** ***
31 – 40 %ILE	④			*** ***	***	***	*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	232	317	362	391	380	
3RD QUARTILE	93 %ILE	92 %ILE	90 %ILE	92 %ILE	93 %ILE	75 %ILE
MEDIAN	77 %ILE	74 %ILE	70 %ILE	72 %ILE	70 %ILE	50 %ILE
1ST QUARTILE	45 %ILE	47 %ILE	36 %ILE	40 %ILE	38 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	232	317	362	391	380	
3RD QUARTILE	89 %ILE	89 %ILE	89 %ILE	89 %ILE	89 %ILE	75 %ILE
MEDIAN	74 %ILE	74 %ILE	68 %ILE	68 %ILE	68 %ILE	50 %ILE
1ST QUARTILE	41 %ILE	48 %ILE	37 %ILE	37 %ILE	34 %ILE	25 %ILE

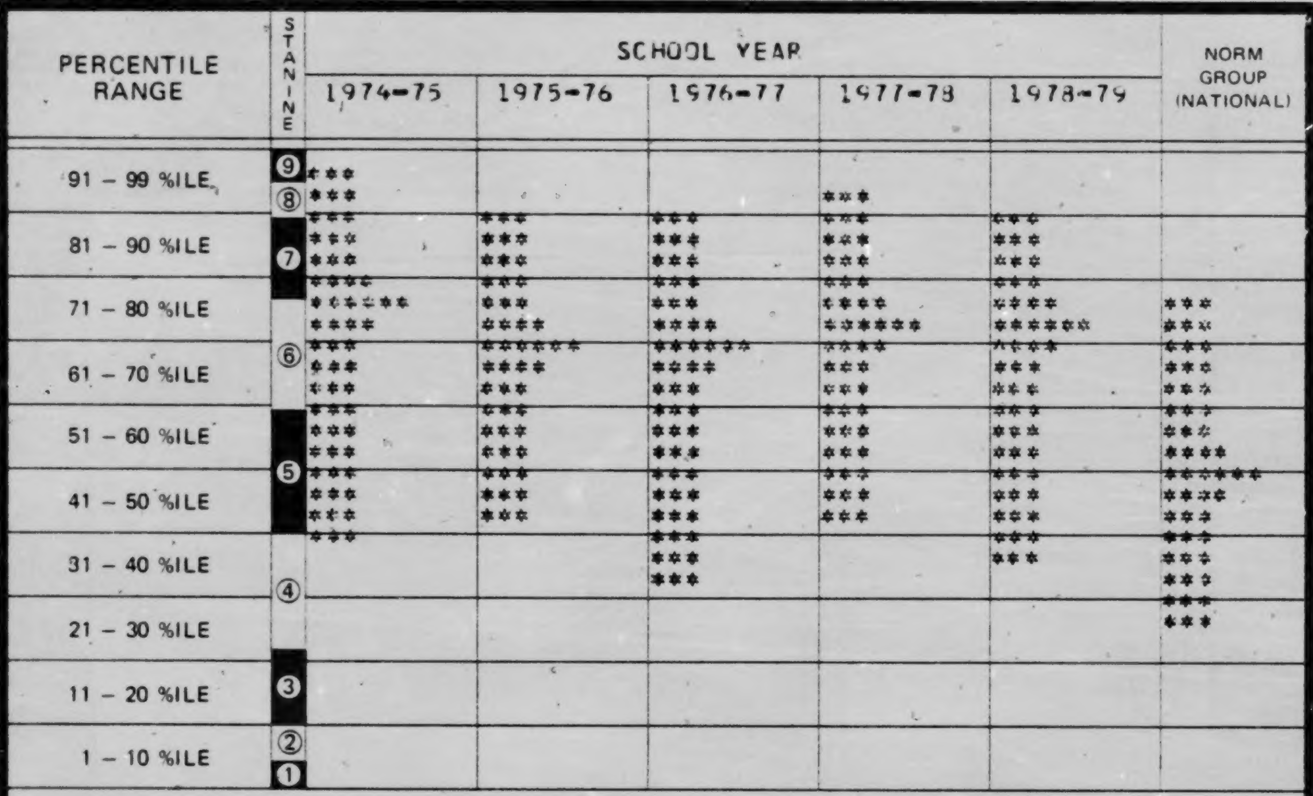
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	232	317	362	391	381	
3RD QUARTILE	94 %ILE	91 %ILE	91 %ILE	91 %ILE	94 %ILE	75 %ILE
MEDIAN	76 %ILE	76 %ILE	69 %ILE	69 %ILE	69 %ILE	50 %ILE
1ST QUARTILE	47 %ILE	47 %ILE	37 %ILE	37 %ILE	40 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 8, O. HENRY



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	232	317	359	391	380	
3RD QUARTILE	94 %ILE	89 %ILE	89 %ILE	93 %ILE	90 %ILE	75 %ILE
MEDIAN	76 %ILE	70 %ILE	70 %ILE	73 %ILE	71 %ILE	50 %ILE
1ST QUARTILE	40 %ILE	43 %ILE	32 %ILE	41 %ILE	36 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	232	317	359	391	381	
3RD QUARTILE	89 %ILE	86 %ILE	83 %ILE	89 %ILE	86 %ILE	75 %ILE
MEDIAN	74 %ILE	66 %ILE	66 %ILE	71 %ILE	69 %ILE	50 %ILE
1ST QUARTILE	40 %ILE	40 %ILE	31 %ILE	43 %ILE	37 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	232	317	361	391	380	
3RD QUARTILE	95 %ILE	90 %ILE	93 %ILE	93 %ILE	93 %ILE	75 %ILE
MEDIAN	76 %ILE	73 %ILE	73 %ILE	73 %ILE	70 %ILE	50 %ILE
1ST QUARTILE	43 %ILE	46 %ILE	31 %ILE	40 %ILE	34 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Pearce

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	1345	1308	1268	1243	1148
PERCENT ATTENDANCE	94	93	92	92	92
PUPIL/TEACHER RATIO (PTR)	21.49	22.17	22.8	23.2	21.26
% LOW-INCOME STUDENTS	11.30	14.52	28.62	36.89	37.69
ETHNIC DISTRIBUTION (%) MA:	7	8	10	10	11
B :	29	33	37	43	47
A :	64	59	53	47	42
MAJOR SPECIAL PROGRAMS	ESAA	ESAA	ESAA	ESAA	ESAA Basic

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school. Extreme caution is necessary in interpreting these figures: the complete definition should be consulted.

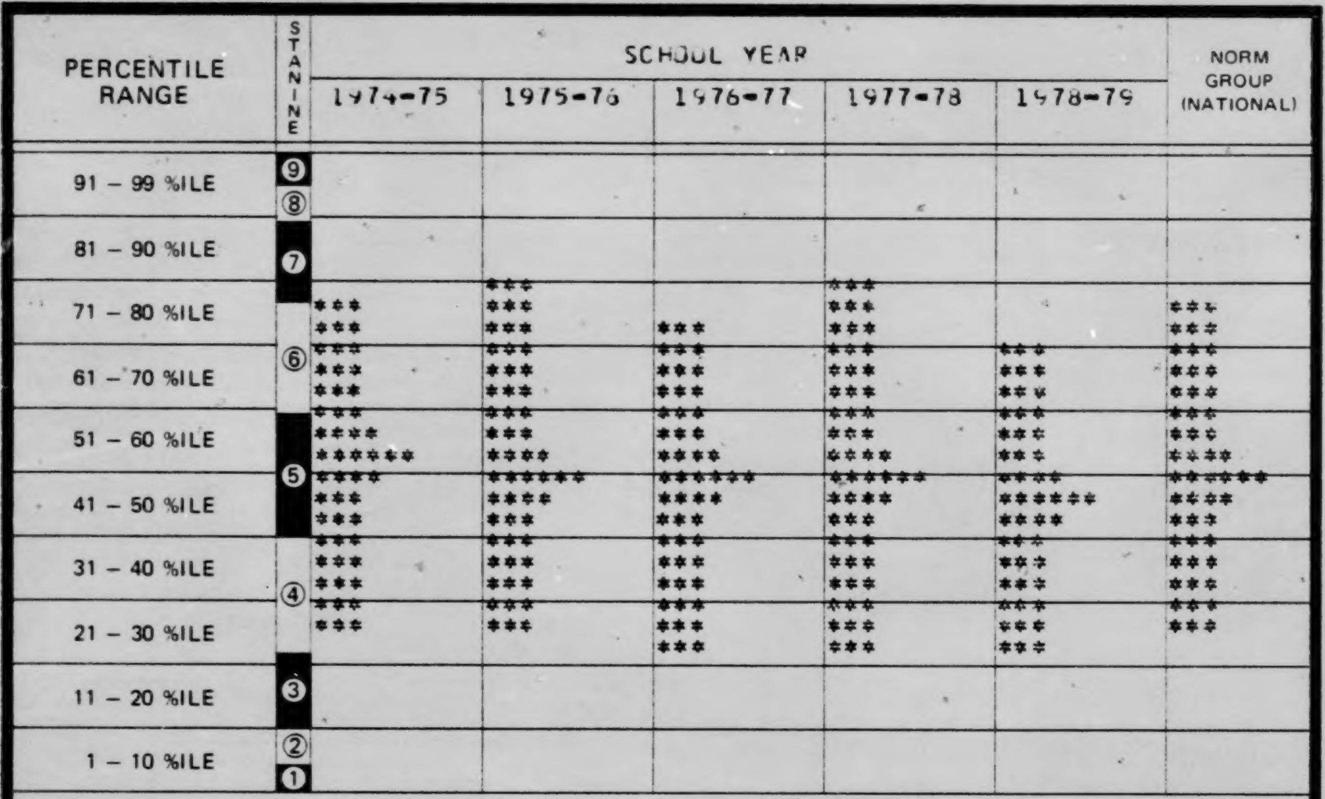
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 7, PEARCE

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	630	604	628	558	532	
3RD QUARTILE	76 %ILE	79 %ILE	72 %ILE	79 %ILE	70 %ILE	75 %ILE
MEDIAN	52 %ILE	48 %ILE	48 %ILE	48 %ILE	46 %ILE	50 %ILE
1ST QUARTILE	25 %ILE	27 %ILE	23 %ILE	23 %ILE	21 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	630	604	629	558	532	
3RD QUARTILE	73 %ILE	78 %ILE	69 %ILE	76 %ILE	69 %ILE	75 %ILE
MEDIAN	52 %ILE	48 %ILE	44 %ILE	48 %ILE	44 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	26 %ILE	23 %ILE	24 %ILE	21 %ILE	25 %ILE

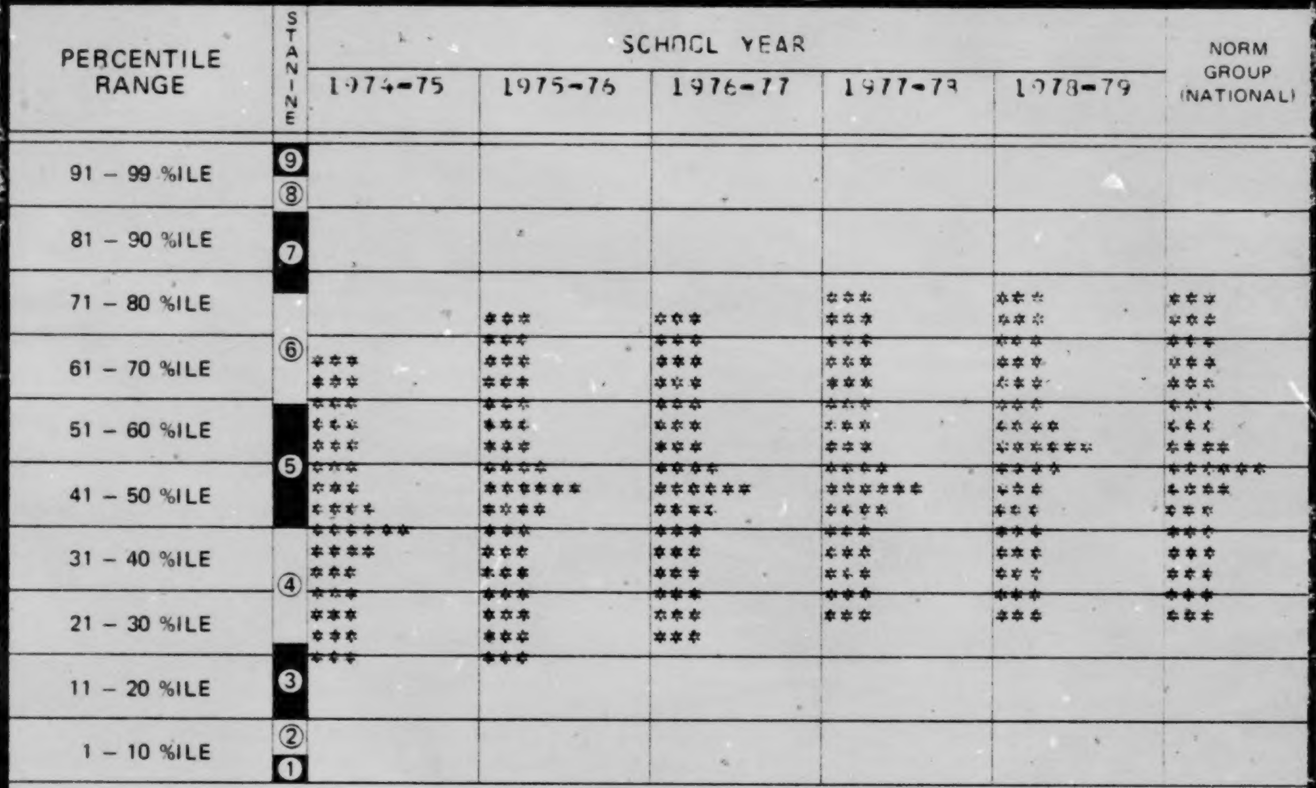
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	631	604	623	558	532	
3RD QUARTILE	77 %ILE	77 %ILE	74 %ILE	77 %ILE	74 %ILE	75 %ILE
MEDIAN	53 %ILE	53 %ILE	49 %ILE	53 %ILE	45 %ILE	50 %ILE
1ST QUARTILE	24 %ILE	24 %ILE	24 %ILE	24 %ILE	24 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 7, PEARCE

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	629	604	631	567	531	
3RD QUARTILE	64 %ILE	71 %ILE	71 %ILE	74 %ILE	77 %ILE	75 %ILE
MEDIAN	38 %ILE	44 %ILE	44 %ILE	46 %ILE	51 %ILE	50 %ILE
1ST QUARTILE	18 %ILE	20 %ILE	22 %ILE	24 %ILE	24 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	633	607	631	567	533	
3RD QUARTILE	52 %ILE	63 %ILE	69 %ILE	72 %ILE	77 %ILE	75 %ILE
MEDIAN	34 %ILE	41 %ILE	45 %ILE	45 %ILE	52 %ILE	50 %ILE
1ST QUARTILE	18 %ILE	20 %ILE	23 %ILE	23 %ILE	26 %ILE	25 %ILE

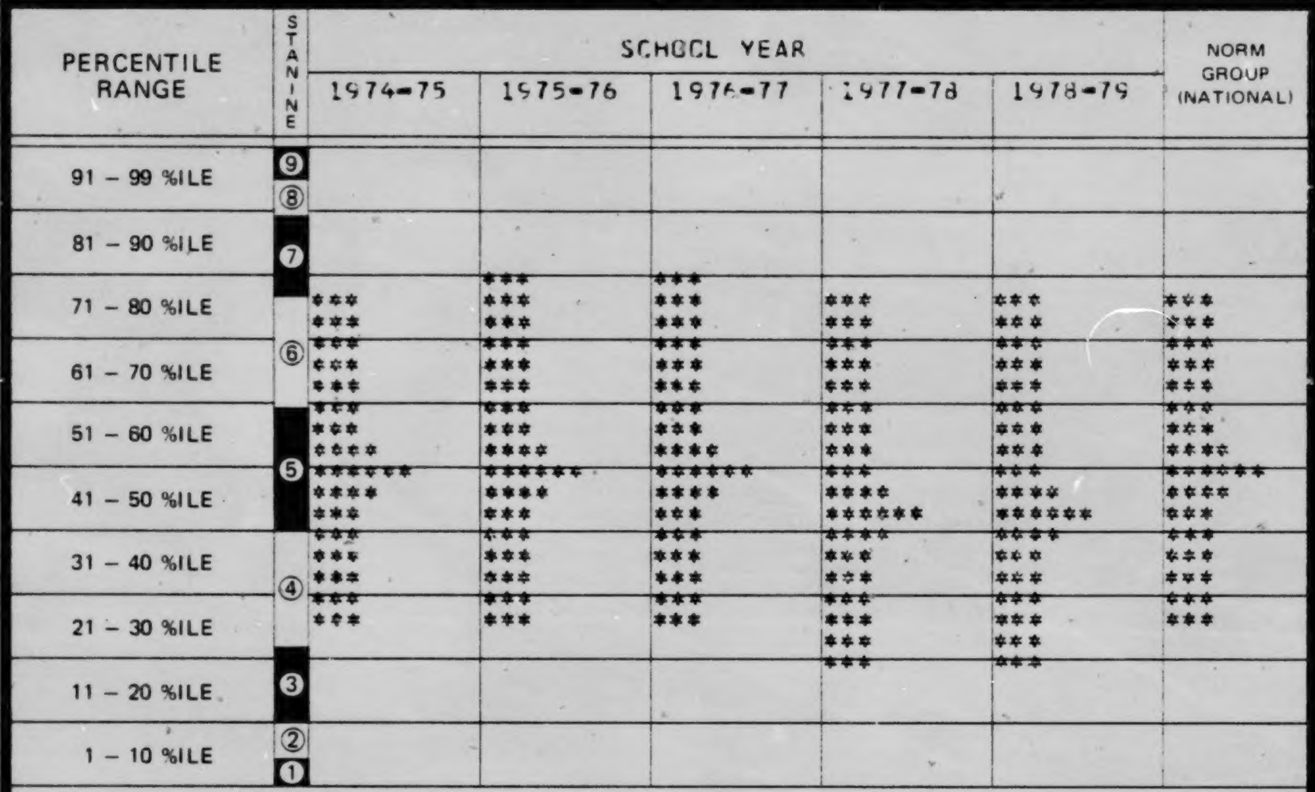
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	629	604	631	567	531	
3RD QUARTILE	76 %ILE	79 %ILE	73 %ILE	79 %ILE	79 %ILE	75 %ILE
MEDIAN	47 %ILE	47 %ILE	43 %ILE	47 %ILE	51 %ILE	50 %ILE
1ST QUARTILE	20 %ILE	23 %ILE	20 %ILE	23 %ILE	23 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 8, PEARCE

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	603	637	604	617	544	
3RD QUARTILE	77 %ILE	79 %ILE	79 %ILE	74 %ILE	74 %ILE	75 %ILE
MEDIAN	49 %ILE	49 %ILE	49 %ILE	43 %ILE	43 %ILE	50 %ILE
1ST QUARTILE	27 %ILE	25 %ILE	25 %ILE	20 %ILE	20 %ILE	25 %ILE

READING VOCABULARY RESULTS

NUMBER OF STUDENTS TESTED	603	637	604	617	544	
3RD QUARTILE	74 %ILE	74 %ILE	74 %ILE	74 %ILE	74 %ILE	75 %ILE
MEDIAN	48 %ILE	48 %ILE	48 %ILE	44 %ILE	44 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	24 %ILE	24 %ILE	19 %ILE	19 %ILE	25 %ILE

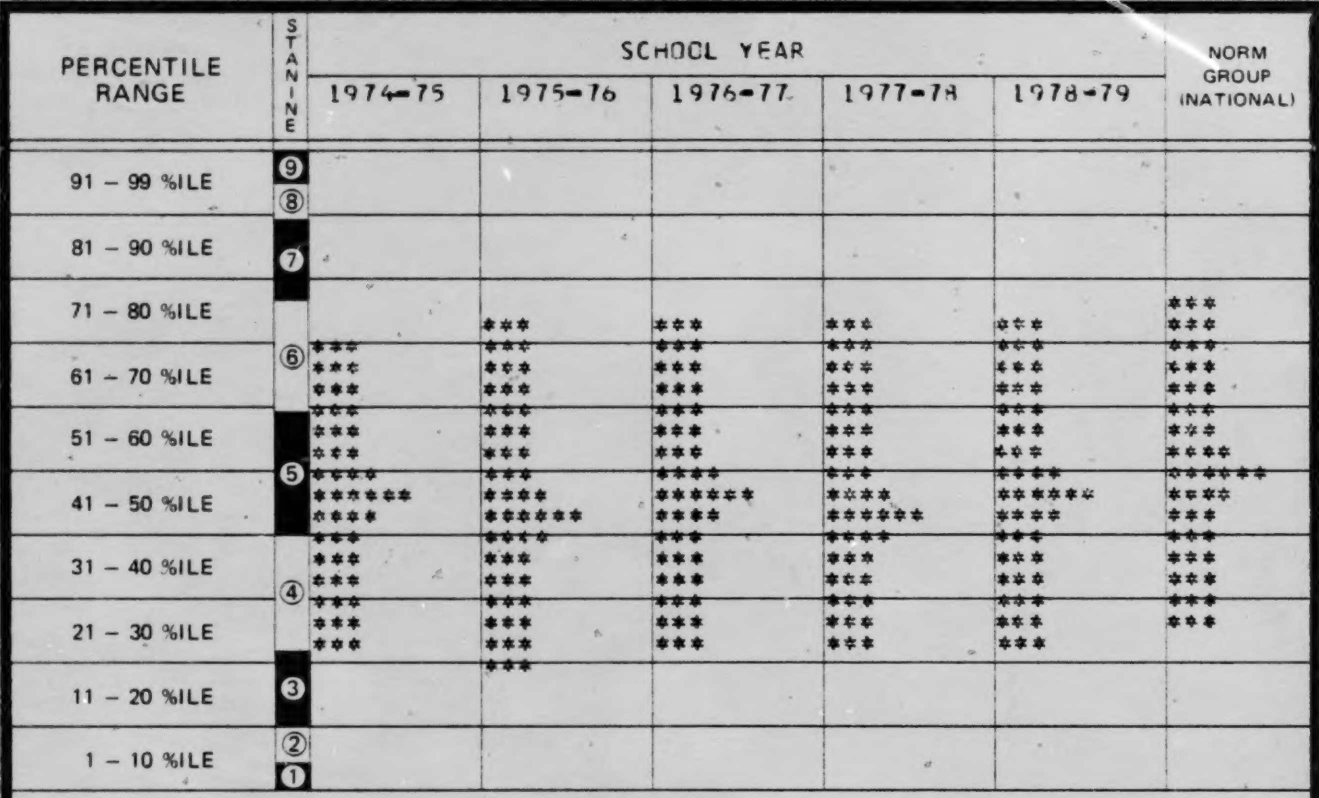
READING COMPREHENSION RESULTS

NUMBER OF STUDENTS TESTED	604	638	604	617	545	
3RD QUARTILE	76 %ILE	79 %ILE	83 %ILE	76 %ILE	76 %ILE	75 %ILE
MEDIAN	51 %ILE	51 %ILE	51 %ILE	47 %ILE	47 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	23 %ILE	23 %ILE	23 %ILE	23 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 8, PEARCE

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	610	644	601	617	543	
3RD QUARTILE	68 %ILE	71 %ILE	73 %ILE	73 %ILE	73 %ILE	75 %ILE
MEDIAN	44 %ILE	41 %ILE	47 %ILE	43 %ILE	44 %ILE	50 %ILE
1ST QUARTILE	23 %ILE	20 %ILE	23 %ILE	22 %ILE	22 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	614	647	603	617	543	
3RD QUARTILE	66 %ILE	66 %ILE	71 %ILE	74 %ILE	71 %ILE	75 %ILE
MEDIAN	43 %ILE	40 %ILE	46 %ILE	46 %ILE	46 %ILE	50 %ILE
1ST QUARTILE	23 %ILE	20 %ILE	25 %ILE	23 %ILE	23 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	610	644	601	617	543	
3RD QUARTILE	73 %ILE	73 %ILE	75 %ILE	70 %ILE	73 %ILE	75 %ILE
MEDIAN	46 %ILE	46 %ILE	46 %ILE	43 %ILE	43 %ILE	50 %ILE
1ST QUARTILE	22 %ILE	22 %ILE	22 %ILE	22 %ILE	19 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUA OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Porter

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	1045	924	852	908	878
PERCENT ATTENDANCE	91	92	92	93	91
PUPIL/ TEACHER RATIO (PTR)	21.49	22.0	21.9	23.6	23.0
% LOW-INCOME STUDENTS	15.06	16.87	22.34	22.84	25.03
ETHNIC DISTRIBUTION (%) MA:	13	16	17	17	18
B :	12	11	11	10	10
A :	75	73	72	73	72
MAJOR SPECIAL PROGRAMS	ESAA	ESAA	ESAA	ESAA	ESAA Basic

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school. Extreme caution is necessary in interpreting these figures: the complete definition should be consulted.

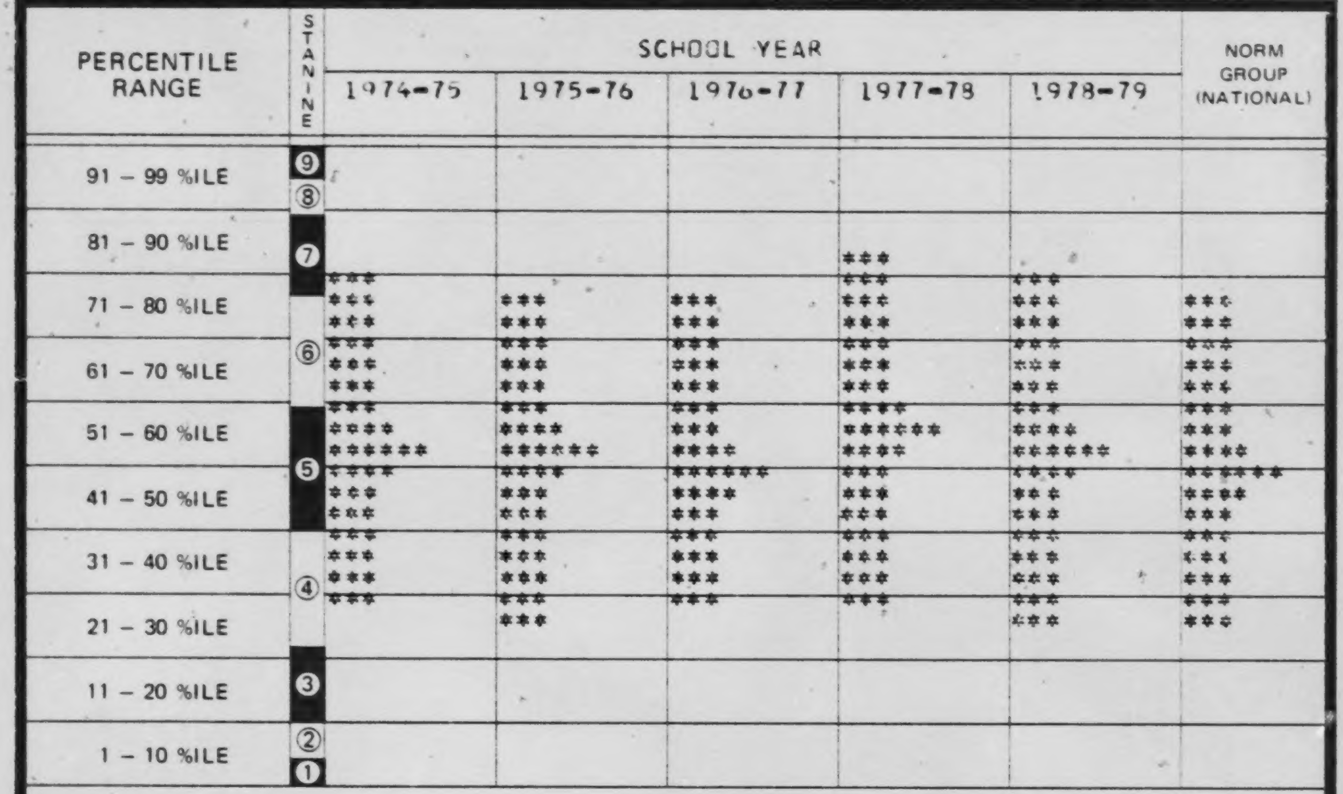
% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ACHIEVEMENT PROFILES GRADE 7, PORTER

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	489	401	331	439	399	
3RD QUARTILE	79 %ILE	77 %ILE	75 %ILE	81 %ILE	79 %ILE	75 %ILE
MEDIAN	52 %ILE	52 %ILE	48 %ILE	54 %ILE	52 %ILE	50 %ILE
1ST QUARTILE	29 %ILE	25 %ILE	29 %ILE	30 %ILE	27 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	489	401	331	439	399	
3RD QUARTILE	73 %ILE	76 %ILE	73 %ILE	78 %ILE	78 %ILE	75 %ILE
MEDIAN	52 %ILE	56 %ILE	48 %ILE	56 %ILE	56 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	29 %ILE	29 %ILE	29 %ILE	26 %ILE	25 %ILE

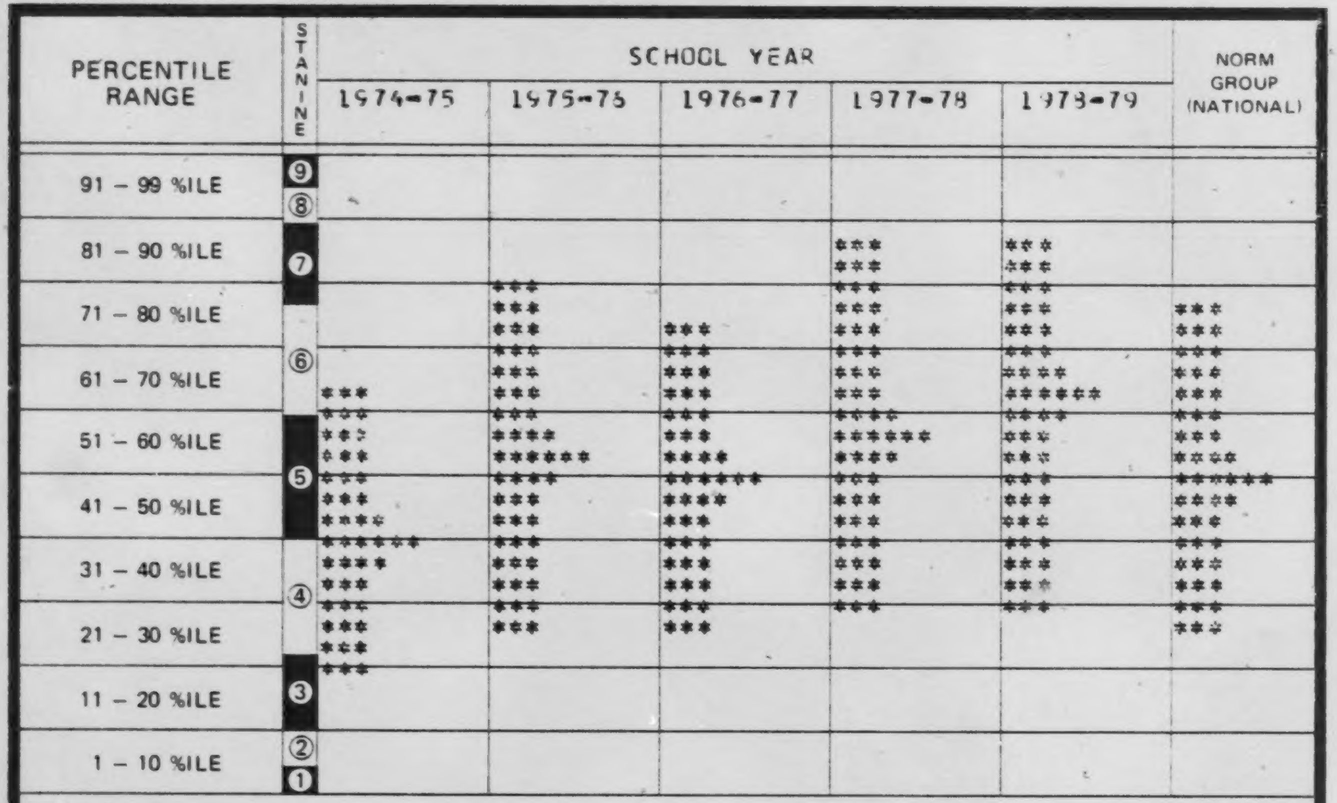
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	489	401	331	439	400	
3RD QUARTILE	78 %ILE	77 %ILE	74 %ILE	83 %ILE	77 %ILE	75 %ILE
MEDIAN	49 %ILE	49 %ILE	49 %ILE	56 %ILE	53 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	24 %ILE	24 %ILE	28 %ILE	24 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MATH TOTAL RESULTS

ACHIEVEMENT PROFILES GRADE 7, PORTER



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	488	404	332	436	397	
3RD QUARTILE	62 %ILE	80 %ILE	72 %ILE	84 %ILE	87 %ILE	75 %ILE
MEDIAN	38 %ILE	51 %ILE	50 %ILE	55 %ILE	61 %ILE	50 %ILE
1ST QUARTILE	18 %ILE	26 %ILE	24 %ILE	28 %ILE	29 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	489	404	332	436	398	
3RD QUARTILE	52 %ILE	77 %ILE	69 %ILE	94 %ILE	86 %ILE	75 %ILE
MEDIAN	34 %ILE	49 %ILE	49 %ILE	56 %ILE	63 %ILE	50 %ILE
1ST QUARTILE	17 %ILE	23 %ILE	23 %ILE	30 %ILE	34 %ILE	25 %ILE

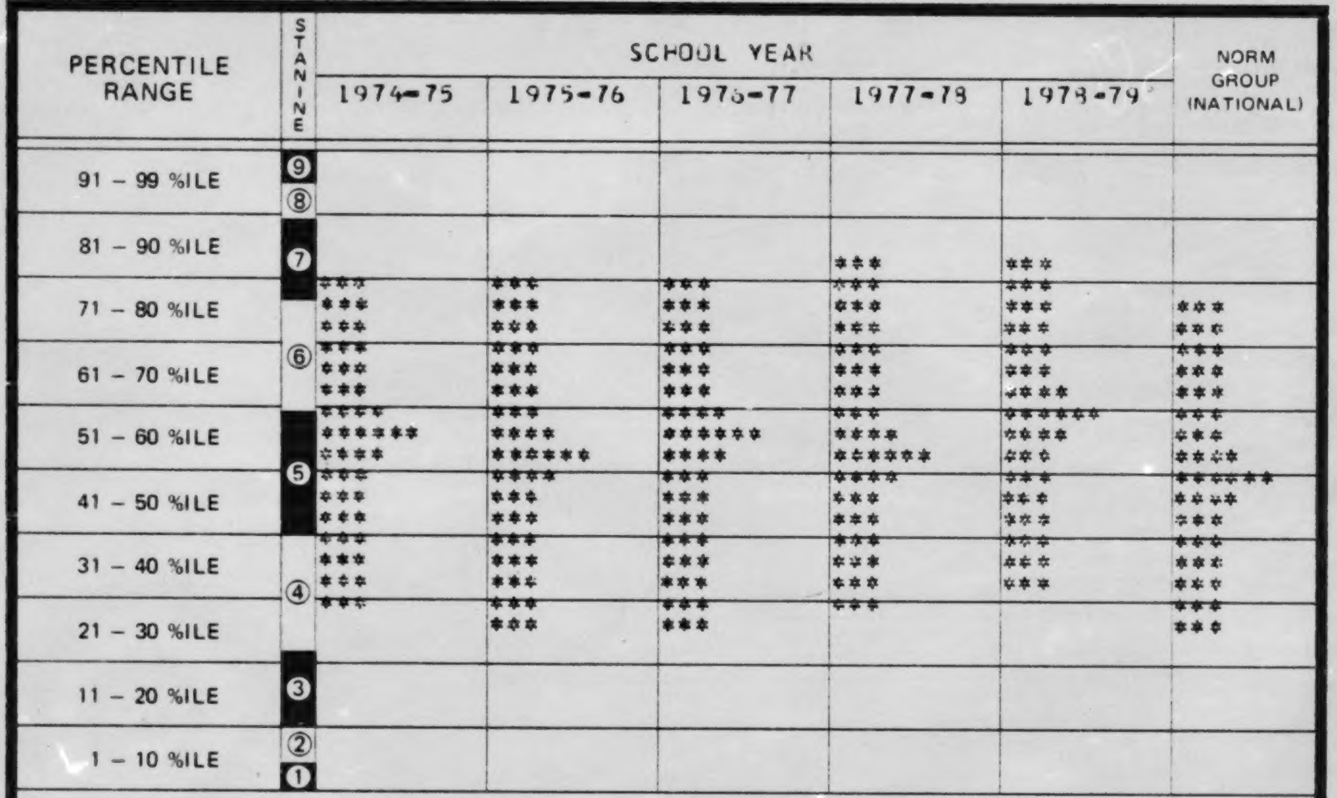
MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	488	404	332	436	397	
3RD QUARTILE	73 %ILE	84 %ILE	76 %ILE	84 %ILE	94 %ILE	75 %ILE
MEDIAN	43 %ILE	54 %ILE	54 %ILE	58 %ILE	54 %ILE	50 %ILE
1ST QUARTILE	23 %ILE	27 %ILE	27 %ILE	27 %ILE	27 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE THER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY TILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A ARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 8, PORTER

READING TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	497	477	382	404	430	
3RD QUARTILE	80 %ILE	78 %ILE	79 %ILE	81 %ILE	83 %ILE	75 %ILE
MEDIAN	56 %ILE	51 %ILE	56 %ILE	53 %ILE	60 %ILE	50 %ILE
1ST QUARTILE	29 %ILE	27 %ILE	26 %ILE	29 %ILE	33 %ILE	25 %ILE

READING VOCABULARY RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	498	477	382	404	430	
3RD QUARTILE	79 %ILE	74 %ILE	74 %ILE	79 %ILE	79 %ILE	75 %ILE
MEDIAN	57 %ILE	53 %ILE	53 %ILE	53 %ILE	57 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	28 %ILE	27 %ILE	31 %ILE	34 %ILE	25 %ILE

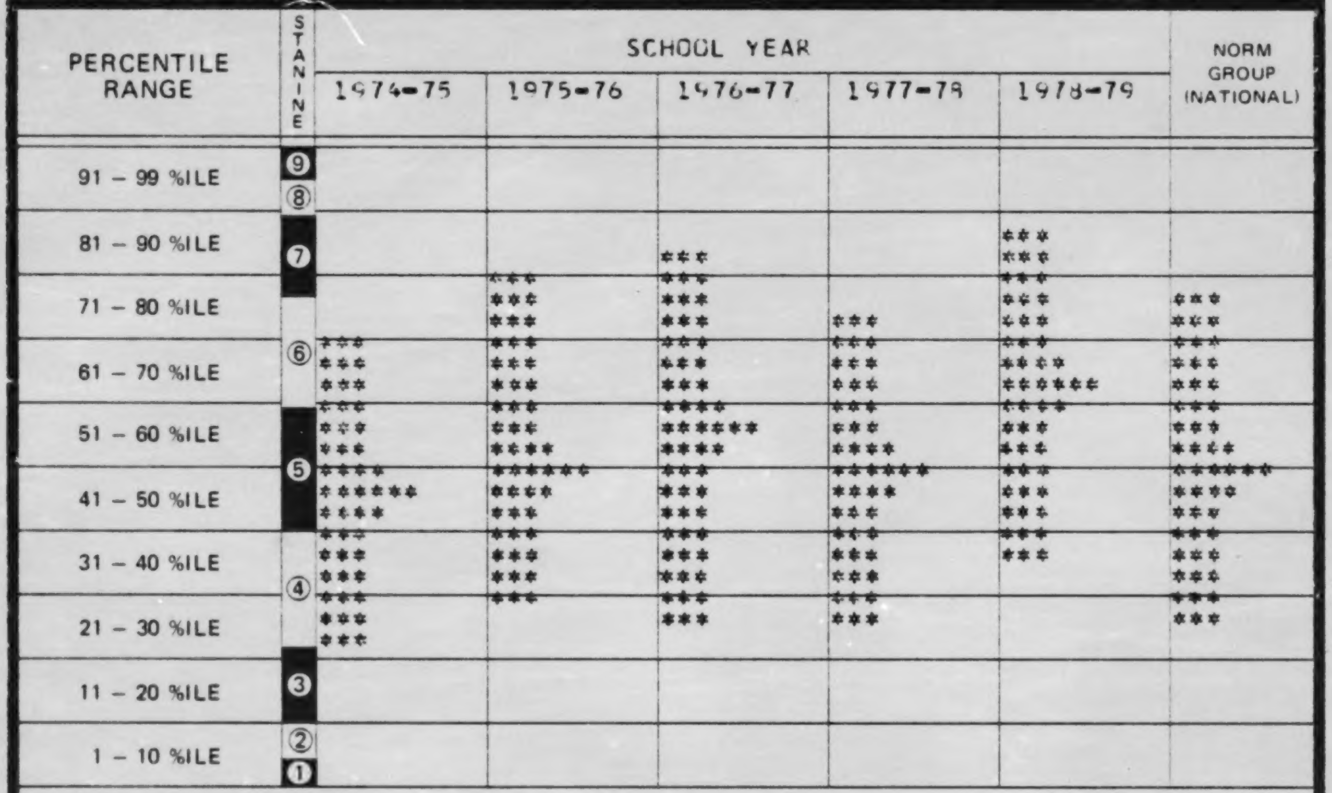
READING COMPREHENSION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	498	477	382	404	431	
3RD QUARTILE	79 %ILE	79 %ILE	83 %ILE	79 %ILE	83 %ILE	75 %ILE
MEDIAN	54 %ILE	51 %ILE	58 %ILE	54 %ILE	61 %ILE	50 %ILE
1ST QUARTILE	26 %ILE	30 %ILE	26 %ILE	26 %ILE	33 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ACHIEVEMENT PROFILES GRADE 8, PORTER

MATH TOTAL RESULTS



	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	501	479	381	409	432	
3RD QUARTILE	70 %ILE	78 %ILE	81 %ILE	73 %ILE	85 %ILE	75 %ILE
MEDIAN	46 %ILE	49 %ILE	55 %ILE	49 %ILE	63 %ILE	50 %ILE
1ST QUARTILE	22 %ILE	28 %ILE	26 %ILE	26 %ILE	36 %ILE	25 %ILE

MATH COMPUTATION RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	503	480	381	409	432	
3RD QUARTILE	66 %ILE	74 %ILE	80 %ILE	71 %ILE	83 %ILE	75 %ILE
MEDIAN	40 %ILE	46 %ILE	55 %ILE	46 %ILE	63 %ILE	50 %ILE
1ST QUARTILE	20 %ILE	25 %ILE	25 %ILE	25 %ILE	37 %ILE	25 %ILE

MATH CONCEPTS & PROBLEMS RESULTS

	1974-75	1975-76	1976-77	1977-78	1978-79	NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	501	479	381	410	434	
3RD QUARTILE	76 %ILE	79 %ILE	82 %ILE	76 %ILE	85 %ILE	75 %ILE
MEDIAN	50 %ILE	53 %ILE	56 %ILE	53 %ILE	63 %ILE	50 %ILE
1ST QUARTILE	28 %ILE	31 %ILE	25 %ILE	28 %ILE	34 %ILE	25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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AUSTIN INDEPENDENT SCHOOL DISTRICT
SCHOOL CAMPUS LONGITUDINAL TRENDS
1974-75 THROUGH 1978-79
VOL. IV: SENIOR HIGH SCHOOLS AND DISTRICT SUMMARIES

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Publication Number: 78.91

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FOREWORD

The following pages record the Sequential Tests of Educational Progress (STEP) results, together with other relevant information, for all senior high schools in the Austin Independent School District for the past four school years: 1974-75 through 1978-79. A section entitled "How to Read the Tables" is included in this foreword as an aid in interpreting these data.

The STEP is a battery of achievement tests designed to measure student skills in the academic areas of Reading, English Expression, Mechanics of Writing, Mathematics Computation and Concepts, Social Studies, and Science. The tests were administered at each high school using a standardized administration script and following standardized written instructions provided to every teacher and counselor.

Additional information on the STEP tests, on systemwide results, and on interpretations of the STEP data can be found in the 1978-79 Evaluation Findings Volume and the 1978-79 Systemwide Evaluation Final Technical Report, prepared by the Office of Research and Evaluation.

Although the data presented here must be viewed and interpreted with the cautions outlined below, it is still important to reaffirm that the test results do provide some valid information about the status of AISD students in the skills areas included on the STEP. It is hoped that school staffs, administrators, and the community at large will devote thought to the implications of the test data for both school and community action. Reasons for the test results will almost never be simple or clear cut. Test results tell us whether or not a problem exists; they cannot tell us the cause of the problem, or give advice as to what the "best remedy" would be. Creative thinking and a thorough knowledge of the community, the school, and the curriculum are all necessary for understanding the implications of these test results.

DATA LIMITATIONS

The reader should be aware of some limitations in these data:

A. Identification of Students Excluded From Testing. During the 1975-76 through 1977-78 school years, the following categories of students were exempted from STEP testing.

1. Any student who was enrolled in an integrated (self-contained) special education classroom was exempt from STEP testing.

2. Any student who moved into AISD during the year before the testing from a school district where the majority of instruction was given in a language other than English, and who did not read

English well enough for the STEP to be a valid measure of achievement, was exempt from STEP testing.

During the 1978-79 school year, all language exemptions from STEP testing were dropped. However, scores for students who were classified as monolingual or dominant in a language other than English were not included in school or district summaries. These classifications were made on the basis of individual administrations of the Listening subtest of the Comprehensive English Language Test to all students for whom English was not obviously the dominant language.

The exemption policy for special education students remained unchanged from previous years.

B. Testing Environments.

Each year, the Office of Research and Evaluation prepared for every teacher, principal, and counselor in the district a set of detailed testing guidelines and instructions to be followed. Feedback from instructional coordinators, school staff, and Office of Research and Evaluation personnel monitoring in the schools each year have indicated that for the most part these instructions were adhered to, and that testing conditions were reasonably good and consistent across the district.

C. Test Scoring.

Answer sheets for ninth- through twelfth-grade students have been machine scored each year of the STEP testing program. Scoring errors due to scorer carelessness have therefore been eliminated. A very small error factor due to incompletely marked answers, incompletely erased answer that were changed, or stray marks on the answer sheet, is probably present.

How To Read The Tables

The following pages present graphic summaries of the results of the Sequential Tests of Educational Progress for students in each AISD senior high school. Achievement summaries are presented separately for each grade, and each skills test on the STEP for the past four school years.

All test results are reported by the median score, and by the 1st quartile and 3rd quartile scores. The median score for a given grade within a school is the middle score for that particular group of students or the score which half of the students scored higher than, and half scored lower. It is a good indicator of the typical performance for that group. Likewise, the 3rd quartile score is the score that 25% of the students scored above, and the 1st quartile score is the score that 75% of the students scored above.

These scores are reported as "percentile ranks," which are based on a nationwide sample of students at each grade level who completed the STEP prior to its publication. The scores made by this nationwide sample of students at each grade level were used to establish reference points for evaluating the performance of all subsequent groups of students at the same grade level who are administered the tests. The nationwide median score is the score that was surpassed by exactly half of the students at that grade in the national norm group. The median score is therefore the fiftieth percentile rank, which is the point that divides the top 50% from the bottom 50% of the students at each grade in the nationwide norm group. Similarly, the third quartile score is the score that was exceeded by only 25% of the nationwide group, and the first quartile score is the score that was exceeded by 75% of the national group. These two scores are, respectively, the 75th and 25th percentile ranks.

Therefore, if a given grade within a school has a median score of 60, this means that the middle score for that particular group of students was the 60th percentile rank, or the score which was exceeded by only 40% of the students at that same grade level in the nationwide norm group. Any median percentile rank higher than 50 is higher than the median for the norm group at that grade level, and any median lower than 50 is lower than that for the norm group. Likewise, any third quartile score higher than 75 is higher than that for the norm group, and any 1st quartile score higher than 25 is higher than that for the norm group.

Printed on the following page is an example of one of the tables in which these median and quartile points are graphed for each school.

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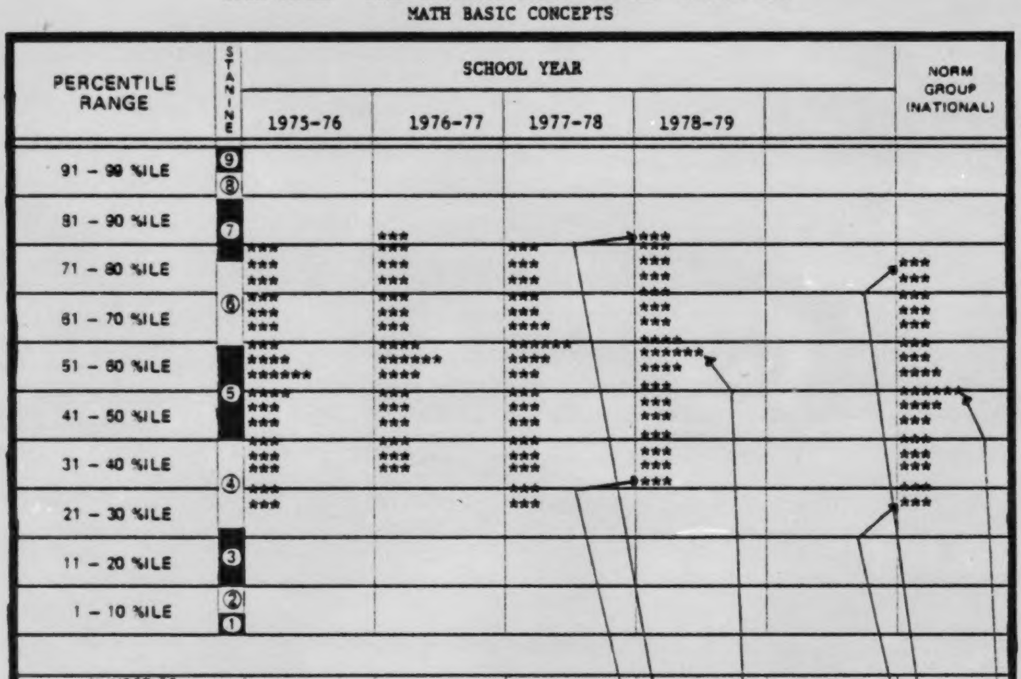
12TH GRADE STEP II ACHIEVEMENT PROFILE SCHOOL XXX
MATH BASIC CONCEPTS



PERCENTILE RANGE	1975-76	1976-77	1977-78	1978-79		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	316	264	269	275		
3RD QUARTILE	78%ile	82%ile	78%ile	81%ile		75%ile
MEDIAN	53%ile	57%ile	59%ile	58%ile		50%ile
1ST QUARTILE	27%ile	32%ile	27%ile	30%ile		25%ile

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

There are separate tables for each skills test on the STEP, for grades 9 through 12 in every AISD senior high school. For the past four school years, the median scores and the 1st and 3rd quartile scores are displayed graphically in the upper portion of the table. The upper part of the bar marks the 3rd quartile point; the lower part of the bar marks the 1st quartile point; and the wedge near the middle of the bar marks the median point.

This same information is printed directly below the graphs, in the middle portion of the table. The number of students tested each year is also recorded here.

In the column to the far right are presented the median and two quartile points, and their graphic representations, for the norm group. The median for the norm group is always the 50th percentile, and the 1st and 3rd quartile points for the norm group are always the 25th and 75th percentiles, respectively.

SCHOOL CHARACTERISTICS

The school characteristics accompanying each school's achievement data are reported to give an idea of the context in which the achievement data was collected. The current set of six characteristics being reported does not exhaust all important descriptive information about the school.

Membership.

The membership figure reflects the number of students enrolled in the school, including regular and special education students, averaged for the the entire year. This information is recorded by AISD's Office of Child Accounting, in the "Average Daily Membership by Schools for the Entire Year" report, published annually and reported to the Texas Education Agency as the official figures for the district. Changes in the accounting of special education students over the years means care should be exercised in interpreting these figures. Boundary changes and busing patterns also influence these numbers.

Percent Attendance.

The percent attendance figures reflect the percentage of enrolled students who actually are present, including all regular and special education students, averaged for the entire year. These figures are reported by AISD's Office of Child Accounting in the "Average Daily Attendance by Schools for the Entire Year" report, published annually and reported to the Texas Education Agency as the official figures for the district. The Office of Research and Evaluation has not studied the reliability of these attendance figures, and there is reason to believe that at the secondary level there may be a discrepancy between presence at second period (when attendance is collected) and presence for the entire day.

Pupil/Teacher Ratio

The pupil/teacher ratio reflects the average number of regular students per teacher in each school. Secondary PTR figures are computed separately at each school, by dividing enrollment (near the end of September of each school year) by the total number of teachers. The total number of teachers is the sum of regular, driver's education, assistant band, and vocational teachers. This total number of teachers excludes itinerant music, special education, ESAA, Bilingual, and certain other federal project teachers.

EXTREME CAUTION is necessary in interpreting these secondary PTR figures. The reported PTR is a serious underestimate of the class size in required courses because:

1. Teachers teach five periods not six.

2. A large number of electives, advanced courses, and trailer sections (for students who failed) is necessary in a modern secondary program; therefore, many courses have small numbers of students.

3. Coaches, newspaper sponsors, department chairman, and others on special assignment carry a reduced load.

4. Enrollment in a particular department may change from quarter to quarter and, if it drops significantly, it may not be possible to use the teacher units in another area.

5. New students can cause a localized increase in PTR.

Percentage Low-income Students.

The percentages reported here for the 1978-79 school year are taken from AISD's application for ESEA Title I funds, dated May 14, 1979. This percentage represents the total number of students from low-income families residing in each school's attendance area, divided by total number of students residing in that area.

The total number of students residing in a school's attendance area is arrived at by adding:

a. the enrollment in the school,
b. the number of students enrolled in AISD programs for special populations, (e.g., Clifton Center, Teenage Parents, etc.) who live in the attendance area,
c. the number of dropouts from the school still living in the attendance area,
d. the number of students enrolled in each residential facility (e.g., Mary Lee) in the attendance area, and
e. the number of non-public school students residing in the attendance area.

Enrollment figures were based on the third six weeks membership report, dated January 19, 1979, compiled by the Department of Pupil Services. Pre-kindergarten students were assumed to reside in the attendance area of the school they attended since that was where they were counted for free-lunch purposes (see below).

Data on the number of dropouts were obtained from a file maintained by Pupil

Services, as of February 9, 1979. The number of students in special programs, residential institutions, and non-public schools was obtained from another file, the so-called Dime File, also maintained by Pupil Services. These data were as of March 8, 1979.

The total number of students from low-income families was calculated for each attendance area by summing the number of students from each group (a-e) who qualified for free or reduced-price lunches. The guidelines for eligibility for free or reduced-price lunches under the National School Lunch Program were used to define low income for all groups.

The number of low-income students on each campus was obtained from the Office of Food Services. The most recently available results were from October 1, 1978. The number of low-income dropouts was determined by sending to each school a list of students who dropped out prior to October 1, 1978. The schools were asked to report which dropouts were from low-income families. Those students who left school after October 1st were assumed to have been counted in the October free lunch count if they were from low-income families.

AISD programs for special populations were asked to provide the names and addresses of thier low-income students. Based on their home addresses, students were added to the appropriate schools.

Residential institutions which do not send students to regular AISD schools were asked to report the number of students in the above ranges who did not attend school. These numbers were also added to the appropriate schools based on the institution's address. Their low-income students who attend public schools were assumed to be counted at the school.

Non-public schools were asked to provide the names and addresses of their low-income students also. These students were added to the low-income population of the public schools which they would normally attend.

Ethnic Distribution.

The "ethnic distribution" figures reflect the percent of enrolled students, on October 1st of each school year, who are Mexican-American (MA), Black (B), and Anglo (A). For the 1975-76 school year, these percentages were taken from the "Total Enrollment and Ethnic Composition of Students at Each School (1970-75)" report prepared by the Office of Child Accounting. The percentages for the subsequent three school years (1976-77 through 1978-79) are based on the "Ethnic Composition of Students" reports, also issued by the Office of Child Accounting, for each of those years.

The Office of Research and Evaluation has not independently examined the reliability of these data. The assignment of students to ethnic categories involves some error, such as the use of Hispanic surnames as the single criterion for classifying a student as Mexican-American. It is also true that percentages are reported only for Anglo, Mexican-American, and Black students. AISD also has about 0.5% American Indian and Asian students who are included in the percentages of Anglo students in these reports. Notwithstanding these problems, the figures reported here are probably not in error by more than about ± 3 percentile points.

Major Special Programs.

Listed under "Major Special Programs" are programs which bring additional resources to a number of schools in the district, and which are operative in the particular school under consideration.

The listing of Major Special Programs is the least defined of any of the school characteristics. It is an attempt to list the major programs operating in the schools, without listing every resource a school has. The following criteria were used to determine which programs were included:

1. Does the program provide additional inputs (e.g. staff, materials, training) to the schools resources? By this criterion, changing curricula is not a major special program, since inputs (materials) were changed, not added.

2. Is the program in at least 2 secondary campuses, or 6 elementary campuses, or 4 elementary and 4 secondary campuses, but not in all schools? By this criterion PLAN A is excluded as a major special program since it is a program in all schools. Many central services, such as Staff Development, are also excluded.

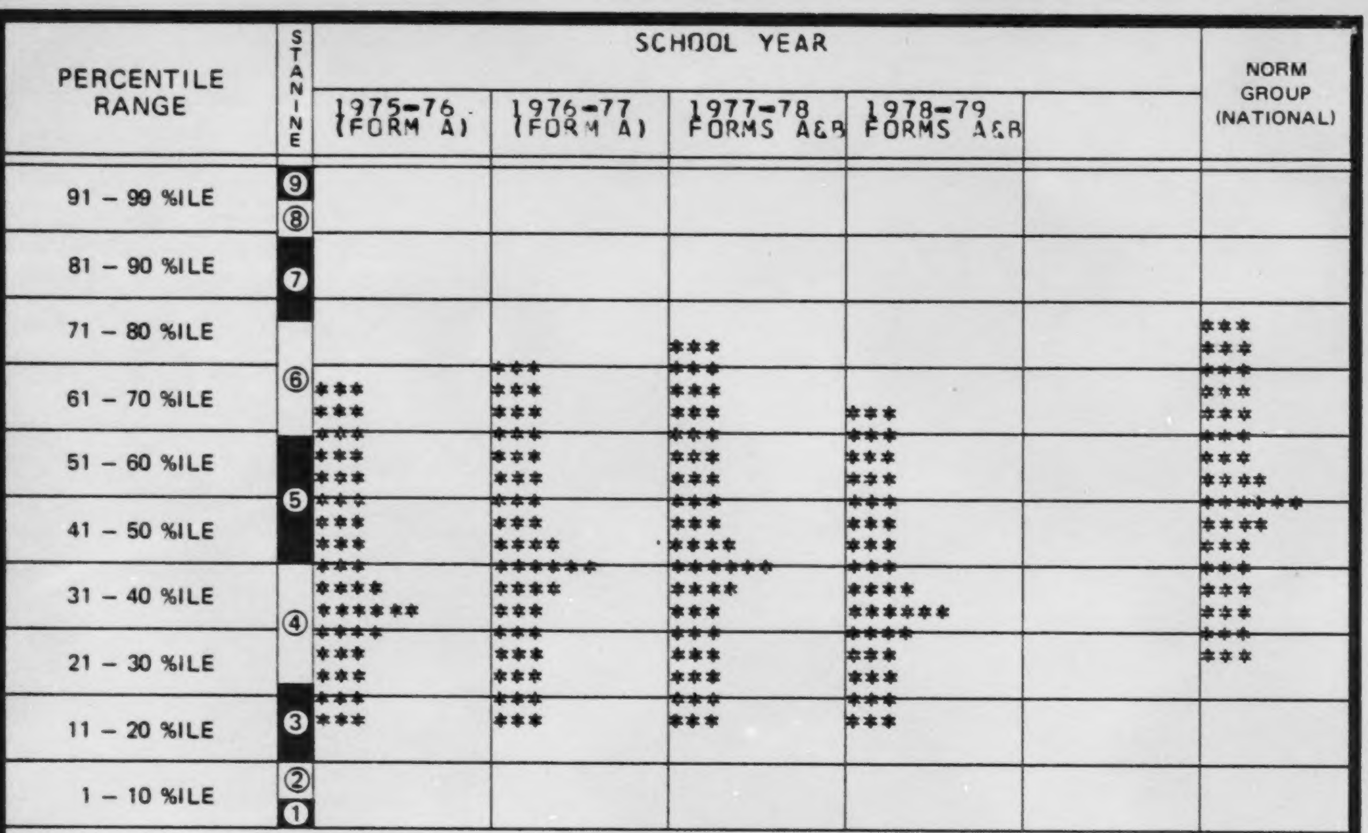
3. Is it possible to argue a direct (not mediated by other variables) causal effect between the program and achievement in the skills areas measured on the STEP?

For the 1978-79 school year, two programs met these criteria in the high schools. Those programs were:

ESAA Basic - The Secondary Reading/Language Arts Resource Specialist component of the Emergency School Aid Act (ESAA) Basic Project was developed to assist students in grades 7 through 12 who are failing in the content areas of reading and language arts. To increase students' reading ability, nine reading resource specialists are employed to implement the program in nine targeted schools (three senior high schools and six junior high schools). Each specialist team-teaches with about five teachers at his/her assigned school. A program coordinator provides overall coordination of the staff.

Migrant - The Title I Migrant Program is a federally funded program which is designed to meet the unique needs of the District's migrant students. The program provides special instruction for these students, as well as medical, dental, and clothing benefits to migrant students who need them. Migrant teachers work with students from the pre-kindergarten level through the high school level. The instructional emphasis varies from school to school, according to the instructional model a school has chosen to fit its particular needs.

A.I.S.D. 9TH GRADE STEP II ACHIEVEMENT PROFILE
READING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 FORMS A&B	1978-79 FORMS A&B		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	4433	4338	4508	4740		
3RD QUARTILE	66 %ILE	68 %ILE	71 %ILE	63 %ILE		75 %ILE
MEDIAN	33 %ILE	38 %ILE	38 %ILE	33 %ILE		50 %ILE
1ST QUARTILE	14 %ILE	14 %ILE	16 %ILE	14 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

OMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
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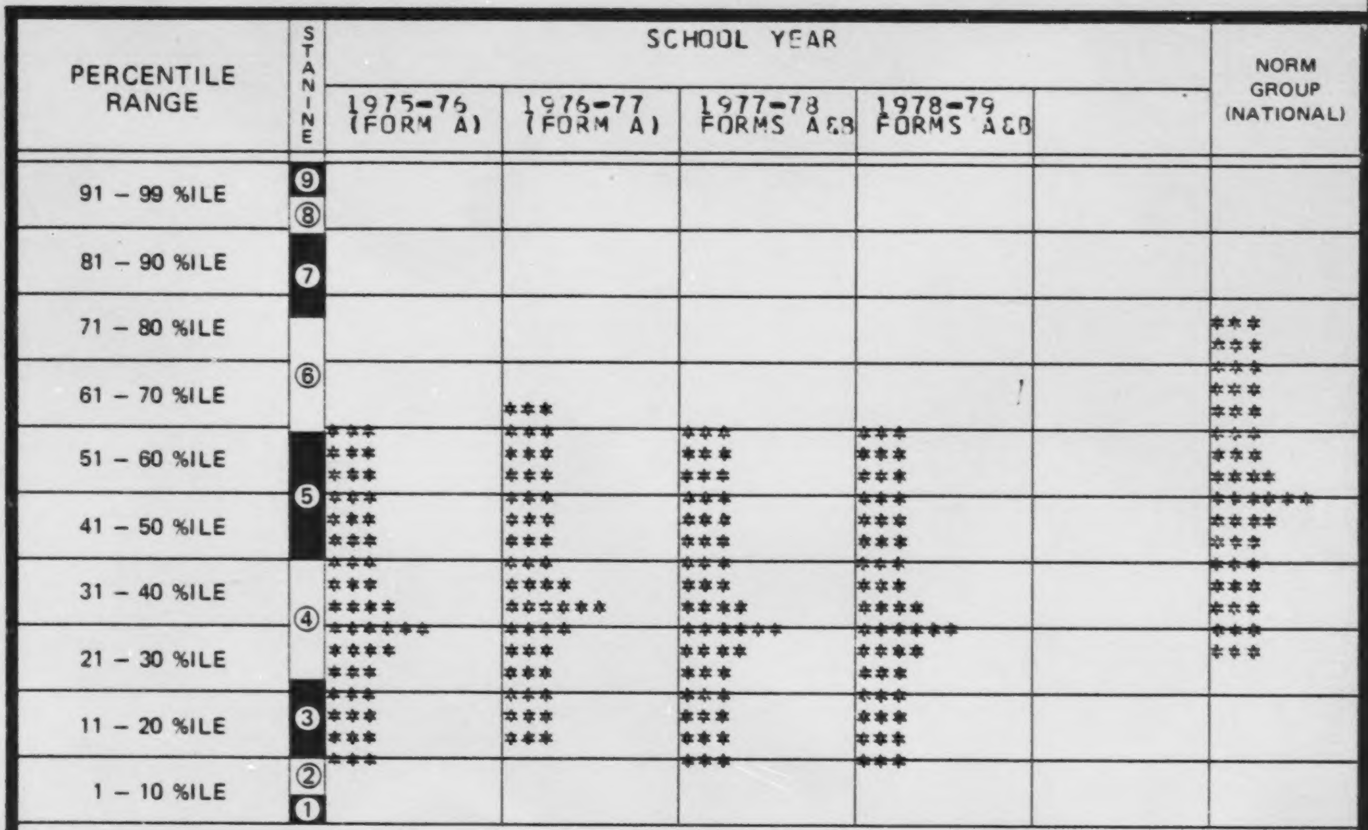
A.I.S.D. 9TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 FORMS A&B	1978-79 FORMS A&B		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	4419	4338	4490	4731		
3RD QUARTILE	59 %ILE	61 %ILE	59 %ILE	59 %ILE		75 %ILE
MEDIAN	30 %ILE	32 %ILE	30 %ILE	29 %ILE		50 %ILE
1ST QUARTILE	09 %ILE	11 %ILE	09 %ILE	09 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

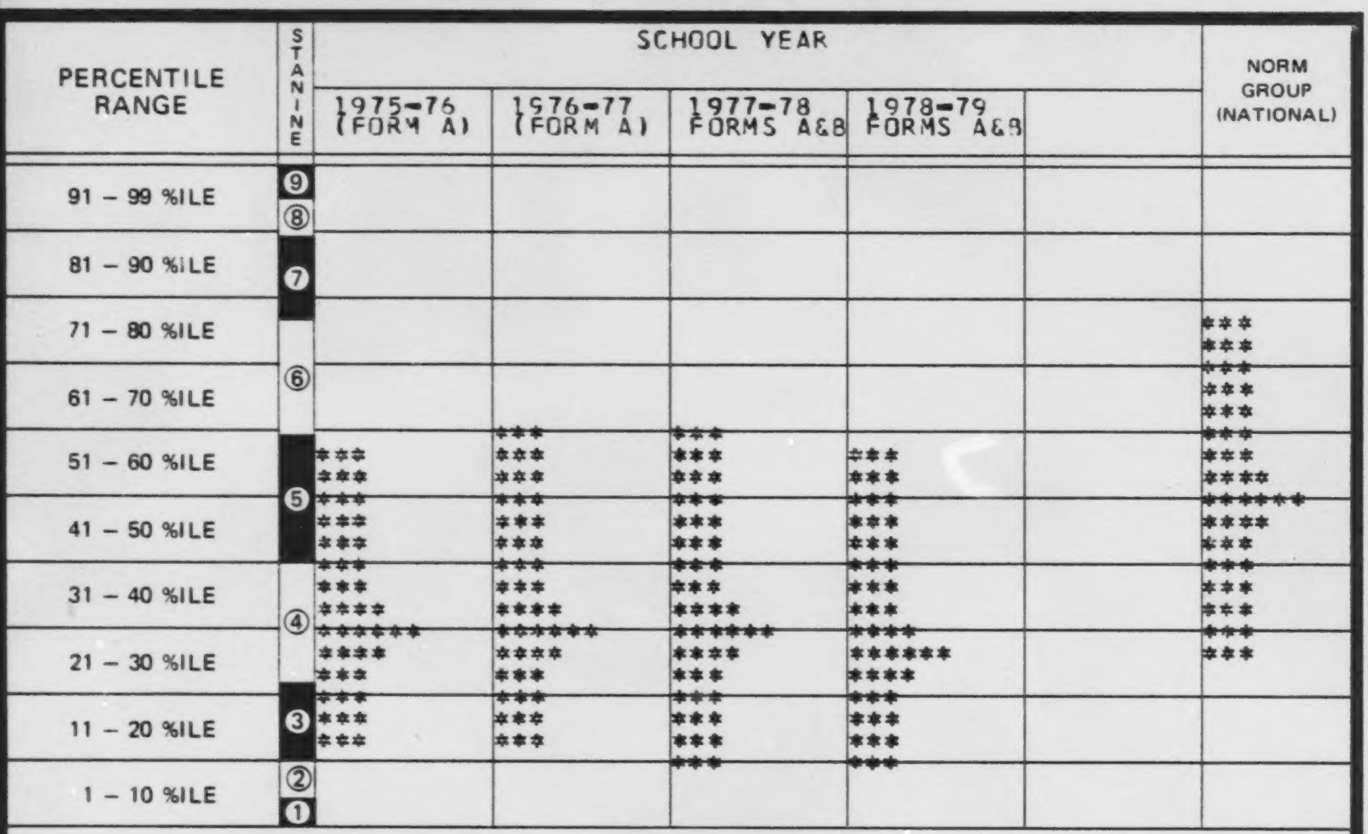
NUMBER OF STUDENTS TESTED	4430	4343	4493	4731		
3RD QUARTILE	64 %ILE	64 %ILE	62 %ILE	59 %ILE		75 %ILE
MEDIAN	36 %ILE	36 %ILE	33 %ILE	30 %ILE		50 %ILE
1ST QUARTILE	13 %ILE	13 %ILE	13 %ILE	11 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

NUMBER OF STUDENTS TESTED	4424	4344	4504	4731		
3RD QUARTILE	58 %ILE	61 %ILE	63 %ILE	61 %ILE		75 %ILE
MEDIAN	25 %ILE	30 %ILE	28 %ILE	28 %ILE		50 %ILE
1ST QUARTILE	11 %ILE	11 %ILE	10 %ILE	10 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

A.I.S.D. 9TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 FORMS A&B	1978-79 FORMS A&B		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	4435	4342	4502	4729		
3RD QUARTILE	56 %ILE	60 %ILE	60 %ILE	56 %ILE		75 %ILE
MEDIAN	29 %ILE	29 %ILE	29 %ILE	24 %ILE		50 %ILE
1ST QUARTILE	11 %ILE	11 %ILE	10 %ILE	09 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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A.I.S.D. 9TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 FORMS A&B	1978-79 FORMS A&B		
91 - 99 %ILE	⑨ ⑧						
81 - 90 %ILE	⑦						
71 - 80 %ILE							*** ***
61 - 70 %ILE	⑥	***	*** ***	*** *** ***	*** ***		*** *** ***
51 - 60 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 - 50 %ILE	⑤	*** *** ***	*** *** ***	*** *** ***	*** *** ***		****** **** ***
31 - 40 %ILE	④	*** **** ******	**** ****** ****	**** ****** ****	**** ****** ****		*** *** ***
21 - 30 %ILE		**** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 - 20 %ILE	③	*** *** ***	*** *** ***	*** ***	*** ***		
1 - 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		4386	4243	4447	4680		
3RD QUARTILE		62 %ILE	66 %ILE	68 %ILE	66 %ILE		75 %ILE
MEDIAN		31 %ILE	35 %ILE	35 %ILE	35 %ILE		50 %ILE
1ST QUARTILE		13 %ILE	13 %ILE	14 %ILE	14 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED					
3RD QUARTILE					
MEDIAN					
1ST QUARTILE					

NUMBER OF STUDENTS TESTED					
3RD QUARTILE					
MEDIAN					
1ST QUARTILE					

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I
1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU
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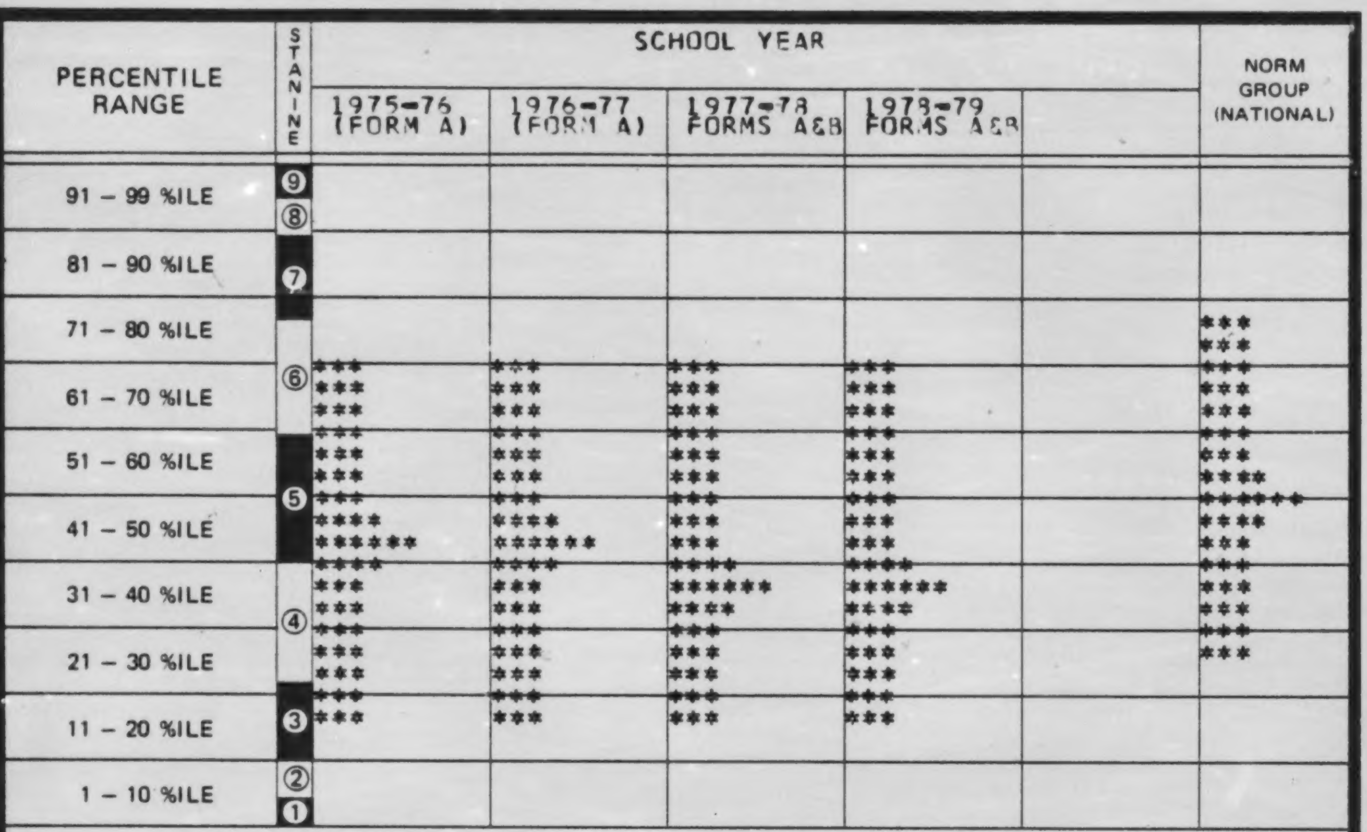
A.I.S.D. 9TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 FORMS A&B	1978-79 FORMS A&B		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	4412	4322	4494	4718		
3RD QUARTILE	69 %ILE	69 %ILE	69 %ILE	69 %ILE		75 %ILE
MEDIAN	42 %ILE	42 %ILE	37 %ILE	34 %ILE		50 %ILE
1ST QUARTILE	17 %ILE	17 %ILE	15 %ILE	15 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
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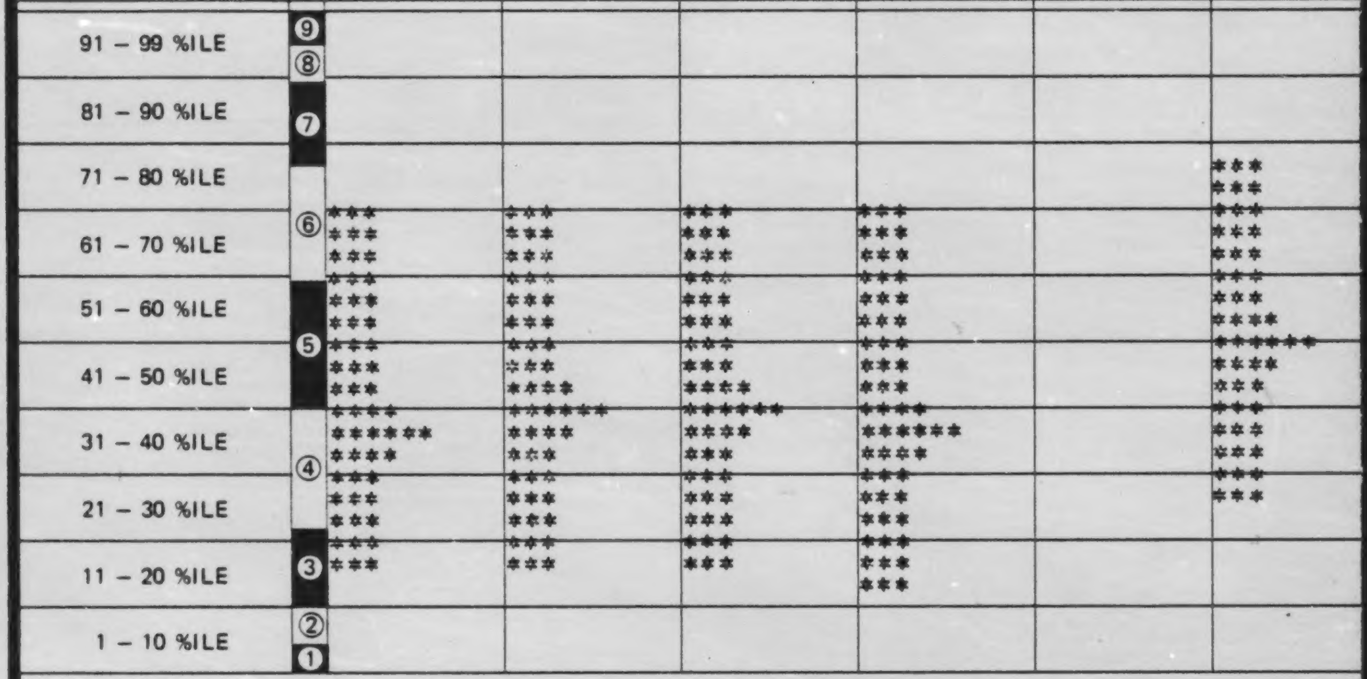
A.I.S.D. 9TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE



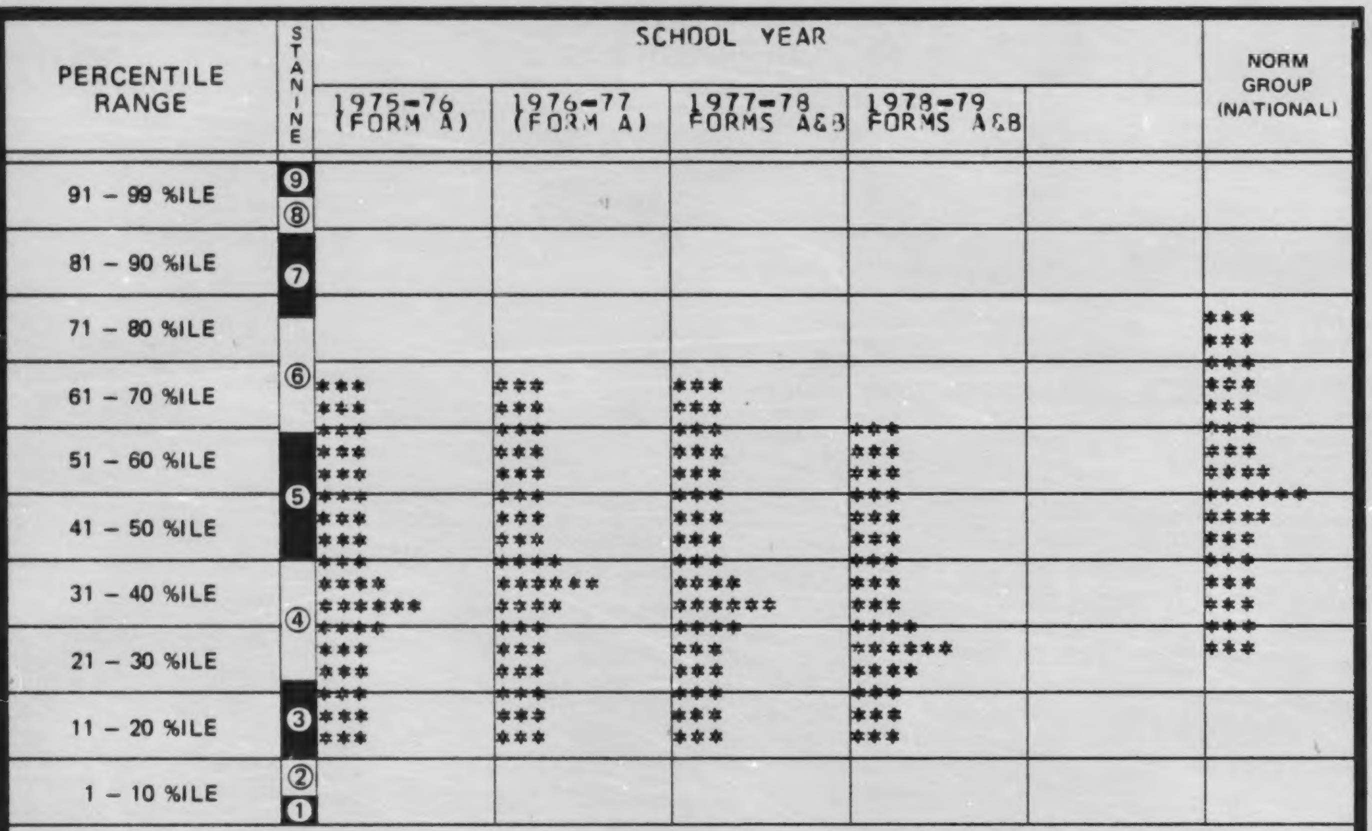
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 FORMS A&B	1978-79 FORMS A&B		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	4397	4247	4448	4688		
3RD QUARTILE	68 %ILE	68 %ILE	68 %ILE	68 %ILE		75 %ILE
MEDIAN	34 %ILE	39 %ILE	39 %ILE	37 %ILE		50 %ILE
1ST QUARTILE	14 %ILE	16 %ILE	14 %ILE	12 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

A.I.S.D. 9TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 FORMS A&B	1978-79 FORMS A&B		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	4396	4277	4448	4674		
3RD QUARTILE	64 %ILE	67 %ILE	64 %ILE	58 %ILE		75 %ILE
MEDIAN	32 %ILE	34 %ILE	32 %ILE	27 %ILE		50 %ILE
1ST QUARTILE	13 %ILE	13 %ILE	13 %ILE	12 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
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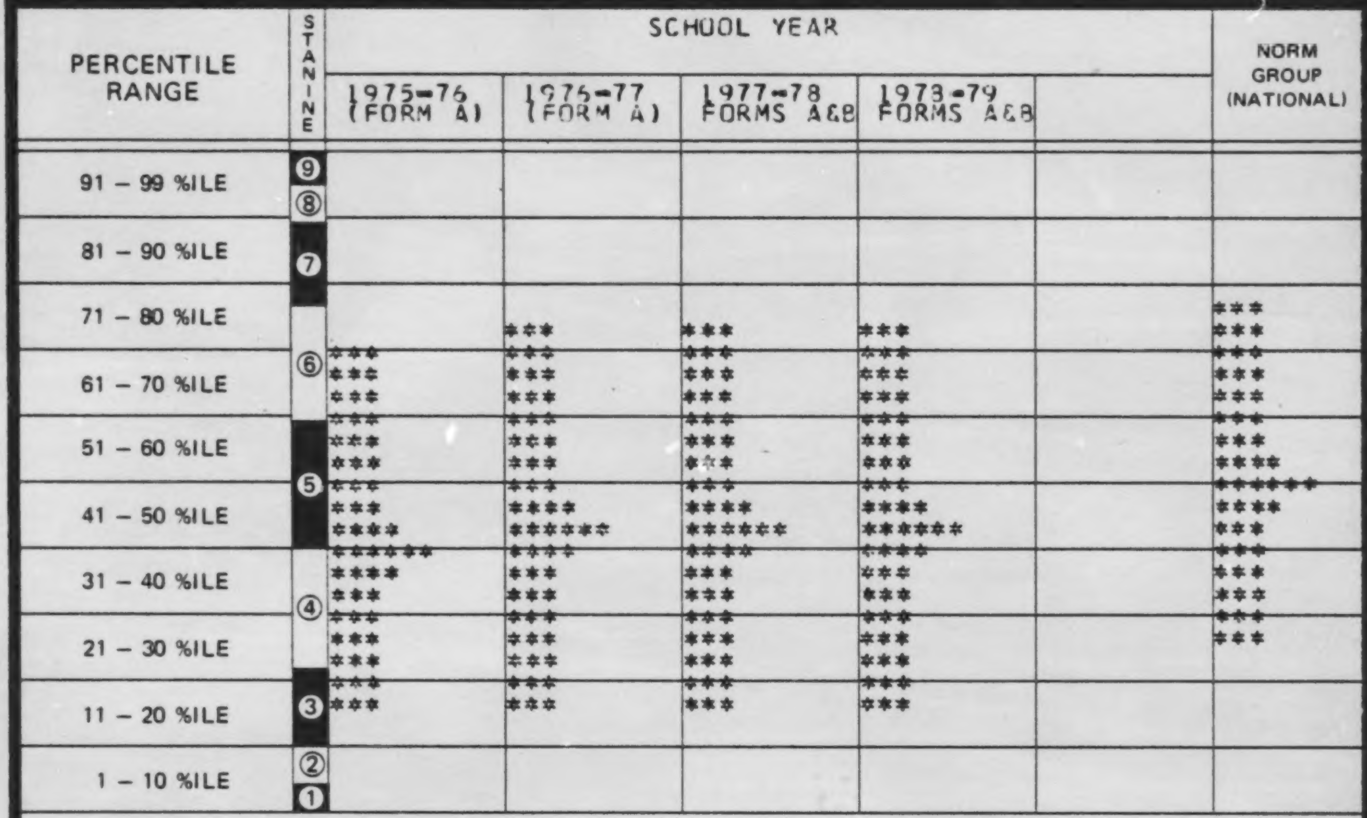
A.I.S.D.   10TH GRADE   STEP II ACHIEVEMENT PROFILE
READING



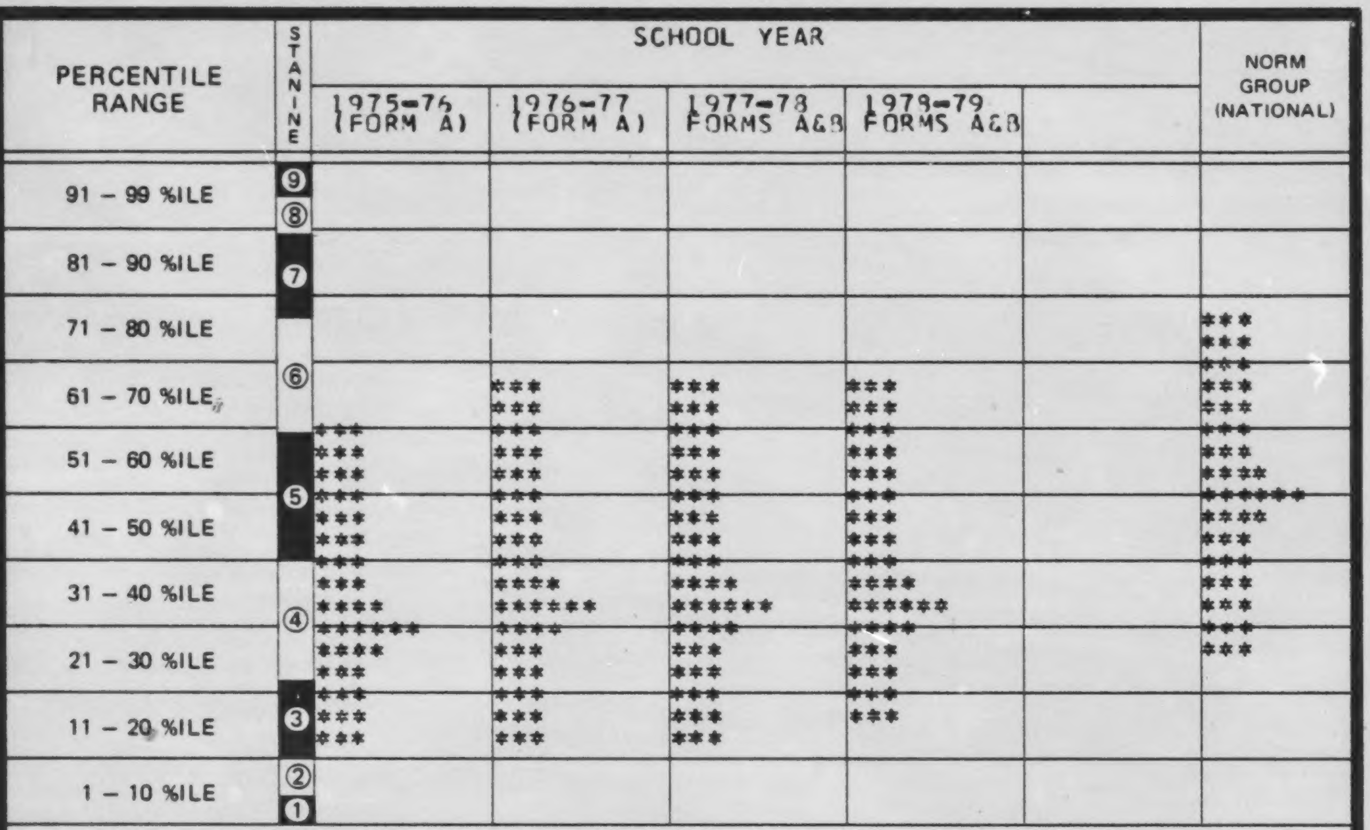
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 FORMS A&B	1978-79 FORMS A&B		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	3900	3938	4140	4005		
3RD QUARTILE	68 %ILE	72 %ILE	72 %ILE	72 %ILE		75 %ILE
MEDIAN	39 %ILE	42 %ILE	42 %ILE	42 %ILE		50 %ILE
1ST QUARTILE	16 %ILE	16 %ILE	16 %ILE	16 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

A.I.S.D. 10TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 FORMS A&B	1978-79 FORMS A&B		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	3889	3937	4133	3995		
3RD QUARTILE	59 %ILE	64 %ILE	64 %ILE	66 %ILE		75 %ILE
MEDIAN	29 %ILE	33 %ILE	31 %ILE	33 %ILE		50 %ILE
1ST QUARTILE	11 %ILE	13 %ILE	11 %ILE	14 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

NUMBER OF STUDENTS TESTED	3897	3942	4136	3995		
3RD QUARTILE	60 %ILE	65 %ILE	62 %ILE	65 %ILE		75 %ILE
MEDIAN	31 %ILE	36 %ILE	36 %ILE	36 %ILE		50 %ILE
1ST QUARTILE	14 %ILE	17 %ILE	14 %ILE	15 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

NUMBER OF STUDENTS TESTED	3893	3940	4136	3995		
3RD QUARTILE	56 %ILE	59 %ILE	65 %ILE	68 %ILE		75 %ILE
MEDIAN	26 %ILE	31 %ILE	34 %ILE	36 %ILE		50 %ILE
1ST QUARTILE	10 %ILE	13 %ILE	11 %ILE	13 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

A.I.S.D. 10TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 FORMS A&B	1978-79 FORMS A&B		
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥		***	*** ***	*** ***		*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE	⑤	*** *** ***	*** *** ***	*** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE	④	*** **** ******	**** ****** ****	**** ****** ****	**** ****** ****		*** *** ***
21 – 30 %ILE		**** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③	*** *** ***	*** *** ***	*** *** ***	*** *** ***		
1 – 10 %ILE	② ①						

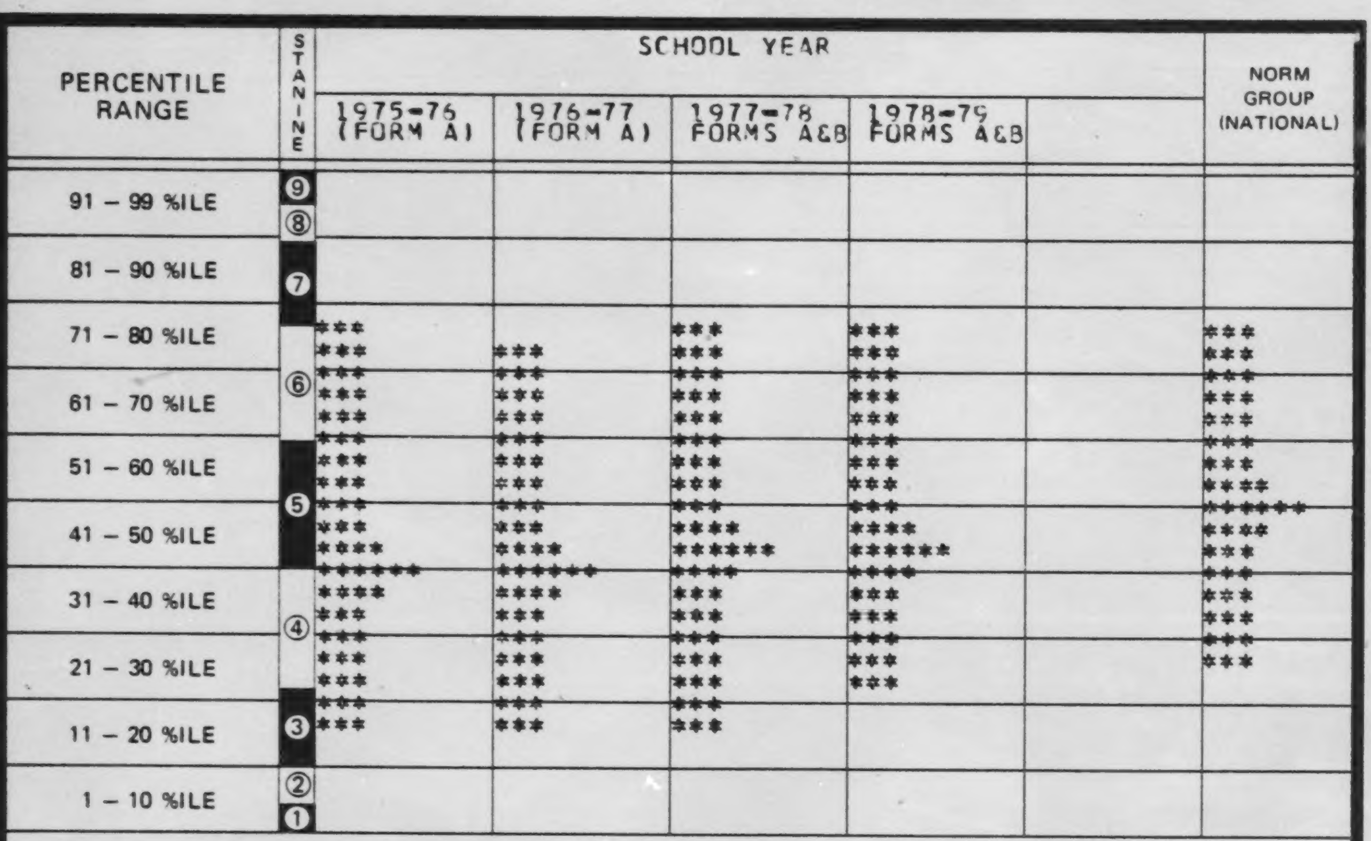
NUMBER OF STUDENTS TESTED	3894	3940	4134	4003		
3RD QUARTILE	58 %ILE	63 %ILE	65 %ILE	65 %ILE		75 %ILE
MEDIAN	32 %ILE	34 %ILE	34 %ILE	34 %ILE		50 %ILE
1ST QUARTILE	11 %ILE	12 %ILE	11 %ILE	11 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

A.I.S.D. 10TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 FORMS A&B	1978-79 FORMS A&B		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	3836	3832	4050	3945		
3RD QUARTILE	75 %ILE	72 %ILE	74 %ILE	74 %ILE		75 %ILE
MEDIAN	39 %ILE	39 %ILE	41 %ILE	43 %ILE		50 %ILE
1ST QUARTILE	16 %ILE	16 %ILE	16 %ILE	21 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
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A.I.S.D. 10TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS

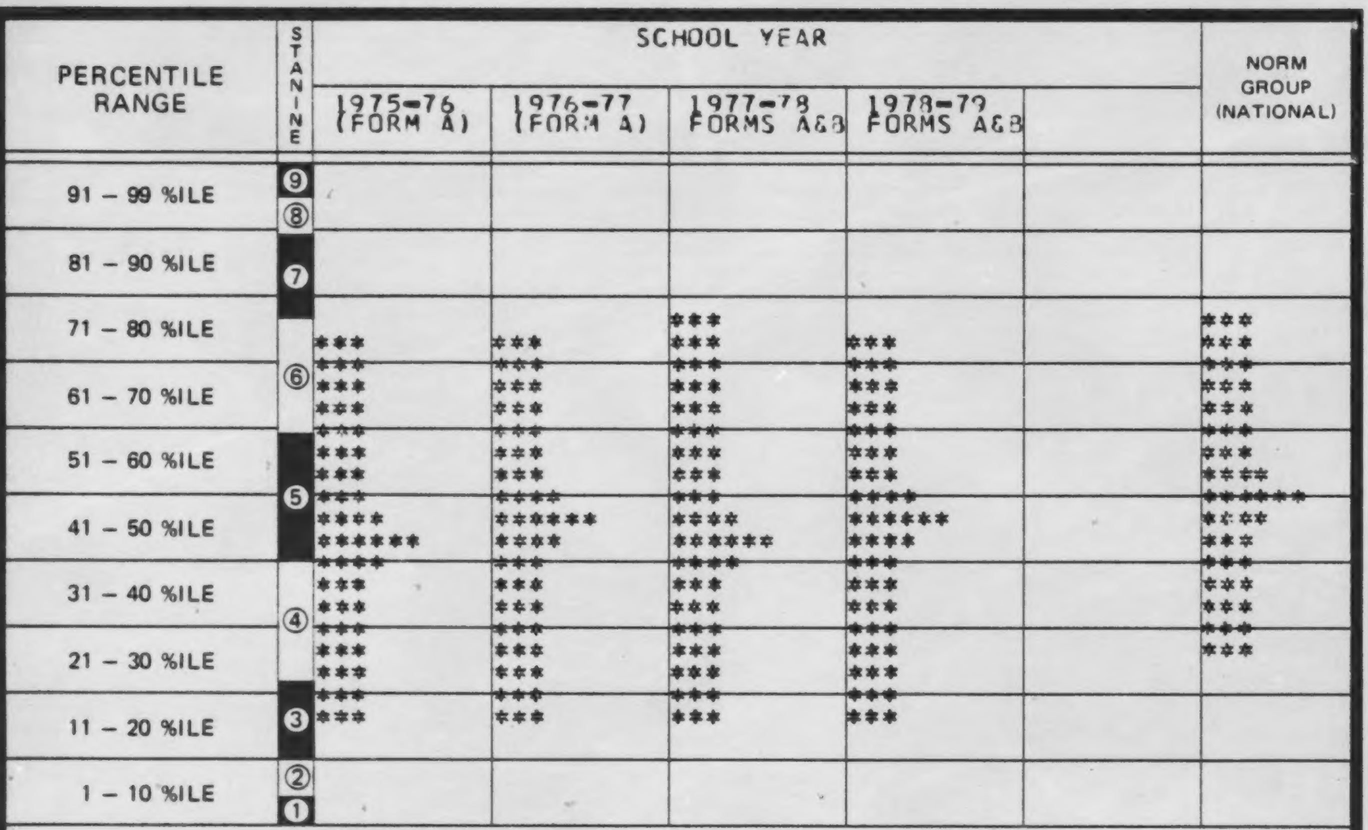
PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 FORMS A&B	1978-79 FORMS A&B		NORM GROUP (NATIONAL)
91 – 99 %ILE	9 8						
81 – 90 %ILE	7						
71 – 80 %ILE		***	***	*** ***	***		*** ***
61 – 70 %ILE	6	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE		*** *** ****	*** *** ****	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE	5	******* **** ***	******* **** ***	**** ****** ****	**** ****** ****		******* **** ***
31 – 40 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE	4	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	3						
1 – 10 %ILE	2 1						
NUMBER OF STUDENTS TESTED		3885	3929	4116	3990		
3RD QUARTILE		73 %ILE	73 %ILE	75 %ILE	73 %ILE		75 %ILE
MEDIAN		49 %ILE	49 %ILE	47 %ILE	44 %ILE		50 %ILE
1ST QUARTILE		23 %ILE	23 %ILE	21 %ILE	21 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

A.I.S.D. 10TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 FORMS A&B	1978-79 FORMS A&B		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	3853	3822	4038	3950		
3RD QUARTILE	71 %ILE	71 %ILE	74 %ILE	71 %ILE		75 %ILE
MEDIAN	41 %ILE	45 %ILE	43 %ILE	45 %ILE		50 %ILE
1ST QUARTILE	15 %ILE	17 %ILE	15 %ILE	17 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

A.I.S.D.   10TH GRADE   STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 FORMS A&B	1978-79 FORMS A&B		
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE			***				*** ***
61 – 70 %ILE	⑥	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE	⑤	*** *** ****	*** **** ******	*** *** ***	*** *** ****		****** **** ***
31 – 40 %ILE	④	****** **** ***	**** *** ***	**** ****** ****	****** **** ***		*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③	*** ***	*** ***	*** ***	*** ***		
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		3834	3844	4050	3938		
3RD QUARTILE		70 %ILE	72 %ILE	68 %ILE	68 %ILE		75 %ILE
MEDIAN		38 %ILE	41 %ILE	36 %ILE	38 %ILE		50 %ILE
1ST QUARTILE		15 %ILE	17 %ILE	17 %ILE	17 %ILE		25 %ILE

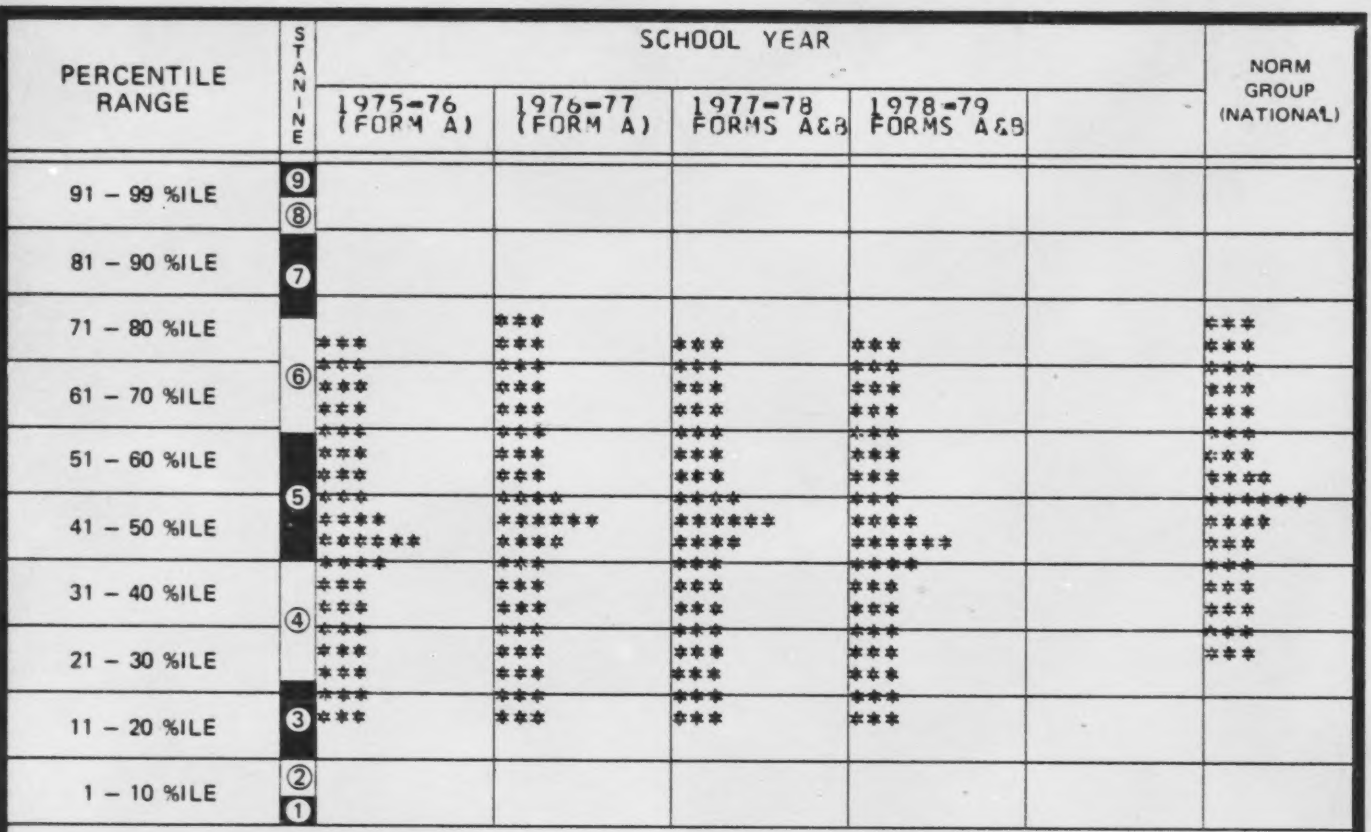
NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

737

A.I.S.D. 11TH GRADE STEP II ACHIEVEMENT PROFILE
READING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 FORMS A&B	1978-79 FORMS A&B		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	3413	3390	3499	3412		
3RD QUARTILE	72 %ILE	75 %ILE	72 %ILE	72 %ILE		75 %ILE
MEDIAN	41 %ILE	47 %ILE	44 %ILE	41 %ILE		50 %ILE
1ST QUARTILE	17 %ILE	17 %ILE	17 %ILE	17 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
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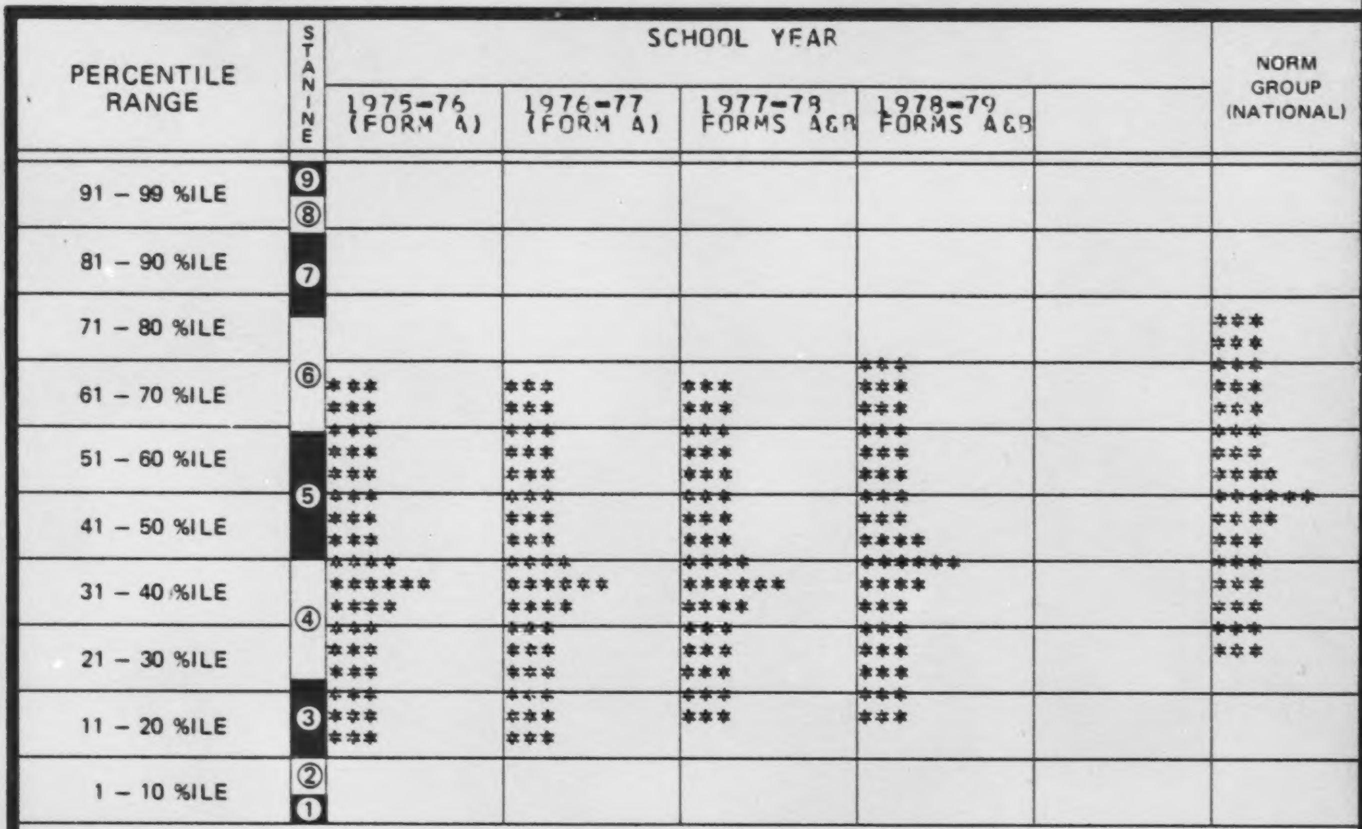
A.I.S.D.   11TH GRADE   STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 FORMS A&B	1978-79 FORMS A&B		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	3402	3381	3481	3405		
3RD QUARTILE	65 %ILE	65 %ILE	65 %ILE	68 %ILE		75 %ILE
MEDIAN	35 %ILE	35 %ILE	35 %ILE	39 %ILE		50 %ILE
1ST QUARTILE	12 %ILE	13 %ILE	15 %ILE	16 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

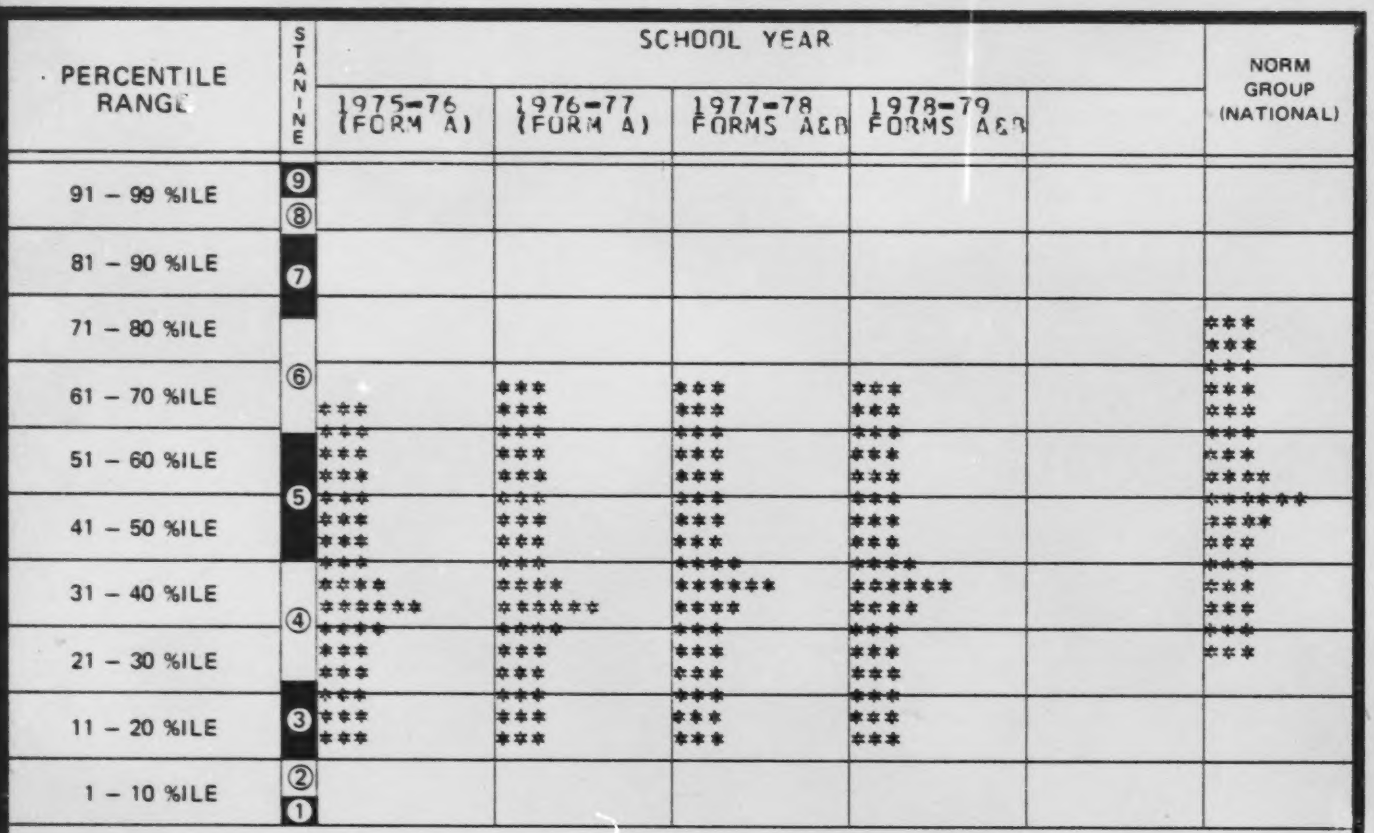
NUMBER OF STUDENTS TESTED	3406	3385	3484	3405		
3RD QUARTILE	66 %ILE	69 %ILE	66 %ILE	69 %ILE		75 %ILE
MEDIAN	40 %ILE	40 %ILE	40 %ILE	40 %ILE		50 %ILE
1ST QUARTILE	17 %ILE	17 %ILE	15 %ILE	17 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

NUMBER OF STUDENTS TESTED	3409	3383	3486	3405		
3RD QUARTILE	63 %ILE	65 %ILE	68 %ILE	71 %ILE		75 %ILE
MEDIAN	32 %ILE	32 %ILE	36 %ILE	41 %ILE		50 %ILE
1ST QUARTILE	12 %ILE	12 %ILE	13 %ILE	17 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

A.I.S.D. 11TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 FORMS A&B	1978-79 FORMS A&B		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	3418	3381	3483	3405		
3RD QUARTILE	63 %ILE	65 %ILE	65 %ILE	67 %ILE		75 %ILE
MEDIAN	33 %ILE	33 %ILE	35 %ILE	37 %ILE		50 %ILE
1ST QUARTILE	12 %ILE	12 %ILE	12 %ILE	13 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
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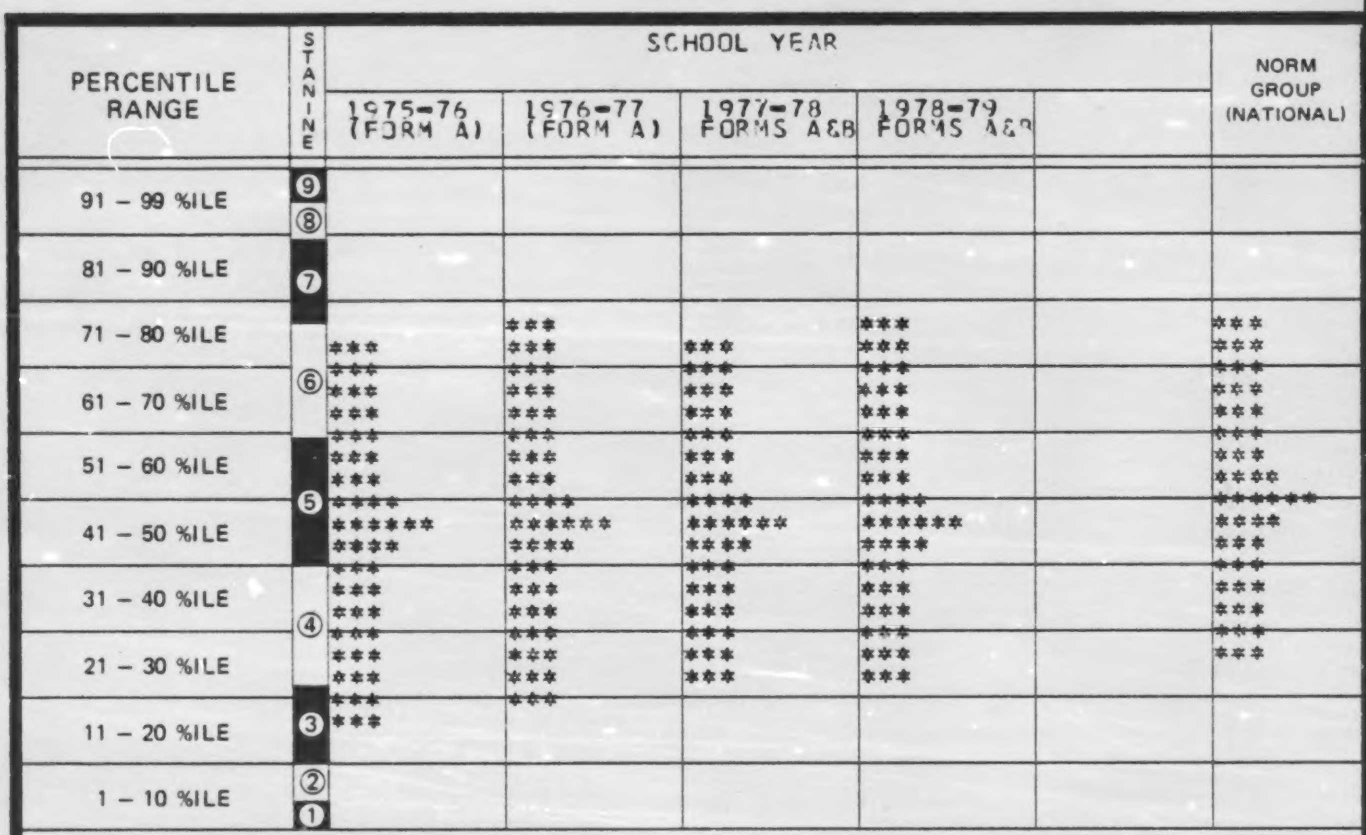
A.I.S.D.   11TH GRADE   STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION



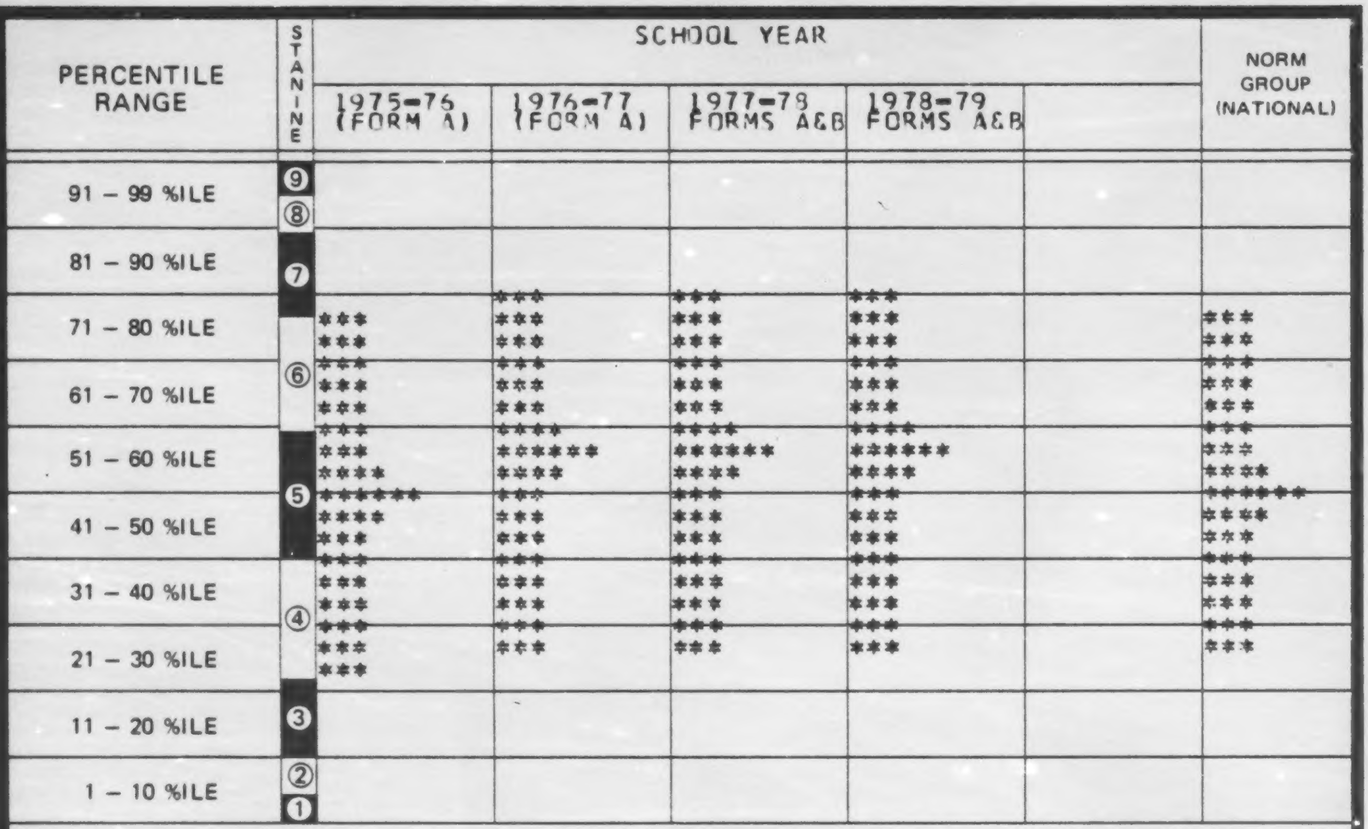
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 FORMS A&B	1978-79 FORMS A&B		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	3336	3213	3366	3368		
3RD QUARTILE	73 %ILE	75 %ILE	73 %ILE	75 %ILE		75 %ILE
MEDIAN	44 %ILE	47 %ILE	46 %ILE	47 %ILE		50 %ILE
1ST QUARTILE	17 %ILE	19 %ILE	21 %ILE	23 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

A.I.S.D. 11TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



	1975-76	1976-77	1977-78	1978-79		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	3396	3366	3491	3400		
3RD QUARTILE	76 %ILE	79 %ILE	78 %ILE	79 %ILE		75 %ILE
MEDIAN	48 %ILE	54 %ILE	54 %ILE	54 %ILE		50 %ILE
1ST QUARTILE	22 %ILE	26 %ILE	26 %ILE	26 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
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GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.(

A.I.S.D. 11TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 FORMS A&B	1978-79 FORMS A&B		
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥	***	*** ***	***	*** ***		*** ***
61 – 70 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE	⑤	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE		**** ****** ****	**** ****** ****	**** ****** ****	**** ****** ****		****** **** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③	***	***	***	***		
1 – 10 %ILE	② ①						

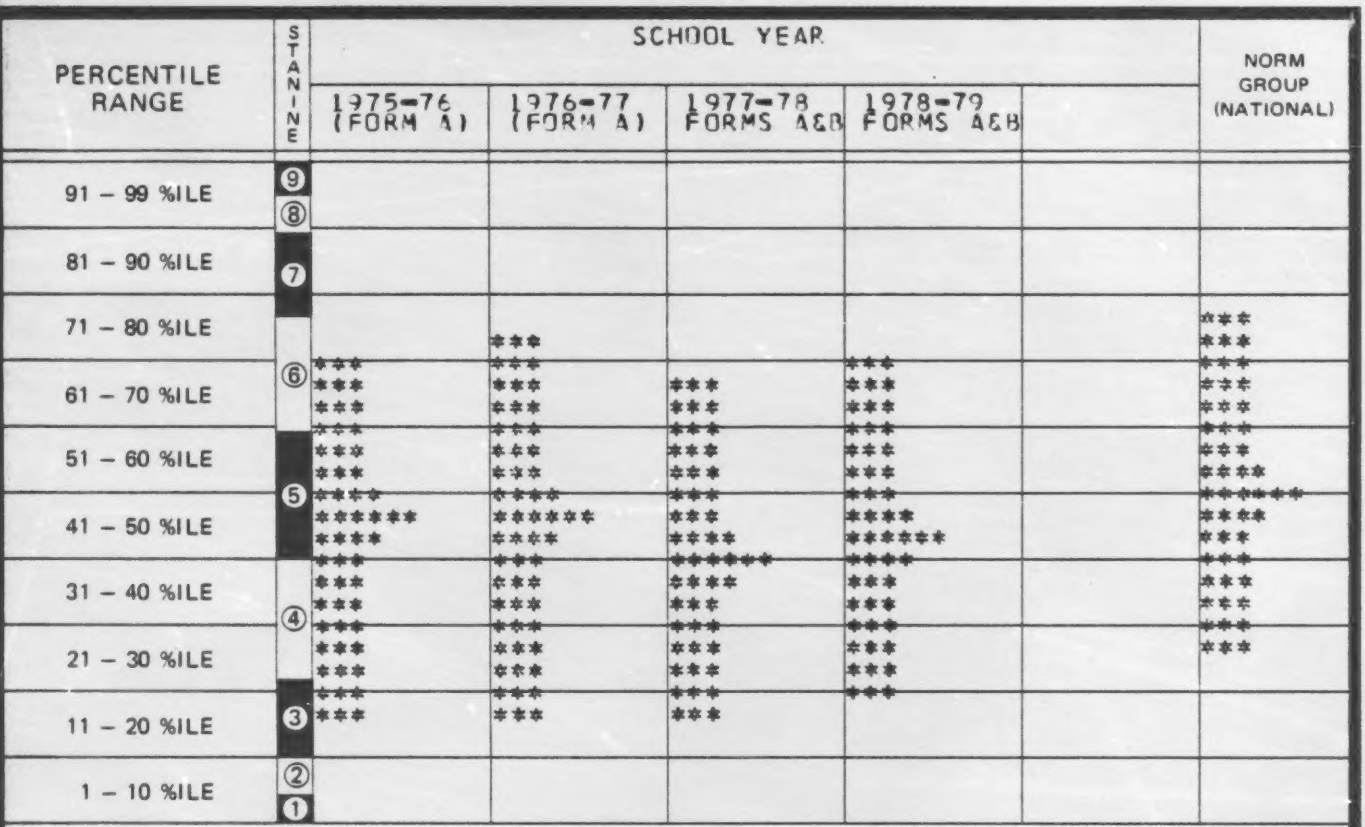
NUMBER OF STUDENTS TESTED	3343	3207	3363	3370		
3RD QUARTILE	71 %ILE	76 %ILE	73 %ILE	76 %ILE		75 %ILE
MEDIAN	44 %ILE	46 %ILE	46 %ILE	46 %ILE		50 %ILE
1ST QUARTILE	19 %ILE	19 %ILE	19 %ILE	19 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

A.I.S.D. 11TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 FORMS A&B	1978-79 FORMS A&B		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	3329	3214	3363	3365		
3RD QUARTILE	70 %ILE	73 %ILE	67 %ILE	70 %ILE		75 %ILE
MEDIAN	44 %ILE	44 %ILE	39 %ILE	41 %ILE		50 %ILE
1ST QUARTILE	15 %ILE	15 %ILE	16 %ILE	18 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

OMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
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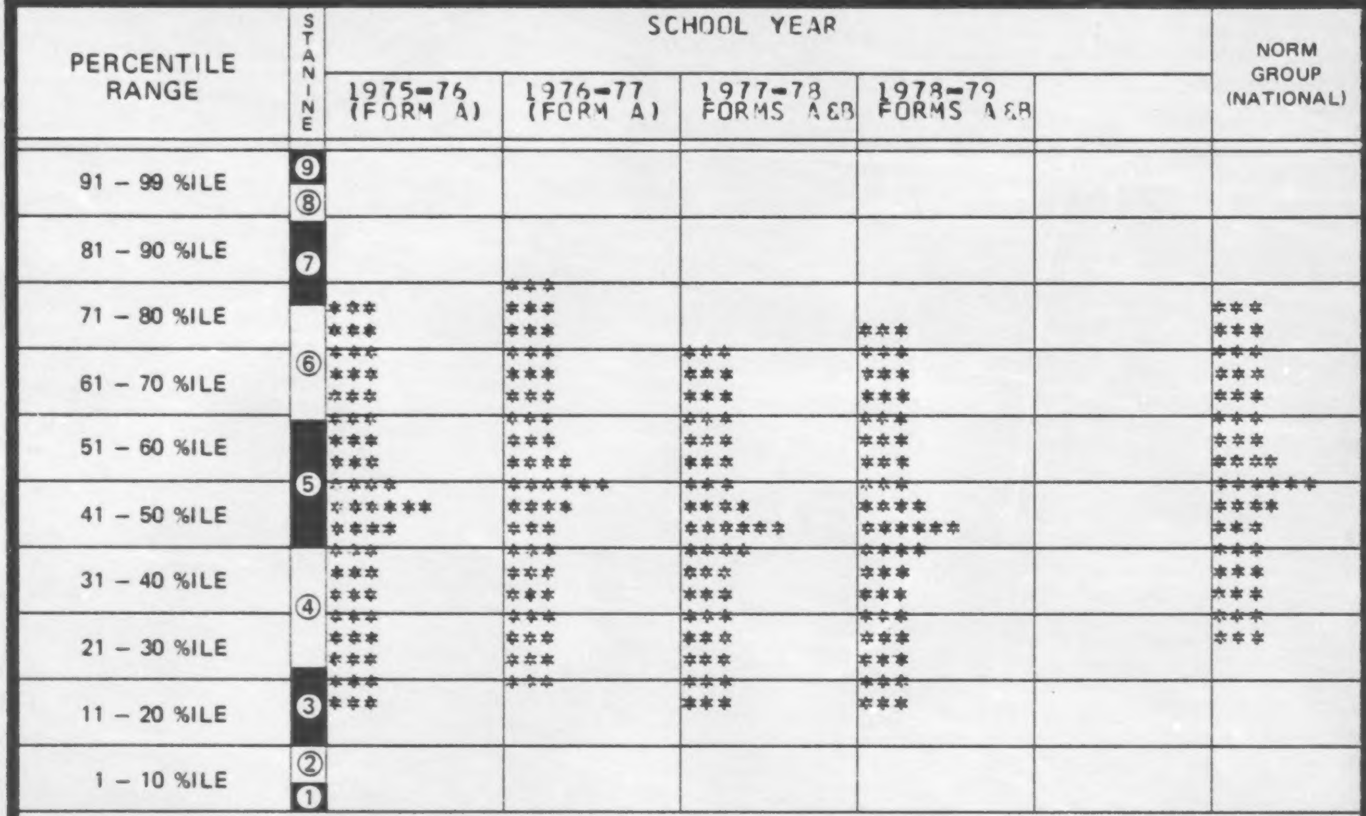
A.I.S.D. 12TH GRADE STEP II ACHIEVEMENT PROFILE
READING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 FORMS A&B	1978-79 FORMS A&B		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	2467	1949	2044	2733		
3RD QUARTILE	75 %ILE	78 %ILE	70 %ILE	72 %ILE		75 %ILE
MEDIAN	45 %ILE	48 %ILE	41 %ILE	43 %ILE		50 %ILE
1ST QUARTILE	17 %ILE	19 %ILE	17 %ILE	17 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

A.I.S.D. 12TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING

PERCENTILE RANGE	STANINE	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 FORMS A&B	1978-79 FORMS A&B		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥	*** ***	*** *** ***	***	*** ***		*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE	⑤	*** *** ***	*** *** ****	*** *** ***	*** *** ****		****** **** ***
31 – 40 %ILE		**** ****** ****	****** **** ***	**** ****** ****	****** **** ***		*** *** ***
21 – 30 %ILE	④	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③	*** ***	*** ***	*** ***	*** ***		
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED	2435	1920	2026	2723		
3RD QUARTILE	65 %ILE	69 %ILE	62 %ILE	65 %ILE		75 %ILE
MEDIAN	35 %ILE	39 %ILE	35 %ILE	39 %ILE		50 %ILE
1ST QUARTILE	14 %ILE	16 %ILE	14 %ILE	15 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

NUMBER OF STUDENTS TESTED	2445	1926	2030	2723		
3RD QUARTILE	62 %ILE	68 %ILE	65 %ILE	68 %ILE		75 %ILE
MEDIAN	39 %ILE	42 %ILE	35 %ILE	39 %ILE		50 %ILE
1ST QUARTILE	16 %ILE	16 %ILE	12 %ILE	16 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

NUMBER OF STUDENTS TESTED	2437	1923	2027	2723		
3RD QUARTILE	63 %ILE	69 %ILE	63 %ILE	69 %ILE		75 %ILE
MEDIAN	34 %ILE	36 %ILE	34 %ILE	38 %ILE		50 %ILE
1ST QUARTILE	15 %ILE	15 %ILE	12 %ILE	15 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
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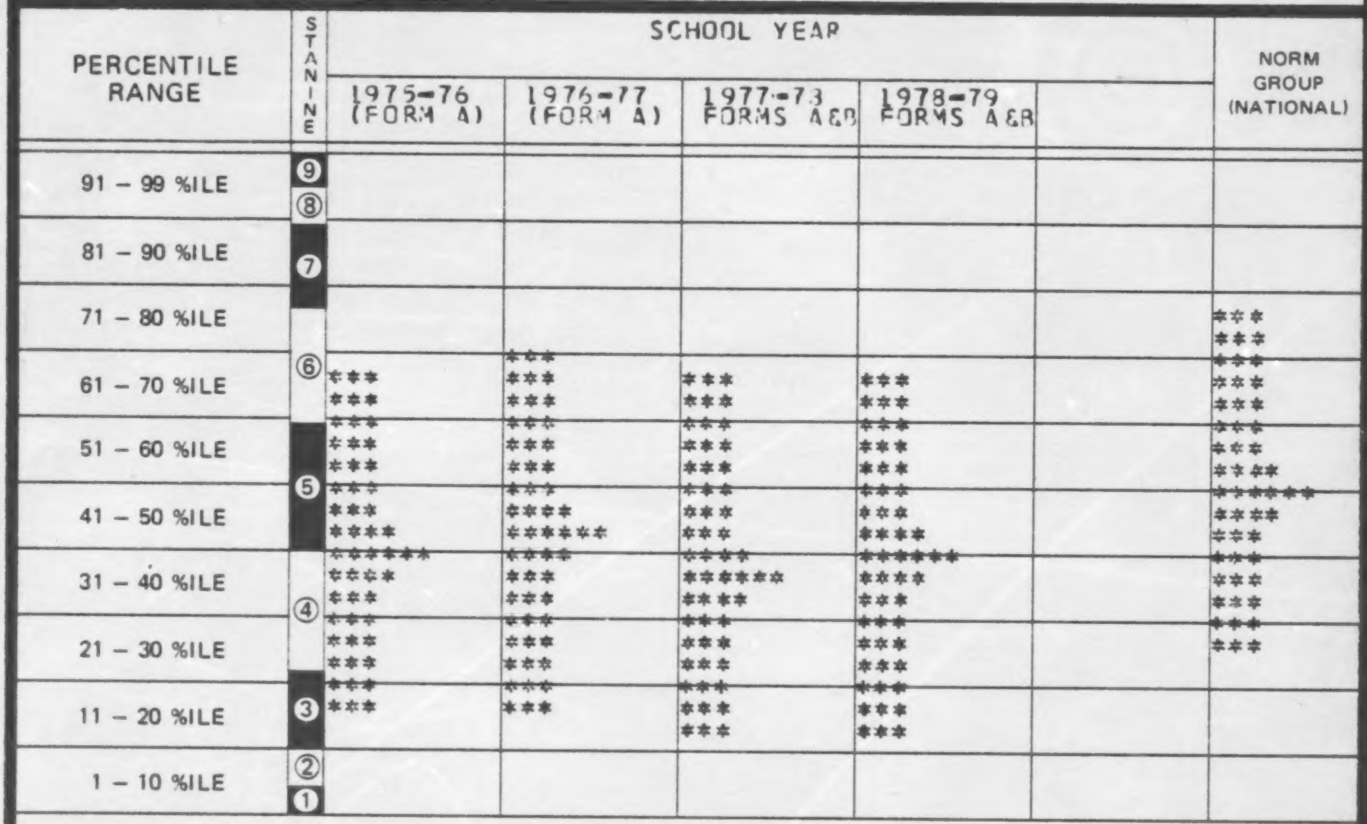
A.I.S.D. 12TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION



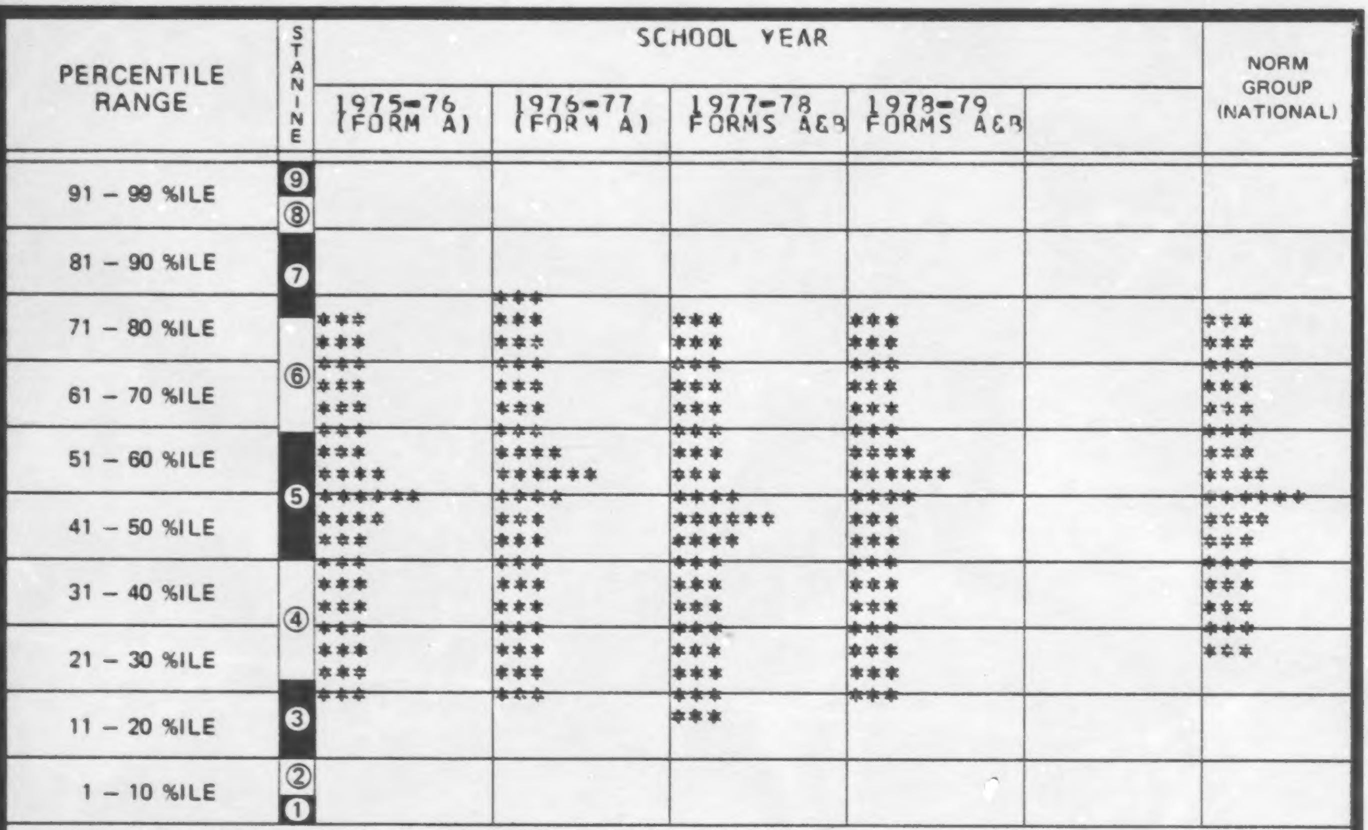
NUMBER OF STUDENTS TESTED	2426	1916	2026	2719		
3RD QUARTILE	66 %ILE	68 %ILE	66 %ILE	66 %ILE		75 %ILE
MEDIAN	38 %ILE	42 %ILE	34 %ILE	38 %ILE		50 %ILE
1ST QUARTILE	15 %ILE	15 %ILE	12 %ILE	12 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

A.I.S.D. 12TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 FORMS A&B	1978-79 FORMS A&B		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	2344	1763	1877	2665		
3RD QUARTILE	77 %ILE	78 %ILE	76 %ILE	77 %ILE		75 %ILE
MEDIAN	48 %ILE	51 %ILE	46 %ILE	51 %ILE		50 %ILE
1ST QUARTILE	18 %ILE	18 %ILE	16 %ILE	20 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
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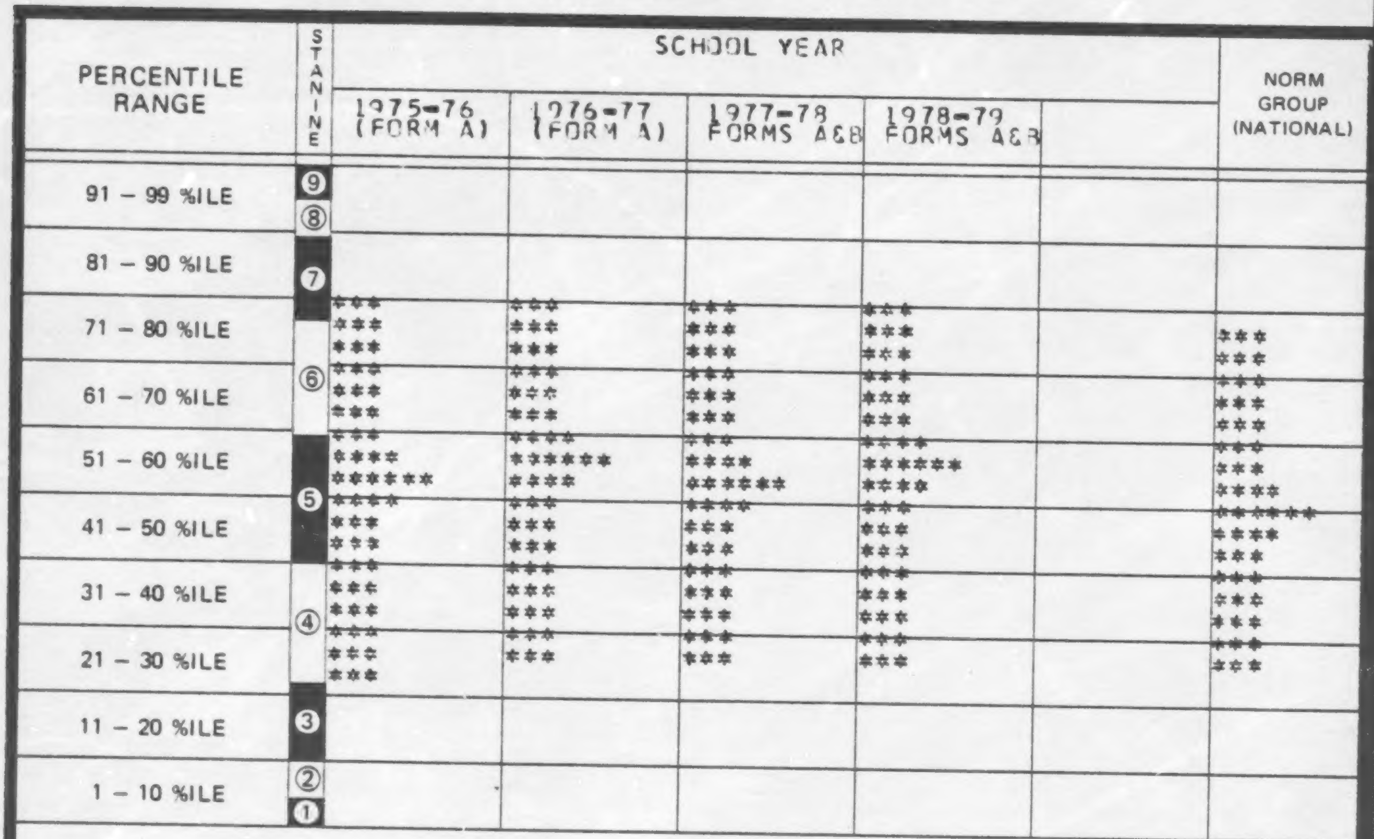
A.I.S.D. 12TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 FORMS A&B	1978-79 FORMS A&B		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	2450	1930	2039	2724		
3RD QUARTILE	78 %ILE	80 %ILE	78 %ILE	80 %ILE		75 %ILE
MEDIAN	53 %ILE	57 %ILE	53 %ILE	55 %ILE		50 %ILE
1ST QUARTILE	23 %ILE	27 %ILE	25 %ILE	27 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

A.I.S.D. 12TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 FORMS A&B	1978-79 FORMS A&B		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
61 – 70 %ILE	⑥	*** *** ***	*** *** ****	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE		*** *** ****	****** **** ***	*** *** ****	*** **** ******		*** **** ******
41 – 50 %ILE	⑤	****** **** ***	*** *** ***	****** **** ***	**** *** ***		**** *** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE		*** *** ***	***	*** *** ***	*** ***		***
11 – 20 %ILE	③			***			
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED	2370	1768	1870	2666		
3RD QUARTILE	76 %ILE	76 %ILE	76 %ILE	76 %ILE		75 %ILE
MEDIAN	46 %ILE	54 %ILE	46 %ILE	50 %ILE		50 %ILE
1ST QUARTILE	19 %ILE	25 %ILE	17 %ILE	21 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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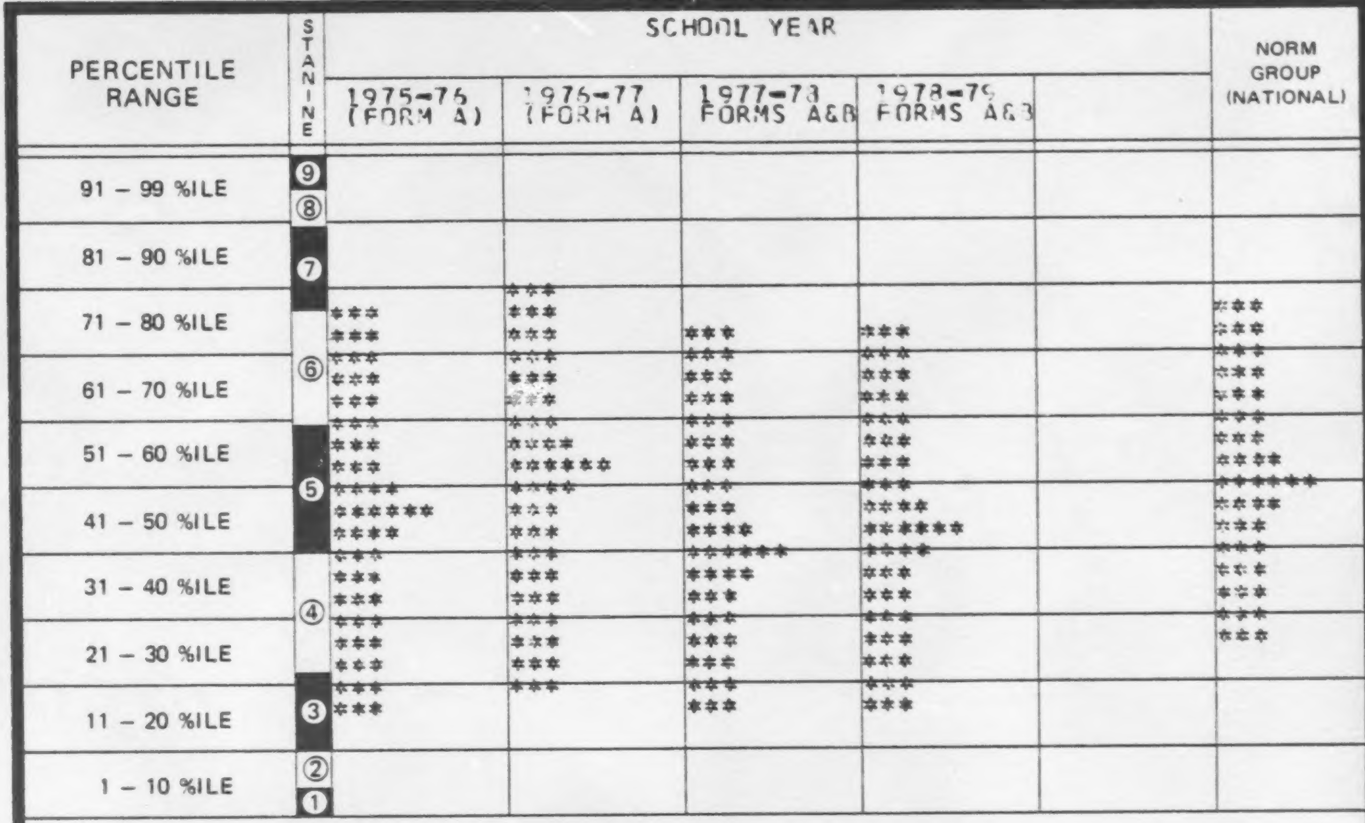
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

A.I.S.D. 12TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES



	1975-76	1976-77	1977-78	1978-79		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	2327	1758	1869	2661		
3RD QUARTILE	74 %ILE	78 %ILE	71 %ILE	71 %ILE		75 %ILE
MEDIAN	46 %ILE	51 %ILE	40 %ILE	42 %ILE		50 %ILE
1ST QUARTILE	15 %ILE	19 %ILE	15 %ILE	15 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

ANDERSON

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	2244	2371	2317	2320	2325
PERCENT ATTENDANCE	92	91	92	91	92
PUPIL/ TEACHER RATIO (PTR)	21.37	22.35	22.19	22.3	22.6
% LOW-INCOME STUDENTS	3.47	4.16	5.45	5.87	6.62
ETHNIC DISTRIBUTION MA:	2	2	3	2	2
(%) B :	7	9	9	10	9
A :	91	89	88	88	89
MAJOR SPECIAL PROGRAMS	ESAA	ESAA	ESAA	ESAA	

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students) averaged for the entire year.

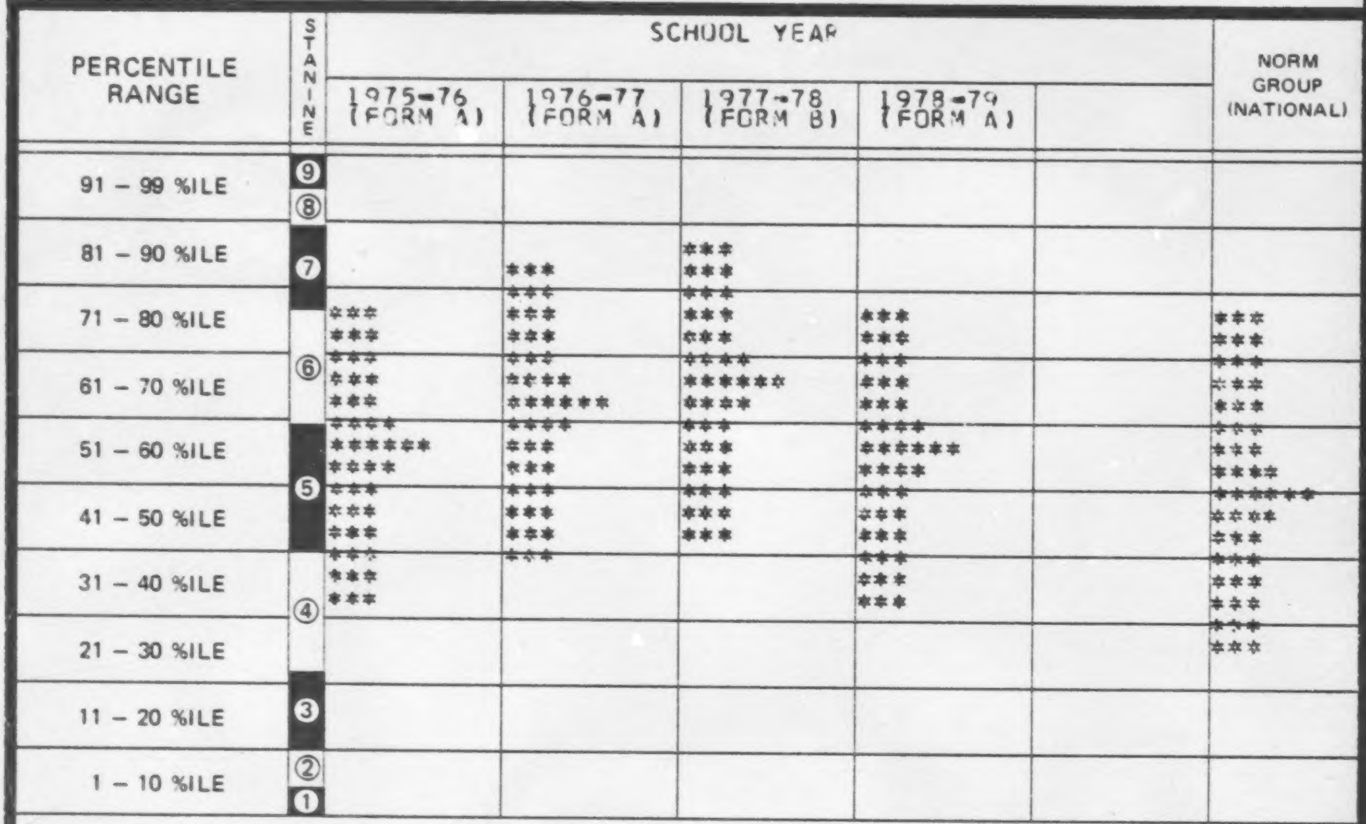
PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school. Extreme caution is necessary in interpreting these figures; the complete definition should be consulted.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

ANDERSON 9TH GRADE STEP II ACHIEVEMENT PROFILE
READING



	1975-76	1976-77	1977-78	1978-79		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	602	486	557	503		
3RD QUARTILE	77 %ILE	83 %ILE	84 %ILE	77 %ILE		75 %ILE
MEDIAN	56 %ILE	63 %ILE	66 %ILE	56 %ILE		50 %ILE
1ST QUARTILE	32 %ILE	38 %ILE	41 %ILE	33 %ILE		25 %ILE

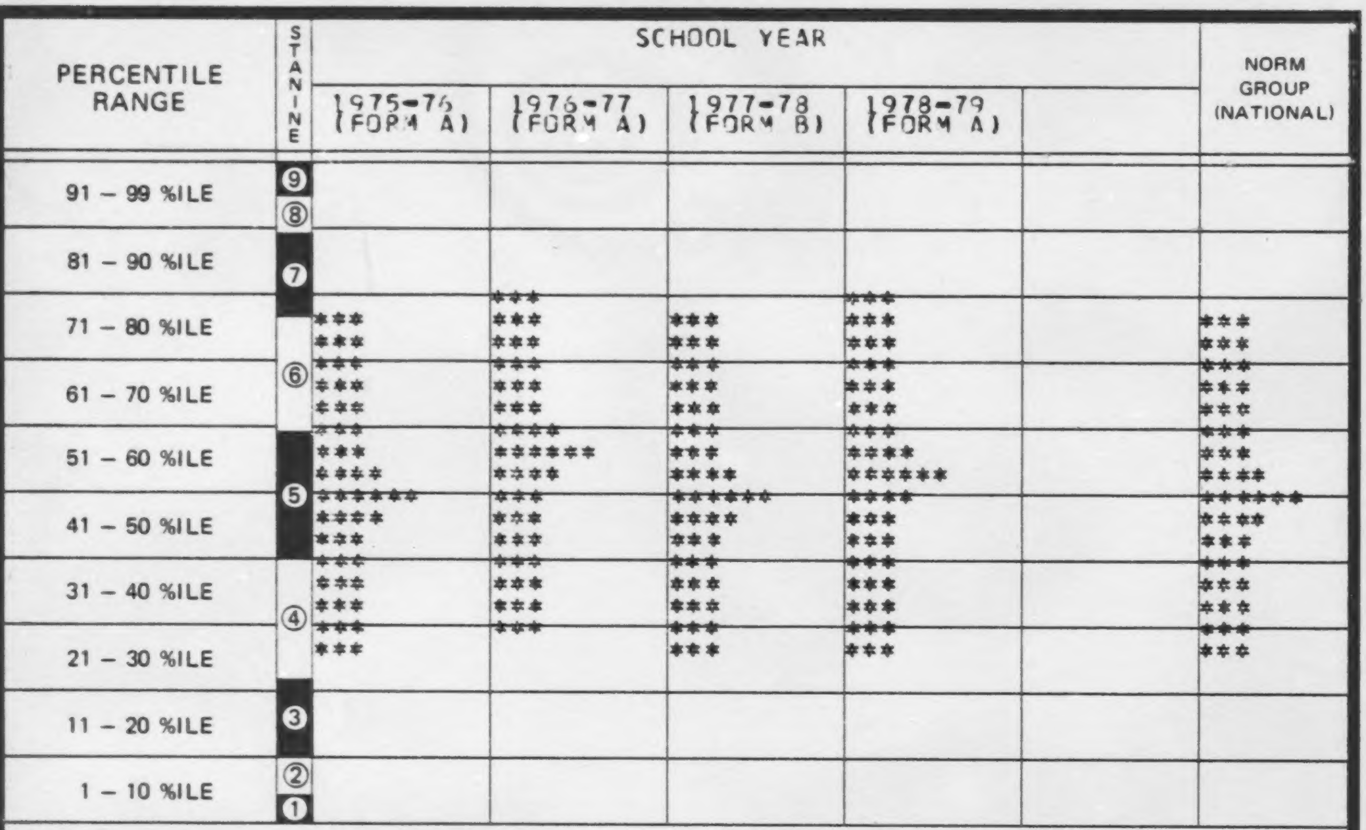
NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

753

ANDERSON 9TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	600	493	557	503		
3RD QUARTILE	77 %ILE	79 %ILE	77 %ILE	79 %ILE		75 %ILE
MEDIAN	50 %ILE	57 %ILE	50 %ILE	53 %ILE		50 %ILE
1ST QUARTILE	25 %ILE	30 %ILE	27 %ILE	25 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

NUMBER OF STUDENTS TESTED	602	493	557	503		
3RD QUARTILE	77 %ILE	77 %ILE	73 %ILE	75 %ILE		75 %ILE
MEDIAN	51 %ILE	56 %ILE	48 %ILE	48 %ILE		50 %ILE
1ST QUARTILE	27 %ILE	27 %ILE	27 %ILE	24 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

NUMBER OF STUDENTS TESTED	601	493	557	503		
3RD QUARTILE	77 %ILE	82 %ILE	77 %ILE	82 %ILE		75 %ILE
MEDIAN	48 %ILE	58 %ILE	55 %ILE	58 %ILE		50 %ILE
1ST QUARTILE	21 %ILE	30 %ILE	23 %ILE	25 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
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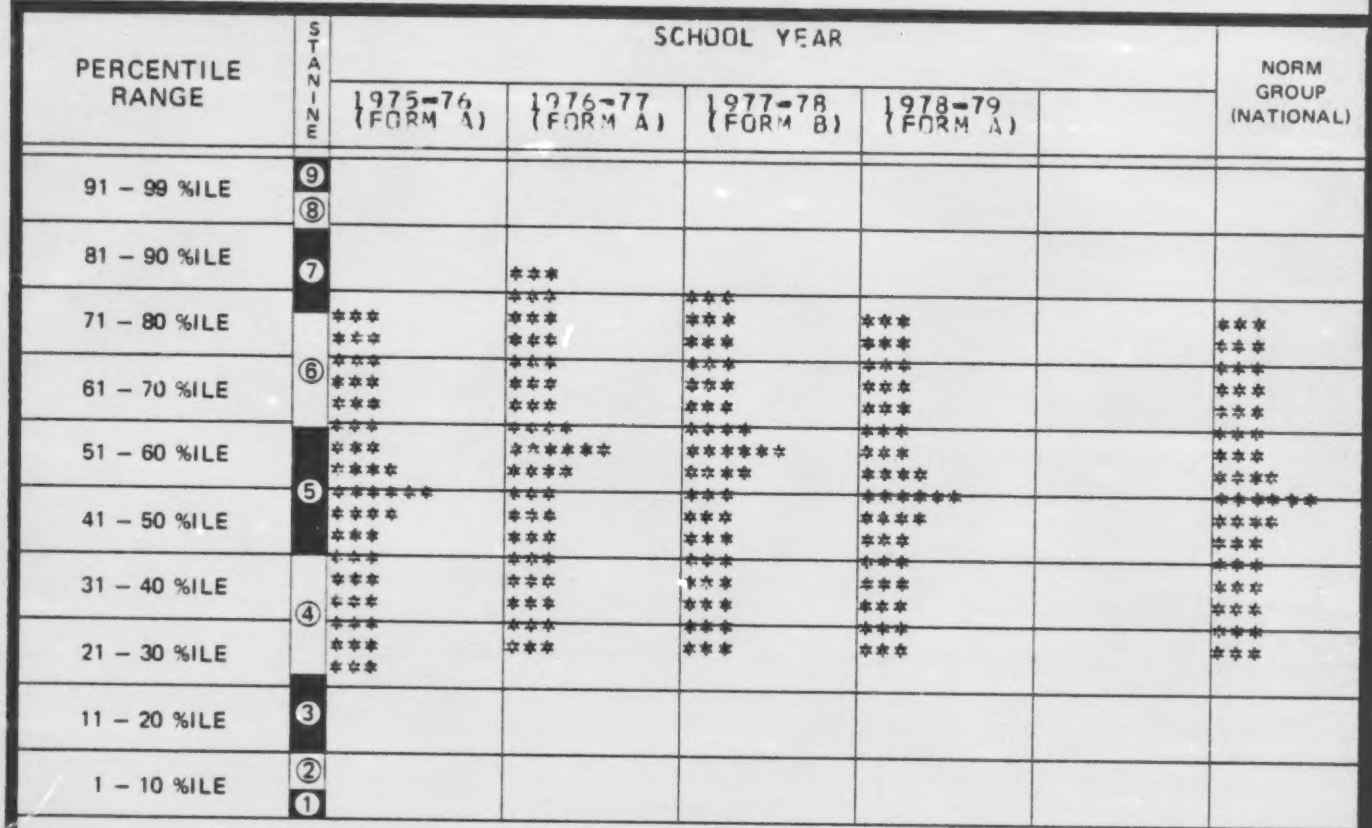
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

754

ANDERSON 9TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION



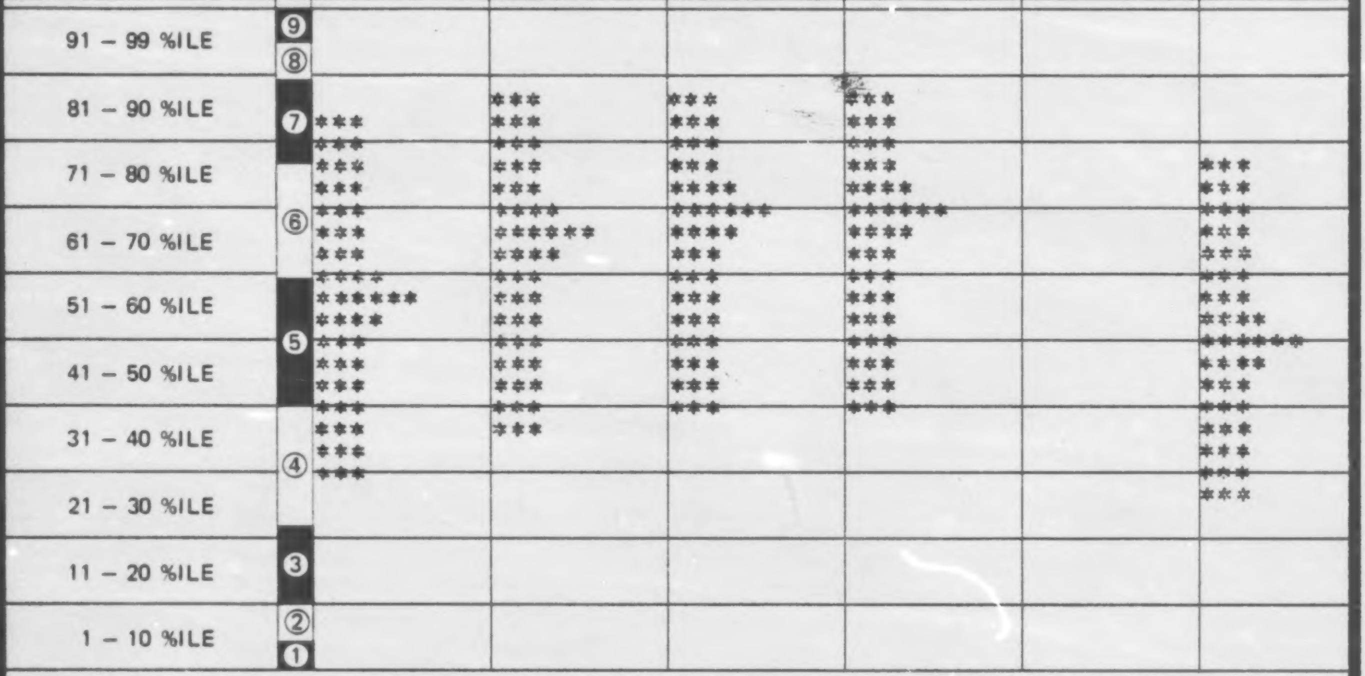
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	602	493	557	502		
3RD QUARTILE	74 %ILE	81 %ILE	78 %ILE	74 %ILE		75 %ILE
MEDIAN	49 %ILE	56 %ILE	54 %ILE	49 %ILE		50 %ILE
1ST QUARTILE	21 %ILE	24 %ILE	26 %ILE	24 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ANDERSON 9TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION



PERCENTILE RANGE	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	589	473	536	505		
3RD QUARTILE	82 %ILE	86 %ILE	86 %ILE	86 %ILE		75 %ILE
MEDIAN	57 %ILE	66 %ILE	68 %ILE	70 %ILE		50 %ILE
1ST QUARTILE	29 %ILE	35 %ILE	39 %ILE	39 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
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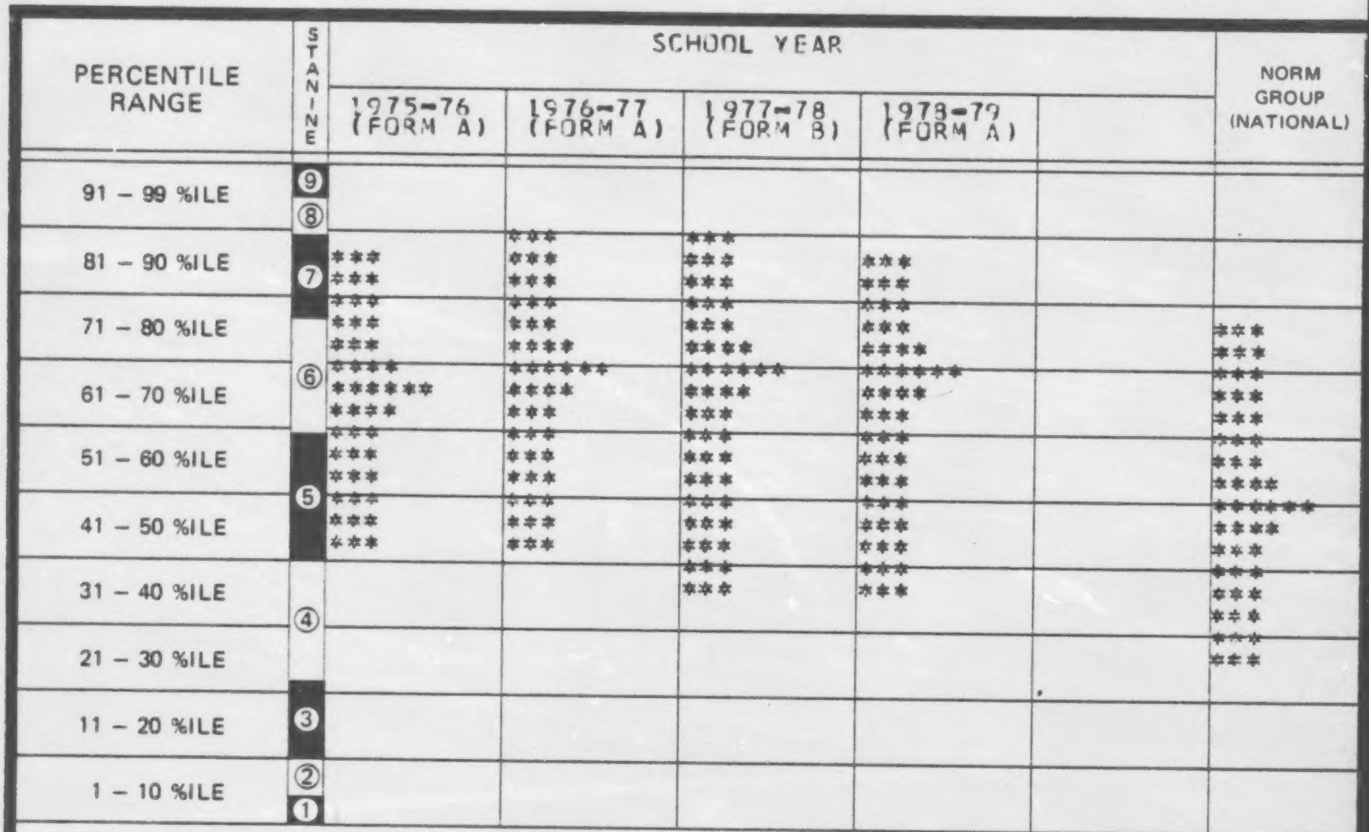
ANDERSON 9TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



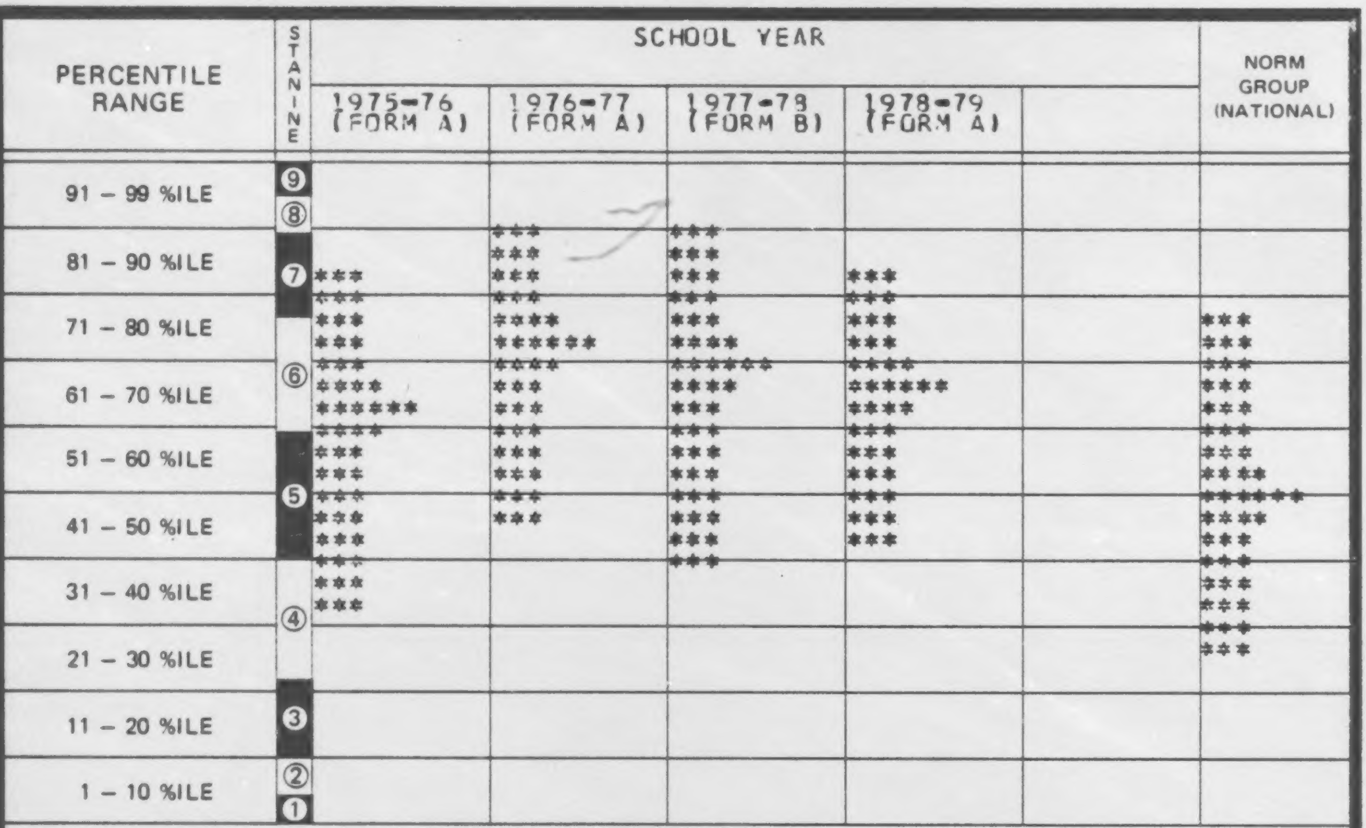
NUMBER OF STUDENTS TESTED	598	487	557	501		
3RD QUARTILE	86 %ILE	89 %ILE	88 %ILE	86 %ILE		75 %ILE
MEDIAN	65 %ILE	69 %ILE	69 %ILE	69 %ILE		50 %ILE
1ST QUARTILE	42 %ILE	42 %ILE	37 %ILE	37 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ANDERSON 9TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE



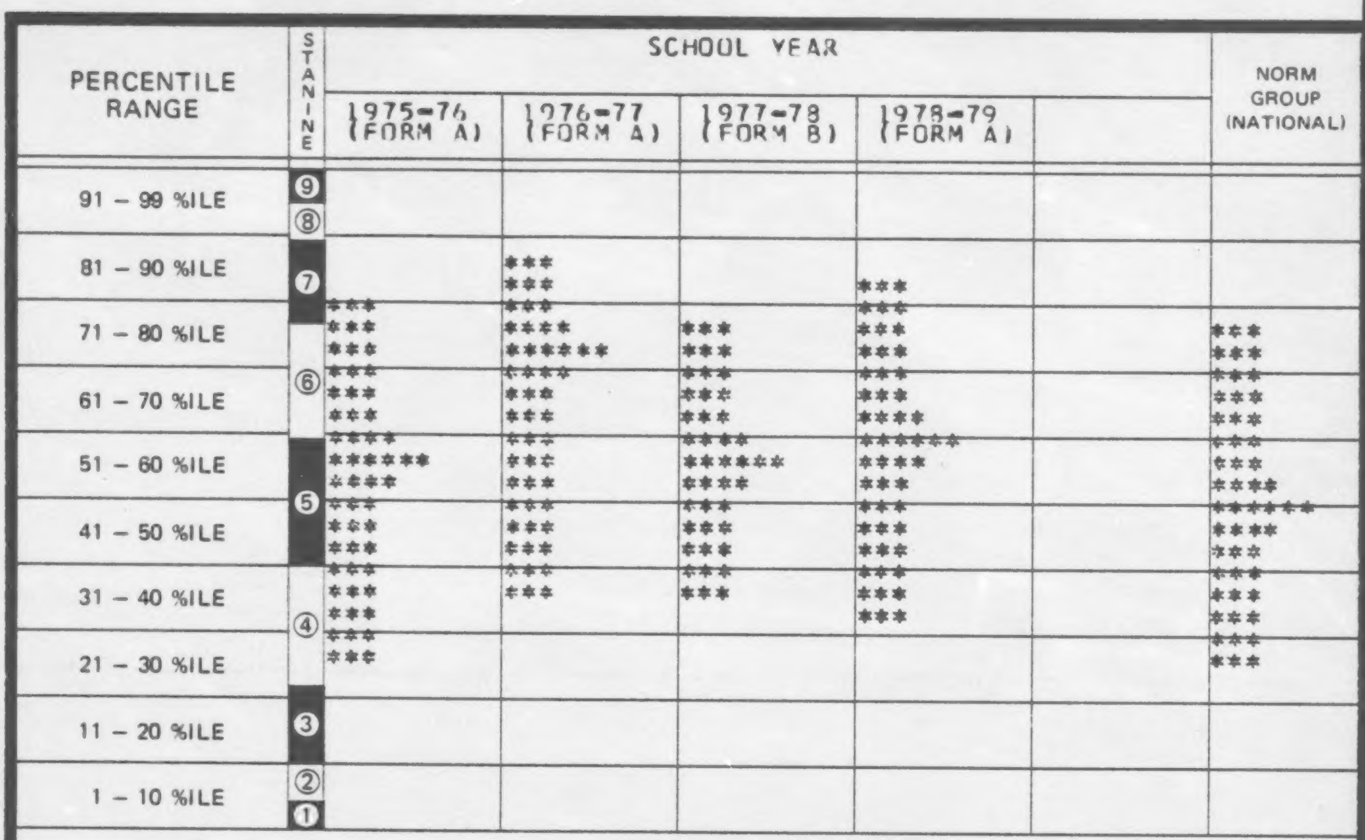
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	591	471	536	505		
3RD QUARTILE	81 %ILE	89 %ILE	89 %ILE	83 %ILE		75 %ILE
MEDIAN	62 %ILE	72 %ILE	68 %ILE	65 %ILE		50 %ILE
1ST QUARTILE	32 %ILE	46 %ILE	39 %ILE	42 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ANDERSON 9TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES



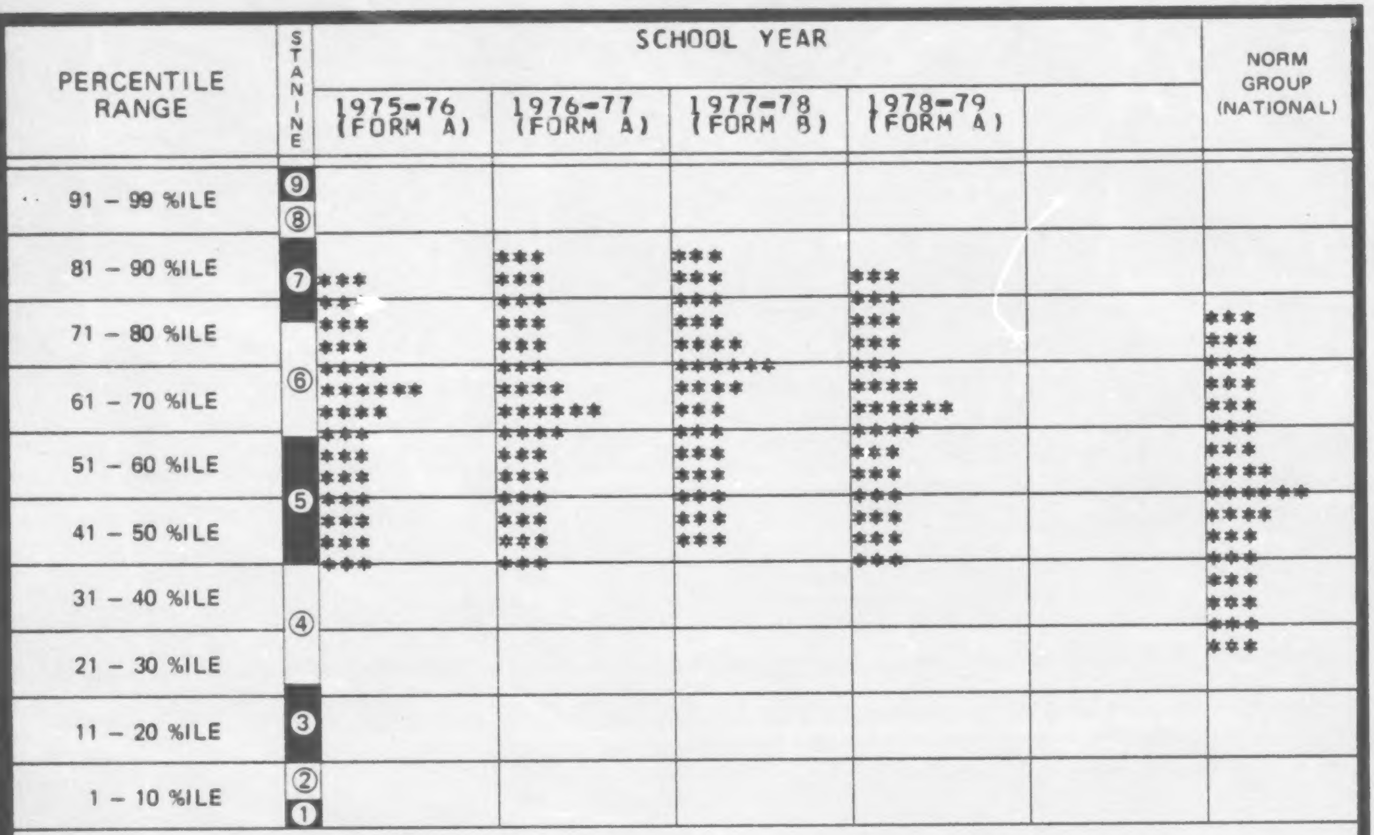
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	589	474	534	504		
3RD QUARTILE	79 %ILE	87 %ILE	77 %ILE	81 %ILE		75 %ILE
MEDIAN	54 %ILE	72 %ILE	56 %ILE	58 %ILE		50 %ILE
1ST QUARTILE	25 %ILE	34 %ILE	34 %ILE	32 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ANDERSON 10TH GRADE STEP II ACHIEVEMENT PROFILE READING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	530	517	464	535		
3RD QUARTILE	83 %ILE	85 %ILE	87 %ILE	81 %ILE		75 %ILE
MEDIAN	66 %ILE	61 %ILE	70 %ILE	61 %ILE		50 %ILE
1ST QUARTILE	39 %ILE	39 %ILE	42 %ILE	39 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
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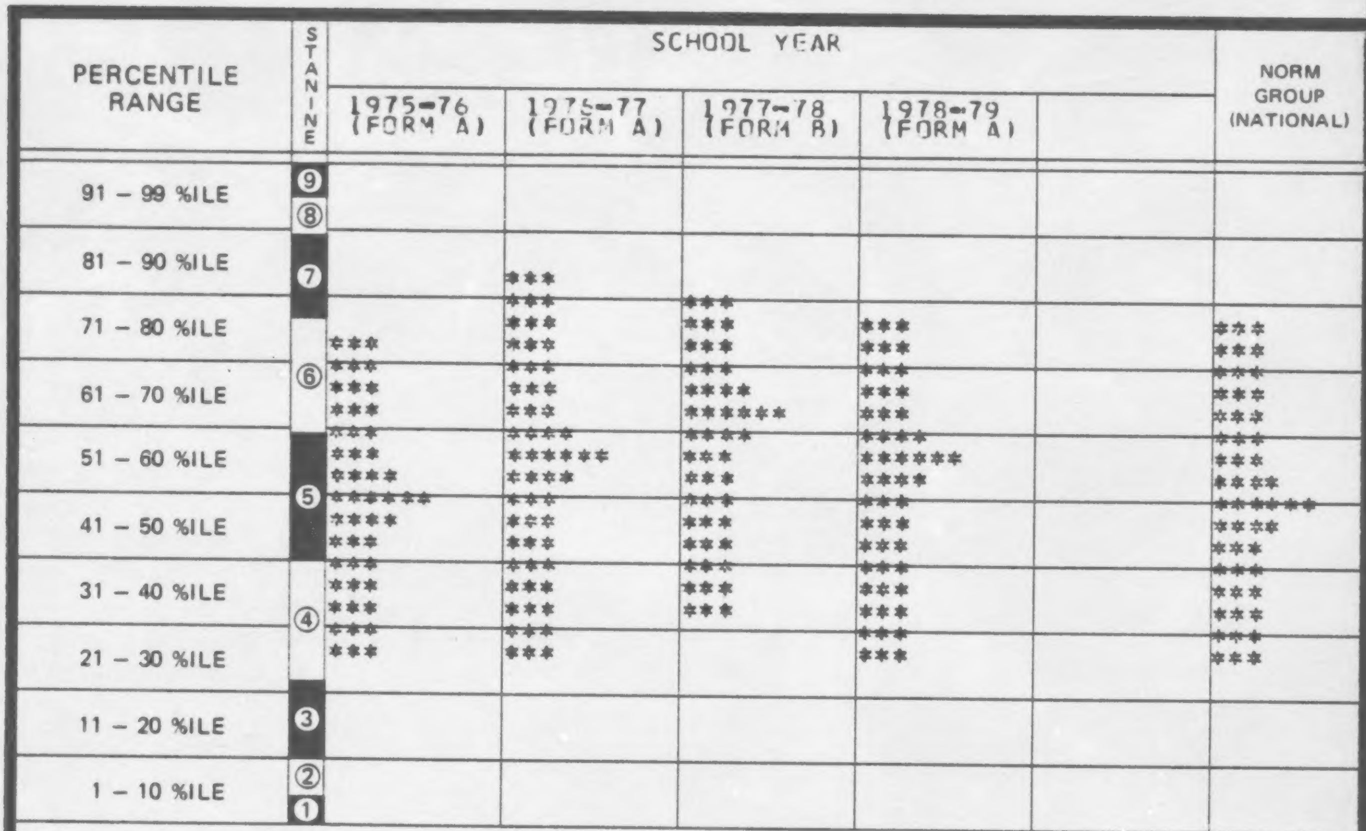
ANDERSON 10TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	527	517	464	535		
3RD QUARTILE	72 %ILE	82 %ILE	79 %ILE	77 %ILE		75 %ILE
MEDIAN	50 %ILE	55 %ILE	62 %ILE	55 %ILE		50 %ILE
1ST QUARTILE	27 %ILE	27 %ILE	33 %ILE	26 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

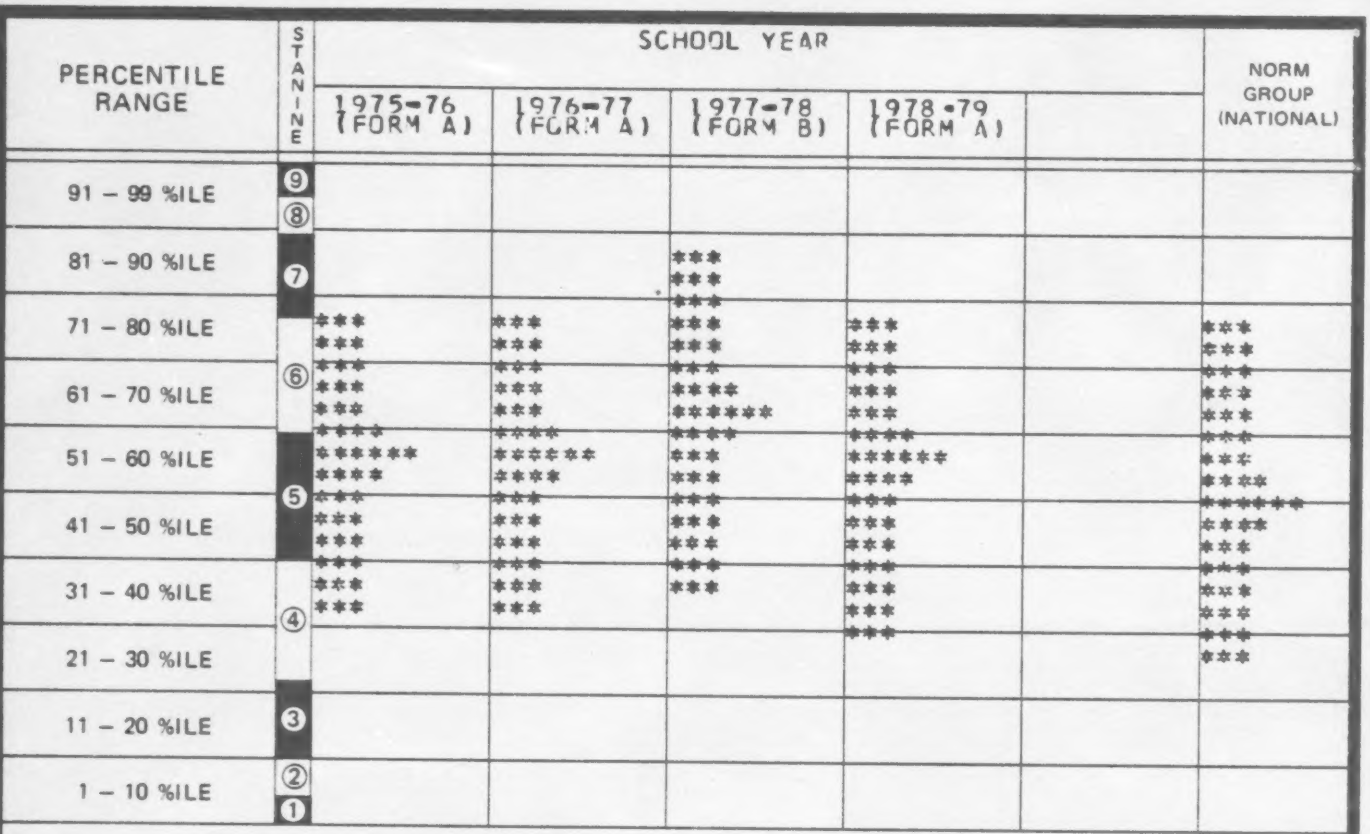
NUMBER OF STUDENTS TESTED	527	518	464	535		
3RD QUARTILE	73 %ILE	78 %ILE	78 %ILE	75 %ILE		75 %ILE
MEDIAN	47 %ILE	57 %ILE	50 %ILE	52 %ILE		50 %ILE
1ST QUARTILE	29 %ILE	31 %ILE	29 %ILE	25 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

NUMBER OF STUDENTS TESTED	528	517	464	535		
3RD QUARTILE	78 %ILE	78 %ILE	83 %ILE	78 %ILE		75 %ILE
MEDIAN	51 %ILE	56 %ILE	65 %ILE	56 %ILE		50 %ILE
1ST QUARTILE	26 %ILE	26 %ILE	36 %ILE	26 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ANDERSON 10TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION



	1975-76	1976-77	1977-78	1978-79		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	526	515	463	534		
3RD QUARTILE	76 %ILE	76 %ILE	84 %ILE	76 %ILE		75 %ILE
MEDIAN	56 %ILE	56 %ILE	61 %ILE	56 %ILE		50 %ILE
1ST QUARTILE	32 %ILE	32 %ILE	34 %ILE	28 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
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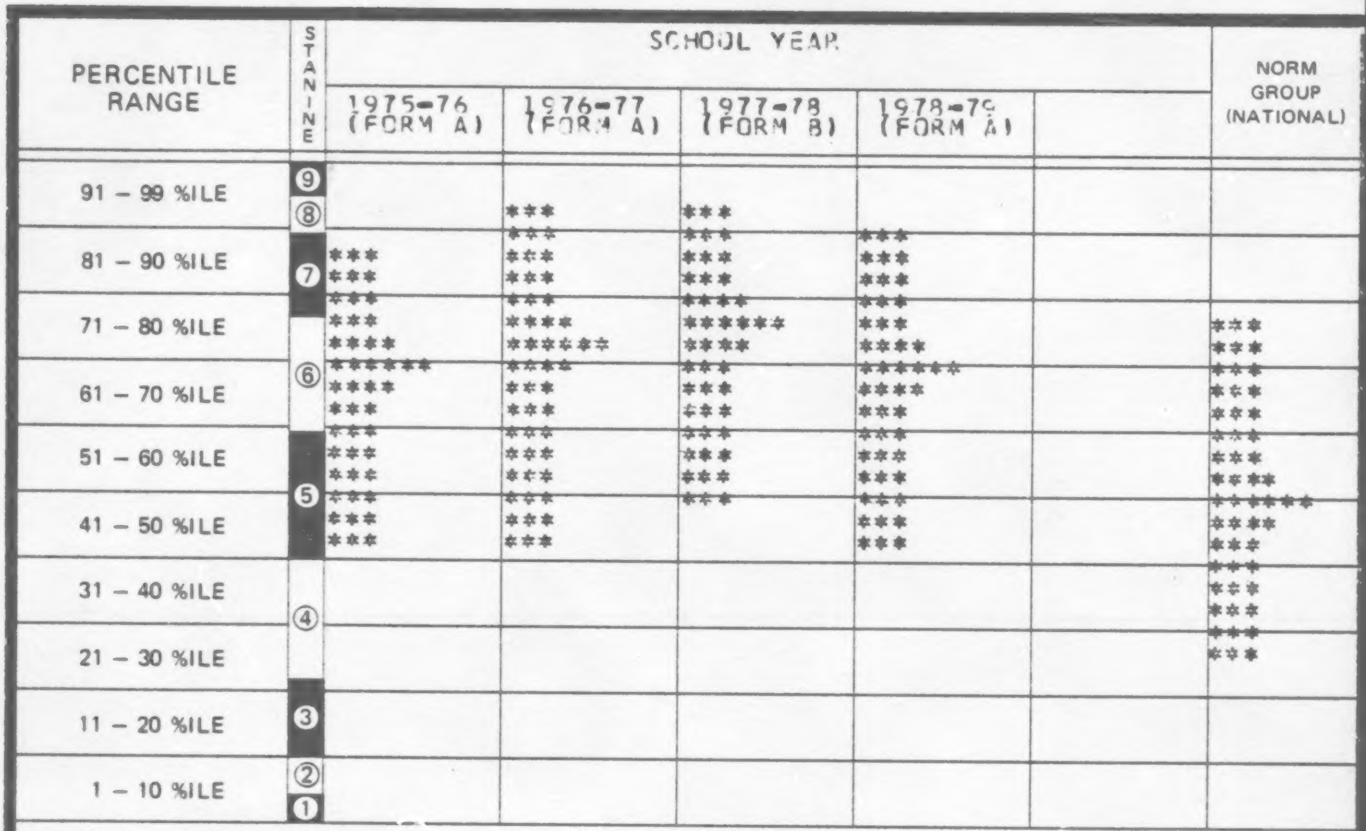
ANDERSON 10TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION



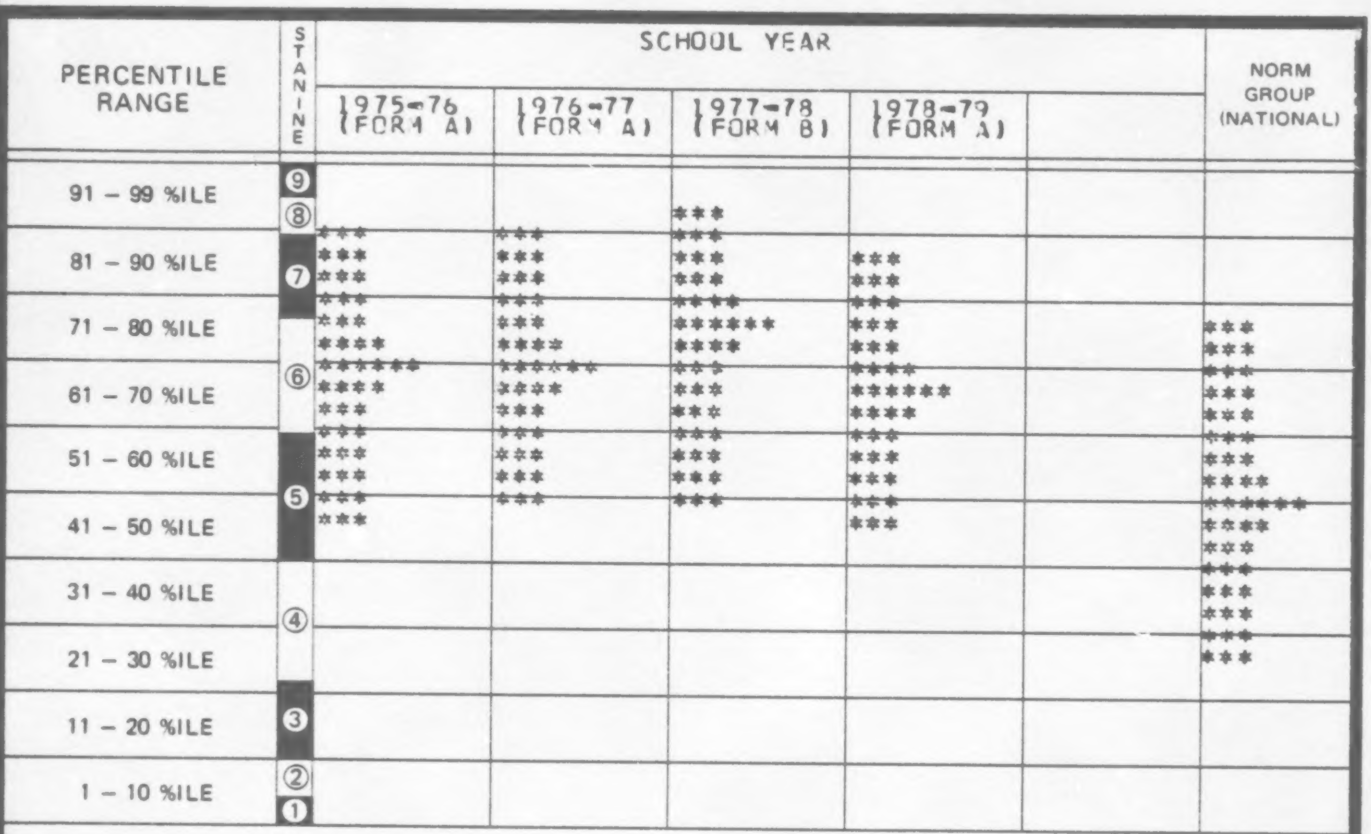
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	507	471	443	521		
3RD QUARTILE	86 %ILE	91 %ILE	91 %ILE	88 %ILE		75 %ILE
MEDIAN	70 %ILE	72 %ILE	74 %ILE	70 %ILE		50 %ILE
1ST QUARTILE	43 %ILE	43 %ILE	48 %ILE	43 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ANDERSON 10TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	526	518	462	533		
3RD QUARTILE	88 %ILE	88 %ILE	91 %ILE	86 %ILE		75 %ILE
MEDIAN	70 %ILE	70 %ILE	75 %ILE	66 %ILE		50 %ILE
1ST QUARTILE	47 %ILE	49 %ILE	49 %ILE	44 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
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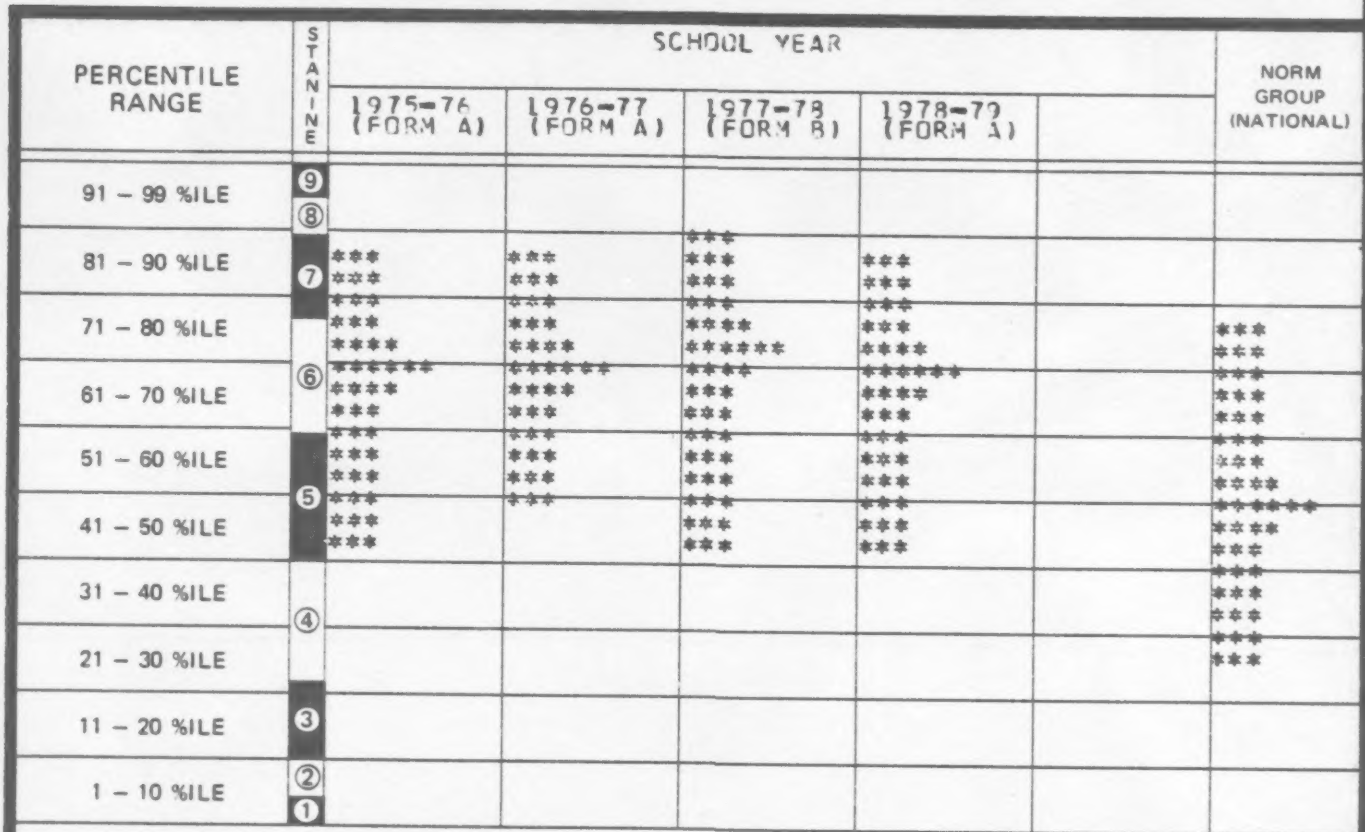
ANDERSON 10TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE



NUMBER OF STUDENTS TESTED	509	470	442	521		
3RD QUARTILE	86 %ILE	86 %ILE	89 %ILE	86 %ILE		75 %ILE
MEDIAN	69 %ILE	69 %ILE	71 %ILE	69 %ILE		50 %ILE
1ST QUARTILE	41 %ILE	48 %ILE	43 %ILE	41 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
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MEDIAN						
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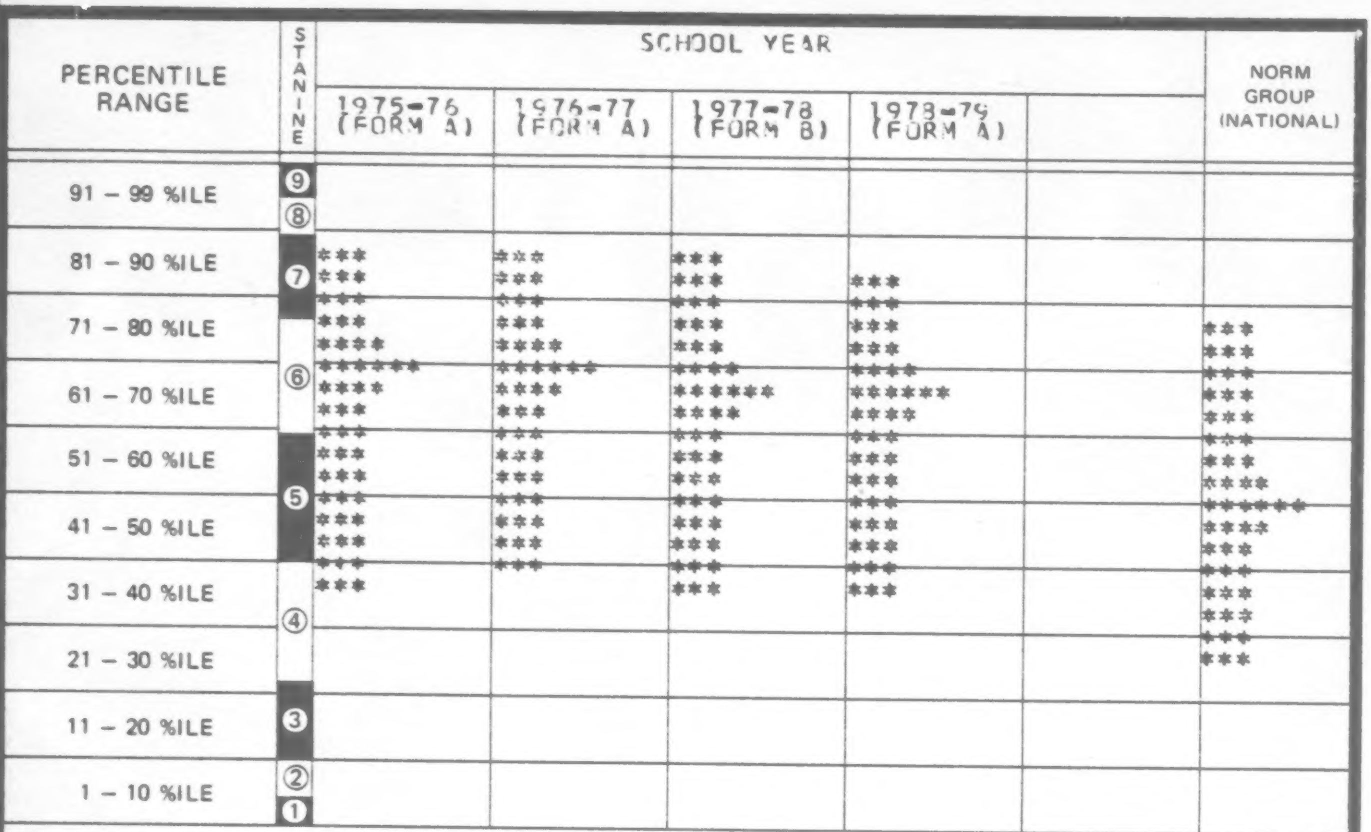
ANDERSON 10TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	506	474	443	517		
3RD QUARTILE	86 %ILE	86 %ILE	84 %ILE	83 %ILE		75 %ILE
MEDIAN	68 %ILE	70 %ILE	66 %ILE	64 %ILE		50 %ILE
1ST QUARTILE	36 %ILE	38 %ILE	36 %ILE	36 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
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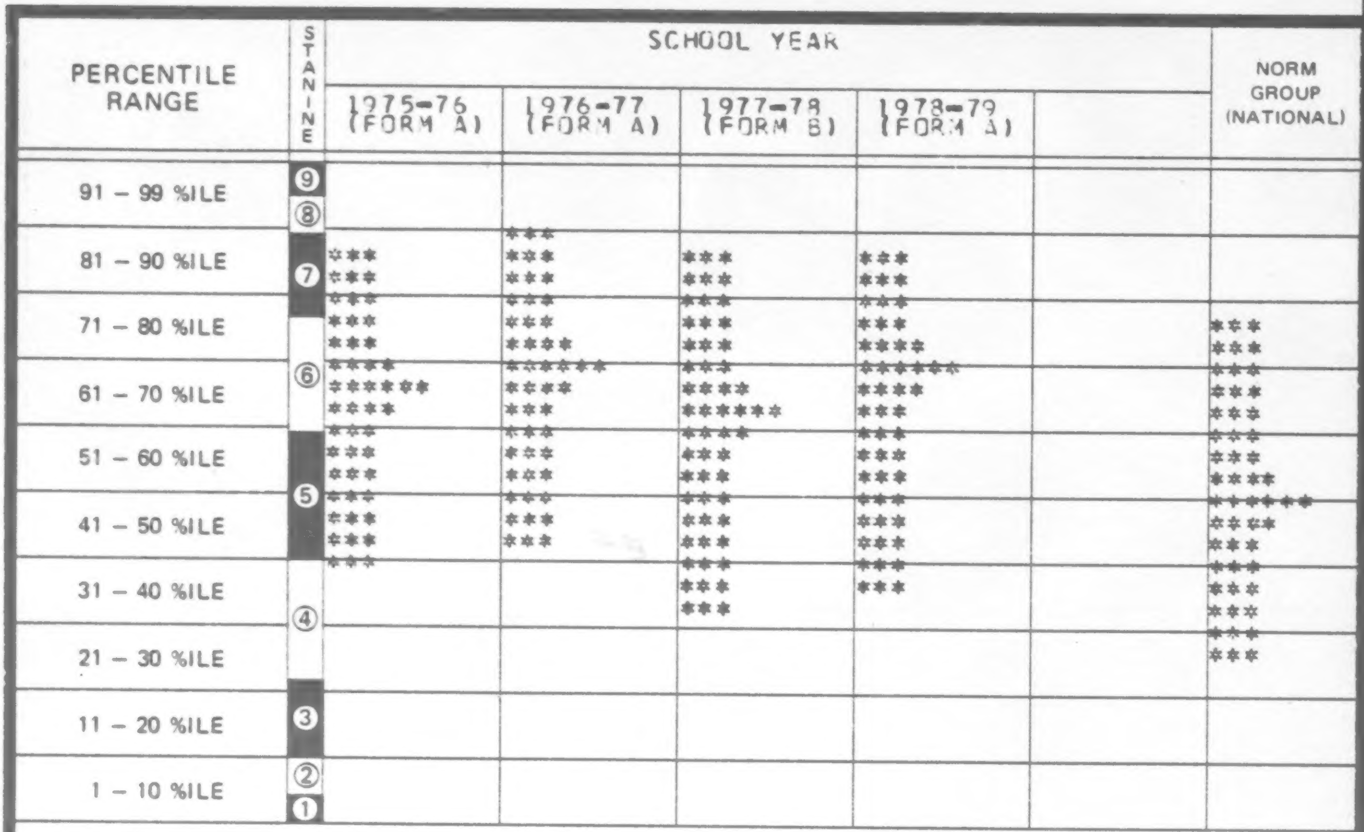
ANDERSON 11TH GRADE STEP II ACHIEVEMENT PROFILE
READING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	463	439	428	401		
3RD QUARTILE	84 %ILE	89 %ILE	84 %ILE	87 %ILE		75 %ILE
MEDIAN	64 %ILE	68 %ILE	61 %ILE	68 %ILE		50 %ILE
1ST QUARTILE	39 %ILE	41 %ILE	33 %ILE	35 %ILE		25 %ILE

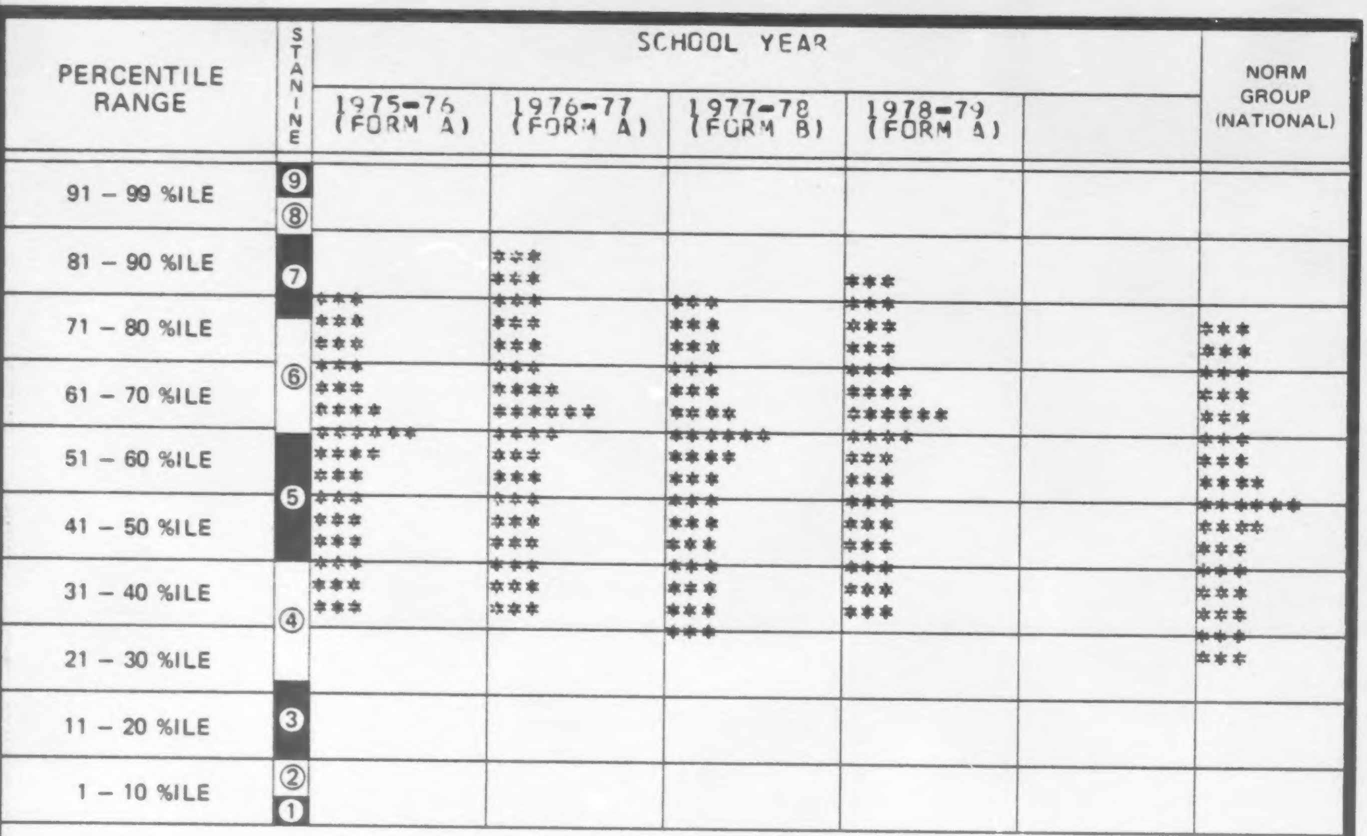
NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

767

ANDERSON 11TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING



NUMBER OF STUDENTS TESTED	463	443	422	396		
3RD QUARTILE	80 %ILE	85 %ILE	78 %ILE	83 %ILE		75 %ILE
MEDIAN	58 %ILE	63 %ILE	58 %ILE	63 %ILE		50 %ILE
1ST QUARTILE	31 %ILE	33 %ILE	28 %ILE	33 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

NUMBER OF STUDENTS TESTED	463	443	422	396		
3RD QUARTILE	77 %ILE	83 %ILE	76 %ILE	80 %ILE		75 %ILE
MEDIAN	58 %ILE	61 %ILE	55 %ILE	58 %ILE		50 %ILE
1ST QUARTILE	32 %ILE	32 %ILE	29 %ILE	32 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

NUMBER OF STUDENTS TESTED	463	443	422	396		
3RD QUARTILE	83 %ILE	83 %ILE	78 %ILE	87 %ILE		75 %ILE
MEDIAN	56 %ILE	63 %ILE	63 %ILE	65 %ILE		50 %ILE
1ST QUARTILE	28 %ILE	36 %ILE	30 %ILE	32 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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ANDERSON 11TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦	***	***		*** ***		
71 – 80 %ILE		*** *** ***	*** *** ***	*** ***	*** *** ***		*** ***
61 – 70 %ILE	⑥	*** *** ***	*** *** ****	*** *** ****	*** **** ******		*** *** ***
51 – 60 %ILE		**** ****** ****	****** **** ***	****** **** ***	**** *** ***		*** *** ****
41 – 50 %ILE	⑤	*** *** ***	*** *** ***	*** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE	④	*** *** ***	*** ***	*** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		463	443	422	394		
3RD QUARTILE		83 %ILE	83 %ILE	76 %ILE	84 %ILE		75 %ILE
MEDIAN		56 %ILE	58 %ILE	58 %ILE	63 %ILE		50 %ILE
1ST QUARTILE		33 %ILE	37 %ILE	32 %ILE	33 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ANDERSON· 11TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		
91 – 99 %ILE	⑨ ⑧		***		***		
81 – 90 %ILE	⑦	*** *** ***	*** *** ***	*** *** ***	*** *** ***		
71 – 80 %ILE		*** **** ******	**** ****** ****	*** **** ******	**** ****** ****		*** ***
61 – 70 %ILE	⑥	**** *** ***	*** *** ***	**** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE	⑤	*** ***		*** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		448	406	385	403		
3RD QUARTILE		89 %ILE	92 %ILE	89 %ILE	91 %ILE		75 %ILE
MEDIAN		71 %ILE	76 %ILE	71 %ILE	75 %ILE		50 %ILE
1ST QUARTILE		47 %ILE	53 %ILE	43 %ILE	41 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
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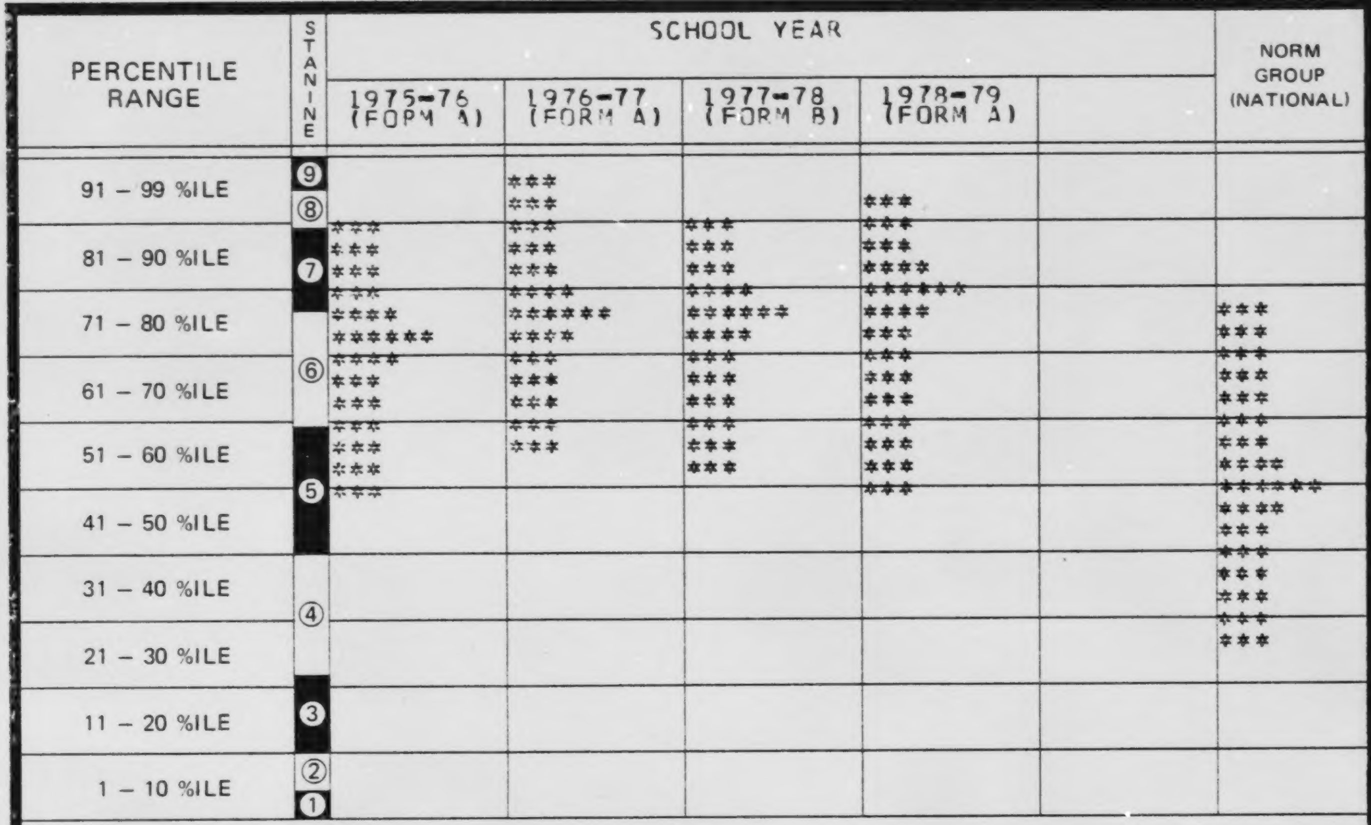
ANDERSON 11TH GRADE STEP II ACHIEVEMENT PROFILE · MATH BASIC CONCEPTS



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	460	437	428	400		
3RD QUARTILE	89 %ILE	94 %ILE	89 %ILE	93 %ILE		75 %ILE
MEDIAN	71 %ILE	76 %ILE	75 %ILE	79 %ILE		50 %ILE
1ST QUARTILE	48 %ILE	54 %ILE	51 %ILE	48 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

771

ANDERSON 11TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		
91 – 99 %ILE	⑨ ⑧		***		***		
81 – 90 %ILE	⑦	*** ***	*** *** ***	*** ***	*** *** ***		
71 – 80 %ILE		*** *** ***	**** ****** ****	*** *** ***	*** **** ******		*** ***
61 – 70 %ILE	⑥	**** ****** ****	*** *** ***	*** **** ******	**** *** ***		*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	**** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE	⑤	*** *** ***	***	*** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE				*** ***			*** *** ***
21 – 30 %ILE	④						*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED	453	405	385	403		
3RD QUARTILE	84 %ILE	91 %ILE	84 %ILE	91 %ILE		75 %ILE
MEDIAN	66 %ILE	76 %ILE	63 %ILE	73 %ILE		50 %ILE
1ST QUARTILE	41 %ILE	49 %ILE	36 %ILE	41 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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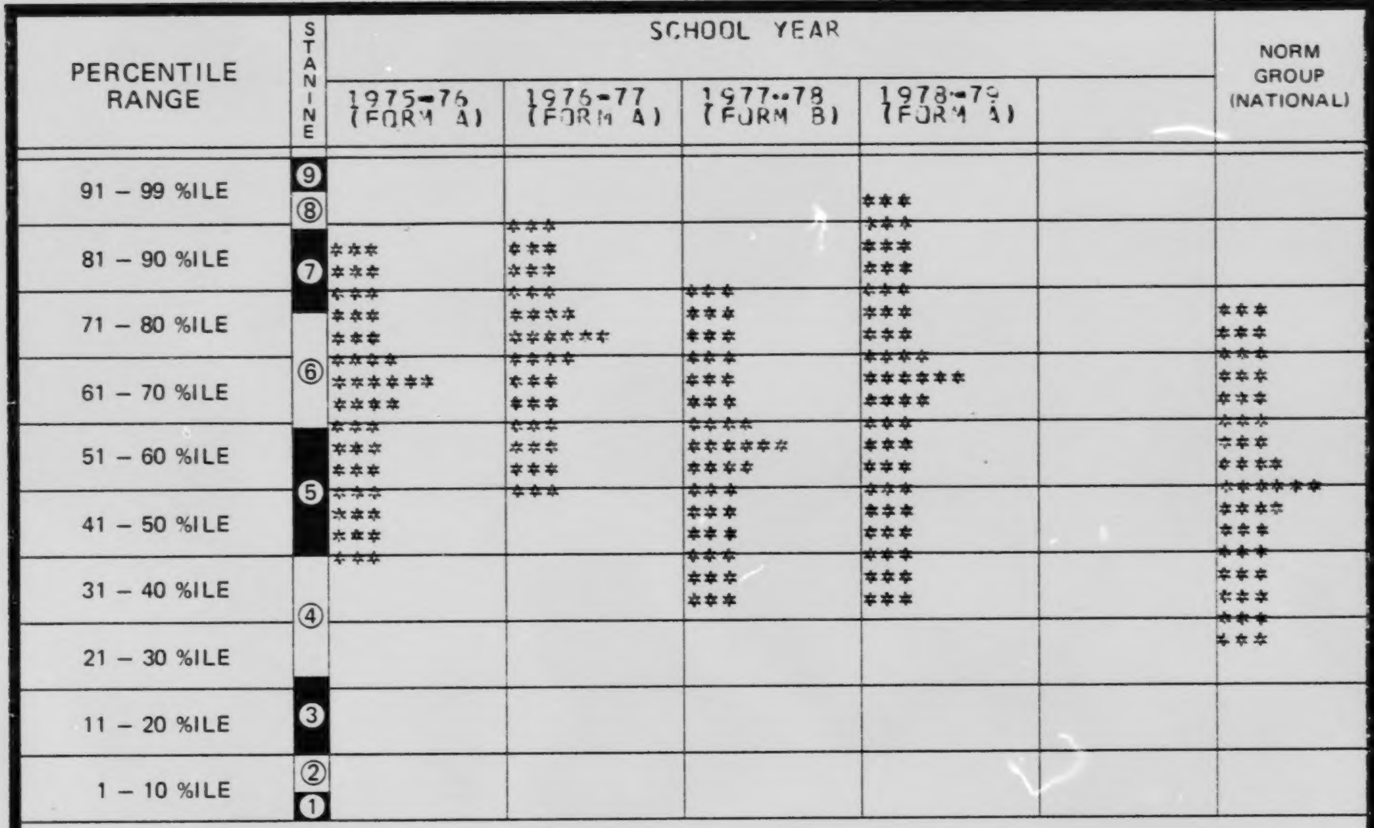
ANDERSON 11TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	448	406	385	400		
3RD QUARTILE	85 %ILE	88 %ILE	79 %ILE	91 %ILE		75 %ILE
MEDIAN	64 %ILE	73 %ILE	57 %ILE	67 %ILE		50 %ILE
1ST QUARTILE	39 %ILE	48 %ILE	33 %ILE	33 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ANDERSON 12TH GRADE STEP II ACHIEVEMENT PROFILE
READING

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦	*** *** ***	*** *** ***	*** ***	*** *** ***		
71 – 80 %ILE		*** *** ****	*** **** ******	*** *** ***	*** *** ***		*** *** ***
61 – 70 %ILE	⑥	****** **** ***	**** *** ***	**** ****** ****	*** **** ******		*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** *** ***	**** *** ***		*** **** ******
41 – 50 %ILE	⑤	*** *** ***	***	*** *** ***	*** *** ***		**** *** ***
31 – 40 %ILE	④			*** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE					***		***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		316	220	105	392		
3RD QUARTILE		85 %ILE	87 %ILE	82 %ILE	85 %ILE		75 %ILE
MEDIAN		64 %ILE	70 %ILE	62 %ILE	59 %ILE		50 %ILE
1ST QUARTILE		39 %ILE	45 %ILE	30 %ILE	24 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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ANDERSON 12TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦		***				
71 – 80 %ILE		*** *** ***	*** *** ***	*** ***	*** *** ***		*** *** ***
61 – 70 %ILE	⑥	*** *** ***	*** *** ****	*** *** ***	*** *** ***		*** ***
51 – 60 %ILE		**** ****** ****	****** **** ***	*** *** ****	**** ****** ****		*** *** ****
41 – 50 %ILE	⑤	*** *** ***	*** *** ***	****** **** ***	*** *** ***		****** **** ***
31 – 40 %ILE		*** *** ***	*** ***	*** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE	④	***		*** *** ***	***		*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		298	205	102	388		
3RD QUARTILE		80 %ILE	83 %ILE	75 %ILE	78 %ILE		75 %ILE
MEDIAN		55 %ILE	58 %ILE	50 %ILE	55 %ILE		50 %ILE
1ST QUARTILE		29 %ILE	37 %ILE	23 %ILE	29 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

NUMBER OF STUDENTS TESTED	299	207	102	388		
3RD QUARTILE	79 %ILE	79 %ILE	75 %ILE	75 %ILE		75 %ILE
MEDIAN	50 %ILE	59 %ILE	45 %ILE	56 %ILE		50 %ILE
1ST QUARTILE	31 %ILE	35 %ILE	21 %ILE	29 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

NUMBER OF STUDENTS TESTED	298	206	102	388		
3RD QUARTILE	81 %ILE	83 %ILE	78 %ILE	75 %ILE		75 %ILE
MEDIAN	55 %ILE	60 %ILE	53 %ILE	53 %ILE		50 %ILE
1ST QUARTILE	30 %ILE	36 %ILE	32 %ILE	26 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ANDERSON 12TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦	*** ***	*** ***	***			
71 – 80 %ILE		*** *** ***	*** *** ***	*** *** ***	*** ***		*** ***
61 – 70 %ILE	⑥	*** *** ***	**** ****** ****	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE		**** ****** ****	*** *** ***	**** ****** ****	**** ****** ****		*** *** ****
41 – 50 %ILE	⑤	*** *** ***	*** *** ***	*** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE		*** ***	*** ***	*** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE	④				*** *** ***		*** ***
11 – 20 %ILE	③				***		
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED	295	205	102	388		
3RD QUARTILE	85 %ILE	87 %ILE	83 %ILE	76 %ILE		75 %ILE
MEDIAN	57 %ILE	64 %ILE	57 %ILE	54 %ILE		50 %ILE
1ST QUARTILE	36 %ILE	37 %ILE	32 %ILE	18 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

ANDERSON 12TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	9 8		***				
81 – 90 %ILE	7	*** ***	*** **** ******	*** *** ***	*** *** ***		
71 – 80 %ILE		*** **** ******	**** *** ***	**** ****** ****	*** **** ******		*** ***
61 – 70 %ILE	6	**** *** ***	*** ***	*** *** ***	**** *** ***		*** *** ***
51 – 60 %ILE		*** *** ***		*** ***	*** *** ***		*** *** ****
41 – 50 %ILE	5				*** *** ***		****** **** ***
31 – 40 %ILE							*** *** ***
21 – 30 %ILE	4						*** ***
11 – 20 %ILE	3						
1 – 10 %ILE	2 1						
NUMBER OF STUDENTS TESTED		263	151	72	375		
3RD QUARTILE		87 %ILE	93 %ILE	89 %ILE	89 %ILE		75 %ILE
MEDIAN		71 %ILE	82 %ILE	77 %ILE	71 %ILE		50 %ILE
1ST QUARTILE		51 %ILE	64 %ILE	54 %ILE	43 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

777

ANDERSON 12TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	9 8		***				
81 – 90 %ILE	7	*** *** ***	*** *** ****	*** ***	*** *** ***		
71 – 80 %ILE		*** **** ******	****** **** ***	*** **** ******	**** ****** ****		*** ***
61 – 70 %ILE	6	**** *** ***	*** *** ***	**** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE		*** *** ***		*** ***	*** *** ***		*** *** ****
41 – 50 %ILE	5	***			*** ***		****** **** ***
31 – 40 %ILE							*** *** ***
21 – 30 %ILE	4						*** ***
11 – 20 %ILE	3						
1 – 10 %ILE	2 1						

NUMBER OF STUDENTS TESTED	308	220	105	391		
3RD QUARTILE	89 %ILE	93 %ILE	85 %ILE	89 %ILE		75 %ILE
MEDIAN	73 %ILE	78 %ILE	72 %ILE	76 %ILE		50 %ILE
1ST QUARTILE	50 %ILE	61 %ILE	55 %ILE	45 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
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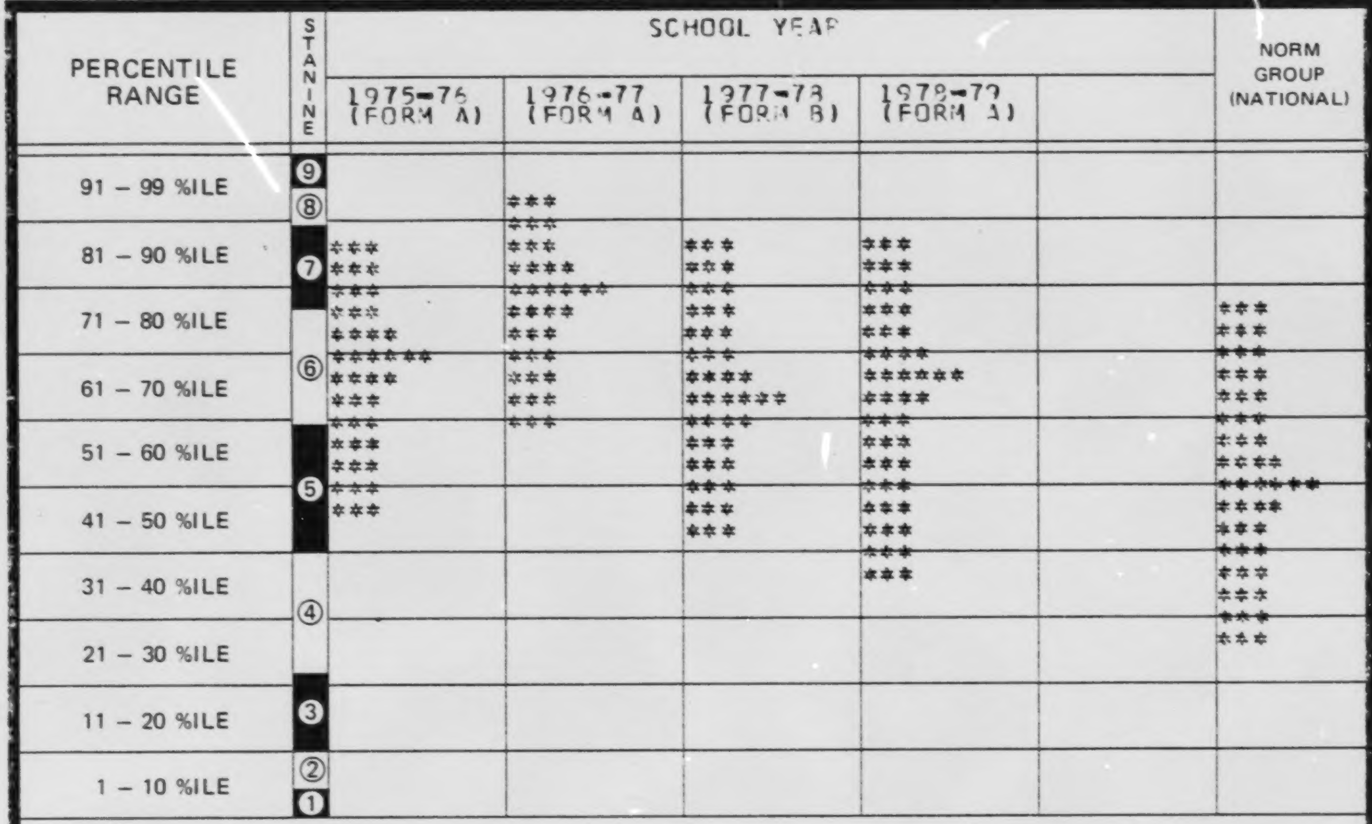
ANDERSON 12TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	272	154	72	375		
3RD QUARTILE	85 %ILE	92 %ILE	85 %ILE	85 %ILE		75 %ILE
MEDIAN	70 %ILE	78 %ILE	62 %ILE	64 %ILE		50 %ILE
1ST QUARTILE	46 %ILE	58 %ILE	43 %ILE	36 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I
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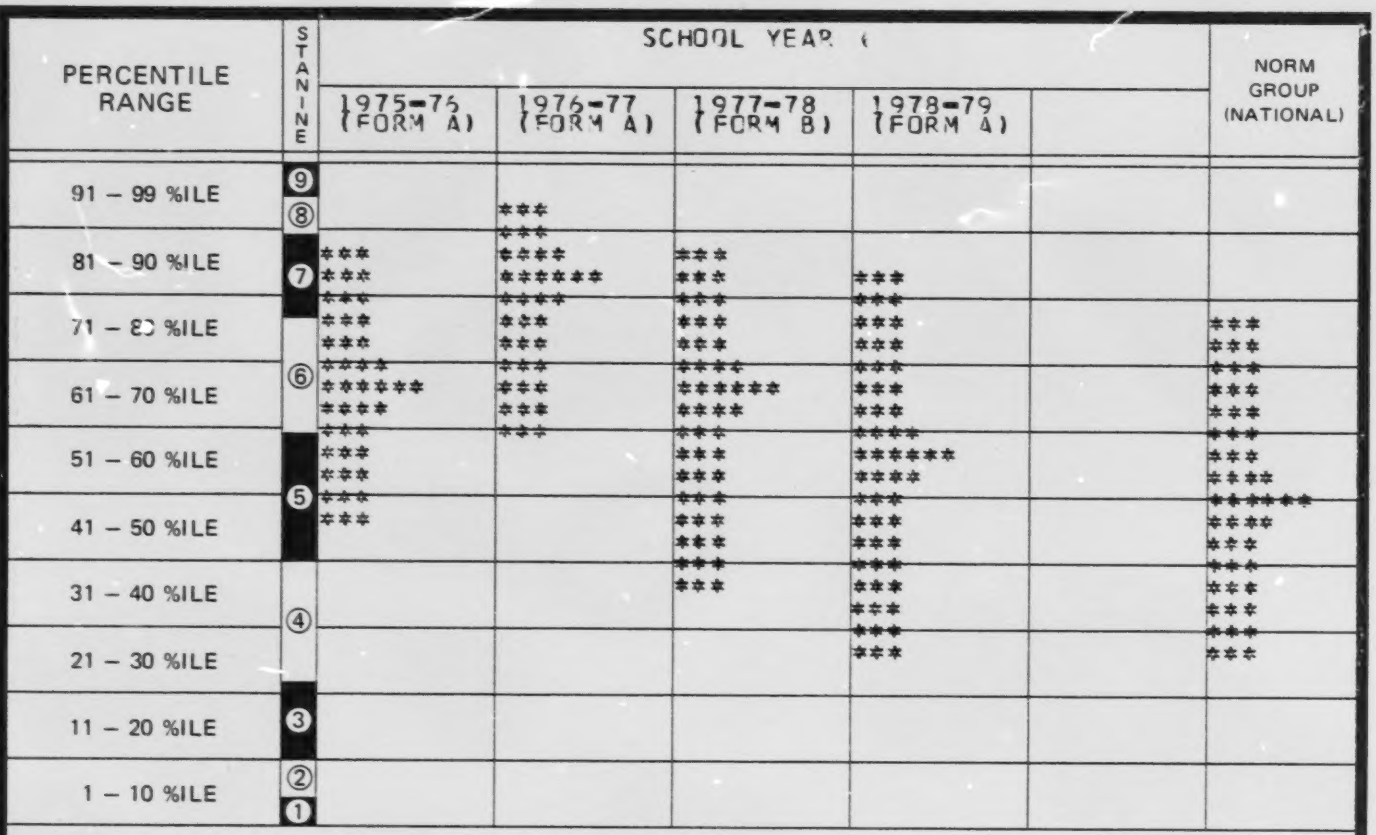
ANDERSON 12TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	254	149	71	374		
3RD QUARTILE	84 %ILE	92 %ILE	84 %ILE	81 %ILE		75 %ILE
MEDIAN	67 %ILE	81 %ILE	67 %ILE	56 %ILE		50 %ILE
1ST QUARTILE	45 %ILE	58 %ILE	37 %ILE	24 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS. 780

SCHOOL CHARACTERISTICS

AUSTIN

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	1525	1724	1848	1927	2053
PERCENT ATTENDANCE	86	88	90	93	93
PUPIL/ TEACHER RATIO (PTR)	20.49	20.51	20.44	22.0	21.5
% LOW-INCOME STUDENTS	12.35	17.0	19.79	19.01	23.78
ETHNIC DISTRIBUTION (%) MA: B : A :	25 13 62	27 12 61	27 12 61	28 11 61	28 8 64
MAJOR SPECIAL PROGRAMS	ESAA	ESAA	ESAA	ESAA	ESAA BASIC

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students) averaged for the entire year.

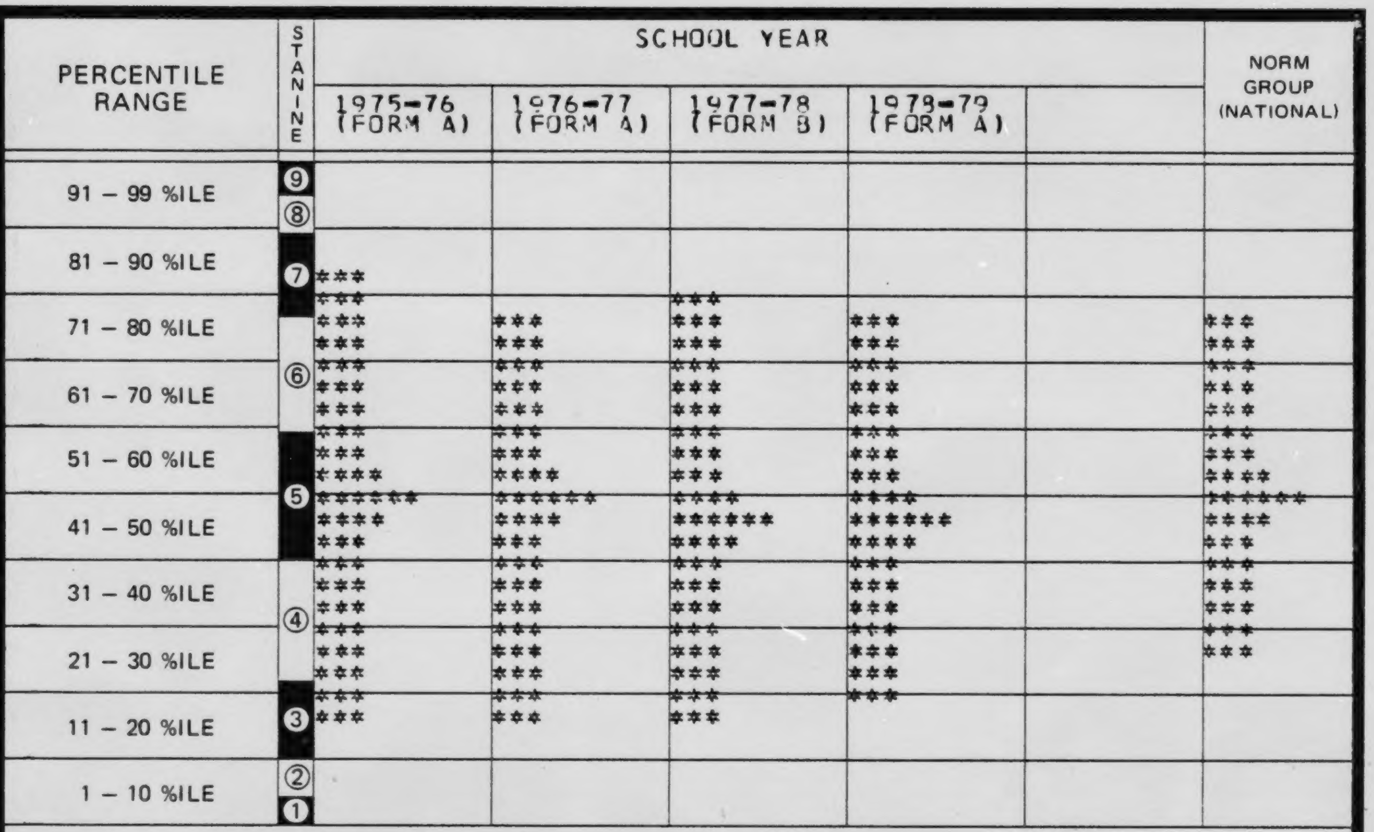
PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school. Extreme caution is necessary in interpreting these figures; the complete definition should be consulted.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

AUSTIN 9TH GRADE STEP II ACHIEVEMENT PROFILE
READING



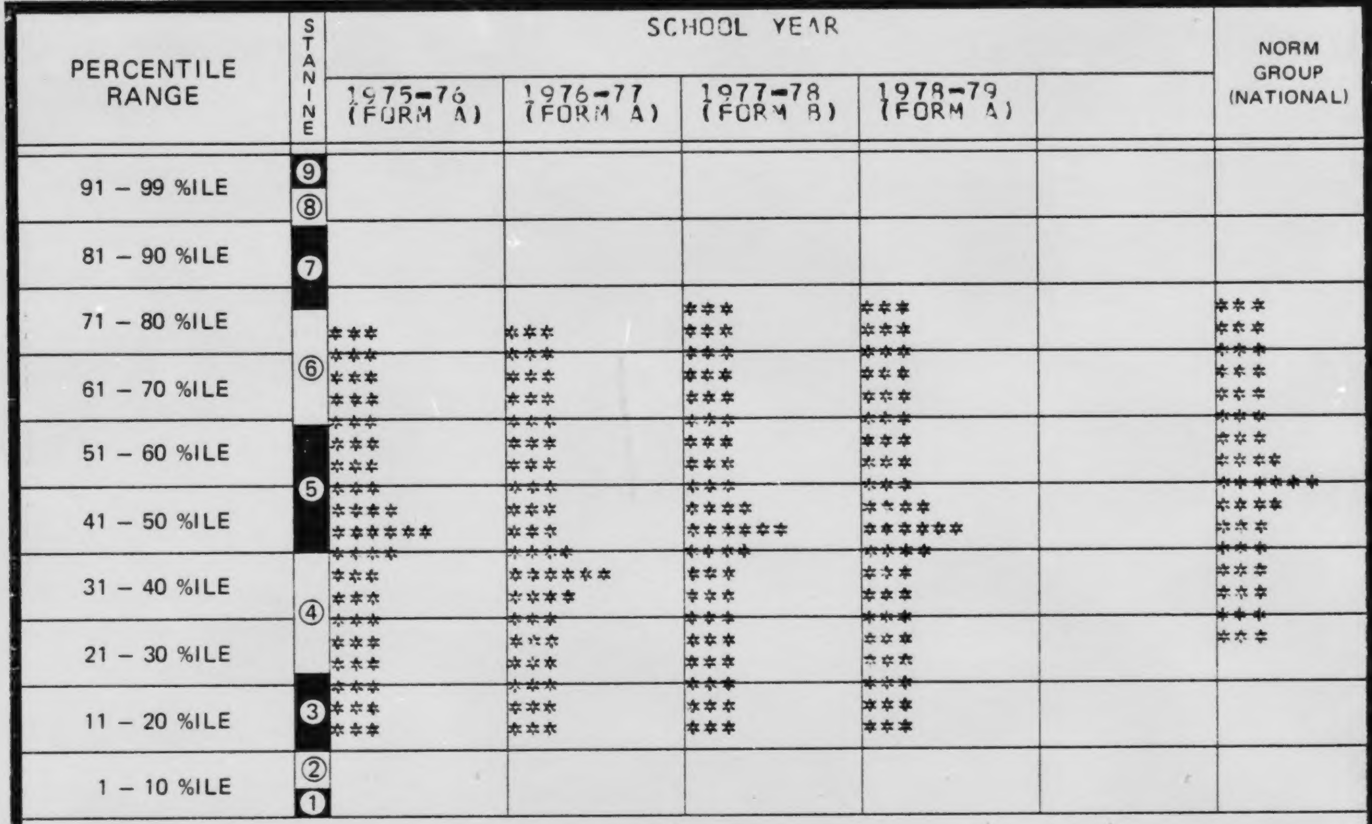
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	435	545	526	521		
3RD QUARTILE	81 %ILE	77 %ILE	79 %ILE	75 %ILE		75 %ILE
MEDIAN	50 %ILE	50 %ILE	47 %ILE	45 %ILE		50 %ILE
1ST QUARTILE	14 %ILE	16 %ILE	14 %ILE	19 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

AUSTIN 9TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	432	546	525	519		
3RD QUARTILE	72 %ILE	72 %ILE	75 %ILE	75 %ILE		75 %ILE
MEDIAN	43 %ILE	36 %ILE	43 %ILE	41 %ILE		50 %ILE
1ST QUARTILE	12 %ILE	12 %ILE	13 %ILE	12 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	433	546	525	519		
3RD QUARTILE	75 %ILE	75 %ILE	73 %ILE	75 %ILE		75 %ILE
MEDIAN	44 %ILE	44 %ILE	46 %ILE	44 %ILE		50 %ILE
1ST QUARTILE	16 %ILE	16 %ILE	15 %ILE	16 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	434	546	528	519		
3RD QUARTILE	72 %ILE	69 %ILE	74 %ILE	72 %ILE		75 %ILE
MEDIAN	33 %ILE	33 %ILE	40 %ILE	43 %ILE		50 %ILE
1ST QUARTILE	14 %ILE	13 %ILE	13 %ILE	14 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

AUSTIN 9TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE				*** *** ***			*** ***
61 – 70 %ILE	⑥	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE	⑤	*** **** ******	*** **** ******	*** *** ****	*** *** ***		****** **** ***
31 – 40 %ILE	④	**** *** ***	**** *** ***	****** **** ***	**** ****** ****		*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③	*** ***	*** *** ***	*** *** ***	*** *** ***		
1 – 10 %ILE	② ①			***			
NUMBER OF STUDENTS TESTED		434	546	527	520		
3RD QUARTILE		69 %ILE	69 %ILE	78 %ILE	69 %ILE		75 %ILE
MEDIAN		41 %ILE	41 %ILE	39 %ILE	36 %ILE		50 %ILE
1ST QUARTILE		14 %ILE	11 %ILE	10 %ILE	11 %ILE		25 %ILE

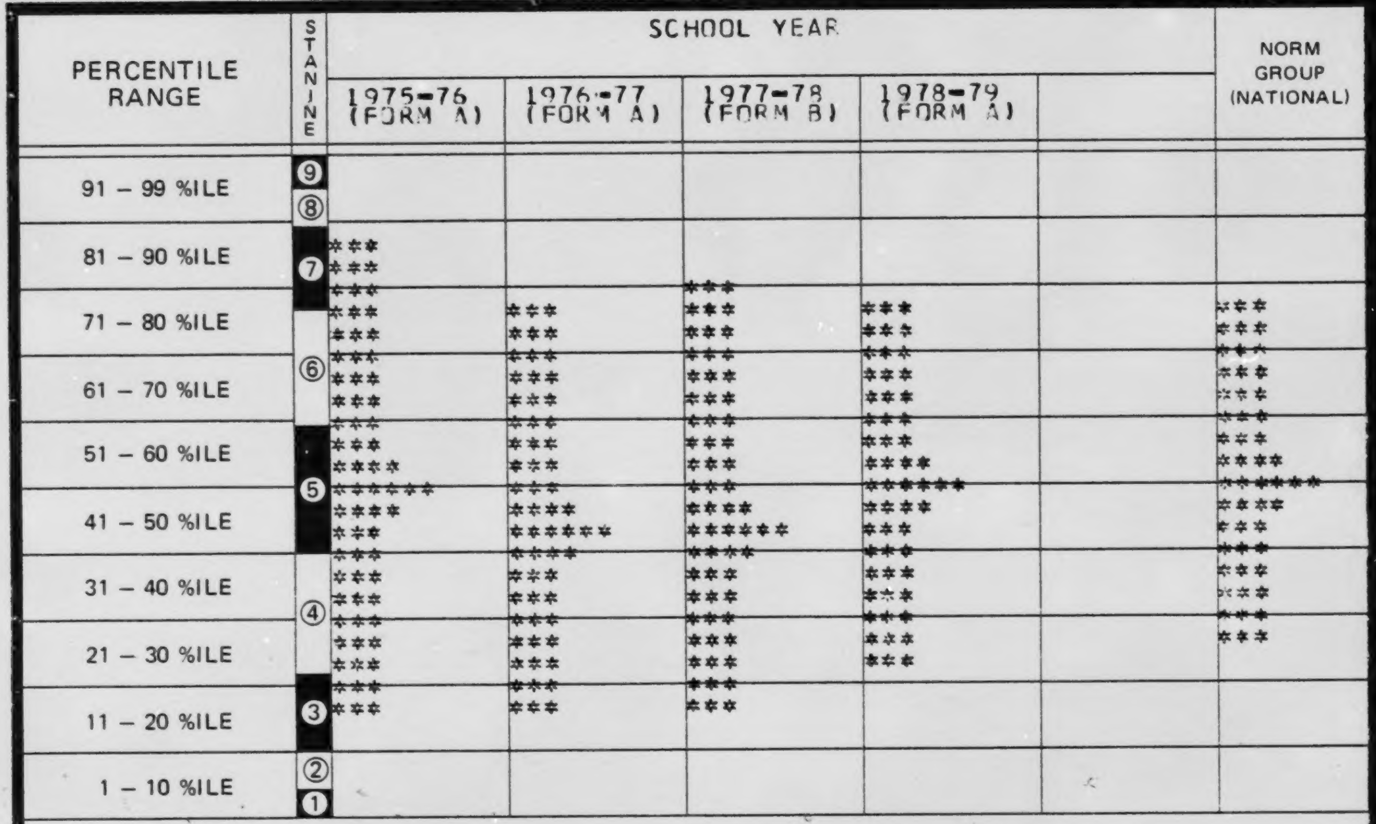
NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

784

AUSTIN 9TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION



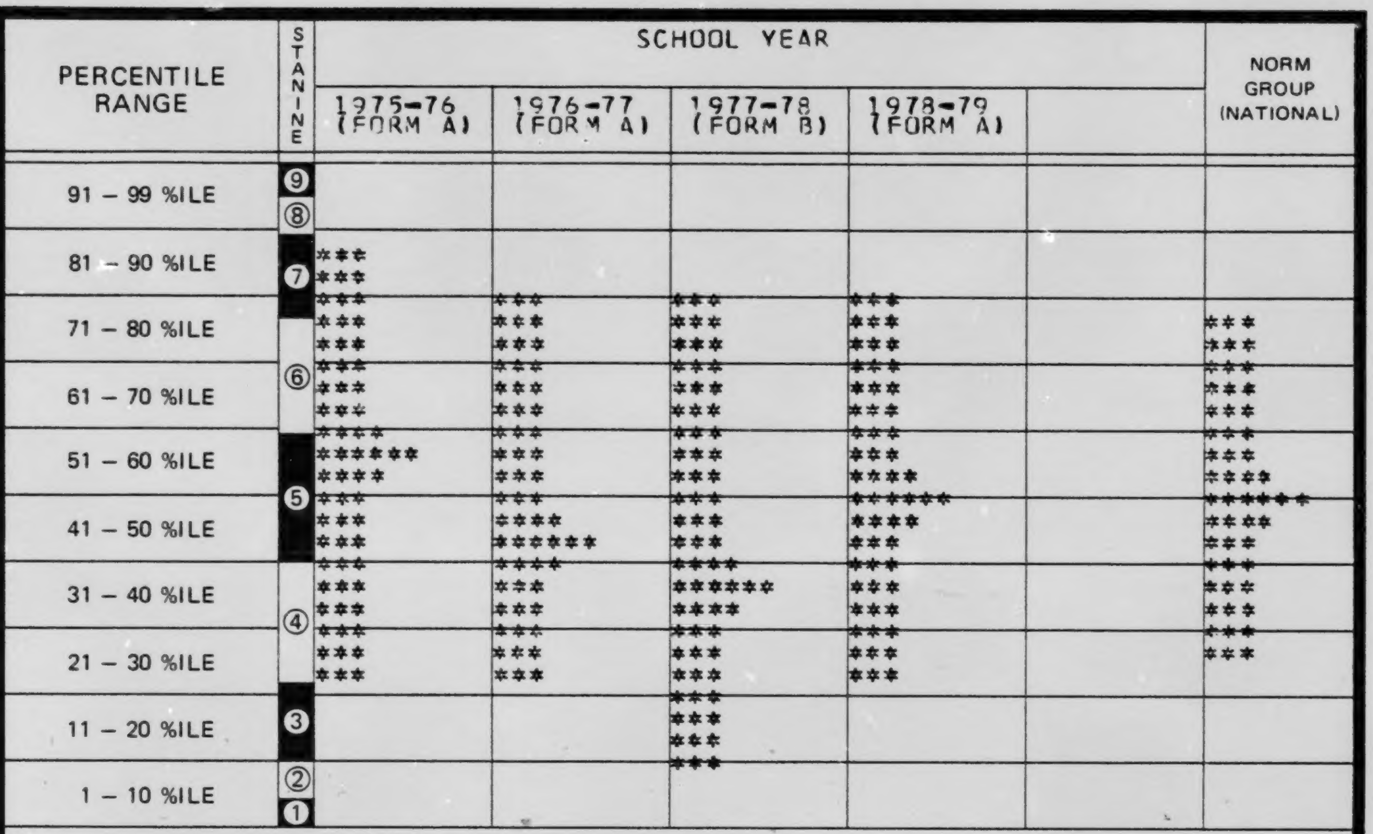
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	438	541	528	523		
3RD QUARTILE	84 %ILE	75 %ILE	78 %ILE	75 %ILE		75 %ILE
MEDIAN	48 %ILE	41 %ILE	43 %ILE	48 %ILE		50 %ILE
1ST QUARTILE	17 %ILE	14 %ILE	16 %ILE	23 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

AUSTIN 9TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	433	541	523	519		
3RD QUARTILE	85 %ILE	78 %ILE	79 %ILE	78 %ILE		75 %ILE
MEDIAN	54 %ILE	42 %ILE	37 %ILE	48 %ILE		50 %ILE
1ST QUARTILE	22 %ILE	22 %ILE	10 %ILE	22 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
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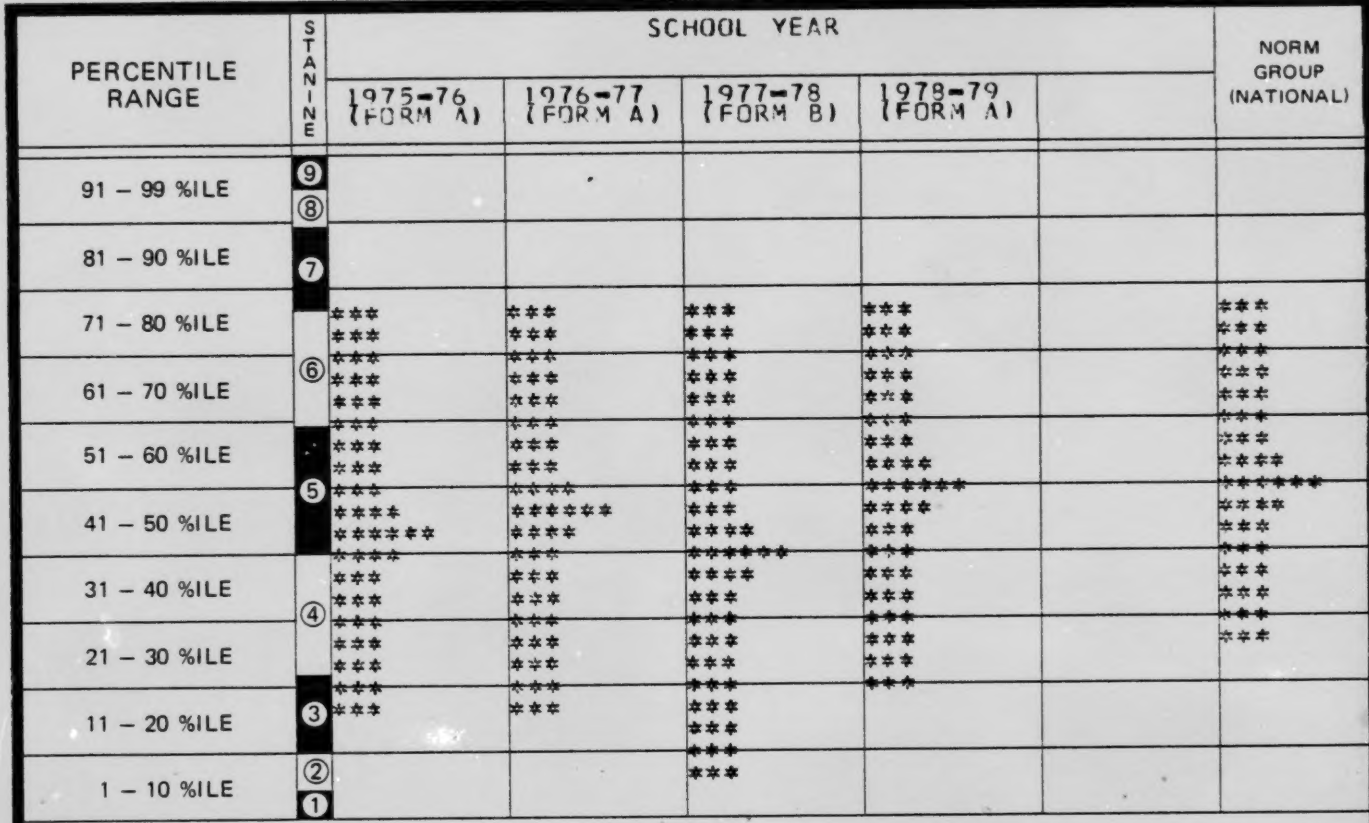
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

AUSTIN 9TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	439	541	528	523		
3RD QUARTILE	76 %ILE	77 %ILE	76 %ILE	76 %ILE		75 %ILE
MEDIAN	42 %ILE	46 %ILE	39 %ILE	49 %ILE		50 %ILE
1ST QUARTILE	16 %ILE	16 %ILE	07 %ILE	19 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

AUSTIN 9TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦	***					
71 – 80 %ILE		*** *** ***	*** *** ***	***	*** ***		*** ***
61 – 70 %ILE	⑥	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE		*** *** ****	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE	⑤	****** **** ***	**** ****** ****	*** *** ***	*** *** ****		****** **** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	**** ****** ****	****** **** ***		*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③	*** *** ***	*** ***	*** *** ***	*** ***		
1 – 10 %ILE	② ①						

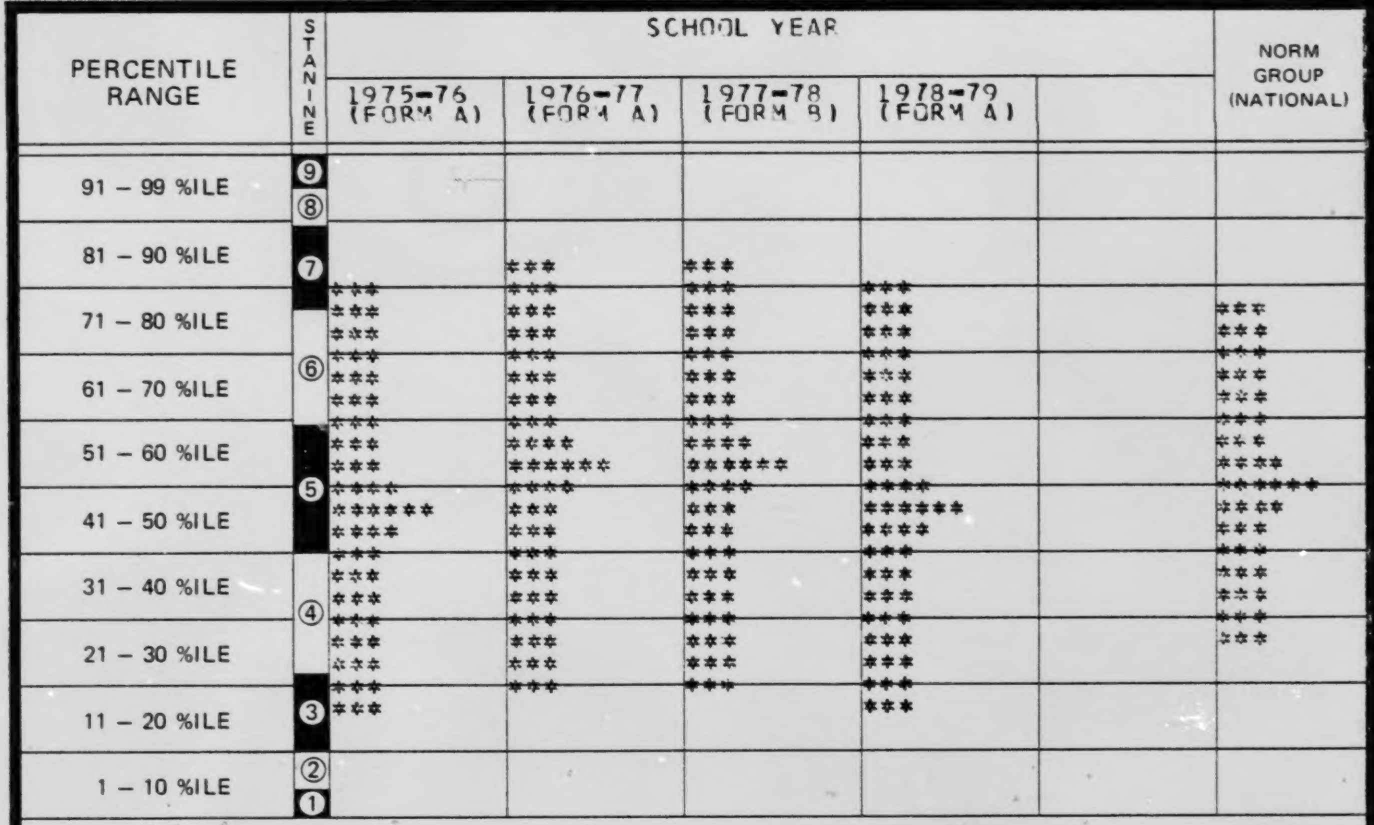
NUMBER OF STUDENTS TESTED	438	543	528	521		
3RD QUARTILE	83 %ILE	79 %ILE	72 %ILE	77 %ILE		75 %ILE
MEDIAN	48 %ILE	45 %ILE	36 %ILE	38 %ILE		50 %ILE
1ST QUARTILE	13 %ILE	15 %ILE	12 %ILE	15 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

AUSTIN 10TH GRADE STEP II ACHIEVEMENT PROFILE
READING



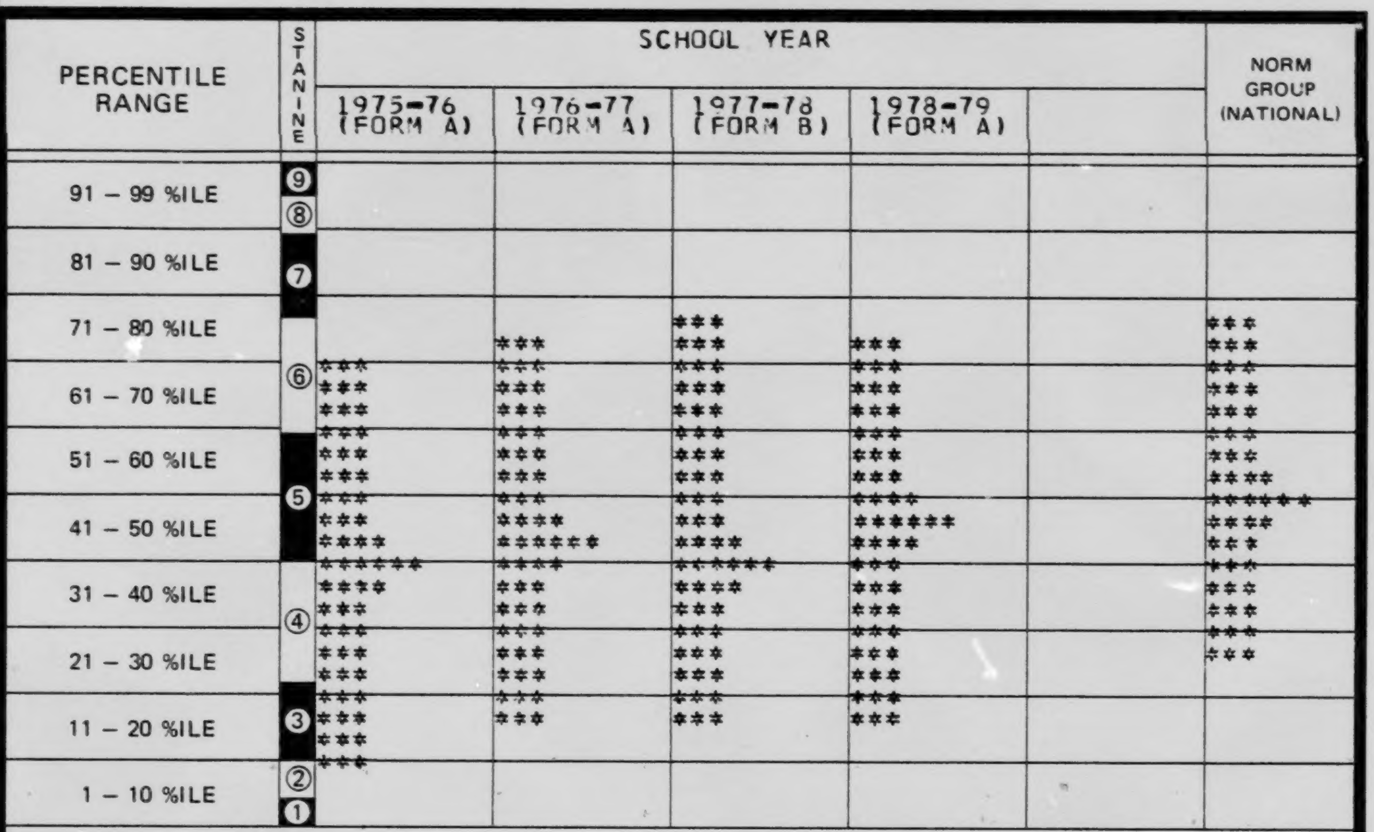
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	414	427	495	527		
3RD QUARTILE	78 %ILE	81 %ILE	83 %ILE	78 %ILE		75 %ILE
MEDIAN	47 %ILE	53 %ILE	53 %ILE	47 %ILE		50 %ILE
1ST QUARTILE	16 %ILE	18 %ILE	18 %ILE	16 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

AUSTIN 10TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	412	428	494	524		
3RD QUARTILE	70 %ILE	72 %ILE	75 %ILE	72 %ILE		75 %ILE
MEDIAN	38 %ILE	43 %ILE	39 %ILE	45 %ILE		50 %ILE
1ST QUARTILE	10 %ILE	16 %ILE	17 %ILE	16 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

NUMBER OF STUDENTS TESTED	415	428	495	524		
3RD QUARTILE	73 %ILE	73 %ILE	73 %ILE	75 %ILE		75 %ILE
MEDIAN	36 %ILE	44 %ILE	41 %ILE	47 %ILE		50 %ILE
1ST QUARTILE	14 %ILE	17 %ILE	18 %ILE	18 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

NUMBER OF STUDENTS TESTED	412	428	494	524		
3RD QUARTILE	68 %ILE	76 %ILE	75 %ILE	76 %ILE		75 %ILE
MEDIAN	34 %ILE	38 %ILE	40 %ILE	43 %ILE		50 %ILE
1ST QUARTILE	10 %ILE	16 %ILE	14 %ILE	16 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
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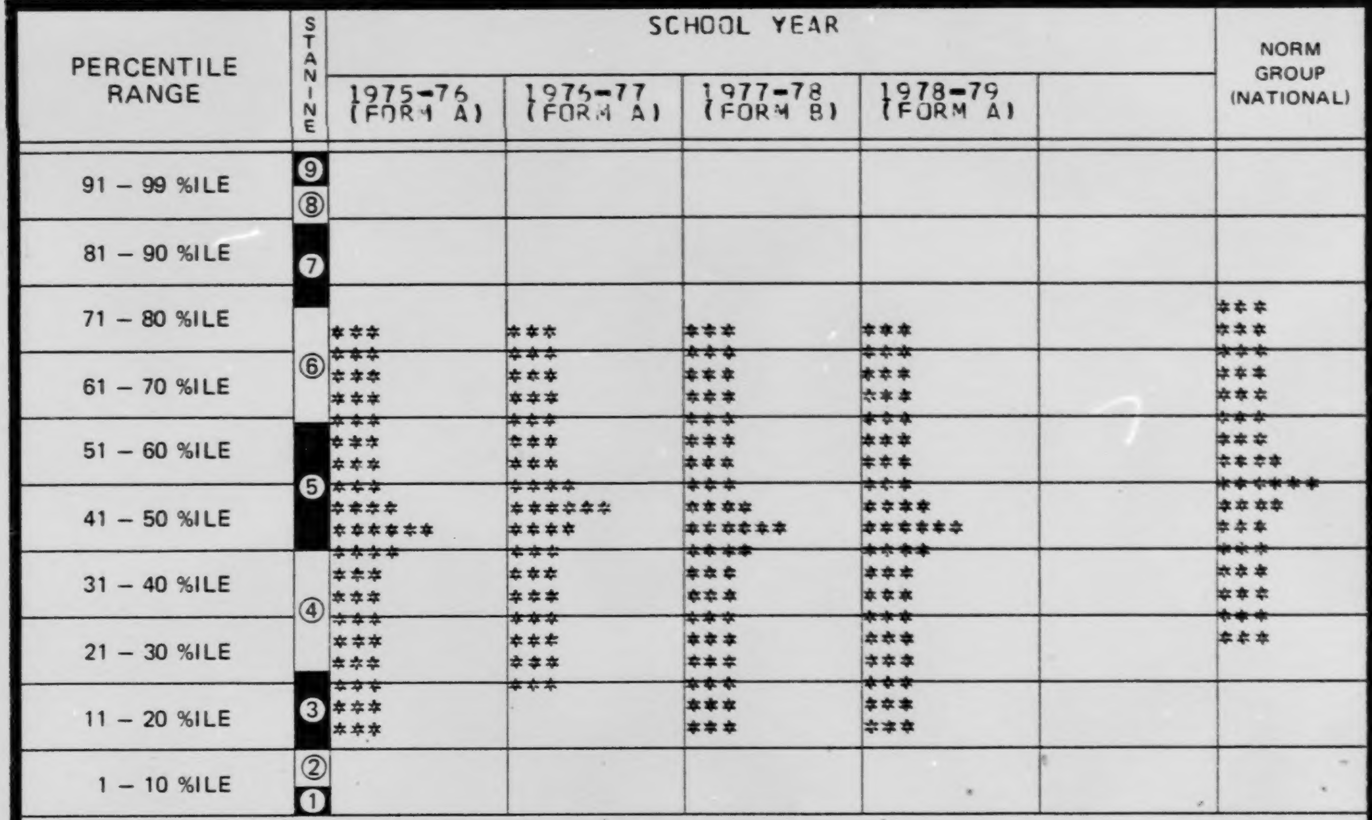
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

AUSTIN 10TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION



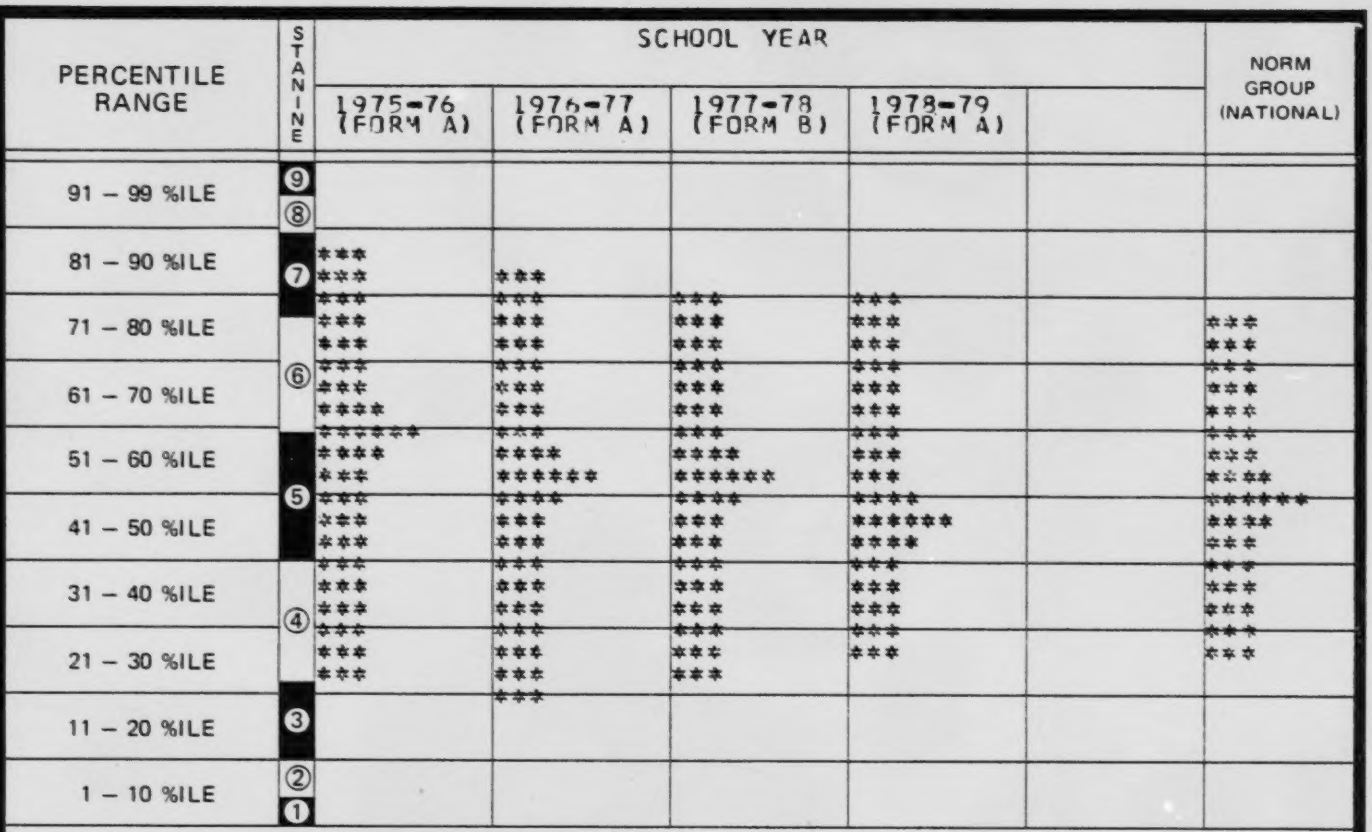
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	413	428	495	525		
3RD QUARTILE	71 %ILE	71 %ILE	73 %ILE	71 %ILE		75 %ILE
MEDIAN	41 %ILE	45 %ILE	43 %ILE	41 %ILE		50 %ILE
1ST QUARTILE	12 %ILE	18 %ILE	11 %ILE	12 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

AUSTIN 10TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	414	413	491	516		
3RD QUARTILE	86 %ILE	82 %ILE	78 %ILE	78 %ILE		75 %ILE
MEDIAN	59 %ILE	53 %ILE	52 %ILE	45 %ILE		50 %ILE
1ST QUARTILE	21 %ILE	19 %ILE	23 %ILE	24 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

AUSTIN 10TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS

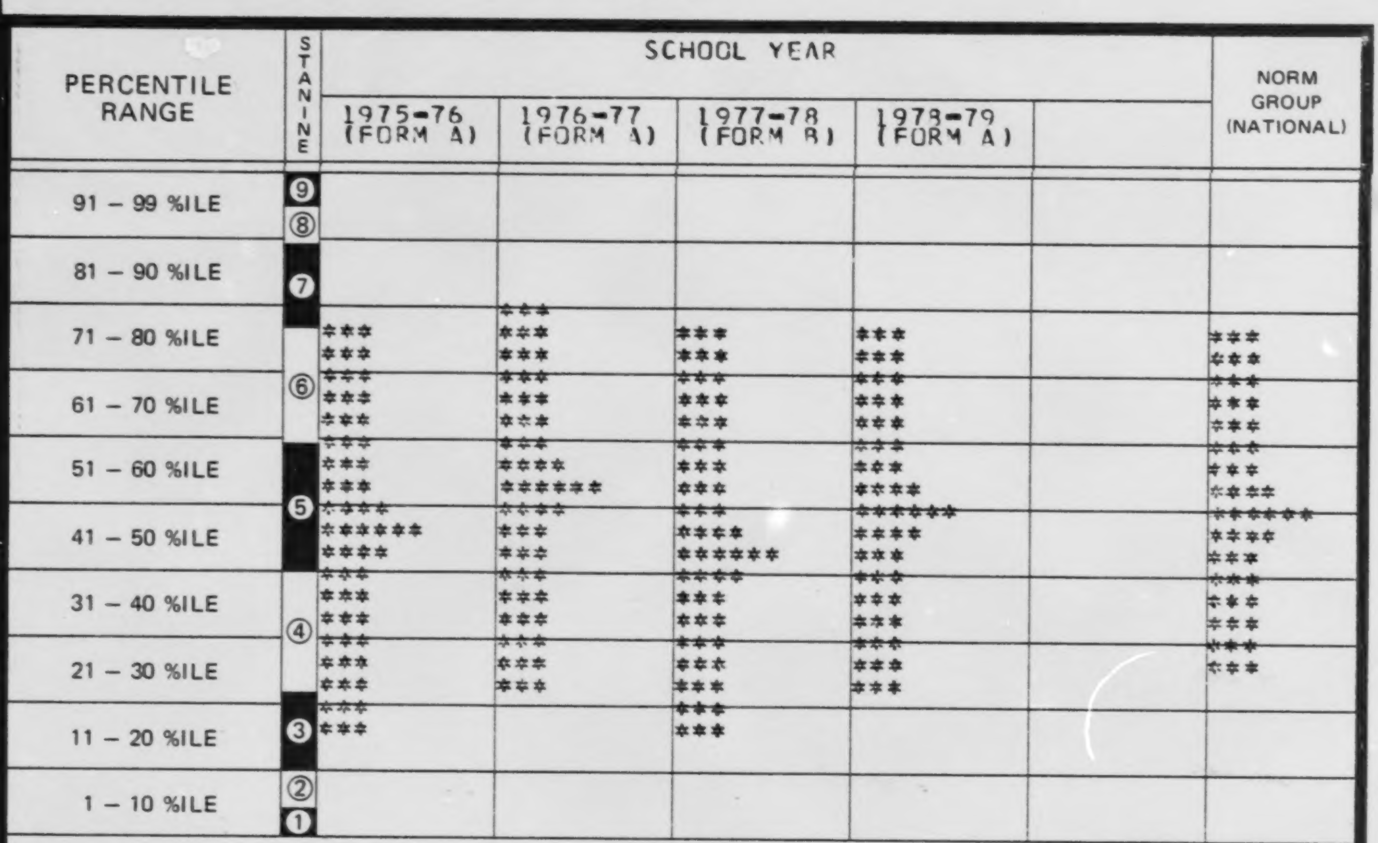
PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		
91 – 99 %ILE	❾ ⑧						
81 – 90 %ILE	❼	***	***	***			
71 – 80 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
61 – 70 %ILE	⑥	*** *** ***	*** *** ****	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE		**** ****** ****	****** **** ***	*** **** ******	*** *** ***		*** *** ****
41 – 50 %ILE	❺	*** *** ***	*** *** ***	**** *** ***	**** ****** ****		****** **** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE		***	***	*** ***	*** *** ***		*** ***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						
NUMBER OF STUDENTS TESTED		411	424	493	526		
3RD QUARTILE		83 %ILE	83 %ILE	82 %ILE	79 %ILE		75 %ILE
MEDIAN		54 %ILE	59 %ILE	51 %ILE	44 %ILE		50 %ILE
1ST QUARTILE		28 %ILE	28 %ILE	26 %ILE	23 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

AUSTIN 10TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	415	411	487	516		
3RD QUARTILE	76 %ILE	78 %ILE	76 %ILE	76 %ILE		75 %ILE
MEDIAN	45 %ILE	51 %ILE	43 %ILE	48 %ILE		50 %ILE
1ST QUARTILE	15 %ILE	21 %ILE	15 %ILE	21 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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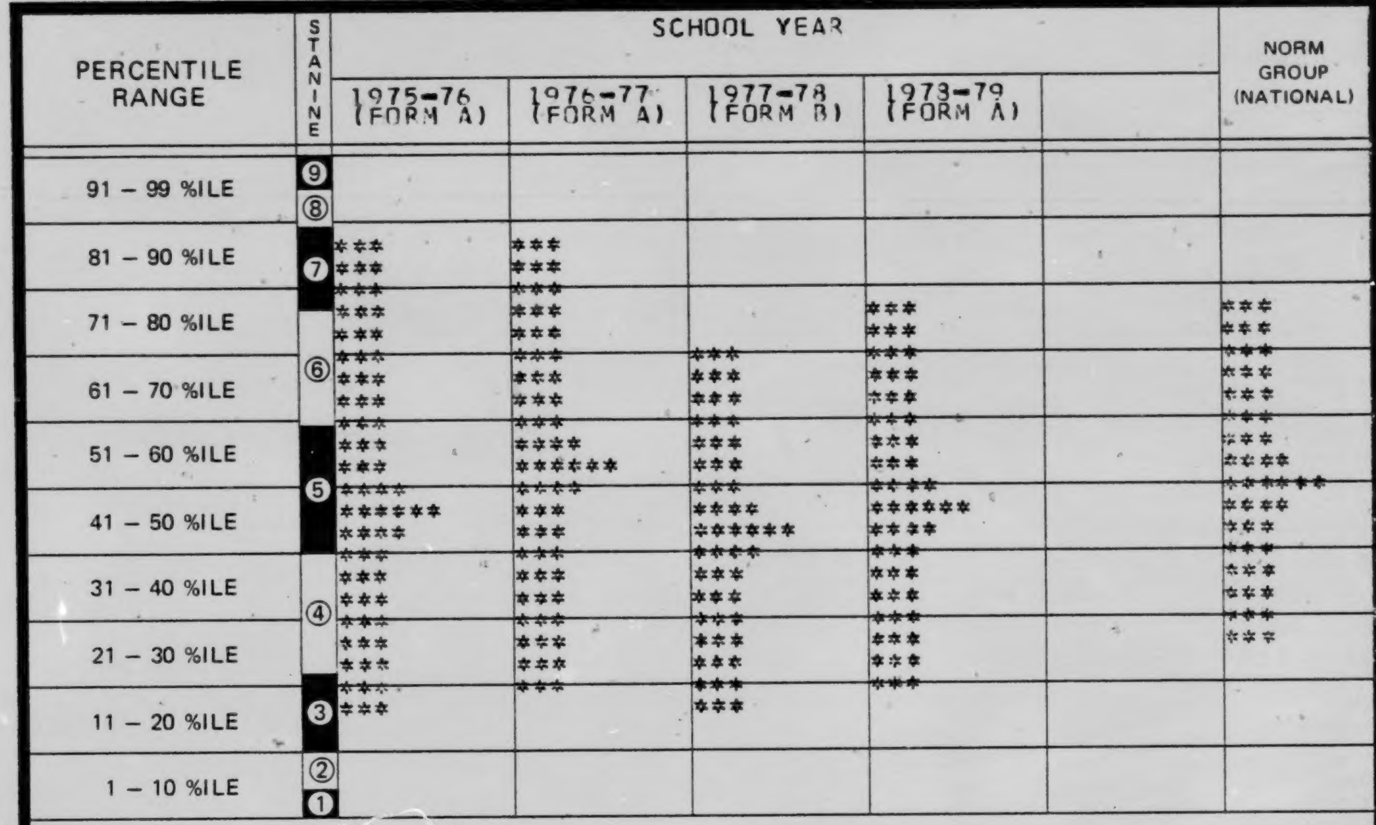
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

AUSTIN 10TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	415	413	490	516		
3RD QUARTILE	84 %ILE	86 %ILE	70 %ILE	77 %ILE		75 %ILE
MEDIAN	47 %ILE	53 %ILE	41 %ILE	47 %ILE		50 %ILE
1ST QUARTILE	17 %ILE	19 %ILE	17 %ILE	20 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

AUSTIN 11TH GRADE STEP II ACHIEVEMENT PROFILE READING

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		
91 – 99 %ILE	❾ ⑧						
81 – 90 %ILE	❼		*** ***	*** ***	*** ***		
71 – 80 %ILE		*** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
61 – 70 %ILE	⑥	*** *** ***	*** **** ******	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE		*** *** ***	**** *** ***	**** ****** ****	**** ****** ****		*** *** ****
41 – 50 %ILE	❺	**** ****** ****	*** *** ***	*** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	❸	*** *** ***		***			
1 – 10 %ILE	② ❶						
NUMBER OF STUDENTS TESTED		373	348	338	382		
3RD QUARTILE		75 %ILE	87 %ILE	84 %ILE	84 %ILE		75 %ILE
MEDIAN		47 %ILE	61 %ILE	57 %ILE	54 %ILE		50 %ILE
1ST QUARTILE		12 %ILE	22 %ILE	20 %ILE	22 %ILE		25 %ILE
NUMBER OF STUDENTS TESTED							
3RD QUARTILE							
MEDIAN							
1ST QUARTILE							
NUMBER OF STUDENTS TESTED							
3RD QUARTILE							
MEDIAN							
1ST QUARTILE							

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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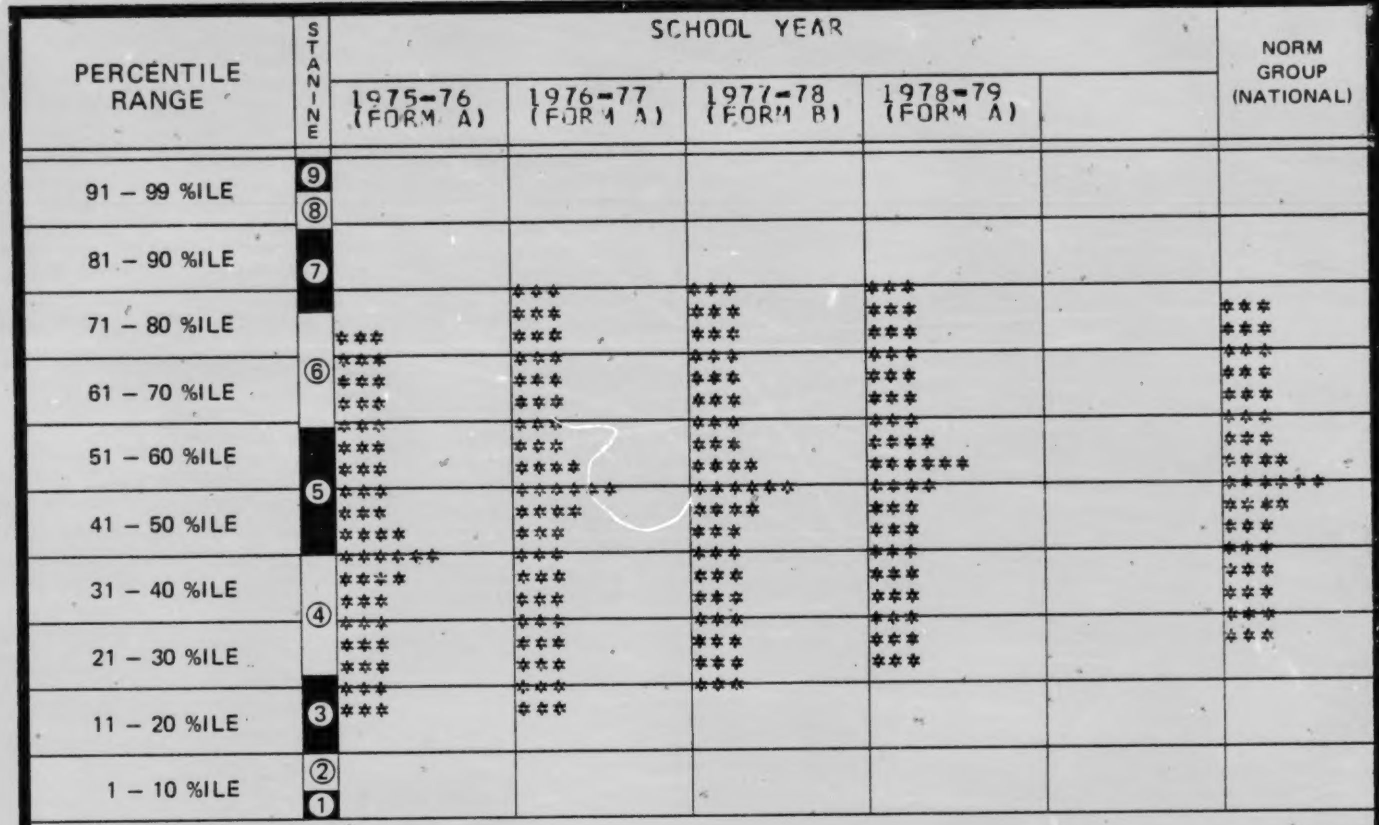
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

AUSTIN 11TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING



	1975-76	1976-77	1977-78	1978-79		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	370	343	337	380		
3RD QUARTILE	72 %ILE	80 %ILE	78 %ILE	80 %ILE		75 %ILE
MEDIAN	39 %ILE	49 %ILE	49 %ILE	51 %ILE		50 %ILE
1ST QUARTILE	16 %ILE	16 %ILE	20 %ILE	22 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

	1975-76	1976-77	1977-78	1978-79		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	370	346	337	380		
3RD QUARTILE	77 %ILE	80 %ILE	75 %ILE	77 %ILE		75 %ILE
MEDIAN	45 %ILE	50 %ILE	50 %ILE	52 %ILE		50 %ILE
1ST QUARTILE	19 %ILE	19 %ILE	23 %ILE	23 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

	1975-76	1976-77	1977-78	1978-79		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	371	343	337	380		
3RD QUARTILE	65 %ILE	80 %ILE	78 %ILE	80 %ILE		75 %ILE
MEDIAN	36 %ILE	43 %ILE	50 %ILE	50 %ILE		50 %ILE
1ST QUARTILE	12 %ILE	15 %ILE	19 %ILE	19 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

AUSTIN 11TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦				***		
71 – 80 %ILE	⑥	*** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
61 – 70 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE	⑤	*** *** ***	*** **** ******	*** **** ******	*** *** ****		*** *** ****
41 – 50 %ILE		**** ****** ****	**** *** ***	**** *** ***	****** **** ***		****** **** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③	*** *** ***	*** ***	***	***		
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED	370	344	337	379		
3RD QUARTILE	74 %ILE	80 %ILE	78 %ILE	83 %ILE		75 %ILE
MEDIAN	44 %ILE	52 %ILE	52 %ILE	50 %ILE		50 %ILE
1ST QUARTILE	12 %ILE	15 %ILE	18 %ILE	19 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING HAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

AUSTIN 11TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧						
81 – 90 %ILE	❼	*** ***	*** *** ***	*** *** ***	*** ***		
71 – 80 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
61 – 70 %ILE	⑥	*** *** ***	*** **** ******	*** **** ******	*** *** ****		*** *** ***
51 – 60 %ILE	❺	**** ****** ****	**** *** ***	**** *** ***	****** **** ***		*** **** ******
41 – 50 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		**** *** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE		*** *** ***					***
11 – 20 %ILE	❸						
1 – 10 %ILE	② ❶						
NUMBER OF STUDENTS TESTED		361	333	336	377		
3RD QUARTILE		83 %ILE	87 %ILE	87 %ILE	82 %ILE		75 %ILE
MEDIAN		53 %ILE	58 %ILE	59 %ILE	56 %ILE		50 %ILE
1ST QUARTILE		19 %ILE	30 %ILE	29 %ILE	30 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

AUSTIN 11TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦	*** ***	*** *** ***	*** *** ***	*** ***		
71 – 80 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
61 – 70 %ILE	⑥	*** *** ***	**** ****** ****	*** **** ******	*** **** ******		*** *** ***
51 – 60 %ILE		**** ****** ****	*** *** ***	**** *** ***	**** *** ***		*** *** ****
41 – 50 %ILE	⑤	*** *** ***	*** *** ***	*** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE		*** ***		***	***		*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED	371	342	336	381		
3RD QUARTILE	85 %ILE	88 %ILE	88 %ILE	86 %ILE		75 %ILE
MEDIAN	54 %ILE	65 %ILE	63 %ILE	62 %ILE		50 %ILE
1ST QUARTILE	26 %ILE	33 %ILE	30 %ILE	30 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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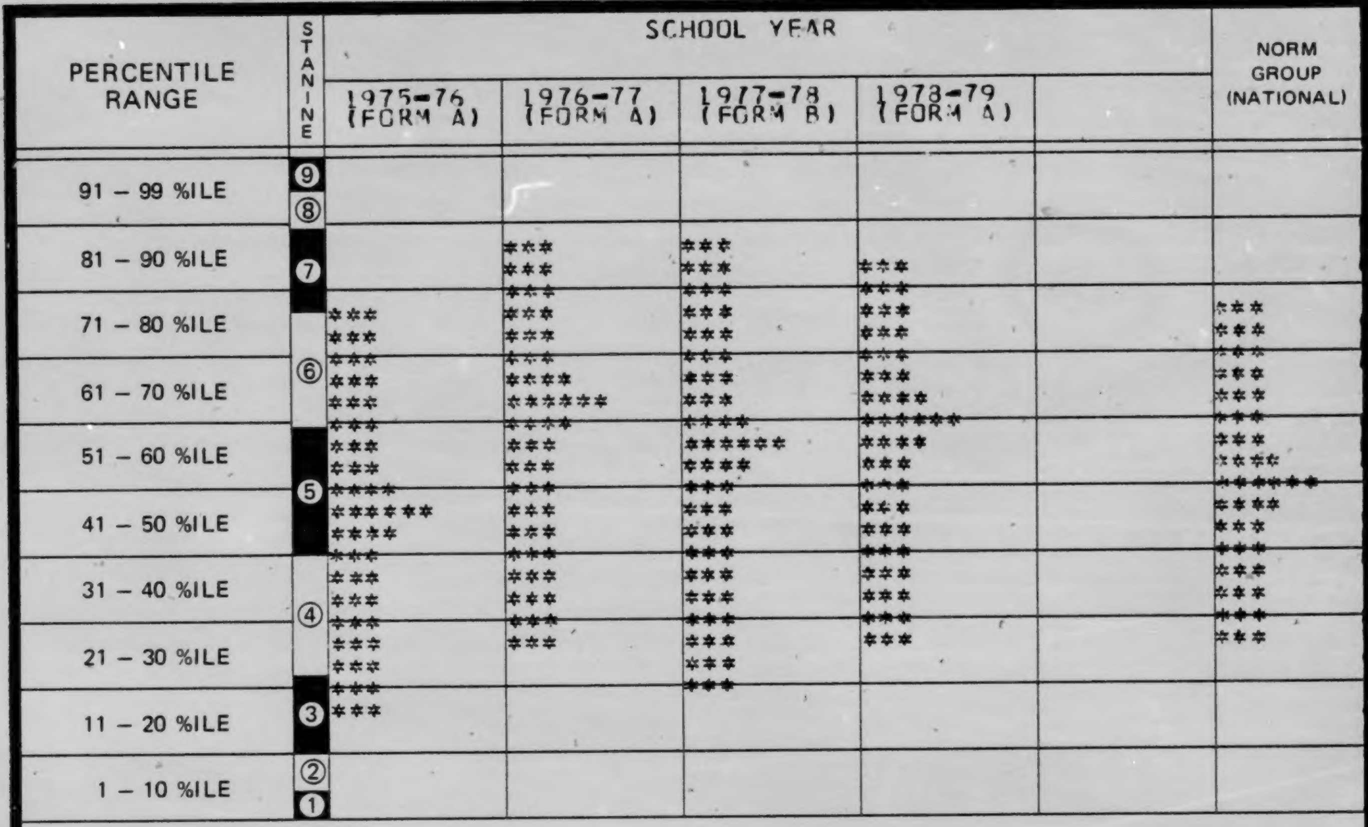
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

AUSTIN 11TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE



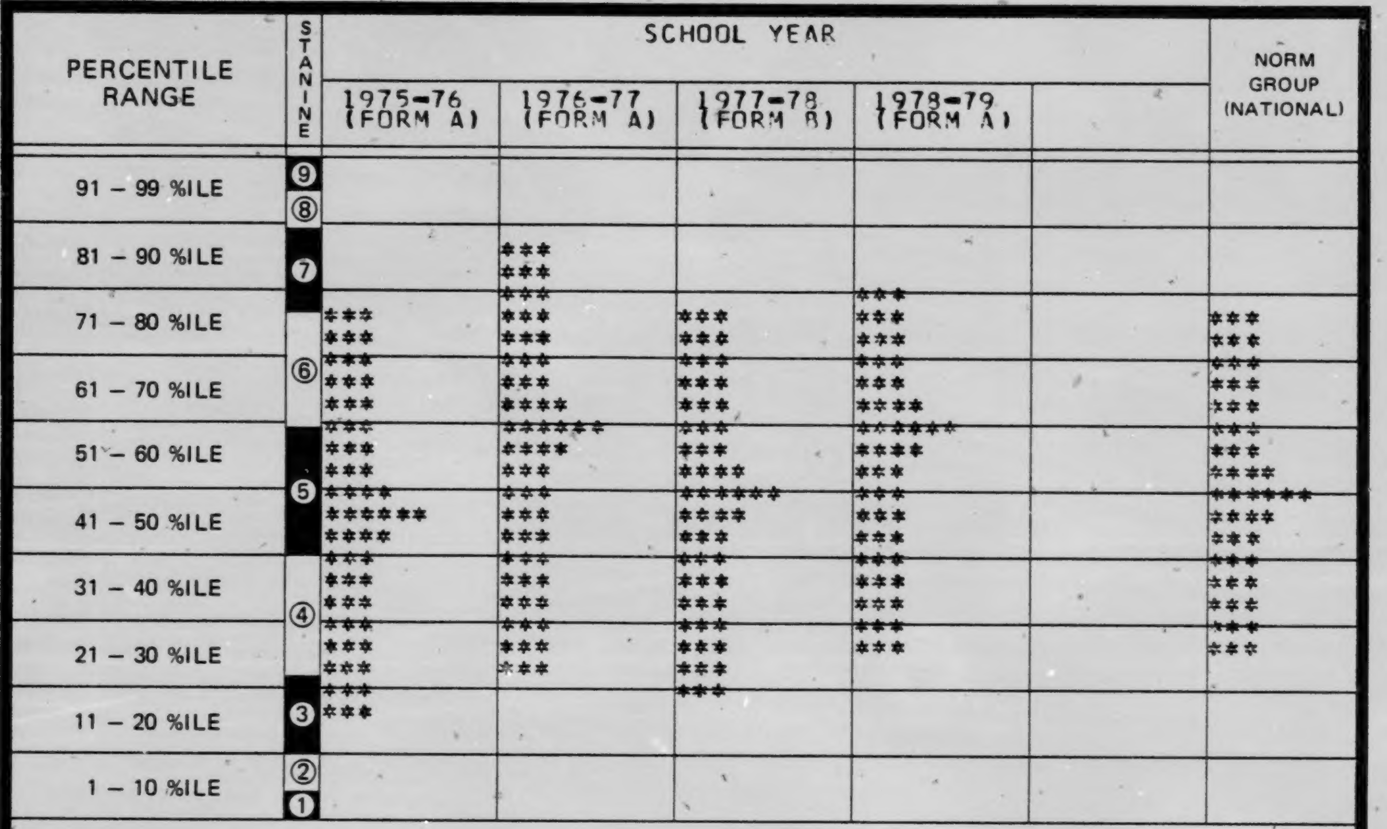
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	362	334	335	377		
3RD QUARTILE	76 %ILE	87 %ILE	84 %ILE	81 %ILE		75 %ILE
MEDIAN	44 %ILE	61 %ILE	56 %ILE	58 %ILE		50 %ILE
1ST QUARTILE	14 %ILE	27 %ILE	19 %ILE	26 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

AUSTIN 11TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	362	333	336	378		
3RD QUARTILE	76 %ILE	87 %ILE	76 %ILE	79 %ILE		75 %ILE
MEDIAN	44 %ILE	59 %ILE	50 %ILE	59 %ILE		50 %ILE
1ST QUARTILE	14 %ILE	23 %ILE	19 %ILE	24 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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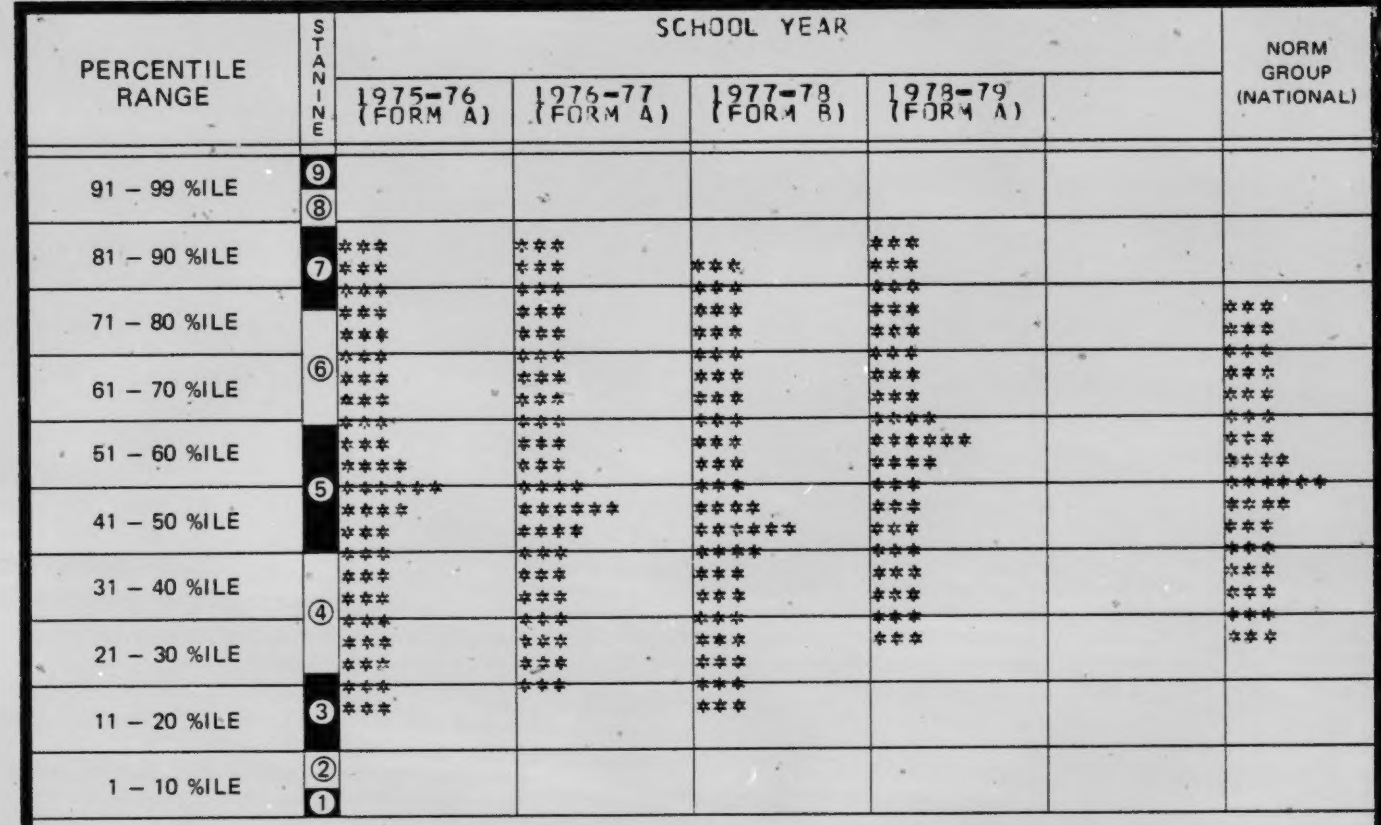
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

AUSTIN 12TH GRADE STEP II ACHIEVEMENT PROFILE READING



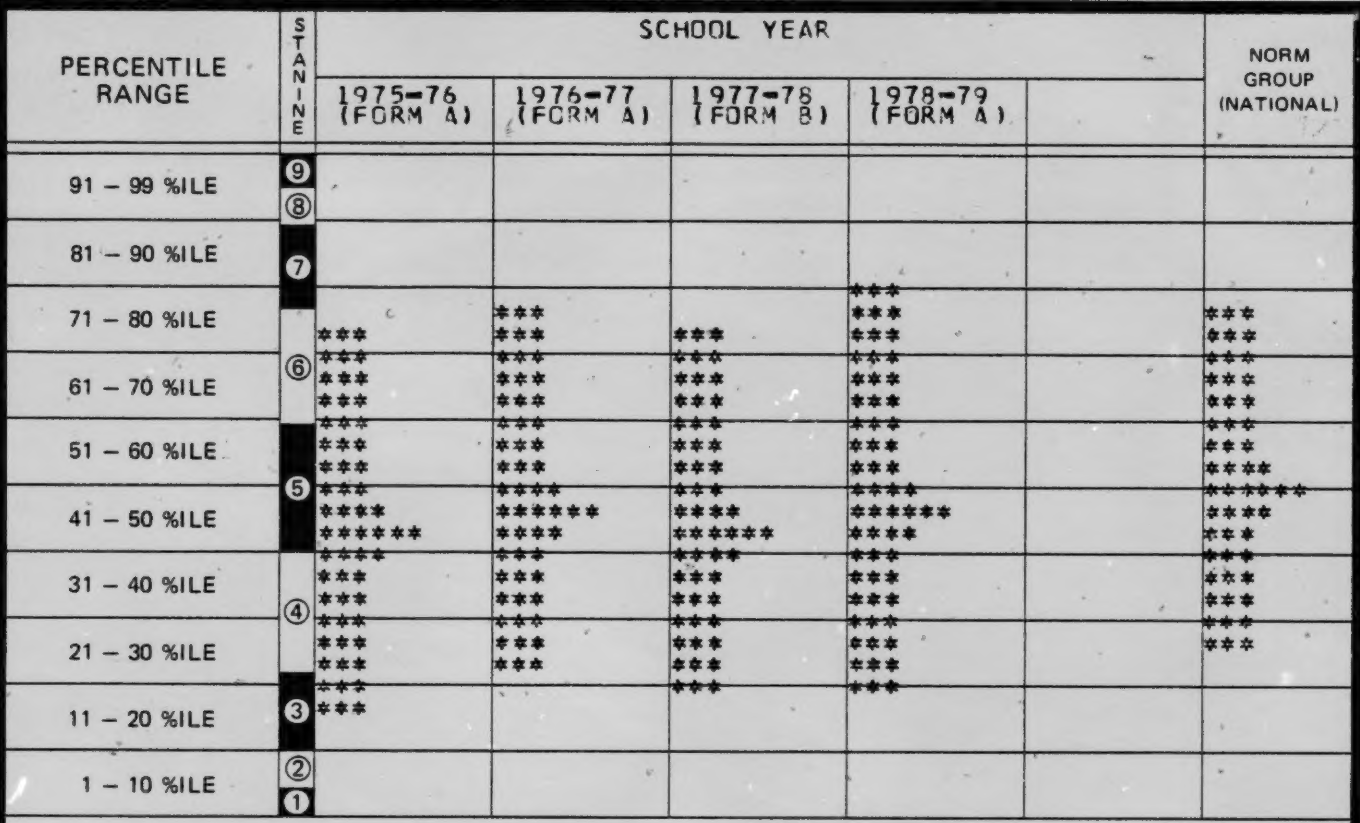
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	214	174	230	319		
3RD QUARTILE	84 %ILE	85 %ILE	82 %ILE	85 %ILE		75 %ILE
MEDIAN	48 %ILE	45 %ILE	43 %ILE	55 %ILE		50 %ILE
1ST QUARTILE	17 %ILE	19 %ILE	15 %ILE	24 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

AUSTIN 12TH GRADE STEP II ACHIEVEMENT PROFILE MECHANICS OF WRITING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	212	174	226	319		
3RD QUARTILE	72 %ILE	74 %ILE	72 %ILE	78 %ILE		75 %ILE
MEDIAN	43 %ILE	47 %ILE	41 %ILE	47 %ILE		50 %ILE
1ST QUARTILE	17 %ILE	23 %ILE	19 %ILE	20 %ILE		25 %ILE

SUBTEST RESULTS SPELLING

	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	214	174	226	319		
3RD QUARTILE	75 %ILE	75 %ILE	68 %ILE	79 %ILE		75 %ILE
MEDIAN	47 %ILE	50 %ILE	39 %ILE	47 %ILE		50 %ILE
1ST QUARTILE	20 %ILE	24 %ILE	20 %ILE	24 %ILE		25 %ILE

SUBTEST RESULTS CAP. & PUNCT.

	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	212	174	226	319		
3RD QUARTILE	72 %ILE	72 %ILE	72 %ILE	81 %ILE		75 %ILE
MEDIAN	41 %ILE	43 %ILE	38 %ILE	46 %ILE		50 %ILE
1ST QUARTILE	15 %ILE	17 %ILE	15 %ILE	15 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
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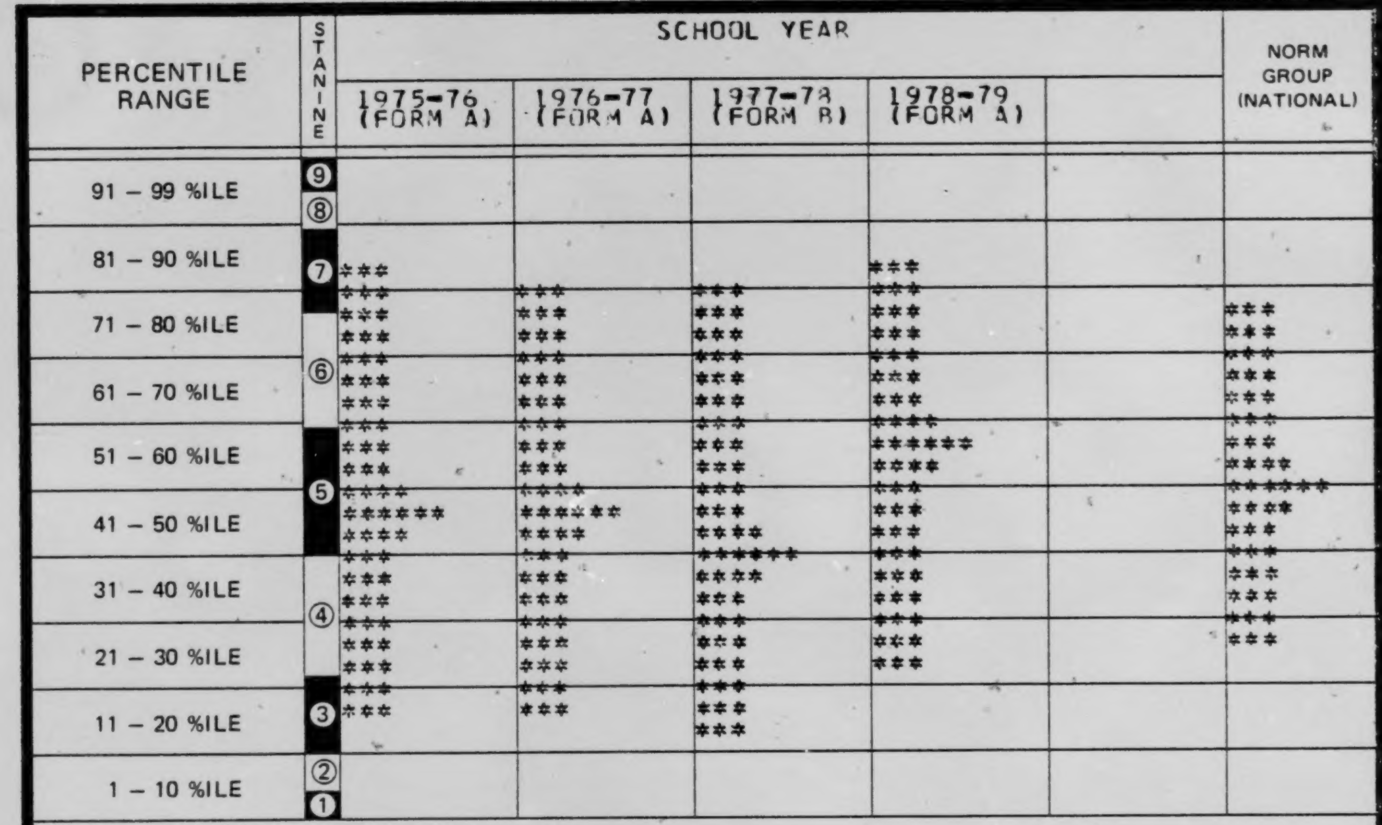
AUSTIN 12TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION



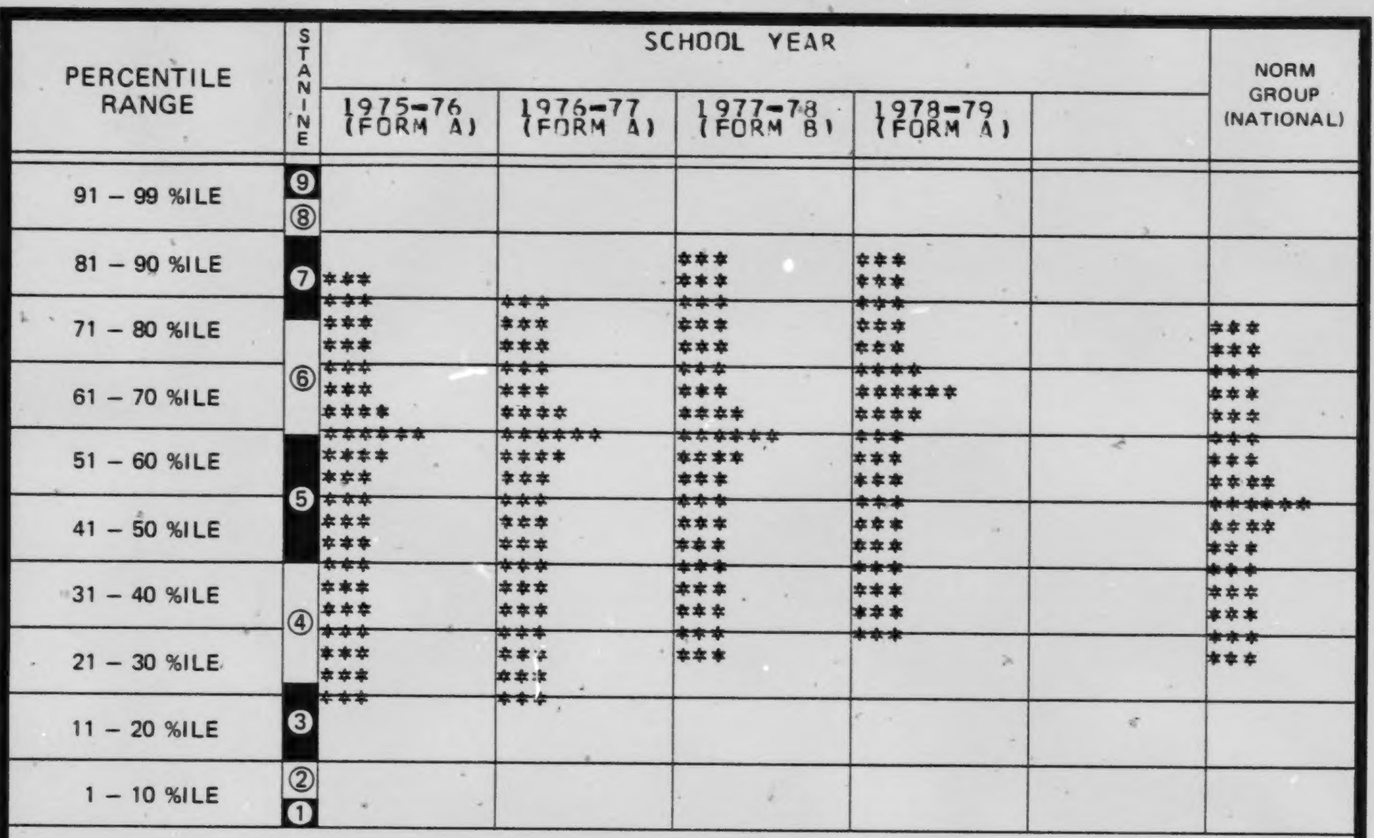
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	213	174	225	315		
3RD QUARTILE	81 %ILE	78 %ILE	78 %ILE	81 %ILE		75 %ILE
MEDIAN	44 %ILE	44 %ILE	40 %ILE	54 %ILE		50 %ILE
1ST QUARTILE	15 %ILE	17 %ILE	13 %ILE	22 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

AUSTIN 12TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	204	151	207	311		
3RD QUARTILE	82 %ILE	80 %ILE	85 %ILE	84 %ILE		75 %ILE
MEDIAN	58 %ILE	58 %ILE	60 %ILE	64 %ILE		50 %ILE
1ST QUARTILE	18 %ILE	20 %ILE	26 %ILE	28 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

AUSTIN 12TH GRADE

STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦	*** ***	***	*** ***	*** ***		
71 – 80 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ****		*** ***
61 – 70 %ILE	⑥	**** ****** ****	*** **** ******	*** *** ****	****** **** ***		*** *** ***
51 – 60 %ILE	⑤	*** *** ***	**** *** ***	****** **** ***	*** *** ***		*** *** ****
41 – 50 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	*** ***			*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		209	171	230	319		
3RD QUARTILE		86 %ILE	82 %ILE	87 %ILE	86 %ILE		75 %ILE
MEDIAN		64 %ILE	61 %ILE	59 %ILE	68 %ILE		50 %ILE
1ST QUARTILE		23 %ILE	23 %ILE	25 %ILE	32 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

AUSTIN 12TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦		***	***	***		
71 – 80 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
61 – 70 %ILE	⑥	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE		*** *** ****	*** *** ****	*** **** ******	**** ****** ****		*** *** ****
41 – 50 %ILE	⑤	****** **** ***	****** **** ***	**** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE	④	*** *** ***	*** *** ***	*** *** ***	***		*** ***
11 – 20 %ILE	③		***	*** ***			
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		205	150	207	311		
3RD QUARTILE		80 %ILE	81 %ILE	81 %ILE	83 %ILE		75 %ILE
MEDIAN		50 %ILE	50 %ILE	51 %ILE	56 %ILE		50 %ILE
1ST QUARTILE		21 %ILE	19 %ILE	17 %ILE	30 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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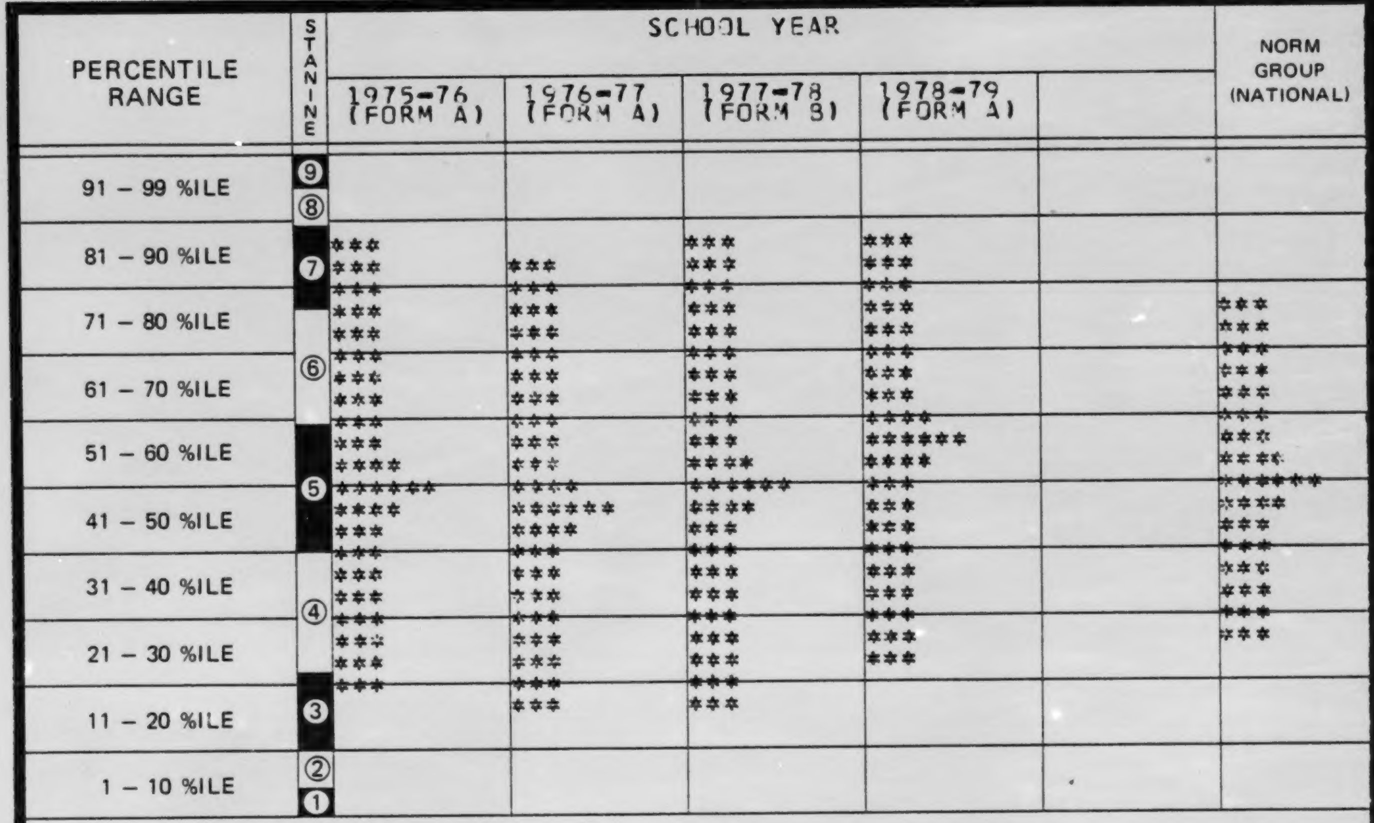
AUSTIN 12TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	202	151	204	311		
3RD QUARTILE	84 %ILE	81 %ILE	84 %ILE	84 %ILE		75 %ILE
MEDIAN	48 %ILE	46 %ILE	48 %ILE	56 %ILE		50 %ILE
1ST QUARTILE	19 %ILE	15 %ILE	16 %ILE	22 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

CROCKETT

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	3034	2959	3055	3174	3319
PERCENT ATTENDANCE	88	89	89	89	89
PUPIL/ TEACHER RATIO (PTR)	21.55	21.68	23.1	23.1	22.1
% LOW-INCOME STUDENTS	3.74	6.13	7.12	8.44	6.7
ETHNIC DISTRIBUTION (%) MA:	10	10	11	13	13
B :	6	8	7	7	6
A :	84	82	82	80	81
MAJOR SPECIAL PROGRAMS	ESAA	ESAA	ESAA	ESAA	

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students) averaged for the entire year.

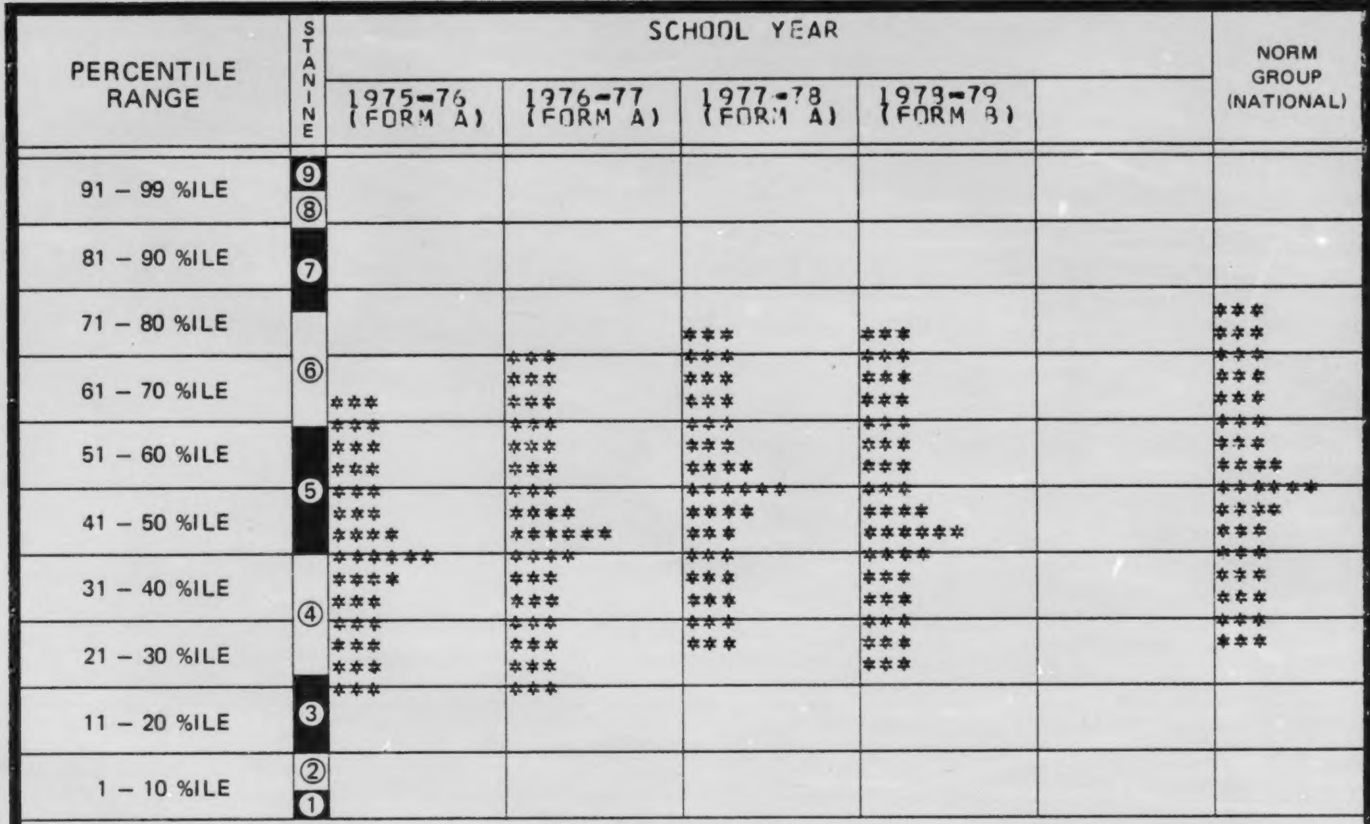
PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school. Extreme caution is necessary in interpreting these figures: the complete definition should be consulted.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

CROCKETT 9TH GRADE STEP II ACHIEVEMENT PROFILE
READING



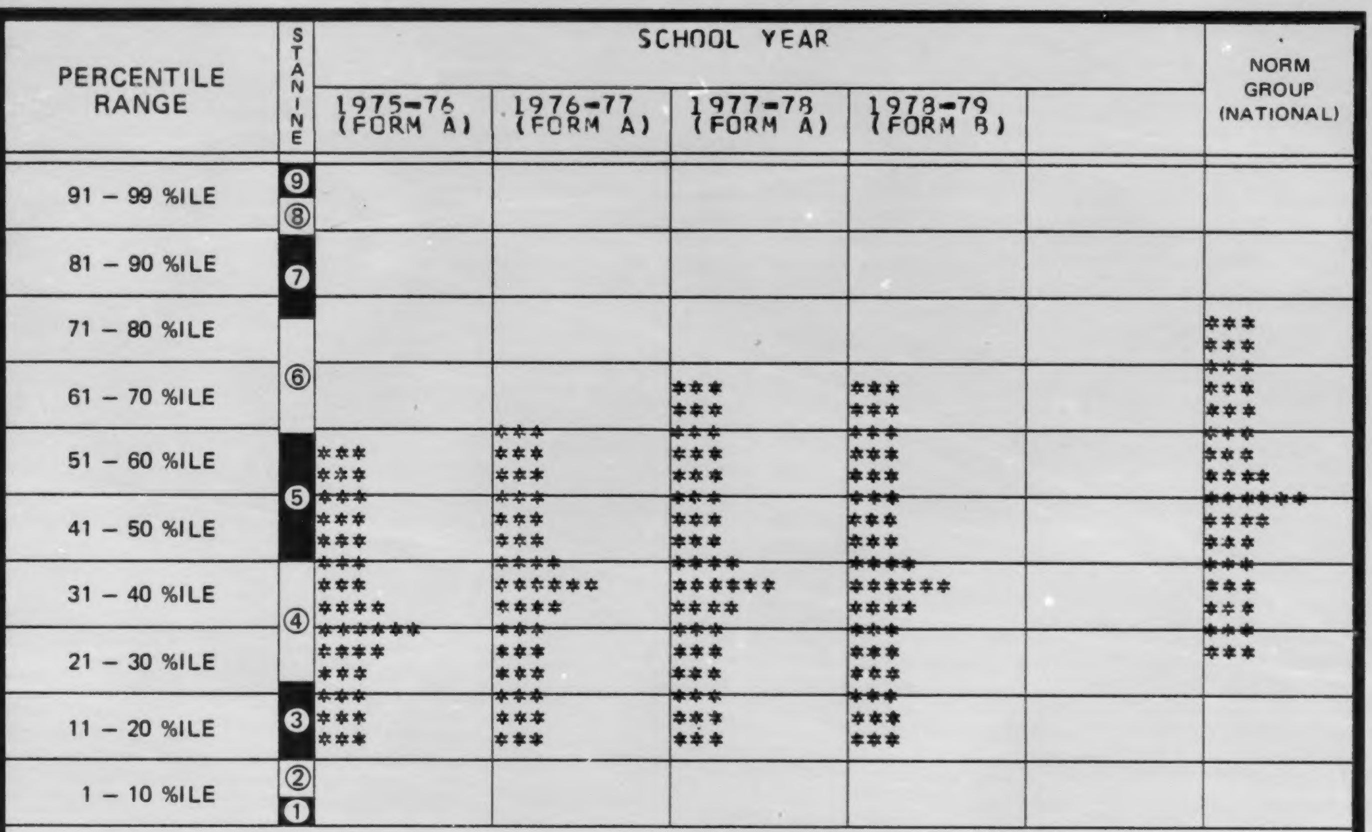
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	819	787	819	816		
3RD QUARTILE	63 %ILE	68 %ILE	71 %ILE	71 %ILE		75 %ILE
MEDIAN	38 %ILE	41 %ILE	50 %ILE	43 %ILE		50 %ILE
1ST QUARTILE	19 %ILE	19 %ILE	24 %ILE	21 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

CROCKETT 9TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	816	786	817	816		
3RD QUARTILE	57 %ILE	59 %ILE	64 %ILE	64 %ILE		75 %ILE
MEDIAN	30 %ILE	36 %ILE	36 %ILE	34 %ILE		50 %ILE
1ST QUARTILE	11 %ILE	12 %ILE	12 %ILE	13 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

	1975-76	1976-77	1977-78	1978-79		NORM GROUP
NUMBER OF STUDENTS TESTED	819	737	818	816		
3RD QUARTILE	59 %ILE	64 %ILE	64 %ILE	62 %ILE		75 %ILE
MEDIAN	33 %ILE	42 %ILE	42 %ILE	36 %ILE		50 %ILE
1ST QUARTILE	13 %ILE	16 %ILE	13 %ILE	11 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

	1975-76	1976-77	1977-78	1978-79		NORM GROUP
NUMBER OF STUDENTS TESTED	817	787	819	816		
3RD QUARTILE	58 %ILE	58 %ILE	61 %ILE	63 %ILE		75 %ILE
MEDIAN	25 %ILE	30 %ILE	33 %ILE	40 %ILE		50 %ILE
1ST QUARTILE	11 %ILE	11 %ILE	14 %ILE	13 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

CROCKETT 9TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥						*** *** ***
51 – 60 %ILE		***	*** ***	*** ***	*** *** ***		*** *** ****
41 – 50 %ILE	⑤	*** *** ***	*** *** ***	*** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE	④	*** **** ******	*** *** ****	*** **** ******	*** **** ******		*** *** ***
21 – 30 %ILE		**** *** ***	****** **** ***	**** *** ***	**** *** ***		*** ***
11 – 20 %ILE	③	*** ***	*** ***	*** *** ***	*** *** ***		
1 – 10 %ILE	② ①						

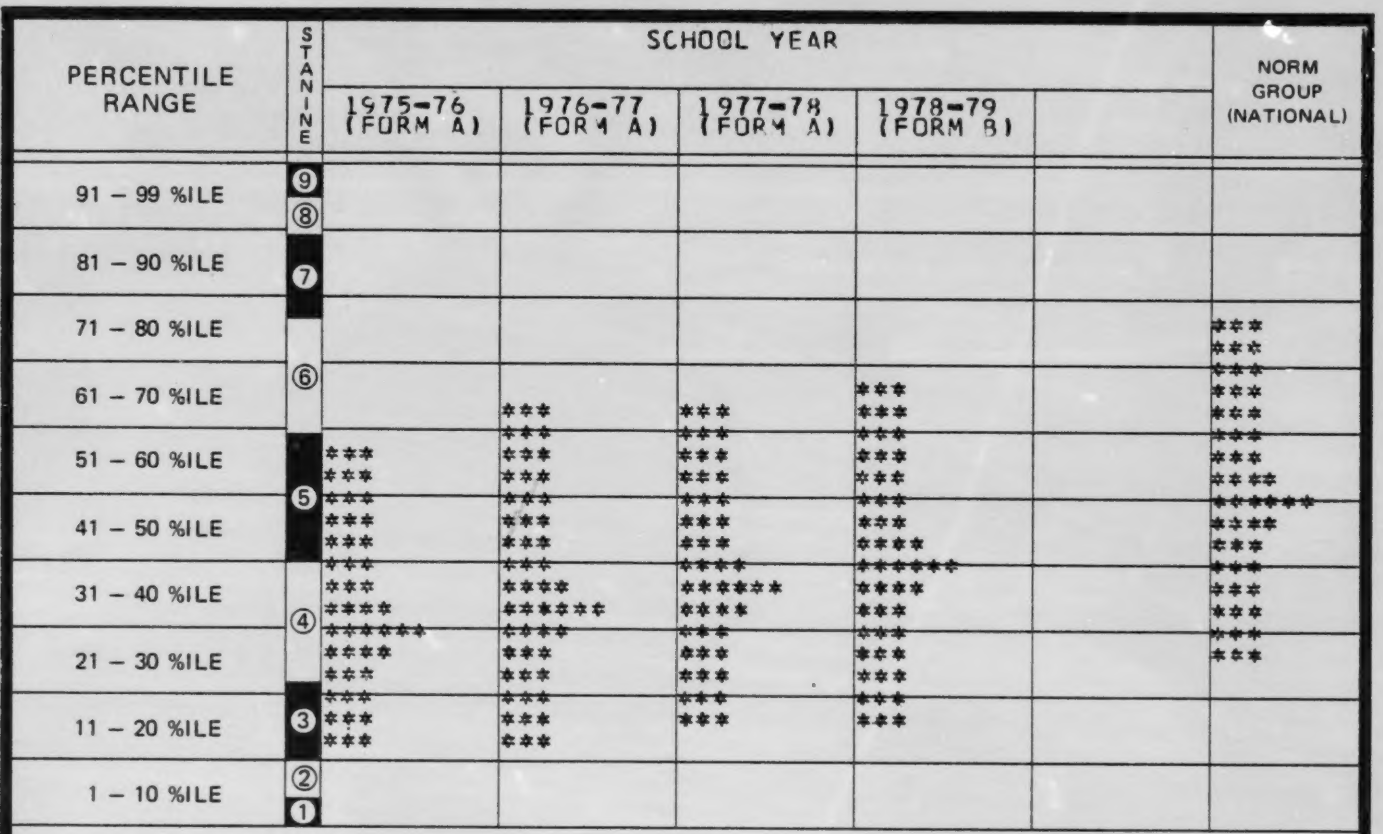
NUMBER OF STUDENTS TESTED	818	787	820	816		
3RD QUARTILE	52 %ILE	56 %ILE	56 %ILE	60 %ILE		75 %ILE
MEDIAN	31 %ILE	29 %ILE	31 %ILE	31 %ILE		50 %ILE
1ST QUARTILE	14 %ILE	14 %ILE	11 %ILE	12 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I
1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU
OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

CROCKETT 9TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION



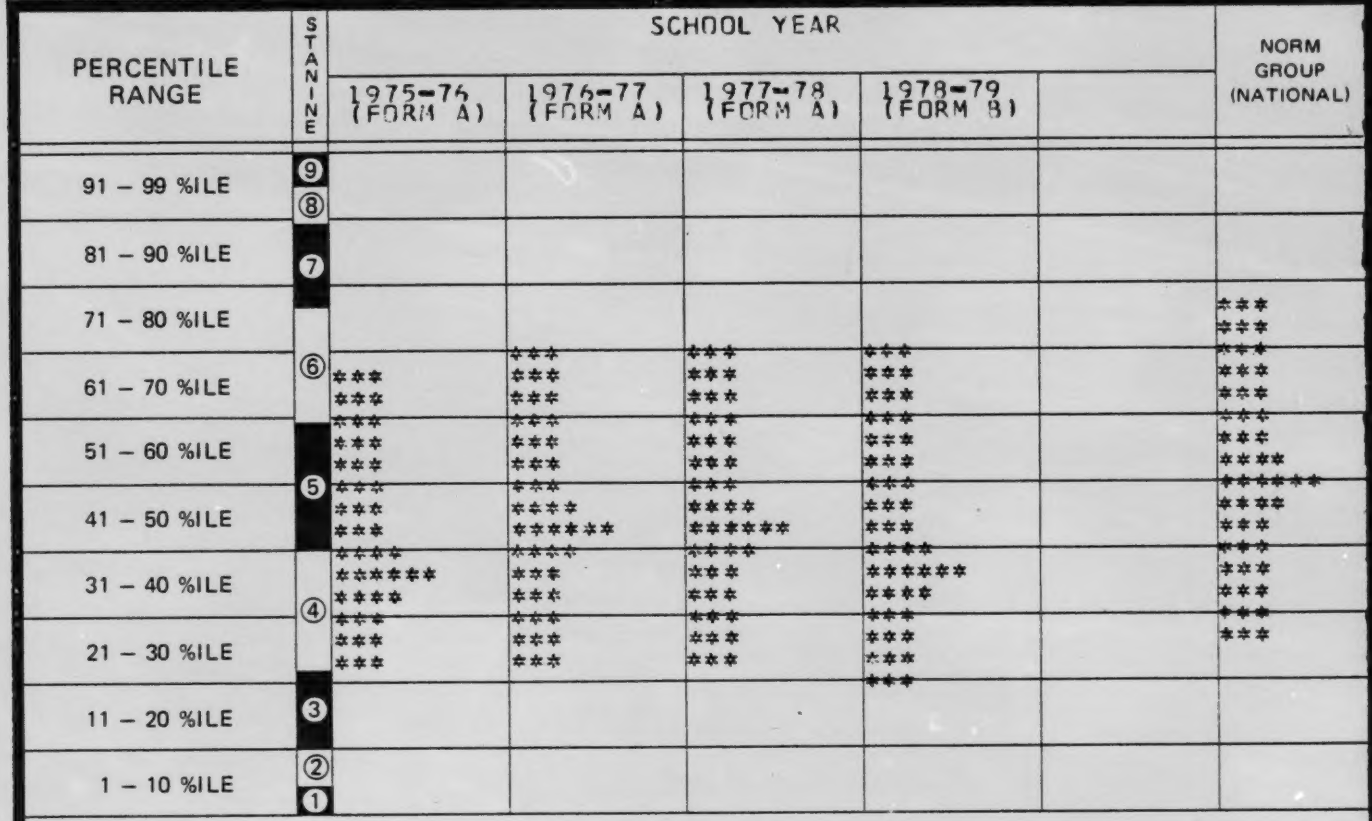
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	824	754	812	816		
3RD QUARTILE	57 %ILE	61 %ILE	62 %ILE	64 %ILE		75 %ILE
MEDIAN	29 %ILE	31 %ILE	35 %ILE	39 %ILE		50 %ILE
1ST QUARTILE	13 %ILE	13 %ILE	14 %ILE	16 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

CROCKETT 9TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	814	784	818	816		
3RD QUARTILE	65 %ILE	69 %ILE	69 %ILE	69 %ILE		75 %ILE
MEDIAN	37 %ILE	42 %ILE	42 %ILE	37 %ILE		50 %ILE
1ST QUARTILE	22 %ILE	22 %ILE	22 %ILE	19 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I
1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANG
OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

CROCKETT 9TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE					*** ***		*** ***
61 – 70 %ILE	⑥	*** *** ***	*** ***	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ****		*** *** ****
41 – 50 %ILE	⑤	*** *** ****	*** **** ******	*** **** ******	****** **** ***		****** **** ***
31 – 40 %ILE		****** **** ***	**** *** ***	**** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE	④	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③	***	***		***		
1 – 10 %ILE	② ①						

	1975-76	1976-77	1977-78	1978-79		NORM GROUP
NUMBER OF STUDENTS TESTED	827	755	812	819		
3RD QUARTILE	68 %ILE	65 %ILE	68 %ILE	74 %ILE		75 %ILE
MEDIAN	39 %ILE	42 %ILE	42 %ILE	49 %ILE		50 %ILE
1ST QUARTILE	19 %ILE	19 %ILE	22 %ILE	19 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

CROCKETT 9TH GRADE STEP II ACHIEVEMENT PROFILE SOCIAL STUDIES

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥						*** ***
61 – 70 %ILE			***	*** ***			*** *** ***
51 – 60 %ILE	⑤	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE		*** *** ***	*** *** ***	*** *** ****	*** *** ***		****** **** ***
31 – 40 %ILE	④	*** **** ******	**** ****** ****	****** **** ***	**** ****** ****		*** *** ***
21 – 30 %ILE		**** *** ***	*** *** ***	*** *** ***	*** *** ***		***
11 – 20 %ILE	③	*** *** ***	*** *** ***	*** ***	*** ***		
1 – 10 %ILE	② ①						

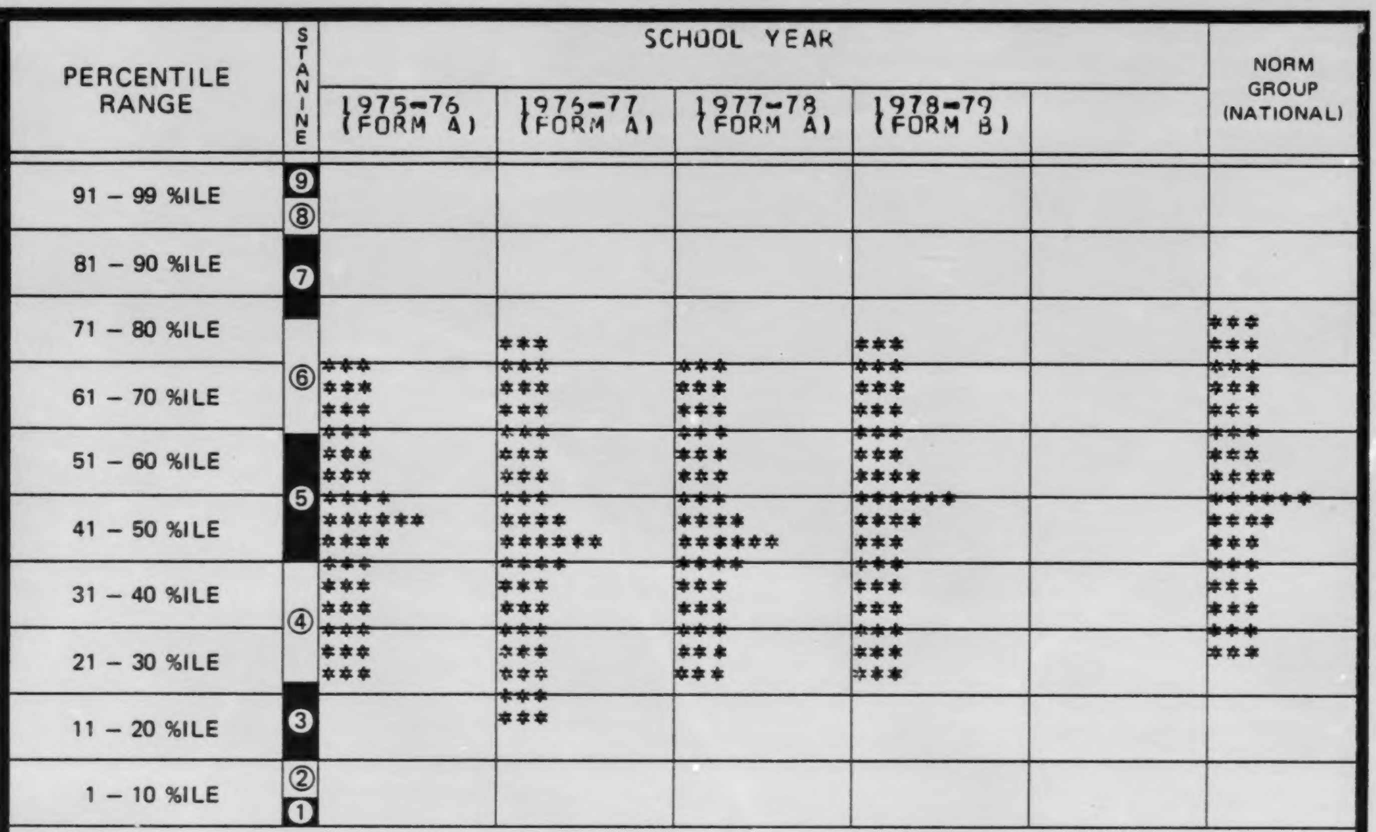
NUMBER OF STUDENTS TESTED	826	787	812	820		
3RD QUARTILE	58 %ILE	61 %ILE	67 %ILE	58 %ILE		75 %ILE
MEDIAN	32 %ILE	34 %ILE	38 %ILE	36 %ILE		50 %ILE
1ST QUARTILE	13 %ILE	13 %ILE	15 %ILE	15 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I
1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU
OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

CROCKETT 10TH GRADE STEP II ACHIEVEMENT PROFILE
READING



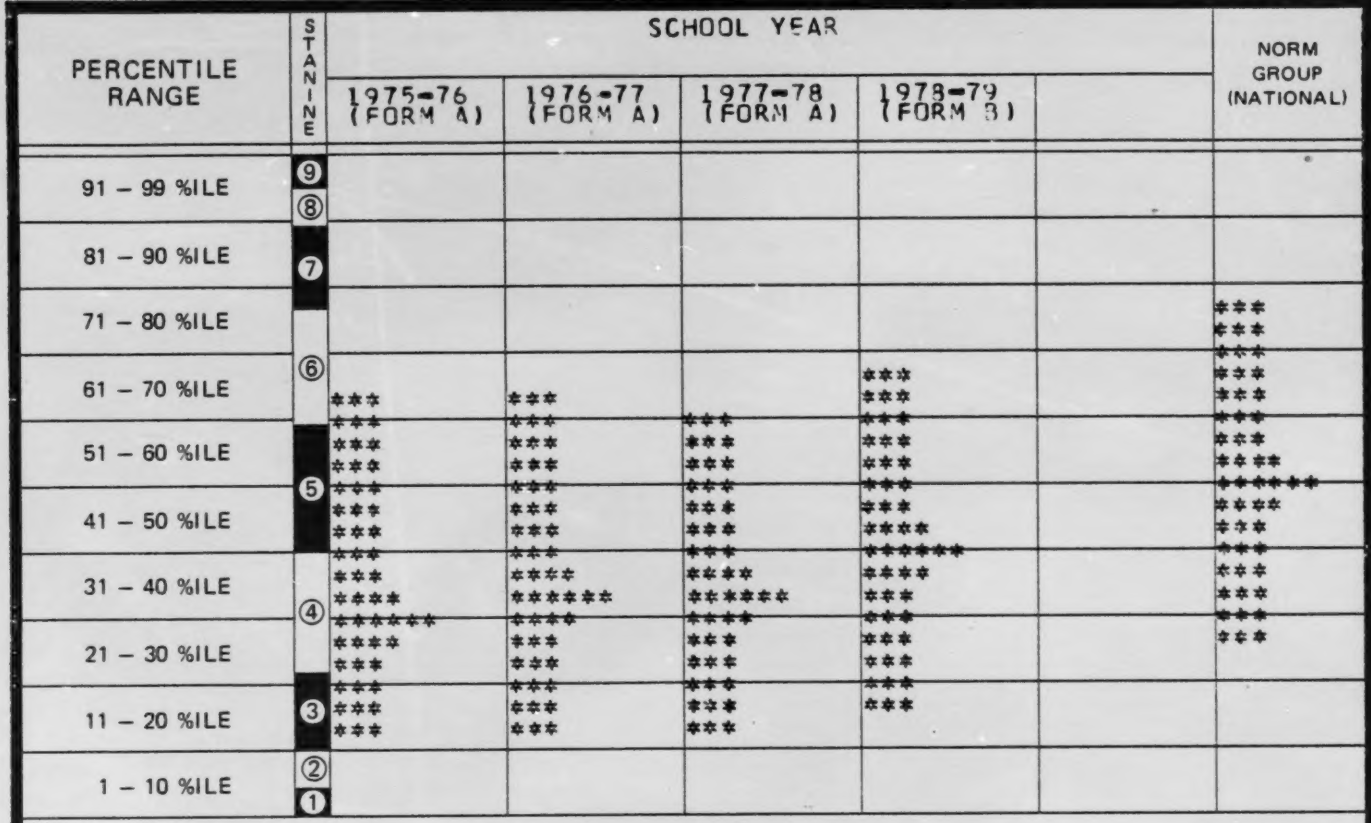
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	693	784	894	765		
3RD QUARTILE	68 %ILE	72 %ILE	68 %ILE	72 %ILE		75 %ILE
MEDIAN	47 %ILE	42 %ILE	42 %ILE	49 %ILE		50 %ILE
1ST QUARTILE	21 %ILE	16 %ILE	21 %ILE	21 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
3-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
IER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

CROCKETT 10TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	695	788	884	767		
3RD QUARTILE	62 %ILE	62 %ILE	59 %ILE	64 %ILE		75 %ILE
MEDIAN	29 %ILE	31 %ILE	31 %ILE	38 %ILE		50 %ILE
1ST QUARTILE	13 %ILE	11 %ILE	11 %ILE	17 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

NUMBER OF STUDENTS TESTED	695	788	885	767		
3RD QUARTILE	65 %ILE	65 %ILE	65 %ILE	62 %ILE		75 %ILE
MEDIAN	31 %ILE	36 %ILE	36 %ILE	36 %ILE		50 %ILE
1ST QUARTILE	14 %ILE	14 %ILE	14 %ILE	15 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

NUMBER OF STUDENTS TESTED	695	789	884	767		
3RD QUARTILE	56 %ILE	56 %ILE	56 %ILE	65 %ILE		75 %ILE
MEDIAN	31 %ILE	31 %ILE	31 %ILE	40 %ILE		50 %ILE
1ST QUARTILE	13 %ILE	10 %ILE	10 %ILE	17 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

CROCKETT 10TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION

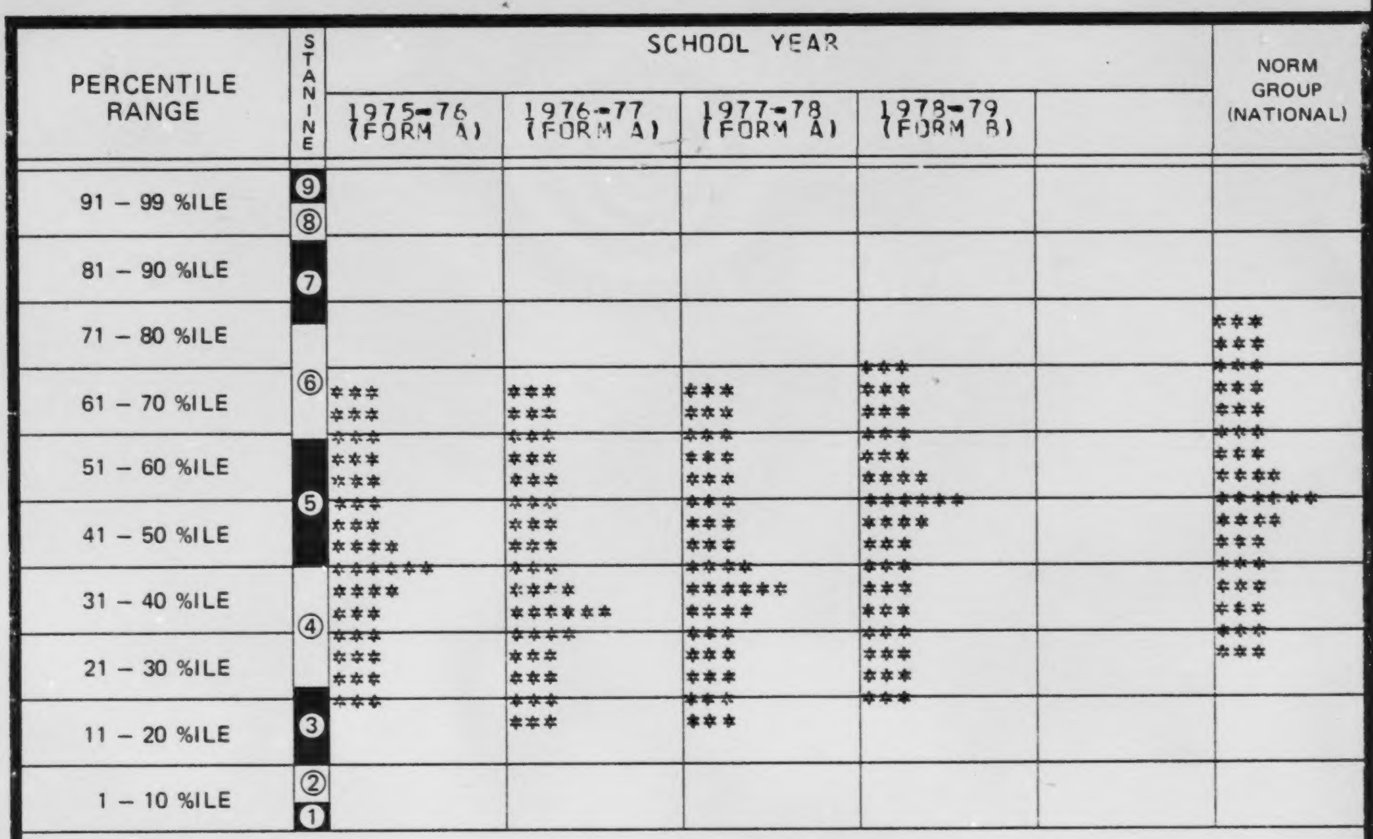
PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		
91 – 99 %ILE	❾ ⑧						
81 – 90 %ILE	❼						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥				*** ***		*** *** ***
51 – 60 %ILE	❺	*** *** ***	*** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ****		****** **** ***
31 – 40 %ILE		**** ****** ****	*** **** ******	*** **** ******	****** **** ***		*** *** ***
21 – 30 %ILE	④	*** *** ***	**** *** ***	**** *** ***	*** *** ***		*** ***
11 – 20 %ILE	❸	*** *** ***	*** *** ***	*** *** ***	*** ***		
1 – 10 %ILE	② ❶						
NUMBER OF STUDENTS TESTED		694	789	984	767		
3RD QUARTILE		58 %ILE	56 %ILE	58 %ILE	65 %ILE		75 %ILE
MEDIAN		34 %ILE	32 %ILE	32 %ILE	39 %ILE		50 %ILE
1ST QUARTILE		12 %ILE	11 %ILE	12 %ILE	14 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

CROCKETT   10TH GRADE   STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION



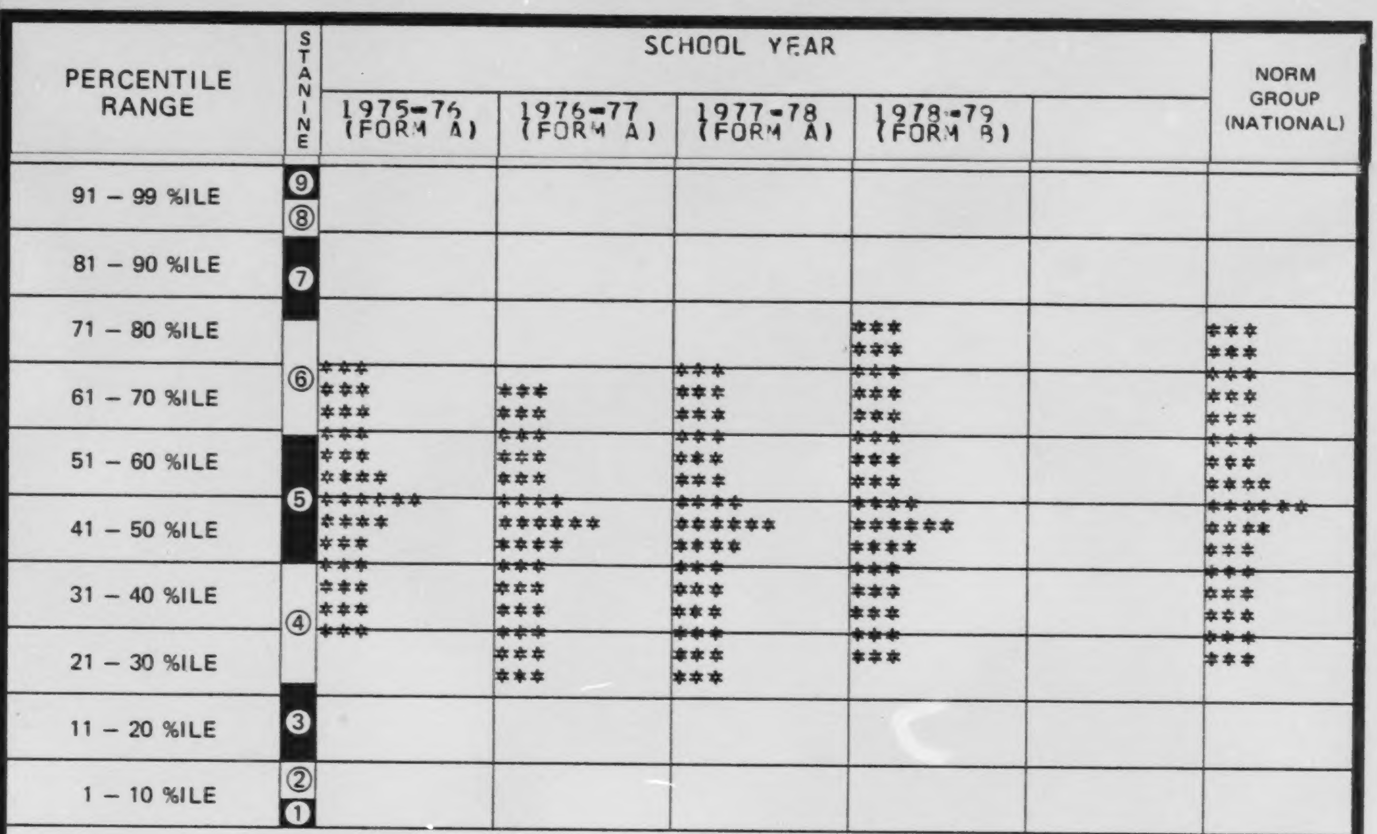
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	699	772	874	761		
3RD QUARTILE	66 %ILE	64 %ILE	66 %ILE	70 %ILE		75 %ILE
MEDIAN	39 %ILE	33 %ILE	36 %ILE	43 %ILE		50 %ILE
1ST QUARTILE	19 %ILE	14 %ILE	16 %ILE	20 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I
1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU
OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

CROCKETT 10TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



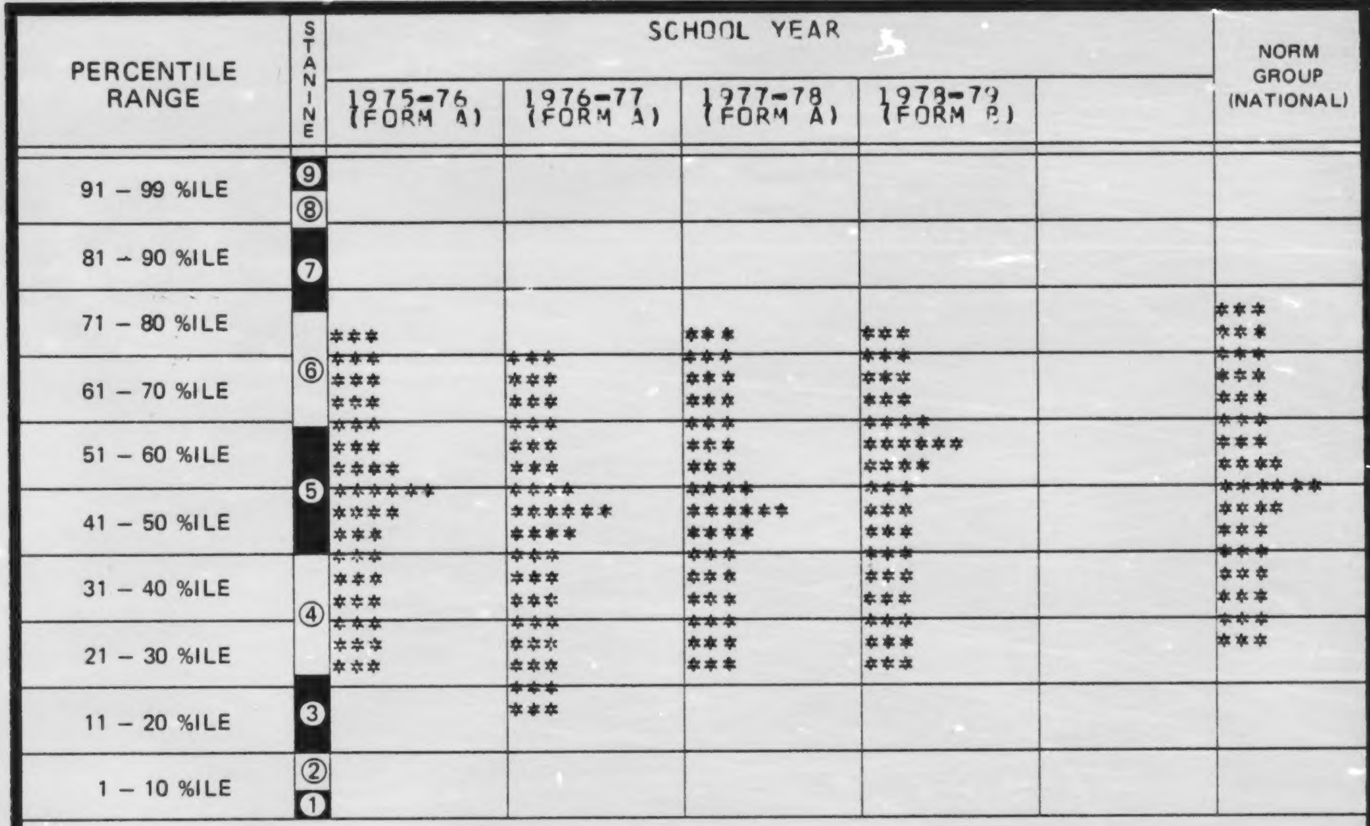
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	690	783	883	765		
3RD QUARTILE	70 %ILE	66 %ILE	70 %ILE	75 %ILE		75 %ILE
MEDIAN	49 %ILE	44 %ILE	44 %ILE	47 %ILE		50 %ILE
1ST QUARTILE	28 %ILE	23 %ILE	23 %ILE	26 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

CROCKETT 10TH GRADE STEP II ACHIEVEMENT PROFILE SCIENCE



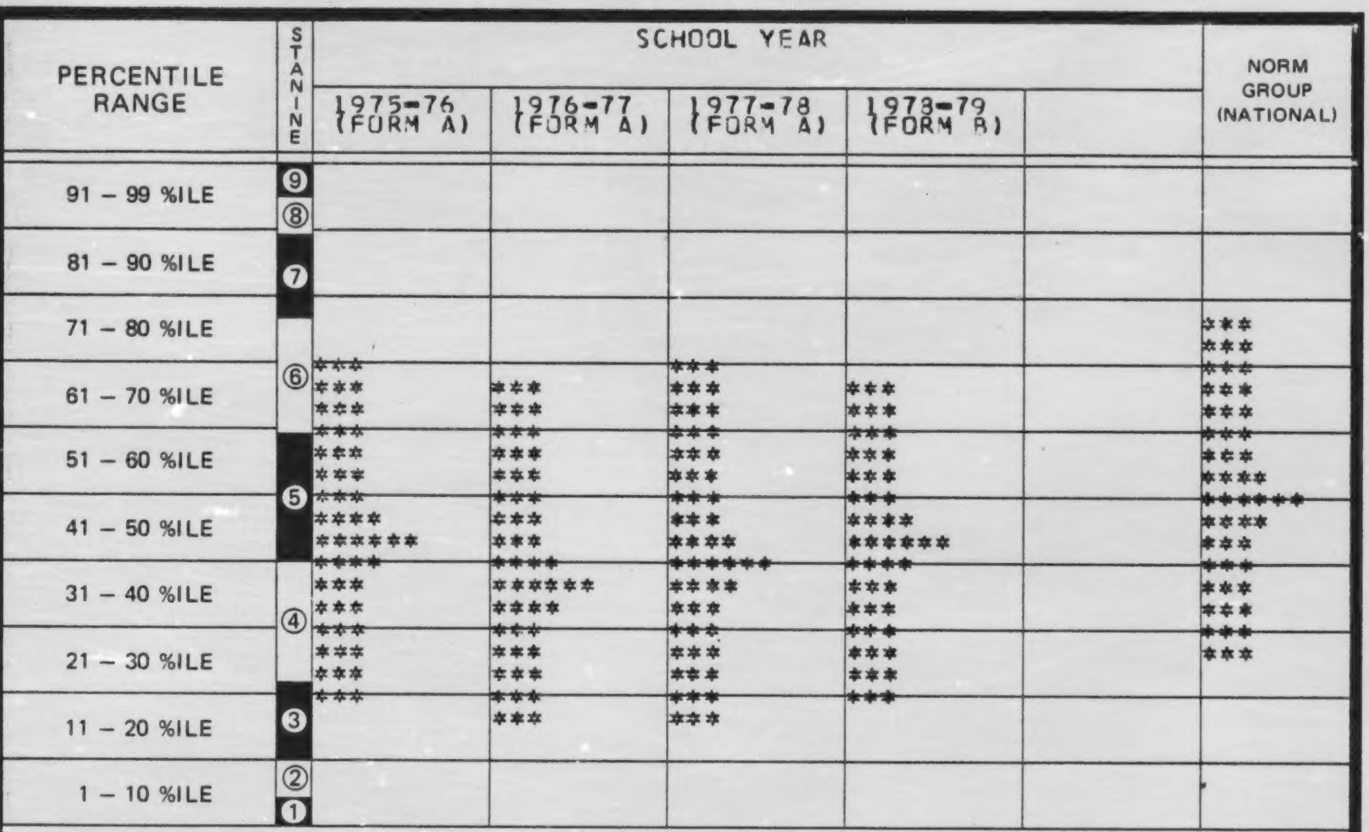
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	701	770	874	762		
3RD QUARTILE	71 %ILE	69 %ILE	71 %ILE	71 %ILE		75 %ILE
MEDIAN	48 %ILE	45 %ILE	45 %ILE	54 %ILE		50 %ILE
1ST QUARTILE	21 %ILE	17 %ILE	21 %ILE	23 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

CROCKETT 10TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	701	787	874	761		
3RD QUARTILE	70 %ILE	66 %ILE	70 %ILE	64 %ILE		75 %ILE
MEDIAN	41 %ILE	36 %ILE	38 %ILE	43 %ILE		50 %ILE
1ST QUARTILE	19 %ILE	15 %ILE	17 %ILE	18 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

CROCKETT 11TH GRADE STEP II ACHIEVEMENT PROFILE
READING

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE		*** ***	*** ***	*** ***	***		*** ***
61 – 70 %ILE	⑥	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE		*** *** ****	**** ****** ****	*** *** ****	*** *** ***		*** *** ****
41 – 50 %ILE	⑤	****** **** ***	*** *** ***	****** **** ***	**** ****** ****		****** **** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE		*** ***	***	*** ***	*** ***		*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED	529	554	617	661		
3RD QUARTILE	75 %ILE	75 %ILE	75 %ILE	72 %ILE		75 %ILE
MEDIAN	49 %ILE	54 %ILE	49 %ILE	44 %ILE		50 %ILE
1ST QUARTILE	25 %ILE	29 %ILE	25 %ILE	24 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

CROCKETT 11TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING

PERCENTILE RANGE	STANINE	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
		SCHOOL YEAR					
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥	*** *** ***	*** ***	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE	⑤	*** **** ******	*** **** ******	*** **** ******	*** **** ******		****** **** ***
31 – 40 %ILE	④	**** *** ***	**** *** ***	**** *** ***	**** *** ***		*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③	*** ***		***	*** ***		
1 – 10 %ILE	② ①						

	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	529	553	617	662		
3RD QUARTILE	70 %ILE	65 %ILE	68 %ILE	68 %ILE		75 %ILE
MEDIAN	41 %ILE	41 %ILE	41 %ILE	41 %ILE		50 %ILE
1ST QUARTILE	17 %ILE	21 %ILE	18 %ILE	17 %ILE		25 %ILE

SUBTEST RESULTS SPELLING

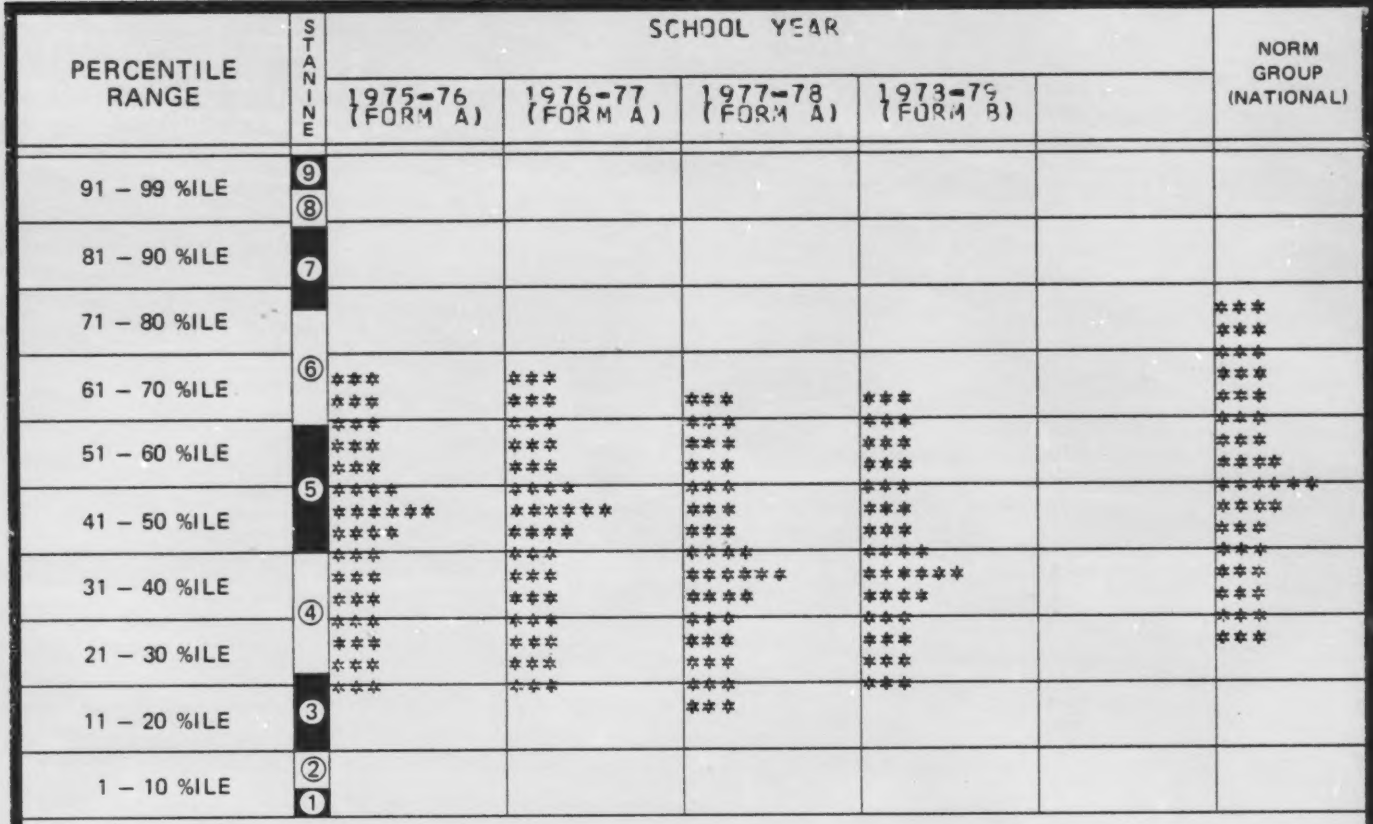
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	531	553	617	662		
3RD QUARTILE	69 %ILE	72 %ILE	69 %ILE	63 %ILE		75 %ILE
MEDIAN	45 %ILE	45 %ILE	45 %ILE	43 %ILE		50 %ILE
1ST QUARTILE	19 %ILE	23 %ILE	19 %ILE	19 %ILE		25 %ILE

SUBTEST RESULTS CAP. & PUNCT.

	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	529	553	617	662		
3RD QUARTILE	65 %ILE	65 %ILE	71 %ILE	71 %ILE		75 %ILE
MEDIAN	41 %ILE	36 %ILE	41 %ILE	41 %ILE		50 %ILE
1ST QUARTILE	15 %ILE	19 %ILE	19 %ILE	19 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

CROCKETT 11TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	530	553	617	662		
3RD QUARTILE	67 %ILE	67 %ILE	63 %ILE	61 %ILE		75 %ILE
MEDIAN	44 %ILE	44 %ILE	37 %ILE	37 %ILE		50 %ILE
1ST QUARTILE	19 %ILE	19 %ILE	16 %ILE	18 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

CROCKETT 11TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
91 – 99 %ILE	9 8						
81 – 90 %ILE	7						
71 – 80 %ILE		***	*** ***	***	***		*** ***
61 – 70 %ILE	6	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** *** ****	*** *** ***		*** *** ****
41 – 50 %ILE	5	**** ****** ****	**** ****** ****	****** **** ***	**** ****** ****		****** **** ***
31 – 40 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE	4	*** *** ***	*** *** ***	*** *** ***	*** ***		*** ***
11 – 20 %ILE	3						
1 – 10 %ILE	2 1						

NUMBER OF STUDENTS TESTED	528	537	606	657		
3RD QUARTILE	71 %ILE	75 %ILE	73 %ILE	73 %ILE		75 %ILE
MEDIAN	47 %ILE	47 %ILE	49 %ILE	47 %ILE		50 %ILE
1ST QUARTILE	23 %ILE	23 %ILE	23 %ILE	26 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
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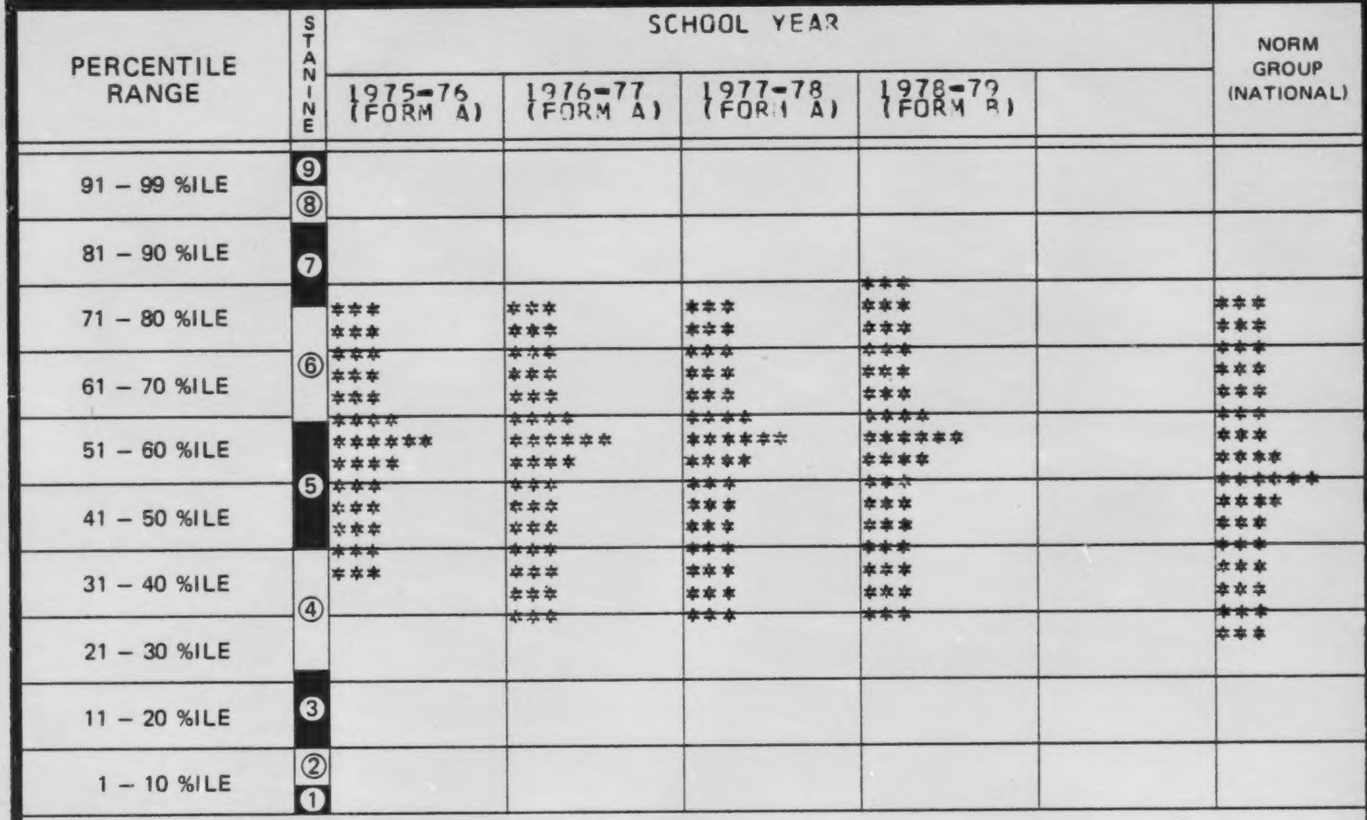
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

CROCKETT 11TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



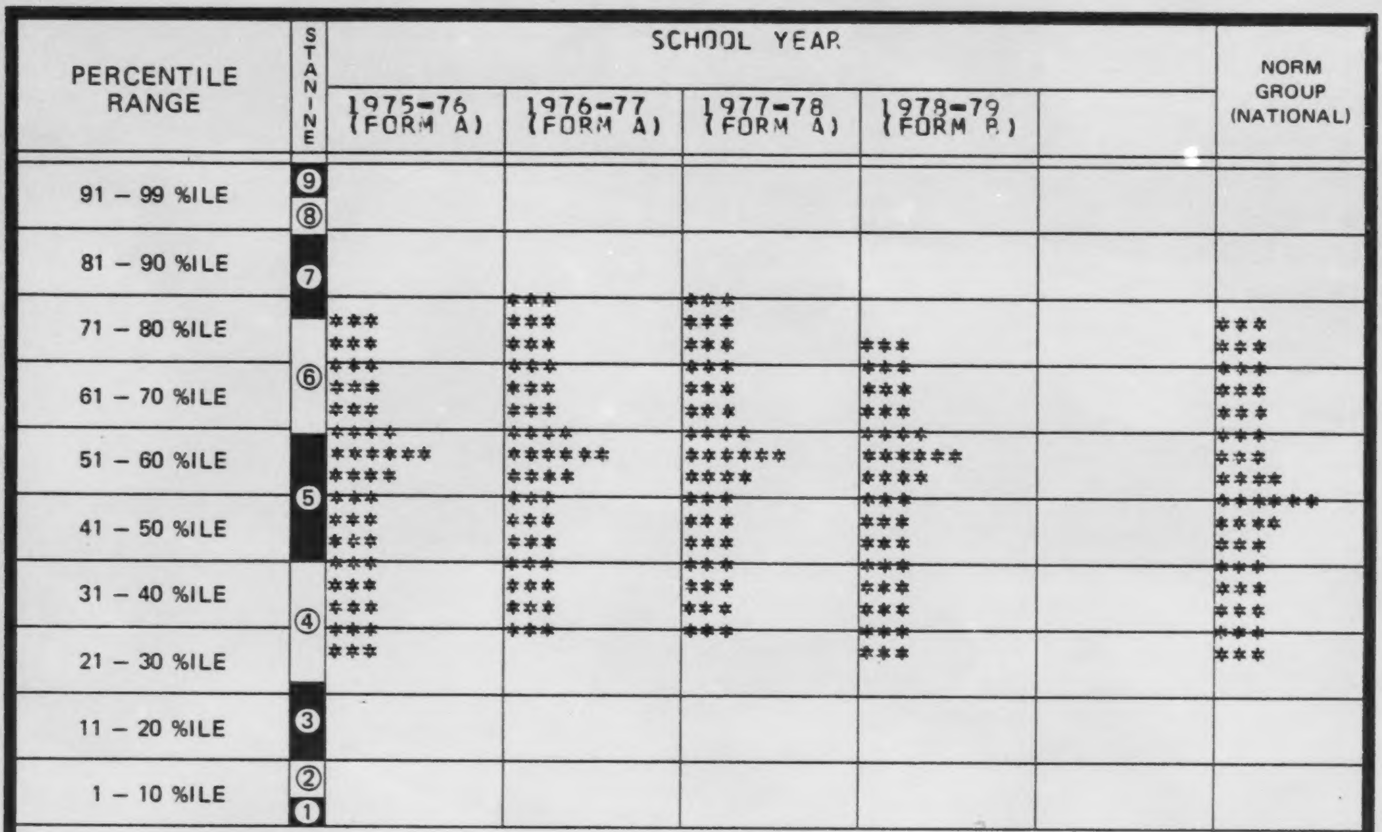
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	527	553	617	659		
3RD QUARTILE	76 %ILE	76 %ILE	76 %ILE	78 %ILE		75 %ILE
MEDIAN	54 %ILE	54 %ILE	54 %ILE	57 %ILE		50 %ILE
1ST QUARTILE	35 %ILE	30 %ILE	30 %ILE	28 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

CROCKETT 11TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	529	534	606	659		
3RD QUARTILE	76 %ILE	79 %ILE	78 %ILE	73 %ILE		75 %ILE
MEDIAN	56 %ILE	56 %ILE	54 %ILE	54 %ILE		50 %ILE
1ST QUARTILE	27 %ILE	29 %ILE	29 %ILE	27 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
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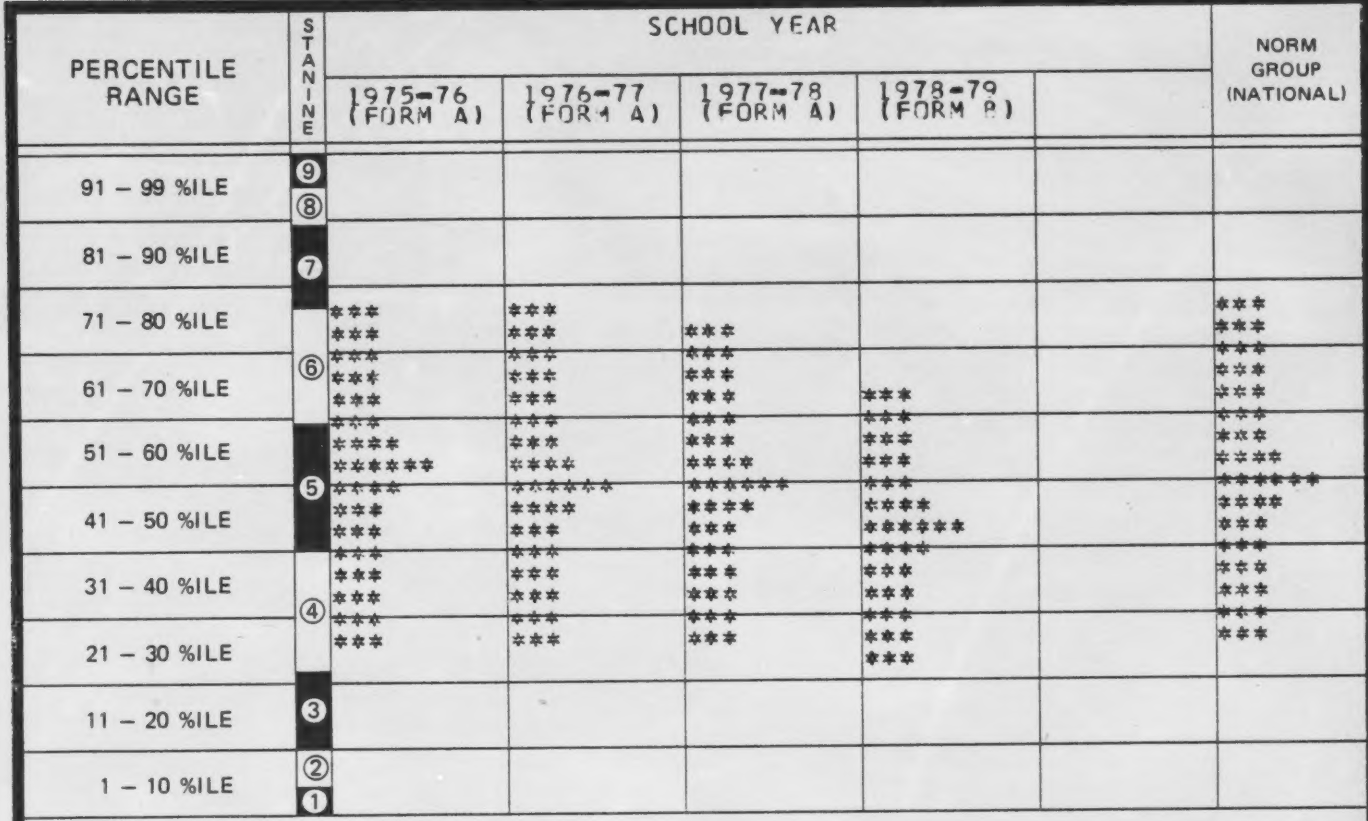
CROCKETT 11TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	527	544	603	659		
3RD QUARTILE	76 %ILE	76 %ILE	73 %ILE	62 %ILE		75 %ILE
MEDIAN	52 %ILE	50 %ILE	48 %ILE	41 %ILE		50 %ILE
1ST QUARTILE	24 %ILE	24 %ILE	24 %ILE	21 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

CROCKETT 12TH GRADE STEP II ACHIEVEMENT PROFILE
READING

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥		*** *** ***	*** *** ***	*** ***		*** ***
61 – 70 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE	⑤	*** *** ****	**** ****** ****	**** ****** ****	*** *** ****		*** *** ****
41 – 50 %ILE		****** **** ***	*** *** ***	*** *** ***	****** **** ***		****** **** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE		*** *** ***			*** ***		*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED	481	392	405	488		
3RD QUARTILE	70 %ILE	78 %ILE	78 %ILE	75 %ILE		75 %ILE
MEDIAN	48 %ILE	55 %ILE	55 %ILE	50 %ILE		50 %ILE
1ST QUARTILE	23 %ILE	32 %ILE	32 %ILE	24 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
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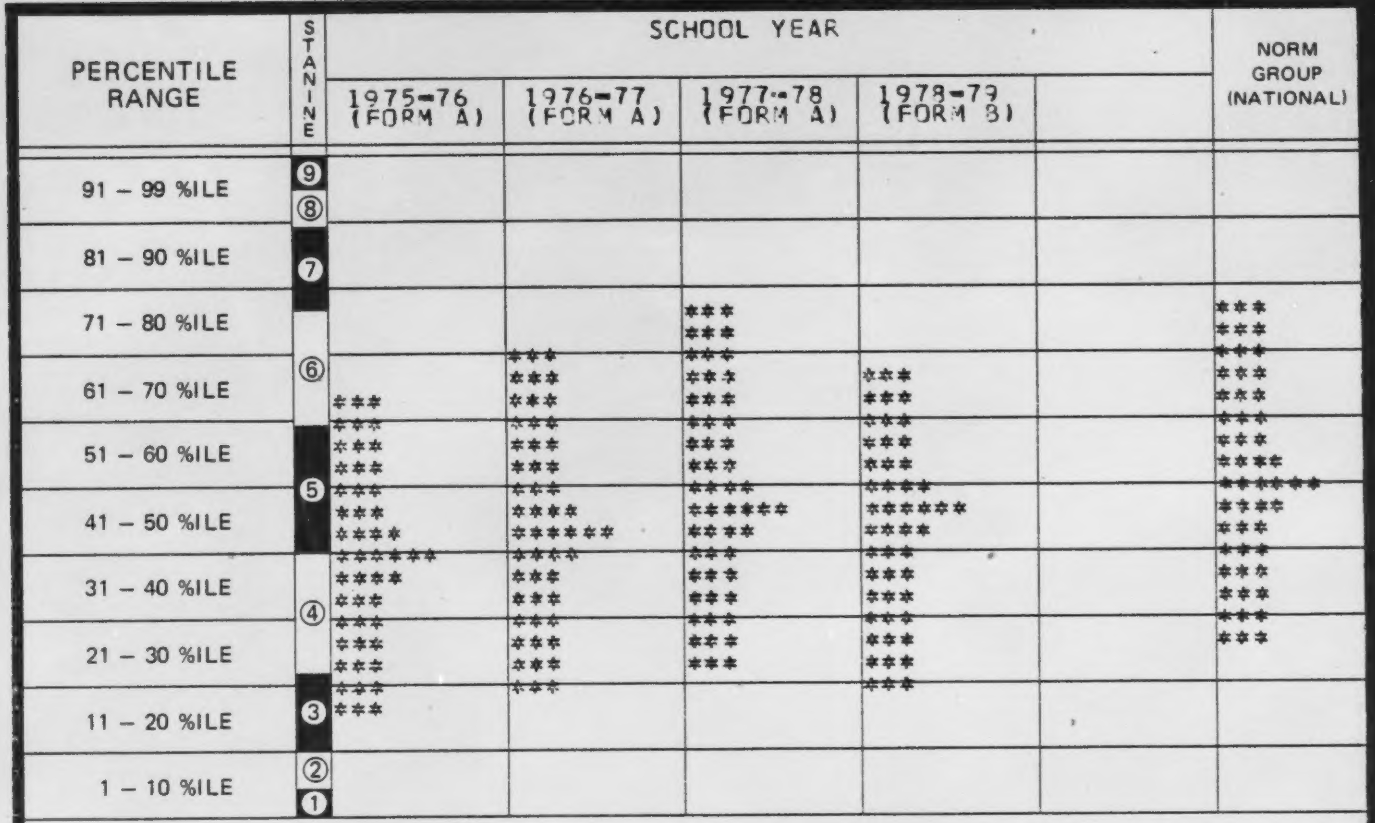
CROCKETT 12TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	481	390	401	489		
3RD QUARTILE	62 %ILE	69 %ILE	75 %ILE	65 %ILE		75 %ILE
MEDIAN	39 %ILE	43 %ILE	45 %ILE	45 %ILE		50 %ILE
1ST QUARTILE	16 %ILE	20 %ILE	22 %ILE	20 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

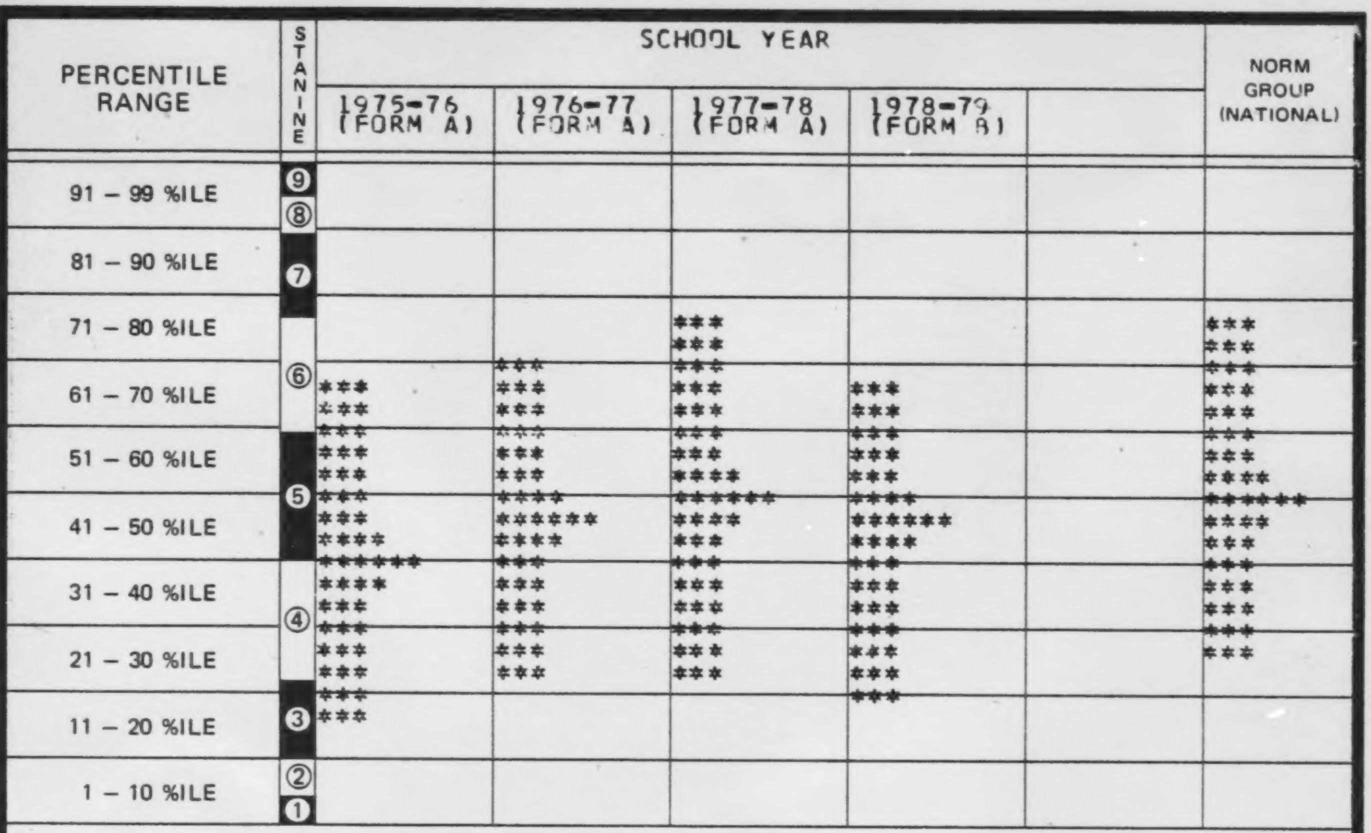
NUMBER OF STUDENTS TESTED	482	391	402	489		
3RD QUARTILE	62 %ILE	71 %ILE	75 %ILE	65 %ILE		75 %ILE
MEDIAN	42 %ILE	47 %ILE	50 %ILE	45 %ILE		50 %ILE
1ST QUARTILE	18 %ILE	21 %ILE	24 %ILE	20 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

NUMBER OF STUDENTS TESTED	481	390	401	489		
3RD QUARTILE	63 %ILE	69 %ILE	72 %ILE	69 %ILE		75 %ILE
MEDIAN	36 %ILE	43 %ILE	43 %ILE	43 %ILE		50 %ILE
1ST QUARTILE	17 %ILE	17 %ILE	23 %ILE	19 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

CROCKETT 12TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION



NUMBER OF STUDENTS TESTED	480	390	402	488		
3RD QUARTILE	66 %ILE	68 %ILE	76 %ILE	66 %ILE		75 %ILE
MEDIAN	38 %ILE	44 %ILE	48 %ILE	44 %ILE		50 %ILE
1ST QUARTILE	17 %ILE	22 %ILE	22 %ILE	18 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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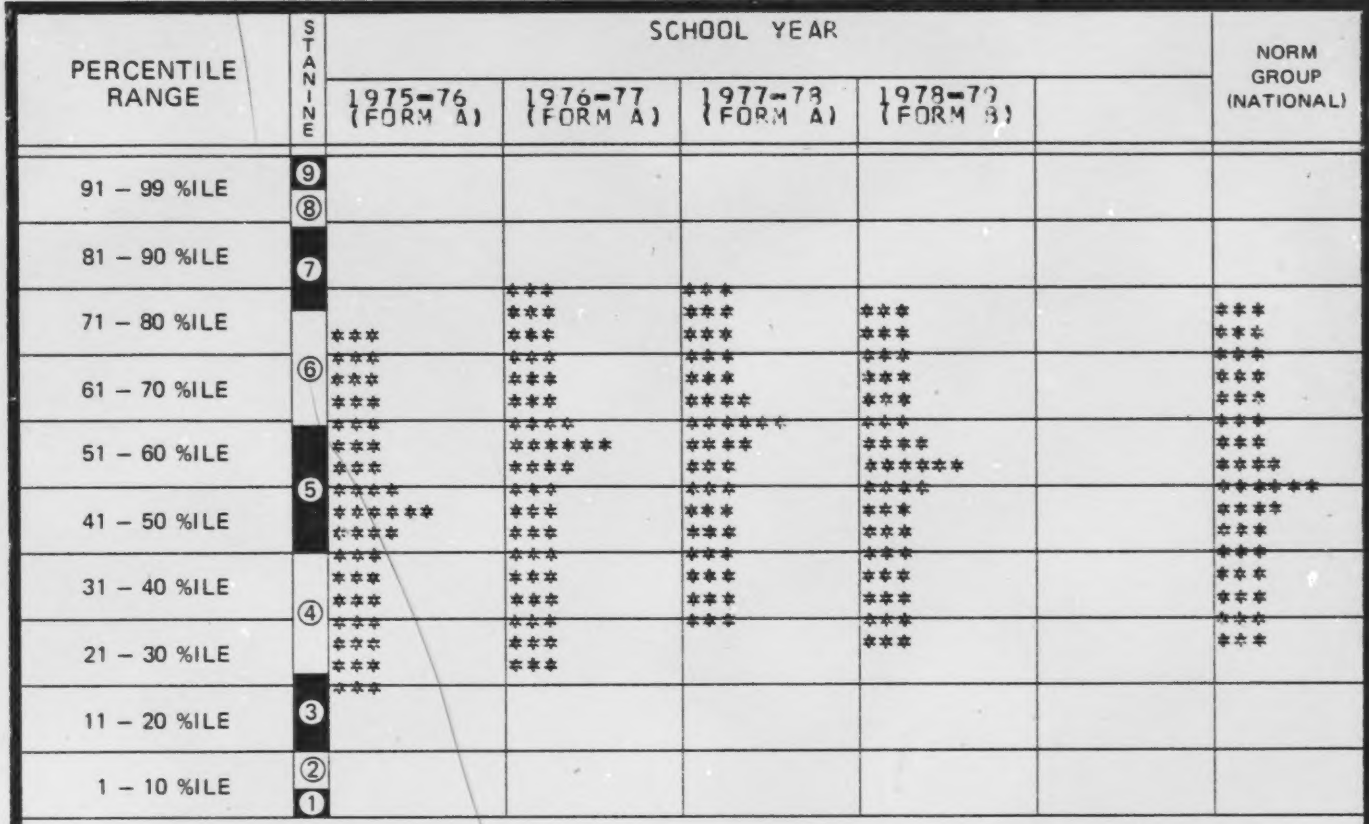
CROCKETT 12TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION



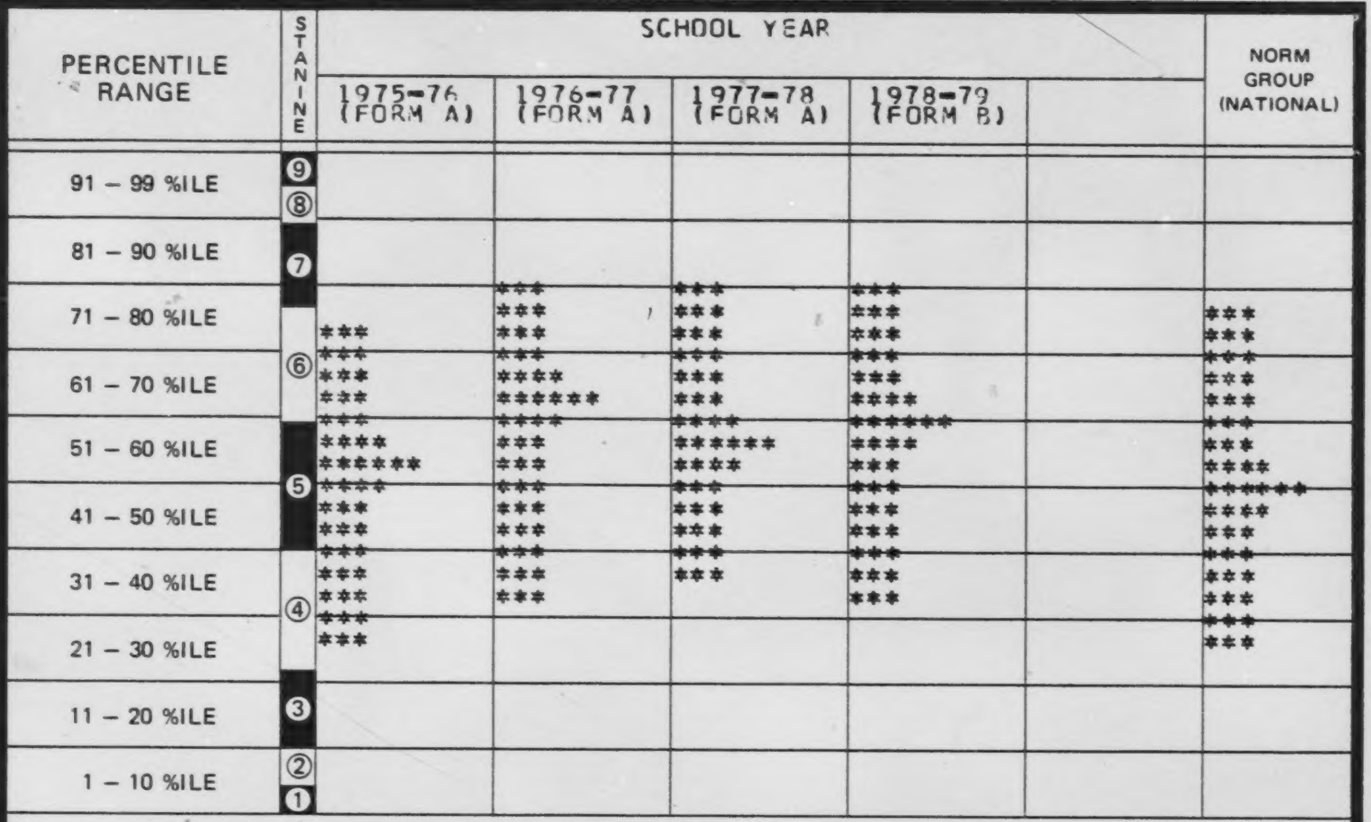
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	483	374	387	485		
3RD QUARTILE	71 %ILE	78 %ILE	78 %ILE	75 %ILE		75 %ILE
MEDIAN	45 %ILE	56 %ILE	58 %ILE	51 %ILE		50 %ILE
1ST QUARTILE	20 %ILE	23 %ILE	30 %ILE	26 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

CROCKETT 12TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	480	390	403	488		
3RD QUARTILE	73 %ILE	78 %ILE	80 %ILE	79 %ILE		75 %ILE
MEDIAN	53 %ILE	61 %ILE	57 %ILE	59 %ILE		50 %ILE
1ST QUARTILE	27 %ILE	32 %ILE	36 %ILE	32 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
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CROCKETT 12TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦			***			
71 – 80 %ILE			***	***			
		***	***	***	***		***
		***	***	***	***		***
61 – 70 %ILE	⑥	***	***	***	***		***
		***	***	***	***		***
		***	****	****	***		***
51 – 60 %ILE		***	******	******	***		***
		****	****	****	****		***
		******	***	***	******		****
41 – 50 %ILE	⑤	****	***	***	****		******
		***	***	***	***		****
		***	***	***	***		***
31 – 40 %ILE		***	***	***	***		***
		***			***		***
		***			***		***
21 – 30 %ILE	④	***					***
		***					***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						

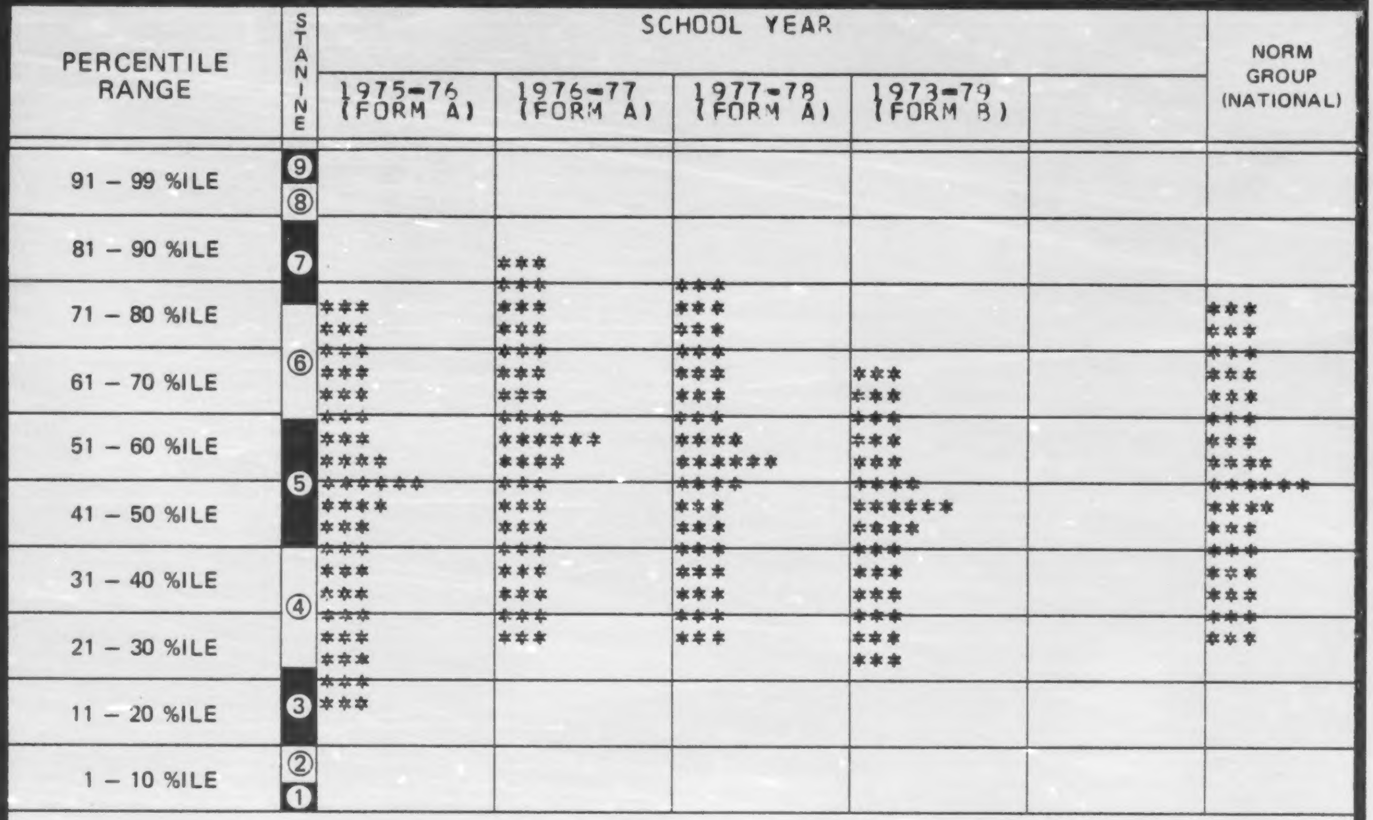
NUMBER OF STUDENTS TESTED	484	374	387	485		
3RD QUARTILE	76 %ILE	78 %ILE	81 %ILE	76 %ILE		75 %ILE
MEDIAN	51 %ILE	59 %ILE	59 %ILE	51 %ILE		50 %ILE
1ST QUARTILE	25 %ILE	38 %ILE	38 %ILE	32 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

CROCKETT 12TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1973-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	483	376	386	485		
3RD QUARTILE	74 %ILE	81 %ILE	78 %ILE	67 %ILE		75 %ILE
MEDIAN	48 %ILE	56 %ILE	53 %ILE	44 %ILE		50 %ILE
1ST QUARTILE	17 %ILE	27 %ILE	26 %ILE	22 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
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LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

JOHNSTON

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	1419	1387	1306	1238	1252
PERCENT ATTENDANCE	85	87	85	86	84
PUPIL/ TEACHER RATIO (PTR)	16.16	18.59	17.77	20.5	18.0
% LOW-INCOME STUDENTS	63.89	48.81	63.46	66.04	73.26
ETHNIC DISTRIBUTION (%) MA:	71	70	68	68	67
B :	25	29	30	30	31
A :	4	1	2	2	2
MAJOR SPECIAL PROGRAMS	ESAA Migrant	ESAA Migrant	ESAA Migrant	ESAA Migrant Education for Parenthood	ESAA BASIC Migrant

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school. Extreme caution is necessary in interpreting these figures: the complete definition should be consulted.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

JOHNSTON 9TH GRADE STEP II ACHIEVEMENT PROFILE
READING

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥						*** *** ***
61 – 70 %ILE							*** ***
51 – 60 %ILE	⑤						*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE		***		*** ***			*** ***
11 – 20 %ILE	③	*** **** ******	*** *** ****	*** *** ****	*** *** ****		
1 – 10 %ILE	② ①	**** ***	****** ****	****** ****	****** ****		

NUMBER OF STUDENTS TESTED	393	359	346	396		
3RD QUARTILE	21 %ILE	19 %ILE	24 %ILE	18 %ILE		75 %ILE
MEDIAN	12 %ILE	10 %ILE	10 %ILE	09 %ILE		50 %ILE
1ST QUARTILE	04 %ILE	04 %ILE	04 %ILE	04 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
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RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

JOHNSTON 9TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING

PERCENTILE RANGE	STANINE	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥						*** ***
61 – 70 %ILE							*** *** ***
51 – 60 %ILE	⑤						*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	③	*** *** ****	*** ****	*** ****	*** ***		
1 – 10 %ILE	② ①	****** **** ***	****** **** ***	****** **** ***	**** ****** ****		

	1975-76	1976-77	1977-78	1978-79		NORM GROUP
NUMBER OF STUDENTS TESTED	393	359	345	396		
3RD QUARTILE	19 %ILE	16 %ILE	16 %ILE	15 %ILE		75 %ILE
MEDIAN	08 %ILE	08 %ILE	08 %ILE	05 %ILE		50 %ILE
1ST QUARTILE	03 %ILE	03 %ILE	02 %ILE	02 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

NUMBER OF STUDENTS TESTED	395	359	345	396		
3RD QUARTILE	33 %ILE	24 %ILE	27 %ILE	22 %ILE		75 %ILE
MEDIAN	10 %ILE	10 %ILE	11 %ILE	09 %ILE		50 %ILE
1ST QUARTILE	06 %ILE	06 %ILE	06 %ILE	03 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

NUMBER OF STUDENTS TESTED	393	359	345	396		
3RD QUARTILE	17 %ILE	21 %ILE	17 %ILE	16 %ILE		75 %ILE
MEDIAN	11 %ILE	09 %ILE	09 %ILE	08 %ILE		50 %ILE
1ST QUARTILE	05 %ILE	05 %ILE	05 %ILE	04 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

JOHNSTON 9TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧						
81 – 90 %ILE	❼						
71 – 80 %ILE	⑥						*** ***
61 – 70 %ILE							*** *** ***
51 – 60 %ILE	❺						*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE							*** ***
11 – 20 %ILE	❸	*** ****	*** ***	*** ***	***		
1 – 10 %ILE	② ❶	****** ****	**** ****** ****	**** ****** ****	**** ****** ****		

NUMBER OF STUDENTS TESTED	392	359	344	395		
3RD QUARTILE	17 %ILE	17 %ILE	17 %ILE	12 %ILE		75 %ILE
MEDIAN	09 %ILE	07 %ILE	07 %ILE	06 %ILE		50 %ILE
1ST QUARTILE	04 %ILE	03 %ILE	03 %ILE	02 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

JOHNSTON 9TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥						*** *** ***
61 – 70 %ILE							*** *** ***
51 – 60 %ILE	⑤						*** **** ******
41 – 50 %ILE							**** *** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE		***	*** ***	***	***		***
11 – 20 %ILE	③	*** **** ******	**** ****** ****	**** ****** ****	*** **** ******		
1 – 10 %ILE	② ①	****	***	***	****		

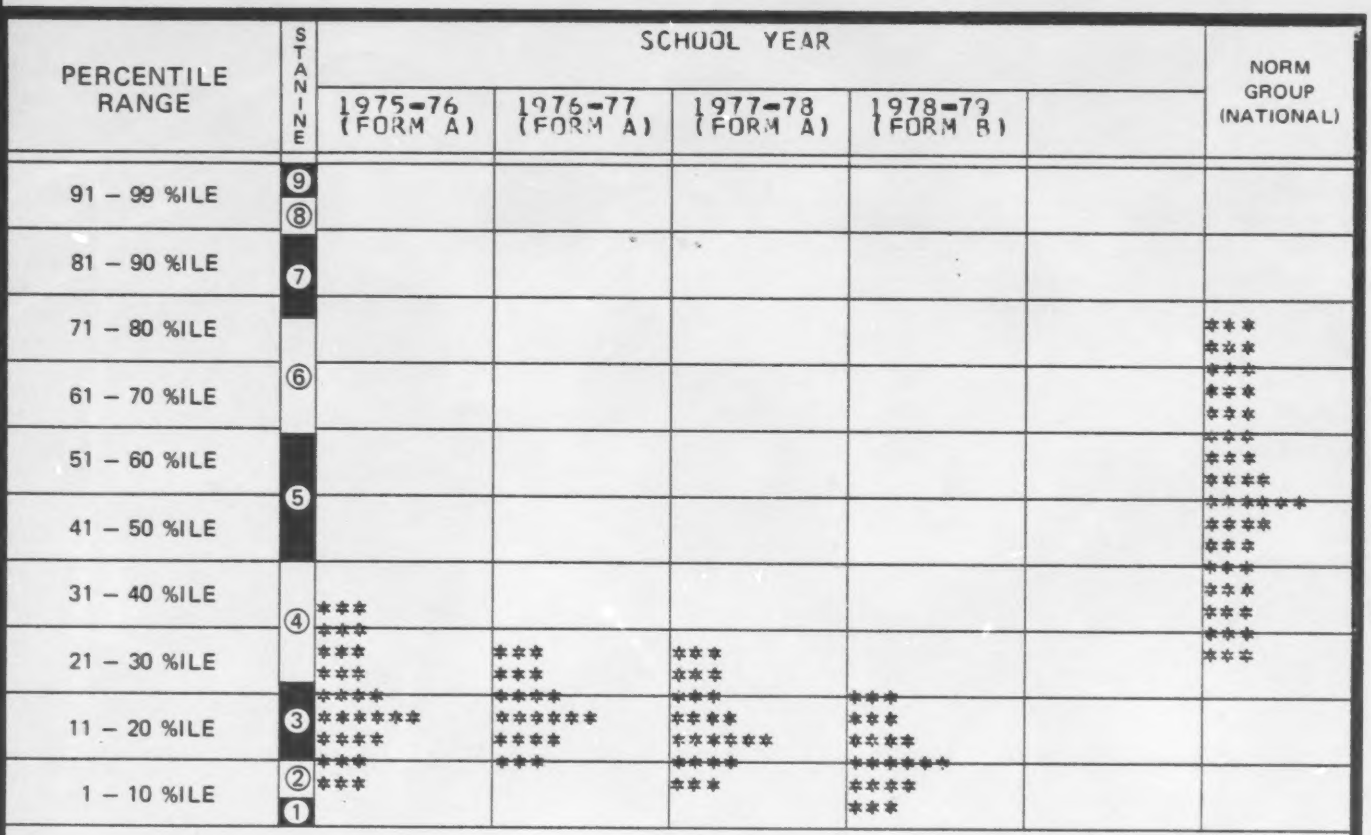
NUMBER OF STUDENTS TESTED	384	347	341	373		
3RD QUARTILE	20 %ILE	23 %ILE	20 %ILE	18 %ILE		75 %ILE
MEDIAN	10 %ILE	13 %ILE	13 %ILE	09 %ILE		50 %ILE
1ST QUARTILE	05 %ILE	07 %ILE	07 %ILE	06 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

JOHNSTON 9TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	388	353	343	393		
3RD QUARTILE	31 %ILE	26 %ILE	26 %ILE	19 %ILE		75 %ILE
MEDIAN	17 %ILE	17 %ILE	12 %ILE	08 %ILE		50 %ILE
1ST QUARTILE	06 %ILE	08 %ILE	06 %ILE	03 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

JOHNSTON 9TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥						*** *** ***
61 – 70 %ILE							*** *** ***
51 – 60 %ILE	⑤						*** **** ******
41 – 50 %ILE							**** *** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE		***		***			***
11 – 20 %ILE	③	*** **** ******	*** **** ******	*** *** ****			
1 – 10 %ILE	② ①	**** ***	**** ***	****** **** ***	*** **** ******		

NUMBER OF STUDENTS TESTED	385	346	340	372		
3RD QUARTILE	22 %ILE	19 %ILE	22 %ILE	09 %ILE		75 %ILE
MEDIAN	12 %ILE	12 %ILE	09 %ILE	03 %ILE		50 %ILE
1ST QUARTILE	05 %ILE	05 %ILE	03 %ILE	01 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I
1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU
OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

JOHNSTON 9TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥						*** *** ***
51 – 60 %ILE							*** *** ****
41 – 50 %ILE	⑤						****** **** ***
31 – 40 %ILE							*** *** ***
21 – 30 %ILE	④	*** ***		*** ***			*** ***
11 – 20 %ILE	③	**** ****** ****	**** ****** ****	**** ****** ****	*** **** ******		
1 – 10 %ILE	② ①	***	***	***	****		

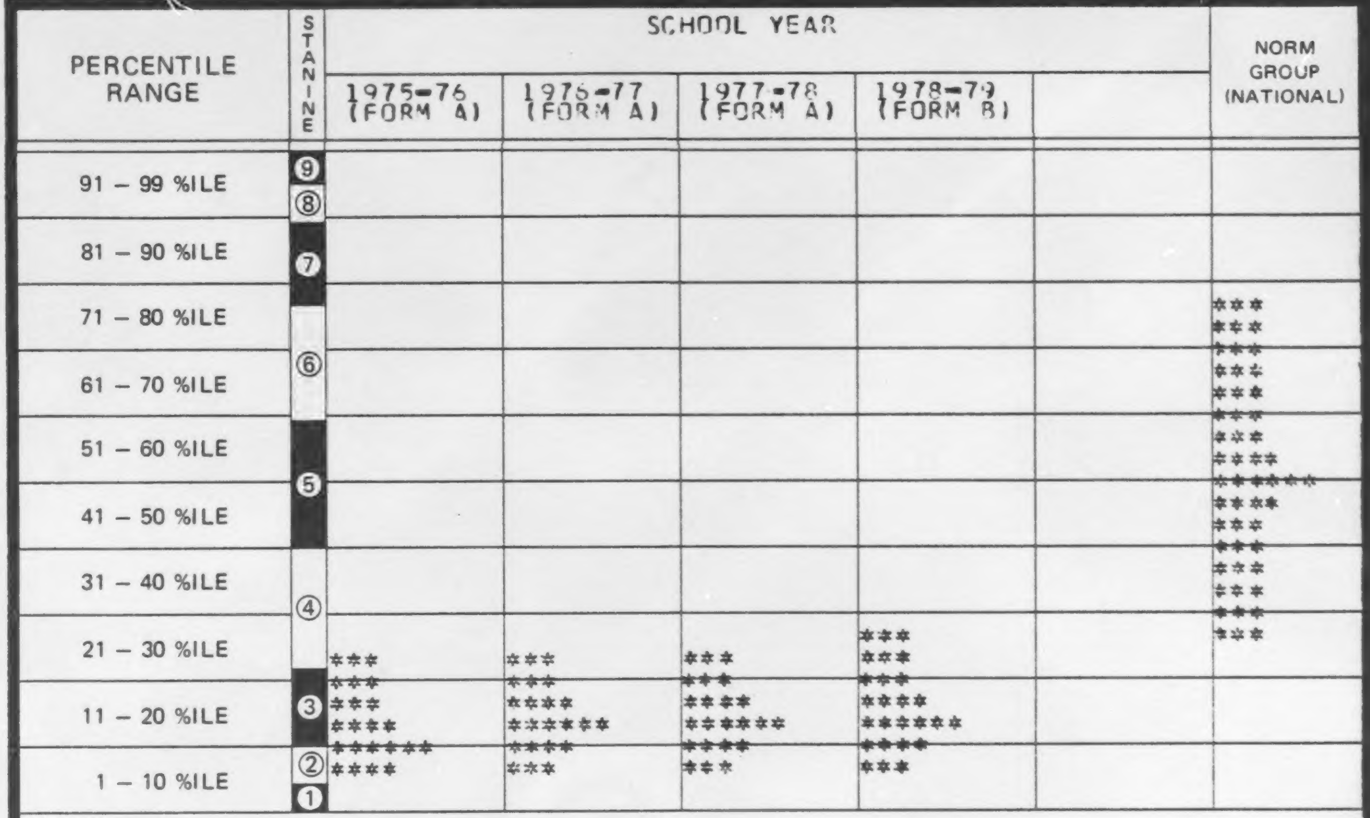
NUMBER OF STUDENTS TESTED	382	348	342	372		
3RD QUARTILE	21 %ILE	15 %ILE	21 %ILE	17 %ILE		75 %ILE
MEDIAN	11 %ILE	11 %ILE	11 %ILE	09 %ILE		50 %ILE
1ST QUARTILE	05 %ILE	05 %ILE	05 %ILE	04 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
9-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

JOHNSTON 10TH GRADE STEP II ACHIEVEMENT PROFILE
READING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	273	255	243	199		
3RD QUARTILE	21 %ILE	21 %ILE	23 %ILE	27 %ILE		75 %ILE
MEDIAN	09 %ILE	11 %ILE	11 %ILE	12 %ILE		50 %ILE
1ST QUARTILE	04 %ILE	05 %ILE	05 %ILE	05 %ILE		25 %ILE

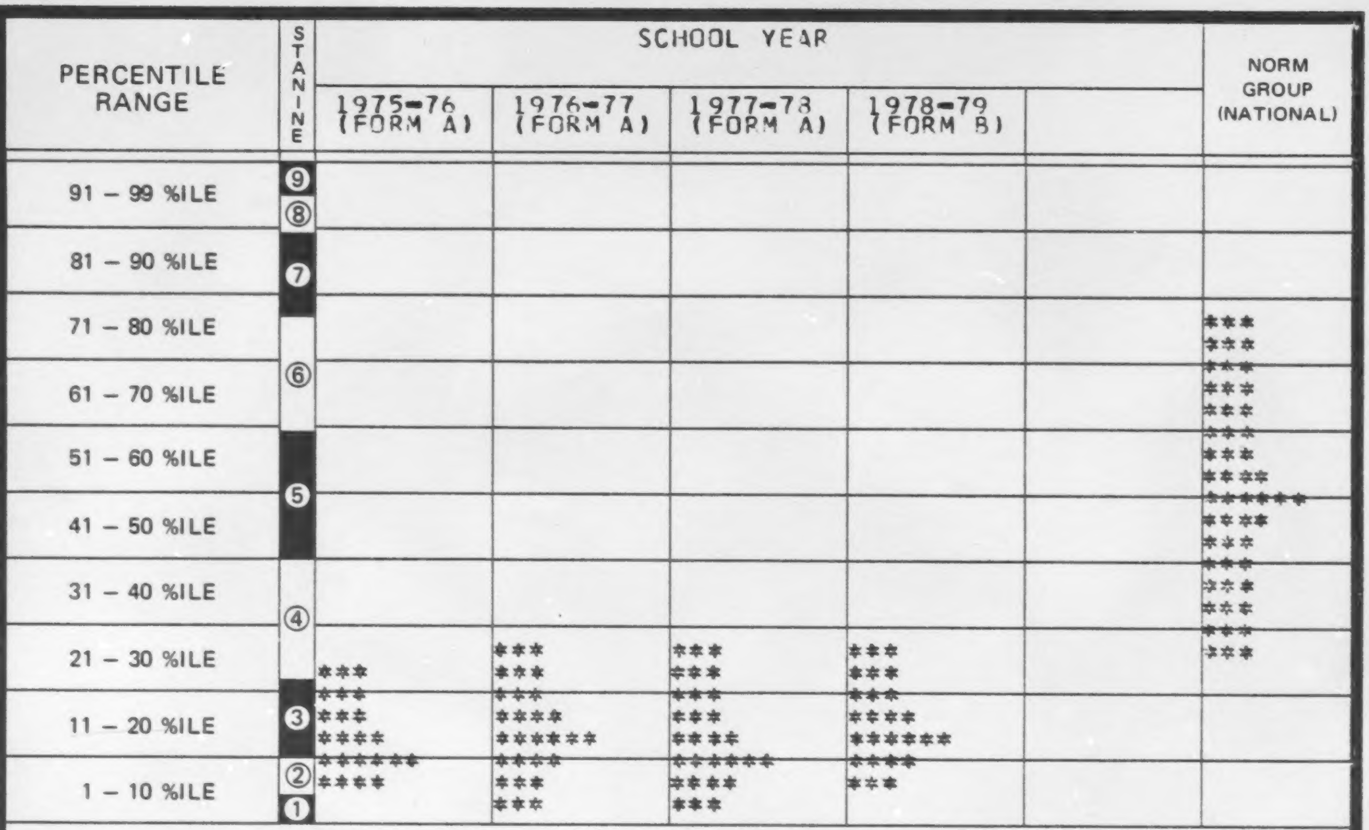
NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

817

JOHNSTON 10TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING



	1975-76	1976-77	1977-78	1978-79		NORM GROUP
NUMBER OF STUDENTS TESTED	272	252	243	200		
3RD QUARTILE	21 %ILE	27 %ILE	26 %ILE	27 %ILE		75 %ILE
MEDIAN	10 %ILE	11 %ILE	10 %ILE	11 %ILE		50 %ILE
1ST QUARTILE	04 %ILE	03 %ILE	03 %ILE	04 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

	1975-76	1976-77	1977-78	1978-79		NORM GROUP
NUMBER OF STUDENTS TESTED	272	254	243	200		
3RD QUARTILE	29 %ILE	36 %ILE	31 %ILE	33 %ILE		75 %ILE
MEDIAN	14 %ILE	14 %ILE	14 %ILE	15 %ILE		50 %ILE
1ST QUARTILE	06 %ILE	04 %ILE	04 %ILE	05 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

	1975-76	1976-77	1977-78	1978-79		NORM GROUP
NUMBER OF STUDENTS TESTED	272	252	243	200		
3RD QUARTILE	23 %ILE	26 %ILE	26 %ILF	29 %ILE		75 %ILE
MEDIAN	10 %ILE	10 %ILE	10 %ILE	14 %ILE		50 %ILE
1ST QUARTILE	04 %ILE	04 %ILE	04 %ILE	05 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

818

JOHNSTON 10TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥						*** *** ***
51 – 60 %ILE							*** *** ****
41 – 50 %ILE	⑤						****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE		***	***				*** ***
11 – 20 %ILE	③	*** *** ****	*** **** ******	*** *** ****	*** *** ****		
1 – 10 %ILE	② ①	****** ****	**** ***	****** ****	****** **** ***		
NUMBER OF STUDENTS TESTED		272	252	243	200		
3RD QUARTILE		22 %ILE	22 %ILE	18 %ILE	20 %ILE		75 %ILE
MEDIAN		09 %ILE	11 %ILE	09 %ILE	08 %ILE		50 %ILE
1ST QUARTILE		04 %ILE	05 %ILE	04 %ILE	03 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

JOHNSTON 10TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥						*** ***
61 – 70 %ILE							*** *** ***
51 – 60 %ILE	⑤						*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④				***		*** *** ***
21 – 30 %ILE		*** ***	*** ***	***	*** *** ***		*** ***
11 – 20 %ILE	③	**** ****** ****	**** ****** ****	**** ****** ****	**** ****** ****		
1 – 10 %ILE	② ①	*** ***	*** ***	*** ***	***		

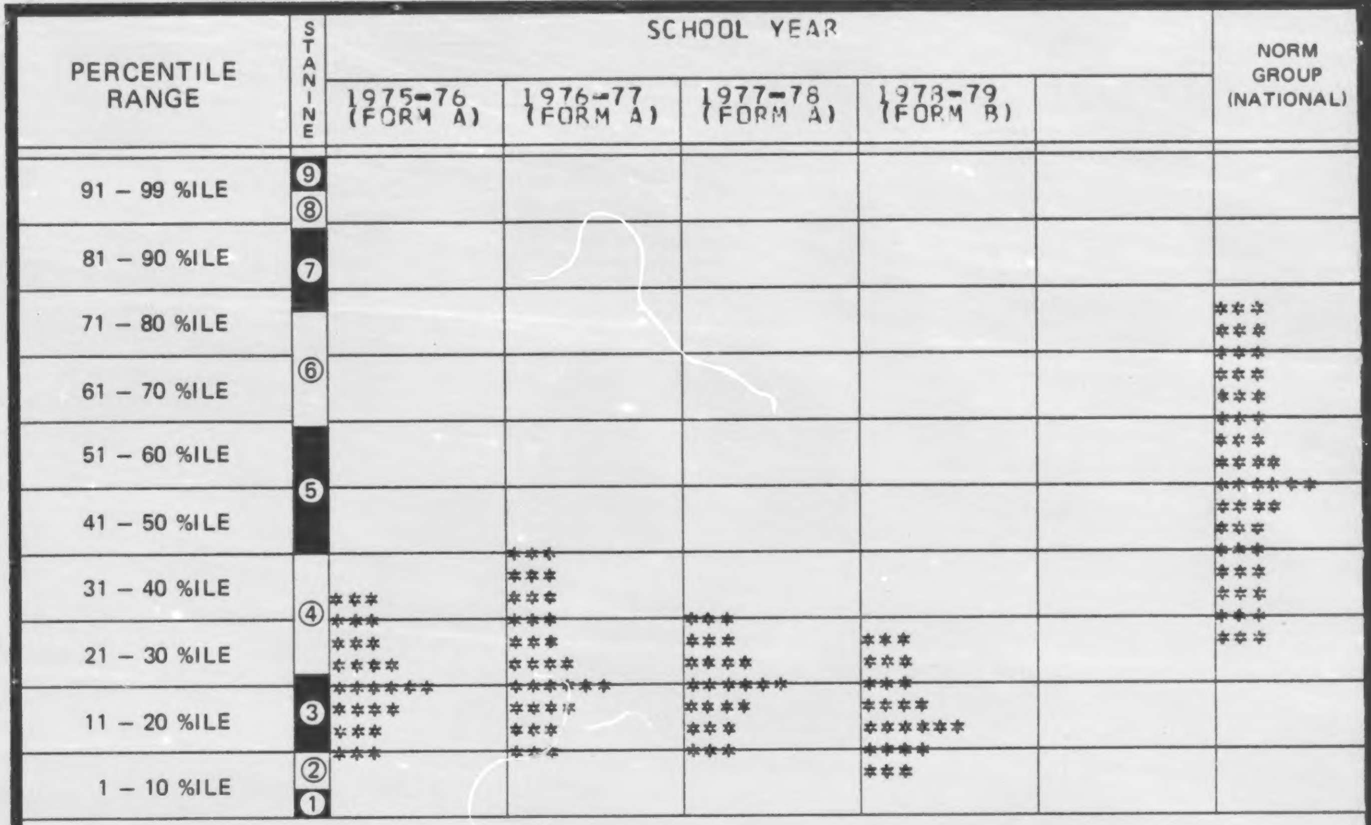
NUMBER OF STUDENTS TESTED	261	248	237	196		
3RD QUARTILE	26 %ILE	26 %ILE	23 %ILE	32 %ILE		75 %ILE
MEDIAN	14 %ILE	14 %ILE	14 %ILE	15 %ILE		50 %ILE
1ST QUARTILE	07 %ILE	07 %ILE	07 %ILE	08 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

JOHNSTON 10TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



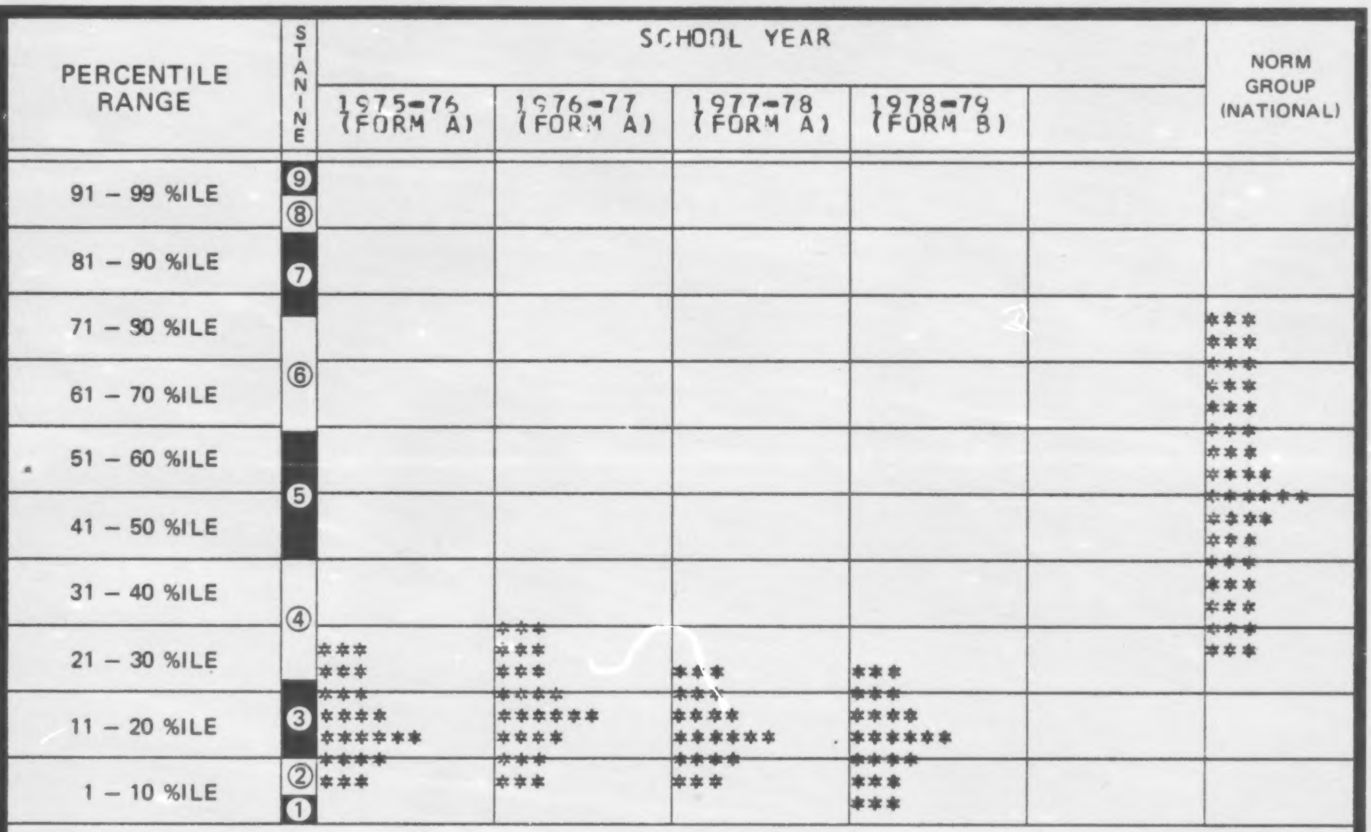
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	272	253	240	197		
3RD QUARTILE	33 %ILE	39 %ILE	28 %ILE	26 %ILE		75 %ILE
MEDIAN	18 %ILE	18 %ILE	18 %ILE	12 %ILE		50 %ILE
1ST QUARTILE	10 %ILE	08 %ILE	10 %ILE	04 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

JOHNSTON 10TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE



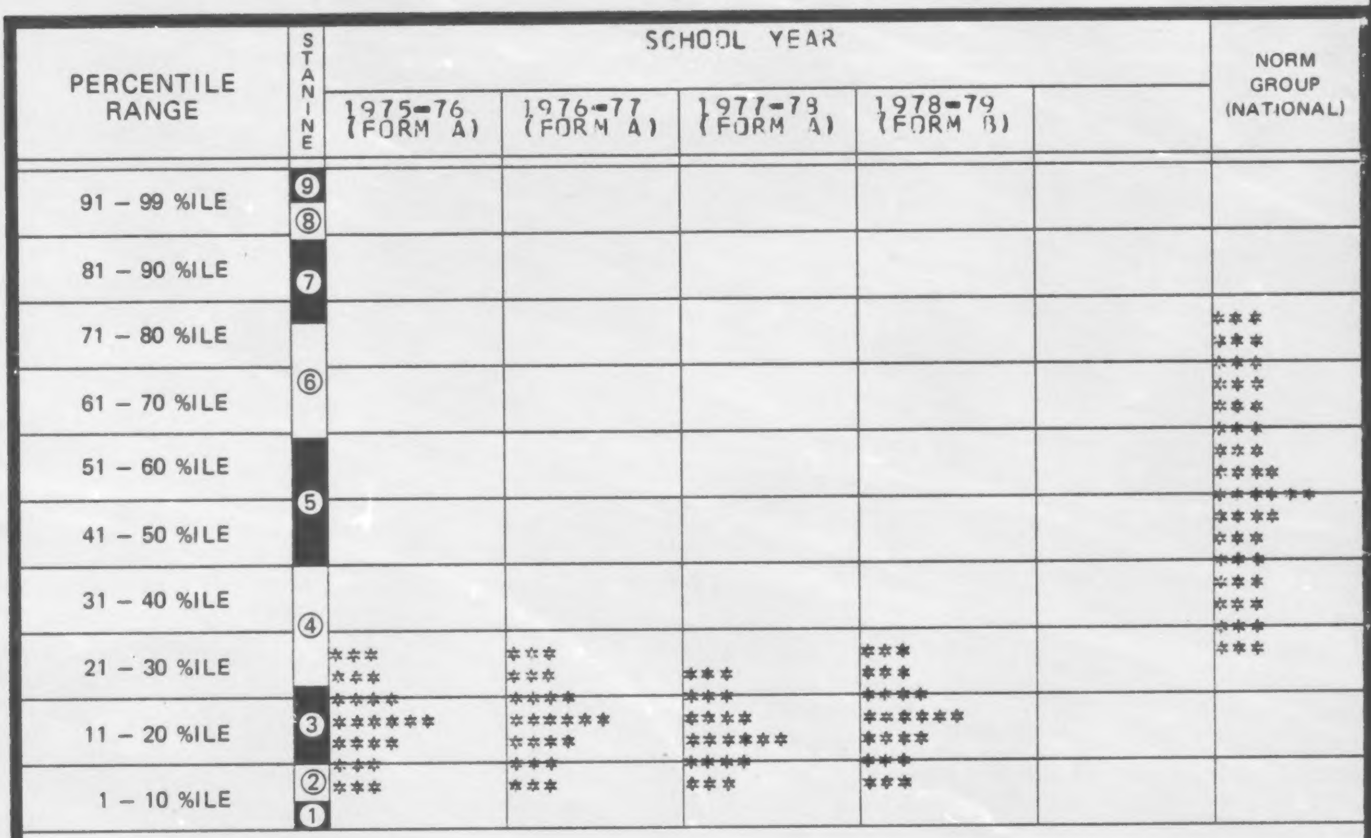
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	262	249	237	196		
3RD QUARTILE	25 %ILE	29 %ILE	23 %ILE	23 %ILE		75 %ILE
MEDIAN	13 %ILE	15 %ILE	13 %ILE	11 %ILE		50 %ILE
1ST QUARTILE	07 %ILE	07 %ILE	06 %ILE	03 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

JOHNSTON 10TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	259	249	237	196		
3RD QUARTILE	27 %ILE	27 %ILE	22 %ILE	27 %ILE		75 %ILE
MEDIAN	15 %ILE	15 %ILE	12 %ILE	14 %ILE		50 %ILE
1ST QUARTILE	06 %ILE	06 %ILE	06 %ILE	07 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

JOHNSTON 11TH GRADE STEP II ACHIEVEMENT PROFILE
READING

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥						*** ***
61 – 70 %ILE							*** *** ***
51 – 60 %ILE	⑤						*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④			*** ***			*** *** ***
21 – 30 %ILE		***	*** ***	*** *** ***			*** ***
11 – 20 %ILE	③	*** *** ****	*** **** ******	**** ****** ****	*** *** ****		
1 – 10 %ILE	② ①	****** ****	**** ***	***	****** ****		
NUMBER OF STUDENTS TESTED		220	235	206	178		
3RD QUARTILE		22 %ILE	25 %ILE	35 %ILE	20 %ILE		75 %ILE
MEDIAN		10 %ILE	12 %ILE	15 %ILE	10 %ILE		50 %ILE
1ST QUARTILE		04 %ILE	06 %ILE	08 %ILE	05 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

JOHNSTON   11TH GRADE   STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE							*** *** ***
61 – 70 %ILE	⑥						*** *** ***
51 – 60 %ILE							*** **** ******
41 – 50 %ILE	⑤						**** *** ***
31 – 40 %ILE	④			*** ***			*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		***
11 – 20 %ILE	③	*** **** ******	**** ****** ****	**** ****** ****	**** ****** ****		
1 – 10 %ILE	② ①	**** ***	***	***	***		
NUMBER OF STUDENTS TESTED		222	230	207	179		
3RD QUARTILE		24 %ILE	24 %ILE	33 %ILE	26 %ILE		75 %ILE
MEDIAN		10 %ILE	11 %ILE	11 %ILE	12 %ILE		50 %ILE
1ST QUARTILE		03 %ILE	04 %ILE	04 %ILE	04 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

NUMBER OF STUDENTS TESTED	222	230	207	179		
3RD QUARTILE	32 %ILE	37 %ILE	50 %ILE	35 %ILE		75 %ILE
MEDIAN	13 %ILE	13 %ILE	17 %ILE	15 %ILE		50 %ILE
1ST QUARTILE	04 %ILE	06 %ILE	07 %ILE	07 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

NUMBER OF STUDENTS TESTED	222	230	207	179		
3RD QUARTILE	21 %ILE	24 %ILE	26 %ILE	26 %ILE		75 %ILE
MEDIAN	10 %ILE	10 %ILE	10 %ILE	11 %ILE		50 %ILE
1ST QUARTILE	04 %ILE	06 %ILE	04 %ILE	05 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

JOHNSTON 11TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION

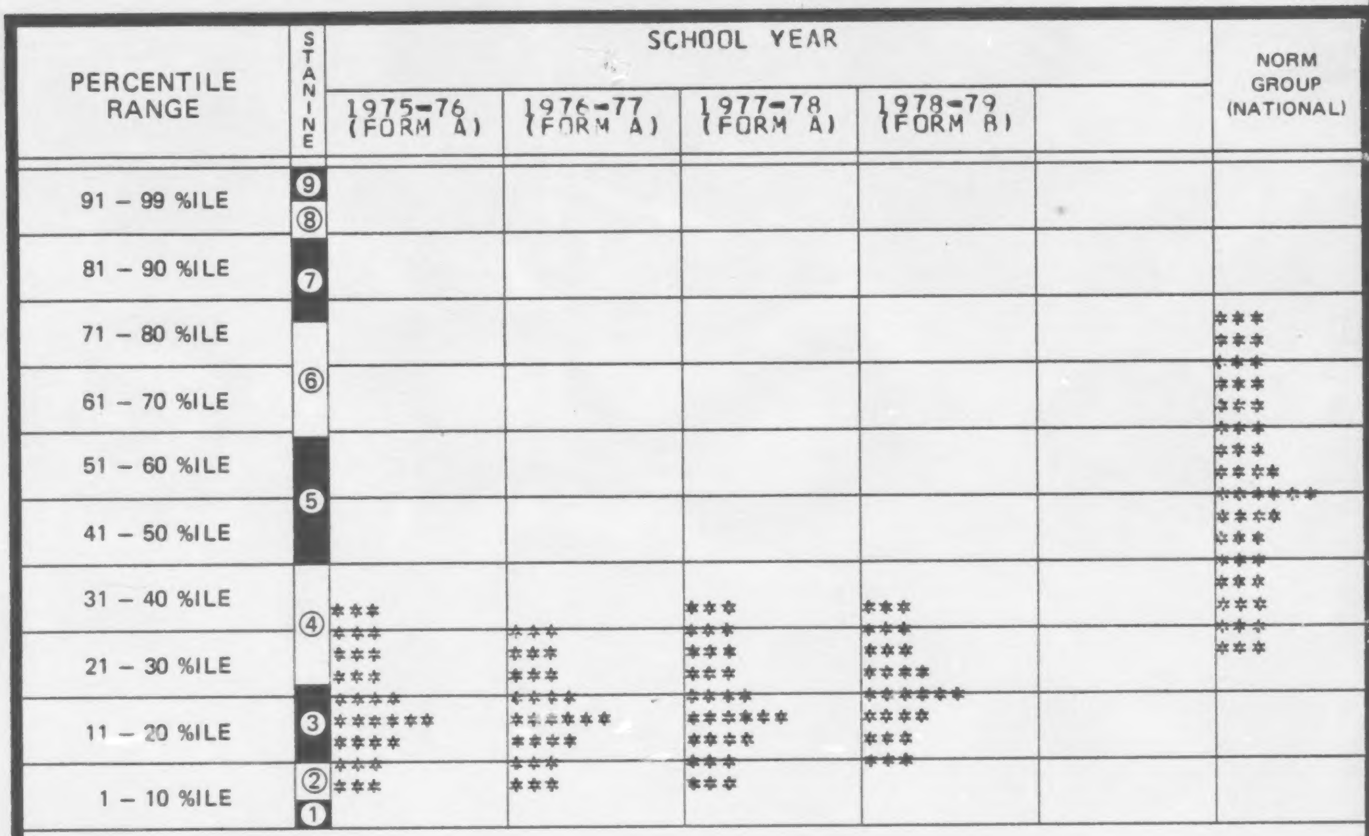
PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥						*** ***
61 – 70 %ILE							*** *** ***
51 – 60 %ILE	⑤						*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE				***			*** ***
11 – 20 %ILE	③	*** *** **** ******	*** *** **** ******	*** *** **** ******	*** *** *** ****		
1 – 10 %ILE	② ①	**** ***	**** ***	****	****** ****		
NUMBER OF STUDENTS TESTED		223	233	207	179		
3RD QUARTILE		17 %ILE	19 %ILE	22 %ILE	18 %ILE		75 %ILE
MEDIAN		08 %ILE	10 %ILE	09 %ILE	06 %ILE		50 %ILE
1ST QUARTILE		03 %ILE	03 %ILE	04 %ILE	02 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

JOHNSTON 11TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	206	222	205	171		
3RD QUARTILE	31 %ILE	29 %ILE	33 %ILE	32 %ILE		75 %ILE
MEDIAN	14 %ILE	14 %ILE	17 %ILE	18 %ILE		50 %ILE
1ST QUARTILE	05 %ILE	05 %ILE	07 %ILE	10 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

JOHNSTON 11TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥						*** *** ***
61 – 70 %ILE							*** *** ***
51 – 60 %ILE	⑤						*** **** ******
41 – 50 %ILE		***		***			**** *** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	*** *** ****	***		*** *** ***
21 – 30 %ILE		*** *** ****	**** ****** ****	****** **** ***	*** *** ****		***
11 – 20 %ILE	③	****** **** ***	*** *** ***	*** *** ***	****** **** ***		
1 – 10 %ILE	② ①				***		
NUMBER OF STUDENTS TESTED		221	233	206	175		
3RD QUARTILE		39 %ILE	35 %ILE	39 %ILE	28 %ILE		75 %ILE
MEDIAN		17 %ILE	22 %ILE	26 %ILE	15 %ILE		50 %ILE
1ST QUARTILE		08 %ILE	10 %ILE	10 %ILE	07 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

JOHNSTON 11TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥						*** *** ***
51 – 60 %ILE							*** *** ****
41 – 50 %ILE	⑤						****** **** ***
31 – 40 %ILE	④			*** ***			*** *** ***
21 – 30 %ILE		*** ***	*** ***	*** *** ***			*** ***
11 – 20 %ILE	③	**** ****** ****	**** ****** ****	**** ****** ****	*** *** ***		
1 – 10 %ILE	② ①	*** ***	*** ***	*** ***	**** ****** ****		

NUMBER OF STUDENTS TESTED	205	221	205	171		
3RD QUARTILE	27 %ILE	26 %ILE	34 %ILE	19 %ILE		75 %ILE
MEDIAN	14 %ILE	14 %ILE	17 %ILE	05 %ILE		50 %ILE
1ST QUARTILE	06 %ILE	07 %ILE	07 %ILE	02 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

JOHNSTON 11TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥						*** *** ***
51 – 60 %ILE							*** *** ****
41 – 50 %ILE	⑤						****** **** ***
31 – 40 %ILE	④			***			*** *** ***
21 – 30 %ILE		*** ***	*** *** ***	*** *** ***	***		*** ***
11 – 20 %ILE	③	**** ****** ****	**** ****** ****	**** ****** ****	*** **** ******		
1 – 10 %ILE	② ①	*** ***	*** ***	*** ***	**** ***		

NUMBER OF STUDENTS TESTED	206	220	205	171		
3RD QUARTILE	27 %ILE	29 %ILE	31 %ILE	21 %ILE		75 %ILE
MEDIAN	15 %ILE	14 %ILE	15 %ILE	11 %ILE		50 %ILE
1ST QUARTILE	05 %ILE	07 %ILE	07 %ILE	04 %ILE		25 %ILE

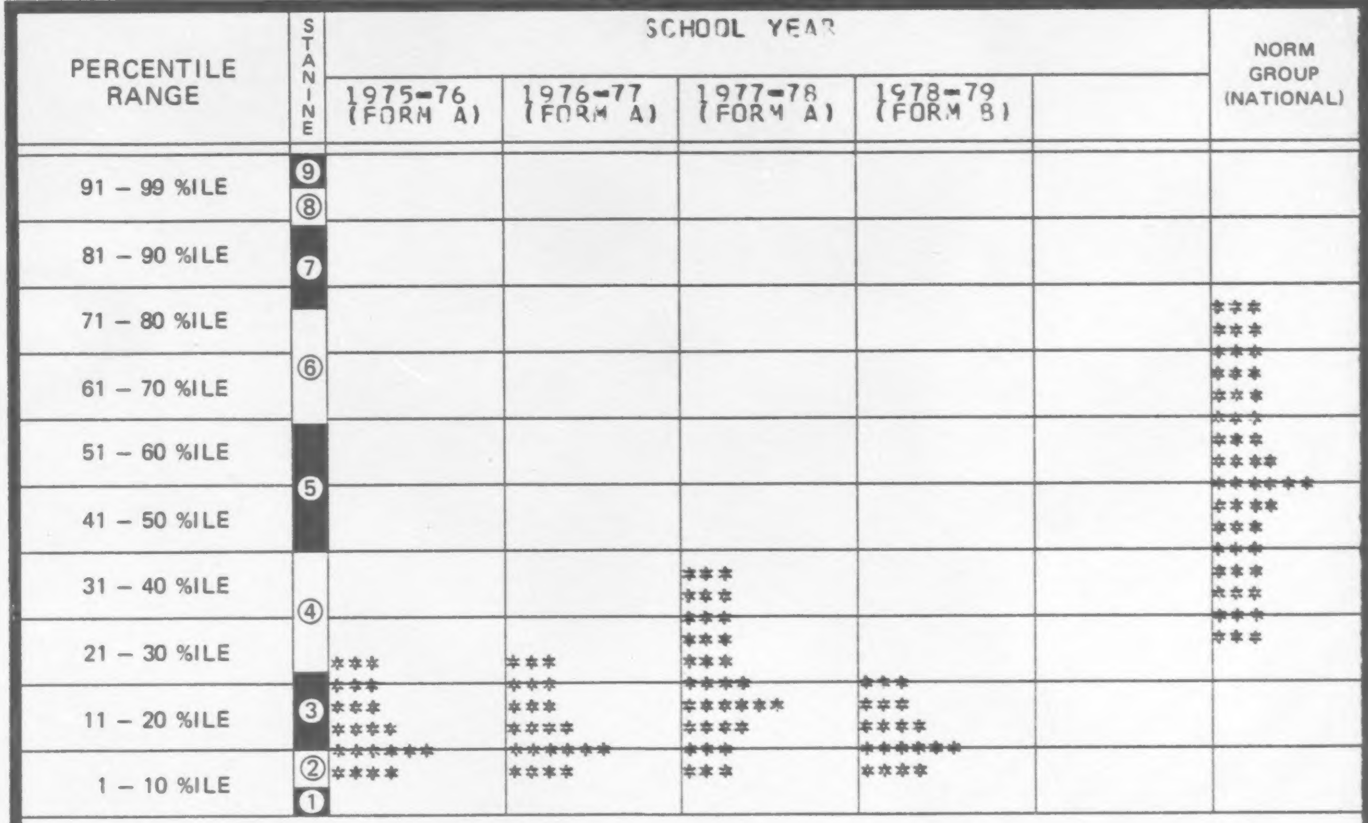
NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

860

JOHNSTON 12TH GRADE STEP II ACHIEVEMENT PROFILE
READING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	159	154	167	167		
3RD QUARTILE	23 %ILE	23 %ILE	34 %ILE	18 %ILE		75 %ILE
MEDIAN	09 %ILE	09 %ILE	15 %ILE	09 %ILE		50 %ILE
1ST QUARTILE	04 %ILE	04 %ILE	07 %ILE	04 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

JOHNSTON 12TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING

PERCENTILE RANGE	STANINE	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥						*** ***
61 – 70 %ILE							*** *** ***
51 – 60 %ILE	⑤						*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE		***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③	*** **** ******	*** **** ******	**** ****** ****	*** **** ******		
1 – 10 %ILE	② ①	**** ***	**** ***	*** ***	**** ***		

	1975-76	1976-77	1977-78	1978-79		NORM GROUP
NUMBER OF STUDENTS TESTED	159	154	166	167		
3RD QUARTILE	22 %ILE	29 %ILE	29 %ILE	29 %ILE		75 %ILE
MEDIAN	12 %ILE	12 %ILE	14 %ILE	12 %ILE		50 %ILE
1ST QUARTILE	04 %ILE	04 %ILE	05 %ILE	04 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

	1975-76	1976-77	1977-78	1978-79		NORM GROUP
NUMBER OF STUDENTS TESTED	160	154	166	167		
3RD QUARTILE	31 %ILE	39 %ILE	37 %ILE	37 %ILE		75 %ILE
MEDIAN	12 %ILE	12 %ILE	16 %ILE	16 %ILE		50 %ILE
1ST QUARTILE	05 %ILE	05 %ILE	06 %ILE	06 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

	1975-76	1976-77	1977-78	1978-79		NORM GROUP
NUMBER OF STUDENTS TESTED	159	154	166	167		
3RD QUARTILE	21 %ILE	30 %ILE	23 %ILE	21 %ILE		75 %ILE
MEDIAN	10 %ILE	12 %ILE	12 %ILE	11 %ILE		50 %ILE
1ST QUARTILE	04 %ILE	05 %ILE	05 %ILE	04 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
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GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

JOHNSTON 12TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥						*** *** ***
51 – 60 %ILE							*** *** ****
41 – 50 %ILE	⑤						****** **** ***
31 – 40 %ILE							*** *** ***
21 – 30 %ILE	④		***	***			*** ***
11 – 20 %ILE	③	*** *** ***	*** *** ***	*** **** ******	*** *** ***		
1 – 10 %ILE	② ①	**** ****** ****	**** ****** ****	**** ***	**** ****** ****		
NUMBER OF STUDENTS TESTED		159	154	166	166		
3RD QUARTILE		18 %ILE	22 %ILE	23 %ILE	18 %ILE		75 %ILE
MEDIAN		07 %ILE	05 %ILE	12 %ILE	06 %ILE		50 %ILE
1ST QUARTILE		02 %ILE	02 %ILE	05 %ILE	03 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

JOHNSTON 12TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥						*** ***
61 – 70 %ILE							*** *** ***
51 – 60 %ILE	⑤						*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③	*** **** ******	*** **** ******	*** **** ******	*** **** ******		
1 – 10 %ILE	② ①	**** ***	**** ***	**** ***	**** ***		

NUMBER OF STUDENTS TESTED	155	142	157	153		
3RD QUARTILE	28 %ILE	28 %ILE	28 %ILE	28 %ILE		75 %ILE
MEDIAN	12 %ILE	12 %ILE	12 %ILE	13 %ILE		50 %ILE
1ST QUARTILE	04 %ILE	05 %ILE	07 %ILE	06 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

JOHNSTON 12TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥						*** *** ***
61 – 70 %ILE							*** *** ***
51 – 60 %ILE	⑤						*** **** ******
41 – 50 %ILE				*** ***			**** *** ***
31 – 40 %ILE	④	*** ***	*** *** ***	*** *** ***			*** *** ***
21 – 30 %ILE		*** **** ******	**** ****** ****	**** ****** ****	*** *** ****		***
11 – 20 %ILE	③	**** *** ***	*** *** ***	*** *** ***	****** **** ***		
1 – 10 %ILE	② ①	***			***		

NUMBER OF STUDENTS TESTED	160	149	167	166		
3RD QUARTILE	32 %ILE	36 %ILE	41 %ILE	27 %ILE		75 %ILE
MEDIAN	19 %ILE	23 %ILE	23 %ILE	17 %ILE		50 %ILE
1ST QUARTILE	06 %ILE	08 %ILE	08 %ILE	07 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING HAS DROPPED I
1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU
OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

JOHNSTON 12TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥						*** ***
61 – 70 %ILE							*** *** ***
51 – 60 %ILE	⑤						*** *** ****
41 – 50 %ILE							****** **** ***
31 – 40 %ILE	④						*** *** ***
21 – 30 %ILE		*** ***	*** *** ***	*** *** ***	***		*** ***
11 – 20 %ILE	③	*** **** ******	**** ****** ****	**** ****** ****	*** *** ****		
1 – 10 %ILE	② ①	**** ***	*** ***	*** ***	****** **** ***		

NUMBER OF STUDENTS TESTED	157	142	157	154		
3RD QUARTILE	25 %ILE	30 %ILE	28 %ILE	21 %ILE		75 %ILE
MEDIAN	12 %ILE	15 %ILE	15 %ILE	09 %ILE		50 %ILE
1ST QUARTILE	04 %ILE	07 %ILE	06 %ILE	03 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
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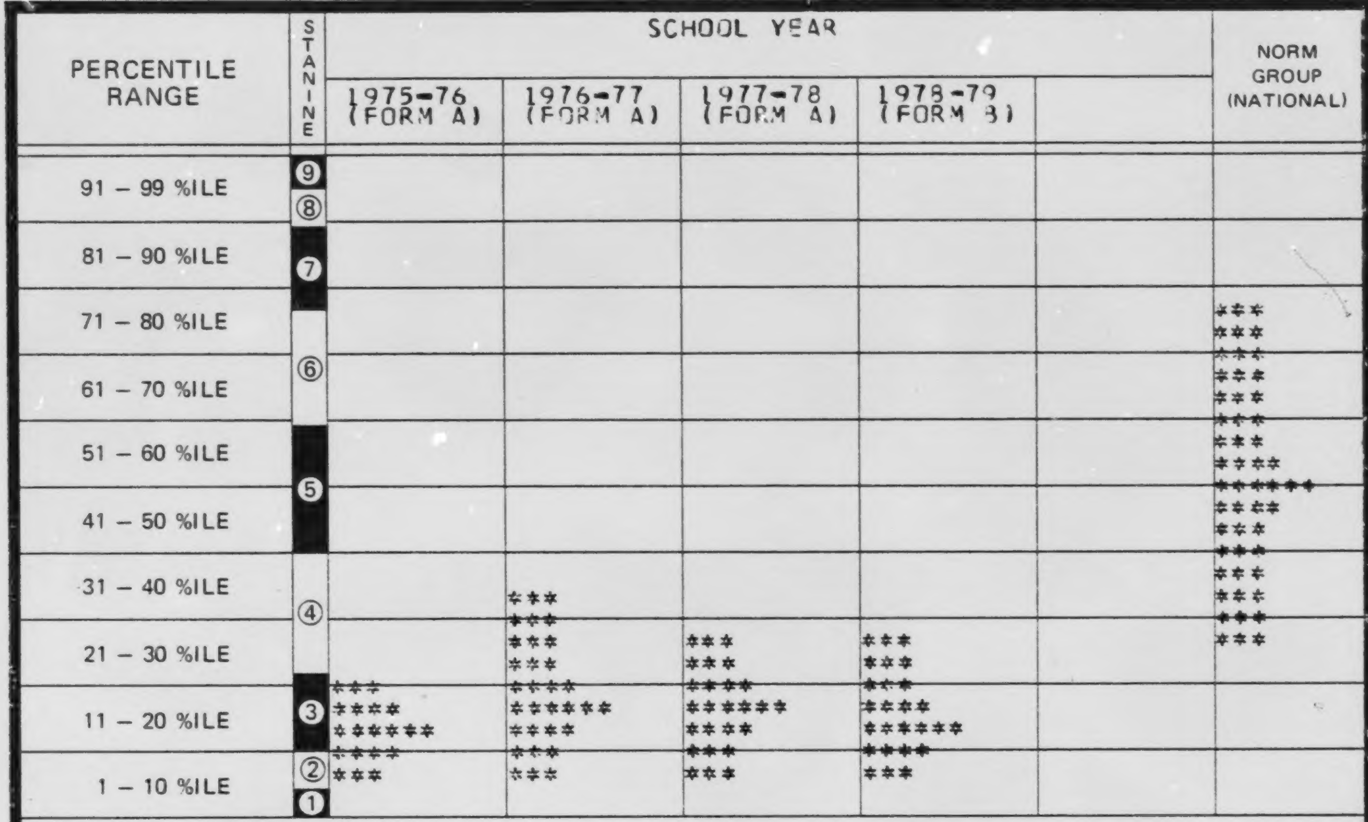
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

JOHNSTON 12TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	154	141	156	153		
3RD QUARTILE	19 %ILE	31 %ILE	27 %ILE	27 %ILE		75 %ILE
MEDIAN	11 %ILE	14 %ILE	14 %ILE	12 %ILE		50 %ILE
1ST QUARTILE	06 %ILE	06 %ILE	06 %ILE	07 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING HAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

LANIER

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	2246	2132	2088	1940	1979
PERCENT ATTENDANCE	90	90	90	90	88
PUPIL/ TEACHER RATIO (PTR)	19.56	20.60	21.05	22.3	21.3
% LOW-INCOME STUDENTS	10.37	10.31	16.32	15.73	16.44
ETHNIC DISTRIBUTION (%) MA:	6	6	8	9	9
B :	11	13	14	16	15
A :	83	81	78	75	76
MAJOR SPECIAL PROGRAMS	ESAA	ESAA	ESAA	ESAA Education for Parenthood	

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students) averaged for the entire year.

PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school. Extreme caution is necessary in interpreting these figures: the complete definition should be consulted.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

LANIER 9TH GRADE STEP II ACHIEVEMENT PROFILE
READING

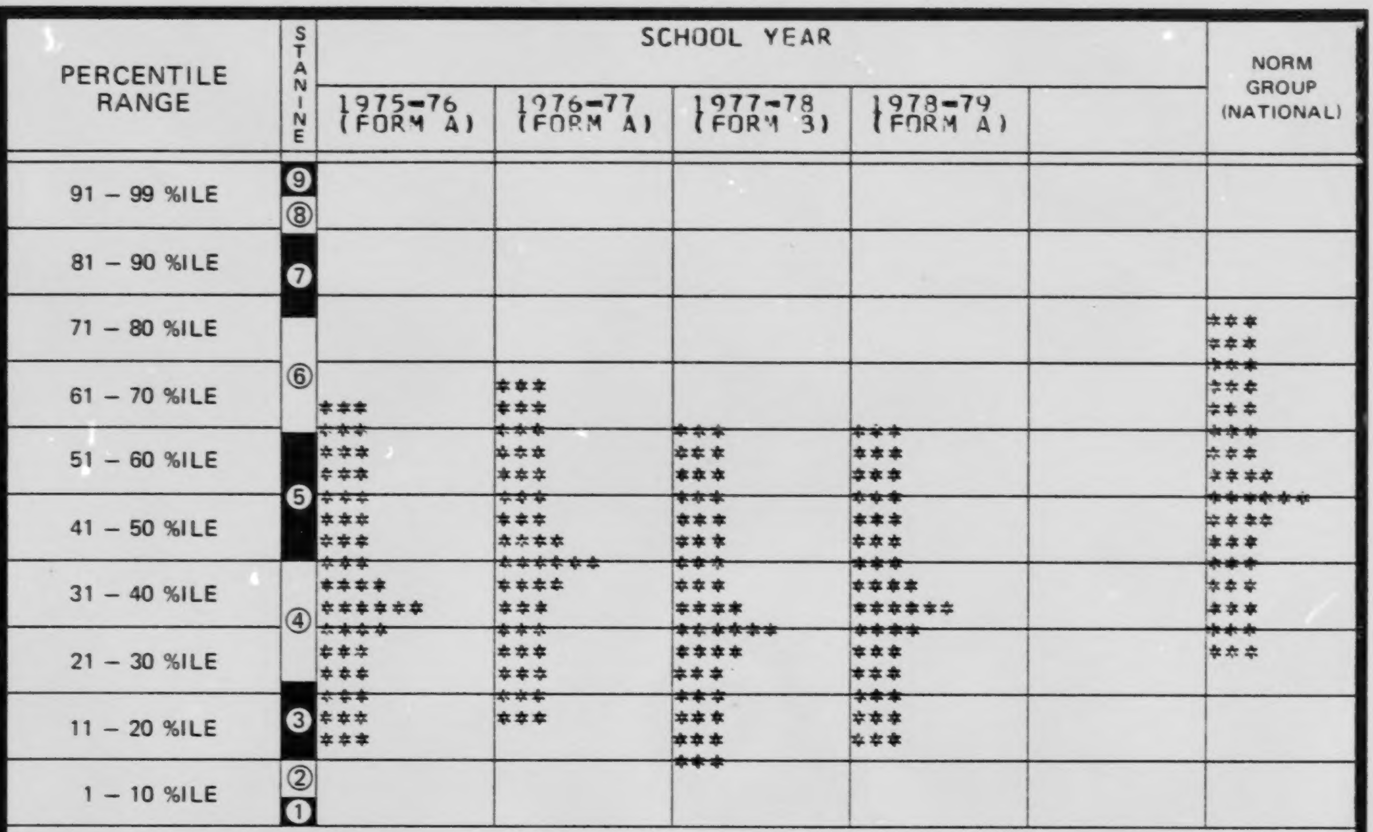
PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM 3)	1978-79 (FORM A)		
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥	***	*** *** ***	***	***		*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE	⑤	*** *** ****	**** ****** ****	*** *** ****	*** *** ****		****** **** ***
31 – 40 %ILE	④	****** **** ***	*** *** ***	****** **** ***	****** **** ***		*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③	*** ***		*** ***	*** ***		
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		530	485	428	538		
3RD QUARTILE		63 %ILE	68 %ILE	63 %ILE	61 %ILE		75 %ILE
MEDIAN		38 %ILE	45 %ILE	38 %ILE	38 %ILE		50 %ILE
1ST QUARTILE		16 %ILE	21 %ILE	14 %ILE	16 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LANIER 9TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING



	1975-76	1976-77	1977-78	1978-79		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	527	486	428	536		
3RD QUARTILE	61 %ILE	66 %ILE	59 %ILE	59 %ILE		75 %ILE
MEDIAN	32 %ILE	39 %ILE	29 %ILE	32 %ILE		50 %ILE
1ST QUARTILE	11 %ILE	15 %ILE	09 %ILE	11 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

NUMBER OF STUDENTS TESTED	527	486	428	536		
3RD QUARTILE	59 %ILE	68 %ILE	56 %ILE	59 %ILE		75 %ILE
MEDIAN	36 %ILE	42 %ILE	30 %ILE	36 %ILE		50 %ILE
1ST QUARTILE	16 %ILE	20 %ILE	11 %ILE	13 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

NUMBER OF STUDENTS TESTED	527	486	428	536		
3RD QUARTILE	58 %ILE	66 %ILE	63 %ILE	61 %ILE		75 %ILE
MEDIAN	30 %ILE	40 %ILE	28 %ILE	30 %ILE		50 %ILE
1ST QUARTILE	11 %ILE	14 %ILE	10 %ILE	11 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LANIER 9TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥		*** ***				*** *** ***
51 – 60 %ILE	⑤	*** ***	*** *** ***	*** *** ***	*** ***		*** *** ****
41 – 50 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE	④	*** *** ****	**** ****** ****	*** **** ******	*** *** ****		*** *** ***
21 – 30 %ILE		****** **** ***	*** *** ***	**** *** ***	****** **** ***		*** ***
11 – 20 %ILE	③	*** ***	*** ***	*** *** ***	*** *** ***		
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED	528	486	429	536		
3RD QUARTILE	56 %ILE	67 %ILE	60 %ILE	56 %ILE		75 %ILE
MEDIAN	29 %ILE	36 %ILE	31 %ILE	29 %ILE		50 %ILE
1ST QUARTILE	14 %ILE	16 %ILE	12 %ILE	11 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I
1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU
OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LANIER 9TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥	*** ***	*** *** ***	*** ***	***		*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE	⑤	*** *** ***	*** **** ******	*** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE	④	**** ****** ****	**** *** ***	**** ****** ****	**** ****** ****		*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③	*** ***	*** ***	*** ***	*** ***		
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		529	483	422	528		
3RD QUARTILE		66 %ILE	70 %ILE	64 %ILE	62 %ILE		75 %ILE
MEDIAN		35 %ILE	41 %ILE	35 %ILE	35 %ILE		50 %ILE
1ST QUARTILE		14 %ILE	14 %ILE	14 %ILE	14 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY IL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LANIER 9TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS

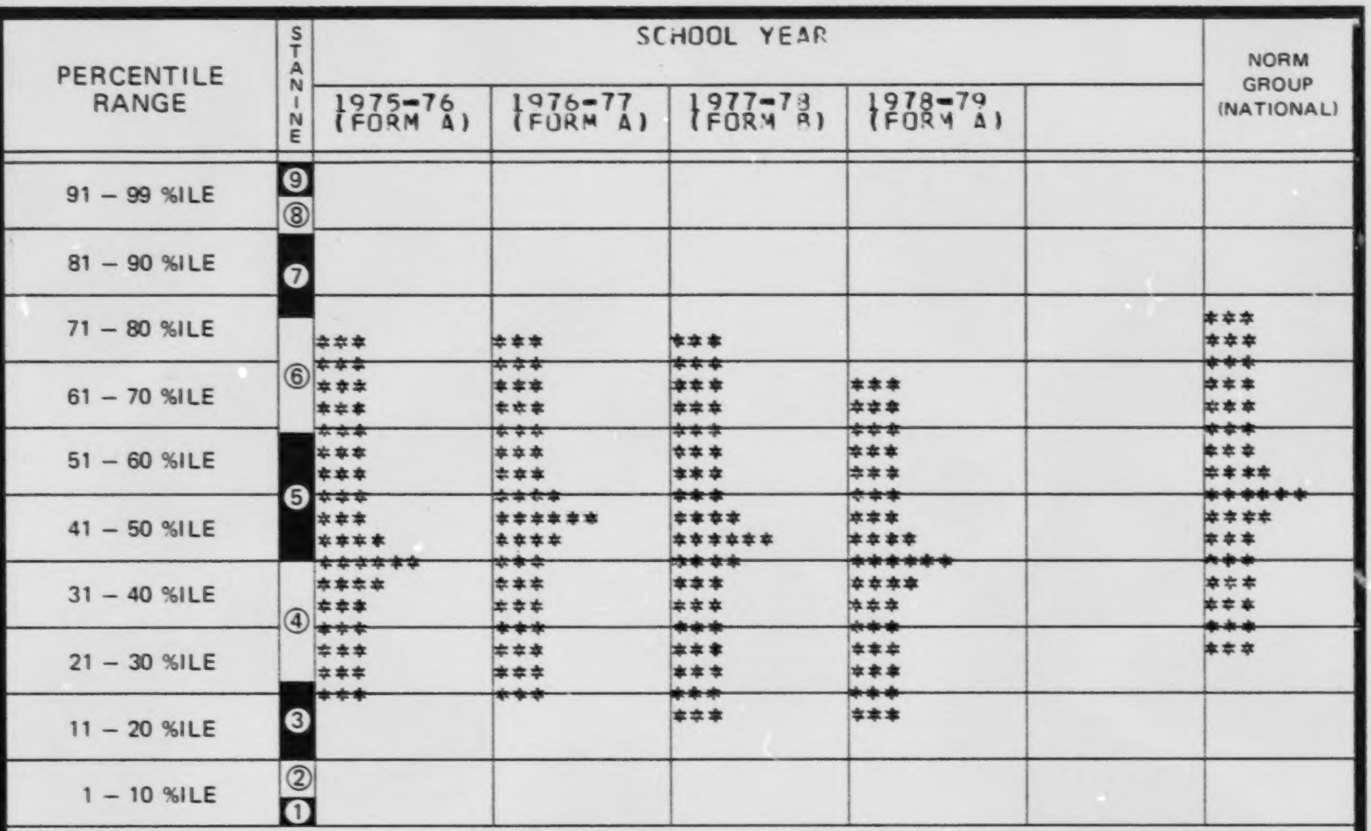
PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥	*** ***	*** ***				*** ***
61 – 70 %ILE		*** *** ***	*** *** ***	*** *** ***	*** ***		*** *** ***
51 – 60 %ILE	⑤	*** *** ****	*** *** ****	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE		****** **** ***	****** **** ***	*** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	**** ****** ****	**** ****** ****		*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③			*** ***	*** ***		
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		528	483	426	530		
3RD QUARTILE		74 %ILE	74 %ILE	69 %ILE	65 %ILE		75 %ILE
MEDIAN		48 %ILE	48 %ILE	37 %ILE	37 %ILE		50 %ILE
1ST QUARTILE		22 %ILE	22 %ILE	15 %ILE	17 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LANIER 9TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	528	484	422	528		
3RD QUARTILE	72 %ILE	72 %ILE	73 %ILE	65 %ILE		75 %ILE
MEDIAN	39 %ILE	46 %ILE	42 %ILE	39 %ILE		50 %ILE
1ST QUARTILE	19 %ILE	19 %ILE	14 %ILE	16 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
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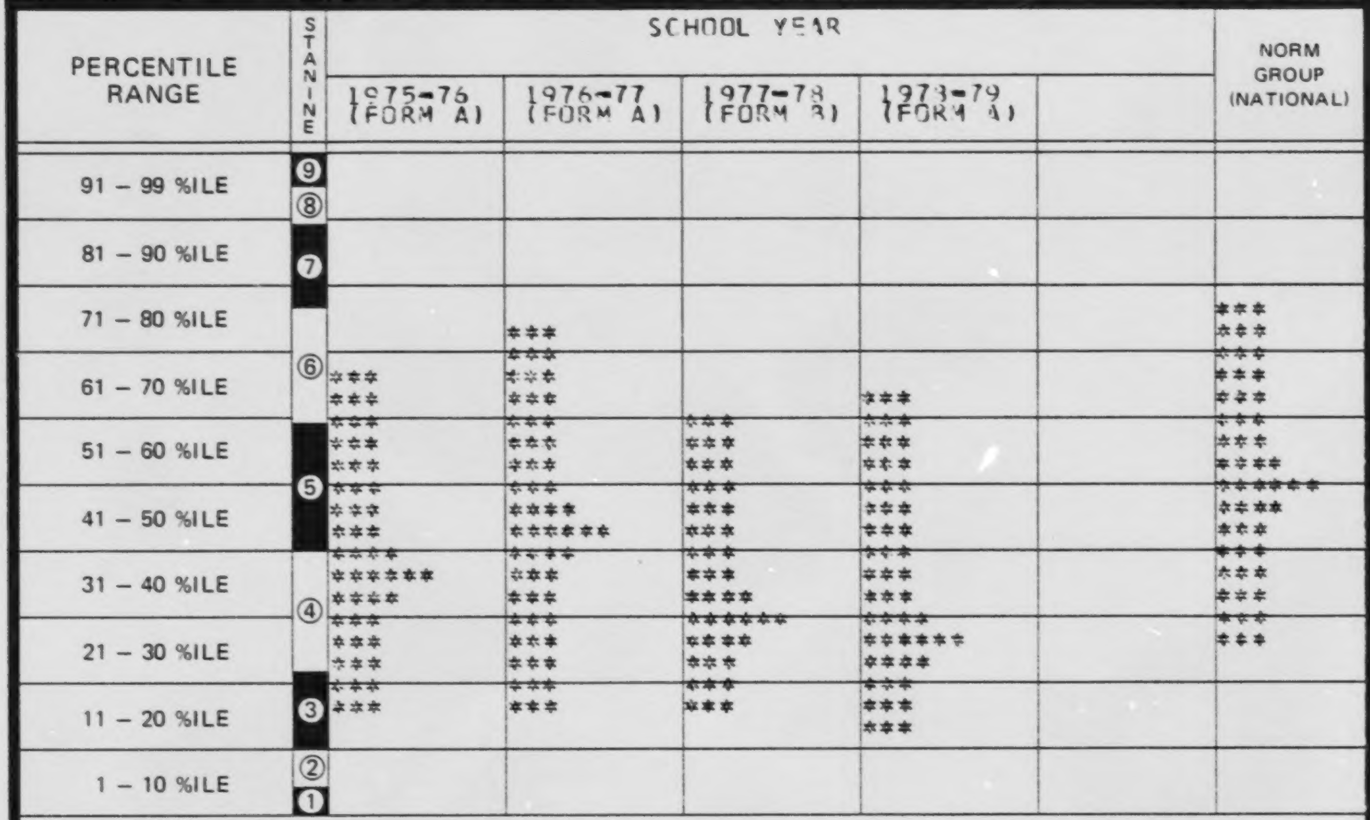
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LANIER 9TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES



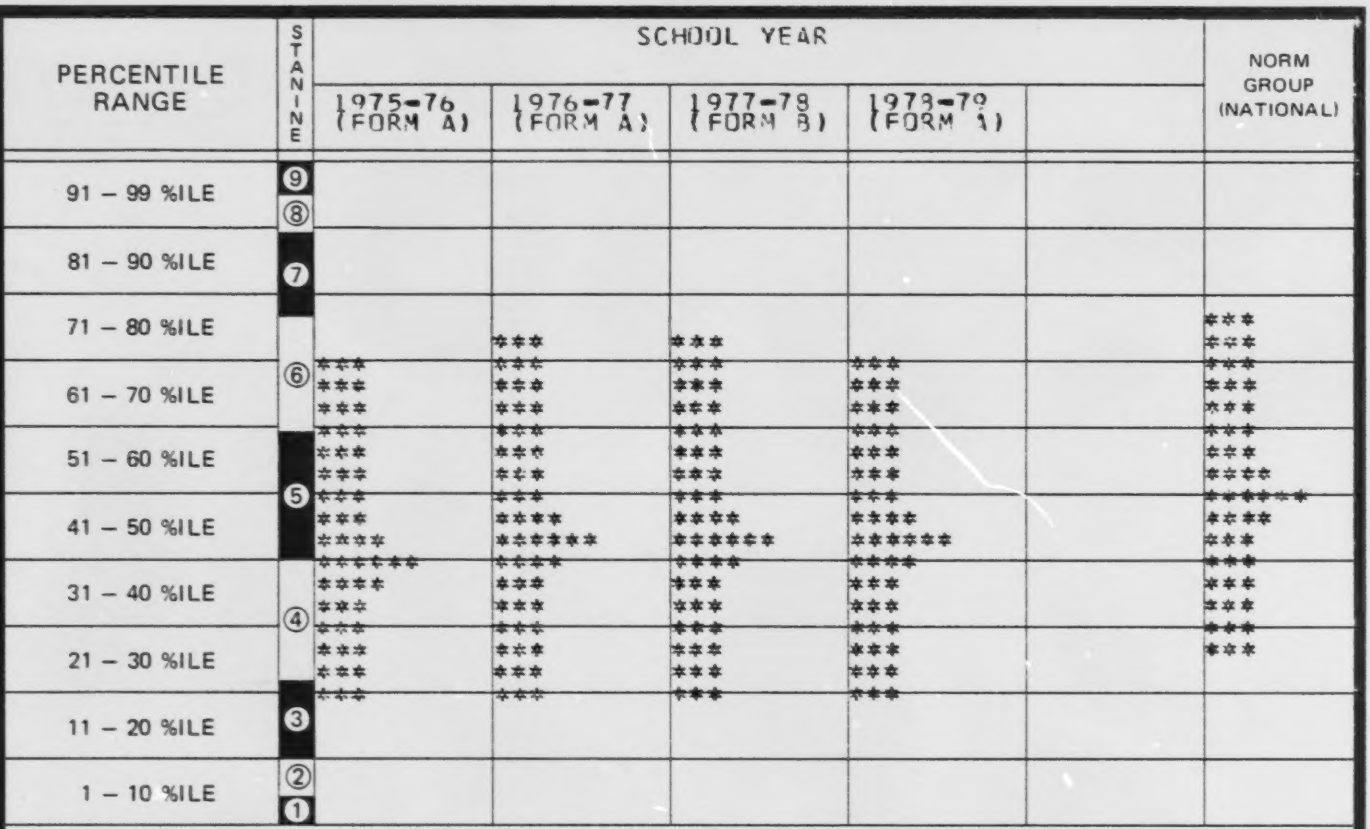
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	532	482	424	524		
3RD QUARTILE	64 %ILE	72 %ILE	58 %ILE	61 %ILE		75 %ILE
MEDIAN	34 %ILE	41 %ILE	30 %ILE	27 %ILE		50 %ILE
1ST QUARTILE	15 %ILE	15 %ILE	15 %ILE	13 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LANIER 10TH GRADE STEP II ACHIEVEMENT PROFILE
READING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	456	482	466	388		
3RD QUARTILE	68 %ILE	72 %ILE	72 %ILE	68 %ILE		75 %ILE
MEDIAN	39 %ILE	42 %ILE	42 %ILE	42 %ILE		50 %ILE
1ST QUARTILE	18 %ILE	18 %ILE	18 %ILE	18 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LANIER 10TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		
91 – 99 %ILE	❾ ⑧						
81 – 90 %ILE	❼						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥		*** ***	*** ***	*** *** ***		*** *** ***
51 – 60 %ILE		*** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE	❺	*** *** ***	*** *** ****	*** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE	④	*** **** ******	****** **** ***	*** **** ******	*** **** ******		*** *** ***
21 – 30 %ILE		**** *** ***	*** *** ***	**** *** ***	**** *** ***		*** ***
11 – 20 %ILE	❸	*** *** ***	*** ***	*** ***	*** ***		
1 – 10 %ILE	② ❶						

NUMBER OF STUDENTS TESTED	456	483	464	382		
3RD QUARTILE	57 %ILE	66 %ILE	66 %ILE	70 %ILE		75 %ILE
MEDIAN	31 %ILE	39 %ILE	33 %ILE	31 %ILE		50 %ILE
1ST QUARTILE	11 %ILE	16 %ILE	14 %ILE	16 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

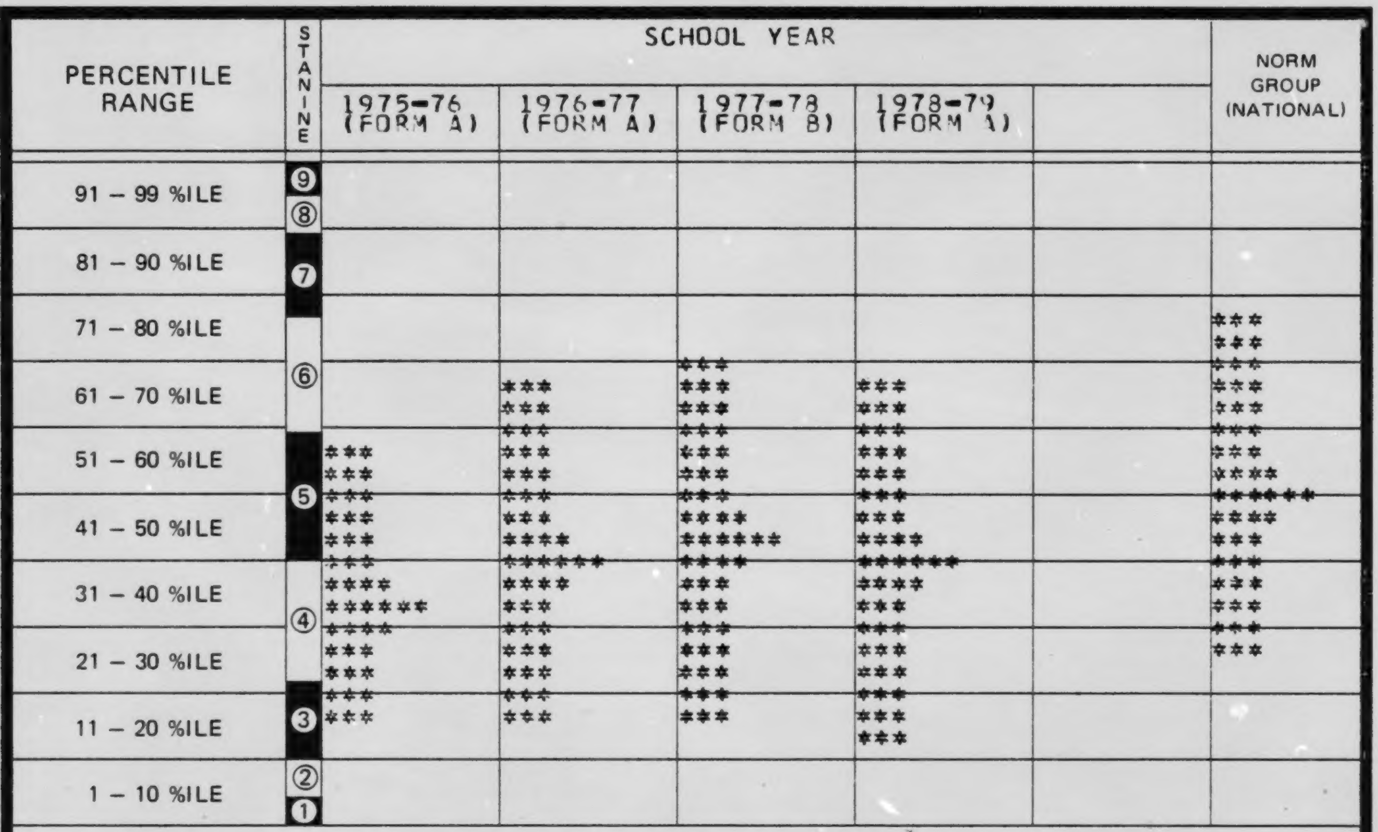
NUMBER OF STUDENTS TESTED	458	484	464	382		
3RD QUARTILE	57 %ILE	65 %ILE	57 %ILE	67 %ILE		75 %ILE
MEDIAN	36 %ILE	38 %ILE	36 %ILE	36 %ILE		50 %ILE
1ST QUARTILE	17 %ILE	17 %ILE	18 %ILE	17 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

NUMBER OF STUDENTS TESTED	456	483	465	382		
3RD QUARTILE	56 %ILE	59 %ILE	65 %ILE	71 %ILE		75 %ILE
MEDIAN	26 %ILE	38 %ILE	36 %ILE	34 %ILE		50 %ILE
1ST QUARTILE	10 %ILE	16 %ILE	14 %ILE	13 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LANIER 10TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	455	485	465	386		
3RD QUARTILE	56 %ILE	65 %ILE	69 %ILE	65 %ILE		75 %ILE
MEDIAN	32 %ILE	39 %ILE	43 %ILE	39 %ILE		50 %ILE
1ST QUARTILE	15 %ILE	15 %ILE	16 %ILE	12 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
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RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LANIER 10TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION

PERCENTILE RANGE	STANINE	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE		*** ***	*** ***	*** ***	***		*** ***
61 – 70 %ILE	⑥	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE	⑤	*** **** ******	**** ****** ****	*** **** ******	*** *** ****		****** **** ***
31 – 40 %ILE	④	**** *** ***	*** *** ***	**** *** ***	****** **** ***		*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③	***		***			
1 – 10 %ILE	② ①						

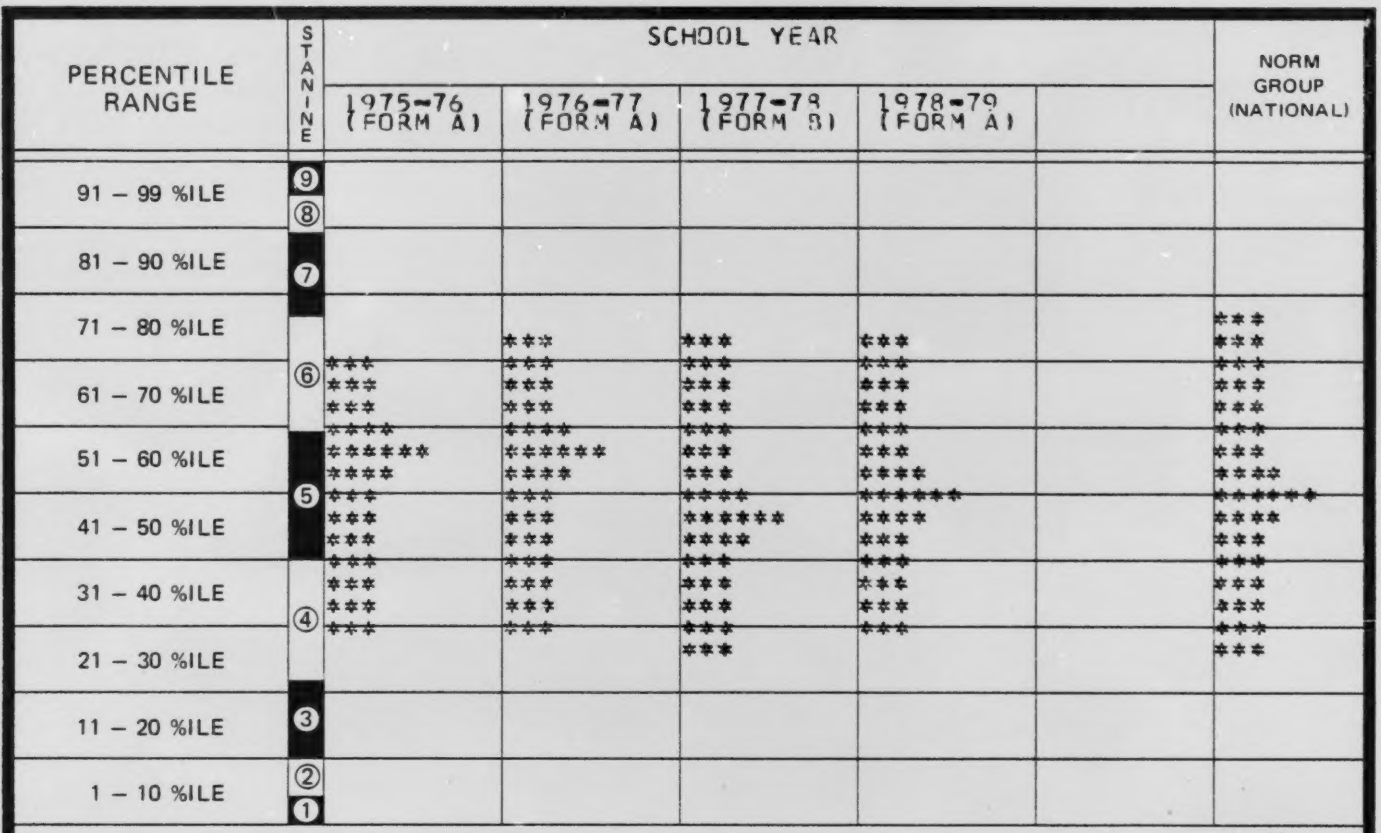
NUMBER OF STUDENTS TESTED	452	486	464	374		
3RD QUARTILE	75 %ILE	75 %ILE	74 %ILE	72 %ILE		75 %ILE
MEDIAN	43 %ILE	45 %ILE	43 %ILE	39 %ILE		50 %ILE
1ST QUARTILE	19 %ILE	21 %ILE	20 %ILE	23 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LANIER 10TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	457	482	458	385		
3RD QUARTILE	70 %ILE	73 %ILE	72 %ILE	73 %ILE		75 %ILE
MEDIAN	54 %ILE	54 %ILE	47 %ILE	49 %ILE		50 %ILE
1ST QUARTILE	28 %ILE	28 %ILE	26 %ILE	28 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
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GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LANIER 10TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥	***	*** ***	***			*** ***
61 – 70 %ILE		*** *** ***	*** *** ***	*** *** ***	*** ***		*** *** ***
51 – 60 %ILE	⑤	*** *** ***	*** *** ****	*** *** ****	*** *** ***		*** *** ****
41 – 50 %ILE		**** ****** ****	****** **** ***	****** **** ***	**** ****** ****		****** **** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③	*** ***		***			
1 – 10 %ILE	② ①						

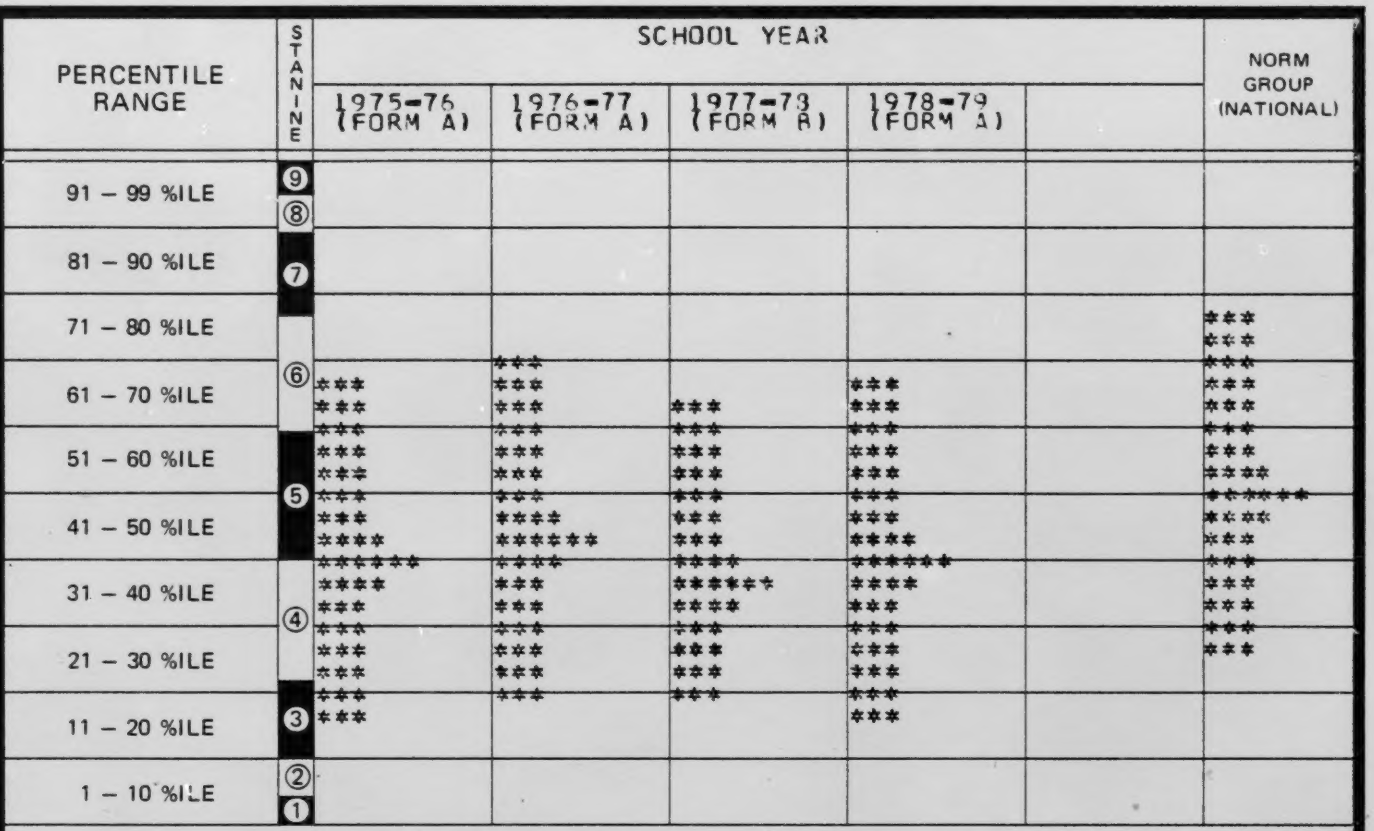
NUMBER OF STUDENTS TESTED	455	482	458	374		
3RD QUARTILE	71 %ILE	74 %ILE	73 %ILE	66 %ILE		75 %ILE
MEDIAN	45 %ILE	48 %ILE	48 %ILE	45 %ILE		50 %ILE
1ST QUARTILE	17 %ILE	23 %ILE	19 %ILE	21 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LANIER 10TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	450	484	462	374		
3RD QUARTILE	66 %ILE	68 %ILE	62 %ILE	65 %ILE		75 %ILE
MEDIAN	38 %ILE	41 %ILE	34 %ILE	38 %ILE		50 %ILE
1ST QUARTILE	17 %ILE	20 %ILE	18 %ILE	17 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LANIER 11TH GRADE STEP II ACHIEVEMENT PROFILE
READING

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		
91 – 99 %ILE	❾ ⑧						
81 – 90 %ILE	❼						
71 – 80 %ILE		***	*** ***		*** ***		*** ***
61 – 70 %ILE	⑥	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE	❺	**** ****** ****	**** ****** ****	*** **** ******	**** ****** ****		****** **** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	**** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	❸		***	*** ***			
1 – 10 %ILE	② ❶						

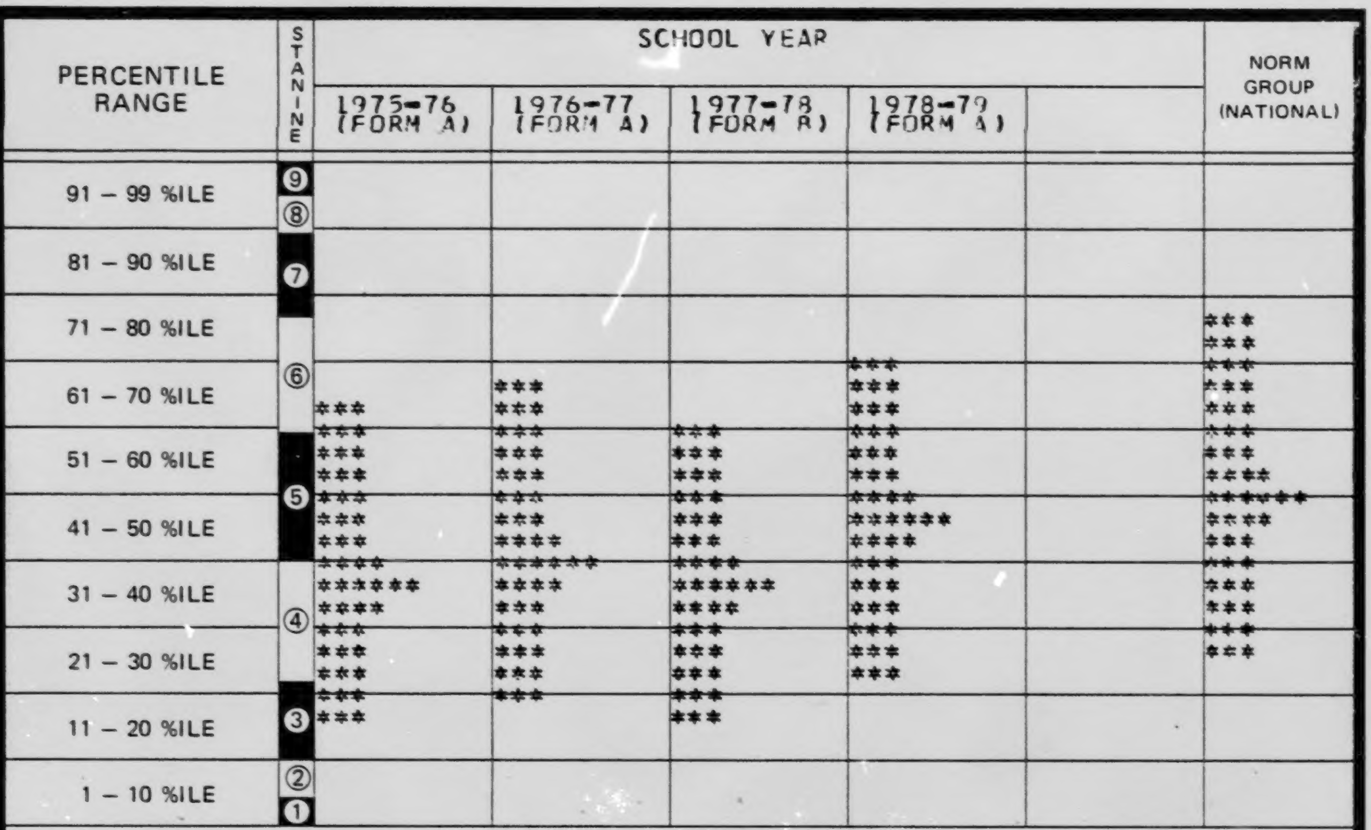
NUMBER OF STUDENTS TESTED	499	396	473	351		
3RD QUARTILE	72 %ILE	75 %ILE	70 %ILE	75 %ILE		75 %ILE
MEDIAN	47 %ILE	47 %ILE	41 %ILE	47 %ILE		50 %ILE
1ST QUARTILE	22 %ILE	20 %ILE	17 %ILE	22 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LANIER 11TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING



NUMBER OF STUDENTS TESTED	498	395	469	350		
3RD QUARTILE	63 %ILE	65 %ILE	60 %ILE	68 %ILE		75 %ILE
MEDIAN	35 %ILE	39 %ILE	35 %ILE	46 %ILE		50 %ILE
1ST QUARTILE	16 %ILE	18 %ILE	16 %ILE	22 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

NUMBER OF STUDENTS TESTED	493	396	469	350		
3RD QUARTILE	66 %ILE	66 %ILE	61 %ILE	69 %ILE		75 %ILE
MEDIAN	40 %ILE	45 %ILE	35 %ILE	45 %ILE		50 %ILE
1ST QUARTILE	18 %ILE	19 %ILE	15 %ILE	23 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

NUMBER OF STUDENTS TESTED	499	395	471	350		
3RD QUARTILE	63 %ILE	65 %ILE	63 %ILE	73 %ILE		75 %ILE
MEDIAN	32 %ILE	36 %ILE	38 %ILE	43 %ILE		50 %ILE
1ST QUARTILE	12 %ILE	19 %ILE	13 %ILE	21 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LANIER 11TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION

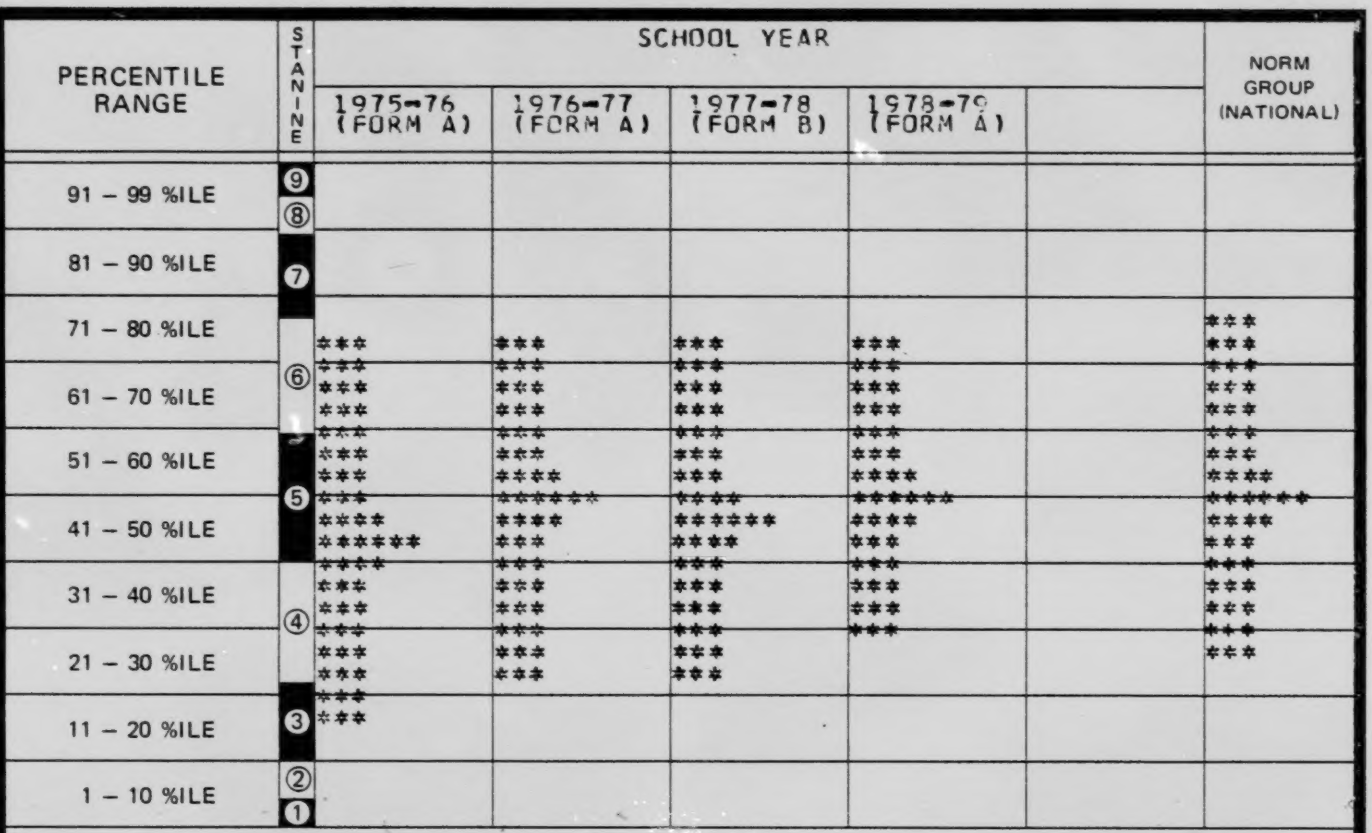
PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥				*** ***		*** ***
61 – 70 %ILE			*** ***	*** ***	*** *** ***		*** *** ***
51 – 60 %ILE	⑤	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE		*** *** ***	*** *** ***	*** *** ***	**** ****** ****		****** **** ***
31 – 40 %ILE	④	*** **** ******	**** ****** ****	**** ****** ****	*** *** ***		*** *** ***
21 – 30 %ILE		**** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③	*** ***	*** ***	*** ***			
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		498	395	472	352		
3RD QUARTILE		58 %ILE	65 %ILE	65 %ILE	74 %ILE		75 %ILE
MEDIAN		33 %ILE	37 %ILE	37 %ILE	46 %ILE		50 %ILE
1ST QUARTILE		15 %ILE	16 %ILE	16 %ILE	22 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I
1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU
OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LANIER 11TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	490	379	442	346		
3RD QUARTILE	72 %ILE	73 %ILE	71 %ILE	73 %ILE		75 %ILE
MEDIAN	41 %ILE	49 %ILE	46 %ILE	49 %ILE		50 %ILE
1ST QUARTILE	17 %ILE	21 %ILE	23 %ILE	28 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
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GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LANIER 11TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥	***	*** ***	***	*** ***		*** ***
61 – 70 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE	⑤	**** ****** ****	**** ****** ****	*** **** ******	**** ****** ****		*** *** ****
41 – 50 %ILE		*** *** ***	*** *** ***	**** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	*** *** ***	*** ***		*** *** ***
21 – 30 %ILE		*** ***	***	***			*** ***
11 – 20 %ILE	③						
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		497	391	471	351		
3RD QUARTILE		73 %ILE	76 %ILE	73 %ILE	76 %ILE		75 %ILE
MEDIAN		54 %ILE	54 %ILE	51 %ILE	57 %ILE		50 %ILE
1ST QUARTILE		26 %ILE	30 %ILE	28 %ILE	35 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LANIER 11TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE

PERCENTILE RANGE	STANINE	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧						
81 – 90 %ILE	❼						
71 – 80 %ILE			*** ***		***		*** ***
61 – 70 %ILE	⑥	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE		*** *** ***	**** ****** ****	*** *** ****	*** *** ***		*** *** ****
41 – 50 %ILE	❺	**** ****** ****	*** *** ***	****** **** ***	**** ****** ****		****** **** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE		*** ***	*** ***	*** *** ***	*** ***		*** ***
11 – 20 %ILE	❸			***			
1 – 10 %ILE	② ❶						

NUMBER OF STUDENTS TESTED	492	377	441	346		
3RD QUARTILE	69 %ILE	76 %ILE	69 %ILE	73 %ILE		75 %ILE
MEDIAN	46 %ILE	54 %ILE	49 %ILE	46 %ILE		50 %ILE
1ST QUARTILE	25 %ILE	25 %ILE	19 %ILE	27 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LANIER 11TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE			*** ***		***		*** ***
61 – 70 %ILE	⑥	*** *** ***	*** *** ***	***	*** *** ***		*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE	⑤	**** ****** ****	**** ****** ****	*** *** ***	**** ****** ****		****** **** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	**** ****** ****	*** *** ***		*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	*** *** ***	*** ***		*** ***
11 – 20 %ILE	③	***	***	*** ***			
1 – 10 %ILE	② ①						

	1975-76	1976-77	1977-78	1978-79		NORM GROUP
NUMBER OF STUDENTS TESTED	489	380	444	345		
3RD QUARTILE	70 %ILE	76 %ILE	62 %ILE	73 %ILE		75 %ILE
MEDIAN	44 %ILE	44 %ILE	35 %ILE	44 %ILE		50 %ILE
1ST QUARTILE	18 %ILE	19 %ILE	16 %ILE	24 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

889

LANIER 12TH GRADE STEP II ACHIEVEMENT PROFILE
READING

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦		***				
71 – 80 %ILE			*** *** ***	***			*** ***
61 – 70 %ILE	⑥	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE		*** *** ***	*** **** ******	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE	⑤	**** ****** ****	**** *** ***	*** **** ******	**** ****** ****		****** **** ***
31 – 40 %ILE		*** *** ***	*** *** ***	**** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE	④	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③	*** ***		*** ***			
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED	318	248	272	283		
3RD QUARTILE	70 %ILE	82 %ILE	72 %ILE	70 %ILE		75 %ILE
MEDIAN	45 %ILE	53 %ILE	43 %ILE	45 %ILE		50 %ILE
1ST QUARTILE	17 %ILE	23 %ILE	17 %ILE	23 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
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RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LANIER 12TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧						
81 – 90 %ILE	❼						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥	*** ***	*** *** ***	***			*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** *** ***			*** *** ****
41 – 50 %ILE	❺	*** *** ***	*** **** ******	*** *** ****	*** ****		****** **** ***
31 – 40 %ILE		**** ****** ****	**** *** ***	****** **** ***	****** **** ***		*** *** ***
21 – 30 %ILE	④	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	❸	*** ***	***	***			
1 – 10 %ILE	② ❶						

NUMBER OF STUDENTS TESTED	311	245	272	15		
3RD QUARTILE	65 %ILE	69 %ILE	62 %ILE	47 %ILE		75 %ILE
MEDIAN	35 %ILE	43 %ILE	39 %ILE	39 %ILE		50 %ILE
1ST QUARTILE	15 %ILE	20 %ILE	20 %ILE	21 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

NUMBER OF STUDENTS TESTED	314	246	272	15		
3RD QUARTILE	62 %ILE	70 %ILE	62 %ILE	53 %ILE		75 %ILE
MEDIAN	39 %ILE	47 %ILE	39 %ILE	33 %ILE		50 %ILE
1ST QUARTILE	16 %ILE	23 %ILE	20 %ILE	21 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

NUMBER OF STUDENTS TESTED	312	245	272	279		
3RD QUARTILE	69 %ILE	72 %ILE	60 %ILE	69 %ILE		75 %ILE
MEDIAN	30 %ILE	41 %ILE	41 %ILE	41 %ILE		50 %ILE
1ST QUARTILE	12 %ILE	17 %ILE	19 %ILE	17 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU
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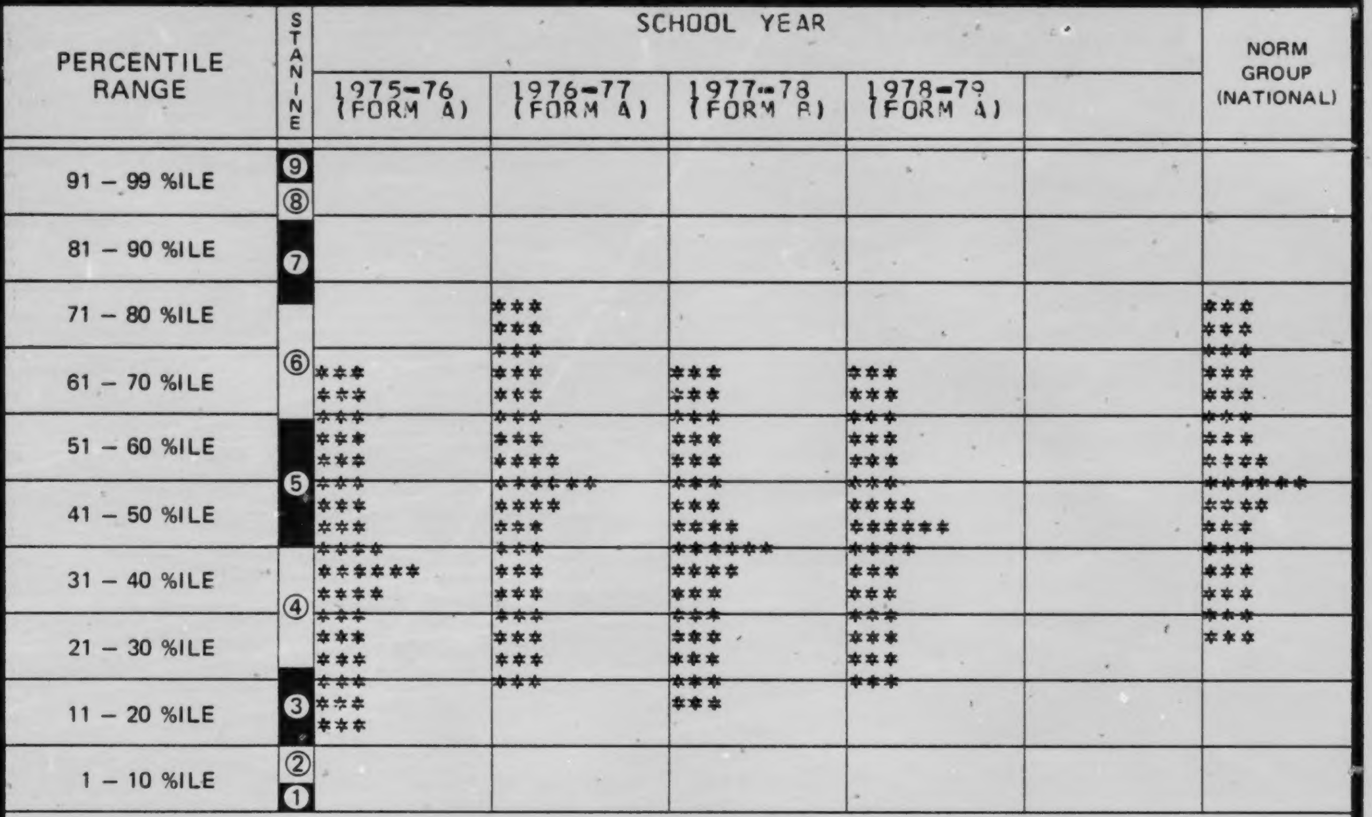
LANIER 12TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	311	244	273	283		
3RD QUARTILE	64 %ILE	76 %ILE	66 %ILE	66 %ILE		75 %ILE
MEDIAN	36 %ILE	48 %ILE	40 %ILE	42 %ILE		50 %ILE
1ST QUARTILE	12 %ILE	18 %ILE	16 %ILE	18 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
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LANIER 12TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦		***				
71 – 80 %ILE	⑥	*** ***	*** *** ***	*** ***			*** ***
61 – 70 %ILE		*** *** ***	*** *** ***	*** *** ***			*** *** ***
51 – 60 %ILE	⑤	*** *** ****	*** **** ******	*** **** ******	*** *** ***		*** *** ****
41 – 50 %ILE		****** **** ***	**** *** ***	**** *** ***	*** *** ****		****** **** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	*** *** ***	****** **** ***		*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③	***	***	***			
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED	299	235	254	15		
3RD QUARTILE	74 %ILE	82 %ILE	77 %ILE	60 %ILE		75 %ILE
MEDIAN	48 %ILE	51 %ILE	51 %ILE	38 %ILE		50 %ILE
1ST QUARTILE	20 %ILE	20 %ILE	20 %ILE	23 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I
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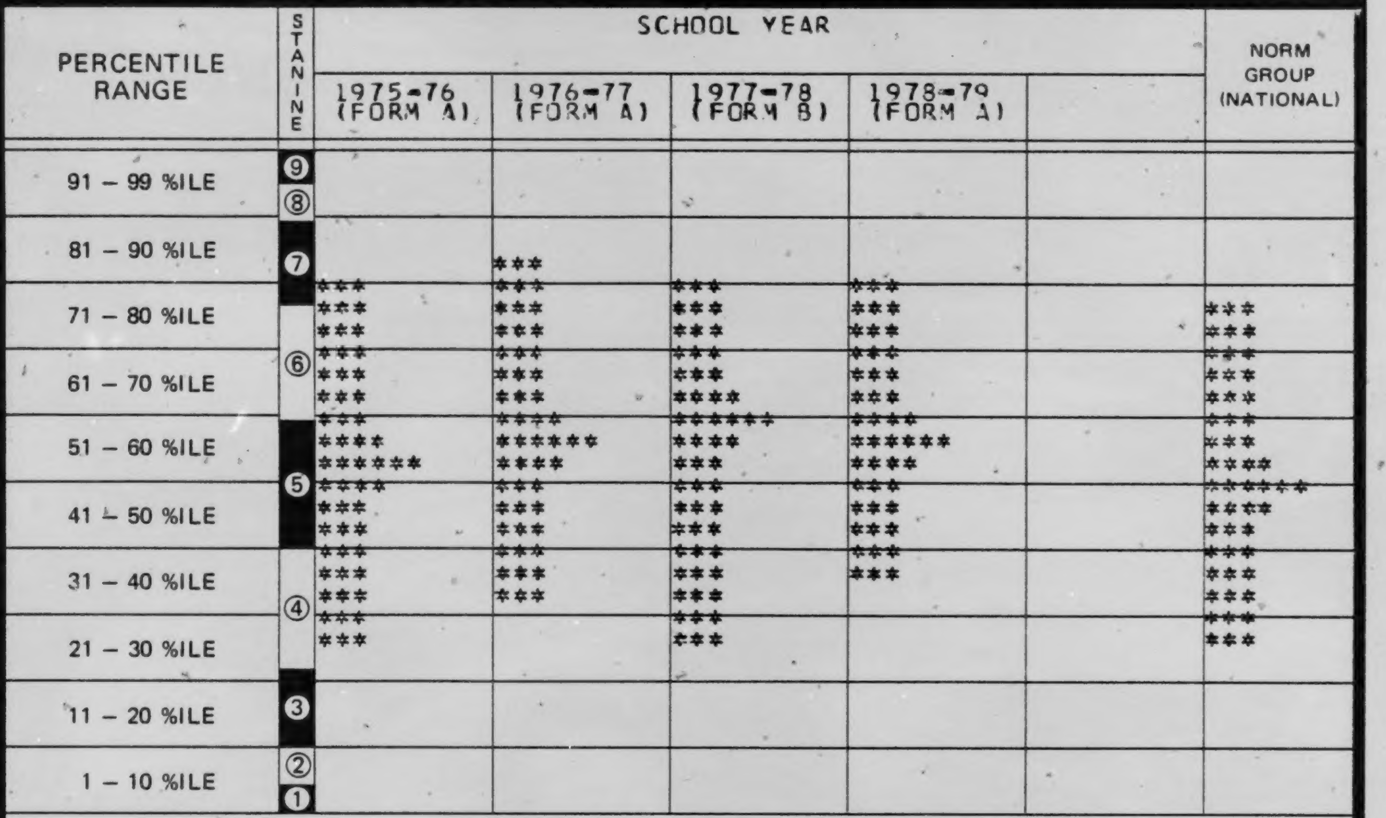
LANIER 12TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	316	244	269	283		
3RD QUARTILE	78 %ILE	82 %ILE	78 %ILE	78 %ILE		75 %ILE
MEDIAN	53 %ILE	57 %ILE	59 %ILE	57 %ILE		50 %ILE
1ST QUARTILE	27 %ILE	32 %ILE	27 %ILE	36 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
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LANIER 12TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦		***				
71 – 80 %ILE	⑥	***	*** *** ***	***			*** ***
61 – 70 %ILE		*** *** ***	*** *** ***	*** *** ***			*** *** ***
51 – 60 %ILE	⑤	*** *** ***	**** ****** ****	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE		**** ****** ****	*** *** ***	**** ****** ****	*** **** ******		****** **** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	*** *** ***	**** *** ***		*** *** ***
21 – 30 %ILE		*** *** ***	***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③				*** *** ***		
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED	303	235	249	15		
3RD QUARTILE	73 %ILE	81 %ILE	73 %ILE	59 %ILE		75 %ILE
MEDIAN	46 %ILE	56 %ILE	46 %ILE	41 %ILE		50 %ILE
1ST QUARTILE	23 %ILE	30 %ILE	21 %ILE	11 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I
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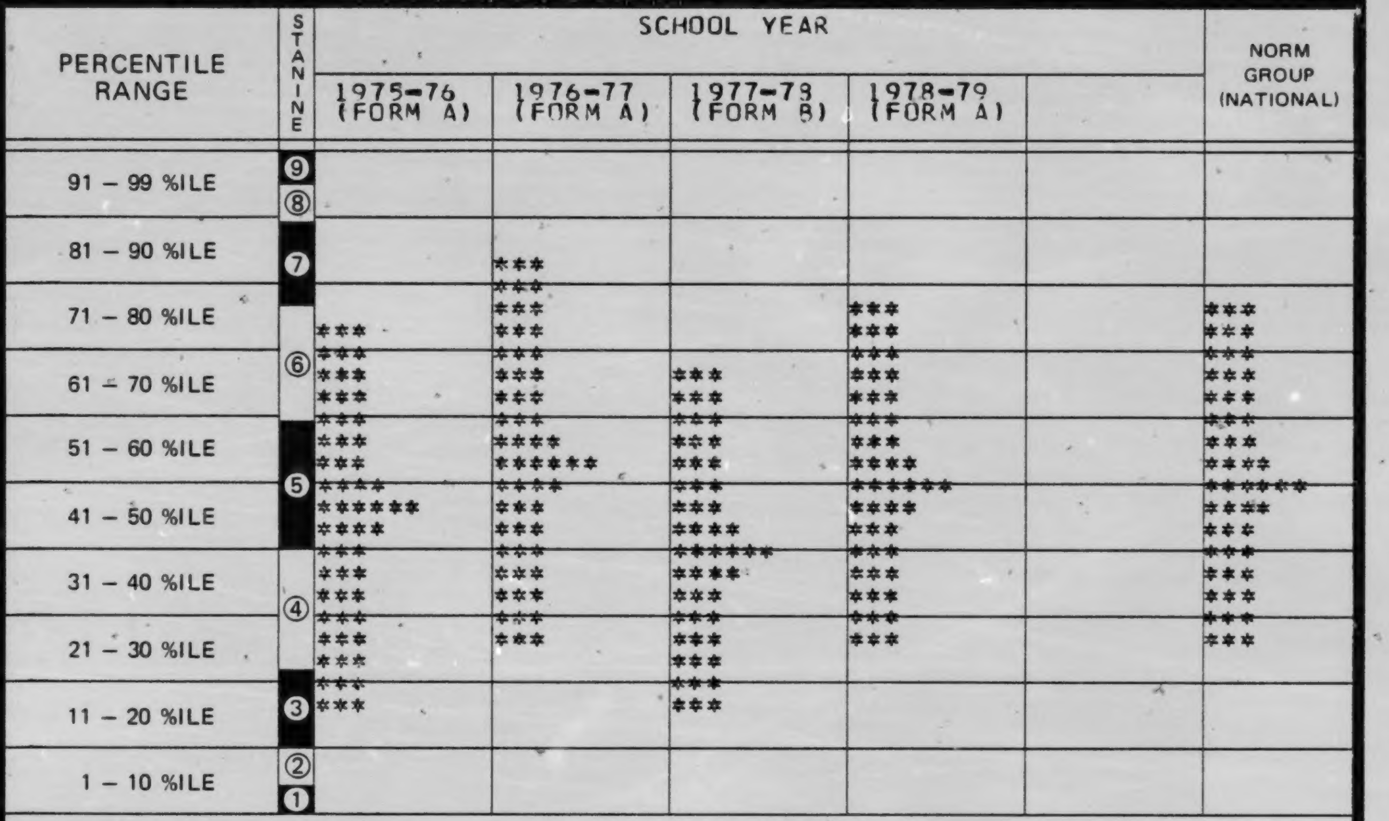
LANIER 12TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	296	235	253	276		
3RD QUARTILE	71 %ILE	81 %ILE	67 %ILE	74 %ILE		75 %ILE
MEDIAN	46 %ILE	53 %ILE	40 %ILE	48 %ILE		50 %ILE
1ST QUARTILE	14 %ILE	27 %ILE	16 %ILE	24 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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SCHOOL CHARACTERISTICS

LBJ

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	1556	1633	1663	1688	1624
PERCENT ATTENDANCE	90	89	90	90	91
PUPIL/TEACHER RATIO (PTR)	20.24	19.98	20.04	20.1	20.4
% LOW-INCOME STUDENTS		11.92	15.74	18.36	20.71
ETHNIC DISTRIBUTION (%) MA:	5	8	9	9	10
B :	20	23	28	33	37
A :	75	69	63	58	53
MAJOR SPECIAL PROGRAMS	ESAA	ESAA	ESAA	ESAA Education for Parenthood	

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students) averaged for the entire year.

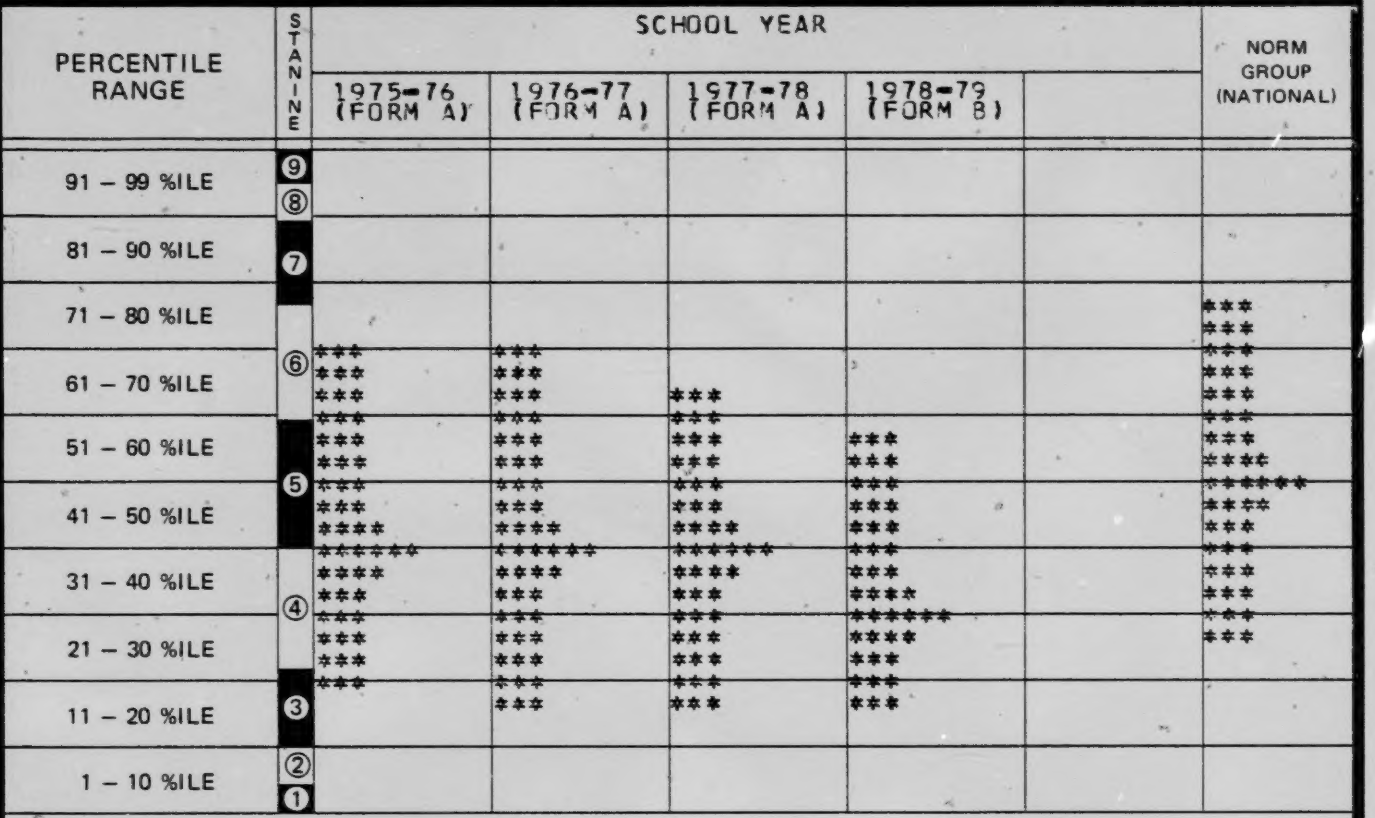
PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school. Extreme caution is necessary in interpreting these figures; the complete definition should be consulted.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

LBJ 9TH GRADE STEP II ACHIEVEMENT PROFILE
READING



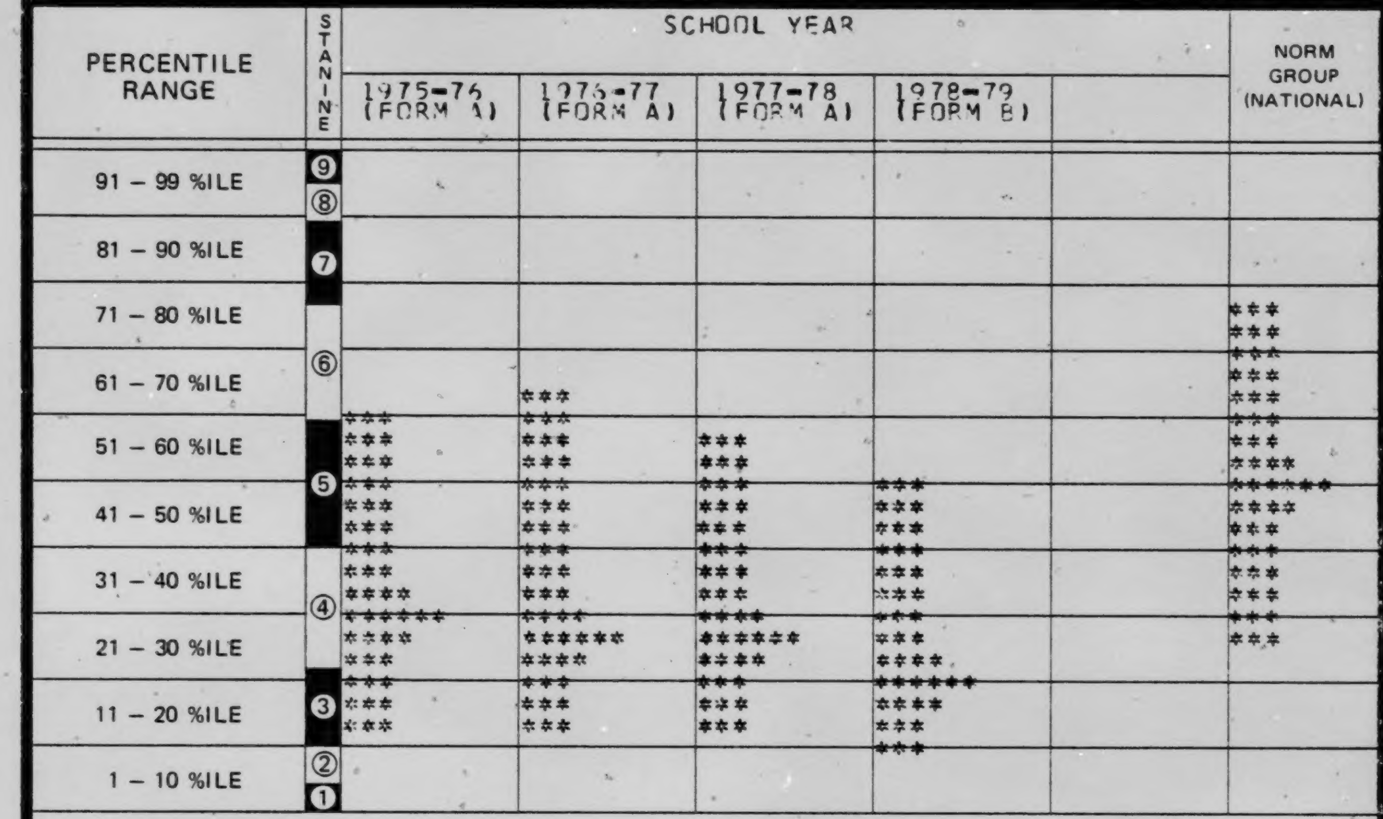
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	413	414	431	477		
3RD QUARTILE	68 %ILE	68 %ILE	63 %ILE	54 %ILE		75 %ILE
MEDIAN	38 %ILE	38 %ILE	38 %ILE	30 %ILE		50 %ILE
1ST QUARTILE	19 %ILE	14 %ILE	16 %ILE	14 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LBJ 9TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	414	408	430	479		
3RD QUARTILE	59 %ILE	61 %ILE	56 %ILE	50 %ILE		75 %ILE
MEDIAN	30 %ILE	27 %ILE	27 %ILE	20 %ILE		50 %ILE
1ST QUARTILE	11 %ILE	11 %ILE	11 %ILE	08 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

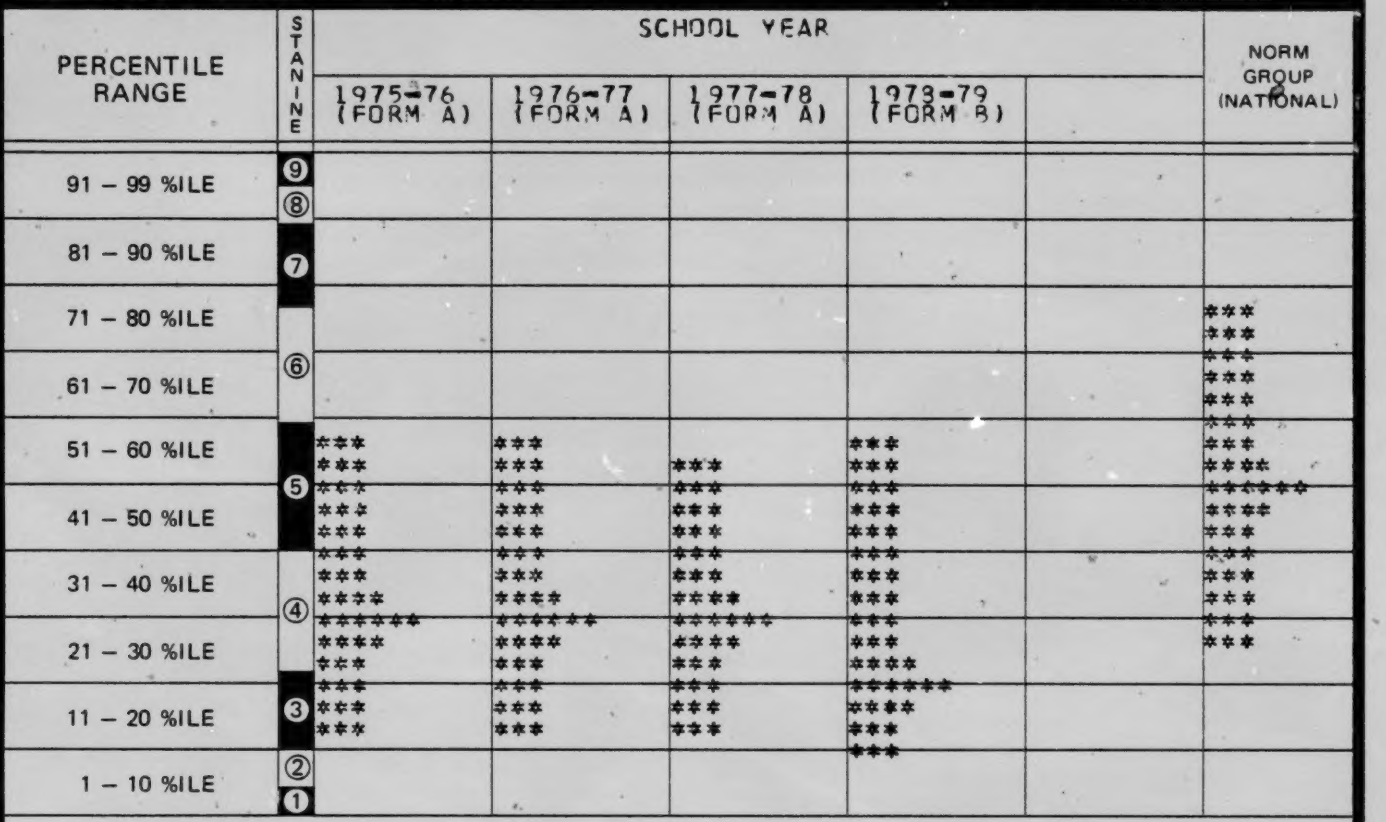
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	414	412	430	479		
3RD QUARTILE	62 %ILE	56 %ILE	59 %ILE	54 %ILE		75 %ILE
MEDIAN	36 %ILE	33 %ILE	27 %ILE	27 %ILE		50 %ILE
1ST QUARTILE	13 %ILE	10 %ILE	13 %ILE	11 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	414	410	431	479		
3RD QUARTILE	61 %ILE	61 %ILE	58 %ILE	58 %ILE		75 %ILE
MEDIAN	30 %ILE	30 %ILE	25 %ILE	23 %ILE		50 %ILE
1ST QUARTILE	11 %ILE	14 %ILE	11 %ILE	08 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU
OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LBJ 9TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	415	408	431	477		
3RD QUARTILE	56 %ILE	56 %ILE	52 %ILE	54 %ILE		75 %ILE
MEDIAN	29 %ILE	29 %ILE	29 %ILE	20 %ILE		50 %ILE
1ST QUARTILE	11 %ILE	11 %ILE	11 %ILE	08 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LBJ

9TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥						*** ***
61 – 70 %ILE			***				*** *** ***
51 – 60 %ILE	⑤	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE	④	*** *** ****	*** *** ****	**** ****** ****	*** *** ****		*** *** ***
21 – 30 %ILE		****** **** ***	****** **** ***	*** *** ***	****** **** ***		*** ***
11 – 20 %ILE	③	*** *** ***	*** *** ***	*** ***	*** ***		
1 – 10 %ILE	② ①						

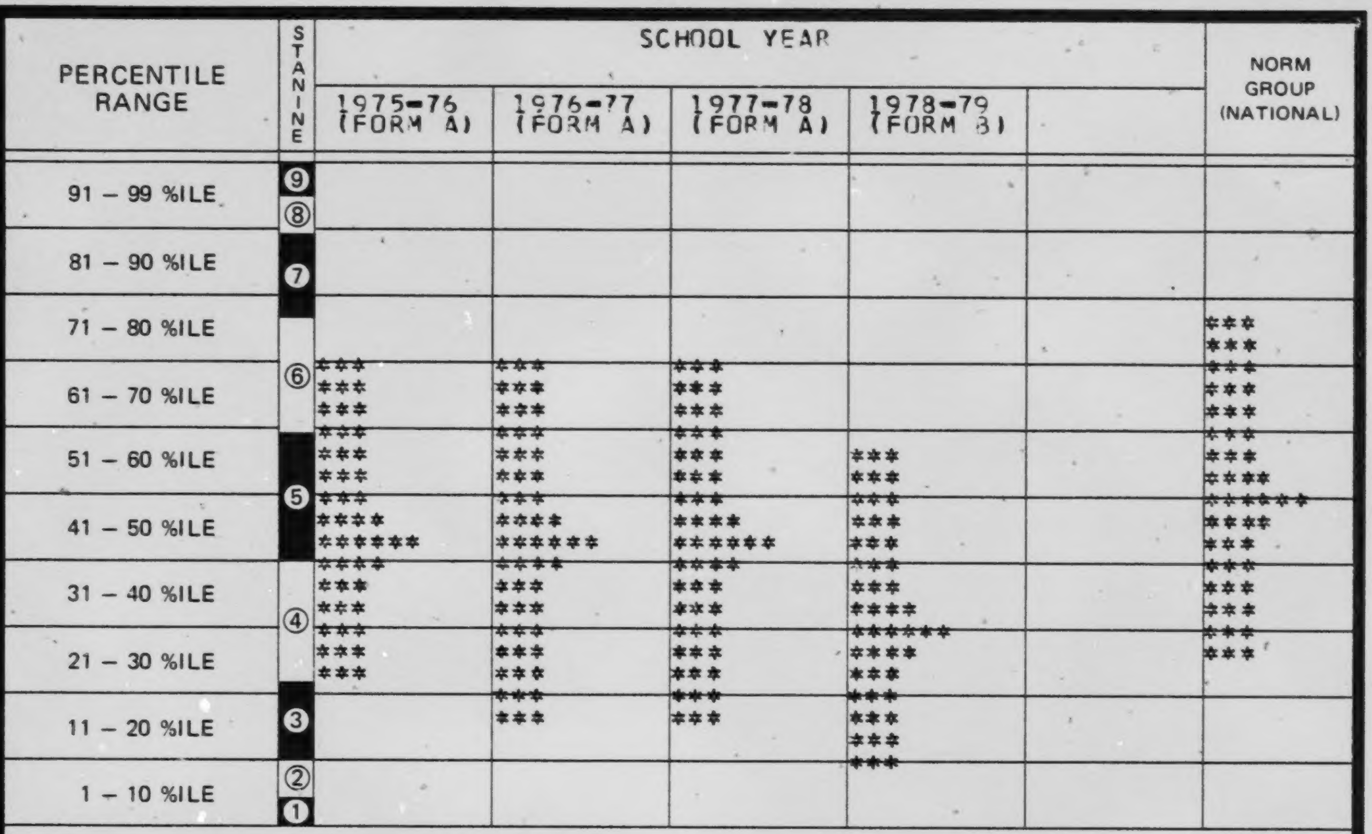
NUMBER OF STUDENTS TESTED	410	400	427	467		
3RD QUARTILE	60 %ILE	62 %ILE	60 %ILE	59 %ILE		75 %ILE
MEDIAN	29 %ILE	29 %ILE	35 %ILE	28 %ILE		50 %ILE
1ST QUARTILE	13 %ILE	13 %ILE	14 %ILE	14 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU
OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LBJ 9TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



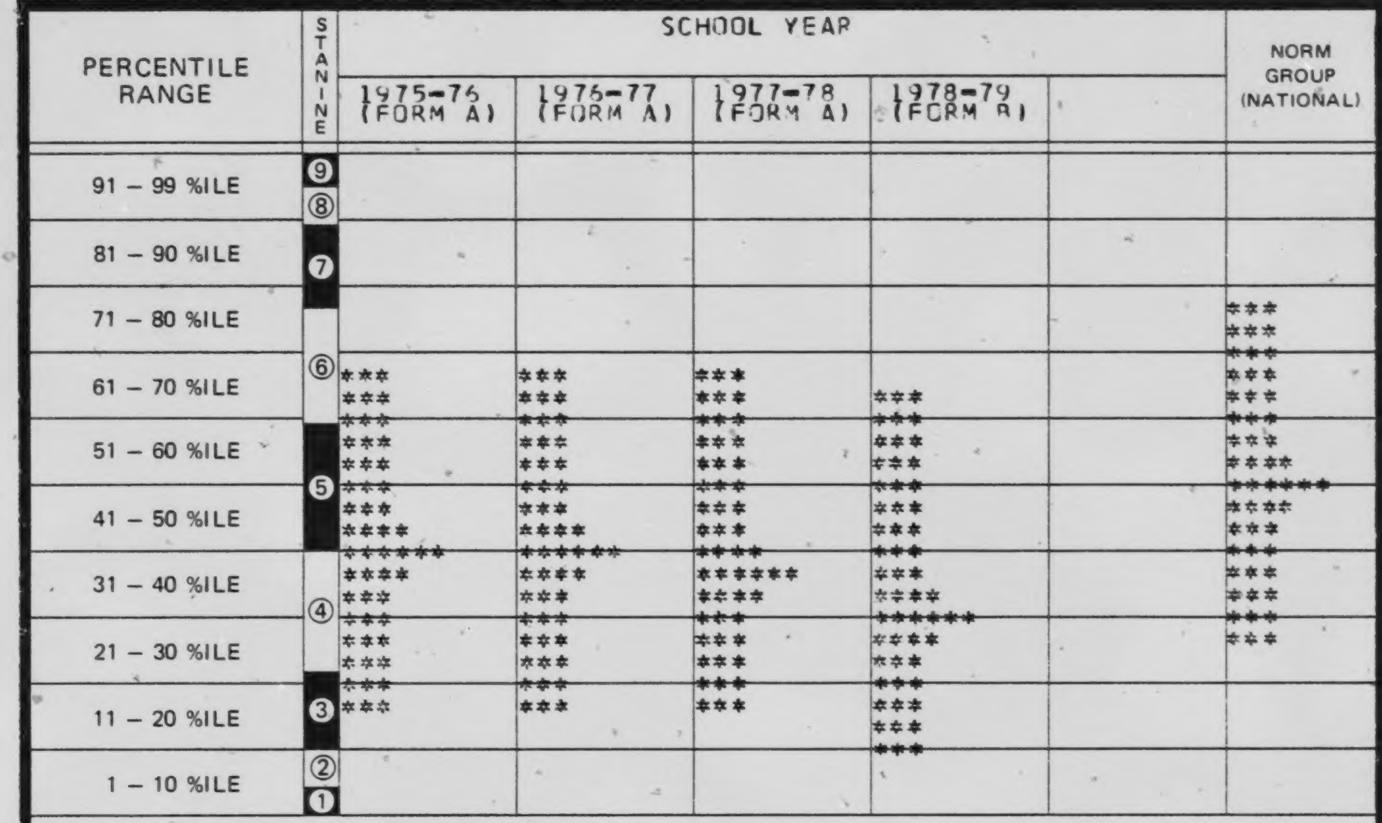
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	412	411	430	475		
3RD QUARTILE	69 %ILE	69 %ILE	69 %ILE	57 %ILE		75 %ILE
MEDIAN	42 %ILE	42 %ILE	42 %ILE	29 %ILE		50 %ILE
1ST QUARTILE	22 %ILE	17 %ILE	17 %ILE	10 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LBJ 9TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE



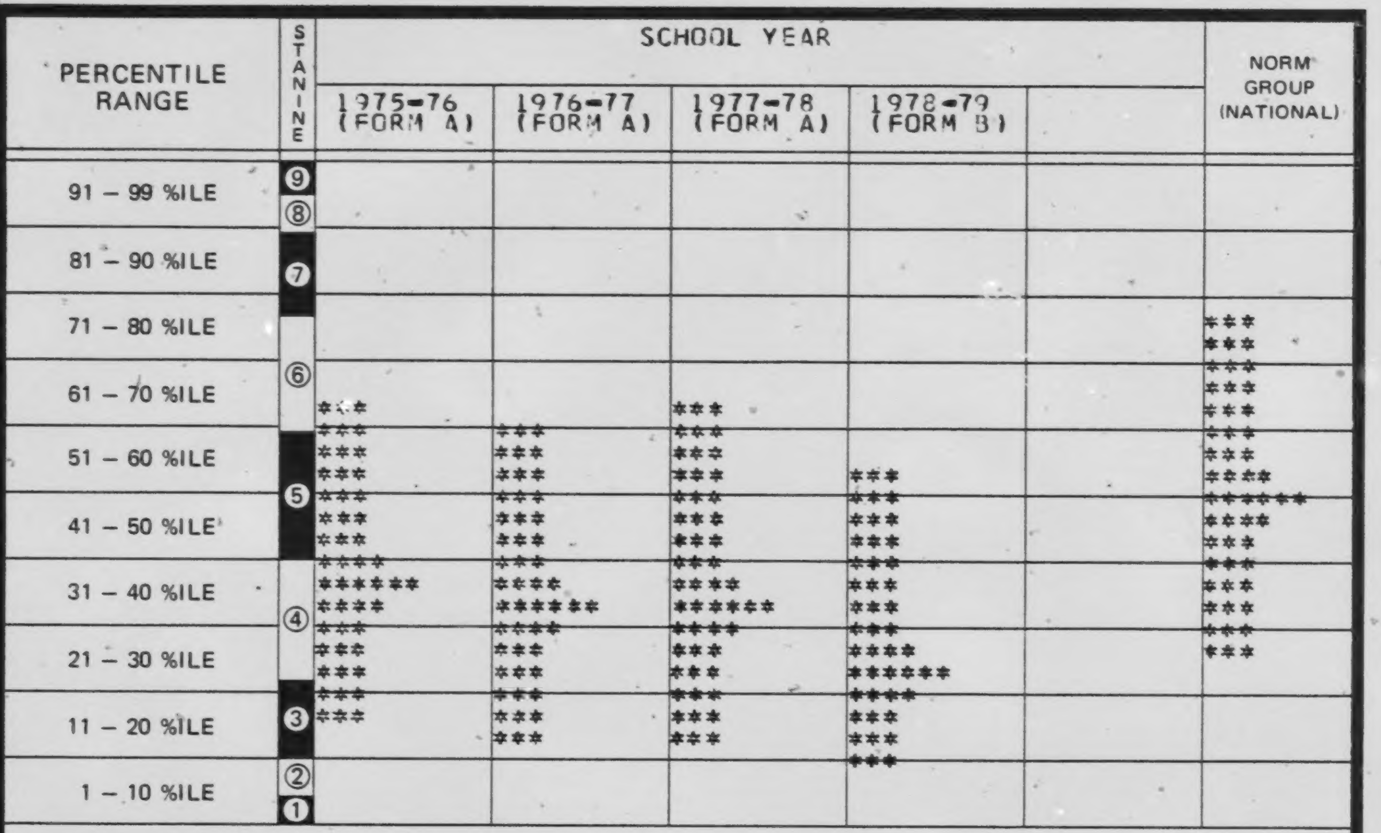
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	411	401	427	469		
3RD QUARTILE	65 %ILE	65 %ILE	65 %ILE	62 %ILE		75 %ILE
MEDIAN	39 %ILE	39 %ILE	34 %ILE	29 %ILE		50 %ILE
1ST QUARTILE	16 %ILE	14 %ILE	16 %ILE	09 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LBJ 9TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	411	398	427	467		
3RD QUARTILE	61 %ILE	58 %ILE	61 %ILE	51 %ILE		75 %ILE
MEDIAN	34 %ILE	32 %ILE	32 %ILE	23 %ILE		50 %ILE
1ST QUARTILE	15 %ILE	13 %ILE	13 %ILE	09 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LBJ 10TH GRADE STEP II ACHIEVEMENT PROFILE
READING

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥						*** ***
61 – 70 %ILE		***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE	⑤	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE		*** *** ***	*** **** ******	*** *** ****	*** *** ***		****** **** ***
31 – 40 %ILE	④	**** ****** ****	**** *** ***	****** **** ***	**** ****** ****		*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③	*** ***	***	*** ***	*** ***		
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		422	385	396	371		
3RD QUARTILE		61 %ILE	70 %ILE	68 %ILE	68 %ILE		75 %ILE
MEDIAN		34 %ILE	42 %ILE	39 %ILE	37 %ILE		50 %ILE
1ST QUARTILE		15 %ILE	18 %ILE	16 %ILE	16 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LBJ 10TH GRADE

STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥						*** ***
61 – 70 %ILE			*** 		***		*** *** ***
51 – 60 %ILE	⑤	*** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE	④	*** *** ***	*** **** ******	*** *** ***	*** **** ******		*** *** ***
21 – 30 %ILE		**** ****** ****	**** *** ***	**** ****** ****	**** *** ***		*** ***
11 – 20 %ILE	③	*** *** ***	*** *** ***	*** *** ***	*** *** ***		
1 – 10 %ILE	② ①	***		***			
NUMBER OF STUDENTS TESTED		419	383	394	372		
3RD QUARTILE		57 %ILE	62 %ILE	59 %ILE	62 %ILE		75 %ILE
MEDIAN		26 %ILE	31 %ILE	27 %ILE	31 %ILE		50 %ILE
1ST QUARTILE		10 %ILE	13 %ILE	10 %ILE	13 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

NUMBER OF STUDENTS TESTED	419	383	394	372		
3RD QUARTILE	60 %ILE	60 %ILE	57 %ILE	57 %ILE		75 %ILE
MEDIAN	29 %ILE	31 %ILE	31 %ILE	29 %ILE		50 %ILE
1ST QUARTILE	14 %ILE	17 %ILE	14 %ILE	12 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

NUMBER OF STUDENTS TESTED	420	384	394	372		
3RD QUARTILE	56 %ILE	59 %ILE	62 %ILE	65 %ILE		75 %ILE
MEDIAN	23 %ILE	31 %ILE	26 %ILE	31 %ILE		50 %ILE
1ST QUARTILE	08 %ILE	13 %ILE	10 %ILE	11 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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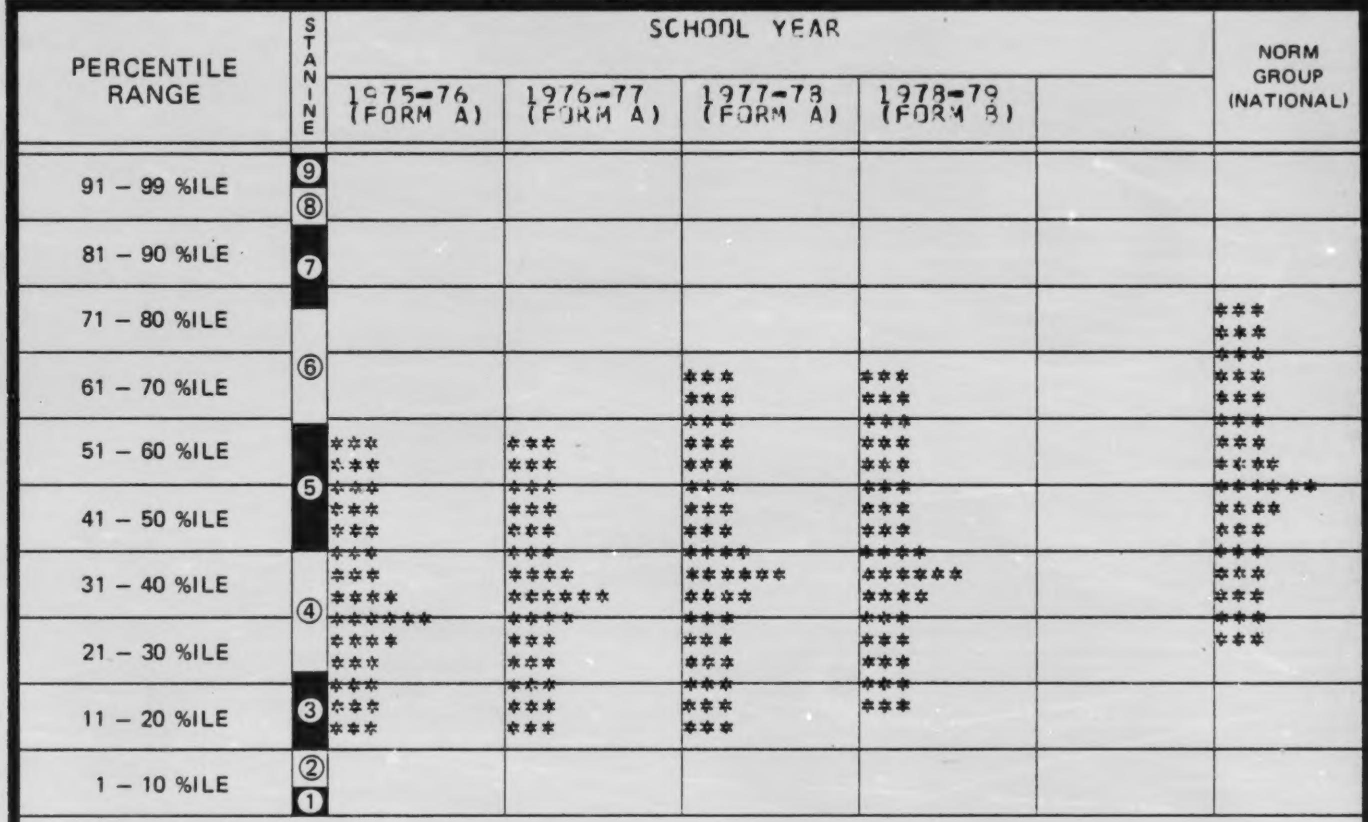
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LBJ 10TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	423	384	394	372		
3RD QUARTILE	56 %ILE	56 %ILE	67 %ILE	65 %ILE		75 %ILE
MEDIAN	28 %ILE	32 %ILE	34 %ILE	34 %ILE		50 %ILE
1ST QUARTILE	11 %ILE	11 %ILE	11 %ILE	14 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I
1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU
OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
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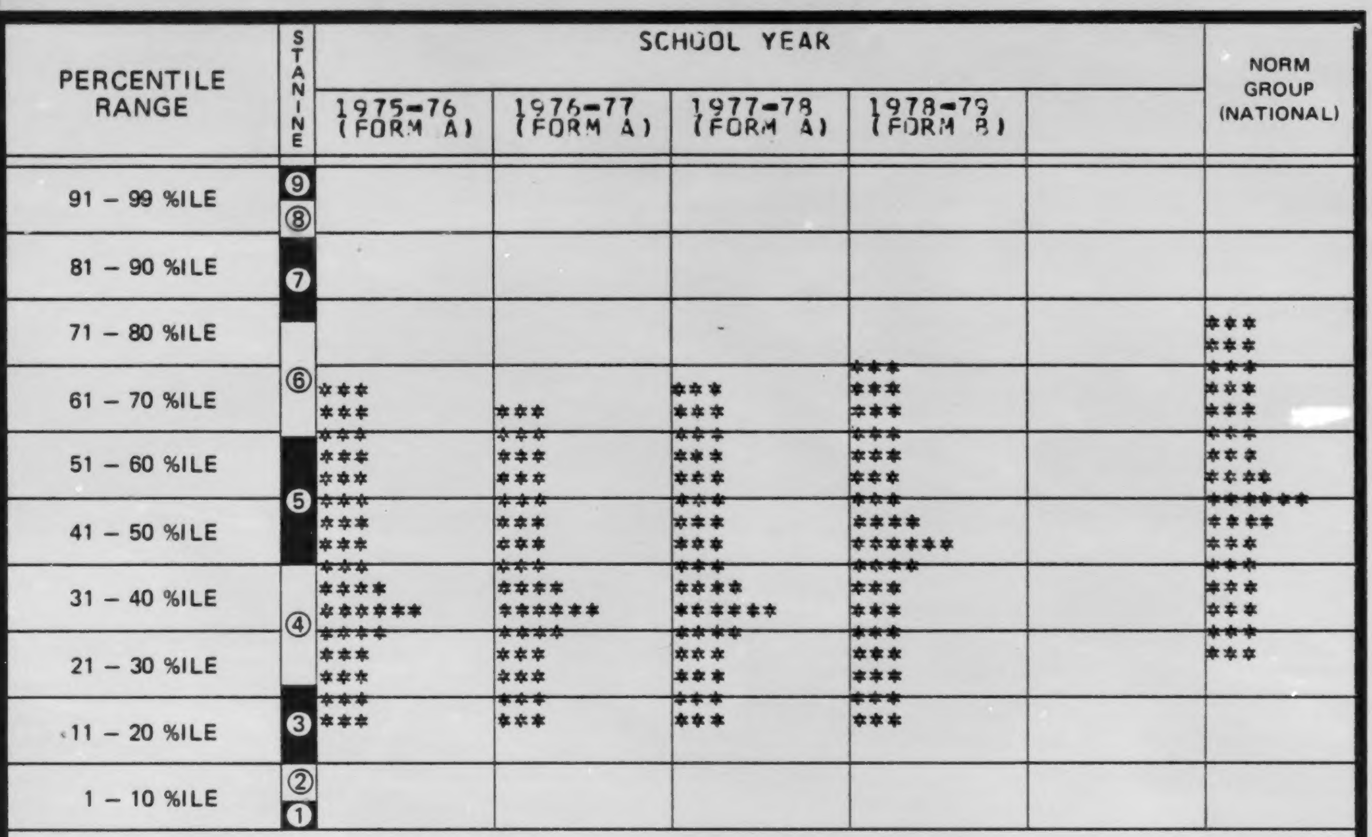
LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LBJ 10TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	410	374	392	367		
3RD QUARTILE	66 %ILE	62 %ILE	64 %ILE	70 %ILE		75 %ILE
MEDIAN	33 %ILE	32 %ILE	33 %ILE	41 %ILE		50 %ILE
1ST QUARTILE	14 %ILE	16 %ILE	14 %ILE	17 %ILE		25 %ILE

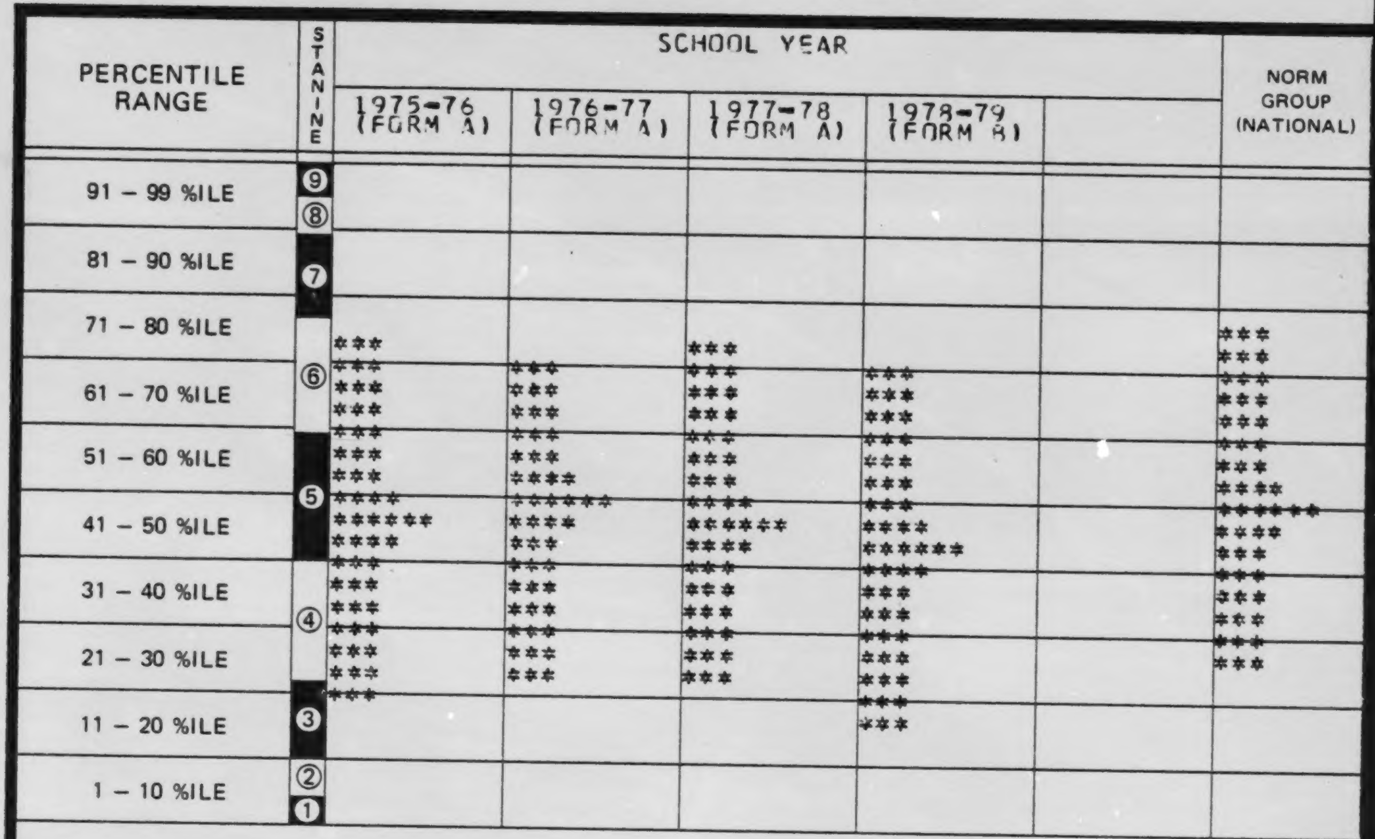
NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LBJ

10TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



NUMBER OF STUDENTS TESTED	419	383	393	369		
3RD QUARTILE	73 %ILE	70 %ILE	73 %ILE	68 %ILE		75 %ILE
MEDIAN	44 %ILE	49 %ILE	44 %ILE	41 %ILE		50 %ILE
1ST QUARTILE	18 %ILE	23 %ILE	23 %ILE	16 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LBJ 10TH GRADE STEP II ACHIEVEMENT PROFILE SCIENCE

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE				***			*** ***
61 – 70 %ILE	⑥	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE	⑤	*** **** ******	**** ****** ****	**** ****** ****	*** **** ******		****** **** ***
31 – 40 %ILE	④	**** *** ***	*** *** ***	*** *** ***	**** *** ***		*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③	*** ***	*** ***	*** ***	*** ***		
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED	412	373	391	367		
3RD QUARTILE	69 %ILE	69 %ILE	71 %ILE	69 %ILE		75 %ILE
MEDIAN	41 %ILE	45 %ILE	45 %ILE	41 %ILE		50 %ILE
1ST QUARTILE	15 %ILE	17 %ILE	15 %ILE	15 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LBJ 10TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES

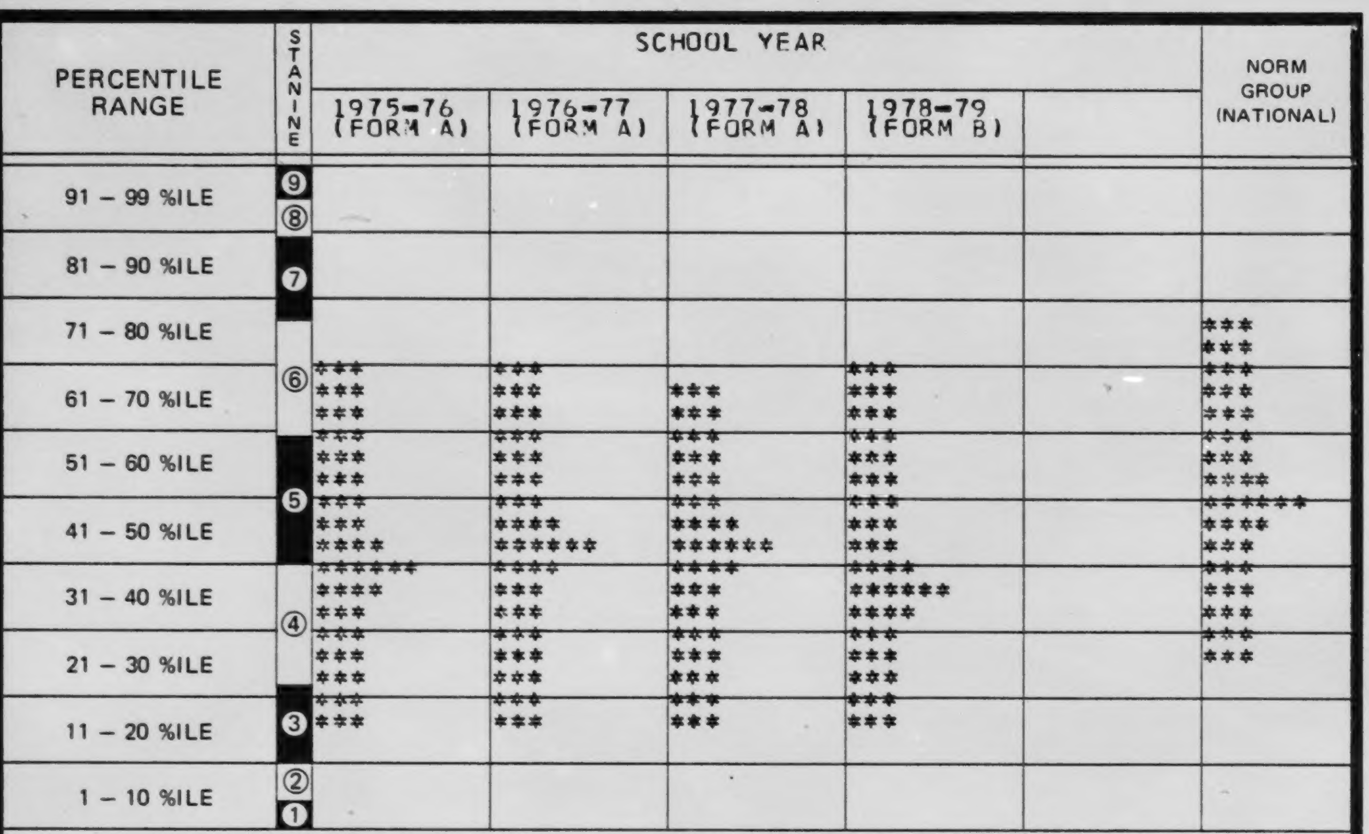
PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥	*** *** ***	*** *** ***	*** *** ***	***		*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE	⑤	*** *** ***	*** **** ******	*** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE		**** ****** ****	**** *** ***	**** ****** ****	**** ****** ****		*** *** ***
21 – 30 %ILE	④	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③	*** ***	*** ***	*** ***	*** ***		
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		411	371	393	367		
3RD QUARTILE		70 %ILE	70 %ILE	68 %ILE	62 %ILE		75 %ILE
MEDIAN		36 %ILE	41 %ILE	36 %ILE	34 %ILE		50 %ILE
1ST QUARTILE		15 %ILE	17 %ILE	15 %ILE	17 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LBJ 11TH GRADE STEP II ACHIEVEMENT PROFILE
READING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	331	391	395	346		
3RD QUARTILE	68 %ILE	68 %ILE	64 %ILE	70 %ILE		75 %ILE
MEDIAN	39 %ILE	41 %ILE	41 %ILE	37 %ILE		50 %ILE
1ST QUARTILE	17 %ILE	15 %ILE	17 %ILE	15 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
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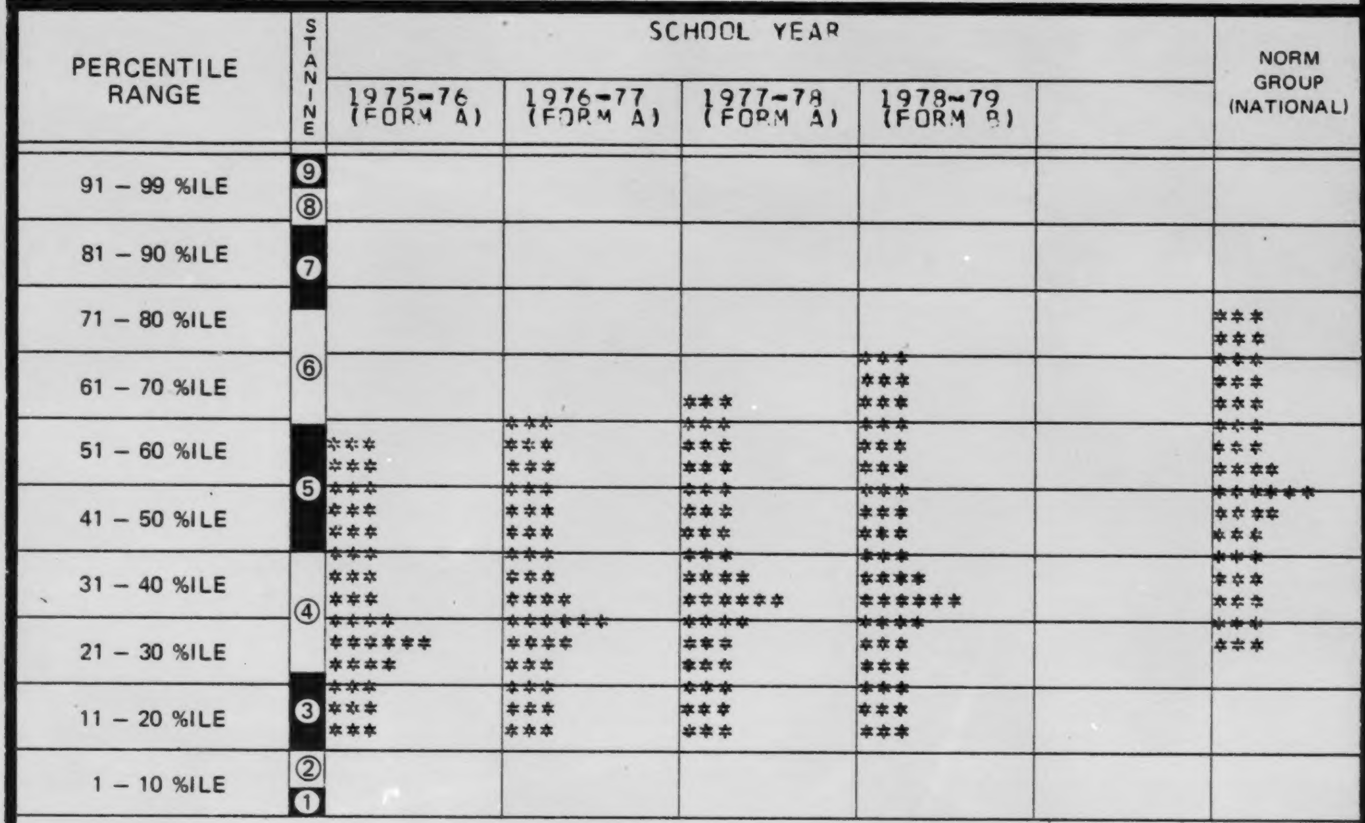
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LBJ 11TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	330	387	395	345		
3RD QUARTILE	55 %ILE	60 %ILE	63 %ILE	68 %ILE		75 %ILE
MEDIAN	26 %ILE	29 %ILE	31 %ILE	31 %ILE		50 %ILE
1ST QUARTILE	11 %ILE	11 %ILE	12 %ILE	13 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

NUMBER OF STUDENTS TESTED	332	337	396	345		
3RD QUARTILE	61 %ILE	66 %ILE	66 %ILE	63 %ILE		75 %ILE
MEDIAN	32 %ILE	37 %ILE	40 %ILE	35 %ILE		50 %ILE
1ST QUARTILE	13 %ILE	13 %ILE	13 %ILE	13 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

NUMBER OF STUDENTS TESTED	332	388	395	345		
3RD QUARTILE	53 %ILE	56 %ILE	63 %ILE	71 %ILE		75 %ILE
MEDIAN	26 %ILE	23 %ILE	26 %ILE	38 %ILE		50 %ILE
1ST QUARTILE	10 %ILE	10 %ILE	10 %ILE	13 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LBJ 11TH GRADE STEP II ACHIEVEMENT PROFILE ENGLISH EXPRESSION

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧						
81 – 90 %ILE	❼						
71 – 80 %ILE							*** *** ***
61 – 70 %ILE	⑥			***	*** *** ***		*** *** ***
51 – 60 %ILE		***	*** *** ***	*** *** ***	*** *** ***		*** **** ******
41 – 50 %ILE	❺	*** *** ***	*** *** ***	*** *** ***	*** *** ****		**** *** ***
31 – 40 %ILE	④	*** **** ******	**** ****** ****	**** ****** ****	****** **** ***		*** *** ***
21 – 30 %ILE		**** *** ***	*** *** ***	*** *** ***	*** *** ***		***
11 – 20 %ILE	❸	*** *** ***	*** *** ***	*** ***	*** ***		
1 – 10 %ILE	② ❶						

NUMBER OF STUDENTS TESTED	336	383	393	344		
3RD QUARTILE	50 %ILE	56 %ILE	58 %ILE	67 %ILE		75 %ILE
MEDIAN	28 %ILE	33 %ILE	33 %ILE	37 %ILE		50 %ILE
1ST QUARTILE	08 %ILE	10 %ILE	11 %ILE	13 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
IER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
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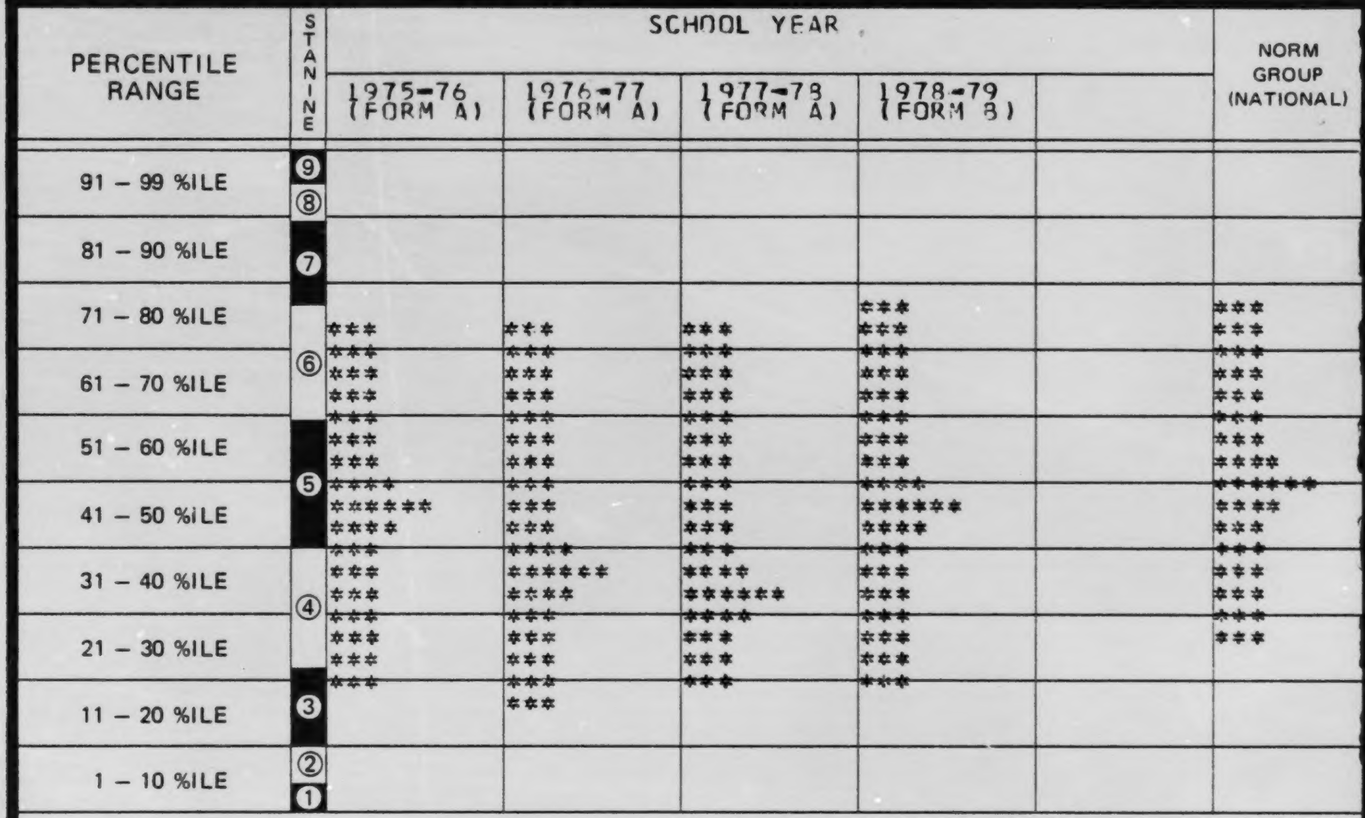
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LBJ 11TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	336	370	393	345		
3RD QUARTILE	73 %ILE	73 %ILE	71 %ILE	76 %ILE		75 %ILE
MEDIAN	44 %ILE	36 %ILE	33 %ILE	47 %ILE		50 %ILE
1ST QUARTILE	19 %ILE	14 %ILE	19 %ILE	20 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I
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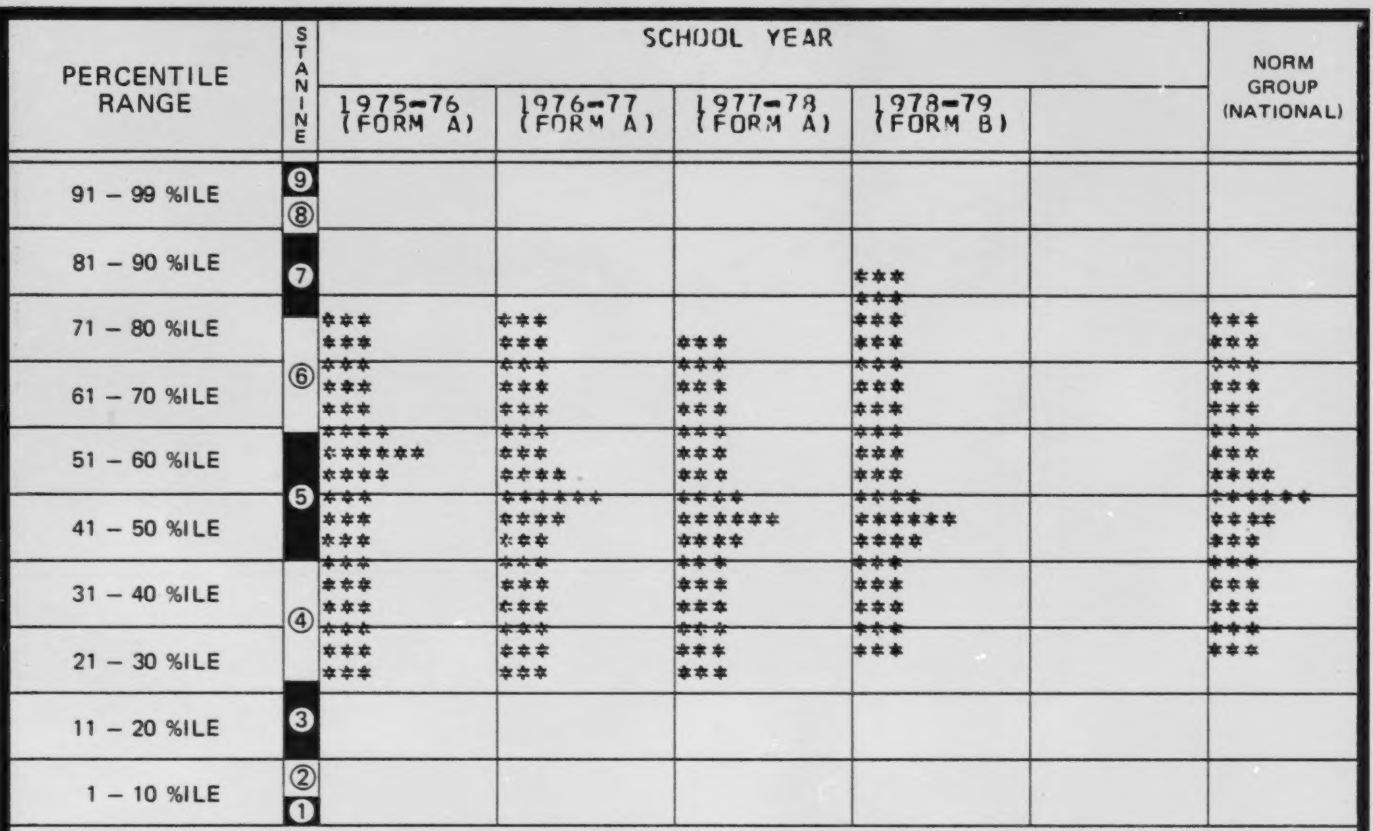
LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LBJ 11TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	335	390	393	344		
3RD QUARTILE	76 %ILE	76 %ILE	73 %ILE	81 %ILE		75 %ILE
MEDIAN	54 %ILE	48 %ILE	44 %ILE	46 %ILE		50 %ILE
1ST QUARTILE	22 %ILE	22 %ILE	22 %ILE	24 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
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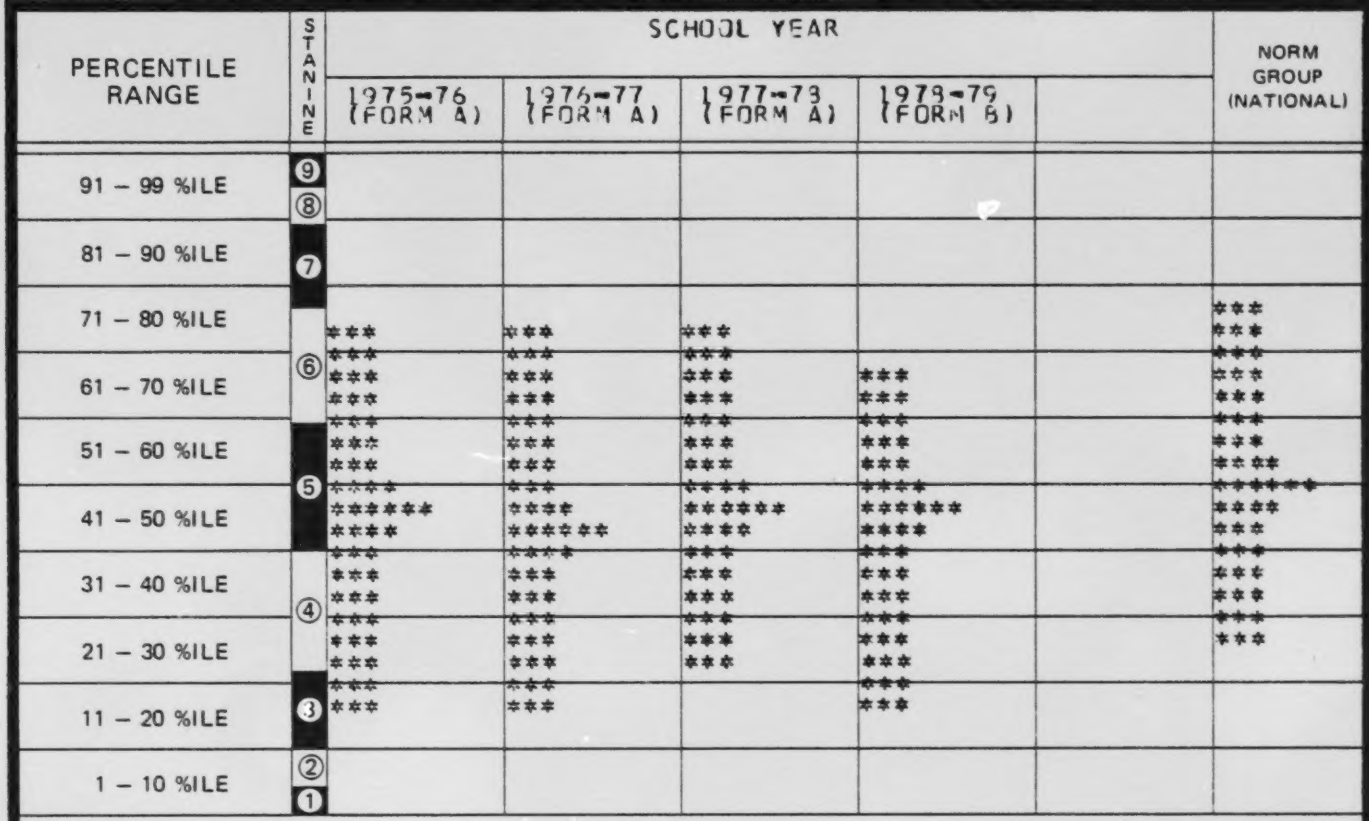
LBJ 11TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE



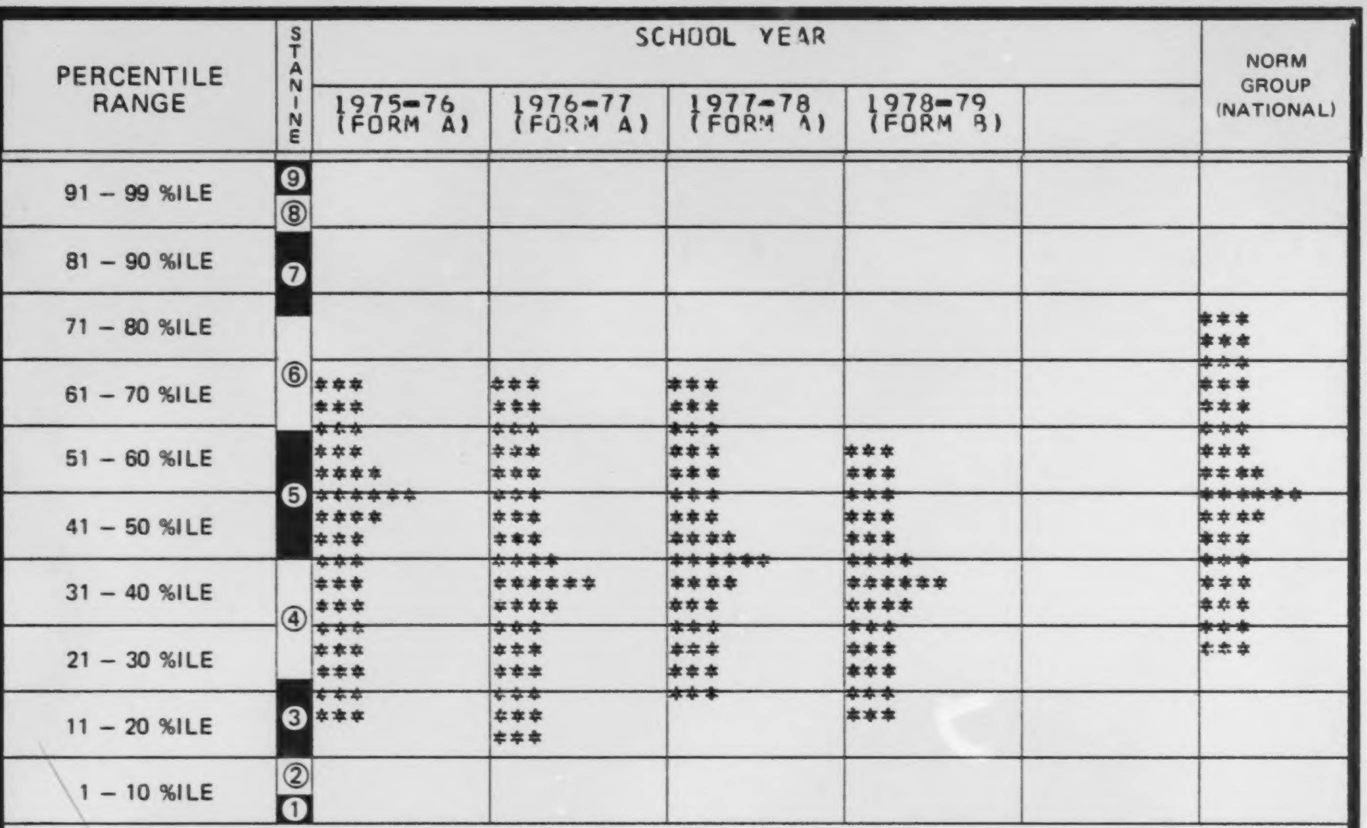
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	335	371	392	343		
3RD QUARTILE	73 %ILE	71 %ILE	71 %ILE	66 %ILE		75 %ILE
MEDIAN	44 %ILE	41 %ILE	44 %ILE	44 %ILE		50 %ILE
1ST QUARTILE	17 %ILE	17 %ILE	21 %ILE	16 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LBJ 11TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	334	367	393	344		
3RD QUARTILE	67 %ILE	67 %ILE	67 %ILE	57 %ILE		75 %ILE
MEDIAN	48 %ILE	37 %ILE	39 %ILE	37 %ILE		50 %ILE
1ST QUARTILE	15 %ILE	11 %ILE	18 %ILE	16 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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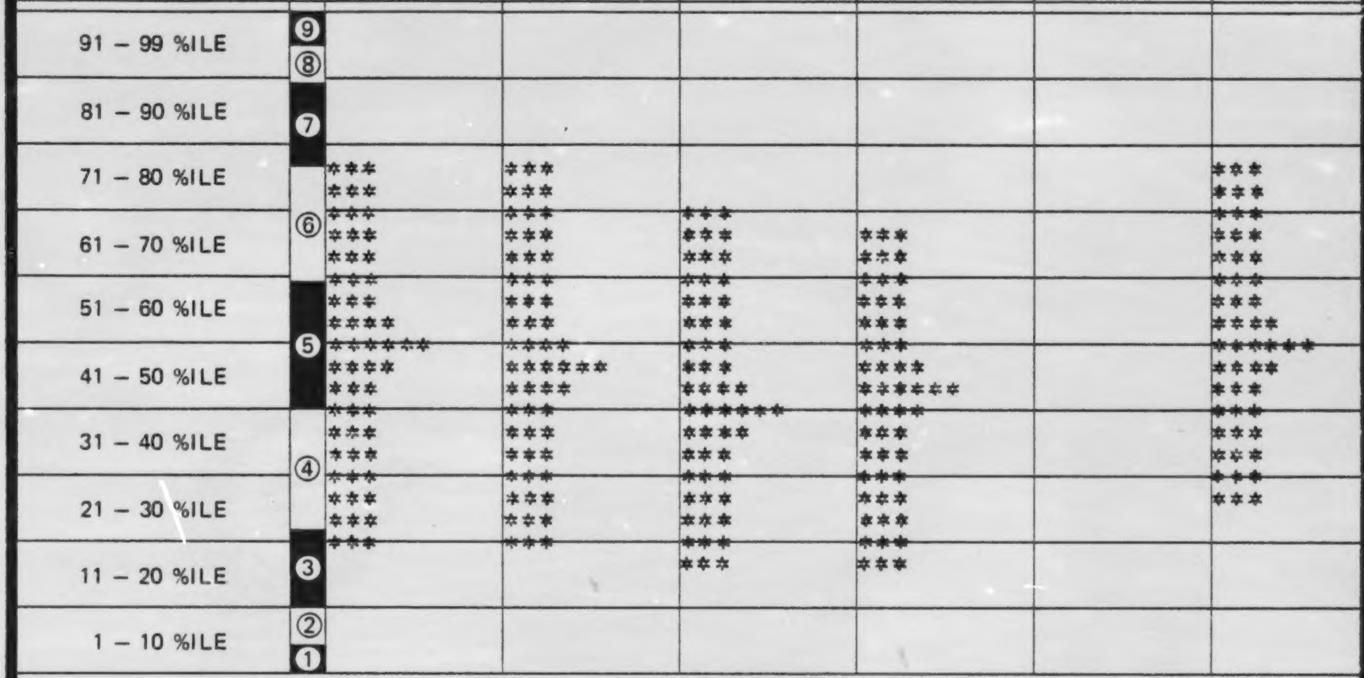
LBJ 12TH GRADE STEP II ACHIEVEMENT PROFILE
READING



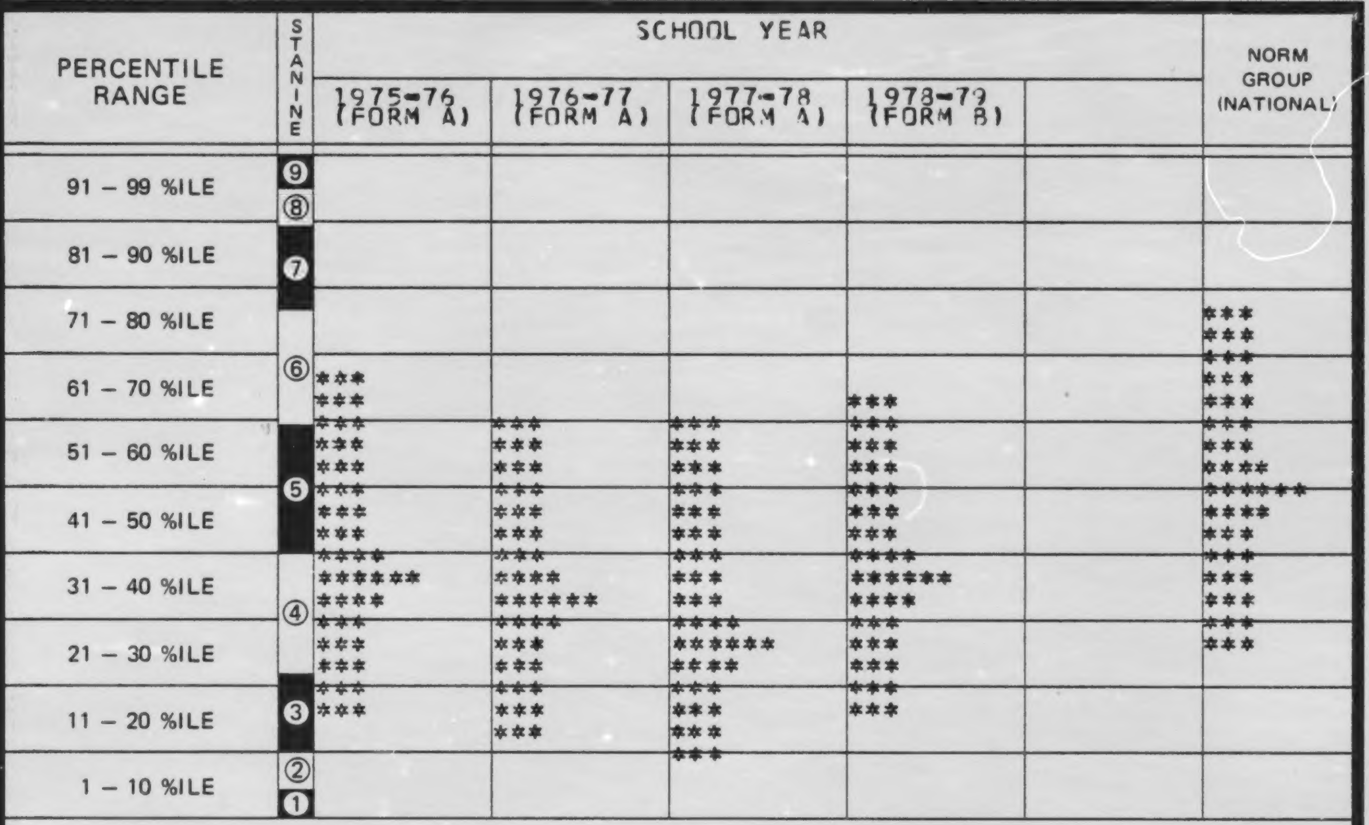
	SCHOOL YEAR					NORM GROUP (NATIONAL)
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		
NUMBER OF STUDENTS TESTED	270	236	257	246		
3RD QUARTILE	75 %ILE	75 %ILE	70 %ILE	64 %ILE		75 %ILE
MEDIAN	48 %ILE	45 %ILE	39 %ILE	43 %ILE		50 %ILE
1ST QUARTILE	19 %ILE	19 %ILE	15 %ILE	17 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LBJ 12TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING



	1975-76	1976-77	1977-78	1978-79		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	270	234	257	247		
3RD QUARTILE	65 %ILE	58 %ILE	60 %ILE	62 %ILE		75 %ILE
MEDIAN	35 %ILE	31 %ILE	27 %ILE	35 %ILE		50 %ILE
1ST QUARTILE	15 %ILE	12 %ILE	10 %ILE	14 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

	1975-76	1976-77	1977-78	1978-79		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	270	234	257	247		
3RD QUARTILE	71 %ILE	62 %ILE	62 %ILE	62 %ILE		75 %ILE
MEDIAN	39 %ILE	35 %ILE	31 %ILE	37 %ILE		50 %ILE
1ST QUARTILE	17 %ILE	12 %ILE	12 %ILE	16 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

	1975-76	1976-77	1977-78	1978-79		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	270	235	257	247		
3RD QUARTILE	69 %ILE	60 %ILE	58 %ILE	69 %ILE		75 %ILE
MEDIAN	34 %ILE	30 %ILE	23 %ILE	38 %ILE		50 %ILE
1ST QUARTILE	12 %ILE	12 %ILE	08 %ILE	13 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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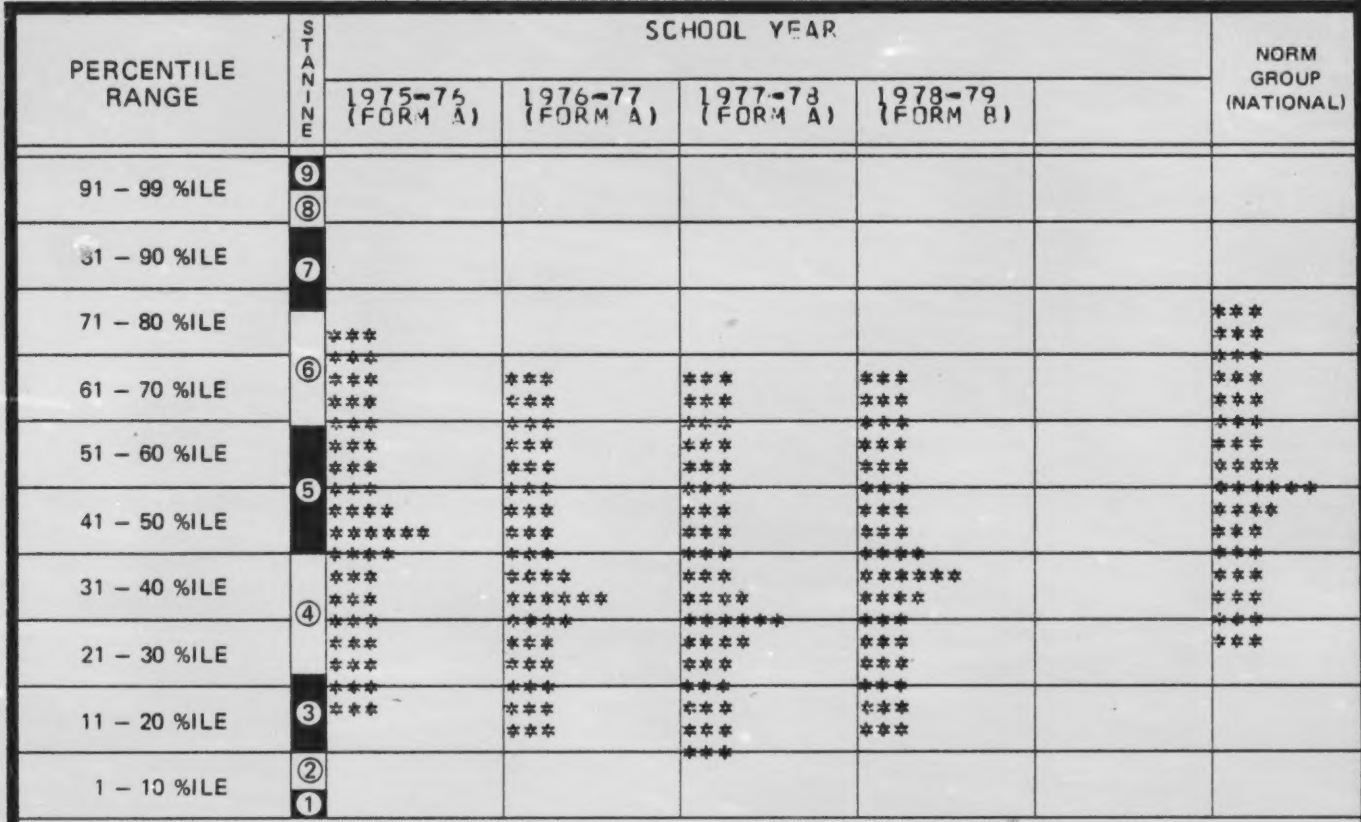
LBJ 12TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	269	232	256	247		
3RD QUARTILE	73 %ILE	64 %ILE	64 %ILE	66 %ILE		75 %ILE
MEDIAN	42 %ILE	32 %ILE	30 %ILE	34 %ILE		50 %ILE
1ST QUARTILE	15 %ILE	11 %ILE	08 %ILE	12 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU
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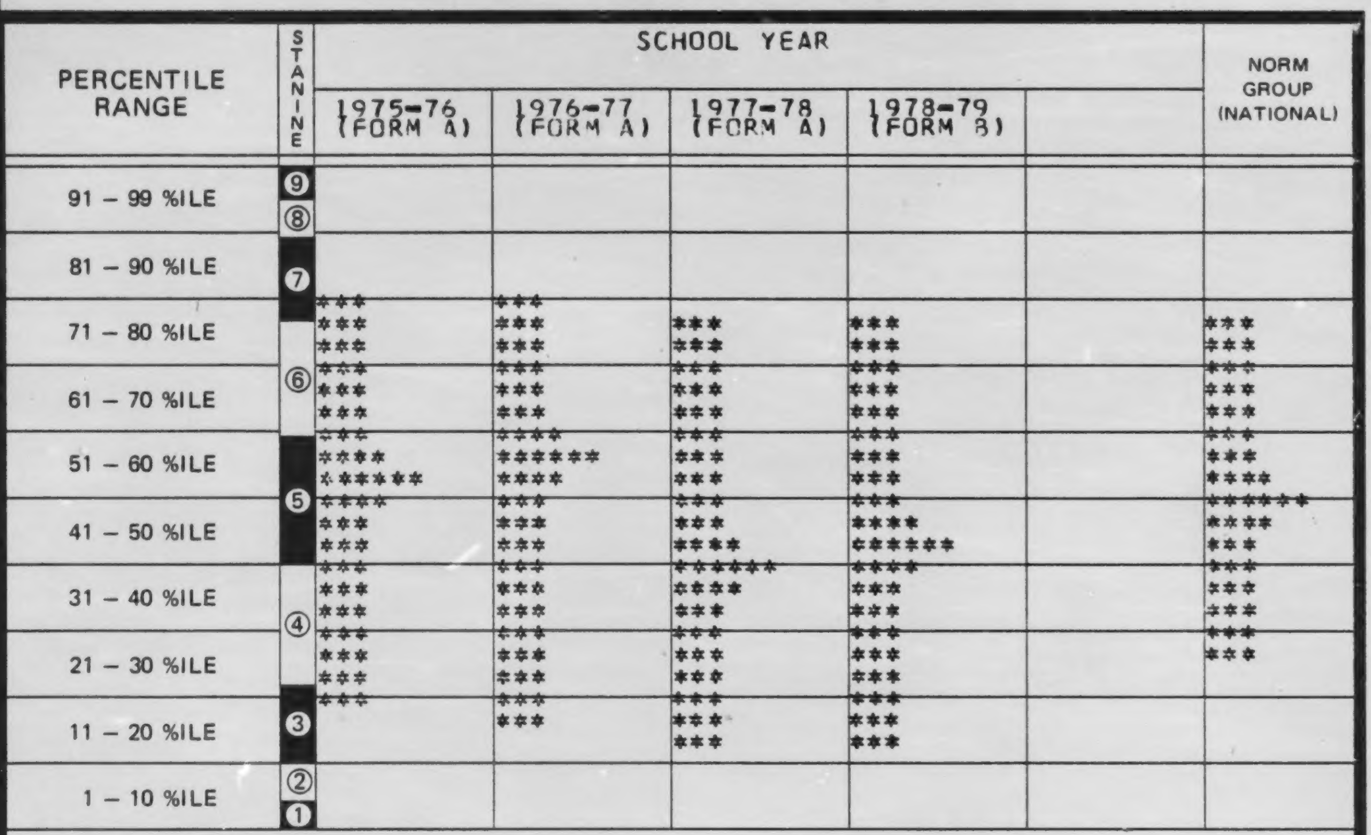
LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LBJ 12TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	261	218	244	244		
3RD QUARTILE	78 %ILE	78 %ILE	77 %ILE	75 %ILE		75 %ILE
MEDIAN	52 %ILE	56 %ILE	39 %ILE	43 %ILE		50 %ILE
1ST QUARTILE	18 %ILE	16 %ILE	11 %ILE	13 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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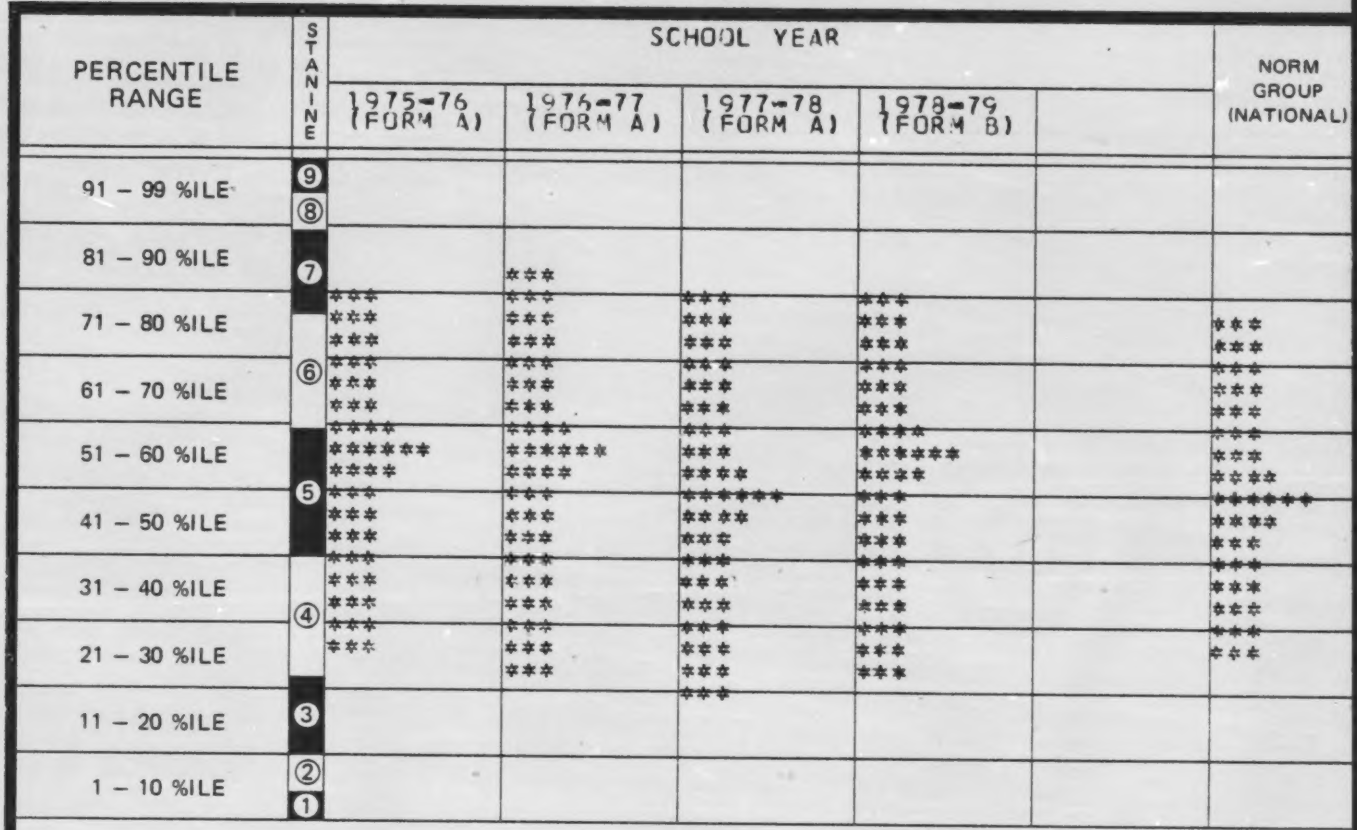
LBJ 12TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	268	235	257	243		
3RD QUARTILE	78 %ILE	82 %ILE	78 %ILE	80 %ILE		75 %ILE
MEDIAN	57 %ILE	57 %ILE	50 %ILE	55 %ILE		50 %ILE
1ST QUARTILE	27 %ILE	23 %ILE	19 %ILE	21 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LBJ 12TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥	*** ***	*** *** ***	*** ***	*** ***		*** ***
61 – 70 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE	⑤	*** *** ****	**** ****** ****	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE		****** **** ***	*** *** ***	*** **** ******	*** **** ******		****** **** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	**** *** ***	**** *** ***		*** *** ***
21 – 30 %ILE		*** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③			*** ***	*** ***		
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		263	219	244	244		
3RD QUARTILE		76 %ILE	78 %ILE	76 %ILE	76 %ILE		75 %ILE
MEDIAN		50 %ILE	56 %ILE	41 %ILE	43 %ILE		50 %ILE
1ST QUARTILE		25 %ILE	23 %ILE	17 %ILE	15 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

LBJ 12TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
91 - 99 %ILE	⑨ ⑧						
81 - 90 %ILE	⑦						
71 - 80 %ILE		*** *** ***	*** ***	***			*** ***
61 - 70 %ILE	⑥	*** *** ***	*** *** ***	*** *** ***	***		*** *** ***
51 - 60 %ILE		*** *** ****	*** **** ******	*** *** ***	*** *** ***		*** *** ****
41 - 50 %ILE	⑤	****** **** ***	**** *** ***	*** **** ******	*** *** ***		****** **** ***
31 - 40 %ILE	④	*** *** ***	*** *** ***	**** *** ***	**** ****** ****		*** *** ***
21 - 30 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 - 20 %ILE	③	***	*** ***	*** *** ***	*** *** ***		
1 - 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED	259	217	244	244		
3RD QUARTILE	78 %ILE	76 %ILE	71 %ILE	63 %ILE		75 %ILE
MEDIAN	48 %ILE	53 %ILE	42 %ILE	34 %ILE		50 %ILE
1ST QUARTILE	19 %ILE	14 %ILE	12 %ILE	13 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

McCallum

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	1324	1342	1405	1505	1516
PERCENT ATTENDANCE	89	87	88	90	91
PUPIL/ TEACHER RATIO (PTR)	18.54	18.90	20.46	21.4	21.2
% LOW-INCOME STUDENTS	6.46	8.0	10.13	12.59	14.76
ETHNIC DISTRIBUTION (%) MA:	14	14	16	15	17
B :	5	7	6	5	6
A :	81	79	78	80	77
MAJOR SPECIAL PROGRAMS	ESAA	ESAA	ESAA	ESAA	

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students) averaged for the entire year.

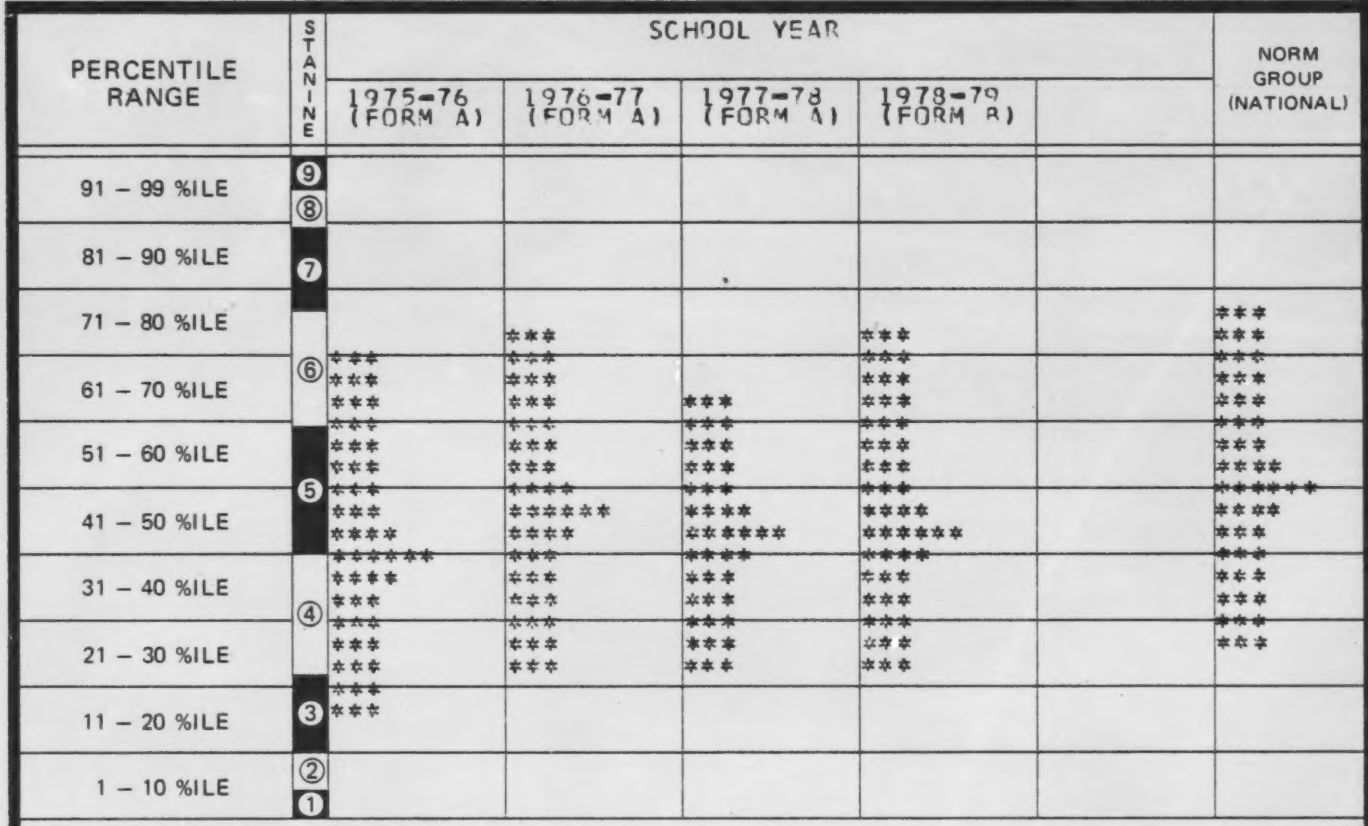
PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school. Extreme caution is necessary in interpreting these figures; the complete definition should be consulted.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

MCCALLUM 9TH GRADE STEP II ACHIEVEMENT PROFILE
READING



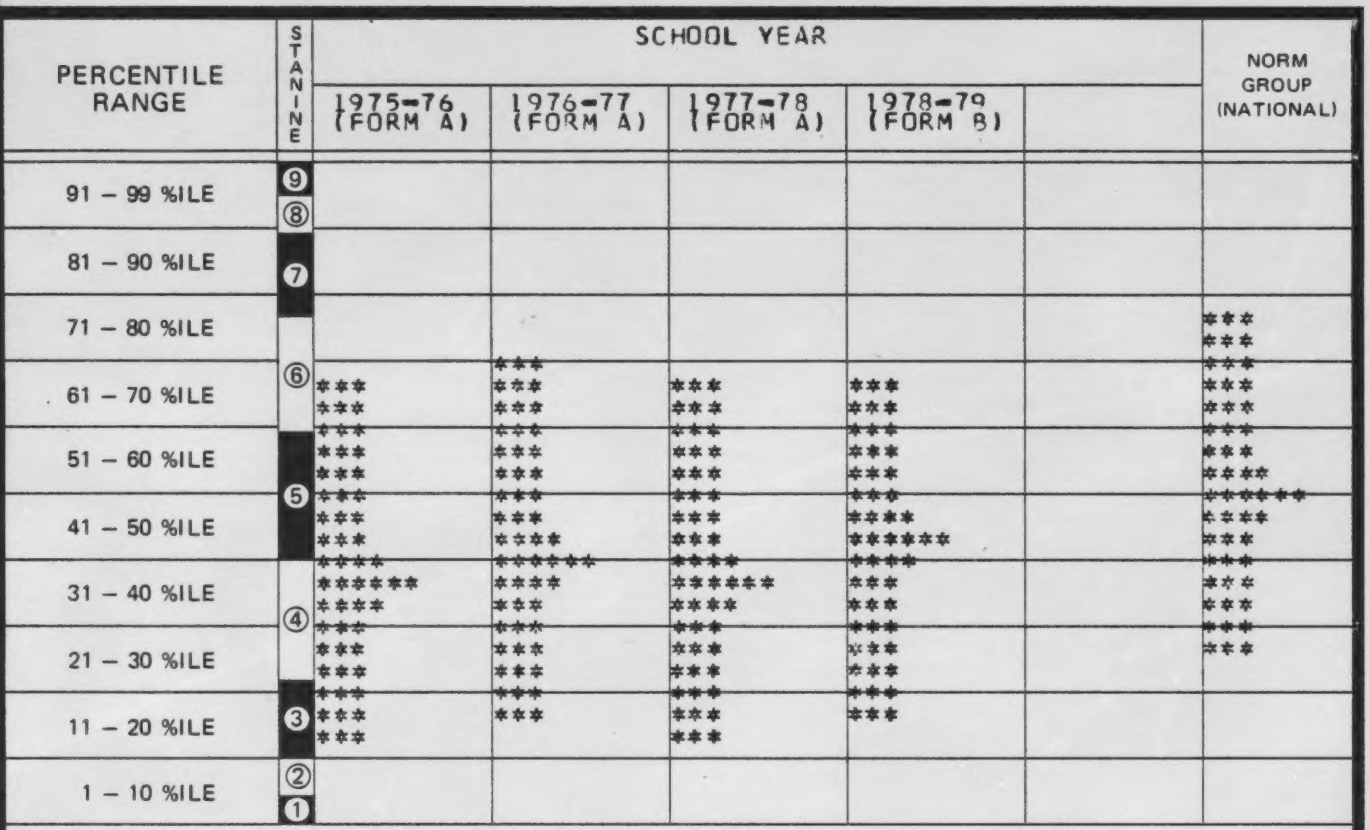
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	341	374	420	353		
3RD QUARTILE	68 %ILE	71 %ILE	63 %ILE	73 %ILE		75 %ILE
MEDIAN	38 %ILE	45 %ILE	41 %ILE	43 %ILE		50 %ILE
1ST QUARTILE	16 %ILE	23 %ILE	21 %ILE	21 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MCCALLUM 9TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	341	374	419	353		
3RD QUARTILE	64 %ILE	70 %ILE	64 %ILE	66 %ILE		75 %ILE
MEDIAN	34 %ILE	39 %ILE	34 %ILE	41 %ILE		50 %ILE
1ST QUARTILE	12 %ILE	15 %ILE	12 %ILE	15 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	342	374	420	353		
3RD QUARTILE	64 %ILE	68 %ILE	64 %ILE	66 %ILE		75 %ILE
MEDIAN	42 %ILE	42 %ILE	36 %ILE	42 %ILE		50 %ILE
1ST QUARTILE	13 %ILE	16 %ILE	16 %ILE	18 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	341	374	419	353		
3RD QUARTILE	58 %ILE	69 %ILE	66 %ILE	66 %ILE		75 %ILE
MEDIAN	30 %ILE	33 %ILE	33 %ILE	36 %ILE		50 %ILE
1ST QUARTILE	14 %ILE	14 %ILE	11 %ILE	13 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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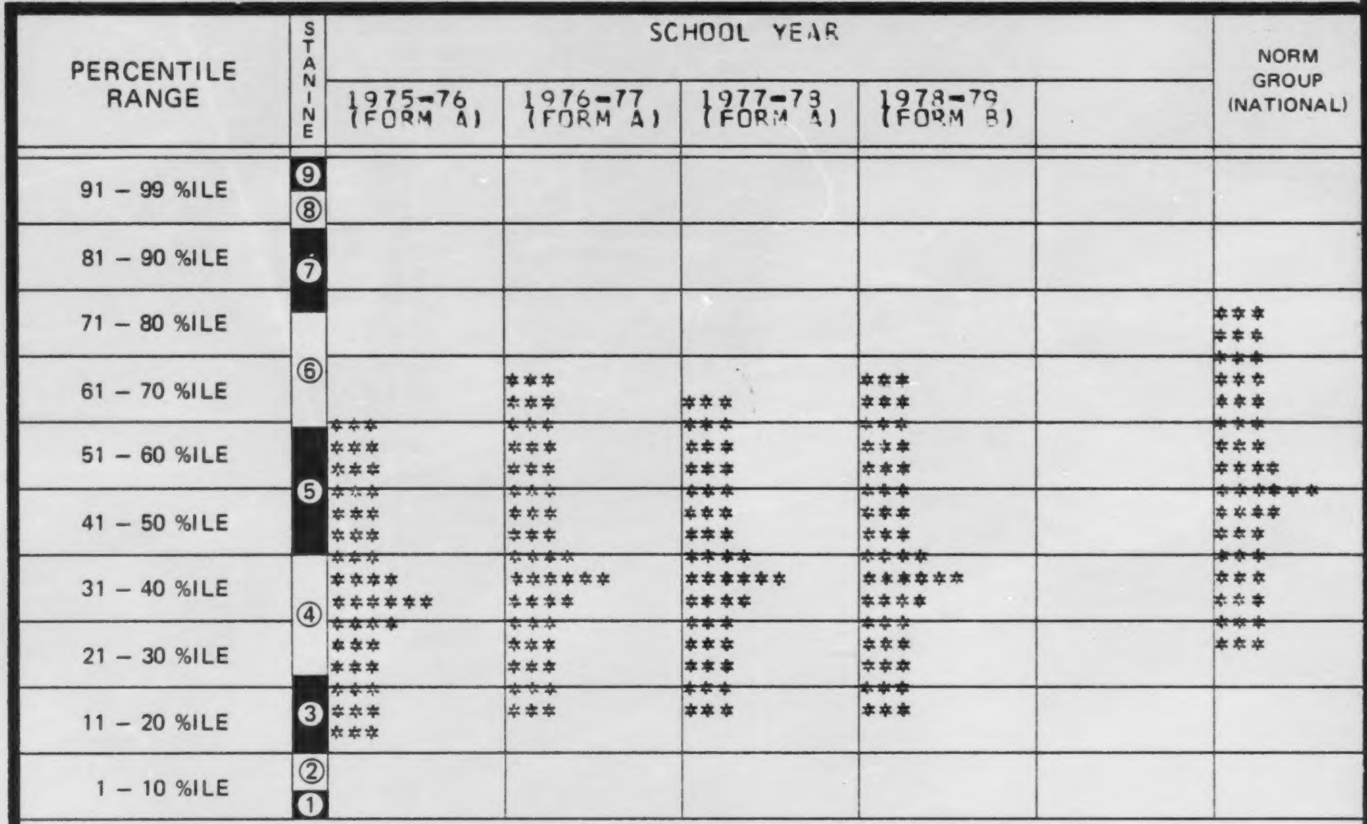
MCCALLUM 9TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION



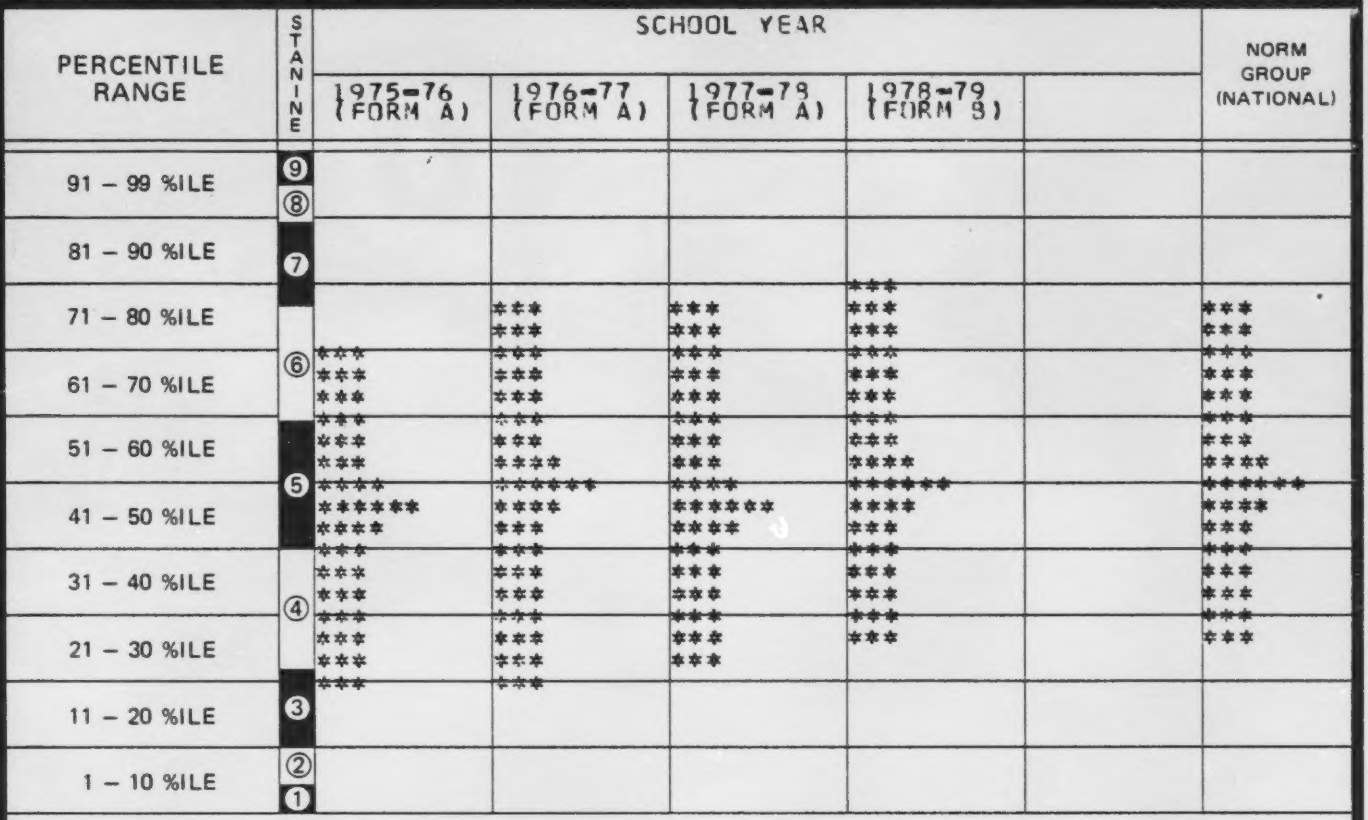
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	341	374	413	353		
3RD QUARTILE	60 %ILE	67 %ILE	63 %ILE	65 %ILE		75 %ILE
MEDIAN	31 %ILE	36 %ILE	36 %ILE	34 %ILE		50 %ILE
1ST QUARTILE	11 %ILE	17 %ILE	17 %ILE	15 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MCCALLUM 9TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION



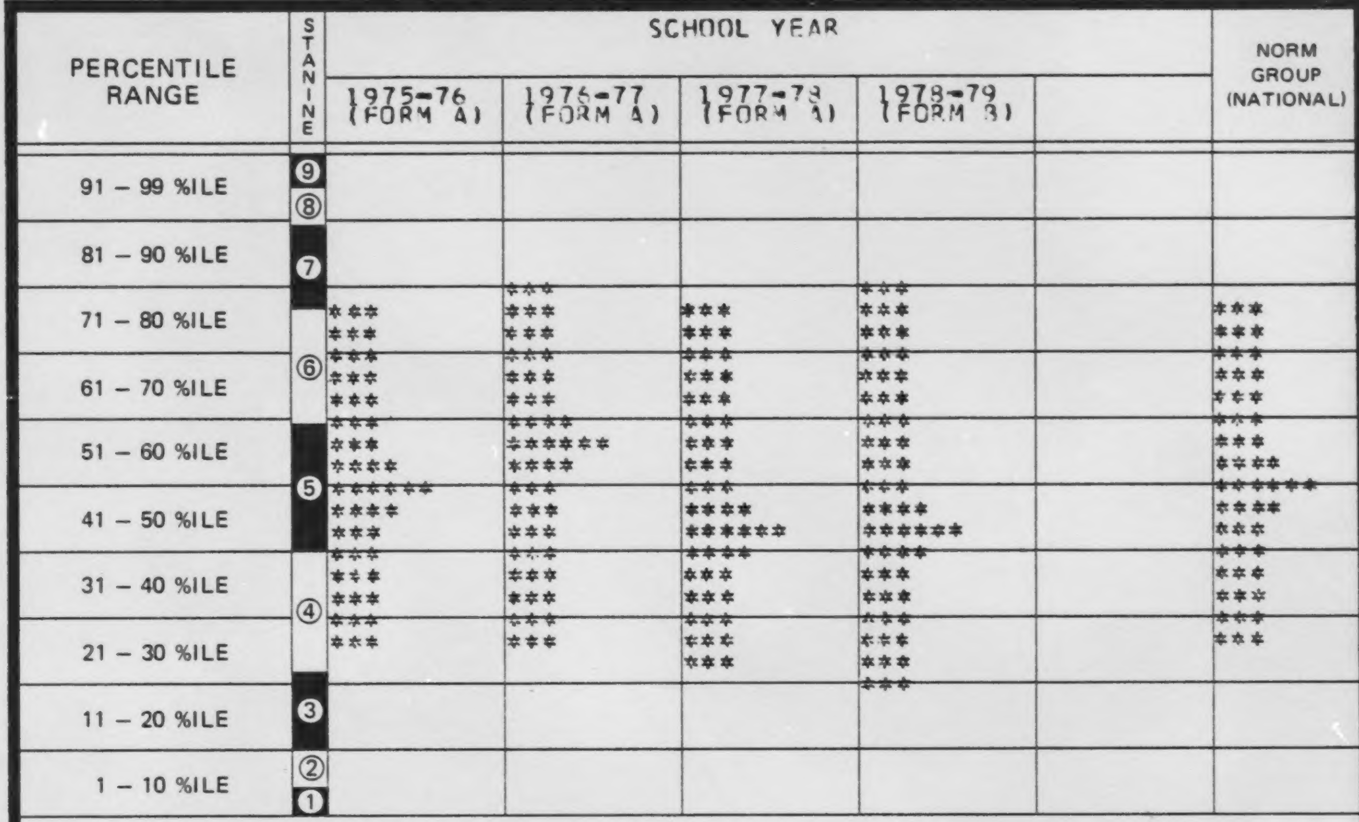
	1975-76	1976-77	1977-78	1978-79		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	331	366	417	353		
3RD QUARTILE	70 %ILE	77 %ILE	76 %ILE	80 %ILE		75 %ILE
MEDIAN	45 %ILE	48 %ILE	45 %ILE	50 %ILE		50 %ILE
1ST QUARTILE	20 %ILE	20 %ILE	23 %ILE	25 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MCCALLUM 9TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



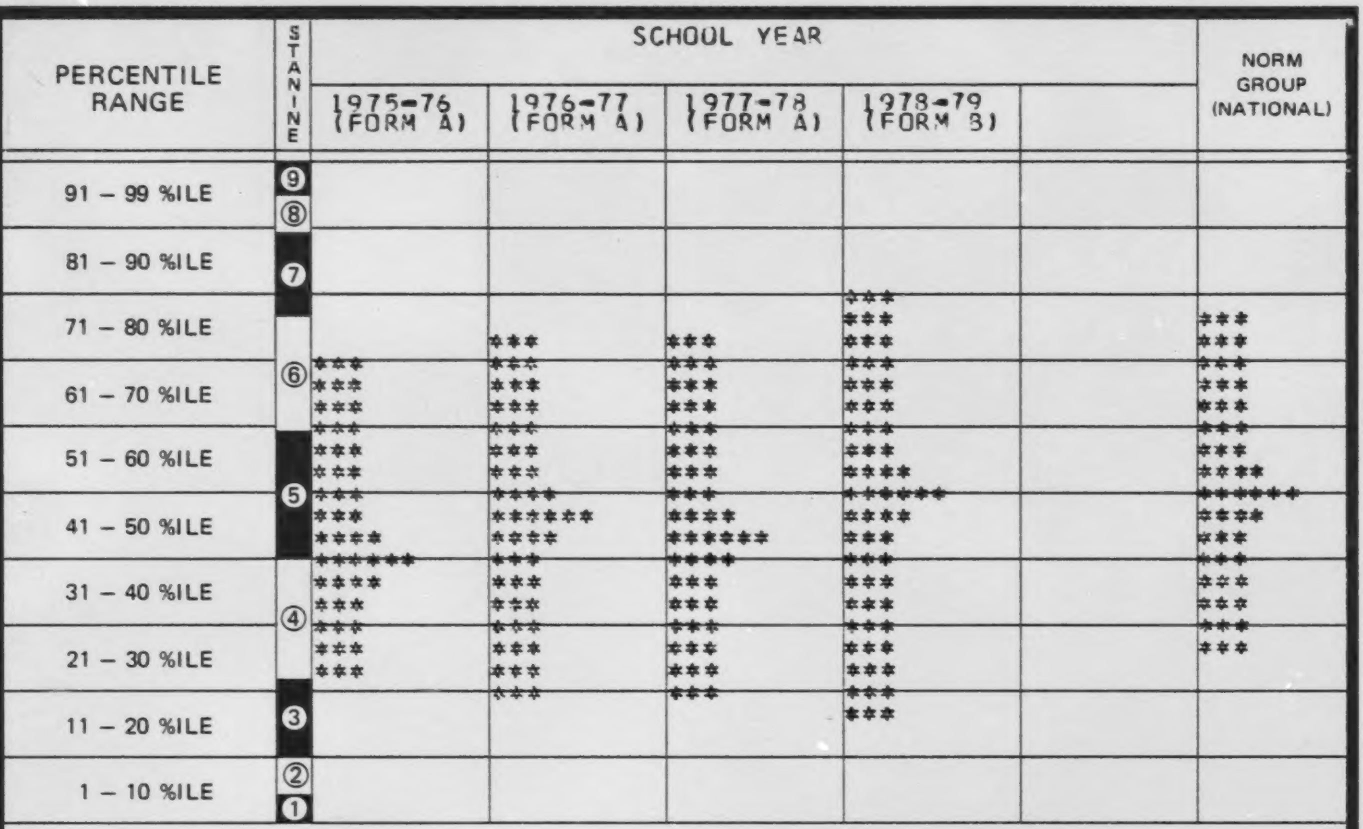
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	338	374	419	353		
3RD QUARTILE	74 %ILE	78 %ILE	74 %ILE	79 %ILE		75 %ILE
MEDIAN	48 %ILE	54 %ILE	42 %ILE	42 %ILE		50 %ILE
1ST QUARTILE	26 %ILE	26 %ILE	22 %ILE	19 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MCCALLUM 9TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	329	366	417	353		
3RD QUARTILE	68 %ILE	72 %ILE	72 %ILE	78 %ILE		75 %ILE
MEDIAN	39 %ILE	46 %ILE	42 %ILE	49 %ILE		50 %ILE
1ST QUARTILE	22 %ILE	19 %ILE	19 %ILE	16 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MCCALLUM 9TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES

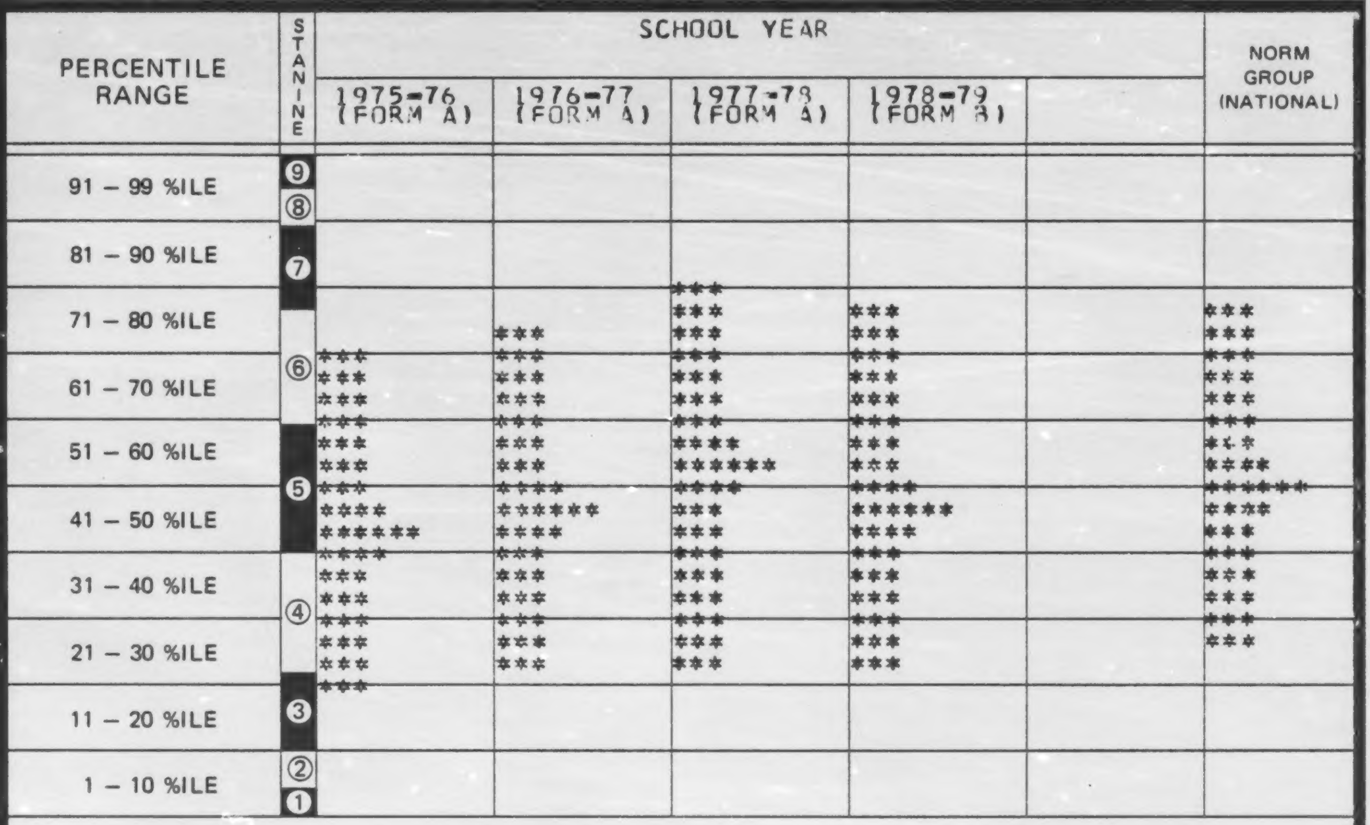
PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE			*** ***				*** ***
61 – 70 %ILE	⑥	*** *** ***	*** *** ***	*** ***	*** *** ***		*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE	⑤	*** *** ***	*** **** ******	*** *** ****	*** *** ***		****** **** ***
31 – 40 %ILE	④	**** ****** ****	**** *** ***	****** **** ***	**** ****** ****		*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③	*** ***	***	***	*** ***		
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		333	366	417	353		
3RD QUARTILE		70 %ILE	74 %ILE	67 %ILE	70 %ILE		75 %ILE
MEDIAN		34 %ILE	41 %ILE	38 %ILE	36 %ILE		50 %ILE
1ST QUARTILE		15 %ILE	19 %ILE	19 %ILE	17 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MCCALLUM 10TH GRADE STEP II ACHIEVEMENT PROFILE
READING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	308	309	375	393		
3RD QUARTILE	68 %ILE	72 %ILE	78 %ILE	76 %ILE		75 %ILE
MEDIAN	42 %ILE	47 %ILE	51 %ILE	45 %ILE		50 %ILE
1ST QUARTILE	18 %ILE	21 %ILE	21 %ILE	21 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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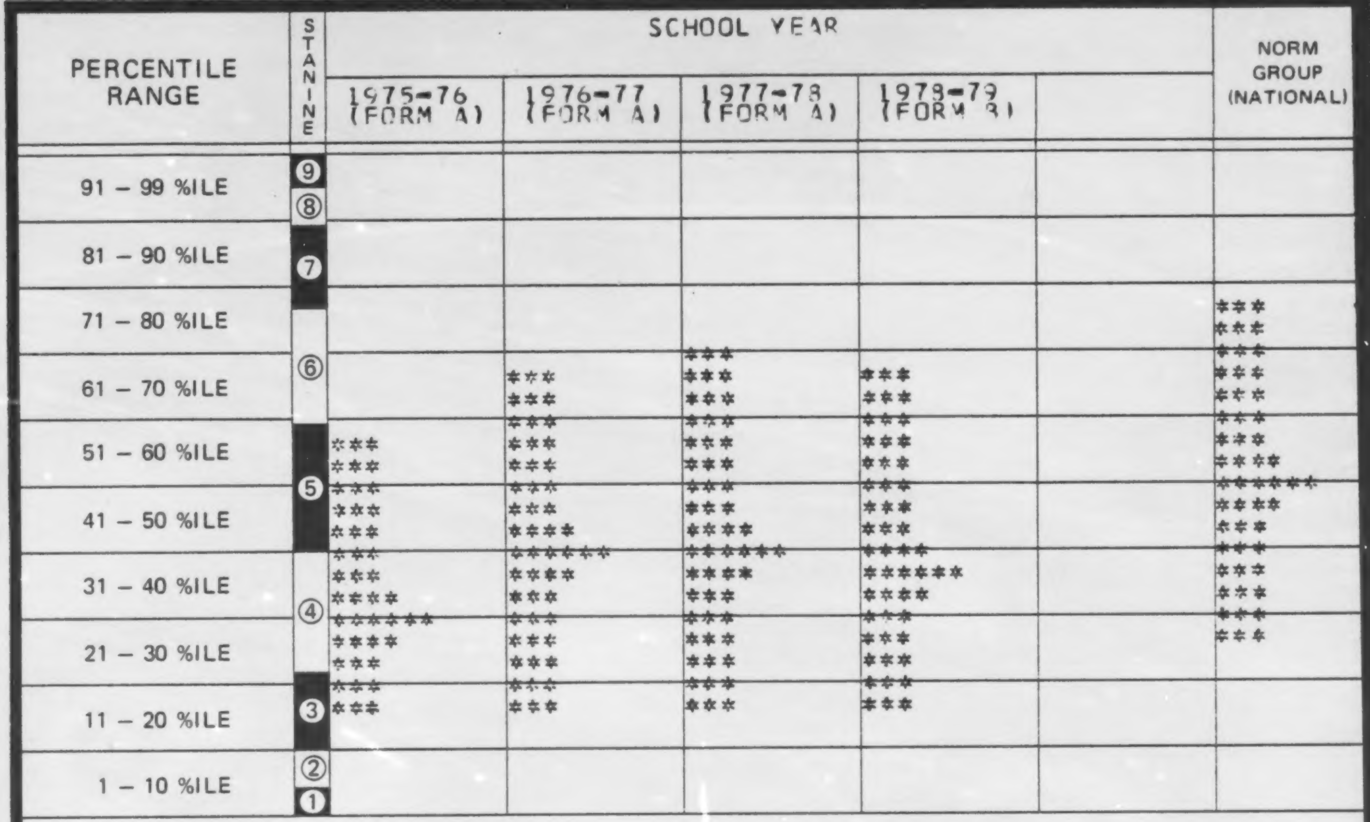
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MCCALLUM   10TH GRADE   STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	305	308	376	393		
3RD QUARTILE	55 %ILE	66 %ILE	70 %ILE	66 %ILE		75 %ILE
MEDIAN	29 %ILE	39 %ILE	38 %ILE	36 %ILE		50 %ILE
1ST QUARTILE	14 %ILE	14 %ILE	16 %ILE	14 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

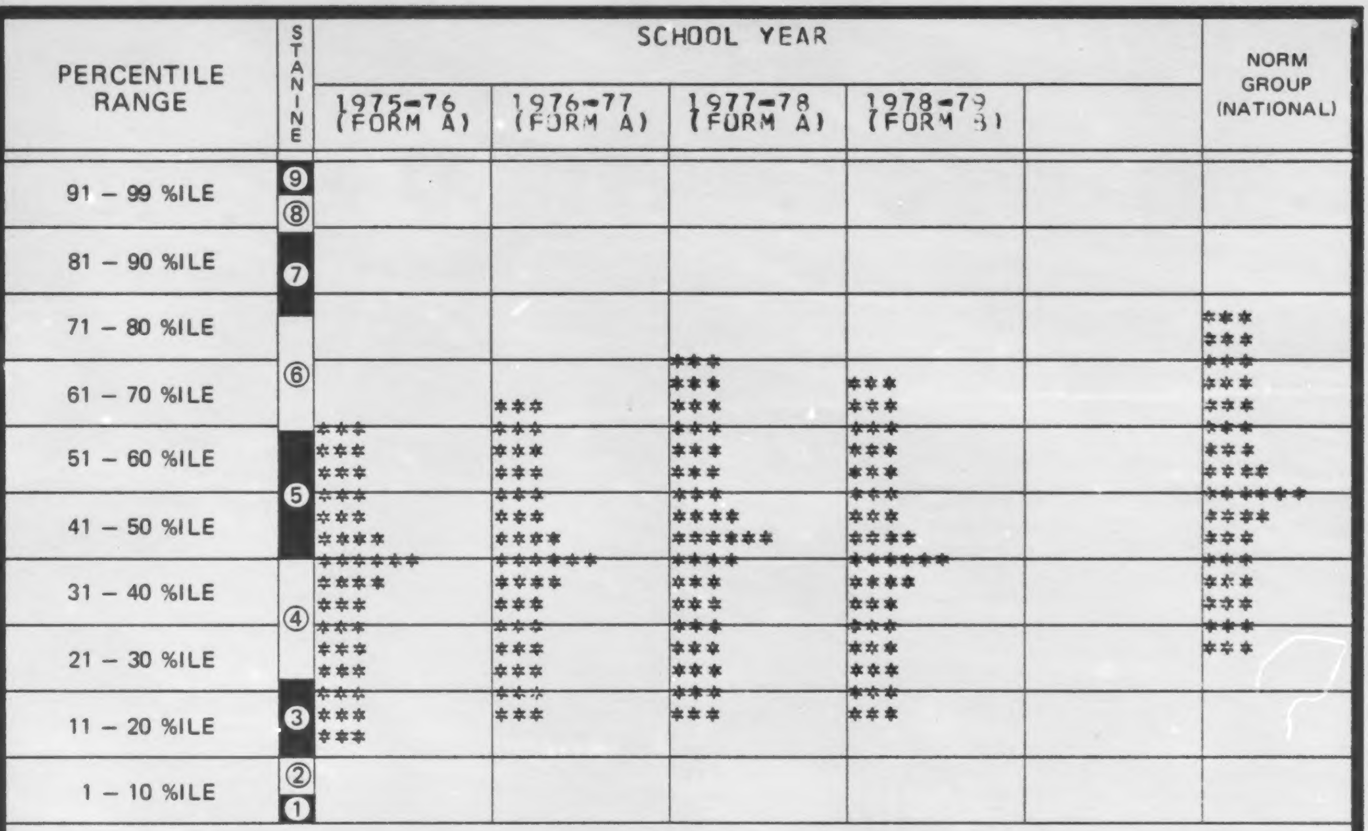
NUMBER OF STUDENTS TESTED	305	308	376	393		
3RD QUARTILE	60 %ILE	67 %ILE	67 %ILE	62 %ILE		75 %ILE
MEDIAN	36 %ILE	44 %ILE	36 %ILE	33 %ILE		50 %ILE
1ST QUARTILE	17 %ILE	17 %ILE	17 %ILE	18 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

NUMBER OF STUDENTS TESTED	307	308	376	393		
3RD QUARTILE	51 %ILE	68 %ILE	68 %ILE	73 %ILE		75 %ILE
MEDIAN	26 %ILE	34 %ILE	38 %ILE	40 %ILE		50 %ILE
1ST QUARTILE	10 %ILE	13 %ILE	13 %ILE	11 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MCCALLUM 10TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	306	308	376	394		
3RD QUARTILE	58 %ILE	63 %ILE	69 %ILE	67 %ILE		75 %ILE
MEDIAN	39 %ILE	39 %ILE	41 %ILE	39 %ILE		50 %ILE
1ST QUARTILE	12 %ILE	15 %ILE	15 %ILE	16 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
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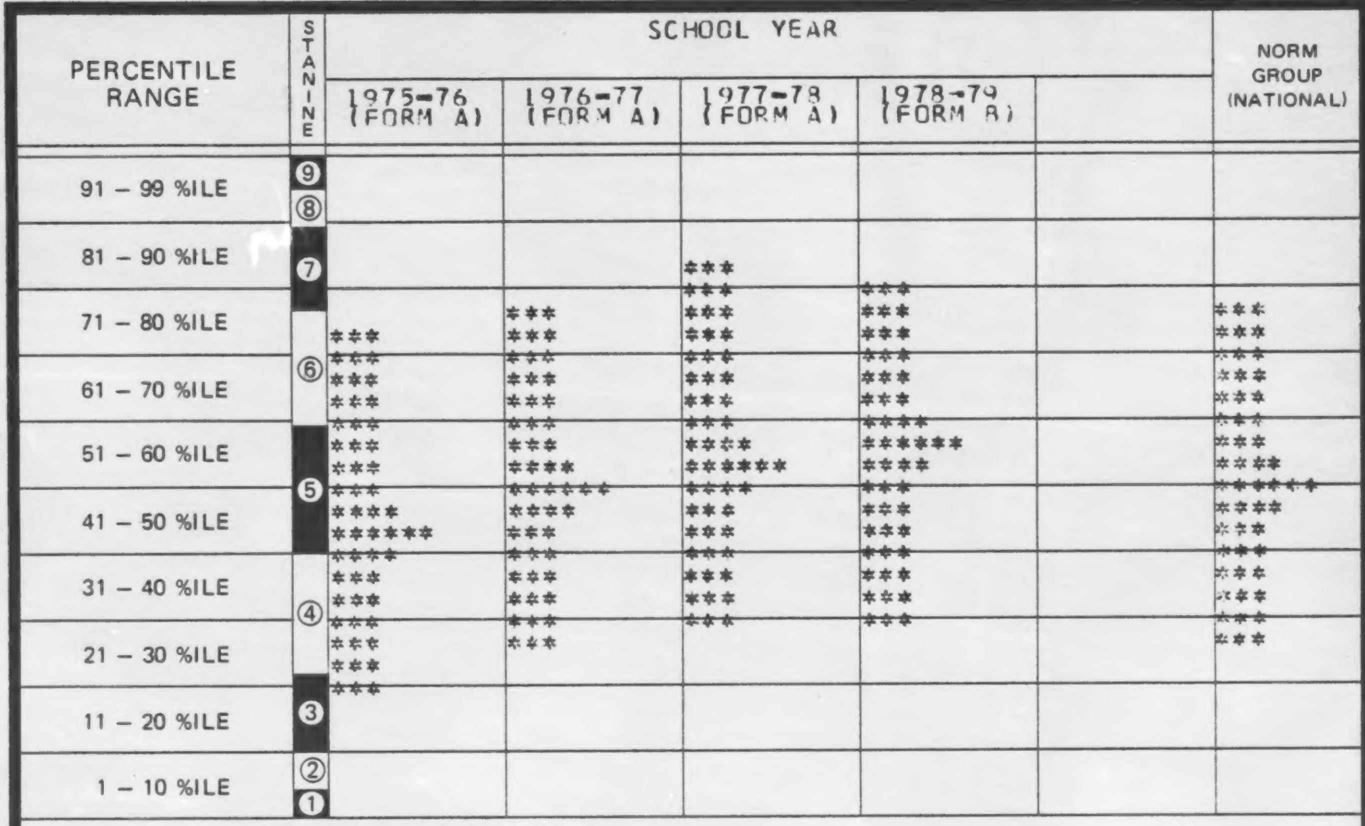
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MCCALLUM 10TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	299	306	364	388		
3RD QUARTILE	72 %ILE	75 %ILE	82 %ILE	80 %ILE		75 %ILE
MEDIAN	43 %ILE	50 %ILE	53 %ILE	57 %ILE		50 %ILE
1ST QUARTILE	19 %ILE	24 %ILE	29 %ILE	29 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I
1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANG
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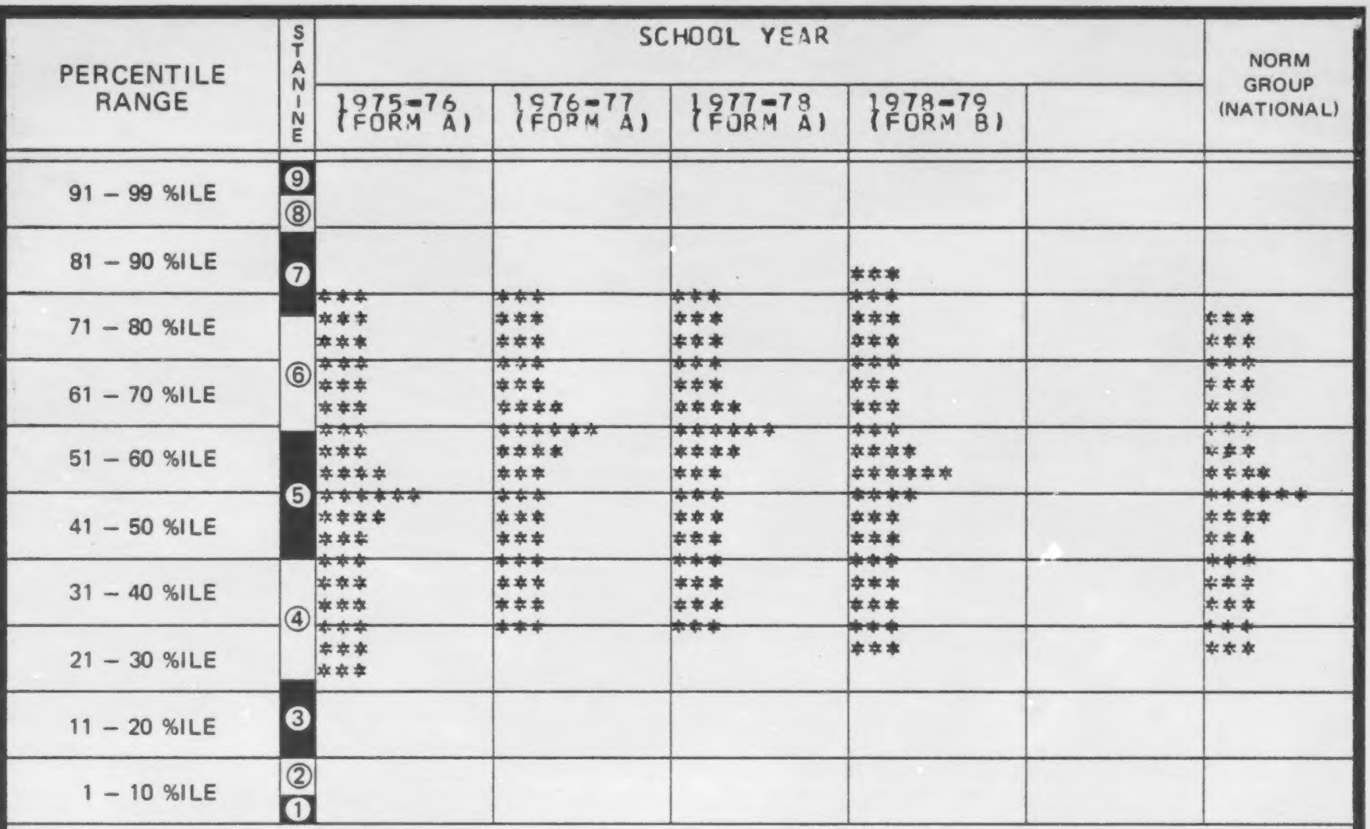
LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

937

MCCALLUM 10TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	307	308	372	393		
3RD QUARTILE	78 %ILE	78 %ILE	80 %ILE	82 %ILE		75 %ILE
MEDIAN	49 %ILE	59 %ILE	59 %ILE	51 %ILE		50 %ILE
1ST QUARTILE	23 %ILE	28 %ILE	28 %ILE	26 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
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RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MCCALLUM 10TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥		***	*** ***	*** ***		*** ***
61 – 70 %ILE		*** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE	⑤	*** *** ***	*** *** ***	*** *** ****	*** *** ****		*** *** ****
41 – 50 %ILE		*** **** ******	**** ****** ****	****** **** ***	****** **** ***		****** **** ***
31 – 40 %ILE	④	**** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③	*** ***					
1 – 10 %ILE	② ①						

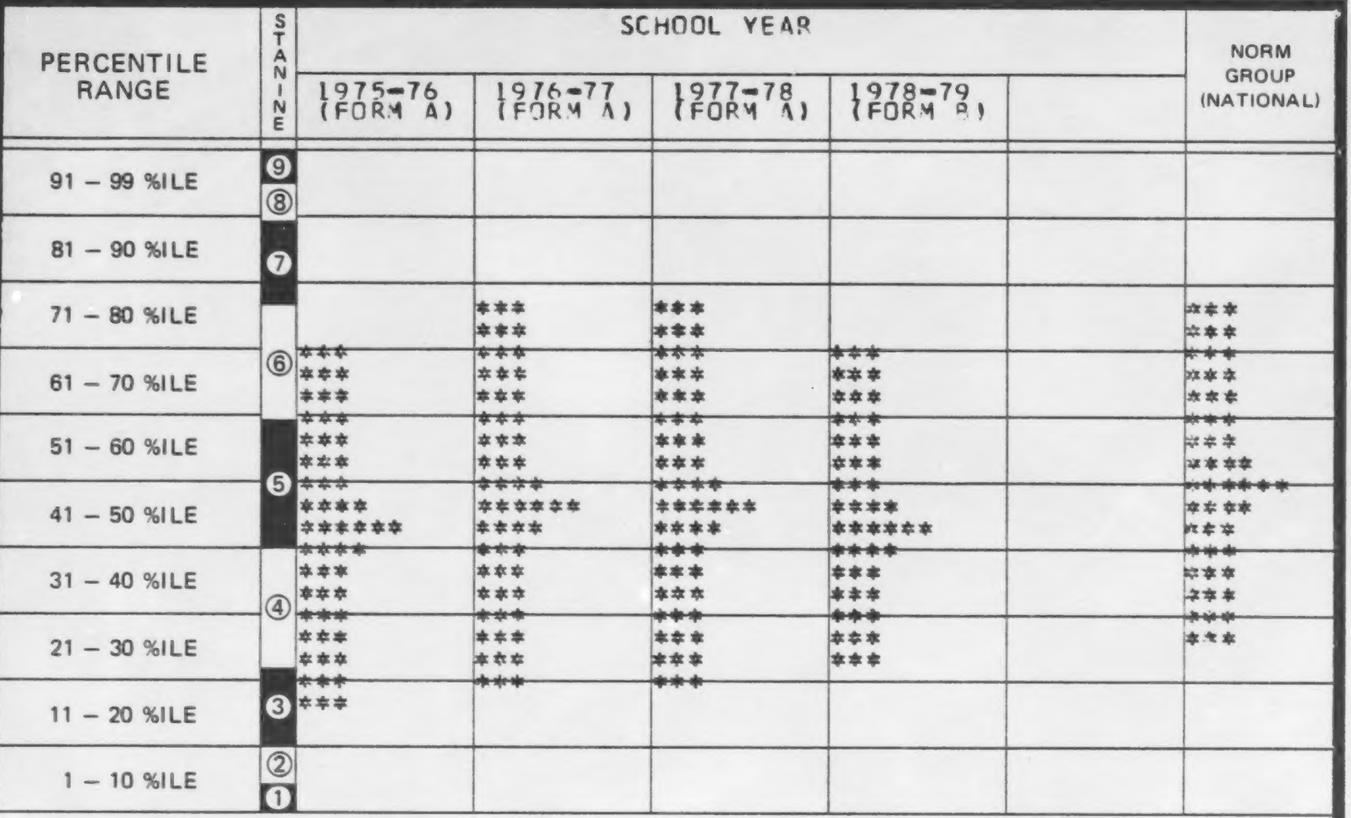
NUMBER OF STUDENTS TESTED	302	307	364	392		
3RD QUARTILE	66 %ILE	71 %ILE	74 %ILE	74 %ILE		75 %ILE
MEDIAN	41 %ILE	45 %ILE	48 %ILE	48 %ILE		50 %ILE
1ST QUARTILE	15 %ILE	23 %ILE	23 %ILE	21 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MCCALLUM 10TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	299	307	365	389		
3RD QUARTILE	70 %ILE	75 %ILE	77 %ILE	68 %ILE		75 %ILE
MEDIAN	43 %ILE	47 %ILE	47 %ILE	41 %ILE		50 %ILE
1ST QUARTILE	15 %ILE	20 %ILE	20 %ILE	22 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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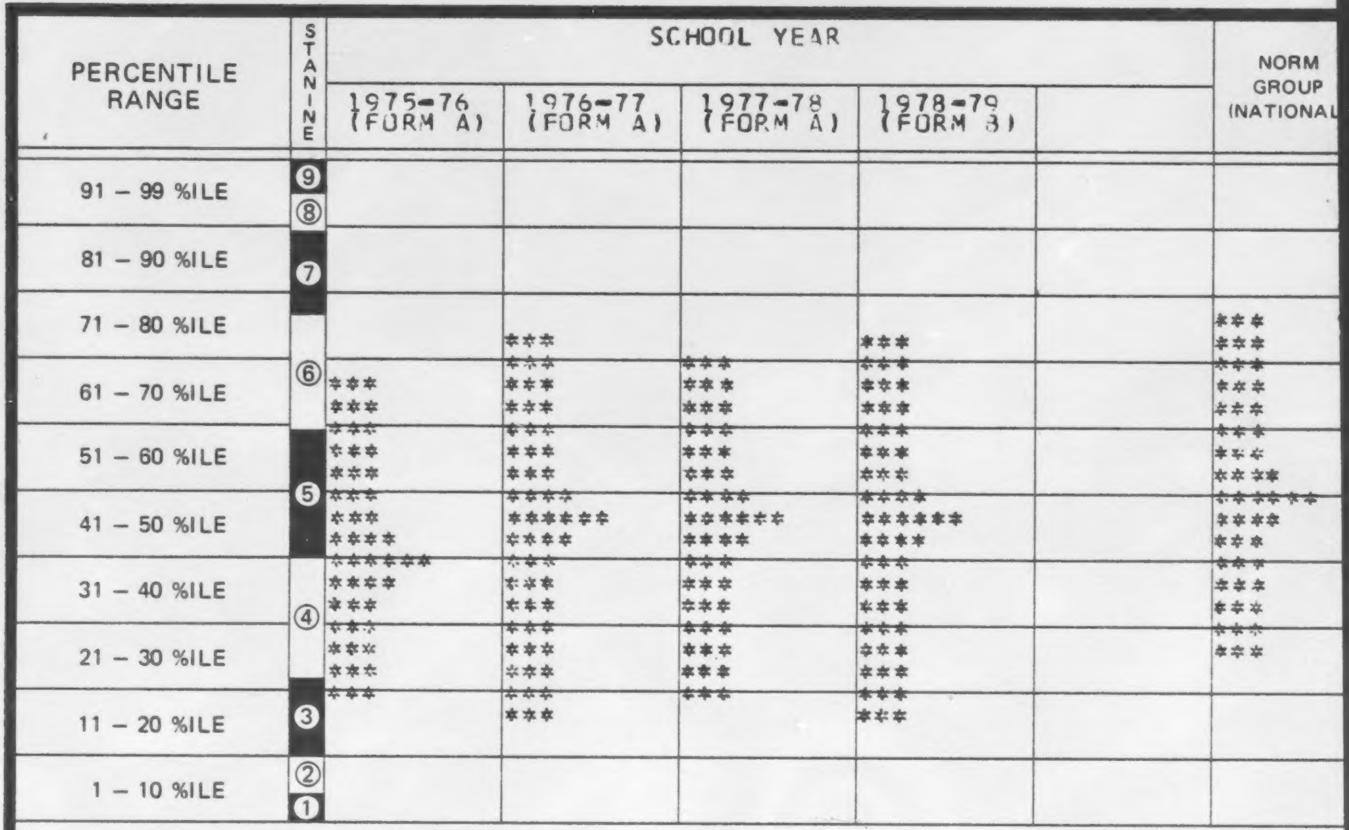
MCCALLUM 11TH GRADE STEP II ACHIEVEMENT PROFILE
READING



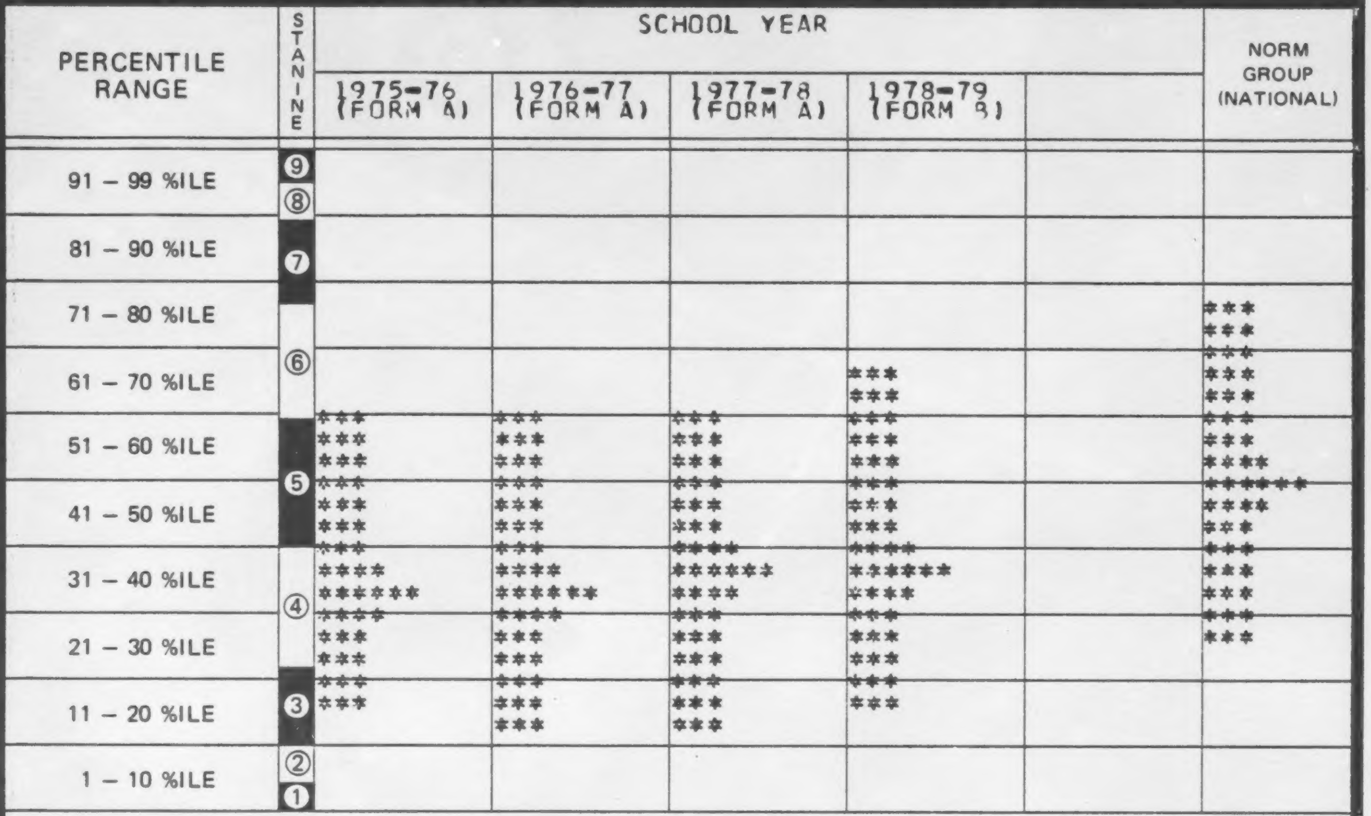
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL
NUMBER OF STUDENTS TESTED	291	295	324	370		
3RD QUARTILE	64 %ILE	72 %ILE	68 %ILE	72 %ILE		75 %ILE
MEDIAN	39 %ILE	47 %ILE	47 %ILE	44 %ILE		50 %ILE
1ST QUARTILE	20 %ILE	17 %ILE	20 %ILE	17 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MCCALLUM 11TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	289	295	322	370		
3RD QUARTILE	58 %ILE	58 %ILE	60 %ILE	65 %ILE		75 %ILE
MEDIAN	33 %ILE	33 %ILE	35 %ILE	37 %ILE		50 %ILE
1ST QUARTILE	16 %ILE	12 %ILE	13 %ILE	16 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

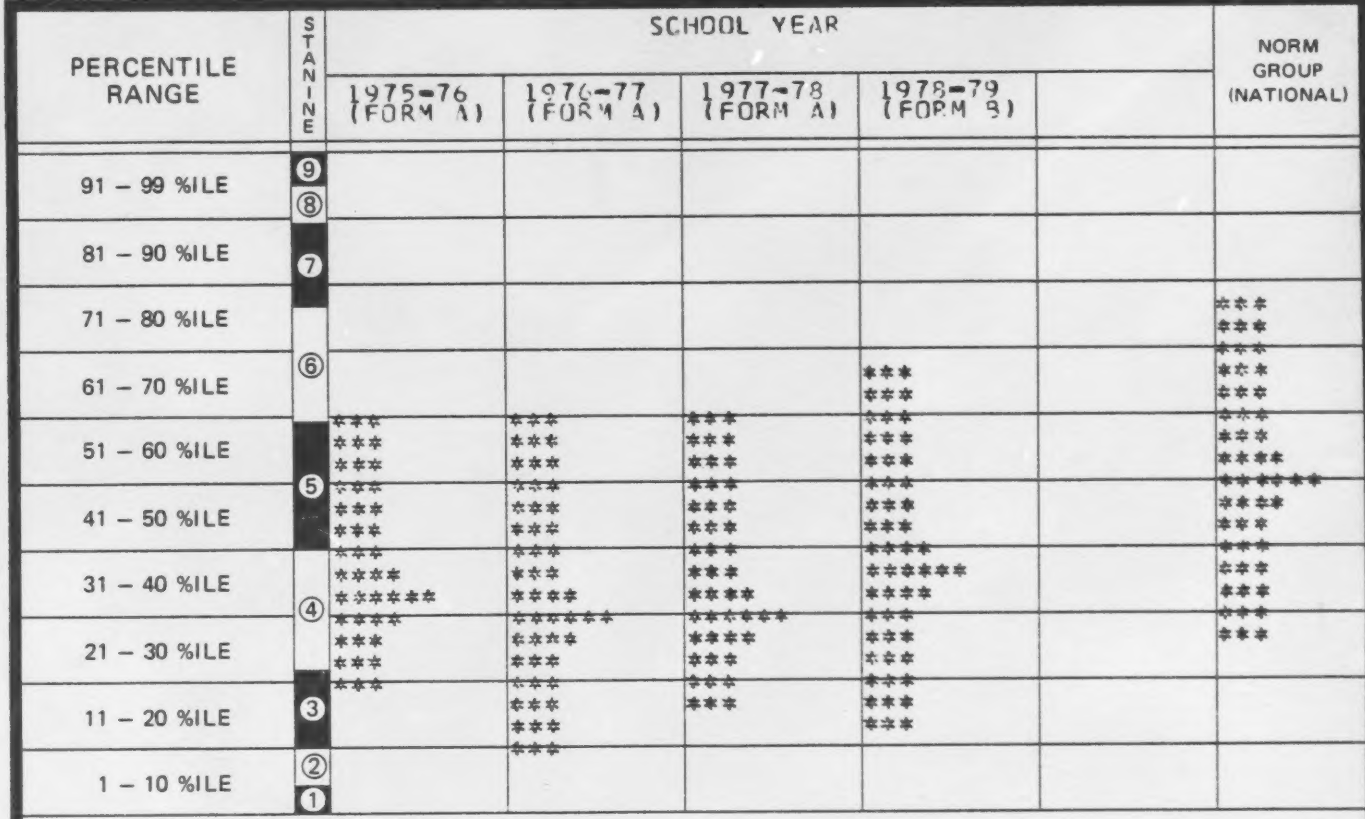
NUMBER OF STUDENTS TESTED	289	295	322	370		
3RD QUARTILE	66 %ILE	66 %ILE	66 %ILE	63 %ILE		75 %ILE
MEDIAN	37 %ILE	37 %ILE	40 %ILE	35 %ILE		50 %ILE
1ST QUARTILE	13 %ILE	12 %ILE	17 %ILE	15 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

NUMBER OF STUDENTS TESTED	290	295	323	370		
3RD QUARTILE	55 %ILE	56 %ILE	63 %ILE	68 %ILE		75 %ILE
MEDIAN	28 %ILE	32 %ILE	32 %ILE	41 %ILE		50 %ILE
1ST QUARTILE	12 %ILE	12 %ILE	12 %ILE	17 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MCCALLUM 11TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION



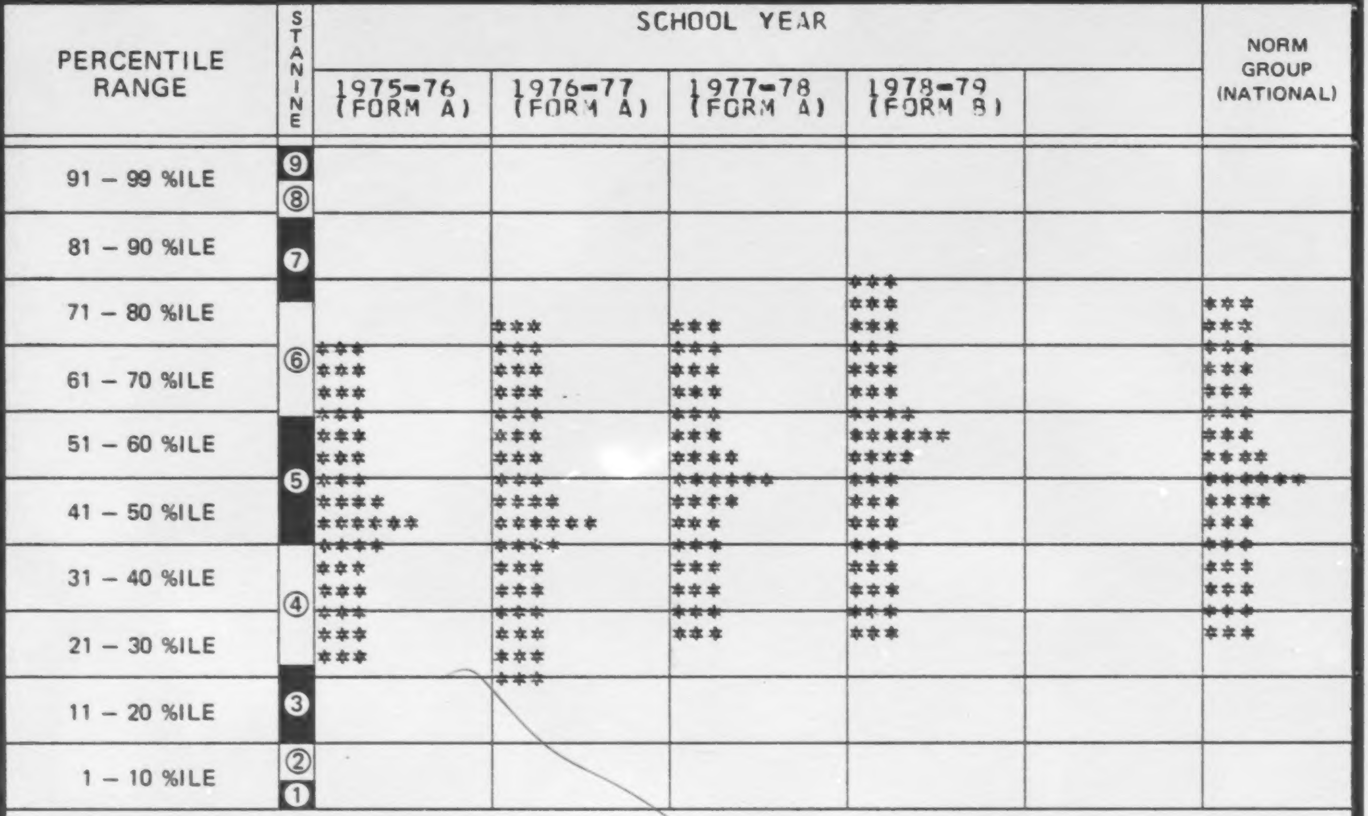
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	292	295	323	370		
3RD QUARTILE	58 %ILE	58 %ILE	58 %ILE	67 %ILE		75 %ILE
MEDIAN	33 %ILE	30 %ILE	30 %ILE	35 %ILE		50 %ILE
1ST QUARTILE	19 %ILE	10 %ILE	15 %ILE	13 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MCCALLUM 11TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	279	286	316	364		
3RD QUARTILE	69 %ILE	71 %ILE	73 %ILE	78 %ILE		75 %ILE
MEDIAN	41 %ILE	41 %ILE	49 %ILE	56 %ILE		50 %ILE
1ST QUARTILE	21 %ILE	18 %ILE	26 %ILE	26 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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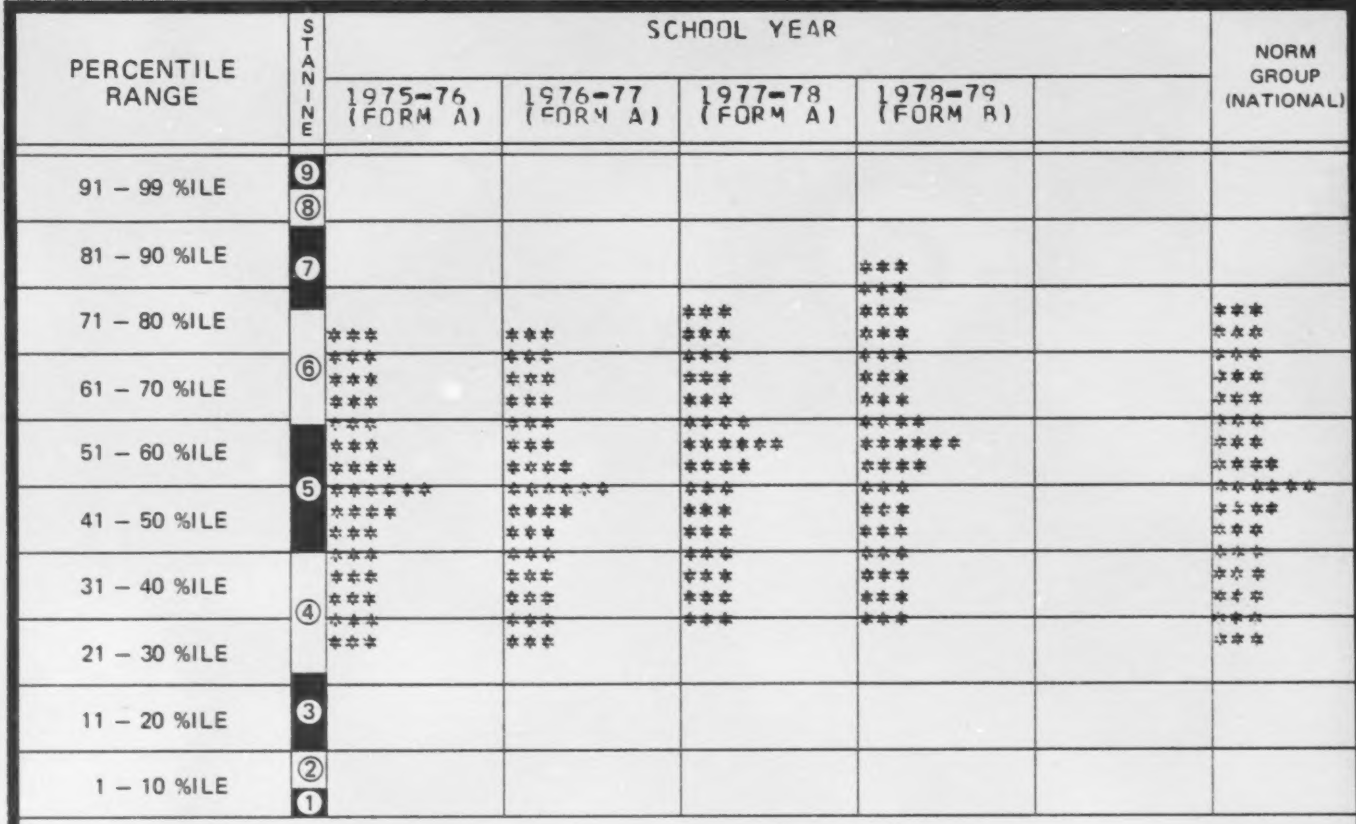
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MCCALLUM 11TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



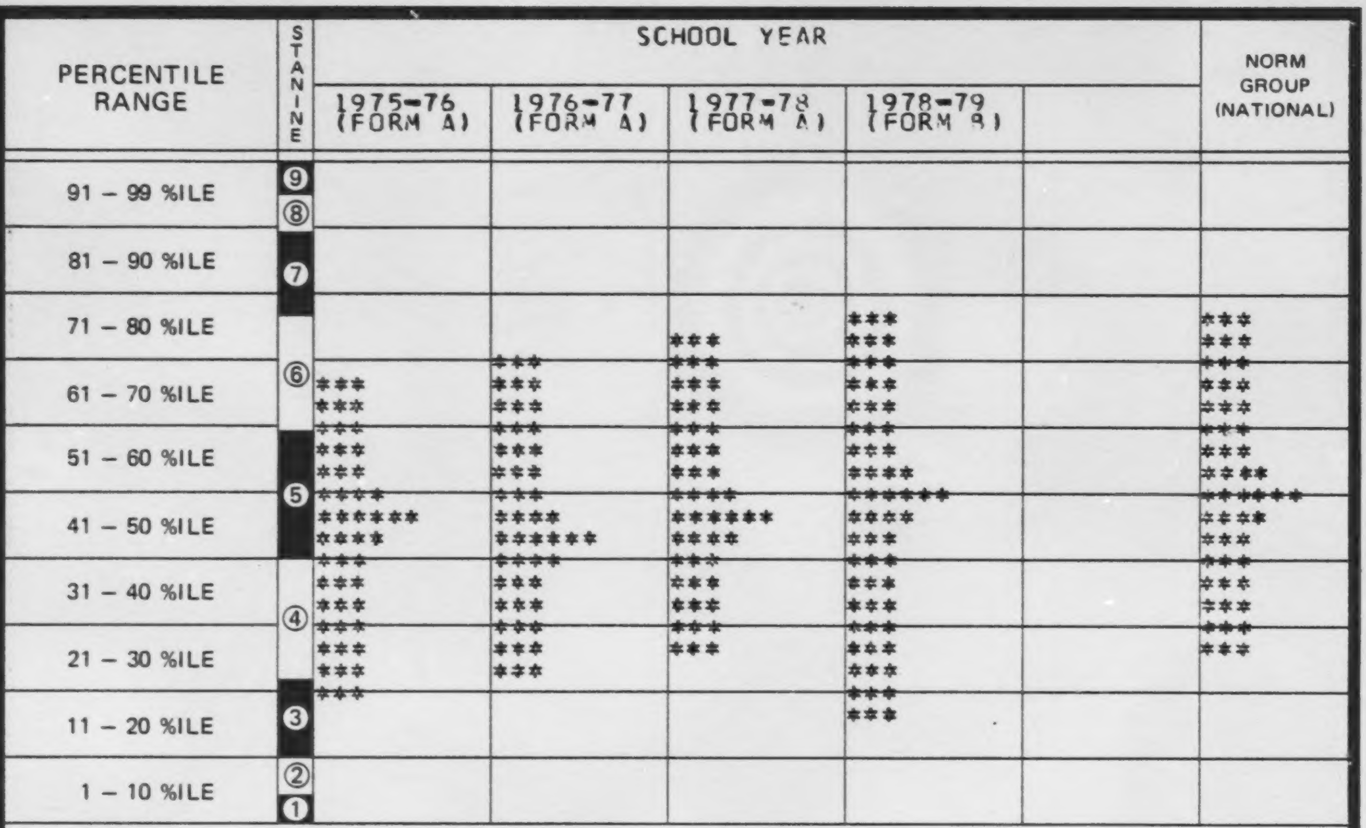
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	286	294	323	370		
3RD QUARTILE	71 %ILE	73 %ILE	76 %ILE	82 %ILE		75 %ILE
MEDIAN	48 %ILE	48 %ILE	57 %ILE	57 %ILE		50 %ILE
1ST QUARTILE	26 %ILE	26 %ILE	30 %ILE	28 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MCCALLUM 11TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	281	285	316	362		
3RD QUARTILE	66 %ILE	69 %ILE	73 %ILE	76 %ILE		75 %ILE
MEDIAN	44 %ILE	41 %ILE	46 %ILE	49 %ILE		50 %ILE
1ST QUARTILE	20 %ILE	21 %ILE	25 %ILE	17 %ILE		25 %ILE

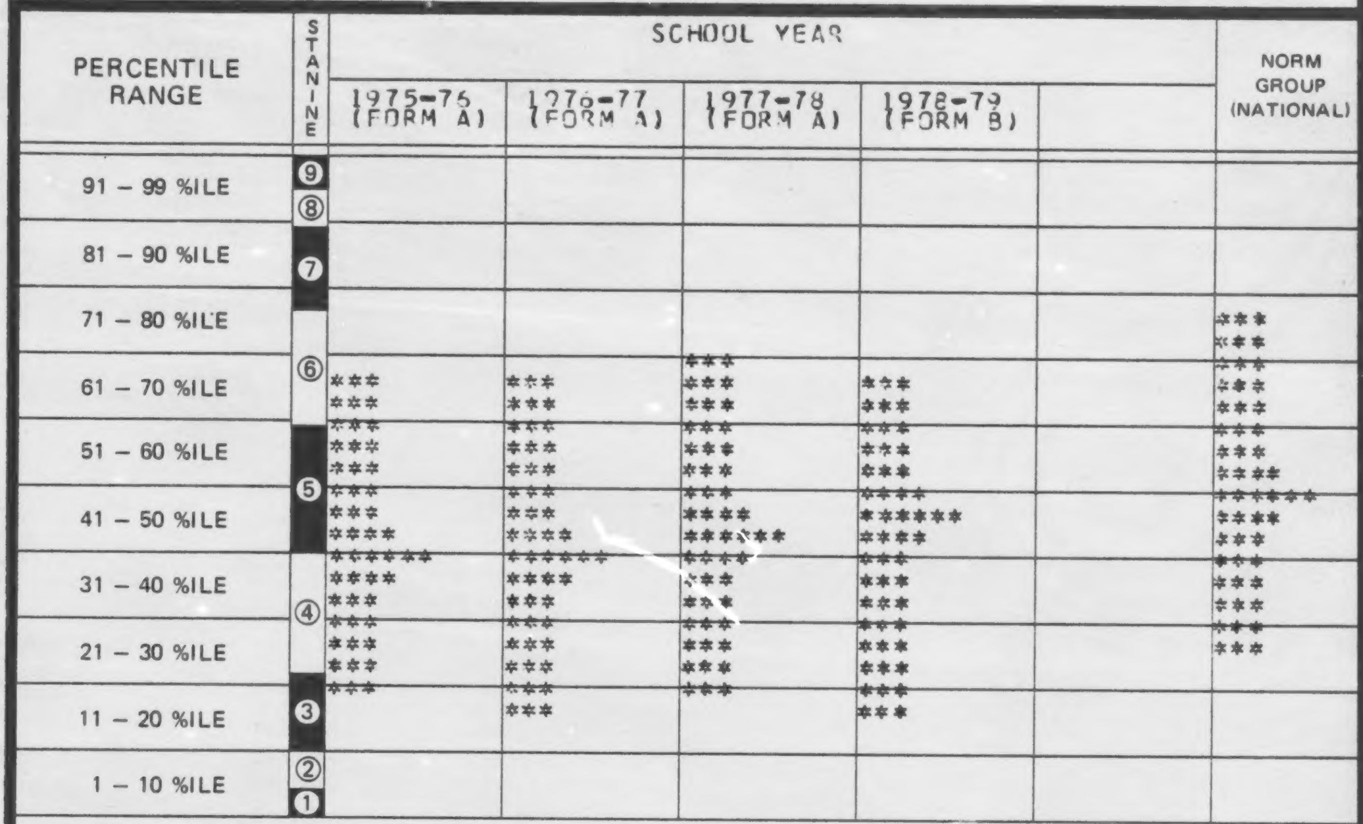
NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
ILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

946

MCCALLUM 11TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES



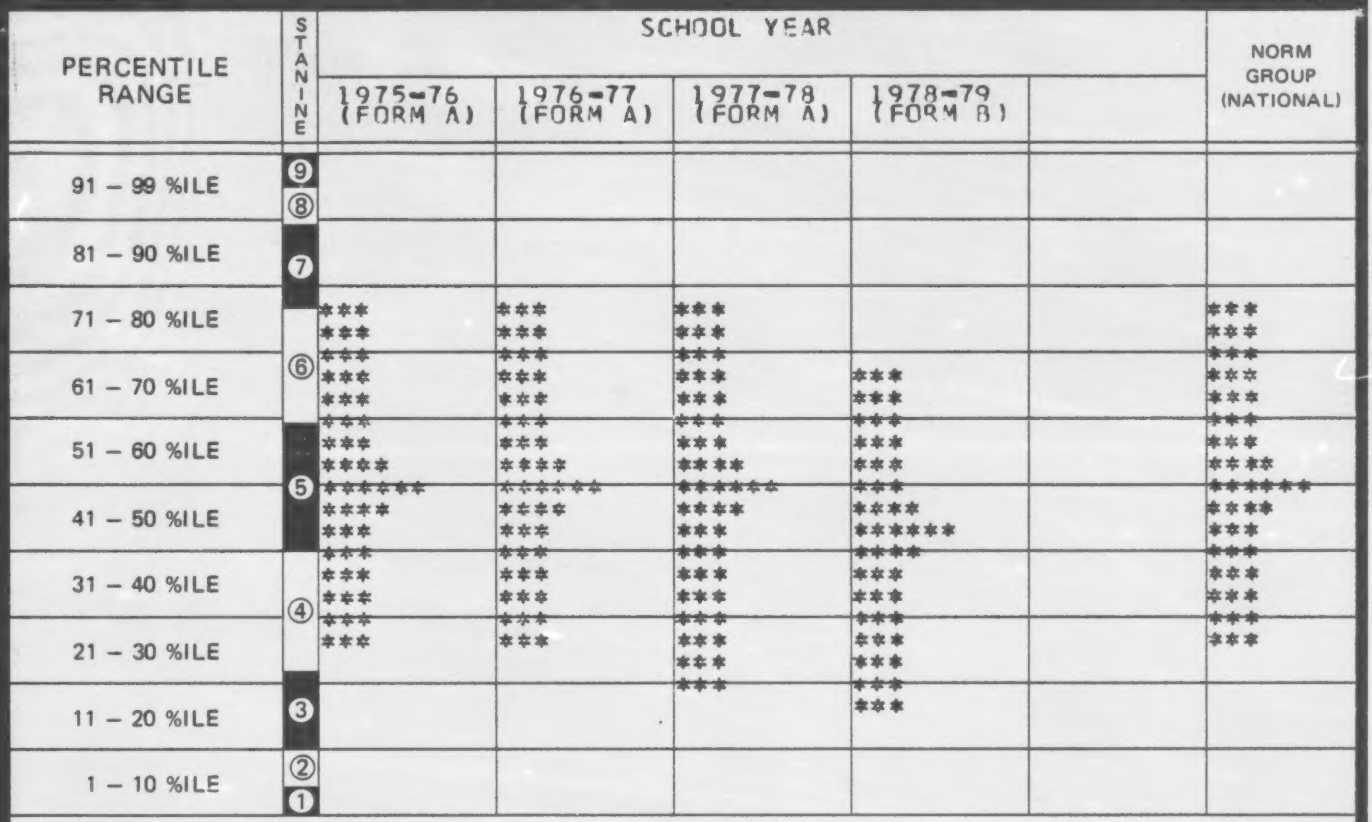
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	280	285	317	363		
3RD QUARTILE	67 %ILE	64 %ILE	69 %ILE	64 %ILE		75 %ILE
MEDIAN	39 %ILE	39 %ILE	41 %ILE	44 %ILE		50 %ILE
1ST QUARTILE	18 %ILE	15 %ILE	19 %ILE	16 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS

MCCALLUM 12TH GRADE STEP II ACHIEVEMENT PROFILE
READING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	227	181	203	267		
3RD QUARTILE	75 %ILE	75 %ILE	75 %ILE	67 %ILE		75 %ILE
MEDIAN	48 %ILE	48 %ILE	48 %ILE	43 %ILE		50 %ILE
1ST QUARTILE	24 %ILE	24 %ILE	19 %ILE	17 %ILE		25 %ILE

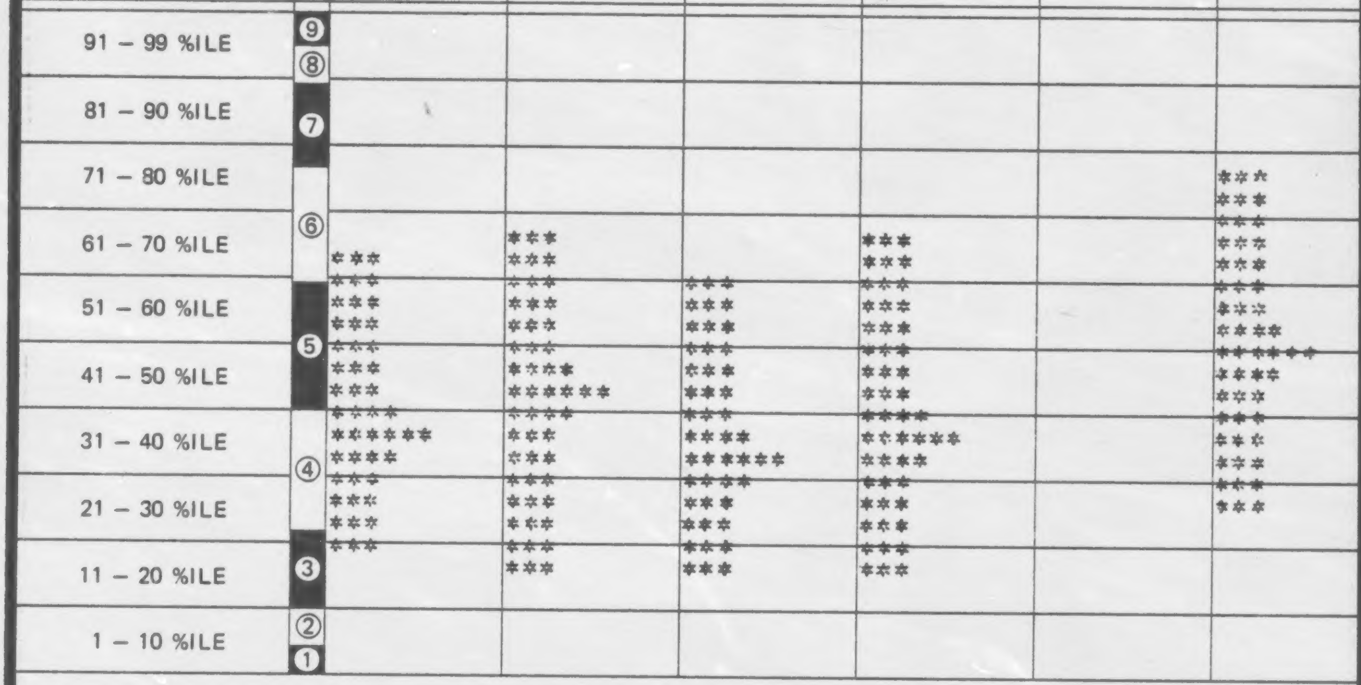
NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MCCALLUM 12TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)



	1975-76	1976-77	1977-78	1978-79		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	227	181	200	267		
3RD QUARTILE	62 %ILE	67 %ILE	58 %ILE	65 %ILE		75 %ILE
MEDIAN	37 %ILE	41 %ILE	31 %ILE	37 %ILE		50 %ILE
1ST QUARTILE	19 %ILE	16 %ILE	14 %ILE	14 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

NUMBER OF STUDENTS TESTED	227	181	203	267		
3RD QUARTILE	68 %ILE	68 %ILE	62 %ILE	62 %ILE		75 %ILE
MEDIAN	39 %ILE	42 %ILE	35 %ILE	37 %ILE		50 %ILE
1ST QUARTILE	21 %ILE	12 %ILE	12 %ILE	12 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

NUMBER OF STUDENTS TESTED	227	181	201	267		
3RD QUARTILE	63 %ILE	69 %ILE	60 %ILE	69 %ILE		75 %ILE
MEDIAN	36 %ILE	36 %ILE	34 %ILE	38 %ILE		50 %ILE
1ST QUARTILE	17 %ILE	15 %ILE	12 %ILE	13 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I
1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU
OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
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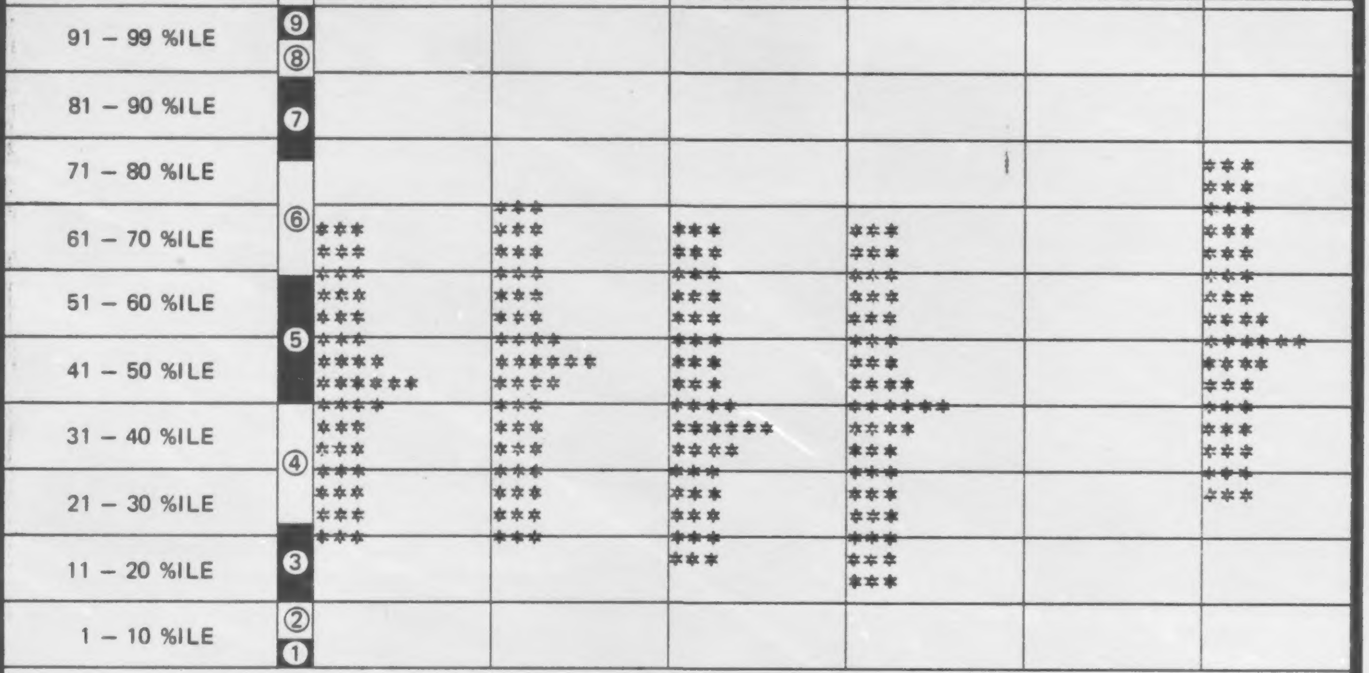
LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MCCALLUM 12TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	224	181	201	266		
3RD QUARTILE	66 %ILE	68 %ILE	64 %ILE	66 %ILE		75 %ILE
MEDIAN	42 %ILE	44 %ILE	36 %ILE	40 %ILE		50 %ILE
1ST QUARTILE	18 %ILE	18 %ILE	15 %ILE	12 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
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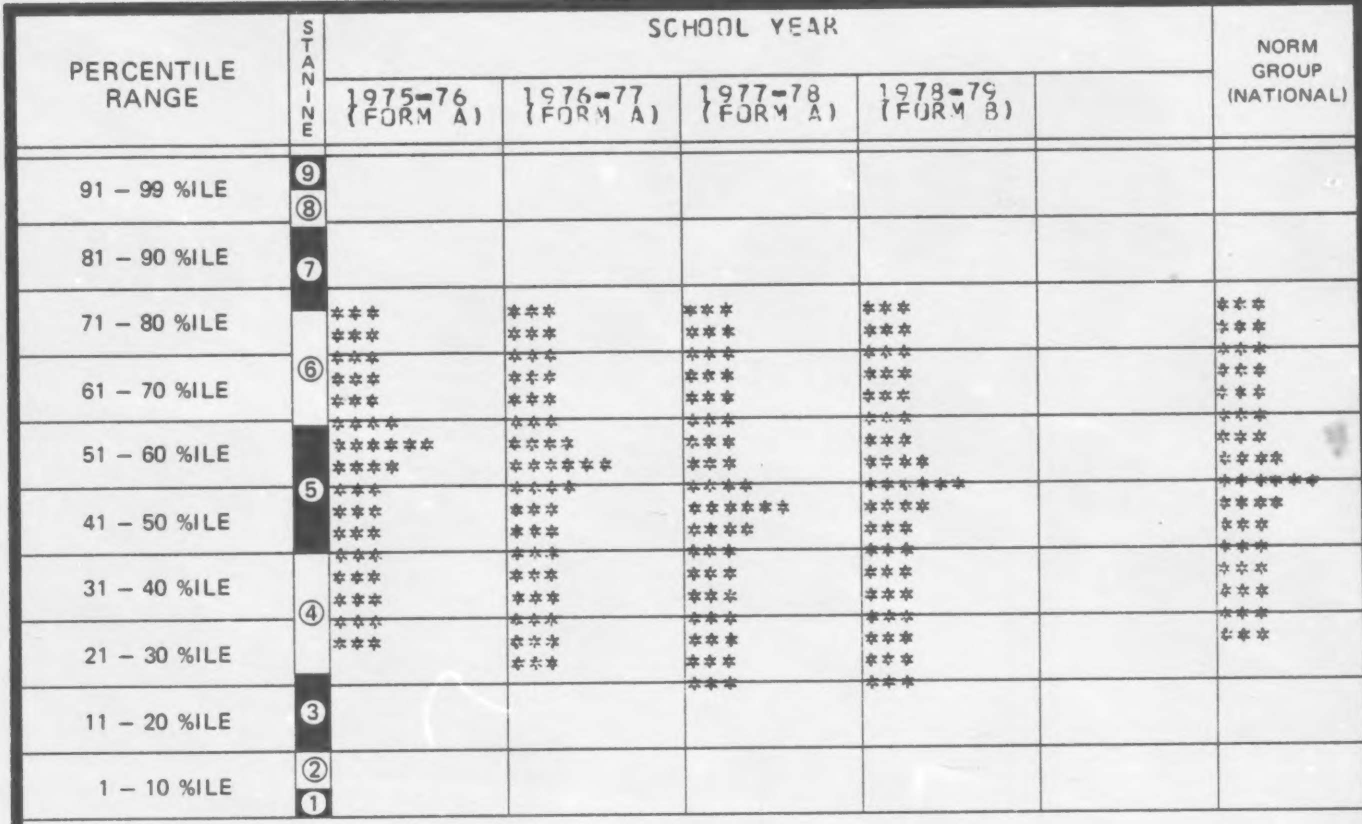
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MCCALLUM 12TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION



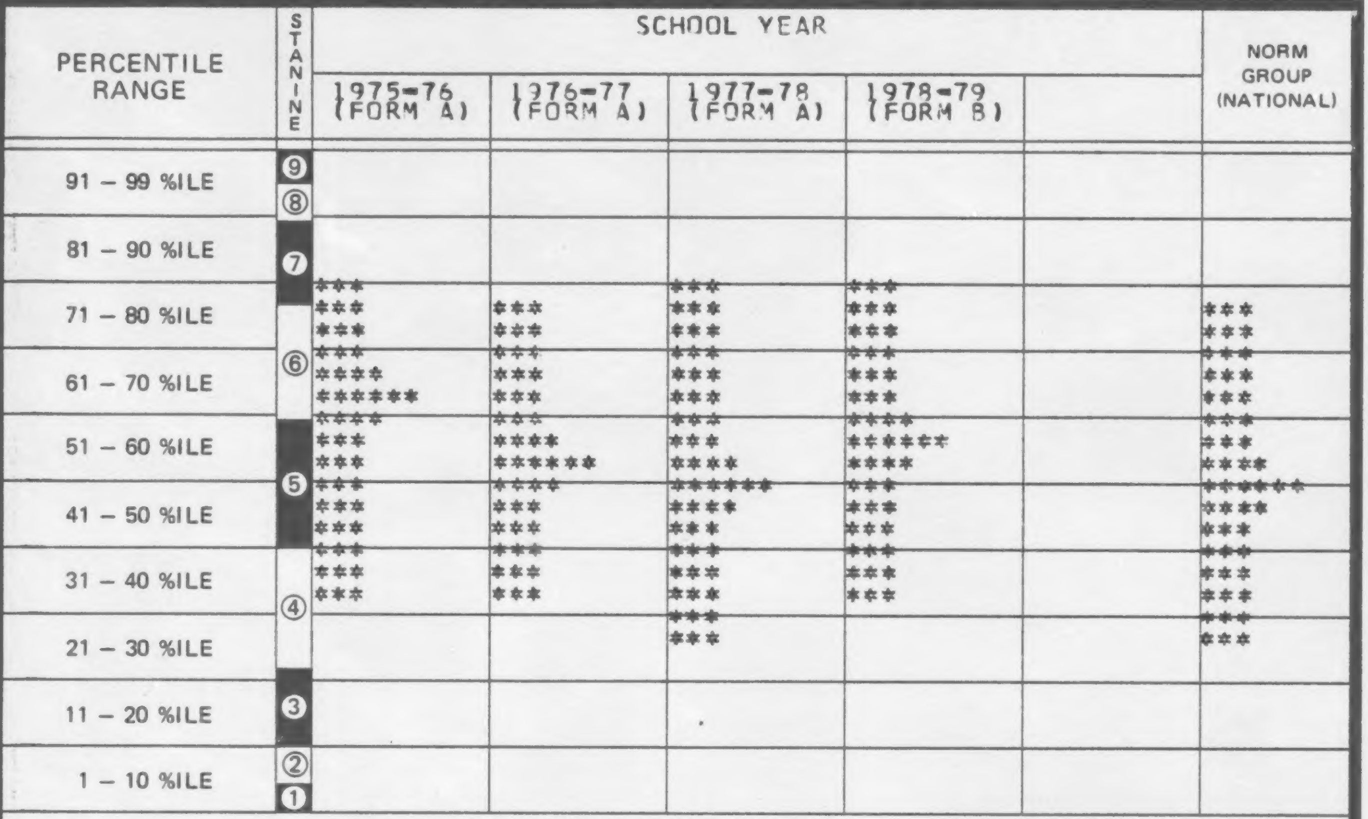
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	216	181	193	265		
3RD QUARTILE	77 %ILE	76 %ILE	76 %ILE	75 %ILE		75 %ILE
MEDIAN	56 %ILE	52 %ILE	45 %ILE	49 %ILE		50 %ILE
1ST QUARTILE	25 %ILE	23 %ILE	20 %ILE	20 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MCCALLUM 12TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	225	181	203	267		
3RD QUARTILE	78 %ILE	76 %ILE	78 %ILE	79 %ILE		75 %ILE
MEDIAN	61 %ILE	53 %ILE	50 %ILE	55 %ILE		50 %ILE
1ST QUARTILE	32 %ILE	32 %ILE	27 %ILE	32 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
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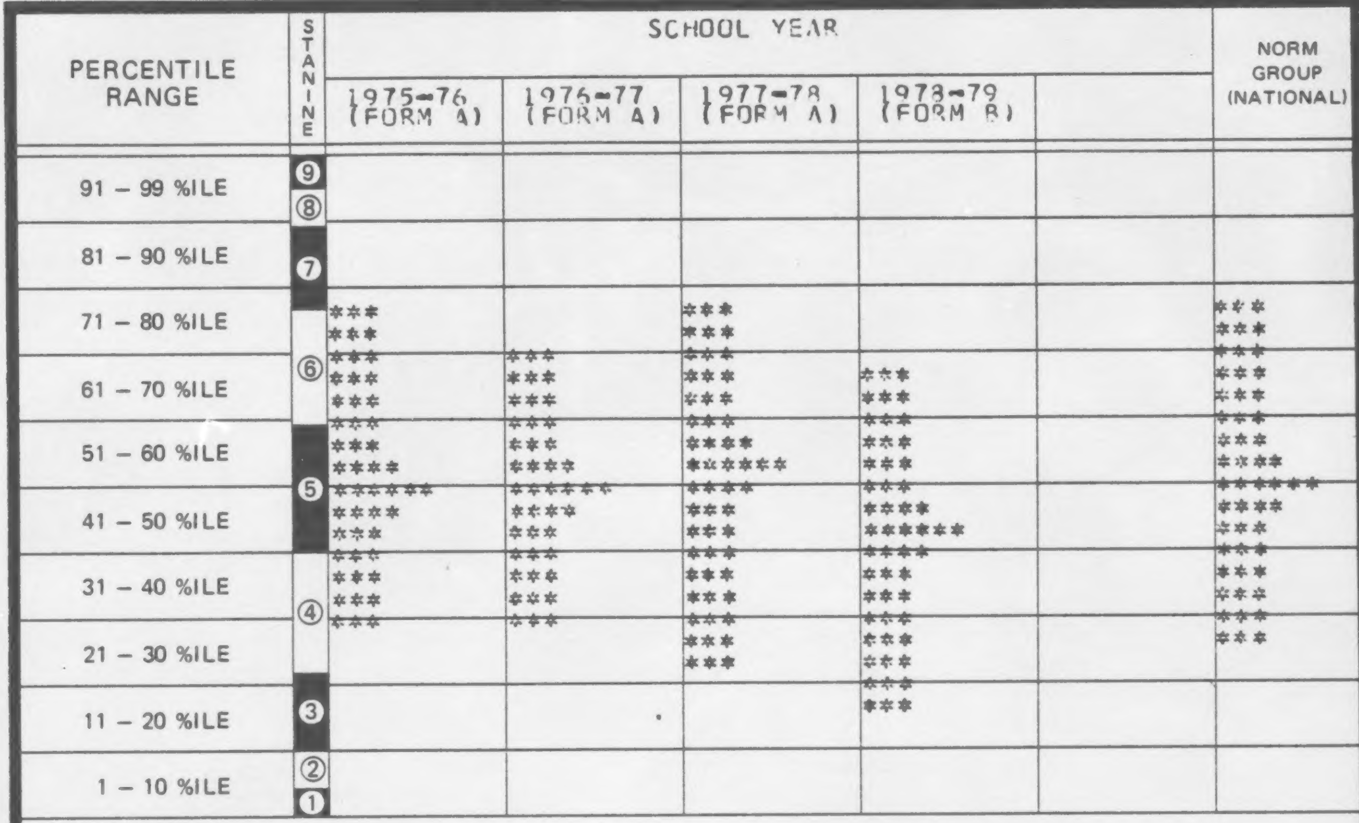
MCCALLUM 12TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	217	181	192	265		
3RD QUARTILE	76 %ILE	69 %ILE	76 %ILE	67 %ILE		75 %ILE
MEDIAN	50 %ILE	50 %ILE	51 %ILE	43 %ILE		50 %ILE
1ST QUARTILE	28 %ILE	30 %ILE	23 %ILE	17 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I
1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANG
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LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

MCCALLUM 12TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM A)	1978-79 (FORM B)		
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE		*** ***	*** ***	***			*** ***
61 – 70 %ILE	⑥	*** *** ***	*** *** ***	*** *** ***	***		*** *** ***
51 – 60 %ILE		*** *** ****	*** **** ******	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE	⑤	****** **** ***	**** *** ***	**** ****** ****	*** *** ***		****** **** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	*** *** ***	**** ****** ****		*** *** ***
21 – 30 %ILE		*** ***	*** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③			*** ***	*** ***		
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED	216	179	192	265		
3RD QUARTILE	74 %ILE	74 %ILE	71 %ILE	62 %ILE		75 %ILE
MEDIAN	48 %ILE	51 %ILE	46 %ILE	34 %ILE		50 %ILE
1ST QUARTILE	24 %ILE	24 %ILE	17 %ILE	14 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Reagan

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	1571	1661	1720	1715	1745
PERCENT ATTENDANCE	87	86	86	87	87
PUPIL/ TEACHER RATIO (PTR)	18.79	20.38	20.60	22.1	22.0
% LOW-INCOME STUDENTS	10.65	15.71	26.08	17.20	18.92
ETHNIC DISTRIBUTION (%) MA:	9	10	11	11	13
B :	29	30	27	28	29
A :	62	60	62	61	58
MAJOR SPECIAL PROGRAMS	ESAA	ESAA	ESAA	ESAA	

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students) averaged for the entire year.

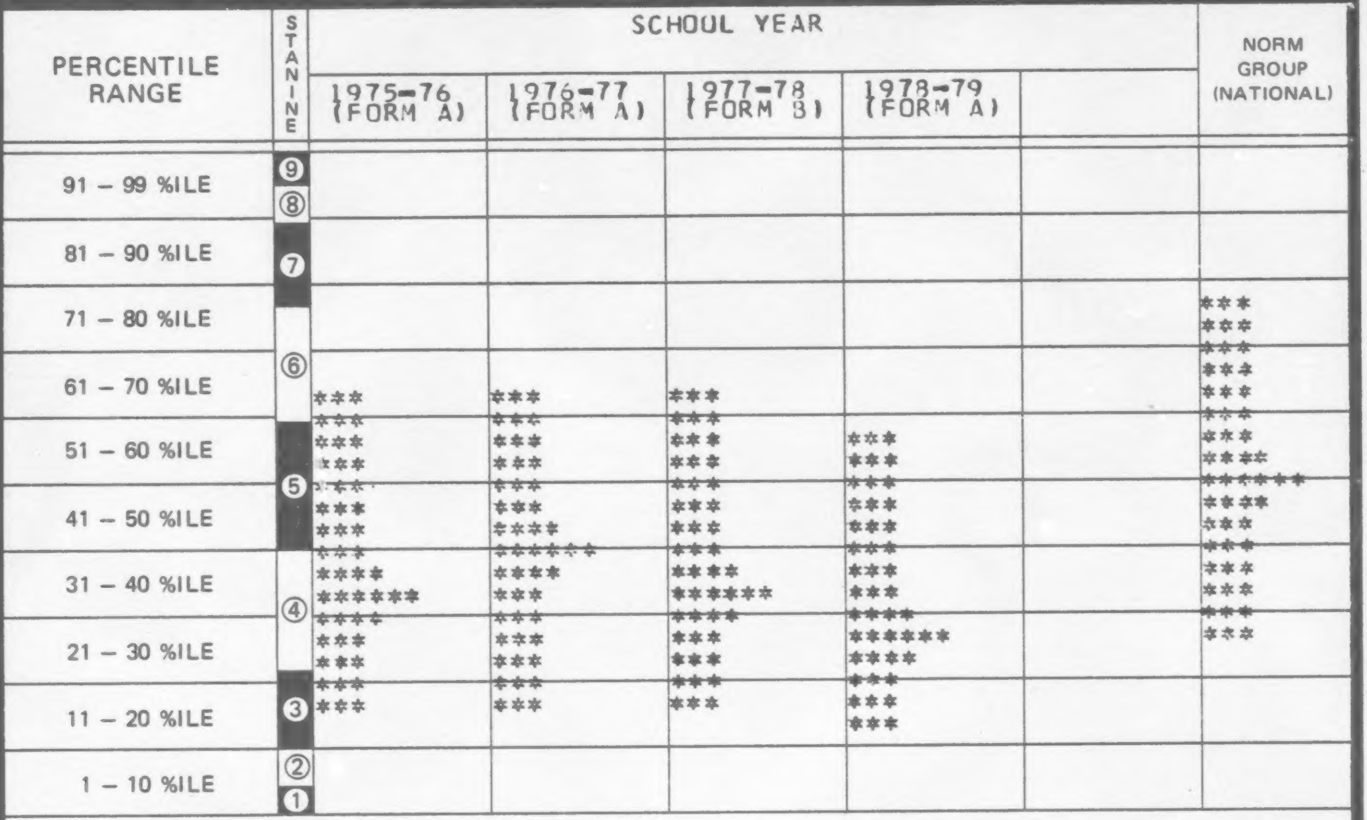
PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school. Extreme caution is necessary in interpreting these figures: the complete definition should be consulted.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

REAGAN 9TH GRADE STEP II ACHIEVEMENT PROFILE
READING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	434	430	489	501		
3RD QUARTILE	63 %ILE	61 %ILE	61 %ILE	56 %ILE		75 %ILE
MEDIAN	33 %ILE	38 %ILE	33 %ILE	26 %ILE		50 %ILE
1ST QUARTILE	14 %ILE	15 %ILE	14 %ILE	12 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
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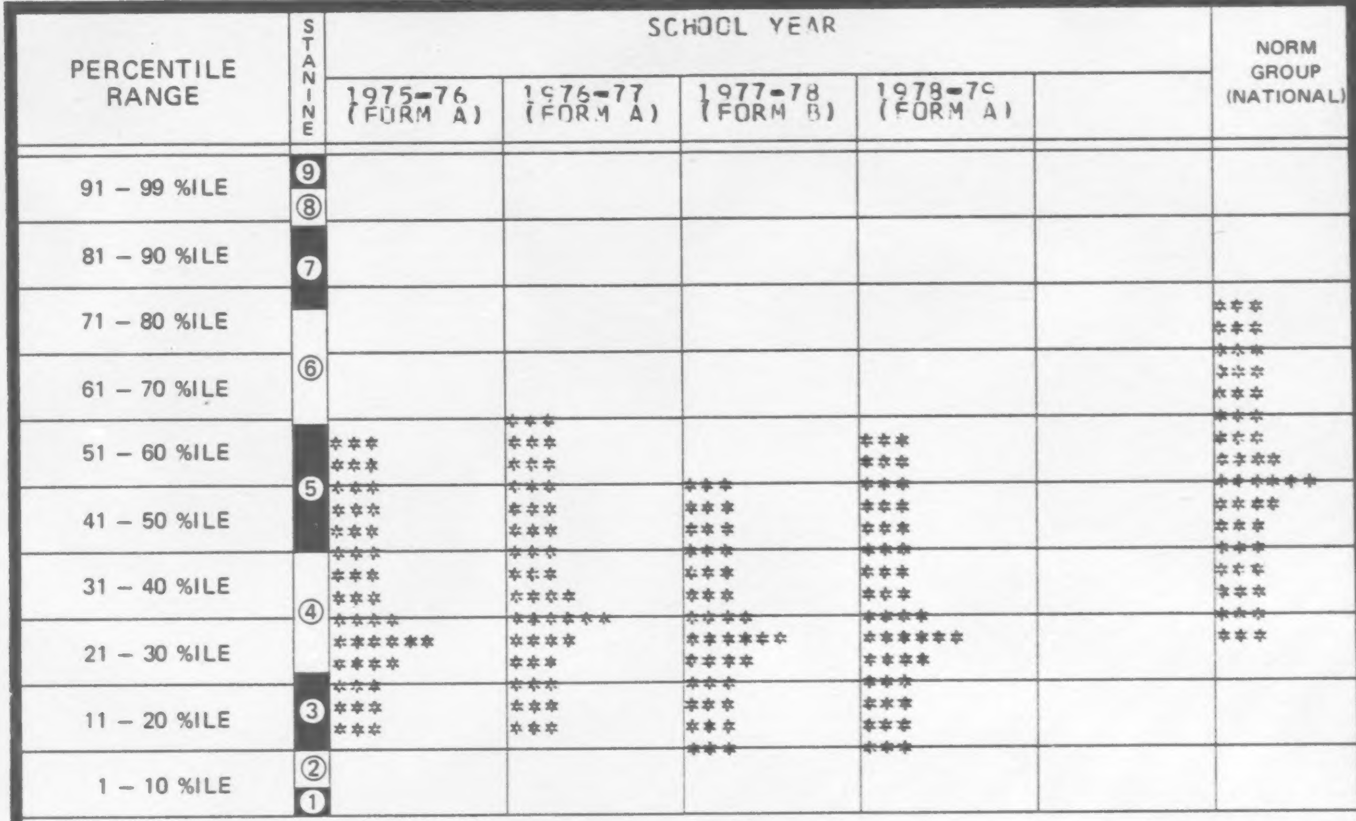
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

REAGAN   9TH GRADE   STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING



NUMBER OF STUDENTS TESTED	431	430	486	498		
3RD QUARTILE	55 %ILE	59 %ILE	50 %ILE	55 %ILE		75 %ILE
MEDIAN	27 %ILE	30 %ILE	27 %ILE	25 %ILE		50 %ILE
1ST QUARTILE	11 %ILE	11 %ILE	09 %ILE	08 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

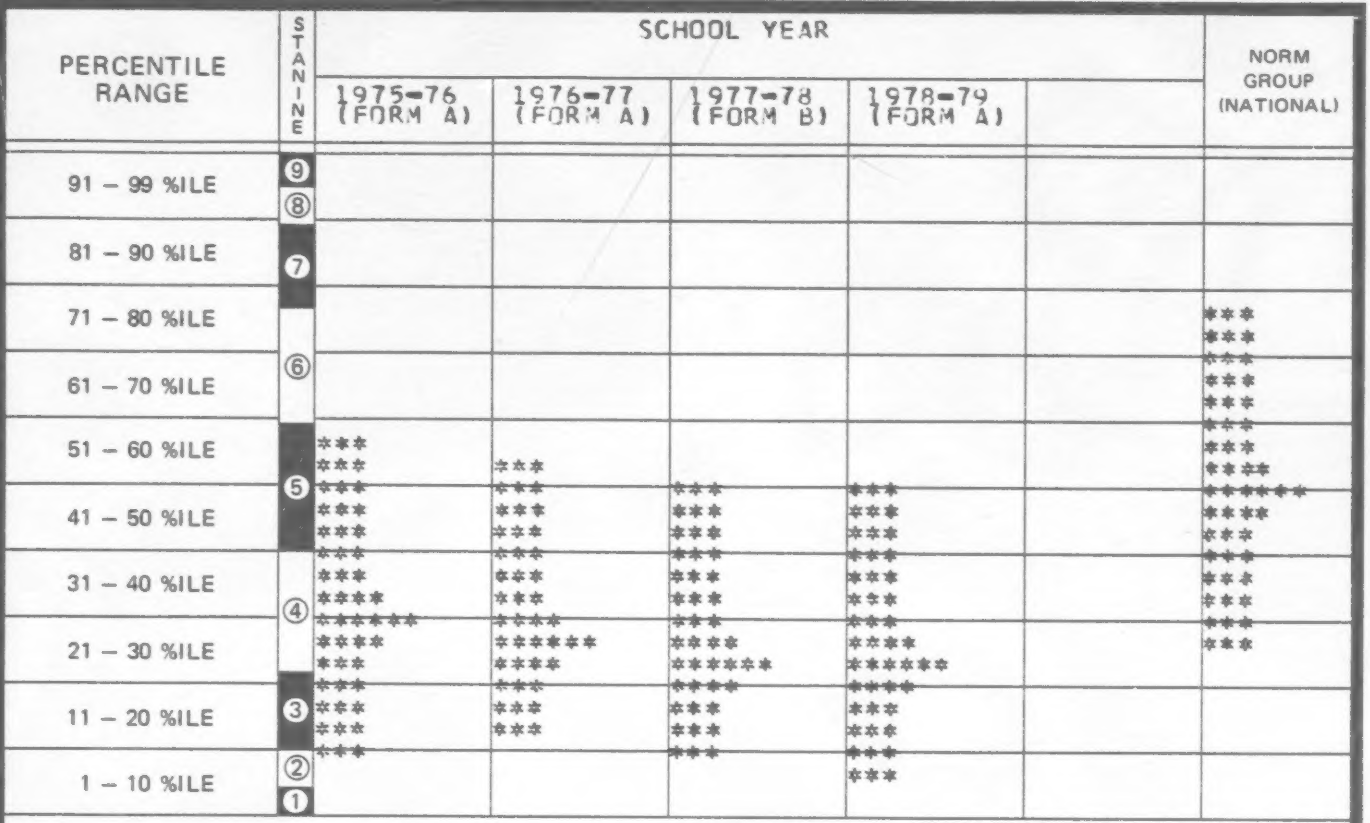
NUMBER OF STUDENTS TESTED	432	430	487	498		
3RD QUARTILE	64 %ILE	59 %ILE	54 %ILE	59 %ILE		75 %ILE
MEDIAN	33 %ILE	36 %ILE	30 %ILE	33 %ILE		50 %ILE
1ST QUARTILE	13 %ILE	16 %ILE	11 %ILE	13 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

NUMBER OF STUDENTS TESTED	432	430	486	498		
3RD QUARTILE	53 %ILE	58 %ILE	55 %ILE	56 %ILE		75 %ILE
MEDIAN	25 %ILE	30 %ILE	23 %ILE	21 %ILE		50 %ILE
1ST QUARTILE	09 %ILE	11 %ILE	08 %ILE	09 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

REAGAN 9TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	437	430	485	494		
3RD QUARTILE	56 %ILE	52 %ILE	49 %ILE	49 %ILE		75 %ILE
MEDIAN	29 %ILE	24 %ILE	23 %ILE	21 %ILE		50 %ILE
1ST QUARTILE	10 %ILE	11 %ILE	10 %ILE	07 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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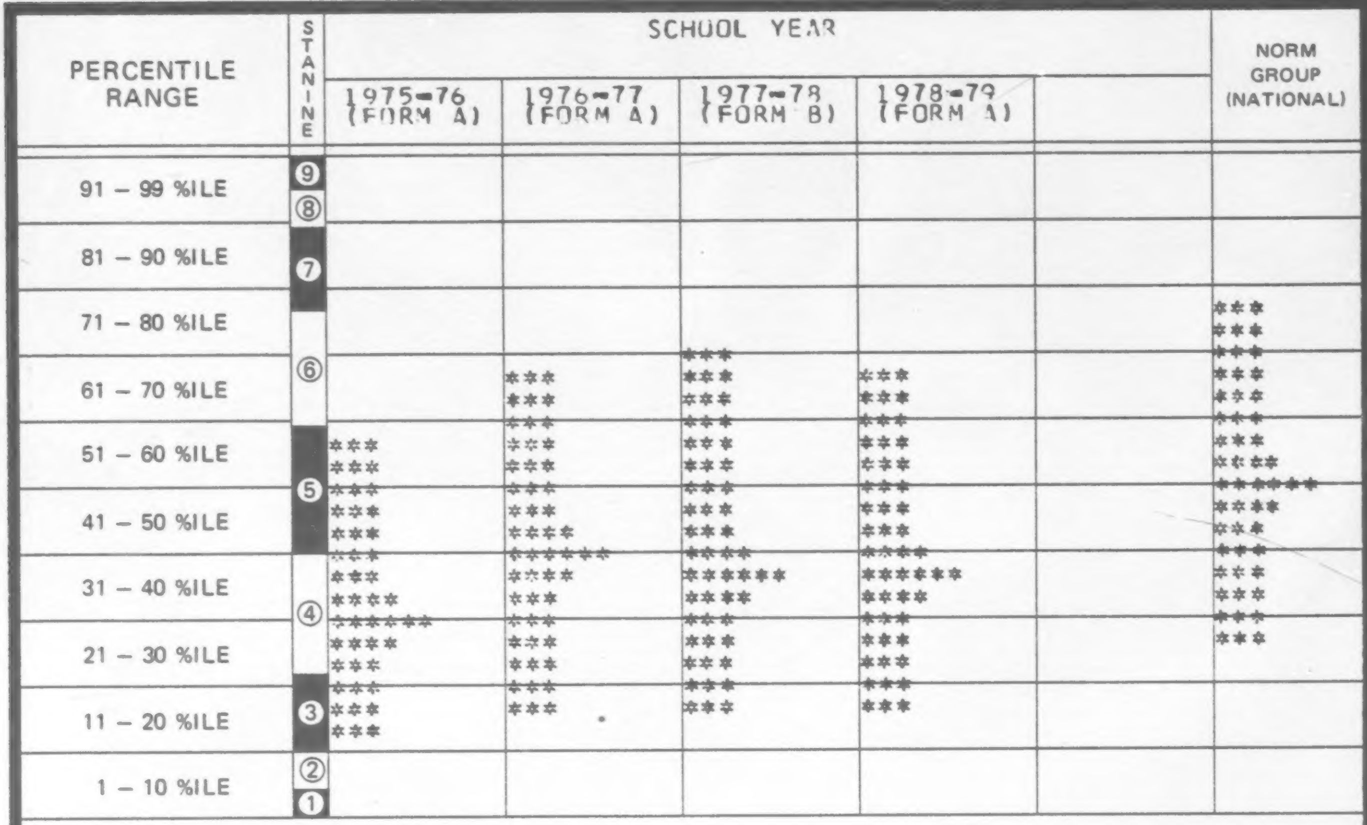
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

REAGAN 9TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	426	432	468	490		
3RD QUARTILE	57 %ILE	66 %ILE	68 %ILE	66 %ILE		75 %ILE
MEDIAN	29 %ILE	39 %ILE	35 %ILE	35 %ILE		50 %ILE
1ST QUARTILE	13 %ILE	14 %ILE	14 %ILE	14 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

REAGAN 9TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS

PERCENTILE RANGE	STANINE	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE		*** ***					*** ***
61 – 70 %ILE	⑥	*** *** ***	*** *** ***	***	*** *** ***		*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE	⑤	*** **** ******	*** **** ******	*** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE		**** *** ***	**** *** ***	**** ****** ****	**** ****** ****		*** *** ***
21 – 30 %ILE	④	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③			*** ***	*** ***		
1 – 10 %ILE	② ①						

	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	435	431	487	499		
3RD QUARTILE	74 %ILE	69 %ILE	62 %ILE	69 %ILE		75 %ILE
MEDIAN	42 %ILE	42 %ILE	34 %ILE	37 %ILE		50 %ILE
1ST QUARTILE	22 %ILE	22 %ILE	15 %ILE	17 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
FR THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
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GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

REAGAN 9TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥	***	*** ***	*** ***			*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE	⑤	*** *** ***	*** *** ****	*** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE	④	**** ****** ****	****** **** ***	*** *** ****	*** **** ******		*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	****** **** ***	**** *** ***		*** ***
11 – 20 %ILE	③	*** ***	*** ***	*** *** ***	*** ***		
1 – 10 %ILE	② ①			*** ***			

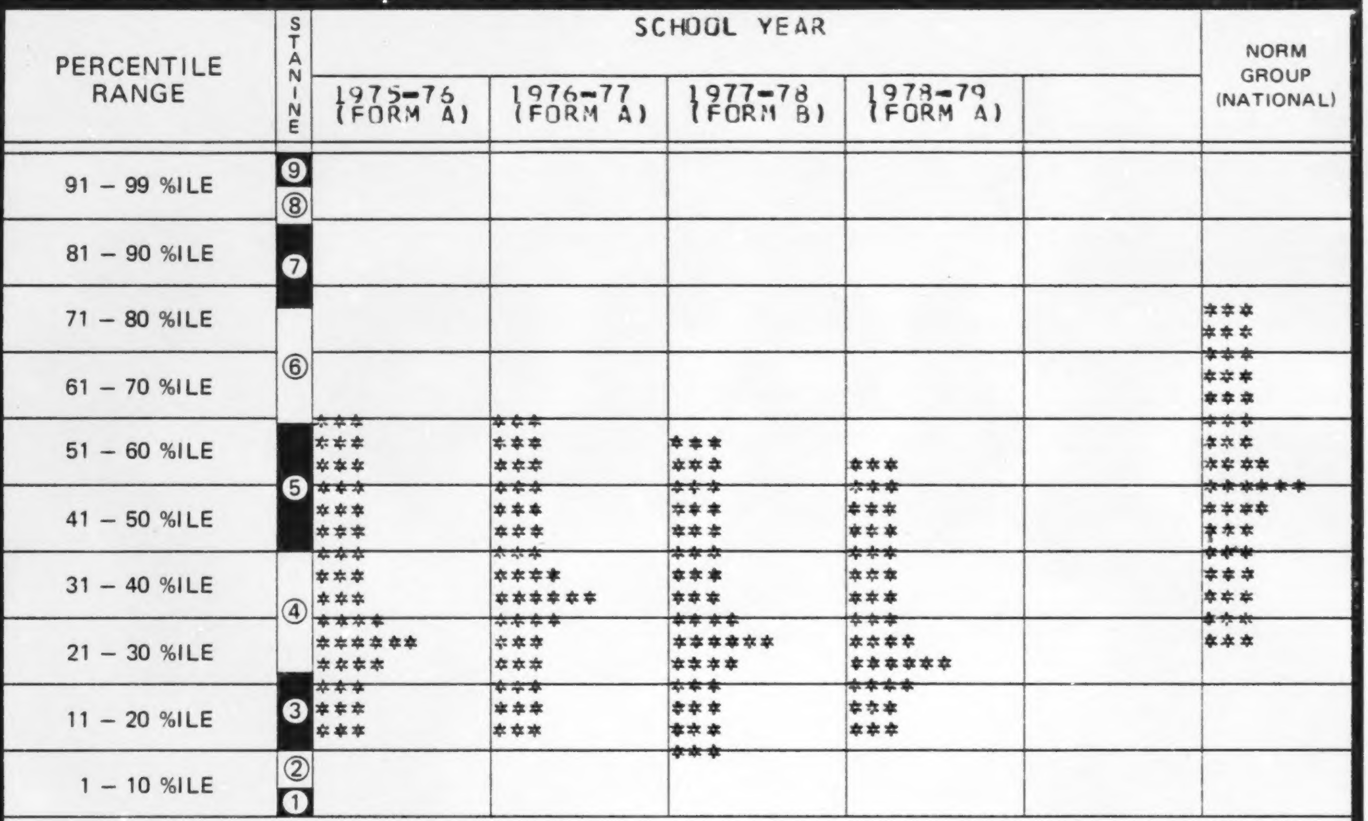
NUMBER OF STUDENTS TESTED	428	432	470	491		
3RD QUARTILE	62 %ILE	65 %ILE	65 %ILE	59 %ILE		75 %ILE
MEDIAN	34 %ILE	39 %ILE	29 %ILE	32 %ILE		50 %ILE
1ST QUARTILE	14 %ILE	16 %ILE	07 %ILE	14 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

REAGAN 9TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	428	432	469	488		
3RD QUARTILE	58 %ILE	58 %ILE	54 %ILE	51 %ILE		75 %ILE
MEDIAN	27 %ILE	32 %ILE	27 %ILE	21 %ILE		50 %ILE
1ST QUARTILE	13 %ILE	13 %ILE	09 %ILE	11 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

REAGAN 10TH GRADE STEP II ACHIEVEMENT PROFILE
READING

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥	*** *** ***	*** *** ***	*** *** ***	***		*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE	⑤	*** *** ****	*** **** ******	*** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE	④	****** **** ***	**** *** ***	**** ****** ****	*** *** ****		*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	*** *** ***	****** **** ***		*** ***
11 – 20 %ILE	③	*** *** ***	*** ***	*** *** ***	*** *** ***		
1 – 10 %ILE	② ①						

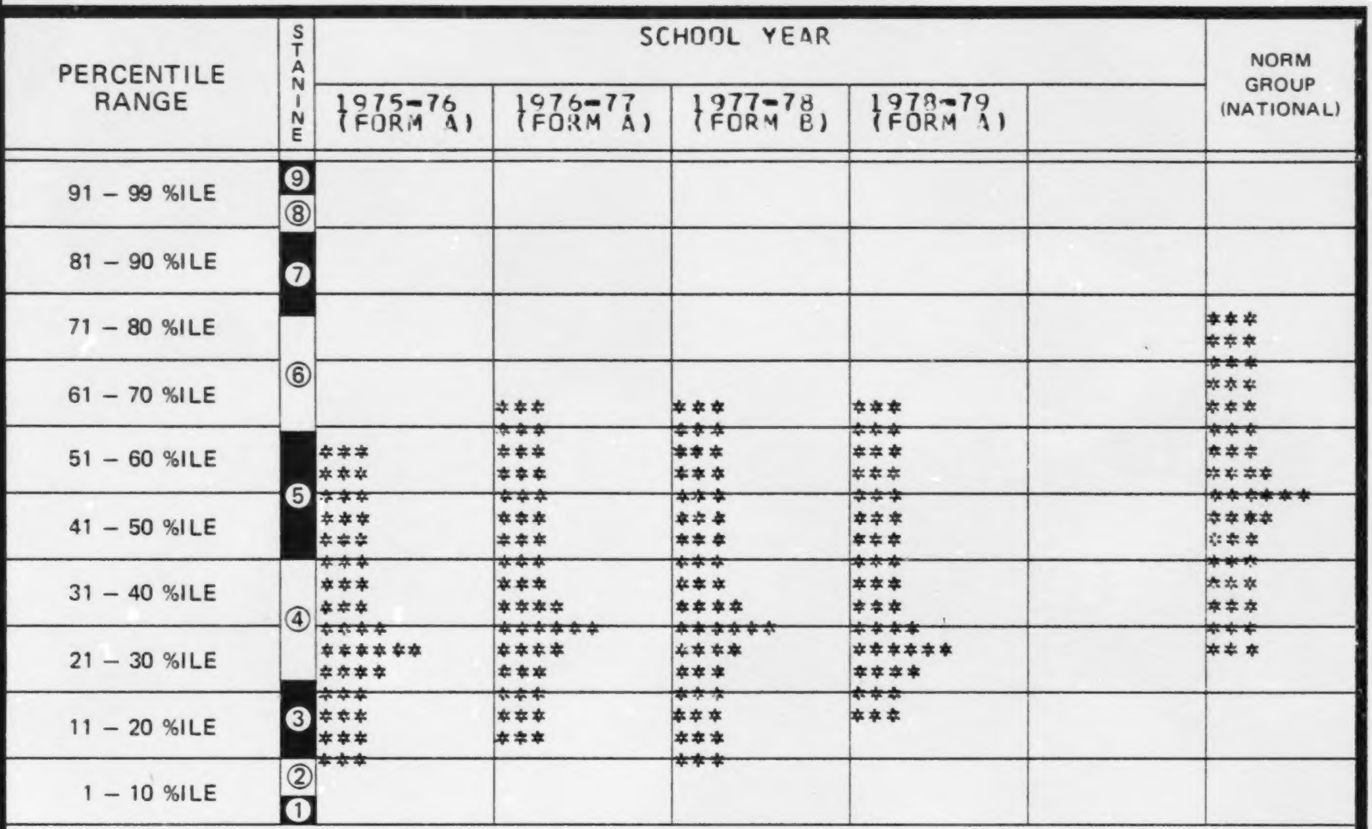
NUMBER OF STUDENTS TESTED	412	392	385	369		
3RD QUARTILE	68 %ILE	68 %ILE	68 %ILE	61 %ILE		75 %ILE
MEDIAN	39 %ILE	42 %ILE	37 %ILE	30 %ILE		50 %ILE
1ST QUARTILE	11 %ILE	16 %ILE	13 %ILE	13 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I
1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU
OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

REAGAN 10TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	411	392	385	369		
3RD QUARTILE	55 %ILE	62 %ILE	61 %ILE	62 %ILE		75 %ILE
MEDIAN	26 %ILE	29 %ILE	29 %ILE	27 %ILE		50 %ILE
1ST QUARTILE	10 %ILE	11 %ILE	10 %ILE	14 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

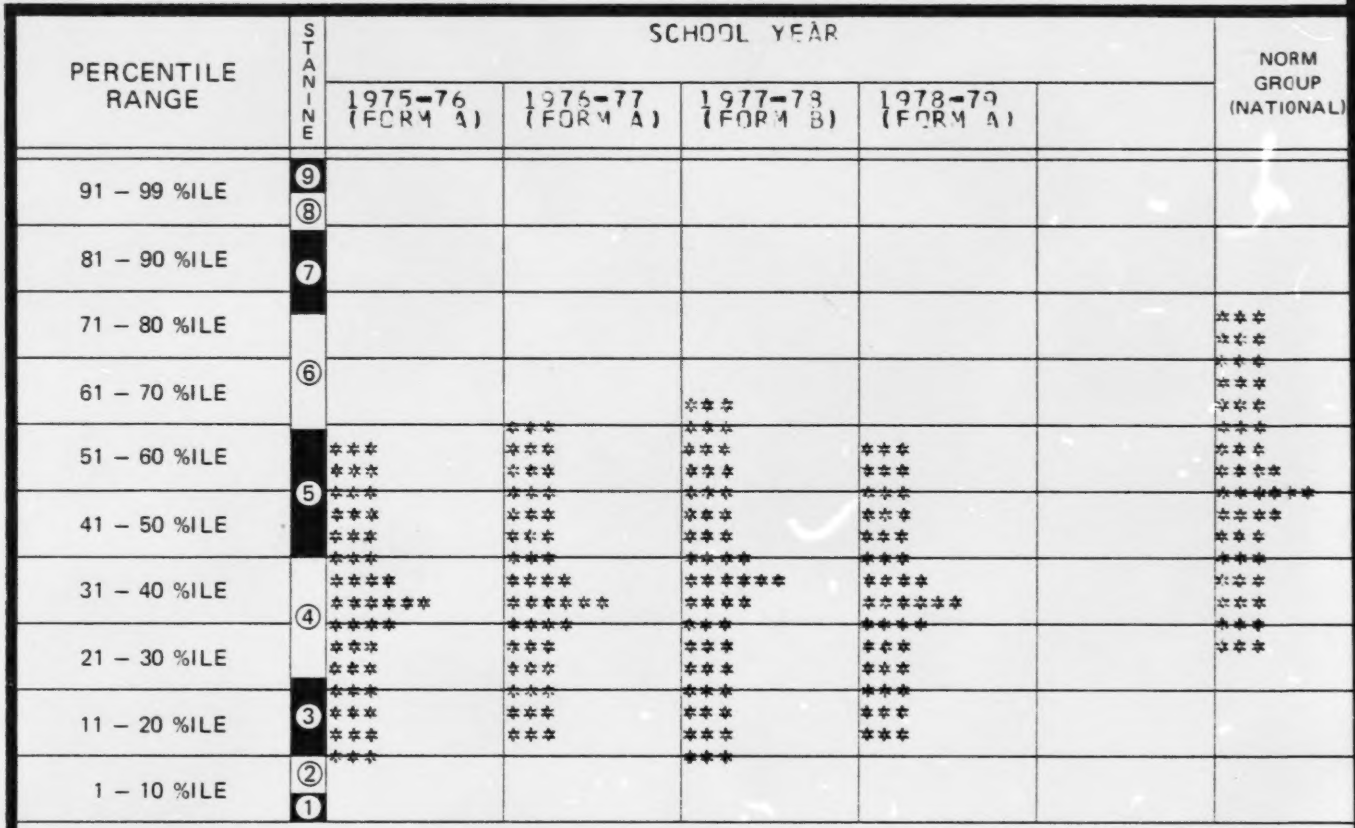
NUMBER OF STUDENTS TESTED	412	392	385	369		
3RD QUARTILE	60 %ILE	65 %ILE	57 %ILE	65 %ILE		75 %ILE
MEDIAN	29 %ILE	31 %ILE	29 %ILE	36 %ILE		50 %ILE
1ST QUARTILE	11 %ILE	14 %ILE	12 %ILE	17 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

NUMBER OF STUDENTS TESTED	411	392	385	369		
3RD QUARTILE	51 %ILE	56 %ILE	59 %ILE	59 %ILE		75 %ILE
MEDIAN	23 %ILE	31 %ILE	31 %ILE	31 %ILE		50 %ILE
1ST QUARTILE	10 %ILE	10 %ILE	09 %ILE	10 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

REAGAN 10TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION



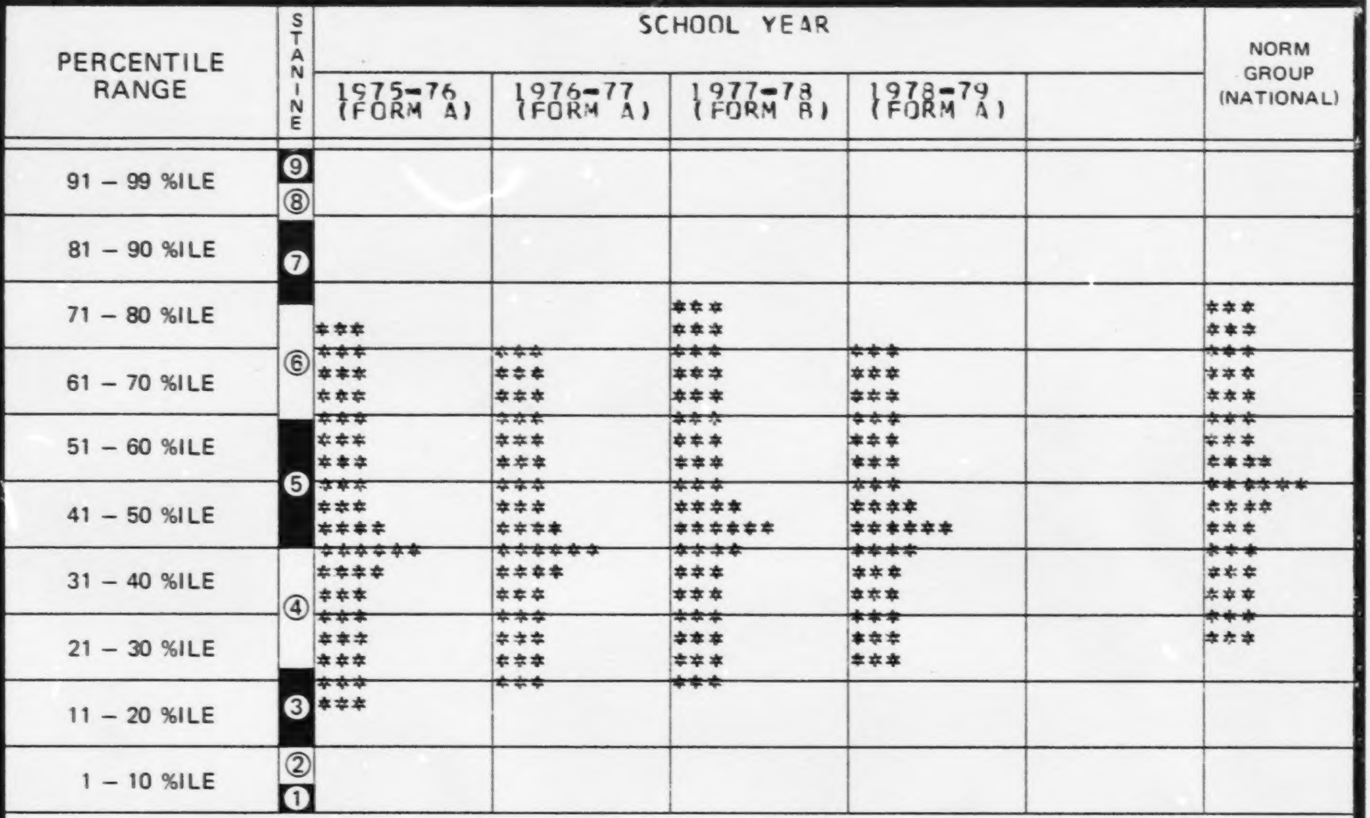
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	413	391	385	368		
3RD QUARTILE	56 %ILE	58 %ILE	61 %ILE	56 %ILE		75 %ILE
MEDIAN	32 %ILE	32 %ILE	34 %ILE	32 %ILE		50 %ILE
1ST QUARTILE	09 %ILE	11 %ILE	10 %ILE	11 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I
1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU
OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

REAGAN 10TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION



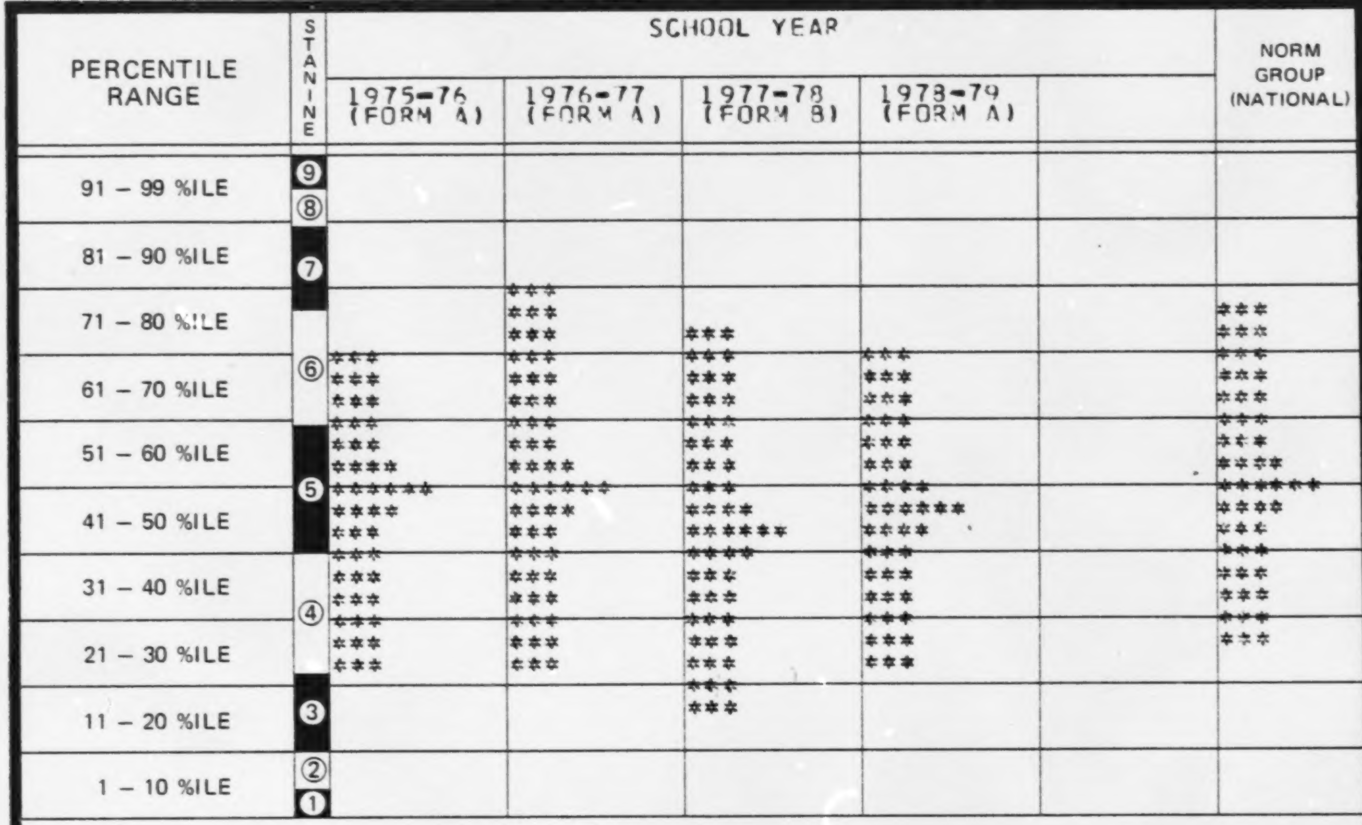
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	402	377	360	367		
3RD QUARTILE	72 %ILE	70 %ILE	74 %ILE	70 %ILE		75 %ILE
MEDIAN	39 %ILE	39 %ILE	43 %ILE	43 %ILE		50 %ILE
1ST QUARTILE	14 %ILE	19 %ILE	20 %ILE	21 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

REAGAN 10TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	409	392	386	368		
3RD QUARTILE	70 %ILE	78 %ILE	72 %ILE	70 %ILE		75 %ILE
MEDIAN	49 %ILE	49 %ILE	41 %ILE	44 %ILE		50 %ILE
1ST QUARTILE	23 %ILE	23 %ILE	16 %ILE	23 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

REAGAN 10TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥		***				*** ***
61 – 70 %ILE		*** ***	*** *** ***	*** *** ***	*** ***		*** *** ***
51 – 60 %ILE	⑤	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE		*** **** ******	**** ****** ****	*** **** ******	*** *** ****		****** **** ***
31 – 40 %ILE	④	**** *** ***	*** *** ***	**** *** ***	****** **** ***		*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③	*** *** ***		*** *** ***	*** ***		
1 – 10 %ILE	② ①						

	1975-76	1976-77	1977-78	1978-79		NORM GROUP
NUMBER OF STUDENTS TESTED	403	377	360	367		
3RD QUARTILE	66 %ILE	71 %ILE	69 %ILE	64 %ILE		75 %ILE
MEDIAN	41 %ILE	45 %ILE	41 %ILE	38 %ILE		50 %ILE
1ST QUARTILE	13 %ILE	21 %ILE	11 %ILE	15 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
3-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

REAGAN 10TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥	*** *** ***	*** *** ***	***	***		*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE	⑤	*** *** ***	*** *** ****	*** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE		**** ****** ****	****** **** ***	**** ****** ****	*** *** ***		*** *** ***
21 – 30 %ILE	④	*** *** ***	*** *** ***	*** *** ***	**** ****** ****		*** ***
11 – 20 %ILE	③	*** ***	*** *** ***	*** ***	*** *** ***		
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED	400	376	360	366		
3RD QUARTILE	68 %ILE	70 %ILE	62 %ILE	63 %ILE		75 %ILE
MEDIAN	36 %ILE	38 %ILE	34 %ILE	27 %ILE		50 %ILE
1ST QUARTILE	15 %ILE	12 %ILE	14 %ILE	12 %ILE		25 %ILE

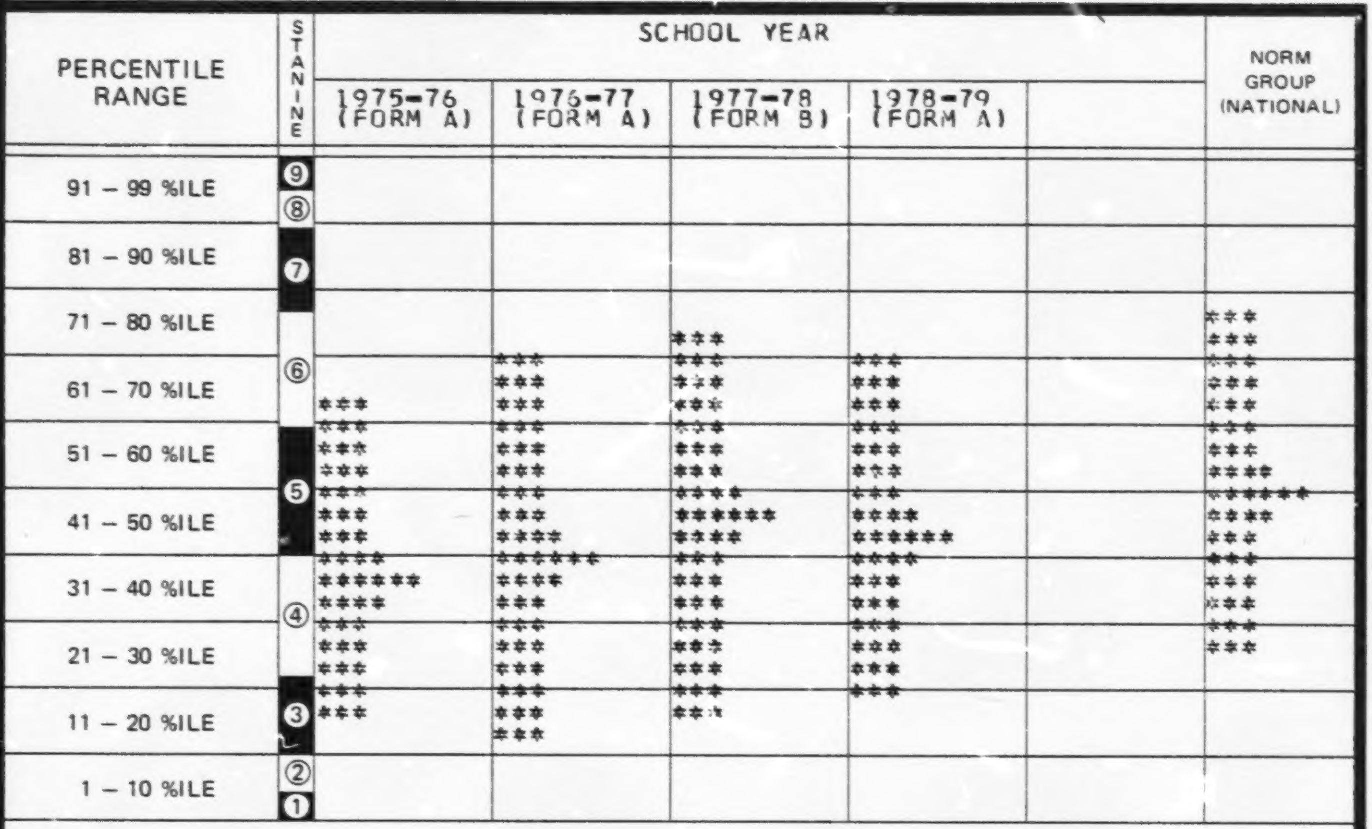
NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU
OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

969

REAGAN 11TH GRADE STEP II ACHIEVEMENT PROFILE
READING



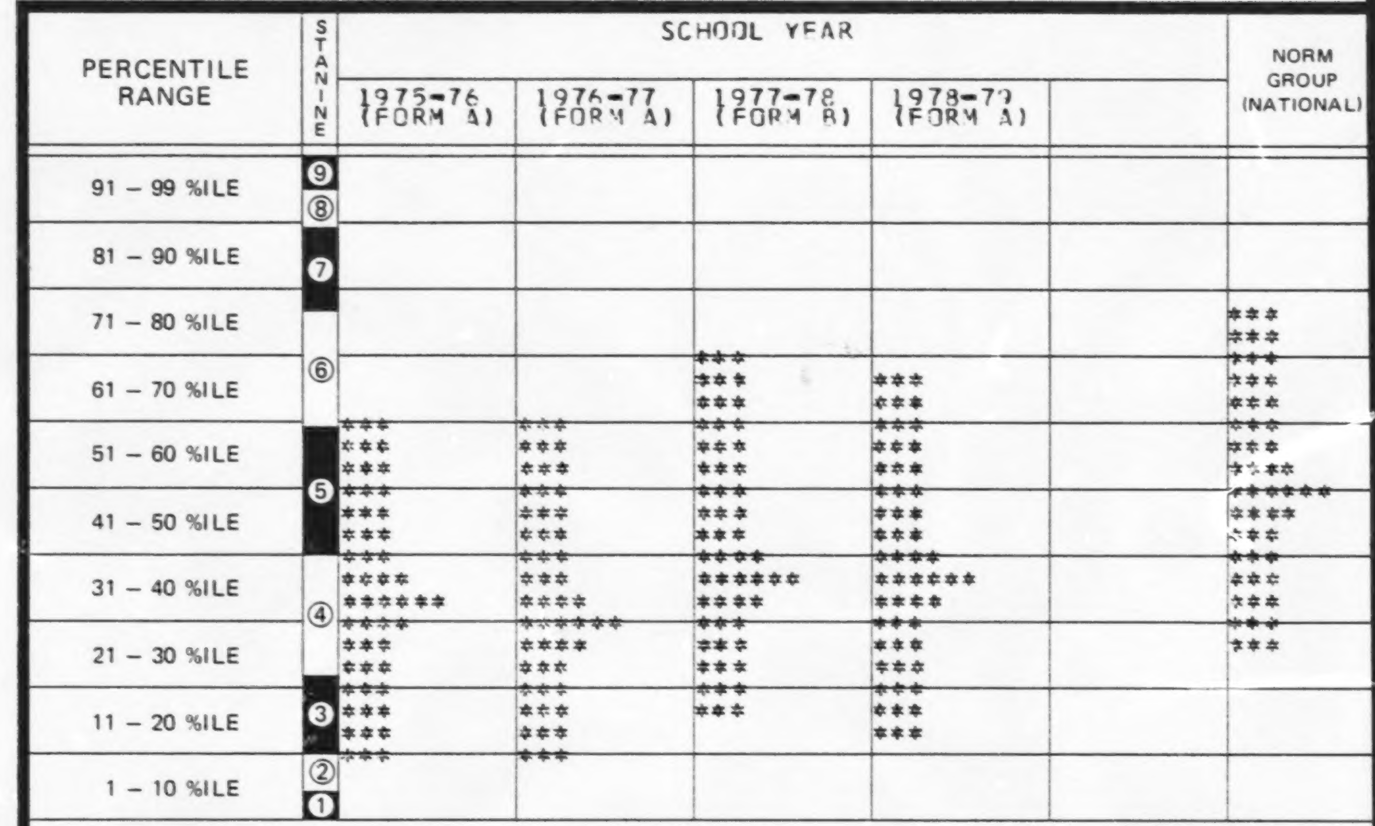
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	321	348	306	348		
3RD QUARTILE	61 %ILE	68 %ILE	72 %ILE	68 %ILE		75 %ILE
MEDIAN	35 %ILE	39 %ILE	44 %ILE	41 %ILE		50 %ILE
1ST QUARTILE	15 %ILE	12 %ILE	17 %ILE	20 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

REAGAN 11TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	317	348	306	350		
3RD QUARTILE	58 %ILE	60 %ILE	68 %ILE	65 %ILE		75 %ILE
MEDIAN	31 %ILE	29 %ILE	37 %ILE	35 %ILE		50 %ILE
1ST QUARTILE	10 %ILE	10 %ILE	16 %ILE	13 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

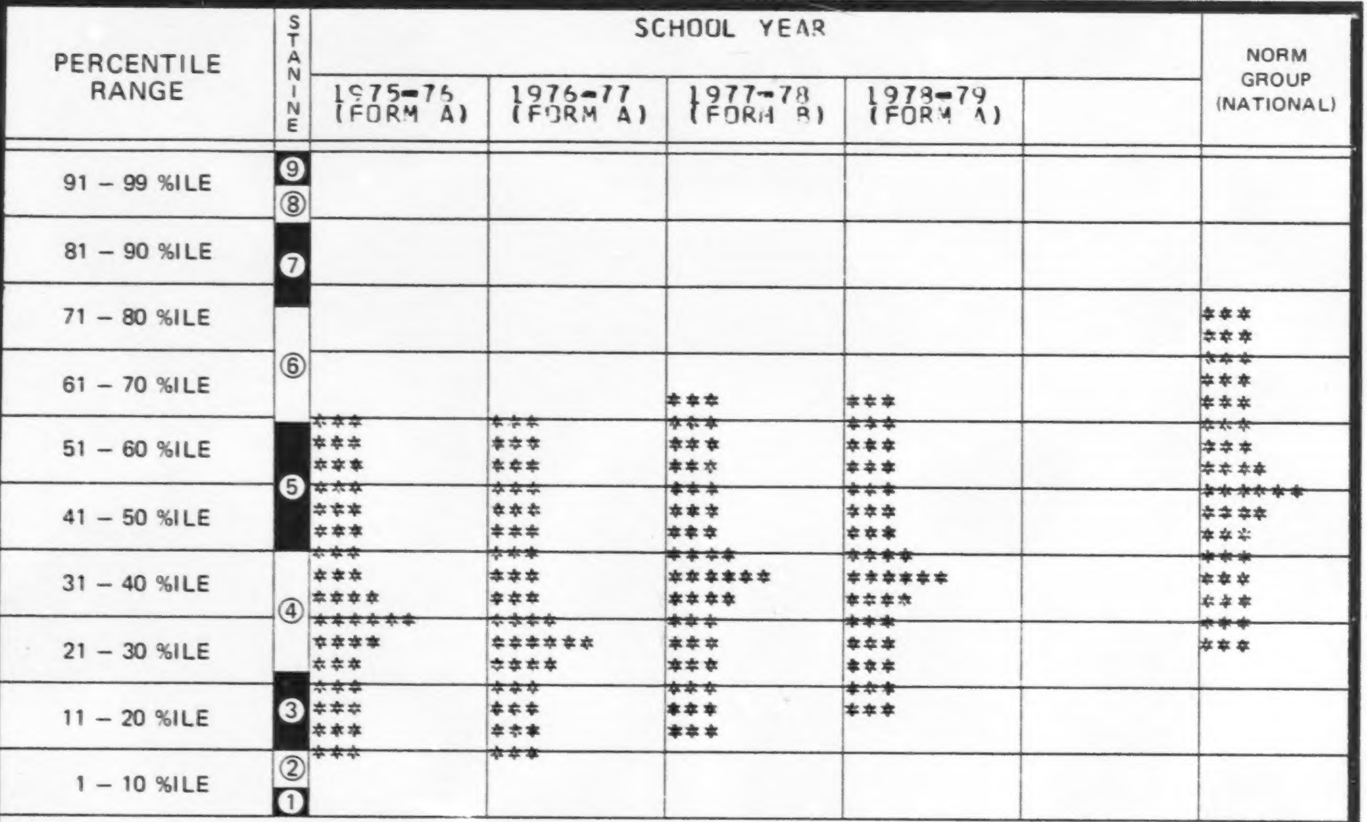
NUMBER OF STUDENTS TESTED	317	348	306	350		
3RD QUARTILE	66 %ILE	61 %ILE	66 %ILE	66 %ILE		75 %ILE
MEDIAN	37 %ILE	32 %ILE	43 %ILE	37 %ILE		50 %ILE
1ST QUARTILE	12 %ILE	12 %ILE	15 %ILE	13 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

NUMBER OF STUDENTS TESTED	317	348	306	350		
3RD QUARTILE	53 %ILE	56 %ILE	68 %ILE	65 %ILE		75 %ILE
MEDIAN	26 %ILE	29 %ILE	34 %ILE	32 %ILE		50 %ILE
1ST QUARTILE	10 %ILE	10 %ILE	15 %ILE	14 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1973-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

REAGAN 11TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	319	348	306	350		
3RD QUARTILE	58 %ILE	58 %ILE	61 %ILE	63 %ILE		75 %ILE
MEDIAN	28 %ILE	24 %ILE	35 %ILE	37 %ILE		50 %ILE
1ST QUARTILE	08 %ILE	08 %ILE	11 %ILE	15 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

REAGAN 11TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE			***	*** ***	*** ***		*** ***
61 – 70 %ILE	⑥	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	**** ****** ****	*** *** ***		*** *** ****
41 – 50 %ILE	⑤	*** *** ***	**** ****** ****	*** *** ***	**** ****** ****		****** **** ***
31 – 40 %ILE		**** ****** ****	*** *** ***	*** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE	④	*** *** ***	*** *** ***	*** ***	*** ***		*** ***
11 – 20 %ILE	③	*** *** ***	***				
1 – 10 %ILE	② ①						

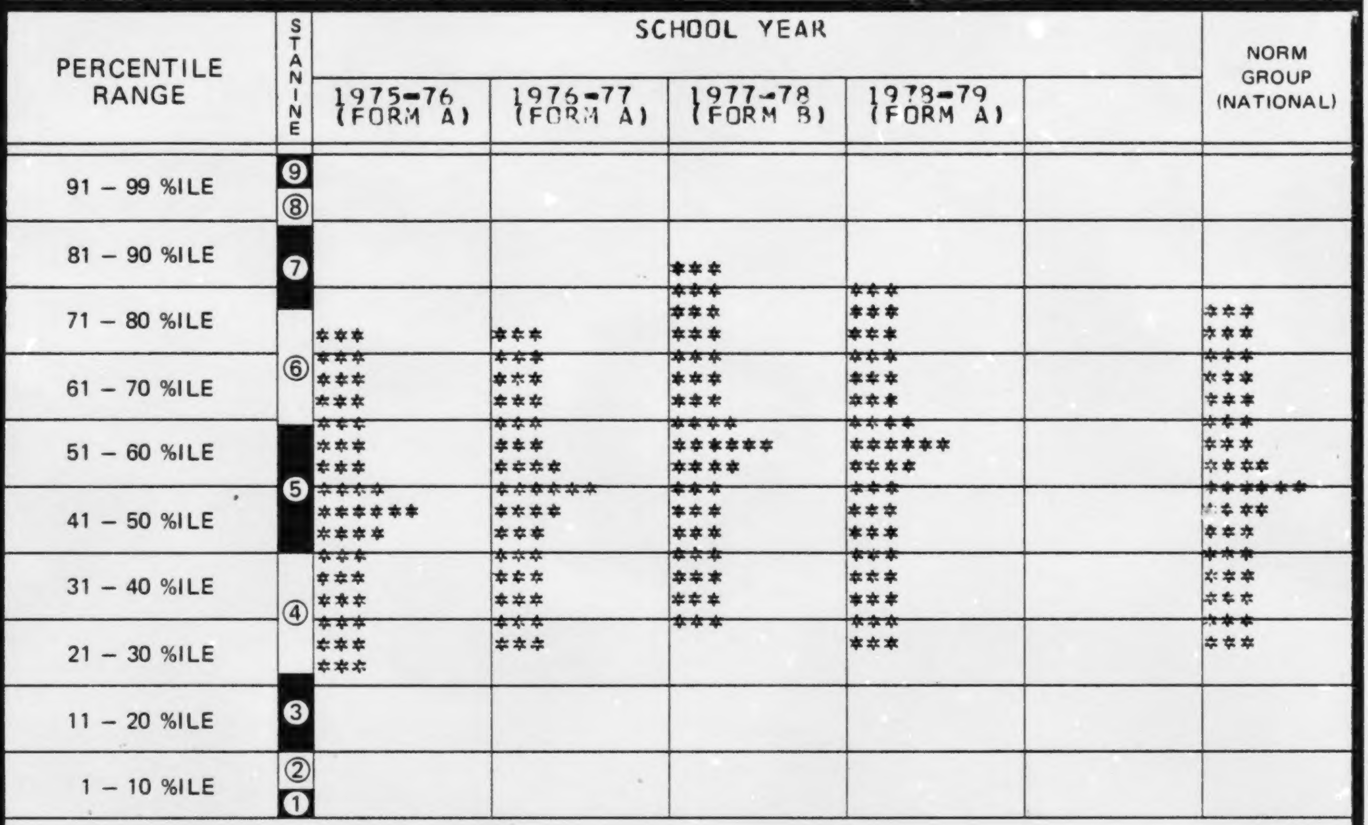
NUMBER OF STUDENTS TESTED	313	307	281	341		
3RD QUARTILE	69 %ILE	73 %ILE	76 %ILE	74 %ILE		75 %ILE
MEDIAN	36 %ILE	44 %ILE	54 %ILE	47 %ILE		50 %ILE
1ST QUARTILE	13 %ILE	19 %ILE	26 %ILE	26 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

REAGAN 11TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	318	346	306	345		
3RD QUARTILE	71 %ILE	73 %ILE	81 %ILE	79 %ILE		75 %ILE
MEDIAN	44 %ILE	48 %ILE	57 %ILE	57 %ILE		50 %ILE
1ST QUARTILE	22 %ILE	26 %ILE	28 %ILE	26 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

REAGAN 11TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE

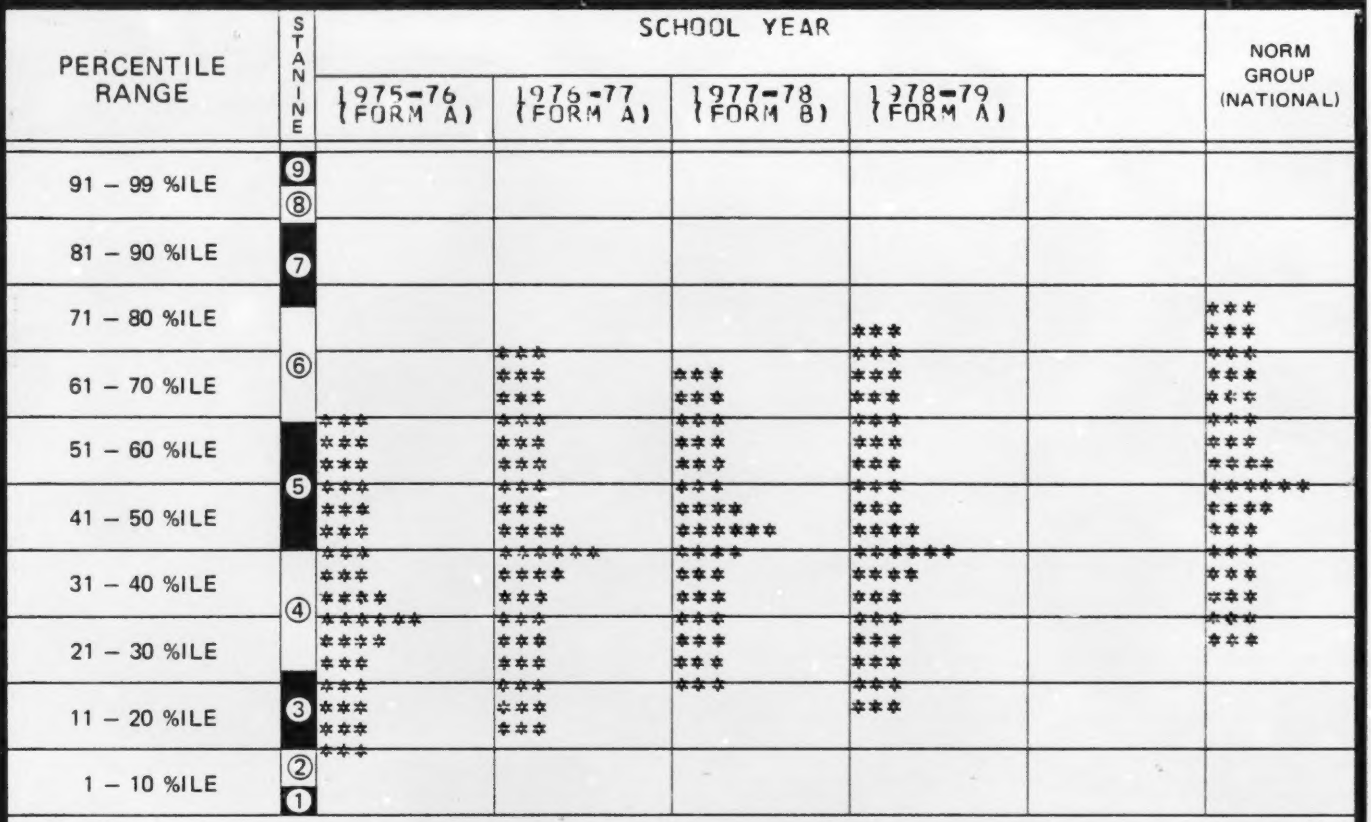
PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE			*** ***	*** *** ***	*** ***		*** *** ***
61 – 70 %ILE	⑥	*** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE	⑤	*** *** ***	*** *** ****	*** **** ******	*** *** ****		*** **** ******
41 – 50 %ILE		*** *** ***	****** **** ***	**** *** ***	****** **** ***		**** *** ***
31 – 40 %ILE	④	**** ****** ****	*** *** ***	*** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		***
11 – 20 %ILE	③	*** ***	***				
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		312	307	281	341		
3RD QUARTILE		61 %ILE	71 %ILE	76 %ILE	71 %ILE		75 %ILE
MEDIAN		32 %ILE	44 %ILE	49 %ILE	46 %ILE		50 %ILE
1ST QUARTILE		12 %ILE	17 %ILE	19 %ILE	19 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

REAGAN 11TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES



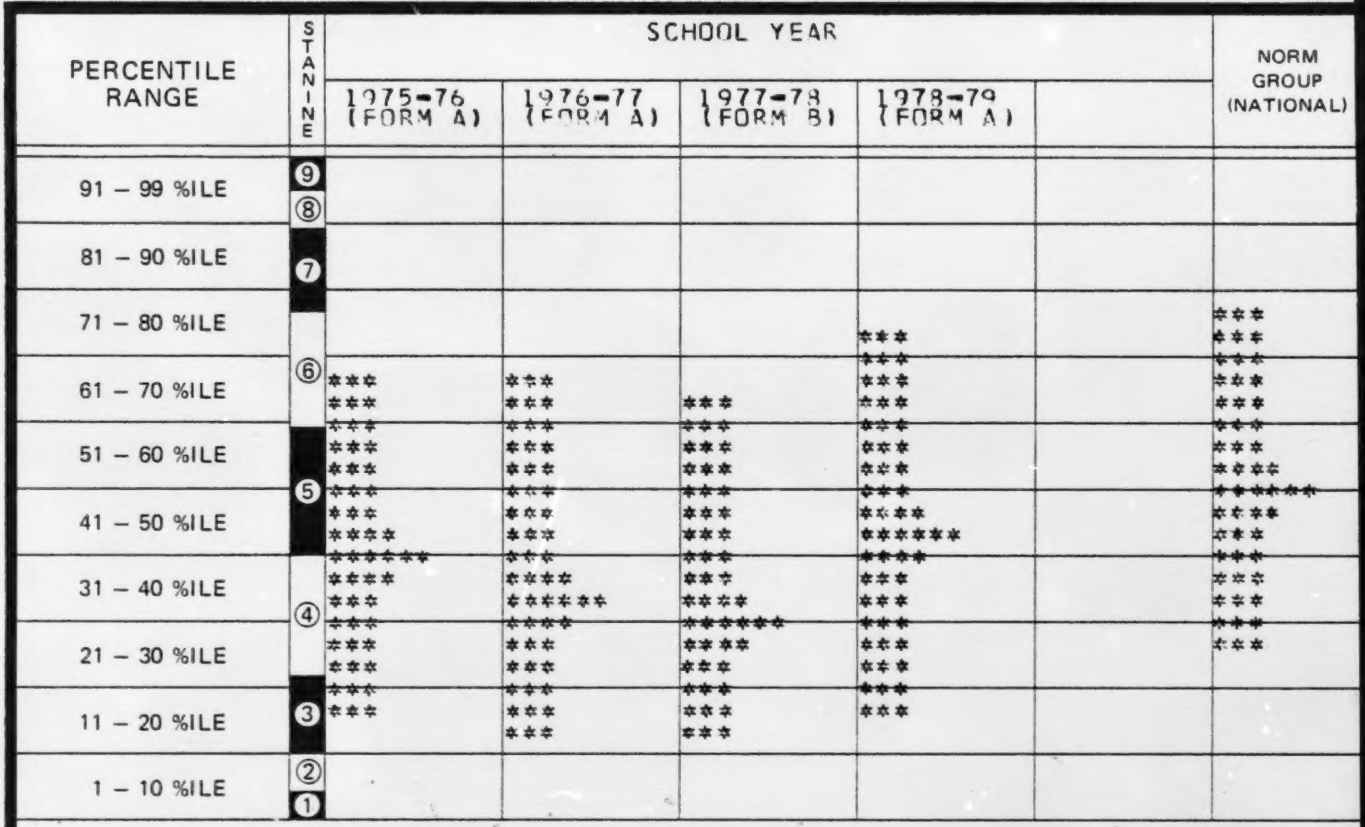
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	313	307	280	340		
3RD QUARTILE	59 %ILE	70 %ILE	64 %ILE	73 %ILE		75 %ILE
MEDIAN	29 %ILE	39 %ILE	41 %ILE	39 %ILE		50 %ILE
1ST QUARTILE	10 %ILE	11 %ILE	19 %ILE	15 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
HER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
RGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

REAGAN   12TH GRADE   STEP II ACHIEVEMENT PROFILE
READING



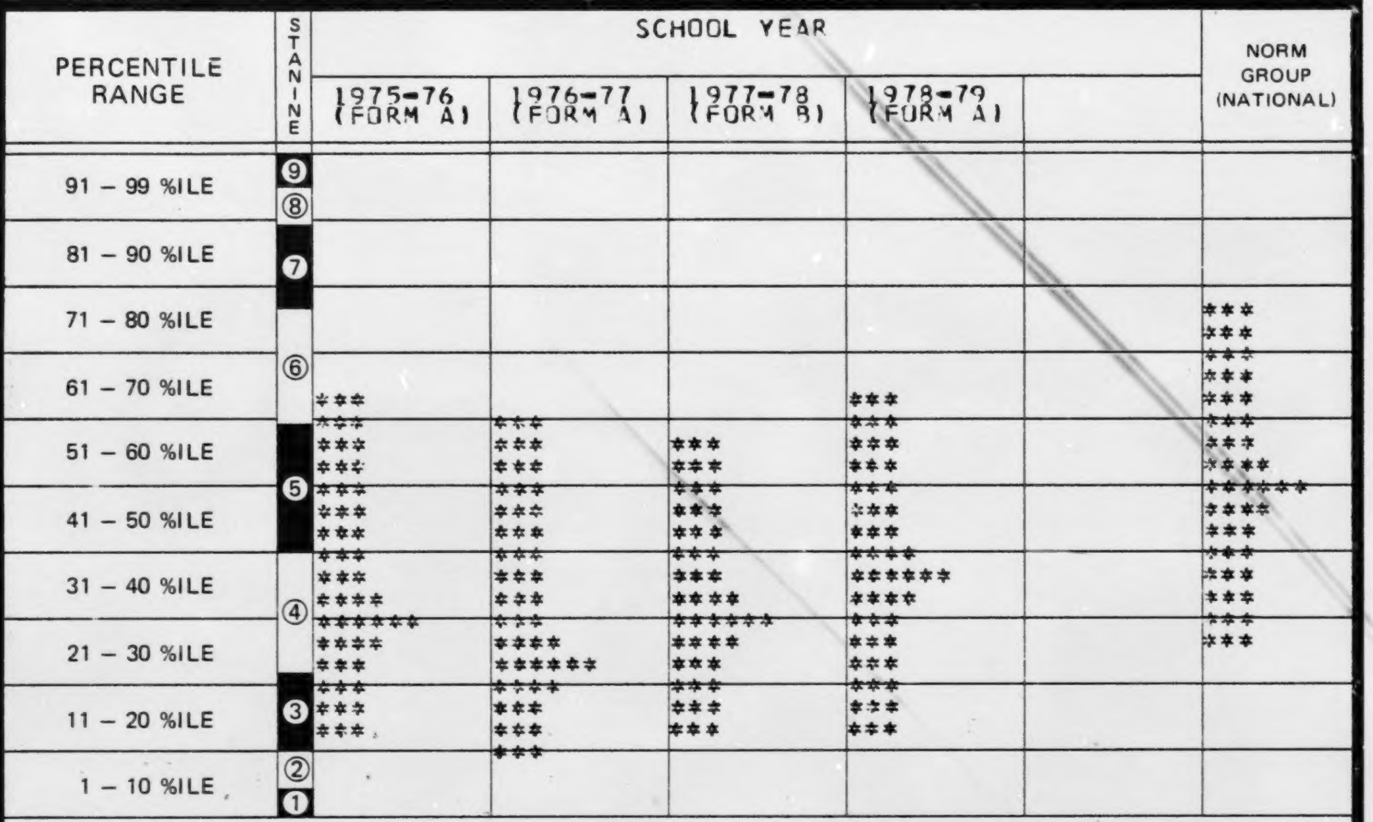
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	249	164	162	282		
3RD QUARTILE	66 %ILE	64 %ILE	63 %ILE	73 %ILE		75 %ILE
MEDIAN	39 %ILE	32 %ILE	30 %ILE	41 %ILE		50 %ILE
1ST QUARTILE	16 %ILE	11 %ILE	11 %ILE	17 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

REAGAN 12TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	246	162	158	280		
3RD QUARTILE	62 %ILE	60 %ILE	55 %ILE	62 %ILE		75 %ILE
MEDIAN	29 %ILE	23 %ILE	29 %ILE	35 %ILE		50 %ILE
1ST QUARTILE	12 %ILE	10 %ILE	12 %ILE	12 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	247	162	158	280		
3RD QUARTILE	62 %ILE	62 %ILE	53 %ILE	68 %ILE		75 %ILE
MEDIAN	31 %ILE	35 %ILE	33 %ILE	39 %ILE		50 %ILE
1ST QUARTILE	12 %ILE	12 %ILE	12 %ILE	12 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	247	162	158	280		
3RD QUARTILE	63 %ILE	55 %ILE	58 %ILE	63 %ILE		75 %ILE
MEDIAN	26 %ILE	21 %ILE	28 %ILE	34 %ILE		50 %ILE
1ST QUARTILE	15 %ILE	08 %ILE	11 %ILE	15 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

REAGAN 12TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧						
81 – 90 %ILE	❼						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥	***	*** ***		*** ***		*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** ***	*** *** ***		*** *** ****
41 – 50 %ILE	❺	*** *** ***	*** *** ***	*** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE	④	**** ****** ****	*** *** ***	*** *** ***	*** **** ******		*** *** ***
21 – 30 %ILE		*** *** ***	*** **** ******	**** ****** ****	**** *** ***		*** ***
11 – 20 %ILE	❸	*** *** ***	**** *** ***	*** *** ***	*** *** ***		
1 – 10 %ILE	② ❶		***				

NUMBER OF STUDENTS TESTED	245	161	156	280		
3RD QUARTILE	62 %ILE	64 %ILE	57 %ILE	64 %ILE		75 %ILE
MEDIAN	36 %ILE	23 %ILE	25 %ILE	32 %ILE		50 %ILE
1ST QUARTILE	11 %ILE	08 %ILE	12 %ILE	11 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

979

REAGAN 12TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION

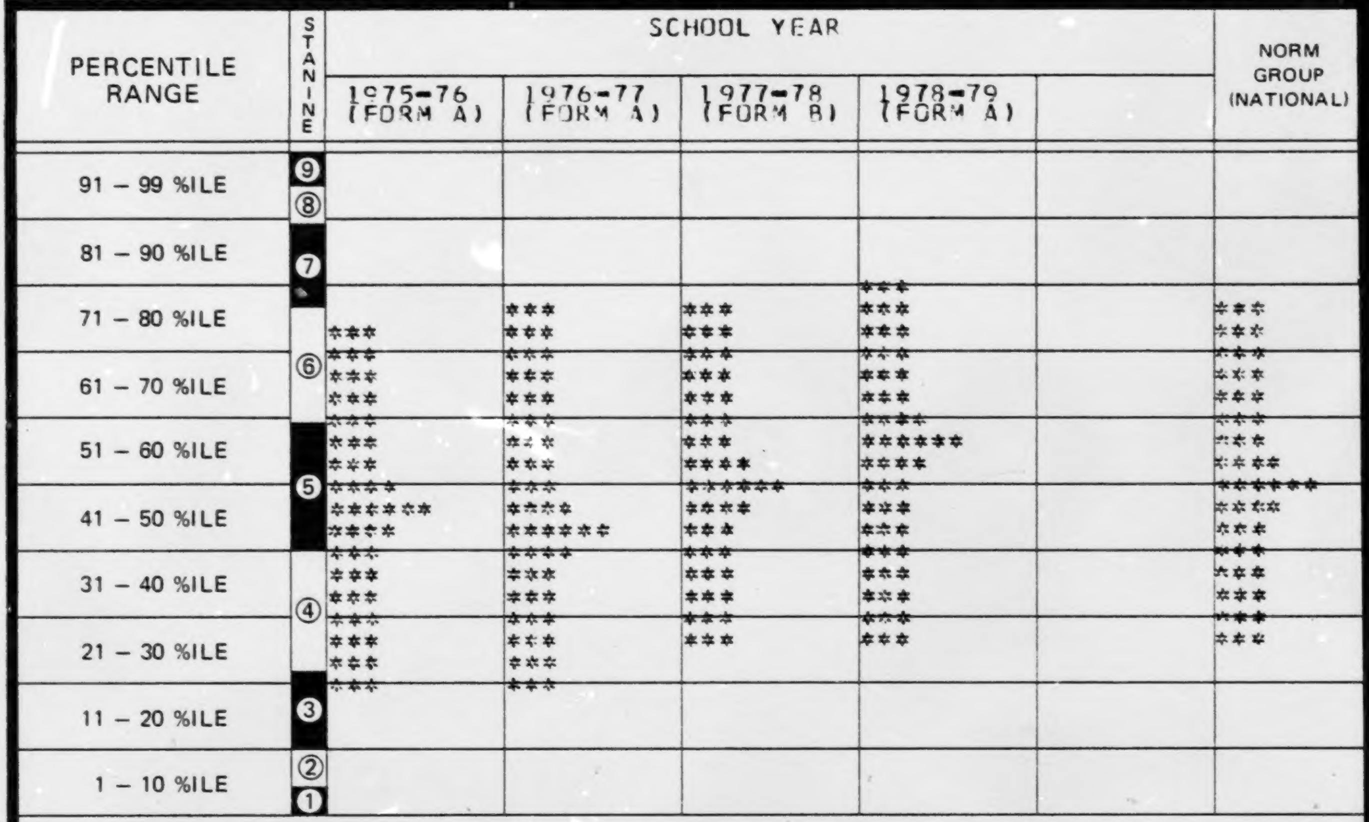
PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE		*** ***	*** ***		*** ***		*** ***
61 – 70 %ILE	⑥	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
51 – 60 %ILE	⑤	*** *** ****	*** *** ***	*** *** ***	*** **** ******		*** *** ****
41 – 50 %ILE		****** **** ***	*** *** ***	*** **** ******	**** *** ***		****** **** ***
31 – 40 %ILE	④	*** *** ***	**** ****** ****	**** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③	*** ***	*** *** ***	***	***		
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		230	149	127	274		
3RD QUARTILE		77 %ILE	74 %ILE	69 %ILE	77 %ILE		75 %ILE
MEDIAN		48 %ILE	36 %ILE	43 %ILE	51 %ILE		50 %ILE
1ST QUARTILE		16 %ILE	11 %ILE	18 %ILE	20 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER O. STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

REAGAN 12TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



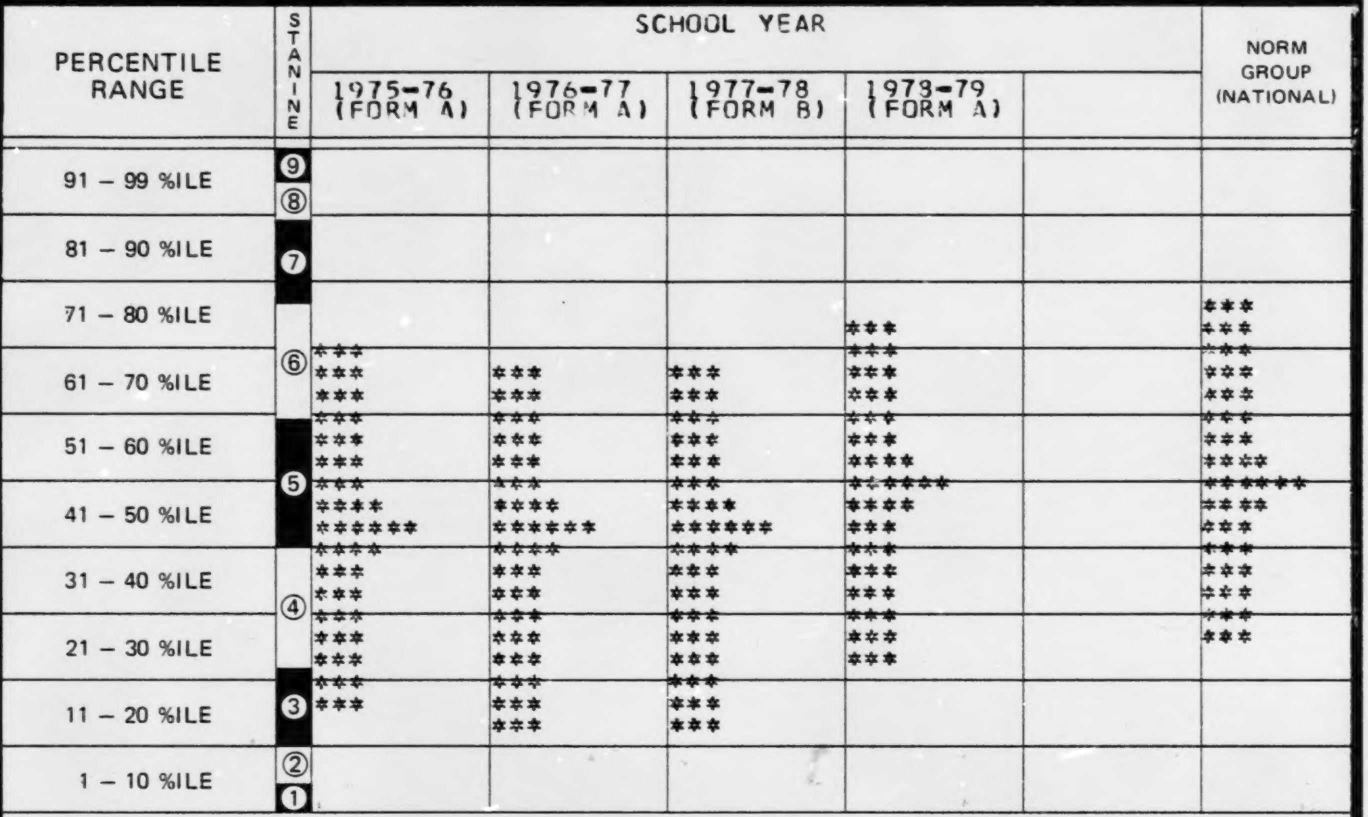
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	251	162	164	279		
3RD QUARTILE	73 %ILE	76 %ILE	75 %ILE	80 %ILE		75 %ILE
MEDIAN	45 %ILE	41 %ILE	48 %ILE	57 %ILE		50 %ILE
1ST QUARTILE	19 %ILE	19 %ILE	25 %ILE	27 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

REAGAN 12TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE



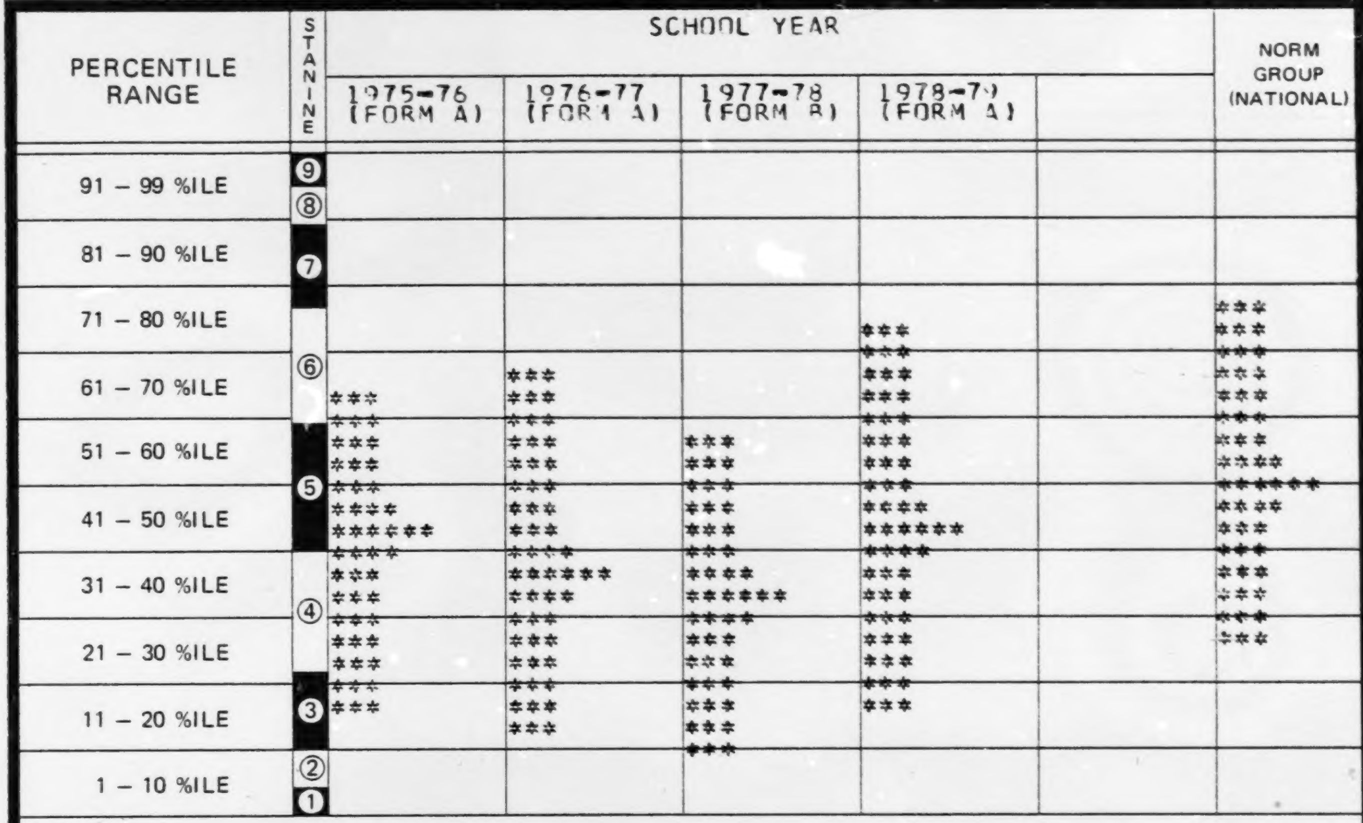
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	239	150	126	274		
3RD QUARTILE	70 %ILE	64 %ILE	67 %ILE	73 %ILE		75 %ILE
MEDIAN	43 %ILE	43 %ILE	41 %ILE	50 %ILE		50 %ILE
1ST QUARTILE	17 %ILE	12 %ILE	13 %ILE	23 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
9-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

REAGAN 12TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	229	148	127	274		
3RD QUARTILE	63 %ILE	67 %ILE	56 %ILE	71 %ILE		75 %ILE
MEDIAN	42 %ILE	34 %ILE	31 %ILE	42 %ILE		50 %ILE
1ST QUARTILE	14 %ILE	11 %ILE	10 %ILE	15 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I
1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU
OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
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LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

SCHOOL CHARACTERISTICS

Travis

	1974-75	1975-76	1976-77	1977-78	1978-79
MEMBERSHIP	1582	1793	1816	1932	1953
PERCENT ATTENDANCE	85	87	85	85	88
PUPIL/ TEACHER RATIO (PTR)	20.31	21.35	20.75	22.1	21.5
% LOW-INCOME STUDENTS	11.91	20.14	16.81	21.28	28.78
ETHNIC DISTRIBUTION (%) MA:	42	42	51	43	44
B :	6	8	7	8	9
A :	52	50	42	49	47
MAJOR SPECIAL PROGRAMS	ESAA Migrant	ESAA Migrant	ESAA	ESAA PAVE	ESAA Basic Migrant

BRIEF DEFINITIONS

MEMBERSHIP: The number of students on the current roll of the school (including regular and special education students) averaged for the entire year.

PERCENT ATTENDANCE: The percentage of students on the current roll who actually are present (including regular and special education students) averaged for the entire year.

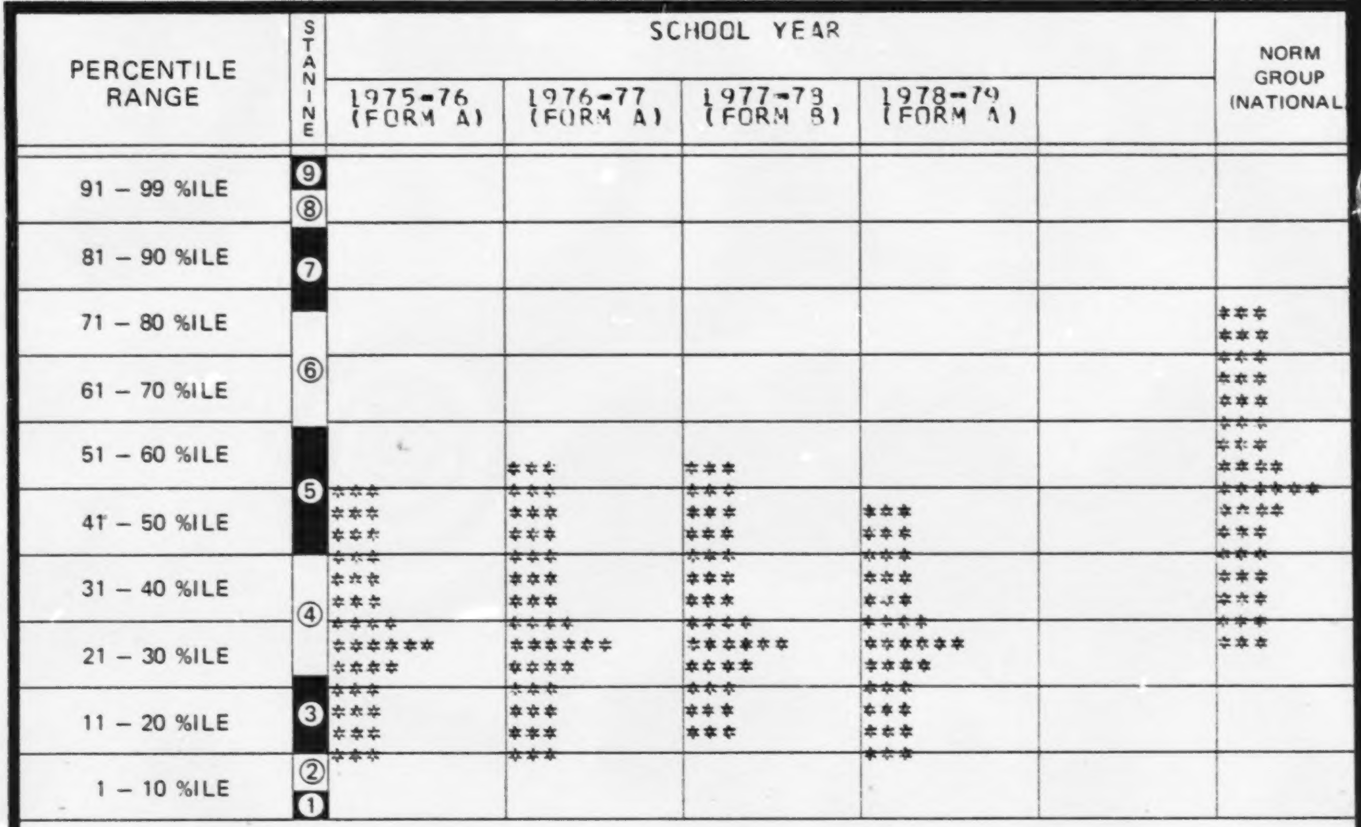
PUPIL/TEACHER RATIO: The average number of regular students per teacher in the school. Extreme caution is necessary in interpreting these figures; the complete definition should be consulted.

% LOW-INCOME STUDENTS: The percent of students in the school's attendance area from low-income families.

ETHNIC DISTRIBUTION: The percent of enrolled students on October 1st who are Mexican-American (MA), Black (B), and Anglo (A).

MAJOR SPECIAL PROGRAMS: Major programs bringing additional resources to a number of schools in the district and being implemented in this school.

TRAVIS 9TH GRADE STEP II ACHIEVEMENT PROFILE
READING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL
NUMBER OF STUDENTS TESTED	466	458	492	622		
3RD QUARTILE	50 %ILE	52 %ILE	52 %ILE	45 %ILE		75 %ILE
MEDIAN	24 %ILE	26 %ILE	24 %ILE	24 %ILE		50 %ILE
1ST QUARTILE	09 %ILE	10 %ILE	11 %ILE	09 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I
1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANG
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LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

TRAVIS 9TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING

PERCENTILE RANGE	STANINE	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
		SCHOOL YEAR					
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥						*** *** ***
51 – 60 %ILE							*** *** ****
41 – 50 %ILE	⑤	***	***	***			****** **** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	*** *** ***	*** ***		*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	*** *** ****	*** *** ****		*** ***
11 – 20 %ILE	③	**** ****** ****	**** ****** ****	****** **** ***	****** **** ***		
1 – 10 %ILE	② ①	*** ***	*** ***	*** ***	*** ***		
NUMBER OF STUDENTS TESTED		465	456	483	618		
3RD QUARTILE		43 %ILE	43 %ILE	43 %ILE	36 %ILE		75 %ILE
MEDIAN		16 %ILE	16 %ILE	18 %ILE	18 %ILE		50 %ILE
1ST QUARTILE		05 %ILE	05 %ILE	06 %ILE	05 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

	1975-76	1976-77	1977-78	1978-79		NORM GROUP
NUMBER OF STUDENTS TESTED	466	456	483	618		
3RD QUARTILE	48 %ILE	46 %ILE	48 %ILE	44 %ILE		75 %ILE
MEDIAN	24 %ILE	24 %ILE	27 %ILE	20 %ILE		50 %ILE
1ST QUARTILE	10 %ILE	08 %ILE	09 %ILE	08 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

	1975-76	1976-77	1977-78	1978-79		NORM GROUP
NUMBER OF STUDENTS TESTED	465	459	491	618		
3RD QUARTILE	40 %ILE	43 %ILE	40 %ILE	40 %ILE		75 %ILE
MEDIAN	14 %ILE	17 %ILE	16 %ILE	17 %ILE		50 %ILE
1ST QUARTILE	07 %ILE	07 %ILE	06 %ILE	07 %ILE		25 %ILE

OMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

TRAVIS 9TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥						*** *** ***
51 – 60 %ILE							*** *** ****
41 – 50 %ILE	⑤	*** ***	*** ***	*** ***			****** **** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	*** *** ***	***		*** *** ***
21 – 30 %ILE		*** *** ****	*** *** ****	*** *** ***	*** *** ***		*** ***
11 – 20 %ILE	③	****** **** ***	******* **** ***	**** ****** ****	**** ****** ****		
1 – 10 %ILE	② ①	*** ***	*** ***	***	*** ***		

NUMBER OF STUDENTS TESTED	468	459	491	623		
3RD QUARTILE	44 %ILE	44 %ILE	44 %ILE	31 %ILE		75 %ILE
MEDIAN	18 %ILE	18 %ILE	17 %ILE	17 %ILE		50 %ILE
1ST QUARTILE	07 %ILE	07 %ILE	08 %ILE	07 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

TRAVIS 9TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION

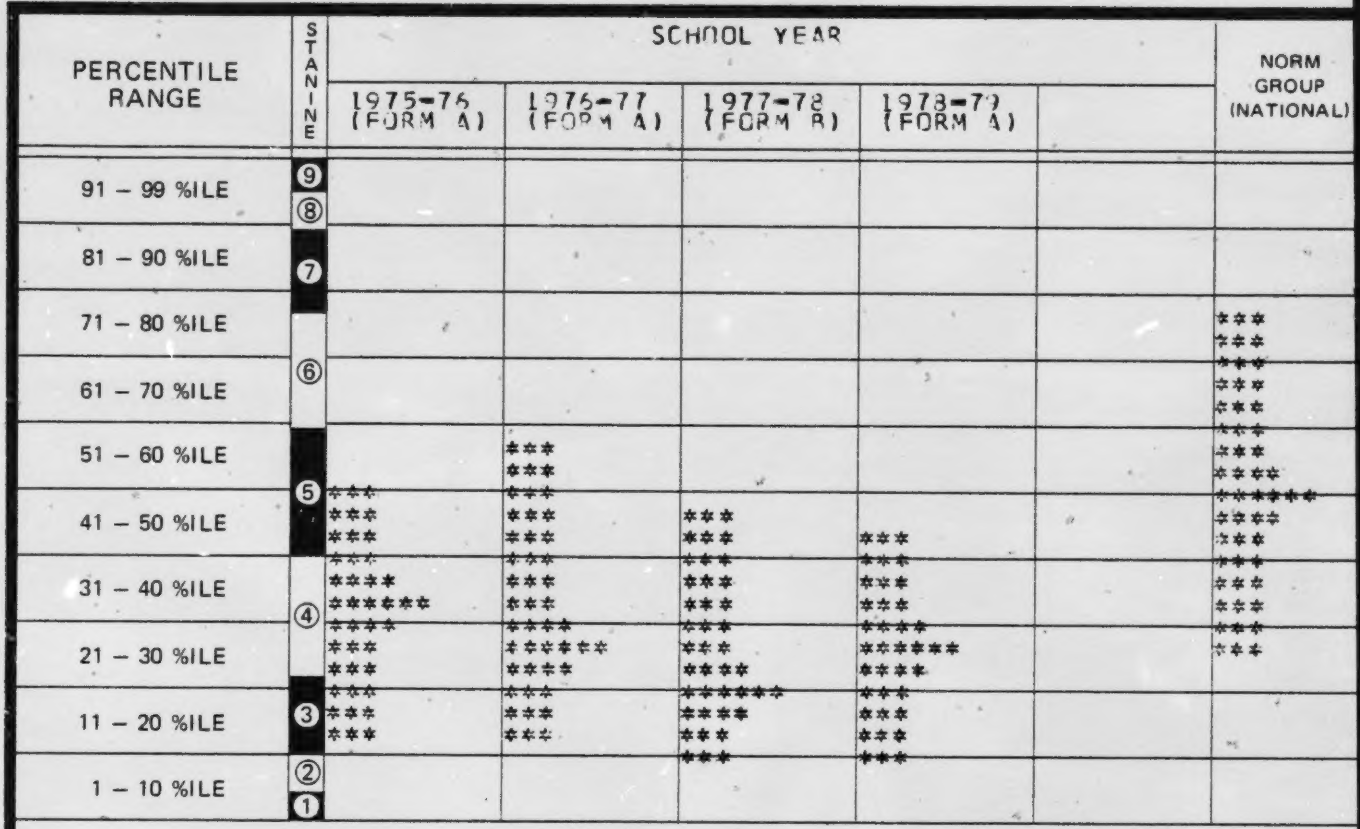
PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥						*** ***
61 – 70 %ILE							*** *** ***
51 – 60 %ILE	⑤			*** ***			*** *** **** ******
41 – 50 %ILE		*** ***	*** ***	*** ***	*** ***		**** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	*** *** ****	*** *** ***		*** *** ***
21 – 30 %ILE		*** *** ****	*** **** ******	****** **** ***	**** ****** ****		*** ***
11 – 20 %ILE	③	****** **** ***	**** *** ***	*** *** ***	*** *** ***		
1 – 10 %ILE	② ①	***	***		***		
NUMBER OF STUDENTS TESTED		455	447	496	611		
3RD QUARTILE		45 %ILE	45 %ILE	52 %ILE	45 %ILE		75 %ILE
MEDIAN		20 %ILE	23 %ILE	28 %ILE	26 %ILE		50 %ILE
1ST QUARTILE		08 %ILE	10 %ILE	11 %ILE	10 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

TRAVIS 5TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



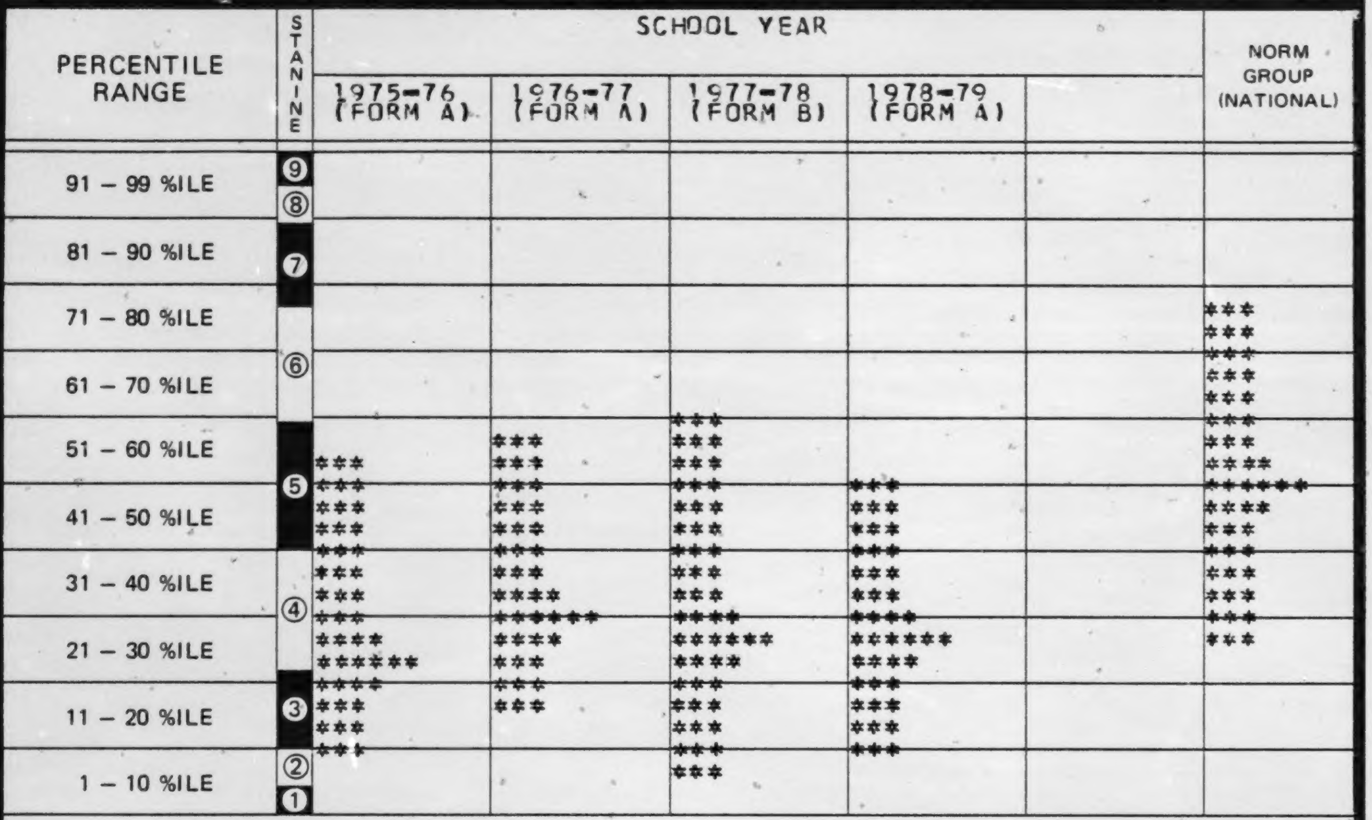
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	466	458	491	619		
3RD QUARTILE	48 %ILE	54 %ILE	45 %ILE	42 %ILE		75 %ILE
MEDIAN	31 %ILE	26 %ILE	19 %ILE	26 %ILE		50 %ILE
1ST QUARTILE	12 %ILE	12 %ILE	08 %ILE	09 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

TRAVIS 9TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	459	451	496	614		
3RD QUARTILE	51 %ILE	56 %ILE	59 %ILE	49 %ILE		75 %ILE
MEDIAN	22 %ILE	29 %ILE	27 %ILE	25 %ILE		50 %ILE
1ST QUARTILE	08 %ILE	14 %ILE	07 %ILE	09 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

TRAVIS 9TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧						
81 – 90 %ILE	❼						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥						*** *** ***
51 – 60 %ILE			*** ***				*** *** ****
41 – 50 %ILE	❺	***	*** *** ***	*** ***			****** **** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE		*** *** ****	**** ****** ****	*** **** ******	*** *** ****		*** ***
11 – 20 %ILE	❸	****** **** ***	*** *** ***	**** *** ***	****** **** ***		
1 – 10 %ILE	② ❶	*** ***		***	***		

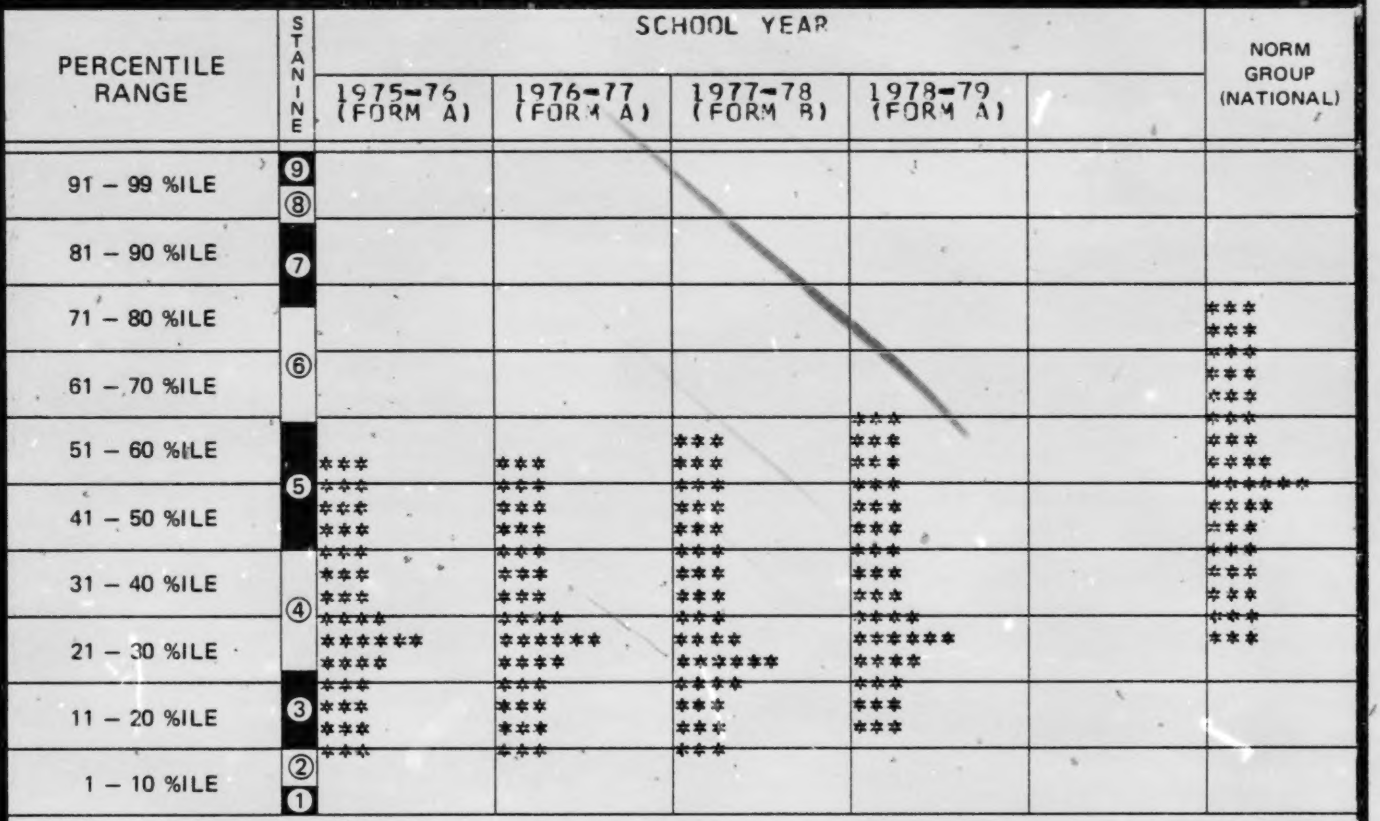
	1975-76	1976-77	1977-78	1978-79		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	457	447	495	611		
3RD QUARTILE	41 %ILE	54 %ILE	45 %ILE	38 %ILE		75 %ILE
MEDIAN	19 %ILE	27 %ILE	23 %ILE	19 %ILE		50 %ILE
1ST QUARTILE	07 %ILE	13 %ILE	09 %ILE	08 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

TRAVIS 10TH GRADE STEP II ACHIEVEMENT PROFILE
READING



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	392	388	432	447		
3RD QUARTILE	51 %ILE	53 %ILE	56 %ILE	58 %ILE		75 %ILE
MEDIAN	27 %ILE	27 %ILE	23 %ILE	27 %ILE		50 %ILE
1ST QUARTILE	09 %ILE	09 %ILE	08 %ILE	11 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
78-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
IER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

TRAVIS 10TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		
91 – 99 %ILE	❾ ⑧						
81 – 90 %ILE	❼						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥						*** *** ***
51 – 60 %ILE					***		*** *** ****
41 – 50 %ILE	❺	*** ***	*** ***	*** ***	*** *** ***		****** **** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE		*** **** ******	*** **** ******	*** *** ****	**** ****** ****		*** ***
11 – 20 %ILE	❸	**** *** ***	**** *** ***	****** **** ***	*** *** ***		
1 – 10 %ILE	② ❶	***	*** ***	*** ***	***		
NUMBER OF STUDENTS TESTED		392	386	429	442		
3RD QUARTILE		45 %ILE	47 %ILE	47 %ILE	52 %ILE		75 %ILE
MEDIAN		22 %ILE	22 %ILE	20 %ILE	26 %ILE		50 %ILE
1ST QUARTILE		08 %ILE	07 %ILE	06 %ILE	08 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

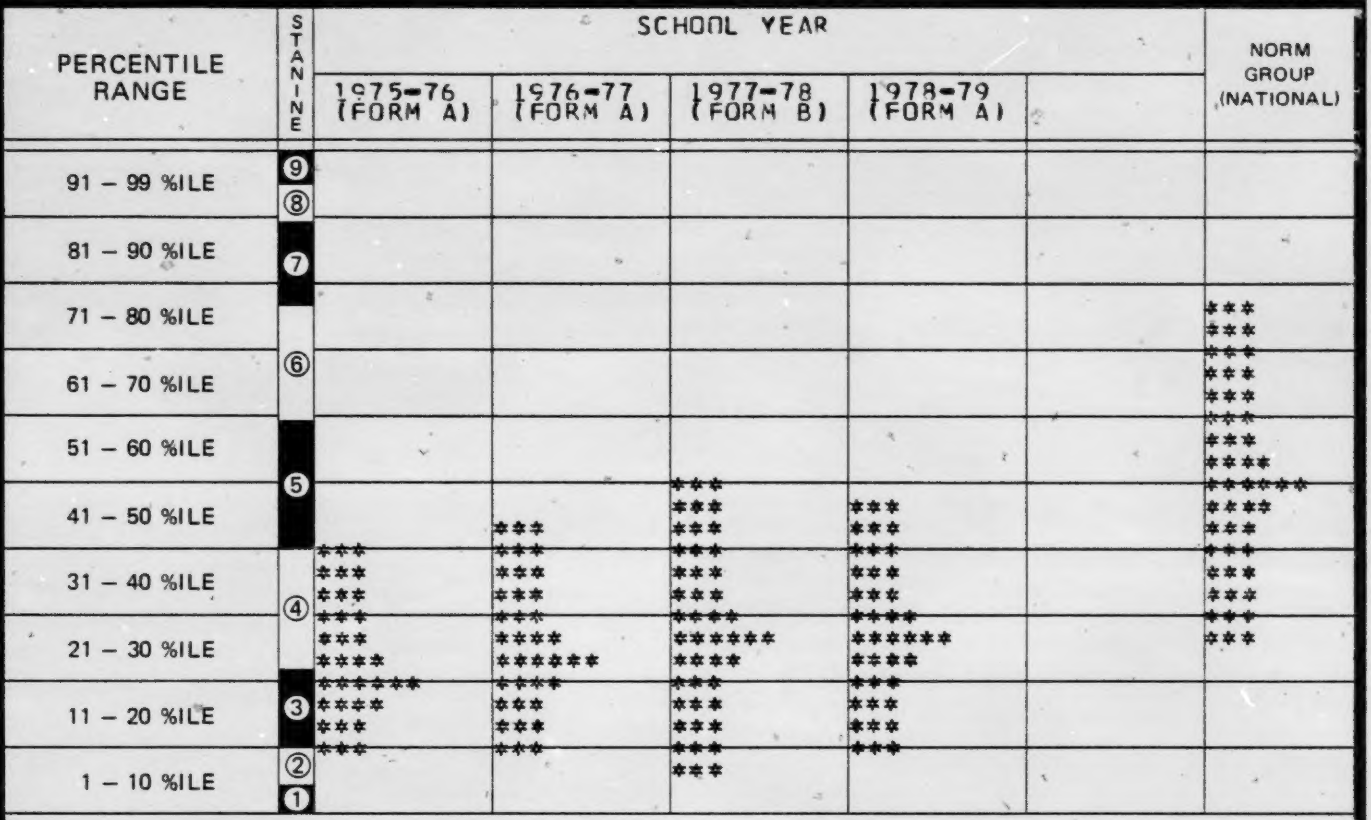
NUMBER OF STUDENTS TESTED	394	387	430	442		
3RD QUARTILE	52 %ILE	52 %ILE	44 %ILE	57 %ILE		75 %ILE
MEDIAN	29 %ILE	29 %ILE	20 %ILE	29 %ILE		50 %ILE
1ST QUARTILE	11 %ILE	11 %ILE	07 %ILE	11 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

NUMBER OF STUDENTS TESTED	392	387	431	442		
3RD QUARTILE	38 %ILE	43 %ILE	48 %ILE	56 %ILE		75 %ILE
MEDIAN	19 %ILE	19 %ILE	21 %ILE	23 %ILE		50 %ILE
1ST QUARTILE	08 %ILE	06 %ILE	06 %ILE	08 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I
1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU
OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

TRAVIS 10TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	392	388	429	446		
3RD QUARTILE	39 %ILE	41 %ILE	50 %ILE	45 %ILE		75 %ILE
MEDIAN	18 %ILE	22 %ILE	24 %ILE	24 %ILF		50 %ILE
1ST QUARTILE	08 %ILE	08 %ILE	07 %ILE	09 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

TRAVIS 10TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION

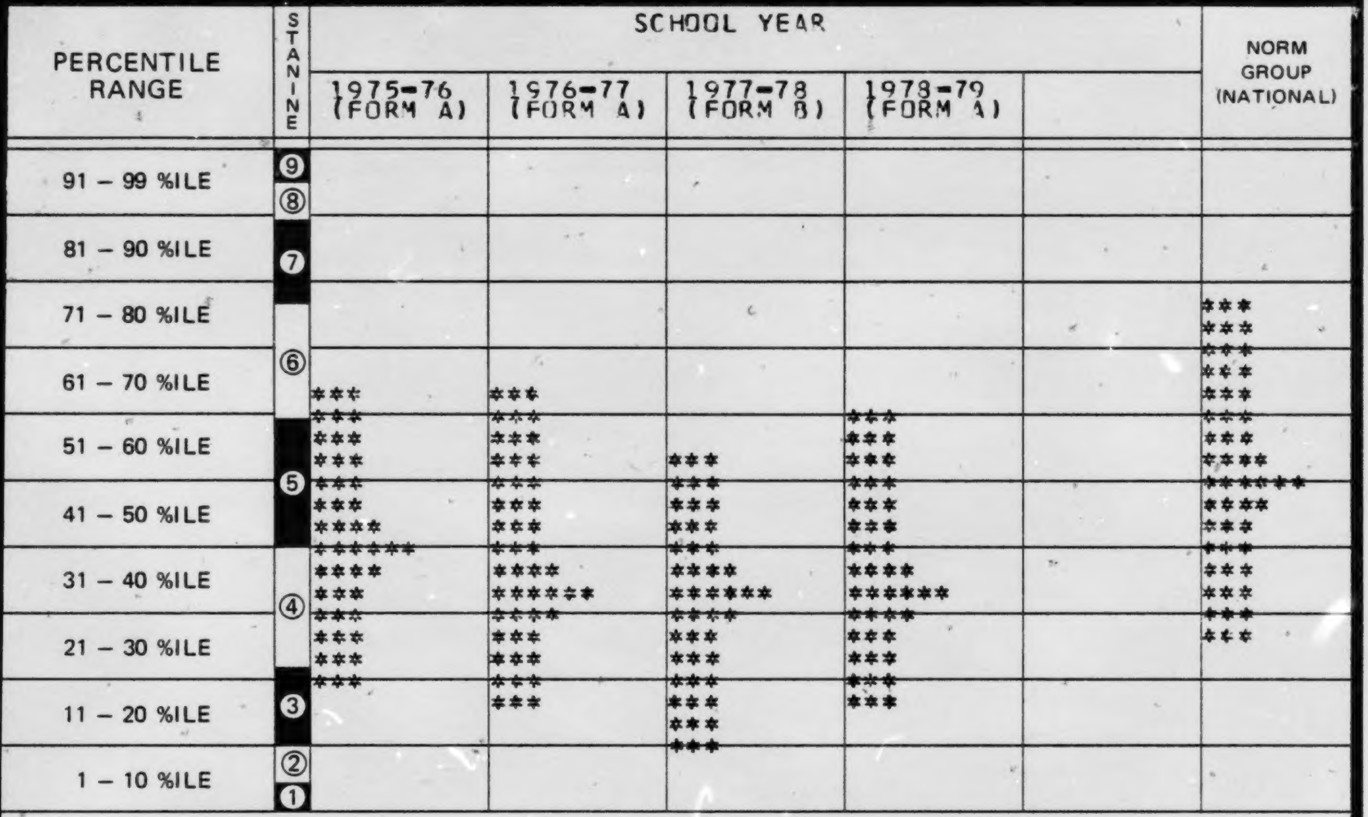
PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥						*** *** ***
51 – 60 %ILE		*** *** ***	***	***	*** ***		*** *** ****
41 – 50 %ILE	⑤	*** *** ***	*** *** ***	*** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE	④	*** *** ****	*** *** ***	*** *** ****	*** **** ******		*** *** ***
21 – 30 %ILE		****** **** ***	**** ****** ****	****** **** ***	**** *** ***		*** ***
11 – 20 %ILE	③	*** *** ***	*** *** ***	*** *** ***	*** ***		
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		392	385	425	444		
3RD QUARTILE		59 %ILE	53 %ILE	53 %ILE	55 %ILE		75 %ILE
MEDIAN		29 %ILE	26 %ILE	29 %ILE	32 %ILE		50 %ILE
1ST QUARTILE		12 %ILE	12 %ILE	12 %ILE	16 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

TRAVIS 10TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	394	386	429	443		
3RD QUARTILE	62 %ILE	62 %ILE	51 %ILE	59 %ILE		75 %ILE
MEDIAN	39 %ILE	33 %ILE	31 %ILE	33 %ILE		50 %ILE
1ST QUARTILE	18 %ILE	14 %ILE	09 %ILE	14 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

TRAVIS 10TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥						*** *** ***
51 – 60 %ILE		*** ***	*** ***	*** *** ***	*** ***		*** *** ****
41 – 50 %ILE	⑤	*** *** ***	*** *** ***	*** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE		*** *** ***	*** *** ***	*** *** ****	*** **** ******		*** *** ***
21 – 30 %ILE	④	**** ****** ****	**** ****** ****	****** **** ***	**** *** ***		*** ***
11 – 20 %ILE	③	*** *** ***	*** *** ***	*** *** ***	*** ***		
1 – 10 %ILE	② ①	***		***			

	1975-76	1976-77	1977-78	1978-79		NORM GROUP
NUMBER OF STUDENTS TESTED	394	384	425	444		
3RD QUARTILE	57 %ILE	54 %ILE	60 %ILE	57 %ILE		75 %ILE
MEDIAN	25 %ILE	25 %ILE	29 %ILE	32 %ILE		50 %ILE
1ST QUARTILE	10 %ILE	11 %ILE	08 %ILE	15 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I
1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANG
OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

TRAVIS 10TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥						*** ***
61 – 70 %ILE							*** *** ***
51 – 60 %ILE	⑤		***	***	*** ***		*** *** ****
41 – 50 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
21 – 30 %ILE		**** ****** ****	**** ****** ****	**** ****** ****	**** ****** ****		*** ***
11 – 20 %ILE	③	*** *** ***	*** *** ***	*** *** ***	*** *** ***		
1 – 10 %ILE	② ①		***				

NUMBER OF STUDENTS TESTED	393	383	426	443		
3RD QUARTILE	50 %ILE	53 %ILE	53 %ILE	56 %ILE		75 %ILE
MEDIAN	26 %ILE	26 %ILE	27 %ILE	27 %ILE		50 %ILE
1ST QUARTILE	12 %ILE	10 %ILE	12 %ILE	12 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

TRAVIS 11TH GRADE STEP II ACHIEVEMENT PROFILE
READING

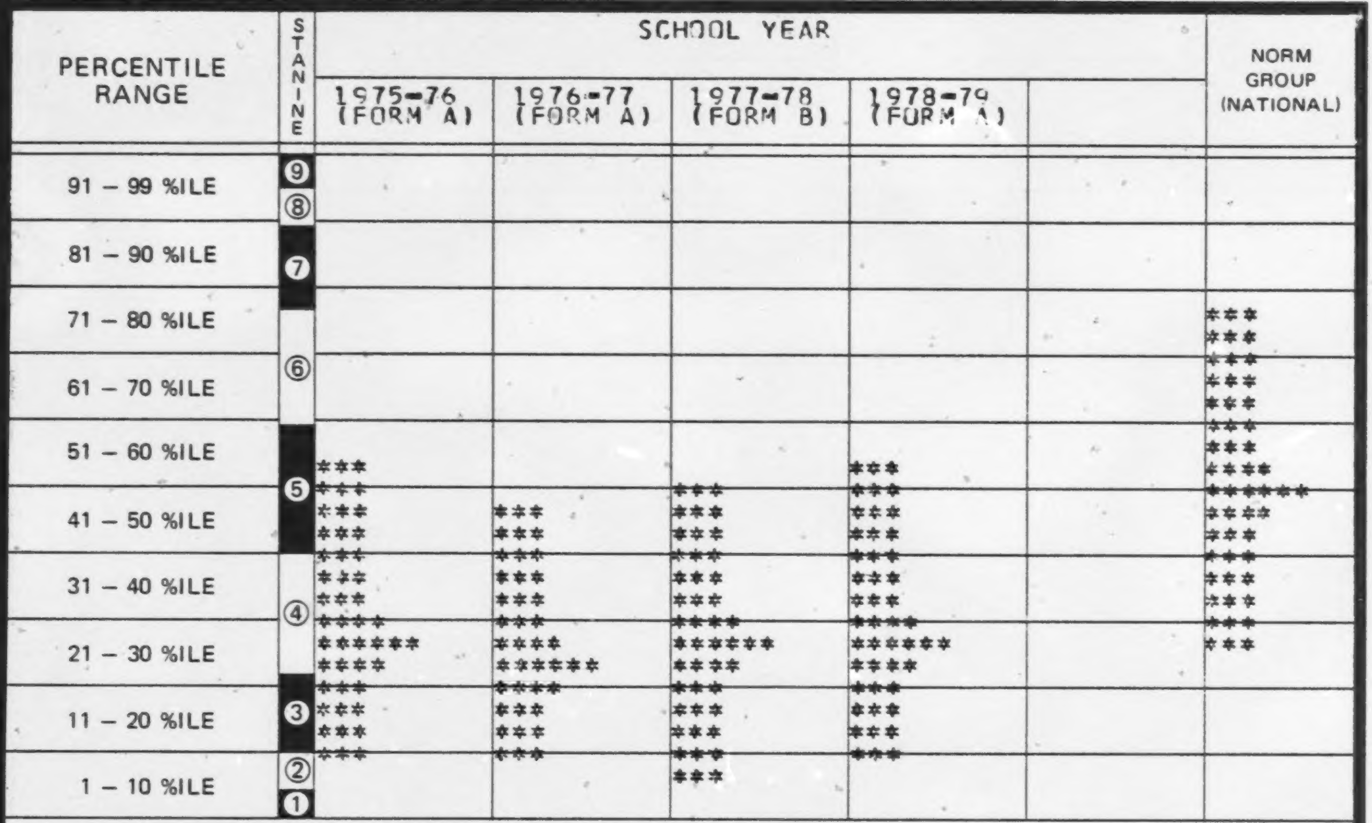
PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥				***		*** *** ***
51 – 60 %ILE		*** ***	*** ***	***	*** *** ***		*** *** ****
41 – 50 %ILE	⑤	*** *** ***	*** *** ***	*** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE		*** **** ******	*** *** ****	*** *** ***	*** **** ******		*** *** ***
21 – 30 %ILE	④	**** *** ***	****** **** ***	*** **** ******	**** *** ***		*** ***
11 – 20 %ILE	③	*** *** ***	*** *** ***	**** *** ***	*** *** ***		
1 – 10 %ILE	② ①			***			
NUMBER OF STUDENTS TESTED		386	384	412	358		
3RD QUARTILE		57 %ILE	57 %ILE	52 %ILE	63 %ILE		75 %ILE
MEDIAN		31 %ILE	29 %ILE	22 %ILE	31 %ILE		50 %ILE
1ST QUARTILE		11 %ILE	11 %ILE	10 %ILE	12 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

TRAVIS 11TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING



	1975-76	1976-77	1977-78	1978-79		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	384	387	406	356		
3RD QUARTILE	53 %ILE	46 %ILE	49 %ILE	51 %ILE		75 %ILE
MEDIAN	25 %ILE	22 %ILE	24 %ILE	25 %ILE		50 %ILE
1ST QUARTILE	08 %ILE	08 %ILE	07 %ILE	08 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

NUMBER OF STUDENTS TESTED	384	387	408	356		
3RD QUARTILE	61 %ILE	52 %ILE	55 %ILE	58 %ILE		75 %ILE
MEDIAN	29 %ILE	29 %ILE	27 %ILE	29 %ILE		50 %ILE
1ST QUARTILE	12 %ILE	12 %ILE	08 %ILE	09 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

NUMBER OF STUDENTS TESTED	386	388	408	356		
3RD QUARTILE	50 %ILE	50 %ILE	50 %ILE	53 %ILE		75 %ILE
MEDIAN	21 %ILE	21 %ILE	23 %ILE	26 %ILE		50 %ILE
1ST QUARTILE	08 %ILE	08 %ILE	09 %ILE	10 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

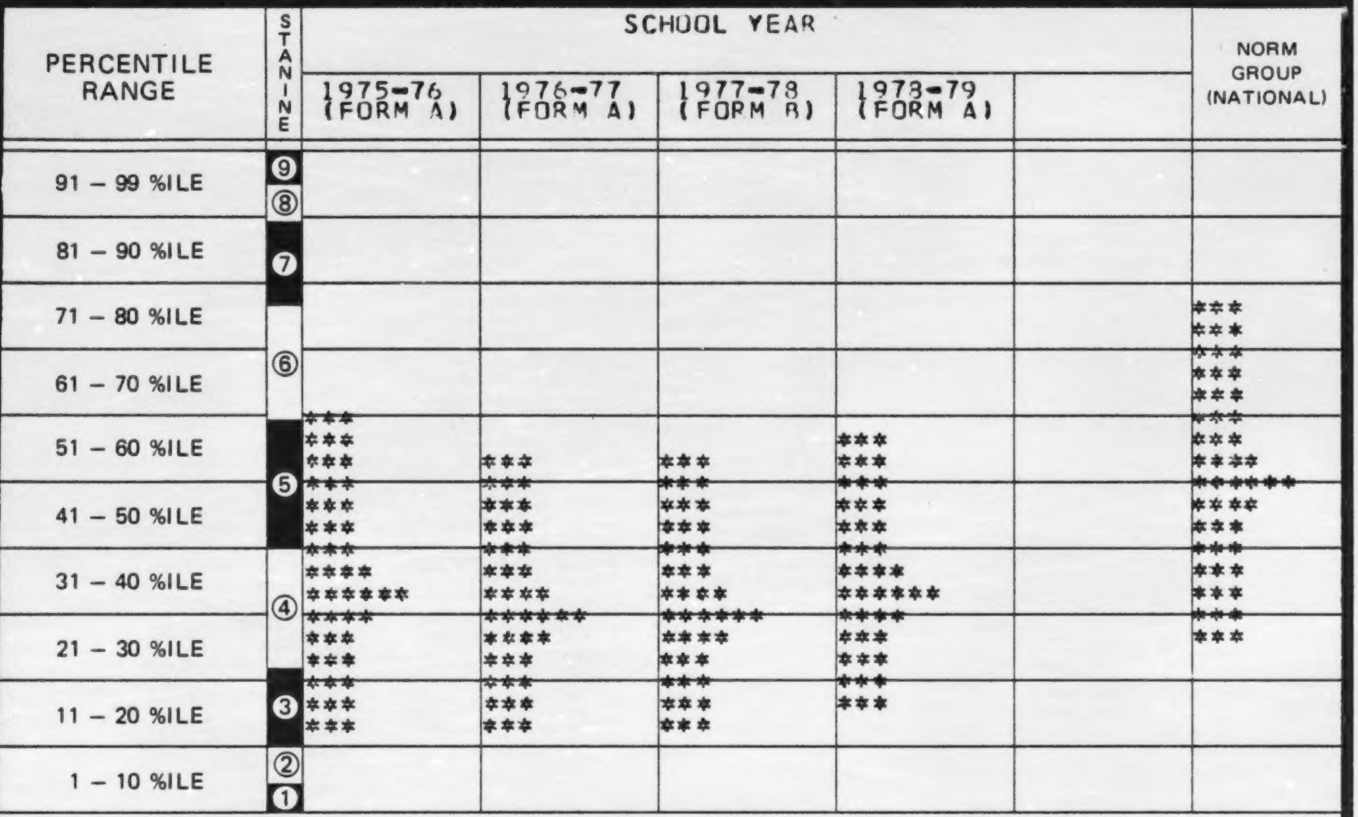
1000

TRAVIS 11TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 - 99 %ILE	⑨ ⑧						
81 - 90 %ILE	⑦						
71 - 80 %ILE	⑥						*** ***
61 - 70 %ILE							*** *** ***
51 - 60 %ILE	⑤						*** *** ****
41 - 50 %ILE		*** ***		*** ***	*** *** ***		****** **** ***
31 - 40 %ILE	④	*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ***
21 - 30 %ILE		*** **** ******	*** *** ****	*** *** ****	**** ****** ****		*** ***
11 - 20 %ILE	③	**** *** ***	****** **** ***	****** **** ***	*** *** ***		
1 - 10 %ILE	② ①	***	*** ***	*** ***	***		
NUMBER OF STUDENTS TESTED		387	387	406	358		
3RD QUARTILE		46 %ILE	39 %ILE	46 %ILE	50 %ILE		75 %ILE
MEDIAN		22 %ILE	19 %ILE	18 %ILE	24 %ILE		50 %ILE
1ST QUARTILE		08 %ILE	07 %ILE	06 %ILE	10 %ILE		25 %ILE
NUMBER OF STUDENTS TESTED							
3RD QUARTILE							
MEDIAN							
1ST QUARTILE							
NUMBER OF STUDENTS TESTED							
3RD QUARTILE							
MEDIAN							
1ST QUARTILE							

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGU OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

TRAVIS 11TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	375	373	402	347		
3RD QUARTILE	58 %ILE	53 %ILE	51 %ILE	56 %ILE		75 %ILE
MEDIAN	31 %ILE	29 %ILE	29 %ILE	33 %ILE		50 %ILE
1ST QUARTILE	12 %ILE	12 %ILE	13 %ILE	14 %ILE		25 %ILE

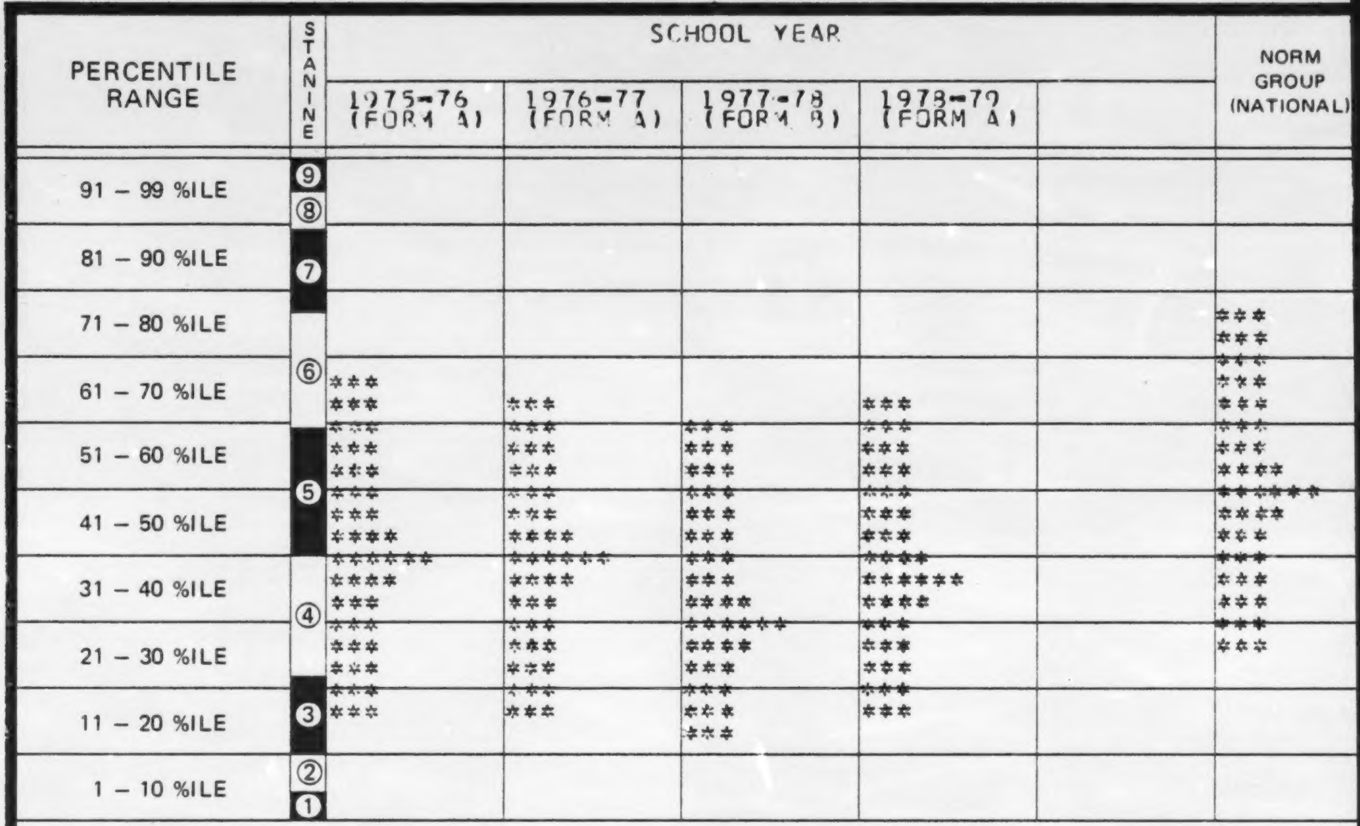
NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

1002

TRAVIS 11TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	381	380	411	358		
3RD QUARTILE	65 %ILE	62 %ILE	59 %ILE	62 %ILE		75 %ILE
MEDIAN	39 %ILE	39 %ILE	28 %ILE	35 %ILE		50 %ILE
1ST QUARTILE	17 %ILE	17 %ILE	12 %ILE	17 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I
1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANG
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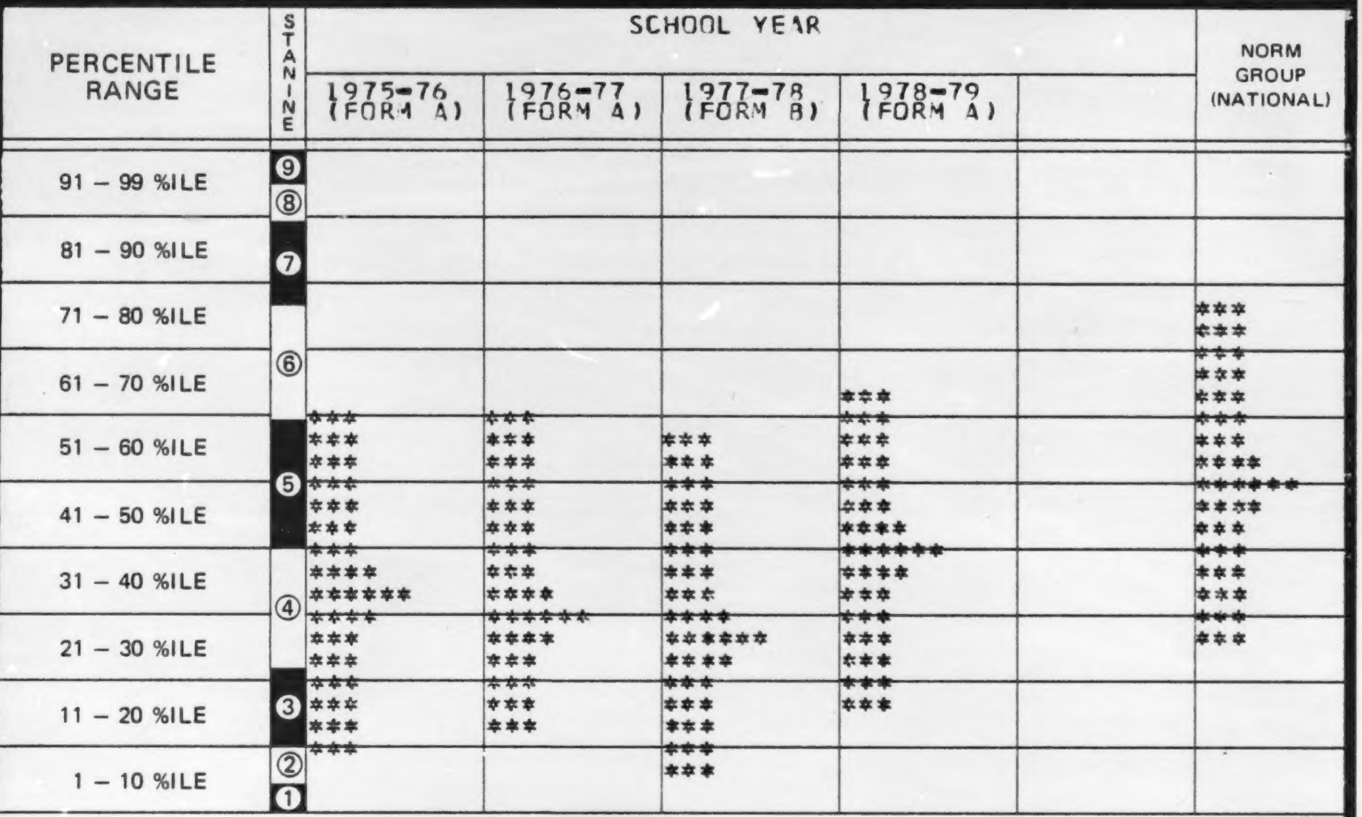
TRAVIS 11TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	374	373	402	351		
3RD QUARTILE	58 %ILE	58 %ILE	54 %ILE	61 %ILE		75 %ILE
MEDIAN	32 %ILE	29 %ILE	27 %ILE	38 %ILE		50 %ILE
1ST QUARTILE	10 %ILE	12 %ILE	07 %ILE	17 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
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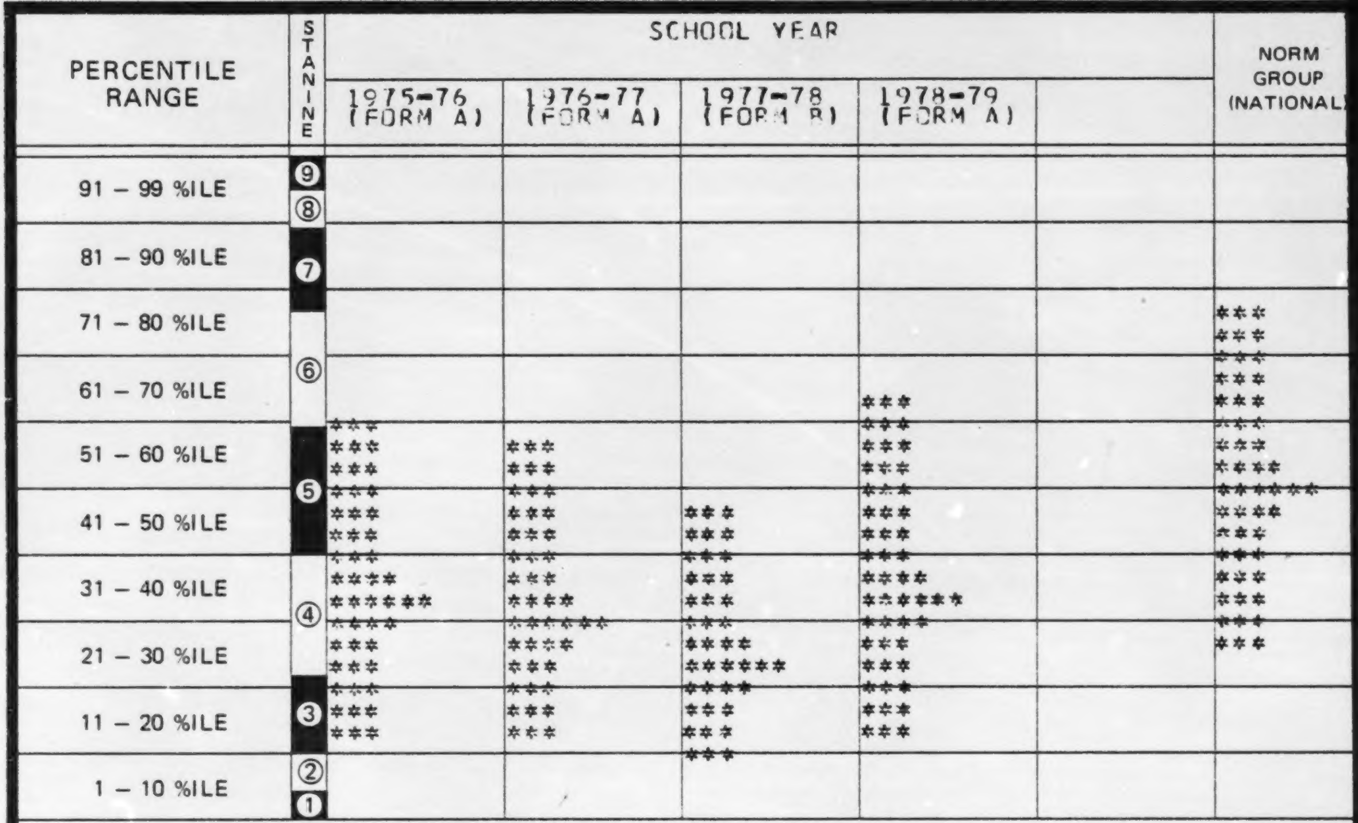
TRAVIS 11TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	370	372	400	349		
3RD QUARTILE	59 %ILE	54 %ILE	46 %ILE	62 %ILE		75 %ILE
MEDIAN	31 %ILE	29 %ILE	21 %ILE	31 %ILE		50 %ILE
1ST QUARTILE	11 %ILE	11 %ILE	08 %ILE	11 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

TRAVIS 12TH GRADE STEP II ACHIEVEMENT PROFILE
READING

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥	*** ***	*** ***		*** ***		*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***		*** *** ***		*** *** ****
41 – 50 %ILE	⑤	*** *** ***	*** *** ***	*** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE	④	**** ****** ****	**** ****** ****	*** *** ***	**** ****** ****		*** *** ***
21 – 30 %ILE		*** *** ***	*** *** ***	**** ****** ****	*** *** ***		*** ***
11 – 20 %ILE	③	*** ***	*** ***	*** *** ***	*** *** ***		
1 – 10 %ILE	② ①						

NUMBER OF STUDENTS TESTED	233	180	243	268		
3RD QUARTILE	67 %ILE	67 %ILE	50 %ILE	64 %ILE		75 %ILE
MEDIAN	34 %ILE	34 %ILE	26 %ILE	34 %ILE		50 %ILE
1ST QUARTILE	14 %ILE	17 %ILE	11 %ILE	11 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

OMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

TRAVIS 12TH GRADE STEP II ACHIEVEMENT PROFILE
MECHANICS OF WRITING

PERCENTILE RANGE	STANINE	SCHOOL YEAR					NORM GROUP (NATIONAL)
		1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥						*** *** ***
51 – 60 %ILE			*** *** ***		*** ***		*** *** ****
41 – 50 %ILE	⑤	*** *** ***	*** *** ***	*** ***	*** *** ***		****** **** ***
31 – 40 %ILE	④	*** *** ***	**** ****** ****	*** *** ***	*** *** ****		*** *** ***
21 – 30 %ILE		**** ****** ****	*** *** ***	*** **** ******	****** **** ***		*** ***
11 – 20 %ILE	③	*** *** ***	*** ***	**** *** ***	*** *** ***		
1 – 10 %ILE	② ①	***		*** ***	***		

NUMBER OF STUDENTS TESTED	231	175	244	266		
3RD QUARTILE	50 %ILE	60 %ILE	47 %ILE	55 %ILE		75 %ILE
MEDIAN	25 %ILE	37 %ILE	23 %ILE	29 %ILE		50 %ILE
1ST QUARTILE	10 %ILE	16 %ILE	07 %ILE	10 %ILE		25 %ILE

SUBTEST RESULTS
SPELLING

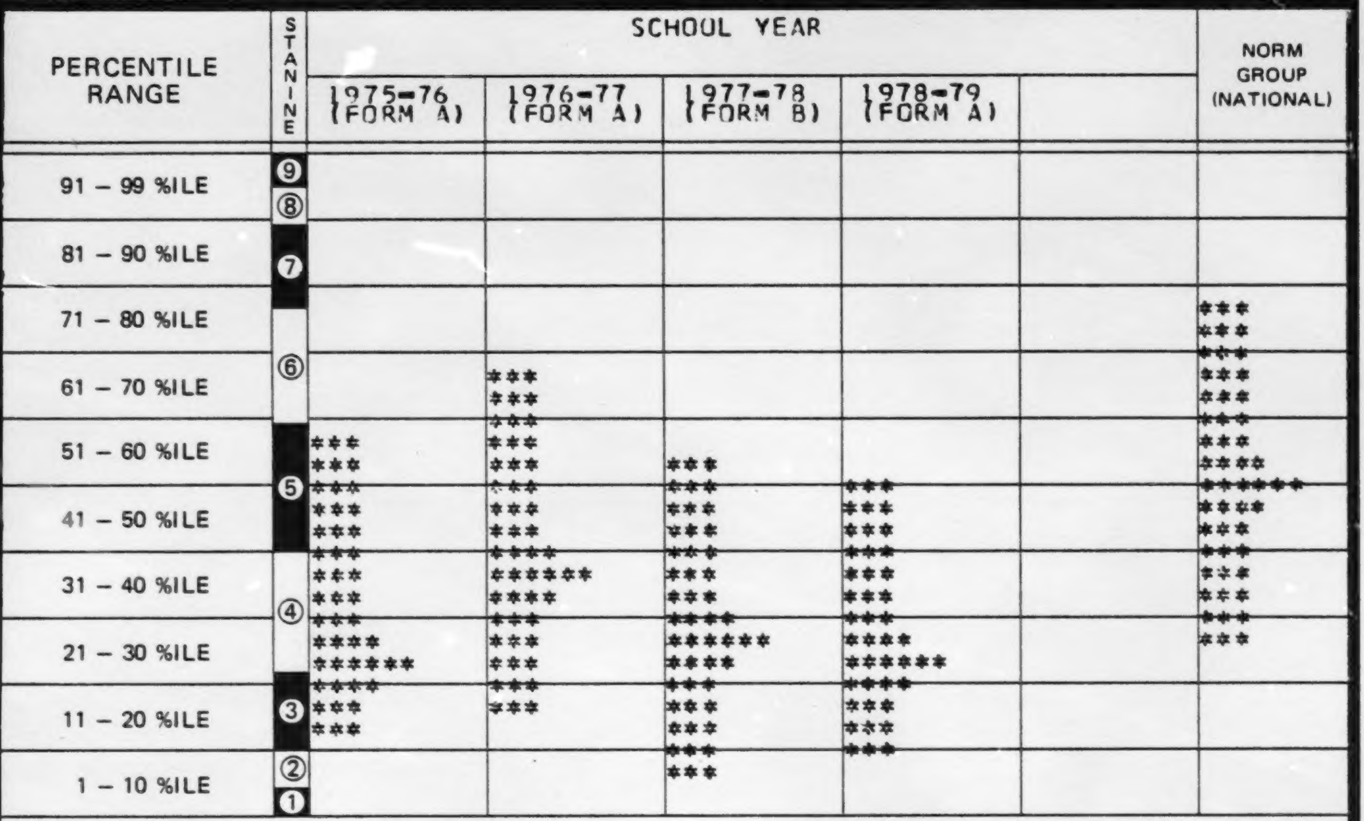
NUMBER OF STUDENTS TESTED	232	177	244	266		
3RD QUARTILE	56 %ILE	68 %ILE	53 %ILE	65 %ILE		75 %ILE
MEDIAN	31 %ILE	39 %ILE	29 %ILE	31 %ILE		50 %ILE
1ST QUARTILE	12 %ILE	16 %ILE	08 %ILE	11 %ILE		25 %ILE

SUBTEST RESULTS
CAP. & PUNCT.

NUMBER OF STUDENTS TESTED	231	176	244	266		
3RD QUARTILE	46 %ILE	63 %ILE	50 %ILE	55 %ILE		75 %ILE
MEDIAN	23 %ILE	34 %ILE	25 %ILE	26 %ILE		50 %ILE
1ST QUARTILE	10 %ILE	12 %ILE	09 %ILE	10 %ILE		25 %ILE

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

TRAVIS 12TH GRADE STEP II ACHIEVEMENT PROFILE
ENGLISH EXPRESSION



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	230	175	245	266		
3RD QUARTILE	54 %ILE	64 %ILE	51 %ILE	50 %ILE		75 %ILE
MEDIAN	23 %ILE	36 %ILE	25 %ILE	23 %ILE		50 %ILE
1ST QUARTILE	11 %ILE	15 %ILE	07 %ILE	08 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

OMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGF
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

TRAVIS 12TH GRADE STEP II ACHIEVEMENT PROFILE
MATH COMPUTATION

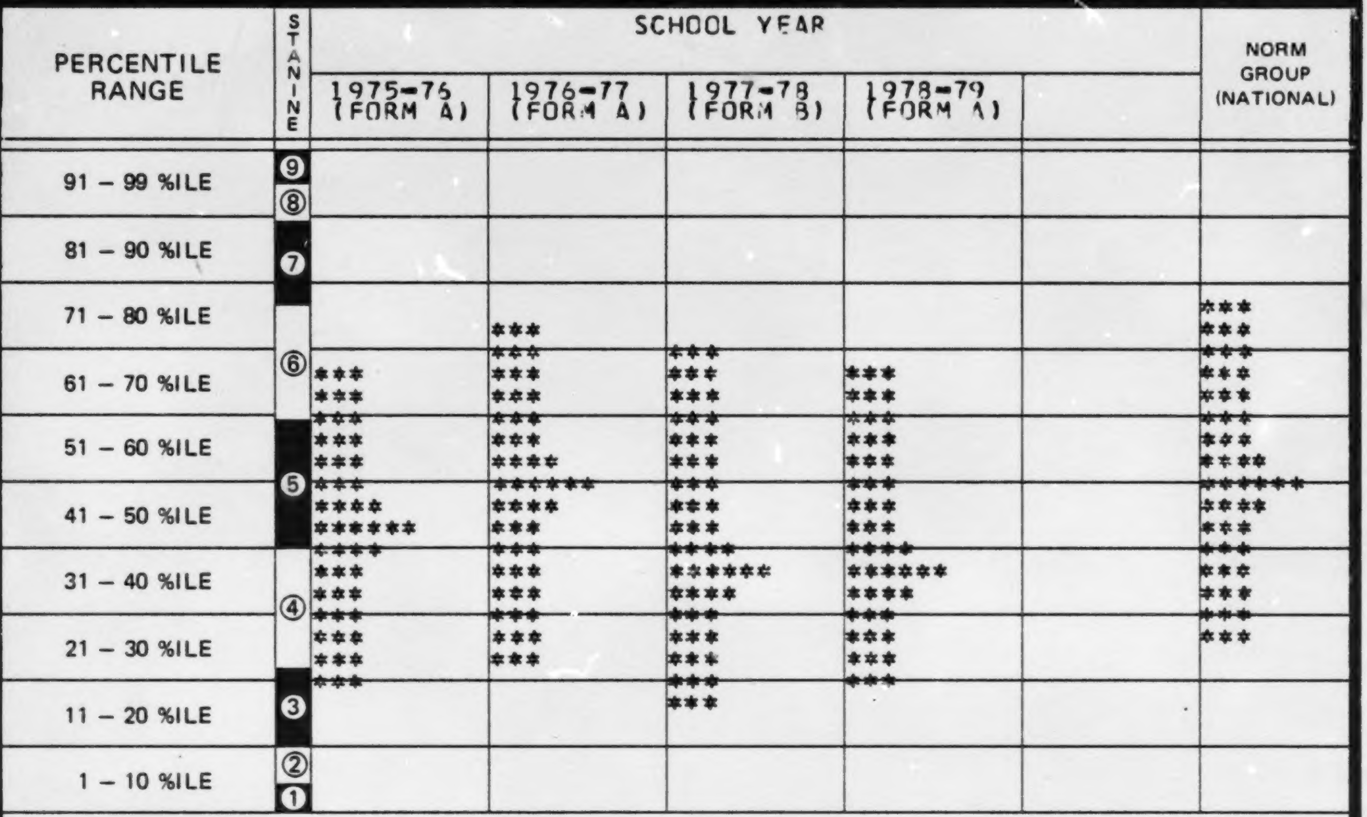
PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	❾ ⑧						
81 – 90 %ILE	❼						
71 – 80 %ILE							*** ***
61 – 70 %ILE	⑥	***	*** *** ***	***	***		*** *** ***
51 – 60 %ILE		*** *** ***	*** *** ***	*** *** ***	*** *** ***		*** *** ****
41 – 50 %ILE	❺	*** *** ***	**** ****** ****	*** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE	④	*** *** ****	*** *** ***	*** *** ****	**** ****** ****		*** *** ***
21 – 30 %ILE		****** **** ***	*** *** ***	****** **** ***	*** *** ***		*** ***
11 – 20 %ILE	❸	*** *** ***	*** ***	*** *** ***	*** ***		
1 – 10 %ILE	② ❶						
NUMBER OF STUDENTS TESTED		233	162	236	260		
3RD QUARTILE		62 %ILE	70 %ILE	62 %ILE	62 %ILE		75 %ILE
MEDIAN		30 %ILE	45 %ILE	29 %ILE	34 %ILE		50 %ILE
1ST QUARTILE		11 %ILE	16 %ILE	12 %ILE	16 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I 1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANG OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY STILL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

TRAVIS 12TH GRADE STEP II ACHIEVEMENT PROFILE
MATH BASIC CONCEPTS



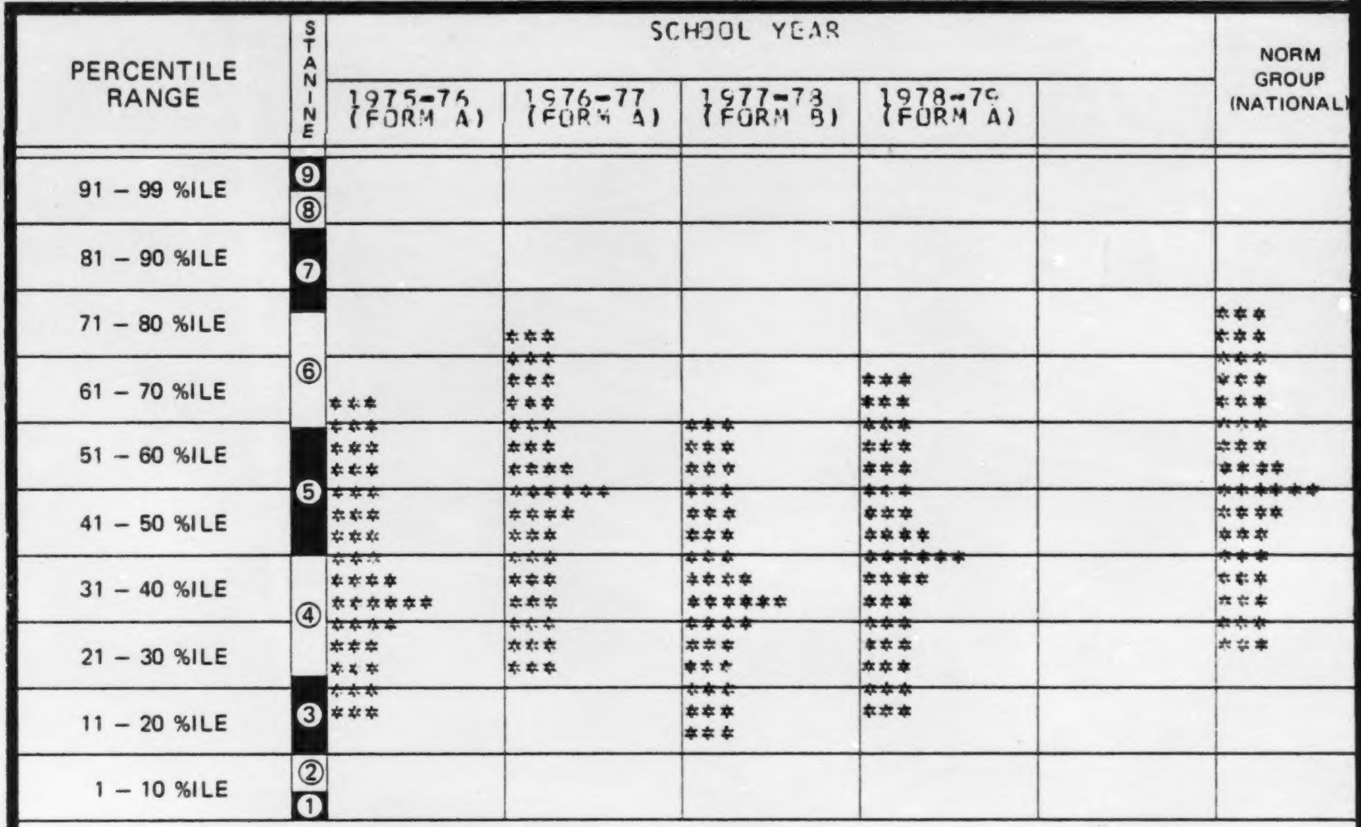
	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	233	178	241	267		
3RD QUARTILE	64 %ILE	73 %ILE	68 %ILE	64 %ILE		75 %ILE
MEDIAN	41 %ILE	50 %ILE	34 %ILE	36 %ILE		50 %ILE
1ST QUARTILE	19 %ILE	23 %ILE	17 %ILE	19 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAG
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

TRAVIS 12TH GRADE STEP II ACHIEVEMENT PROFILE
SCIENCE



	1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
NUMBER OF STUDENTS TESTED	230	163	236	259		
3RD QUARTILE	62 %ILE	73 %ILE	59 %ILE	64 %ILE		75 %ILE
MEDIAN	32 %ILE	50 %ILE	32 %ILE	38 %ILE		50 %ILE
1ST QUARTILE	15 %ILE	23 %ILE	11 %ILE	15 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED I
1978-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANG
OTHER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
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LARGE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.

TRAVIS 12TH GRADE STEP II ACHIEVEMENT PROFILE
SOCIAL STUDIES

PERCENTILE RANGE	STANINE	SCHOOL YEAR 1975-76 (FORM A)	1976-77 (FORM A)	1977-78 (FORM B)	1978-79 (FORM A)		NORM GROUP (NATIONAL)
91 – 99 %ILE	⑨ ⑧						
81 – 90 %ILE	⑦						
71 – 80 %ILE	⑥		***				*** ***
61 – 70 %ILE			*** *** ***				*** *** ***
51 – 60 %ILE	⑤	*** *** ***	*** **** ******		*** *** ***		*** *** ****
41 – 50 %ILE		*** *** ***	**** *** ***	*** *** ***	*** *** ***		****** **** ***
31 – 40 %ILE	④	*** *** ***	*** *** ***	*** *** ***	*** **** ******		*** *** ***
21 – 30 %ILE		**** ****** ****	*** *** ***	**** ****** ****	**** *** ***		*** ***
11 – 20 %ILE	③	*** *** ***		*** *** ***	*** *** ***		
1 – 10 %ILE	② ①						
NUMBER OF STUDENTS TESTED		234	162	236	258		
3RD QUARTILE		60 %ILE	71 %ILE	48 %ILE	58 %ILE		75 %ILE
MEDIAN		27 %ILE	51 %ILE	26 %ILE	32 %ILE		50 %ILE
1ST QUARTILE		12 %ILE	22 %ILE	12 %ILE	11 %ILE		25 %ILE

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

NUMBER OF STUDENTS TESTED						
3RD QUARTILE						
MEDIAN						
1ST QUARTILE						

COMMENTS: THE LANGUAGE EXEMPTION POLICY FOR ACHIEVEMENT TESTING WAS DROPPED IN
8-79. ALTHOUGH SCORES FOR STUDENTS WHO ARE MONOLINGUAL OR DOMINANT IN A LANGUAGE
ER THAN ENGLISH ARE NOT INCLUDED IN SCHOOL SUMMARIES, SCORES FOR 1978-79 MAY
LL NOT BE DIRECTLY COMPARABLE TO SCORES FOR PREVIOUS YEARS IN SCHOOLS WITH A
GE POPULATION OF NON-ENGLISH SPEAKING STUDENTS.